



Data Packet for 2013-14 planning

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School Number 275

LOUISE WOLFF KAHN

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	72
KN	91
1	78
2	103
3	98
4	90
5	96
ALL	628

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	5	0.8	1	2.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	617	98.2	21	58.3
White	4	0.6	11	30.6
Multiple	2	0.3	0	0.0
Other* (teachers only)	—	—	3	8.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	515	82.0
Economically disadvantaged	615	97.9
Limited English proficient (LEP)	421	67.0
Special education	29	4.6
Talented and Gifted (TAG)	61	9.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	44	0	0.0	0	0.0	0	0.0	44	100.0	0	0.0	0	0.0
	2012	44	0	0.0	0	0.0	0	0.0	43	97.7	1	2.3	0	0.0
	2013	72	0	0.0	0	0.0	0	0.0	72	100.0	0	0.0	0	0.0
KN	2011	102	1	1.0	0	0.0	0	0.0	98	96.1	2	2.0	1	1.0
	2012	90	0	0.0	0	0.0	0	0.0	88	97.8	2	2.2	0	0.0
	2013	91	0	0.0	0	0.0	0	0.0	90	98.9	1	1.1	0	0.0
1	2011	104	2	1.9	0	0.0	0	0.0	101	97.1	1	1.0	0	0.0
	2012	104	0	0.0	0	0.0	0	0.0	101	97.1	2	1.9	1	1.0
	2013	78	0	0.0	0	0.0	0	0.0	77	98.7	1	1.3	0	0.0
2	2011	102	2	2.0	0	0.0	0	0.0	98	96.1	1	1.0	1	1.0
	2012	97	2	2.1	0	0.0	0	0.0	95	97.9	0	0.0	0	0.0
	2013	103	0	0.0	0	0.0	0	0.0	100	97.1	2	1.9	1	1.0
3	2011	107	0	0.0	0	0.0	0	0.0	107	100.0	0	0.0	0	0.0
	2012	91	0	0.0	0	0.0	0	0.0	88	96.7	0	0.0	3	3.3
	2013	98	2	2.0	0	0.0	0	0.0	96	98.0	0	0.0	0	0.0
4	2011	81	0	0.0	0	0.0	0	0.0	80	98.8	1	1.2	0	0.0
	2012	106	0	0.0	0	0.0	0	0.0	106	100.0	0	0.0	0	0.0
	2013	90	2	2.2	0	0.0	0	0.0	87	96.7	0	0.0	1	1.1
5	2011	97	0	0.0	0	0.0	0	0.0	97	100.0	0	0.0	0	0.0
	2012	76	0	0.0	0	0.0	0	0.0	75	98.7	1	1.3	0	0.0
	2013	96	1	1.0	0	0.0	0	0.0	95	99.0	0	0.0	0	0.0
PK-5	2011	637	5	0.8	0	0.0	0	0.0	625	98.1	5	0.8	2	0.3
	2012	608	2	0.3	0	0.0	0	0.0	596	98.0	6	1.0	4	0.7
	2013	628	5	0.8	0	0.0	0	0.0	617	98.2	4	0.6	2	0.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	44	43	97.7	32	72.7	1	2.3	29	65.9	0	0.0	44	100.0	40.9	59.1	0.0
	2012	44	41	93.2	29	65.9	3	6.8	29	65.9	0	0.0	44	100.0	38.6	61.4	0.0
	2013	72	72	100.0	54	75.0	1	1.4	54	75.0	0	0.0	71	98.6	51.4	48.6	0.0
KN	2011	102	98	96.1	63	61.8	2	2.0	81	79.4	5	4.9	32	31.4	52.0	48.0	1.0
	2012	90	86	95.6	59	65.6	4	4.4	59	65.6	3	3.3	37	41.1	55.6	44.4	0.0
	2013	91	88	96.7	56	61.5	2	2.2	58	63.7	3	3.3	46	50.5	45.1	54.9	0.0
1	2011	104	100	96.2	69	66.3	0	0.0	78	75.0	10	9.6	4	3.8	50.0	50.0	4.8
	2012	104	101	97.1	68	65.4	3	2.9	72	69.2	6	5.8	9	8.7	50.0	50.0	6.7
	2013	78	76	97.4	57	73.1	1	1.3	57	73.1	7	9.0	1	1.3	60.3	39.7	3.8
2	2011	102	95	93.1	62	60.8	5	4.9	88	86.3	5	4.9	7	6.9	47.1	52.9	4.9
	2012	97	92	94.8	61	62.9	5	5.2	81	83.5	10	10.3	6	6.2	46.4	53.6	7.2
	2013	103	99	96.1	67	65.0	4	3.9	91	88.3	12	11.7	3	2.9	50.5	49.5	2.9
3	2011	107	103	96.3	69	64.5	3	2.8	88	82.2	11	10.3	7	6.5	51.4	48.6	0.9
	2012	91	87	95.6	60	65.9	6	6.6	80	87.9	7	7.7	4	4.4	44.0	56.0	1.1
	2013	98	96	98.0	67	68.4	6	6.1	90	91.8	16	16.3	6	6.1	48.0	52.0	2.0
4	2011	81	77	95.1	51	63.0	5	6.2	53	65.4	16	19.8	3	3.7	48.1	51.9	1.2
	2012	106	102	96.2	66	62.3	9	8.5	91	85.8	12	11.3	8	7.5	48.1	51.9	0.9
	2013	90	89	98.9	57	63.3	6	6.7	80	88.9	10	11.1	5	5.6	45.6	54.4	2.2
5	2011	97	95	97.9	70	72.2	4	4.1	76	78.4	20	20.6	9	9.3	53.6	46.4	1.0
	2012	76	72	94.7	48	63.2	4	5.3	65	85.5	17	22.4	5	6.6	46.1	53.9	1.3
	2013	96	95	99.0	63	65.6	9	9.4	85	88.5	13	13.5	5	5.2	49.0	51.0	0.0
PK-5	2011	637	611	95.9	416	65.3	20	3.1	493	77.4	67	10.5	106	16.6	49.8	50.2	2.2
	2012	608	581	95.6	391	64.3	34	5.6	477	78.5	55	9.0	113	18.6	47.7	52.3	2.8
	2013	628	615	97.9	421	67.0	29	4.6	515	82.0	61	9.7	137	21.8	49.7	50.3	1.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	100	13,211	96	95.8	12,645	95.7	12	12.0	20.9	91	11,602	90.8	87.8
	2012	90	13,633	86	96.3	13,086	96.0	14	15.6	19.9	82	11,731	91.4	86.0
	2013	95	14,067	91	95.7	13,411	95.3	12	12.6	20.0	85	12,178	89.3	86.6
1	2011	101	13,458	97	96.6	12,967	96.4	11	10.9	18.5	97	12,047	96.3	89.5
	2012	105	14,026	101	96.7	13,533	96.5	10	9.5	18.3	98	12,292	93.4	87.6
	2013	79	14,140	77	96.4	13,578	96.0	9	11.3	18.7	73	12,528	91.9	88.6
2	2011	99	13,013	96	96.7	12,593	96.8	11	11.1	16.6	91	11,853	92.0	91.1
	2012	99	13,338	97	97.7	12,932	97.0	12	12.1	16.8	90	11,883	90.7	89.1
	2013	102	13,555	99	96.7	13,077	96.5	10	9.8	17.1	97	12,206	94.7	90.0
3	2011	104	12,619	101	97.5	12,254	97.1	16	15.4	16.3	97	11,604	93.4	92.0
	2012	92	12,874	90	97.8	12,508	97.2	10	10.9	15.5	84	11,592	91.7	90.0
	2013	96	12,879	94	97.9	12,466	96.8	7	7.3	15.9	93	11,710	96.6	90.9
4	2011	79	12,506	77	97.5	12,150	97.1	8	10.1	15.4	75	11,544	94.8	92.3
	2012	106	12,493	103	97.6	12,139	97.2	11	10.4	16.6	100	11,218	94.7	89.8
	2013	89	12,406	87	97.5	12,029	97.0	11	12.3	16.5	85	11,339	95.3	91.4
5	2011	94	11,742	92	97.9	11,419	97.2	9	9.6	8.2	90	10,892	95.9	92.8
	2012	77	12,562	76	97.8	12,220	97.3	3	3.9	5.3	71	11,364	91.7	90.5
	2013	97	12,053	95	97.8	11,696	97.0	0	0.0	6.2	94	11,075	96.4	91.9
KN-5	2011	577	76,549	559	97.0	74,028	96.7	67	11.6	16.1	541	69,542	93.8	90.8
	2012	568	78,926	553	97.3	76,419	96.8	60	10.6	15.5	525	70,080	92.4	88.8
	2013	560	79,100	543	97.0	76,255	96.4	49	8.8	16.0	527	71,036	94.1	89.8

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	1	2.8
Hispanic	21	58.3
White	11	30.6
Multiple	0	0.0
Other	3	8.3

Gender	Number	Percentage
Female	24	66.7
Male	12	33.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	6.2	—
2011-12	6.0	95.3
2012-13	5.7	65.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	13.9
1	1	2.8
2	2	5.6
3	2	5.6
4	2	5.6
5	2	5.6
1-3	5	13.9
More than 3	26	72.2
1 - 5	9	25.0
6 - 10	11	30.6
11 - 20	9	25.0
More than 20	2	5.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			60.7	53.8	*	*	33.3		50.0	63.2	58.6	63.6	29
	2013		*	81.5	81.5	*	33.3	76.2		75.0	92.3	82.8	67.8	29
4	2011													
	2012			75.0	73.0	*	50.0	42.9		76.2	73.7	75.0	64.3	40
	2013		*	77.8	76.4	*	70.4	69.7		72.0	80.6	76.8	62.3	56
5	2011													
	2012	*		79.4	77.4	*	62.5	64.3		83.3	76.5	80.0	68.0	35
	2013		*	79.3	80.4	*	77.4	76.8		71.7	87.2	79.6	81.5	93
3-5	2011													
	2012	*		72.5	69.1	*	55.6	45.7		73.5	70.9	72.1	65.5	104
	2013		*	79.2	79.3	33.3	72.6	74.8		72.4	85.7	79.2	71.1	178

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1		102	94	5	18	46			49	55	104	22,173	
2013		5	173	174	9	95	123			87	91	178	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			11	12	*	*	12		5	7	12	2,466	29
	2013		*	5	5	*	4	5		4	1	5	2,181	29
4	2011													
	2012			10	10	*	3	8		5	5	10	2,529	40
	2013		*	12	13	*	8	10		7	6	13	2,581	56
5	2011													
	2012	*		7	7	*	3	5		3	4	7	2,665	35
	2013		*	19	18	*	14	16		13	6	19	1,484	93
3-5	2011													
	2012	*		28	29	*	8	25		13	16	29	7,660	104
	2013		*	36	36	6	26	31		24	13	37	6,246	178

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1		102	94	5	18	46			49	55	104	22,173	
2013		5	173	174	9	95	123			87	91	178	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			7.1	7.7	*	*	5.6		0.0	10.5	6.9	12.6	29
	2013		*	14.8	14.8	*	0.0	9.5		18.8	7.7	13.8	13.6	29
4	2011													
	2012			17.5	13.5	*	16.7	14.3		19.0	15.8	17.5	11.2	40
	2013		*	9.3	9.1	*	11.1	9.1		4.0	12.9	8.9	13.5	56
5	2011													
	2012	*		17.6	16.1	*	25.0	21.4		16.7	17.6	17.1	11.1	35
	2013		*	5.4	5.4	*	3.2	2.9		6.5	4.3	5.4	13.3	93
3-5	2011													
	2012	*		14.7	12.8	*	16.7	13.0		14.3	14.5	14.4	11.6	104
	2013		*	8.1	8.0	0.0	5.3	5.7		8.0	7.7	7.9	13.5	178

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1		102	94	5	18	46			49	55	104	22,173	
2013		5	173	174	9	95	123			87	91	178	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	68.4	53.4	61.9
	2013	69.0	63.0	63.1
4	2011			
	2012	68.3	63.9	60.3
	2013	72.3	60.7	64.0
5	2011			
	2012	68.0	63.6	72.9
	2013	68.2	64.9	65.2
3-5	2011			
	2012	68.2	60.9	65.0
	2013	69.6	63.3	64.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			78.9	77.1	*	*	50.0		84.2	73.7	78.9	60.6	38
	2013		*	64.0	60.8	*	52.2	48.3		45.8	75.0	61.5	63.9	52

NUMBER TESTED IN GRADE 4														
2011														
2012			38	35	1	4	12			19	19	38	7,039	
2013		2	50	51	2	23	29			24	28	52	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			8	8	*	*	6		3	5	8	2,772	38
	2013		*	18	20	*	11	15		13	7	20	2,442	52

NUMBER TESTED IN GRADE 4														
2011														
2012			38	35	1	4	12			19	19	38	7,039	
2013		2	50	51	2	23	29			24	28	52	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			2.6	0.0	*	*	0.0		5.3	0.0	2.6	5.1	38
	2013		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	52

NUMBER TESTED IN GRADE 4														
2011														
2012			38	35	1	4	12			19	19	38	7,039	
2013		2	50	51	2	23	29			24	28	52	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.4	2.2	64.9	63.3
	2013	4.0	3.7	53.0	60.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			57.8	58.1	*	65.0	48.6		43.8	63.3	56.5	55.4	46
	2013		*	59.1	59.1	*	53.0	54.9		63.8	56.3	60.0	57.5	95
4	2011													
	2012			58.2	57.4	*	47.5	47.1		61.7	54.9	58.2	53.0	98
	2013		*	50.6	50.0	*	50.0	48.4		51.2	50.0	50.6	57.5	87
5	2011													
	2012	*		69.4	68.1	*	57.8	58.8		73.5	66.7	69.9	64.1	73
	2013		*	82.6	83.7	*	83.6	81.2		82.6	83.0	82.8	81.7	93
3-5	2011													
	2012	*		61.9	61.2	10.0	54.0	51.3		62.9	60.8	61.8	57.5	217
	2013		*	64.4	64.6	36.4	62.2	61.4		66.4	63.1	64.7	65.3	275

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1		215	206	10	124	154			97	120	217	35,372	
2013		5	270	271	11	185	215			134	141	275	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			19	18	*	7	18		9	11	20	5,287	46
	2013		*	38	38	*	31	37		17	21	38	5,086	95
4	2011													
	2012			41	40	*	31	36		18	23	41	5,511	98
	2013		*	42	43	*	29	33		20	23	43	4,919	87
5	2011													
	2012	*		22	22	*	19	21		9	13	22	4,228	73
	2013		*	16	15	*	10	13		8	8	16	2,035	93
3-5	2011													
	2012	*		82	80	9	57	75		36	47	83	15,026	217
	2013		*	96	96	7	70	83		45	52	97	12,040	275

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1		215	206	10	124	154			97	120	217	35,372	
2013		5	270	271	11	185	215			134	141	275	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			8.9	9.3	*	10.0	8.6		6.3	10.0	8.7	7.9	46
	2013		*	7.5	7.5	*	6.1	6.1		6.4	8.3	7.4	9.1	95
4	2011													
	2012			4.1	3.2	*	5.1	4.4		4.3	3.9	4.1	6.1	98
	2013		*	2.4	1.2	*	0.0	1.6		2.4	2.2	2.3	9.5	87
5	2011													
	2012	*		11.1	10.1	*	11.1	11.8		8.8	12.8	11.0	10.4	73
	2013		*	6.5	6.5	*	6.6	5.8		6.5	6.4	6.5	12.8	93
3-5	2011													
	2012	*		7.4	6.8	0.0	8.1	7.8		6.2	8.3	7.4	8.1	217
	2013		*	5.6	5.2	0.0	4.3	4.7		5.2	5.7	5.5	10.4	275

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1		215	206	10	124	154			97	120	217	35,372	
2013		5	270	271	11	185	215			134	141	275	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	58.4	56.8	65.7	58.7	53.3
	2013	57.5	55.8	67.3	65.9	66.1
4	2011					
	2012	58.9	56.6	62.9	50.9	60.8
	2013	62.7	64.6	63.2	51.3	41.1
5	2011					
	2012	63.2	63.0	58.1	60.8	64.3
	2013	68.8	66.1	65.9	67.3	66.4
3-5	2011					
	2012	60.2	58.8	61.9	55.9	60.4
	2013	63.0	62.1	65.5	61.8	58.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*		72.7	70.0	*	71.4	69.2		88.2	58.8	73.5	58.2	34
	2013		*	75.0	76.1	50.0	79.0	77.1		76.1	74.5	75.3	65.1	93

NUMBER TESTED IN GRADE 5														
2011														
2012	1		33	30	1	7	13			17	17	34	10,697	
2013		1	92	92	6	62	70			46	47	93	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*		9	9	*	2	4		2	7	9	4476	34
	2013		*	23	22	3	13	16		11	12	23	3551	93

NUMBER TESTED IN GRADE 5														
2011														
2012	1		33	30	1	7	13			17	17	34	10,697	
2013		1	92	92	6	62	70			46	47	93	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*		9.1	10.0	*	28.6	23.1		5.9	11.8	8.8	6.5	34
	2013		*	5.4	5.4	0.0	4.8	4.3		4.3	6.4	5.4	6.6	93

NUMBER TESTED IN GRADE 5														
2011														
2012	1		33	30	1	7	13			17	17	34	10,697	
2013		1	92	92	6	62	70			46	47	93	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	79.8	81.8	69.6	65.1
	2013	64.5	73.7	71.7	64.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			85.0	85.0		86.4	84.7		75.9	93.5	85.0	65.5	60
	2013			77.3	77.3	*	76.7	76.7		71.0	82.9	77.3	69.6	66
4	2011													
	2012			73.0	72.6	*	72.9	72.9		57.1	85.7	73.0	64.4	63
	2013			71.0	71.0		71.0	71.0		68.8	73.3	71.0	61.0	31
5	2011													
	2012			78.9	78.9		78.4	78.4		66.7	87.0	78.9	72.1	38
	2013											86.5	0	
3-5	2011													
	2012			78.9	78.8	*	79.4	78.7		66.7	88.8	78.9	66.8	161
	2013			75.3	75.3	*	74.7	74.7		70.2	80.0	75.3	70.6	97

NUMBER TESTED IN GRADES 3-5														
2011														
2012			161	160	4	155	155			72	89	161	14,102	
2013			97	97	2	91	91			47	50	97	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			9	9		8	9		7	2	9	1,957	60
	2013			15	15	*	14	14		9	6	15	1,697	66
4	2011													
	2012			17	17	*	16	16		12	5	17	1,728	63
	2013			9	9		9	9		5	4	9	1,915	31
5	2011													
	2012			8	8		8	8		5	3	8	998	38
	2013												449	0
3-5	2011													
	2012			34	34	*	32	33		24	10	34	4,683	161
	2013			24	24	*	23	23		14	10	24	4,061	97

NUMBER TESTED IN GRADES 3-5														
2011														
2012			161	160	4	155	155			72	89	161	14,102	
2013			97	97	2	91	91			47	50	97	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			21.7	21.7		22.0	22.0		13.8	29.0	21.7	13.4	60
	2013			30.3	30.3	*	28.3	28.3		25.8	34.3	30.3	17.4	66
4	2011													
	2012			17.5	17.7	*	16.9	16.9		17.9	17.1	17.5	13.0	63
	2013			9.7	9.7		9.7	9.7		6.3	13.3	9.7	13.4	31
5	2011													
	2012			21.1	21.1		21.6	21.6		20.0	21.7	21.1	12.1	38
	2013												11.6	0
3-5	2011													
	2012			19.9	20.0	*	20.0	20.0		16.7	22.5	19.9	12.9	161
	2013			23.7	23.7	*	22.0	22.0		19.1	28.0	23.7	14.6	97

NUMBER TESTED IN GRADE 3-5														
2011														
2012			161	160	4	155	155			72	89	161	14,102	
2013			97	97	2	91	91			47	50	97	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	76.9	69.6	59.6
	2013	63.4	68.3	65.4
4	2011			
	2012	55.4	65.9	65.2
	2013	56.8	64.5	53.0
5	2011			
	2012	63.2	67.7	64.4
	2013			
3-5	2011			
	2012	65.3	67.7	62.9
	2013	61.3	67.1	61.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			58.2	59.1	*	57.1	57.1		48.4	66.7	58.2	68.9	67
	2013			51.4	51.4		51.4	51.4		41.2	61.1	51.4	62.2	35

NUMBER TESTED IN GRADE 4														
2011														
2012			67	66	5	63	63		31	36	67	4,905		
2013			35	35		35	35		17	18	35	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			28	27	*	27	27		16	12	28	1,524	67
	2013			17	17		17	17		10	7	17	1,876	35

NUMBER TESTED IN GRADE 4														
2011														
2012			67	66	5	63	63			31	36	67	4,905	
2013			35	35		35	35			17	18	35	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			4.5	4.5	*	4.8	4.8		3.2	5.6	4.5	4.7	67
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.6	35

NUMBER TESTED IN GRADE 4														
2011														
2012			67	66	5	63	63			31	36	67	4,905	
2013			35	35		35	35			17	18	35	4,958	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	1.8	1.9	57.9	61.4
	2013	4.1	4.0	56.5	58.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												54.7	0
	2013			*	*	*		*			*	*	67.5	2
4	2011													
	2012			*	*	*	*	*		*	*	*	58.0	3
	2013			*	*	*		*		*	*	*	60.2	3
5	2011													
	2012			*	*	*	*	*		*		*	67.0	3
	2013			*	*	*	*	*		*	*	*	86.5	4
3-5	2011													
	2012			16.7	16.7	16.7	*	*		*	*	16.7	61.0	6
	2013			87.5	88.9	88.9	*	100.0		*	100.0	88.9	73.4	9

NUMBER TESTED IN GRADES 3-5														
2011														
2012			6	6	6	3	4			5	1	6	1,384	
2013			8	9	9	1	7			2	7	9	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												149	0
	2013			*	*	*		*			*	*	114	2
4	2011													
	2012			*	*	*	*	*		*	*	*	201	3
	2013			*	*	*		*		*	*	*	184	3
5	2011													
	2012			*	*	*	*	*		*		*	190	3
	2013			*	*	*	*	*		*	*	*	84	4
3-5	2011													
	2012			5	5	5	*	*		*	*	5	540	6
	2013			1	1	1	*	0		*	0	1	382	9

NUMBER TESTED IN GRADES 3-5														
2011														
2012			6	6	6	3	4			5	1	6	1,384	
2013			8	9	9	1	7			2	7	9	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												3.3	0
	2013			*	*	*		*			*	*	4.3	2
4	2011													
	2012			*	*	*	*	*		*	*	*	3.3	3
	2013			*	*	*		*		*	*	*	3.5	3
5	2011													
	2012			*	*	*	*	*		*		*	4.9	3
	2013			*	*	*	*	*		*	*	*	7.4	4
3-5	2011													
	2012			0.0	0.0	0.0	*	*		*	*	0.0	4.0	6
	2013			0.0	0.0	0.0	*	0.0		*	0.0	0.0	5.4	9

NUMBER TESTED IN GRADE 3-5														
2011														
2012			6	6	6	3	4			5	1	6	1,384	
2013			8	9	9	1	7			2	7	9	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012			
	2013	*	*	*
4	2011			
	2012	*	*	*
	2013	*	*	*
5	2011			
	2012	*	*	*
	2013	*	*	*
3-5	2011			
	2012	43.8	37.5	49.5
	2013	53.6	58.6	57.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												52.0	0
	2013			*	*	*		*			*	*	64.4	2
4	2011													
	2012			*	*	*	*	*		*	*	*	61.2	3
	2013			*	*	*		*		*	*	*	61.7	3
5	2011													
	2012			*	*	*	*	*		*		*	60.6	2
	2013			*	*	*	*	*		*	*	*	77.2	4
3-5	2011													
	2012			*	*	*	*	*		*	*	*	58.7	5
	2013			62.5	66.7	66.7	*	66.7		*	71.4	66.7	69.1	9

NUMBER TESTED IN GRADES 3-5														
2011														
2012			5	5	5	3	3		3	2	5	1,354		
2013			8	9	9	2	6		2	7	9	1,433		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												157	0
	2013			*	*	*		*			*	*	120	2
4	2011													
	2012			*	*	*	*	*		*	*	*	182	3
	2013			*	*	*		*		*	*	*	181	3
5	2011													
	2012			*	*	*	*	*		*		*	220	2
	2013			*	*	*	*	*		*	*	*	142	4
3-5	2011													
	2012			*	*	*	*	*		*	*	*	559	5
	2013			3	3	3	*	2		*	2	3	443	9

NUMBER TESTED IN GRADES 3-5														
2011														
2012			5	5	5	3	3		3	2	5		1,354	
2013			8	9	9	2	6		2	7	9		1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												4.0	0
	2013			*	*	*		*			*	*	7.4	2
4	2011													
	2012			*	*	*	*	*		*	*	*	1.7	3
	2013			*	*	*		*		*	*	*	4.7	3
5	2011													
	2012			*	*	*	*	*		*		*	0.7	2
	2013			*	*	*	*	*		*	*	*	3.9	4
3-5	2011													
	2012			*	*	*	*	*		*	*	*	1.8	5
	2013			0.0	0.0	0.0	*	0.0		*	0.0	0.0	5.0	9

NUMBER TESTED IN GRADE 3-5														
2011														
2012			5	5	5	3	3			3	2	5	1,354	
2013			8	9	9	2	6			2	7	9	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012					
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
3-5	2011					
	2012	*	*	*	*	*
	2013	52.6	51.1	48.0	50.0	42.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	32.0	80.0	50.0	63.3	40
	2012	66.7	26.7	30.3	62.2	33
	2013	50.0	57.6	56.4	60.8	39
1	2011	33.3	45.5	41.9	58.1	31
	2012	25.0	36.7	33.3	55.4	42
	2013	20.0	52.4	46.2	55.3	26
2	2011	33.3	90.9	50.0	50.6	38
	2012	21.1	45.5	30.0	49.8	30
	2013	26.7	90.0	42.5	50.4	40
K-2	2011	32.8	66.7	47.7	57.4	69
	2012	26.5	33.8	31.4	55.8	72
	2013	29.3	60.9	48.6	55.6	66
# Tested (GR K-2)	2011	61	48	109	20,530	
	2012	34	71	105	21,034	
	2013	41	64	105	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	20.0	63.6	29.4	56.8	102
	2012	31.0	51.5	38.5	55.1	91
	2013	47.5	60.6	52.2	55.1	92
1	2011	53.2	44.0	51.0	53.1	102
	2012	59.7	62.5	60.6	50.7	104
	2013	66.7	68.2	67.1	52.0	79
2	2011	67.0	91.7	70.0	56.8	100
	2012	79.0	87.5	80.4	57.9	97
	2013	75.0	100.0	77.9	56.2	104
K-2	2011	47.3	61.0	50.0	55.6	304
	2012	59.2	63.0	60.3	54.5	292
	2013	64.9	70.1	66.2	54.4	275
# Tested (GR K-2)	2011	245	59	304	40,067	
	2012	211	81	292	40,477	
	2013	208	67	275	40,966	

5	2011	24.7	64.7	32.2	36.2	90
	2012	32.4	90.9	40.5	37.2	79
	2013	30.2	66.7	34.7	38.7	98
# Tested (GR 5)	2011	73	17	90	9,181	
	2012	68	11	79	9,773	
	2013	86	12	98	8,952	

5	2011	47.1	52.9	48.3	44.8	87
	2012	51.5	90.9	57.1	43.8	77
	2013	50.0	50.0	50.0	45.7	94
# Tested (GR 5)	2011	70	17	87	10,907	
	2012	66	11	77	11,044	
	2013	82	12	94	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*		48.6	50.0		50.0	32.0		63.6	33.3	50.0	63.3	40
	2012	*		25.8	27.6	*	*	*		41.2	18.8	30.3	62.2	33
	2013	*		57.9	55.6	*	*	50.0		45.5	70.6	56.4	60.8	39
# Tested (GR K)	2011	2		37	38		6	25		22	18	40	6,761	
	2012	2		31	29	1	3	3		17	16	33	6,939	
	2013	1		38	36	3	3	6		22	17	39	7,238	

1	2011		*	44.8	40.7		*	33.3		36.4	55.6	41.9	58.1	31
	2012	*		30.8	31.6		37.5	25.0		28.6	38.1	33.3	55.4	42
	2013	*		48.0	48.0	*	*	*		41.2	55.6	46.2	55.3	26
2	2011		*	51.4	48.5	*	*	33.3		61.1	40.0	50.0	50.6	38
	2012		*	32.1	26.9	*	*	21.1		27.8	33.3	30.0	49.8	30
	2013	*		42.1	43.2	*	40.0	26.7		29.4	52.2	42.5	50.4	40
1-2	2011		*	48.4	45.0	*	*	33.3		47.5	44.8	46.4	54.4	69
	2012	*	*	31.3	29.7	*	30.0	22.6		28.2	36.4	31.9	52.7	72
	2013	*		44.4	45.2	*	33.3	25.7		35.3	53.1	43.9	52.9	66
# Tested (GR 1-2)	2011		4	64	60	3	5	36		40	29	69	13,769	
	2012	2	2	67	64	2	10	31		39	33	72	14,095	
	2013	3		63	62	3	15	35		34	32	66	14,321	

5	2011		*	32.6	31.4	*	25.0	24.7		34.8	29.5	32.2	36.2	90
	2012	*		41.0	40.3	*	25.5	32.4		43.2	38.1	40.5	37.2	79
	2013			34.7	33.0	0.0	31.1	30.2		28.0	41.7	34.7	38.7	98
# Tested (GR 5)	2011		1	89	86	4	64	73		46	44	90	9,181	
	2012	1		78	72	4	47	68		37	42	79	9,773	
	2013			98	94	10	61	86		50	48	98	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*		7	8		0	0		6	2	8	2,106	40
	2012	*		4	3	*	*	*		5	0	5	2,027	33
	2013	*		10	9	*	*	1		4	6	10	2,108	39
# Tested (GR K)	2011	2		37	38		6	25		22	18	40	6,761	
	2012	2		31	29	1	3	3		17	16	33	6,939	
	2013	1		38	36	3	3	6		22	17	39	7,238	

1	2011		*	5	3		*	0		3	2	5	1,963	31
	2012	*		6	7		0	0		4	3	7	1,963	42
	2013	*		7	7	*	*	*		4	3	7	2,017	26
2	2011		*	3	3	*	*	0		1	2	3	1,018	38
	2012		*	0	0	*	*	0		0	0	0	1,017	30
	2013	*		2	2	*	0	1		0	2	2	1,045	40
1-2	2011		*	8	6	*	*	0		4	4	8	2,981	69
	2012	*	*	6	7	*	0	0		4	3	7	2,981	72
	2013	*		9	9	*	0	1		4	5	9	3,063	66
# Tested (GR 1-2)	2011		4	64	60	3	5	36		40	29	69	13,769	
	2012	2	2	67	64	2	10	31		39	33	72	14,095	
	2013	3		63	62	3	15	35		34	32	66	14,321	

5	2011		*	4	4	*	1	1		1	3	4	701	90
	2012	*		5	4	*	4	4		3	2	5	822	79
	2013			1	1	0	1	1		0	1	1	719	98
# Tested (GR 5)	2011		1	89	86	4	64	73		46	44	90	9,181	
	2012	1		78	72	4	47	68		37	42	79	9,773	
	2013			98	94	10	61	86		50	48	98	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*		28.3	28.6	*	17.2	20.0		30.2	28.6	29.4	56.8	102
	2012	*		37.1	37.2	*	31.0	31.0		42.0	34.1	38.5	55.1	91
	2013	*		52.7	51.1	*	48.2	47.5		52.4	52.0	52.2	55.1	92
1	2011		*	51.0	52.0		48.5	53.2		45.1	56.9	51.0	53.1	102
	2012	*		61.4	62.0	*	61.8	59.7		63.5	57.7	60.6	50.7	104
	2013	*		66.7	66.2	*	66.7	66.7		66.7	67.7	67.1	52.0	79
2	2011		*	70.1	71.3	*	71.0	67.0		63.8	75.5	70.0	56.8	100
	2012		*	80.0	81.5	*	78.7	79.0		86.7	75.0	80.4	57.9	97
	2013	*		78.2	77.0	*	76.5	75.0		76.9	78.8	77.9	56.2	104
K-2	2011	*	*	49.7	50.3	16.7	45.4	47.3		45.7	54.2	50.0	55.6	304
	2012	*	*	60.0	60.8	22.2	57.8	59.2		63.3	57.2	60.3	54.5	292
	2013	*		66.3	65.3	50.0	64.6	64.9		66.2	66.2	66.2	54.4	275
# Tested (GR K-2)	2011	2	4	296	290	6	194	245		151	153	304	40,067	
	2012	4	2	285	278	9	187	211		147	145	292	40,477	
	2013	4		270	265	10	181	208		142	133	275	40,966	
5	2011		*	49.4	47.0	*	49.2	47.1		42.2	54.8	48.3	44.8	87
	2012	*		57.9	57.1	*	56.5	51.5		66.7	48.8	57.1	43.8	77
	2013			50.0	48.9	12.5	50.0	50.0		59.6	40.4	50.0	45.7	94
# Tested (GR 5)	2011		2	85	83	4	61	70		45	42	87	10,907	
	2012	1		76	70	3	46	66		36	41	77	11,044	
	2013			94	90	8	58	82		47	47	94	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*		9	8	*	1	2		4	5	9	2,815	102
	2012	*		9	6	*	4	4		5	4	9	2,472	91
	2013	*		13	11	*	5	6		3	10	13	2,594	92
1	2011		*	15	15		9	10		7	8	15	2,716	102
	2012	*		28	28	*	20	20		13	15	28	2,473	104
	2013	*		24	23	*	20	20		15	9	24	2,609	79
2	2011		*	20	19	*	13	16		11	10	21	2,746	100
	2012		*	42	42	*	26	32		23	20	43	2,843	97
	2013	*		44	41	*	28	36		26	19	45	2,626	104
K-2	2011	*	*	44	42	0	23	28		22	23	45	8,277	304
	2012	*	*	79	76	0	50	56		41	39	80	7,788	292
	2013	*		81	75	3	53	62		44	38	82	7,829	275
# Tested (GR K-2)	2011	2	4	296	290	6	194	245		151	153	304	40,067	
	2012	4	2	285	278	9	187	211		147	145	292	40,477	
	2013	4		270	265	10	181	208		142	133	275	40,966	
5	2011		*	11	11	*	7	7		8	3	11	1,395	87
	2012	*		13	12	*	7	10		9	4	13	1,426	77
	2013			9	9	0	6	6		6	3	9	1,578	94
# Tested (GR 5)	2011		2	85	83	4	61	70		45	42	87	10,907	
	2012	1		76	70	3	46	66		36	41	77	11,044	
	2013			94	90	8	58	82		47	47	94	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		*	66.0	66.3		72.1	71.4		56.9	72.5	64.7	66.7	102
	2012	*		81.2	81.0	*	83.8	81.9		78.8	82.7	80.8	62.5	104
	2013	*		78.2	76.6	*	82.5	82.5		79.2	74.2	77.2	63.6	79
2	2011		*	74.2	73.4	*	74.2	73.9		61.7	84.9	74.0	62.0	100
	2012		*	82.1	83.7	*	88.5	81.5		86.7	76.9	81.4	63.6	97
	2013	*		82.2	82.0	*	83.8	81.5		82.7	82.7	82.7	60.6	104
1-2	2011		*	70.1	69.8	*	73.1	72.7		59.2	78.8	69.3	64.4	202
	2012	*	*	81.6	82.3	*	86.0	81.7		82.5	79.8	81.1	63.0	201
	2013	*		80.4	79.7	66.7	83.2	81.9		81.0	79.5	80.3	62.1	183
# Tested (GR 1-2)	2011		4	197	192	4	130	165		98	104	202	26,660	
	2012	2	2	196	192	5	129	153		97	104	201	26,880	
	2013	3		179	177	6	125	149		100	83	183	27,003	
5	2011		*	57.0	56.0	*	55.7	54.3		60.9	50.0	55.7	48.6	88
	2012	*		53.9	50.0	*	56.5	53.0		47.2	58.5	53.2	45.9	77
	2013			42.1	42.9	12.5	44.1	42.2		50.0	34.0	42.1	48.8	95
# Tested (GR 5)	2011		2	86	84	4	61	70		46	42	88	11,471	
	2012	1		76	70	3	46	66		36	41	77	11,770	
	2013			95	91	8	59	83		48	47	95	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		*	37	37		25	30		16	21	37	4,427	102
	2012	*		49	49	*	36	37		24	26	50	4,060	104
	2013	*		40	38	*	33	33		22	18	40	4,150	79
2	2011		*	35	34	*	26	31		11	25	36	3,810	100
	2012		*	50	50	*	36	40		21	30	51	3,820	97
	2013	*		54	52	*	38	46		30	26	56	3,436	104
1-2	2011		*	72	71	*	51	61		27	46	73	8,237	202
	2012	*	*	99	99	*	72	77		45	56	101	7,880	201
	2013	*		94	90	3	71	79		52	44	96	7,586	183
# Tested (GR 1-2)	2011		4	197	192	4	130	165		98	104	202	26,660	
	2012	2	2	196	192	5	129	153		97	104	201	26,880	
	2013	3		179	177	6	125	149		100	83	183	27,003	
5	2011		*	13	13	*	9	9		8	5	13	1,416	88
	2012	*		9	9	*	7	8		5	4	9	1,169	77
	2013			7	7	1	4	4		5	2	7	1,391	95
# Tested (GR 5)	2011		2	86	84	4	61	70		46	42	88	11,471	
	2012	1		76	70	3	46	66		36	41	77	11,770	
	2013			95	91	8	59	83		48	47	95	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			86.7	86.2	*	86.0	84.9		86.2	87.1	86.7	90.9	60
	2012			81.0	80.7	*	80.0	80.0		75.8	88.0	81.0	89.9	58
	2013			94.3	94.2	*	94.3	94.3		85.0	100.0	94.3	89.7	53
1	2011			97.2	97.2		97.0	97.1		96.7	97.6	97.2	89.4	71
	2012			91.9	91.9	*	91.7	91.7		93.5	90.3	91.9	89.2	62
	2013			86.8	86.5		86.5	86.5		83.9	90.9	86.8	87.6	53
2	2011			96.8	96.7	*	96.6	96.7		93.1	100.0	96.8	94.9	62
	2012			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.3	67
	2013			96.6	96.6	*	96.5	96.5		93.5	100.0	96.6	93.6	59
K-2	2011			93.8	93.7	*	93.4	93.4		92.0	95.2	93.8	91.7	193
	2012			91.4	91.4	66.7	90.8	91.0		89.0	93.8	91.4	90.8	187
	2013			92.7	92.6	*	92.6	92.6		87.8	97.6	92.7	90.3	165
# Tested (GR K-2)	2011			193	190	3	182	182		88	105	193	19,081	
	2012			187	185	6	174	177		91	96	187	18,911	
	2013			165	163	4	162	162		82	83	165	18,629	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			28	27	*	26	25		9	19	28	3,964	60
	2012			35	34	*	33	33		16	19	35	3,679	58
	2013			36	35	*	36	36		14	22	36	3,798	53
1	2011			41	41		37	39		14	27	41	2,459	71
	2012			26	26	*	25	25		12	14	26	2,437	62
	2013			30	29		29	29		17	13	30	2,394	53
2	2011			56	55	*	54	55		25	31	56	3,227	62
	2012			45	45	*	37	40		17	28	45	2,934	67
	2013			32	32	*	30	30		16	16	32	2,899	59
K-2	2011			125	123	*	117	119		48	77	125	9,650	193
	2012			106	105	1	95	98		45	61	106	9,050	187
	2013			98	96	*	95	95		47	51	98	9,091	165
# Tested (GR K-2)	2011			193	190	3	182	182		88	105	193	19,081	
	2012			187	185	6	174	177		91	96	187	18,911	
	2013			165	163	4	162	162		82	83	165	18,629	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (58)	Beginning	23	39.7	39	67.2	54	93.1	49	84.5	49	84.5
	Intermediate	27	46.6	14	24.1	2	3.4	6	10.3	6	10.3
	Advanced	7	12.1	4	6.9	1	1.7	2	3.4	2	3.4
	Advanced High	1	1.7	1	1.7	1	1.7	1	1.7	1	1.7
1 (59)	Beginning	41	69.5	43	72.9	48	81.4	48	81.4	48	81.4
	Intermediate	8	13.6	6	10.2	3	5.1	2	3.4	2	3.4
	Advanced	9	15.3	8	13.6	7	11.9	8	13.6	8	13.6
	Advanced High	1	1.7	2	3.4	1	1.7	1	1.7	1	1.7
2 (66)	Beginning	7	10.6	11	16.7	21	31.8	9	13.6	9	13.6
	Intermediate	49	74.2	47	71.2	41	62.1	20	30.3	20	30.3
	Advanced	10	15.2	8	12.1	4	6.1	22	33.3	33	50.0
	Advanced High	0	0.0	0	0.0	0	0.0	15	22.7	4	6.1
3 (66)	Beginning	2	3.0	10	15.2	20	30.3	4	6.1	4	6.1
	Intermediate	21	31.8	25	37.9	38	57.6	20	30.3	20	30.3
	Advanced	39	59.1	26	39.4	7	10.6	18	27.3	19	28.8
	Advanced High	4	6.1	5	7.6	1	1.5	24	36.4	23	34.8
4 (54)	Beginning	0	0.0	0	0.0	1	1.9	2	3.7	2	3.7
	Intermediate	0	0.0	4	7.4	28	51.9	9	16.7	9	16.7
	Advanced	16	29.6	37	68.5	20	37.0	10	18.5	10	18.5
	Advanced High	38	70.4	13	24.1	5	9.3	33	61.1	33	61.1

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
58 11 (19.0%)	Beginning	47			
	Intermediate	2	0		
	Advanced	7	1	0	
	Advanced High	1	0	0	
65 50 (76.9%)	Beginning	9			
	Intermediate	16	3		
	Advanced	27	3	3	
	Advanced High	3	0	1	
66 33 (50.0%)	Beginning	4			
	Intermediate	2	18		
	Advanced	0	8	11	
	Advanced High	0	6	17	
53 39 (73.6%)	Beginning	2			
	Intermediate	3	6		
	Advanced	0	4	6	
	Advanced High	0	1	31	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (62)	Beginning	0	0.0	0	0.0	2	3.2	1	1.6	1	1.6
	Intermediate	13	21.0	21	33.9	17	27.4	0	0.0	0	0.0
	Advanced	38	61.3	23	37.1	17	27.4	7	11.3	11	17.7
	Advanced High	11	17.7	18	29.0	26	41.9	54	87.1	50	80.6
ALL (365)	Beginning	73	20.0	103	28.2	146	40.0	113	31.0	113	31.0
	Intermediate	118	32.3	117	32.1	129	35.3	57	15.6	57	15.6
	Advanced	119	32.6	106	29.0	56	15.3	67	18.4	83	22.7
	Advanced High	55	15.1	39	10.7	34	9.3	128	35.1	112	30.7

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
61 53 (86.9%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	4	7	
	Advanced High	0	2	47	
303 186 (61.4%)	Beginning	63			
	Intermediate	23	27		
	Advanced	34	20	27	
	Advanced High	4	9	96	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

96	53.5	72.1			62.5		53.4	
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GRADE 3 READING

29	62.8	70.6			55.2		51.1	
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GRADE 3 SCIENCE

30	46.5	64.3			33.3		50.3	
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GRADE 3 SOCIAL STUDIES

30	55.8	66.9			46.7		54.2	
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GRADE 3 SPANISH READING

66	47.5	70.8			60.6		51.2	
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GRADE 3 SPANISH SCIENCE

66	43.4	64.6			27.3		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

66	58.7	72.5			62.1		56.1	
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GRADE 4 MATHEMATICS

84	52.1	68.1			51.2		52.3	
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GRADE 4 READING

51	74.1	74.1			74.5		62.1	
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GRADE 4 SCIENCE

51	55.2	66.4			39.2		51.9	
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GRADE 4 SOCIAL STUDIES

51	48.5	69.7			51.0		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

97	46.9	67.5			39.2		53.1	
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GRADE 3 READING

31	63.3	70.2			61.3		62.7	
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GRADE 3 SCIENCE

31	46.3	64.2			25.8		55.0	
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GRADE 3 SOCIAL STUDIES

30	63.1	67.4			50.0		56.1	
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GRADE 3 SPANISH READING

66	67.4	78.3			78.8		67.2	
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GRADE 3 SPANISH SCIENCE

66	53.8	69.2			53.0		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

66	61.5	72.5			59.1		56.0	
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GRADE 4 MATHEMATICS

88	46.5	67.9			45.5		54.5	
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GRADE 4 READING

52	69.8	73.4			67.3		61.1	
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GRADE 4 SCIENCE

52	57.9	71.9			67.3		54.1	
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GRADE 4 SOCIAL STUDIES

52	38.3	65.7			26.9		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

35	54.1	69.4			51.4		43.6	
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GRADE 4 SPANISH SCIENCE

35	43.5	62.3			17.1		48.8	
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GRADE 4 SPANISH SOCIAL STUDIES

35	45.3	69.6			54.3		32.9	
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GRADE 5 MATHEMATICS

97	41.0	67.2			34.0		48.3	
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GRADE 5 READING

98	66.4	67.5			54.1		56.7	
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GRADE 5 SCIENCE

98	58.3	67.9			44.9		54.7	
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GRADE 5 SOCIAL STUDIES

98	36.0	67.5			31.6		39.0	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

36	61.1	71.5			63.9		56.3	
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GRADE 4 SPANISH SCIENCE

36	49.2	66.2			38.9		53.0	
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GRADE 4 SPANISH SOCIAL STUDIES

36	33.1	64.8			16.7		33.6	
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GRADE 5 MATHEMATICS

95	46.3	69.6			50.5		57.5	
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GRADE 5 READING

93	62.9	72.9			65.6		63.3	
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GRADE 5 SCIENCE

95	69.0	72.6			57.9		61.0	
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GRADE 5 SOCIAL STUDIES

93	46.0	67.6			40.9		48.3	
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