



Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment
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School Number 273

PLEASANT GROVE

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	72
KN	83
1	92
2	105
3	84
4	106
5	83
ALL	625

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	128	20.5	14	35.0
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	484	77.4	21	52.5
White	5	0.8	5	12.5
Multiple	6	1.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	482	77.1
Economically disadvantaged	609	97.4
Limited English proficient (LEP)	386	61.8
Special education	48	7.7
Talented and Gifted (TAG)	45	7.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	66	11	16.7	0	0.0	0	0.0	55	83.3	0	0.0	0	0.0
	2012	63	8	12.7	0	0.0	0	0.0	54	85.7	1	1.6	0	0.0
	2013	72	10	13.9	0	0.0	0	0.0	61	84.7	1	1.4	0	0.0
KN	2011	103	20	19.4	0	0.0	0	0.0	82	79.6	1	1.0	0	0.0
	2012	87	12	13.8	1	1.1	0	0.0	73	83.9	0	0.0	1	1.1
	2013	83	18	21.7	0	0.0	0	0.0	62	74.7	1	1.2	2	2.4
1	2011	86	21	24.4	0	0.0	0	0.0	64	74.4	1	1.2	0	0.0
	2012	103	22	21.4	0	0.0	0	0.0	80	77.7	1	1.0	0	0.0
	2013	92	16	17.4	1	1.1	0	0.0	74	80.4	0	0.0	1	1.1
2	2011	107	28	26.2	0	0.0	0	0.0	79	73.8	0	0.0	0	0.0
	2012	91	19	20.9	0	0.0	0	0.0	71	78.0	0	0.0	1	1.1
	2013	105	24	22.9	0	0.0	0	0.0	81	77.1	0	0.0	0	0.0
3	2011	90	14	15.6	0	0.0	0	0.0	74	82.2	1	1.1	1	1.1
	2012	116	27	23.3	0	0.0	0	0.0	86	74.1	1	0.9	2	1.7
	2013	84	21	25.0	0	0.0	0	0.0	61	72.6	1	1.2	1	1.2
4	2011	114	34	29.8	0	0.0	0	0.0	78	68.4	2	1.8	0	0.0
	2012	84	15	17.9	1	1.2	0	0.0	65	77.4	1	1.2	2	2.4
	2013	106	25	23.6	0	0.0	0	0.0	79	74.5	1	0.9	1	0.9
5	2011	88	20	22.7	0	0.0	0	0.0	66	75.0	2	2.3	0	0.0
	2012	116	34	29.3	0	0.0	0	0.0	80	69.0	1	0.9	1	0.9
	2013	83	14	16.9	1	1.2	0	0.0	66	79.5	1	1.2	1	1.2
PK-5	2011	654	148	22.6	0	0.0	0	0.0	498	76.1	7	1.1	1	0.2
	2012	660	137	20.8	2	0.3	0	0.0	509	77.1	5	0.8	7	1.1
	2013	625	128	20.5	2	0.3	0	0.0	484	77.4	5	0.8	6	1.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	66	65	98.5	42	63.6	0	0.0	43	65.2	0	0.0	66	100.0	51.5	48.5	0.0
	2012	63	59	93.7	43	68.3	1	1.6	43	68.3	0	0.0	63	100.0	44.4	55.6	1.6
	2013	72	70	97.2	49	68.1	1	1.4	49	68.1	0	0.0	72	100.0	48.6	51.4	0.0
KN	2011	103	98	95.1	65	63.1	3	2.9	78	75.7	0	0.0	33	32.0	49.5	50.5	1.0
	2012	87	81	93.1	60	69.0	0	0.0	61	70.1	0	0.0	31	35.6	42.5	57.5	1.1
	2013	83	81	97.6	47	56.6	2	2.4	48	57.8	0	0.0	26	31.3	43.4	56.6	0.0
1	2011	86	82	95.3	49	57.0	6	7.0	62	72.1	2	2.3	15	17.4	38.4	61.6	1.2
	2012	103	99	96.1	60	58.3	9	8.7	67	65.0	0	0.0	7	6.8	47.6	52.4	1.0
	2013	92	90	97.8	58	63.0	5	5.4	62	67.4	14	15.2	5	5.4	50.0	50.0	3.3
2	2011	107	103	96.3	62	57.9	12	11.2	89	83.2	7	6.5	3	2.8	51.4	48.6	0.9
	2012	91	88	96.7	55	60.4	7	7.7	75	82.4	10	11.0	9	9.9	44.0	56.0	1.1
	2013	105	100	95.2	63	60.0	8	7.6	80	76.2	6	5.7	3	2.9	44.8	55.2	1.9
3	2011	90	88	97.8	58	64.4	10	11.1	77	85.6	3	3.3	6	6.7	43.3	56.7	0.0
	2012	116	112	96.6	64	55.2	14	12.1	96	82.8	10	8.6	9	7.8	51.7	48.3	4.3
	2013	84	83	98.8	52	61.9	7	8.3	77	91.7	12	14.3	2	2.4	48.8	51.2	1.2
4	2011	114	108	94.7	57	50.0	8	7.0	78	68.4	16	14.0	9	7.9	46.5	53.5	0.0
	2012	84	81	96.4	50	59.5	11	13.1	74	88.1	4	4.8	12	14.3	39.3	60.7	1.2
	2013	106	102	96.2	61	57.5	15	14.2	89	84.0	8	7.5	5	4.7	52.8	47.2	0.0
5	2011	88	84	95.5	43	48.9	7	8.0	60	68.2	14	15.9	1	1.1	59.1	40.9	0.0
	2012	116	109	94.0	43	37.1	18	15.5	97	83.6	23	19.8	5	4.3	45.7	54.3	1.7
	2013	83	83	100.0	56	67.5	10	12.0	77	92.8	5	6.0	2	2.4	43.4	56.6	0.0
PK-5	2011	654	628	96.0	376	57.5	46	7.0	487	74.5	42	6.4	133	20.3	48.5	51.5	0.5
	2012	660	629	95.3	375	56.8	60	9.1	513	77.7	47	7.1	136	20.6	45.5	54.5	1.8
	2013	625	609	97.4	386	61.8	48	7.7	482	77.1	45	7.2	115	18.4	47.5	52.5	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	99	13,211	95	96.1	12,645	95.7	13	13.1	20.9	87	11,602	87.9	87.8
	2012	89	13,633	86	96.6	13,086	96.0	19	21.5	19.9	82	11,731	92.6	86.0
	2013	86	14,067	81	94.8	13,411	95.3	14	16.4	20.0	71	12,178	83.0	86.6
1	2011	82	13,458	79	96.5	12,967	96.4	11	13.4	18.5	75	12,047	91.1	89.5
	2012	102	14,026	98	96.3	13,533	96.5	11	10.8	18.3	90	12,292	88.5	87.6
	2013	91	14,140	88	96.1	13,578	96.0	20	22.0	18.7	75	12,528	82.4	88.6
2	2011	103	13,013	100	97.4	12,593	96.8	13	12.7	16.6	96	11,853	93.5	91.1
	2012	91	13,338	88	97.0	12,932	97.0	18	19.9	16.8	81	11,883	89.4	89.1
	2013	102	13,555	98	95.9	13,077	96.5	19	18.6	17.1	87	12,206	85.1	90.0
3	2011	89	12,619	86	97.6	12,254	97.1	14	15.8	16.3	81	11,604	91.5	92.0
	2012	112	12,874	110	97.9	12,508	97.2	23	20.5	15.5	101	11,592	90.1	90.0
	2013	86	12,879	83	96.8	12,466	96.8	14	16.2	15.9	76	11,710	88.2	90.9
4	2011	112	12,506	110	97.9	12,150	97.1	24	21.5	15.4	99	11,544	88.5	92.3
	2012	84	12,493	81	96.4	12,139	97.2	15	18.0	16.6	73	11,218	87.4	89.8
	2013	108	12,406	104	97.0	12,029	97.0	15	13.9	16.5	103	11,339	95.8	91.4
5	2011	86	11,742	84	97.8	11,419	97.2	1	1.2	8.2	78	10,892	90.9	92.8
	2012	116	12,562	112	97.2	12,220	97.3	4	3.5	5.3	107	11,364	92.6	90.5
	2013	84	12,053	81	96.2	11,696	97.0	3	3.6	6.2	72	11,075	85.3	91.9
KN-5	2011	570	76,549	554	97.2	74,028	96.7	76	13.3	16.1	516	69,542	90.5	90.8
	2012	592	78,926	574	97.0	76,419	96.8	90	15.2	15.5	534	70,080	90.2	88.8
	2013	557	79,100	536	96.2	76,255	96.4	85	15.3	16.0	484	71,036	86.9	89.8

Teachers: 40

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	14	35.0
Hispanic	21	52.5
White	5	12.5
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	31	77.5
Male	9	22.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	6.8	—
2011-12	7.1	97.7
2012-13	7.8	88.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.5
1	2	5.0
2	0	0.0
3	0	0.0
4	1	2.5
5	3	7.5
1-3	2	5.0
More than 3	35	87.5
1 - 5	6	15.0
6 - 10	15	37.5
11 - 20	10	25.0
More than 20	6	15.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		59.1	51.9	55.1		25.0	30.0		36.0	73.1	54.9	63.6	51
	2013	*	40.9	44.4	43.8	*	*	32.0		56.3	27.8	41.2	67.8	34
4	2011													
	2012	*	58.3	92.3	80.5	*	93.3	76.2		89.5	75.0	81.4	64.3	43
	2013		52.6	44.4	45.9		*	*		35.0	61.1	47.4	62.3	38
5	2011													
	2012	*	50.0	66.7	60.4	*	88.9	41.4		51.7	65.5	58.6	68.0	58
	2013	*	55.6	97.0	86.4	*	96.2	80.6		90.0	84.0	86.7	81.5	45
3-5	2011													
	2012	*	55.2	69.8	64.3	*	75.0	46.3		56.2	70.9	63.8	65.5	152
	2013	*	48.0	73.3	61.1	*	81.3	55.7		60.7	60.7	60.7	71.1	117

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	58	86	143	3	32	80			73	79	152	22,173	
2013	2	50	60	113	3	32	61			56	61	117	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		9	13	22		6	21		16	7	23	2,466	51
	2013	*	13	5	18	*	*	17		7	13	20	2,181	34
4	2011													
	2012	*	5	2	8	*	1	5		2	6	8	2,529	43
	2013		9	10	20		*	*		13	7	20	2,581	38
5	2011													
	2012	*	12	11	21	*	1	17		14	10	24	2,665	58
	2013	*	4	1	6	*	1	6		2	4	6	1,484	45
3-5	2011													
	2012	*	26	26	51	*	8	43		32	23	55	7,660	152
	2013	*	26	16	44	*	6	27		22	24	46	6,246	117

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	58	86	143	3	32	80			73	79	152	22,173	
2013	2	50	60	113	3	32	61			56	61	117	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		18.2	18.5	18.4		0.0	0.0		12.0	23.1	17.6	12.6	51
	2013	*	0.0	33.3	9.4	*	*	4.0		12.5	5.6	8.8	13.6	34
4	2011													
	2012	*	8.3	15.4	9.8	*	26.7	19.0		10.5	12.5	11.6	11.2	43
	2013		5.3	11.1	8.1		*	*		0.0	16.7	7.9	13.5	38
5	2011													
	2012	*	4.2	9.1	7.5	*	22.2	6.9		6.9	6.9	6.9	11.1	58
	2013	*	0.0	15.2	11.4	*	15.4	12.9		10.0	12.0	11.1	13.3	45
3-5	2011													
	2012	*	10.3	14.0	11.9	*	18.8	7.5		9.6	13.9	11.8	11.6	152
	2013	*	2.0	16.7	9.7	*	15.6	8.2		7.1	11.5	9.4	13.5	117

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	58	86	143	3	32	80			73	79	152	22,173	
2013	2	50	60	113	3	32	61			56	61	117	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	59.8	50.4	58.1
	2013	51.0	47.1	47.6
4	2011			
	2012	65.1	65.4	62.8
	2013	60.5	50.3	53.3
5	2011			
	2012	58.4	52.7	61.5
	2013	68.4	68.5	70.7
3-5	2011			
	2012	60.8	55.5	60.7
	2013	60.8	56.4	58.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	38.5	76.0	61.0	*	78.6	55.0		57.9	62.5	60.5	60.6	43
	2013		40.0	38.9	39.5	*	*	*		19.0	61.1	38.5	63.9	39

NUMBER TESTED IN GRADE 4														
2011														
2012	1	13	25	41	2	14	20			19	24	43	7,039	
2013		20	18	38	1	3	5			21	18	39	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	8	6	16	*	3	9		8	9	17	2,772	43
	2013		12	11	23	*	*	*		17	7	24	2,442	39

NUMBER TESTED IN GRADE 4														
2011														
2012	1	13	25	41	2	14	20			19	24	43	7,039	
2013		20	18	38	1	3	5			21	18	39	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	0.0	8.0	4.9	*	14.3	10.0		5.3	4.2	4.7	5.1	43
	2013		0.0	0.0	0.0	*	*	*		0.0	0.0	0.0	4.7	39

NUMBER TESTED IN GRADE 4														
2011														
2012	1	13	25	41	2	14	20		19	24	43	7,039		
2013		20	18	38	1	3	5		21	18	39	6,771		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.9	1.9	60.7	58.3
	2013	3.6	3.4	39.6	54.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		50.0	70.4	65.3	*	72.6	63.1		63.6	66.0	64.8	55.4	105
	2013	*	18.2	50.0	41.8	*	49.0	37.1		40.5	40.9	40.7	57.5	81
4	2011													
	2012	*	53.8	79.3	73.6	*	78.7	72.2		80.0	67.4	72.4	53.0	76
	2013		60.0	70.3	67.7	*	64.9	63.9		64.2	71.4	67.4	57.5	95
5	2011													
	2012	*	61.5	65.3	66.0	*	66.0	60.0		64.4	64.8	64.6	64.1	99
	2013	*	70.0	85.0	81.9	*	86.5	79.7		86.7	79.1	82.2	81.7	73
3-5	2011													
	2012	*	55.7	71.1	67.8	*	72.3	64.4		67.7	66.0	66.8	57.5	280
	2013	*	44.2	68.9	63.5	75.0	67.1	58.9		62.5	63.6	63.1	65.3	249

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	61	211	267	5	159	208			130	150	280	35,372	
2013	2	52	190	244	8	158	190			120	129	249	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		11	24	35	*	17	31		20	17	37	5,287	105
	2013	*	18	28	46	*	25	44		22	26	48	5,086	81
4	2011													
	2012	*	6	12	19	*	10	15		6	15	21	5,511	76
	2013		8	22	30	*	20	22		19	12	31	4,919	95
5	2011													
	2012	*	10	25	32	*	17	28		16	19	35	4,228	99
	2013	*	3	9	13	*	7	12		4	9	13	2,035	73
3-5	2011													
	2012	*	27	61	86	*	44	74		42	51	93	15,026	280
	2013	*	29	59	89	2	52	78		45	47	92	12,040	249

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	61	211	267	5	159	208			130	150	280	35,372	
2013	2	52	190	244	8	158	190			120	129	249	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		9.1	11.1	10.9	*	8.1	6.0		5.5	16.0	10.5	7.9	105
	2013	*	0.0	8.9	6.3	*	6.1	4.3		5.4	6.8	6.2	9.1	81
4	2011													
	2012	*	0.0	6.9	5.6	*	8.5	7.4		6.7	4.3	5.3	6.1	76
	2013		5.0	9.5	8.6	*	7.0	6.6		7.5	9.5	8.4	9.5	95
5	2011													
	2012	*	0.0	15.3	11.7	*	14.0	10.0		8.9	13.0	11.1	10.4	99
	2013	*	0.0	13.3	11.1	*	15.4	13.6		10.0	11.6	11.0	12.8	73
3-5	2011													
	2012	*	3.3	11.4	9.7	*	10.1	7.7		6.9	11.3	9.3	8.1	280
	2013	*	1.9	10.5	8.6	12.5	9.5	7.9		7.5	9.3	8.4	10.4	249

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	61	211	267	5	159	208			130	150	280	35,372	
2013	2	52	190	244	8	158	190			120	129	249	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	61.1	62.4	76.0	61.3	54.0
	2013	52.7	47.8	57.9	61.7	55.3
4	2011					
	2012	64.8	61.8	74.1	55.6	63.7
	2013	65.9	64.6	77.3	61.6	47.8
5	2011					
	2012	58.2	57.4	66.5	55.9	64.6
	2013	67.0	63.0	68.7	62.5	72.6
3-5	2011					
	2012	61.1	60.5	72.1	57.9	60.4
	2013	61.9	58.7	68.5	61.9	57.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	54.2	75.0	67.3		100.0	48.1		70.4	60.0	64.9	58.2	57
	2013	*	36.4	78.8	63.8	*	80.8	65.6		54.5	72.0	63.8	65.1	47

NUMBER TESTED IN GRADE 5														
2011														
2012	1	24	32	52		8	27		27	30	57	10,697		
2013	1	11	33	47	3	26	32		22	25	47	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	11	8	17		0	14		8	12	20	4476	57
	2013	*	7	7	17	*	5	11		10	7	17	3551	47

NUMBER TESTED IN GRADE 5														
2011														
2012	1	24	32	52		8	27		27	30	57	10,697		
2013	1	11	33	47	3	26	32		22	25	47	10,180		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	0.0	9.4	5.8		25.0	7.4		11.1	0.0	5.3	6.5	57
	2013	*	0.0	9.1	6.4	*	7.7	6.3		9.1	4.0	6.4	6.6	47

NUMBER TESTED IN GRADE 5														
2011														
2012	1	24	32	52		8	27		27	30	57	10,697		
2013	1	11	33	47	3	26	32		22	25	47	10,180		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	76.3	74.6	68.4	60.7
	2013	66.0	73.4	60.5	60.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			77.8	76.9	*	77.8	77.8		76.7	79.2	77.8	65.5	54
	2013			66.0	66.0	*	65.2	66.7		57.1	73.1	66.0	69.6	47
4	2011													
	2012			73.5	78.1	*	73.5	73.5		72.7	73.9	73.5	64.4	34
	2013			70.2	71.4	*	70.9	70.2		65.6	76.0	70.2	61.0	57
5	2011													
	2012		*	65.0	65.9		65.9	65.9		41.2	83.3	65.9	72.1	41
	2013			78.6	78.6		81.5	78.6		80.0	77.8	78.6	86.5	28
3-5	2011													
	2012		*	72.7	73.6	*	72.9	72.9		65.5	78.9	72.9	66.8	129
	2013			70.5	71.0	*	71.1	70.8		65.1	75.4	70.5	70.6	132

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	128	125	2	129	129			58	71	129	14,102	
2013			132	131	4	128	130			63	69	132	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			12	12	*	12	12		7	5	12	1,957	54
	2013			16	16	*	16	15		9	7	16	1,697	47
4	2011													
	2012			9	7	*	9	9		3	6	9	1,728	34
	2013			17	16	*	16	17		11	6	17	1,915	57
5	2011													
	2012		*	14	14		14	14		10	4	14	998	41
	2013			6	6		5	6		2	4	6	449	28
3-5	2011													
	2012		*	35	33	*	35	35		20	15	35	4,683	129
	2013			39	38	*	37	38		22	17	39	4,061	132

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	128	125	2	129	129			58	71	129	14,102	
2013			132	131	4	128	130			63	69	132	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			14.8	13.5	*	14.8	14.8		10.0	20.8	14.8	13.4	54
	2013			21.3	21.3	*	21.7	22.2		14.3	26.9	21.3	17.4	47
4	2011													
	2012			11.8	12.5	*	11.8	11.8		9.1	13.0	11.8	13.0	34
	2013			14.0	14.3	*	14.5	14.0		12.5	16.0	14.0	13.4	57
5	2011													
	2012		*	5.0	4.9		4.9	4.9		0.0	8.3	4.9	12.1	41
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	11.6	28
3-5	2011													
	2012		*	10.9	10.4	*	10.9	10.9		6.9	14.1	10.9	12.9	129
	2013			13.6	13.7	*	14.1	13.8		11.1	15.9	13.6	14.6	132

NUMBER TESTED IN GRADE 3-5														
2011														
2012		1	128	125	2	129	129			58	71	129	14,102	
2013			132	131	4	128	130			63	69	132	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	68.8	63.1	55.0
	2013	61.7	62.9	61.0
4	2011			
	2012	52.4	67.3	60.5
	2013	63.5	67.9	54.9
5	2011			
	2012	52.4	61.6	58.4
	2013	55.7	58.1	62.6
3-5	2011			
	2012	59.3	63.7	57.5
	2013	61.2	64.0	58.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			77.1	81.8	*	77.1	77.1		72.7	79.2	77.1	68.9	35
	2013			73.7	73.2	*	74.5	73.7		65.6	84.0	73.7	62.2	57

NUMBER TESTED IN GRADE 4														
2011														
2012			35	33	1	35	35		11	24	35	4,905		
2013			57	56	3	55	57		32	25	57	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			8	6	*	8	8		3	5	8	1,524	35
	2013			15	15	*	14	15		11	4	15	1,876	57

NUMBER TESTED IN GRADE 4														
2011														
2012			35	33	1	35	35			11	24	35	4,905	
2013			57	56	3	55	57			32	25	57	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			8.6	9.1	*	8.6	8.6		9.1	8.3	8.6	4.7	35
	2013			3.5	3.6	*	3.6	3.5		0.0	8.0	3.5	3.6	57

NUMBER TESTED IN GRADE 4														
2011														
2012			35	33	1	35	35			11	24	35	4,905	
2013			57	56	3	55	57			32	25	57	4,958	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	2.4	2.1	60.0	70.7
	2013	4.7	5.3	61.4	69.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	39.0	40.5		40.5	40.5		55.6	29.2	40.5	45.4	42
	2013			39.3	39.3		38.5	39.3		80.0	16.7	39.3	43.0	28

NUMBER TESTED IN GRADE 5														
2011														
2012		1	41	42		42	42		18	24	42	1,164		
2013			28	28		26	28		10	18	28	1,122		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	25	25		25	25		8	17	25	636	42
	2013			17	17		16	17		2	15	17	640	28

NUMBER TESTED IN GRADE 5														
2011														
2012		1	41	42		42	42		18	24	42	1,164		
2013			28	28		26	28		10	18	28	1,122		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.2	42
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.9	28

NUMBER TESTED IN GRADE 5														
2011														
2012		1	41	42		42	42		18	24	42	1,164		
2013			28	28		26	28		10	18	28	1,122		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	61.9	71.2	58.7	52.0
	2013	56.3	60.0	54.5	52.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	54.7	5
	2013			*	*	*	*	*		*		*	67.5	1
4	2011													
	2012		*	*	*	*		*		*	*	*	58.0	3
	2013		*	*	*	33.3				*	*	33.3	60.2	6
5	2011													
	2012		75.0	*	80.0	72.7	*	75.0		*	75.0	72.7	67.0	11
	2013		*	*	83.3	83.3	*	*		*	*	83.3	86.5	6
3-5	2011													
	2012		61.5	*	58.8	52.6	*	54.5		37.5	63.6	52.6	61.0	19
	2013		55.6	*	72.7	61.5	*	*		62.5	*	61.5	73.4	13

NUMBER TESTED IN GRADES 3-5														
2011														
2012		13	5	17	19	3	11			8	11	19	1,384	
2013		9	4	11	13	2	5			8	5	13	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	149	5
	2013			*	*	*	*	*		*		*	114	1
4	2011													
	2012		*	*	*	*		*		*	*	*	201	3
	2013		*	*	*	4				*	*	4	184	6
5	2011													
	2012		2	*	2	3	*	2		*	2	3	190	11
	2013		*	*	1	1	*	*		*	*	1	84	6
3-5	2011													
	2012		5	*	7	9	*	5		5	4	9	540	19
	2013		4	*	3	5	*	*		3	*	5	382	13

NUMBER TESTED IN GRADES 3-5														
2011														
2012		13	5	17	19	3	11			8	11	19	1,384	
2013		9	4	11	13	2	5			8	5	13	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	3.3	5
	2013			*	*	*	*	*		*		*	4.3	1
4	2011													
	2012		*	*	*	*		*		*	*	*	3.3	3
	2013		*	*	*	0.0				*	*	0.0	3.5	6
5	2011													
	2012		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	4.9	11
	2013		*	*	16.7	16.7	*	*		*	*	16.7	7.4	6
3-5	2011													
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	4.0	19
	2013		11.1	*	9.1	7.7	*	*		12.5	*	7.7	5.4	13

NUMBER TESTED IN GRADE 3-5														
2011														
2012		13	5	17	19	3	11			8	11	19	1,384	
2013		9	4	11	13	2	5			8	5	13	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	*	*	*
	2013	35.4	56.0	44.9
5	2011			
	2012	52.3	61.2	51.3
	2013	70.8	75.6	64.3
3-5	2011			
	2012	50.4	51.6	46.7
	2013	55.2	65.6	57.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	52.0	5
	2013			*	*	*	*	*		*		*	64.4	1
4	2011													
	2012		*	*	*	*	*	*		*	*	*	61.2	4
	2013		*	*	*	14.3	*	*		*	*	14.3	61.7	7
5	2011													
	2012		85.7	*	70.0	72.7	*	62.5		*	71.4	72.7	60.6	11
	2013		*	*	*	*	*	*		*	*	*	77.2	5
3-5	2011													
	2012		66.7	57.1	66.7	65.0	*	58.3		77.8	54.5	65.0	58.7	20
	2013		25.0	*	54.5	46.2	*	*		42.9	50.0	46.2	69.1	13

NUMBER TESTED IN GRADES 3-5														
2011														
2012		12	7	18	20	4	12			9	11	20	1,354	
2013		8	5	11	13	3	5			7	6	13	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	157	5
	2013			*	*	*	*	*		*		*	120	1
4	2011													
	2012		*	*	*	*	*	*		*	*	*	182	4
	2013		*	*	*	6	*	*		*	*	6	181	7
5	2011													
	2012		1	*	3	3	*	3		*	2	3	220	11
	2013		*	*	*	*	*	*		*	*	*	142	5
3-5	2011													
	2012		4	3	6	7	*	5		2	5	7	559	20
	2013		6	*	5	7	*	*		4	3	7	443	13

NUMBER TESTED IN GRADES 3-5														
2011														
2012		12	7	18	20	4	12			9	11	20	1,354	
2013		8	5	11	13	3	5			7	6	13	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	4.0	5
	2013			*	*	*	*	*		*		*	7.4	1
4	2011													
	2012		*	*	*	*	*	*		*	*	*	1.7	4
	2013		*	*	*	0.0	*	*		*	*	0.0	4.7	7
5	2011													
	2012		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	0.7	11
	2013		*	*	*	*	*	*		*	*	*	3.9	5
3-5	2011													
	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	1.8	20
	2013		0.0	*	0.0	0.0	*	*		0.0	0.0	0.0	5.0	13

NUMBER TESTED IN GRADE 3-5														
2011														
2012		12	7	18	20	4	12			9	11	20	1,354	
2013		8	5	11	13	3	5			7	6	13	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	33.0	28.6	34.3	28.6	25.0
5	2011					
	2012	42.2	43.6	36.4	34.8	46.5
	2013	*	*	*	*	*
3-5	2011					
	2012	42.8	41.7	37.9	33.3	42.3
	2013	46.7	33.1	37.0	38.5	36.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		50.0	*	63.6	58.3	*	66.7		*	62.5	58.3	48.8	12
	2013		*	*	50.0	50.0	*	*		*	*	50.0	58.1	6

NUMBER TESTED IN GRADE 5														
2011														
2012		8	3	11	12	3	9		4	8	12	531		
2013		4	2	6	6	1	4		4	2	6	540		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		4	*	4	5	*	3		*	3	5	272	12
	2013		*	*	3	3	*	*		*	*	3	226	6

NUMBER TESTED IN GRADE 5														
2011														
2012		8	3	11	12	3	9		4	8	12	531		
2013		4	2	6	6	1	4		4	2	6	540		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	6.2	12
	2013		*	*	0.0	0.0	*	*		*	*	0.0	6.1	6

NUMBER TESTED IN GRADE 5														
2011														
2012		8	3	11	12	3	9		4	8	12	531		
2013		4	2	6	6	1	4		4	2	6	540		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	76.4	69.8	61.7	59.1
	2013	66.7	79.2	51.7	65.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	86.7	100.0	94.7	63.3	38
	2012	100.0	96.2	96.3	62.2	27
	2013	100.0	82.4	82.9	60.8	35
1	2011	52.9	75.0	64.9	58.1	37
	2012	25.0	88.2	81.6	55.4	38
	2013	66.7	84.6	81.3	55.3	32
2	2011	40.0	80.0	50.0	50.6	40
	2012	26.1	69.2	41.7	49.8	36
	2013	28.6	60.9	48.6	50.4	37
K-2	2011	54.8	86.8	69.6	57.4	77
	2012	28.6	87.7	71.3	55.8	74
	2013	42.9	77.1	70.2	55.6	69
# Tested (GR K-2)	2011	62	53	115	20,530	
	2012	28	73	101	21,034	
	2013	21	83	104	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	61.5	100.0	70.9	56.8	103
	2012	50.8	92.3	63.2	55.1	87
	2013	66.7	83.3	73.8	55.1	84
1	2011	73.3	65.2	71.1	53.1	83
	2012	79.0	76.5	78.1	50.7	96
	2013	62.9	66.7	64.0	52.0	89
2	2011	64.8	58.3	64.0	56.8	100
	2012	58.1	92.3	63.2	57.9	87
	2013	66.7	65.2	66.3	56.2	98
K-2	2011	65.9	78.3	68.5	55.6	286
	2012	62.4	84.9	68.5	54.5	270
	2013	65.4	73.3	67.9	54.4	271
# Tested (GR K-2)	2011	226	60	286	40,067	
	2012	197	73	270	40,477	
	2013	185	86	271	40,966	

5	2011	33.3	77.3	61.8	36.2	34
	2012	24.6	64.3	31.6	37.2	79
	2013	46.2	66.7	48.9	38.7	45
# Tested (GR 5)	2011	12	22	34	9,181	
	2012	65	14	79	9,773	
	2013	39	6	45	8,952	

5	2011	42.6	84.0	56.9	44.8	72
	2012	28.6	64.3	33.3	43.8	105
	2013	43.7	50.0	44.2	45.7	77
# Tested (GR 5)	2011	47	25	72	10,907	
	2012	91	14	105	11,044	
	2013	71	6	77	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	100.0	88.2	97.1	*		86.7		90.5	100.0	94.7	63.3	38
	2012		100.0	92.3	95.7			*		100.0	94.1	96.3	62.2	27
	2013	*	88.2	80.0	81.8	*		*		76.5	88.9	82.9	60.8	35
# Tested (GR K)	2011	1	20	17	34	1		15		21	17	38	6,761	
	2012		12	13	23			1		10	17	27	6,939	
	2013	1	17	15	33	2		1		17	18	35	7,238	

1	2011	*	47.6	86.7	61.8	*	*	52.9		76.9	58.3	64.9	58.1	37
	2012	*	81.0	87.5	80.0	*		*		80.0	83.3	81.6	55.4	38
	2013		78.6	81.3	82.1	*	*	66.7		80.0	82.4	81.3	55.3	32
2	2011		45.8	56.3	47.4	*	*	40.0		42.9	57.9	50.0	50.6	40
	2012		21.1	68.8	38.2	*	*	26.1		40.0	42.9	41.7	49.8	36
	2013		45.5	53.3	50.0			28.6		56.3	42.9	48.6	50.4	37
1-2	2011	*	46.7	71.0	54.2	*	66.7	44.7		55.9	58.1	57.1	54.4	77
	2012	*	52.5	78.1	59.4	*	*	25.9		62.9	61.5	62.2	52.7	74
	2013		58.3	67.7	64.5	*	*	40.0		67.7	60.5	63.8	52.9	69
# Tested (GR 1-2)	2011	1	45	31	72	2	6	47		34	43	77	13,769	
	2012	1	40	32	69	2	3	27		35	39	74	14,095	
	2013		36	31	62	2	2	20		31	38	69	14,321	

5	2011	*	60.0	66.7	62.5		*	33.3		61.9	61.5	61.8	36.2	34
	2012	*	22.2	40.5	34.8	0.0	45.0	24.6		27.8	34.9	31.6	37.2	79
	2013	*	10.0	61.3	46.3	*	61.9	46.2		47.6	50.0	48.9	38.7	45
# Tested (GR 5)	2011	1	15	18	32		3	12		21	13	34	9,181	
	2012	1	36	42	69	11	20	65		36	43	79	9,773	
	2013	1	10	31	41	5	21	39		21	24	45	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	13	10	21	*		3		11	12	23	2,106	38
	2012		10	9	17			*		8	13	21	2,027	27
	2013	*	10	6	17	*		*		7	11	18	2,108	35
# Tested (GR K)	2011	1	20	17	34	1		15		21	17	38	6,761	
	2012		12	13	23			1		10	17	27	6,939	
	2013	1	17	15	33	2		1		17	18	35	7,238	

1	2011	*	3	7	9	*	*	3		6	5	11	1,963	37
	2012	*	6	6	11	*		*		8	4	12	1,963	38
	2013		7	8	14	*	*	1		6	11	17	2,017	32
2	2011		1	2	3	*	*	1		2	1	3	1,018	40
	2012		0	3	3	*	*	0		0	3	3	1,017	36
	2013		0	3	3			1		1	2	3	1,045	37
1-2	2011	*	4	9	12	*	1	4		8	6	14	2,981	77
	2012	*	6	9	14	*	*	0		8	7	15	2,981	74
	2013		7	11	17	*	*	2		7	13	20	3,063	69
# Tested (GR 1-2)	2011	1	45	31	72	2	6	47		34	43	77	13,769	
	2012	1	40	32	69	2	3	27		35	39	74	14,095	
	2013		36	31	62	2	2	20		31	38	69	14,321	

5	2011	*	1	3	4		*	0		2	2	4	701	34
	2012	*	0	0	0	0	0	0		0	0	0	822	79
	2013	*	0	4	4	*	3	3		1	3	4	719	45
# Tested (GR 5)	2011	1	15	18	32		3	12		21	13	34	9,181	
	2012	1	36	42	69	11	20	65		36	43	79	9,773	
	2013	1	10	31	41	5	21	39		21	24	45	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	90.0	65.9	69.4	*	58.5	61.5		70.6	71.2	70.9	56.8	103
	2012		100.0	56.2	62.0		50.8	50.8		62.2	64.0	63.2	55.1	87
	2013	*	78.9	72.6	72.8	*	66.0	66.7		70.3	76.6	73.8	55.1	84
1	2011	*	38.1	82.0	70.9	*	79.6	73.3		78.1	66.7	71.1	53.1	83
	2012	*	61.9	82.4	79.1	*	79.3	79.0		86.4	71.2	78.1	50.7	96
	2013		71.4	61.6	63.5	*	62.1	62.9		67.4	60.9	64.0	52.0	89
2	2011		30.8	75.7	63.9	*	75.4	64.8		70.6	57.1	64.0	56.8	100
	2012		26.3	74.6	64.3	*	68.5	58.1		56.8	68.0	63.2	57.9	87
	2013		31.8	76.3	66.0	*	80.3	66.7		64.3	67.9	66.3	56.2	98
K-2	2011	*	50.7	73.7	67.9	50.0	70.3	65.9		72.4	65.1	68.5	55.6	286
	2012	*	57.7	71.0	68.9	66.7	66.1	62.4		69.5	67.8	68.5	54.5	270
	2013	*	58.2	70.1	67.3	66.7	69.9	65.4		67.2	68.5	67.9	54.4	271
# Tested (GR K-2)	2011	2	67	217	274	12	175	226		134	152	286	40,067	
	2012	1	52	214	254	6	171	197		118	152	270	40,477	
	2013	1	55	211	260	6	166	185		122	149	271	40,966	

5	2011	*	43.8	60.0	57.1		48.6	42.6		62.8	48.3	56.9	44.8	72
	2012	*	26.5	37.1	34.4	0.0	36.0	28.6		31.8	34.4	33.3	43.8	105
	2013	*	45.5	43.5	45.2	28.6	46.2	43.7		53.1	37.8	44.2	45.7	77
# Tested (GR 5)	2011	1	16	55	70		37	47		43	29	72	10,907	
	2012	1	34	70	96	10	50	91		44	61	105	11,044	
	2013	1	11	62	73	7	52	71		32	45	77	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	13	20	31	*	9	16		15	19	34	2,815	103
	2012		7	17	23		8	9		11	15	26	2,472	87
	2013	*	4	16	21	*	13	13		9	13	22	2,594	84
1	2011	*	0	20	19	*	16	15		9	11	20	2,716	83
	2012	*	2	22	24	*	19	19		7	17	24	2,473	96
	2013		3	18	20	*	13	14		11	11	22	2,609	89
2	2011		0	23	23	*	19	20		7	16	23	2,746	100
	2012		0	20	20	*	15	16		7	13	20	2,843	87
	2013		0	24	24	*	22	22		8	16	24	2,626	98
K-2	2011	*	13	63	73	2	44	51		31	46	77	8,277	286
	2012	*	9	59	67	1	42	44		25	45	70	7,788	270
	2013	*	7	58	65	0	48	49		28	40	68	7,829	271
# Tested (GR K-2)	2011	2	67	217	274	12	175	226		134	152	286	40,067	
	2012	1	52	214	254	6	171	197		118	152	270	40,477	
	2013	1	55	211	260	6	166	185		122	149	271	40,966	
5	2011	*	2	11	13		4	4		8	5	13	1,395	72
	2012	*	3	8	11	0	6	8		5	6	11	1,426	105
	2013	*	0	7	6	0	6	6		4	3	7	1,578	77
# Tested (GR 5)	2011	1	16	55	70		37	47		43	29	72	10,907	
	2012	1	34	70	96	10	50	91		44	61	105	11,044	
	2013	1	11	62	73	7	52	71		32	45	77	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	57.1	86.7	79.5	*	87.5	79.7		83.9	76.5	79.3	66.7	82
	2012	*	61.9	90.5	84.6	*	89.7	87.1		84.1	84.6	84.4	62.5	96
	2013		64.3	72.6	70.6	*	72.4	71.0		69.8	73.9	71.9	63.6	89
2	2011		36.0	67.1	57.9	*	70.5	60.5		56.9	61.7	59.2	62.0	98
	2012		15.8	71.6	59.5	*	72.2	55.4		56.8	60.0	58.6	63.6	87
	2013		45.5	76.3	70.2	*	82.0	68.0		66.7	71.4	69.4	60.6	98
1-2	2011	*	45.7	75.9	67.6	66.7	78.0	68.3		67.1	69.4	68.3	64.4	180
	2012	*	40.0	81.6	72.6	83.3	81.3	69.9		71.6	72.5	72.1	63.0	183
	2013		52.8	74.5	70.4	*	77.3	69.3		68.2	72.5	70.6	62.1	187
# Tested (GR 1-2)	2011	1	46	133	173	6	109	145		82	98	180	26,660	
	2012	1	40	141	175	6	112	136		81	102	183	26,880	
	2013		36	149	179	4	119	137		85	102	187	27,003	
5	2011	*	25.0	56.4	49.3		45.9	39.6		52.3	44.8	49.3	48.6	73
	2012	*	22.9	43.8	37.0	0.0	50.0	35.8		35.4	37.7	36.7	45.9	109
	2013	*	18.2	57.1	51.4	14.3	64.2	52.8		59.4	43.5	50.0	48.8	78
# Tested (GR 5)	2011	2	16	55	71		37	48		44	29	73	11,471	
	2012	1	35	73	100	11	52	95		48	61	109	11,770	
	2013	1	11	63	74	7	53	72		32	46	78	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	4	26	28	*	21	23		15	15	30	4,427	82
	2012	*	7	37	44	*	30	31		18	27	45	4,060	96
	2013		3	29	32	*	23	23		19	15	34	4,150	89
2	2011		0	19	19	*	16	17		8	11	19	3,810	98
	2012		1	27	27	*	23	23		11	17	28	3,820	87
	2013		4	35	38	*	33	33		16	23	39	3,436	98
1-2	2011	*	4	45	47	3	37	40		23	26	49	8,237	180
	2012	*	8	64	71	3	53	54		29	44	73	7,880	183
	2013		7	64	70	*	56	56		35	38	73	7,586	187
# Tested (GR 1-2)	2011	1	46	133	173	6	109	145		82	98	180	26,660	
	2012	1	40	141	175	6	112	136		81	102	183	26,880	
	2013		36	149	179	4	119	137		85	102	187	27,003	
5	2011	*	0	5	5		5	5		3	2	5	1,416	73
	2012	*	2	4	6	0	4	5		1	5	6	1,169	109
	2013	*	1	8	9	1	8	9		4	5	9	1,391	78
# Tested (GR 5)	2011	2	16	55	71		37	48		44	29	73	11,471	
	2012	1	35	73	100	11	52	95		48	61	109	11,770	
	2013	1	11	63	74	7	53	72		32	46	78	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			96.9	96.9	*	96.9	96.8		93.3	100.0	96.9	90.9	65
	2012			96.6	96.4		96.6	96.6		100.0	93.9	96.6	89.9	59
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.7	47
1	2011			97.8	97.8	*	97.8	97.7		100.0	96.4	97.8	89.4	46
	2012			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.2	58
	2013			94.6	94.6		94.6	94.6		94.4	94.7	94.6	87.6	37
2	2011			93.0	92.9	*	93.0	94.5		89.7	96.4	93.0	94.9	57
	2012			94.1	96.0	*	94.1	94.1		95.5	93.1	94.1	93.3	51
	2013			96.7	96.6	*	96.7	96.7		96.0	97.1	96.7	93.6	60
K-2	2011			95.8	95.8	*	95.8	96.3		93.5	97.8	95.8	91.7	168
	2012			97.0	97.5	*	97.0	97.0		98.6	95.8	97.0	90.8	168
	2013			97.2	97.2	*	97.2	97.2		96.8	97.5	97.2	90.3	144
# Tested (GR K-2)	2011			168	165	5	168	161		77	91	168	19,081	
	2012			168	161	4	167	168		72	96	168	18,911	
	2013			144	142	2	144	144		63	81	144	18,629	

5	2011			97.4	97.3		97.2	97.3		95.5	100.0	97.4	93.5	38
	2012			97.0	97.0		97.0	97.0		100.0	94.7	97.0	91.4	33
	2013			90.9	90.9	*	90.9	90.9		91.7	90.5	90.9	94.7	33
# Tested (GR 5)	2011			38	37		36	37		22	16	38	2,044	
	2012			33	33		33	33		14	19	33	2,239	
	2013			33	33	1	33	33		12	21	33	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			44	43	*	44	43		16	28	44	3,964	65
	2012			34	33		34	34		13	21	34	3,679	59
	2013			34	33		34	34		14	20	34	3,798	47
1	2011			28	27	*	28	26		13	15	28	2,459	46
	2012			37	36	*	37	37		12	25	37	2,437	58
	2013			23	23		23	23		9	14	23	2,394	37
2	2011			37	36	*	37	36		16	21	37	3,227	57
	2012			33	33	*	33	33		10	23	33	2,934	51
	2013			29	29	*	29	29		6	23	29	2,899	60
K-2	2011			109	106	*	109	105		45	64	109	9,650	168
	2012			104	102	*	104	104		35	69	104	9,050	168
	2013			86	85	*	86	86		29	57	86	9,091	144
# Tested (GR K-2)	2011			168	165	5	168	161		77	91	168	19,081	
	2012			168	161	4	167	168		72	96	168	18,911	
	2013			144	142	2	144	144		63	81	144	18,629	

5	2011			18	17		17	18		11	7	18	856	38
	2012			8	8		8	8		1	7	8	912	33
	2013			9	9	*	9	9		4	5	9	1,123	33
# Tested (GR 5)	2011			38	37		36	37		22	16	38	2,044	
	2012			33	33		33	33		14	19	33	2,239	
	2013			33	33	1	33	33		12	21	33	2,317	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (45)	Beginning	20	44.4	27	60.0	29	64.4	35	79.5	35	79.5
	Intermediate	14	31.1	9	20.0	7	15.6	4	9.1	4	9.1
	Advanced	8	17.8	5	11.1	8	17.8	1	2.3	1	2.3
	Advanced High	3	6.7	4	8.9	1	2.2	4	9.1	4	9.1
1 (58)	Beginning	0	0.0	2	3.4	19	32.8	14	24.1	14	24.1
	Intermediate	12	20.7	23	39.7	22	37.9	27	46.6	27	46.6
	Advanced	37	63.8	24	41.4	16	27.6	15	25.9	15	25.9
	Advanced High	9	15.5	9	15.5	1	1.7	2	3.4	2	3.4
2 (61)	Beginning	6	15.0	8	20.0	13	32.5	13	21.3	6	15.0
	Intermediate	11	27.5	14	35.0	16	40.0	25	41.0	14	35.0
	Advanced	21	52.5	16	40.0	9	22.5	16	26.2	14	35.0
	Advanced High	2	5.0	2	5.0	2	5.0	7	11.5	6	15.0
3 (51)	Beginning	5	9.8	7	13.7	12	23.5	10	19.6	10	19.6
	Intermediate	16	31.4	18	35.3	15	29.4	11	21.6	12	23.5
	Advanced	26	51.0	22	43.1	18	35.3	11	21.6	11	21.6
	Advanced High	4	7.8	4	7.8	6	11.8	19	37.3	18	35.3
4 (57)	Beginning	0	0.0	0	0.0	2	3.5	7	12.5	7	12.5
	Intermediate	3	5.3	3	5.3	14	24.6	11	19.6	11	19.6
	Advanced	21	36.8	22	38.6	29	50.9	19	33.9	19	33.9
	Advanced High	33	57.9	32	56.1	12	21.1	19	33.9	19	33.9

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
57 32 (56.1%)	Beginning	13			
	Intermediate	19	8		
	Advanced	9	2	4	
	Advanced High	0	0	2	
40 29 (72.5%)	Beginning	6			
	Intermediate	10	4		
	Advanced	5	8	1	
	Advanced High	1	2	3	
50 24 (48.0%)	Beginning	10			
	Intermediate	1	11		
	Advanced	0	6	5	
	Advanced High	0	1	16	
53 28 (52.8%)	Beginning	7			
	Intermediate	3	7		
	Advanced	1	6	11	
	Advanced High	0	0	18	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (53)	Beginning	0	0.0	1	3.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	3.0	0	0.0	6	18.2	4	7.5	3	9.1
	Advanced	5	15.2	10	30.3	9	27.3	9	17.0	8	24.2
	Advanced High	27	81.8	22	66.7	18	54.5	40	75.5	22	66.7
ALL (325)	Beginning	31	10.9	45	15.8	75	26.4	79	24.5	72	25.5
	Intermediate	57	20.1	67	23.6	80	28.2	82	25.4	71	25.2
	Advanced	118	41.5	99	34.9	89	31.3	71	22.0	68	24.1
	Advanced High	78	27.5	73	25.7	40	14.1	91	28.2	71	25.2

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
30 25 (83.3%)	Beginning	0			
	Intermediate	2	0		
	Advanced	0	3	5	
	Advanced High	0	1	19	
230 138 (60.0%)	Beginning	36			
	Intermediate	35	30		
	Advanced	15	25	26	
	Advanced High	1	4	58	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

82	47.1	68.3			39.0		53.4	
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GRADE 3 READING

32	45.6	57.0			21.9		51.1	
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GRADE 3 SCIENCE

31	47.4	64.9			38.7		50.3	
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GRADE 3 SOCIAL STUDIES

32	53.5	65.1			46.9		54.2	
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GRADE 3 SPANISH READING

49	45.9	70.0			55.1		51.2	
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GRADE 3 SPANISH SCIENCE

51	56.3	72.7			76.5		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

50	55.0	70.0			56.0		56.1	
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GRADE 4 MATHEMATICS

93	53.8	69.2			48.4		52.3	
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GRADE 4 READING

38	64.9	64.9			50.0		62.1	
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GRADE 4 SCIENCE

88	59.2	69.4			59.1		51.9	
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GRADE 4 SOCIAL STUDIES

34	38.2	63.7			26.5		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

75	48.2	68.3			42.7		53.1	
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GRADE 3 READING

31	59.7	67.3			54.8		62.7	
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GRADE 3 SCIENCE

25	49.3	66.2			36.0		55.0	
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GRADE 3 SOCIAL STUDIES

29	58.6	63.5			37.9		56.1	
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GRADE 3 SPANISH READING

45	62.3	74.9			73.3		67.2	
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GRADE 3 SPANISH SCIENCE

48	55.3	70.2			52.1		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

46	59.4	71.0			58.7		56.0	
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GRADE 4 MATHEMATICS

86	53.3	72.0			60.5		54.5	
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GRADE 4 READING

35	69.8	73.4			74.3		61.1	
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GRADE 4 SCIENCE

36	58.3	72.2			66.7		54.1	
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GRADE 4 SOCIAL STUDIES

37	33.5	63.0			13.5		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

56	53.1	68.7			51.8		43.6	
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GRADE 4 SPANISH SCIENCE

3	*	*			*		48.8	
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GRADE 4 SPANISH SOCIAL STUDIES

59	41.7	67.6			35.6		32.9	
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GRADE 5 MATHEMATICS

73	43.7	68.7			49.3		48.3	
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GRADE 5 READING

43	66.5	67.5			51.2		56.7	
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GRADE 5 SCIENCE

45	61.3	70.2			60.0		54.7	
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GRADE 5 SOCIAL STUDIES

46	41.6	70.3			52.2		39.0	
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GRADE 5 SPANISH READING

29	49.0	62.7			27.6		52.7	
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GRADE 5 SPANISH SCIENCE

27	47.8	66.7			37.0		53.9	
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GRADE 5 SPANISH SOCIAL STUDIES

27	34.0	67.5			40.7		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

52	62.7	72.7			53.8		56.3	
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GRADE 4 SPANISH SCIENCE

55	59.0	72.7			61.8		53.0	
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GRADE 4 SPANISH SOCIAL STUDIES

56	34.4	65.5			16.1		33.6	
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GRADE 5 MATHEMATICS

73	52.0	72.8			65.8		57.5	
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GRADE 5 READING

46	61.0	71.5			63.0		63.3	
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GRADE 5 SCIENCE

45	69.5	73.1			64.4		61.0	
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GRADE 5 SOCIAL STUDIES

46	48.3	69.0			47.8		48.3	
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GRADE 5 SPANISH READING

28	56.1	72.6			67.9		71.7	
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GRADE 5 SPANISH SCIENCE

28	66.1	66.1			46.4		43.1	
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GRADE 5 SPANISH SOCIAL STUDIES

28	40.6	64.3			21.4		40.2	
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