



# Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment  
Office of Institutional Research

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School Number 271

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	72
KN	153
1	144
2	152
3	150
4	130
5	127
ALL	928

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	6	0.6	12	25.5
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	914	98.5	22	46.8
White	7	0.8	12	25.5
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	2.1
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	839	90.4
Economically disadvantaged	919	99.0
Limited English proficient (LEP)	779	83.9
Special education	28	3.0
Talented and Gifted (TAG)	91	9.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	116	1	0.9	0	0.0	0	0.0	115	99.1	0	0.0	0	0.0
	2012	65	0	0.0	0	0.0	0	0.0	65	100.0	0	0.0	0	0.0
	2013	72	0	0.0	0	0.0	0	0.0	72	100.0	0	0.0	0	0.0
KN	2011	166	1	0.6	0	0.0	0	0.0	165	99.4	0	0.0	0	0.0
	2012	150	0	0.0	0	0.0	0	0.0	149	99.3	1	0.7	0	0.0
	2013	153	1	0.7	1	0.7	0	0.0	151	98.7	0	0.0	0	0.0
1	2011	163	2	1.2	1	0.6	0	0.0	160	98.2	0	0.0	0	0.0
	2012	158	2	1.3	0	0.0	0	0.0	156	98.7	0	0.0	0	0.0
	2013	144	1	0.7	0	0.0	0	0.0	141	97.9	2	1.4	0	0.0
2	2011	147	0	0.0	0	0.0	0	0.0	147	100.0	0	0.0	0	0.0
	2012	150	3	2.0	0	0.0	0	0.0	146	97.3	1	0.7	0	0.0
	2013	152	1	0.7	0	0.0	0	0.0	150	98.7	1	0.7	0	0.0
3	2011	157	0	0.0	0	0.0	0	0.0	156	99.4	1	0.6	0	0.0
	2012	141	0	0.0	0	0.0	0	0.0	140	99.3	1	0.7	0	0.0
	2013	150	2	1.3	0	0.0	0	0.0	147	98.0	1	0.7	0	0.0
4	2011	122	1	0.8	0	0.0	0	0.0	119	97.5	1	0.8	0	0.0
	2012	123	1	0.8	0	0.0	0	0.0	121	98.4	1	0.8	0	0.0
	2013	130	0	0.0	0	0.0	0	0.0	128	98.5	2	1.5	0	0.0
5	2011	131	2	1.5	0	0.0	0	0.0	129	98.5	0	0.0	0	0.0
	2012	111	2	1.8	0	0.0	0	0.0	108	97.3	1	0.9	0	0.0
	2013	127	1	0.8	0	0.0	0	0.0	125	98.4	1	0.8	0	0.0
PK-5	2011	1,002	7	0.7	1	0.1	0	0.0	991	98.9	2	0.2	0	0.0
	2012	898	8	0.9	0	0.0	0	0.0	885	98.6	5	0.6	0	0.0
	2013	928	6	0.6	1	0.1	0	0.0	914	98.5	7	0.8	0	0.0

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	116	113	97.4	106	91.4	1	0.9	99	85.3	0	0.0	116	100.0	45.7	54.3	0.0
	2012	65	63	96.9	59	90.8	1	1.5	59	90.8	0	0.0	65	100.0	41.5	58.5	0.0
	2013	72	72	100.0	62	86.1	1	1.4	63	87.5	0	0.0	72	100.0	41.7	58.3	1.4
KN	2011	166	162	97.6	141	84.9	1	0.6	149	89.8	7	4.2	53	31.9	57.2	42.8	0.0
	2012	150	145	96.7	124	82.7	3	2.0	125	83.3	3	2.0	47	31.3	44.7	55.3	1.3
	2013	153	153	100.0	133	86.9	2	1.3	133	86.9	5	3.3	85	55.6	45.1	54.9	0.7
1	2011	163	156	95.7	131	80.4	2	1.2	137	84.0	12	7.4	10	6.1	54.0	46.0	1.2
	2012	158	156	98.7	127	80.4	4	2.5	133	84.2	6	3.8	17	10.8	51.9	48.1	6.3
	2013	144	144	100.0	119	82.6	1	0.7	123	85.4	11	7.6	7	4.9	50.0	50.0	2.1
2	2011	147	143	97.3	136	92.5	5	3.4	143	97.3	16	10.9	7	4.8	51.7	48.3	4.1
	2012	150	148	98.7	121	80.7	3	2.0	137	91.3	18	12.0	9	6.0	52.0	48.0	2.7
	2013	152	149	98.0	123	80.9	4	2.6	138	90.8	15	9.9	10	6.6	50.0	50.0	2.6
3	2011	157	150	95.5	139	88.5	2	1.3	143	91.1	14	8.9	12	7.6	54.1	45.9	1.3
	2012	141	137	97.2	127	90.1	5	3.5	137	97.2	16	11.3	8	5.7	53.9	46.1	4.3
	2013	150	149	99.3	122	81.3	6	4.0	140	93.3	21	14.0	5	3.3	52.7	47.3	4.0
4	2011	122	118	96.7	92	75.4	4	3.3	95	77.9	21	17.2	7	5.7	52.5	47.5	0.8
	2012	123	119	96.7	109	88.6	2	1.6	116	94.3	17	13.8	4	3.3	52.8	47.2	0.0
	2013	130	128	98.5	116	89.2	9	6.9	122	93.8	20	15.4	6	4.6	53.1	46.9	0.0
5	2011	131	130	99.2	115	87.8	5	3.8	118	90.1	26	19.8	6	4.6	47.3	52.7	2.3
	2012	111	108	97.3	84	75.7	7	6.3	94	84.7	24	21.6	6	5.4	57.7	42.3	4.5
	2013	127	124	97.6	104	81.9	5	3.9	120	94.5	19	15.0	8	6.3	51.2	48.8	0.8
PK-5	2011	1,002	972	97.0	860	85.8	20	2.0	884	88.2	96	9.6	211	21.1	52.2	47.8	1.4
	2012	898	876	97.6	751	83.6	25	2.8	801	89.2	84	9.4	156	17.4	51.1	48.9	3.0
	2013	928	919	99.0	779	83.9	28	3.0	839	90.4	91	9.8	193	20.8	49.6	50.4	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	159	13,211	153	95.7	12,645	95.7	32	20.1	20.9	146	11,602	91.6	87.8
	2012	143	13,633	138	96.0	13,086	96.0	30	20.9	19.9	126	11,731	87.8	86.0
	2013	154	14,067	149	96.7	13,411	95.3	25	16.2	20.0	140	12,178	90.7	86.6
1	2011	156	13,458	150	96.3	12,967	96.4	29	18.6	18.5	139	12,047	89.0	89.5
	2012	155	14,026	150	96.4	13,533	96.5	39	25.1	18.3	135	12,292	87.0	87.6
	2013	143	14,140	140	97.6	13,578	96.0	20	14.0	18.7	138	12,528	96.4	88.6
2	2011	144	13,013	139	96.9	12,593	96.8	20	13.9	16.6	138	11,853	96.1	91.1
	2012	150	13,338	145	96.7	12,932	97.0	21	14.0	16.8	136	11,883	90.7	89.1
	2013	153	13,555	149	97.4	13,077	96.5	20	13.1	17.1	140	12,206	91.6	90.0
3	2011	153	12,619	147	96.5	12,254	97.1	11	7.2	16.3	144	11,604	94.4	92.0
	2012	141	12,874	137	97.1	12,508	97.2	17	12.0	15.5	133	11,592	94.0	90.0
	2013	147	12,879	144	97.8	12,466	96.8	16	10.9	15.9	139	11,710	94.3	90.9
4	2011	119	12,506	116	96.9	12,150	97.1	18	15.1	15.4	107	11,544	89.6	92.3
	2012	123	12,493	119	96.9	12,139	97.2	15	12.2	16.6	114	11,218	93.0	89.8
	2013	127	12,406	124	97.9	12,029	97.0	18	14.2	16.5	119	11,339	93.7	91.4
5	2011	128	11,742	125	97.7	11,419	97.2	2	1.6	8.2	124	10,892	96.9	92.8
	2012	112	12,562	109	96.9	12,220	97.3	5	4.5	5.3	102	11,364	90.9	90.5
	2013	128	12,053	124	97.4	11,696	97.0	1	0.8	6.2	120	11,075	94.1	91.9
KN-5	2011	859	76,549	830	96.6	74,028	96.7	112	13.0	16.1	798	69,542	92.9	90.8
	2012	825	78,926	797	96.7	76,419	96.8	127	15.4	15.5	746	70,080	90.5	88.8
	2013	852	79,100	831	97.5	76,255	96.4	100	11.7	16.0	796	71,036	93.4	89.8



Teachers: 47

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	12	25.5
Hispanic	22	46.8
White	12	25.5
Multiple	0	0.0
Other	1	2.1

Gender	Number	Percentage
Female	38	80.9
Male	9	19.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	6.1	—
2011-12	2.4	74.5
2012-13	8.9	68.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	5	10.6
1	1	2.1
2	6	12.8
3	3	6.4
4	2	4.3
5	5	10.6
1-3	10	21.3
More than 3	32	68.1
1 - 5	17	36.2
6 - 10	12	25.5
11 - 20	10	21.3
More than 20	3	6.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*		65.0	63.2	*	50.0	46.7		58.3	66.7	61.9	63.6	21
	2013	*	*	78.8	80.0		66.7	69.6		76.5	83.3	80.0	67.8	35
4	2011													
	2012	*	*	87.9	85.3		82.6	82.6		80.0	93.3	85.7	64.3	35
	2013	*		70.4	69.0	*	68.8	70.6		57.1	80.0	69.0	62.3	29
5	2011													
	2012		*	69.0	66.7	*	66.7	66.7		63.6	71.4	67.4	68.0	43
	2013		*	93.9	93.9		91.3	92.0		88.9	100.0	94.1	81.5	34
3-5	2011													
	2012	*	*	74.7	72.6	*	71.4	67.8		68.5	77.8	72.7	65.5	99
	2013	*	*	81.7	81.4	*	79.2	78.5		75.5	87.8	81.6	71.1	98

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	2	95	95	3	49	59			54	45	99	22,173	
2013	3	2	93	97	3	48	65			49	49	98	21,619	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*		7	7	*	4	8		5	3	8	2,466	21
	2013	*	*	7	7		3	7		4	3	7	2,181	35
4	2011													
	2012	*	*	4	5		4	4		4	1	5	2,529	35
	2013	*		8	9	*	5	5		6	3	9	2,581	29
5	2011													
	2012		*	13	14	*	6	7		8	6	14	2,665	43
	2013		*	2	2		2	2		2	0	2	1,484	34
3-5	2011													
	2012	*	*	24	26	*	14	19		17	10	27	7,660	99
	2013	*	*	17	18	*	10	14		12	6	18	6,246	98

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	2	95	95	3	49	59			54	45	99	22,173	
2013	3	2	93	97	3	48	65			49	49	98	21,619	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*		10.0	10.5	*	12.5	6.7		8.3	11.1	9.5	12.6	21
	2013	*	*	15.2	14.3		0.0	0.0		17.6	11.1	14.3	13.6	35
4	2011													
	2012	*	*	24.2	20.6		21.7	21.7		15.0	33.3	22.9	11.2	35
	2013	*		18.5	17.2	*	12.5	11.8		21.4	13.3	17.2	13.5	29
5	2011													
	2012		*	23.8	23.8	*	16.7	14.3		27.3	19.0	23.3	11.1	43
	2013		*	30.3	27.3		26.1	24.0		16.7	43.8	29.4	13.3	34
3-5	2011													
	2012	*	*	21.1	20.0	*	18.4	15.3		18.5	22.2	20.2	11.6	99
	2013	*	*	21.5	19.6	*	16.7	12.3		18.4	22.4	20.4	13.5	98

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	2	95	95	3	49	59			54	45	99	22,173	
2013	3	2	93	97	3	48	65			49	49	98	21,619	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	59.5	56.3	60.4
	2013	71.9	67.1	61.3
4	2011			
	2012	72.3	71.6	68.9
	2013	70.7	60.3	62.3
5	2011			
	2012	65.3	63.3	73.1
	2013	75.9	75.5	78.5
3-5	2011			
	2012	66.6	64.7	68.9
	2013	72.9	68.0	67.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	90.3	90.6		85.7	85.7		89.5	92.9	90.9	60.6	33
	2013	*		43.5	44.0	*	50.0	53.8		30.8	58.3	44.0	63.9	25

NUMBER TESTED IN GRADE 4														
2011														
2012	1	1	31	32		21	21		19	14	33	7,039		
2013	2		23	25	3	12	13		13	12	25	6,771		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	3	3		3	3		2	1	3	2,772	33
	2013	*		13	14	*	6	6		9	5	14	2,442	25

NUMBER TESTED IN GRADE 4														
2011														
2012	1	1	31	32		21	21		19	14	33	7,039		
2013	2		23	25	3	12	13		13	12	25	6,771		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	22.6	18.8		14.3	14.3		5.3	42.9	21.2	5.1	33
	2013	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	25

NUMBER TESTED IN GRADE 4														
2011														
2012	1	1	31	32		21	21		19	14	33	7,039		
2013	2		23	25	3	12	13		13	12	25	6,771		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.5	2.7	72.7	70.2
	2013	3.7	3.3	48.4	54.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*		50.7	50.4	*	48.4	48.1		41.3	60.9	50.4	55.4	139
	2013	*	*	60.6	60.6		61.6	59.1		69.4	52.2	61.2	57.5	139
4	2011													
	2012	*	*	50.9	49.6		47.1	47.1		57.6	43.9	50.9	53.0	116
	2013	*		60.5	60.0	16.7	60.7	59.6		51.5	68.3	59.5	57.5	126
5	2011													
	2012	*	*	55.8	55.3	*	48.1	48.8		54.1	57.8	55.7	64.1	106
	2013		*	74.4	73.5	*	72.9	72.5		78.7	68.4	73.7	81.7	118
3-5	2011													
	2012	*	*	52.2	51.6	*	47.9	48.0		50.3	54.2	52.1	57.5	361
	2013	*	*	64.8	64.4	12.5	65.0	63.4		66.3	62.5	64.5	65.3	383

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	2	356	351	4	309	319			195	166	361	35,372	
2013	3	2	378	379	8	331	350			199	184	383	34,686	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*		68	67	*	64	68		44	25	69	5,287	139
	2013	*	*	54	54		43	52		22	32	54	5,086	139
4	2011													
	2012	*	*	56	57		55	55		25	32	57	5,511	116
	2013	*		49	50	5	44	46		32	19	51	4,919	126
5	2011													
	2012	*	*	46	46	*	42	43		28	19	47	4,228	106
	2013		*	30	31	*	29	30		13	18	31	2,035	118
3-5	2011													
	2012	*	*	170	170	*	161	166		97	76	173	15,026	361
	2013	*	*	133	135	7	116	128		67	69	136	12,040	383

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	2	356	351	4	309	319			195	166	361	35,372	
2013	3	2	378	379	8	331	350			199	184	383	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*		6.5	5.9	*	6.5	6.1		4.0	9.4	6.5	7.9	139
	2013	*	*	15.3	15.3		15.2	14.2		18.1	11.9	15.1	9.1	139
4	2011													
	2012	*	*	5.3	5.3		4.8	4.8		3.4	7.0	5.2	6.1	116
	2013	*		9.7	9.6	0.0	9.8	9.6		7.6	11.7	9.5	9.5	126
5	2011													
	2012	*	*	11.5	11.7	*	6.2	6.0		11.5	11.1	11.3	10.4	106
	2013		*	11.1	10.3	*	9.3	9.2		11.5	10.5	11.0	12.8	118
3-5	2011													
	2012	*	*	7.6	7.4	*	5.8	5.6		6.2	9.0	7.5	8.1	361
	2013	*	*	12.2	11.9	0.0	11.5	11.1		12.6	11.4	12.0	10.4	383

NUMBER TESTED IN GRADE 3-5														
2011														
2012	3	2	356	351	4	309	319			195	166	361	35,372	
2013	3	2	378	379	8	331	350			199	184	383	34,686	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	55.8	52.2	68.8	56.1	48.8
	2013	59.8	61.0	67.3	68.3	67.5
4	2011					
	2012	56.6	53.7	67.7	52.9	55.0
	2013	63.0	60.2	66.5	58.6	48.7
5	2011					
	2012	58.1	52.8	59.4	52.7	60.3
	2013	62.0	61.9	60.2	62.5	67.6
3-5	2011					
	2012	56.7	52.9	65.7	54.1	54.2
	2013	61.5	61.0	64.9	63.3	61.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	62.9	59.6	50.0	57.3	57.5		64.5	56.5	61.1	58.2	108
	2013	*		61.9	61.9	*	59.4	59.1		68.3	54.4	61.7	65.1	120

NUMBER TESTED IN GRADE 5														
2011														
2012	1	2	105	104	6	82	87			62	46	108	10,697	
2013	1		118	118	3	106	110			63	57	120	10,180	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	39	42	3	35	37		22	20	42	4476	108
	2013	*		45	45	*	43	45		20	26	46	3551	120

NUMBER TESTED IN GRADE 5														
2011														
2012	1	2	105	104	6	82	87			62	46	108	10,697	
2013	1		118	118	3	106	110			63	57	120	10,180	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	9.5	9.6	16.7	4.9	4.6		11.3	6.5	9.3	6.5	108
	2013	*		9.3	10.2	*	9.4	9.1		14.3	5.3	10.0	6.6	120

NUMBER TESTED IN GRADE 5														
2011														
2012	1	2	105	104	6	82	87			62	46	108	10,697	
2013	1		118	118	3	106	110			63	57	120	10,180	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	72.6	74.7	65.0	62.5
	2013	65.5	67.7	64.7	61.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			60.0	61.5	*	61.0	61.0		47.7	74.5	60.0	65.5	120
	2013			67.0	66.4	*	67.0	67.0		70.2	63.5	67.0	69.6	109
4	2011													
	2012			56.5	55.4		56.5	56.5		54.8	58.1	56.5	64.4	85
	2013			64.3	64.9	*	64.9	64.9		55.8	73.9	64.3	61.0	98
5	2011													
	2012	*		75.4	73.4		74.2	74.2		65.9	88.0	74.2	72.1	66
	2013			90.0	89.9	*	90.0	90.0		88.6	91.3	90.0	86.5	90
3-5	2011													
	2012	*		62.6	62.5	*	62.8	62.8		54.7	71.5	62.4	66.8	271
	2013			73.1	73.0	66.7	73.3	73.3		70.6	75.7	73.1	70.6	297

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1		270	264	1	269	269		148	123	271	14,102		
2013			297	293	6	296	296		153	144	297	13,810		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			48	45	*	46	46		34	14	48	1,957	120
	2013			36	36	*	36	36		17	19	36	1,697	109
4	2011													
	2012			37	37		37	37		19	18	37	1,728	85
	2013			35	34	*	34	34		23	12	35	1,915	98
5	2011													
	2012	*		16	17		17	17		14	3	17	998	66
	2013			9	9	*	9	9		5	4	9	449	90
3-5	2011													
	2012	*		101	99	*	100	100		67	35	102	4,683	271
	2013			80	79	2	79	79		45	35	80	4,061	297

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1		270	264	1	269	269			148	123	271	14,102	
2013			297	293	6	296	296			153	144	297	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			15.0	15.4	*	15.3	15.3		9.2	21.8	15.0	13.4	120
	2013			23.9	24.3	*	23.9	23.9		26.3	21.2	23.9	17.4	109
4	2011													
	2012			5.9	4.8		5.9	5.9		4.8	7.0	5.9	13.0	85
	2013			11.2	11.3	*	11.3	11.3		5.8	17.4	11.2	13.4	98
5	2011													
	2012	*		10.8	10.9		10.6	10.6		12.2	8.0	10.6	12.1	66
	2013			12.2	12.4	*	12.2	12.2		18.2	6.5	12.2	11.6	90
3-5	2011													
	2012	*		11.1	11.0	*	11.2	11.2		8.8	13.8	11.1	12.9	271
	2013			16.2	16.4	0.0	16.2	16.2		17.0	15.3	16.2	14.6	297

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1		270	264	1	269	269		148	123	271	14,102		
2013			297	293	6	296	296		153	144	297	13,810		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	66.7	58.3	50.2
	2013	57.6	58.6	62.8
4	2011			
	2012	47.9	60.9	54.3
	2013	58.6	63.5	54.5
5	2011			
	2012	57.6	62.8	61.2
	2013	62.8	61.5	69.7
3-5	2011			
	2012	58.6	60.2	54.2
	2013	59.5	61.1	62.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			60.5	59.5		60.5	60.5		55.8	65.1	60.5	68.9	86
	2013			66.3	67.0	*	67.0	67.0		49.1	85.4	66.3	62.2	101

NUMBER TESTED IN GRADE 4														
2011														
2012			86	84		86	86		43	43	86	4,905		
2013			101	100	3	100	100		53	48	101	4,958		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			34	34		34	34		19	15	34	1,524	86
	2013			34	33	*	33	33		27	7	34	1,876	101

NUMBER TESTED IN GRADE 4														
2011														
2012			86	84		86	86			43	43	86	4,905	
2013			101	100	3	100	100			53	48	101	4,958	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			1.2	0.0		1.2	1.2		0.0	2.3	1.2	4.7	86
	2013			5.9	6.0	*	6.0	6.0		0.0	12.5	5.9	3.6	101

NUMBER TESTED IN GRADE 4														
2011														
2012			86	84		86	86		43	43	86	4,905		
2013			101	100	3	100	100		53	48	101	4,958		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2011				
	2012	1.9	2.1	59.2	60.2
	2013	4.4	4.1	61.9	68.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*	*	*	51.7	3
	2013			*	*		*	*		*	*	*	32.5	4
4	2011													
	2012			*	*		*	*		*	*	*	23.7	3
	2013			*	*		*				*	*	32.7	1
5	2011													
	2012			*	*		*	*		*	*	*	0.0	3
	2013			0.0	*		0.0	0.0		*	*	0.0	23.3	6
3-5	2011													
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	39.6	9
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	31.0	11

NUMBER TESTED IN GRADES 3-5														
2011														
2012			9	8			9	9		6	3	9	682	
2013			11	9			11	10		4	7	11	523	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*	*	*	221	3
	2013			*	*		*	*		*	*	*	224	4
4	2011													
	2012			*	*		*	*		*	*	*	106	3
	2013			*	*		*				*	*	68	1
5	2011													
	2012			*	*		*	*		*	*	*	85	3
	2013			6	*		6	6		*	*	6	69	6
3-5	2011													
	2012			9	8		9	9		6	*	9	412	9
	2013			11	9		11	10		*	7	11	361	11

NUMBER TESTED IN GRADES 3-5														
2011														
2012			9	8		9	9			6	3	9	682	
2013			11	9		11	10			4	7	11	523	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*	*	*	4.6	3
	2013			*	*		*	*		*	*	*	1.5	4
4	2011													
	2012			*	*		*	*		*	*	*	1.4	3
	2013			*	*		*				*	*	2.0	1
5	2011													
	2012			*	*		*	*		*	*	*	0.0	3
	2013			0.0	*		0.0	0.0		*	*	0.0	0.0	6
3-5	2011													
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	3.4	9
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	1.3	11

NUMBER TESTED IN GRADE 3-5														
2011														
2012			9	8			9	9		6	3	9	682	
2013			11	9			11	10		4	7	11	523	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	38.9	27.8	26.2	33.3	40.9
3-5	2011					
	2012	39.7	32.4	46.6	38.9	27.1
	2013	29.9	32.6	31.7	27.3	33.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			*	*		*	*		*	*	*	17.0	2
	2013			0.0	*		0.0	0.0		*	*	0.0	20.3	7

NUMBER TESTED IN GRADE 5														
2011														
2012			2	2			2	2		1	1	2	88	
2013			6	5			7	6		3	4	7	74	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			*	*		*	*		*	*	*	73	2
	2013			6	*		7	6		*	*	7	59	7

NUMBER TESTED IN GRADE 5														
2011														
2012			2	2			2	2		1	1	2	88	
2013			6	5			7	6		3	4	7	74	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			*	*		*	*		*	*	*	1.1	2
	2013			0.0	*		0.0	0.0		*	*	0.0	0.0	7

NUMBER TESTED IN GRADE 5														
2011														
2012			2	2			2	2		1	1	2	88	
2013			6	5			7	6		3	4	7	74	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	*	*	*	*
	2013	28.6	24.3	28.6	9.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												54.7	0
	2013		*	*	*	*	*	*		*		*	67.5	3
4	2011													
	2012			*	*	*	*	*		*		*	58.0	2
	2013			*	*	*	*	*		*		*	60.2	2
5	2011													
	2012		*	*	*	*	*	*		*	*	*	67.0	4
	2013			*	*	*	*	*		*	*	*	86.5	3
3-5	2011													
	2012		*	*	*	83.3	*	*		*	*	83.3	61.0	6
	2013		*	85.7	87.5	87.5	83.3	87.5		85.7	*	87.5	73.4	8

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	5	4	6	2	5			5	1	6	1,384	
2013		1	7	8	8	6	8			7	1	8	1,434	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												149	0
	2013		*	*	*	*	*	*		*		*	114	3
4	2011													
	2012			*	*	*	*	*		*		*	201	2
	2013			*	*	*	*	*		*		*	184	2
5	2011													
	2012		*	*	*	*	*	*		*	*	*	190	4
	2013			*	*	*	*	*		*	*	*	84	3
3-5	2011													
	2012		*	*	*	1	*	*		*	*	1	540	6
	2013		*	1	1	1	1	1		1	*	1	382	8

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	5	4	6	2	5			5	1	6	1,384	
2013		1	7	8	8	6	8			7	1	8	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												3.3	0
	2013		*	*	*	*	*	*		*		*	4.3	3
4	2011													
	2012			*	*	*	*	*		*		*	3.3	2
	2013			*	*	*	*	*		*		*	3.5	2
5	2011													
	2012		*	*	*	*	*	*		*	*	*	4.9	4
	2013			*	*	*	*	*		*	*	*	7.4	3
3-5	2011													
	2012		*	*	*	0.0	*	*		*	*	0.0	4.0	6
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.4	8

NUMBER TESTED IN GRADE 3-5														
2011														
2012		1	5	4	6	2	5			5	1	6	1,384	
2013		1	7	8	8	6	8			7	1	8	1,434	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012			
	2013	*	*	*
4	2011			
	2012	*	*	*
	2013	*	*	*
5	2011			
	2012	*	*	*
	2013	*	*	*
3-5	2011			
	2012	62.5	45.9	67.3
	2013	31.3	59.9	54.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												52.0	0
	2013		*	*	*	*	*	*		*		*	64.4	4
4	2011													
	2012			*	*	*	*	*		*		*	61.2	2
	2013			*	*	*	*	*		*		*	61.7	2
5	2011													
	2012		*	*	*	*	*	*		*	*	*	60.6	4
	2013			*	*	*	*	*		*	*	*	77.2	3
3-5	2011													
	2012		*	*	*	83.3	*	*		*	*	83.3	58.7	6
	2013		*	75.0	66.7	66.7	71.4	66.7		57.1	*	66.7	69.1	9

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	5	4	6	2	5			5	1	6	1,354	
2013		1	8	9	9	7	9			7	2	9	1,433	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												157	0
	2013		*	*	*	*	*	*		*		*	120	4
4	2011													
	2012			*	*	*	*	*		*		*	182	2
	2013			*	*	*	*	*		*		*	181	2
5	2011													
	2012		*	*	*	*	*	*		*	*	*	220	4
	2013			*	*	*	*	*		*	*	*	142	3
3-5	2011													
	2012		*	*	*	1	*	*		*	*	1	559	6
	2013		*	2	3	3	2	3		3	*	3	443	9

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	5	4	6	2	5			5	1	6	1,354	
2013		1	8	9	9	7	9			7	2	9	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												4.0	0
	2013		*	*	*	*	*	*		*		*	7.4	4
4	2011													
	2012			*	*	*	*	*		*		*	1.7	2
	2013			*	*	*	*	*		*		*	4.7	2
5	2011													
	2012		*	*	*	*	*	*		*	*	*	0.7	4
	2013			*	*	*	*	*		*	*	*	3.9	3
3-5	2011													
	2012		*	*	*	16.7	*	*		*	*	16.7	1.8	6
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.0	9

NUMBER TESTED IN GRADE 3-5														
2011														
2012		1	5	4	6	2	5			5	1	6	1,354	
2013		1	8	9	9	7	9			7	2	9	1,433	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012					
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
3-5	2011					
	2012	65.0	63.3	55.0	58.3	55.6
	2013	60.1	47.8	57.7	51.9	53.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	72.2	100.0	82.1	63.3	28
	2012	100.0	37.5	40.0	62.2	25
	2013		47.4	47.4	60.8	19
1	2011	33.3	59.1	48.6	58.1	37
	2012	41.7	45.8	44.4	55.4	36
	2013	83.3	38.1	48.1	55.3	27
2	2011	43.8	20.0	38.1	50.6	21
	2012	27.3	91.7	50.0	49.8	34
	2013	0.0	66.7	15.4	50.4	13
K-2	2011	51.0	64.9	57.0	57.4	58
	2012	34.3	51.7	45.3	55.8	70
	2013	31.3	44.2	40.7	55.6	40
# Tested (GR K-2)	2011	49	37	86	20,530	
	2012	35	60	95	21,034	
	2013	16	43	59	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	40.0	82.4	44.3	56.8	167
	2012	53.2	64.0	55.0	55.1	149
	2013	43.2	52.4	44.4	55.1	153
1	2011	44.1	67.9	48.2	53.1	164
	2012	51.9	65.4	54.2	50.7	155
	2013	57.3	45.0	55.6	52.0	144
2	2011	50.7	16.7	49.3	56.8	150
	2012	41.8	76.9	44.9	57.9	147
	2013	34.3	72.7	37.2	56.2	148
K-2	2011	44.9	66.7	47.2	55.6	481
	2012	48.8	67.2	51.4	54.5	451
	2013	44.5	53.8	45.6	54.4	445
# Tested (GR K-2)	2011	430	51	481	40,067	
	2012	387	64	451	40,477	
	2013	393	52	445	40,966	

5	2011	15.4	91.7	22.5	36.2	129
	2012	22.7	62.5	29.7	37.2	91
	2013	50.0	80.0	54.5	38.7	33
# Tested (GR 5)	2011	117	12	129	9,181	
	2012	75	16	91	9,773	
	2013	28	5	33	8,952	

5	2011	28.2	91.7	34.4	44.8	122
	2012	26.5	64.3	32.9	43.8	82
	2013	36.4	*	38.9	45.7	126
# Tested (GR 5)	2011	110	12	122	10,907	
	2012	68	14	82	11,044	
	2013	121	5	126	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		*	81.5	85.2		*	72.2		82.4	81.8	82.1	63.3	28
	2012	*		41.7	41.7			*		37.5	41.2	40.0	62.2	25
	2013		*	52.9	44.4					50.0	44.4	47.4	60.8	19
# Tested (GR K)	2011		1	27	27		3	18		17	11	28	6,761	
	2012	1		24	24			1		8	17	25	6,939	
	2013		1	17	18					10	9	19	7,238	

1	2011	*	*	47.1	52.9	*	33.3	33.3		43.5	57.1	48.6	58.1	37
	2012		*	47.1	44.1	*	50.0	41.7		45.0	43.8	44.4	55.4	36
	2013	*	*	50.0	48.1	*	*	83.3		46.2	50.0	48.1	55.3	27
2	2011	*		40.0	40.0	*	37.5	43.8		33.3	44.4	38.1	50.6	21
	2012	*	*	53.3	51.5	*	33.3	27.3		45.0	57.1	50.0	49.8	34
	2013			15.4	15.4	*	*	0.0		12.5	*	15.4	50.4	13
1-2	2011	*	*	44.4	48.1	*	35.7	38.7		40.0	52.2	44.8	54.4	58
	2012	*	*	50.0	47.8	*	41.7	32.4		45.0	50.0	47.1	52.7	70
	2013	*	*	37.8	37.5	*	33.3	31.3		33.3	42.1	37.5	52.9	40
# Tested (GR 1-2)	2011	2	2	54	54	5	14	31		35	23	58	13,769	
	2012	1	5	64	67	4	12	34		40	30	70	14,095	
	2013	2	1	37	40	3	6	16		21	19	40	14,321	

5	2011		*	22.8	22.7	*	16.5	15.4	*	23.7	21.4	22.5	36.2	129
	2012		*	30.0	30.2	*	21.2	22.7		24.5	35.7	29.7	37.2	91
	2013			54.5	56.3	*	42.9	50.0		50.0	60.0	54.5	38.7	33
# Tested (GR 5)	2011		2	127	128	4	109	117	1	59	70	129	9,181	
	2012		1	90	86	1	66	75		49	42	91	9,773	
	2013			33	32	2	21	28		18	15	33	8,952	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		*	14	14		*	8		9	5	14	2,106	28
	2012	*		3	3			*		1	2	3	2,027	25
	2013		*	0	0					0	0	0	2,108	19
# Tested (GR K)	2011		1	27	27		3	18		17	11	28	6,761	
	2012	1		24	24			1		8	17	25	6,939	
	2013		1	17	18					10	9	19	7,238	

1	2011	*	*	8	8	*	0	0		5	3	8	1,963	37
	2012		*	5	5	*	0	0		3	2	5	1,963	36
	2013	*	*	5	5	*	*	1		3	2	5	2,017	27
2	2011	*		1	1	*	1	1		0	1	1	1,018	21
	2012	*	*	6	6	*	0	0		4	2	6	1,017	34
	2013			0	0	*	*	0		0	*	0	1,045	13
1-2	2011	*	*	9	9	*	1	1		5	4	9	2,981	58
	2012	*	*	11	11	*	0	0		7	4	11	2,981	70
	2013	*	*	5	5	*	1	1		3	2	5	3,063	40
# Tested (GR 1-2)	2011	2	2	54	54	5	14	31		35	23	58	13,769	
	2012	1	5	64	67	4	12	34		40	30	70	14,095	
	2013	2	1	37	40	3	6	16		21	19	40	14,321	

5	2011		*	5	5	*	3	3	*	4	1	5	701	129
	2012		*	2	2	*	0	0		0	2	2	822	91
	2013			5	5	*	3	3		2	3	5	719	33
# Tested (GR 5)	2011		2	127	128	4	109	117	1	59	70	129	9,181	
	2012		1	90	86	1	66	75		49	42	91	9,773	
	2013			33	32	2	21	28		18	15	33	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		*	44.0	44.2	*	36.4	40.0		46.3	41.7	44.3	56.8	167
	2012	*		54.7	56.0	*	52.8	53.2		56.1	54.2	55.0	55.1	149
	2013		*	45.0	45.0	*	43.2	43.2		47.8	41.7	44.4	55.1	153
1	2011	*	*	47.5	46.8	*	42.4	44.1		48.9	47.4	48.2	53.1	164
	2012		*	54.2	53.9	*	53.3	51.9		57.5	50.7	54.2	50.7	155
	2013	*	*	55.6	55.6	*	56.7	57.3		58.3	52.8	55.6	52.0	144
2	2011	*		49.7	50.3	*	48.6	50.7		42.3	56.9	49.3	56.8	150
	2012	*	*	45.5	44.8	*	42.4	41.8	*	48.1	41.4	44.9	57.9	147
	2013	*	*	37.7	37.2	*	36.9	34.3	*	40.0	34.2	37.2	56.2	148
K-2	2011	*	*	46.9	47.0	37.5	42.4	44.9		46.0	48.6	47.2	55.6	481
	2012	*	*	51.6	51.6	22.2	49.6	48.8	*	53.8	49.1	51.4	54.5	451
	2013	*	*	46.0	45.9	14.3	45.5	44.5	*	48.6	42.8	45.6	54.4	445
# Tested (GR K-2)	2011	2	3	475	464	8	410	430		261	220	481	40,067	
	2012	2	5	444	438	9	363	387	1	223	228	451	40,477	
	2013	2	3	439	440	7	374	393	1	216	229	445	40,966	

5	2011		*	34.7	33.9	*	27.6	28.2	*	38.9	30.9	34.4	44.8	122
	2012	*	*	32.5	34.6		25.4	26.5	*	30.2	35.9	32.9	43.8	82
	2013			38.9	38.5	*	34.8	36.4		40.9	36.7	38.9	45.7	126
# Tested (GR 5)	2011		1	121	121	3	105	110	1	54	68	122	10,907	
	2012	1	1	80	78		59	68	1	43	39	82	11,044	
	2013			126	122	4	112	121		66	60	126	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		*	21	22	*	10	15		15	7	22	2,815	167
	2012	*		23	21	*	22	22		10	13	23	2,472	149
	2013		*	10	10	*	8	8		5	5	10	2,594	153
1	2011	*	*	37	35	*	26	28		23	15	38	2,716	164
	2012		*	32	31	*	28	28		14	18	32	2,473	155
	2013	*	*	35	36	*	31	32		20	16	36	2,609	144
2	2011	*		13	13	*	13	13		7	6	13	2,746	150
	2012	*	*	18	18	*	12	13	*	13	5	18	2,843	147
	2013	*	*	9	9	*	7	7	*	5	4	9	2,626	148
K-2	2011	*	*	71	70	0	49	56		45	28	73	8,277	481
	2012	*	*	73	70	1	62	63	*	37	36	73	7,788	451
	2013	*	*	54	55	0	46	47	*	30	25	55	7,829	445
# Tested (GR K-2)	2011	2	3	475	464	8	410	430		261	220	481	40,067	
	2012	2	5	444	438	9	363	387	1	223	228	451	40,477	
	2013	2	3	439	440	7	374	393	1	216	229	445	40,966	

5	2011		*	14	14	*	9	9	*	6	8	14	1,395	122
	2012	*	*	5	5		2	2	*	4	1	5	1,426	82
	2013			16	15	*	12	13		11	5	16	1,578	126
# Tested (GR 5)	2011		1	121	121	3	105	110	1	54	68	122	10,907	
	2012	1	1	80	78		59	68	1	43	39	82	11,044	
	2013			126	122	4	112	121		66	60	126	11,197	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	*	61.3	60.3	*	58.3	61.0		63.6	57.9	61.0	66.7	164
	2012		*	61.4	61.8	*	63.9	61.2		62.5	60.0	61.3	62.5	155
	2013	*	*	65.5	66.0	*	70.8	70.2		72.2	59.7	66.0	63.6	144
2	2011	*		60.4	60.0	*	60.1	61.1		52.6	68.1	60.0	62.0	150
	2012	*	*	47.6	46.9	*	47.5	47.0	*	50.6	42.9	46.9	63.6	147
	2013	*	*	38.4	37.2	*	36.9	35.0	*	40.0	35.6	37.8	60.6	148
1-2	2011	*	*	60.8	60.1	57.1	59.3	61.1		58.4	62.8	60.5	64.4	314
	2012	*	*	54.7	54.5	33.3	55.8	54.0	*	56.7	51.7	54.3	63.0	302
	2013	*	*	51.7	51.6	*	53.7	51.7	*	55.8	47.6	51.7	62.1	292
# Tested (GR 1-2)	2011	2	2	309	301	7	270	280		166	148	314	26,660	
	2012	1	5	296	297	6	240	263	1	157	145	302	26,880	
	2013	2	2	288	289	5	242	261	1	147	145	292	27,003	
5	2011		*	33.1	33.3	*	29.9	28.3	*	32.1	33.3	32.8	48.6	125
	2012	*	*	28.3	30.4		24.1	23.4	*	28.1	29.4	28.7	45.9	108
	2013			40.5	40.2	*	38.4	38.0		34.8	46.7	40.5	48.8	126
# Tested (GR 5)	2011		1	124	123	3	107	113	1	56	69	125	11,471	
	2012	1	1	106	102		83	94	1	57	51	108	11,770	
	2013			126	122	4	112	121		66	60	126	11,526	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	*	44	40	*	35	35		28	17	45	4,427	164
	2012		*	38	37	*	34	34		22	16	38	4,060	155
	2013	*	*	42	42	*	38	38		22	20	42	4,150	144
2	2011	*		22	22	*	22	22		6	16	22	3,810	150
	2012	*	*	21	21	*	16	18	*	13	8	21	3,820	147
	2013	*	*	16	16	*	14	15	*	10	6	16	3,436	148
1-2	2011	*	*	66	62	0	57	57		34	33	67	8,237	314
	2012	*	*	59	58	1	50	52	*	35	24	59	7,880	302
	2013	*	*	58	58	*	52	53	*	32	26	58	7,586	292
# Tested (GR 1-2)	2011	2	2	309	301	7	270	280		166	148	314	26,660	
	2012	1	5	296	297	6	240	263	1	157	145	302	26,880	
	2013	2	2	288	289	5	242	261	1	147	145	292	27,003	
5	2011		*	11	11	*	8	8	*	6	5	11	1,416	125
	2012	*	*	1	1		1	1	*	1	0	1	1,169	108
	2013			9	8	*	6	6		5	4	9	1,391	126
# Tested (GR 5)	2011		1	124	123	3	107	113	1	56	69	125	11,471	
	2012	1	1	106	102		83	94	1	57	51	108	11,770	
	2013			126	122	4	112	121		66	60	126	11,526	



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			88.5	88.2	*	88.3	88.6		83.3	95.1	88.5	90.9	139
	2012			91.1	90.6	*	91.9	91.9		89.7	92.4	91.1	89.9	124
	2013			91.7	92.4	*	91.6	91.6		91.4	92.0	91.7	89.7	133
1	2011			83.2	83.6		83.3	85.1		81.5	85.2	83.3	89.4	126
	2012			86.7	86.6	*	88.0	88.1		81.7	91.7	86.7	89.2	120
	2013			90.7	90.7		90.7	90.7		90.0	91.4	90.7	87.6	118
2	2011			91.5	91.3	*	91.5	92.2		88.1	95.2	91.5	94.9	130
	2012			87.7	87.6		87.6	87.6	*	84.2	91.2	87.7	93.3	114
	2013			90.5	90.4	*	90.5	90.5	*	91.2	89.8	90.5	93.6	116
K-2	2011			87.8	87.8	*	87.8	88.7		84.3	91.9	87.8	91.7	395
	2012			88.5	88.3	*	89.2	89.3	*	85.1	91.8	88.5	90.8	358
	2013			91.0	91.2	*	91.0	91.0	*	90.9	91.1	91.0	90.3	367
# Tested (GR K-2)	2011			394	384	3	393	381		210	185	395	19,081	
	2012			358	349	5	353	354	1	175	183	358	18,911	
	2013			367	364	4	365	365	1	175	192	367	18,629	

5	2011												93.5	
	2012	*		88.2	82.4		82.4	83.3	*	70.0	100.0	83.3	91.4	18
	2013			96.7	96.6	*	96.7	96.7		95.7	97.8	96.7	94.7	92
# Tested (GR 5)	2011												2,044	
	2012	1		17	17		17	18	1	10	8	18	2,239	
	2013			92	89	2	90	92		47	45	92	2,317	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			83	82	*	83	81		39	44	83	3,964	139
	2012			79	76	*	79	79		32	47	79	3,679	124
	2013			84	84	*	83	83		34	50	84	3,798	133
1	2011			39	36		39	39		21	18	39	2,459	126
	2012			54	53	*	54	54		23	31	54	2,437	120
	2013			32	32		32	32		13	19	32	2,394	118
2	2011			56	56	*	56	56		21	35	56	3,227	130
	2012			43	42		43	43	*	21	22	43	2,934	114
	2013			58	56	*	58	58	*	24	34	58	2,899	116
K-2	2011			178	174	*	178	176		81	97	178	9,650	395
	2012			176	171	*	176	176	*	76	100	176	9,050	358
	2013			174	172	*	173	173	*	71	103	174	9,091	367
# Tested (GR K-2)	2011			394	384	3	393	381		210	185	395	19,081	
	2012			358	349	5	353	354	1	175	183	358	18,911	
	2013			367	364	4	365	365	1	175	192	367	18,629	

5	2011												856	0
	2012	*		4	4		4	4	*	1	3	4	912	18
	2013			44	41	*	42	44		22	22	44	1,123	92
# Tested (GR 5)	2011												2,044	
	2012	1		17	17		17	18	1	10	8	18	2,239	
	2013			92	89	2	90	92		47	45	92	2,317	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (133)	Beginning	87	65.4	91	68.4	103	77.4	109	82.0	109	82.0
	Intermediate	42	31.6	38	28.6	28	21.1	23	17.3	23	17.3
	Advanced	4	3.0	4	3.0	2	1.5	1	0.8	1	0.8
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (120)	Beginning	5	4.2	12	10.0	28	23.3	33	27.5	33	27.5
	Intermediate	39	32.5	55	45.8	57	47.5	63	52.5	63	52.5
	Advanced	47	39.2	32	26.7	23	19.2	19	15.8	19	15.8
	Advanced High	29	24.2	21	17.5	12	10.0	5	4.2	5	4.2
2 (121)	Beginning	8	6.6	9	7.4	22	18.2	22	18.2	22	18.2
	Intermediate	46	38.0	53	43.8	50	41.3	43	35.5	43	35.5
	Advanced	48	39.7	43	35.5	34	28.1	40	33.1	40	33.1
	Advanced High	19	15.7	16	13.2	15	12.4	16	13.2	16	13.2
3 (119)	Beginning	2	1.7	5	4.2	13	10.9	26	21.8	25	21.0
	Intermediate	22	18.5	25	21.0	37	31.1	27	22.7	28	23.5
	Advanced	40	33.6	42	35.3	39	32.8	25	21.0	25	21.0
	Advanced High	55	46.2	47	39.5	30	25.2	41	34.5	41	34.5
4 (114)	Beginning	1	0.9	1	0.9	7	6.2	5	4.4	5	4.4
	Intermediate	13	11.5	24	21.2	34	30.1	33	28.9	33	29.2
	Advanced	37	32.7	35	31.0	41	36.3	32	28.1	32	28.3
	Advanced High	62	54.9	53	46.9	31	27.4	44	38.6	43	38.1

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
114 76 (66.7%)	Beginning	28			
	Intermediate	55	7		
	Advanced	10	6	3	
	Advanced High	2	2	1	
115 66 (57.4%)	Beginning	20			
	Intermediate	16	25		
	Advanced	4	31	4	
	Advanced High	0	6	9	
113 58 (51.3%)	Beginning	23			
	Intermediate	1	23		
	Advanced	1	15	9	
	Advanced High	0	9	32	
110 56 (50.9%)	Beginning	3			
	Intermediate	4	28		
	Advanced	0	9	23	
	Advanced High	0	1	42	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (114)	Beginning	6	5.3	7	6.1	8	7.0	5	4.4	5	4.4
	Intermediate	24	21.1	19	16.7	35	30.7	14	12.3	14	12.3
	Advanced	44	38.6	53	46.5	42	36.8	29	25.4	30	26.3
	Advanced High	40	35.1	35	30.7	29	25.4	66	57.9	65	57.0
ALL (721)	Beginning	109	15.1	125	17.4	181	25.1	200	27.7	199	27.6
	Intermediate	186	25.8	214	29.7	241	33.5	203	28.2	204	28.3
	Advanced	220	30.6	209	29.0	181	25.1	146	20.2	147	20.4
	Advanced High	205	28.5	172	23.9	117	16.3	172	23.9	170	23.6

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
103  84 (81.6%)	Beginning	1			
	Intermediate	6	8		
	Advanced	2	16	10	
	Advanced High	0	2	58	
555  340 (61.3%)	Beginning	75			
	Intermediate	82	91		
	Advanced	17	77	49	
	Advanced High	2	20	142	

■ Indicates students who progressed at least one level from 2012 to 2013.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

139	51.0	70.6			54.7		53.4	
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**GRADE 3 READING**

34	66.1	73.2			61.8		51.1	
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**GRADE 3 SCIENCE**

137	55.0	70.0			54.7		50.3	
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**GRADE 3 SOCIAL STUDIES**

93	55.6	66.7			44.1		54.2	
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**GRADE 3 SPANISH READING**

108	44.8	69.3			45.4		51.2	
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**GRADE 3 SPANISH SCIENCE**

5	*	*			*		51.1	
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**GRADE 3 SPANISH SOCIAL STUDIES**

46	59.9	73.3			63.0		56.1	
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**GRADE 4 MATHEMATICS**

128	55.0	70.0			52.3		52.3	
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**GRADE 4 READING**

30	75.1	75.1			76.7		62.1	
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**GRADE 4 SCIENCE**

127	57.1	67.8			48.8		51.9	
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**GRADE 4 SOCIAL STUDIES**

124	42.4	66.1			35.5		37.2	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

149	53.4	71.5			50.3		53.1	
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**GRADE 3 READING**

39	71.7	77.0			76.9		62.7	
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**GRADE 3 SCIENCE**

93	59.1	72.7			60.2		55.0	
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**GRADE 3 SOCIAL STUDIES**

98	62.4	66.9			48.0		56.1	
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**GRADE 3 SPANISH READING**

110	62.6	75.1			65.5		67.2	
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**GRADE 3 SPANISH SCIENCE**

46	59.2	72.8			65.2		53.8	
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**GRADE 3 SPANISH SOCIAL STUDIES**

46	70.0	78.6			73.9		56.0	
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**GRADE 4 MATHEMATICS**

129	49.7	69.8			53.5		54.5	
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**GRADE 4 READING**

30	65.4	69.5			56.7		61.1	
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**GRADE 4 SCIENCE**

127	51.6	67.7			44.9		54.1	
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**GRADE 4 SOCIAL STUDIES**

130	36.3	64.6			23.1		33.0	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

98	49.5	66.4			40.8		43.6	
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**GRADE 5 MATHEMATICS**

124	40.7	67.1			41.1		48.3	
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**GRADE 5 READING**

36	75.0	75.8			63.9		56.7	
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**GRADE 5 SCIENCE**

123	63.3	71.7			56.1		54.7	
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**GRADE 5 SOCIAL STUDIES**

124	37.3	68.1			41.1		39.0	
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**GRADE 5 SPANISH READING**

91	59.3	70.2			57.1		52.7	
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**GRADE 5 SPANISH SCIENCE**

2	*	*			*		53.9	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

100	58.0	69.3			52.0		56.3	
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**GRADE 5 MATHEMATICS**

126	47.4	70.2			54.8		57.5	
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**GRADE 5 READING**

36	70.2	78.2			75.0		63.3	
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**GRADE 5 SCIENCE**

124	70.5	74.0			65.3		61.0	
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**GRADE 5 SOCIAL STUDIES**

124	46.9	68.1			37.9		48.3	
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**GRADE 5 SPANISH READING**

90	66.2	78.9			83.3		71.7	
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**GRADE 5 SPANISH SCIENCE**

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