



Data Packet
for 2013-14
planning

Dallas ISD
Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org
August 23, 2013

School Number 266

FREDERICK DOUGLASS

2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

STAAR (English)

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 18. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 26. Reading (3-8) STAAR 3-8 Reading in Spanish

STAAR M

- 34. Reading (3-8) STAAR M 3-8 Reading

ITBS

- 42. Compliance SCE Compliance for At-Risk Students
- 45. Math ITBS Mathematics Subtests

LOGRAMOS

- 49. Reading Logramos Reading Subtests

ENGLISH PROFICIENCY

- 51. WMLS Woodcock-Muñoz Language Survey

LOCAL ASSESSMENT

- 54. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 14. Writing (3-8) STAAR 3-8 Writing in English
- 22. Science (3-8) STAAR 3-8 Science in English

30. Science (3-8) STAAR 3-8 Science in Spanish

38. Math (3-8) STAAR M 3-8 Mathematics

43. Reading ITBS Reading Subtests

52. TELPAS Texas English Language Proficiency Assessment System

2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	64
KN	110
1	119
2	104
3	101
4	79
5	67
ALL	644

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	371	57.6	28	66.7
American Indian/Alaska Native	3	0.5	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	265	41.1	8	19.0
White	1	0.2	6	14.3
Multiple	2	0.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	379	58.9
Economically disadvantaged	631	98.0
Limited English proficient (LEP)	229	35.6
Special education	38	5.9
Talented and Gifted (TAG)	51	7.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	70	36	51.4	0	0.0	0	0.0	34	48.6	0	0.0	0	0.0
	2012	52	29	55.8	0	0.0	0	0.0	23	44.2	0	0.0	0	0.0
	2013	64	31	48.4	1	1.6	1	1.6	30	46.9	0	0.0	1	1.6
KN	2011	102	58	56.9	0	0.0	0	0.0	43	42.2	0	0.0	1	1.0
	2012	104	57	54.8	0	0.0	0	0.0	46	44.2	1	1.0	0	0.0
	2013	110	63	57.3	1	0.9	0	0.0	46	41.8	0	0.0	0	0.0
1	2011	121	79	65.3	1	0.8	0	0.0	40	33.1	0	0.0	1	0.8
	2012	109	63	57.8	0	0.0	0	0.0	45	41.3	0	0.0	1	0.9
	2013	119	68	57.1	0	0.0	0	0.0	50	42.0	1	0.8	0	0.0
2	2011	106	63	59.4	0	0.0	0	0.0	43	40.6	0	0.0	0	0.0
	2012	97	66	68.0	0	0.0	0	0.0	31	32.0	0	0.0	0	0.0
	2013	104	63	60.6	0	0.0	0	0.0	39	37.5	0	0.0	1	1.0
3	2011	67	40	59.7	0	0.0	0	0.0	27	40.3	0	0.0	0	0.0
	2012	90	50	55.6	0	0.0	0	0.0	39	43.3	1	1.1	0	0.0
	2013	101	62	61.4	1	1.0	0	0.0	38	37.6	0	0.0	0	0.0
4	2011	89	47	52.8	0	0.0	0	0.0	42	47.2	0	0.0	0	0.0
	2012	60	34	56.7	0	0.0	0	0.0	26	43.3	0	0.0	0	0.0
	2013	79	43	54.4	0	0.0	0	0.0	36	45.6	0	0.0	0	0.0
5	2011	68	42	61.8	0	0.0	0	0.0	25	36.8	0	0.0	1	1.5
	2012	95	40	42.1	0	0.0	0	0.0	54	56.8	1	1.1	0	0.0
	2013	67	41	61.2	0	0.0	0	0.0	26	38.8	0	0.0	0	0.0
PK-5	2011	623	365	58.6	1	0.2	0	0.0	254	40.8	0	0.0	3	0.5
	2012	607	339	55.8	0	0.0	0	0.0	264	43.5	3	0.5	1	0.2
	2013	644	371	57.6	3	0.5	1	0.2	265	41.1	1	0.2	2	0.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	70	70	100.0	31	44.3	0	0.0	31	44.3	0	0.0	70	100.0	50.0	50.0	0.0
	2012	52	51	98.1	21	40.4	0	0.0	21	40.4	0	0.0	52	100.0	69.2	30.8	0.0
	2013	64	64	100.0	25	39.1	8	12.5	25	39.1	0	0.0	58	90.6	54.7	45.3	3.1
KN	2011	102	101	99.0	34	33.3	2	2.0	69	67.6	0	0.0	30	29.4	53.9	46.1	2.0
	2012	104	104	100.0	39	37.5	2	1.9	41	39.4	1	1.0	41	39.4	50.0	50.0	2.9
	2013	110	107	97.3	39	35.5	3	2.7	41	37.3	8	7.3	53	48.2	62.7	37.3	2.7
1	2011	121	117	96.7	33	27.3	3	2.5	75	62.0	6	5.0	14	11.6	47.9	52.1	7.4
	2012	109	108	99.1	37	33.9	1	0.9	49	45.0	11	10.1	14	12.8	54.1	45.9	4.6
	2013	119	115	96.6	44	37.0	1	0.8	47	39.5	4	3.4	12	10.1	49.6	50.4	3.4
2	2011	106	106	100.0	34	32.1	6	5.7	92	86.8	6	5.7	6	5.7	51.9	48.1	5.7
	2012	97	96	99.0	26	26.8	10	10.3	70	72.2	9	9.3	3	3.1	48.5	51.5	2.1
	2013	104	103	99.0	34	32.7	3	2.9	67	64.4	14	13.5	8	7.7	48.1	51.9	4.8
3	2011	67	64	95.5	20	29.9	8	11.9	46	68.7	6	9.0	4	6.0	53.7	46.3	3.0
	2012	90	89	98.9	34	37.8	10	11.1	78	86.7	7	7.8	3	3.3	47.8	52.2	3.3
	2013	101	98	97.0	32	31.7	10	9.9	84	83.2	10	9.9	13	12.9	54.5	45.5	1.0
4	2011	89	88	98.9	35	39.3	6	6.7	56	62.9	8	9.0	7	7.9	49.4	50.6	0.0
	2012	60	59	98.3	21	35.0	7	11.7	42	70.0	6	10.0	8	13.3	48.3	51.7	1.7
	2013	79	78	98.7	32	40.5	6	7.6	66	83.5	6	7.6	11	13.9	54.4	45.6	1.3
5	2011	68	66	97.1	19	27.9	10	14.7	39	57.4	7	10.3	5	7.4	51.5	48.5	0.0
	2012	95	94	98.9	46	48.4	13	13.7	81	85.3	12	12.6	4	4.2	51.6	48.4	5.3
	2013	67	66	98.5	23	34.3	7	10.4	49	73.1	9	13.4	10	14.9	53.7	46.3	0.0
PK-5	2011	623	612	98.2	206	33.1	35	5.6	408	65.5	33	5.3	136	21.8	51.0	49.0	3.0
	2012	607	601	99.0	224	36.9	43	7.1	382	62.9	46	7.6	125	20.6	51.9	48.1	3.1
	2013	644	631	98.0	229	35.6	38	5.9	379	58.9	51	7.9	165	25.6	53.9	46.1	2.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	97	13,211	93	95.4	12,645	95.7	41	42.1	20.9	81	11,602	83.1	87.8
	2012	105	13,633	100	95.9	13,086	96.0	32	30.6	19.9	84	11,731	80.4	86.0
	2013	110	14,067	104	94.2	13,411	95.3	38	34.6	20.0	87	12,178	79.1	86.6
1	2011	115	13,458	110	95.4	12,967	96.4	38	33.1	18.5	96	12,047	83.5	89.5
	2012	108	14,026	104	96.1	13,533	96.5	30	27.7	18.3	87	12,292	80.4	87.6
	2013	114	14,140	108	95.1	13,578	96.0	34	29.8	18.7	96	12,528	84.1	88.6
2	2011	101	13,013	96	95.1	12,593	96.8	29	28.6	16.6	80	11,853	79.0	91.1
	2012	100	13,338	96	96.8	12,932	97.0	19	19.1	16.8	87	11,883	87.3	89.1
	2013	106	13,555	102	96.0	13,077	96.5	31	29.2	17.1	86	12,206	81.0	90.0
3	2011	66	12,619	63	96.1	12,254	97.1	13	19.7	16.3	55	11,604	83.4	92.0
	2012	92	12,874	88	95.7	12,508	97.2	26	28.4	15.5	80	11,592	87.3	90.0
	2013	98	12,879	94	96.0	12,466	96.8	31	31.7	15.9	84	11,710	85.8	90.9
4	2011	85	12,506	82	96.7	12,150	97.1	23	27.1	15.4	71	11,544	83.6	92.3
	2012	62	12,493	61	97.0	12,139	97.2	18	28.8	16.6	55	11,218	88.1	89.8
	2013	76	12,406	73	96.1	12,029	97.0	24	31.4	16.5	69	11,339	90.3	91.4
5	2011	66	11,742	62	94.8	11,419	97.2	21	31.9	8.2	47	10,892	71.3	92.8
	2012	95	12,562	93	97.5	12,220	97.3	5	5.2	5.3	92	11,364	96.5	90.5
	2013	65	12,053	64	97.2	11,696	97.0	6	9.2	6.2	59	11,075	90.2	91.9
KN-5	2011	530	76,549	507	95.5	74,028	96.7	165	31.1	16.1	430	69,542	81.1	90.8
	2012	562	78,926	542	96.5	76,419	96.8	130	23.1	15.5	485	70,080	86.3	88.8
	2013	570	79,100	545	95.6	76,255	96.4	164	28.8	16.0	481	71,036	84.4	89.8

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	28	66.7
Hispanic	8	19.0
White	6	14.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	34	81.0
Male	8	19.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	6.3	—
2011-12	5.2	86.4
2012-13	7.4	67.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.8
1	1	2.4
2	1	2.4
3	5	11.9
4	0	0.0
5	3	7.1
1-3	7	16.7
More than 3	33	78.6
1 - 5	10	23.8
6 - 10	10	23.8
11 - 20	12	28.6
More than 20	8	19.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	26.7	16.7	25.0	*	*	13.9		20.0	32.1	26.4	63.6	53
	2013		35.8	76.9	43.1	*	75.0	34.0		50.0	35.7	43.9	67.8	66
4	2011													
	2012		53.1	87.5	61.5	*	*	35.7		59.1	61.1	60.0	64.3	40
	2013	*	33.3	39.4	36.6	*	40.0	35.1		26.3	45.7	35.6	62.3	73
5	2011													
	2012	*	56.4	72.0	64.1		77.8	54.5		64.7	61.3	63.1	68.0	65
	2013		87.5	94.1	89.1	*	100.0	89.7		96.8	80.8	89.5	81.5	57
3-5	2011													
	2012	*	44.0	66.7	50.3	*	75.0	33.7		49.4	50.6	50.0	65.5	158
	2013	*	50.8	61.9	53.9	50.0	61.5	48.3		55.1	52.8	54.1	71.1	196

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	116	39	155	5	24	83			81	77	158	22,173	
2013	1	132	63	191	8	52	116			107	89	196	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	33	5	39	*	*	31		20	19	39	2,466	53
	2013		34	3	37	*	2	33		19	18	37	2,181	66
4	2011													
	2012		15	1	15	*	*	9		9	7	16	2,529	40
	2013	*	26	20	45	*	18	24		28	19	47	2,581	73
5	2011													
	2012	*	17	7	23		4	15		12	12	24	2,665	65
	2013		5	1	6	*	0	3		1	5	6	1,484	57
3-5	2011													
	2012	*	65	13	77	*	6	55		41	38	79	7,660	158
	2013	*	65	24	88	4	20	60		48	42	90	6,246	196

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	116	39	155	5	24	83			81	77	158	22,173	
2013	1	132	63	191	8	52	116			107	89	196	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	12.6	53
	2013		3.8	7.7	3.1	*	12.5	4.0		2.6	7.1	4.5	13.6	66
4	2011													
	2012		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	11.2	40
	2013	*	2.6	3.0	2.8	*	3.3	2.7		0.0	5.7	2.7	13.5	73
5	2011													
	2012	*	5.1	8.0	6.3		11.1	6.1		2.9	9.7	6.2	11.1	65
	2013		7.5	0.0	5.5	*	0.0	3.4		3.2	7.7	5.3	13.3	57
3-5	2011													
	2012	*	1.7	5.1	2.6	*	8.3	2.4		1.2	3.9	2.5	11.6	158
	2013	*	4.5	3.2	3.7	0.0	3.8	3.4		1.9	6.7	4.1	13.5	196

NUMBER TESTED IN GRADE 3-5														
2011														
2012	3	116	39	155	5	24	83			81	77	158	22,173	
2013	1	132	63	191	8	52	116			107	89	196	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	45.9	38.1	40.2
	2013	50.5	43.5	49.7
4	2011			
	2012	60.0	58.2	53.4
	2013	56.3	47.6	46.2
5	2011			
	2012	59.7	54.6	61.4
	2013	66.8	63.8	66.2
3-5	2011			
	2012	55.1	49.9	52.3
	2013	57.4	50.9	53.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		56.3	70.0	61.0	*	*	35.7		54.5	65.0	59.5	60.6	42
	2013	*	61.5	50.0	58.3	*	51.6	52.6		43.6	71.4	56.8	63.9	74

NUMBER TESTED IN GRADE 4														
2011														
2012		32	10	41	3	5	14			22	20	42	7,039	
2013	1	39	34	72	3	31	38			39	35	74	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		14	3	16	*	*	9		10	7	17	2,772	42
	2013	*	15	17	30	*	15	18		22	10	32	2,442	74

NUMBER TESTED IN GRADE 4														
2011														
2012		32	10	41	3	5	14			22	20	42	7,039	
2013	1	39	34	72	3	31	38			39	35	74	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		0.0	10.0	2.4	*	*	0.0		0.0	5.0	2.4	5.1	42
	2013	*	0.0	2.9	1.4	*	3.2	2.6		0.0	2.9	1.4	4.7	74

NUMBER TESTED IN GRADE 4														
2011														
2012		32	10	41	3	5	14			22	20	42	7,039	
2013	1	39	34	72	3	31	38			39	35	74	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.3	1.8	57.4	55.9
	2013	3.9	3.6	45.3	57.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	17.4	47.4	30.6	*	45.5	29.0		31.6	31.3	31.4	55.4	86
	2013		19.0	25.0	20.7	50.0	23.3	15.8		22.4	20.0	21.3	57.5	94
4	2011													
	2012		59.4	36.4	50.9	*	29.4	23.1		48.1	51.9	50.0	53.0	54
	2013	*	57.5	52.9	57.5	*	54.8	57.9		52.5	60.0	56.0	57.5	75
5	2011													
	2012	*	71.8	56.9	63.3	*	51.2	53.4		70.2	56.8	63.7	64.1	91
	2013		87.2	76.2	82.8	*	77.8	81.3		90.6	75.0	83.3	81.7	60
3-5	2011													
	2012	*	47.0	49.5	48.2	50.0	45.2	37.3		51.8	45.4	48.5	57.5	231
	2013	*	49.6	47.3	48.9	46.2	48.1	41.1		50.4	47.2	48.9	65.3	229

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	117	111	228	8	93	153			112	119	231	35,372	
2013	1	137	91	223	13	79	146			121	108	229	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	38	20	59	*	18	49		26	33	59	5,287	86
	2013		47	27	73	3	23	64		38	36	74	5,086	94
4	2011													
	2012		13	14	26	*	12	20		14	13	27	5,511	54
	2013	*	17	16	31	*	14	16		19	14	33	4,919	75
5	2011													
	2012	*	11	22	33	*	21	27		14	19	33	4,228	91
	2013		5	5	10	*	4	6		3	7	10	2,035	60
3-5	2011													
	2012	*	62	56	118	4	51	96		54	65	119	15,026	231
	2013	*	69	48	114	7	41	86		60	57	117	12,040	229

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	117	111	228	8	93	153			112	119	231	35,372	
2013	1	137	91	223	13	79	146			121	108	229	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0.0	2.6	1.2	*	3.0	1.4		2.6	0.0	1.2	7.9	86
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	9.1	94
4	2011													
	2012		6.3	0.0	3.8	*	0.0	0.0		7.4	0.0	3.7	6.1	54
	2013	*	2.5	8.8	5.5	*	9.7	7.9		2.5	8.6	5.3	9.5	75
5	2011													
	2012	*	2.6	13.7	8.9	*	9.3	6.9		10.6	6.8	8.8	10.4	91
	2013		12.8	0.0	8.6	*	0.0	0.0		6.3	10.7	8.3	12.8	60
3-5	2011													
	2012	*	2.6	7.2	4.8	37.5	5.4	3.3		7.1	2.5	4.8	8.1	231
	2013	*	4.4	3.3	4.0	0.0	3.8	2.1		2.5	5.6	3.9	10.4	229

NUMBER TESTED IN GRADE 3-5														
2011														
2012	3	117	111	228	8	93	153			112	119	231	35,372	
2013	1	137	91	223	13	79	146			121	108	229	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	44.4	43.0	55.0	44.9	33.3
	2013	41.6	41.9	48.9	49.7	50.5
4	2011					
	2012	56.8	60.2	63.0	46.3	55.2
	2013	64.2	59.8	67.6	55.2	50.9
5	2011					
	2012	56.7	53.8	60.8	53.8	63.5
	2013	68.7	65.6	65.2	58.8	66.8
3-5	2011					
	2012	52.1	51.3	59.1	48.8	50.3
	2013	56.1	53.9	59.3	53.9	54.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	52.8	40.8	44.7		35.0	34.0		47.7	42.9	45.3	58.2	86
	2013		78.4	42.9	74.4	*	33.3	63.2		79.2	65.0	72.7	65.1	44

NUMBER TESTED IN GRADE 5														
2011														
2012	1	36	49	85		40	53		44	42	86	10,697		
2013		37	7	43	1	6	19		24	20	44	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	17	29	47		26	35		23	24	47	4476	86
	2013		8	4	11	*	4	7		5	7	12	3551	44

NUMBER TESTED IN GRADE 5														
2011														
2012	1	36	49	85		40	53		44	42	86	10,697		
2013		37	7	43	1	6	19		24	20	44	10,180		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	2.8	2.0	2.4		0.0	1.9		2.3	2.4	2.3	6.5	86
	2013		13.5	0.0	11.6	*	0.0	5.3		20.8	0.0	11.4	6.6	44

NUMBER TESTED IN GRADE 5														
2011														
2012	1	36	49	85		40	53		44	42	86	10,697		
2013		37	7	43	1	6	19		24	20	44	10,180		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	68.9	66.4	60.0	53.7
	2013	64.8	70.5	69.5	58.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			45.5	45.5	*	45.5	45.5		42.9	47.4	45.5	65.5	33
	2013			45.8	47.8		43.5	40.9		33.3	53.3	45.8	69.6	24
4	2011													
	2012			50.0	50.0		50.0	50.0		42.9	55.6	50.0	64.4	16
	2013			*	*		*	*		*		*	61.0	2
5	2011													
	2012			66.7	66.7	*	69.2	69.2		71.4	61.5	66.7	72.1	27
	2013			87.5	87.5	*	87.5	87.5		*	*	87.5	86.5	8
3-5	2011													
	2012			53.9	53.9	*	54.8	54.8		54.3	53.7	53.9	66.8	76
	2013			52.9	54.5	*	51.5	51.6		43.8	61.1	52.9	70.6	34

NUMBER TESTED IN GRADES 3-5														
2011														
2012			76	76	2	73	73			35	41	76	14,102	
2013			34	33	1	33	31			16	18	34	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			18	18	*	18	18		8	10	18	1,957	33
	2013			13	12		13	13		6	7	13	1,697	24
4	2011													
	2012			8	8		7	7		4	4	8	1,728	16
	2013			*	*		*	*		*		*	1,915	2
5	2011													
	2012			9	9	*	8	8		4	5	9	998	27
	2013			1	1	*	1	1		*	*	1	449	8
3-5	2011													
	2012			35	35	*	33	33		16	19	35	4,683	76
	2013			16	15	*	16	15		9	7	16	4,061	34

NUMBER TESTED IN GRADES 3-5														
2011														
2012			76	76	2	73	73			35	41	76	14,102	
2013			34	33	1	33	31			16	18	34	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			6.1	6.1	*	6.1	6.1		0.0	10.5	6.1	13.4	33
	2013			12.5	13.0		8.7	9.1		11.1	13.3	12.5	17.4	24
4	2011													
	2012			6.3	6.3		7.1	7.1		14.3	0.0	6.3	13.0	16
	2013			*	*		*	*		*		*	13.4	2
5	2011													
	2012			7.4	7.4	*	7.7	7.7		0.0	15.4	7.4	12.1	27
	2013			0.0	0.0	*	0.0	0.0		*	*	0.0	11.6	8
3-5	2011													
	2012			6.6	6.6	*	6.8	6.8		2.9	9.8	6.6	12.9	76
	2013			8.8	9.1	*	6.1	6.5		6.3	11.1	8.8	14.6	34

NUMBER TESTED IN GRADE 3-5														
2011														
2012			76	76	2	73	73			35	41	76	14,102	
2013			34	33	1	33	31			16	18	34	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	63.6	50.0	42.8
	2013	41.7	49.5	48.4
4	2011			
	2012	50.0	58.0	48.8
	2013	*	*	*
5	2011			
	2012	52.2	59.1	54.7
	2013	55.0	61.2	64.0
3-5	2011			
	2012	56.7	54.9	48.3
	2013	45.0	52.0	51.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			*	*		*	*		*		*	45.4	2
	2013			5.6	5.9	*	6.3	6.3		11.1	0.0	5.6	43.0	18

NUMBER TESTED IN GRADE 5														
2011														
2012			2	2		2	2		2		2		1,164	
2013			18	17	2	16	16		9	9	18		1,122	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			*	*		*	*		*		*	636	2
	2013			17	16	*	15	15		8	9	17	640	18

NUMBER TESTED IN GRADE 5														
2011														
2012			2	2			2	2		2		2	1,164	
2013			18	17	2		16	16		9	9	18	1,122	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			*	*		*	*		*		*	2.2	2
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.9	18

NUMBER TESTED IN GRADE 5														
2011														
2012			2	2			2	2		2		2	1,164	
2013			18	17	2		16	16		9	9	18	1,122	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	*	*	*	*
	2013	34.7	53.3	39.4	41.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	54.7	5
	2013		100.0		100.0	100.0		*		100.0	*	100.0	67.5	8
4	2011													
	2012		*	*	*	*	*	*		*	*	*	58.0	4
	2013		*		*	*		*		*		*	60.2	3
5	2011													
	2012		*	*	*	*	*	*		*	*	*	67.0	5
	2013		*	*	*	*	*	*		*	*	*	86.5	4
3-5	2011													
	2012		66.7	*	64.3	64.3	*	58.3		70.0	*	64.3	61.0	14
	2013		76.9	*	80.0	80.0	*	90.0		72.7	*	80.0	73.4	15

NUMBER TESTED IN GRADES 3-5														
2011														
2012		12	2	14	14	2	12			10	4	14	1,384	
2013		13	1	15	15	1	10			11	4	15	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	149	5
	2013		0		0	0		*		0	*	0	114	8
4	2011													
	2012		*	*	*	*	*	*		*	*	*	201	4
	2013		*		*	*		*		*		*	184	3
5	2011													
	2012		*	*	*	*	*	*		*	*	*	190	5
	2013		*	*	*	*	*	*		*	*	*	84	4
3-5	2011													
	2012		4	*	5	5	*	5		3	*	5	540	14
	2013		3	*	3	3	*	1		3	*	3	382	15

NUMBER TESTED IN GRADES 3-5														
2011														
2012		12	2	14	14	2	12			10	4	14	1,384	
2013		13	1	15	15	1	10			11	4	15	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	3.3	5
	2013		14.3		12.5	12.5		*		16.7	*	12.5	4.3	8
4	2011													
	2012		*	*	*	*	*	*		*	*	*	3.3	4
	2013		*		*	*		*		*		*	3.5	3
5	2011													
	2012		*	*	*	*	*	*		*	*	*	4.9	5
	2013		*	*	*	*	*	*		*	*	*	7.4	4
3-5	2011													
	2012		16.7	*	14.3	14.3	*	16.7		10.0	*	14.3	4.0	14
	2013		7.7	*	6.7	6.7	*	10.0		9.1	*	6.7	5.4	15

NUMBER TESTED IN GRADE 3-5														
2011														
2012		12	2	14	14	2	12			10	4	14	1,384	
2013		13	1	15	15	1	10			11	4	15	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	52.5	73.2	56.7
4	2011			
	2012	*	*	*
	2013	*	*	*
5	2011			
	2012	*	*	*
	2013	*	*	*
3-5	2011			
	2012	58.4	60.7	53.4
	2013	53.0	61.2	52.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	52.0	5
	2013		*		*	*		*		*		*	64.4	4
4	2011													
	2012		*	*	*	*	*	*		*	*	*	61.2	4
	2013		*		*	*		*		*		*	61.7	2
5	2011													
	2012		*		*	*		*		*	*	*	60.6	4
	2013		*	*	*	*	*	*		*	*	*	77.2	5
3-5	2011													
	2012		50.0	*	53.8	53.8	*	45.5		44.4	*	53.8	58.7	13
	2013		37.5	*	45.5	45.5	*	71.4		33.3	*	45.5	69.1	11

NUMBER TESTED IN GRADES 3-5														
2011														
2012		12	1	13	13	1	11			9	4	13	1,354	
2013		8	2	11	11	2	7			9	2	11	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	157	5
	2013		*		*	*		*		*		*	120	4
4	2011													
	2012		*	*	*	*	*	*		*	*	*	182	4
	2013		*		*	*		*		*		*	181	2
5	2011													
	2012		*		*	*		*		*	*	*	220	4
	2013		*	*	*	*	*	*		*	*	*	142	5
3-5	2011													
	2012		6	*	6	6	*	6		5	*	6	559	13
	2013		5	*	6	6	*	2		6	*	6	443	11

NUMBER TESTED IN GRADES 3-5														
2011														
2012		12	1	13	13	1	11			9	4	13	1,354	
2013		8	2	11	11	2	7			9	2	11	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	4.0	5
	2013		*		*	*		*		*		*	7.4	4
4	2011													
	2012		*	*	*	*	*	*		*	*	*	1.7	4
	2013		*		*	*		*		*		*	4.7	2
5	2011													
	2012		*		*	*		*		*	*	*	0.7	4
	2013		*	*	*	*	*	*		*	*	*	3.9	5
3-5	2011													
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.8	13
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	5.0	11

NUMBER TESTED IN GRADE 3-5														
2011														
2012		12	1	13	13	1	11			9	4	13	1,354	
2013		8	2	11	11	2	7			9	2	11	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
3-5	2011					
	2012	47.2	41.5	36.8	55.1	39.3
	2013	51.3	35.8	44.7	50.0	35.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	93.9	84.4	89.2	63.3	65
	2012	100.0	83.6	84.1	62.2	63
	2013	100.0	43.3	44.9	60.8	69
1	2011	33.3	51.2	42.4	58.1	85
	2012	35.7	58.6	54.2	55.4	72
	2013	66.7	60.9	61.1	55.3	72
2	2011	32.8	92.3	43.7	50.6	71
	2012	16.3	36.0	23.5	49.8	68
	2013	18.5	42.9	32.8	50.4	61
K-2	2011	48.1	69.3	56.6	57.4	156
	2012	23.7	65.3	53.2	55.8	140
	2013	28.1	50.3	47.0	55.6	133
# Tested (GR K-2)	2011	133	88	221	20,530	
	2012	59	144	203	21,034	
	2013	32	171	202	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	73.5	74.3	73.8	56.8	103
	2012	28.2	73.8	56.7	55.1	104
	2013	70.7	51.5	58.7	55.1	109
1	2011	58.9	53.5	56.9	53.1	116
	2012	64.6	46.7	54.6	50.7	108
	2013	57.8	59.4	58.8	52.0	114
2	2011	81.1	83.3	81.3	56.8	107
	2012	38.6	63.0	45.4	57.9	97
	2013	36.4	38.9	36.6	56.2	101
K-2	2011	72.0	65.6	70.2	55.6	326
	2012	43.9	61.2	52.4	54.5	309
	2013	52.0	52.0	51.9	54.4	324
# Tested (GR K-2)	2011	236	90	326	40,067	
	2012	157	152	309	40,477	
	2013	152	173	324	40,966	

5	2011	17.6	28.6	22.6	36.2	31
	2012	17.7	80.0	29.9	37.2	77
	2013	24.4	53.3	31.7	38.7	60
# Tested (GR 5)	2011	17	14	31	9,181	
	2012	62	15	77	9,773	
	2013	45	15	60	8,952	

5	2011	21.6	42.9	29.3	44.8	58
	2012	34.6	92.9	43.5	43.8	92
	2013	28.6	60.0	35.9	45.7	64
# Tested (GR 5)	2011	37	21	58	10,907	
	2012	78	14	92	11,044	
	2013	49	15	64	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		89.7	83.3	89.1			93.9		91.2	87.1	89.2	63.3	65
	2012	*	84.2	*	83.6			*		80.6	87.5	84.1	62.2	63
	2013		42.9	66.7	47.0	*		*		38.1	55.6	44.9	60.8	69
# Tested (GR K)	2011		58	6	64			33		34	31	65	6,761	
	2012	1	57	5	61			2		31	32	63	6,939	
	2013		63	6	66	1		2		42	27	69	7,238	

1	2011		41.6	50.0	41.0	*	*	33.3		42.1	42.6	42.4	58.1	85
	2012		50.8	75.0	53.5		*	35.7		47.5	62.5	54.2	55.4	72
	2013	*	60.0	83.3	59.4			*		55.6	66.7	61.1	55.3	72
2	2011		45.9	30.0	42.9	*	*	32.8		44.7	42.4	43.7	50.6	71
	2012		21.9	*	23.5	*	*	16.3		18.2	28.6	23.5	49.8	68
	2013		34.5	*	32.8		*	18.5		25.0	39.4	32.8	50.4	61
1-2	2011		43.5	37.5	41.8	*	*	33.0		43.4	42.5	42.9	54.4	156
	2012		36.2	66.7	38.8	*	*	21.1		34.2	44.8	39.3	52.7	140
	2013	*	48.3	54.5	46.9		*	23.3		42.2	53.6	48.1	52.9	133
# Tested (GR 1-2)	2011		138	16	153	3	3	100		76	80	156	13,769	
	2012		127	12	139	4	3	57		73	67	140	14,095	
	2013	1	120	11	130		1	30		64	69	133	14,321	

5	2011		15.4	*	25.9	0.0	*	17.6		33.3	12.5	22.6	36.2	31
	2012	*	25.6	32.4	30.7	0.0	24.1	17.7		26.2	34.3	29.9	37.2	77
	2013		34.2	27.3	32.1	0.0	27.8	24.4		31.3	32.1	31.7	38.7	60
# Tested (GR 5)	2011		26	4	27	7	1	17		15	16	31	9,181	
	2012	1	39	37	75	7	29	62		42	35	77	9,773	
	2013		38	22	56	6	18	45		32	28	60	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		34	4	38			23		19	20	39	2,106	65
	2012	*	31	*	34			*		18	17	35	2,027	63
	2013		9	2	11	*		*		4	7	11	2,108	69
# Tested (GR K)	2011		58	6	64			33		34	31	65	6,761	
	2012	1	57	5	61			2		31	32	63	6,939	
	2013		63	6	66	1		2		42	27	69	7,238	

1	2011		19	2	21	*	*	13		12	10	22	1,963	85
	2012		13	4	16		*	2		8	9	17	1,963	72
	2013	*	24	3	26			*		11	16	27	2,017	72
2	2011		3	1	4	*	*	1		2	2	4	1,018	71
	2012		1	*	1	*	*	0		1	0	1	1,017	68
	2013		3	*	3		*	0		1	2	3	1,045	61
1-2	2011		22	3	25	*	*	14		14	12	26	2,981	156
	2012		14	4	17	*	*	2		9	9	18	2,981	140
	2013	*	27	3	29		*	1		12	18	30	3,063	133
# Tested (GR 1-2)	2011		138	16	153	3	3	100		76	80	156	13,769	
	2012		127	12	139	4	3	57		73	67	140	14,095	
	2013	1	120	11	130		1	30		64	69	133	14,321	

5	2011		1	*	1	0	*	0		0	1	1	701	31
	2012	*	0	0	0	0	0	0		0	0	0	822	77
	2013		2	0	2	0	0	1		2	0	2	719	60
# Tested (GR 5)	2011		26	4	27	7	1	17		15	16	31	9,181	
	2012	1	39	37	75	7	29	62		42	35	77	9,773	
	2013		38	22	56	6	18	45		32	28	60	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		79.3	68.2	74.3	*	64.7	73.5		72.2	75.5	73.8	56.8	103
	2012	*	75.4	32.6	55.9	*	24.3	28.2		55.8	57.7	56.7	55.1	104
	2013		51.6	68.2	60.0	*	69.2	70.7		57.4	61.0	58.7	55.1	109
1	2011		44.7	78.9	56.6	*	78.8	58.9		52.7	60.7	56.9	53.1	116
	2012		41.3	75.0	54.2	*	80.6	64.6		53.4	56.0	54.6	50.7	108
	2013	*	58.5	60.4	57.7	*	57.1	57.8		51.8	65.5	58.8	52.0	114
2	2011		76.6	88.4	82.1	16.7	91.2	81.1		75.0	88.2	81.3	56.8	107
	2012		39.4	58.1	44.8	*	50.0	38.6		57.4	34.0	45.4	57.9	97
	2013		21.3	61.5	37.6	*	63.6	36.4		30.6	42.3	36.6	56.2	101
K-2	2011		65.2	78.4	70.6	20.0	78.2	72.0		66.7	73.9	70.2	55.6	326
	2012	*	51.1	54.5	51.8	37.5	51.5	43.9		55.4	49.3	52.4	54.5	309
	2013	*	44.2	63.4	52.1	*	63.2	52.0		48.0	56.3	51.9	54.4	324
# Tested (GR K-2)	2011		198	125	320	10	101	236		165	161	326	40,067	
	2012	1	186	121	305	8	99	157		157	152	309	40,477	
	2013	1	190	131	317	5	114	152		173	151	324	40,966	

5	2011		18.4	47.4	31.5	12.5	46.7	21.6		20.7	37.9	29.3	44.8	58
	2012	*	38.5	46.2	44.4	12.5	45.5	34.6		43.8	43.2	43.5	43.8	92
	2013		39.5	30.8	35.0	0.0	31.8	28.6		37.1	34.5	35.9	45.7	64
# Tested (GR 5)	2011		38	19	54	8	15	37		29	29	58	10,907	
	2012	1	39	52	90	8	44	78		48	44	92	11,044	
	2013		38	26	60	7	22	49		35	29	64	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		35	11	46	*	8	26		20	26	46	2,815	103
	2012	*	14	6	18	*	2	2		10	10	20	2,472	104
	2013		5	13	17	*	13	13		12	6	18	2,594	109
1	2011		19	13	32	*	10	24		18	15	33	2,716	116
	2012		14	15	29	*	13	14		14	15	29	2,473	108
	2013	*	19	11	29	*	8	9		13	17	30	2,609	114
2	2011		21	9	30	0	4	24		20	10	30	2,746	107
	2012		4	4	7	*	4	5		6	2	8	2,843	97
	2013		1	8	9	*	5	5		2	7	9	2,626	101
K-2	2011		75	33	108	0	22	74		58	51	109	8,277	326
	2012	*	32	25	54	1	19	21		30	27	57	7,788	309
	2013	*	25	32	55	*	26	27		27	30	57	7,829	324
# Tested (GR K-2)	2011		198	125	320	10	101	236		165	161	326	40,067	
	2012	1	186	121	305	8	99	157		157	152	309	40,477	
	2013	1	190	131	317	5	114	152		173	151	324	40,966	

5	2011		2	1	3	0	1	1		0	3	3	1,395	58
	2012	*	3	11	14	0	7	7		8	6	14	1,426	92
	2013		2	1	3	0	1	2		1	2	3	1,578	64
# Tested (GR 5)	2011		38	19	54	8	15	37		29	29	58	10,907	
	2012	1	39	52	90	8	44	78		48	44	92	11,044	
	2013		38	26	60	7	22	49		35	29	64	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		52.6	78.9	61.9	*	78.8	64.4		58.2	65.6	62.1	66.7	116
	2012		49.2	81.8	62.6	*	88.9	75.0		58.6	68.0	63.0	62.5	108
	2013	*	67.7	66.7	65.8	*	61.9	62.2		62.5	70.7	66.7	63.6	114
2	2011		61.7	55.8	59.8	*	52.9	57.1		61.5	56.9	59.2	62.0	103
	2012		46.9	58.1	50.0	*	53.8	49.3		60.0	42.0	50.5	63.6	95
	2013		26.2	61.5	40.6	*	57.6	33.3		34.7	44.2	39.6	60.6	101
1-2	2011		56.6	66.7	60.9	*	65.7	60.4		59.8	61.6	60.7	64.4	219
	2012		48.0	72.0	56.7	*	74.2	59.8		59.2	55.0	57.1	63.0	203
	2013	*	47.6	64.4	53.8	*	60.0	45.0		49.5	58.2	54.0	62.1	215
# Tested (GR 1-2)	2011		136	81	215	4	67	164		107	112	219	26,660	
	2012		127	75	201	5	62	117		103	100	203	26,880	
	2013	1	126	87	212	3	75	111		105	110	215	27,003	
5	2011		17.9	36.8	27.3	12.5	46.7	24.3		26.7	24.1	25.4	48.6	59
	2012	*	67.5	61.1	65.6	37.5	60.0	61.3		68.0	60.0	64.2	45.9	95
	2013		56.4	38.5	49.2	14.3	31.8	42.9		41.7	58.6	49.2	48.8	65
# Tested (GR 5)	2011		39	19	55	8	15	37		30	29	59	11,471	
	2012	1	40	54	93	8	45	80		50	45	95	11,770	
	2013		39	26	61	7	22	49		36	29	65	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		27	19	45	*	15	30		22	25	47	4,427	116
	2012		15	21	36	*	19	21		17	19	36	4,060	108
	2013	*	22	13	34	*	11	11		17	18	35	4,150	114
2	2011		15	13	28	*	10	22		17	11	28	3,810	103
	2012		4	7	10	*	5	7		5	6	11	3,820	95
	2013		2	4	6	*	1	1		2	4	6	3,436	101
1-2	2011		42	32	73	*	25	52		39	36	75	8,237	219
	2012		19	28	46	*	24	28		22	25	47	7,880	203
	2013	*	24	17	40	*	12	12		19	22	41	7,586	215
# Tested (GR 1-2)	2011		136	81	215	4	67	164		107	112	219	26,660	
	2012		127	75	201	5	62	117		103	100	203	26,880	
	2013	1	126	87	212	3	75	111		105	110	215	27,003	
5	2011		0	0	0	0	0	0		0	0	0	1,416	59
	2012	*	6	12	18	0	9	11		9	9	18	1,169	95
	2013		4	1	5	0	1	4		2	3	5	1,391	65
# Tested (GR 5)	2011		39	19	55	8	15	37		30	29	59	11,471	
	2012	1	40	54	93	8	45	80		50	45	95	11,770	
	2013		39	26	61	7	22	49		36	29	65	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	90.9	38
	2012			85.0	85.0	*	88.9	88.9		85.0	85.0	85.0	89.9	40
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.7	39
1	2011			87.9	87.5		87.1	87.5		83.3	93.3	87.9	89.4	33
	2012			91.7	91.7	*	94.1	94.1		88.9	94.4	91.7	89.2	36
	2013			90.9	90.9	*	90.9	90.9		85.7	95.7	90.9	87.6	44
2	2011			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	94.9	33
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.3	27
	2013			97.1	97.1	*	96.9	96.9		93.8	100.0	97.1	93.6	34
K-2	2011			96.2	96.1	*	95.9	96.0		94.2	98.1	96.2	91.7	104
	2012			91.3	91.2	*	93.7	93.8		89.8	92.6	91.3	90.8	103
	2013			95.7	95.7	*	95.7	95.7		93.5	98.2	95.7	90.3	117
# Tested (GR K-2)	2011			104	102	2	98	100		52	52	104	19,081	
	2012			103	102	3	95	96		49	54	103	18,911	
	2013			116	116	3	115	115		62	55	117	18,629	

5	2011			100.0	100.0		100.0	100.0		100.0	*	100.0	93.5	10
	2012			93.3	93.3	*	92.9	93.3		83.3	100.0	93.3	91.4	15
	2013			*	*	*	*	*		*	*	*	94.7	3
# Tested (GR 5)	2011			10	10		10	10		6	4	10	2,044	
	2012			15	15	1	14	15		6	9	15	2,239	
	2013			3	3	1	3	3		2	1	3	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			35	35	*	32	33		19	16	35	3,964	38
	2012			22	22	*	20	20		12	10	22	3,679	40
	2013			28	28		29	29		18	11	29	3,798	39
1	2011			14	14		13	14		7	7	14	2,459	33
	2012			5	5	*	5	5		3	2	5	2,437	36
	2013			12	12	*	12	12		6	6	12	2,394	44
2	2011			31	31	*	31	31		13	18	31	3,227	33
	2012			13	12		11	12		4	9	13	2,934	27
	2013			20	20	*	18	18		9	11	20	2,899	34
K-2	2011			80	80	*	76	78		39	41	80	9,650	104
	2012			40	39	*	36	37		19	21	40	9,050	103
	2013			60	60	*	59	59		33	28	61	9,091	117
# Tested (GR K-2)	2011			104	102	2	98	100		52	52	104	19,081	
	2012			103	102	3	95	96		49	54	103	18,911	
	2013			116	116	3	115	115		62	55	117	18,629	
5	2011			1	1		1	1		1	*	1	856	10
	2012			3	3	*	3	3		2	1	3	912	15
	2013			*	*	*	*	*		*	*	*	1,123	3
# Tested (GR 5)	2011			10	10		10	10		6	4	10	2,044	
	2012			15	15	1	14	15		6	9	15	2,239	
	2013			3	3	1	3	3		2	1	3	2,317	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (41)	Beginning	9	22.0	34	82.9	41	100.0	41	100.0	41	100.0
	Intermediate	24	58.5	3	7.3	0	0.0	0	0.0	0	0.0
	Advanced	3	7.3	3	7.3	0	0.0	0	0.0	0	0.0
	Advanced High	5	12.2	1	2.4	0	0.0	0	0.0	0	0.0
1 (43)	Beginning	27	62.8	31	72.1	41	95.3	32	74.4	32	74.4
	Intermediate	10	23.3	8	18.6	2	4.7	6	14.0	6	14.0
	Advanced	6	14.0	4	9.3	0	0.0	5	11.6	5	11.6
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (36)	Beginning	1	2.9	1	2.9	3	8.8	2	5.7	2	6.1
	Intermediate	7	20.6	7	20.6	13	38.2	14	40.0	14	42.4
	Advanced	19	55.9	17	50.0	14	41.2	14	40.0	13	39.4
	Advanced High	7	20.6	9	26.5	4	11.8	5	14.3	4	12.1
3 (31)	Beginning	6	19.4	5	16.1	9	29.0	5	16.7	5	16.7
	Intermediate	7	22.6	8	25.8	7	22.6	6	20.0	6	20.0
	Advanced	9	29.0	6	19.4	8	25.8	10	33.3	11	36.7
	Advanced High	9	29.0	12	38.7	7	22.6	9	30.0	8	26.7
4 (33)	Beginning	1	3.1	1	3.1	1	3.0	2	6.3	2	6.5
	Intermediate	13	40.6	12	37.5	14	42.4	9	28.1	9	29.0
	Advanced	9	28.1	12	37.5	11	33.3	10	31.3	9	29.0
	Advanced High	9	28.1	7	21.9	7	21.2	11	34.4	11	35.5

**PROGRESSION FROM
2012 TO 2013**


Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
37 10 (27.0%)	Beginning	27			
	Intermediate	6	0		
	Advanced	4	0	0	
	Advanced High	0	0	0	
30 17 (56.7%)	Beginning	0			
	Intermediate	5	8		
	Advanced	3	5	5	
	Advanced High	0	1	3	
29 15 (51.7%)	Beginning	5			
	Intermediate	0	6		
	Advanced	1	6	3	
	Advanced High	0	0	8	
28 13 (46.4%)	Beginning	1			
	Intermediate	1	7		
	Advanced	0	2	7	
	Advanced High	0	0	10	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (23)	Beginning	0	0.0	3	13.6	3	14.3	3	13.0	2	9.5
	Intermediate	7	31.8	8	36.4	11	52.4	3	13.0	3	14.3
	Advanced	9	40.9	6	27.3	2	9.5	3	13.0	3	14.3
	Advanced High	6	27.3	5	22.7	5	23.8	14	60.9	13	61.9
ALL (207)	Beginning	44	21.7	75	36.9	98	48.3	85	41.7	84	42.2
	Intermediate	68	33.5	46	22.7	47	23.2	38	18.6	38	19.1
	Advanced	55	27.1	48	23.6	35	17.2	42	20.6	41	20.6
	Advanced High	36	17.7	34	16.7	23	11.3	39	19.1	36	18.1

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
18 <hr/> 14 (77.8%)	Beginning	1			
	Intermediate	0	3		
	Advanced	1	2	0	
	Advanced High	0	0	11	
142 <hr/> 69 (48.6%)	Beginning	34			
	Intermediate	12	24		
	Advanced	9	15	15	
	Advanced High	0	1	32	

 Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

100	41.1	64.6			32.0		53.4	
-----	------	------	--	--	------	--	------	--

GRADE 3 READING

99	44.6	56.2			23.2		51.1	
----	------	------	--	--	------	--	------	--

GRADE 3 SCIENCE

98	39.3	59.5			21.4		50.3	
----	------	------	--	--	------	--	------	--

GRADE 3 SOCIAL STUDIES

97	48.1	61.1			28.9		54.2	
----	------	------	--	--	------	--	------	--

GRADE 3 SPANISH READING

--	--	--	--	--	--	--	--	--

GRADE 3 SPANISH SCIENCE

--	--	--	--	--	--	--	--	--

GRADE 3 SPANISH SOCIAL STUDIES

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS

83	54.8	69.9			53.0		52.3	
----	------	------	--	--	------	--	------	--

GRADE 4 READING

81	61.7	61.7			39.5		62.1	
----	------	------	--	--	------	--	------	--

GRADE 4 SCIENCE

80	56.2	67.2			46.3		51.9	
----	------	------	--	--	------	--	------	--

GRADE 4 SOCIAL STUDIES

81	39.3	64.3			18.5		37.2	
----	------	------	--	--	------	--	------	--

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

96	34.9	60.1			19.8		53.1	
----	------	------	--	--	------	--	------	--

GRADE 3 READING

64	50.8	60.1			25.0		62.7	
----	------	------	--	--	------	--	------	--

GRADE 3 SCIENCE

58	48.3	65.5			31.0		55.0	
----	------	------	--	--	------	--	------	--

GRADE 3 SOCIAL STUDIES

62	57.4	62.4			38.7		56.1	
----	------	------	--	--	------	--	------	--

GRADE 3 SPANISH READING

31	62.0	74.6			58.1		67.2	
----	------	------	--	--	------	--	------	--

GRADE 3 SPANISH SCIENCE

32	51.1	67.4			40.6		53.8	
----	------	------	--	--	------	--	------	--

GRADE 3 SPANISH SOCIAL STUDIES

32	54.0	67.1			40.6		56.0	
----	------	------	--	--	------	--	------	--

GRADE 4 MATHEMATICS

74	45.6	67.3			39.2		54.5	
----	------	------	--	--	------	--	------	--

GRADE 4 READING

75	56.0	61.1			30.7		61.1	
----	------	------	--	--	------	--	------	--

GRADE 4 SCIENCE

74	46.8	64.6			29.7		54.1	
----	------	------	--	--	------	--	------	--

GRADE 4 SOCIAL STUDIES

75	34.1	63.4			14.7		33.0	
----	------	------	--	--	------	--	------	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

65	44.9	69.4			47.7		48.3	
----	------	------	--	--	------	--	------	--

GRADE 5 READING

65	57.2	58.5			35.4		56.7	
----	------	------	--	--	------	--	------	--

GRADE 5 SCIENCE

39	54.1	64.7			41.0		54.7	
----	------	------	--	--	------	--	------	--

GRADE 5 SOCIAL STUDIES

62	31.8	65.3			21.0		39.0	
----	------	------	--	--	------	--	------	--

GRADE 5 SPANISH READING

--	--	--	--	--	--	--	--	--

GRADE 5 SPANISH SCIENCE

24	42.9	63.6			25.0		53.9	
----	------	------	--	--	------	--	------	--

GRADE 5 SPANISH SOCIAL STUDIES

--	--	--	--	--	--	--	--	--

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

58	41.7	67.0			41.4		57.5	
----	------	------	--	--	------	--	------	--

GRADE 5 READING

35	53.8	66.2			40.0		63.3	
----	------	------	--	--	------	--	------	--

GRADE 5 SCIENCE

26	65.5	69.6			57.7		61.0	
----	------	------	--	--	------	--	------	--

GRADE 5 SOCIAL STUDIES

31	34.3	60.6			16.1		48.3	
----	------	------	--	--	------	--	------	--

GRADE 5 SPANISH READING

21	57.8	73.7			71.4		71.7	
----	------	------	--	--	------	--	------	--

GRADE 5 SPANISH SCIENCE

25	53.2	53.2			12.0		43.1	
----	------	------	--	--	------	--	------	--

GRADE 5 SPANISH SOCIAL STUDIES

24	35.1	61.1			8.3		40.2	
----	------	------	--	--	-----	--	------	--