



Data Packet for 2013-14 planning

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2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

STAAR (English)

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 18. Math (3-8) STAAR 3-8 Mathematics in English

STAAR M

- 26. Reading (3-8) STAAR M 3-8 Reading
- 34. Math (3-8) STAAR M 3-8 Mathematics

ITBS

- 42. Compliance SCE Compliance for At-Risk Students
- 45. Math ITBS Mathematics Subtests

LOGRAMOS

- 49. Reading Logramos Reading Subtests

ENGLISH PROFICIENCY

- 51. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

- 53. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 14. Writing (3-8) STAAR 3-8 Writing in English
- 22. Science (3-8) STAAR 3-8 Science in English

- 30. Writing (3-8) STAAR M 3-8 Writing
- 38. Science (3-8) STAAR M 3-8 Science

43. Reading ITBS Reading Subtests

2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	32
KN	136
1	134
2	150
3	135
4	117
5	105
ALL	809

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	644	79.6	34	73.9
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	2	0.2	*	*
Hispanic	141	17.4	6	13.0
White	11	1.4	4	8.7
Multiple	10	1.2	1	2.2
Other* (teachers only)	—	—	1	2.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	388	48.0
Economically disadvantaged	765	94.6
Limited English proficient (LEP)	91	11.2
Special education	66	8.2
Talented and Gifted (TAG)	47	5.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	71	47	66.2	0	0.0	0	0.0	22	31.0	2	2.8	0	0.0
	2012	42	20	47.6	0	0.0	0	0.0	19	45.2	3	7.1	0	0.0
	2013	32	19	59.4	0	0.0	0	0.0	13	40.6	0	0.0	0	0.0
KN	2011	143	111	77.6	1	0.7	1	0.7	27	18.9	2	1.4	1	0.7
	2012	146	116	79.5	0	0.0	0	0.0	23	15.8	4	2.7	2	1.4
	2013	136	101	74.3	0	0.0	0	0.0	27	19.9	5	3.7	3	2.2
1	2011	143	117	81.8	1	0.7	0	0.0	22	15.4	2	1.4	1	0.7
	2012	146	116	79.5	1	0.7	0	0.0	26	17.8	1	0.7	2	1.4
	2013	134	105	78.4	0	0.0	0	0.0	23	17.2	4	3.0	2	1.5
2	2011	119	102	85.7	0	0.0	1	0.8	11	9.2	3	2.5	2	1.7
	2012	138	114	82.6	1	0.7	0	0.0	17	12.3	4	2.9	2	1.4
	2013	150	122	81.3	0	0.0	0	0.0	26	17.3	0	0.0	2	1.3
3	2011	118	95	80.5	0	0.0	1	0.8	20	16.9	1	0.8	1	0.8
	2012	135	115	85.2	0	0.0	1	0.7	16	11.9	1	0.7	2	1.5
	2013	135	116	85.9	1	0.7	0	0.0	16	11.9	1	0.7	1	0.7
4	2011	116	99	85.3	0	0.0	0	0.0	16	13.8	1	0.9	0	0.0
	2012	106	84	79.2	0	0.0	1	0.9	19	17.9	1	0.9	0	0.0
	2013	117	96	82.1	0	0.0	1	0.9	19	16.2	0	0.0	1	0.9
5	2011	121	106	87.6	0	0.0	0	0.0	14	11.6	1	0.8	0	0.0
	2012	126	104	82.5	0	0.0	0	0.0	19	15.1	2	1.6	1	0.8
	2013	105	85	81.0	0	0.0	1	1.0	17	16.2	1	1.0	1	1.0
PK-5	2011	831	677	81.5	2	0.2	3	0.4	132	15.9	12	1.4	5	0.6
	2012	839	669	79.7	2	0.2	2	0.2	139	16.6	16	1.9	9	1.1
	2013	809	644	79.6	1	0.1	2	0.2	141	17.4	11	1.4	10	1.2

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	71	69	97.2	16	22.5	1	1.4	20	28.2	0	0.0	70	98.6	42.3	57.7	0.0
	2012	42	40	95.2	19	45.2	0	0.0	20	47.6	0	0.0	42	100.0	50.0	50.0	2.4
	2013	32	32	100.0	11	34.4	0	0.0	11	34.4	0	0.0	32	100.0	40.6	59.4	0.0
KN	2011	143	134	93.7	19	13.3	6	4.2	54	37.8	0	0.0	85	59.4	47.6	52.4	0.0
	2012	146	140	95.9	15	10.3	4	2.7	24	16.4	0	0.0	108	74.0	54.1	45.9	1.4
	2013	136	126	92.6	20	14.7	2	1.5	27	19.9	0	0.0	84	61.8	48.5	51.5	0.0
1	2011	143	138	96.5	14	9.8	9	6.3	60	42.0	4	2.8	26	18.2	56.6	43.4	7.7
	2012	146	139	95.2	20	13.7	7	4.8	38	26.0	6	4.1	39	26.7	53.4	46.6	4.8
	2013	134	124	92.5	13	9.7	11	8.2	32	23.9	6	4.5	24	17.9	59.7	40.3	5.2
2	2011	119	105	88.2	11	9.2	7	5.9	64	53.8	7	5.9	22	18.5	54.6	45.4	1.7
	2012	138	129	93.5	11	8.0	9	6.5	77	55.8	8	5.8	33	23.9	57.2	42.8	6.5
	2013	150	142	94.7	16	10.7	11	7.3	92	61.3	14	9.3	22	14.7	50.0	50.0	1.3
3	2011	118	112	94.9	11	9.3	13	11.0	65	55.1	4	3.4	20	16.9	55.9	44.1	2.5
	2012	135	122	90.4	15	11.1	13	9.6	73	54.1	10	7.4	33	24.4	57.0	43.0	3.7
	2013	135	129	95.6	11	8.1	12	8.9	90	66.7	11	8.1	23	17.0	52.6	47.4	0.7
4	2011	116	108	93.1	13	11.2	20	17.2	44	37.9	9	7.8	16	13.8	45.7	54.3	0.9
	2012	106	103	97.2	9	8.5	14	13.2	68	64.2	5	4.7	19	17.9	55.7	44.3	0.0
	2013	117	110	94.0	14	12.0	17	14.5	65	55.6	11	9.4	16	13.7	51.3	48.7	2.6
5	2011	121	108	89.3	7	5.8	11	9.1	36	29.8	17	14.0	14	11.6	47.1	52.9	2.5
	2012	126	118	93.7	15	11.9	21	16.7	70	55.6	21	16.7	28	22.2	42.1	57.9	0.0
	2013	105	102	97.1	6	5.7	13	12.4	71	67.6	5	4.8	17	16.2	52.4	47.6	0.0
PK-5	2011	831	774	93.1	91	11.0	67	8.1	343	41.3	41	4.9	253	30.4	50.5	49.5	2.4
	2012	839	791	94.3	104	12.4	68	8.1	370	44.1	50	6.0	302	36.0	53.2	46.8	2.9
	2013	809	765	94.6	91	11.2	66	8.2	388	48.0	47	5.8	218	26.9	51.9	48.1	1.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	136	13,211	127	93.6	12,645	95.7	61	44.8	20.9	98	11,602	72.0	87.8
	2012	140	13,633	133	94.5	13,086	96.0	65	46.4	19.9	97	11,731	69.2	86.0
	2013	135	14,067	127	94.1	13,411	95.3	66	48.7	20.0	105	12,178	77.5	86.6
1	2011	137	13,458	129	94.5	12,967	96.4	53	38.7	18.5	102	12,047	74.5	89.5
	2012	139	14,026	132	95.3	13,533	96.5	70	50.5	18.3	98	12,292	70.6	87.6
	2013	134	14,140	126	94.4	13,578	96.0	48	35.9	18.7	110	12,528	82.3	88.6
2	2011	115	13,013	110	95.3	12,593	96.8	37	32.1	16.6	93	11,853	80.8	91.1
	2012	131	13,338	126	96.3	12,932	97.0	48	36.6	16.8	101	11,883	77.0	89.1
	2013	149	13,555	142	95.3	13,077	96.5	67	44.9	17.1	121	12,206	81.0	90.0
3	2011	117	12,619	111	95.0	12,254	97.1	44	37.6	16.3	92	11,604	78.6	92.0
	2012	128	12,874	123	96.1	12,508	97.2	47	36.8	15.5	102	11,592	79.8	90.0
	2013	135	12,879	129	95.9	12,466	96.8	41	30.5	15.9	115	11,710	85.5	90.9
4	2011	113	12,506	109	96.1	12,150	97.1	31	27.3	15.4	94	11,544	82.9	92.3
	2012	105	12,493	101	96.4	12,139	97.2	40	38.2	16.6	80	11,218	76.5	89.8
	2013	123	12,406	118	96.2	12,029	97.0	39	31.8	16.5	104	11,339	84.7	91.4
5	2011	120	11,742	116	96.7	11,419	97.2	12	10.0	8.2	104	10,892	87.0	92.8
	2012	124	12,562	119	95.8	12,220	97.3	12	9.7	5.3	88	11,364	70.9	90.5
	2013	106	12,053	101	95.4	11,696	97.0	27	25.4	6.2	87	11,075	81.8	91.9
KN-5	2011	738	76,549	702	95.2	74,028	96.7	238	32.2	16.1	583	69,542	79.0	90.8
	2012	767	78,926	734	95.7	76,419	96.8	282	36.8	15.5	566	70,080	73.8	88.8
	2013	782	79,100	745	95.2	76,255	96.4	288	36.8	16.0	642	71,036	82.1	89.8

Teachers: 46

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	34	73.9
Hispanic	6	13.0
White	4	8.7
Multiple	1	2.2
Other	1	2.2

Gender	Number	Percentage
Female	33	71.7
Male	13	28.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	7.8	—
2011-12	6.4	89.4
2012-13	8.2	80.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	10.9
1	1	2.2
2	2	4.3
3	1	2.2
4	1	2.2
5	2	4.3
1-3	4	8.7
More than 3	37	80.4
1 - 5	7	15.2
6 - 10	9	19.6
11 - 20	13	28.3
More than 20	12	26.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	67.3	81.3	67.8	*	93.3	65.0		66.2	72.7	69.0	63.6	129
	2013	*	66.7	53.3	65.6	62.5	60.0	51.3		65.2	67.2	66.2	67.8	130
4	2011													
	2012	*	54.5	76.5	57.1	12.5	77.8	32.6		48.0	70.2	58.8	64.3	97
	2013		67.4	62.5	64.9	*	61.5	70.0		66.7	68.0	67.3	62.3	104
5	2011													
	2012	*	61.3	72.2	62.1	27.3	75.0	42.9		55.1	69.7	63.5	68.0	115
	2013	*	76.3	80.0	78.4	*	75.0	62.5		76.9	78.7	77.8	81.5	99
3-5	2011													
	2012	*	61.8	76.5	62.8	21.7	83.3	49.0		57.8	70.8	64.2	65.5	341
	2013	*	69.7	65.2	69.3	61.5	64.5	57.2		69.2	70.8	70.0	71.1	333

NUMBER TESTED IN GRADES 3-5														
2011														
2012	4	280	51	309	23	36	145			173	168	341	22,173	
2013	2	277	46	316	13	31	138			172	161	333	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	36	3	37	*	1	21		25	15	40	2,466	129
	2013	*	37	7	42	3	4	38		23	21	44	2,181	130
4	2011													
	2012	*	35	4	39	7	2	29		26	14	40	2,529	97
	2013		28	6	34	*	5	6		18	16	34	2,581	104
5	2011													
	2012	*	36	5	39	8	3	24		22	20	42	2,665	115
	2013	*	19	3	21	*	2	15		12	10	22	1,484	99
3-5	2011													
	2012	*	107	12	115	18	6	74		73	49	122	7,660	341
	2013	*	84	16	97	5	11	59		53	47	100	6,246	333

NUMBER TESTED IN GRADES 3-5														
2011														
2012	4	280	51	309	23	36	145			173	168	341	22,173	
2013	2	277	46	316	13	31	138			172	161	333	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	11.8	0.0	9.6	*	0.0	0.0		4.1	18.2	10.1	12.6	129
	2013	*	7.2	6.7	6.6	0.0	10.0	2.6		12.1	4.7	8.5	13.6	130
4	2011													
	2012	*	2.6	5.9	3.3	0.0	0.0	0.0		4.0	2.1	3.1	11.2	97
	2013		11.6	0.0	9.3	*	0.0	5.0		7.4	12.0	9.6	13.5	104
5	2011													
	2012	*	11.8	5.6	10.7	0.0	8.3	4.8		12.2	12.1	12.2	11.1	115
	2013	*	6.3	20.0	8.2	*	12.5	5.0		7.7	8.5	8.1	13.3	99
3-5	2011													
	2012	*	9.3	3.9	8.1	0.0	2.8	1.4		6.4	11.3	8.8	11.6	341
	2013	*	8.3	8.7	7.9	0.0	6.5	3.6		9.3	8.1	8.7	13.5	333

NUMBER TESTED IN GRADE 3-5														
2011														
2012	4	280	51	309	23	36	145			173	168	341	22,173	
2013	2	277	46	316	13	31	138			172	161	333	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	66.5	53.9	59.3
	2013	52.8	54.0	56.3
4	2011			
	2012	57.2	54.6	54.0
	2013	69.3	61.0	58.5
5	2011			
	2012	62.6	56.6	64.8
	2013	63.4	65.6	65.3
3-5	2011			
	2012	62.6	55.0	59.6
	2013	61.1	59.6	59.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	68.8	76.5	68.1	0.0	77.8	46.5		58.0	80.9	69.1	60.6	97
	2013		75.6	56.3	71.1	*	38.5	50.0		66.7	76.0	71.2	63.9	104

NUMBER TESTED IN GRADE 4														
2011														
2012	1	77	17	91	8	9	43		50	47	97	7,039		
2013		86	16	97	4	13	20		54	50	104	6,771		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	24	4	29	8	2	23		21	9	30	2,772	97
	2013		21	7	28	*	8	10		18	12	30	2,442	104

NUMBER TESTED IN GRADE 4														
2011														
2012	1	77	17	91	8	9	43			50	47	97	7,039	
2013		86	16	97	4	13	20			54	50	104	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	5.2	0.0	4.4	0.0	0.0	0.0		2.0	6.4	4.1	5.1	97
	2013		4.7	0.0	3.1	*	0.0	0.0		1.9	6.0	3.8	4.7	104

NUMBER TESTED IN GRADE 4														
2011														
2012	1	77	17	91	8	9	43		50	47	97	7,039		
2013		86	16	97	4	13	20		54	50	104	6,771		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.9	1.7	65.4	72.3
	2013	4.3	3.9	56.7	66.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	43.6	56.3	43.5	*	73.3	35.0		44.6	47.3	45.7	55.4	129
	2013	*	42.0	60.0	43.9	11.1	60.0	25.3		50.0	40.0	45.0	57.5	131
4	2011													
	2012	*	57.1	58.8	61.5	0.0	55.6	39.5		56.0	59.6	57.7	53.0	97
	2013		71.3	76.5	71.7	*	78.6	76.2		75.9	69.2	72.6	57.5	106
5	2011													
	2012	*	44.1	63.2	46.6	9.1	61.5	41.9		40.0	53.0	47.4	64.1	116
	2013	*	65.8	86.7	69.8	*	87.5	57.5		69.2	69.6	69.4	81.7	98
3-5	2011													
	2012	*	47.5	59.6	49.8	4.3	64.9	38.4		46.6	53.0	49.7	57.5	342
	2013	*	57.9	74.5	60.4	7.1	75.0	42.1		64.0	57.7	60.9	65.3	335

NUMBER TESTED IN GRADES 3-5														
2011														
2012	4	280	52	309	23	37	146			174	168	342	35,372	
2013	2	278	47	318	14	32	140			172	163	335	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	62	7	65	*	4	39		41	29	70	5,287	129
	2013	*	65	6	69	8	4	59		33	39	72	5,086	131
4	2011													
	2012	*	33	7	35	8	4	26		22	19	41	5,511	97
	2013		25	4	28	*	3	5		13	16	29	4,919	106
5	2011													
	2012	*	52	7	55	10	5	25		30	31	61	4,228	116
	2013	*	27	2	29	*	1	17		16	14	30	2,035	98
3-5	2011													
	2012	*	147	21	155	22	13	90		93	79	172	15,026	342
	2013	*	117	12	126	13	8	81		62	69	131	12,040	335

NUMBER TESTED IN GRADES 3-5														
2011														
2012	4	280	52	309	23	37	146			174	168	342	35,372	
2013	2	278	47	318	14	32	140			172	163	335	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	2.7	0.0	0.9	*	0.0	0.0		1.4	3.6	2.3	7.9	129
	2013	*	2.7	6.7	3.3	0.0	10.0	2.5		3.0	3.1	3.1	9.1	131
4	2011													
	2012	*	1.3	5.9	3.3	0.0	11.1	2.3		4.0	2.1	3.1	6.1	97
	2013		4.6	0.0	4.0	*	0.0	0.0		5.6	1.9	3.8	9.5	106
5	2011													
	2012	*	2.2	5.3	2.9	0.0	7.7	7.0		4.0	3.0	3.4	10.4	116
	2013	*	1.3	6.7	2.1	*	0.0	0.0		1.9	4.3	3.1	12.8	98
3-5	2011													
	2012	*	2.1	3.8	2.3	0.0	5.4	2.7		2.9	3.0	2.9	8.1	342
	2013	*	2.9	4.3	3.1	0.0	3.1	1.4		3.5	3.1	3.3	10.4	335

NUMBER TESTED IN GRADE 3-5														
2011														
2012	4	280	52	309	23	37	146			174	168	342	35,372	
2013	2	278	47	318	14	32	140			172	163	335	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	50.6	50.8	65.5	51.6	46.1
	2013	50.4	50.3	62.0	56.1	54.5
4	2011					
	2012	64.3	57.7	56.4	55.9	51.1
	2013	70.5	66.0	71.1	61.2	53.6
5	2011					
	2012	53.7	54.3	54.8	47.5	56.5
	2013	59.5	61.4	61.1	55.9	61.3
3-5	2011					
	2012	55.6	53.9	59.3	51.4	51.1
	2013	59.4	58.5	64.6	57.6	56.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	58.6	73.7	62.0	26.7	76.9	46.5		62.7	60.0	61.2	58.2	121
	2013	*	58.8	60.0	59.8	*	37.5	40.0		59.6	59.6	59.6	65.1	99

NUMBER TESTED IN GRADE 5														
2011														
2012	2	99	19	108	15	13	43			51	70	121	10,697	
2013	1	80	15	97	1	8	35			52	47	99	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	41	5	41	11	3	23		19	28	47	4476	121
	2013	*	33	6	39	*	5	21		21	19	40	3551	99

NUMBER TESTED IN GRADE 5														
2011														
2012	2	99	19	108	15	13	43			51	70	121	10,697	
2013	1	80	15	97	1	8	35			52	47	99	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	1.0	21.1	5.6	0.0	23.1	7.0		3.9	7.1	5.8	6.5	121
	2013	*	0.0	6.7	1.0	*	0.0	0.0		1.9	0.0	1.0	6.6	99

NUMBER TESTED IN GRADE 5														
2011														
2012	2	99	19	108	15	13	43			51	70	121	10,697	
2013	1	80	15	97	1	8	35			52	47	99	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	69.6	70.8	64.5	65.3
	2013	67.6	67.9	58.3	61.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												54.7	0
	2013		*		*	*		*		*	*	*	67.5	3
4	2011													
	2012		*		*	*					*	*	58.0	1
	2013		*	*	33.3	33.3		*		*	*	33.3	60.2	6
5	2011													
	2012		*		*	*		*		*	*	*	67.0	4
	2013		100.0		100.0	100.0		100.0		*	*	100.0	86.5	8
3-5	2011													
	2012		*		*	*		*		*	*	*	61.0	5
	2013		66.7	*	64.7	64.7		70.0		70.0	57.1	64.7	73.4	17

NUMBER TESTED IN GRADES 3-5														
2011														
2012		5		3	5		1		1	4	5		1,384	
2013		15	2	17	17		10		10	7	17		1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												149	0
	2013		*		*	*		*		*	*	*	114	3
4	2011													
	2012		*		*	*					*	*	201	1
	2013		*	*	4	4		*		*	*	4	184	6
5	2011													
	2012		*		*	*		*		*	*	*	190	4
	2013		0		0	0		0		*	*	0	84	8
3-5	2011													
	2012		*		*	*		*		*	*	*	540	5
	2013		5	*	6	6		3		3	3	6	382	17

NUMBER TESTED IN GRADES 3-5														
2011														
2012		5		3	5		1		1	4	5	1,384		
2013		15	2	17	17		10		10	7	17	1,434		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												3.3	0
	2013		*		*	*		*		*	*	*	4.3	3
4	2011													
	2012		*		*	*					*	*	3.3	1
	2013		*	*	0.0	0.0		*		*	*	0.0	3.5	6
5	2011													
	2012		*		*	*		*		*	*	*	4.9	4
	2013		0.0		0.0	0.0		0.0		*	*	0.0	7.4	8
3-5	2011													
	2012		*		*	*		*		*	*	*	4.0	5
	2013		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	5.4	17

NUMBER TESTED IN GRADE 3-5														
2011														
2012		5		3	5		1		1	4	5	1,384		
2013		15	2	17	17		10		10	7	17	1,434		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012			
	2013	*	*	*
4	2011			
	2012	*	*	*
	2013	33.3	53.6	37.2
5	2011			
	2012	*	*	*
	2013	70.3	65.8	62.5
3-5	2011			
	2012	*	*	*
	2013	51.9	58.7	52.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*		*	*					*	*	57.5	1
	2013		*	*	50.0	50.0		*		*	*	50.0	48.9	6

NUMBER TESTED IN GRADE 4														
2011														
2012		1		1	1					1	1	475		
2013		4	2	6	6		1		5	1	6	452		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*		*	*					*	*	202	1
	2013		*	*	3	3		*		*	*	3	231	6

NUMBER TESTED IN GRADE 4														
2011														
2012		1			1	1					1	1	475	
2013		4	2		6	6		1		5	1	6	452	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*		*	*					*	*	5.3	1
	2013		*	*	0.0	0.0		*		*	*	0.0	8.6	6

NUMBER TESTED IN GRADE 4														
2011														
2012		1			1	1					1	1	475	
2013		4	2		6	6		1		5	1	6	452	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2011			
	2012	*	*	*
	2013	2.3	45.2	45.6

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												52.0	0
	2013		*		*	*		*		*	*	*	64.4	2
4	2011													
	2012		*		*	*					*	*	61.2	1
	2013		*	*	66.7	66.7		*		*	*	66.7	61.7	6
5	2011													
	2012		*		*	*		*		*	*	*	60.6	4
	2013		87.5		87.5	87.5		85.7		*	*	87.5	77.2	8
3-5	2011													
	2012		*		*	*		*		*	*	*	58.7	5
	2013		78.6	*	75.0	75.0		77.8		70.0	83.3	75.0	69.1	16

NUMBER TESTED IN GRADES 3-5														
2011														
2012		5		3	5		1		1	4	5	1,354		
2013		14	2	16	16		9		10	6	16	1,433		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												157	0
	2013		*		*	*		*		*	*	*	120	2
4	2011													
	2012		*		*	*					*	*	182	1
	2013		*	*	2	2		*		*	*	2	181	6
5	2011													
	2012		*		*	*		*		*	*	*	220	4
	2013		1		1	1		1		*	*	1	142	8
3-5	2011													
	2012		*		*	*		*		*	*	*	559	5
	2013		3	*	4	4		2		3	1	4	443	16

NUMBER TESTED IN GRADES 3-5														
2011														
2012		5		3	5		1		1	4	5	1,354		
2013		14	2	16	16		9		10	6	16	1,433		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												4.0	0
	2013		*		*	*		*		*	*	*	7.4	2
4	2011													
	2012		*		*	*					*	*	1.7	1
	2013		*	*	0.0	0.0		*		*	*	0.0	4.7	6
5	2011													
	2012		*		*	*		*		*	*	*	0.7	4
	2013		0.0		0.0	0.0		0.0		*	*	0.0	3.9	8
3-5	2011													
	2012		*		*	*		*		*	*	*	1.8	5
	2013		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	5.0	16

NUMBER TESTED IN GRADE 3-5														
2011														
2012		5		3	5		1		1	4	5		1,354	
2013		14	2	16	16		9		10	6	16		1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012					
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	59.0	50.0	48.3	41.7	41.7
5	2011					
	2012	*	*	*	*	*
	2013	44.6	57.5	39.6	56.3	48.6
3-5	2011					
	2012	*	*	*	*	*
	2013	50.7	52.7	42.4	46.9	48.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012												48.8	
	2013		57.1		57.1	57.1		50.0		*	*	57.1	58.1	7

NUMBER TESTED IN GRADE 5														
2011														
2012													531	
2013		7			7	7		6		4	3	7	540	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012												272	
	2013		3		3	3		3		*	*	3	226	7

NUMBER TESTED IN GRADE 5														
2011														
2012													531	
2013		7			7	7		6		4	3	7	540	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012												6.2	
	2013		0.0		0.0	0.0		0.0		*	*	0.0	6.1	7

NUMBER TESTED IN GRADE 5														
2011														
2012													531	
2013		7			7	7		6		4	3	7	540	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012				
	2013	52.4	71.4	60.0	66.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	38.9	76.8	65.3	63.3	118
	2012	55.6	56.6	56.2	62.2	121
	2013	62.5	64.4	64.3	60.8	112
1	2011	20.5	59.2	44.3	58.1	115
	2012	22.2	46.5	42.9	55.4	119
	2013	31.6	55.3	51.8	55.3	112
2	2011	40.3	83.7	59.5	50.6	111
	2012	43.9	65.5	54.0	49.8	124
	2013	42.1	82.7	58.6	50.4	128
K-2	2011	33.8	72.3	56.4	57.4	226
	2012	40.9	54.8	51.1	55.8	243
	2013	41.7	64.8	58.2	55.6	240
# Tested (GR K-2)	2011	142	202	344	20,530	
	2012	93	272	364	21,034	
	2013	103	250	352	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	11.3	53.5	37.4	56.8	139
	2012	29.2	49.6	46.4	55.1	138
	2013	32.1	47.2	44.1	55.1	136
1	2011	35.2	52.7	45.3	53.1	128
	2012	19.4	46.2	39.3	50.7	140
	2013	41.9	35.7	37.5	52.0	128
2	2011	50.0	75.5	61.1	56.8	113
	2012	56.0	78.6	65.6	57.9	131
	2013	50.0	69.8	57.3	56.2	143
K-2	2011	33.3	58.4	47.1	55.6	380
	2012	41.5	54.2	50.1	54.5	409
	2013	45.0	47.5	46.7	54.4	407
# Tested (GR K-2)	2011	171	209	380	40,067	
	2012	135	275	409	40,477	
	2013	149	259	407	40,966	

5	2011	10.5	70.9	51.3	36.2	117
	2012	31.1	59.0	42.0	37.2	100
	2013	31.8	63.6	42.3	38.7	97
# Tested (GR 5)	2011	38	79	117	9,181	
	2012	61	39	100	9,773	
	2013	66	33	97	8,952	

5	2011	22.2	64.9	51.3	44.8	113
	2012	42.2	71.8	53.4	43.8	103
	2013	29.2	51.5	36.5	45.7	96
# Tested (GR 5)	2011	36	77	113	10,907	
	2012	64	39	103	11,044	
	2013	65	33	96	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	64.5	75.0	63.9	16.7	*	38.9		60.0	69.8	65.3	63.3	118
	2012	*	54.1	77.8	56.8	*		55.6		53.0	60.0	56.2	62.2	121
	2013	*	64.3	60.0	61.6			62.5		61.5	66.7	64.3	60.8	112
# Tested (GR K)	2011	1	107	8	108	6	1	36		55	63	118	6,761	
	2012	2	109	9	111	4		9		66	55	121	6,939	
	2013	1	98	10	99			8		52	60	112	7,238	

1	2011	*	46.1	10.0	43.6	*	*	20.5		48.4	39.6	44.3	58.1	115
	2012		42.2	50.0	43.2	*	*	22.2		27.1	58.3	42.9	55.4	119
	2013	*	48.0	70.0	52.0	14.3		31.6		50.0	54.3	51.8	55.3	112
2	2011	*	62.1	45.5	57.7	*	36.4	40.3		58.3	60.8	59.5	50.6	111
	2012	*	53.2	50.0	51.8	*	*	43.9		60.0	46.3	54.0	49.8	124
	2013		57.8	72.7	56.3	*	*	42.1		55.7	61.2	58.6	50.4	128
1-2	2011	*	53.8	28.6	50.2	*	30.8	32.1		53.3	50.0	51.8	54.4	226
	2012	*	47.7	50.0	47.5	*	*	39.3		45.0	52.6	48.6	52.7	243
	2013	*	53.3	71.4	54.3	22.2	*	40.0		52.8	58.4	55.4	52.9	240
# Tested (GR 1-2)	2011	3	197	21	207	2	13	106		122	104	226	13,769	
	2012	4	218	16	221	5	4	84		129	114	243	14,095	
	2013	2	214	21	219	9	2	95		127	113	240	14,321	

5	2011	*	54.0	42.9	52.0	0.0	11.1	10.5		47.3	54.8	51.3	36.2	117
	2012	*	40.7	47.1	42.9	0.0	57.1	31.1		40.0	43.3	42.0	37.2	100
	2013	*	40.0	50.0	42.9	0.0	12.5	31.8		44.0	40.4	42.3	38.7	97
# Tested (GR 5)	2011	2	100	14	100	9	9	38		55	62	117	9,181	
	2012	1	81	17	84	13	14	61		40	60	100	9,773	
	2013	1	80	14	91	7	8	66		50	47	97	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	27	2	25	0	*	2		12	17	29	2,106	118
	2012	*	15	2	15	*		0		11	6	17	2,027	121
	2013	*	21	1	19			1		8	16	24	2,108	112
# Tested (GR K)	2011	1	107	8	108	6	1	36		55	63	118	6,761	
	2012	2	109	9	111	4		9		66	55	121	6,939	
	2013	1	98	10	99			8		52	60	112	7,238	

1	2011	*	16	1	17	*	*	1		10	8	18	1,963	115
	2012		14	2	14	*	*	2		6	10	16	1,963	119
	2013	*	20	1	19	0		1		8	14	22	2,017	112
2	2011	*	10	0	10	*	0	2		6	5	11	1,018	111
	2012	*	15	0	13	*	*	4		11	5	16	1,017	124
	2013		22	3	23	*	*	9		9	16	25	1,045	128
1-2	2011	*	26	1	27	*	0	3		16	13	29	2,981	226
	2012	*	29	2	27	*	*	6		17	15	32	2,981	243
	2013	*	42	4	42	0	*	10		17	30	47	3,063	240
# Tested (GR 1-2)	2011	3	197	21	207	2	13	106		122	104	226	13,769	
	2012	4	218	16	221	5	4	84		129	114	243	14,095	
	2013	2	214	21	219	9	2	95		127	113	240	14,321	

5	2011	*	9	2	9	0	0	0		4	7	11	701	117
	2012	*	5	1	4	0	1	2		4	3	7	822	100
	2013	*	3	2	5	0	0	2		2	3	5	719	97
# Tested (GR 5)	2011	2	100	14	100	9	9	38		55	62	117	9,181	
	2012	1	81	17	84	13	14	61		40	60	100	9,773	
	2013	1	80	14	91	7	8	66		50	47	97	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	40.0	28.0	37.2	16.7	11.1	11.3		30.3	43.8	37.4	56.8	139
	2012	*	49.5	28.6	46.1	*	20.0	29.2		39.5	54.8	46.4	55.1	138
	2013	*	46.5	33.3	41.8	*	20.0	32.1		43.3	44.9	44.1	55.1	136
1	2011	*	47.1	28.6	44.7	*	33.3	35.2		45.7	44.8	45.3	53.1	128
	2012	*	41.1	33.3	38.6	*	25.0	19.4		34.7	44.6	39.3	50.7	140
	2013	*	31.0	54.5	37.9	14.3	38.5	41.9		34.2	42.3	37.5	52.0	128
2	2011	*	60.8	63.6	60.6	*	72.7	50.0		59.7	62.7	61.1	56.8	113
	2012	*	65.5	62.5	65.0	*	50.0	56.0		67.6	63.2	65.6	57.9	131
	2013		58.6	52.0	55.2	*	50.0	50.0		64.3	50.7	57.3	56.2	143
K-2	2011	*	48.9	35.1	46.4	18.2	34.1	33.3		44.9	49.5	47.1	55.6	380
	2012	71.4	52.0	39.3	49.3	16.7	28.9	41.5		47.1	53.8	50.1	54.5	409
	2013	44.4	46.1	45.9	45.4	21.4	34.7	45.0		46.9	46.4	46.7	54.4	407
# Tested (GR K-2)	2011	4	311	57	351	11	41	171		198	182	380	40,067	
	2012	7	333	61	377	12	45	135		225	184	409	40,477	
	2013	9	317	74	372	14	49	149		213	194	407	40,966	

5	2011	*	51.0	57.1	49.0	0.0	33.3	22.2		50.0	52.5	51.3	44.8	113
	2012	*	50.0	64.7	54.0	0.0	64.3	42.2		45.5	59.3	53.4	43.8	103
	2013	*	34.2	42.9	36.7	14.3	50.0	29.2		36.7	36.2	36.5	45.7	96
# Tested (GR 5)	2011	2	96	14	96	8	9	36		52	61	113	10,907	
	2012	1	84	17	87	13	14	64		44	59	103	11,044	
	2013	1	79	14	90	7	8	65		49	47	96	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	12	0	11	0	0	1		5	7	12	2,815	139
	2012	*	10	2	11	*	0	3		4	9	13	2,472	138
	2013	*	18	1	17	*	1	3		9	10	19	2,594	136
1	2011	*	9	0	8	*	0	0		6	3	9	2,716	128
	2012	*	11	3	12	*	2	2		8	6	14	2,473	140
	2013	*	7	2	10	0	0	2		4	7	11	2,609	128
2	2011	*	22	2	22	*	2	8		13	13	26	2,746	113
	2012	*	27	1	25	*	1	8		18	14	32	2,843	131
	2013		27	5	28	*	2	11		15	17	32	2,626	143
K-2	2011	*	43	2	41	0	2	9		24	23	47	8,277	380
	2012	3	48	6	48	0	3	13		30	29	59	7,788	409
	2013	2	52	8	55	1	3	16		28	34	62	7,829	407
# Tested (GR K-2)	2011	4	311	57	351	11	41	171		198	182	380	40,067	
	2012	7	333	61	377	12	45	135		225	184	409	40,477	
	2013	9	317	74	372	14	49	149		213	194	407	40,966	
5	2011	*	15	3	14	0	0	0		8	10	18	1,395	113
	2012	*	10	4	11	0	3	7		7	8	15	1,426	103
	2013	*	2	1	3	0	0	2		2	1	3	1,578	96
# Tested (GR 5)	2011	2	96	14	96	8	9	36		52	61	113	10,907	
	2012	1	84	17	87	13	14	64		44	59	103	11,044	
	2013	1	79	14	90	7	8	65		49	47	96	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	44.1	61.9	47.1	*	66.7	46.3		47.8	47.4	47.6	66.7	126
	2012	*	49.1	50.0	46.9	*	45.0	38.9		46.6	50.8	48.6	62.5	138
	2013	*	43.0	59.1	45.7	14.3	46.2	45.2		43.4	50.0	46.1	63.6	128
2	2011	*	69.5	81.8	72.2	*	90.9	67.7		71.7	72.5	72.1	62.0	111
	2012	*	75.0	37.5	70.4	*	30.0	65.8		66.7	77.2	71.3	63.6	129
	2013		65.2	60.0	62.4	*	62.5	56.7		68.1	60.3	64.1	60.6	142
1-2	2011	*	56.3	68.8	58.3	*	78.3	57.8		58.9	59.3	59.1	64.4	237
	2012	*	61.9	45.0	58.0	*	40.0	56.9		56.6	63.1	59.6	63.0	267
	2013	*	54.9	59.6	54.6	27.3	55.2	53.7		55.2	56.0	55.6	62.1	270
# Tested (GR 1-2)	2011	3	197	32	218	2	23	116		129	108	237	26,660	
	2012	3	218	40	245	5	30	109		145	122	267	26,880	
	2013	4	215	47	249	11	29	121		145	125	270	27,003	
5	2011	*	56.3	71.4	58.3	0.0	66.7	30.6		55.8	60.7	58.4	48.6	113
	2012	*	63.1	64.7	65.5	30.8	64.3	59.4		54.5	71.2	64.1	45.9	103
	2013	*	35.4	78.6	44.4	14.3	100.0	40.0		49.0	36.2	42.7	48.8	96
# Tested (GR 5)	2011	2	96	14	96	8	9	36		52	61	113	11,471	
	2012	1	84	17	87	13	14	64		44	59	103	11,770	
	2013	1	79	14	90	7	8	65		49	47	96	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	18	3	21	*	3	9		11	11	22	4,427	126
	2012	*	21	5	26	*	4	5		14	13	27	4,060	138
	2013	*	16	7	22	0	4	8		17	9	26	4,150	128
2	2011	*	31	5	33	*	6	17		20	19	39	3,810	111
	2012	*	48	4	47	*	2	24		30	25	55	3,820	129
	2013		44	11	50	*	7	29		28	28	56	3,436	142
1-2	2011	*	49	8	54	*	9	26		31	30	61	8,237	237
	2012	*	69	9	73	*	6	29		44	38	82	7,880	267
	2013	*	60	18	72	0	11	37		45	37	82	7,586	270
# Tested (GR 1-2)	2011	3	197	32	218	2	23	116		129	108	237	26,660	
	2012	3	218	40	245	5	30	109		145	122	267	26,880	
	2013	4	215	47	249	11	29	121		145	125	270	27,003	
5	2011	*	10	2	10	0	0	0		4	9	13	1,416	113
	2012	*	18	4	19	0	3	13		6	17	23	1,169	103
	2013	*	4	1	5	1	1	4		2	3	5	1,391	96
# Tested (GR 5)	2011	2	96	14	96	8	9	36		52	61	113	11,471	
	2012	1	84	17	87	13	14	64		44	59	103	11,770	
	2013	1	79	14	90	7	8	65		49	47	96	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			88.2	88.9		88.2	88.2		88.9	88.9	88.9	90.9	18
	2012	*		92.3	93.3		93.3	93.3		87.5	100.0	93.3	89.9	15
	2013	*		70.6	76.2	*	75.0	75.0		80.0	66.7	76.2	89.7	21
1	2011			80.0	80.0		88.9	88.9		*	*	80.0	89.4	10
	2012			76.5	77.8		77.8	77.8		66.7	100.0	77.8	89.2	18
	2013	*		90.9	92.3		92.3	92.3		85.7	100.0	92.3	87.6	13
2	2011												94.9	
	2012			75.0	75.0		75.0	75.0		*	*	75.0	93.3	8
	2013			78.6	78.6	*	78.6	78.6		62.5	100.0	78.6	93.6	14
K-2	2011			85.2	85.7		88.5	88.5		78.6	92.9	85.7	91.7	28
	2012	*		81.6	82.9		82.9	82.9		72.0	100.0	82.9	90.8	41
	2013	100.0		78.6	81.3	*	80.9	80.9		76.7	88.9	81.3	90.3	48
# Tested (GR K-2)	2011			27	28		26	26		14	14	28	19,081	
	2012	2		38	41		41	41		25	16	41	18,911	
	2013	6		42	48	3	47	47		30	18	48	18,629	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			4	4		4	4		1	3	4	3,964	18
	2012	*		5	7		7	7		4	3	7	3,679	15
	2013	*		9	11	*	10	10		7	4	11	3,798	21
1	2011			2	2		2	2		*	*	2	2,459	10
	2012			1	1		1	1		0	1	1	2,437	18
	2013	*		6	7		7	7		4	3	7	2,394	13
2	2011												3,227	0
	2012			1	1		1	1		*	*	1	2,934	8
	2013			4	4	*	4	4		1	3	4	2,899	14
K-2	2011			6	6		6	6		1	5	6	9,650	28
	2012	*		7	9		9	9		4	5	9	9,050	41
	2013	3		19	22	*	21	21		12	10	22	9,091	48
# Tested (GR K-2)	2011			27	28		26	26		14	14	28	19,081	
	2012	2		38	41		41	41		25	16	41	18,911	
	2013	6		42	48	3	47	47		30	18	48	18,629	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (21)	Beginning	4	19.0	13	61.9	21	100.0	21	100.0	21	100.0
	Intermediate	17	81.0	8	38.1	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (13)	Beginning	7	53.8	12	92.3	13	100.0	11	84.6	11	84.6
	Intermediate	4	30.8	1	7.7	0	0.0	2	15.4	2	15.4
	Advanced	2	15.4	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (17)	Beginning	0	0.0	5	29.4	9	52.9	2	11.8	2	11.8
	Intermediate	4	23.5	4	23.5	5	29.4	5	29.4	5	29.4
	Advanced	5	29.4	6	35.3	3	17.6	8	47.1	8	47.1
	Advanced High	8	47.1	2	11.8	0	0.0	2	11.8	2	11.8
3 (10)	Beginning	0	0.0	0	0.0	1	10.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	2	20.0	1	10.0	1	10.0
	Advanced	9	90.0	6	60.0	5	50.0	3	30.0	3	30.0
	Advanced High	1	10.0	4	40.0	2	20.0	6	60.0	6	60.0
4 (14)	Beginning	0	0.0	0	0.0	0	0.0	1	7.1	1	7.1
	Intermediate	0	0.0	1	7.1	2	14.3	2	14.3	2	14.3
	Advanced	5	35.7	7	50.0	6	42.9	2	14.3	2	14.3
	Advanced High	9	64.3	6	42.9	6	42.9	9	64.3	9	64.3

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
13 1 (7.7%)	Beginning	11			
	Intermediate	1	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
16 11 (68.8%)	Beginning	2			
	Intermediate	4	1		
	Advanced	6	0	2	
	Advanced High	0	0	1	
10 7 (70.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	2	
	Advanced High	0	0	6	
14 10 (71.4%)	Beginning	1			
	Intermediate	1	1		
	Advanced	0	0	2	
	Advanced High	0	0	9	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	12.5	2	25.0	0	0.0	0	0.0
	Advanced	4	50.0	3	37.5	0	0.0	2	25.0	2	25.0
	Advanced High	4	50.0	4	50.0	6	75.0	6	75.0	6	75.0
ALL (83)	Beginning	11	13.3	30	36.1	44	53.0	35	42.2	35	42.2
	Intermediate	25	30.1	15	18.1	11	13.3	10	12.0	10	12.0
	Advanced	25	30.1	22	26.5	14	16.9	15	18.1	15	18.1
	Advanced High	22	26.5	16	19.3	14	16.9	23	27.7	23	27.7

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
8 6 (75.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	6	
61 35 (57.4%)	Beginning	14			
	Intermediate	6	4		
	Advanced	6	1	8	
	Advanced High	0	0	22	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

133	44.2	66.5			42.1		53.4	
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GRADE 3 READING

117	55.8	65.1			41.9		51.1	
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GRADE 3 SCIENCE

136	47.0	64.6			37.5		50.3	
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GRADE 3 SOCIAL STUDIES

135	54.8	66.1			43.7		54.2	
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GRADE 3 SPANISH SOCIAL STUDIES

1	*	*			*		56.1	
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GRADE 4 MATHEMATICS

112	55.0	70.0			52.7		52.3	
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GRADE 4 READING

102	67.2	67.2			53.9		62.1	
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GRADE 4 SCIENCE

111	53.9	65.5			36.0		51.9	
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GRADE 4 SOCIAL STUDIES

111	37.7	63.4			18.0		37.2	
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GRADE 5 MATHEMATICS

106	36.3	64.6			23.6		48.3	
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GRADE 5 READING

95	67.7	68.7			57.9		56.7	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

126	46.0	66.9			42.9		53.1	
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GRADE 3 READING

128	60.1	67.7			53.1		62.7	
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GRADE 3 SCIENCE

129	48.4	65.6			34.1		55.0	
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GRADE 3 SOCIAL STUDIES

119	60.6	65.3			46.2		56.1	
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GRADE 3 SPANISH SOCIAL STUDIES

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GRADE 4 MATHEMATICS

102	67.3	80.4			80.4		54.5	
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GRADE 4 READING

104	61.9	66.4			46.2		61.1	
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GRADE 4 SCIENCE

104	44.2	62.8			25.0		54.1	
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GRADE 4 SOCIAL STUDIES

97	31.7	62.1			4.1		33.0	
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GRADE 5 MATHEMATICS

101	45.6	69.2			45.5		57.5	
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GRADE 5 READING

101	60.8	71.3			63.4		63.3	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

102	62.2	70.9			61.8		54.7	
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GRADE 5 SOCIAL STUDIES

101	35.6	67.3			32.7		39.0	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

100	70.1	73.6			66.0		61.0	
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GRADE 5 SOCIAL STUDIES

96	51.9	71.2			59.4		48.3	
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