



Data Packet
for 2013-14
planning

Dallas ISD
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School Number 260

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	70
KN	63
1	72
2	57
3	57
4	57
5	55
ALL	431

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	5	1.2	5	20.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	423	98.1	12	48.0
White	3	0.7	8	32.0
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	338	78.4
Economically disadvantaged	424	98.4
Limited English proficient (LEP)	263	61.0
Special education	26	6.0
Talented and Gifted (TAG)	70	16.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	67	3	4.5	0	0.0	0	0.0	63	94.0	1	1.5	0	0.0
	2012	66	1	1.5	0	0.0	0	0.0	65	98.5	0	0.0	0	0.0
	2013	70	0	0.0	0	0.0	0	0.0	70	100.0	0	0.0	0	0.0
KN	2011	64	0	0.0	0	0.0	0	0.0	62	96.9	2	3.1	0	0.0
	2012	75	4	5.3	0	0.0	0	0.0	70	93.3	1	1.3	0	0.0
	2013	63	0	0.0	0	0.0	0	0.0	63	100.0	0	0.0	0	0.0
1	2011	73	2	2.7	0	0.0	0	0.0	70	95.9	1	1.4	0	0.0
	2012	71	0	0.0	0	0.0	0	0.0	69	97.2	2	2.8	0	0.0
	2013	72	1	1.4	0	0.0	0	0.0	70	97.2	1	1.4	0	0.0
2	2011	71	1	1.4	0	0.0	0	0.0	68	95.8	2	2.8	0	0.0
	2012	64	2	3.1	0	0.0	0	0.0	62	96.9	0	0.0	0	0.0
	2013	57	0	0.0	0	0.0	0	0.0	55	96.5	2	3.5	0	0.0
3	2011	72	1	1.4	0	0.0	0	0.0	71	98.6	0	0.0	0	0.0
	2012	71	2	2.8	0	0.0	0	0.0	67	94.4	2	2.8	0	0.0
	2013	57	1	1.8	0	0.0	0	0.0	56	98.2	0	0.0	0	0.0
4	2011	59	3	5.1	0	0.0	0	0.0	53	89.8	3	5.1	0	0.0
	2012	56	0	0.0	0	0.0	0	0.0	56	100.0	0	0.0	0	0.0
	2013	57	2	3.5	0	0.0	0	0.0	55	96.5	0	0.0	0	0.0
5	2011	48	0	0.0	0	0.0	0	0.0	47	97.9	1	2.1	0	0.0
	2012	50	3	6.0	0	0.0	0	0.0	44	88.0	3	6.0	0	0.0
	2013	55	1	1.8	0	0.0	0	0.0	54	98.2	0	0.0	0	0.0
PK-5	2011	454	10	2.2	0	0.0	0	0.0	434	95.6	10	2.2	0	0.0
	2012	453	12	2.6	0	0.0	0	0.0	433	95.6	8	1.8	0	0.0
	2013	431	5	1.2	0	0.0	0	0.0	423	98.1	3	0.7	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	67	65	97.0	47	70.1	1	1.5	42	62.7	0	0.0	66	98.5	47.8	52.2	0.0
	2012	66	65	98.5	39	59.1	1	1.5	39	59.1	0	0.0	66	100.0	45.5	54.5	0.0
	2013	70	68	97.1	40	57.1	2	2.9	44	62.9	0	0.0	70	100.0	50.0	50.0	0.0
KN	2011	64	63	98.4	42	65.6	1	1.6	53	82.8	0	0.0	13	20.3	40.6	59.4	0.0
	2012	75	72	96.0	47	62.7	5	6.7	49	65.3	0	0.0	22	29.3	49.3	50.7	0.0
	2013	63	63	100.0	36	57.1	2	3.2	46	73.0	0	0.0	12	19.0	46.0	54.0	0.0
1	2011	73	73	100.0	43	58.9	1	1.4	59	80.8	3	4.1	1	1.4	65.8	34.2	11.0
	2012	71	69	97.2	45	63.4	4	5.6	48	67.6	10	14.1	6	8.5	40.8	59.2	11.3
	2013	72	72	100.0	45	62.5	4	5.6	55	76.4	13	18.1	4	5.6	51.4	48.6	5.6
2	2011	71	68	95.8	55	77.5	2	2.8	63	88.7	11	15.5	1	1.4	53.5	46.5	7.0
	2012	64	63	98.4	34	53.1	0	0.0	60	93.8	6	9.4	4	6.3	73.4	26.6	9.4
	2013	57	55	96.5	34	59.6	6	10.5	44	77.2	17	29.8	3	5.3	42.1	57.9	3.5
3	2011	72	72	100.0	46	63.9	4	5.6	61	84.7	9	12.5	1	1.4	56.9	43.1	4.2
	2012	71	66	93.0	49	69.0	5	7.0	61	85.9	9	12.7	6	8.5	54.9	45.1	5.6
	2013	57	56	98.2	34	59.6	1	1.8	53	93.0	8	14.0	1	1.8	71.9	28.1	0.0
4	2011	59	59	100.0	36	61.0	7	11.9	46	78.0	10	16.9	5	8.5	59.3	40.7	0.0
	2012	56	54	96.4	37	66.1	5	8.9	52	92.9	16	28.6	2	3.6	58.9	41.1	1.8
	2013	57	55	96.5	39	68.4	4	7.0	48	84.2	12	21.1	0	0.0	49.1	50.9	0.0
5	2011	48	48	100.0	31	64.6	6	12.5	41	85.4	9	18.8	1	2.1	60.4	39.6	6.3
	2012	50	47	94.0	29	58.0	10	20.0	45	90.0	12	24.0	1	2.0	66.0	34.0	0.0
	2013	55	55	100.0	35	63.6	7	12.7	48	87.3	20	36.4	2	3.6	67.3	32.7	0.0
PK-5	2011	454	448	98.7	300	66.1	22	4.8	365	80.4	42	9.3	88	19.4	54.8	45.2	4.2
	2012	453	436	96.2	280	61.8	30	6.6	354	78.1	53	11.7	107	23.6	54.7	45.3	4.2
	2013	431	424	98.4	263	61.0	26	6.0	338	78.4	70	16.2	92	21.3	53.6	46.4	1.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	62	13,211	60	96.2	12,645	95.7	4	6.4	20.9	58	11,602	93.1	87.8
	2012	74	13,633	72	96.8	13,086	96.0	8	10.8	19.9	70	11,731	94.4	86.0
	2013	64	14,067	62	96.5	13,411	95.3	5	7.8	20.0	61	12,178	94.8	86.6
1	2011	72	13,458	70	97.2	12,967	96.4	6	8.4	18.5	69	12,047	96.1	89.5
	2012	69	14,026	67	97.7	13,533	96.5	4	5.8	18.3	68	12,292	99.1	87.6
	2013	73	14,140	71	97.4	13,578	96.0	10	13.7	18.7	70	12,528	96.2	88.6
2	2011	69	13,013	67	97.6	12,593	96.8	5	7.3	16.6	66	11,853	96.0	91.1
	2012	64	13,338	62	97.8	12,932	97.0	2	3.1	16.8	63	11,883	98.6	89.1
	2013	57	13,555	56	97.5	13,077	96.5	5	8.8	17.1	54	12,206	94.6	90.0
3	2011	70	12,619	69	97.6	12,254	97.1	5	7.1	16.3	68	11,604	96.5	92.0
	2012	70	12,874	69	98.4	12,508	97.2	4	5.7	15.5	68	11,592	96.7	90.0
	2013	58	12,879	56	97.5	12,466	96.8	4	6.9	15.9	56	11,710	97.2	90.9
4	2011	56	12,506	55	97.5	12,150	97.1	2	3.6	15.4	54	11,544	96.0	92.3
	2012	55	12,493	54	98.2	12,139	97.2	3	5.4	16.6	54	11,218	97.8	89.8
	2013	58	12,406	57	98.1	12,029	97.0	5	8.6	16.5	58	11,339	99.8	91.4
5	2011	47	11,742	46	97.6	11,419	97.2	0	0.0	8.2	48	10,892	100.0	92.8
	2012	49	12,562	48	97.6	12,220	97.3	0	0.0	5.3	48	11,364	97.5	90.5
	2013	54	12,053	53	98.1	11,696	97.0	4	7.4	6.2	51	11,075	94.5	91.9
KN-5	2011	376	76,549	366	97.3	74,028	96.7	22	5.8	16.1	363	69,542	96.5	90.8
	2012	381	78,926	373	97.7	76,419	96.8	21	5.5	15.5	371	70,080	97.3	88.8
	2013	364	79,100	355	97.5	76,255	96.4	33	9.1	16.0	350	71,036	96.2	89.8

Teachers: 25

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	20.0
Hispanic	12	48.0
White	8	32.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	16	64.0
Male	9	36.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	7.4	—
2011-12	3.9	82.8
2012-13	5.5	77.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	16.0
1	0	0.0
2	1	4.0
3	2	8.0
4	0	0.0
5	2	8.0
1-3	3	12.0
More than 3	18	72.0
1 - 5	5	20.0
6 - 10	7	28.0
11 - 20	7	28.0
More than 20	2	8.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	73.9	73.9		*	68.8		73.7	75.0	74.1	63.6	27
	2013		*	92.3	92.6		*	86.7		94.7	87.5	92.6	67.8	27
4	2011													
	2012			60.9	61.9		33.3	36.4		58.3	63.6	60.9	64.3	23
	2013		*	66.7	68.4		*	42.9		69.2	57.1	65.0	62.3	20
5	2011													
	2012	*	*	53.1	63.6	*	55.0	51.9		66.7	46.7	58.3	68.0	36
	2013			85.0	85.0		*	75.0		78.6	100.0	85.0	81.5	20
3-5	2011													
	2012	*	*	61.5	66.2	*	54.8	53.7		67.3	58.8	64.0	65.5	86
	2013		*	82.8	83.3		75.0	73.3		82.6	81.0	82.1	71.1	67

NUMBER TESTED IN GRADES 3-5														
2011														
2012	4	4	78	77	3	31	54			52	34	86	22,173	
2013		3	64	66		12	30			46	21	67	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	6	6		*	5		5	2	7	2,466	27
	2013		*	2	2		*	2		1	1	2	2,181	27
4	2011													
	2012			9	8		4	7		5	4	9	2,529	23
	2013		*	6	6		*	4		4	3	7	2,581	20
5	2011													
	2012	*	*	15	12	*	9	13		7	8	15	2,665	36
	2013			3	3		*	2		3	0	3	1,484	20
3-5	2011													
	2012	*	*	30	26	*	14	25		17	14	31	7,660	86
	2013		*	11	11		3	8		8	4	12	6,246	67

NUMBER TESTED IN GRADES 3-5														
2011														
2012	4	4	78	77	3	31	54			52	34	86	22,173	
2013		3	64	66		12	30			46	21	67	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	13.0	8.7		*	6.3		0.0	37.5	11.1	12.6	27
	2013		*	7.7	7.4		*	6.7		5.3	12.5	7.4	13.6	27
4	2011													
	2012			4.3	4.8		0.0	0.0		0.0	9.1	4.3	11.2	23
	2013		*	16.7	15.8		*	0.0		7.7	28.6	15.0	13.5	20
5	2011													
	2012	*	*	3.1	6.1	*	5.0	7.4		9.5	0.0	5.6	11.1	36
	2013			5.0	5.0		*	0.0		7.1	0.0	5.0	13.3	20
3-5	2011													
	2012	*	*	6.4	6.5	*	6.5	5.6		3.8	11.8	7.0	11.6	86
	2013		*	9.4	9.1		0.0	3.3		6.5	14.3	9.0	13.5	67

NUMBER TESTED IN GRADE 3-5														
2011														
2012	4	4	78	77	3	31	54			52	34	86	22,173	
2013		3	64	66		12	30			46	21	67	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	63.6	59.5	66.4
	2013	63.6	64.0	67.6
4	2011			
	2012	60.4	54.3	54.1
	2013	66.0	60.6	60.3
5	2011			
	2012	60.3	53.1	63.6
	2013	67.0	67.6	63.5
3-5	2011			
	2012	61.4	55.4	61.9
	2013	65.3	64.1	64.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			39.1	38.1		50.0	45.5		33.3	45.5	39.1	60.6	23
	2013		*	59.1	60.9		50.0	50.0		35.7	90.0	58.3	63.9	24

NUMBER TESTED IN GRADE 4														
2011														
2012			23	21		6	11		12	11	23	7,039		
2013		2	22	23		6	10		14	10	24	6,771		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			14	13		3	6		8	6	14	2,772	23
	2013		*	9	9		3	5		9	1	10	2,442	24

NUMBER TESTED IN GRADE 4														
2011														
2012			23	21		6	11		12	11	23	7,039		
2013		2	22	23		6	10		14	10	24	6,771		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	5.1	23
	2013		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.7	24

NUMBER TESTED IN GRADE 4														
2011														
2012			23	21		6	11		12	11	23	7,039		
2013		2	22	23		6	10		14	10	24	6,771		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.8	1.7	56.0	49.7
	2013	3.8	3.5	53.7	63.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	46.2	45.3		38.3	40.4		36.8	61.3	47.8	55.4	69
	2013		*	51.8	52.6		40.0	40.9		50.0	58.8	52.6	57.5	57
4	2011													
	2012			38.5	40.0		45.7	40.0		41.9	33.3	38.5	53.0	52
	2013		*	54.9	54.9		54.3	48.7		42.3	63.0	52.8	57.5	53
5	2011													
	2012	*	*	69.2	74.4	*	67.9	60.6		76.9	56.3	69.0	64.1	42
	2013			83.0	83.0		78.1	77.1		87.1	75.0	83.0	81.7	47
3-5	2011													
	2012	*	*	49.4	51.0	*	48.2	45.4		49.5	51.5	50.3	57.5	163
	2013		*	62.3	62.6		56.9	54.2		59.8	65.0	61.8	65.3	157

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	4	156	153	2	110	130			95	68	163	35,372	
2013		3	154	155		102	118			97	60	157	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	35	35		29	34		24	12	36	5,287	69
	2013		*	27	27		21	26		20	7	27	5,086	57
4	2011													
	2012			32	30		19	24		18	14	32	5,511	52
	2013		*	23	23		16	20		15	10	25	4,919	53
5	2011													
	2012	*	*	12	10	*	9	13		6	7	13	4,228	42
	2013			8	8		7	8		4	4	8	2,035	47
3-5	2011													
	2012	*	*	79	75	*	57	71		48	33	81	15,026	163
	2013		*	58	58		44	54		39	21	60	12,040	157

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	4	156	153	2	110	130			95	68	163	35,372	
2013		3	154	155		102	118			97	60	157	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	3.1	1.6		0.0	0.0		2.6	3.2	2.9	7.9	69
	2013		*	3.6	3.5		2.9	2.3		2.5	5.9	3.5	9.1	57
4	2011													
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.1	52
	2013		*	3.9	3.9		2.9	2.6		3.8	3.7	3.8	9.5	53
5	2011													
	2012	*	*	7.7	7.7	*	10.7	9.1		11.5	0.0	7.1	10.4	42
	2013			8.5	8.5		12.5	11.4		3.2	18.8	8.5	12.8	47
3-5	2011													
	2012	*	*	3.2	2.6	*	2.7	2.3		4.2	1.5	3.1	8.1	163
	2013		*	5.2	5.2		5.9	5.1		3.1	8.3	5.1	10.4	157

NUMBER TESTED IN GRADE 3-5														
2011														
2012	3	4	156	153	2	110	130			95	68	163	35,372	
2013		3	154	155		102	118			97	60	157	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	56.7	51.6	62.5	54.5	44.4
	2013	55.6	53.5	65.1	64.9	55.6
4	2011					
	2012	54.8	59.6	47.4	40.6	56.2
	2013	58.2	58.8	63.8	54.5	45.3
5	2011					
	2012	58.1	60.3	58.8	63.1	61.7
	2013	62.3	66.7	71.1	66.2	66.0
3-5	2011					
	2012	56.4	56.4	56.7	52.3	52.6
	2013	58.5	59.2	66.5	61.8	55.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	47.5	51.2	*	42.9	40.0		60.7	25.0	47.7	58.2	44
	2013			72.3	72.3		65.6	65.7		77.4	62.5	72.3	65.1	47

NUMBER TESTED IN GRADE 5														
2011														
2012	2	2	40	41	3	28	35			28	16	44	10,697	
2013			47	47		32	35			31	16	47	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	21	20	*	16	21		11	12	23	4476	44
	2013			13	13		11	12		7	6	13	3551	47

NUMBER TESTED IN GRADE 5														
2011														
2012	2	2	40	41	3	28	35			28	16	44	10,697	
2013			47	47		32	35			31	16	47	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	5.0	7.3	*	7.1	8.6		10.7	0.0	6.8	6.5	44
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.6	47

NUMBER TESTED IN GRADE 5														
2011														
2012	2	2	40	41	3	28	35			28	16	44	10,697	
2013			47	47		32	35			31	16	47	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	66.8	74.5	63.1	59.6
	2013	71.0	74.3	62.1	59.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			45.2	43.9		45.2	43.9		26.3	60.9	45.2	65.5	42
	2013			53.3	53.3		53.3	55.2		52.4	55.6	53.3	69.6	30
4	2011													
	2012			79.3	79.3		79.3	79.3		78.9	80.0	79.3	64.4	29
	2013			65.7	64.7	*	65.7	64.7		35.7	85.7	65.7	61.0	35
5	2011													
	2012			12.5	12.5		12.5	12.5		14.3	*	12.5	72.1	8
	2013			80.8	80.8		80.8	80.8		76.5	80.0	77.8	86.5	27
3-5	2011													
	2012			54.4	53.8		54.4	53.8		46.7	64.7	54.4	66.8	79
	2013			65.9	65.6	*	65.9	66.3		55.8	77.5	65.2	70.6	92

NUMBER TESTED IN GRADES 3-5														
2011														
2012			79	78		79	78		45	34	79	14,102		
2013			91	90	2	91	89		52	40	92	13,810		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			23	23		23	23		14	9	23	1,957	42
	2013			14	14		14	13		10	4	14	1,697	30
4	2011													
	2012			6	6		6	6		4	2	6	1,728	29
	2013			12	12	*	12	12		9	3	12	1,915	35
5	2011													
	2012			7	7		7	7		6	*	7	998	8
	2013			5	5		5	5		4	2	6	449	27
3-5	2011													
	2012			36	36		36	36		24	12	36	4,683	79
	2013			31	31	*	31	30		23	9	32	4,061	92

NUMBER TESTED IN GRADES 3-5														
2011														
2012			79	78			79	78		45	34	79	14,102	
2013			91	90	2		91	89		52	40	92	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			4.8	4.9		4.8	4.9		0.0	8.7	4.8	13.4	42
	2013			6.7	6.7		6.7	6.9		4.8	11.1	6.7	17.4	30
4	2011													
	2012			20.7	20.7		20.7	20.7		10.5	40.0	20.7	13.0	29
	2013			11.4	11.8	*	11.4	11.8		0.0	19.0	11.4	13.4	35
5	2011													
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	12.1	8
	2013			11.5	11.5		11.5	11.5		0.0	30.0	11.1	11.6	27
3-5	2011													
	2012			10.1	10.3		10.1	10.3		4.4	17.6	10.1	12.9	79
	2013			9.9	10.0	*	9.9	10.1		1.9	20.0	9.8	14.6	92

NUMBER TESTED IN GRADE 3-5														
2011														
2012			79	78		79	78		45	34	79	14,102		
2013			91	90	2	91	89		52	40	92	13,810		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	58.7	48.4	42.6
	2013	44.4	48.5	49.4
4	2011			
	2012	59.7	66.5	64.9
	2013	59.7	59.5	52.5
5	2011			
	2012	41.3	48.7	33.8
	2013	63.0	59.6	68.0
3-5	2011			
	2012	57.3	55.1	49.9
	2013	55.7	56.0	56.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			65.5	65.5		65.5	65.5		52.6	90.0	65.5	68.9	29
	2013			45.2	43.3	*	45.2	45.2		23.1	61.1	45.2	62.2	31

NUMBER TESTED IN GRADE 4														
2011														
2012			29	29		29	29		19	10	29	4,905		
2013			31	30	2	31	31		13	18	31	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			10	10		10	10		9	1	10	1,524	29
	2013			17	17	*	17	17		10	7	17	1,876	31

NUMBER TESTED IN GRADE 4														
2011														
2012			29	29		29	29		19	10	29	4,905		
2013			31	30	2	31	31		13	18	31	4,958		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.7	29
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	31

NUMBER TESTED IN GRADE 4														
2011														
2012			29	29		29	29		19	10	29	4,905		
2013			31	30	2	31	31		13	18	31	4,958		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	1.4	2.1	56.3	65.5
	2013	4.0	3.8	50.2	59.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	54.7	2
	2013			*	*	*		*		*		*	67.5	1
4	2011													
	2012			*	*	*	*	*		*	*	*	58.0	4
	2013			*	*	*	*	*		*	*	*	60.2	2
5	2011													
	2012	*	*	*	*	*	*	*		*	*	*	67.0	5
	2013		*	66.7	57.1	57.1	*	66.7		*	*	57.1	86.5	7
3-5	2011													
	2012	*	*	44.4	54.5	54.5	50.0	60.0		71.4	*	54.5	61.0	11
	2013		*	66.7	60.0	60.0	*	66.7		71.4	*	60.0	73.4	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	1	9	11	11	6	10			7	4	11	1,384	
2013		1	9	10	10	5	9			7	3	10	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	149	2
	2013			*	*	*		*		*		*	114	1
4	2011													
	2012			*	*	*	*	*		*	*	*	201	4
	2013			*	*	*	*	*		*	*	*	184	2
5	2011													
	2012	*	*	*	*	*	*	*		*	*	*	190	5
	2013		*	2	3	3	*	2		*	*	3	84	7
3-5	2011													
	2012	*	*	5	5	5	3	4		2	*	5	540	11
	2013		*	3	4	4	*	3		2	*	4	382	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	1	9	11	11	6	10			7	4	11	1,384	
2013		1	9	10	10	5	9			7	3	10	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	3.3	2
	2013			*	*	*		*		*		*	4.3	1
4	2011													
	2012			*	*	*	*	*		*	*	*	3.3	4
	2013			*	*	*	*	*		*	*	*	3.5	2
5	2011													
	2012	*	*	*	*	*	*	*		*	*	*	4.9	5
	2013		*	0.0	0.0	0.0	*	0.0		*	*	0.0	7.4	7
3-5	2011													
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.0	11
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.4	10

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	1	9	11	11	6	10			7	4	11	1,384	
2013		1	9	10	10	5	9			7	3	10	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	*	*	*
	2013	*	*	*
5	2011			
	2012	*	*	*
	2013	35.7	49.5	44.9
3-5	2011			
	2012	48.9	55.5	35.6
	2013	34.5	51.8	48.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	52.0	2
	2013			*	*	*		*		*		*	64.4	1
4	2011													
	2012			*	*	*	*	*		*	*	*	61.2	4
	2013			*	*	*	*	*		*	*	*	61.7	4
5	2011													
	2012	*	*	*	66.7	66.7	*	66.7		*	*	66.7	60.6	6
	2013		*	66.7	57.1	57.1	*	66.7		*	*	57.1	77.2	7
3-5	2011													
	2012	*	*	50.0	50.0	50.0	50.0	45.5		50.0	*	50.0	58.7	12
	2013		*	63.6	58.3	58.3	57.1	63.6		62.5	*	58.3	69.1	12

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	1	10	12	12	6	11			8	4	12	1,354	
2013		1	11	12	12	7	11			8	4	12	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	157	2
	2013			*	*	*		*		*		*	120	1
4	2011													
	2012			*	*	*	*	*		*	*	*	182	4
	2013			*	*	*	*	*		*	*	*	181	4
5	2011													
	2012	*	*	*	2	2	*	2		*	*	2	220	6
	2013		*	2	3	3	*	2		*	*	3	142	7
3-5	2011													
	2012	*	*	5	6	6	3	6		4	*	6	559	12
	2013		*	4	5	5	3	4		3	*	5	443	12

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	1	10	12	12	6	11			8	4	12	1,354	
2013		1	11	12	12	7	11			8	4	12	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	4.0	2
	2013			*	*	*		*		*		*	7.4	1
4	2011													
	2012			*	*	*	*	*		*	*	*	1.7	4
	2013			*	*	*	*	*		*	*	*	4.7	4
5	2011													
	2012	*	*	*	0.0	0.0	*	0.0		*	*	0.0	0.7	6
	2013		*	0.0	0.0	0.0	*	0.0		*	*	0.0	3.9	7
3-5	2011													
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.8	12
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.0	12

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	1	10	12	12	6	11			8	4	12	1,354	
2013		1	11	12	12	7	11			8	4	12	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	51.2	43.3	38.9	55.6	44.4
	2013	45.9	37.1	38.1	47.6	46.0
3-5	2011					
	2012	48.7	42.5	31.7	43.1	44.7
	2013	49.9	35.0	40.8	45.8	41.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	*	33.3	33.3	*	33.3		*	*	33.3	48.8	6
	2013		*	33.3	28.6	28.6	*	33.3		*	*	28.6	58.1	7

NUMBER TESTED IN GRADE 5														
2011														
2012		1	5	6	6	2	6		5	1	6	531		
2013		1	6	7	7	3	6		5	2	7	540		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	*	4	4	*	4		*	*	4	272	6
	2013		*	4	5	5	*	4		*	*	5	226	7

NUMBER TESTED IN GRADE 5														
2011														
2012		1	5	6	6	2	6		5	1	6	531		
2013		1	6	7	7	3	6		5	2	7	540		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	*	16.7	16.7	*	16.7		*	*	16.7	6.2	6
	2013		*	0.0	0.0	0.0	*	0.0		*	*	0.0	6.1	7

NUMBER TESTED IN GRADE 5														
2011														
2012		1	5	6	6	2	6		5	1	6	531		
2013		1	6	7	7	3	6		5	2	7	540		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	69.4	52.1	58.3	66.7
	2013	45.2	67.9	48.6	55.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	33.3	37.5	34.8	63.3	23
	2012	50.0	46.2	46.4	62.2	28
	2013	80.0	52.9	63.0	60.8	27
1	2011	55.0	57.1	55.9	58.1	34
	2012	33.3	63.6	57.1	55.4	28
	2013	75.0	64.7	69.0	55.3	29
2	2011	43.5	87.5	54.8	50.6	31
	2012	53.3	100.0	58.8	49.8	34
	2013	20.0	53.8	35.7	50.4	28
K-2	2011	44.8	60.0	50.0	57.4	65
	2012	50.0	57.7	54.4	55.8	62
	2013	54.1	57.4	56.0	55.6	57
# Tested (GR K-2)	2011	58	30	88	20,530	
	2012	38	52	90	21,034	
	2013	37	47	84	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	50.0	54.5	50.8	56.8	63
	2012	28.6	53.8	37.3	55.1	75
	2013	47.8	70.6	54.0	55.1	63
1	2011	39.7	33.3	38.4	53.1	73
	2012	39.6	69.6	49.3	50.7	71
	2013	52.7	64.7	55.6	52.0	72
2	2011	46.0	77.8	50.0	56.8	72
	2012	65.6	*	66.2	57.9	65
	2013	59.1	69.2	61.4	56.2	57
K-2	2011	45.1	51.4	46.2	55.6	208
	2012	46.2	62.3	50.2	54.5	211
	2013	53.1	68.1	56.8	54.4	192
# Tested (GR K-2)	2011	173	35	208	40,067	
	2012	158	53	211	40,477	
	2013	145	47	192	40,966	

5	2011	34.5	66.7	40.0	36.2	35
	2012	27.3	100.0	33.3	37.2	48
	2013	25.0	100.0	42.3	38.7	26
# Tested (GR 5)	2011	29	6	35	9,181	
	2012	44	4	48	9,773	
	2013	20	6	26	8,952	

5	2011	36.8	66.7	40.9	44.8	44
	2012	20.9	*	27.7	43.8	47
	2013	30.2	66.7	34.7	45.7	49
# Tested (GR 5)	2011	38	6	44	10,907	
	2012	43	4	47	11,044	
	2013	43	6	49	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*		31.8	31.8		*	33.3		28.6	37.5	34.8	63.3	23
	2012	*	*	52.2	46.2	*		*		41.2	54.5	46.4	62.2	28
	2013			63.0	63.0	*		80.0		60.0	64.7	63.0	60.8	27
# Tested (GR K)	2011	1		22	22		2	15		7	16	23	6,761	
	2012	1	4	23	26	3		2		17	11	28	6,939	
	2013			27	27	1		10		10	17	27	7,238	

1	2011	*	*	58.1	57.6		*	55.0		52.4	61.5	55.9	58.1	34
	2012	*		59.3	57.7		*	33.3		33.3	68.4	57.1	55.4	28
	2013	*	*	66.7	69.0	*	*	75.0		63.2	80.0	69.0	55.3	29
2	2011	*	*	57.1	55.6		57.1	43.5		47.1	64.3	54.8	50.6	31
	2012		*	59.4	60.6		*	53.3		62.5	50.0	58.8	49.8	34
	2013	*		37.0	33.3	*	*	20.0		33.3	36.8	35.7	50.4	28
1-2	2011	*	*	57.6	56.7		55.6	48.8		50.0	63.0	55.4	54.4	65
	2012	*	*	59.3	59.3		37.5	50.0		54.5	62.1	58.1	52.7	62
	2013	*	*	51.9	51.8	0.0	28.6	44.4		53.6	51.7	52.6	52.9	57
# Tested (GR 1-2)	2011	3	3	59	60		18	43		38	27	65	13,769	
	2012	1	2	59	59		8	36		33	29	62	14,095	
	2013	2	1	54	56	6	7	27		28	29	57	14,321	

5	2011	*		38.2	40.0	*	35.0	34.5		33.3	54.5	40.0	36.2	35
	2012	*	*	32.6	35.6	25.0	23.3	27.3		40.6	18.8	33.3	37.2	48
	2013			42.3	40.0	0.0	14.3	25.0		35.3	55.6	42.3	38.7	26
# Tested (GR 5)	2011	1		34	35	1	20	29		24	11	35	9,181	
	2012	2	3	43	45	8	30	44		32	16	48	9,773	
	2013			26	25	6	7	20		17	9	26	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*		1	1		*	1		1	1	2	2,106	23
	2012	*	*	3	4	*		*		2	2	4	2,027	28
	2013			10	10	*		5		3	7	10	2,108	27
# Tested (GR K)	2011	1		22	22		2	15		7	16	23	6,761	
	2012	1	4	23	26	3		2		17	11	28	6,939	
	2013			27	27	1		10		10	17	27	7,238	

1	2011	*	*	5	5		*	2		2	3	5	1,963	34
	2012	*		4	4		*	1		0	4	4	1,963	28
	2013	*	*	12	12	*	*	6		7	5	12	2,017	29
2	2011	*	*	1	1		0	0		1	0	1	1,018	31
	2012		*	3	3		*	1		2	1	3	1,017	34
	2013	*		1	1	*	*	0		0	1	1	1,045	28
1-2	2011	*	*	6	6		0	2		3	3	6	2,981	65
	2012	*	*	7	7		1	2		2	5	7	2,981	62
	2013	*	*	13	13	0	0	6		7	6	13	3,063	57
# Tested (GR 1-2)	2011	3	3	59	60		18	43		38	27	65	13,769	
	2012	1	2	59	59		8	36		33	29	62	14,095	
	2013	2	1	54	56	6	7	27		28	29	57	14,321	

5	2011	*		1	1	*	0	0		1	0	1	701	35
	2012	*	*	0	0	0	0	0		0	0	0	822	48
	2013			1	1	0	0	0		1	0	1	719	26
# Tested (GR 5)	2011	1		34	35	1	20	29		24	11	35	9,181	
	2012	2	3	43	45	8	30	44		32	16	48	9,773	
	2013			26	25	6	7	20		17	9	26	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*		50.8	50.0	*	45.2	50.0		40.0	57.9	50.8	56.8	63
	2012	*	*	40.0	37.5	*	27.7	28.6		34.2	40.5	37.3	55.1	75
	2013			54.0	54.0	*	41.7	47.8		51.7	55.9	54.0	55.1	63
1	2011	*	*	37.1	37.5	*	28.6	39.7		42.9	29.2	38.4	53.1	73
	2012	*		49.3	49.3	*	42.2	39.6		44.8	52.4	49.3	50.7	71
	2013	*	*	55.7	55.6	*	48.9	52.7		45.9	65.7	55.6	52.0	72
2	2011	*	*	49.3	50.0	*	48.1	46.0		41.0	60.6	50.0	56.8	72
	2012		*	65.1	67.2		60.0	65.6		68.1	61.1	66.2	57.9	65
	2013	*		60.0	60.7	33.3	64.7	59.1		58.3	63.6	61.4	56.2	57
K-2	2011	*	*	45.5	45.5	*	41.3	45.1		41.6	51.6	46.2	55.6	208
	2012	*	33.3	51.0	50.7	11.1	41.7	46.2		50.9	49.5	50.2	54.5	211
	2013	*	*	56.4	56.5	25.0	51.3	53.1		51.1	61.8	56.8	54.4	192
# Tested (GR K-2)	2011	5	3	200	202	4	138	173		113	95	208	40,067	
	2012	3	6	202	205	9	127	158		114	97	211	40,477	
	2013	3	1	188	191	12	115	145		90	102	192	40,966	

5	2011	*		39.5	40.9	*	37.0	36.8		42.9	37.5	40.9	44.8	44
	2012	*	*	31.0	29.5	28.6	24.1	20.9		31.3	20.0	27.7	43.8	47
	2013			34.7	33.3	*	41.9	30.2		34.4	35.3	34.7	45.7	49
# Tested (GR 5)	2011	1		43	44	4	27	38		28	16	44	10,907	
	2012	2	3	42	44	7	29	43		32	15	47	11,044	
	2013			49	48	5	31	43		32	17	49	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*		1	1	*	1	1		2	0	2	2,815	63
	2012	*	*	9	9	*	3	4		5	4	9	2,472	75
	2013			11	11	*	3	7		5	6	11	2,594	63
1	2011	*	*	7	7	*	2	5		4	3	7	2,716	73
	2012	*		6	6	*	4	4		2	4	6	2,473	71
	2013	*	*	15	15	*	8	12		9	6	15	2,609	72
2	2011	*	*	10	10	*	6	7		6	5	11	2,746	72
	2012		*	13	13		7	10		10	3	13	2,843	65
	2013	*		7	6	0	6	7		4	3	7	2,626	57
K-2	2011	*	*	18	18	*	9	13		12	8	20	8,277	208
	2012	*	0	28	28	0	14	18		17	11	28	7,788	211
	2013	*	*	33	32	0	17	26		18	15	33	7,829	192
# Tested (GR K-2)	2011	5	3	200	202	4	138	173		113	95	208	40,067	
	2012	3	6	202	205	9	127	158		114	97	211	40,477	
	2013	3	1	188	191	12	115	145		90	102	192	40,966	
5	2011	*		4	5	*	2	3		3	2	5	1,395	44
	2012	*	*	5	5	1	3	3		4	1	5	1,426	47
	2013			4	4	*	4	4		2	2	4	1,578	49
# Tested (GR 5)	2011	1		43	44	4	27	38		28	16	44	10,907	
	2012	2	3	42	44	7	29	43		32	15	47	11,044	
	2013			49	48	5	31	43		32	17	49	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	*	65.7	65.3	*	66.7	67.2		63.3	70.8	65.8	66.7	73
	2012	*		63.8	62.3	*	64.4	60.4		58.6	64.3	62.0	62.5	71
	2013	*	*	76.8	77.5	*	77.3	77.8		63.9	91.4	77.5	63.6	71
2	2011	*	*	62.3	61.8	*	61.1	58.7		51.3	75.8	62.5	62.0	72
	2012		*	82.5	82.8		80.0	82.0		80.9	88.9	83.1	63.6	65
	2013	*		63.6	60.7	50.0	79.4	65.9		62.5	60.6	61.4	60.6	57
1-2	2011	*	*	64.0	63.6	*	63.5	62.8		58.0	73.7	64.1	64.4	145
	2012	*	*	72.7	72.2	*	71.3	72.5		72.4	71.7	72.1	63.0	136
	2013	*	*	71.0	70.1	33.3	78.2	72.4		63.3	76.5	70.3	62.1	128
# Tested (GR 1-2)	2011	3	3	139	140	3	96	121		88	57	145	26,660	
	2012	2	2	132	133	4	80	109		76	60	136	26,880	
	2013	3	1	124	127	9	78	98		60	68	128	27,003	
5	2011	*		32.6	31.8	*	22.2	23.7		28.6	37.5	31.8	48.6	44
	2012	*	*	33.3	31.8	42.9	31.0	25.6		28.1	33.3	29.8	45.9	47
	2013			23.1	21.6	0.0	30.3	23.9		17.6	33.3	23.1	48.8	52
# Tested (GR 5)	2011	1		43	44	4	27	38		28	16	44	11,471	
	2012	2	3	42	44	7	29	43		32	15	47	11,770	
	2013			52	51	6	33	46		34	18	52	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	*	22	23	*	11	19		18	6	24	4,427	73
	2012	*		17	17	*	7	7		7	10	17	4,060	71
	2013	*	*	29	29	*	18	21		15	14	29	4,150	71
2	2011	*	*	21	22	*	16	18		8	15	23	3,810	72
	2012		*	27	27		14	25		21	7	28	3,820	65
	2013	*		14	14	1	13	13		8	6	14	3,436	57
1-2	2011	*	*	43	45	*	27	37		26	21	47	8,237	145
	2012	*	*	44	44	*	21	32		28	17	45	7,880	136
	2013	*	*	43	43	1	31	34		23	20	43	7,586	128
# Tested (GR 1-2)	2011	3	3	139	140	3	96	121		88	57	145	26,660	
	2012	2	2	132	133	4	80	109		76	60	136	26,880	
	2013	3	1	124	127	9	78	98		60	68	128	27,003	
5	2011	*		1	1	*	1	1		0	1	1	1,416	44
	2012	*	*	4	4	1	3	3		3	1	4	1,169	47
	2013			0	0	0	0	0		0	0	0	1,391	52
# Tested (GR 5)	2011	1		43	44	4	27	38		28	16	44	11,471	
	2012	2	3	42	44	7	29	43		32	15	47	11,770	
	2013			52	51	6	33	46		34	18	52	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011	*		66.7	67.5	*	67.5	67.6		72.2	63.6	67.5	90.9	40
	2012			83.0	84.8	*	83.0	83.0		66.7	96.2	83.0	89.9	47
	2013			88.9	88.9	*	88.9	88.9		94.7	82.4	88.9	89.7	36
1	2011			84.6	84.6	*	84.2	84.2		78.6	100.0	84.6	89.4	39
	2012	*		84.6	85.0	*	85.0	85.0		88.9	81.8	85.0	89.2	40
	2013			88.4	88.4	*	88.4	88.4		77.8	96.0	88.4	87.6	43
2	2011			87.5	87.5	*	87.5	87.5		95.2	78.9	87.5	94.9	40
	2012			87.1	87.1		87.1	87.1		82.6	100.0	87.1	93.3	31
	2013	*		92.9	93.1	*	93.1	93.1		93.3	92.9	93.1	93.6	29
K-2	2011	*		79.7	79.8	*	79.7	80.0		82.1	76.9	79.8	91.7	119
	2012	*		84.6	85.5	*	84.7	84.7		79.0	91.1	84.7	90.8	118
	2013	*		89.7	89.8	*	89.8	89.8		88.5	91.1	89.8	90.3	108
# Tested (GR K-2)	2011	1		118	119	4	118	115		67	52	119	19,081	
	2012	1		117	117	4	118	118		62	56	118	18,911	
	2013	1		107	108	5	108	108		52	56	108	18,629	
5	2011			*	*		*	*			*	*	93.5	4
	2012												91.4	
	2013			92.3	92.3		92.3	92.3		94.1	88.9	92.3	94.7	26
# Tested (GR 5)	2011			4	4		4	4			4	4	2,044	
	2012												2,239	
	2013			26	26		26	26		17	9	26	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011	*		14	14	*	14	14		7	7	14	3,964	40
	2012			22	22	*	22	22		7	15	22	3,679	47
	2013			16	16	*	16	16		8	8	16	3,798	36
1	2011			8	8	*	7	7		5	3	8	2,459	39
	2012	*		12	12	*	12	12		6	6	12	2,437	40
	2013			10	10	*	10	10		2	8	10	2,394	43
2	2011			15	15	*	15	15		3	12	15	3,227	40
	2012			14	14		14	14		8	6	14	2,934	31
	2013	*		13	13	*	13	13		7	6	13	2,899	29
K-2	2011	*		37	37	*	36	36		15	22	37	9,650	119
	2012	*		48	48	*	48	48		21	27	48	9,050	118
	2013	*		39	39	*	39	39		17	22	39	9,091	108
# Tested (GR K-2)	2011	1		118	119	4	118	115		67	52	119	19,081	
	2012	1		117	117	4	118	118		62	56	118	18,911	
	2013	1		107	108	5	108	108		52	56	108	18,629	
5	2011			*	*		*	*			*	*	856	4
	2012												912	0
	2013			11	11		11	11		7	4	11	1,123	26
# Tested (GR 5)	2011			4	4		4	4			4	4	2,044	
	2012												2,239	
	2013			26	26		26	26		17	9	26	2,317	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (36)	Beginning	7	19.4	11	30.6	36	100.0	36	100.0	36	100.0
	Intermediate	21	58.3	16	44.4	0	0.0	0	0.0	0	0.0
	Advanced	6	16.7	7	19.4	0	0.0	0	0.0	0	0.0
	Advanced High	2	5.6	2	5.6	0	0.0	0	0.0	0	0.0
1 (45)	Beginning	0	0.0	2	4.4	7	15.6	2	4.4	2	4.4
	Intermediate	18	40.0	15	33.3	36	80.0	36	80.0	36	80.0
	Advanced	13	28.9	19	42.2	2	4.4	7	15.6	7	15.6
	Advanced High	14	31.1	9	20.0	0	0.0	0	0.0	0	0.0
2 (34)	Beginning	3	8.8	2	5.9	14	41.2	4	11.8	4	11.8
	Intermediate	5	14.7	7	20.6	13	38.2	17	50.0	17	50.0
	Advanced	20	58.8	19	55.9	6	17.6	11	32.4	11	32.4
	Advanced High	6	17.6	6	17.6	1	2.9	2	5.9	2	5.9
3 (34)	Beginning	1	2.9	1	2.9	4	11.8	5	14.7	5	14.7
	Intermediate	1	2.9	1	2.9	18	52.9	7	20.6	7	20.6
	Advanced	7	20.6	10	29.4	9	26.5	12	35.3	12	35.3
	Advanced High	25	73.5	22	64.7	3	8.8	10	29.4	10	29.4
4 (39)	Beginning	1	2.6	1	2.6	1	2.6	7	17.9	7	17.9
	Intermediate	0	0.0	1	2.6	8	20.5	7	17.9	7	17.9
	Advanced	14	35.9	12	30.8	17	43.6	12	30.8	12	30.8
	Advanced High	24	61.5	25	64.1	13	33.3	13	33.3	13	33.3

**PROGRESSION FROM
2012 TO 2013**


Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
43 42 (97.7%)	Beginning	1			
	Intermediate	35	0		
	Advanced	0	7	0	
	Advanced High	0	0	0	
34 9 (26.5%)	Beginning	4			
	Intermediate	1	16		
	Advanced	1	5	5	
	Advanced High	0	0	2	
32 18 (56.3%)	Beginning	4			
	Intermediate	2	5		
	Advanced	1	5	5	
	Advanced High	0	3	7	
38 18 (47.4%)	Beginning	7			
	Intermediate	1	6		
	Advanced	1	3	7	
	Advanced High	0	0	13	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (35)	Beginning	0	0.0	0	0.0	2	5.7	3	8.6	3	8.6
	Intermediate	1	2.9	1	2.9	4	11.4	4	11.4	4	11.4
	Advanced	6	17.1	9	25.7	10	28.6	9	25.7	9	25.7
	Advanced High	28	80.0	25	71.4	19	54.3	19	54.3	19	54.3
ALL (223)	Beginning	12	5.4	17	7.6	64	28.7	57	25.6	57	25.6
	Intermediate	46	20.6	41	18.4	79	35.4	71	31.8	71	31.8
	Advanced	66	29.6	76	34.1	44	19.7	51	22.9	51	22.9
	Advanced High	99	44.4	89	39.9	36	16.1	44	19.7	44	19.7

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
35 20 (57.1%)	Beginning	3			
	Intermediate	0	4		
	Advanced	0	1	8	
	Advanced High	0	2	17	
182 107 (58.8%)	Beginning	19			
	Intermediate	39	31		
	Advanced	3	21	25	
	Advanced High	0	5	39	

 Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

56	52.6	71.5			66.1		53.4	
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GRADE 3 READING

27	68.8	75.4			74.1		51.1	
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GRADE 3 SCIENCE

27	42.1	61.4			7.4		50.3	
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GRADE 3 SOCIAL STUDIES

27	60.1	70.1			59.3		54.2	
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GRADE 3 SPANISH READING

29	37.9	65.5			34.5		51.2	
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GRADE 3 SPANISH SCIENCE

29	40.0	62.5			24.1		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

29	44.4	62.9			27.6		56.1	
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GRADE 4 MATHEMATICS

62	52.4	68.3			43.5		52.3	
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GRADE 4 READING

27	69.7	69.7			66.7		62.1	
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GRADE 4 SCIENCE

28	56.5	67.4			53.6		51.9	
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GRADE 4 SOCIAL STUDIES

28	44.4	67.3			46.4		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

55	50.3	69.6			50.9		53.1	
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GRADE 3 READING

26	70.5	76.1			80.8		62.7	
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GRADE 3 SCIENCE

26	52.6	68.4			42.3		55.0	
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GRADE 3 SOCIAL STUDIES

26	65.7	69.7			57.7		56.1	
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GRADE 3 SPANISH READING

30	51.0	67.3			30.0		67.2	
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GRADE 3 SPANISH SCIENCE

30	46.3	64.2			23.3		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

30	42.1	58.7			16.7		56.0	
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GRADE 4 MATHEMATICS

54	52.4	71.4			55.6		54.5	
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GRADE 4 READING

21	71.3	74.6			81.0		61.1	
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GRADE 4 SCIENCE

20	51.9	67.9			55.0		54.1	
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GRADE 4 SOCIAL STUDIES

20	34.4	63.5			5.0		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

34	45.2	63.5			23.5		43.6	
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GRADE 4 SPANISH SCIENCE

34	52.5	68.4			50.0		48.8	
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GRADE 4 SPANISH SOCIAL STUDIES

34	36.9	65.0			23.5		32.9	
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GRADE 5 MATHEMATICS

52	39.9	66.6			38.5		48.3	
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GRADE 5 READING

26	62.9	64.1			42.3		56.7	
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GRADE 5 SCIENCE

52	57.5	67.3			44.2		54.7	
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GRADE 5 SOCIAL STUDIES

26	33.2	66.0			26.9		39.0	
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GRADE 5 SPANISH READING

26	58.1	69.4			53.8		52.7	
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GRADE 5 SPANISH SOCIAL STUDIES

26	33.4	67.3			26.9		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

33	54.9	67.0			48.5		56.3	
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GRADE 4 SPANISH SCIENCE

33	50.2	66.8			42.4		53.0	
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GRADE 4 SPANISH SOCIAL STUDIES

33	33.2	64.8			12.1		33.6	
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GRADE 5 MATHEMATICS

50	57.3	75.8			84.0		57.5	
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GRADE 5 READING

23	57.6	69.0			52.2		63.3	
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GRADE 5 SCIENCE

50	69.3	72.9			62.0		61.0	
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GRADE 5 SOCIAL STUDIES

23	42.2	65.3			26.1		48.3	
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GRADE 5 SPANISH READING

27	60.1	75.1			70.4		71.7	
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GRADE 5 SPANISH SOCIAL STUDIES

27	45.5	67.3			37.0		40.2	
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