



Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>

OIR@dallasisd.org

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WHITNEY M. YOUNG

2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

STAAR (English)

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 18. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 26. Reading (3-8) STAAR 3-8 Reading in Spanish

STAAR M

- 34. Reading (3-8) STAAR M 3-8 Reading
- 42. Science (3-8) STAAR M 3-8 Science

ITBS

- 46. Compliance SCE Compliance for At-Risk Students
- 49. Math ITBS Mathematics Subtests

LOGRAMOS

- 53. Reading Logramos Reading Subtests

ENGLISH PROFICIENCY

- 55. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

- 57. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 14. Writing (3-8) STAAR 3-8 Writing in English
- 22. Science (3-8) STAAR 3-8 Science in English

30. Writing (3-8) STAAR 3-8 Writing in Spanish

38. Math (3-8) STAAR M 3-8 Mathematics

47. Reading ITBS Reading Subtests

2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	46
KN	108
1	96
2	100
3	105
4	96
5	101
ALL	652

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	443	67.9	24	72.7
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	206	31.6	8	24.2
White	2	0.3	0	0.0
Multiple	0	0.0	1	3.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	380	58.3
Economically disadvantaged	646	99.1
Limited English proficient (LEP)	164	25.2
Special education	34	5.2
Talented and Gifted (TAG)	76	11.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	44	21	47.7	0	0.0	0	0.0	23	52.3	0	0.0	0	0.0
	2012	41	20	48.8	0	0.0	0	0.0	21	51.2	0	0.0	0	0.0
	2013	46	17	37.0	0	0.0	0	0.0	29	63.0	0	0.0	0	0.0
KN	2011	59	26	44.1	0	0.0	0	0.0	32	54.2	0	0.0	1	1.7
	2012	69	46	66.7	0	0.0	0	0.0	21	30.4	1	1.4	1	1.4
	2013	108	71	65.7	1	0.9	0	0.0	36	33.3	0	0.0	0	0.0
1	2011	76	43	56.6	0	0.0	0	0.0	33	43.4	0	0.0	0	0.0
	2012	69	41	59.4	0	0.0	0	0.0	28	40.6	0	0.0	0	0.0
	2013	96	68	70.8	0	0.0	0	0.0	27	28.1	1	1.0	0	0.0
2	2011	68	33	48.5	0	0.0	0	0.0	31	45.6	4	5.9	0	0.0
	2012	78	47	60.3	0	0.0	0	0.0	31	39.7	0	0.0	0	0.0
	2013	100	69	69.0	0	0.0	0	0.0	30	30.0	1	1.0	0	0.0
3	2011	86	36	41.9	0	0.0	0	0.0	48	55.8	2	2.3	0	0.0
	2012	63	40	63.5	0	0.0	0	0.0	23	36.5	0	0.0	0	0.0
	2013	105	74	70.5	0	0.0	0	0.0	31	29.5	0	0.0	0	0.0
4	2011	91	45	49.5	0	0.0	0	0.0	42	46.2	4	4.4	0	0.0
	2012	70	43	61.4	0	0.0	0	0.0	27	38.6	0	0.0	0	0.0
	2013	96	73	76.0	0	0.0	0	0.0	23	24.0	0	0.0	0	0.0
5	2011	97	49	50.5	0	0.0	0	0.0	48	49.5	0	0.0	0	0.0
	2012	79	48	60.8	0	0.0	0	0.0	31	39.2	0	0.0	0	0.0
	2013	101	71	70.3	0	0.0	0	0.0	30	29.7	0	0.0	0	0.0
PK-5	2011	521	253	48.6	0	0.0	0	0.0	257	49.3	10	1.9	1	0.2
	2012	469	285	60.8	0	0.0	0	0.0	182	38.8	1	0.2	1	0.2
	2013	652	443	67.9	1	0.2	0	0.0	206	31.6	2	0.3	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	44	44	100.0	20	45.5	0	0.0	19	43.2	0	0.0	44	100.0	54.5	45.5	0.0
	2012	41	39	95.1	20	48.8	0	0.0	20	48.8	0	0.0	40	97.6	43.9	56.1	2.4
	2013	46	45	97.8	20	43.5	0	0.0	21	45.7	0	0.0	45	97.8	54.3	45.7	0.0
KN	2011	59	58	98.3	26	44.1	0	0.0	27	45.8	0	0.0	15	25.4	45.8	54.2	0.0
	2012	69	68	98.6	18	26.1	2	2.9	18	26.1	0	0.0	31	44.9	55.1	44.9	1.4
	2013	108	107	99.1	27	25.0	1	0.9	28	25.9	9	8.3	42	38.9	48.1	51.9	0.9
1	2011	76	76	100.0	27	35.5	2	2.6	55	72.4	11	14.5	2	2.6	47.4	52.6	2.6
	2012	69	69	100.0	24	34.8	3	4.3	27	39.1	10	14.5	9	13.0	55.1	44.9	2.9
	2013	96	95	99.0	22	22.9	3	3.1	25	26.0	15	15.6	8	8.3	55.2	44.8	6.3
2	2011	68	67	98.5	26	38.2	1	1.5	56	82.4	10	14.7	11	16.2	61.8	38.2	1.5
	2012	78	78	100.0	26	33.3	5	6.4	56	71.8	16	20.5	7	9.0	50.0	50.0	7.7
	2013	100	99	99.0	26	26.0	3	3.0	66	66.0	13	13.0	11	11.0	47.0	53.0	3.0
3	2011	86	85	98.8	36	41.9	9	10.5	64	74.4	9	10.5	8	9.3	51.2	48.8	7.0
	2012	63	63	100.0	18	28.6	4	6.3	54	85.7	10	15.9	6	9.5	61.9	38.1	6.3
	2013	105	104	99.0	27	25.7	9	8.6	88	83.8	16	15.2	10	9.5	50.5	49.5	1.0
4	2011	91	90	98.9	33	36.3	13	14.3	52	57.1	19	20.9	6	6.6	42.9	57.1	1.1
	2012	70	68	97.1	22	31.4	8	11.4	54	77.1	13	18.6	9	12.9	48.6	51.4	2.9
	2013	96	96	100.0	19	19.8	4	4.2	70	72.9	11	11.5	15	15.6	56.3	43.8	2.1
5	2011	97	94	96.9	35	36.1	9	9.3	56	57.7	7	7.2	6	6.2	49.5	50.5	2.1
	2012	79	77	97.5	22	27.8	10	12.7	62	78.5	11	13.9	7	8.9	44.3	55.7	0.0
	2013	101	100	99.0	23	22.8	14	13.9	82	81.2	12	11.9	5	5.0	50.5	49.5	0.0
PK-5	2011	521	514	98.7	203	39.0	34	6.5	329	63.1	56	10.7	92	17.7	49.9	50.1	2.3
	2012	469	462	98.5	150	32.0	32	6.8	291	62.0	60	12.8	109	23.2	51.4	48.6	3.4
	2013	652	646	99.1	164	25.2	34	5.2	380	58.3	76	11.7	136	20.9	51.4	48.6	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	59	13,211	57	96.5	12,645	95.7	11	18.6	20.9	55	11,602	92.9	87.8
	2012	70	13,633	68	96.5	13,086	96.0	20	28.4	19.9	62	11,731	87.9	86.0
	2013	105	14,067	100	94.7	13,411	95.3	37	35.1	20.0	74	12,178	70.2	86.6
1	2011	75	13,458	72	96.7	12,967	96.4	16	21.4	18.5	70	12,047	93.6	89.5
	2012	69	14,026	66	95.9	13,533	96.5	19	27.6	18.3	56	12,292	81.2	87.6
	2013	98	14,140	94	96.1	13,578	96.0	31	31.6	18.7	75	12,528	76.5	88.6
2	2011	66	13,013	63	96.5	12,593	96.8	9	13.7	16.6	62	11,853	94.5	91.1
	2012	80	13,338	78	96.7	12,932	97.0	20	24.9	16.8	68	11,883	84.7	89.1
	2013	99	13,555	95	96.2	13,077	96.5	37	37.5	17.1	77	12,206	78.0	90.0
3	2011	82	12,619	80	97.2	12,254	97.1	11	13.4	16.3	76	11,604	92.3	92.0
	2012	63	12,874	61	97.2	12,508	97.2	12	19.0	15.5	56	11,592	88.8	90.0
	2013	108	12,879	106	98.1	12,466	96.8	34	31.6	15.9	92	11,710	85.5	90.9
4	2011	88	12,506	84	96.3	12,150	97.1	14	16.0	15.4	82	11,544	93.6	92.3
	2012	72	12,493	69	96.1	12,139	97.2	23	31.9	16.6	58	11,218	80.4	89.8
	2013	96	12,406	93	96.6	12,029	97.0	29	30.1	16.5	82	11,339	85.1	91.4
5	2011	94	11,742	91	96.9	11,419	97.2	2	2.1	8.2	89	10,892	95.1	92.8
	2012	78	12,562	76	96.7	12,220	97.3	2	2.6	5.3	66	11,364	84.4	90.5
	2013	103	12,053	98	95.6	11,696	97.0	18	17.5	6.2	85	11,075	82.5	91.9
KN-5	2011	463	76,549	448	96.7	74,028	96.7	63	13.6	16.1	434	69,542	93.7	90.8
	2012	433	78,926	418	96.5	76,419	96.8	96	22.2	15.5	366	70,080	84.5	88.8
	2013	609	79,100	586	96.2	76,255	96.4	186	30.5	16.0	485	71,036	79.6	89.8

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	24	72.7
Hispanic	8	24.2
White	0	0.0
Multiple	1	3.0
Other	0	0.0

Gender	Number	Percentage
Female	30	90.9
Male	3	9.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	5.6	—
2011-12	6.5	88.2
2012-13	7.2	71.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.1
1	0	0.0
2	0	0.0
3	4	12.1
4	3	9.1
5	2	6.1
1-3	4	12.1
More than 3	27	81.8
1 - 5	9	27.3
6 - 10	9	27.3
11 - 20	6	18.2
More than 20	7	21.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		63.2	*	59.5	*	*	44.8		60.7	60.0	60.5	63.6	43
	2013		48.5	22.2	45.8		*	30.8		43.2	47.5	45.5	67.8	77
4	2011													
	2012		52.4	57.1	53.5	*	*	28.6		46.4	61.9	53.1	64.3	49
	2013		55.1	*	52.9	*	*	50.0		53.7	54.5	54.1	62.3	74
5	2011													
	2012		50.0	60.0	54.0	*	*	21.7		42.3	60.7	51.9	68.0	54
	2013		79.0	75.0	79.4	*	*	63.0		77.1	80.0	78.6	81.5	70
3-5	2011													
	2012		54.8	54.5	55.6	*	*	33.3		50.0	60.9	54.8	65.5	146
	2013		60.3	45.5	58.5	*	50.0	42.7		57.5	60.2	58.8	71.1	221

NUMBER TESTED IN GRADES 3-5														
2011														
2012		124	22	135	5	5	66			82	64	146	22,173	
2013		199	22	205	4	8	89			113	108	221	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		14	*	17	*	*	16		11	6	17	2,466	43
	2013		35	7	39		*	36		21	21	42	2,181	77
4	2011													
	2012		20	3	20	*	*	10		15	8	23	2,529	49
	2013		31	*	33	*	*	5		19	15	34	2,581	74
5	2011													
	2012		22	4	23	*	*	18		15	11	26	2,665	54
	2013		13	2	13	*	*	10		8	7	15	1,484	70
3-5	2011													
	2012		56	10	60	*	*	44		41	25	66	7,660	146
	2013		79	12	85	*	4	51		48	43	91	6,246	221

NUMBER TESTED IN GRADES 3-5														
2011														
2012		124	22	135	5	5	66			82	64	146	22,173	
2013		199	22	205	4	8	89			113	108	221	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		10.5	*	9.5	*	*	3.4		10.7	6.7	9.3	12.6	43
	2013		1.5	0.0	1.4		*	0.0		2.7	0.0	1.3	13.6	77
4	2011													
	2012		7.1	14.3	9.3	*	*	7.1		7.1	9.5	8.2	11.2	49
	2013		1.4	*	1.4	*	*	0.0		2.4	0.0	1.4	13.5	74
5	2011													
	2012		4.5	10.0	6.0	*	*	0.0		7.7	3.6	5.6	11.1	54
	2013		6.5	12.5	7.9	*	*	3.7		8.6	5.7	7.1	13.3	70
3-5	2011													
	2012		7.3	9.1	8.1	*	*	3.0		8.5	6.3	7.5	11.6	146
	2013		3.0	4.5	3.4	*	12.5	1.1		4.4	1.9	3.2	13.5	221

NUMBER TESTED IN GRADE 3-5														
2011														
2012		124	22	135	5	5	66			82	64	146	22,173	
2013		199	22	205	4	8	89			113	108	221	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	61.2	56.2	65.4
	2013	49.4	46.9	50.6
4	2011			
	2012	55.1	54.5	54.0
	2013	56.8	55.1	50.3
5	2011			
	2012	54.6	48.8	60.6
	2013	62.7	64.2	62.3
3-5	2011			
	2012	56.7	52.9	59.8
	2013	56.1	55.1	54.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		69.0	62.5	70.5	*	*	46.7		60.7	77.3	68.0	60.6	50
	2013		52.1	*	52.1	*	*	40.0		54.8	50.0	52.6	63.9	76

NUMBER TESTED IN GRADE 4														
2011														
2012		42	8	44	3	3	15		28	22	50	7,039		
2013		71	5	71	1	1	10		42	34	76	6,771		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		13	3	13	*	*	8		11	5	16	2,772	50
	2013		34	*	34	*	*	6		19	17	36	2,442	76

NUMBER TESTED IN GRADE 4														
2011														
2012		42	8	44	3	3	15			28	22	50	7,039	
2013		71	5	71	1	1	10			42	34	76	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		7.1	12.5	9.1	*	*	0.0		3.6	13.6	8.0	5.1	50
	2013		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	4.7	76

NUMBER TESTED IN GRADE 4														
2011														
2012		42	8	44	3	3	15		28	22	50	7,039		
2013		71	5	71	1	1	10		42	34	76	6,771		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.0	2.0	56.9	64.1
	2013	3.8	3.2	47.8	62.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		48.6	54.5	51.7		55.6	44.4		55.6	43.5	50.8	55.4	59
	2013		22.1	33.3	25.3	*	28.0	20.8		20.8	30.0	25.5	57.5	98
4	2011													
	2012		39.5	50.0	44.4	*	52.4	39.4		41.7	45.5	43.5	53.0	69
	2013		46.4	43.5	46.0	*	41.2	40.7		52.0	38.1	45.7	57.5	92
5	2011													
	2012		50.0	64.0	59.4	*	64.7	39.5		48.4	60.5	55.1	64.1	69
	2013		83.3	93.1	88.9	*	90.9	86.7		88.9	84.1	86.5	81.7	89
3-5	2011													
	2012		46.0	56.2	51.9	*	57.1	41.4		48.5	51.1	49.7	57.5	197
	2013		49.2	57.3	52.1	*	53.1	45.1		53.1	50.0	51.6	65.3	279

NUMBER TESTED IN GRADES 3-5														
2011														
2012		124	73	185	5	56	116			103	94	197	35,372	
2013		197	82	259	5	64	144			143	136	279	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		19	10	28		8	25		16	13	29	5,287	59
	2013		53	20	68	*	18	57		38	35	73	5,086	98
4	2011													
	2012		26	13	35	*	10	20		21	18	39	5,511	69
	2013		37	13	47	*	10	16		24	26	50	4,919	92
5	2011													
	2012		22	9	26	*	6	23		16	15	31	4,228	69
	2013		10	2	9	*	2	6		5	7	12	2,035	89
3-5	2011													
	2012		67	32	89	*	24	68		53	46	99	15,026	197
	2013		100	35	124	*	30	79		67	68	135	12,040	279

NUMBER TESTED IN GRADES 3-5														
2011														
2012		124	73	185	5	56	116			103	94	197	35,372	
2013		197	82	259	5	64	144			143	136	279	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		8.1	4.5	6.9		5.6	2.2		5.6	8.7	6.8	7.9	59
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.1	98
4	2011													
	2012		2.3	3.8	3.2	*	4.8	3.0		2.8	3.0	2.9	6.1	69
	2013		1.4	0.0	1.1	*	0.0	0.0		0.0	2.4	1.1	9.5	92
5	2011													
	2012		0.0	12.0	4.7	*	11.8	5.3		3.2	5.3	4.3	10.4	69
	2013		20.0	20.7	19.8	*	22.7	17.8		20.0	20.5	20.2	12.8	89
3-5	2011													
	2012		3.2	6.8	4.9	*	7.1	3.4		3.9	5.3	4.6	8.1	197
	2013		6.6	7.3	6.6	*	7.8	5.6		6.3	7.4	6.8	10.4	279

NUMBER TESTED IN GRADE 3-5														
2011														
2012		124	73	185	5	56	116			103	94	197	35,372	
2013		197	82	259	5	64	144			143	136	279	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	54.6	53.4	66.1	54.2	53.7
	2013	41.2	39.5	51.5	51.1	45.9
4	2011					
	2012	58.6	58.2	62.2	45.1	51.0
	2013	54.7	52.2	62.1	54.1	46.1
5	2011					
	2012	52.3	52.4	53.6	48.2	60.5
	2013	68.4	71.2	63.2	66.9	75.7
3-5	2011					
	2012	55.2	54.7	60.4	48.9	55.1
	2013	54.3	53.8	58.7	57.1	55.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		31.8	48.0	38.1	*	41.2	28.9		48.4	28.9	37.7	58.2	69
	2013		50.8	58.6	55.0	*	56.5	52.3		71.1	35.6	53.3	65.1	90

NUMBER TESTED IN GRADE 5														
2011														
2012		44	25	63	1	17	38			31	38	69	10,697	
2013		61	29	80	3	23	44			45	45	90	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		30	13	39	*	10	27		16	27	43	4476	69
	2013		30	12	36	*	10	21		13	29	42	3551	90

NUMBER TESTED IN GRADE 5														
2011														
2012		44	25	63	1	17	38			31	38	69	10,697	
2013		61	29	80	3	23	44			45	45	90	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		0.0	4.0	1.6	*	0.0	0.0		0.0	2.6	1.4	6.5	69
	2013		1.6	3.4	2.5	*	4.3	2.3		2.2	2.2	2.2	6.6	90

NUMBER TESTED IN GRADE 5														
2011														
2012		44	25	63	1	17	38			31	38	69	10,697	
2013		61	29	80	3	23	44			45	45	90	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	66.1	66.5	58.9	54.7
	2013	61.5	63.2	59.6	58.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			70.6	70.6		70.6	70.6		66.7	75.0	70.6	65.5	17
	2013			42.9	45.0		42.9	42.9		27.3	60.0	42.9	69.6	21
4	2011													
	2012			89.5	89.5		89.5	89.5		71.4	100.0	89.5	64.4	19
	2013			61.1	64.7		62.5	64.7		66.7	55.6	61.1	61.0	18
5	2011													
	2012			70.6	73.3		80.0	80.0		*	75.0	70.6	72.1	17
	2013			95.0	95.0		95.0	95.0		90.0	100.0	95.0	86.5	20
3-5	2011													
	2012			77.4	78.4		80.4	80.4		66.7	84.4	77.4	66.8	53
	2013			66.1	68.4		66.7	67.2		60.0	72.4	66.1	70.6	59

NUMBER TESTED IN GRADES 3-5														
2011														
2012			53	51		51	51		21	32	53	14,102		
2013			59	57		57	58		30	29	59	13,810		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			5	5		5	5		3	2	5	1,957	17
	2013			12	11		12	12		8	4	12	1,697	21
4	2011													
	2012			2	2		2	2		2	0	2	1,728	19
	2013			7	6		6	6		3	4	7	1,915	18
5	2011													
	2012			5	4		3	3		*	3	5	998	17
	2013			1	1		1	1		1	0	1	449	20
3-5	2011													
	2012			12	11		10	10		7	5	12	4,683	53
	2013			20	18		19	19		12	8	20	4,061	59

NUMBER TESTED IN GRADES 3-5														
2011														
2012			53	51		51	51		21	32	53	14,102		
2013			59	57		57	58		30	29	59	13,810		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			5.9	5.9		5.9	5.9		0.0	12.5	5.9	13.4	17
	2013			9.5	10.0		9.5	9.5		0.0	20.0	9.5	17.4	21
4	2011													
	2012			10.5	10.5		10.5	10.5		0.0	16.7	10.5	13.0	19
	2013			5.6	5.9		6.3	5.9		11.1	0.0	5.6	13.4	18
5	2011													
	2012			17.6	20.0		20.0	20.0		*	25.0	17.6	12.1	17
	2013			15.0	15.0		15.0	15.0		10.0	20.0	15.0	11.6	20
3-5	2011													
	2012			11.3	11.8		11.8	11.8		0.0	18.8	11.3	12.9	53
	2013			10.2	10.5		10.5	10.3		6.7	13.8	10.2	14.6	59

NUMBER TESTED IN GRADE 3-5														
2011														
2012			53	51		51	51		21	32	53	14,102		
2013			59	57		57	58		30	29	59	13,810		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	73.5	55.6	54.4
	2013	48.4	53.2	47.0
4	2011			
	2012	58.4	68.4	67.8
	2013	62.8	58.0	48.6
5	2011			
	2012	58.2	61.6	61.6
	2013	62.0	68.4	70.9
3-5	2011			
	2012	63.2	62.1	61.5
	2013	57.4	59.8	55.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			94.4	94.4		94.4	94.4		85.7	100.0	94.4	68.9	18
	2013			64.7	64.7		62.5	64.7		66.7	62.5	64.7	62.2	17

NUMBER TESTED IN GRADE 4														
2011														
2012			18	18		18	18		7	11	18	4,905		
2013			17	17		16	17		9	8	17	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			1	1		1	1		1	0	1	1,524	18
	2013			6	6		6	6		3	3	6	1,876	17

NUMBER TESTED IN GRADE 4														
2011														
2012			18	18		18	18		7	11	18	4,905		
2013			17	17		16	17		9	8	17	4,958		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			11.1	11.1		11.1	11.1		14.3	9.1	11.1	4.7	18
	2013			5.9	5.9		6.3	5.9		0.0	12.5	5.9	3.6	17

NUMBER TESTED IN GRADE 4														
2011														
2012			18	18		18	18		7	11	18	4,905		
2013			17	17		16	17		9	8	17	4,958		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	2.1	2.5	67.3	76.6
	2013	4.6	4.4	61.4	68.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*	*	*	54.7	3
	2013		66.7	*	66.7	57.1		66.7		66.7	*	57.1	67.5	7
4	2011													
	2012		*	*	*	*	*	*		*	*	*	58.0	5
	2013		*		*	*		*		*	*	*	60.2	3
5	2011													
	2012		*	*	66.7	66.7	*	71.4		*	*	66.7	67.0	9
	2013		90.0	*	87.5	90.9		*		*	83.3	90.9	86.5	11
3-5	2011													
	2012		50.0	*	64.7	64.7	*	80.0		66.7	62.5	64.7	61.0	17
	2013		73.7	*	70.6	71.4		72.7		76.9	62.5	71.4	73.4	21

NUMBER TESTED IN GRADES 3-5														
2011														
2012		12	5	17	17	4	10			9	8	17	1,384	
2013		19	2	17	21		11			13	8	21	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*	*	*	149	3
	2013		2	*	2	3		2		2	*	3	114	7
4	2011													
	2012		*	*	*	*	*	*		*	*	*	201	5
	2013		*		*	*		*		*	*	*	184	3
5	2011													
	2012		*	*	3	3	*	2		*	*	3	190	9
	2013		1	*	1	1		*		*	1	1	84	11
3-5	2011													
	2012		6	*	6	6	*	2		3	3	6	540	17
	2013		5	*	5	6		3		3	3	6	382	21

NUMBER TESTED IN GRADES 3-5														
2011														
2012		12	5	17	17	4	10			9	8	17	1,384	
2013		19	2	17	21		11			13	8	21	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*	*	*	3.3	3
	2013		0.0	*	0.0	0.0		0.0		0.0	*	0.0	4.3	7
4	2011													
	2012		*	*	*	*	*	*		*	*	*	3.3	5
	2013		*		*	*		*		*	*	*	3.5	3
5	2011													
	2012		*	*	0.0	0.0	*	0.0		*	*	0.0	4.9	9
	2013		10.0	*	12.5	9.1		*		*	16.7	9.1	7.4	11
3-5	2011													
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	4.0	17
	2013		5.3	*	5.9	4.8		0.0		0.0	12.5	4.8	5.4	21

NUMBER TESTED IN GRADE 3-5														
2011														
2012		12	5	17	17	4	10			9	8	17	1,384	
2013		19	2	17	21		11			13	8	21	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	40.0	49.0	42.9
4	2011			
	2012	*	*	*
	2013	*	*	*
5	2011			
	2012	55.6	48.1	47.6
	2013	59.1	67.3	51.9
3-5	2011			
	2012	49.7	50.3	45.6
	2013	51.4	59.0	47.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*	*	*	52.0	4
	2013		66.7		66.7	66.7		66.7		*	*	66.7	64.4	6
4	2011													
	2012		*	*	*	*	*	*		*	*	*	61.2	4
	2013		*		*	*		*		*	*	*	61.7	3
5	2011													
	2012		*	*	66.7	66.7	*	57.1		*	*	66.7	60.6	9
	2013		90.9		100.0	90.9		*		*	100.0	90.9	77.2	11
3-5	2011													
	2012		41.7	*	58.8	58.8	*	54.5		55.6	62.5	58.8	58.7	17
	2013		75.0		77.8	75.0		75.0		75.0	75.0	75.0	69.1	20

NUMBER TESTED IN GRADES 3-5														
2011														
2012		12	5	17	17	4	11		9	8	17	1,354		
2013		20		18	20		12		12	8	20	1,433		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*	*	*	157	4
	2013		2		2	2		2		*	*	2	120	6
4	2011													
	2012		*	*	*	*	*	*		*	*	*	182	4
	2013		*		*	*		*		*	*	*	181	3
5	2011													
	2012		*	*	3	3	*	3		*	*	3	220	9
	2013		1		0	1		*		*	0	1	142	11
3-5	2011													
	2012		7	*	7	7	*	5		4	3	7	559	17
	2013		5		4	5		3		3	2	5	443	20

NUMBER TESTED IN GRADES 3-5														
2011														
2012		12	5	17	17	4	11		9	8	17	1,354		
2013		20		18	20		12		12	8	20	1,433		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*	*	*	4.0	4
	2013		33.3		33.3	33.3		33.3		*	*	33.3	7.4	6
4	2011													
	2012		*	*	*	*	*	*		*	*	*	1.7	4
	2013		*		*	*		*		*	*	*	4.7	3
5	2011													
	2012		*	*	0.0	0.0	*	0.0		*	*	0.0	0.7	9
	2013		9.1		11.1	9.1		*		*	0.0	9.1	3.9	11
3-5	2011													
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.8	17
	2013		15.0		16.7	15.0		25.0		25.0	0.0	15.0	5.0	20

NUMBER TESTED IN GRADE 3-5														
2011														
2012		12	5	17	17	4	11		9	8	17	1,354		
2013		20		18	20		12		12	8	20	1,433		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	67.9	75.0	73.8	63.9	73.3
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	50.0	37.8	35.2	40.7	34.6
	2013	58.4	70.9	56.1	83.3	62.6
3-5	2011					
	2012	51.8	47.5	41.9	42.2	45.4
	2013	58.3	68.5	61.0	70.8	57.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	*	55.6	55.6	*	57.1		*	*	55.6	48.8	9
	2013		81.8		75.0	81.8		*		*	66.7	81.8	58.1	11

NUMBER TESTED IN GRADE 5														
2011														
2012		5	4	9	9	3	7		5	4	9	531		
2013		11		8	11		3		5	6	11	540		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	*	4	4	*	3		*	*	4	272	9
	2013		2		2	2		*		*	2	2	226	11

NUMBER TESTED IN GRADE 5														
2011														
2012		5	4	9	9	3	7		5	4	9	531		
2013		11		8	11		3		5	6	11	540		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	*	11.1	11.1	*	0.0		*	*	11.1	6.2	9
	2013		9.1		0.0	9.1		*		*	0.0	9.1	6.1	11

NUMBER TESTED IN GRADE 5														
2011														
2012		5	4	9	9	3	7		5	4	9	531		
2013		11		8	11		3		5	6	11	540		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	55.6	58.3	51.1	60.6
	2013	81.8	78.4	58.2	78.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011		92.9	92.9	63.3	28
	2012		84.0	84.0	62.2	50
	2013	100.0	64.9	65.4	60.8	78
1	2011	56.7	89.5	69.4	58.1	49
	2012	0.0	59.5	55.0	55.4	40
	2013	0.0	21.9	20.3	55.3	69
2	2011	33.3	61.5	41.9	50.6	43
	2012	15.6	63.6	35.2	49.8	54
	2013	25.0	51.9	36.5	50.4	63
K-2	2011	45.0	85.0	65.0	57.4	92
	2012	14.3	71.6	57.6	55.8	94
	2013	23.8	46.4	41.9	55.6	132
# Tested (GR K-2)	2011	60	60	120	20,530	
	2012	35	109	144	21,034	
	2013	42	168	210	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	81.5	83.3	82.5	56.8	57
	2012	70.6	67.3	68.1	55.1	69
	2013	89.3	55.7	64.5	55.1	107
1	2011	62.5	75.0	65.8	53.1	76
	2012	40.7	60.0	52.2	50.7	67
	2013	40.0	30.0	32.6	52.0	95
2	2011	51.9	76.9	56.7	56.8	67
	2012	35.2	56.5	41.6	57.9	77
	2013	46.9	38.2	43.9	56.2	98
K-2	2011	62.0	79.4	67.5	55.6	200
	2012	42.9	62.6	53.5	54.5	213
	2013	55.6	42.6	47.7	54.4	300
# Tested (GR K-2)	2011	137	63	200	40,067	
	2012	98	115	213	40,477	
	2013	117	183	300	40,966	

5	2011	5.5	43.6	21.3	36.2	94
	2012	25.0	50.0	31.5	37.2	54
	2013	15.3	47.1	22.4	38.7	76
# Tested (GR 5)	2011	55	39	94	9,181	
	2012	40	14	54	9,773	
	2013	59	17	76	8,952	

5	2011	39.3	59.0	47.4	44.8	95
	2012	32.7	57.1	37.7	43.8	69
	2013	29.1	47.1	32.3	45.7	96
# Tested (GR 5)	2011	56	39	95	10,907	
	2012	55	14	69	11,044	
	2013	79	17	96	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		92.0	*	92.6					92.9	92.9	92.9	63.3	28
	2012	*	84.4	*	83.7	*				86.7	80.0	84.0	62.2	50
	2013		66.2	66.7	64.9	*		*		57.1	72.1	65.4	60.8	78
# Tested (GR K)	2011		25	2	27					14	14	28	6,761	
	2012	1	45	3	49	2				30	20	50	6,939	
	2013		68	9	77	1		1		35	43	78	7,238	

1	2011		69.8	66.7	69.4	*	*	56.7		70.8	68.0	69.4	58.1	49
	2012		54.1	*	55.0	*		*		63.6	44.4	55.0	55.4	40
	2013		21.0	14.3	19.1	*	*	*		21.1	19.4	20.3	55.3	69
2	2011	*	42.4	42.9	40.5		*	33.3		40.7	43.8	41.9	50.6	43
	2012		40.4	0.0	34.0	*	*	15.6		33.3	37.0	35.2	49.8	54
	2013	*	37.3	*	37.1	*	*	25.0		34.5	38.2	36.5	50.4	63
1-2	2011	*	57.9	53.8	56.0	*	*	45.0		54.9	58.5	56.5	54.4	92
	2012		46.4	20.0	43.0	*	*	14.3		46.9	40.0	43.6	52.7	94
	2013	*	28.9	20.0	27.7	*	*	22.0		26.9	29.2	28.0	52.9	132
# Tested (GR 1-2)	2011	3	76	13	91	1	3	60		51	41	92	13,769	
	2012		84	10	93	4	2	35		49	45	94	14,095	
	2013	1	121	10	130	5	4	41		67	65	132	14,321	

5	2011		29.8	12.8	20.9	0.0	5.7	5.5		21.7	20.8	21.3	36.2	94
	2012		27.9	45.5	32.0	14.3	*	25.0		43.5	22.6	31.5	37.2	54
	2013		20.9	37.5	26.2	0.0	*	15.3		25.0	20.0	22.4	38.7	76
# Tested (GR 5)	2011		47	47	91	10	35	55		46	48	94	9,181	
	2012		43	11	50	7	2	40		23	31	54	9,773	
	2013		67	8	65	14	2	59		36	40	76	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		15	*	16					10	7	17	2,106	28
	2012	*	17	*	18	*				11	8	19	2,027	50
	2013		17	4	21	*		*		9	12	21	2,108	78
# Tested (GR K)	2011		25	2	27					14	14	28	6,761	
	2012	1	45	3	49	2				30	20	50	6,939	
	2013		68	9	77	1		1		35	43	78	7,238	

1	2011		16	0	16	*	*	6		5	11	16	1,963	49
	2012		5	*	6	*		*		6	0	6	1,963	40
	2013		6	0	5	*	*	*		4	2	6	2,017	69
2	2011	*	2	1	3		*	2		3	0	3	1,018	43
	2012		2	0	1	*	*	0		1	1	2	1,017	54
	2013	*	1	*	1	*	*	0		1	0	1	1,045	63
1-2	2011	*	18	1	19	*	*	8		8	11	19	2,981	92
	2012		7	1	7	*	*	0		7	1	8	2,981	94
	2013	*	7	0	6	*	*	0		5	2	7	3,063	132
# Tested (GR 1-2)	2011	3	76	13	91	1	3	60		51	41	92	13,769	
	2012		84	10	93	4	2	35		49	45	94	14,095	
	2013	1	121	10	130	5	4	41		67	65	132	14,321	

5	2011		3	0	3	0	0	0		2	1	3	701	94
	2012		0	0	0	0	*	0		0	0	0	822	54
	2013		1	0	1	0	*	0		1	0	1	719	76
# Tested (GR 5)	2011		47	47	91	10	35	55		46	48	94	9,181	
	2012		43	11	50	7	2	40		23	31	54	9,773	
	2013		67	8	65	14	2	59		36	40	76	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		80.0	83.9	82.1		80.8	81.5		84.6	80.6	82.5	56.8	57
	2012	*	65.2	76.2	67.6	*	70.6	70.6		65.8	71.0	68.1	55.1	69
	2013		54.3	86.1	64.2	*	92.6	89.3		64.7	64.3	64.5	55.1	107
1	2011		62.8	69.7	65.8	*	63.0	62.5		74.3	58.5	65.8	53.1	76
	2012		51.3	53.6	52.2	*	45.8	40.7		55.6	48.4	52.2	50.7	67
	2013	*	28.4	44.4	31.9	*	45.5	40.0		28.3	38.1	32.6	52.0	95
2	2011	*	66.7	46.7	56.1	*	40.0	51.9		53.7	61.5	56.7	56.8	67
	2012		37.0	48.4	40.8	*	48.0	35.2		47.4	35.9	41.6	57.9	77
	2013	*	26.9	83.3	44.3	*	84.6	46.9		55.3	33.3	43.9	56.2	98
K-2	2011	*	68.3	67.0	67.2	*	61.5	62.0		68.6	66.3	67.5	55.6	200
	2012	*	51.1	57.5	53.1	14.3	53.0	42.9		56.3	50.5	53.5	54.5	213
	2013	*	36.8	73.1	47.5	14.3	76.0	55.6		49.0	46.3	47.7	54.4	300
# Tested (GR K-2)	2011	4	101	94	198	3	78	137		102	98	200	40,067	
	2012	1	131	80	211	7	66	98		112	101	213	40,477	
	2013	2	204	93	297	7	75	117		151	149	300	40,966	

5	2011		45.8	48.9	48.4	10.0	40.0	39.3		55.6	40.0	47.4	44.8	95
	2012		31.7	46.4	37.5	0.0	50.0	32.7		37.9	37.5	37.7	43.8	69
	2013		28.8	41.4	34.5	0.0	39.1	29.1		37.5	27.1	32.3	45.7	96
# Tested (GR 5)	2011		48	47	91	10	35	56		45	50	95	10,907	
	2012		41	28	64	10	20	55		29	40	69	11,044	
	2013		66	29	87	15	23	79		48	48	96	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		12	17	29		13	13		16	13	29	2,815	57
	2012	*	10	9	19	*	7	7		9	10	19	2,472	69
	2013		12	12	24	*	9	9		11	13	24	2,594	107
1	2011		15	8	23	*	5	16		12	11	23	2,716	76
	2012		6	4	10	*	2	2		8	2	10	2,473	67
	2013	*	2	2	4	*	2	2		0	4	4	2,609	95
2	2011	*	5	2	8	*	1	3		4	4	8	2,746	67
	2012		5	2	7	*	2	4		4	3	7	2,843	77
	2013	*	3	16	19	*	15	15		12	7	19	2,626	98
K-2	2011	*	32	27	60	*	19	32		32	28	60	8,277	200
	2012	*	21	15	36	0	11	13		21	15	36	7,788	213
	2013	*	17	30	47	0	26	26		23	24	47	7,829	300
# Tested (GR K-2)	2011	4	101	94	198	3	78	137		102	98	200	40,067	
	2012	1	131	80	211	7	66	98		112	101	213	40,477	
	2013	2	204	93	297	7	75	117		151	149	300	40,966	
5	2011		6	6	12	0	3	4		10	2	12	1,395	95
	2012		2	4	6	0	3	3		3	3	6	1,426	69
	2013		4	2	6	0	2	3		5	1	6	1,578	96
# Tested (GR 5)	2011		48	47	91	10	35	56		45	50	95	10,907	
	2012		41	28	64	10	20	55		29	40	69	11,044	
	2013		66	29	87	15	23	79		48	48	96	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		62.8	81.3	70.7	*	80.8	70.9		80.0	62.5	70.7	66.7	75
	2012		69.2	81.5	74.2	*	78.3	73.1		74.3	74.2	74.2	62.5	66
	2013	*	32.8	40.7	36.2	*	45.5	40.0		28.3	45.2	35.8	63.6	95
2	2011	*	66.7	40.0	52.3		32.0	47.2		48.8	60.0	53.0	62.0	66
	2012		26.1	60.0	38.7	*	66.7	35.8		39.5	39.5	39.5	63.6	76
	2013	*	23.9	70.0	38.1	*	73.1	42.2		36.2	39.2	37.8	60.6	98
1-2	2011	*	64.5	61.3	62.1	*	56.9	59.3		63.2	61.5	62.4	64.4	141
	2012		45.9	70.2	55.3	*	72.3	48.1		56.2	55.1	55.6	63.0	142
	2013	*	28.4	56.1	37.2	0.0	60.4	41.6		32.0	41.9	36.8	62.1	193
# Tested (GR 1-2)	2011	3	76	62	140	1	51	108		76	65	141	26,660	
	2012		85	57	141	3	47	79		73	69	142	26,880	
	2013	2	134	57	191	6	48	89		100	93	193	27,003	
5	2011		43.8	61.7	53.8	50.0	60.0	55.4		57.8	48.0	52.6	48.6	95
	2012		45.2	75.9	56.1	10.0	75.0	52.6		56.7	58.5	57.7	45.9	71
	2013		43.9	31.0	40.2	13.3	26.1	36.7		45.8	33.3	39.6	48.8	96
# Tested (GR 5)	2011		48	47	91	10	35	56		45	50	95	11,471	
	2012		42	29	66	10	20	57		30	41	71	11,770	
	2013		66	29	87	15	23	79		48	48	96	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		14	17	31	*	12	25		16	15	31	4,427	75
	2012		7	14	21	*	10	10		11	10	21	4,060	66
	2013	*	6	3	9	*	3	3		3	6	9	4,150	95
2	2011	*	6	1	8		1	4		4	4	8	3,810	66
	2012		0	3	3	*	2	3		3	0	3	3,820	76
	2013	*	4	12	16	*	11	12		11	5	16	3,436	98
1-2	2011	*	20	18	39	*	13	29		20	19	39	8,237	141
	2012		7	17	24	*	12	13		14	10	24	7,880	142
	2013	*	10	15	25	0	14	15		14	11	25	7,586	193
# Tested (GR 1-2)	2011	3	76	62	140	1	51	108		76	65	141	26,660	
	2012		85	57	141	3	47	79		73	69	142	26,880	
	2013	2	134	57	191	6	48	89		100	93	193	27,003	
5	2011		3	4	7	0	2	4		5	2	7	1,416	95
	2012		3	5	8	0	4	5		3	5	8	1,169	71
	2013		4	0	4	0	0	2		3	1	4	1,391	96
# Tested (GR 5)	2011		48	47	91	10	35	56		45	50	95	11,471	
	2012		42	29	66	10	20	57		30	41	71	11,770	
	2013		66	29	87	15	23	79		48	48	96	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			89.7	89.7		88.5	88.9		91.7	88.2	89.7	90.9	29
	2012			94.4	94.4		94.1	94.1		87.5	100.0	94.4	89.9	18
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.7	27
1	2011			88.5	88.5		88.0	88.0		90.9	86.7	88.5	89.4	26
	2012			96.0	96.0	*	95.8	95.8		92.9	100.0	96.0	89.2	25
	2013			95.0	95.0		95.0	95.0		90.9	100.0	95.0	87.6	20
2	2011			82.6	82.6		82.6	82.6		85.7	77.8	82.6	94.9	23
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.3	23
	2013			*	*	*	*	*		*		*	93.6	1
K-2	2011			87.2	87.2		86.5	86.7		89.2	85.4	87.2	91.7	78
	2012			97.0	97.0	*	96.8	96.8		94.1	100.0	97.0	90.8	66
	2013			97.9	97.9	*	97.9	97.9		96.3	100.0	97.9	90.3	48
# Tested (GR K-2)	2011			78	78		74	75		37	41	78	19,081	
	2012			66	66	1	63	63		34	32	66	18,911	
	2013			48	48	1	48	48		27	21	48	18,629	
5	2011												93.5	
	2012			88.9	88.2	*	88.9	88.9		71.4	100.0	88.9	91.4	18
	2013			95.0	95.0	*	95.0	95.0		90.0	100.0	95.0	94.7	20
# Tested (GR 5)	2011												2,044	
	2012			18	17	3	18	18		7	11	18	2,239	
	2013			20	20	1	20	20		10	10	20	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			21	21		19	19		9	12	21	3,964	29
	2012			11	11		11	11		5	6	11	3,679	18
	2013			21	21		21	21		13	8	21	3,798	27
1	2011			8	8		8	8		3	5	8	2,459	26
	2012			10	10	*	9	9		4	6	10	2,437	25
	2013			6	6		6	6		3	3	6	2,394	20
2	2011			8	8		8	8		5	3	8	3,227	23
	2012			9	9		9	9		5	4	9	2,934	23
	2013			*	*	*	*	*		*		*	2,899	1
K-2	2011			37	37		35	35		17	20	37	9,650	78
	2012			30	30	*	29	29		14	16	30	9,050	66
	2013			27	27	*	27	27		16	11	27	9,091	48
# Tested (GR K-2)	2011			78	78		74	75		37	41	78	19,081	
	2012			66	66	1	63	63		34	32	66	18,911	
	2013			48	48	1	48	48		27	21	48	18,629	
5	2011												856	0
	2012			7	6	*	7	7		2	5	7	912	18
	2013			10	10	*	10	10		6	4	10	1,123	20
# Tested (GR 5)	2011												2,044	
	2012			18	17	3	18	18		7	11	18	2,239	
	2013			20	20	1	20	20		10	10	20	2,317	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (26)	Beginning	26	100.0	26	100.0	26	100.0	26	100.0	26	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (22)	Beginning	9	40.9	9	40.9	20	90.9	20	90.9	20	90.9
	Intermediate	11	50.0	11	50.0	2	9.1	2	9.1	2	9.1
	Advanced	2	9.1	2	9.1	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (26)	Beginning	3	11.5	7	26.9	6	23.1	2	7.7	2	7.7
	Intermediate	16	61.5	15	57.7	17	65.4	6	23.1	7	26.9
	Advanced	7	26.9	4	15.4	3	11.5	14	53.8	14	53.8
	Advanced High	0	0.0	0	0.0	0	0.0	4	15.4	3	11.5
3 (28)	Beginning	2	7.1	2	7.1	4	14.3	9	32.1	9	32.1
	Intermediate	8	28.6	16	57.1	17	60.7	10	35.7	10	35.7
	Advanced	18	64.3	10	35.7	7	25.0	3	10.7	3	10.7
	Advanced High	0	0.0	0	0.0	0	0.0	6	21.4	6	21.4
4 (18)	Beginning	0	0.0	0	0.0	0	0.0	2	11.1	1	5.6
	Intermediate	0	0.0	0	0.0	4	22.2	4	22.2	5	27.8
	Advanced	5	27.8	10	55.6	9	50.0	1	5.6	1	5.6
	Advanced High	13	72.2	8	44.4	5	27.8	11	61.1	11	61.1

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
21 2 (9.5%)	Beginning	19			
	Intermediate	2	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
25 22 (88.0%)	Beginning	2			
	Intermediate	6	1		
	Advanced	13	1	0	
	Advanced High	2	0	0	
24 6 (25.0%)	Beginning	8			
	Intermediate	0	10		
	Advanced	0	1	0	
	Advanced High	0	0	5	
18 11 (61.1%)	Beginning	1			
	Intermediate	0	5		
	Advanced	0	0	1	
	Advanced High	0	0	11	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (24)	Beginning	1	4.2	1	4.2	1	4.2	0	0.0	0	0.0
	Intermediate	2	8.3	2	8.3	2	8.3	3	12.5	3	12.5
	Advanced	7	29.2	7	29.2	7	29.2	4	16.7	4	16.7
	Advanced High	14	58.3	14	58.3	14	58.3	17	70.8	17	70.8
ALL (144)	Beginning	41	28.5	45	31.3	57	39.6	59	41.0	58	40.3
	Intermediate	37	25.7	44	30.6	42	29.2	25	17.4	27	18.8
	Advanced	39	27.1	33	22.9	26	18.1	22	15.3	22	15.3
	Advanced High	27	18.8	22	15.3	19	13.2	38	26.4	37	25.7

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
23 18 (78.3%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	2	2	
	Advanced High	0	0	16	
111 59 (53.2%)	Beginning	30			
	Intermediate	8	19		
	Advanced	13	4	3	
	Advanced High	2	0	32	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

106	41.4	64.8			32.1		53.4	
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GRADE 3 READING

83	48.4	59.3			30.1		51.1	
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GRADE 3 SCIENCE

84	49.9	66.6			44.0		50.3	
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GRADE 3 SOCIAL STUDIES

86	50.5	62.9			31.4		54.2	
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GRADE 3 SPANISH READING

23	43.5	68.6			47.8		51.2	
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GRADE 3 SPANISH SCIENCE

23	41.1	63.2			21.7		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

23	48.8	65.9			39.1		56.1	
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GRADE 4 MATHEMATICS

93	47.2	64.8			34.4		52.3	
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GRADE 4 READING

75	65.8	65.8			57.3		62.1	
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GRADE 4 SCIENCE

76	51.6	63.7			36.8		51.9	
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GRADE 4 SOCIAL STUDIES

76	39.0	64.1			21.1		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

93	40.7	63.7			30.1		53.1	
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GRADE 3 READING

75	57.1	65.2			40.0		62.7	
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GRADE 3 SCIENCE

75	56.8	71.2			54.7		55.0	
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GRADE 3 SOCIAL STUDIES

71	56.9	62.0			42.3		56.1	
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GRADE 3 SPANISH READING

21	53.2	68.8			42.9		67.2	
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GRADE 3 SPANISH SCIENCE

24	40.3	60.2			8.3		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

24	45.0	60.7			29.2		56.0	
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GRADE 4 MATHEMATICS

89	43.4	66.1			46.1		54.5	
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GRADE 4 READING

73	63.8	68.1			57.5		61.1	
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GRADE 4 SCIENCE

73	48.2	65.5			41.1		54.1	
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GRADE 4 SOCIAL STUDIES

73	37.6	65.3			27.4		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

17	50.5	67.0			41.2		43.6	
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GRADE 4 SPANISH SCIENCE

17	53.7	69.2			41.2		48.8	
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GRADE 4 SPANISH SOCIAL STUDIES

17	33.7	63.2			11.8		32.9	
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GRADE 5 MATHEMATICS

97	43.9	68.8			43.3		48.3	
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GRADE 5 READING

77	64.3	65.4			49.4		56.7	
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GRADE 5 SCIENCE

74	58.0	67.7			48.6		54.7	
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GRADE 5 SOCIAL STUDIES

77	35.2	67.0			28.6		39.0	
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GRADE 5 SPANISH READING

20	67.0	75.9			75.0		52.7	
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GRADE 5 SPANISH SCIENCE

21	57.7	73.0			76.2		53.9	
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GRADE 5 SPANISH SOCIAL STUDIES

20	35.1	68.1			30.0		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

17	60.3	71.0			64.7		56.3	
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GRADE 4 SPANISH SCIENCE

18	46.6	64.4			27.8		53.0	
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GRADE 4 SPANISH SOCIAL STUDIES

18	32.9	64.7			5.6		33.6	
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GRADE 5 MATHEMATICS

87	46.6	69.8			52.9		57.5	
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GRADE 5 READING

68	64.6	74.1			69.1		63.3	
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GRADE 5 SCIENCE

76	61.0	65.6			40.8		61.0	
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GRADE 5 SOCIAL STUDIES

75	46.7	68.0			38.7		48.3	
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GRADE 5 SPANISH READING

21	57.3	73.3			66.7		71.7	
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GRADE 5 SPANISH SCIENCE

22	66.9	66.9			45.5		43.1	
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GRADE 5 SPANISH SOCIAL STUDIES

22	46.1	67.7			45.5		40.2	
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