



# Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment  
Office of Institutional Research

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School Number 25\*

SKYLINE

\*Statistics DO NOT include students enrolled in magnet/academy/vanguard

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.

### **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.

### **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	696
10	540
11	483
12	547
ALL	2,266

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	784	34.6	108	39.4
American Indian/Alaska Native	10	0.4	*	*
Asian/Hawaiian/Pacific Islander	27	1.2	*	*
Hispanic	1,410	62.2	27	9.9
White	29	1.3	114	41.6
Multiple	4	0.2	12	4.4
Other* (teachers only)	—	—	13	4.7
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,810	79.9
Economically disadvantaged	1,857	82.0
Limited English proficient (LEP)	444	19.6
Special education	215	9.5
Talented and Gifted (TAG)	87	3.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2011	695	241	34.7	6	0.9	10	1.4	424	61.0	11	1.6	2	0.3
	2012	666	205	30.8	5	0.8	7	1.1	430	64.6	19	2.9	0	0.0
	2013	696	263	37.8	2	0.3	7	1.0	415	59.6	8	1.1	1	0.1
10	2011	616	226	36.7	4	0.6	10	1.6	369	59.9	6	1.0	1	0.2
	2012	500	180	36.0	2	0.4	7	1.4	301	60.2	9	1.8	0	0.0
	2013	540	177	32.8	3	0.6	4	0.7	347	64.3	9	1.7	0	0.0
11	2011	523	167	31.9	4	0.8	2	0.4	343	65.6	7	1.3	0	0.0
	2012	564	182	32.3	4	0.7	9	1.6	360	63.8	6	1.1	2	0.4
	2013	483	162	33.5	2	0.4	8	1.7	304	62.9	6	1.2	0	0.0
12	2011	571	163	28.5	1	0.2	7	1.2	390	68.3	8	1.4	2	0.4
	2012	498	151	30.3	3	0.6	2	0.4	334	67.1	7	1.4	0	0.0
	2013	547	182	33.3	3	0.5	8	1.5	344	62.9	6	1.1	3	0.5
9-12	2011	2,405	797	33.1	15	0.6	29	1.2	1,526	63.5	32	1.3	5	0.2
	2012	2,228	718	32.2	14	0.6	25	1.1	1,425	64.0	41	1.8	2	0.1
	2013	2,266	784	34.6	10	0.4	27	1.2	1,410	62.2	29	1.3	4	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2011	695	562	80.9	149	21.4	69	9.9	438	63.0	39	5.6	105	15.1	50.5	49.5	13.4
	2012	666	564	84.7	175	26.3	63	9.5	487	73.1	37	5.6	116	17.4	54.5	45.5	10.5
	2013	696	587	84.3	181	26.0	84	12.1	533	76.6	22	3.2	92	13.2	51.1	48.9	5.9
10	2011	616	483	78.4	110	17.9	58	9.4	435	70.6	46	7.5	34	5.5	51.5	48.5	5.0
	2012	500	411	82.2	84	16.8	50	10.0	394	78.8	24	4.8	47	9.4	49.2	50.8	4.0
	2013	540	443	82.0	110	20.4	41	7.6	410	75.9	27	5.0	35	6.5	50.2	49.8	1.3
11	2011	523	423	80.9	63	12.0	44	8.4	359	68.6	44	8.4	29	5.5	48.4	51.6	2.5
	2012	564	462	81.9	96	17.0	46	8.2	457	81.0	41	7.3	29	5.1	52.3	47.7	1.1
	2013	483	396	82.0	82	17.0	43	8.9	409	84.7	18	3.7	25	5.2	46.6	53.4	1.4
12	2011	571	432	75.7	72	12.6	48	8.4	383	67.1	38	6.7	15	2.6	48.7	51.3	6.7
	2012	498	412	82.7	57	11.4	53	10.6	416	83.5	24	4.8	22	4.4	52.0	48.0	5.2
	2013	547	431	78.8	71	13.0	47	8.6	458	83.7	20	3.7	27	4.9	49.2	50.8	5.1
9-12	2011	2,405	1,900	79.0	394	16.4	219	9.1	1,615	67.2	167	6.9	183	7.6	49.9	50.1	7.3
	2012	2,228	1,849	83.0	412	18.5	212	9.5	1,754	78.7	126	5.7	214	9.6	52.2	47.8	5.5
	2013	2,266	1,857	82.0	444	19.6	215	9.5	1,810	79.9	87	3.8	179	7.9	49.5	50.5	3.7



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2011	695	10,655	623	89.6	9,881	92.7	228	32.8	29.5	485	8,460	69.8	79.4
	2012	692	10,922	624	90.2	10,196	93.3	169	24.4	27.8	491	8,726	70.9	79.9
	2013	1,376	11,153	1,303	94.7	10,499	94.1	182	13.2	28.3	1,190	9,388	86.5	84.2
10	2011	614	9,679	563	91.7	9,027	93.3	98	16.0	18.7	486	8,048	79.2	83.2
	2012	513	9,007	469	91.4	8,431	93.6	98	19.1	20.6	369	7,332	71.9	81.4
	2013	1,073	9,331	1,025	95.5	8,812	94.4	96	8.9	20.5	963	8,042	89.7	86.2
11	2011	520	8,013	481	92.6	7,476	93.3	63	12.1	14.3	423	6,764	81.4	84.4
	2012	580	8,913	531	91.6	8,306	93.2	59	10.2	15.9	455	7,319	78.5	82.1
	2013	921	8,457	869	94.3	7,949	94.0	76	8.2	18.9	806	7,295	87.5	86.3
12	2011	563	7,836	525	93.2	7,300	93.2	57	10.1	10.9	458	6,655	81.3	84.9
	2012	506	8,178	465	91.8	7,571	92.6	35	6.9	12.6	387	6,742	76.4	82.4
	2013	1,030	8,199	964	93.6	7,661	93.4	56	5.4	14.9	917	7,269	89.0	88.7
9-12	2011	2,392	36,182	2,192	91.6	33,685	93.1	446	18.6	19.2	1,852	29,927	77.4	82.7
	2012	2,291	37,021	2,089	91.2	34,504	93.2	361	15.8	19.8	1,702	30,119	74.3	81.4
	2013	4,401	37,140	4,161	94.5	34,922	94.0	410	9.3	21.2	3,876	31,994	88.1	86.1

**Teachers: 274**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	108	39.4
Hispanic	27	9.9
White	114	41.6
Multiple	12	4.4
Other	13	4.7

Gender	Number	Percentage
Female	150	54.7
Male	124	45.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2010-11</b>	8.3	—
<b>2011-12</b>	6.8	82.6
<b>2012-13</b>	7.6	80.9

NOTE: Statistics include all teachers at campus, including magnet program.

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	25	9.1
1	4	1.5
2	7	2.6
3	11	4.0
4	12	4.4
5	20	7.3
1-3	22	8.0
More than 3	227	82.8
1 - 5	54	19.7
6 - 10	57	20.8
11 - 20	67	24.5
More than 20	71	25.9

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	53.3	44.3	41.8	42.3	10.3	22.3	30.3		37.5	48.9	42.9	56.1
	2013	41.7	51.7	50.8	50.4	17.3	34.6	38.1		49.4	52.3	50.8	65.0
Tests Taken	2011												
	2012	15	183	359	459	29	130	346		296	266	562	9,166
	2013	12	389	685	892	52	266	708		551	547	1,099	18,423
READING I	2011												
	2012	53.3	44.0	41.5	41.9	10.3	22.3	30.3		37.0	48.9	42.6	56.0
	2013	*	42.9	44.7	41.7	15.2	31.2	29.8		44.4	42.8	43.5	58.7
Tests Taken	2011												
	2012	15	182	354	453	29	130	343		292	264	556	9,078
	2013	4	226	349	477	33	157	379		293	292	586	9,813
READING II	2011												
	2012		*	*	66.7			*		*	*	66.7	70.5
	2013	50.0	63.8	56.9	60.4	21.1	39.4	47.4		54.7	63.1	58.9	72.0
Tests Taken	2011												
	2012		1	5	6			3		4	2	6	88
	2013	8	163	334	414	19	109	327		256	255	511	8,422

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	7	102	209	265	26	101	241		185	136	321	4,024
	2013	7	188	337	442	43	174	438		279	261	541	6,454
Tests Taken	2011												
	2012	15	183	359	459	29	130	346		296	266	562	9,166
	2013	12	389	685	892	52	266	708		551	547	1,099	18,423
READING I	2011												
	2012	7	102	207	263	26	101	239		184	135	319	3,998
	2013	*	129	193	278	28	108	266		163	167	331	4,055
Tests Taken	2011												
	2012	15	182	354	453	29	130	343		292	264	556	9,078
	2013	4	226	349	477	33	157	379		293	292	586	9,813
READING II	2011												
	2012		*	*	2			*		*	*	2	26
	2013	4	59	144	164	15	66	172		116	94	210	2,358
Tests Taken	2011												
	2012		1	5	6			3		4	2	6	88
	2013	8	163	334	414	19	109	327		256	255	511	8,422

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	0.0	0.5	0.6	0.9	0.0	0.0	0.3		0.3	1.1	0.7	4.2
	2013	0.0	1.3	1.5	1.3	0.0	0.4	0.3		0.9	2.0	1.5	9.2
Tests Taken	2011												
	2012	15	183	359	459	29	130	346		296	266	562	9,166
	2013	12	389	685	892	52	266	708		551	547	1,099	18,423
READING I	2011												
	2012	0.0	0.5	0.3	0.7	0.0	0.0	0.0		0.0	1.1	0.5	4.2
	2013	*	0.9	0.9	0.4	0.0	0.0	0.0		0.7	1.4	1.0	6.2
Tests Taken	2011												
	2012	15	182	354	453	29	130	343		292	264	556	9,078
	2013	4	226	349	477	33	157	379		293	292	586	9,813
READING II	2011												
	2012		*	*	16.7			*		*	*	16.7	10.2
	2013	0.0	1.8	2.1	2.4	0.0	0.9	0.6		1.2	2.7	2.0	12.9
Tests Taken	2011												
	2012		1	5	6			3		4	2	6	88
	2013	8	163	334	414	19	109	327		256	255	511	8,422

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	61.4	0.8	0.9	58.8	61.0
2013	63.2	1.0	0.6	50.7	67.0

READING II	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	79.2	1.0	1.3	54.2	72.6
2013	55.5	1.3	1.0	60.6	66.9

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	40.0	29.0	29.2	29.1	3.4	10.9	16.6		27.8	31.4	29.5	42.9
	2013	30.0	29.4	25.7	27.2	3.8	12.5	17.7		25.5	29.0	27.3	42.2
Tests Taken	2011												
	2012	15	183	356	457	29	128	344		295	264	559	9,166
	2013	10	395	686	897	52	265	708		552	551	1,104	19,142
WRITING I	2011												
	2012	40.0	28.6	28.7	28.5	3.4	10.9	16.4		27.1	31.2	29.1	42.7
	2013	*	30.4	26.4	27.8	0.0	12.8	19.4		26.6	29.8	28.2	41.9
Tests Taken	2011												
	2012	15	182	352	452	29	128	342		291	263	554	9,076
	2013	2	230	349	479	33	156	377		293	295	588	9,780
WRITING II	2011												
	2012		*	*	*			*		*	*	*	58.9
	2013	37.5	27.9	24.5	26.4	10.5	11.9	15.2		23.7	28.1	25.9	43.0
Tests Taken	2011												
	2012		1	4	5			2		4	1	5	90
	2013	8	165	335	417	19	109	329		257	256	514	8,437

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	9	130	252	324	28	114	287		213	181	394	5,238
	2013	7	279	510	653	50	232	583		411	391	803	11,063
Tests Taken	2011												
	2012	15	183	356	457	29	128	344		295	264	559	9,166
	2013	10	395	686	897	52	265	708		552	551	1,104	19,142
WRITING I	2011												
	2012	9	130	251	323	28	114	286		212	181	393	5,201
	2013	*	160	257	346	33	136	304		215	207	422	5,678
Tests Taken	2011												
	2012	15	182	352	452	29	128	342		291	263	554	9,076
	2013	2	230	349	479	33	156	377		293	295	588	9,780
WRITING II	2011												
	2012		*	*	*			*		*	*	*	37
	2013	5	119	253	307	17	96	279		196	184	381	4,811
Tests Taken	2011												
	2012		1	4	5			2		4	1	5	90
	2013	8	165	335	417	19	109	329		257	256	514	8,437



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	6.7	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.4	0.2	1.5
	2013	0.0	0.0	0.3	0.2	0.0	0.0	0.0		0.2	0.2	0.2	1.3
Tests Taken	2011												
	2012	15	183	356	457	29	128	344		295	264	559	9,166
	2013	10	395	686	897	52	265	708		552	551	1,104	19,142
WRITING I	2011												
	2012	6.7	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.4	0.2	1.5
	2013	*	0.0	0.3	0.2	0.0	0.0	0.0		0.3	0.0	0.2	1.2
Tests Taken	2011												
	2012	15	182	352	452	29	128	342		291	263	554	9,076
	2013	2	230	349	479	33	156	377		293	295	588	9,780
WRITING II	2011												
	2012		*	*	*			*		*	*	*	0.0
	2013	0.0	0.0	0.3	0.2	0.0	0.0	0.0		0.0	0.4	0.2	1.5
Tests Taken	2011												
	2012		1	4	5			2		4	1	5	90
	2013	8	165	335	417	19	109	329		257	256	514	8,437

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition <sup>1</sup>	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
2011				
2012	4.3	4.1	67.0	56.0
2013	4.3	3.3	57.7	60.9

WRITING II	4. Expository Composition <sup>1</sup>	4. Persuasive Composition <sup>1</sup>	5. Revision	6. Editing
2011				
2012	*	*	*	*
2013	4.5	4.4	65.3	64.8

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	61.5	59.7	65.9	63.9	30.8	55.9	53.2		62.5	65.5	63.9	79.8
	2013	85.7	64.2	67.9	65.5	29.4	53.2	58.2		68.0	65.5	66.8	78.6
Tests Taken	2011												
	2012	13	176	346	441	26	118	331		285	255	540	11,607
	2013	14	369	641	849	51	220	653		507	531	1,038	20,069
ALGEBRA I	2011												
	2012	58.3	57.1	60.2	59.5	28.0	54.9	51.9		57.3	61.4	59.3	74.7
	2013	*	51.8	52.4	51.3	23.3	40.0	45.5		54.9	50.0	52.3	72.5
Tests Taken	2011												
	2012	12	154	284	373	25	113	312		234	220	454	8,795
	2013	5	193	267	390	30	110	332		226	244	470	9,287
GEOMETRY	2011												
	2012	*	77.3	91.8	88.1	*	*	73.7		86.3	91.2	88.2	95.6
	2013	100.0	75.6	77.5	76.0	38.1	65.0	70.4		77.1	77.1	77.1	79.8
Tests Taken	2011												
	2012	1	22	61	67	1	4	19		51	34	85	2,733
	2013	9	156	334	409	21	103	304		249	258	507	8,191
ALGEBRA II	2011												
	2012			*	*		*			*	*		97.5
	2013		95.0	90.0	90.0		85.7	88.2		90.6	93.1	91.8	96.2
Tests Taken	2011												
	2012			1	1		1			1	1	1	79
	2013		20	40	50		7	17		32	29	61	2,591

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	5	71	118	159	18	52	155		107	88	195	2,348
	2013	2	132	206	293	36	103	273		162	183	345	4,303
Tests Taken	2011												
	2012	13	176	346	441	26	118	331		285	255	540	11,607
	2013	14	369	641	849	51	220	653		507	531	1,038	20,069
ALGEBRA I	2011												
	2012	5	66	113	151	18	51	150		100	85	185	2,226
	2013	*	93	127	190	23	66	181		102	122	224	2,553
Tests Taken	2011												
	2012	12	154	284	373	25	113	312		234	220	454	8,795
	2013	5	193	267	390	30	110	332		226	244	470	9,287
GEOMETRY	2011												
	2012	*	5	5	8	*	*	5		7	3	10	120
	2013	0	38	75	98	13	36	90		57	59	116	1,651
Tests Taken	2011												
	2012	1	22	61	67	1	4	19		51	34	85	2,733
	2013	9	156	334	409	21	103	304		249	258	507	8,191
ALGEBRA II	2011												
	2012			*	*		*			*	*	*	2
	2013		1	4	5		1	2		3	2	5	99
Tests Taken	2011												
	2012			1	1		1			1	1	1	79
	2013		20	40	50		7	17		32	29	61	2,591

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	0.0	2.3	0.9	1.1	0.0	0.0	0.6		1.4	1.2	1.3	10.1
	2013	0.0	0.8	1.7	1.3	0.0	0.5	0.2		2.2	0.8	1.4	10.8
Tests Taken	2011												
	2012	13	176	346	441	26	118	331		285	255	540	11,607
	2013	14	369	641	849	51	220	653		507	531	1,038	20,069
ALGEBRA I	2011												
	2012	0.0	0.0	0.4	0.3	0.0	0.0	0.3		0.4	0.0	0.2	7.0
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.6
Tests Taken	2011												
	2012	12	154	284	373	25	113	312		234	220	454	8,795
	2013	5	193	267	390	30	110	332		226	244	470	9,287
GEOMETRY	2011												
	2012	*	18.2	3.3	6.0	*	*	5.3		5.9	8.8	7.1	18.2
	2013	0.0	0.6	1.8	1.2	0.0	0.0	0.3		2.0	1.2	1.6	7.9
Tests Taken	2011												
	2012	1	22	61	67	1	4	19		51	34	85	2,733
	2013	9	156	334	409	21	103	304		249	258	507	8,191
ALGEBRA II	2011												
	2012			*	*		*				*	*	72.2
	2013		10.0	12.5	12.0		14.3	0.0		18.8	3.4	11.5	28.2
Tests Taken	2011												
	2012			1	1		1				1	1	79
	2013		20	40	50		7	17		32	29	61	2,591

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	43.7	38.3	39.4	36.6	42.0		
2013	40.5	32.9	36.2	42.7	39.0		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012	46.8	63.5	55.1	57.0	45.4		
2013	45.3	49.5	41.2	43.6	37.5		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2011							
2012	*	*	*	*	*	*	*
2013	51.8	61.3	54.6	68.9	66.9	65.6	65.6

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	<b>2011</b>												
	<b>2012</b>	85.7	77.5	75.3	76.2	37.0	60.2	68.8		77.0	75.4	76.3	82.8
	<b>2013</b>	100.0	69.9	73.4	71.8	41.3	58.8	64.5		73.9	71.2	72.6	82.5
Tests Taken	<b>2011</b>												
	<b>2012</b>	14	173	344	437	27	118	330		283	252	535	8,931
	<b>2013</b>	13	372	658	868	46	216	665		525	532	1,057	17,800
<b>BIOLOGY</b>	<b>2011</b>												
	<b>2012</b>	85.7	77.5	75.3	76.2	37.0	60.2	68.8		77.0	75.4	76.3	82.9
	<b>2013</b>	*	71.9	76.9	73.9	48.3	65.8	67.5		76.4	74.6	75.4	84.3
Tests Taken	<b>2011</b>												
	<b>2012</b>	14	173	344	437	27	118	330		283	252	535	8,881
	<b>2013</b>	5	217	333	463	29	117	348		275	287	562	9,425
<b>CHEMISTRY</b>	<b>2011</b>												
	<b>2012</b>												52.9
	<b>2013</b>	100.0	67.1	69.8	69.4	29.4	50.5	61.2		71.2	67.3	69.3	80.1
Tests Taken	<b>2011</b>												
	<b>2012</b>												17
	<b>2013</b>	8	155	325	405	17	99	317		250	245	495	8,178

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	2	39	85	104	17	47	103		65	62	127	1,533
	2013	0	112	175	245	27	89	236		137	153	290	3,118
Tests Taken	2011												
	2012	14	173	344	437	27	118	330		283	252	535	8,931
	2013	13	372	658	868	46	216	665		525	532	1,057	17,800
BIOLOGY	2011												
	2012	2	39	85	104	17	47	103		65	62	127	1,522
	2013	*	61	77	121	15	40	113		65	73	138	1,478
Tests Taken	2011												
	2012	14	173	344	437	27	118	330		283	252	535	8,881
	2013	5	217	333	463	29	117	348		275	287	562	9,425
CHEMISTRY	2011												
	2012												8
	2013	0	51	98	124	12	49	123		72	80	152	1,628
Tests Taken	2011												
	2012												17
	2013	8	155	325	405	17	99	317		250	245	495	8,178



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	<b>2011</b>												
	<b>2012</b>	0.0	1.7	0.9	0.9	0.0	0.0	0.6		0.4	2.0	1.1	4.8
	<b>2013</b>	0.0	1.1	1.4	1.5	0.0	0.0	0.6		1.5	1.1	1.3	7.4
Tests Taken	<b>2011</b>												
	<b>2012</b>	14	173	344	437	27	118	330		283	252	535	8,931
	<b>2013</b>	13	372	658	868	46	216	665		525	532	1,057	17,800
<b>BIOLOGY</b>	<b>2011</b>												
	<b>2012</b>	0.0	1.7	0.9	0.9	0.0	0.0	0.6		0.4	2.0	1.1	4.8
	<b>2013</b>	*	0.9	1.8	1.7	0.0	0.0	0.9		1.8	1.4	1.6	7.4
Tests Taken	<b>2011</b>												
	<b>2012</b>	14	173	344	437	27	118	330		283	252	535	8,881
	<b>2013</b>	5	217	333	463	29	117	348		275	287	562	9,425
<b>CHEMISTRY</b>	<b>2011</b>												
	<b>2012</b>												11.8
	<b>2013</b>	0.0	1.3	0.9	1.2	0.0	0.0	0.3		1.2	0.8	1.0	6.1
Tests Taken	<b>2011</b>												
	<b>2012</b>												17
	<b>2013</b>	8	155	325	405	17	99	317		250	245	495	8,178

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2011</b>					
<b>2012</b>	43.7	45.9	49.8	41.1	50.6
<b>2013</b>	44.3	43.7	54.0	44.7	50.8

<b>CHEMISTRY</b>	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
<b>2011</b>					
<b>2012</b>					
<b>2013</b>	47.2	48.3	45.1	48.7	44.6

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	85.7	61.1	68.6	65.9	21.4	42.4	55.0		72.2	60.6	66.7	76.0
	2013	50.0	57.1	63.0	59.1	22.9	40.8	49.2		67.0	54.5	60.7	70.7
Tests Taken	2011												
	2012	14	175	344	440	28	118	331		284	254	538	8,985
	2013	14	375	648	864	48	211	657		521	530	1,051	17,750
WORLD GEOGRAPHY	2011												
	2012	85.7	61.5	68.8	66.2	21.4	42.4	55.2		72.2	61.1	67.0	76.3
	2013	66.7	57.4	70.3	63.4	31.0	48.3	53.6		74.6	56.8	65.5	75.0
Tests Taken	2011												
	2012	14	174	343	438	28	118	330		284	252	536	8,908
	2013	6	216	330	459	29	116	345		272	287	559	9,401
WORLD HISTORY	2011												
	2012		*	*	*			*		*	*		39.7
	2013	37.5	56.4	55.2	54.1	10.5	31.6	43.9		58.5	51.7	55.1	65.6
Tests Taken	2011												
	2012		1	1	2			1			2	2	73
	2013	8	156	317	401	19	95	310		248	240	488	8,298
U.S. HISTORY	2011												
	2012												*
	2013		*	*	*			*		*	*	*	90.2
Tests Taken	2011												
	2012												4
	2013		3	1	4			2		1	3	4	51

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	2	68	108	150	22	68	149		79	100	179	2,159
	2013	7	161	240	353	37	125	334		172	241	413	5,203
Tests Taken	2011												
	2012	14	175	344	440	28	118	331		284	254	538	8,985
	2013	14	375	648	864	48	211	657		521	530	1,051	17,750
WORLD GEOGRAPHY	2011												
	2012	2	67	107	148	22	68	148		79	98	177	2,113
	2013	2	92	98	168	20	60	160		69	124	193	2,346
Tests Taken	2011												
	2012	14	174	343	438	28	118	330		284	252	536	8,908
	2013	6	216	330	459	29	116	345		272	287	559	9,401
WORLD HISTORY	2011												
	2012		*	*	*			*		*	*	*	44
	2013	5	68	142	184	17	65	174		103	116	219	2,852
Tests Taken	2011												
	2012		1	1	2			1			2	2	73
	2013	8	156	317	401	19	95	310		248	240	488	8,298
U.S. HISTORY	2011												
	2012												*
	2013		*	*	*			*		*	*	*	5
Tests Taken	2011												
	2012												4
	2013		3	1	4			2		1	3	4	51

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	7.1	3.4	2.3	2.3	0.0	0.8	0.9		2.8	2.8	2.8	7.0
	2013	0.0	2.1	1.7	1.9	0.0	0.5	0.6		2.9	0.8	1.8	6.9
Tests Taken	2011												
	2012	14	175	344	440	28	118	331		284	254	538	8,985
	2013	14	375	648	864	48	211	657		521	530	1,051	17,750
WORLD GEOGRAPHY	2011												
	2012	7.1	3.4	2.3	2.3	0.0	0.8	0.9		2.8	2.8	2.8	7.0
	2013	0.0	1.4	3.3	2.4	0.0	0.9	0.9		4.4	0.7	2.5	8.7
Tests Taken	2011												
	2012	14	174	343	438	28	118	330		284	252	536	8,908
	2013	6	216	330	459	29	116	345		272	287	559	9,401
WORLD HISTORY	2011												
	2012		*	*	*			*			*	*	0.0
	2013	0.0	3.2	0.0	1.2	0.0	0.0	0.3		1.2	0.8	1.0	4.8
Tests Taken	2011												
	2012		1	1	2			1			2	2	73
	2013	8	156	317	401	19	95	310		248	240	488	8,298
U.S. HISTORY	2011												
	2012												*
	2013		*	*	*			*		*	*	*	2.0
Tests Taken	2011												
	2012												4
	2013		3	1	4			2		1	3	4	51

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	49.2	59.0	47.4	46.7	
2013	51.0	56.2	54.5	45.2	

<b>WORLD HISTORY</b>	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012	*	*	*	*	*
2013	48.0	47.9	47.3	47.0	45.4

<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society	
2011					
2012					
2013	*	*	*	*	

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	68.0	61.5		63.3	33.3		55.6	75.0	63.3	42.6
	2013		*	51.2	46.3		48.9	47.6		53.6	42.1	48.9	51.3
Tests Taken	2011												
	2012	2	1	25	26		30	12		18	12	30	284
	2013		3	43	41		47	42		28	19	47	454
ALGEBRA I	2011												
	2012	*	*	68.0	61.5		63.3	33.3		55.6	75.0	63.3	42.9
	2013		*	55.2	46.4		50.0	48.1		54.5	40.0	50.0	51.2
Tests Taken	2011												
	2012	2	1	25	26		30	12		18	12	30	282
	2013		3	29	28		32	27		22	10	32	320
GEOMETRY	2011												
	2012												*
	2013			42.9	46.2		46.7	46.7		50.0	44.4	46.7	51.5
Tests Taken	2011												
	2012												2
	2013			14	13		15	15		6	9	15	134

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	8	10		11	8		8	3	11	163
	2013		*	21	22		24	22		13	11	24	221
Tests Taken	2011												
	2012	2	1	25	26		30	12		18	12	30	284
	2013		3	43	41		47	42		28	19	47	454
ALGEBRA I	2011												
	2012	*	*	8	10		11	8		8	3	11	161
	2013		*	13	15		16	14		10	6	16	156
Tests Taken	2011												
	2012	2	1	25	26		30	12		18	12	30	282
	2013		3	29	28		32	27		22	10	32	320
GEOMETRY	2011												
	2012												*
	2013			8	7		8	8		3	5	8	65
Tests Taken	2011												
	2012												2
	2013			14	13		15	15		6	9	15	134



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.5
	2013		*	0.0	2.4		2.1	2.4		0.0	5.3	2.1	3.7
Tests Taken	2011												
	2012	2	1	25	26		30	12		18	12	30	284
	2013		3	43	41		47	42		28	19	47	454
ALGEBRA I	2011												
	2012	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.5
	2013		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.1
Tests Taken	2011												
	2012	2	1	25	26		30	12		18	12	30	282
	2013		3	29	28		32	27		22	10	32	320
GEOMETRY	2011												
	2012												*
	2013			0.0	7.7		6.7	6.7		0.0	11.1	6.7	3.0
Tests Taken	2011												
	2012												2
	2013			14	13		15	15		6	9	15	134

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
<b>2011</b>							
<b>2012</b>	58.3	43.6	40.7	39.7	53.0		
<b>2013</b>	56.3	34.1	34.2	29.7	40.3		

<b>GEOMETRY</b>	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
<b>2011</b>							
<b>2012</b>							
<b>2013</b>	40.7	40.8	41.3	41.7	40.0		

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	<b>2011</b>												
	<b>2012</b>	*	*	23.1	14.3		18.8	14.3		22.2	14.3	18.8	25.5
	<b>2013</b>		*	48.0	44.0		48.3	48.3		50.0	46.2	48.3	47.3
Tests Taken	<b>2011</b>												
	<b>2012</b>	1	2	13	14		16	7		9	7	16	200
	<b>2013</b>		3	25	25		29	29		16	13	29	332
<b>BIOLOGY</b>	<b>2011</b>												
	<b>2012</b>	*	*	23.1	14.3		18.8	14.3		22.2	14.3	18.8	25.5
	<b>2013</b>		*	52.6	47.4		52.2	52.2		53.3	50.0	52.2	48.8
Tests Taken	<b>2011</b>												
	<b>2012</b>	1	2	13	14		16	7		9	7	16	200
	<b>2013</b>		3	19	19		23	23		15	8	23	260

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	10	12		13	6		7	6	13	149
	2013		*	13	14		15	15		8	7	15	175
Tests Taken	2011												
	2012	1	2	13	14		16	7		9	7	16	200
	2013		3	25	25		29	29		16	13	29	332
BIOLOGY	2011												
	2012	*	*	10	12		13	6		7	6	13	149
	2013		*	9	10		11	11		7	4	11	133
Tests Taken	2011												
	2012	1	2	13	14		16	7		9	7	16	200
	2013		3	19	19		23	23		15	8	23	260

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2013		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012	1	2	13	14		16	7		9	7	16	200
	2013		3	25	25		29	29		16	13	29	332
BIOLOGY	2011												
	2012	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2013		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012	1	2	13	14		16	7		9	7	16	200
	2013		3	19	19		23	23		15	8	23	260

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2011</b>					
<b>2012</b>	24.4	33.0	33.8	35.8	26.7
<b>2013</b>	37.5	38.7	39.1	32.8	47.8

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	<b>2011</b>												
	<b>2012</b>	*	*	39.1	34.8		37.0	20.0		43.8	27.3	37.0	16.4
	<b>2013</b>		*	16.3	15.0		14.9	16.7		13.8	16.7	14.9	23.9
Tests Taken	<b>2011</b>												
	<b>2012</b>	1	1	23	23		27	10		16	11	27	189
	<b>2013</b>		3	43	40		47	42		29	18	47	368
<b>WORLD GEOGRAPHY</b>	<b>2011</b>												
	<b>2012</b>	*	*	39.1	34.8		37.0	20.0		43.8	27.3	37.0	16.4
	<b>2013</b>		*	10.0	10.3		9.1	10.7		8.7	10.0	9.1	26.7
Tests Taken	<b>2011</b>												
	<b>2012</b>	1	1	23	23		27	10		16	11	27	189
	<b>2013</b>		3	30	29		33	28		23	10	33	277

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2011												
	2012	*	*	14	15		17	8		9	8	17	158
	2013		*	36	34		40	35		25	15	40	280
Tests Taken	2011												
	2012	1	1	23	23		27	10		16	11	27	189
	2013		3	43	40		47	42		29	18	47	368
<b>WORLD GEOGRAPHY</b>	2011												
	2012	*	*	14	15		17	8		9	8	17	158
	2013		*	27	26		30	25		21	9	30	203
Tests Taken	2011												
	2012	1	1	23	23		27	10		16	11	27	189
	2013		3	30	29		33	28		23	10	33	277



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2013		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3
Tests Taken	2011												
	2012	1	1	23	23		27	10		16	11	27	189
	2013		3	43	40		47	42		29	18	47	368
WORLD GEOGRAPHY	2011												
	2012	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2013		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4
Tests Taken	2011												
	2012	1	1	23	23		27	10		16	11	27	189
	2013		3	30	29		33	28		23	10	33	277

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2011</b>					
<b>2012</b>	38.9	45.6	40.7	37.8	
<b>2013</b>	33.8	35.9	27.5	37.9	

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		58.3	75.0	65.0	65.0	*	61.1		60.0	*	65.0	57.3
	2013	*	54.3	50.0	52.1	53.6	70.0	49.0		54.3	52.4	53.6	59.7
Tests Taken	2011												
	2012		12	8	20	20	3	18		15	5	20	281
	2013	1	35	20	48	56	10	51		35	21	56	608
READING I	2011												
	2012		58.3	75.0	65.0	65.0	*	61.1		60.0	*	65.0	57.3
	2013	*	75.0	38.5	62.1	61.8	66.7	58.1		68.4	53.3	61.8	62.6
Tests Taken	2011												
	2012		12	8	20	20	3	18		15	5	20	281
	2013	1	20	13	29	34	6	31		19	15	34	345
READING II	2011												
	2012												
	2013		26.7	71.4	36.8	40.9	*	35.0		37.5	50.0	40.9	55.9
Tests Taken	2011												
	2012												
	2013		15	7	19	22	4	20		16	6	22	263

**NUMBER UNSATISFACTORY (Level 1)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2011												
	2012		5	2	7	7	*	7		6	*	7	120
	2013	*	16	10	23	26	3	26		16	10	26	245
Tests Taken	2011												
	2012		12	8	20	20	3	18		15	5	20	281
	2013	1	35	20	48	56	10	51		35	21	56	608
<b>READING I</b>	2011												
	2012		5	2	7	7	*	7		6	*	7	120
	2013	*	5	8	11	13	2	13		6	7	13	129
Tests Taken	2011												
	2012		12	8	20	20	3	18		15	5	20	281
	2013	1	20	13	29	34	6	31		19	15	34	345
<b>READING II</b>	2011												
	2012												
	2013		11	2	12	13	*	13		10	3	13	116
Tests Taken	2011												
	2012												
	2013		15	7	19	22	4	20		16	6	22	263

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.8
	2013	*	2.9	0.0	0.0	1.8	0.0	2.0		2.9	0.0	1.8	6.7
Tests Taken	2011												
	2012		12	8	20	20	3	18		15	5	20	281
	2013	1	35	20	48	56	10	51		35	21	56	608
READING I	2011												
	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.8
	2013	*	5.0	0.0	0.0	2.9	0.0	3.2		5.3	0.0	2.9	5.8
Tests Taken	2011												
	2012		12	8	20	20	3	18		15	5	20	281
	2013	1	20	13	29	34	6	31		19	15	34	345
READING II	2011												
	2012												
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	8.0
Tests Taken	2011												
	2012												
	2013		15	7	19	22	4	20		16	6	22	263

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>READING I</b>	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
<b>2011</b>			
<b>2012</b>	50.8	46.5	48.2
<b>2013</b>	54.9	42.3	53.7

<b>READING II</b>	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
<b>2011</b>			
<b>2012</b>			
<b>2013</b>	47.0	41.6	47.1

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		72.7	87.5	78.9	78.9	*	76.5		78.6	*	78.9	46.1
	2013	*	76.5	70.0	70.8	74.5	90.0	72.5		73.5	76.2	74.5	61.0
Tests Taken	2011												
	2012		11	8	19	19	3	17		14	5	19	280
	2013	1	34	20	48	55	10	51		34	21	55	608
WRITING I	2011												
	2012		72.7	87.5	78.9	78.9	*	76.5		78.6	*	78.9	46.1
	2013	*	68.4	61.5	62.1	66.7	83.3	64.5		66.7	66.7	66.7	56.3
Tests Taken	2011												
	2012		11	8	19	19	3	17		14	5	19	280
	2013	1	19	13	29	33	6	31		18	15	33	339
WRITING II	2011												
	2012												
	2013		86.7	85.7	84.2	86.4	*	85.0		81.3	100.0	86.4	66.9
Tests Taken	2011												
	2012												
	2013		15	7	19	22	4	20		16	6	22	269

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		3	1	4	4	*	4		3	*	4	151
	2013	*	8	6	14	14	1	14		9	5	14	237
Tests Taken	2011												
	2012		11	8	19	19	3	17		14	5	19	280
	2013	1	34	20	48	55	10	51		34	21	55	608
WRITING I	2011												
	2012		3	1	4	4	*	4		3	*	4	151
	2013	*	6	5	11	11	1	11		6	5	11	148
Tests Taken	2011												
	2012		11	8	19	19	3	17		14	5	19	280
	2013	1	19	13	29	33	6	31		18	15	33	339
WRITING II	2011												
	2012												
	2013		2	1	3	3	*	3		3	0	3	89
Tests Taken	2011												
	2012												
	2013		15	7	19	22	4	20		16	6	22	269



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		9.1	25.0	15.8	15.8	*	11.8		14.3	*	15.8	5.0
	2013	*	14.7	15.0	14.6	16.4	30.0	15.7		14.7	19.0	16.4	12.7
Tests Taken	2011												
	2012		11	8	19	19	3	17		14	5	19	280
	2013	1	34	20	48	55	10	51		34	21	55	608
WRITING I	2011												
	2012		9.1	25.0	15.8	15.8	*	11.8		14.3	*	15.8	5.0
	2013	*	15.8	15.4	17.2	18.2	33.3	19.4		22.2	13.3	18.2	10.0
Tests Taken	2011												
	2012		11	8	19	19	3	17		14	5	19	280
	2013	1	19	13	29	33	6	31		18	15	33	339
WRITING II	2011												
	2012												
	2013		13.3	14.3	10.5	13.6	*	10.0		6.3	33.3	13.6	16.0
Tests Taken	2011												
	2012												
	2013		15	7	19	22	4	20		16	6	22	269

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition <sup>1</sup>	5. Revision	6. Editing
2011			
2012	3.2	57.5	63.2
2013	3.2	58.6	57.8

WRITING II	4. ? Composition <sup>1</sup>	5. Revision	6. Editing
2011			
2012			
2013	3.2	50.8	62.5

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		6.7	37.5	18.2	17.4	*	15.0		17.6	16.7	17.4	32.5
	2013	*	34.3	43.5	38.5	37.3	36.4	37.7		39.5	33.3	37.3	36.3
Tests Taken	2011												
	2012		15	8	22	23	3	20		17	6	23	280
	2013	1	35	23	52	59	11	53		38	21	59	573
ALGEBRA I	2011												
	2012		6.7	37.5	18.2	17.4	*	15.0		17.6	16.7	17.4	32.5
	2013	*	26.3	25.0	27.3	25.0	28.6	27.3		28.6	20.0	25.0	36.9
Tests Taken	2011												
	2012		15	8	22	23	3	20		17	6	23	280
	2013	1	19	16	33	36	7	33		21	15	36	339
GEOMETRY	2011												
	2012												
	2013		43.8	85.7	57.9	56.5	*	55.0		52.9	66.7	56.5	35.5
Tests Taken	2011												
	2012												
	2013		16	7	19	23	4	20		17	6	23	234

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		14	5	18	19	*	17		14	5	19	189
	2013	*	23	13	32	37	7	33		23	14	37	365
Tests Taken	2011												
	2012		15	8	22	23	3	20		17	6	23	280
	2013	1	35	23	52	59	11	53		38	21	59	573
ALGEBRA I	2011												
	2012		14	5	18	19	*	17		14	5	19	189
	2013	*	14	12	24	27	5	24		15	12	27	214
Tests Taken	2011												
	2012		15	8	22	23	3	20		17	6	23	280
	2013	1	19	16	33	36	7	33		21	15	36	339
GEOMETRY	2011												
	2012												
	2013		9	1	8	10	*	9		8	2	10	151
Tests Taken	2011												
	2012												
	2013		16	7	19	23	4	20		17	6	23	234

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.4
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012		15	8	22	23	3	20		17	6	23	280
	2013	1	35	23	52	59	11	53		38	21	59	573
ALGEBRA I	2011												
	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.4
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012		15	8	22	23	3	20		17	6	23	280
	2013	1	19	16	33	36	7	33		21	15	36	339
GEOMETRY	2011												
	2012												
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012												
	2013		16	7	19	23	4	20		17	6	23	234

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
<b>2011</b>							
<b>2012</b>	37.7	33.9	37.0	36.4	21.7		
<b>2013</b>	38.9	33.9	38.2	38.9	38.1		

<b>GEOMETRY</b>	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
<b>2011</b>							
<b>2012</b>							
<b>2013</b>	47.3	37.0	35.9	36.6	43.5		

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	<b>2011</b>												
	<b>2012</b>		27.3	75.0	50.0	47.4	*	47.1		50.0	*	47.4	31.7
	<b>2013</b>	*	33.3	31.3	32.4	31.6	28.6	34.3		31.8	31.3	31.6	42.6
Tests Taken	<b>2011</b>												
	<b>2012</b>		11	8	18	19	3	17		14	5	19	262
	<b>2013</b>	1	21	16	34	38	7	35		22	16	38	331
<b>BIOLOGY</b>	<b>2011</b>												
	<b>2012</b>		27.3	75.0	50.0	47.4	*	47.1		50.0	*	47.4	31.7
	<b>2013</b>	*	33.3	31.3	32.4	31.6	28.6	34.3		31.8	31.3	31.6	42.6
Tests Taken	<b>2011</b>												
	<b>2012</b>		11	8	18	19	3	17		14	5	19	262
	<b>2013</b>	1	21	16	34	38	7	35		22	16	38	331

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	<b>2011</b>												
	<b>2012</b>		8	2	9	10	*	9		7	*	10	179
	<b>2013</b>	*	14	11	23	26	5	23		15	11	26	190
Tests Taken	<b>2011</b>												
	<b>2012</b>		11	8	18	19	3	17		14	5	19	262
	<b>2013</b>	1	21	16	34	38	7	35		22	16	38	331
<b>BIOLOGY</b>	<b>2011</b>												
	<b>2012</b>		8	2	9	10	*	9		7	*	10	179
	<b>2013</b>	*	14	11	23	26	5	23		15	11	26	190
Tests Taken	<b>2011</b>												
	<b>2012</b>		11	8	18	19	3	17		14	5	19	262
	<b>2013</b>	1	21	16	34	38	7	35		22	16	38	331



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012		11	8	18	19	3	17		14	5	19	262
	2013	1	21	16	34	38	7	35		22	16	38	331
BIOLOGY	2011												
	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012		11	8	18	19	3	17		14	5	19	262
	2013	1	21	16	34	38	7	35		22	16	38	331

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2011</b>					
<b>2012</b>	44.4	40.8	46.1	48.5	40.4
<b>2013</b>	46.2	37.2	46.7	50.3	39.2

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		50.0	75.0	63.2	60.0	*	61.1		60.0	*	60.0	46.7
	2013	*	29.7	34.8	32.1	31.1	36.4	31.5		41.0	13.6	31.1	31.8
Tests Taken	2011												
	2012		12	8	19	20	3	18		15	5	20	272
	2013	1	37	23	53	61	11	54		39	22	61	603
WORLD GEOGRAPHY	2011												
	2012		50.0	75.0	63.2	60.0	*	61.1		60.0	*	60.0	46.7
	2013	*	50.0	50.0	48.6	48.7	57.1	48.6		69.6	18.8	48.7	57.5
Tests Taken	2011												
	2012		12	8	19	20	3	18		15	5	20	272
	2013	1	22	16	35	39	7	35		23	16	39	334
WORLD HISTORY	2011												
	2012												
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012												
	2013		15	7	18	22	4	19		16	6	22	269

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		6	2	7	8	*	7		6	*	8	145
	2013	*	26	15	36	42	7	37		23	19	42	411
Tests Taken	2011												
	2012		12	8	19	20	3	18		15	5	20	272
	2013	1	37	23	53	61	11	54		39	22	61	603
WORLD GEOGRAPHY	2011												
	2012		6	2	7	8	*	7		6	*	8	145
	2013	*	11	8	18	20	3	18		7	13	20	142
Tests Taken	2011												
	2012		12	8	19	20	3	18		15	5	20	272
	2013	1	22	16	35	39	7	35		23	16	39	334
WORLD HISTORY	2011												
	2012												
	2013		15	7	18	22	*	19		16	6	22	269
Tests Taken	2011												
	2012												
	2013		15	7	18	22	4	19		16	6	22	269

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.5
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.5
Tests Taken	2011												
	2012		12	8	19	20	3	18		15	5	20	272
	2013	1	37	23	53	61	11	54		39	22	61	603
WORLD GEOGRAPHY	2011												
	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.5
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9
Tests Taken	2011												
	2012		12	8	19	20	3	18		15	5	20	272
	2013	1	22	16	35	39	7	35		23	16	39	334
WORLD HISTORY	2011												
	2012												
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012												
	2013		15	7	18	22	4	19		16	6	22	269

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2011</b>					
<b>2012</b>	43.2	42.9	50.5	40.9	
<b>2013</b>	40.6	40.9	46.2	40.1	

<b>WORLD HISTORY</b>	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
<b>2011</b>					
<b>2012</b>					
<b>2013</b>	0.0	0.0	0.0	0.0	0.0

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	100.0	95.3	96.6	96.0	57.1	68.3	92.7	*	93.7	98.7	96.3	92.3	895
	2012	*	88.8	88.3	88.2	60.0	58.1	84.0		85.0	92.4	88.6	90.7	517
	2013	*	93.3	90.6	90.6	50.0	66.2	87.6		88.1	93.3	90.9	93.6	440

NUMBER TESTED IN ALL GRADES													
2011	7	236	637	725	21	60	438	1	426	469	895	7,316	
2012	5	161	334	414	15	86	343	0	267	250	517	8,107	
2013	5	134	288	352	10	74	315	0	202	238	440	7,594	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	0	11	22	29	9	19	32	*	27	6	33	564	895
	2012	*	18	39	49	6	36	55		40	19	59	758	517
	2013	*	9	27	33	5	25	39		24	16	40	487	440

NUMBER TESTED IN ALL GRADES													
2011	7	236	637	725	21	60	438	1	426	469	895	7,316	
2012	5	161	334	414	15	86	343	0	267	250	517	8,107	
2013	5	134	288	352	10	74	315	0	202	238	440	7,594	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
11	2011	93.8	76.4	73.4	2.7	81.3
	2012	84.3	76.9	70.1	2.3	78.5
	2013	85.7	71.4	67.0	2.4	85.2

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	57.1	11.9	8.9	9.9	0.0	0.0	4.1	*	7.5	13.2	10.5	11.9	895
	2012	*	10.6	8.4	9.2	0.0	0.0	2.9		8.2	9.6	8.9	17.7	517
	2013	*	7.5	5.9	6.3	0.0	1.4	2.9		3.5	9.2	6.6	18.9	440

NUMBER TESTED IN ALL GRADES													
2011	7	236	637	725	21	60	438	1	426	469	895	7,316	
2012	5	161	334	414	15	86	343	0	267	250	517	8,107	
2013	5	134	288	352	10	74	315	0	202	238	440	7,594	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	100.0	87.3	91.0	89.8	44.4	66.1	81.2	*	90.1	90.0	90.0	87.3	893
	2012	*	81.9	85.5	83.9	27.3	62.2	77.4		85.2	83.1	84.2	88.3	506
	2013	*	81.0	80.4	81.5	45.5	63.5	76.8		82.0	80.1	80.9	87.9	441

NUMBER TESTED IN ALL GRADES													
2011	7	237	634	724	18	59	435	1	423	470	893	7,247	
2012	5	160	325	410	11	82	336	0	257	249	506	8,019	
2013	5	142	281	351	11	74	315	0	200	241	441	7,588	

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	0	30	57	74	10	20	82	*	42	47	89	921	893
	2012	*	29	47	66	8	31	76		38	42	80	940	506
	2013	*	27	55	65	6	27	73		36	48	84	920	441

NUMBER TESTED IN ALL GRADES													
2011	7	237	634	724	18	59	435	1	423	470	893	7,247	
2012	5	160	325	410	11	82	336	0	257	249	506	8,019	
2013	5	142	281	351	11	74	315	0	200	241	441	7,588	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

		OBJECTIVE									
Grade	Year	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	80.7	78.3	72.9	78.3	81.0	70.0	75.4	66.3	64.2	66.0
	2012	70.5	68.1	66.2	76.4	77.6	61.1	68.4	63.0	64.4	60.6
	2013	65.6	65.5	62.2	70.7	78.9	60.2	63.9	54.3	65.5	52.2

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	42.9	12.2	21.3	19.3	0.0	10.2	6.9	*	21.8	17.2	19.4	19.5	893
	2012	*	10.6	12.6	11.0	0.0	4.9	7.4		14.8	10.0	12.4	24.9	506
	2013	*	7.0	5.7	6.8	0.0	0.0	2.5		8.5	4.6	6.3	19.1	441

NUMBER TESTED IN ALL GRADES													
2011	7	237	634	724	18	59	435	1	423	470	893	7,247	
2012	5	160	325	410	11	82	336	0	257	249	506	8,019	
2013	5	142	281	351	11	74	315	0	200	241	441	7,588	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	100.0	88.2	92.2	91.2	40.9	65.6	82.7	*	92.5	89.8	91.1	87.8	898
	2012	*	91.2	91.4	90.7	66.7	69.5	87.5		93.0	89.6	91.3	92.5	507
	2013	83.3	90.2	91.6	90.5	53.8	77.3	88.4		91.3	90.9	91.1	95.5	448

NUMBER TESTED IN ALL GRADES													
2011	7	237	638	728	22	61	438	1	426	472	898	7,243	
2012	5	159	327	410	12	82	336	0	258	249	507	8,019	
2013	6	143	286	358	13	75	319	0	206	242	448	7,607	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	0	28	50	64	13	21	76	*	32	48	80	885	898
	2012	*	14	28	38	4	25	42		18	26	44	599	507
	2013	1	14	24	34	6	17	37		18	22	40	345	448

NUMBER TESTED IN ALL GRADES													
2011	7	237	638	728	22	61	438	1	426	472	898	7,243	
2012	5	159	327	410	12	82	336	0	258	249	507	8,019	
2013	6	143	286	358	13	75	319	0	206	242	448	7,607	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	75.8	71.4	80.7	73.3	70.4
	2012	74.0	67.0	73.2	68.9	62.9
	2013	73.7	66.5	64.3	60.0	61.5

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	71.4	16.9	17.4	17.3	0.0	3.3	4.6	*	21.6	14.6	17.9	17.4	898
	2012	*	10.7	11.3	9.8	0.0	3.7	8.3		13.9	8.8	11.4	19.2	507
	2013	16.7	4.2	5.6	6.4	0.0	0.0	2.8		8.7	2.5	5.4	15.3	448

NUMBER TESTED IN ALL GRADES													
2011	7	237	638	728	22	61	438	1	426	472	898	7,243	
2012	5	159	327	410	12	82	336	0	258	249	507	8,019	
2013	6	143	286	358	13	75	319	0	206	242	448	7,607	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	100.0	98.7	99.7	99.2	87.5	95.0	98.6	*	98.8	99.8	99.3	98.3	899
	2012	*	98.8	97.3	97.3	87.5	89.2	96.5		98.1	97.2	97.7	98.2	512
	2013	100.0	97.9	98.9	98.6	76.9	95.9	98.4		98.5	98.8	98.7	99.1	445

NUMBER TESTED IN ALL GRADES													
2011	7	238	638	728	24	60	438	1	428	471	899	7,243	
2012	5	162	329	413	16	83	340	0	262	250	512	8,006	
2013	6	143	283	355	13	74	316	0	204	241	445	7,598	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	0	3	2	6	3	3	6	*	5	1	6	126	899
	2012	*	2	9	11	2	9	12		5	7	12	146	512
	2013	0	3	3	5	3	3	5		3	3	6	72	445

NUMBER TESTED IN ALL GRADES													
2011	7	238	638	728	24	60	438	1	428	471	899	7,243	
2012	5	162	329	413	16	83	340	0	262	250	512	8,006	
2013	6	143	283	355	13	74	316	0	204	241	445	7,598	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	75.9	82.9	85.4	84.1	90.2
	2012	66.5	84.6	82.8	83.1	86.6
	2013	69.2	80.8	79.7	79.0	86.2

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	57.1	53.8	53.9	52.1	20.8	20.0	33.1	*	63.8	44.8	53.8	51.3	899
	2012	*	44.4	48.6	45.5	12.5	19.3	39.1		55.7	39.6	47.8	56.3	512
	2013	50.0	49.0	48.8	48.7	15.4	23.0	40.8		53.9	45.2	49.2	60.5	445

NUMBER TESTED IN ALL GRADES													
2011	7	238	638	728	24	60	438	1	428	471	899	7,243	
2012	5	162	329	413	16	83	340	0	262	250	512	8,006	
2013	6	143	283	355	13	74	316	0	204	241	445	7,598	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		83.3	85.7	85.7	84.2	*	82.3		81.3	*	84.2	49.0	19
	2012	*	76.9	66.7	76.5	69.6	16.7	68.2		80.0	50.0	69.6	49.6	23
	2013		58.8	72.7	64.3	64.3	63.6	64.3		65.0	62.5	64.3	65.0	28

NUMBER TESTED IN ALL GRADES													
2011	0	12	7	14	19	1	17	0	16	3	19	202	
2012	1	13	9	17	23	6	22	0	15	8	23	242	
2013	0	17	11	28	28	11	28	0	20	8	28	277	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		2	1	2	3	*	3		3	*	3	103	19
	2012	*	3	3	4	7	5	7		3	4	7	122	23
	2013		7	3	10	10	4	10		7	3	10	97	28

NUMBER TESTED IN ALL GRADES													
2011	0	12	7	14	19	1	17	0	16	3	19	202	
2012	1	13	9	17	23	6	22	0	15	8	23	242	
2013	0	17	11	28	28	11	28	0	20	8	28	277	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
11	2011	72.2	85.0	78.3	1.8	
	2012	67.7	71.4	73.9	1.7	
	2013	60.2	61.2	67.9	1.4	61.0

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		8.3	0.0	0.0	5.3	*	5.9		6.3	*	5.3	3.0	19
	2012	*	15.4	22.2	17.6	17.4	0.0	18.2		20.0	12.5	17.4	7.4	23
	2013		5.9	0.0	3.6	3.6	0.0	3.6		0.0	12.5	3.6	7.2	28

NUMBER TESTED IN ALL GRADES													
2011	0	12	7	14	19	1	17	0	16	3	19	202	
2012	1	13	9	17	23	6	22	0	15	8	23	242	
2013	0	17	11	28	28	11	28	0	20	8	28	277	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		50.0	88.9	86.7	66.7	*	61.1		72.2	33.3	66.7	43.8	21
	2012	*	50.0	85.7	68.2	65.5	55.6	66.7		68.4	60.0	65.5	48.0	29
	2013		31.3	45.5	38.5	37.0	40.0	37.0		33.3	50.0	37.0	50.7	27

NUMBER TESTED IN ALL GRADES													
2011	0	12	9	15	21	1	18	0	18	3	21	219	
2012	1	14	14	22	29	9	27	0	19	10	29	277	
2013	0	16	11	26	27	10	27	0	21	6	27	282	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		6	1	2	7	*	7		5	*	7	123	21
	2012	*	7	2	7	10	4	9		6	4	10	144	29
	2013		11	6	16	17	6	17		14	3	17	139	27

NUMBER TESTED IN ALL GRADES													
2011	0	12	9	15	21	1	18	0	18	3	21	219	
2012	1	14	14	22	29	9	27	0	19	10	29	277	
2013	0	16	11	26	27	10	27	0	21	6	27	282	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	45.2	63.1	50.0	52.4	59.5	53.2	50.8	45.2	65.5	44.4
	2012	50.9	60.3	51.7	56.9	61.2	59.8	63.2	46.6	63.8	45.4
	2013	49.1	51.9	41.7	47.2	47.2	43.8	51.2	38.9	53.7	37.7

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		8.3	0.0	6.7	4.8	*	5.6		5.6	*	4.8	4.1	21
	2012	*	7.1	7.1	9.1	6.9	0.0	7.4		0.0	20.0	6.9	2.2	29
	2013		0.0	9.1	3.8	3.7	0.0	3.7		4.8	0.0	3.7	5.0	27

NUMBER TESTED IN ALL GRADES													
2011	0	12	9	15	21	1	18	0	18	3	21	219	
2012	1	14	14	22	29	9	27	0	19	10	29	277	
2013	0	16	11	26	27	10	27	0	21	6	27	282	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		45.5	62.5	69.2	52.6	*	47.1		43.8	*	52.6	31.8	19
	2012	*	57.1	45.5	52.6	50.0	11.1	50.0		58.8	33.3	50.0	46.2	26
	2013		43.8	40.0	44.0	42.3	40.0	42.3		40.0	50.0	42.3	43.9	26

NUMBER TESTED IN ALL GRADES													
2011	0	11	8	13	19	1	17	0	16	3	19	211	
2012	1	14	11	19	26	9	24	0	17	9	26	266	
2013	0	16	10	25	26	10	26	0	20	6	26	280	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		6	3	4	9	*	9		9	*	9	144	19
	2012	*	6	6	9	13	8	12		7	6	13	143	26
	2013		9	6	14	15	6	15		12	3	15	157	26

NUMBER TESTED IN ALL GRADES													
2011	0	11	8	13	19	1	17	0	16	3	19	211	
2012	1	14	11	19	26	9	24	0	17	9	26	266	
2013	0	16	10	25	26	10	26	0	20	6	26	280	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	54.5	45.6	46.5	57.9	66.7
	2012	63.7	47.4	52.6	53.9	56.8
	2013	55.5	43.6	44.2	49.2	56.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		9.1	0.0	7.7	5.3	*	0.0		6.3	*	5.3	1.9	19
	2012	*	7.1	9.1	5.3	7.7	0.0	8.3		11.8	0.0	7.7	1.9	26
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.1	26

NUMBER TESTED IN ALL GRADES													
2011	0	11	8	13	19	1	17	0	16	3	19	211	
2012	1	14	11	19	26	9	24	0	17	9	26	266	
2013	0	16	10	25	26	10	26	0	20	6	26	280	

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		45.5	*	50.0	40.0		35.7		38.5	*	40.0	44.0	15
	2012	*	54.5	50.0	60.0	50.0	25.0	47.6		71.4	12.5	50.0	48.4	22
	2013		33.3	50.0	40.0	40.0	50.0	40.0		42.1	33.3	40.0	54.2	25

NUMBER TESTED IN ALL GRADES													
2011	0	11	4	10	15	0	14	0	13	2	15	191	
2012	1	11	10	15	22	8	21	0	14	8	22	248	
2013	0	15	10	25	25	10	25	0	19	6	25	273	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		6	*	5	9		9		8	*	9	107	15
	2012	*	5	5	6	11	6	11		4	7	11	128	22
	2013		10	5	15	15	5	15		11	4	15	125	25

NUMBER TESTED IN ALL GRADES													
2011	0	11	4	10	15	0	14	0	13	2	15	191	
2012	1	11	10	15	22	8	21	0	14	8	22	248	
2013	0	15	10	25	25	10	25	0	19	6	25	273	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	49.3	53.3	55.3	60.0	62.7
	2012	47.7	61.7	48.6	63.6	56.8
	2013	48.4	54.3	48.0	58.3	54.0

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		0.0	*	0.0	0.0		0.0		0.0	*	0.0	2.6	15
	2012	*	0.0	10.0	0.0	4.6	0.0	4.8		7.1	0.0	4.6	2.8	22
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5	25

NUMBER TESTED IN ALL GRADES													
2011	0	11	4	10	15	0	14	0	13	2	15	191	
2012	1	11	10	15	22	8	21	0	14	8	22	248	
2013	0	15	10	25	25	10	25	0	19	6	25	273	

## PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
9	31	12.9	31	29.0	0		62	21.0
10	16	50.0	23	43.5	0		39	46.2
11	10	20.0	17	23.5	0		27	22.2
12	8	12.5	14	21.4	0		22	18.2
ALL	65	23.1	85	30.6	0		150	27.3

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
9 (266)	Beginning	18	7.2	25	10.0	23	9.2	17	6.6	15	6.2
	Intermediate	29	11.6	40	16.0	49	19.5	19	7.3	21	8.6
	Advanced	103	41.2	99	39.6	101	40.2	46	17.8	48	19.8
	Advanced High	100	40.0	86	34.4	78	31.1	177	68.3	159	65.4
10 (152)	Beginning	2	1.4	4	2.8	1	0.7	2	1.4	1	0.7
	Intermediate	17	11.9	17	11.9	24	16.9	15	10.1	14	10.1
	Advanced	31	21.7	31	21.7	33	23.2	35	23.6	41	29.7
	Advanced High	93	65.0	91	63.6	84	59.2	96	64.9	82	59.4
11 (82)	Beginning	1	1.3	1	1.3	4	5.0	3	3.8	3	3.9
	Intermediate	6	7.5	9	11.3	8	10.0	16	20.3	16	20.8
	Advanced	12	15.0	13	16.3	18	22.5	16	20.3	16	20.8
	Advanced High	61	76.3	57	71.3	50	62.5	44	55.7	42	54.5
12 (79)	Beginning	0	0.0	0	0.0	1	1.4	4	5.3	3	4.5
	Intermediate	3	4.2	4	5.6	6	8.5	9	12.0	8	11.9
	Advanced	10	13.9	12	16.7	20	28.2	25	33.3	23	34.3
	Advanced High	59	81.9	56	77.8	44	62.0	37	49.3	33	49.3
ALL (579)	Beginning	21	3.9	30	5.5	29	5.3	26	4.6	22	4.2
	Intermediate	55	10.1	70	12.8	87	16.0	59	10.5	59	11.2
	Advanced	156	28.6	155	28.4	172	31.6	122	21.7	128	24.4
	Advanced High	313	57.4	290	53.2	256	47.1	354	63.1	316	60.2

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
170 126 (74.1%)	Beginning	3			
	Intermediate	5	5		
	Advanced	1	4	36	
	Advanced High	0	3	113	
131 82 (62.6%)	Beginning	1			
	Intermediate	3	11		
	Advanced	0	3	37	
	Advanced High	0	3	73	
71 46 (64.8%)	Beginning	3			
	Intermediate	3	12		
	Advanced	0	6	10	
	Advanced High	0	1	36	
58 34 (58.6%)	Beginning	2			
	Intermediate	1	6		
	Advanced	0	5	16	
	Advanced High	1	1	26	
430 288 (67.0%)	Beginning	9			
	Intermediate	12	34		
	Advanced	1	18	99	
	Advanced High	1	8	248	

 Indicates students who progressed at least one level from 2012 to 2013.



Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2010-11	41.3	52.6	236	395	10.6	87	387	6.9	141	399	12.1	1	*	*	4,213	417	19.6
		2011-12	48.4	55.7	241	390	8.7	91	387	8.8	145	388	7.6	2	*	*	4,498	416	18.8
		2012-13	42.4	55.5	232	385	7.3	109	374	4.6	115	393	10.4	2	*	*	4,648	416	19.5
	Mathematics	2010-11	41.3	52.6	236	423	17.4	87	413	11.5	141	428	20.6	1	*	*	4,213	446	28.3
		2011-12	48.4	55.7	241	412	14.5	91	393	11.0	145	421	15.2	2	*	*	4,498	447	29.8
		2012-13	42.4	55.5	232	407	13.8	109	394	11.9	115	419	15.7	2	*	*	4,648	445	29.0
	Writing	2010-11	41.3	52.6	236	386	6.8	87	387	6.9	141	383	5.7	1	*	*	4,213	410	17.6
		2011-12	48.4	55.7	241	380	5.4	91	375	3.3	145	381	5.5	2	*	*	4,498	408	15.9
		2012-13	42.4	55.5	232	369	2.2	109	358	0.0	115	379	3.5	2	*	*	4,648	406	16.1
ACT	English	2010-11	23.1	35.6	132	14	27.3	59	14	28.8	67	14	22.4	1	*	*	2,851	15	31.0
		2011-12	16.3	37.1	81	14	18.5	41	14	12.2	37	14	24.3	1	*	*	2,995	15	33.3
		2012-13	13.3	29.3	73	13	12.3	49	13	12.2	23	13	13.0				2,455	16	34.0
	Mathematics	2010-11	23.1	35.6	132	17	14.4	59	16	8.5	67	18	17.9	1	*	*	2,851	18	23.8
		2011-12	16.3	37.1	81	16	6.2	41	16	4.9	37	17	8.1	1	*	*	2,995	18	22.7
		2012-13	13.3	29.3	73	16	4.1	49	16	4.1	23	16	4.3				2,455	19	24.4
	Reading	2010-11	23.1	35.6	132	16	11.4	59	16	13.6	67	15	9.0	1	*	*	2,851	17	22.8
		2011-12	16.3	37.1	81	15	12.3	41	15	7.3	37	16	16.2	1	*	*	2,995	17	23.7
		2012-13	13.3	29.3	73	16	11.0	49	17	10.2	23	16	13.0				2,455	17	26.5
	Science	2010-11	23.1	35.6	132	17	2.3	59	17	3.4	67	17	1.5	1	*	*	2,851	18	10.4
		2011-12	16.3	37.1	81	16	2.5	41	14	0.0	37	18	5.4	1	*	*	2,995	18	10.8
		2012-13	13.3	29.3	73	15	2.7	49	16	2.0	23	14	4.3				2,455	18	12.7
	Composite	2010-11	23.1	35.6	132	16	-	59	16	-	67	16	-	1	*	-	2,851	17	-
		2011-12	16.3	37.1	81	15	-	41	15	-	37	16	-	1	*	-	2,995	17	-
		2012-13	13.3	29.3	73	15	-	49	15	-	23	15	-				2,455	18	-

\*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2010	55	35		25	32		29	36		1	*		0			2,980	36	
		Fall 2011	10	33		3	*		7	33		0			0			1,979	39	
		Fall 2012	2	*		1	*		1	*		0			0			1,851	39	
	Mathematics	Fall 2010	55	39		25	38		29	40		1	*		0			2,980	40	
		Fall 2011	10	34		3	*		7	34		0			0			1,979	40	
		Fall 2012	2	*		1	*		1	*		0			0			1,851	40	
	Writing	Fall 2010	55	34		25	34		29	34		1	*		0			2,980	34	
		Fall 2011	10	31		3	*		7	31		0			0			1,979	39	
		Fall 2012	2	*		1	*		1	*		0			0			1,851	39	
10	Critical Reading	Fall 2010	501	34	17.4	185	33	13.5	303	35	19.5	3	*	*	10	39	30.0	8,638	36	25.4
		Fall 2011	443	35	17.2	154	35	15.6	273	35	19.0	5	*	*	10	34	0.0	7,988	36	25.4
		Fall 2012	450	35	14.0	142	35	12.7	296	35	14.2	7	39	14.3	5	*	*	7,737	37	24.5
	Mathematics	Fall 2010	501	37	22.6	185	36	16.2	303	38	25.4	3	*	*	10	44	60.0	8,638	39	32.9
		Fall 2011	443	37	14.9	154	36	15.6	273	37	14.3	5	*	*	10	40	20.0	7,988	38	24.5
		Fall 2012	450	36	11.8	142	34	7.0	296	36	14.2	7	38	14.3	5	*	*	7,737	39	26.0
	Writing	Fall 2010	501	32	8.6	185	32	9.2	303	32	8.3	3	*	*	10	35	10.0	8,638	34	16.6
		Fall 2011	443	34	12.4	154	34	11.0	273	35	13.2	5	*	*	10	33	0.0	7,988	36	22.7
		Fall 2012	450	35	11.1	142	33	7.0	296	35	12.2	7	40	28.6	5	*	*	7,737	37	25.0
11	Critical Reading	Fall 2010	42	40	28.6	17	36	5.9	24	43	41.7	1	*	*	0			5,224	40	29.5
		Fall 2011	51	42	31.4	11	43	36.4	38	42	31.6	0			1	*	*	3,980	41	33.2
		Fall 2012	26	36	11.5	3	*	*	20	36	10.0	0			3	*	*	4,079	41	26.8
	Mathematics	Fall 2010	42	41	28.6	17	39	17.6	24	43	37.5	1	*	*	0			5,224	43	35.2
		Fall 2011	51	44	37.3	11	44	54.5	38	44	31.6	0			1	*	*	3,980	43	38.0
		Fall 2012	26	37	3.8	3	*	*	20	36	5.0	0			3	*	*	4,079	43	32.0
	Writing	Fall 2010	42	38	26.2	17	36	29.4	24	39	20.8	1	*	*	0			5,224	38	22.6
		Fall 2011	51	40	19.6	11	40	18.2	38	40	21.1	0			1	*	*	3,980	40	28.7
		Fall 2012	26	35	11.5	3	*	*	20	35	5.0	0			3	*	*	4,079	41	31.9

\*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**ALL EXAMS**

<b>163</b>	15,926	<b>1.7</b>	2.0	<b>20.2</b>	26.3	<b>33</b>
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**Economics: Microeconomics**

<b>5</b>	279	*	1.6	*	17.2	*
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**Environmental Science**

<b>3</b>	849	*	2.0	*	26.6	*
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**Psychology**

<b>2</b>	348	*	2.1	*	34.2	*
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**Statistics**

<b>6</b>	421	<b>2.0</b>	2.1	<b>33.3</b>	33.3	<b>2</b>
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Biology**

<b>3</b>	654	*	1.9	*	20.3	*
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**English Language & Composition**

<b>50</b>	2,698	<b>1.3</b>	1.7	<b>4.0</b>	14.8	<b>2</b>
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**Government & Politics: United States**

<b>9</b>	1,131	<b>1.1</b>	1.5	<b>0.0</b>	12.2	<b>0</b>
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**Spanish Language**

<b>32</b>	740	<b>2.8</b>	3.3	<b>62.5</b>	70.5	<b>20</b>
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**United States History**

<b>22</b>	1,870	<b>1.2</b>	1.5	<b>0.0</b>	10.8	<b>0</b>
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Calculus AB**

<b>4</b>	930	*	2.4	*	40.4	*
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**English Literature & Composition**

<b>21</b>	2,155	<b>1.7</b>	1.9	<b>14.3</b>	20.1	<b>3</b>
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**Physics B**

<b>1</b>	225	*	2.4	*	44.4	*
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**Spanish Literature**

<b>5</b>	124	*	2.8	*	61.3	*
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

580	37.3	67.0	74.1	75.4	36.0	75.5	42.6	80.1
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**ALGEBRA II**

466	45.5	67.3	76.9	78.6	38.0	89.2	43.4	84.6
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**ALGEBRA II PRE-AP**

38	42.5	67.4	71.1	71.8	34.2	68.4	42.3	91.5
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**ART I**

577	50.5	72.0	82.3	84.1	64.8	93.7	69.2	94.5
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**BIOLOGY**

625	34.8	67.9	74.4	75.6	33.9	84.6	37.3	79.4
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**BIOLOGY PRE-AP**

64	39.0	67.3	74.9	76.3	26.6	78.1	41.9	87.5
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**CHEMISTRY**

657	39.4	67.5	74.9	76.2	32.6	80.1	30.7	76.9
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**CHEMISTRY PRE-AP**

58	39.3	59.5	75.9	78.7	13.8	87.9	38.3	89.2
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**COMPUTER SCIENCE I (JAVA)**

6	28.9	52.6	72.8	76.4	0.0	83.3	69.8	88.3
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**ECONOMICS**

267	56.4	70.9	78.4	79.7	58.4	92.9	55.1	93.8
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**ENGLISH FOR ENGLISH LANGUAGE INSTITUTE**

17	49.5	69.7	81.4	83.4	47.1	100.0	61.4	91.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

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**ALGEBRA II**

326	49.1	70.1	79.5	81.2	54.0	90.8	51.1	86.4
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**ALGEBRA II PRE-AP**

40	47.9	74.8	78.1	78.7	75.0	80.0	66.6	92.8
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**ART I**

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**BIOLOGY**

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**BIOLOGY PRE-AP**

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**CHEMISTRY**

164	37.7	69.9	74.8	75.7	48.2	79.1	54.7	83.3
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**CHEMISTRY PRE-AP**

15	43.8	71.4	78.1	79.2	66.7	80.0	60.0	93.1
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**COMPUTER SCIENCE I (JAVA)**

16	31.8	54.5	73.1	76.3	6.3	75.0	76.1	91.2
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**ECONOMICS**

5	*	*	*	*	*	*	51.4	*
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**ENGLISH FOR ENGLISH LANGUAGE INSTITUTE**

20	55.4	71.5	80.7	82.2	55.0	94.7	57.1	82.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I**

523	57.7	67.4	74.2	75.4	46.1	78.5	42.1	81.8
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**ENGLISH I FOR ESL INTERM/ADV**

27	54.5	69.7	78.3	79.8	44.4	92.6	57.8	85.4
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**ENGLISH I PRE-AP**

92	50.8	64.9	75.0	76.8	27.2	81.5	43.1	91.2
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**ENGLISH II**

492	57.8	67.5	75.8	77.2	48.0	85.5	47.8	84.9
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**ENGLISH II FOR ESL ADVANCED**

22	48.7	67.9	77.7	79.4	45.5	95.5	58.3	95.6
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**ENGLISH II PRE-AP**

84	48.4	63.1	78.7	81.4	25.0	94.0	43.6	90.6
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**ENGLISH III**

438	55.9	66.1	77.5	79.5	40.6	88.9	43.1	85.4
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**ENGLISH IV**

476	64.5	70.4	76.8	77.9	56.5	85.5	50.7	87.4
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**ENVIRONMENTAL SYSTEMS**

187	54.5	69.7	79.0	80.7	49.7	97.9	65.1	94.4
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**FRENCH I**

132	64.6	78.7	78.5	78.5	82.6	85.6	62.8	88.7
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**FRENCH II**

65	52.6	74.6	75.7	75.9	66.2	81.0	58.8	88.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I**

803	65.3	73.3	78.6	79.5	70.2	87.5	59.6	85.5
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**ENGLISH I FOR ESL INTERM/ADV**

31	59.5	75.2	79.7	80.4	64.5	93.1	64.0	88.2
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**ENGLISH I PRE-AP**

407	64.2	76.2	82.1	83.2	76.9	93.6	78.9	93.8
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**ENGLISH II**

631	61.9	72.1	79.2	80.4	64.8	94.6	60.1	85.0
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**ENGLISH II FOR ESL ADVANCED**

21	51.7	67.8	82.2	84.8	42.9	100.0	65.9	94.1
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**ENGLISH II PRE-AP**

350	64.0	76.0	83.8	85.2	82.0	98.9	74.9	93.0
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**ENGLISH III**

574	67.4	71.2	79.9	81.5	62.9	93.9	54.8	85.6
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**ENGLISH IV**

4	*	*	*	*	*	*	62.0	*
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**ENVIRONMENTAL SYSTEMS**

134	65.9	77.3	83.1	84.2	83.6	94.8	61.8	94.0
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**FRENCH I**

211	65.5	80.8	79.5	79.2	88.6	84.3	58.7	84.2
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**FRENCH II**

114	57.5	77.2	77.2	77.2	69.3	88.6	56.3	89.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY**

553	44.8	69.9	73.4	74.0	48.3	78.5	48.6	83.0
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**GEOMETRY PRE-AP**

89	48.0	67.5	72.0	72.7	46.1	65.2	52.6	89.9
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**GOVERNMENT**

240	62.6	75.1	78.7	79.4	71.3	92.9	58.5	94.2
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**HS HEALTH EDUCATION**

368	61.2	74.1	82.6	84.1	71.5	95.6	75.8	97.7
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**MATH MODELS W/APPLICATIONS**

236	51.6	69.1	72.6	73.2	53.0	75.4	51.5	82.5
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**PHYSICS**

536	37.0	67.4	74.1	75.2	33.8	76.8	33.0	83.5
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**PHYSICS PRE-AP**

42	36.5	61.1	75.3	77.8	11.9	88.1	39.0	93.9
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**PRE-CALCULUS**

155	56.9	71.3	80.5	82.2	59.4	94.8	57.4	92.0
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**PRE-CALCULUS PRE-AP**

35	65.7	77.1	78.2	78.4	80.0	94.3	69.7	94.5
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**READING II FOR ESL INTERM/ADV**

25	58.0	67.7	81.6	84.0	48.0	96.0	54.3	86.8
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**READING III FOR ESL ADVANCED**

21	60.4	62.9	78.6	81.4	42.9	95.2	57.7	89.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY**

53	44.9	73.7	74.8	74.9	64.2	81.1	55.7	71.1
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**GEOMETRY PRE-AP**

2	*	*	*	*	*	*	65.2	*
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**GOVERNMENT**

2	*	*	*	*	*	*	53.5	*
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**HS HEALTH EDUCATION**

482	65.6	77.1	85.1	86.5	80.3	96.9	74.4	96.2
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**MATH MODELS W/APPLICATIONS**

256	45.8	71.5	75.4	76.1	60.5	82.7	59.7	84.0
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**PHYSICS**

495	49.5	73.4	77.0	77.6	60.6	88.5	53.9	86.0
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**PHYSICS PRE-AP**

182	43.0	70.0	78.1	79.6	51.6	90.1	62.1	93.3
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**PRE-CALCULUS**

106	38.6	71.2	82.2	84.1	52.8	98.1	52.0	89.0
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**PRE-CALCULUS PRE-AP**

117	52.6	73.2	78.4	79.4	63.2	86.3	63.3	95.0
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**READING II FOR ESL INTERM/ADV**

28	65.4	76.9	83.4	84.5	71.4	96.2	75.4	87.0
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**READING III FOR ESL ADVANCED**

21	49.5	66.3	80.2	82.7	47.6	90.5	64.8	90.7
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH FOR NATIVE SPEAKERS II**

86	68.2	78.8	87.8	89.4	79.1	100.0	69.8	91.2
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**SPANISH FOR NATIVE SPKRS I**

73	60.3	73.5	80.7	81.9	64.4	90.3	68.1	90.7
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**SPANISH I**

472	67.9	78.6	80.8	81.1	68.0	90.2	70.0	88.9
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**SPANISH II**

358	70.4	80.2	80.1	80.1	76.5	88.8	71.5	92.1
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**U.S. HISTORY**

415	56.1	65.3	77.8	80.0	38.1	85.8	46.4	89.0
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**WORLD GEOGRAPHY**

594	53.2	68.8	79.8	81.7	47.3	91.3	49.2	86.9
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**WORLD GEOGRAPHY PRE-AP**

83	65.6	65.6	72.6	73.8	44.6	62.7	52.9	90.7
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**WORLD HISTORY**

515	44.0	66.4	78.4	80.5	33.0	86.1	38.5	89.9
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**WORLD HISTORY PRE-AP**

71	53.8	65.4	73.0	74.3	33.8	60.6	42.1	90.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH FOR NATIVE SPEAKERS II**

118	64.5	76.3	84.8	86.3	79.7	98.3	76.7	90.5
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**SPANISH FOR NATIVE SPKRS I**

150	61.5	75.9	81.0	81.8	81.3	90.7	68.4	87.7
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**SPANISH I**

716	71.0	80.7	82.5	82.8	71.8	91.9	68.3	87.5
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**SPANISH II**

553	78.1	85.4	82.1	81.5	87.0	91.7	74.5	92.2
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**U.S. HISTORY**

548	61.2	74.2	81.7	83.0	70.3	94.1	66.1	90.8
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**WORLD GEOGRAPHY**

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**WORLD GEOGRAPHY PRE-AP**

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**WORLD HISTORY**

26	45.0	72.0	76.0	76.6	61.5	84.6	52.7	87.1
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**WORLD HISTORY PRE-AP**

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