



Data Packet
for 2013-14
planning

Dallas ISD

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>

OIR@dallasisd.org

August 23, 2013

School Number 247

ADELFA BOTELLO CALLEJO

2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

STAAR (English)

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 18. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 26. Reading (3-8) STAAR 3-8 Reading in Spanish
- 34. Science (3-8) STAAR 3-8 Science in Spanish

STAAR M

- 38. Reading (3-8) STAAR M 3-8 Reading
- 46. Science (3-8) STAAR M 3-8 Science

ITBS

- 50. Compliance SCE Compliance for At-Risk Students
- 53. Math ITBS Mathematics Subtests

LOGRAMOS

- 57. Reading Logramos Reading Subtests

ENGLISH PROFICIENCY

- 59. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

- 61. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 14. Writing (3-8) STAAR 3-8 Writing in English
- 22. Science (3-8) STAAR 3-8 Science in English

30. Writing (3-8) STAAR 3-8 Writing in Spanish

42. Math (3-8) STAAR M 3-8 Mathematics

51. Reading ITBS Reading Subtests

2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

| Grade | Enrollment |
|-------|------------|
| PK | 57 |
| KN | 102 |
| 1 | 98 |
| 2 | 107 |
| 3 | 93 |
| 4 | 94 |
| 5 | 97 |
| ALL | 648 |

STUDENT AND TEACHER RACE/ETHNICITY

| Ethnicity/Race | Students | | Teachers | |
|---------------------------------|----------|---------|----------|---------|
| | Number | Percent | Number | Percent |
| Black/African American | 139 | 21.5 | 10 | 27.8 |
| American Indian/Alaska Native | 1 | 0.2 | * | * |
| Asian/Hawaiian/Pacific Islander | 0 | 0.0 | * | * |
| Hispanic | 491 | 75.8 | 19 | 52.8 |
| White | 16 | 2.5 | 7 | 19.4 |
| Multiple | 1 | 0.2 | 0 | 0.0 |
| Other* (teachers only) | — | — | 0 | 0.0 |
| Not reported (students only) | 0 | 0.0 | — | — |

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

| Group | Number | Percent |
|----------------------------------|--------|---------|
| At-Risk | 472 | 72.8 |
| Economically disadvantaged | 624 | 96.3 |
| Limited English proficient (LEP) | 331 | 51.1 |
| Special education | 40 | 6.2 |
| Talented and Gifted (TAG) | 53 | 8.2 |

| Grade | Year | Enrollment | African American | | American Indian | | Asian | | Hispanic | | White | | Multiple category | |
|-------|------|------------|------------------|------|-----------------|-----|-------|-----|----------|------|-------|-----|-------------------|-----|
| | | | N | % | N | % | N | % | N | % | N | % | N | % |
| PK | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | | |
| | 2013 | 57 | 3 | 5.3 | 0 | 0.0 | 0 | 0.0 | 52 | 91.2 | 2 | 3.5 | 0 | 0.0 |
| KN | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | | |
| | 2013 | 102 | 21 | 20.6 | 0 | 0.0 | 0 | 0.0 | 77 | 75.5 | 4 | 3.9 | 0 | 0.0 |
| 1 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | | |
| | 2013 | 98 | 26 | 26.5 | 1 | 1.0 | 0 | 0.0 | 70 | 71.4 | 1 | 1.0 | 0 | 0.0 |
| 2 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | | |
| | 2013 | 107 | 23 | 21.5 | 0 | 0.0 | 0 | 0.0 | 81 | 75.7 | 3 | 2.8 | 0 | 0.0 |
| 3 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | | |
| | 2013 | 93 | 25 | 26.9 | 0 | 0.0 | 0 | 0.0 | 66 | 71.0 | 1 | 1.1 | 1 | 1.1 |
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | | |
| | 2013 | 94 | 21 | 22.3 | 0 | 0.0 | 0 | 0.0 | 70 | 74.5 | 3 | 3.2 | 0 | 0.0 |
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | | |
| | 2013 | 97 | 20 | 20.6 | 0 | 0.0 | 0 | 0.0 | 75 | 77.3 | 2 | 2.1 | 0 | 0.0 |
| PK-5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | | |
| | 2013 | 648 | 139 | 21.5 | 1 | 0.2 | 0 | 0.0 | 491 | 75.8 | 16 | 2.5 | 1 | 0.2 |

Enrollment (2)

Enrollment Statistics by Select Student Group

| Grade | Year | Enrollment | Economically Disadvantaged | | LEP | | Special Education | | At Risk | | TAG | | New (to District) | | Gender | | Retention Rate (%) |
|-------|------|------------|----------------------------|------|-----|------|-------------------|-----|---------|------|-----|------|-------------------|------|--------|----------|--------------------|
| | | | N | % | N | % | N | % | N | % | N | % | N | % | % Male | % Female | |
| PK | 2011 | | | | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | | | | | |
| | 2013 | 57 | 55 | 96.5 | 41 | 71.9 | 2 | 3.5 | 41 | 71.9 | 0 | 0.0 | 56 | 98.2 | 52.6 | 47.4 | 0.0 |
| KN | 2011 | | | | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | | | | | |
| | 2013 | 102 | 97 | 95.1 | 45 | 44.1 | 10 | 9.8 | 46 | 45.1 | 3 | 2.9 | 52 | 51.0 | 52.0 | 48.0 | 2.0 |
| 1 | 2011 | | | | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | | | | | |
| | 2013 | 98 | 94 | 95.9 | 43 | 43.9 | 5 | 5.1 | 53 | 54.1 | 5 | 5.1 | 14 | 14.3 | 61.2 | 38.8 | 7.1 |
| 2 | 2011 | | | | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | | | | | |
| | 2013 | 107 | 106 | 99.1 | 56 | 52.3 | 6 | 5.6 | 85 | 79.4 | 18 | 16.8 | 5 | 4.7 | 55.1 | 44.9 | 2.8 |
| 3 | 2011 | | | | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | | | | | |
| | 2013 | 93 | 91 | 97.8 | 50 | 53.8 | 4 | 4.3 | 80 | 86.0 | 9 | 9.7 | 10 | 10.8 | 50.5 | 49.5 | 5.4 |
| 4 | 2011 | | | | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | | | | | |
| | 2013 | 94 | 88 | 93.6 | 51 | 54.3 | 5 | 5.3 | 80 | 85.1 | 7 | 7.4 | 8 | 8.5 | 55.3 | 44.7 | 4.3 |
| 5 | 2011 | | | | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | | | | | |
| | 2013 | 97 | 93 | 95.9 | 45 | 46.4 | 8 | 8.2 | 87 | 89.7 | 11 | 11.3 | 6 | 6.2 | 46.4 | 53.6 | 0.0 |
| PK-5 | 2011 | | | | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | | | | | |
| | 2013 | 648 | 624 | 96.3 | 331 | 51.1 | 40 | 6.2 | 472 | 72.8 | 53 | 8.2 | 151 | 23.3 | 53.4 | 46.6 | 3.2 |

| Grade | Year | Average Daily Membership | | Average Daily Attendance | | | | Yearly Transactions | | | Continuously Enrolled | | Stability Rate | |
|-------|------|--------------------------|----------|--------------------------|------|------------|------------|---------------------|------|------------|-----------------------|----------|----------------|----------|
| | | N | District | N | % | District N | District % | N | % | District % | N | District | % | District |
| KN | 2011 | | 13,211 | | | 12,645 | 95.7 | | | 20.9 | | 11,602 | | 87.8 |
| | 2012 | | 13,633 | | | 13,086 | 96.0 | | | 19.9 | | 11,731 | | 86.0 |
| | 2013 | 105 | 14,067 | 100 | 94.8 | 13,411 | 95.3 | 33 | 31.4 | 20.0 | 89 | 12,178 | 84.6 | 86.6 |
| 1 | 2011 | | 13,458 | | | 12,967 | 96.4 | | | 18.5 | | 12,047 | | 89.5 |
| | 2012 | | 14,026 | | | 13,533 | 96.5 | | | 18.3 | | 12,292 | | 87.6 |
| | 2013 | 97 | 14,140 | 93 | 95.4 | 13,578 | 96.0 | 29 | 29.8 | 18.7 | 85 | 12,528 | 87.3 | 88.6 |
| 2 | 2011 | | 13,013 | | | 12,593 | 96.8 | | | 16.6 | | 11,853 | | 91.1 |
| | 2012 | | 13,338 | | | 12,932 | 97.0 | | | 16.8 | | 11,883 | | 89.1 |
| | 2013 | 110 | 13,555 | 106 | 96.4 | 13,077 | 96.5 | 19 | 17.2 | 17.1 | 101 | 12,206 | 91.6 | 90.0 |
| 3 | 2011 | | 12,619 | | | 12,254 | 97.1 | | | 16.3 | | 11,604 | | 92.0 |
| | 2012 | | 12,874 | | | 12,508 | 97.2 | | | 15.5 | | 11,592 | | 90.0 |
| | 2013 | 94 | 12,879 | 91 | 96.7 | 12,466 | 96.8 | 19 | 20.2 | 15.9 | 80 | 11,710 | 85.1 | 90.9 |
| 4 | 2011 | | 12,506 | | | 12,150 | 97.1 | | | 15.4 | | 11,544 | | 92.3 |
| | 2012 | | 12,493 | | | 12,139 | 97.2 | | | 16.6 | | 11,218 | | 89.8 |
| | 2013 | 93 | 12,406 | 91 | 97.6 | 12,029 | 97.0 | 18 | 19.4 | 16.5 | 83 | 11,339 | 89.3 | 91.4 |
| 5 | 2011 | | 11,742 | | | 11,419 | 97.2 | | | 8.2 | | 10,892 | | 92.8 |
| | 2012 | | 12,562 | | | 12,220 | 97.3 | | | 5.3 | | 11,364 | | 90.5 |
| | 2013 | 98 | 12,053 | 95 | 96.9 | 11,696 | 97.0 | 4 | 4.1 | 6.2 | 87 | 11,075 | 88.5 | 91.9 |
| KN-5 | 2011 | | 76,549 | | | 74,028 | 96.7 | | | 16.1 | | 69,542 | | 90.8 |
| | 2012 | | 78,926 | | | 76,419 | 96.8 | | | 15.5 | | 70,080 | | 88.8 |
| | 2013 | 598 | 79,100 | 576 | 96.3 | 76,255 | 96.4 | 122 | 20.4 | 16.0 | 525 | 71,036 | 87.8 | 89.8 |

Teachers: 36

DISTRIBUTIONS

| Ethnicity/Race | Number | Percentage |
|------------------|--------|------------|
| African American | 10 | 27.8 |
| Hispanic | 19 | 52.8 |
| White | 7 | 19.4 |
| Multiple | 0 | 0.0 |
| Other | 0 | 0.0 |

| Gender | Number | Percentage |
|--------|--------|------------|
| Female | 25 | 69.4 |
| Male | 11 | 30.6 |

ATTENDANCE / RETENTION

| | Average Absences | Retention Rate |
|---------|------------------|----------------|
| 2010-11 | | — |
| 2011-12 | | |
| 2012-13 | 5.2 | 0.0 |

YEARS EXPERIENCE

| Years | Number | Percentage |
|---------------|--------|------------|
| Beginning (0) | 1 | 2.8 |
| 1 | 0 | 0.0 |
| 2 | 4 | 11.1 |
| 3 | 3 | 8.3 |
| 4 | 3 | 8.3 |
| 5 | 3 | 8.3 |
| 1-3 | 7 | 19.4 |
| More than 3 | 28 | 77.8 |
| 1 - 5 | 13 | 36.1 |
| 6 - 10 | 9 | 25.0 |
| 11 - 20 | 10 | 27.8 |
| More than 20 | 3 | 8.3 |

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 63.6 | 0 |
| | 2013 | * | 45.8 | 60.9 | 51.1 | * | 37.5 | 35.5 | | 52.2 | 55.6 | 54.0 | 67.8 | 50 |
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 64.3 | 0 |
| | 2013 | * | 63.2 | 47.6 | 50.0 | | * | 30.8 | | 45.5 | 61.9 | 53.5 | 62.3 | 43 |
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 68.0 | 0 |
| | 2013 | * | 83.3 | 82.1 | 79.6 | * | 85.0 | 87.5 | | 70.8 | 88.2 | 81.0 | 81.5 | 58 |
| 3-5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 65.5 | 0 |
| | 2013 | 33.3 | 62.3 | 67.5 | 61.7 | * | 71.9 | 56.6 | | 56.5 | 70.7 | 64.2 | 71.1 | 151 |

| NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | | | |
|-----------------------------|---|----|----|-----|---|----|----|--|--|----|----|-----|--------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | | | | | | | | | | | | | 22,173 | |
| 2013 | 6 | 61 | 83 | 141 | 2 | 32 | 76 | | | 69 | 82 | 151 | 21,619 | |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 2,466 | 0 |
| | 2013 | * | 13 | 9 | 23 | * | 5 | 20 | | 11 | 12 | 23 | 2,181 | 50 |
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 2,529 | 0 |
| | 2013 | * | 7 | 11 | 20 | | * | 9 | | 12 | 8 | 20 | 2,581 | 43 |
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 2,665 | 0 |
| | 2013 | * | 3 | 7 | 11 | * | 3 | 4 | | 7 | 4 | 11 | 1,484 | 58 |
| 3-5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 7,660 | 0 |
| | 2013 | 4 | 23 | 27 | 54 | * | 9 | 33 | | 30 | 24 | 54 | 6,246 | 151 |

| NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | | | |
|-----------------------------|---|----|----|-----|---|----|----|--|--|----|----|-----|--------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | | | | | | | | | | | | | 22,173 | |
| 2013 | 6 | 61 | 83 | 141 | 2 | 32 | 76 | | | 69 | 82 | 151 | 21,619 | |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 12.6 | 0 |
| | 2013 | * | 0.0 | 8.7 | 2.1 | * | 0.0 | 0.0 | | 4.3 | 3.7 | 4.0 | 13.6 | 50 |
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 11.2 | 0 |
| | 2013 | * | 10.5 | 4.8 | 5.0 | | * | 0.0 | | 4.5 | 9.5 | 7.0 | 13.5 | 43 |
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 11.1 | 0 |
| | 2013 | * | 0.0 | 15.4 | 9.3 | * | 15.0 | 9.4 | | 8.3 | 11.8 | 10.3 | 13.3 | 58 |
| 3-5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 11.6 | 0 |
| | 2013 | 0.0 | 3.3 | 10.8 | 5.7 | * | 9.4 | 3.9 | | 5.8 | 8.5 | 7.3 | 13.5 | 151 |

| NUMBER TESTED IN GRADE 3-5 | | | | | | | | | | | | | | |
|----------------------------|---|----|----|-----|---|----|----|--|--|----|----|-----|--------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | | | | | | | | | | | | | 22,173 | |
| 2013 | 6 | 61 | 83 | 141 | 2 | 32 | 76 | | | 69 | 82 | 151 | 21,619 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | |
|-------|------|---|--|---|
| | | 1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8) | 2. Understanding/Analysis of Literary Texts | 3. Understanding/Analysis of Informational Texts |
| 3 | 2011 | | | |
| | 2012 | | | |
| | 2013 | 51.7 | 49.0 | 51.9 |
| 4 | 2011 | | | |
| | 2012 | | | |
| | 2013 | 60.0 | 54.3 | 54.7 |
| 5 | 2011 | | | |
| | 2012 | | | |
| | 2013 | 66.2 | 66.0 | 66.0 |
| 3-5 | 2011 | | | |
| | 2012 | | | |
| | 2013 | 59.6 | 57.0 | 58.1 |

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|------------------------------|
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 60.6 | 0 |
| | 2013 | * | 57.9 | 52.4 | 52.5 | | * | 30.8 | | 40.9 | 71.4 | 55.8 | 63.9 | 43 |

| NUMBER TESTED IN GRADE 4 | | | | | | | | | | | | | | |
|--------------------------|---|----|----|----|--|--|---|----|--|----|----|----|-------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | | | | | | | | | | | | | 7,039 | |
| 2013 | 3 | 19 | 21 | 40 | | | 4 | 13 | | 22 | 21 | 43 | 6,771 | |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 2,772 | 0 |
| | 2013 | * | 8 | 10 | 19 | | * | 9 | | 13 | 6 | 19 | 2,442 | 43 |

| NUMBER TESTED IN GRADE 4 | | | | | | | | | | | | | | |
|--------------------------|---|----|----|----|--|--|---|----|--|----|----|----|-------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | | | | | | | | | | | | | 7,039 | |
| 2013 | 3 | 19 | 21 | 40 | | | 4 | 13 | | 22 | 21 | 43 | 6,771 | |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 5.1 | 0 |
| | 2013 | * | 0.0 | 0.0 | 0.0 | | * | 0.0 | | 0.0 | 0.0 | 0.0 | 4.7 | 43 |

| NUMBER TESTED IN GRADE 4 | | | | | | | | | | | | | | |
|--------------------------|---|----|----|----|--|--|---|----|--|----|----|----|-------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | | | | | | | | | | | | | 7,039 | |
| 2013 | 3 | 19 | 21 | 40 | | | 4 | 13 | | 22 | 21 | 43 | 6,771 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | |
|-------|------|---|---|-------------|------------|
| | | 1. Composition ¹ GR 4: Personal Narrative GR 7: Expository | 1. Composition ¹ GR 4: Expository GR 7: Personal Narrative | 2. Revision | 3. Editing |
| 4 | 2011 | | | | |
| | 2012 | | | | |
| | 2013 | 3.5 | 3.4 | 53.5 | 58.9 |

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 55.4 | 0 |
| | 2013 | * | 32.0 | 56.3 | 47.1 | * | 54.3 | 43.7 | | 54.3 | 44.7 | 49.5 | 57.5 | 93 |
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 53.0 | 0 |
| | 2013 | * | 73.7 | 62.1 | 63.4 | | 60.4 | 56.1 | | 62.5 | 65.0 | 63.6 | 57.5 | 88 |
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 64.1 | 0 |
| | 2013 | * | 82.4 | 81.9 | 83.3 | * | 82.7 | 81.3 | | 81.0 | 83.3 | 82.2 | 81.7 | 90 |
| 3-5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 57.5 | 0 |
| | 2013 | 50.0 | 59.0 | 67.3 | 64.4 | * | 66.4 | 59.9 | | 65.4 | 64.4 | 64.9 | 65.3 | 271 |

| NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | | | |
|-----------------------------|---|----|-----|-----|---|-----|-----|--|--|-----|-----|-----|--------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | | | | | | | | | | | | | 35,372 | |
| 2013 | 6 | 61 | 202 | 253 | 2 | 146 | 192 | | | 136 | 135 | 271 | 34,686 | |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 5,287 | 0 |
| | 2013 | * | 17 | 28 | 46 | * | 21 | 40 | | 21 | 26 | 47 | 5,086 | 93 |
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 5,511 | 0 |
| | 2013 | * | 5 | 25 | 30 | | 19 | 25 | | 18 | 14 | 32 | 4,919 | 88 |
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 4,228 | 0 |
| | 2013 | * | 3 | 13 | 14 | * | 9 | 12 | | 8 | 8 | 16 | 2,035 | 90 |
| 3-5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 15,026 | 0 |
| | 2013 | 3 | 25 | 66 | 90 | * | 49 | 77 | | 47 | 48 | 95 | 12,040 | 271 |

| NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | | | |
|-----------------------------|---|----|-----|-----|---|-----|-----|--|--|-----|-----|-----|--------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | | | | | | | | | | | | | 35,372 | |
| 2013 | 6 | 61 | 202 | 253 | 2 | 146 | 192 | | | 136 | 135 | 271 | 34,686 | |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 7.9 | 0 |
| | 2013 | * | 0.0 | 3.1 | 2.3 | * | 2.2 | 1.4 | | 4.3 | 0.0 | 2.2 | 9.1 | 93 |
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 6.1 | 0 |
| | 2013 | * | 10.5 | 10.6 | 9.8 | | 10.4 | 8.8 | | 10.4 | 10.0 | 10.2 | 9.5 | 88 |
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 10.4 | 0 |
| | 2013 | * | 11.8 | 4.2 | 3.6 | * | 3.8 | 4.7 | | 4.8 | 6.3 | 5.6 | 12.8 | 90 |
| 3-5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 8.1 | 0 |
| | 2013 | 0.0 | 6.6 | 5.9 | 5.1 | * | 5.5 | 4.7 | | 6.6 | 5.2 | 5.9 | 10.4 | 271 |

| NUMBER TESTED IN GRADE 3-5 | | | | | | | | | | | | | | |
|----------------------------|---|----|-----|-----|---|-----|-----|--|--|-----|-----|-----|--|--------|
| 2011 | | | | | | | | | | | | | | |
| 2012 | | | | | | | | | | | | | | 35,372 |
| 2013 | 6 | 61 | 202 | 253 | 2 | 146 | 192 | | | 136 | 135 | 271 | | 34,686 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | | |
|-------|------|--|---|-----------------------------------|----------------|-------------------------------|
| | | 1. Numbers, Operations, and Quantitative Reasoning | 2. Patterns, Relationships, and Algebraic Reasoning | 3. Geometry and Spatial Reasoning | 4. Measurement | 5. Probability and Statistics |
| 3 | 2011 | | | | | |
| | 2012 | | | | | |
| | 2013 | 53.3 | 51.9 | 61.1 | 60.6 | 58.6 |
| 4 | 2011 | | | | | |
| | 2012 | | | | | |
| | 2013 | 66.6 | 65.7 | 69.8 | 62.2 | 54.5 |
| 5 | 2011 | | | | | |
| | 2012 | | | | | |
| | 2013 | 69.8 | 60.6 | 59.5 | 58.9 | 69.3 |
| 3-5 | 2011 | | | | | |
| | 2012 | | | | | |
| | 2013 | 63.1 | 59.3 | 63.4 | 60.6 | 60.8 |

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 58.2 | |
| | 2013 | * | 44.4 | 43.5 | 41.0 | * | 28.6 | 35.3 | | 55.0 | 31.8 | 42.9 | 65.1 | 42 |

| NUMBER TESTED IN GRADE 5 | | | | | | | | | | | | | | |
|--------------------------|---|----|----|----|---|---|----|--|--|----|----|----|--------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | | | | | | | | | | | | | 10,697 | |
| 2013 | 1 | 18 | 23 | 39 | 1 | 7 | 17 | | | 20 | 22 | 42 | 10,180 | |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 4476 | |
| | 2013 | * | 10 | 13 | 23 | * | 5 | 11 | | 9 | 15 | 24 | 3551 | 42 |

| NUMBER TESTED IN GRADE 5 | | | | | | | | | | | | | | |
|--------------------------|---|----|----|----|---|---|----|--|--|----|----|----|--------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | | | | | | | | | | | | | 10,697 | |
| 2013 | 1 | 18 | 23 | 39 | 1 | 7 | 17 | | | 20 | 22 | 42 | 10,180 | |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 6.5 | |
| | 2013 | * | 0.0 | 0.0 | 0.0 | * | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 6.6 | 42 |

| NUMBER TESTED IN GRADE 5 | | | | | | | | | | | | | | |
|--------------------------|---|----|----|----|---|---|----|--|--|----|----|----|--------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | | | | | | | | | | | | | 10,697 | |
| 2013 | 1 | 18 | 23 | 39 | 1 | 7 | 17 | | | 20 | 22 | 42 | 10,180 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | |
|-------|------|----------------------|------------------------------|--------------------|-------------------------------|
| | | 1. Matter and Energy | 2. Force, Motion, and Energy | 3. Earth and Space | 4. Organisms and Environments |
| 5 | 2011 | | | | |
| | 2012 | | | | |
| | 2013 | 64.9 | 65.2 | 51.4 | 54.3 |

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 65.5 | 0 |
| | 2013 | | | 80.5 | 79.5 | | 78.9 | 79.5 | | 78.3 | 78.9 | 78.6 | 69.6 | 42 |
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 64.4 | 0 |
| | 2013 | | | 57.8 | 59.5 | | 56.8 | 56.8 | | 57.7 | 57.9 | 57.8 | 61.0 | 45 |
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 72.1 | 0 |
| | 2013 | | | 84.4 | 86.7 | | 84.4 | 84.4 | | 88.2 | 80.0 | 84.4 | 86.5 | 32 |
| 3-5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 66.8 | 0 |
| | 2013 | | | 72.9 | 73.9 | | 71.9 | 72.2 | | 72.7 | 71.7 | 72.3 | 70.6 | 119 |

| NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | | | |
|-----------------------------|--|--|-----|-----|--|-----|-----|--|----|----|-----|--------|--------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | | | | | | | | | | | | | 14,102 | |
| 2013 | | | 118 | 111 | | 114 | 115 | | 66 | 53 | 119 | 13,810 | | |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 1,957 | 0 |
| | 2013 | | | 8 | 8 | | 8 | 8 | | 5 | 4 | 9 | 1,697 | 42 |
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 1,728 | 0 |
| | 2013 | | | 19 | 17 | | 19 | 19 | | 11 | 8 | 19 | 1,915 | 45 |
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 998 | 0 |
| | 2013 | | | 5 | 4 | | 5 | 5 | | 2 | 3 | 5 | 449 | 32 |
| 3-5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 4,683 | 0 |
| | 2013 | | | 32 | 29 | | 32 | 32 | | 18 | 15 | 33 | 4,061 | 119 |

| NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | | | |
|-----------------------------|--|--|-----|-----|--|--|-----|-----|--|----|----|-----|--------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | | | | | | | | | | | | | 14,102 | |
| 2013 | | | 118 | 111 | | | 114 | 115 | | 66 | 53 | 119 | 13,810 | |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 13.4 | 0 |
| | 2013 | | | 14.6 | 12.8 | | 13.2 | 12.8 | | 13.0 | 15.8 | 14.3 | 17.4 | 42 |
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 13.0 | 0 |
| | 2013 | | | 8.9 | 9.5 | | 9.1 | 9.1 | | 11.5 | 5.3 | 8.9 | 13.4 | 45 |
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 12.1 | 0 |
| | 2013 | | | 6.3 | 3.3 | | 6.3 | 6.3 | | 5.9 | 6.7 | 6.3 | 11.6 | 32 |
| 3-5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 12.9 | 0 |
| | 2013 | | | 10.2 | 9.0 | | 9.6 | 9.6 | | 10.6 | 9.4 | 10.1 | 14.6 | 119 |

| NUMBER TESTED IN GRADE 3-5 | | | | | | | | | | | | | | |
|----------------------------|--|--|-----|-----|--|-----|-----|--|----|----|-----|--------|--------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | | | | | | | | | | | | | 14,102 | |
| 2013 | | | 118 | 111 | | 114 | 115 | | 66 | 53 | 119 | 13,810 | | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | |
|-------|------|--------------------------------|---|--|
| | | 1. Understanding Across Genres | 2. Understanding/Analysis of Literary Texts | 3. Understanding/Analysis of Informational Texts |
| 3 | 2011 | | | |
| | 2012 | | | |
| | 2013 | 59.9 | 64.2 | 60.9 |
| 4 | 2011 | | | |
| | 2012 | | | |
| | 2013 | 58.4 | 57.3 | 54.0 |
| 5 | 2011 | | | |
| | 2012 | | | |
| | 2013 | 55.0 | 60.0 | 64.3 |
| 3-5 | 2011 | | | |
| | 2012 | | | |
| | 2013 | 58.0 | 60.4 | 59.2 |

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 68.9 | 0 |
| | 2013 | | | 57.8 | 58.1 | * | 56.8 | 56.8 | | 52.0 | 65.0 | 57.8 | 62.2 | 45 |

| NUMBER TESTED IN GRADE 4 | | | | | | | | | | | | | | |
|--------------------------|--|--|----|----|---|----|----|--|--|----|----|----|-------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | | | | | | | | | | | | | 4,905 | |
| 2013 | | | 45 | 43 | 1 | 44 | 44 | | | 25 | 20 | 45 | 4,958 | |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 1,524 | 0 |
| | 2013 | | | 19 | 18 | * | 19 | 19 | | 12 | 7 | 19 | 1,876 | 45 |

| NUMBER TESTED IN GRADE 4 | | | | | | | | | | | | | | |
|--------------------------|--|--|----|----|---|----|----|--|--|----|----|----|-------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | | | | | | | | | | | | | 4,905 | |
| 2013 | | | 45 | 43 | 1 | 44 | 44 | | | 25 | 20 | 45 | 4,958 | |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 4.7 | 0 |
| | 2013 | | | 0.0 | 0.0 | * | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 3.6 | 45 |

| NUMBER TESTED IN GRADE 4 | | | | | | | | | | | | | | |
|--------------------------|--|--|----|----|---|----|----|--|--|----|----|----|-------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | | | | | | | | | | | | | 4,905 | |
| 2013 | | | 45 | 43 | 1 | 44 | 44 | | | 25 | 20 | 45 | 4,958 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | |
|-------|------|---|---|-------------|------------|
| | | 1. Composition ¹ Personal Narrative | 1. Composition ¹ Expository | 2. Revision | 3. Editing |
| 4 | 2011 | | | | |
| | 2012 | | | | |
| | 2013 | 3.8 | 4.2 | 52.8 | 63.0 |

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 45.4 | 0 |
| | 2013 | | | 45.8 | 44.7 | | 45.7 | 45.7 | | 38.1 | 51.9 | 45.8 | 43.0 | 48 |

| NUMBER TESTED IN GRADE 5 | | | | | | | | | | | | | | |
|--------------------------|--|--|----|----|--|----|----|--|----|----|----|-------|-------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | | | | | | | | | | | | | 1,164 | |
| 2013 | | | 48 | 47 | | 46 | 46 | | 21 | 27 | 48 | 1,122 | | |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 636 | 0 |
| | 2013 | | | 26 | 26 | | 25 | 25 | | 13 | 13 | 26 | 640 | 48 |

| NUMBER TESTED IN GRADE 5 | | | | | | | | | | | | | | |
|--------------------------|--|--|----|----|--|----|----|--|----|----|----|-------|-------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | | | | | | | | | | | | | 1,164 | |
| 2013 | | | 48 | 47 | | 46 | 46 | | 21 | 27 | 48 | 1,122 | | |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 2.2 | 0 |
| | 2013 | | | 0.0 | 0.0 | | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 1.9 | 48 |

| NUMBER TESTED IN GRADE 5 | | | | | | | | | | | | | | |
|--------------------------|--|--|----|----|--|----|----|--|----|----|----|-------|-------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | | | | | | | | | | | | | 1,164 | |
| 2013 | | | 48 | 47 | | 46 | 46 | | 21 | 27 | 48 | 1,122 | | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | |
|-------|------|----------------------|---------------------------------|--------------------|----------------------------------|
| | | 1. Matter and Energy | 2. Force, Motion, and Energy | 3. Earth and Space | 4. Organisms and Environments |
| 5 | 2011 | | | | |
| | 2012 | | | | |
| | 2013 | 63.8 | 69.8 | 51.9 | 54.6 |

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|------------------------------|
| 3 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 54.7 | 0 |
| | 2013 | | | * | * | * | * | * | | * | * | * | 67.5 | 2 |
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 58.0 | 0 |
| | 2013 | | | * | * | * | * | * | | * | * | * | 60.2 | 3 |
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 67.0 | 0 |
| | 2013 | * | * | * | 71.4 | 71.4 | | * | | * | * | 71.4 | 86.5 | 7 |
| 3-5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 61.0 | 0 |
| | 2013 | * | * | 44.4 | 50.0 | 50.0 | * | 40.0 | | 50.0 | * | 50.0 | 73.4 | 12 |

| NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | | | |
|-----------------------------|---|---|---|----|----|---|----|--|--|---|---|----|-------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | | | | | | | | | | | | | 1,384 | |
| 2013 | 1 | 2 | 9 | 12 | 12 | 3 | 10 | | | 8 | 4 | 12 | 1,434 | |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 149 | 0 |
| | 2013 | | | * | * | * | * | * | | * | * | * | 114 | 2 |
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 201 | 0 |
| | 2013 | | | * | * | * | * | * | | * | * | * | 184 | 3 |
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 190 | 0 |
| | 2013 | * | * | * | 2 | 2 | | * | | * | * | 2 | 84 | 7 |
| 3-5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 540 | 0 |
| | 2013 | * | * | 5 | 6 | 6 | * | 6 | | 4 | * | 6 | 382 | 12 |

| NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | | | |
|-----------------------------|---|---|---|----|----|---|----|--|--|---|---|----|-------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | | | | | | | | | | | | | 1,384 | |
| 2013 | 1 | 2 | 9 | 12 | 12 | 3 | 10 | | | 8 | 4 | 12 | 1,434 | |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 3.3 | 0 |
| | 2013 | | | * | * | * | * | * | | * | * | * | 4.3 | 2 |
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 3.3 | 0 |
| | 2013 | | | * | * | * | * | * | | * | * | * | 3.5 | 3 |
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 4.9 | 0 |
| | 2013 | * | * | * | 0.0 | 0.0 | | * | | * | * | 0.0 | 7.4 | 7 |
| 3-5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 4.0 | 0 |
| | 2013 | * | * | 0.0 | 0.0 | 0.0 | * | 0.0 | | 0.0 | * | 0.0 | 5.4 | 12 |

| NUMBER TESTED IN GRADE 3-5 | | | | | | | | | | | | | | |
|----------------------------|---|---|---|----|----|---|----|--|--|---|---|----|-------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | | | | | | | | | | | | | 1,384 | |
| 2013 | 1 | 2 | 9 | 12 | 12 | 3 | 10 | | | 8 | 4 | 12 | 1,434 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | |
|-------|------|---|--|---|
| | | 1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8) | 2. Understanding/Analysis of Literary Texts | 3. Understanding/Analysis of Informational Texts |
| 3 | 2011 | | | |
| | 2012 | | | |
| | 2013 | * | * | * |
| 4 | 2011 | | | |
| | 2012 | | | |
| | 2013 | * | * | * |
| 5 | 2011 | | | |
| | 2012 | | | |
| | 2013 | 53.6 | 57.1 | 46.9 |
| 3-5 | 2011 | | | |
| | 2012 | | | |
| | 2013 | 45.0 | 56.5 | 43.4 |

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|------------------------------|
| 3 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 52.0 | 0 |
| | 2013 | | | * | * | * | * | * | | * | * | * | 64.4 | 2 |
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 61.2 | 0 |
| | 2013 | | | * | * | * | * | * | | * | * | * | 61.7 | 4 |
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 60.6 | 0 |
| | 2013 | * | * | * | 71.4 | 71.4 | | * | | * | * | 71.4 | 77.2 | 7 |
| 3-5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 58.7 | 0 |
| | 2013 | * | * | 66.7 | 69.2 | 69.2 | * | 63.6 | | 62.5 | * | 69.2 | 69.1 | 13 |

| NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | | | |
|-----------------------------|---|---|---|----|----|---|----|--|--|---|---|----|-------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | | | | | | | | | | | | | 1,354 | |
| 2013 | 1 | 3 | 9 | 13 | 13 | 4 | 11 | | | 8 | 5 | 13 | 1,433 | |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 157 | 0 |
| | 2013 | | | * | * | * | * | * | | * | * | * | 120 | 2 |
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 182 | 0 |
| | 2013 | | | * | * | * | * | * | | * | * | * | 181 | 4 |
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 220 | 0 |
| | 2013 | * | * | * | 2 | 2 | | * | | * | * | 2 | 142 | 7 |
| 3-5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 559 | 0 |
| | 2013 | * | * | 3 | 4 | 4 | * | 4 | | 3 | * | 4 | 443 | 13 |

| NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | | | |
|-----------------------------|---|---|---|----|----|---|----|--|--|---|---|----|-------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | | | | | | | | | | | | | 1,354 | |
| 2013 | 1 | 3 | 9 | 13 | 13 | 4 | 11 | | | 8 | 5 | 13 | 1,433 | |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 4.0 | 0 |
| | 2013 | | | * | * | * | * | * | | * | * | * | 7.4 | 2 |
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 1.7 | 0 |
| | 2013 | | | * | * | * | * | * | | * | * | * | 4.7 | 4 |
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 0.7 | 0 |
| | 2013 | * | * | * | 0.0 | 0.0 | | * | | * | * | 0.0 | 3.9 | 7 |
| 3-5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 1.8 | 0 |
| | 2013 | * | * | 0.0 | 0.0 | 0.0 | * | 0.0 | | 0.0 | * | 0.0 | 5.0 | 13 |

| NUMBER TESTED IN GRADE 3-5 | | | | | | | | | | | | | | |
|----------------------------|---|---|---|----|----|---|----|--|--|---|---|----|-------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | | | | | | | | | | | | | 1,354 | |
| 2013 | 1 | 3 | 9 | 13 | 13 | 4 | 11 | | | 8 | 5 | 13 | 1,433 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | | |
|-------|------|--|---|-----------------------------------|----------------|-------------------------------|
| | | 1. Numbers, Operations, and Quantitative Reasoning | 2. Patterns, Relationships, and Algebraic Reasoning | 3. Geometry and Spatial Reasoning | 4. Measurement | 5. Probability and Statistics |
| 3 | 2011 | | | | | |
| | 2012 | | | | | |
| | 2013 | * | * | * | * | * |
| 4 | 2011 | | | | | |
| | 2012 | | | | | |
| | 2013 | * | * | * | * | * |
| 5 | 2011 | | | | | |
| | 2012 | | | | | |
| | 2013 | 44.9 | 40.0 | 45.2 | 57.1 | 54.0 |
| 3-5 | 2011 | | | | | |
| | 2012 | | | | | |
| | 2013 | 54.4 | 49.0 | 49.5 | 55.1 | 54.1 |

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|------------------------------|
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 48.8 | |
| | 2013 | * | * | * | 57.1 | 57.1 | | * | | * | * | 57.1 | 58.1 | 7 |

| NUMBER TESTED IN GRADE 5 | | | | | | | | | | | | | | |
|--------------------------|---|---|---|---|---|--|---|--|---|---|---|-----|-----|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | | | | | | | | | | | | | 531 | |
| 2013 | 1 | 2 | 4 | 7 | 7 | | 5 | | 5 | 2 | 7 | 540 | | |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 272 | |
| | 2013 | * | * | * | 3 | 3 | | * | | * | * | 3 | 226 | 7 |

| NUMBER TESTED IN GRADE 5 | | | | | | | | | | | | | | |
|--------------------------|---|---|---|---|---|--|---|--|---|---|---|-----|-----|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | | | | | | | | | | | | | 531 | |
| 2013 | 1 | 2 | 4 | 7 | 7 | | 5 | | 5 | 2 | 7 | 540 | | |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|------------------------------|
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 6.2 | |
| | 2013 | * | * | * | 14.3 | 14.3 | | * | | * | * | 14.3 | 6.1 | 7 |

| NUMBER TESTED IN GRADE 5 | | | | | | | | | | | | | | |
|--------------------------|---|---|---|---|---|--|---|--|---|---|---|--|-----|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | | | | | | | | | | | | | 531 | |
| 2013 | 1 | 2 | 4 | 7 | 7 | | 5 | | 5 | 2 | 7 | | 540 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | |
|-------|------|----------------------|------------------------------|--------------------|-------------------------------|
| | | 1. Matter and Energy | 2. Force, Motion, and Energy | 3. Earth and Space | 4. Organisms and Environments |
| 5 | 2011 | | | | |
| | 2012 | | | | |
| | 2013 | 66.7 | 73.2 | 52.9 | 72.7 |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

| Grade | Year | READING TOTAL (**READING PROFILE TOTAL) | | | | |
|-------------------|------|---|-------------|------|----------|------------------------------|
| | | At Risk | Not At Risk | All | District | Number Tested (All Students) |
| K** | 2011 | | | | 63.3 | 0 |
| | 2012 | | | | 62.2 | 0 |
| | 2013 | 100.0 | 43.1 | 45.3 | 60.8 | 53 |
| 1 | 2011 | | | | 58.1 | 0 |
| | 2012 | | | | 55.4 | 0 |
| | 2013 | 18.2 | 48.8 | 42.3 | 55.3 | 52 |
| 2 | 2011 | | | | 50.6 | 0 |
| | 2012 | | | | 49.8 | 0 |
| | 2013 | 44.4 | 84.2 | 58.2 | 50.4 | 55 |
| K-2 | 2011 | | | | 57.4 | 0 |
| | 2012 | | | | 55.8 | 0 |
| | 2013 | 40.8 | 52.3 | 48.7 | 55.6 | 107 |
| # Tested (GR K-2) | 2011 | 0 | 0 | 0 | 20,530 | |
| | 2012 | 0 | 0 | 0 | 21,034 | |
| | 2013 | 49 | 111 | 160 | 21,559 | |

| Grade | Year | MATHEMATICS TOTAL (**MATHEMATICS) | | | | |
|-------------------|------|-----------------------------------|-------------|------|----------|------------------------------|
| | | At Risk | Not At Risk | All | District | Number Tested (All Students) |
| K** | 2011 | | | | 56.8 | 0 |
| | 2012 | | | | 55.1 | 0 |
| | 2013 | 68.2 | 55.6 | 61.2 | 55.1 | 98 |
| 1 | 2011 | | | | 53.1 | 0 |
| | 2012 | | | | 50.7 | 0 |
| | 2013 | 30.8 | 33.3 | 31.9 | 52.0 | 94 |
| 2 | 2011 | | | | 56.8 | 0 |
| | 2012 | | | | 57.9 | 0 |
| | 2013 | 48.2 | 63.2 | 51.0 | 56.2 | 104 |
| K-2 | 2011 | | | | 55.6 | 0 |
| | 2012 | | | | 54.5 | 0 |
| | 2013 | 48.1 | 48.7 | 48.3 | 54.4 | 296 |
| # Tested (GR K-2) | 2011 | 0 | 0 | 0 | 40,067 | |
| | 2012 | 0 | 0 | 0 | 40,477 | |
| | 2013 | 181 | 115 | 296 | 40,966 | |

| | | | | | | |
|-----------------|------|------|------|------|-------|----|
| 5 | 2011 | | | | 36.2 | 0 |
| | 2012 | | | | 37.2 | 0 |
| | 2013 | 31.6 | 60.0 | 37.5 | 38.7 | 48 |
| # Tested (GR 5) | 2011 | 0 | 0 | 0 | 9,181 | |
| | 2012 | 0 | 0 | 0 | 9,773 | |
| | 2013 | 38 | 10 | 48 | 8,952 | |

| | | | | | | |
|-----------------|------|------|------|------|--------|----|
| 5 | 2011 | | | | 44.8 | 0 |
| | 2012 | | | | 43.8 | 0 |
| | 2013 | 47.5 | 70.0 | 50.0 | 45.7 | 90 |
| # Tested (GR 5) | 2011 | 0 | 0 | 0 | 10,907 | |
| | 2012 | 0 | 0 | 0 | 11,044 | |
| | 2013 | 80 | 10 | 90 | 11,197 | |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-----------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|------------------------------|
| K** | 2011 | | | | | | | | | | | | 63.3 | |
| | 2012 | | | | | | | | | | | | 62.2 | |
| | 2013 | * | 45.0 | 45.2 | 44.7 | * | * | * | | 41.7 | 48.3 | 45.3 | 60.8 | 53 |
| # Tested (GR K) | 2011 | | | | | | | | | | | | 6,761 | |
| | 2012 | | | | | | | | | | | | 6,939 | |
| | 2013 | 2 | 20 | 31 | 47 | 4 | 1 | 2 | | 24 | 29 | 53 | 7,238 | |

| | | | | | | | | | | | | | | |
|-------------------|------|---|------|------|------|---|------|------|--|------|------|------|--------|-----|
| 1 | 2011 | | | | | | | | | | | | 58.1 | |
| | 2012 | | | | | | | | | | | | 55.4 | |
| | 2013 | * | 44.0 | 42.3 | 40.4 | * | * | 18.2 | | 39.3 | 45.8 | 42.3 | 55.3 | 52 |
| 2 | 2011 | | | | | | | | | | | | 50.6 | |
| | 2012 | | | | | | | | | | | | 49.8 | |
| | 2013 | * | 47.8 | 67.7 | 57.7 | * | 71.4 | 44.4 | | 59.3 | 57.1 | 58.2 | 50.4 | 55 |
| 1-2 | 2011 | | | | | | | | | | | | 54.4 | |
| | 2012 | | | | | | | | | | | | 52.7 | |
| | 2013 | * | 45.8 | 56.1 | 49.5 | * | 62.5 | 38.3 | | 49.1 | 51.9 | 50.5 | 52.9 | 107 |
| # Tested (GR 1-2) | 2011 | | | | | | | | | | | | 13,769 | |
| | 2012 | | | | | | | | | | | | 14,095 | |
| | 2013 | 2 | 48 | 57 | 99 | 2 | 8 | 47 | | 55 | 52 | 107 | 14,321 | |

| | | | | | | | | | | | | | | |
|-----------------|------|---|------|------|------|-----|------|------|--|------|------|------|-------|----|
| 5 | 2011 | | | | | | | | | | | | 36.2 | |
| | 2012 | | | | | | | | | | | | 37.2 | |
| | 2013 | * | 36.8 | 42.3 | 35.6 | 0.0 | 50.0 | 31.6 | | 40.0 | 34.8 | 37.5 | 38.7 | 48 |
| # Tested (GR 5) | 2011 | | | | | | | | | | | | 9,181 | |
| | 2012 | | | | | | | | | | | | 9,773 | |
| | 2013 | 3 | 19 | 26 | 45 | 9 | 8 | 38 | | 25 | 23 | 48 | 8,952 | |

NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-----------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| K** | 2011 | | | | | | | | | | | | 2,106 | 0 |
| | 2012 | | | | | | | | | | | | 2,027 | 0 |
| | 2013 | * | 1 | 6 | 7 | * | * | * | | 3 | 5 | 8 | 2,108 | 53 |
| # Tested (GR K) | 2011 | | | | | | | | | | | | 6,761 | |
| | 2012 | | | | | | | | | | | | 6,939 | |
| | 2013 | 2 | 20 | 31 | 47 | 4 | 1 | 2 | | 24 | 29 | 53 | 7,238 | |

| | | | | | | | | | | | | | | |
|-------------------|------|---|----|----|----|---|---|----|--|----|----|-----|--------|-----|
| 1 | 2011 | | | | | | | | | | | | 1,963 | 0 |
| | 2012 | | | | | | | | | | | | 1,963 | 0 |
| | 2013 | * | 4 | 6 | 8 | * | * | 0 | | 3 | 7 | 10 | 2,017 | 52 |
| 2 | 2011 | | | | | | | | | | | | 1,018 | 0 |
| | 2012 | | | | | | | | | | | | 1,017 | 0 |
| | 2013 | * | 2 | 3 | 5 | * | 1 | 2 | | 2 | 3 | 5 | 1,045 | 55 |
| 1-2 | 2011 | | | | | | | | | | | | 2,981 | 0 |
| | 2012 | | | | | | | | | | | | 2,981 | 0 |
| | 2013 | * | 6 | 9 | 13 | * | 1 | 2 | | 5 | 10 | 15 | 3,063 | 107 |
| # Tested (GR 1-2) | 2011 | | | | | | | | | | | | 13,769 | |
| | 2012 | | | | | | | | | | | | 14,095 | |
| | 2013 | 2 | 48 | 57 | 99 | 2 | 8 | 47 | | 55 | 52 | 107 | 14,321 | |

| | | | | | | | | | | | | | | |
|-----------------|------|---|----|----|----|---|---|----|--|----|----|----|-------|----|
| 5 | 2011 | | | | | | | | | | | | 701 | 0 |
| | 2012 | | | | | | | | | | | | 822 | 0 |
| | 2013 | * | 0 | 1 | 1 | 0 | 0 | 0 | | 1 | 0 | 1 | 719 | 48 |
| # Tested (GR 5) | 2011 | | | | | | | | | | | | 9,181 | |
| | 2012 | | | | | | | | | | | | 9,773 | |
| | 2013 | 3 | 19 | 26 | 45 | 9 | 8 | 38 | | 25 | 23 | 48 | 8,952 | |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| K** | 2011 | | | | | | | | | | | | 56.8 | |
| | 2012 | | | | | | | | | | | | 55.1 | |
| | 2013 | * | 47.6 | 64.9 | 59.8 | 50.0 | 67.4 | 68.2 | | 56.9 | 66.0 | 61.2 | 55.1 | 98 |
| 1 | 2011 | | | | | | | | | | | | 53.1 | |
| | 2012 | | | | | | | | | | | | 50.7 | |
| | 2013 | * | 34.6 | 31.8 | 31.5 | * | 33.3 | 30.8 | | 29.8 | 35.1 | 31.9 | 52.0 | 94 |
| 2 | 2011 | | | | | | | | | | | | 56.8 | |
| | 2012 | | | | | | | | | | | | 57.9 | |
| | 2013 | * | 34.8 | 54.4 | 51.5 | * | 57.1 | 48.2 | | 57.9 | 42.6 | 51.0 | 56.2 | 104 |
| K-2 | 2011 | | | | | | | | | | | | 55.6 | |
| | 2012 | | | | | | | | | | | | 54.5 | |
| | 2013 | 66.7 | 38.6 | 51.1 | 47.9 | 40.0 | 53.2 | 48.1 | | 47.9 | 48.9 | 48.3 | 54.4 | 296 |
| # Tested (GR K-2) | 2011 | | | | | | | | | | | | 40,067 | |
| | 2012 | | | | | | | | | | | | 40,477 | |
| | 2013 | 6 | 70 | 219 | 282 | 10 | 141 | 181 | | 165 | 131 | 296 | 40,966 | |

| | | | | | | | | | | | | | | |
|-----------------|------|---|------|------|------|------|------|------|--|------|------|------|--------|----|
| 5 | 2011 | | | | | | | | | | | | 44.8 | |
| | 2012 | | | | | | | | | | | | 43.8 | |
| | 2013 | * | 44.4 | 53.6 | 48.8 | 12.5 | 52.0 | 47.5 | | 46.5 | 53.2 | 50.0 | 45.7 | 90 |
| # Tested (GR 5) | 2011 | | | | | | | | | | | | 10,907 | |
| | 2012 | | | | | | | | | | | | 11,044 | |
| | 2013 | 3 | 18 | 69 | 86 | 8 | 50 | 80 | | 43 | 47 | 90 | 11,197 | |

NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| K** | 2011 | | | | | | | | | | | | 2,815 | |
| | 2012 | | | | | | | | | | | | 2,472 | |
| | 2013 | * | 3 | 19 | 20 | 1 | 9 | 10 | | 8 | 15 | 23 | 2,594 | 98 |
| 1 | 2011 | | | | | | | | | | | | 2,716 | |
| | 2012 | | | | | | | | | | | | 2,473 | |
| | 2013 | * | 4 | 4 | 8 | * | 3 | 4 | | 5 | 3 | 8 | 2,609 | 94 |
| 2 | 2011 | | | | | | | | | | | | 2,746 | |
| | 2012 | | | | | | | | | | | | 2,843 | |
| | 2013 | * | 1 | 16 | 18 | * | 13 | 17 | | 9 | 10 | 19 | 2,626 | 104 |
| K-2 | 2011 | | | | | | | | | | | | 8,277 | |
| | 2012 | | | | | | | | | | | | 7,788 | |
| | 2013 | 3 | 8 | 39 | 46 | 2 | 25 | 31 | | 22 | 28 | 50 | 7,829 | 296 |
| # Tested (GR K-2) | 2011 | | | | | | | | | | | | 40,067 | |
| | 2012 | | | | | | | | | | | | 40,477 | |
| | 2013 | 6 | 70 | 219 | 282 | 10 | 141 | 181 | | 165 | 131 | 296 | 40,966 | |

| | | | | | | | | | | | | | | |
|-----------------|------|---|----|----|----|---|----|----|--|----|----|----|--------|----|
| 5 | 2011 | | | | | | | | | | | | 1,395 | |
| | 2012 | | | | | | | | | | | | 1,426 | |
| | 2013 | * | 0 | 8 | 8 | 0 | 5 | 7 | | 4 | 4 | 8 | 1,578 | 90 |
| # Tested (GR 5) | 2011 | | | | | | | | | | | | 10,907 | |
| | 2012 | | | | | | | | | | | | 11,044 | |
| | 2013 | 3 | 18 | 69 | 86 | 8 | 50 | 80 | | 43 | 47 | 90 | 11,197 | |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 1 | 2011 | | | | | | | | | | | | 66.7 | |
| | 2012 | | | | | | | | | | | | 62.5 | |
| | 2013 | * | 53.8 | 45.5 | 46.1 | * | 47.6 | 46.2 | | 47.4 | 45.9 | 46.8 | 63.6 | 94 |
| 2 | 2011 | | | | | | | | | | | | 62.0 | |
| | 2012 | | | | | | | | | | | | 63.6 | |
| | 2013 | * | 43.5 | 60.3 | 58.0 | * | 63.6 | 54.8 | | 57.1 | 57.4 | 57.3 | 60.6 | 103 |
| 1-2 | 2011 | | | | | | | | | | | | 64.4 | |
| | 2012 | | | | | | | | | | | | 63.0 | |
| | 2013 | * | 49.0 | 53.5 | 52.4 | * | 56.7 | 51.5 | | 52.2 | 52.4 | 52.3 | 62.1 | 197 |
| # Tested (GR 1-2) | 2011 | | | | | | | | | | | | 26,660 | |
| | 2012 | | | | | | | | | | | | 26,880 | |
| | 2013 | 3 | 49 | 144 | 189 | 3 | 97 | 136 | | 113 | 84 | 197 | 27,003 | |
| 5 | 2011 | | | | | | | | | | | | 48.6 | |
| | 2012 | | | | | | | | | | | | 45.9 | |
| | 2013 | * | 44.4 | 55.1 | 50.0 | 0.0 | 54.0 | 48.8 | | 44.2 | 57.4 | 51.1 | 48.8 | 90 |
| # Tested (GR 5) | 2011 | | | | | | | | | | | | 11,471 | |
| | 2012 | | | | | | | | | | | | 11,770 | |
| | 2013 | 3 | 18 | 69 | 86 | 8 | 50 | 80 | | 43 | 47 | 90 | 11,526 | |

NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 1 | 2011 | | | | | | | | | | | | 4,427 | |
| | 2012 | | | | | | | | | | | | 4,060 | |
| | 2013 | * | 4 | 10 | 14 | * | 7 | 8 | | 7 | 7 | 14 | 4,150 | 94 |
| 2 | 2011 | | | | | | | | | | | | 3,810 | |
| | 2012 | | | | | | | | | | | | 3,820 | |
| | 2013 | * | 3 | 20 | 24 | * | 15 | 20 | | 13 | 12 | 25 | 3,436 | 103 |
| 1-2 | 2011 | | | | | | | | | | | | 8,237 | |
| | 2012 | | | | | | | | | | | | 7,880 | |
| | 2013 | * | 7 | 30 | 38 | * | 22 | 28 | | 20 | 19 | 39 | 7,586 | 197 |
| # Tested (GR 1-2) | 2011 | | | | | | | | | | | | 26,660 | |
| | 2012 | | | | | | | | | | | | 26,880 | |
| | 2013 | 3 | 49 | 144 | 189 | 3 | 97 | 136 | | 113 | 84 | 197 | 27,003 | |
| 5 | 2011 | | | | | | | | | | | | 1,416 | |
| | 2012 | | | | | | | | | | | | 1,169 | |
| | 2013 | * | 3 | 7 | 9 | 0 | 6 | 8 | | 3 | 7 | 10 | 1,391 | 90 |
| # Tested (GR 5) | 2011 | | | | | | | | | | | | 11,471 | |
| | 2012 | | | | | | | | | | | | 11,770 | |
| | 2013 | 3 | 18 | 69 | 86 | 8 | 50 | 80 | | 43 | 47 | 90 | 11,526 | |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| K | 2011 | | | | | | | | | | | | 90.9 | |
| | 2012 | | | | | | | | | | | | 89.9 | |
| | 2013 | * | | 81.0 | 81.4 | * | 81.0 | 81.0 | | 76.0 | 88.9 | 81.4 | 89.7 | 43 |
| 1 | 2011 | | | | | | | | | | | | 89.4 | |
| | 2012 | | | | | | | | | | | | 89.2 | |
| | 2013 | | | 80.0 | 78.0 | * | 78.0 | 78.0 | | 72.4 | 91.7 | 78.0 | 87.6 | 41 |
| 2 | 2011 | | | | | | | | | | | | 94.9 | |
| | 2012 | | | | | | | | | | | | 93.3 | |
| | 2013 | * | | 95.7 | 95.8 | | 95.8 | 95.8 | | 96.6 | 94.7 | 95.8 | 93.6 | 48 |
| K-2 | 2011 | | | | | | | | | | | | 91.7 | |
| | 2012 | | | | | | | | | | | | 90.8 | |
| | 2013 | * | | 86.0 | 85.6 | * | 85.5 | 85.5 | | 81.9 | 91.8 | 85.6 | 90.3 | 132 |
| # Tested (GR K-2) | 2011 | | | | | | | | | | | | 19,081 | |
| | 2012 | | | | | | | | | | | | 18,911 | |
| | 2013 | 2 | | 129 | 132 | 3 | 131 | 131 | | 83 | 49 | 132 | 18,629 | |
| 5 | 2011 | | | | | | | | | | | | 93.5 | |
| | 2012 | | | | | | | | | | | | 91.4 | |
| | 2013 | | | 95.2 | 95.1 | | 95.2 | 95.2 | | 88.2 | 100.0 | 95.2 | 94.7 | 42 |
| # Tested (GR 5) | 2011 | | | | | | | | | | | | 2,044 | |
| | 2012 | | | | | | | | | | | | 2,239 | |
| | 2013 | | | 42 | 41 | | 42 | 42 | | 17 | 25 | 42 | 2,317 | |

NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| K | 2011 | | | | | | | | | | | | 3,964 | 0 |
| | 2012 | | | | | | | | | | | | 3,679 | 0 |
| | 2013 | * | | 19 | 20 | * | 20 | 20 | | 9 | 11 | 20 | 3,798 | 43 |
| 1 | 2011 | | | | | | | | | | | | 2,459 | 0 |
| | 2012 | | | | | | | | | | | | 2,437 | 0 |
| | 2013 | | | 14 | 14 | * | 14 | 14 | | 8 | 6 | 14 | 2,394 | 41 |
| 2 | 2011 | | | | | | | | | | | | 3,227 | 0 |
| | 2012 | | | | | | | | | | | | 2,934 | 0 |
| | 2013 | * | | 27 | 28 | | 28 | 28 | | 17 | 11 | 28 | 2,899 | 48 |
| K-2 | 2011 | | | | | | | | | | | | 9,650 | 0 |
| | 2012 | | | | | | | | | | | | 9,050 | 0 |
| | 2013 | * | | 60 | 62 | * | 62 | 62 | | 34 | 28 | 62 | 9,091 | 132 |
| # Tested (GR K-2) | 2011 | | | | | | | | | | | | 19,081 | |
| | 2012 | | | | | | | | | | | | 18,911 | |
| | 2013 | 2 | | 129 | 132 | 3 | 131 | 131 | | 83 | 49 | 132 | 18,629 | |
| 5 | 2011 | | | | | | | | | | | | 856 | 0 |
| | 2012 | | | | | | | | | | | | 912 | 0 |
| | 2013 | | | 17 | 17 | | 17 | 17 | | 3 | 14 | 17 | 1,123 | 42 |
| # Tested (GR 5) | 2011 | | | | | | | | | | | | 2,044 | |
| | 2012 | | | | | | | | | | | | 2,239 | |
| | 2013 | | | 42 | 41 | | 42 | 42 | | 17 | 25 | 42 | 2,317 | |

PERFORMANCE IN 2013

| GRADE 2012-13 (N Rated) | Domain: | Listening | | Speaking | | Writing | | Reading | | Composite | |
|-------------------------------|---------------|-----------|------|----------|------|---------|------|---------|------|-----------|------|
| | 2013 Level | N | % | N | % | N | % | N | % | N | % |
| KN (44) | Beginning | 22 | 50.0 | 26 | 59.1 | 43 | 97.7 | 43 | 97.7 | 43 | 97.7 |
| | Intermediate | 18 | 40.9 | 17 | 38.6 | 1 | 2.3 | 0 | 0.0 | 0 | 0.0 |
| | Advanced | 4 | 9.1 | 1 | 2.3 | 0 | 0.0 | 1 | 2.3 | 1 | 2.3 |
| | Advanced High | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 1 (42) | Beginning | 3 | 7.1 | 10 | 23.8 | 28 | 66.7 | 21 | 50.0 | 21 | 50.0 |
| | Intermediate | 23 | 54.8 | 21 | 50.0 | 10 | 23.8 | 10 | 23.8 | 10 | 23.8 |
| | Advanced | 14 | 33.3 | 9 | 21.4 | 4 | 9.5 | 11 | 26.2 | 11 | 26.2 |
| | Advanced High | 2 | 4.8 | 2 | 4.8 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 2 (56) | Beginning | 3 | 5.7 | 5 | 9.4 | 10 | 18.9 | 7 | 12.5 | 7 | 13.2 |
| | Intermediate | 17 | 32.1 | 19 | 35.8 | 20 | 37.7 | 13 | 23.2 | 10 | 18.9 |
| | Advanced | 19 | 35.8 | 16 | 30.2 | 17 | 32.1 | 19 | 33.9 | 19 | 35.8 |
| | Advanced High | 14 | 26.4 | 13 | 24.5 | 6 | 11.3 | 17 | 30.4 | 17 | 32.1 |
| 3 (46) | Beginning | 5 | 11.1 | 5 | 11.1 | 5 | 11.1 | 4 | 8.7 | 3 | 6.7 |
| | Intermediate | 17 | 37.8 | 17 | 37.8 | 16 | 35.6 | 8 | 17.4 | 10 | 22.2 |
| | Advanced | 13 | 28.9 | 11 | 24.4 | 16 | 35.6 | 17 | 37.0 | 16 | 35.6 |
| | Advanced High | 10 | 22.2 | 12 | 26.7 | 8 | 17.8 | 17 | 37.0 | 16 | 35.6 |
| 4 (51) | Beginning | 1 | 2.0 | 1 | 2.0 | 4 | 8.0 | 5 | 9.8 | 4 | 8.0 |
| | Intermediate | 2 | 4.0 | 2 | 4.0 | 26 | 52.0 | 14 | 27.5 | 14 | 28.0 |
| | Advanced | 1 | 2.0 | 44 | 88.0 | 16 | 32.0 | 16 | 31.4 | 16 | 32.0 |
| | Advanced High | 46 | 92.0 | 3 | 6.0 | 4 | 8.0 | 16 | 31.4 | 16 | 32.0 |

**PROGRESSION FROM
2012 TO 2013**

| Number Rated Both Years N (%) Progressed | 2013 Level | 2012 Level | | | |
|--|---------------|------------|-----|-----|----------|
| | | Beg | Int | Adv | Adv High |
| - | Beginning | - | | | |
| | Intermediate | - | - | | |
| | Advanced | - | - | - | |
| | Advanced High | - | - | - | |
| 41 20 (48.8%) | Beginning | 20 | | | |
| | Intermediate | 9 | 1 | | |
| | Advanced | 11 | 0 | 0 | |
| | Advanced High | 0 | 0 | 0 | |
| 50 37 (74.0%) | Beginning | 6 | | | |
| | Intermediate | 8 | 2 | | |
| | Advanced | 7 | 5 | 5 | |
| | Advanced High | 6 | 5 | 6 | |
| 45 33 (73.3%) | Beginning | 3 | | | |
| | Intermediate | 5 | 5 | | |
| | Advanced | 1 | 11 | 4 | |
| | Advanced High | 0 | 6 | 10 | |
| 48 22 (45.8%) | Beginning | 3 | | | |
| | Intermediate | 2 | 11 | | |
| | Advanced | 0 | 4 | 12 | |
| | Advanced High | 0 | 1 | 15 | |

PERFORMANCE IN 2013

| GRADE 2012-13 (N Rated) | Domain: | Listening | | Speaking | | Writing | | Reading | | Composite | |
|-------------------------------|---------------|-----------|------|----------|------|---------|------|---------|------|-----------|------|
| | 2013 Level | N | % | N | % | N | % | N | % | N | % |
| 5 (53) | Beginning | 0 | 0.0 | 1 | 1.9 | 3 | 5.7 | 0 | 0.0 | 0 | 0.0 |
| | Intermediate | 13 | 24.5 | 21 | 39.6 | 26 | 49.1 | 4 | 7.5 | 4 | 7.5 |
| | Advanced | 26 | 49.1 | 20 | 37.7 | 14 | 26.4 | 11 | 20.8 | 18 | 34.0 |
| | Advanced High | 14 | 26.4 | 11 | 20.8 | 10 | 18.9 | 38 | 71.7 | 31 | 58.5 |
| ALL (292) | Beginning | 34 | 11.8 | 48 | 16.7 | 93 | 32.4 | 80 | 27.4 | 78 | 27.2 |
| | Intermediate | 90 | 31.4 | 97 | 33.8 | 99 | 34.5 | 49 | 16.8 | 48 | 16.7 |
| | Advanced | 77 | 26.8 | 101 | 35.2 | 67 | 23.3 | 75 | 25.7 | 81 | 28.2 |
| | Advanced High | 86 | 30.0 | 41 | 14.3 | 28 | 9.8 | 88 | 30.1 | 80 | 27.9 |

**PROGRESSION FROM
2012 TO 2013**

| Number Rated Both Years N (%) Progressed | 2013 Level | 2012 Level | | | |
|--|---------------|------------|-----|-----|----------|
| | | Beg | Int | Adv | Adv High |
| 51 45 (88.2%) | Beginning | 0 | | | |
| | Intermediate | 1 | 2 | | |
| | Advanced | 0 | 13 | 4 | |
| | Advanced High | 1 | 7 | 23 | |
| 236 157 (66.5%) | Beginning | 33 | | | |
| | Intermediate | 25 | 21 | | |
| | Advanced | 19 | 33 | 25 | |
| | Advanced High | 7 | 19 | 54 | |

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

GRADE 3 MATHEMATICS

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 89 | 50.0 | 70.0 | | | 46.1 | | 53.4 | |
|----|------|------|--|--|------|--|------|--|

GRADE 3 READING

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 48 | 54.5 | 64.1 | | | 50.0 | | 51.1 | |
|----|------|------|--|--|------|--|------|--|

GRADE 3 SCIENCE

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 49 | 52.3 | 68.2 | | | 49.0 | | 50.3 | |
|----|------|------|--|--|------|--|------|--|

GRADE 3 SOCIAL STUDIES

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 49 | 56.3 | 67.2 | | | 46.9 | | 54.2 | |
|----|------|------|--|--|------|--|------|--|

GRADE 3 SPANISH READING

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 39 | 45.1 | 69.5 | | | 53.8 | | 51.2 | |
|----|------|------|--|--|------|--|------|--|

GRADE 3 SPANISH SCIENCE

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 39 | 45.1 | 65.7 | | | 30.8 | | 51.1 | |
|----|------|------|--|--|------|--|------|--|

GRADE 3 SPANISH SOCIAL STUDIES

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 40 | 56.8 | 71.2 | | | 60.0 | | 56.1 | |
|----|------|------|--|--|------|--|------|--|

GRADE 4 MATHEMATICS

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 86 | 55.3 | 70.2 | | | 53.5 | | 52.3 | |
|----|------|------|--|--|------|--|------|--|

GRADE 4 READING

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 42 | 70.4 | 70.4 | | | 59.5 | | 62.1 | |
|----|------|------|--|--|------|--|------|--|

GRADE 4 SCIENCE

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 42 | 60.2 | 70.2 | | | 59.5 | | 51.9 | |
|----|------|------|--|--|------|--|------|--|

GRADE 4 SOCIAL STUDIES

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 42 | 43.1 | 66.5 | | | 35.7 | | 37.2 | |
|----|------|------|--|--|------|--|------|--|

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

GRADE 3 MATHEMATICS

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 92 | 43.9 | 65.6 | | | 35.9 | | 53.1 | |
|----|------|------|--|--|------|--|------|--|

GRADE 3 READING

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 51 | 60.1 | 67.7 | | | 52.9 | | 62.7 | |
|----|------|------|--|--|------|--|------|--|

GRADE 3 SCIENCE

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 51 | 53.9 | 69.3 | | | 47.1 | | 55.0 | |
|----|------|------|--|--|------|--|------|--|

GRADE 3 SOCIAL STUDIES

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 51 | 59.0 | 63.8 | | | 43.1 | | 56.1 | |
|----|------|------|--|--|------|--|------|--|

GRADE 3 SPANISH READING

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 41 | 65.0 | 76.7 | | | 78.0 | | 67.2 | |
|----|------|------|--|--|------|--|------|--|

GRADE 3 SPANISH SCIENCE

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 41 | 56.3 | 70.8 | | | 56.1 | | 53.8 | |
|----|------|------|--|--|------|--|------|--|

GRADE 3 SPANISH SOCIAL STUDIES

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 41 | 61.2 | 72.3 | | | 65.9 | | 56.0 | |
|----|------|------|--|--|------|--|------|--|

GRADE 4 MATHEMATICS

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 91 | 53.6 | 72.2 | | | 67.0 | | 54.5 | |
|----|------|------|--|--|------|--|------|--|

GRADE 4 READING

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 45 | 64.9 | 69.0 | | | 60.0 | | 61.1 | |
|----|------|------|--|--|------|--|------|--|

GRADE 4 SCIENCE

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 45 | 63.0 | 75.3 | | | 73.3 | | 54.1 | |
|----|------|------|--|--|------|--|------|--|

GRADE 4 SOCIAL STUDIES

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 45 | 40.6 | 67.0 | | | 35.6 | | 33.0 | |
|----|------|------|--|--|------|--|------|--|

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

GRADE 4 SPANISH READING

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 43 | 46.8 | 64.5 | | | 25.6 | | 43.6 | |
|----|------|------|--|--|------|--|------|--|

GRADE 4 SPANISH SCIENCE

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 43 | 52.6 | 68.4 | | | 41.9 | | 48.8 | |
|----|------|------|--|--|------|--|------|--|

GRADE 4 SPANISH SOCIAL STUDIES

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 44 | 35.9 | 64.4 | | | 15.9 | | 32.9 | |
|----|------|------|--|--|------|--|------|--|

GRADE 5 MATHEMATICS

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 94 | 45.9 | 69.9 | | | 53.2 | | 48.3 | |
|----|------|------|--|--|------|--|------|--|

GRADE 5 READING

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 50 | 64.1 | 65.2 | | | 46.0 | | 56.7 | |
|----|------|------|--|--|------|--|------|--|

GRADE 5 SCIENCE

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 49 | 53.7 | 64.4 | | | 34.7 | | 54.7 | |
|----|------|------|--|--|------|--|------|--|

GRADE 5 SOCIAL STUDIES

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 94 | 36.1 | 67.5 | | | 33.0 | | 39.0 | |
|----|------|------|--|--|------|--|------|--|

GRADE 5 SPANISH READING

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 44 | 59.1 | 70.1 | | | 50.0 | | 52.7 | |
|----|------|------|--|--|------|--|------|--|

GRADE 5 SPANISH SCIENCE

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 44 | 57.0 | 72.6 | | | 61.4 | | 53.9 | |
|----|------|------|--|--|------|--|------|--|

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

GRADE 4 SPANISH READING

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 46 | 59.2 | 70.1 | | | 58.7 | | 56.3 | |
|----|------|------|--|--|------|--|------|--|

GRADE 4 SPANISH SCIENCE

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 46 | 63.3 | 75.6 | | | 76.1 | | 53.0 | |
|----|------|------|--|--|------|--|------|--|

GRADE 4 SPANISH SOCIAL STUDIES

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 46 | 41.4 | 69.2 | | | 45.7 | | 33.6 | |
|----|------|------|--|--|------|--|------|--|

GRADE 5 MATHEMATICS

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 94 | 46.5 | 69.7 | | | 53.2 | | 57.5 | |
|----|------|------|--|--|------|--|------|--|

GRADE 5 READING

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 63 | 61.6 | 71.9 | | | 58.7 | | 63.3 | |
|----|------|------|--|--|------|--|------|--|

GRADE 5 SCIENCE

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 46 | 59.9 | 64.7 | | | 39.1 | | 61.0 | |
|----|------|------|--|--|------|--|------|--|

GRADE 5 SOCIAL STUDIES

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 95 | 44.4 | 66.7 | | | 42.1 | | 48.3 | |
|----|------|------|--|--|------|--|------|--|

GRADE 5 SPANISH READING

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 32 | 56.4 | 72.7 | | | 65.6 | | 71.7 | |
|----|------|------|--|--|------|--|------|--|

GRADE 5 SPANISH SCIENCE

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 49 | 65.4 | 65.4 | | | 46.9 | | 43.1 | |
|----|------|------|--|--|------|--|------|--|