



Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment
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School Number 244

SEAGOVILLE NORTH ELEMENTARY

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	66
KN	112
1	99
2	114
3	99
4	87
5	86
ALL	663

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	74	11.2	7	18.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	496	74.8	17	45.9
White	84	12.7	12	32.4
Multiple	7	1.1	0	0.0
Other* (teachers only)	—	—	1	2.7
Not reported (students only)	2	0.3	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	445	67.1
Economically disadvantaged	630	95.0
Limited English proficient (LEP)	363	54.8
Special education	24	3.6
Talented and Gifted (TAG)	56	8.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011													
	2012													
	2013	66	3	4.5	0	0.0	0	0.0	58	87.9	4	6.1	1	1.5
KN	2011													
	2012													
	2013	112	14	12.5	0	0.0	0	0.0	77	68.8	21	18.8	0	0.0
1	2011													
	2012													
	2013	99	9	9.1	0	0.0	0	0.0	72	72.7	16	16.2	1	1.0
2	2011													
	2012													
	2013	114	12	10.5	0	0.0	0	0.0	85	74.6	17	14.9	0	0.0
3	2011													
	2012													
	2013	99	13	13.1	0	0.0	0	0.0	75	75.8	6	6.1	5	5.1
4	2011													
	2012													
	2013	87	15	17.2	0	0.0	0	0.0	64	73.6	7	8.0	0	0.0
5	2011													
	2012													
	2013	86	8	9.3	0	0.0	0	0.0	65	75.6	13	15.1	0	0.0
PK-5	2011													
	2012													
	2013	663	74	11.2	0	0.0	0	0.0	496	74.8	84	12.7	7	1.1

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011																
	2012																
	2013	66	64	97.0	43	65.2	1	1.5	44	66.7	0	0.0	66	100.0	47.0	53.0	0.0
KN	2011																
	2012																
	2013	112	106	94.6	53	47.3	4	3.6	55	49.1	2	1.8	60	53.6	58.0	42.0	0.9
1	2011																
	2012																
	2013	99	93	93.9	55	55.6	3	3.0	57	57.6	11	11.1	16	16.2	50.5	49.5	2.0
2	2011																
	2012																
	2013	114	111	97.4	59	51.8	1	0.9	79	69.3	6	5.3	10	8.8	49.1	50.9	1.8
3	2011																
	2012																
	2013	99	89	89.9	55	55.6	4	4.0	75	75.8	17	17.2	8	8.1	50.5	49.5	0.0
4	2011																
	2012																
	2013	87	82	94.3	45	51.7	4	4.6	61	70.1	10	11.5	9	10.3	54.0	46.0	0.0
5	2011																
	2012																
	2013	86	85	98.8	53	61.6	7	8.1	74	86.0	10	11.6	4	4.7	61.6	38.4	0.0
PK-5	2011																
	2012																
	2013	663	630	95.0	363	54.8	24	3.6	445	67.1	56	8.4	173	26.1	53.1	46.9	0.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011		13,211			12,645	95.7			20.9		11,602		87.8
	2012		13,633			13,086	96.0			19.9		11,731		86.0
	2013	112	14,067	106	94.7	13,411	95.3	23	20.5	20.0	96	12,178	85.4	86.6
1	2011		13,458			12,967	96.4			18.5		12,047		89.5
	2012		14,026			13,533	96.5			18.3		12,292		87.6
	2013	96	14,140	93	96.5	13,578	96.0	20	20.8	18.7	79	12,528	82.1	88.6
2	2011		13,013			12,593	96.8			16.6		11,853		91.1
	2012		13,338			12,932	97.0			16.8		11,883		89.1
	2013	111	13,555	108	96.7	13,077	96.5	20	18.0	17.1	102	12,206	91.7	90.0
3	2011		12,619			12,254	97.1			16.3		11,604		92.0
	2012		12,874			12,508	97.2			15.5		11,592		90.0
	2013	103	12,879	100	96.7	12,466	96.8	14	13.5	15.9	96	11,710	92.9	90.9
4	2011		12,506			12,150	97.1			15.4		11,544		92.3
	2012		12,493			12,139	97.2			16.6		11,218		89.8
	2013	90	12,406	86	96.3	12,029	97.0	22	24.5	16.5	73	11,339	81.3	91.4
5	2011		11,742			11,419	97.2			8.2		10,892		92.8
	2012		12,562			12,220	97.3			5.3		11,364		90.5
	2013	92	12,053	88	96.4	11,696	97.0	6	6.6	6.2	83	11,075	90.7	91.9
KN-5	2011		76,549			74,028	96.7			16.1		69,542		90.8
	2012		78,926			76,419	96.8			15.5		70,080		88.8
	2013	604	79,100	582	96.2	76,255	96.4	105	17.4	16.0	529	71,036	87.5	89.8

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	18.9
Hispanic	17	45.9
White	12	32.4
Multiple	0	0.0
Other	1	2.7

Gender	Number	Percentage
Female	26	70.3
Male	11	29.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11		—
2011-12		
2012-13	6.8	0.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	13.5
1	2	5.4
2	5	13.5
3	3	8.1
4	2	5.4
5	2	5.4
1-3	10	27.0
More than 3	22	59.5
1 - 5	14	37.8
6 - 10	8	21.6
11 - 20	8	21.6
More than 20	2	5.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												63.6	0
	2013	*	50.0	65.5	62.8		70.0	46.2		63.0	61.5	62.3	67.8	53
4	2011													
	2012												64.3	0
	2013	75.0	68.8	58.6	63.3		75.0	64.3		65.5	62.5	64.2	62.3	53
5	2011													
	2012												68.0	0
	2013	73.3	75.0	73.7	73.3	*	69.0	64.1		73.2	75.0	73.8	81.5	61
3-5	2011													
	2012												65.5	0
	2013	71.4	63.2	66.7	67.1	*	70.6	58.2		68.0	65.7	67.1	71.1	167

NUMBER TESTED IN GRADES 3-5														
2011														
2012													22,173	
2013	28	38	96	152	2	51	79			97	70	167	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												2,466	0
	2013	*	7	10	16		3	14		10	10	20	2,181	53
4	2011													
	2012												2,529	0
	2013	2	5	12	18		3	5		10	9	19	2,581	53
5	2011													
	2012												2,665	0
	2013	4	2	10	16	*	9	14		11	5	16	1,484	61
3-5	2011													
	2012												7,660	0
	2013	8	14	32	50	*	15	33		31	24	55	6,246	167

NUMBER TESTED IN GRADES 3-5														
2011														
2012													22,173	
2013	28	38	96	152	2	51	79			97	70	167	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												12.6	0
	2013	*	0.0	10.3	7.0		10.0	3.8		11.1	7.7	9.4	13.6	53
4	2011													
	2012												11.2	0
	2013	12.5	0.0	6.9	2.0		8.3	7.1		10.3	0.0	5.7	13.5	53
5	2011													
	2012												11.1	0
	2013	13.3	0.0	7.9	8.3	*	6.9	5.1		7.3	10.0	8.2	13.3	61
3-5	2011													
	2012												11.6	0
	2013	10.7	0.0	8.3	5.9	*	7.8	5.1		9.3	5.7	7.8	13.5	167

NUMBER TESTED IN GRADE 3-5														
2011														
2012													22,173	
2013	28	38	96	152	2	51	79			97	70	167	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012			
	2013	62.3	53.7	56.7
4	2011			
	2012			
	2013	65.8	60.5	57.0
5	2011			
	2012			
	2013	65.1	63.8	63.7
3-5	2011			
	2012			
	2013	64.4	59.5	59.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012												60.6	0
	2013	62.5	56.3	38.9	50.0		*	33.3		36.4	65.0	50.0	63.9	42

NUMBER TESTED IN GRADE 4														
2011														
2012													7,039	
2013	8	16	18	38			4	6		22	20	42	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012												2,772	0
	2013	3	7	11	19		*	4		14	7	21	2,442	42

NUMBER TESTED IN GRADE 4														
2011														
2012													7,039	
2013	8	16	18	38			4	6		22	20	42	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012												5.1	0
	2013	0.0	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	4.7	42

NUMBER TESTED IN GRADE 4														
2011														
2012													7,039	
2013	8	16	18	38			4	6		22	20	42	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012				
	2013	3.5	3.7	53.4	60.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												55.4	0
	2013	*	28.6	55.6	51.2	*	57.7	45.6		60.0	43.5	52.1	57.5	96
4	2011													
	2012												53.0	0
	2013	50.0	56.3	69.6	64.5		69.2	67.5		69.2	61.0	65.0	57.5	80
5	2011													
	2012												64.1	0
	2013	71.4	62.5	74.6	72.5	*	75.5	69.0		77.6	65.6	72.8	81.7	81
3-5	2011													
	2012												57.5	0
	2013	59.3	47.4	65.8	62.4	*	67.1	59.0		68.8	55.5	62.6	65.3	257

NUMBER TESTED IN GRADES 3-5														
2011														
2012													35,372	
2013	27	38	187	242	3	140	166			138	119	257	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												5,287	0
	2013	*	10	32	42	*	22	37		20	26	46	5,086	96
4	2011													
	2012												5,511	0
	2013	4	7	17	27		12	13		12	16	28	4,919	80
5	2011													
	2012												4,228	0
	2013	4	3	15	22	*	12	18		11	11	22	2,035	81
3-5	2011													
	2012												15,026	0
	2013	11	20	64	91	*	46	68		43	53	96	12,040	257

NUMBER TESTED IN GRADES 3-5														
2011														
2012													35,372	
2013	27	38	187	242	3	140	166			138	119	257	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												7.9	0
	2013	*	0.0	4.2	4.7	*	5.8	4.4		4.0	4.3	4.2	9.1	96
4	2011													
	2012												6.1	0
	2013	0.0	6.3	8.9	7.9		12.8	12.5		7.7	7.3	7.5	9.5	80
5	2011													
	2012												10.4	0
	2013	0.0	0.0	8.5	6.3	*	10.2	8.6		4.1	9.4	6.2	12.8	81
3-5	2011													
	2012												8.1	0
	2013	0.0	2.6	7.0	6.2	*	9.3	7.8		5.1	6.7	5.8	10.4	257

NUMBER TESTED IN GRADE 3-5														
2011														
2012													35,372	
2013	27	38	187	242	3	140	166			138	119	257	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012					
	2013	55.7	53.5	63.2	64.5	53.8
4	2011					
	2012					
	2013	67.9	65.6	66.5	60.3	51.3
5	2011					
	2012					
	2013	63.9	62.1	57.5	60.2	63.3
3-5	2011					
	2012					
	2013	62.1	60.0	62.4	61.8	56.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012												58.2	
	2013	57.1	37.5	61.2	57.1	*	59.0	49.0		61.7	50.0	57.7	65.1	71

NUMBER TESTED IN GRADE 5														
2011														
2012													10,697	
2013	14	8	49	70	4	39	49			47	24	71	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012												4476	
	2013	6	5	19	30	*	16	25		18	12	30	3551	71

NUMBER TESTED IN GRADE 5														
2011														
2012													10,697	
2013	14	8	49	70	4	39	49			47	24	71	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012												6.5	
	2013	14.3	0.0	4.1	5.7	*	2.6	2.0		4.3	8.3	5.6	6.6	71

NUMBER TESTED IN GRADE 5														
2011														
2012													10,697	
2013	14	8	49	70	4	39	49			47	24	71	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012				
	2013	64.4	71.5	55.8	57.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												65.5	0
	2013			73.3	73.3	*	72.7	72.7		73.9	72.7	73.3	69.6	45
4	2011													
	2012												64.4	0
	2013			62.5	62.5		62.5	63.3		40.0	82.4	62.5	61.0	32
5	2011													
	2012												72.1	0
	2013			85.7	85.7		85.0	85.0		80.0	90.9	85.7	86.5	21
3-5	2011													
	2012												66.8	0
	2013			72.4	72.4	*	71.9	72.3		64.6	80.0	72.4	70.6	98

NUMBER TESTED IN GRADES 3-5														
2011														
2012													14,102	
2013			98	98	1	96	94			48	50	98	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												1,957	0
	2013			12	12	*	12	12		6	6	12	1,697	45
4	2011													
	2012												1,728	0
	2013			12	12		12	11		9	3	12	1,915	32
5	2011													
	2012												998	0
	2013			3	3		3	3		2	1	3	449	21
3-5	2011													
	2012												4,683	0
	2013			27	27	*	27	26		17	10	27	4,061	98

NUMBER TESTED IN GRADES 3-5														
2011														
2012													14,102	
2013			98	98	1	96	94			48	50	98	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												13.4	0
	2013			13.3	13.3	*	13.6	13.6		13.0	13.6	13.3	17.4	45
4	2011													
	2012												13.0	0
	2013			15.6	15.6		15.6	16.7		6.7	23.5	15.6	13.4	32
5	2011													
	2012												12.1	0
	2013			9.5	9.5		5.0	5.0		0.0	18.2	9.5	11.6	21
3-5	2011													
	2012												12.9	0
	2013			13.3	13.3	*	12.5	12.8		8.3	18.0	13.3	14.6	98

NUMBER TESTED IN GRADE 3-5														
2011														
2012													14,102	
2013			98	98	1	96	94			48	50	98	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012			
	2013	52.2	62.5	60.8
4	2011			
	2012			
	2013	63.1	64.1	54.1
5	2011			
	2012			
	2013	60.5	61.2	64.7
3-5	2011			
	2012			
	2013	57.6	62.7	59.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012												68.9	0
	2013			62.8	62.8		62.5	63.2		45.5	81.0	62.8	62.2	43

NUMBER TESTED IN GRADE 4														
2011														
2012													4,905	
2013			43	43		40	38		22	21	43	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012												1,524	0
	2013			16	16		15	14		12	4	16	1,876	43

NUMBER TESTED IN GRADE 4														
2011														
2012													4,905	
2013			43	43		40	38		22	21	43	4,958		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012												4.7	0
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.6	43

NUMBER TESTED IN GRADE 4														
2011														
2012													4,905	
2013			43	43			40	38		22	21	43	4,958	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012				
	2013	4.4	4.8	56.6	61.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												36.6	0
	2013			*	*		*	*			*	*	20.5	1
4	2011													
	2012												28.4	0
	2013			*	*		*	*		*		*	27.3	5
3-5	2011													
	2012												31.7	0
	2013			16.7	16.7		16.7	*		*	*	16.7	30.9	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012													259	
2013			6	6		6	5		5	1	6	233		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												83	0
	2013			*	*		*	*			*	*	58	1
4	2011													
	2012												53	0
	2013			*	*		*	*		*		*	48	5
3-5	2011													
	2012												177	0
	2013			5	5		5	*		*	*	5	161	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012													259	
2013			6	6		6	5		5	1	6	233		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												0.8	0
	2013			*	*		*	*			*	*	1.4	1
4	2011													
	2012												2.7	0
	2013			*	*		*	*		*		*	3.0	5
3-5	2011													
	2012												1.5	0
	2013			0.0	0.0		0.0	*		*	*	0.0	1.7	6

NUMBER TESTED IN GRADE 3-5														
2011														
2012													259	
2013			6	6		6	5		5	1	6	233		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012					
	2013	*	*	*	*	*
4	2011					
	2012					
	2013	*	*	*	*	*
3-5	2011					
	2012					
	2013	59.0	38.9	55.1	37.5	24.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012												45.4	0
	2013			9.1	9.1		9.1	9.1		*	0.0	9.1	43.0	11

NUMBER TESTED IN GRADE 5														
2011														
2012													1,164	
2013			11	11			11	11		4	7	11	1,122	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012												636	0
	2013			10	10		10	10		*	7	10	640	11

NUMBER TESTED IN GRADE 5														
2011														
2012													1,164	
2013			11	11			11	11		4	7	11	1,122	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012												2.2	0
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	1.9	11

NUMBER TESTED IN GRADE 5														
2011														
2012													1,164	
2013			11	11			11	11		4	7	11	1,122	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012				
	2013	48.9	52.7	49.2	33.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												54.7	0
	2013	*		*	*	*	*	*		*	*	*	67.5	2
4	2011													
	2012												58.0	0
	2013			*	*	*	*	*		*		*	60.2	2
5	2011													
	2012												67.0	0
	2013			*	*	*	*	*		*	*	*	86.5	4
3-5	2011													
	2012												61.0	0
	2013	*		57.1	62.5	62.5	66.7	62.5		*	*	62.5	73.4	8

NUMBER TESTED IN GRADES 3-5														
2011														
2012													1,384	
2013	1		7	8	8	6	8			5	3	8	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												149	0
	2013	*		*	*	*	*	*		*	*	*	114	2
4	2011													
	2012												201	0
	2013			*	*	*	*	*		*		*	184	2
5	2011													
	2012												190	0
	2013			*	*	*	*	*		*	*	*	84	4
3-5	2011													
	2012												540	0
	2013	*		3	3	3	2	3		*	*	3	382	8

NUMBER TESTED IN GRADES 3-5														
2011														
2012													1,384	
2013	1		7	8	8	6	8			5	3	8	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												3.3	0
	2013	*		*	*	*	*	*		*	*	*	4.3	2
4	2011													
	2012												3.3	0
	2013			*	*	*	*	*		*		*	3.5	2
5	2011													
	2012												4.9	0
	2013			*	*	*	*	*		*	*	*	7.4	4
3-5	2011													
	2012												4.0	0
	2013	*		14.3	12.5	12.5	16.7	12.5		*	*	12.5	5.4	8

NUMBER TESTED IN GRADE 3-5														
2011														
2012													1,384	
2013	1		7	8	8	6	8			5	3	8	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012			
	2013	*	*	*
4	2011			
	2012			
	2013	*	*	*
5	2011			
	2012			
	2013	*	*	*
3-5	2011			
	2012			
	2013	51.3	57.6	53.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												52.0	0
	2013	*		*	*	*	*	*		*	*	*	64.4	2
4	2011													
	2012												61.2	0
	2013			*	*	*	*	*		*		*	61.7	2
5	2011													
	2012												60.6	0
	2013	*		*	*	*	*	*		*	*	*	77.2	4
3-5	2011													
	2012												58.7	0
	2013	*		83.3	75.0	75.0	*	75.0		83.3	*	75.0	69.1	8

NUMBER TESTED IN GRADES 3-5														
2011														
2012													1,354	
2013	2		6	8	8	5	8		6	2	8		1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												157	0
	2013	*		*	*	*	*	*		*	*	*	120	2
4	2011													
	2012												182	0
	2013			*	*	*	*	*		*		*	181	2
5	2011													
	2012												220	0
	2013	*		*	*	*	*	*		*	*	*	142	4
3-5	2011													
	2012												559	0
	2013	*		1	2	2	*	2		1	*	2	443	8

NUMBER TESTED IN GRADES 3-5														
2011														
2012													1,354	
2013	2		6	8	8	5	8			6	2	8	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												4.0	0
	2013	*		*	*	*	*	*		*	*	*	7.4	2
4	2011													
	2012												1.7	0
	2013			*	*	*	*	*		*		*	4.7	2
5	2011													
	2012												0.7	0
	2013	*		*	*	*	*	*		*	*	*	3.9	4
3-5	2011													
	2012												1.8	0
	2013	*		0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.0	8

NUMBER TESTED IN GRADE 3-5														
2011														
2012													1,354	
2013	2		6	8	8	5	8			6	2	8	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012					
	2013	*	*	*	*	*
4	2011					
	2012					
	2013	*	*	*	*	*
5	2011					
	2012					
	2013	*	*	*	*	*
3-5	2011					
	2012					
	2013	57.5	46.3	52.1	60.4	42.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011				63.3	0
	2012				62.2	0
	2013	100.0	91.1	91.7	60.8	60
1	2011				58.1	0
	2012				55.4	0
	2013	50.0	65.8	64.3	55.3	42
2	2011				50.6	0
	2012				49.8	0
	2013	34.6	79.4	60.0	50.4	60
K-2	2011				57.4	0
	2012				55.8	0
	2013	44.1	80.5	72.8	55.6	102
# Tested (GR K-2)	2011	0	0	0	20,530	
	2012	0	0	0	21,034	
	2013	34	128	162	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011				56.8	0
	2012				55.1	0
	2013	67.3	89.5	78.6	55.1	112
1	2011				53.1	0
	2012				50.7	0
	2013	57.1	50.0	54.3	52.0	94
2	2011				56.8	0
	2012				57.9	0
	2013	65.4	82.9	70.8	56.2	113
K-2	2011				55.6	0
	2012				54.5	0
	2013	63.5	76.2	68.7	54.4	319
# Tested (GR K-2)	2011	0	0	0	40,067	
	2012	0	0	0	40,477	
	2013	189	130	319	40,966	

5	2011				36.2	0
	2012				37.2	0
	2013	52.0	53.3	52.5	38.7	40
# Tested (GR 5)	2011	0	0	0	9,181	
	2012	0	0	0	9,773	
	2013	25	15	40	8,952	

5	2011				44.8	0
	2012				43.8	0
	2013	46.4	66.7	50.0	45.7	84
# Tested (GR 5)	2011	0	0	0	10,907	
	2012	0	0	0	11,044	
	2013	69	15	84	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011												63.3	
	2012												62.2	
	2013	90.5	100.0	88.0	90.7	*	*	*		89.2	95.7	91.7	60.8	60
# Tested (GR K)	2011												6,761	
	2012												6,939	
	2013	21	14	25	54	2	1	4		37	23	60	7,238	

1	2011												58.1	
	2012												55.4	
	2013	69.2	75.0	60.0	62.2	*	*	*		55.0	72.7	64.3	55.3	42
2	2011												50.6	
	2012												49.8	
	2013	70.6	66.7	51.6	62.5		50.0	34.6		60.0	60.0	60.0	50.4	60
1-2	2011												54.4	
	2012												52.7	
	2013	70.0	70.0	54.9	62.4	*	55.6	36.7		58.0	65.4	61.8	52.9	102
# Tested (GR 1-2)	2011												13,769	
	2012												14,095	
	2013	30	20	51	93	1	9	30		50	52	102	14,321	

5	2011												36.2	
	2012												37.2	
	2013	53.3	55.6	50.0	50.0	*	*	52.0		51.9	53.8	52.5	38.7	40
# Tested (GR 5)	2011												9,181	
	2012												9,773	
	2013	15	9	16	36	2	5	25		27	13	40	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011												2,106	0
	2012												2,027	0
	2013	18	9	19	42	*	*	*		26	20	46	2,108	60
# Tested (GR K)	2011												6,761	
	2012												6,939	
	2013	21	14	25	54	2	1	4		37	23	60	7,238	

1	2011												1,963	0
	2012												1,963	0
	2013	5	4	6	13	*	*	*		6	9	15	2,017	42
2	2011												1,018	0
	2012												1,017	0
	2013	3	1	4	8		0	0		2	6	8	1,045	60
1-2	2011												2,981	0
	2012												2,981	0
	2013	8	5	10	21	*	1	1		8	15	23	3,063	102
# Tested (GR 1-2)	2011												13,769	
	2012												14,095	
	2013	30	20	51	93	1	9	30		50	52	102	14,321	

5	2011												701	0
	2012												822	0
	2013	0	0	1	1	*	*	0		1	0	1	719	40
# Tested (GR 5)	2011												9,181	
	2012												9,773	
	2013	15	9	16	36	2	5	25		27	13	40	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011												56.8	
	2012												55.1	
	2013	95.2	92.9	71.4	78.8	*	67.3	67.3		76.9	80.9	78.6	55.1	112
1	2011												53.1	
	2012												50.7	
	2013	35.7	75.0	56.3	54.5	*	59.3	57.1		50.0	58.3	54.3	52.0	94
2	2011												56.8	
	2012												57.9	
	2013	93.8	58.3	68.2	71.3		70.7	65.4		71.9	69.6	70.8	56.2	113
K-2	2011												55.6	
	2012												54.5	
	2013	78.4	76.5	65.7	69.0	50.0	65.9	63.5		67.9	69.5	68.7	54.4	319
# Tested (GR K-2)	2011												40,067	
	2012												40,477	
	2013	51	34	233	300	6	164	189		168	151	319	40,966	

5	2011												44.8	
	2012												43.8	
	2013	42.9	33.3	54.1	50.0	*	50.0	46.4		56.9	39.4	50.0	45.7	84
# Tested (GR 5)	2011												10,907	
	2012												11,044	
	2013	14	9	61	80	2	48	69		51	33	84	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011												2,815	
	2012												2,472	
	2013	7	6	24	34	*	13	15		25	12	37	2,594	112
1	2011												2,716	
	2012												2,473	
	2013	3	3	15	19	*	13	13		14	7	21	2,609	94
2	2011												2,746	
	2012												2,843	
	2013	3	2	16	21		9	12		13	8	21	2,626	113
K-2	2011												8,277	
	2012												7,788	
	2013	13	11	55	74	1	35	40		52	27	79	7,829	319
# Tested (GR K-2)	2011												40,067	
	2012												40,477	
	2013	51	34	233	300	6	164	189		168	151	319	40,966	

5	2011												1,395	
	2012												1,426	
	2013	1	1	6	8	*	5	5		5	3	8	1,578	84
# Tested (GR 5)	2011												10,907	
	2012												11,044	
	2013	14	9	61	80	2	48	69		51	33	84	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011												66.7	
	2012												62.5	
	2013	64.3	62.5	69.0	65.9	*	74.1	71.4		63.0	70.8	67.0	63.6	94
2	2011												62.0	
	2012												63.6	
	2013	75.0	83.3	74.1	75.9		75.9	73.1		80.7	69.6	75.2	60.6	113
1-2	2011												64.4	
	2012												63.0	
	2013	70.0	75.0	71.8	71.4	*	75.0	72.4		72.8	70.2	71.5	62.1	207
# Tested (GR 1-2)	2011												26,660	
	2012												26,880	
	2013	30	20	156	196	2	112	134		103	104	207	27,003	
5	2011												48.6	
	2012												45.9	
	2013	21.4	22.2	56.1	48.8	*	55.8	44.6		51.9	40.0	47.2	48.8	89
# Tested (GR 5)	2011												11,471	
	2012												11,770	
	2013	14	9	66	84	5	52	74		54	35	89	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011												4,427	
	2012												4,060	
	2013	3	2	22	25	*	19	19		13	14	27	4,150	94
2	2011												3,810	
	2012												3,820	
	2013	5	2	29	33		20	26		20	16	36	3,436	113
1-2	2011												8,237	
	2012												7,880	
	2013	8	4	51	58	*	39	45		33	30	63	7,586	207
# Tested (GR 1-2)	2011												26,660	
	2012												26,880	
	2013	30	20	156	196	2	112	134		103	104	207	27,003	
5	2011												1,416	
	2012												1,169	
	2013	0	1	7	8	*	6	6		5	3	8	1,391	89
# Tested (GR 5)	2011												11,471	
	2012												11,770	
	2013	14	9	66	84	5	52	74		54	35	89	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011												90.9	
	2012												89.9	
	2013			88.0	87.5	*	87.8	87.8		81.5	95.7	88.0	89.7	50
1	2011												89.4	
	2012												89.2	
	2013			82.7	82.4	*	82.7	82.7		80.8	84.6	82.7	87.6	52
2	2011												94.9	
	2012												93.3	
	2013			96.3	96.2		96.2	96.2		96.3	96.3	96.3	93.6	54
K-2	2011												91.7	
	2012												90.8	
	2013			89.1	88.8	*	88.9	89.0		86.3	92.1	89.1	90.3	156
# Tested (GR K-2)	2011												19,081	
	2012												18,911	
	2013			156	152	2	153	154		80	76	156	18,629	
5	2011												93.5	
	2012												91.4	
	2013			89.8	91.5	*	91.3	89.6		89.3	90.5	89.8	94.7	49
# Tested (GR 5)	2011												2,044	
	2012												2,239	
	2013			49	47	2	46	48		28	21	49	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011												3,964	0
	2012												3,679	0
	2013			32	30	*	31	31		14	18	32	3,798	50
1	2011												2,459	0
	2012												2,437	0
	2013			17	16	*	17	17		4	13	17	2,394	52
2	2011												3,227	0
	2012												2,934	0
	2013			26	25		25	26		13	13	26	2,899	54
K-2	2011												9,650	0
	2012												9,050	0
	2013			75	71	*	73	74		31	44	75	9,091	156
# Tested (GR K-2)	2011												19,081	
	2012												18,911	
	2013			156	152	2	153	154		80	76	156	18,629	
5	2011												856	0
	2012												912	0
	2013			19	19	*	18	18		12	7	19	1,123	49
# Tested (GR 5)	2011												2,044	
	2012												2,239	
	2013			49	47	2	46	48		28	21	49	2,317	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (51)	Beginning	32	62.7	40	78.4	51	100.0	51	100.0	51	100.0
	Intermediate	15	29.4	8	15.7	0	0.0	0	0.0	0	0.0
	Advanced	3	5.9	2	3.9	0	0.0	0	0.0	0	0.0
	Advanced High	1	2.0	1	2.0	0	0.0	0	0.0	0	0.0
1 (54)	Beginning	25	46.3	24	44.4	37	68.5	20	37.0	20	37.0
	Intermediate	20	37.0	22	40.7	14	25.9	23	42.6	23	42.6
	Advanced	9	16.7	8	14.8	3	5.6	11	20.4	11	20.4
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (57)	Beginning	0	0.0	7	12.5	18	32.1	6	10.5	5	8.9
	Intermediate	16	28.6	17	30.4	20	35.7	15	26.3	15	26.8
	Advanced	28	50.0	22	39.3	14	25.0	24	42.1	25	44.6
	Advanced High	12	21.4	10	17.9	4	7.1	12	21.1	11	19.6
3 (53)	Beginning	6	11.3	7	13.2	14	26.4	6	11.3	6	11.3
	Intermediate	9	17.0	21	39.6	22	41.5	13	24.5	14	26.4
	Advanced	17	32.1	11	20.8	15	28.3	18	34.0	19	35.8
	Advanced High	21	39.6	14	26.4	2	3.8	16	30.2	14	26.4
4 (44)	Beginning	1	2.3	1	2.3	3	6.8	3	6.8	3	6.8
	Intermediate	0	0.0	8	18.2	14	31.8	15	34.1	15	34.1
	Advanced	24	54.5	24	54.5	13	29.5	8	18.2	8	18.2
	Advanced High	19	43.2	11	25.0	14	31.8	18	40.9	18	40.9

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
50 22 (44.0%)	Beginning	17			
	Intermediate	16	6		
	Advanced	5	1	5	
	Advanced High	0	0	0	
54 38 (70.4%)	Beginning	5			
	Intermediate	10	4		
	Advanced	7	11	7	
	Advanced High	3	1	6	
50 20 (40.0%)	Beginning	5			
	Intermediate	2	10		
	Advanced	0	4	15	
	Advanced High	0	2	12	
42 25 (59.5%)	Beginning	2			
	Intermediate	4	11		
	Advanced	1	2	4	
	Advanced High	0	1	17	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (52)	Beginning	5	9.6	7	13.5	4	7.7	3	5.8	3	5.8
	Intermediate	22	42.3	24	46.2	21	40.4	7	13.5	8	15.4
	Advanced	15	28.8	14	26.9	13	25.0	13	25.0	18	34.6
	Advanced High	10	19.2	7	13.5	14	26.9	29	55.8	23	44.2
ALL (311)	Beginning	69	22.3	86	27.7	127	41.0	89	28.6	88	28.4
	Intermediate	82	26.5	100	32.3	91	29.4	73	23.5	75	24.2
	Advanced	96	31.0	81	26.1	58	18.7	74	23.8	81	26.1
	Advanced High	63	20.3	43	13.9	34	11.0	75	24.1	66	21.3

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
52 29 (55.8%)	Beginning	3			
	Intermediate	1	7		
	Advanced	1	4	13	
	Advanced High	0	4	19	
248 134 (54.0%)	Beginning	32			
	Intermediate	33	38		
	Advanced	14	22	44	
	Advanced High	3	8	54	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

101	52.4	71.4			56.4		53.4	
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GRADE 3 READING

51	60.4	68.7			51.0		51.1	
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GRADE 3 SCIENCE

51	57.5	71.6			66.7		50.3	
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GRADE 3 SOCIAL STUDIES

50	63.9	72.9			64.0		54.2	
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GRADE 3 SPANISH READING

52	44.9	69.4			51.9		51.2	
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GRADE 3 SPANISH SCIENCE

53	50.7	69.2			58.5		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

53	53.8	69.2			50.9		56.1	
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GRADE 4 MATHEMATICS

81	49.0	66.0			35.8		52.3	
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GRADE 4 READING

40	73.1	73.1			67.5		62.1	
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GRADE 4 SCIENCE

40	54.2	65.6			35.0		51.9	
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GRADE 4 SOCIAL STUDIES

40	41.3	65.5			27.5		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

97	51.8	70.5			52.6		53.1	
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GRADE 3 READING

51	64.2	71.0			62.7		62.7	
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GRADE 3 SCIENCE

44	57.1	71.4			56.8		55.0	
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GRADE 3 SOCIAL STUDIES

45	62.9	67.3			51.1		56.1	
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GRADE 3 SPANISH READING

46	63.6	75.7			69.6		67.2	
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GRADE 3 SPANISH SCIENCE

53	54.1	69.4			49.1		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

52	62.1	72.9			69.2		56.0	
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GRADE 4 MATHEMATICS

85	46.9	68.1			41.2		54.5	
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GRADE 4 READING

44	64.9	69.0			56.8		61.1	
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GRADE 4 SCIENCE

41	50.3	66.9			46.3		54.1	
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GRADE 4 SOCIAL STUDIES

40	39.4	66.3			30.0		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

43	51.1	67.4			44.2		43.6	
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GRADE 4 SPANISH SCIENCE

43	53.6	69.1			39.5		48.8	
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GRADE 4 SPANISH SOCIAL STUDIES

43	38.1	65.6			25.6		32.9	
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GRADE 5 MATHEMATICS

86	43.7	68.7			45.3		48.3	
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GRADE 5 READING

39	71.5	72.4			66.7		56.7	
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GRADE 5 SCIENCE

38	58.0	67.7			39.5		54.7	
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GRADE 5 SOCIAL STUDIES

39	31.8	65.3			17.9		39.0	
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GRADE 5 SPANISH READING

47	52.7	65.4			38.3		52.7	
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GRADE 5 SPANISH SCIENCE

49	48.8	67.3			28.6		53.9	
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GRADE 5 SPANISH SOCIAL STUDIES

48	41.8	71.4			56.3		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

41	57.1	68.6			56.1		56.3	
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GRADE 4 SPANISH SCIENCE

43	57.3	71.6			62.8		53.0	
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GRADE 4 SPANISH SOCIAL STUDIES

43	39.3	68.0			25.6		33.6	
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GRADE 5 MATHEMATICS

84	47.1	70.0			51.2		57.5	
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GRADE 5 READING

64	58.1	69.3			53.1		63.3	
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GRADE 5 SCIENCE

84	59.5	64.2			34.5		61.0	
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GRADE 5 SOCIAL STUDIES

83	44.9	66.9			37.3		48.3	
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GRADE 5 SPANISH READING

20	55.9	72.5			70.0		71.7	
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GRADE 5 SPANISH SCIENCE

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GRADE 5 SPANISH SOCIAL STUDIES

1	*	*			*		40.2	
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