



Data Packet
for 2013-14
planning

Dallas ISD

Evaluation & Assessment
Office of Institutional Research

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School Number 240

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	43
KN	137
1	141
2	110
3	104
4	125
5	106
ALL	766

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	292	38.1	19	47.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	3	0.4	*	*
Hispanic	457	59.7	11	27.5
White	8	1.0	9	22.5
Multiple	6	0.8	0	0.0
Other* (teachers only)	—	—	1	2.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	520	67.9
Economically disadvantaged	736	96.1
Limited English proficient (LEP)	335	43.7
Special education	51	6.7
Talented and Gifted (TAG)	64	8.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011													
	2012													
	2013	43	16	37.2	0	0.0	0	0.0	26	60.5	1	2.3	0	0.0
KN	2011	109	55	50.5	0	0.0	0	0.0	51	46.8	1	0.9	1	0.9
	2012	131	54	41.2	0	0.0	2	1.5	70	53.4	3	2.3	2	1.5
	2013	137	51	37.2	0	0.0	1	0.7	84	61.3	1	0.7	0	0.0
1	2011	93	44	47.3	0	0.0	0	0.0	46	49.5	2	2.2	1	1.1
	2012	124	65	52.4	0	0.0	0	0.0	56	45.2	1	0.8	2	1.6
	2013	141	57	40.4	0	0.0	2	1.4	80	56.7	1	0.7	1	0.7
2	2011	134	58	43.3	0	0.0	0	0.0	74	55.2	1	0.7	1	0.7
	2012	102	50	49.0	0	0.0	0	0.0	50	49.0	0	0.0	2	2.0
	2013	110	52	47.3	0	0.0	0	0.0	56	50.9	1	0.9	1	0.9
3	2011	123	64	52.0	0	0.0	0	0.0	56	45.5	3	2.4	0	0.0
	2012	127	47	37.0	0	0.0	0	0.0	76	59.8	4	3.1	0	0.0
	2013	104	34	32.7	0	0.0	0	0.0	68	65.4	0	0.0	2	1.9
4	2011	115	57	49.6	0	0.0	1	0.9	56	48.7	1	0.9	0	0.0
	2012	120	59	49.2	0	0.0	0	0.0	59	49.2	2	1.7	0	0.0
	2013	125	44	35.2	0	0.0	0	0.0	79	63.2	1	0.8	1	0.8
5	2011	112	68	60.7	0	0.0	1	0.9	42	37.5	1	0.9	0	0.0
	2012	109	54	49.5	0	0.0	1	0.9	54	49.5	0	0.0	0	0.0
	2013	106	38	35.8	0	0.0	0	0.0	64	60.4	3	2.8	1	0.9
PK-5	2011	686	346	50.4	0	0.0	2	0.3	325	47.4	9	1.3	3	0.4
	2012	713	329	46.1	0	0.0	3	0.4	365	51.2	10	1.4	6	0.8
	2013	766	292	38.1	0	0.0	3	0.4	457	59.7	8	1.0	6	0.8

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011																
	2012																
	2013	43	43	100.0	24	55.8	0	0.0	25	58.1	0	0.0	43	100.0	60.5	39.5	0.0
KN	2011	109	98	89.9	31	28.4	6	5.5	82	75.2	2	1.8	66	60.6	56.9	43.1	2.8
	2012	131	125	95.4	50	38.2	5	3.8	78	59.5	3	2.3	89	67.9	44.3	55.7	0.8
	2013	137	135	98.5	61	44.5	4	2.9	63	46.0	2	1.5	95	69.3	46.7	53.3	2.9
1	2011	93	87	93.5	36	38.7	2	2.2	64	68.8	8	8.6	10	10.8	55.9	44.1	8.6
	2012	124	121	97.6	33	26.6	7	5.6	69	55.6	15	12.1	28	22.6	48.4	51.6	5.6
	2013	141	137	97.2	53	37.6	3	2.1	78	55.3	11	7.8	15	10.6	44.7	55.3	6.4
2	2011	134	129	96.3	60	44.8	4	3.0	104	77.6	11	8.2	12	9.0	51.5	48.5	3.0
	2012	102	100	98.0	33	32.4	4	3.9	82	80.4	12	11.8	8	7.8	58.8	41.2	7.8
	2013	110	105	95.5	41	37.3	8	7.3	82	74.5	13	11.8	15	13.6	52.7	47.3	0.9
3	2011	123	111	90.2	41	33.3	7	5.7	89	72.4	14	11.4	14	11.4	47.2	52.8	1.6
	2012	127	122	96.1	62	48.8	14	11.0	111	87.4	9	7.1	19	15.0	48.8	51.2	1.6
	2013	104	99	95.2	45	43.3	6	5.8	82	78.8	13	12.5	18	17.3	64.4	35.6	4.8
4	2011	115	107	93.0	38	33.0	13	11.3	66	57.4	13	11.3	17	14.8	57.4	42.6	0.9
	2012	120	113	94.2	47	39.2	14	11.7	100	83.3	20	16.7	22	18.3	47.5	52.5	0.8
	2013	125	120	96.0	63	50.4	20	16.0	105	84.0	10	8.0	17	13.6	51.2	48.8	1.6
5	2011	112	105	93.8	29	25.9	15	13.4	55	49.1	14	12.5	14	12.5	51.8	48.2	0.9
	2012	109	106	97.2	33	30.3	11	10.1	87	79.8	14	12.8	16	14.7	52.3	47.7	0.0
	2013	106	97	91.5	48	45.3	10	9.4	85	80.2	15	14.2	13	12.3	58.5	41.5	0.9
PK-5	2011	686	637	92.9	235	34.3	47	6.9	460	67.1	62	9.0	133	19.4	53.2	46.8	2.8
	2012	713	687	96.4	258	36.2	55	7.7	527	73.9	73	10.2	182	25.5	49.6	50.4	2.7
	2013	766	736	96.1	335	43.7	51	6.7	520	67.9	64	8.4	216	28.2	52.7	47.3	2.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	108	13,211	103	95.5	12,645	95.7	51	47.2	20.9	84	11,602	77.7	87.8
	2012	127	13,633	122	95.8	13,086	96.0	33	25.9	19.9	109	11,731	85.5	86.0
	2013	136	14,067	129	94.3	13,411	95.3	34	24.9	20.0	114	12,178	83.6	86.6
1	2011	94	13,458	90	96.4	12,967	96.4	27	28.8	18.5	83	12,047	88.6	89.5
	2012	121	14,026	115	95.3	13,533	96.5	32	26.5	18.3	98	12,292	81.2	87.6
	2013	138	14,140	131	95.0	13,578	96.0	38	27.4	18.7	117	12,528	84.5	88.6
2	2011	133	13,013	129	97.2	12,593	96.8	30	22.6	16.6	120	11,853	90.4	91.1
	2012	104	13,338	100	96.2	12,932	97.0	30	29.0	16.8	81	11,883	78.2	89.1
	2013	107	13,555	103	95.8	13,077	96.5	31	28.8	17.1	93	12,206	86.5	90.0
3	2011	120	12,619	116	96.2	12,254	97.1	41	34.1	16.3	100	11,604	83.3	92.0
	2012	128	12,874	123	96.1	12,508	97.2	39	30.5	15.5	106	11,592	82.9	90.0
	2013	105	12,879	101	96.9	12,466	96.8	36	34.4	15.9	88	11,710	84.1	90.9
4	2011	114	12,506	110	96.9	12,150	97.1	32	28.1	15.4	97	11,544	85.1	92.3
	2012	121	12,493	116	95.8	12,139	97.2	37	30.6	16.6	97	11,218	80.2	89.8
	2013	122	12,406	118	96.9	12,029	97.0	45	36.9	16.5	110	11,339	90.2	91.4
5	2011	108	11,742	105	96.8	11,419	97.2	13	12.0	8.2	92	10,892	85.2	92.8
	2012	107	12,562	102	95.8	12,220	97.3	19	17.8	5.3	87	11,364	81.3	90.5
	2013	105	12,053	100	96.0	11,696	97.0	25	23.9	6.2	90	11,075	86.0	91.9
KN-5	2011	677	76,549	653	96.5	74,028	96.7	194	28.7	16.1	576	69,542	85.1	90.8
	2012	708	78,926	678	95.8	76,419	96.8	190	26.8	15.5	578	70,080	81.7	88.8
	2013	713	79,100	683	95.7	76,255	96.4	209	29.3	16.0	612	71,036	85.8	89.8

Teachers: 40

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	19	47.5
Hispanic	11	27.5
White	9	22.5
Multiple	0	0.0
Other	1	2.5

Gender	Number	Percentage
Female	29	72.5
Male	11	27.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	9.3	—
2011-12	7.5	93.2
2012-13	6.4	69.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.5
1	1	2.5
2	1	2.5
3	1	2.5
4	2	5.0
5	6	15.0
1-3	3	7.5
More than 3	34	85.0
1 - 5	11	27.5
6 - 10	11	27.5
11 - 20	9	22.5
More than 20	6	15.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	52.4	78.3	60.6	*	62.5	57.1		60.0	64.1	62.3	63.6	69
	2013		58.1	73.1	61.8		57.1	56.3		61.8	68.0	64.4	67.8	59
4	2011													
	2012	*	56.4	65.0	58.6	*	33.3	43.9		57.1	61.9	59.7	64.3	77
	2013	*	65.7	65.2	61.8	*	37.5	44.4		69.7	59.3	65.0	62.3	60
5	2011													
	2012		67.3	69.6	68.6	*	*	48.7		70.7	65.6	68.5	68.0	73
	2013	*	79.4	68.4	74.5	83.3	*	56.5		75.9	73.1	74.5	81.5	55
3-5	2011													
	2012	*	58.9	71.2	62.6	44.4	55.6	50.4		63.2	63.7	63.5	65.5	219
	2013	*	68.0	69.1	65.6	54.5	52.9	53.4		68.8	66.7	67.8	71.1	174

NUMBER TESTED IN GRADES 3-5														
2011														
2012	5	146	66	206	9	18	129			106	113	219	22,173	
2013	3	100	68	157	11	17	73			96	78	174	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	20	5	26	*	3	21		12	14	26	2,466	69
	2013		13	7	21		3	14		13	8	21	2,181	59
4	2011													
	2012	*	24	7	29	*	4	23		15	16	31	2,529	77
	2013	*	12	8	21	*	5	10		10	11	21	2,581	60
5	2011													
	2012		16	7	22	*	*	20		12	11	23	2,665	73
	2013	*	7	6	12	1	*	10		7	7	14	1,484	55
3-5	2011													
	2012	*	60	19	77	5	8	64		39	41	80	7,660	219
	2013	*	32	21	54	5	8	34		30	26	56	6,246	174

NUMBER TESTED IN GRADES 3-5														
2011														
2012	5	146	66	206	9	18	129			106	113	219	22,173	
2013	3	100	68	157	11	17	73			96	78	174	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	2.4	8.7	9.1	*	0.0	6.1		3.3	12.8	8.7	12.6	69
	2013		6.5	3.8	7.3		0.0	3.1		8.8	4.0	6.8	13.6	59
4	2011													
	2012	*	9.1	5.0	4.3	*	0.0	2.4		0.0	14.3	7.8	11.2	77
	2013	*	11.4	8.7	9.1	*	0.0	0.0		15.2	3.7	10.0	13.5	60
5	2011													
	2012		8.2	17.4	11.4	*	*	5.1		4.9	18.8	11.0	11.1	73
	2013	*	11.8	10.5	10.6	0.0	*	4.3		3.4	23.1	12.7	13.3	55
3-5	2011													
	2012	*	6.8	10.6	8.3	0.0	0.0	4.7		2.8	15.0	9.1	11.6	219
	2013	*	10.0	7.4	8.9	0.0	0.0	2.7		9.4	10.3	9.8	13.5	174

NUMBER TESTED IN GRADE 3-5														
2011														
2012	5	146	66	206	9	18	129			106	113	219	22,173	
2013	3	100	68	157	11	17	73			96	78	174	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	60.6	54.9	58.8
	2013	59.9	52.4	58.1
4	2011			
	2012	60.8	56.3	52.9
	2013	62.7	58.0	62.0
5	2011			
	2012	62.9	57.2	67.3
	2013	64.0	65.1	67.1
3-5	2011			
	2012	61.4	56.1	59.6
	2013	62.1	58.3	62.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		40.0	50.0	37.7	*	*	29.3		42.9	41.5	42.1	60.6	76
	2013	*	62.9	60.9	60.0	*	37.5	38.9		66.7	55.6	61.7	63.9	60

NUMBER TESTED IN GRADE 4														
2011														
2012		55	20	69	3	5	41			35	41	76	7,039	
2013	1	35	23	55	5	8	18			33	27	60	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		33	10	43	*	*	29		20	24	44	2,772	76
	2013	*	13	9	22	*	5	11		11	12	23	2,442	60

NUMBER TESTED IN GRADE 4														
2011														
2012		55	20	69	3	5	41			35	41	76	7,039	
2013	1	35	23	55	5	8	18			33	27	60	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		3.6	5.0	2.9	*	*	2.4		2.9	4.9	3.9	5.1	76
	2013	*	8.6	0.0	5.5	*	0.0	0.0		6.1	3.7	5.0	4.7	60

NUMBER TESTED IN GRADE 4														
2011														
2012		55	20	69	3	5	41			35	41	76	7,039	
2013	1	35	23	55	5	8	18			33	27	60	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.9	1.9	54.4	53.4
	2013	3.8	4.0	52.2	67.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	47.6	57.5	53.5	*	55.2	50.5		52.6	54.8	53.8	55.4	119
	2013		41.9	67.5	58.0		80.0	52.2		55.3	61.5	57.5	57.5	73
4	2011													
	2012	*	45.5	51.9	47.1	*	52.5	40.0		51.0	46.8	48.6	53.0	111
	2013	*	51.4	75.7	67.3	42.9	78.2	69.2		75.9	58.5	67.3	57.5	107
5	2011													
	2012		52.0	50.0	50.0	*	50.0	39.4		50.9	52.3	51.5	64.1	101
	2013	*	65.6	71.4	68.7	*	78.4	65.5		63.8	74.4	68.9	81.7	90
3-5	2011													
	2012	*	48.3	53.7	50.3	35.7	53.1	44.2		51.5	51.2	51.4	57.5	331
	2013	*	53.1	72.3	65.2	50.0	78.6	63.3		65.5	64.8	65.2	65.3	270

NUMBER TESTED IN GRADES 3-5														
2011														
2012	5	147	177	316	14	128	240			163	168	331	35,372	
2013	3	98	166	253	12	112	169			148	122	270	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	22	31	53	*	26	49		27	28	55	5,287	119
	2013		18	13	29		4	22		21	10	31	5,086	73
4	2011													
	2012	*	30	26	55	*	19	45		24	33	57	5,511	111
	2013	*	17	17	33	4	12	20		13	22	35	4,919	107
5	2011													
	2012		24	25	49	*	15	40		28	21	49	4,228	101
	2013	*	11	16	26	*	8	20		17	11	28	2,035	90
3-5	2011													
	2012	*	76	82	157	9	60	134		79	82	161	15,026	331
	2013	*	46	46	88	6	24	62		51	43	94	12,040	270

NUMBER TESTED IN GRADES 3-5														
2011														
2012	5	147	177	316	14	128	240			163	168	331	35,372	
2013	3	98	166	253	12	112	169			148	122	270	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0.0	6.8	4.4	*	8.6	5.1		3.5	4.8	4.2	7.9	119
	2013		3.2	5.0	5.8		5.0	2.2		6.4	3.8	5.5	9.1	73
4	2011													
	2012	*	5.5	5.6	5.8	*	7.5	4.0		6.1	4.8	5.4	6.1	111
	2013	*	5.7	30.0	22.8	14.3	34.5	29.2		25.9	17.0	21.5	9.5	107
5	2011													
	2012		0.0	12.0	5.1	*	6.7	3.0		5.3	6.8	5.9	10.4	101
	2013	*	3.1	5.4	4.8	*	5.4	3.4		0.0	9.3	4.4	12.8	90
3-5	2011													
	2012	*	2.0	7.9	5.1	0.0	7.8	4.2		4.9	5.4	5.1	8.1	331
	2013	*	4.1	15.7	12.3	8.3	19.6	13.0		11.5	11.5	11.5	10.4	270

NUMBER TESTED IN GRADE 3-5														
2011														
2012	5	147	177	316	14	128	240			163	168	331	35,372	
2013	3	98	166	253	12	112	169			148	122	270	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	55.2	57.2	69.3	58.1	43.7
	2013	58.4	62.8	70.8	67.0	59.6
4	2011					
	2012	59.0	50.6	59.9	50.8	54.6
	2013	70.5	67.3	75.1	62.0	54.6
5	2011					
	2012	54.6	55.3	61.5	47.9	49.3
	2013	64.8	59.8	57.3	53.1	64.5
3-5	2011					
	2012	56.3	54.4	63.8	52.5	49.1
	2013	65.4	63.6	68.0	60.4	59.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		68.0	44.9	55.7	*	30.0	42.2		57.9	55.8	57.0	58.2	100
	2013	*	53.1	44.6	46.9	*	40.5	37.5		45.8	50.0	47.8	65.1	90

NUMBER TESTED IN GRADE 5														
2011														
2012		50	49	97	5	30	64		57	43	100	10,697		
2013	2	32	56	81	2	37	56		48	42	90	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		16	27	43	*	21	37		24	19	43	4476	100
	2013	*	15	31	43	*	22	35		26	21	47	3551	90

NUMBER TESTED IN GRADE 5														
2011														
2012		50	49	97	5	30	64			57	43	100	10,697	
2013	2	32	56	81	2	37	56			48	42	90	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		2.0	6.1	3.1	*	3.3	1.6		3.5	4.7	4.0	6.5	100
	2013	*	6.3	1.8	4.9	*	0.0	1.8		2.1	7.1	4.4	6.6	90

NUMBER TESTED IN GRADE 5														
2011														
2012		50	49	97	5	30	64			57	43	100	10,697	
2013	2	32	56	81	2	37	56			48	42	90	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	69.6	75.5	65.1	60.9
	2013	59.9	60.6	56.6	57.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			79.2	80.4	*	79.2	79.2		67.9	92.0	79.2	65.5	53
	2013			87.5	87.2	*	87.2	87.2		86.2	90.9	87.5	69.6	40
4	2011													
	2012			86.5	86.5		88.6	88.9		88.2	85.0	86.5	64.4	37
	2013			81.1	80.8	33.3	81.1	81.1		80.0	82.1	81.1	61.0	53
5	2011													
	2012			74.1	74.1		72.0	72.0		70.6	80.0	74.1	72.1	27
	2013			93.2	93.0		92.5	92.7		92.3	94.4	93.2	86.5	44
3-5	2011													
	2012			80.3	80.9	*	80.5	80.7		74.2	87.3	80.3	66.8	117
	2013			86.9	86.6	28.6	86.4	86.5		86.3	87.7	86.9	70.6	137

NUMBER TESTED IN GRADES 3-5														
2011														
2012			117	115	5	113	114			62	55	117	14,102	
2013			137	134	7	132	133			80	57	137	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			11	10	*	11	11		9	2	11	1,957	53
	2013			5	5	*	5	5		4	1	5	1,697	40
4	2011													
	2012			5	5		4	4		2	3	5	1,728	37
	2013			10	10	4	10	10		5	5	10	1,915	53
5	2011													
	2012			7	7		7	7		5	2	7	998	27
	2013			3	3		3	3		2	1	3	449	44
3-5	2011													
	2012			23	22	*	22	22		16	7	23	4,683	117
	2013			18	18	5	18	18		11	7	18	4,061	137

NUMBER TESTED IN GRADES 3-5														
2011														
2012			117	115	5	113	114			62	55	117	14,102	
2013			137	134	7	132	133			80	57	137	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			18.9	17.6	*	18.9	18.9		7.1	32.0	18.9	13.4	53
	2013			12.5	12.8	*	12.8	12.8		13.8	9.1	12.5	17.4	40
4	2011													
	2012			27.0	27.0		28.6	27.8		23.5	30.0	27.0	13.0	37
	2013			32.1	32.7	16.7	32.1	32.1		28.0	35.7	32.1	13.4	53
5	2011													
	2012			7.4	7.4		8.0	8.0		5.9	10.0	7.4	12.1	27
	2013			15.9	16.3		15.0	14.6		11.5	22.2	15.9	11.6	44
3-5	2011													
	2012			18.8	18.3	*	19.5	19.3		11.3	27.3	18.8	12.9	117
	2013			21.2	21.6	14.3	21.2	21.1		17.5	26.3	21.2	14.6	137

NUMBER TESTED IN GRADE 3-5														
2011														
2012			117	115	5	113	114			62	55	117	14,102	
2013			137	134	7	132	133			80	57	137	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	70.4	64.7	52.5
	2013	63.8	65.3	62.7
4	2011			
	2012	60.8	71.2	70.1
	2013	66.8	71.5	68.5
5	2011			
	2012	60.7	71.5	65.1
	2013	59.1	66.3	71.7
3-5	2011			
	2012	65.2	68.3	61.0
	2013	63.4	68.0	67.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			78.4	78.4		80.6	80.6		76.5	80.0	78.4	68.9	37
	2013			86.8	86.5	50.0	86.8	86.8		84.0	89.3	86.8	62.2	53

NUMBER TESTED IN GRADE 4														
2011														
2012			37	37		36	36		17	20	37	4,905		
2013			53	52	6	53	53		25	28	53	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			8	8		7	7		4	4	8	1,524	37
	2013			7	7	3	7	7		4	3	7	1,876	53

NUMBER TESTED IN GRADE 4														
2011														
2012			37	37		36	36		17	20	37	4,905		
2013			53	52	6	53	53		25	28	53	4,958		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			5.4	5.4		5.6	5.6		0.0	10.0	5.4	4.7	37
	2013			15.1	15.4	0.0	15.1	15.1		8.0	21.4	15.1	3.6	53

NUMBER TESTED IN GRADE 4														
2011														
2012			37	37		36	36		17	20	37	4,905		
2013			53	52	6	53	53		25	28	53	4,958		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	1.9	2.2	59.8	70.7
	2013	5.3	5.1	69.8	77.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												36.6	0
	2013			*	*		*	*		*	*	*	20.5	2
4	2011													
	2012			*	*		*	*		*		*	28.4	3
	2013			*	*		*	*		*		*	27.3	1
5	2011													
	2012			*	*					*		*	24.1	1
	2013			*	*		*	*		*		*	41.5	4
3-5	2011													
	2012			*	*		*	*		*		*	31.7	4
	2013			42.9	42.9		50.0	*		33.3	*	42.9	30.9	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012			4	4		1	2		4		4		259	
2013			7	7		6	5		6	1	7		233	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												83	0
	2013			*	*		*	*		*	*	*	58	2
4	2011													
	2012			*	*		*	*		*		*	53	3
	2013			*	*		*	*		*		*	48	1
5	2011													
	2012			*	*					*		*	41	1
	2013			*	*		*	*		*		*	55	4
3-5	2011													
	2012			*	*		*	*		*		*	177	4
	2013			4	4		3	*		4	*	4	161	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012			4	4			1	2		4		4	259	
2013			7	7			6	5		6	1	7	233	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												0.8	0
	2013			*	*		*	*		*	*	*	1.4	2
4	2011													
	2012			*	*		*	*		*		*	2.7	3
	2013			*	*		*	*		*		*	3.0	1
5	2011													
	2012			*	*					*		*	1.9	1
	2013			*	*		*	*		*		*	1.1	4
3-5	2011													
	2012			*	*		*	*		*		*	1.5	4
	2013			0.0	0.0		0.0	*		0.0	*	0.0	1.7	7

NUMBER TESTED IN GRADE 3-5														
2011														
2012			4	4		1	2		4		4		259	
2013			7	7		6	5		6	1	7		233	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012					
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
3-5	2011					
	2012	*	*	*	*	*
	2013	48.9	48.2	41.6	37.5	42.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*	*	*	51.7	2
	2013			29.2	30.4	*	29.2	29.2		20.0	44.4	29.2	32.5	24
4	2011													
	2012												23.7	0
	2013			*	*		*	*			*	*	32.7	1
5	2011													
	2012												0.0	0
	2013			*	*		*	*		*	*	*	23.3	2
3-5	2011													
	2012			*	*		*	*		*	*	*	39.6	2
	2013			33.3	34.6	*	33.3	33.3		25.0	45.5	33.3	31.0	27

NUMBER TESTED IN GRADES 3-5														
2011														
2012			2	2		2	2			1	1	2	682	
2013			27	26	1	27	27			16	11	27	523	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*	*	*	221	2
	2013			17	16	*	17	17		12	5	17	224	24
4	2011													
	2012												106	0
	2013			*	*		*	*			*	*	68	1
5	2011													
	2012												85	0
	2013			*	*		*	*		*	*	*	69	2
3-5	2011													
	2012			*	*		*	*		*	*	*	412	2
	2013			18	17	*	18	18		12	6	18	361	27

NUMBER TESTED IN GRADES 3-5														
2011														
2012			2	2		2	2		1	1	2		682	
2013			27	26	1	27	27		16	11	27		523	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*	*	*	4.6	2
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.5	24
4	2011													
	2012												1.4	0
	2013			*	*		*	*			*	*	2.0	1
5	2011													
	2012												0.0	0
	2013			*	*		*	*		*	*	*	0.0	2
3-5	2011													
	2012			*	*		*	*		*	*	*	3.4	2
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.3	27

NUMBER TESTED IN GRADE 3-5														
2011														
2012			2	2		2	2		1	1	2	682		
2013			27	26	1	27	27		16	11	27	523		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	45.6	59.9	63.9	47.9	33.3
4	2011					
	2012					
	2013	*	*	*	*	*
5	2011					
	2012					
	2013	*	*	*	*	*
3-5	2011					
	2012	*	*	*	*	*
	2013	46.5	60.0	62.6	48.1	37.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*	*	*	54.7	5
	2013		*	*	*	*		*		*		*	67.5	4
4	2011													
	2012	*	*	*	57.1	57.1	*	*		66.7	*	57.1	58.0	7
	2013		57.1	*	55.6	55.6	*	*		*	*	55.6	60.2	9
5	2011													
	2012		57.1	*	70.0	72.7	*	70.0		*	75.0	72.7	67.0	11
	2013	*	*	*	87.5	87.5	*	*		85.7	*	87.5	86.5	8
3-5	2011													
	2012	*	66.7	100.0	72.7	73.9	83.3	72.2		75.0	72.7	73.9	61.0	23
	2013	*	61.5	71.4	61.9	61.9	*	54.5		56.3	*	61.9	73.4	21

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	15	7	22	23	6	18			12	11	23	1,384	
2013	1	13	7	21	21	4	11			16	5	21	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*	*	*	149	5
	2013		*	*	*	*		*		*		*	114	4
4	2011													
	2012	*	*	*	3	3	*	*		2	*	3	201	7
	2013		3	*	4	4	*	*		*	*	4	184	9
5	2011													
	2012		3	*	3	3	*	3		*	2	3	190	11
	2013	*	*	*	1	1	*	*		1	*	1	84	8
3-5	2011													
	2012	*	5	0	6	6	1	5		3	3	6	540	23
	2013	*	5	2	8	8	*	5		7	*	8	382	21

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	15	7	22	23	6	18			12	11	23	1,384	
2013	1	13	7	21	21	4	11			16	5	21	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*	*	*	3.3	5
	2013		*	*	*	*		*		*		*	4.3	4
4	2011													
	2012	*	*	*	0.0	0.0	*	*		0.0	*	0.0	3.3	7
	2013		0.0	*	0.0	0.0	*	*		*	*	0.0	3.5	9
5	2011													
	2012		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	4.9	11
	2013	*	*	*	0.0	0.0	*	*		0.0	*	0.0	7.4	8
3-5	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.0	23
	2013	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.4	21

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	15	7	22	23	6	18			12	11	23	1,384	
2013	1	13	7	21	21	4	11			16	5	21	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	33.9	60.2	51.6
	2013	54.2	57.9	47.9
5	2011			
	2012	42.0	50.3	40.9
	2013	62.5	48.3	39.3
3-5	2011			
	2012	41.7	52.0	46.7
	2013	55.6	50.7	43.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	*	14.3	14.3	*	*		16.7	*	14.3	57.5	7
	2013		42.9	*	37.5	37.5	*	*		*	*	37.5	48.9	8

NUMBER TESTED IN GRADE 4														
2011														
2012	1	3	3	7	7	4	5			6	1	7	475	
2013		7	1	8	8	1	2			5	3	8	452	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	*	6	6	*	*		5	*	6	202	7
	2013		4	*	5	5	*	*		*	*	5	231	8

NUMBER TESTED IN GRADE 4														
2011														
2012	1	3	3	7	7	4	5			6	1	7	475	
2013		7	1	8	8	1	2			5	3	8	452	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	*	0.0	0.0	*	*		0.0	*	0.0	5.3	7
	2013		0.0	*	0.0	0.0	*	*		*	*	0.0	8.6	8

NUMBER TESTED IN GRADE 4														
2011														
2012	1	3	3	7	7	4	5		6	1	7	475		
2013		7	1	8	8	1	2		5	3	8	452		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2011			
	2012	1.1	30.6	44.8
	2013	1.8	57.1	50.0

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	28.6	28.6	*	*		*	*	28.6	52.0	7
	2013		*	*	*	*		*		*		*	64.4	4
4	2011													
	2012	*	*	*	71.4	71.4	*	*		83.3	*	71.4	61.2	7
	2013		42.9	66.7	53.8	53.8	*	57.1		37.5	*	53.8	61.7	13
5	2011													
	2012		33.3	*	25.0	33.3	*	25.0		*	33.3	33.3	60.6	9
	2013	*	*	*	75.0	77.8	*	66.7		75.0	*	77.8	77.2	9
3-5	2011													
	2012	*	42.9	50.0	40.9	43.5	42.9	44.4		53.8	30.0	43.5	58.7	23
	2013	*	57.1	72.7	60.0	61.5	50.0	56.3		55.0	83.3	61.5	69.1	26

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	14	8	22	23	7	18			13	10	23	1,354	
2013	1	14	11	25	26	8	16			20	6	26	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	5	5	*	*		*	*	5	157	7
	2013		*	*	*	*		*		*		*	120	4
4	2011													
	2012	*	*	*	2	2	*	*		1	*	2	182	7
	2013		4	2	6	6	*	3		5	*	6	181	13
5	2011													
	2012		4	*	6	6	*	6		*	4	6	220	9
	2013	*	*	*	2	2	*	2		2	*	2	142	9
3-5	2011													
	2012	*	8	4	13	13	4	10		6	7	13	559	23
	2013	*	6	3	10	10	4	7		9	1	10	443	26

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	14	8	22	23	7	18			13	10	23	1,354	
2013	1	14	11	25	26	8	16			20	6	26	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	0.0	0.0	*	*		*	*	0.0	4.0	7
	2013		*	*	*	*		*		*		*	7.4	4
4	2011													
	2012	*	*	*	0.0	0.0	*	*		0.0	*	0.0	1.7	7
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.7	13
5	2011													
	2012		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	0.7	9
	2013	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	3.9	9
3-5	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	23
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.0	26

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	14	8	22	23	7	18			13	10	23	1,354	
2013	1	14	11	25	26	8	16			20	6	26	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	25.3	52.4	42.9	45.2	48.6
	2013	*	*	*	*	*
4	2011					
	2012	51.6	65.7	35.7	42.9	28.6
	2013	52.7	46.2	45.4	46.2	48.1
5	2011					
	2012	31.0	35.6	33.3	33.3	29.6
	2013	52.4	53.3	38.9	44.4	46.9
3-5	2011					
	2012	35.5	49.9	37.0	39.9	35.1
	2013	52.7	47.9	47.1	46.8	51.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	*	50.0	55.6	*	55.6		*	71.4	55.6	48.8	9
	2013	*	*	*	85.7	87.5	*	*		85.7		87.5	58.1	8

NUMBER TESTED IN GRADE 5														
2011														
2012		5	4	8	9	2	9		2	7	9	531		
2013	1	4	2	7	8	3	5		7		8	540		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	*	4	4	*	4		*	2	4	272	9
	2013	*	*	*	1	1	*	*		1		1	226	8

NUMBER TESTED IN GRADE 5														
2011														
2012		5	4	8	9	2	9		2	7	9	531		
2013	1	4	2	7	8	3	5		7		8	540		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	*	0.0	0.0	*	0.0		*	0.0	0.0	6.2	9
	2013	*	*	*	0.0	0.0	*	*		0.0		0.0	6.1	8

NUMBER TESTED IN GRADE 5														
2011														
2012		5	4	8	9	2	9		2	7	9	531		
2013	1	4	2	7	8	3	5		7		8	540		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	70.4	54.2	47.8	57.6
	2013	75.0	85.9	70.0	79.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	30.0	68.0	43.2	63.3	74
	2012	53.3	52.9	53.1	62.2	81
	2013	66.7	56.3	56.7	60.8	67
1	2011	53.3	89.3	70.7	58.1	58
	2012	51.4	40.0	44.4	55.4	90
	2013	57.7	50.0	52.3	55.3	88
2	2011	13.0	64.5	33.8	50.6	77
	2012	39.6	80.0	51.5	49.8	68
	2013	21.3	67.9	38.7	50.4	75
K-2	2011	29.4	73.8	47.4	57.4	135
	2012	46.9	51.6	49.4	55.8	158
	2013	35.5	55.8	49.1	55.6	163
# Tested (GR K-2)	2011	126	84	209	20,530	
	2012	113	126	239	21,034	
	2013	76	154	230	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	45.5	65.4	51.0	56.8	102
	2012	66.7	64.2	65.6	55.1	131
	2013	23.8	55.4	40.9	55.1	137
1	2011	45.2	69.0	52.7	53.1	91
	2012	35.8	38.2	36.9	50.7	122
	2013	57.1	46.0	52.1	52.0	140
2	2011	32.7	53.1	37.5	56.8	136
	2012	39.0	84.2	47.5	57.9	101
	2013	40.2	64.3	46.4	56.2	110
K-2	2011	39.9	62.1	45.9	55.6	329
	2012	47.6	55.9	50.6	54.5	354
	2013	41.4	53.3	46.5	54.4	387
# Tested (GR K-2)	2011	243	87	329	40,067	
	2012	227	127	354	40,477	
	2013	222	165	387	40,966	

5	2011	12.5	29.3	23.1	36.2	65
	2012	23.3	60.0	31.2	37.2	93
	2013	31.0	62.5	39.7	38.7	58
# Tested (GR 5)	2011	24	41	65	9,181	
	2012	73	20	93	9,773	
	2013	42	16	58	8,952	

5	2011	12.8	51.3	32.1	44.8	78
	2012	27.1	58.8	33.3	43.8	87
	2013	29.9	56.3	34.4	45.7	93
# Tested (GR 5)	2011	39	39	78	10,907	
	2012	70	17	87	11,044	
	2013	77	16	93	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	43.1	42.9	41.8	*	*	30.0		42.5	44.1	43.2	63.3	74
	2012	*	49.1	59.1	50.7	*	*	53.3		46.5	60.5	53.1	62.2	81
	2013	*	61.9	47.8	56.3	*	*	*		57.6	55.9	56.7	60.8	67
# Tested (GR K)	2011	1	51	21	67	2	1	50		40	34	74	6,761	
	2012	2	53	22	75	3	3	30		43	38	81	6,939	
	2013	1	42	23	64	3	1	3		33	34	67	7,238	

1	2011	*	69.0	76.9	66.7	*	*	53.3		77.8	64.5	70.7	58.1	58
	2012	*	44.4	37.5	43.7	*	*	51.4		50.0	40.0	44.4	55.4	90
	2013		52.6	46.4	51.2	*	*	57.7		59.6	43.9	52.3	55.3	88
2	2011	*	32.8	35.3	32.9		*	13.0		25.0	41.5	33.8	50.6	77
	2012		51.0	52.9	50.8	*	*	39.6		48.6	54.5	51.5	49.8	68
	2013	*	38.5	33.3	38.0	*	0.0	21.3		27.8	48.7	38.7	50.4	75
1-2	2011	*	48.0	53.3	46.8	*	28.6	28.9		47.6	51.4	49.6	54.4	135
	2012	*	47.3	43.9	46.7	*	*	44.6		49.3	45.8	47.5	52.7	158
	2013	*	45.9	40.8	45.2	0.0	14.3	34.2		45.8	46.3	46.0	52.9	163
# Tested (GR 1-2)	2011	3	100	30	124	1	7	76		63	72	135	13,769	
	2012	1	112	41	152	3	3	83		75	83	158	14,095	
	2013	1	109	49	155	7	7	73		83	80	163	14,321	

5	2011		22.2	30.0	24.2	*	*	12.5		23.7	22.2	23.1	36.2	65
	2012	*	33.3	27.9	31.8	0.0	26.1	23.3		29.4	33.3	31.2	37.2	93
	2013	*	34.1	53.3	34.1	37.5	*	31.0		38.7	40.7	39.7	38.7	58
# Tested (GR 5)	2011		54	10	62	3	1	24		38	27	65	9,181	
	2012	1	48	43	88	9	23	73		51	42	93	9,773	
	2013	2	41	15	44	8	3	42		31	27	58	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	8	3	10	*	*	2		5	7	12	2,106	74
	2012	*	10	3	14	*	*	5		6	10	16	2,027	81
	2013	*	9	9	17	*	*	*		10	9	19	2,108	67
# Tested (GR K)	2011	1	51	21	67	2	1	50		40	34	74	6,761	
	2012	2	53	22	75	3	3	30		43	38	81	6,939	
	2013	1	42	23	64	3	1	3		33	34	67	7,238	

1	2011	*	11	4	13	*	*	2		8	8	16	1,963	58
	2012	*	16	4	20	*	*	7		10	10	20	1,963	90
	2013		8	4	14	*	*	5		7	8	15	2,017	88
2	2011	*	0	0	0		*	0		0	0	0	1,018	77
	2012		8	3	11	*	*	6		7	5	12	1,017	68
	2013	*	3	2	5	*	0	2		2	4	6	1,045	75
1-2	2011	*	11	4	13	*	0	2		8	8	16	2,981	135
	2012	*	24	7	31	*	*	13		17	15	32	2,981	158
	2013	*	11	6	19	0	1	7		9	12	21	3,063	163
# Tested (GR 1-2)	2011	3	100	30	124	1	7	76		63	72	135	13,769	
	2012	1	112	41	152	3	3	83		75	83	158	14,095	
	2013	1	109	49	155	7	7	73		83	80	163	14,321	

5	2011		1	0	1	*	*	1		0	1	1	701	65
	2012	*	0	3	3	0	1	1		2	1	3	822	93
	2013	*	3	1	3	0	*	0		0	5	5	719	58
# Tested (GR 5)	2011		54	10	62	3	1	24		38	27	65	9,181	
	2012	1	48	43	88	9	23	73		51	42	93	9,773	
	2013	2	41	15	44	8	3	42		31	27	58	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	51.9	47.9	48.9	*	42.9	45.5		53.7	47.9	51.0	56.8	102
	2012	*	61.1	70.0	64.8	*	65.3	66.7		56.9	72.6	65.6	55.1	131
	2013	*	52.9	32.1	40.3	*	23.0	23.8		37.5	43.8	40.9	55.1	137
1	2011	*	51.2	53.3	50.0	*	42.9	45.2		59.6	43.6	52.7	53.1	91
	2012	*	33.3	41.1	37.3	*	43.8	35.8		39.7	34.4	36.9	50.7	122
	2013	*	43.9	57.0	52.6	*	60.8	57.1		57.1	48.1	52.1	52.0	140
2	2011	*	33.9	41.3	37.7	*	36.1	32.7		38.6	36.4	37.5	56.8	136
	2012		44.0	51.0	45.9	*	45.5	39.0		47.5	47.6	47.5	57.9	101
	2013	*	42.3	48.2	44.8	28.6	39.0	40.2		43.1	50.0	46.4	56.2	110
K-2	2011	*	44.8	46.4	44.5	11.1	39.5	39.9		49.4	41.8	45.9	55.6	329
	2012	*	45.5	55.4	49.9	33.3	53.5	47.6		48.0	53.1	50.6	54.5	354
	2013	*	46.3	45.2	46.0	21.4	39.9	41.4		45.9	47.0	46.5	54.4	387
# Tested (GR K-2)	2011	4	154	168	308	9	124	243		176	153	329	40,067	
	2012	4	167	175	341	12	114	227		175	179	354	40,477	
	2013	3	160	219	374	14	153	222		185	202	387	40,966	

5	2011		32.7	28.6	29.7	*	15.8	12.8		30.0	34.2	32.1	44.8	78
	2012	*	27.3	39.0	31.7	0.0	44.0	27.1		31.9	35.0	33.3	43.8	87
	2013	*	30.8	38.5	34.6	9.1	35.0	29.9		31.5	38.5	34.4	45.7	93
# Tested (GR 5)	2011		49	28	74	3	19	39		40	38	78	10,907	
	2012	1	44	41	82	9	25	70		47	40	87	11,044	
	2013	2	39	52	78	11	40	77		54	39	93	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	5	3	7	*	2	4		3	5	8	2,815	102
	2012	*	9	26	37	*	21	28		13	25	38	2,472	131
	2013	*	6	6	12	*	2	3		5	8	13	2,594	137
1	2011	*	9	6	13	*	2	5		11	5	16	2,716	91
	2012	*	8	4	11	*	3	7		7	5	12	2,473	122
	2013	*	3	12	18	*	7	10		6	12	18	2,609	140
2	2011	*	2	6	8	*	4	4		4	4	8	2,746	136
	2012		3	6	10	*	2	4		7	3	10	2,843	101
	2013	*	6	4	9	0	2	4		3	7	10	2,626	110
K-2	2011	*	16	15	28	1	8	13		18	14	32	8,277	329
	2012	*	20	36	58	1	26	39		27	33	60	7,788	354
	2013	*	15	22	39	0	11	17		14	27	41	7,829	387
# Tested (GR K-2)	2011	4	154	168	308	9	124	243		176	153	329	40,067	
	2012	4	167	175	341	12	114	227		175	179	354	40,477	
	2013	3	160	219	374	14	153	222		185	202	387	40,966	
5	2011		4	0	4	*	0	1		3	2	5	1,395	78
	2012	*	1	4	5	0	3	3		3	2	5	1,426	87
	2013	*	4	6	9	0	5	6		5	5	10	1,578	93
# Tested (GR 5)	2011		49	28	74	3	19	39		40	38	78	10,907	
	2012	1	44	41	82	9	25	70		47	40	87	11,044	
	2013	2	39	52	78	11	40	77		54	39	93	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	59.5	66.7	60.2	*	60.0	57.4		68.6	56.4	63.3	66.7	90
	2012	*	47.6	44.6	46.6	*	50.0	49.3		56.9	37.5	46.7	62.5	122
	2013	*	57.9	72.2	67.4	*	78.4	71.4		74.6	59.7	66.4	63.6	140
2	2011	*	39.7	42.7	41.1	*	41.0	36.9		37.7	43.9	40.7	62.0	135
	2012		42.9	53.2	48.4	*	54.5	44.3		53.6	42.9	49.0	63.6	98
	2013	*	30.8	48.2	39.0	42.9	51.2	41.5		41.4	40.4	40.9	60.6	110
1-2	2011	*	48.0	51.7	48.6	*	47.9	44.5		50.8	48.6	49.8	64.4	225
	2012	*	45.5	48.5	47.4	*	52.3	46.6		55.3	39.6	47.7	63.0	220
	2013	*	45.0	62.2	55.0	30.0	66.3	56.0		58.7	51.9	55.2	62.1	250
# Tested (GR 1-2)	2011	3	100	120	212	4	96	164		120	105	225	26,660	
	2012	1	112	103	213	5	65	146		114	106	220	26,880	
	2013	2	109	135	240	10	92	159		121	129	250	27,003	
5	2011		51.9	36.7	45.6	*	33.3	35.7		41.9	52.5	47.0	48.6	83
	2012	*	31.1	48.8	40.0	0.0	64.0	36.1		40.8	39.0	40.0	45.9	90
	2013	*	31.0	49.1	41.2	18.2	56.8	40.5		39.0	41.9	40.2	48.8	102
# Tested (GR 5)	2011		52	30	79	3	21	42		43	40	83	11,471	
	2012	1	45	43	85	9	25	72		49	41	90	11,770	
	2013	3	42	57	85	11	44	84		59	43	102	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	10	13	21	*	8	13		15	9	24	4,427	90
	2012	*	10	8	18	*	6	11		12	7	19	4,060	122
	2013	*	14	24	40	*	18	23		18	22	40	4,150	140
2	2011	*	1	11	12	*	8	9		7	5	12	3,810	135
	2012		7	3	11	*	1	5		5	6	11	3,820	98
	2013	*	2	7	9	2	5	7		6	3	9	3,436	110
1-2	2011	*	11	24	33	*	16	22		22	14	36	8,237	225
	2012	*	17	11	29	*	7	16		17	13	30	7,880	220
	2013	*	16	31	49	2	23	30		24	25	49	7,586	250
# Tested (GR 1-2)	2011	3	100	120	212	4	96	164		120	105	225	26,660	
	2012	1	112	103	213	5	65	146		114	106	220	26,880	
	2013	2	109	135	240	10	92	159		121	129	250	27,003	
5	2011		6	1	7	*	1	2		3	4	7	1,416	83
	2012	*	2	6	8	0	5	5		3	5	8	1,169	90
	2013	*	1	9	10	1	7	8		5	5	10	1,391	102
# Tested (GR 5)	2011		52	30	79	3	21	42		43	40	83	11,471	
	2012	1	45	43	85	9	25	72		49	41	90	11,770	
	2013	3	42	57	85	11	44	84		59	43	102	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			92.9	92.6	*	92.9	92.6		100.0	85.7	92.9	90.9	28
	2012	*		93.6	93.8	*	93.3	93.5		78.6	100.0	93.8	89.9	48
	2013			76.8	76.8	*	76.8	76.8		66.7	84.4	76.8	89.7	56
1	2011			87.5	87.5		87.5	87.1		83.3	100.0	87.5	89.4	32
	2012			90.6	90.3	*	90.3	90.6		94.4	85.7	90.6	89.2	32
	2013	*		94.1	94.1	*	96.0	96.1		100.0	91.7	94.2	87.6	52
2	2011			92.9	94.4	*	92.9	92.7		90.6	95.8	92.9	94.9	56
	2012			90.3	90.3		90.3	90.3		90.9	88.9	90.3	93.3	31
	2013			91.4	91.2	*	91.4	91.4		90.9	92.3	91.4	93.6	35
K-2	2011			91.4	92.0	83.3	91.4	91.2		90.0	93.5	91.4	91.7	116
	2012	*		91.8	91.8	*	91.6	91.7		88.9	94.7	91.9	90.8	111
	2013	*		86.6	86.5	*	87.2	87.3		83.9	88.9	86.7	90.3	143
# Tested (GR K-2)	2011			116	113	6	116	113		70	46	116	19,081	
	2012	1		110	110	3	107	109		54	57	111	18,911	
	2013	1		142	141	4	141	142		62	81	143	18,629	
5	2011			85.0	84.2		85.0	89.5		83.3	85.7	85.0	93.5	20
	2012			*	*	*	*	*		*	*	*	91.4	3
	2013	*		92.9	90.0	*	90.2	90.7		88.9	93.8	90.7	94.7	43
# Tested (GR 5)	2011			20	19		20	19		6	14	20	2,044	
	2012			3	3	1	3	3		1	2	3	2,239	
	2013	1		42	40	3	41	43		27	16	43	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			16	15	*	16	16		8	8	16	3,964	28
	2012	*		38	38	*	35	36		8	30	38	3,679	48
	2013			32	32	*	32	32		14	18	32	3,798	56
1	2011			11	11		11	11		8	3	11	2,459	32
	2012			10	10	*	10	10		6	4	10	2,437	32
	2013	*		38	39	*	39	39		11	28	39	2,394	52
2	2011			26	25	*	26	25		14	12	26	3,227	56
	2012			11	11		11	11		8	3	11	2,934	31
	2013			15	14	*	15	15		8	7	15	2,899	35
K-2	2011			53	51	0	53	52		30	23	53	9,650	116
	2012	*		59	59	*	56	57		22	37	59	9,050	111
	2013	*		85	85	*	86	86		33	53	86	9,091	143
# Tested (GR K-2)	2011			116	113	6	116	113		70	46	116	19,081	
	2012	1		110	110	3	107	109		54	57	111	18,911	
	2013	1		142	141	4	141	142		62	81	143	18,629	

5	2011			7	6		7	7		2	5	7	856	20
	2012			*	*	*	*	*		*	*	*	912	3
	2013	*		22	21	*	21	22		12	10	22	1,123	43
# Tested (GR 5)	2011			20	19		20	19		6	14	20	2,044	
	2012			3	3	1	3	3		1	2	3	2,239	
	2013	1		42	40	3	41	43		27	16	43	2,317	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	3	*	0		0		3	*
ALL	3	*	0		0		3	*

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (62)	Beginning	47	75.8	54	87.1	59	95.2	59	95.2	59	95.2
	Intermediate	13	21.0	8	12.9	3	4.8	1	1.6	1	1.6
	Advanced	2	3.2	0	0.0	0	0.0	2	3.2	2	3.2
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (51)	Beginning	10	20.0	22	43.1	39	76.5	30	58.8	29	58.0
	Intermediate	30	60.0	26	51.0	11	21.6	19	37.3	19	38.0
	Advanced	8	16.0	3	5.9	1	2.0	1	2.0	1	2.0
	Advanced High	2	4.0	0	0.0	0	0.0	1	2.0	1	2.0
2 (40)	Beginning	5	13.5	7	18.9	9	24.3	8	20.0	8	21.6
	Intermediate	10	27.0	9	24.3	10	27.0	17	42.5	16	43.2
	Advanced	17	45.9	16	43.2	16	43.2	10	25.0	9	24.3
	Advanced High	5	13.5	5	13.5	2	5.4	5	12.5	4	10.8
3 (44)	Beginning	0	0.0	1	2.3	5	11.6	4	9.1	4	9.3
	Intermediate	4	9.3	5	11.6	11	25.6	8	18.2	8	18.6
	Advanced	11	25.6	16	37.2	23	53.5	12	27.3	11	25.6
	Advanced High	28	65.1	21	48.8	4	9.3	20	45.5	20	46.5
4 (60)	Beginning	5	8.3	8	13.3	9	15.0	4	7.5	4	7.5
	Intermediate	13	21.7	17	28.3	20	33.3	11	20.8	11	20.8
	Advanced	24	40.0	18	30.0	19	31.7	8	15.1	11	20.8
	Advanced High	18	30.0	17	28.3	12	20.0	30	56.6	27	50.9

**PROGRESSION FROM
2012 TO 2013**


Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
46 19 (41.3%)	Beginning	27			
	Intermediate	18	0		
	Advanced	1	0	0	
	Advanced High	0	0	0	
33 18 (54.5%)	Beginning	6			
	Intermediate	11	4		
	Advanced	4	0	5	
	Advanced High	0	0	3	
40 27 (67.5%)	Beginning	3			
	Intermediate	2	5		
	Advanced	0	5	5	
	Advanced High	0	2	18	
50 38 (76.0%)	Beginning	3			
	Intermediate	6	5		
	Advanced	0	7	4	
	Advanced High	0	4	21	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (49)	Beginning	3	6.4	4	8.5	4	8.5	7	15.2	6	13.6
	Intermediate	9	19.1	11	23.4	11	23.4	3	6.5	4	9.1
	Advanced	15	31.9	13	27.7	14	29.8	13	28.3	12	27.3
	Advanced High	20	42.6	19	40.4	18	38.3	23	50.0	22	50.0
ALL (306)	Beginning	70	23.4	96	32.0	125	41.7	112	37.8	110	38.1
	Intermediate	79	26.4	76	25.3	66	22.0	59	19.9	59	20.4
	Advanced	77	25.8	66	22.0	73	24.3	46	15.5	46	15.9
	Advanced High	73	24.4	62	20.7	36	12.0	79	26.7	74	25.6

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
38 26 (68.4%)	Beginning	4			
	Intermediate	0	2		
	Advanced	1	4	6	
	Advanced High	0	2	19	
209 128 (61.2%)	Beginning	45			
	Intermediate	37	16		
	Advanced	6	16	20	
	Advanced High	0	8	61	

 Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

92	51.6	70.9			53.3		53.4	
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GRADE 3 READING

54	59.2	67.8			42.6		51.1	
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GRADE 3 SCIENCE

55	44.7	63.1			30.9		50.3	
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GRADE 3 SOCIAL STUDIES

55	58.8	69.1			52.7		54.2	
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GRADE 3 SPANISH READING

36	47.2	70.7			55.6		51.2	
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GRADE 3 SPANISH SCIENCE

37	45.0	65.7			29.7		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

37	51.0	67.3			40.5		56.1	
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GRADE 4 MATHEMATICS

108	61.7	74.5			66.7		52.3	
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GRADE 4 READING

59	74.8	74.8			67.8		62.1	
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GRADE 4 SCIENCE

58	53.0	64.7			37.9		51.9	
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GRADE 4 SOCIAL STUDIES

59	36.9	62.9			20.3		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

98	51.0	70.0			51.0		53.1	
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GRADE 3 READING

58	64.7	71.3			65.5		62.7	
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GRADE 3 SCIENCE

58	48.2	65.4			34.5		55.0	
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GRADE 3 SOCIAL STUDIES

58	66.5	70.4			56.9		56.1	
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GRADE 3 SPANISH READING

41	64.0	76.0			78.0		67.2	
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GRADE 3 SPANISH SCIENCE

40	54.3	69.6			42.5		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

41	63.0	73.6			75.6		56.0	
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GRADE 4 MATHEMATICS

111	56.4	73.8			64.0		54.5	
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GRADE 4 READING

59	70.9	74.4			67.8		61.1	
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GRADE 4 SCIENCE

59	56.8	71.2			59.3		54.1	
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GRADE 4 SOCIAL STUDIES

58	45.7	69.8			53.4		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

49	63.0	75.4			67.3		43.6	
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GRADE 4 SPANISH SCIENCE

49	60.5	73.7			69.4		48.8	
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GRADE 4 SPANISH SOCIAL STUDIES

49	41.3	67.4			38.8		32.9	
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GRADE 5 MATHEMATICS

95	43.1	68.4			44.2		48.3	
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GRADE 5 READING

53	71.7	72.6			67.9		56.7	
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GRADE 5 SCIENCE

89	58.0	67.7			40.4		54.7	
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GRADE 5 SOCIAL STUDIES

53	30.3	64.5			15.1		39.0	
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GRADE 5 SPANISH READING

42	60.1	70.8			59.5		52.7	
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GRADE 5 SPANISH SCIENCE

5	*	*			*		53.9	
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GRADE 5 SPANISH SOCIAL STUDIES

41	31.7	66.4			22.0		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

51	73.4	80.6			88.2		56.3	
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GRADE 4 SPANISH SCIENCE

51	66.2	77.5			78.4		53.0	
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GRADE 4 SPANISH SOCIAL STUDIES

50	46.3	71.7			66.0		33.6	
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GRADE 5 MATHEMATICS

92	47.5	70.3			51.1		57.5	
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GRADE 5 READING

51	65.0	74.4			66.7		63.3	
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GRADE 5 SCIENCE

90	67.0	70.9			54.4		61.0	
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GRADE 5 SOCIAL STUDIES

51	44.3	66.6			35.3		48.3	
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GRADE 5 SPANISH READING

43	64.9	78.0			81.4		71.7	
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GRADE 5 SPANISH SCIENCE

4	*	*			*		43.1	
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GRADE 5 SPANISH SOCIAL STUDIES

43	45.2	67.1			34.9		40.2	
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