



Data Packet
for 2013-14
planning

Dallas ISD
Evaluation & Assessment
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School Number 235

BIRDIE ALEXANDER

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	41
KN	77
1	65
2	77
3	55
4	61
5	70
ALL	446

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	388	87.0	23	79.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	50	11.2	2	6.9
White	3	0.7	2	6.9
Multiple	5	1.1	1	3.4
Other* (teachers only)	—	—	1	3.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	175	39.2
Economically disadvantaged	419	93.9
Limited English proficient (LEP)	28	6.3
Special education	32	7.2
Talented and Gifted (TAG)	11	2.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	40	29	72.5	0	0.0	0	0.0	11	27.5	0	0.0	0	0.0
	2012	41	37	90.2	0	0.0	0	0.0	4	9.8	0	0.0	0	0.0
	2013	41	35	85.4	0	0.0	0	0.0	6	14.6	0	0.0	0	0.0
KN	2011	82	63	76.8	0	0.0	0	0.0	19	23.2	0	0.0	0	0.0
	2012	64	55	85.9	0	0.0	0	0.0	9	14.1	0	0.0	0	0.0
	2013	77	71	92.2	0	0.0	0	0.0	4	5.2	2	2.6	0	0.0
1	2011	67	48	71.6	1	1.5	0	0.0	17	25.4	1	1.5	0	0.0
	2012	73	61	83.6	0	0.0	0	0.0	12	16.4	0	0.0	0	0.0
	2013	65	56	86.2	0	0.0	0	0.0	8	12.3	0	0.0	1	1.5
2	2011	76	67	88.2	0	0.0	0	0.0	9	11.8	0	0.0	0	0.0
	2012	61	54	88.5	0	0.0	0	0.0	6	9.8	1	1.6	0	0.0
	2013	77	63	81.8	0	0.0	0	0.0	10	13.0	1	1.3	3	3.9
3	2011	86	69	80.2	0	0.0	0	0.0	17	19.8	0	0.0	0	0.0
	2012	51	47	92.2	0	0.0	0	0.0	4	7.8	0	0.0	0	0.0
	2013	55	47	85.5	0	0.0	0	0.0	8	14.5	0	0.0	0	0.0
4	2011	77	60	77.9	0	0.0	0	0.0	17	22.1	0	0.0	0	0.0
	2012	67	61	91.0	0	0.0	0	0.0	6	9.0	0	0.0	0	0.0
	2013	61	54	88.5	0	0.0	0	0.0	7	11.5	0	0.0	0	0.0
5	2011	87	71	81.6	2	2.3	0	0.0	14	16.1	0	0.0	0	0.0
	2012	68	62	91.2	0	0.0	0	0.0	6	8.8	0	0.0	0	0.0
	2013	70	62	88.6	0	0.0	0	0.0	7	10.0	0	0.0	1	1.4
PK-5	2011	515	407	79.0	3	0.6	0	0.0	104	20.2	1	0.2	0	0.0
	2012	425	377	88.7	0	0.0	0	0.0	47	11.1	1	0.2	0	0.0
	2013	446	388	87.0	0	0.0	0	0.0	50	11.2	3	0.7	5	1.1

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	40	40	100.0	0	0.0	0	0.0	12	30.0	0	0.0	39	97.5	55.0	45.0	0.0
	2012	41	41	100.0	2	4.9	0	0.0	4	9.8	0	0.0	41	100.0	43.9	56.1	0.0
	2013	41	41	100.0	5	12.2	0	0.0	5	12.2	0	0.0	41	100.0	48.8	51.2	0.0
KN	2011	82	76	92.7	5	6.1	12	14.6	21	25.6	0	0.0	25	30.5	46.3	53.7	6.1
	2012	64	56	87.5	2	3.1	7	10.9	4	6.3	0	0.0	37	57.8	54.7	45.3	0.0
	2013	77	70	90.9	3	3.9	2	2.6	7	9.1	0	0.0	37	48.1	55.8	44.2	9.1
1	2011	67	60	89.6	10	14.9	7	10.4	33	49.3	0	0.0	11	16.4	58.2	41.8	7.5
	2012	73	68	93.2	8	11.0	10	13.7	16	21.9	2	2.7	17	23.3	53.4	46.6	2.7
	2013	65	60	92.3	5	7.7	4	6.2	9	13.8	1	1.5	14	21.5	52.3	47.7	6.2
2	2011	76	72	94.7	4	5.3	5	6.6	47	61.8	1	1.3	9	11.8	55.3	44.7	3.9
	2012	61	58	95.1	3	4.9	8	13.1	27	44.3	3	4.9	13	21.3	52.5	47.5	4.9
	2013	77	74	96.1	8	10.4	10	13.0	46	59.7	1	1.3	14	18.2	61.0	39.0	11.7
3	2011	86	81	94.2	9	10.5	3	3.5	61	70.9	0	0.0	6	7.0	47.7	52.3	4.7
	2012	51	47	92.2	2	3.9	3	5.9	32	62.7	2	3.9	12	23.5	64.7	35.3	5.9
	2013	55	50	90.9	1	1.8	5	9.1	32	58.2	3	5.5	16	29.1	45.5	54.5	3.6
4	2011	77	73	94.8	9	11.7	4	5.2	23	29.9	3	3.9	13	16.9	51.9	48.1	5.2
	2012	67	64	95.5	2	3.0	3	4.5	35	52.2	3	4.5	16	23.9	50.7	49.3	0.0
	2013	61	58	95.1	3	4.9	4	6.6	38	62.3	1	1.6	12	19.7	55.7	44.3	1.6
5	2011	87	81	93.1	7	8.0	12	13.8	33	37.9	4	4.6	16	18.4	50.6	49.4	1.1
	2012	68	64	94.1	4	5.9	10	14.7	45	66.2	7	10.3	10	14.7	55.9	44.1	1.5
	2013	70	66	94.3	3	4.3	7	10.0	38	54.3	5	7.1	16	22.9	47.1	52.9	0.0
PK-5	2011	515	483	93.8	44	8.5	43	8.3	230	44.7	8	1.6	119	23.1	51.7	48.3	4.3
	2012	425	398	93.6	23	5.4	41	9.6	163	38.4	17	4.0	146	34.4	53.9	46.1	2.1
	2013	446	419	93.9	28	6.3	32	7.2	175	39.2	11	2.5	150	33.6	52.9	47.1	5.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	79	13,211	74	93.6	12,645	95.7	16	20.2	20.9	60	11,602	75.8	87.8
	2012	61	13,633	58	94.7	13,086	96.0	21	34.2	19.9	46	11,731	75.0	86.0
	2013	72	14,067	69	96.1	13,411	95.3	25	34.9	20.0	61	12,178	85.2	86.6
1	2011	66	13,458	63	95.9	12,967	96.4	12	18.3	18.5	60	12,047	91.3	89.5
	2012	70	14,026	66	95.1	13,533	96.5	18	25.8	18.3	56	12,292	80.2	87.6
	2013	65	14,140	62	95.2	13,578	96.0	17	26.2	18.7	58	12,528	89.3	88.6
2	2011	76	13,013	73	95.8	12,593	96.8	17	22.4	16.6	60	11,853	79.0	91.1
	2012	60	13,338	57	95.4	12,932	97.0	18	30.2	16.8	41	11,883	68.8	89.1
	2013	77	13,555	74	95.7	13,077	96.5	25	32.3	17.1	66	12,206	85.4	90.0
3	2011	84	12,619	81	95.9	12,254	97.1	22	26.0	16.3	68	11,604	80.5	92.0
	2012	50	12,874	48	96.4	12,508	97.2	12	24.0	15.5	40	11,592	80.0	90.0
	2013	50	12,879	49	96.8	12,466	96.8	17	33.7	15.9	40	11,710	79.2	90.9
4	2011	76	12,506	72	95.8	12,150	97.1	14	18.5	15.4	65	11,544	86.0	92.3
	2012	64	12,493	62	96.6	12,139	97.2	17	26.4	16.6	55	11,218	85.4	89.8
	2013	61	12,406	59	96.8	12,029	97.0	15	24.4	16.5	52	11,339	84.7	91.4
5	2011	82	11,742	80	96.8	11,419	97.2	5	6.1	8.2	69	10,892	83.8	92.8
	2012	67	12,562	65	96.3	12,220	97.3	1	1.5	5.3	58	11,364	86.1	90.5
	2013	69	12,053	67	97.1	11,696	97.0	4	5.8	6.2	63	11,075	90.9	91.9
KN-5	2011	463	76,549	443	95.6	74,028	96.7	86	18.6	16.1	382	69,542	82.5	90.8
	2012	372	78,926	357	95.7	76,419	96.8	87	23.4	15.5	296	70,080	79.5	88.8
	2013	395	79,100	380	96.3	76,255	96.4	103	26.1	16.0	340	71,036	86.1	89.8

Teachers: 29

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	23	79.3
Hispanic	2	6.9
White	2	6.9
Multiple	1	3.4
Other	1	3.4

Gender	Number	Percentage
Female	26	89.7
Male	3	10.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	9.4	—
2011-12	8.2	81.8
2012-13	8.2	83.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	10.3
1	0	0.0
2	0	0.0
3	2	6.9
4	1	3.4
5	3	10.3
1-3	2	6.9
More than 3	24	82.8
1 - 5	6	20.7
6 - 10	6	20.7
11 - 20	8	27.6
More than 20	6	20.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		67.4	*	67.4		*	59.3		69.0	66.7	68.1	63.6	47
	2013		83.3	100.0	84.4	*	*	81.5		84.0	88.0	86.0	67.8	50
4	2011													
	2012		69.0	100.0	69.5	*	*	31.3		75.0	68.8	71.9	64.3	64
	2013		61.2	*	60.8		*	16.7		73.3	45.8	61.1	62.3	54
5	2011													
	2012		64.9	66.7	66.1	16.7	*	33.3		57.6	73.3	65.1	68.0	63
	2013		83.6	100.0	84.2		*	75.0		89.7	78.8	83.9	81.5	62
3-5	2011													
	2012		67.1	81.3	67.7	12.5	75.0	43.8		67.0	70.0	68.4	65.5	174
	2013		76.0	89.5	76.5	*	*	71.4		82.1	72.0	77.1	71.1	166

NUMBER TESTED IN GRADES 3-5														
2011														
2012		158	16	161	8	8	64		94	80	174	22,173		
2013		146	19	153	2	5	49		84	82	166	21,619		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		14	*	14		*	11		9	6	15	2,466	47
	2013		7	0	7	*	*	5		4	3	7	2,181	50
4	2011													
	2012		18	0	18	*	*	11		8	10	18	2,529	64
	2013		19	*	20		*	5		8	13	21	2,581	54
5	2011													
	2012		20	2	20	5	*	14		14	8	22	2,665	63
	2013		9	0	9		*	4		3	7	10	1,484	62
3-5	2011													
	2012		52	3	52	7	2	36		31	24	55	7,660	174
	2013		35	2	36	*	*	14		15	23	38	6,246	166

NUMBER TESTED IN GRADES 3-5														
2011														
2012		158	16	161	8	8	64			94	80	174	22,173	
2013		146	19	153	2	5	49			84	82	166	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		2.3	*	2.3		*	0.0		0.0	5.6	2.1	12.6	47
	2013		4.8	37.5	8.9	*	*	7.4		16.0	4.0	10.0	13.6	50
4	2011													
	2012		10.3	50.0	13.6	*	*	6.3		25.0	3.1	14.1	11.2	64
	2013		10.2	*	13.7		*	0.0		13.3	12.5	13.0	13.5	54
5	2011													
	2012		10.5	16.7	11.9	0.0	*	4.8		9.1	13.3	11.1	11.1	63
	2013		10.9	33.3	12.3		*	6.3		17.2	9.1	12.9	13.3	62
3-5	2011													
	2012		8.2	25.0	9.9	0.0	12.5	3.1		11.7	7.5	9.8	11.6	174
	2013		8.9	36.8	11.8	*	*	6.1		15.5	8.5	12.0	13.5	166

NUMBER TESTED IN GRADE 3-5														
2011														
2012		158	16	161	8	8	64			94	80	174	22,173	
2013		146	19	153	2	5	49			84	82	166	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	63.8	53.2	60.2
	2013	63.3	61.8	65.4
4	2011			
	2012	62.7	66.1	59.4
	2013	63.7	59.9	57.2
5	2011			
	2012	61.0	57.8	63.1
	2013	68.1	69.8	63.6
3-5	2011			
	2012	62.4	59.6	61.0
	2013	65.2	64.1	62.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		69.6	100.0	70.2		*	37.5		78.1	66.7	72.6	60.6	62
	2013		65.3	*	66.7		*	33.3		63.3	70.8	66.7	63.9	54

NUMBER TESTED IN GRADE 4														
2011														
2012		56	6	57		2	16		32	30	62	7,039		
2013		49	5	51		1	6		30	24	54	6,771		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		17	0	17		*	10		7	10	17	2,772	62
	2013		17	*	17		*	4		11	7	18	2,442	54

NUMBER TESTED IN GRADE 4														
2011														
2012		56	6	57		2	16		32	30	62	7,039		
2013		49	5	51		1	6		30	24	54	6,771		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		1.8	16.7	3.5		*	0.0		3.1	3.3	3.2	5.1	62
	2013		4.1	*	2.0		*	0.0		3.3	4.2	3.7	4.7	54

NUMBER TESTED IN GRADE 4														
2011														
2012		56	6	57		2	16		32	30	62	7,039		
2013		49	5	51		1	6		30	24	54	6,771		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.0	1.8	63.8	62.4
	2013	4.0	3.8	55.8	66.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		58.1	*	60.5		*	48.1		58.6	66.7	61.7	55.4	47
	2013		52.4	75.0	57.8	*	*	51.9		60.0	52.0	56.0	57.5	50
4	2011													
	2012		54.4	100.0	56.9	*	*	12.5		59.4	58.1	58.7	53.0	63
	2013		61.2	*	64.7		*	50.0		70.0	58.3	64.8	57.5	54
5	2011													
	2012		65.5	83.3	66.7	*	*	47.4		61.3	73.3	67.2	64.1	61
	2013		94.6	100.0	93.1		*	100.0		93.1	94.1	93.7	81.7	63
3-5	2011													
	2012		59.4	93.8	61.4	*	100.0	38.7		59.8	65.8	62.6	57.5	171
	2013		71.4	89.5	73.4	*	*	67.3		75.0	71.1	73.1	65.3	167

NUMBER TESTED IN GRADES 3-5														
2011														
2012		155	16	158	5	8	62			92	79	171	35,372	
2013		147	19	154	2	5	49			84	83	167	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		18	*	17		*	14		12	6	18	5,287	47
	2013		20	2	19	*	*	13		10	12	22	5,086	50
4	2011													
	2012		26	0	25	*	*	14		13	13	26	5,511	63
	2013		19	*	18		*	3		9	10	19	4,919	54
5	2011													
	2012		19	1	19	*	*	10		12	8	20	4,228	61
	2013		3	0	4		*	0		2	2	4	2,035	63
3-5	2011													
	2012		63	1	61	*	0	38		37	27	64	15,026	171
	2013		42	2	41	*	*	16		21	24	45	12,040	167

NUMBER TESTED IN GRADES 3-5														
2011														
2012		155	16	158	5	8	62			92	79	171	35,372	
2013		147	19	154	2	5	49			84	83	167	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		9.3	*	4.7		*	0.0		3.4	16.7	8.5	7.9	47
	2013		7.1	12.5	6.7	*	*	7.4		8.0	8.0	8.0	9.1	50
4	2011													
	2012		3.5	16.7	5.2	*	*	0.0		9.4	0.0	4.8	6.1	63
	2013		6.1	*	5.9		*	0.0		6.7	8.3	7.4	9.5	54
5	2011													
	2012		1.8	0.0	1.8	*	*	0.0		0.0	3.3	1.6	10.4	61
	2013		7.1	16.7	6.9		*	6.3		13.8	2.9	7.9	12.8	63
3-5	2011													
	2012		4.5	6.3	3.8	*	0.0	0.0		4.3	5.1	4.7	8.1	171
	2013		6.8	15.8	6.5	*	*	6.1		9.5	6.0	7.8	10.4	167

NUMBER TESTED IN GRADE 3-5														
2011														
2012		155	16	158	5	8	62			92	79	171	35,372	
2013		147	19	154	2	5	49			84	83	167	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	54.9	52.7	69.7	53.7	45.0
	2013	63.3	56.0	66.4	64.3	65.3
4	2011					
	2012	64.3	62.7	64.9	57.1	52.7
	2013	67.2	67.0	71.1	60.4	54.1
5	2011					
	2012	56.7	56.0	56.9	49.8	62.6
	2013	72.4	69.0	61.2	58.3	74.6
3-5	2011					
	2012	59.0	57.6	63.4	53.6	54.1
	2013	68.0	64.5	66.0	60.8	65.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		49.1	66.7	50.9	*	*	31.6		51.6	50.0	50.8	58.2	61
	2013		73.2	100.0	74.6		*	56.3		82.8	67.6	74.6	65.1	63

NUMBER TESTED IN GRADE 5														
2011														
2012		55	6	57	4	4	19		31	30	61	10,697		
2013		56	6	59		2	16		29	34	63	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		28	2	28	*	*	13		15	15	30	4476	61
	2013		15	0	15		*	7		5	11	16	3551	63

NUMBER TESTED IN GRADE 5														
2011														
2012		55	6	57	4	4	19		31	30	61	10,697		
2013		56	6	59		2	16		29	34	63	10,180		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		5.5	0.0	5.3	*	*	0.0		3.2	6.7	4.9	6.5	61
	2013		0.0	16.7	1.7		*	0.0		3.4	0.0	1.6	6.6	63

NUMBER TESTED IN GRADE 5														
2011														
2012		55	6	57	4	4	19		31	30	61	10,697		
2013		56	6	59		2	16		29	34	63	10,180		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	68.2	68.2	67.8	62.4
	2013	67.7	76.5	64.8	59.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	54.7	3
	2013		*		*	*		*		*	*	*	67.5	4
4	2011													
	2012		*		*	*		*		*		*	58.0	1
	2013		*		*	*		*		*		*	60.2	4
5	2011													
	2012		*		*	*		*		*		*	67.0	4
	2013		100.0		100.0	100.0		*		*	*	100.0	86.5	7
3-5	2011													
	2012		62.5		57.1	62.5		62.5		62.5		62.5	61.0	8
	2013		100.0		100.0	100.0		100.0		100.0	100.0	100.0	73.4	15

NUMBER TESTED IN GRADES 3-5														
2011														
2012		8		7	8		8		8		8		1,384	
2013		15		15	15		7		9	6	15		1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	149	3
	2013		*		*	*		*		*	*	*	114	4
4	2011													
	2012		*		*	*		*		*		*	201	1
	2013		*		*	*		*		*		*	184	4
5	2011													
	2012		*		*	*		*		*		*	190	4
	2013		0		0	0		*		*	*	0	84	7
3-5	2011													
	2012		3		3	3		3		3		3	540	8
	2013		0		0	0		0		0	0	0	382	15

NUMBER TESTED IN GRADES 3-5														
2011														
2012		8		7	8		8		8		8		1,384	
2013		15		15	15		7		9	6	15		1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	3.3	3
	2013		*		*	*		*		*	*	*	4.3	4
4	2011													
	2012		*		*	*		*		*		*	3.3	1
	2013		*		*	*		*		*		*	3.5	4
5	2011													
	2012		*		*	*		*		*		*	4.9	4
	2013		14.3		14.3	14.3		*		*	*	14.3	7.4	7
3-5	2011													
	2012		0.0		0.0	0.0		0.0		0.0		0.0	4.0	8
	2013		6.7		6.7	6.7		0.0		11.1	0.0	6.7	5.4	15

NUMBER TESTED IN GRADE 3-5												
2011												
2012		8		7	8		8		8		8	1,384
2013		15		15	15		7		9	6	15	1,434

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	*	*	*
	2013	*	*	*
5	2011			
	2012	*	*	*
	2013	55.4	62.9	58.2
3-5	2011			
	2012	42.5	48.2	42.7
	2013	46.7	62.7	54.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	52.0	3
	2013		*		*	*		*		*	*	*	64.4	4
4	2011													
	2012		*		*	*		*		*	*	*	61.2	2
	2013		*		*	*		*		*		*	61.7	4
5	2011													
	2012		50.0		*	50.0		50.0		50.0		50.0	60.6	6
	2013		100.0		100.0	100.0		*		*	*	100.0	77.2	7
3-5	2011													
	2012		45.5		50.0	45.5		40.0		40.0	*	45.5	58.7	11
	2013		60.0		60.0	60.0		42.9		66.7	50.0	60.0	69.1	15

NUMBER TESTED IN GRADES 3-5														
2011														
2012		11			10	11		10		10	1	11	1,354	
2013		15			15	15		7		9	6	15	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	157	3
	2013		*		*	*		*		*	*	*	120	4
4	2011													
	2012		*		*	*		*		*	*	*	182	2
	2013		*		*	*		*		*		*	181	4
5	2011													
	2012		3		*	3		3		3		3	220	6
	2013		0		0	0		*		*	*	0	142	7
3-5	2011													
	2012		6		5	6		6		6	*	6	559	11
	2013		6		6	6		4		3	3	6	443	15

NUMBER TESTED IN GRADES 3-5														
2011														
2012		11			10	11		10		10	1	11	1,354	
2013		15			15	15		7		9	6	15	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	4.0	3
	2013		*		*	*		*		*	*	*	7.4	4
4	2011													
	2012		*		*	*		*		*	*	*	1.7	2
	2013		*		*	*		*		*		*	4.7	4
5	2011													
	2012		0.0		*	0.0		0.0		0.0		0.0	0.7	6
	2013		0.0		0.0	0.0		*		*	*	0.0	3.9	7
3-5	2011													
	2012		0.0		0.0	0.0		0.0		0.0	*	0.0	1.8	11
	2013		0.0		0.0	0.0		0.0		0.0	0.0	0.0	5.0	15

NUMBER TESTED IN GRADE 3-5														
2011														
2012		11			10	11		10		10	1	11	1,354	
2013		15			15	15		7		9	6	15	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	29.8	46.7	38.9	44.4	42.6
	2013	65.3	57.1	52.4	71.4	50.8
3-5	2011					
	2012	35.1	50.6	43.9	40.9	41.0
	2013	57.7	47.8	52.8	55.6	47.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		66.7		*	66.7		66.7		66.7		66.7	48.8	6
	2013		42.9		42.9	42.9		*		*	*	42.9	58.1	7

NUMBER TESTED IN GRADE 5														
2011														
2012		6		5	6		6		6		6		531	
2013		7		7	7		2		4	3	7		540	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		2		*	2		2		2		2	272	6
	2013		4		4	4		*		*	*	4	226	7

NUMBER TESTED IN GRADE 5														
2011														
2012		6		5	6		6		6		6		531	
2013		7		7	7		2		4	3	7		540	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		0.0		*	0.0		0.0		0.0		0.0	6.2	6
	2013		14.3		14.3	14.3		*		*	*	14.3	6.1	7

NUMBER TESTED IN GRADE 5														
2011														
2012		6		5	6		6		6		6		531	
2013		7		7	7		2		4	3	7		540	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	58.3	70.8	70.0	59.1
	2013	83.3	69.6	58.6	50.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	52.4	85.1	75.0	63.3	68
	2012	33.3	55.2	54.1	62.2	61
	2013	66.7	63.2	63.5	60.8	63
1	2011	45.2	84.4	65.1	58.1	63
	2012	36.4	57.7	54.0	55.4	63
	2013	42.9	77.8	73.8	55.3	61
2	2011	28.9	64.0	41.4	50.6	70
	2012	26.9	48.3	38.2	49.8	55
	2013	23.8	48.0	32.8	50.4	67
K-2	2011	39.2	79.8	60.2	57.4	133
	2012	30.0	54.7	49.2	55.8	118
	2013	30.9	66.2	56.0	55.6	128
# Tested (GR K-2)	2011	97	104	201	20,530	
	2012	40	139	179	21,034	
	2013	55	136	191	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	47.6	61.7	57.4	56.8	68
	2012	*	59.6	60.0	55.1	60
	2013	42.9	47.1	46.7	55.1	75
1	2011	56.3	78.1	67.2	53.1	64
	2012	45.5	45.3	45.3	50.7	64
	2013	25.0	55.6	51.6	52.0	62
2	2011	29.8	74.1	45.9	56.8	74
	2012	38.5	51.7	45.5	57.9	55
	2013	37.2	69.2	49.3	56.2	69
K-2	2011	42.0	69.8	56.3	55.6	206
	2012	42.5	52.5	50.3	54.5	179
	2013	36.2	54.1	49.0	54.4	206
# Tested (GR K-2)	2011	100	106	206	40,067	
	2012	40	139	179	40,477	
	2013	58	148	206	40,966	

5	2011	22.6	44.4	35.5	36.2	76
	2012	37.5	61.9	44.9	37.2	69
	2013	32.4	57.1	43.1	38.7	65
# Tested (GR 5)	2011	31	45	76	9,181	
	2012	48	21	69	9,773	
	2013	37	28	65	8,952	

5	2011	26.7	37.8	33.3	44.8	75
	2012	20.9	55.0	31.7	43.8	63
	2013	27.0	51.9	37.5	45.7	64
# Tested (GR 5)	2011	30	45	75	10,907	
	2012	43	20	63	11,044	
	2013	37	27	64	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		77.8	64.3	74.2	*	*	52.4		66.7	81.6	75.0	63.3	68
	2012		56.6	37.5	53.8	*	*	*		53.1	55.2	54.1	62.2	61
	2013	*	62.1	*	62.5	*	*	66.7		61.1	66.7	63.5	60.8	63
# Tested (GR K)	2011		54	14	62	2	5	21		30	38	68	6,761	
	2012		53	8	52	3	1	3		32	29	61	6,939	
	2013	2	58	3	56	2	3	6		36	27	63	7,238	

1	2011	*	65.2	60.0	60.7	*	44.4	45.2		55.6	77.8	65.1	58.1	63
	2012		53.6	57.1	52.5	*	*	36.4		37.5	71.0	54.0	55.4	63
	2013		71.7	85.7	70.9	*	*	42.9		74.2	73.3	73.8	55.3	61
2	2011		45.9	11.1	38.5	*	*	28.9		43.6	38.7	41.4	50.6	70
	2012		34.0	*	34.6	*	*	26.9		46.2	31.0	38.2	49.8	55
	2013	*	30.5	33.3	28.6	*	*	23.8		22.5	48.1	32.8	50.4	67
1-2	2011	*	54.2	41.7	48.8	42.9	30.8	35.5		49.3	56.9	52.6	54.4	133
	2012		44.3	66.7	44.1	*	*	29.7		41.4	51.7	46.6	52.7	118
	2013	*	50.0	61.5	48.3	*	44.4	26.5		45.1	61.4	52.3	52.9	128
# Tested (GR 1-2)	2011	1	107	24	121	7	13	76		75	58	133	13,769	
	2012		106	12	111	3	5	37		58	60	118	14,095	
	2013	1	112	13	118	2	9	49		71	57	128	14,321	

5	2011		37.1	27.3	35.8	0.0	14.3	22.6		28.2	44.4	35.5	36.2	76
	2012		43.8	*	41.3	10.0	*	37.5		38.5	53.3	44.9	37.2	69
	2013		37.9	85.7	41.0	0.0	*	32.4		54.8	32.4	43.1	38.7	65
# Tested (GR 5)	2011		62	11	67	8	7	31		39	36	76	9,181	
	2012		64	5	63	10	4	48		39	30	69	9,773	
	2013		58	7	61	6	2	37		31	34	65	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		24	3	25	*	*	4		10	17	27	2,106	68
	2012		12	1	11	*	*	*		4	9	13	2,027	61
	2013	*	10	*	12	*	*	1		6	7	13	2,108	63
# Tested (GR K)	2011		54	14	62	2	5	21		30	38	68	6,761	
	2012		53	8	52	3	1	3		32	29	61	6,939	
	2013	2	58	3	56	2	3	6		36	27	63	7,238	

1	2011	*	14	3	14	*	2	4		8	10	18	1,963	63
	2012		15	3	17	*	*	2		5	13	18	1,963	63
	2013		19	2	20	*	*	1		10	12	22	2,017	61
2	2011		6	1	4	*	*	0		2	5	7	1,018	70
	2012		2	*	1	*	*	0		1	1	2	1,017	55
	2013	*	0	0	2	*	*	1		1	1	2	1,045	67
1-2	2011	*	20	4	18	1	2	4		10	15	25	2,981	133
	2012		17	3	18	*	*	2		6	14	20	2,981	118
	2013	*	19	2	22	*	1	2		11	13	24	3,063	128
# Tested (GR 1-2)	2011	1	107	24	121	7	13	76		75	58	133	13,769	
	2012		106	12	111	3	5	37		58	60	118	14,095	
	2013	1	112	13	118	2	9	49		71	57	128	14,321	

5	2011		3	0	3	0	0	0		3	1	4	701	76
	2012		4	*	4	0	*	0		2	2	4	822	69
	2013		2	1	3	0	*	1		2	1	3	719	65
# Tested (GR 5)	2011		62	11	67	8	7	31		39	36	76	9,181	
	2012		64	5	63	10	4	48		39	30	69	9,773	
	2013		58	7	61	6	2	37		31	34	65	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		59.3	50.0	59.7	*	*	47.6		53.3	60.5	57.4	56.8	68
	2012		61.5	50.0	56.9	*	*	*		65.6	53.6	60.0	55.1	60
	2013	*	43.5	*	44.8	*	*	42.9		52.4	39.4	46.7	55.1	75
1	2011	*	76.1	50.0	64.9	*	30.0	56.3		67.6	66.7	67.2	53.1	64
	2012		42.1	71.4	45.8	*	*	45.5		33.3	58.1	45.3	50.7	64
	2013		48.1	71.4	46.4	*	*	25.0		48.4	54.8	51.6	52.0	62
2	2011		41.5	77.8	44.9	*	*	29.8		50.0	41.2	45.9	56.8	74
	2012		44.0	*	46.2	*	*	38.5		57.7	34.5	45.5	57.9	55
	2013	*	48.3	50.0	46.2	*	*	37.2		42.9	59.3	49.3	56.2	69
K-2	2011	*	57.0	56.4	55.9	40.0	42.1	42.0		57.0	55.6	56.3	55.6	206
	2012		49.1	60.0	49.4	57.1	66.7	42.5		51.6	48.9	50.3	54.5	179
	2013	*	46.4	64.7	45.7	14.3	50.0	36.2		47.8	50.5	49.0	54.4	206
# Tested (GR K-2)	2011	1	165	39	188	10	19	100		107	99	206	40,067	
	2012		159	20	162	7	6	40		91	88	179	40,477	
	2013	3	183	17	188	7	12	58		115	91	206	40,966	
5	2011		32.8	36.4	34.8	12.5	28.6	26.7		28.9	38.9	33.3	44.8	75
	2012		27.1	*	31.6	0.0	*	20.9		22.2	44.4	31.7	43.8	63
	2013		31.6	85.7	35.0	16.7	*	27.0		43.3	32.4	37.5	45.7	64
# Tested (GR 5)	2011		61	11	66	8	7	30		38	36	75	10,907	
	2012		59	4	57	7	4	43		36	27	63	11,044	
	2013		57	7	60	6	2	37		30	34	64	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		13	0	12	*	*	2		6	7	13	2,815	68
	2012		6	1	6	*	*	*		4	3	7	2,472	60
	2013	*	6	*	3	*	*	0		3	3	6	2,594	75
1	2011	*	13	5	16	*	1	7		11	7	18	2,716	64
	2012		7	1	8	*	*	1		2	6	8	2,473	64
	2013		9	1	10	*	*	0		5	6	11	2,609	62
2	2011		10	1	9	*	*	2		5	6	11	2,746	74
	2012		1	*	2	*	*	1		2	0	2	2,843	55
	2013	*	2	1	3	*	*	1		2	2	4	2,626	69
K-2	2011	*	36	6	37	0	1	11		22	20	42	8,277	206
	2012		14	3	16	0	2	2		8	9	17	7,788	179
	2013	*	17	2	16	0	1	1		10	11	21	7,829	206
# Tested (GR K-2)	2011	1	165	39	188	10	19	100		107	99	206	40,067	
	2012		159	20	162	7	6	40		91	88	179	40,477	
	2013	3	183	17	188	7	12	58		115	91	206	40,966	
5	2011		2	2	4	0	2	2		1	3	4	1,395	75
	2012		5	*	5	0	*	2		3	3	6	1,426	63
	2013		4	2	5	0	*	3		3	3	6	1,578	64
# Tested (GR 5)	2011		61	11	66	8	7	30		38	36	75	10,907	
	2012		59	4	57	7	4	43		36	27	63	11,044	
	2013		57	7	60	6	2	37		30	34	64	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	76.1	60.0	67.9	*	44.4	67.7		75.0	66.7	71.4	66.7	63
	2012		57.9	71.4	56.7	*	*	45.5		53.1	65.6	59.4	62.5	64
	2013		54.7	85.7	54.5	*	*	42.9		51.6	66.7	59.0	63.6	61
2	2011		36.9	55.6	37.7	*	*	23.4		40.0	38.2	39.2	62.0	74
	2012		50.0	*	48.1	*	*	42.3		53.8	44.8	49.1	63.6	55
	2013	*	52.5	33.3	50.8	*	*	45.2		47.5	59.3	52.2	60.6	67
1-2	2011	*	53.2	58.3	51.2	42.9	46.2	41.0		56.6	50.8	54.0	64.4	137
	2012		54.2	58.3	52.7	*	*	43.2		53.4	55.7	54.6	63.0	119
	2013	*	53.6	61.5	52.5	*	55.6	44.9		49.3	63.2	55.5	62.1	128
# Tested (GR 1-2)	2011	1	111	24	125	7	13	78		76	61	137	26,660	
	2012		107	12	112	3	5	37		58	61	119	26,880	
	2013	1	112	13	118	2	9	49		71	57	128	27,003	
5	2011		25.8	45.5	31.3	12.5	42.9	25.8		25.6	33.3	28.9	48.6	76
	2012		27.9	*	30.5	0.0	*	22.7		16.7	48.3	30.8	45.9	65
	2013		39.7	71.4	41.0	0.0	*	31.6		36.7	48.6	43.1	48.8	65
# Tested (GR 5)	2011		62	11	67	8	7	31		39	36	76	11,471	
	2012		61	4	59	7	4	44		36	29	65	11,770	
	2013		58	7	61	6	2	38		30	35	65	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	19	6	24	*	2	11		15	10	25	4,427	63
	2012		17	3	20	*	*	3		7	13	20	4,060	64
	2013		13	4	14	*	*	1		8	9	17	4,150	61
2	2011		5	1	5	*	*	2		3	3	6	3,810	74
	2012		5	*	4	*	*	2		3	2	5	3,820	55
	2013	*	7	1	8	*	*	5		4	5	9	3,436	67
1-2	2011	*	24	7	29	1	3	13		18	13	31	8,237	137
	2012		22	3	24	*	*	5		10	15	25	7,880	119
	2013	*	20	5	22	*	2	6		12	14	26	7,586	128
# Tested (GR 1-2)	2011	1	111	24	125	7	13	78		76	61	137	26,660	
	2012		107	12	112	3	5	37		58	61	119	26,880	
	2013	1	112	13	118	2	9	49		71	57	128	27,003	
5	2011		2	0	2	0	0	0		0	2	2	1,416	76
	2012		3	*	5	0	*	3		2	3	5	1,169	65
	2013		3	2	4	0	*	1		2	3	5	1,391	65
# Tested (GR 5)	2011		62	11	67	8	7	31		39	36	76	11,471	
	2012		61	4	59	7	4	44		36	29	65	11,770	
	2013		58	7	61	6	2	38		30	35	65	11,526	

PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	0		1	*	0		1	*
ALL	0		1	*	0		1	*

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
ALL (20)	Beginning	5	27.8	5	27.8	5	27.8	5	25.0	5	27.8
	Intermediate	7	38.9	6	33.3	5	27.8	5	25.0	4	22.2
	Advanced	2	11.1	3	16.7	3	16.7	5	25.0	5	27.8
	Advanced High	4	22.2	4	22.2	5	27.8	5	25.0	4	22.2

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
14 8 (57.1%)	Beginning	4			
	Intermediate	3	0		
	Advanced	1	0	2	
	Advanced High	0	0	4	

 Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

41	53.5	72.1			58.5		53.4	
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GRADE 3 READING

44	61.6	69.6			59.1		51.1	
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GRADE 3 SCIENCE

43	59.4	72.9			67.4		50.3	
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GRADE 3 SOCIAL STUDIES

43	60.3	70.3			65.1		54.2	
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GRADE 4 MATHEMATICS

49	61.3	74.2			59.2		52.3	
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GRADE 4 READING

53	72.2	72.2			66.0		62.1	
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GRADE 4 SCIENCE

54	61.5	71.2			59.3		51.9	
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GRADE 4 SOCIAL STUDIES

50	41.6	65.7			26.0		37.2	
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GRADE 4 SPANISH READING

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GRADE 4 SPANISH SOCIAL STUDIES

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GRADE 5 MATHEMATICS

55	47.0	70.6			50.9		48.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

47	48.4	68.4			44.7		53.1	
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GRADE 3 READING

47	68.8	74.7			76.6		62.7	
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GRADE 3 SCIENCE

47	59.4	72.9			57.4		55.0	
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GRADE 3 SOCIAL STUDIES

48	65.2	69.3			54.2		56.1	
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GRADE 4 MATHEMATICS

54	48.4	69.0			50.0		54.5	
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GRADE 4 READING

51	68.9	72.6			64.7		61.1	
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GRADE 4 SCIENCE

48	61.3	74.2			66.7		54.1	
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GRADE 4 SOCIAL STUDIES

49	34.0	63.3			14.3		33.0	
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GRADE 4 SPANISH READING

2	*	*			*		56.3	
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GRADE 4 SPANISH SOCIAL STUDIES

2	*	*			*		33.6	
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GRADE 5 MATHEMATICS

57	54.0	74.0			64.9		57.5	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

57	72.4	73.3			68.4		56.7	
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GRADE 5 SCIENCE

58	68.3	75.6			72.4		54.7	
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GRADE 5 SOCIAL STUDIES

57	45.8	72.4			64.9		39.0	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

56	65.8	75.0			69.6		63.3	
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GRADE 5 SCIENCE

56	72.7	75.9			75.0		61.0	
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GRADE 5 SOCIAL STUDIES

56	51.2	70.7			58.9		48.3	
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