



Data Packet for 2013-14 planning

Dallas ISD

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EDNA ROWE

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	72
KN	79
1	78
2	70
3	70
4	84
5	83
ALL	536

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	149	27.8	10	29.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.4	*	*
Hispanic	374	69.8	13	38.2
White	7	1.3	11	32.4
Multiple	4	0.7	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	399	74.4
Economically disadvantaged	502	93.7
Limited English proficient (LEP)	277	51.7
Special education	31	5.8
Talented and Gifted (TAG)	56	10.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	88	6	6.8	0	0.0	0	0.0	81	92.0	1	1.1	0	0.0
	2012	66	10	15.2	0	0.0	0	0.0	56	84.8	0	0.0	0	0.0
	2013	72	17	23.6	0	0.0	0	0.0	55	76.4	0	0.0	0	0.0
KN	2011	91	15	16.5	0	0.0	0	0.0	73	80.2	2	2.2	1	1.1
	2012	118	18	15.3	0	0.0	2	1.7	96	81.4	2	1.7	0	0.0
	2013	79	22	27.8	0	0.0	0	0.0	54	68.4	2	2.5	1	1.3
1	2011	118	28	23.7	0	0.0	1	0.8	86	72.9	3	2.5	0	0.0
	2012	112	22	19.6	0	0.0	1	0.9	84	75.0	2	1.8	3	2.7
	2013	78	22	28.2	0	0.0	1	1.3	55	70.5	0	0.0	0	0.0
2	2011	117	32	27.4	0	0.0	0	0.0	84	71.8	1	0.9	0	0.0
	2012	114	28	24.6	0	0.0	1	0.9	82	71.9	3	2.6	0	0.0
	2013	70	23	32.9	0	0.0	1	1.4	42	60.0	2	2.9	2	2.9
3	2011	117	24	20.5	0	0.0	1	0.9	90	76.9	1	0.9	1	0.9
	2012	119	26	21.8	0	0.0	0	0.0	91	76.5	0	0.0	2	1.7
	2013	70	21	30.0	0	0.0	0	0.0	45	64.3	3	4.3	1	1.4
4	2011	102	28	27.5	0	0.0	0	0.0	69	67.6	2	2.0	3	2.9
	2012	119	24	20.2	0	0.0	0	0.0	93	78.2	2	1.7	0	0.0
	2013	84	25	29.8	0	0.0	0	0.0	59	70.2	0	0.0	0	0.0
5	2011	83	23	27.7	0	0.0	0	0.0	57	68.7	2	2.4	1	1.2
	2012	98	30	30.6	0	0.0	0	0.0	65	66.3	0	0.0	3	3.1
	2013	83	19	22.9	0	0.0	0	0.0	64	77.1	0	0.0	0	0.0
PK-5	2011	716	156	21.8	0	0.0	2	0.3	540	75.4	12	1.7	6	0.8
	2012	746	158	21.2	0	0.0	4	0.5	567	76.0	9	1.2	8	1.1
	2013	536	149	27.8	0	0.0	2	0.4	374	69.8	7	1.3	4	0.7

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	88	88	100.0	66	75.0	1	1.1	66	75.0	0	0.0	88	100.0	51.1	48.9	0.0
	2012	66	65	98.5	44	66.7	0	0.0	44	66.7	0	0.0	66	100.0	48.5	51.5	0.0
	2013	72	70	97.2	49	68.1	0	0.0	50	69.4	0	0.0	72	100.0	59.7	40.3	0.0
KN	2011	91	90	98.9	53	58.2	2	2.2	72	79.1	0	0.0	27	29.7	62.6	37.4	1.1
	2012	118	111	94.1	65	55.1	2	1.7	72	61.0	5	4.2	42	35.6	59.3	40.7	0.8
	2013	79	71	89.9	40	50.6	1	1.3	48	60.8	5	6.3	34	43.0	46.8	53.2	2.5
1	2011	118	112	94.9	68	57.6	8	6.8	92	78.0	0	0.0	7	5.9	58.5	41.5	3.4
	2012	112	108	96.4	58	51.8	5	4.5	67	59.8	5	4.5	20	17.9	54.5	45.5	4.5
	2013	78	71	91.0	35	44.9	6	7.7	46	59.0	7	9.0	10	12.8	51.3	48.7	0.0
2	2011	117	109	93.2	65	55.6	7	6.0	91	77.8	6	5.1	10	8.5	52.1	47.9	2.6
	2012	114	108	94.7	65	57.0	7	6.1	99	86.8	6	5.3	9	7.9	57.0	43.0	2.6
	2013	70	69	98.6	32	45.7	6	8.6	56	80.0	12	17.1	6	8.6	60.0	40.0	0.0
3	2011	117	114	97.4	72	61.5	11	9.4	95	81.2	4	3.4	6	5.1	51.3	48.7	2.6
	2012	119	111	93.3	64	53.8	9	7.6	100	84.0	12	10.1	12	10.1	53.8	46.2	5.0
	2013	70	65	92.9	35	50.0	5	7.1	62	88.6	6	8.6	2	2.9	48.6	51.4	1.4
4	2011	102	96	94.1	53	52.0	9	8.8	71	69.6	6	5.9	7	6.9	54.9	45.1	3.9
	2012	119	114	95.8	70	58.8	9	7.6	99	83.2	23	19.3	11	9.2	53.8	46.2	0.0
	2013	84	79	94.0	41	48.8	8	9.5	68	81.0	10	11.9	6	7.1	48.8	51.2	0.0
5	2011	83	73	88.0	32	38.6	8	9.6	44	53.0	14	16.9	4	4.8	47.0	53.0	0.0
	2012	98	94	95.9	49	50.0	7	7.1	83	84.7	24	24.5	6	6.1	55.1	44.9	0.0
	2013	83	77	92.8	45	54.2	5	6.0	69	83.1	16	19.3	9	10.8	47.0	53.0	0.0
PK-5	2011	716	682	95.3	409	57.1	46	6.4	531	74.2	30	4.2	149	20.8	54.1	45.9	2.1
	2012	746	711	95.3	415	55.6	39	5.2	564	75.6	75	10.1	166	22.3	55.0	45.0	2.0
	2013	536	502	93.7	277	51.7	31	5.8	399	74.4	56	10.4	139	25.9	51.5	48.5	0.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	89	13,211	86	96.8	12,645	95.7	13	14.6	20.9	84	11,602	94.5	87.8
	2012	114	13,633	109	95.8	13,086	96.0	18	15.8	19.9	103	11,731	90.5	86.0
	2013	80	14,067	76	94.9	13,411	95.3	12	15.0	20.0	68	12,178	85.3	86.6
1	2011	116	13,458	112	96.3	12,967	96.4	19	16.3	18.5	105	12,047	90.2	89.5
	2012	107	14,026	103	96.3	13,533	96.5	25	23.3	18.3	89	12,292	82.8	87.6
	2013	80	14,140	75	94.7	13,578	96.0	8	10.1	18.7	70	12,528	88.1	88.6
2	2011	114	13,013	110	96.7	12,593	96.8	15	13.2	16.6	106	11,853	93.1	91.1
	2012	111	13,338	108	97.4	12,932	97.0	9	8.1	16.8	106	11,883	95.5	89.1
	2013	70	13,555	67	95.7	13,077	96.5	8	11.4	17.1	63	12,206	90.0	90.0
3	2011	116	12,619	113	97.3	12,254	97.1	10	8.7	16.3	111	11,604	96.0	92.0
	2012	114	12,874	111	97.2	12,508	97.2	17	14.8	15.5	103	11,592	90.0	90.0
	2013	69	12,879	66	96.2	12,466	96.8	12	17.5	15.9	60	11,710	87.5	90.9
4	2011	98	12,506	96	97.0	12,150	97.1	20	20.3	15.4	94	11,544	95.5	92.3
	2012	116	12,493	113	97.3	12,139	97.2	14	12.0	16.6	109	11,218	93.6	89.8
	2013	83	12,406	80	96.3	12,029	97.0	11	13.3	16.5	76	11,339	91.8	91.4
5	2011	80	11,742	78	97.3	11,419	97.2	4	5.0	8.2	77	10,892	96.5	92.8
	2012	96	12,562	93	97.5	12,220	97.3	0	0.0	5.3	89	11,364	93.1	90.5
	2013	85	12,053	82	96.5	11,696	97.0	8	9.4	6.2	77	11,075	90.3	91.9
KN-5	2011	613	76,549	594	96.9	74,028	96.7	81	13.2	16.1	577	69,542	94.1	90.8
	2012	659	78,926	638	96.9	76,419	96.8	83	12.6	15.5	599	70,080	90.9	88.8
	2013	466	79,100	446	95.7	76,255	96.4	59	12.7	16.0	414	71,036	88.9	89.8

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	29.4
Hispanic	13	38.2
White	11	32.4
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	28	82.4
Male	6	17.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	6.6	—
2011-12	4.9	87.0
2012-13	6.2	56.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.9
1	1	2.9
2	2	5.9
3	3	8.8
4	2	5.9
5	4	11.8
1-3	6	17.6
More than 3	26	76.5
1 - 5	12	35.3
6 - 10	6	17.6
11 - 20	11	32.4
More than 20	3	8.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		46.2	62.5	54.0	*	80.0	50.0		54.8	57.1	55.9	63.6	59
	2013	*	75.0	73.3	73.5	*	*	66.7		66.7	88.2	76.3	67.8	38
4	2011													
	2012	*	52.4	60.7	60.0	*	37.5	22.7		48.1	66.7	56.9	64.3	51
	2013		36.4	61.5	46.5	*	54.5	64.3		45.5	53.8	50.0	62.3	48
5	2011													
	2012		86.2	68.0	75.5	16.7	45.5	60.6		79.3	75.0	77.2	68.0	57
	2013		83.3	78.9	79.4		57.1	64.3		80.0	81.8	81.1	81.5	37
3-5	2011													
	2012	*	63.2	63.5	63.5	21.4	55.2	47.4		60.9	66.3	63.5	65.5	167
	2013	*	63.3	70.0	64.9	*	60.9	65.5		62.1	72.3	67.5	71.1	123

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	76	85	148	14	29	95			87	80	167	22,173	
2013	2	60	60	111	5	23	55			58	65	123	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		14	12	23	*	2	20		14	12	26	2,466	59
	2013	*	5	4	9	*	*	9		7	2	9	2,181	38
4	2011													
	2012	*	10	11	18	*	5	17		14	8	22	2,529	51
	2013		14	10	23	*	5	5		12	12	24	2,581	48
5	2011													
	2012		4	8	13	5	6	13		6	7	13	2,665	57
	2013		3	4	7		3	5		3	4	7	1,484	37
3-5	2011													
	2012	*	28	31	54	11	13	50		34	27	61	7,660	167
	2013	*	22	18	39	*	9	19		22	18	40	6,246	123

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	76	85	148	14	29	95			87	80	167	22,173	
2013	2	60	60	111	5	23	55			58	65	123	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		11.5	6.3	8.0	*	10.0	7.5		12.9	3.6	8.5	12.6	59
	2013	*	5.0	13.3	8.8	*	*	3.7		9.5	11.8	10.5	13.6	38
4	2011													
	2012	*	14.3	17.9	15.6	*	12.5	4.5		14.8	20.8	17.6	11.2	51
	2013		4.5	19.2	9.3	*	9.1	7.1		13.6	11.5	12.5	13.5	48
5	2011													
	2012		6.9	12.0	11.3	0.0	0.0	0.0		6.9	14.3	10.5	11.1	57
	2013		11.1	10.5	5.9		0.0	0.0		13.3	9.1	10.8	13.3	37
3-5	2011													
	2012	*	10.5	11.8	11.5	7.1	6.9	4.2		11.5	12.5	12.0	11.6	167
	2013	*	6.7	15.0	8.1	*	8.7	3.6		12.1	10.8	11.4	13.5	123

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	76	85	148	14	29	95			87	80	167	22,173	
2013	2	60	60	111	5	23	55			58	65	123	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	56.2	53.9	56.5
	2013	71.1	61.1	61.2
4	2011			
	2012	62.5	61.1	55.1
	2013	62.7	56.7	55.1
5	2011			
	2012	66.8	59.1	65.4
	2013	70.3	67.1	64.5
3-5	2011			
	2012	61.8	57.9	59.1
	2013	67.6	61.2	59.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	57.1	57.1	60.0	*	37.5	22.7		44.4	70.8	56.9	60.6	51
	2013		50.0	59.3	50.0	*	54.5	53.3		50.0	59.3	55.1	63.9	49

NUMBER TESTED IN GRADE 4														
2011														
2012	2	21	28	45	4	8	22			27	24	51	7,039	
2013		22	27	44	3	11	15			22	27	49	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	9	12	18	*	5	17		15	7	22	2,772	51
	2013		11	11	22	*	5	7		11	11	22	2,442	49

NUMBER TESTED IN GRADE 4														
2011														
2012	2	21	28	45	4	8	22			27	24	51	7,039	
2013		22	27	44	3	11	15			22	27	49	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	4.8	3.6	4.4	*	0.0	0.0		0.0	8.3	3.9	5.1	51
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	49

NUMBER TESTED IN GRADE 4														
2011														
2012	2	21	28	45	4	8	22			27	24	51	7,039	
2013		22	27	44	3	11	15			22	27	49	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.0	1.9	55.6	55.3
	2013	3.8	3.6	50.1	59.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		23.1	64.0	52.9	*	65.6	48.9		51.6	58.8	54.9	55.4	113
	2013	*	35.0	74.4	63.9	*	75.8	58.2		53.1	73.5	63.6	57.5	66
4	2011													
	2012	*	42.9	56.5	53.9	*	53.0	46.8		50.0	58.0	53.7	53.0	108
	2013		31.8	60.7	50.0	*	61.0	59.1		51.4	53.7	52.6	57.5	78
5	2011													
	2012		58.6	75.4	69.7	*	78.7	65.2		64.0	76.7	69.9	64.1	93
	2013		83.3	81.0	81.3		77.1	75.0		75.7	86.4	81.5	81.7	81
3-5	2011													
	2012	*	42.1	64.2	58.3	7.7	64.4	52.9		54.7	63.9	58.9	57.5	314
	2013	*	48.3	72.2	65.4	33.3	71.3	64.5		60.4	71.4	66.2	65.3	225

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	76	232	295	13	177	242			170	144	314	35,372	
2013	2	60	162	208	6	122	155			106	119	225	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		20	31	49	*	22	48		30	21	51	5,287	113
	2013	*	13	11	22	*	8	23		15	9	24	5,086	66
4	2011													
	2012	*	12	37	47	*	31	42		29	21	50	5,511	108
	2013		15	22	36	*	16	18		18	19	37	4,919	78
5	2011													
	2012		12	15	27	*	10	24		18	10	28	4,228	93
	2013		3	12	14		11	14		9	6	15	2,035	81
3-5	2011													
	2012	*	44	83	123	12	63	114		77	52	129	15,026	314
	2013	*	31	45	72	4	35	55		42	34	76	12,040	225

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	76	232	295	13	177	242			170	144	314	35,372	
2013	2	60	162	208	6	122	155			106	119	225	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		0.0	14.0	11.5	*	18.8	12.8		9.7	11.8	10.6	7.9	113
	2013	*	5.0	30.2	21.3	*	30.3	18.2		15.6	26.5	21.2	9.1	66
4	2011													
	2012	*	4.8	8.2	7.8	*	7.6	6.3		8.6	6.0	7.4	6.1	108
	2013		0.0	12.5	6.9	*	14.6	13.6		5.4	12.2	9.0	9.5	78
5	2011													
	2012		3.4	23.0	16.9	*	21.3	14.5		12.0	20.9	16.1	10.4	93
	2013		11.1	19.0	17.3		16.7	16.1		13.5	20.5	17.3	12.8	81
3-5	2011													
	2012	*	2.6	14.2	11.9	0.0	15.3	11.2		10.0	12.5	11.1	8.1	314
	2013	*	5.0	19.8	14.9	0.0	19.7	16.1		11.3	19.3	15.6	10.4	225

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	76	232	295	13	177	242			170	144	314	35,372	
2013	2	60	162	208	6	122	155			106	119	225	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	55.2	58.2	70.9	55.8	44.8
	2013	62.7	69.1	69.4	68.6	72.2
4	2011					
	2012	60.3	56.8	64.0	49.1	61.7
	2013	63.2	60.7	69.8	51.8	41.3
5	2011					
	2012	66.2	62.4	63.3	60.1	62.4
	2013	71.1	61.5	68.1	62.2	69.9
3-5	2011					
	2012	60.2	58.9	66.3	54.7	55.8
	2013	65.9	63.5	69.0	60.4	60.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		41.4	52.0	47.2	*	30.0	31.3		53.6	41.4	47.4	58.2	57
	2013		41.2	47.4	39.4		42.9	35.7		53.3	38.1	44.4	65.1	36

NUMBER TESTED IN GRADE 5														
2011														
2012		29	25	53	5	10	32		28	29	57	10,697		
2013		17	19	33		7	14		15	21	36	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		17	12	28	*	7	22		13	17	30	4476	57
	2013		10	10	20		4	9		7	13	20	3551	36

NUMBER TESTED IN GRADE 5														
2011														
2012		29	25	53	5	10	32		28	29	57	10,697		
2013		17	19	33		7	14		15	21	36	10,180		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		3.4	16.0	11.3	*	0.0	3.1		7.1	13.8	10.5	6.5	57
	2013		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.6	36

NUMBER TESTED IN GRADE 5														
2011														
2012		29	25	53	5	10	32		28	29	57	10,697		
2013		17	19	33		7	14		15	21	36	10,180		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	72.4	66.1	61.8	63.0
	2013	58.7	64.2	53.2	53.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			64.8	64.8	*	64.8	64.8		51.6	82.6	64.8	65.5	54
	2013			65.5	67.9		65.5	65.5		54.5	72.2	65.5	69.6	29
4	2011													
	2012			62.3	64.4		62.3	62.3		55.9	70.4	62.3	64.4	61
	2013			65.5	64.3	*	65.5	65.5		50.0	80.0	65.5	61.0	29
5	2011													
	2012			84.2	84.2		84.2	84.2		82.6	86.7	84.2	72.1	38
	2013			86.4	87.8		85.4	85.7		81.8	90.9	86.4	86.5	44
3-5	2011													
	2012			68.6	69.5	*	68.6	68.6		61.4	78.5	68.6	66.8	153
	2013			74.5	75.3	*	73.7	74.0		66.0	81.8	74.5	70.6	102

NUMBER TESTED IN GRADES 3-5														
2011														
2012			153	151	1	153	153			88	65	153	14,102	
2013			102	97	1	99	100			47	55	102	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			19	19	*	19	19		15	4	19	1,957	54
	2013			10	9		10	10		5	5	10	1,697	29
4	2011													
	2012			23	21		23	23		15	8	23	1,728	61
	2013			10	10	*	10	10		7	3	10	1,915	29
5	2011													
	2012			6	6		6	6		4	2	6	998	38
	2013			6	5		6	6		4	2	6	449	44
3-5	2011													
	2012			48	46	*	48	48		34	14	48	4,683	153
	2013			26	24	*	26	26		16	10	26	4,061	102

NUMBER TESTED IN GRADES 3-5														
2011														
2012			153	151	1	153	153			88	65	153	14,102	
2013			102	97	1	99	100			47	55	102	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			18.5	18.5	*	18.5	18.5		16.1	21.7	18.5	13.4	54
	2013			6.9	7.1		6.9	6.9		0.0	11.1	6.9	17.4	29
4	2011													
	2012			23.0	23.7		23.0	23.0		23.5	22.2	23.0	13.0	61
	2013			24.1	21.4	*	24.1	24.1		14.3	33.3	24.1	13.4	29
5	2011													
	2012			26.3	26.3		26.3	26.3		13.0	46.7	26.3	12.1	38
	2013			20.5	19.5		19.5	19.0		22.7	18.2	20.5	11.6	44
3-5	2011													
	2012			22.2	22.5	*	22.2	22.2		18.2	27.7	22.2	12.9	153
	2013			17.6	16.5	*	17.2	17.0		14.9	20.0	17.6	14.6	102

NUMBER TESTED IN GRADE 3-5														
2011														
2012			153	151	1	153	153			88	65	153	14,102	
2013			102	97	1	99	100			47	55	102	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	69.1	57.4	49.0
	2013	65.5	55.6	61.6
4	2011			
	2012	56.6	64.8	61.8
	2013	65.9	63.4	62.3
5	2011			
	2012	66.1	71.1	68.1
	2013	61.4	62.2	73.9
3-5	2011			
	2012	63.4	63.7	58.8
	2013	63.8	60.7	67.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			82.0	81.4		82.0	82.0		79.4	85.2	82.0	68.9	61
	2013			86.7	86.2	*	86.7	86.7		80.0	93.3	86.7	62.2	30

NUMBER TESTED IN GRADE 4														
2011														
2012			61	59		61	61		34	27	61	4,905		
2013			30	29	1	30	30		15	15	30	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			11	11		11	11		7	4	11	1,524	61
	2013			4	4	*	4	4		3	1	4	1,876	30

NUMBER TESTED IN GRADE 4														
2011														
2012			61	59		61	61			34	27	61	4,905	
2013			30	29	1	30	30			15	15	30	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			9.8	10.2		9.8	9.8		5.9	14.8	9.8	4.7	61
	2013			13.3	10.3	*	13.3	13.3		6.7	20.0	13.3	3.6	30

NUMBER TESTED IN GRADE 4														
2011														
2012			61	59		61	61		34	27	61	4,905		
2013			30	29	1	30	30		15	15	30	4,958		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	2.2	2.0	66.7	72.7
	2013	4.6	5.0	75.2	77.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			59.0	59.0	*	59.0	59.0		54.2	66.7	59.0	45.4	39
	2013			75.0	78.0		73.2	73.8		81.8	68.2	75.0	43.0	44

NUMBER TESTED IN GRADE 5														
2011														
2012			39	39	1	39	39		24	15	39	1,164		
2013			44	41		41	42		22	22	44	1,122		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			16	16	*	16	16		11	5	16	636	39
	2013			11	9		11	11		4	7	11	640	44

NUMBER TESTED IN GRADE 5														
2011														
2012			39	39	1	39	39			24	15	39	1,164	
2013			44	41		41	42			22	22	44	1,122	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			10.3	10.3	*	10.3	10.3		8.3	13.3	10.3	2.2	39
	2013			9.1	9.8		9.8	9.5		13.6	4.5	9.1	1.9	44

NUMBER TESTED IN GRADE 5														
2011														
2012			39	39	1	39	39			24	15	39	1,164	
2013			44	41		41	42			22	22	44	1,122	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	76.3	76.4	64.5	65.4
	2013	62.5	71.6	64.0	67.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	43.5	58.8	50.0	63.3	40
	2012	11.1	52.2	45.5	62.2	55
	2013	22.2	50.0	43.2	60.8	37
1	2011	55.6	61.9	58.3	58.1	48
	2012	46.2	53.7	51.9	55.4	54
	2013	42.9	65.5	58.1	55.3	43
2	2011	36.4	68.2	49.1	50.6	55
	2012	43.6	86.7	55.6	49.8	54
	2013	38.5	63.6	45.9	50.4	37
K-2	2011	44.6	63.3	52.4	57.4	103
	2012	39.3	57.8	50.9	55.8	108
	2013	36.7	58.8	49.6	55.6	80
# Tested (GR K-2)	2011	83	60	143	20,530	
	2012	61	102	163	21,034	
	2013	49	68	117	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	33.3	55.6	37.8	56.8	90
	2012	56.3	67.4	60.7	55.1	117
	2013	68.8	51.6	62.0	55.1	79
1	2011	61.5	52.4	59.8	53.1	112
	2012	53.0	46.5	50.5	50.7	109
	2013	74.4	60.7	69.0	52.0	71
2	2011	44.9	73.9	50.9	56.8	112
	2012	50.0	93.3	55.8	57.9	113
	2013	66.7	81.8	69.2	56.2	65
K-2	2011	47.6	61.3	50.3	55.6	314
	2012	52.8	62.5	55.8	54.5	339
	2013	69.7	60.0	66.5	54.4	215
# Tested (GR K-2)	2011	252	62	314	40,067	
	2012	235	104	339	40,477	
	2013	145	70	215	40,966	

5	2011	24.4	62.2	41.5	36.2	82
	2012	25.7	92.9	36.4	37.2	88
	2013	36.5	50.0	38.7	38.7	75
# Tested (GR 5)	2011	45	37	82	9,181	
	2012	74	14	88	9,773	
	2013	63	12	75	8,952	

5	2011	39.5	50.0	44.3	44.8	79
	2012	36.5	64.3	40.9	43.8	88
	2013	53.2	50.0	52.7	45.7	74
# Tested (GR 5)	2011	43	36	79	10,907	
	2012	74	14	88	11,044	
	2013	62	12	74	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	62.5	36.4	48.7	*	*	43.5		45.5	55.6	50.0	63.3	40
	2012	*	38.9	45.5	38.3	*	*	11.1		48.4	41.7	45.5	62.2	55
	2013	*	40.0	42.9	37.5		*	22.2		47.6	37.5	43.2	60.8	37
# Tested (GR K)	2011	1	16	22	39	2	2	23		22	18	40	6,761	
	2012	2	18	33	47	1	2	9		31	24	55	6,939	
	2013	2	20	14	32		1	9		21	16	37	7,238	

1	2011	*	62.5	60.0	54.5	*	*	55.6		56.7	61.1	58.3	58.1	48
	2012	*	65.0	42.9	51.0	*	*	46.2		48.0	55.2	51.9	55.4	54
	2013		42.1	69.6	55.6	*	*	42.9		47.8	70.0	58.1	55.3	43
2	2011		38.7	62.5	44.0	*	42.9	36.4		32.0	63.3	49.1	50.6	55
	2012	*	48.3	61.9	57.1	*	*	43.6		50.0	63.6	55.6	49.8	54
	2013	*	47.6	45.5	47.2		*	38.5		50.0	40.0	45.9	50.4	37
1-2	2011	*	49.1	61.4	48.9	42.9	36.4	45.0		45.5	62.5	53.4	54.4	103
	2012	*	55.1	51.0	54.0	14.3	22.2	44.2		49.1	58.8	53.7	52.7	108
	2013	*	45.0	61.8	51.4	*	44.4	40.0		48.9	57.1	52.5	52.9	80
# Tested (GR 1-2)	2011	3	55	44	94	7	11	60		55	48	103	13,769	
	2012	5	49	49	100	7	9	52		57	51	108	14,095	
	2013	2	40	34	72	1	9	40		45	35	80	14,321	

5	2011	*	45.5	38.6	37.5	*	29.0	24.4		46.2	37.2	41.5	36.2	82
	2012		44.4	32.8	36.1	*	24.4	25.7		34.0	39.0	36.4	37.2	88
	2013		41.2	37.9	38.8		33.3	36.5		47.1	31.7	38.7	38.7	75
# Tested (GR 5)	2011	2	22	57	72	5	31	45		39	43	82	9,181	
	2012		27	58	83	5	45	74		47	41	88	9,773	
	2013		17	58	67		45	63		34	41	75	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	0	1	2	*	*	1		1	1	2	2,106	40
	2012	*	3	5	5	*	*	0		5	3	8	2,027	55
	2013	*	3	0	1		*	0		3	1	4	2,108	37
# Tested (GR K)	2011	1	16	22	39	2	2	23		22	18	40	6,761	
	2012	2	18	33	47	1	2	9		31	24	55	6,939	
	2013	2	20	14	32		1	9		21	16	37	7,238	

1	2011	*	3	6	10	*	*	1		5	5	10	1,963	48
	2012	*	5	8	13	*	*	2		7	8	15	1,963	54
	2013		4	5	8	*	*	2		4	5	9	2,017	43
2	2011		0	4	3	*	0	0		3	1	4	1,018	55
	2012	*	3	3	8	*	*	3		4	4	8	1,017	54
	2013	*	0	1	1		*	0		1	0	1	1,045	37
1-2	2011	*	3	10	13	0	0	1		8	6	14	2,981	103
	2012	*	8	11	21	0	0	5		11	12	23	2,981	108
	2013	*	4	6	9	*	0	2		5	5	10	3,063	80
# Tested (GR 1-2)	2011	3	55	44	94	7	11	60		55	48	103	13,769	
	2012	5	49	49	100	7	9	52		57	51	108	14,095	
	2013	2	40	34	72	1	9	40		45	35	80	14,321	

5	2011	*	1	2	1	*	0	1		3	1	4	701	82
	2012		3	3	7	*	1	2		3	4	7	822	88
	2013		2	1	3		1	3		0	3	3	719	75
# Tested (GR 5)	2011	2	22	57	72	5	31	45		39	43	82	9,181	
	2012		27	58	83	5	45	74		47	41	88	9,773	
	2013		17	58	67		45	63		34	41	75	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	50.0	33.3	37.1	*	28.8	33.3		29.1	51.4	37.8	56.8	90
	2012	*	55.6	61.1	58.7	*	57.8	56.3		63.8	56.3	60.7	55.1	117
	2013	*	40.9	70.4	57.7	*	75.0	68.8		64.9	59.5	62.0	55.1	79
1	2011	*	33.3	69.0	59.4	*	66.2	61.5		58.5	61.7	59.8	53.1	112
	2012	*	40.9	51.9	49.5	*	55.2	53.0		48.3	53.1	50.5	50.7	109
	2013		41.2	77.4	67.2	*	85.7	74.4		68.6	69.4	69.0	52.0	71
2	2011		29.0	59.3	49.5	*	54.7	44.9		48.3	53.7	50.9	56.8	112
	2012	*	35.7	63.0	55.2	33.3	57.8	50.0		53.8	58.3	55.8	57.9	113
	2013	*	47.6	82.1	70.3	*	81.3	66.7		70.0	68.0	69.2	56.2	65
K-2	2011	*	35.2	54.9	49.3	36.4	51.6	47.6		46.1	55.9	50.3	55.6	314
	2012	71.4	42.6	58.8	54.5	36.4	57.0	52.8		55.7	55.9	55.8	54.5	339
	2013	*	43.3	76.0	64.8	*	80.4	69.7		67.9	65.0	66.5	54.4	215
# Tested (GR K-2)	2011	4	71	237	300	11	184	252		178	136	314	40,067	
	2012	7	68	257	319	11	186	235		194	145	339	40,477	
	2013	4	60	146	199	4	107	145		112	103	215	40,966	

5	2011	*	31.8	50.0	42.0	*	46.7	39.5		47.4	41.5	44.3	44.8	79
	2012		26.9	49.2	41.7	*	48.9	36.5		38.3	43.9	40.9	43.8	88
	2013		43.8	55.2	53.0		55.6	53.2		52.9	52.5	52.7	45.7	74
# Tested (GR 5)	2011	2	22	54	69	3	30	43		38	41	79	10,907	
	2012		26	59	84	4	47	74		47	41	88	11,044	
	2013		16	58	66		45	62		34	40	74	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	3	3	7	*	2	4		4	3	7	2,815	90
	2012	*	3	13	13	*	8	8		11	6	17	2,472	117
	2013	*	1	14	13	*	13	13		7	8	15	2,594	79
1	2011	*	2	21	23	*	17	19		16	8	24	2,716	112
	2012	*	2	17	20	*	12	14		13	8	21	2,473	109
	2013		4	17	19	*	14	15		10	11	21	2,609	71
2	2011		1	19	18	*	12	13		8	12	20	2,746	112
	2012	*	2	22	23	0	16	18		13	12	25	2,843	113
	2013	*	1	18	20	*	16	17		13	7	20	2,626	65
K-2	2011	*	6	43	48	1	31	36		28	23	51	8,277	314
	2012	2	7	52	56	1	36	40		37	26	63	7,788	339
	2013	*	6	49	52	*	43	45		30	26	56	7,829	215
# Tested (GR K-2)	2011	4	71	237	300	11	184	252		178	136	314	40,067	
	2012	7	68	257	319	11	186	235		194	145	339	40,477	
	2013	4	60	146	199	4	107	145		112	103	215	40,966	
5	2011	*	0	7	6	*	3	5		6	2	8	1,395	79
	2012		1	11	12	*	7	8		4	8	12	1,426	88
	2013		1	9	10		7	9		5	5	10	1,578	74
# Tested (GR 5)	2011	2	22	54	69	3	30	43		38	41	79	10,907	
	2012		26	59	84	4	47	74		47	41	88	11,044	
	2013		16	58	66		45	62		34	40	74	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	62.5	84.5	76.4	*	82.4	81.3		80.0	74.5	77.7	66.7	112
	2012	*	59.1	67.9	64.8	*	72.4	69.7		63.3	67.3	65.1	62.5	109
	2013		29.4	77.4	68.8	*	94.3	81.4		65.7	66.7	66.2	63.6	71
2	2011		51.6	67.9	62.9	*	65.6	60.7		56.9	70.4	63.4	62.0	112
	2012	*	42.9	69.1	61.0	16.7	65.6	59.2		55.4	68.8	61.1	63.6	113
	2013	*	42.9	82.1	68.8	*	81.3	68.5		72.5	60.0	67.7	60.6	65
1-2	2011	*	56.4	76.4	69.7	55.6	74.2	71.1		69.1	72.3	70.5	64.4	224
	2012	*	50.0	68.5	62.9	25.0	68.9	63.4		59.2	68.0	63.1	63.0	222
	2013	*	36.8	79.3	68.8	*	88.1	74.2		69.3	63.9	66.9	62.1	136
# Tested (GR 1-2)	2011	3	55	165	211	9	132	180		123	101	224	26,660	
	2012	5	50	162	210	8	122	164		125	97	222	26,880	
	2013	2	38	92	128	3	67	97		75	61	136	27,003	
5	2011	*	40.9	57.1	49.3	*	73.3	56.8		53.8	50.0	51.9	48.6	81
	2012		25.9	45.0	38.4	*	47.9	35.5		26.5	51.2	37.8	45.9	90
	2013		44.4	62.1	58.8		64.4	57.8		55.9	59.5	57.9	48.8	76
# Tested (GR 5)	2011	2	22	56	71	4	30	44		39	42	81	11,471	
	2012		27	60	86	5	48	76		49	41	90	11,770	
	2013		18	58	68		45	64		34	42	76	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	4	35	38	*	30	35		22	18	40	4,427	112
	2012	*	7	26	32	*	19	21		20	14	34	4,060	109
	2013		3	26	28	*	23	25		10	19	29	4,150	71
2	2011		2	25	25	*	18	19		12	15	27	3,810	112
	2012	*	3	26	26	0	19	24		15	14	29	3,820	113
	2013	*	1	19	22	*	17	19		13	9	22	3,436	65
1-2	2011	*	6	60	63	1	48	54		34	33	67	8,237	224
	2012	*	10	52	58	1	38	45		35	28	63	7,880	222
	2013	*	4	45	50	*	40	44		23	28	51	7,586	136
# Tested (GR 1-2)	2011	3	55	165	211	9	132	180		123	101	224	26,660	
	2012	5	50	162	210	8	122	164		125	97	222	26,880	
	2013	2	38	92	128	3	67	97		75	61	136	27,003	
5	2011	*	1	6	7	*	6	6		4	4	8	1,416	81
	2012		1	3	4	*	1	2		1	3	4	1,169	90
	2013		1	9	9		7	9		5	5	10	1,391	76
# Tested (GR 5)	2011	2	22	56	71	4	30	44		39	42	81	11,471	
	2012		27	60	86	5	48	76		49	41	90	11,770	
	2013		18	58	68		45	64		34	42	76	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			84.0	84.0		84.0	85.7		78.8	94.1	84.0	90.9	50
	2012			93.5	93.5	*	93.5	93.5		89.5	100.0	93.5	89.9	62
	2013			95.0	94.6	*	94.9	94.9		100.0	92.3	95.0	89.7	40
1	2011			96.9	96.8	*	96.9	96.9		94.3	100.0	96.9	89.4	64
	2012			94.3	96.2		94.3	94.2		93.9	95.0	94.3	89.2	53
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.6	30
2	2011			94.7	94.5	*	94.7	94.6		90.9	100.0	94.7	94.9	57
	2012			98.3	98.2	*	98.3	98.3		97.0	100.0	98.3	93.3	60
	2013			92.9	92.9	*	92.9	92.9		88.9	100.0	92.9	93.6	28
K-2	2011			92.4	92.2	*	92.4	92.9		88.1	98.6	92.4	91.7	171
	2012			95.4	95.9	*	95.4	95.4		93.3	98.6	95.4	90.8	175
	2013			95.9	95.8	*	95.9	95.9		95.6	96.2	95.9	90.3	98
# Tested (GR K-2)	2011			171	167	2	171	169		101	70	171	19,081	
	2012			175	171	3	175	174		104	71	175	18,911	
	2013			98	95	3	97	97		45	53	98	18,629	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			27	27		27	27		17	10	27	3,964	50
	2012			41	41	*	41	41		22	19	41	3,679	62
	2013			34	31	*	33	33		14	20	34	3,798	40
1	2011			35	34	*	35	35		16	19	35	2,459	64
	2012			30	30		30	30		17	13	30	2,437	53
	2013			26	26		26	26		11	15	26	2,394	30
2	2011			36	34	*	36	35		18	18	36	3,227	57
	2012			32	32	*	32	32		13	19	32	2,934	60
	2013			21	21	*	21	21		12	9	21	2,899	28
K-2	2011			98	95	*	98	97		51	47	98	9,650	171
	2012			103	103	*	103	103		52	51	103	9,050	175
	2013			81	78	*	80	80		37	44	81	9,091	98
# Tested (GR K-2)	2011			171	167	2	171	169		101	70	171	19,081	
	2012			175	171	3	175	174		104	71	175	18,911	
	2013			98	95	3	97	97		45	53	98	18,629	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (40)	Beginning	29	72.5	28	70.0	30	75.0	30	75.0	30	75.0
	Intermediate	6	15.0	4	10.0	5	12.5	5	12.5	5	12.5
	Advanced	3	7.5	6	15.0	3	7.5	3	7.5	3	7.5
	Advanced High	2	5.0	2	5.0	2	5.0	2	5.0	2	5.0
1 (35)	Beginning	2	5.7	2	5.7	7	20.0	4	11.4	4	11.4
	Intermediate	4	11.4	13	37.1	13	37.1	12	34.3	12	34.3
	Advanced	12	34.3	12	34.3	11	31.4	6	17.1	6	17.1
	Advanced High	17	48.6	8	22.9	4	11.4	13	37.1	13	37.1
2 (32)	Beginning	2	6.3	3	9.4	7	21.9	4	12.5	4	12.5
	Intermediate	16	50.0	16	50.0	14	43.8	8	25.0	9	28.1
	Advanced	13	40.6	10	31.3	11	34.4	9	28.1	11	34.4
	Advanced High	1	3.1	3	9.4	0	0.0	11	34.4	8	25.0
3 (34)	Beginning	0	0.0	3	8.8	6	17.6	4	12.1	4	12.1
	Intermediate	8	23.5	4	11.8	12	35.3	10	30.3	10	30.3
	Advanced	11	32.4	16	47.1	14	41.2	8	24.2	8	24.2
	Advanced High	15	44.1	11	32.4	2	5.9	11	33.3	11	33.3
4 (41)	Beginning	0	0.0	0	0.0	2	4.9	2	4.9	2	4.9
	Intermediate	2	4.9	12	29.3	7	17.1	9	22.0	9	22.0
	Advanced	18	43.9	13	31.7	21	51.2	9	22.0	9	22.0
	Advanced High	21	51.2	16	39.0	11	26.8	21	51.2	21	51.2

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
33 27 (81.8%)	Beginning	4			
	Intermediate	10	1		
	Advanced	5	0	1	
	Advanced High	9	3	0	
32 24 (75.0%)	Beginning	4			
	Intermediate	7	2		
	Advanced	5	4	2	
	Advanced High	1	3	4	
32 16 (50.0%)	Beginning	4			
	Intermediate	3	7		
	Advanced	0	3	5	
	Advanced High	0	1	9	
40 28 (70.0%)	Beginning	2			
	Intermediate	3	6		
	Advanced	2	2	4	
	Advanced High	0	2	19	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (51)	Beginning	1	2.0	1	2.0	3	5.9	2	3.9	2	3.9
	Intermediate	4	7.8	13	25.5	13	25.5	11	21.6	11	21.6
	Advanced	14	27.5	16	31.4	21	41.2	8	15.7	8	15.7
	Advanced High	32	62.7	21	41.2	14	27.5	30	58.8	30	58.8
ALL (233)	Beginning	34	14.6	37	15.9	55	23.6	46	19.8	46	19.8
	Intermediate	40	17.2	62	26.6	64	27.5	55	23.7	56	24.1
	Advanced	71	30.5	73	31.3	81	34.8	43	18.5	45	19.4
	Advanced High	88	37.8	61	26.2	33	14.2	88	37.9	85	36.6

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
48 36 (75.0%)	Beginning	1			
	Intermediate	4	7		
	Advanced	0	3	4	
	Advanced High	0	2	27	
186 131 (70.4%)	Beginning	16			
	Intermediate	27	23		
	Advanced	12	12	16	
	Advanced High	10	11	59	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

67	55.1	73.1			61.2		53.4	
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GRADE 3 READING

52	49.8	60.4			36.5		51.1	
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GRADE 3 SCIENCE

66	51.4	67.6			47.0		50.3	
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GRADE 3 SOCIAL STUDIES

38	60.9	70.6			55.3		54.2	
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GRADE 3 SPANISH READING

15	43.6	68.7			40.0		51.2	
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GRADE 3 SPANISH SCIENCE

1	*	*			*		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

29	54.1	69.4			51.7		56.1	
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GRADE 4 MATHEMATICS

83	59.9	73.3			59.0		52.3	
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GRADE 4 READING

53	66.5	66.5			52.8		62.1	
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GRADE 4 SCIENCE

53	54.0	65.5			41.5		51.9	
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GRADE 4 SOCIAL STUDIES

53	36.5	62.6			20.8		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

65	58.6	74.7			63.1		53.1	
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GRADE 3 READING

39	65.3	71.8			59.0		62.7	
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GRADE 3 SCIENCE

37	53.3	68.9			45.9		55.0	
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GRADE 3 SOCIAL STUDIES

35	71.7	75.0			71.4		56.1	
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GRADE 3 SPANISH READING

28	64.4	76.3			71.4		67.2	
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GRADE 3 SPANISH SCIENCE

29	67.2	78.2			82.8		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

27	59.7	71.2			59.3		56.0	
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GRADE 4 MATHEMATICS

78	48.3	69.0			46.2		54.5	
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GRADE 4 READING

49	65.4	69.5			59.2		61.1	
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GRADE 4 SCIENCE

49	51.1	67.4			44.9		54.1	
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GRADE 4 SOCIAL STUDIES

48	31.1	61.7			4.2		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

30	58.0	72.0			70.0		43.6	
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GRADE 4 SPANISH SCIENCE

30	61.8	74.5			70.0		48.8	
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GRADE 4 SPANISH SOCIAL STUDIES

30	47.8	71.0			63.3		32.9	
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GRADE 5 MATHEMATICS

80	49.9	72.2			61.3		48.3	
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GRADE 5 READING

37	69.4	70.4			56.8		56.7	
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GRADE 5 SCIENCE

37	54.7	65.2			40.5		54.7	
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GRADE 5 SOCIAL STUDIES

38	34.9	66.9			26.3		39.0	
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GRADE 5 SPANISH READING

44	62.1	72.3			54.5		52.7	
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GRADE 5 SPANISH SCIENCE

44	63.3	76.5			77.3		53.9	
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GRADE 5 SPANISH SOCIAL STUDIES

43	36.8	68.9			46.5		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

30	70.0	78.0			80.0		56.3	
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GRADE 4 SPANISH SCIENCE

29	54.8	69.9			55.2		53.0	
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GRADE 4 SPANISH SOCIAL STUDIES

29	35.5	66.0			17.2		33.6	
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GRADE 5 MATHEMATICS

75	50.0	71.7			52.0		57.5	
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GRADE 5 READING

34	63.3	73.1			61.8		63.3	
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GRADE 5 SCIENCE

32	61.4	65.9			40.6		61.0	
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GRADE 5 SOCIAL STUDIES

32	42.8	65.7			31.3		48.3	
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GRADE 5 SPANISH READING

43	59.6	74.8			67.4		71.7	
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GRADE 5 SPANISH SCIENCE

44	75.9	75.9			75.0		43.1	
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GRADE 5 SPANISH SOCIAL STUDIES

43	47.2	68.3			44.2		40.2	
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