



Data Packet
for 2013-14
planning

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	279
10	209
11	228
12	222
ALL	938

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	712	75.9	54	75.0
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	217	23.1	2	2.8
White	4	0.4	11	15.3
Multiple	1	0.1	4	5.6
Other* (teachers only)	—	—	1	1.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	706	75.3
Economically disadvantaged	768	81.9
Limited English proficient (LEP)	71	7.6
Special education	131	14.0
Talented and Gifted (TAG)	33	3.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2011	354	251	70.9	2	0.6	1	0.3	96	27.1	4	1.1	0	0.0
	2012	279	199	71.3	0	0.0	0	0.0	79	28.3	1	0.4	0	0.0
	2013	279	200	71.7	1	0.4	1	0.4	76	27.2	0	0.0	1	0.4
10	2011	299	236	78.9	0	0.0	0	0.0	59	19.7	3	1.0	1	0.3
	2012	216	170	78.7	2	0.9	0	0.0	40	18.5	3	1.4	0	0.0
	2013	209	157	75.1	1	0.5	0	0.0	50	23.9	1	0.5	0	0.0
11	2011	261	211	80.8	0	0.0	0	0.0	50	19.2	0	0.0	0	0.0
	2012	231	172	74.5	1	0.4	1	0.4	55	23.8	2	0.9	0	0.0
	2013	228	185	81.1	0	0.0	0	0.0	41	18.0	1	0.4	0	0.0
12	2011	263	221	84.0	0	0.0	0	0.0	40	15.2	2	0.8	0	0.0
	2012	236	196	83.1	0	0.0	0	0.0	39	16.5	1	0.4	0	0.0
	2013	222	170	76.6	0	0.0	0	0.0	50	22.5	2	0.9	0	0.0
9-12	2011	1,177	919	78.1	2	0.2	1	0.1	245	20.8	9	0.8	1	0.1
	2012	962	737	76.6	3	0.3	1	0.1	213	22.1	7	0.7	0	0.0
	2013	938	712	75.9	2	0.2	1	0.1	217	23.1	4	0.4	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2011	354	276	78.0	50	14.1	41	11.6	230	65.0	12	3.4	51	14.4	55.9	44.1	14.7
	2012	279	245	87.8	34	12.2	45	16.1	218	78.1	11	3.9	58	20.8	55.6	44.4	11.1
	2013	279	238	85.3	33	11.8	37	13.3	201	72.0	2	0.7	47	16.8	53.4	46.6	6.1
10	2011	299	211	70.6	20	6.7	28	9.4	215	71.9	12	4.0	30	10.0	51.5	48.5	8.0
	2012	216	174	80.6	20	9.3	27	12.5	170	78.7	10	4.6	29	13.4	56.9	43.1	2.3
	2013	209	179	85.6	18	8.6	37	17.7	151	72.2	12	5.7	24	11.5	48.8	51.2	2.4
11	2011	261	208	79.7	13	5.0	34	13.0	178	68.2	17	6.5	19	7.3	51.0	49.0	2.3
	2012	231	165	71.4	17	7.4	22	9.5	186	80.5	9	3.9	28	12.1	50.6	49.4	0.9
	2013	228	177	77.6	10	4.4	28	12.3	170	74.6	10	4.4	40	17.5	53.1	46.9	0.0
12	2011	263	203	77.2	15	5.7	39	14.8	149	56.7	20	7.6	13	4.9	49.0	51.0	5.7
	2012	236	196	83.1	12	5.1	37	15.7	194	82.2	14	5.9	17	7.2	52.1	47.9	2.1
	2013	222	174	78.4	10	4.5	29	13.1	184	82.9	9	4.1	8	3.6	51.8	48.2	2.7
9-12	2011	1,177	898	76.3	98	8.3	142	12.1	772	65.6	61	5.2	113	9.6	52.2	47.8	8.2
	2012	962	780	81.1	83	8.6	131	13.6	768	79.8	44	4.6	132	13.7	53.8	46.2	4.5
	2013	938	768	81.9	71	7.6	131	14.0	706	75.3	33	3.5	119	12.7	51.9	48.1	3.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2011	348	10,655	316	90.9	9,881	92.7	157	45.2	29.5	242	8,460	69.6	79.4
	2012	280	10,922	263	93.6	10,196	93.3	132	47.1	27.8	205	8,726	73.1	79.9
	2013	272	11,153	252	92.6	10,499	94.1	144	52.9	28.3	204	9,388	75.0	84.2
10	2011	290	9,679	267	92.1	9,027	93.3	93	32.1	18.7	228	8,048	78.6	83.2
	2012	225	9,007	210	93.3	8,431	93.6	63	27.9	20.6	168	7,332	74.5	81.4
	2013	214	9,331	199	93.0	8,812	94.4	89	41.5	20.5	168	8,042	78.4	86.2
11	2011	258	8,013	240	93.0	7,476	93.3	49	19.0	14.3	214	6,764	83.0	84.4
	2012	246	8,913	230	93.3	8,306	93.2	58	23.5	15.9	194	7,319	78.7	82.1
	2013	236	8,457	225	95.1	7,949	94.0	77	32.6	18.9	190	7,295	80.3	86.3
12	2011	260	7,836	242	93.0	7,300	93.2	28	10.8	10.9	219	6,655	84.2	84.9
	2012	231	8,178	217	94.2	7,571	92.6	27	11.7	12.6	205	6,742	88.8	82.4
	2013	210	8,199	198	94.0	7,661	93.4	28	13.3	14.9	185	7,269	88.0	88.7
9-12	2011	1,155	36,182	1,064	92.1	33,685	93.1	327	28.3	19.2	903	29,927	78.2	82.7
	2012	983	37,021	920	93.6	34,504	93.2	280	28.5	19.8	772	30,119	78.5	81.4
	2013	933	37,140	874	93.6	34,922	94.0	338	36.2	21.2	747	31,994	80.1	86.1

Teachers: 72

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	54	75.0
Hispanic	2	2.8
White	11	15.3
Multiple	4	5.6
Other	1	1.4

Gender	Number	Percentage
Female	42	58.3
Male	30	41.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	8.3	—
2011-12	7.5	75.8
2012-13	8.0	66.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	9.7
1	0	0.0
2	6	8.3
3	1	1.4
4	2	2.8
5	4	5.6
1-3	7	9.7
More than 3	58	80.6
1 - 5	13	18.1
6 - 10	14	19.4
11 - 20	26	36.1
More than 20	12	16.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		43.1	32.8	42.1	0.0	7.7	25.3		37.1	43.8	40.0	56.1
	2013		55.1	45.5	52.5	18.5	27.0	39.4		46.6	59.0	52.9	65.0
Tests Taken	2011												
	2012		153	67	183	17	26	146		124	96	220	9,166
	2013		303	110	345	27	37	246		204	212	416	18,423
READING I	2011												
	2012		43.1	35.5	43.0	0.0	9.5	26.2		38.7	43.8	40.9	56.0
	2013		50.0	40.8	48.2	25.0	26.9	33.8		43.3	52.2	47.6	58.7
Tests Taken	2011												
	2012		153	62	179	17	21	141		119	96	215	9,078
	2013		160	71	193	12	26	136		120	113	233	9,813
READING II	2011												
	2012			*	*		*	*		*		*	70.5
	2013		60.8	53.8	57.9	13.3	27.3	46.4		51.2	66.7	59.6	72.0
Tests Taken	2011												
	2012			5	4		5	5		5		5	88
	2013		143	39	152	15	11	110		84	99	183	8,422

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		87	45	106	17	24	109		78	54	132	4,024
	2013		136	60	164	22	27	149		109	87	196	6,454
Tests Taken	2011												
	2012		153	67	183	17	26	146		124	96	220	9,166
	2013		303	110	345	27	37	246		204	212	416	18,423
READING I	2011												
	2012		87	40	102	17	19	104		73	54	127	3,998
	2013		80	42	100	9	19	90		68	54	122	4,055
Tests Taken	2011												
	2012		153	62	179	17	21	141		119	96	215	9,078
	2013		160	71	193	12	26	136		120	113	233	9,813
READING II	2011												
	2012			*	*		*	*		*		*	26
	2013		56	18	64	13	8	59		41	33	74	2,358
Tests Taken	2011												
	2012			5	4		5	5		5		5	88
	2013		143	39	152	15	11	110		84	99	183	8,422

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.2
	2013		3.0	2.7	3.2	0.0	2.7	0.4		2.9	3.3	3.1	9.2
Tests Taken	2011												
	2012		153	67	183	17	26	146		124	96	220	9,166
	2013		303	110	345	27	37	246		204	212	416	18,423
READING I	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.2
	2013		0.6	2.8	1.6	0.0	3.8	0.7		0.8	1.8	1.3	6.2
Tests Taken	2011												
	2012		153	62	179	17	21	141		119	96	215	9,078
	2013		160	71	193	12	26	136		120	113	233	9,813
READING II	2011												
	2012			*	*		*	*		*		*	10.2
	2013		5.6	2.6	5.3	0.0	0.0	0.0		6.0	5.1	5.5	12.9
Tests Taken	2011												
	2012			5	4		5	5		5		5	88
	2013		143	39	152	15	11	110		84	99	183	8,422

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	56.7	0.7	0.8	56.9	56.0
2013	63.9	1.2	0.7	51.6	65.9

READING II	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	*	*	*	*	*
2013	64.3	1.3	1.0	62.4	66.3

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		31.2	25.4	31.1	0.0	7.7	19.2		26.6	33.0	29.4	42.9
	2013		27.8	21.5	26.6	16.0	13.9	15.8		25.4	27.5	26.5	42.2
Tests Taken	2011												
	2012		154	67	183	17	26	146		124	97	221	9,166
	2013		302	107	342	25	36	241		201	211	412	19,142
WRITING I	2011												
	2012		31.2	27.4	31.8	0.0	9.5	19.9		27.7	33.0	30.1	42.7
	2013		32.3	26.5	31.6	30.0	20.0	21.4		30.2	31.3	30.7	41.9
Tests Taken	2011												
	2012		154	62	179	17	21	141		119	97	216	9,076
	2013		158	68	190	10	25	131		116	112	228	9,780
WRITING II	2011												
	2012			*	*		*	*		*		*	58.9
	2013		22.9	12.8	20.4	6.7	0.0	9.1		18.8	23.2	21.2	43.0
Tests Taken	2011												
	2012			5	4		5	5		5		5	90
	2013		144	39	152	15	11	110		85	99	184	8,437

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		106	50	126	17	24	118		91	65	156	5,238
	2013		218	84	251	21	31	203		150	153	303	11,063
Tests Taken	2011												
	2012		154	67	183	17	26	146		124	97	221	9,166
	2013		302	107	342	25	36	241		201	211	412	19,142
WRITING I	2011												
	2012		106	45	122	17	19	113		86	65	151	5,201
	2013		107	50	130	7	20	103		81	77	158	5,678
Tests Taken	2011												
	2012		154	62	179	17	21	141		119	97	216	9,076
	2013		158	68	190	10	25	131		116	112	228	9,780
WRITING II	2011												
	2012			*	*		*	*		*		*	37
	2013		111	34	121	14	11	100		69	76	145	4,811
Tests Taken	2011												
	2012			5	4		5	5		5		5	90
	2013		144	39	152	15	11	110		85	99	184	8,437

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.3
Tests Taken	2011												
	2012		154	67	183	17	26	146		124	97	221	9,166
	2013		302	107	342	25	36	241		201	211	412	19,142
WRITING I	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2
Tests Taken	2011												
	2012		154	62	179	17	21	141		119	97	216	9,076
	2013		158	68	190	10	25	131		116	112	228	9,780
WRITING II	2011												
	2012			*	*		*	*		*		*	0.0
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2011												
	2012			5	4		5	5		5		5	90
	2013		144	39	152	15	11	110		85	99	184	8,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2011				
2012	4.4	3.7	65.3	57.2
2013	4.1	3.3	60.7	62.1

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2011				
2012	*	*	*	*
2013	4.2	4.0	63.8	67.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		62.5	46.7	60.3	50.0	28.6	47.1		54.8	61.9	58.0	79.8
	2013	*	60.8	66.0	63.1	70.0	55.2	53.1		63.7	61.5	62.6	78.6
Tests Taken	2011												
	2012		152	60	174	18	21	138		115	97	212	11,607
	2013	2	283	97	320	20	29	226		193	192	385	20,069
ALGEBRA I	2011												
	2012		60.1	40.4	56.6	50.0	25.0	45.7		52.9	57.0	54.7	74.7
	2013	*	40.9	50.8	46.1	63.6	42.9	36.5		49.5	39.2	44.6	72.5
Tests Taken	2011												
	2012		138	52	152	18	20	129		104	86	190	8,795
	2013	1	149	61	178	11	21	137		111	102	213	9,287
GEOMETRY	2011												
	2012		85.7	87.5	86.4		*	66.7		72.7	100.0	86.4	95.6
	2013	*	80.8	89.3	82.4	75.0	83.3	76.3		80.8	84.4	82.7	79.8
Tests Taken	2011												
	2012		14	8	22		1	9		11	11	22	2,733
	2013	1	120	28	125	8	6	80		73	77	150	8,191
ALGEBRA II	2011												
	2012												97.5
	2013		100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	96.2
Tests Taken	2011												
	2012												79
	2013		14	8	17	1	2	9		9	13	22	2,591

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		57	32	69	9	15	73		52	37	89	2,348
	2013	*	111	33	118	6	13	106		70	74	144	4,303
Tests Taken	2011												
	2012		152	60	174	18	21	138		115	97	212	11,607
	2013	2	283	97	320	20	29	226		193	192	385	20,069
ALGEBRA I	2011												
	2012		55	31	66	9	15	70		49	37	86	2,226
	2013	*	88	30	96	4	12	87		56	62	118	2,553
Tests Taken	2011												
	2012		138	52	152	18	20	129		104	86	190	8,795
	2013	1	149	61	178	11	21	137		111	102	213	9,287
GEOMETRY	2011												
	2012		2	1	3		*	3		3	0	3	120
	2013	*	23	3	22	2	1	19		14	12	26	1,651
Tests Taken	2011												
	2012		14	8	22		1	9		11	11	22	2,733
	2013	1	120	28	125	8	6	80		73	77	150	8,191
ALGEBRA II	2011												
	2012												2
	2013		0	0	0	*	*	0		0	0	0	99
Tests Taken	2011												
	2012												79
	2013		14	8	17	1	2	9		9	13	22	2,591

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.7	0.0	0.6	0.0	0.0	0.0		0.9	0.0	0.5	10.1
	2013	*	2.1	1.0	2.2	0.0	0.0	0.4		1.0	2.6	1.8	10.8
Tests Taken	2011												
	2012		152	60	174	18	21	138		115	97	212	11,607
	2013	2	283	97	320	20	29	226		193	192	385	20,069
ALGEBRA I	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.6
Tests Taken	2011												
	2012		138	52	152	18	20	129		104	86	190	8,795
	2013	1	149	61	178	11	21	137		111	102	213	9,287
GEOMETRY	2011												
	2012		7.1	0.0	4.5		*	0.0		9.1	0.0	4.5	18.2
	2013	*	2.5	0.0	2.4	0.0	0.0	1.3		1.4	2.6	2.0	7.9
Tests Taken	2011												
	2012		14	8	22		1	9		11	11	22	2,733
	2013	1	120	28	125	8	6	80		73	77	150	8,191
ALGEBRA II	2011												
	2012												72.2
	2013		21.4	12.5	23.5	*	*	0.0		11.1	23.1	18.2	28.2
Tests Taken	2011												
	2012												79
	2013		14	8	17	1	2	9		9	13	22	2,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	42.1	36.6	36.0	33.5	41.0		
2013	36.0	31.1	34.6	38.9	35.9		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012	39.1	61.9	47.7	46.3	46.0		
2013	45.6	50.0	47.2	47.4	34.8		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2011							
2012							
2013	64.2	47.2	59.8	68.2	69.1	65.5	65.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		74.2	65.6	72.1	41.2	57.1	64.6		67.8	76.5	71.8	82.8
	2013		81.1	80.2	80.8	54.5	71.0	74.7		81.2	80.8	81.0	82.5
Tests Taken	2011												
	2012		155	61	179	17	21	144		118	98	216	8,931
	2013		291	101	334	22	31	233		197	198	395	17,800
BIOLOGY	2011												
	2012		76.0	65.0	73.4	41.2	57.1	65.9		69.6	76.8	72.9	82.9
	2013		78.0	78.1	77.7	69.2	68.2	72.3		77.2	79.4	78.3	84.3
Tests Taken	2011												
	2012		150	60	173	17	21	138		115	95	210	8,881
	2013		164	64	193	13	22	137		123	107	230	9,425
CHEMISTRY	2011												
	2012		*	*	33.3			33.3		*	*	33.3	52.9
	2013		85.6	83.8	85.7	33.3	77.8	78.9		87.8	83.1	85.3	80.1
Tests Taken	2011												
	2012		5	1	6			6		3	3	6	17
	2013		125	37	140	9	9	95		74	89	163	8,178
PHYSICS	2011												
	2012												90.9
	2013		*		*			*		*	*	*	93.9
Tests Taken	2011												
	2012												33
	2013		2		1			1			2	2	197

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		40	21	50	10	9	51		38	23	61	1,533
	2013		55	20	64	10	9	59		37	38	75	3,118
Tests Taken	2011												
	2012		155	61	179	17	21	144		118	98	216	8,931
	2013		291	101	334	22	31	233		197	198	395	17,800
BIOLOGY	2011												
	2012		36	21	46	10	9	47		35	22	57	1,522
	2013		36	14	43	4	7	38		28	22	50	1,478
Tests Taken	2011												
	2012		150	60	173	17	21	138		115	95	210	8,881
	2013		164	64	193	13	22	137		123	107	230	9,425
CHEMISTRY	2011												
	2012		*	*	4			4		*	*	4	8
	2013		18	6	20	6	2	20		9	15	24	1,628
Tests Taken	2011												
	2012		5	1	6			6		3	3	6	17
	2013		125	37	140	9	9	95		74	89	163	8,178
PHYSICS	2011												
	2012												3
	2013		*		*			*		*	*	*	12
Tests Taken	2011												
	2012												33
	2013		2		1			1			2	2	197

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.6	0.0	0.6	0.0	0.0	0.0		0.8	0.0	0.5	4.8
	2013		3.4	5.9	3.0	0.0	3.2	1.3		4.1	4.0	4.1	7.4
Tests Taken	2011												
	2012		155	61	179	17	21	144		118	98	216	8,931
	2013		291	101	334	22	31	233		197	198	395	17,800
BIOLOGY	2011												
	2012		0.7	0.0	0.6	0.0	0.0	0.0		0.9	0.0	0.5	4.8
	2013		1.8	7.8	3.1	0.0	4.5	1.5		4.9	1.9	3.5	7.4
Tests Taken	2011												
	2012		150	60	173	17	21	138		115	95	210	8,881
	2013		164	64	193	13	22	137		123	107	230	9,425
CHEMISTRY	2011												
	2012		*	*	0.0			0.0		*	*	0.0	11.8
	2013		4.8	2.7	2.9	0.0	0.0	1.1		2.7	5.6	4.3	6.1
Tests Taken	2011												
	2012		5	1	6			6		3	3	6	17
	2013		125	37	140	9	9	95		74	89	163	8,178
PHYSICS	2011												
	2012												15.2
	2013		*		*			*		*	*	*	58.4
Tests Taken	2011												
	2012												33
	2013		2		1			1			2	2	197

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	42.2	46.9	50.1	40.7	48.3
2013	44.6	44.3	53.2	47.2	47.7

CHEMISTRY	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
2011					
2012	41.7	40.7	29.8	18.8	35.2
2013	55.2	56.4	50.8	46.1	52.6

PHYSICS	1. Force and Motion	2. Gravitational, Electrical, Magnetic, and Nuclear Forces	3. Momentum and Energy	4. Waves and Quantum Phenomena	
2011					
2012					
2013	*	*	*	*	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	54.8	61.9	59.1	0.0	34.8	44.2		60.8	52.0	56.8	76.0
	2013	*	63.4	61.5	62.2	38.5	43.2	50.8		67.9	57.6	62.8	70.7
Tests Taken	2011												
	2012	1	157	63	181	18	23	147		120	102	222	8,985
	2013	2	303	109	347	26	37	252		212	205	417	17,750
WORLD GEOGRAPHY	2011												
	2012		55.6	61.0	59.3	0.0	33.3	43.4		61.1	52.6	57.1	76.3
	2013	*	66.9	65.1	64.7	45.5	54.5	58.0		71.3	60.7	66.4	75.0
Tests Taken	2011												
	2012		151	59	172	18	21	136		113	97	210	8,908
	2013	1	163	63	190	11	22	138		122	107	229	9,401
WORLD HISTORY	2011												
	2012	*	33.3	*	55.6		*	54.5		57.1	*	50.0	39.7
	2013	*	59.3	56.5	59.2	33.3	26.7	42.1		63.3	54.1	58.5	65.6
Tests Taken	2011												
	2012	1	6	4	9		2	11		7	5	12	73
	2013	1	140	46	157	15	15	114		90	98	188	8,298

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	71	24	74	18	15	82		47	49	96	2,159
	2013	*	111	42	131	16	21	124		68	87	155	5,203
Tests Taken	2011												
	2012	1	157	63	181	18	23	147		120	102	222	8,985
	2013	2	303	109	347	26	37	252		212	205	417	17,750
WORLD GEOGRAPHY	2011												
	2012		67	23	70	18	14	77		44	46	90	2,113
	2013	*	54	22	67	6	10	58		35	42	77	2,346
Tests Taken	2011												
	2012		151	59	172	18	21	136		113	97	210	8,908
	2013	1	163	63	190	11	22	138		122	107	229	9,401
WORLD HISTORY	2011												
	2012	*	4	*	4		*	5		3	*	6	44
	2013	*	57	20	64	10	11	66		33	45	78	2,852
Tests Taken	2011												
	2012	1	6	4	9		2	11		7	5	12	73
	2013	1	140	46	157	15	15	114		90	98	188	8,298

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	1.9	0.0	1.7	0.0	0.0	0.7		1.7	1.0	1.4	7.0
	2013	*	1.3	3.7	2.3	0.0	0.0	0.0		2.8	1.5	2.2	6.9
Tests Taken	2011												
	2012	1	157	63	181	18	23	147		120	102	222	8,985
	2013	2	303	109	347	26	37	252		212	205	417	17,750
WORLD GEOGRAPHY	2011												
	2012		2.0	0.0	1.7	0.0	0.0	0.7		1.8	1.0	1.4	7.0
	2013	*	1.8	6.3	3.2	0.0	0.0	0.0		3.3	2.8	3.1	8.7
Tests Taken	2011												
	2012		151	59	172	18	21	136		113	97	210	8,908
	2013	1	163	63	190	11	22	138		122	107	229	9,401
WORLD HISTORY	2011												
	2012	*	0.0	*	0.0		*	0.0		0.0	*	0.0	0.0
	2013	*	0.7	0.0	1.3	0.0	0.0	0.0		2.2	0.0	1.1	4.8
Tests Taken	2011												
	2012	1	6	4	9		2	11		7	5	12	73
	2013	1	140	46	157	15	15	114		90	98	188	8,298

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	44.9	55.4	44.3	46.2	
2013	50.5	55.3	54.4	43.4	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012	46.3	46.7	42.5	48.3	49.2
2013	47.9	48.1	46.3	47.5	47.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			*	*		*	*			*	*	42.6
	2013			0.0	0.0		0.0	*		*	*	0.0	51.3
Tests Taken	2011												
	2012			3	2		3	3			3	3	284
	2013			7	7		7	3		2	5	7	454
ALGEBRA I	2011												
	2012			*	*		*	*			*	*	42.9
	2013			0.0	0.0		0.0	*		*	*	0.0	51.2
Tests Taken	2011												
	2012			2	1		2	2			2	2	282
	2013			6	6		6	2		2	4	6	320
GEOMETRY	2011												
	2012			*	*		*	*			*	*	*
	2013			*	*		*	*			*	*	51.5
Tests Taken	2011												
	2012			1	1		1	1			1	1	2
	2013			1	1		1	1			1	1	134

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			*	*		*	*			*	*	163
	2013			7	7		7	*		*	*	7	221
Tests Taken	2011												
	2012			3	2		3	3			3	3	284
	2013			7	7		7	3		2	5	7	454
ALGEBRA I	2011												
	2012			*	*		*	*			*	*	161
	2013			6	6		6	*		*	*	6	156
Tests Taken	2011												
	2012			2	1		2	2			2	2	282
	2013			6	6		6	2		2	4	6	320
GEOMETRY	2011												
	2012			*	*		*	*			*	*	*
	2013			*	*		*	*			*	*	65
Tests Taken	2011												
	2012			1	1		1	1			1	1	2
	2013			1	1		1	1			1	1	134

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			*	*		*	*			*	*	2.5
	2013			0.0	0.0		0.0	*		*	*	0.0	3.7
Tests Taken	2011												
	2012			3	2		3	3			3	3	284
	2013			7	7		7	3		2	5	7	454
ALGEBRA I	2011												
	2012			*	*		*	*			*	*	2.5
	2013			0.0	0.0		0.0	*		*	*	0.0	4.1
Tests Taken	2011												
	2012			2	1		2	2			2	2	282
	2013			6	6		6	2		2	4	6	320
GEOMETRY	2011												
	2012			*	*		*	*			*	*	*
	2013			*	*		*	*			*	*	3.0
Tests Taken	2011												
	2012			1	1		1	1			1	1	2
	2013			1	1		1	1			1	1	134

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	*	*	*	*	*		
2013	37.5	25.0	24.4	38.3	31.5		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012	*	*	*	*	*		
2013	*	*	*	*	*		

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			*	*		*	*		*	*	*	25.5
	2013			0.0	0.0		0.0	*		*	*	0.0	47.3
Tests Taken	2011												
	2012			2	2		2	2		1	1	2	200
	2013			6	6		6	2		1	5	6	332
BIOLOGY	2011												
	2012			*	*		*	*		*	*	*	25.5
	2013			*	*		*	*		*	*	*	48.8
Tests Taken	2011												
	2012			2	2		2	2		1	1	2	200
	2013			5	5		5	1		1	4	5	260

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			*	*		*	*		*	*	*	149
	2013			6	6		6	*		*	*	6	175
Tests Taken	2011												
	2012			2	2		2	2		1	1	2	200
	2013			6	6		6	2		1	5	6	332
BIOLOGY	2011												
	2012			*	*		*	*		*	*	*	149
	2013			*	*		*	*		*	*	*	133
Tests Taken	2011												
	2012			2	2		2	2		1	1	2	200
	2013			5	5		5	1		1	4	5	260

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			*	*		*	*		*	*	*	0.0
	2013			0.0	0.0		0.0	*		*	*	0.0	0.0
Tests Taken	2011												
	2012			2	2		2	2		1	1	2	200
	2013			6	6		6	2		1	5	6	332
BIOLOGY	2011												
	2012			*	*		*	*		*	*	*	0.0
	2013			*	*		*	*		*	*	*	0.0
Tests Taken	2011												
	2012			2	2		2	2		1	1	2	200
	2013			5	5		5	1		1	4	5	260

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	*	*	*	*	*
2013	*	*	*	*	*

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			*	*		*	*			*	*	16.4
	2013			0.0	0.0		0.0	*		*	*	0.0	23.9
Tests Taken	2011												
	2012			2	1		2	2			2	2	189
	2013			8	8		8	4		3	5	8	368
WORLD GEOGRAPHY	2011												
	2012			*	*		*	*			*	*	16.4
	2013			0.0	0.0		0.0	*		*	*	0.0	26.7
Tests Taken	2011												
	2012			2	1		2	2			2	2	189
	2013			6	6		6	2		2	4	6	277

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			*	*		*	*			*	*	158
	2013			8	8		8	*		*	*	8	280
Tests Taken	2011												
	2012			2	1		2	2			2	2	189
	2013			8	8		8	4		3	5	8	368
WORLD GEOGRAPHY	2011												
	2012			*	*		*	*			*	*	158
	2013			6	6		6	*		*	*	6	203
Tests Taken	2011												
	2012			2	1		2	2			2	2	189
	2013			6	6		6	2		2	4	6	277

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			*	*		*	*			*	*	0.0
	2013			0.0	0.0		0.0	*		*	*	0.0	0.3
Tests Taken	2011												
	2012			2	1		2	2			2	2	189
	2013			8	8		8	4		3	5	8	368
WORLD GEOGRAPHY	2011												
	2012			*	*		*	*			*	*	0.0
	2013			0.0	0.0		0.0	*		*	*	0.0	0.4
Tests Taken	2011												
	2012			2	1		2	2			2	2	189
	2013			6	6		6	2		2	4	6	277

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	*	*	*	*	
2013	34.5	24.4	31.0	28.6	

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		50.0	*	50.0	50.0	*	53.3		50.0	50.0	50.0	57.3
	2013		66.7	*	66.7	63.9	*	59.4		69.6	53.8	63.9	59.7
Tests Taken	2011												
	2012		16	1	16	18	2	15		10	8	18	281
	2013		30	4	30	36	3	32		23	13	36	608
READING I	2011												
	2012		50.0	*	50.0	50.0	*	53.3		50.0	50.0	50.0	57.3
	2013		81.8	*	71.4	68.8	*	66.7		75.0	62.5	68.8	62.6
Tests Taken	2011												
	2012		16	1	16	18	2	15		10	8	18	281
	2013		11	3	14	16	2	15		8	8	16	345
READING II	2011												
	2012												
	2013		57.9	*	62.5	60.0	*	52.9		66.7	*	60.0	55.9
Tests Taken	2011												
	2012												
	2013		19	1	16	20	1	17		15	5	20	263

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		8	*	8	9	*	7		5	4	9	120
	2013		10	*	10	13	*	13		7	6	13	245
Tests Taken	2011												
	2012		16	1	16	18	2	15		10	8	18	281
	2013		30	4	30	36	3	32		23	13	36	608
READING I	2011												
	2012		8	*	8	9	*	7		5	4	9	120
	2013		2	*	4	5	*	5		2	3	5	129
Tests Taken	2011												
	2012		16	1	16	18	2	15		10	8	18	281
	2013		11	3	14	16	2	15		8	8	16	345
READING II	2011												
	2012												
	2013		8	*	6	8	*	8		5	*	8	116
Tests Taken	2011												
	2012												
	2013		19	1	16	20	1	17		15	5	20	263

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		18.8	*	12.5	16.7	*	13.3		20.0	12.5	16.7	2.8
	2013		10.0	*	10.0	11.1	*	12.5		13.0	7.7	11.1	6.7
Tests Taken	2011												
	2012		16	1	16	18	2	15		10	8	18	281
	2013		30	4	30	36	3	32		23	13	36	608
READING I	2011												
	2012		18.8	*	12.5	16.7	*	13.3		20.0	12.5	16.7	2.8
	2013		0.0	*	7.1	6.3	*	6.7		12.5	0.0	6.3	5.8
Tests Taken	2011												
	2012		16	1	16	18	2	15		10	8	18	281
	2013		11	3	14	16	2	15		8	8	16	345
READING II	2011												
	2012												
	2013		15.8	*	12.5	15.0	*	17.6		13.3	*	15.0	8.0
Tests Taken	2011												
	2012												
	2013		19	1	16	20	1	17		15	5	20	263

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012	50.9	46.6	54.0
2013	59.4	49.0	53.4

READING II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012			
2013	62.5	58.1	50.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		37.5	*	37.5	38.9	*	26.7		50.0	25.0	38.9	46.1
	2013		66.7	*	56.7	58.3	*	53.1		65.2	46.2	58.3	61.0
Tests Taken	2011												
	2012		16	1	16	18	2	15		10	8	18	280
	2013		30	4	30	36	3	32		23	13	36	608
WRITING I	2011												
	2012		37.5	*	37.5	38.9	*	26.7		50.0	25.0	38.9	46.1
	2013		72.7	*	57.1	56.3	*	53.3		62.5	50.0	56.3	56.3
Tests Taken	2011												
	2012		16	1	16	18	2	15		10	8	18	280
	2013		11	3	14	16	2	15		8	8	16	339
WRITING II	2011												
	2012												
	2013		63.2	*	56.3	60.0	*	52.9		66.7	*	60.0	66.9
Tests Taken	2011												
	2012												
	2013		19	1	16	20	1	17		15	5	20	269

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		10	*	10	11	*	11		5	6	11	151
	2013		10	*	13	15	*	15		8	7	15	237
Tests Taken	2011												
	2012		16	1	16	18	2	15		10	8	18	280
	2013		30	4	30	36	3	32		23	13	36	608
WRITING I	2011												
	2012		10	*	10	11	*	11		5	6	11	151
	2013		3	*	6	7	*	7		3	4	7	148
Tests Taken	2011												
	2012		16	1	16	18	2	15		10	8	18	280
	2013		11	3	14	16	2	15		8	8	16	339
WRITING II	2011												
	2012												
	2013		7	*	7	8	*	8		5	*	8	89
Tests Taken	2011												
	2012												
	2013		19	1	16	20	1	17		15	5	20	269

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		12.5	*	12.5	11.1	*	13.3		20.0	0.0	11.1	5.0
	2013		16.7	*	16.7	13.9	*	9.4		17.4	7.7	13.9	12.7
Tests Taken	2011												
	2012		16	1	16	18	2	15		10	8	18	280
	2013		30	4	30	36	3	32		23	13	36	608
WRITING I	2011												
	2012		12.5	*	12.5	11.1	*	13.3		20.0	0.0	11.1	5.0
	2013		18.2	*	14.3	12.5	*	6.7		25.0	0.0	12.5	10.0
Tests Taken	2011												
	2012		16	1	16	18	2	15		10	8	18	280
	2013		11	3	14	16	2	15		8	8	16	339
WRITING II	2011												
	2012												
	2013		15.8	*	18.8	15.0	*	11.8		13.3	*	15.0	16.0
Tests Taken	2011												
	2012												
	2013		19	1	16	20	1	17		15	5	20	269

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	5. Revision	6. Editing
2011			
2012	2.6	51.4	53.7
2013	3.4	62.0	59.9

WRITING II	4. ? Composition ¹	5. Revision	6. Editing
2011			
2012			
2013	2.5	50.0	62.5

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		33.3	*	29.4	31.6	*	26.7		27.3	37.5	31.6	32.5
	2013		63.6	*	68.2	61.5	*	60.9		58.8	66.7	61.5	36.3
Tests Taken	2011												
	2012		18	1	17	19	1	15		11	8	19	280
	2013		22	3	22	26	3	23		17	9	26	573
ALGEBRA I	2011												
	2012		33.3	*	29.4	31.6	*	26.7		27.3	37.5	31.6	32.5
	2013		58.3	*	69.2	56.3	*	57.1		50.0	62.5	56.3	36.9
Tests Taken	2011												
	2012		18	1	17	19	1	15		11	8	19	280
	2013		12	3	13	16	3	14		8	8	16	339
GEOMETRY	2011												
	2012												
	2013		70.0		66.7	70.0		66.7		66.7	*	70.0	35.5
Tests Taken	2011												
	2012												
	2013		10		9	10		9		9	1	10	234

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		12	*	12	13	*	11		8	5	13	189
	2013		8	*	7	10	*	9		7	3	10	365
Tests Taken	2011												
	2012		18	1	17	19	1	15		11	8	19	280
	2013		22	3	22	26	3	23		17	9	26	573
ALGEBRA I	2011												
	2012		12	*	12	13	*	11		8	5	13	189
	2013		5	*	4	7	*	6		4	3	7	214
Tests Taken	2011												
	2012		18	1	17	19	1	15		11	8	19	280
	2013		12	3	13	16	3	14		8	8	16	339
GEOMETRY	2011												
	2012												
	2013		3		3	3		3		3	*	3	151
Tests Taken	2011												
	2012												
	2013		10		9	10		9		9	1	10	234

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.4
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012		18	1	17	19	1	15		11	8	19	280
	2013		22	3	22	26	3	23		17	9	26	573
ALGEBRA I	2011												
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.4
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012		18	1	17	19	1	15		11	8	19	280
	2013		12	3	13	16	3	14		8	8	16	339
GEOMETRY	2011												
	2012												
	2013		0.0		0.0	0.0		0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012												
	2013		10		9	10		9		9	1	10	234

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	38.6	32.6	36.0	34.2	30.8		
2013	47.9	38.8	43.2	33.6	46.4		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012							
2013	31.3	46.7	46.3	45.0	53.3		

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		27.8	*	23.5	26.3	*	20.0		36.4	12.5	26.3	31.7
	2013		58.3	*	61.5	50.0	*	50.0		50.0	50.0	50.0	42.6
Tests Taken	2011												
	2012		18	1	17	19	1	15		11	8	19	262
	2013		12	3	13	16	3	14		8	8	16	331
BIOLOGY	2011												
	2012		27.8	*	23.5	26.3	*	20.0		36.4	12.5	26.3	31.7
	2013		58.3	*	61.5	50.0	*	50.0		50.0	50.0	50.0	42.6
Tests Taken	2011												
	2012		18	1	17	19	1	15		11	8	19	262
	2013		12	3	13	16	3	14		8	8	16	331

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		13	*	13	14	*	12		7	7	14	179
	2013		5	*	5	8	*	7		4	4	8	190
Tests Taken	2011												
	2012		18	1	17	19	1	15		11	8	19	262
	2013		12	3	13	16	3	14		8	8	16	331
BIOLOGY	2011												
	2012		13	*	13	14	*	12		7	7	14	179
	2013		5	*	5	8	*	7		4	4	8	190
Tests Taken	2011												
	2012		18	1	17	19	1	15		11	8	19	262
	2013		12	3	13	16	3	14		8	8	16	331

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012		18	1	17	19	1	15		11	8	19	262
	2013		12	3	13	16	3	14		8	8	16	331
BIOLOGY	2011												
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012		18	1	17	19	1	15		11	8	19	262
	2013		12	3	13	16	3	14		8	8	16	331

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	39.8	41.4	41.4	39.2	31.6
2013	43.8	47.7	56.3	52.1	42.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		50.0	*	47.1	47.4	*	40.0		45.5	50.0	47.4	46.7
	2013		21.9	*	20.0	18.9	*	18.8		12.5	30.8	18.9	31.8
Tests Taken	2011												
	2012		18	1	17	19	1	15		11	8	19	272
	2013		32	4	30	37	4	32		24	13	37	603
WORLD GEOGRAPHY	2011												
	2012		50.0	*	47.1	47.4	*	40.0		45.5	50.0	47.4	46.7
	2013		58.3	*	46.2	43.8	*	42.9		37.5	50.0	43.8	57.5
Tests Taken	2011												
	2012		18	1	17	19	1	15		11	8	19	272
	2013		12	3	13	16	3	14		8	8	16	334
WORLD HISTORY	2011												
	2012												
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012												
	2013		20	1	17	21	1	18		16	5	21	269

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		9	*	9	10	*	9		6	4	10	145
	2013		25	*	24	30	*	26		21	9	30	411
Tests Taken	2011												
	2012		18	1	17	19	1	15		11	8	19	272
	2013		32	4	30	37	4	32		24	13	37	603
WORLD GEOGRAPHY	2011												
	2012		9	*	9	10	*	9		6	4	10	145
	2013		5	*	7	9	*	8		5	4	9	142
Tests Taken	2011												
	2012		18	1	17	19	1	15		11	8	19	272
	2013		12	3	13	16	3	14		8	8	16	334
WORLD HISTORY	2011												
	2012												
	2013		20	*	17	21	*	18		16	*	21	269
Tests Taken	2011												
	2012												
	2013		20	1	17	21	1	18		16	5	21	269

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.5
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.5
Tests Taken	2011												
	2012		18	1	17	19	1	15		11	8	19	272
	2013		32	4	30	37	4	32		24	13	37	603
WORLD GEOGRAPHY	2011												
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.5
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.9
Tests Taken	2011												
	2012		18	1	17	19	1	15		11	8	19	272
	2013		12	3	13	16	3	14		8	8	16	334
WORLD HISTORY	2011												
	2012												
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012												
	2013		20	1	17	21	1	18		16	5	21	269

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	40.7	40.6	44.0	39.2	
2013	46.0	40.2	46.0	47.2	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012					
2013	0.0	0.0	0.0	0.0	0.0

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	92.8	85.4	92.3	35.3	75.0	88.6		88.4	93.3	90.9	92.3	232
	2012	*	89.4	88.0	88.9	53.3	64.3	84.7		84.9	93.4	89.2	90.7	212
	2013	*	92.4	91.7	91.1	50.0	50.0	89.2		91.0	92.3	91.6	93.6	202

NUMBER TESTED IN ALL GRADES													
2011	1	181	48	181	17	12	158	0	112	120	232	7,316	
2012	1	161	50	144	15	14	150	0	106	106	212	8,107	
2013	2	158	36	157	12	8	120	0	111	91	202	7,594	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	13	7	14	11	3	18		13	8	21	564	232
	2012	*	17	6	16	7	5	23		16	7	23	758	212
	2013	*	12	3	14	6	4	13		10	7	17	487	202

NUMBER TESTED IN ALL GRADES													
2011	1	181	48	181	17	12	158	0	112	120	232	7,316	
2012	1	161	50	144	15	14	150	0	106	106	212	8,107	
2013	2	158	36	157	12	8	120	0	111	91	202	7,594	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011	90.3	71.9	69.6	2.5	76.2
	2012	87.1	78.0	72.4	2.5	78.5
	2013	85.4	72.5	68.6	2.4	85.1

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	7.7	2.1	5.5	0.0	8.3	2.5		6.3	6.7	6.5	11.9	232
	2012	*	13.0	6.0	13.2	0.0	0.0	5.3		8.5	15.1	11.8	17.7	212
	2013	*	7.6	5.6	5.7	0.0	0.0	4.2		5.4	8.8	6.9	18.9	202

NUMBER TESTED IN ALL GRADES													
2011	1	181	48	181	17	12	158	0	112	120	232	7,316	
2012	1	161	50	144	15	14	150	0	106	106	212	8,107	
2013	2	158	36	157	12	8	120	0	111	91	202	7,594	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		86.7	84.8	89.2	52.9	91.7	83.1		83.8	88.9	86.4	87.3	228
	2012		92.6	86.3	90.2	91.7	78.6	87.3		94.2	88.0	91.0	88.3	212
	2013	*	94.1	94.9	94.5	71.4	77.8	92.3		94.9	93.8	94.4	87.9	213

NUMBER TESTED IN ALL GRADES													
2011	0	181	46	176	17	12	154	0	111	117	228	7,247	
2012	0	161	51	143	12	14	150	0	104	108	212	8,019	
2013	2	170	39	164	14	9	129	0	117	96	213	7,588	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		24	7	19	8	1	26		18	13	31	921	228
	2012		12	7	14	1	3	19		6	13	19	940	212
	2013	*	10	2	9	4	2	10		6	6	12	920	213

NUMBER TESTED IN ALL GRADES													
2011	0	181	46	176	17	12	154	0	111	117	228	7,247	
2012	0	161	51	143	12	14	150	0	104	108	212	8,019	
2013	2	170	39	164	14	9	129	0	117	96	213	7,588	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE									
Grade	Year	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	76.4	75.6	66.1	71.7	77.2	67.2	75.0	60.8	62.3	59.7
	2012	77.0	70.4	71.1	77.6	78.4	68.5	72.7	67.2	67.4	62.8
	2013	76.6	79.6	78.2	79.1	88.5	74.5	67.9	64.0	74.5	61.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		12.7	15.2	13.1	0.0	16.7	5.8		16.2	10.3	13.2	19.5	228
	2012		15.5	27.5	18.2	0.0	14.3	6.0		21.1	15.7	18.4	24.9	212
	2013	*	15.9	20.5	17.7	0.0	22.2	11.6		17.1	17.7	17.4	19.1	213

NUMBER TESTED IN ALL GRADES													
2011	0	181	46	176	17	12	154	0	111	117	228	7,247	
2012	0	161	51	143	12	14	150	0	104	108	212	8,019	
2013	2	170	39	164	14	9	129	0	117	96	213	7,588	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		86.7	83.0	87.0	52.9	91.7	80.7		88.2	84.0	86.0	87.8	229
	2012	*	87.6	88.2	87.3	38.5	85.7	84.0		87.5	88.1	87.8	92.5	213
	2013	*	95.3	94.9	96.3	64.3	88.9	93.0		94.8	95.8	95.3	95.5	212

NUMBER TESTED IN ALL GRADES													
2011	0	181	47	177	17	12	155	0	110	119	229	7,243	
2012	1	161	51	142	13	14	150	0	104	109	213	8,019	
2013	2	169	39	163	14	9	128	0	116	96	212	7,607	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		24	8	23	8	1	30		13	19	32	885	229
	2012	*	20	6	18	8	2	24		13	13	26	599	213
	2013	*	8	2	6	5	1	9		6	4	10	345	212

NUMBER TESTED IN ALL GRADES													
2011	0	181	47	177	17	12	155	0	110	119	229	7,243	
2012	1	161	51	142	13	14	150	0	104	109	213	8,019	
2013	2	169	39	163	14	9	128	0	116	96	212	7,607	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	68.8	69.9	76.4	68.1	65.3
	2012	74.1	63.0	68.1	65.5	57.2
	2013	78.6	70.9	71.1	66.1	67.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		13.3	17.0	12.4	0.0	16.7	8.4		17.3	10.9	14.0	17.4	229
	2012	*	3.7	7.8	5.6	0.0	0.0	1.3		5.8	4.6	5.2	19.2	213
	2013	*	6.5	7.7	6.8	0.0	0.0	4.7		5.2	8.3	6.6	15.3	212

NUMBER TESTED IN ALL GRADES													
2011	0	181	47	177	17	12	155	0	110	119	229	7,243	
2012	1	161	51	142	13	14	150	0	104	109	213	8,019	
2013	2	169	39	163	14	9	128	0	116	96	212	7,607	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		97.8	97.8	98.3	82.3	100.0	96.8		98.2	97.5	97.8	98.3	229
	2012	*	99.4	100.0	99.3	100.0	100.0	99.3		100.0	99.1	99.5	98.2	215
	2013	*	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	99.1	210

NUMBER TESTED IN ALL GRADES													
2011	0	182	46	177	17	12	155	0	109	120	229	7,243	
2012	1	163	51	144	14	14	152	0	106	109	215	8,006	
2013	2	167	39	162	13	9	126	0	115	95	210	7,598	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		4	1	3	3	0	5		2	3	5	126	229
	2012	*	1	0	1	0	0	1		0	1	1	146	215
	2013	*	0	0	0	0	0	0		0	0	0	72	210

NUMBER TESTED IN ALL GRADES													
2011	0	182	46	177	17	12	155	0	109	120	229	7,243	
2012	1	163	51	144	14	14	152	0	106	109	215	8,006	
2013	2	167	39	162	13	9	126	0	115	95	210	7,598	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	67.2	78.9	80.5	83.7	84.6
	2012	71.8	82.6	84.9	83.3	87.9
	2013	84.9	84.9	86.2	87.8	87.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		34.1	41.3	34.5	0.0	41.7	24.5		38.5	33.3	35.8	51.3	229
	2012	*	42.9	54.9	47.2	0.0	35.7	36.8		49.1	43.1	46.0	56.3	215
	2013	*	69.5	74.4	69.1	61.5	77.8	61.1		73.9	67.4	70.9	60.5	210

NUMBER TESTED IN ALL GRADES													
2011	0	182	46	177	17	12	155	0	109	120	229	7,243	
2012	1	163	51	144	14	14	152	0	106	109	215	8,006	
2013	2	167	39	162	13	9	126	0	115	95	210	7,598	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		46.2	*	41.7	42.9		41.7		41.7	*	42.9	49.0	14
	2012	*	28.6		25.0	25.0		14.3		*	*	25.0	49.6	8
	2013		38.5		40.0	38.5		40.0		*	37.5	38.5	65.0	13

NUMBER TESTED IN ALL GRADES													
2011	0	13	1	12	14	0	12	0	12	2	14	202	
2012	1	7	0	8	8	0	7	0	5	3	8	242	
2013	0	13	0	10	13	0	10	0	5	8	13	277	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		7	*	7	8		7		7	*	8	103	14
	2012	*	5		6	6		6		*	*	6	122	8
	2013		8		6	8		6		*	5	8	97	13

NUMBER TESTED IN ALL GRADES													
2011	0	13	1	12	14	0	12	0	12	2	14	202	
2012	1	7	0	8	8	0	7	0	5	3	8	242	
2013	0	13	0	10	13	0	10	0	5	8	13	277	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011	67.4	57.1	55.4	1.4	
	2012	44.6	53.6	51.6	0.9	
	2013	57.1	58.2	51.0	1.2	57.7

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		7.7	*	0.0	7.1		0.0		8.3	*	7.1	3.0	14
	2012	*	0.0		0.0	0.0		0.0		*	*	0.0	7.4	8
	2013		7.7		10.0	7.7		10.0		*	12.5	7.7	7.2	13

NUMBER TESTED IN ALL GRADES													
2011	0	13	1	12	14	0	12	0	12	2	14	202	
2012	1	7	0	8	8	0	7	0	5	3	8	242	
2013	0	13	0	10	13	0	10	0	5	8	13	277	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	30.8	*	23.1	26.7		28.6		33.3	*	26.7	43.8	15
	2012	*	88.9		90.0	90.0		88.9		83.3	*	90.0	48.0	10
	2013		46.2		60.0	46.2		36.4		33.3	57.1	46.2	50.7	13

NUMBER TESTED IN ALL GRADES													
2011	1	13	1	13	15	0	14	0	12	3	15	219	
2012	1	9	0	10	10	0	9	0	6	4	10	277	
2013	0	13	0	10	13	0	11	0	6	7	13	282	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	9	*	10	11		10		8	*	11	123	15
	2012	*	1		1	1		1		1	*	1	144	10
	2013		7		4	7		7		4	3	7	139	13

NUMBER TESTED IN ALL GRADES													
2011	1	13	1	13	15	0	14	0	12	3	15	219	
2012	1	9	0	10	10	0	9	0	6	4	10	277	
2013	0	13	0	10	13	0	11	0	6	7	13	282	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	25.0	45.0	35.0	40.0	56.7	46.7	41.1	25.6	61.7	36.7
	2012	70.0	75.0	67.5	72.5	80.0	56.7	56.7	65.0	62.5	53.3
	2013	34.6	61.5	61.5	44.2	57.7	38.5	43.6	44.9	65.4	42.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	0.0	*	0.0	0.0		0.0		0.0	*	0.0	4.1	15
	2012	*	33.3		30.0	30.0		22.2		16.7	*	30.0	2.2	10
	2013		0.0		0.0	0.0		0.0		0.0	0.0	0.0	5.0	13

NUMBER TESTED IN ALL GRADES													
2011	1	13	1	13	15	0	14	0	12	3	15	219	
2012	1	9	0	10	10	0	9	0	6	4	10	277	
2013	0	13	0	10	13	0	11	0	6	7	13	282	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	15.4	*	7.7	13.3		14.3		16.7	*	13.3	31.8	15
	2012	*	100.0		100.0	100.0		100.0		100.0	*	100.0	46.2	10
	2013		23.1		30.0	23.1		9.1		0.0	42.9	23.1	43.9	13

NUMBER TESTED IN ALL GRADES													
2011	1	13	1	13	15	0	14	0	12	3	15	211	
2012	1	9	0	10	10	0	9	0	6	4	10	266	
2013	0	13	0	10	13	0	11	0	6	7	13	280	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	11	*	12	13		12		10	*	13	144	15
	2012	*	0		0	0		0		0	*	0	143	10
	2013		10		7	10		10		6	4	10	157	13

NUMBER TESTED IN ALL GRADES													
2011	1	13	1	13	15	0	14	0	12	3	15	211	
2012	1	9	0	10	10	0	9	0	6	4	10	266	
2013	0	13	0	10	13	0	11	0	6	7	13	280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	42.9	52.2	42.2	43.0	45.2
	2012	77.9	68.3	70.0	64.4	78.9
	2013	48.4	34.6	41.0	45.3	52.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	0.0	*	0.0	0.0		0.0		0.0	*	0.0	1.9	15
	2012	*	11.1		10.0	10.0		11.1		0.0	*	10.0	1.9	10
	2013		0.0		0.0	0.0		0.0		0.0	0.0	0.0	2.1	13

NUMBER TESTED IN ALL GRADES													
2011	1	13	1	13	15	0	14	0	12	3	15	211	
2012	1	9	0	10	10	0	9	0	6	4	10	266	
2013	0	13	0	10	13	0	11	0	6	7	13	280	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	75.0	*	66.7	64.3		61.5		66.7	*	64.3	44.0	14
	2012	*	66.7		60.0	60.0		55.6		50.0	*	60.0	48.4	10
	2013		46.2		60.0	46.2		36.4		33.3	57.1	46.2	54.2	13

NUMBER TESTED IN ALL GRADES													
2011	1	12	1	12	14	0	13	0	12	2	14	191	
2012	1	9	0	10	10	0	9	0	6	4	10	248	
2013	0	13	0	10	13	0	11	0	6	7	13	273	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	3	*	4	5		5		4	*	5	107	14
	2012	*	3		4	4		4		3	*	4	128	10
	2013		7		4	7		7		4	3	7	125	13

NUMBER TESTED IN ALL GRADES													
2011	1	12	1	12	14	0	13	0	12	2	14	191	
2012	1	9	0	10	10	0	9	0	6	4	10	248	
2013	0	13	0	10	13	0	11	0	6	7	13	273	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	50.7	65.3	61.4	62.2	52.1
	2012	57.0	81.4	65.0	70.0	72.0
	2013	48.5	58.2	52.3	56.0	48.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	0.0	*	0.0	0.0		0.0		0.0	*	0.0	2.6	14
	2012	*	22.2		20.0	20.0		22.2		16.7	*	20.0	2.8	10
	2013		0.0		0.0	0.0		0.0		0.0	0.0	0.0	1.5	13

NUMBER TESTED IN ALL GRADES													
2011	1	12	1	12	14	0	13	0	12	2	14	191	
2012	1	9	0	10	10	0	9	0	6	4	10	248	
2013	0	13	0	10	13	0	11	0	6	7	13	273	

PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
9	1	*	0		0		1	*
10	4	*	0		0		4	*
11	2	*	2	*	0		4	*
12	2	*	1	*	0		3	*
ALL	9	22.2	3	*	0		12	25.0

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
9 (39)	Beginning	2	6.3	5	15.6	4	12.9	0	0.0	0	0.0
	Intermediate	5	15.6	2	6.3	5	16.1	9	24.3	9	31.0
	Advanced	10	31.3	11	34.4	16	51.6	8	21.6	7	24.1
	Advanced High	15	46.9	14	43.8	6	19.4	20	54.1	13	44.8
10 (20)	Beginning	2	10.0	2	10.0	2	10.0	2	10.0	2	10.0
	Intermediate	2	10.0	2	10.0	4	20.0	1	5.0	2	10.0
	Advanced	6	30.0	8	40.0	8	40.0	6	30.0	5	25.0
	Advanced High	10	50.0	8	40.0	6	30.0	11	55.0	11	55.0
11 (13)	Beginning	0	0.0	1	7.7	0	0.0	0	0.0	0	0.0
	Intermediate	3	23.1	3	23.1	4	30.8	1	7.7	1	7.7
	Advanced	8	61.5	6	46.2	8	61.5	5	38.5	5	38.5
	Advanced High	2	15.4	3	23.1	1	7.7	7	53.8	7	53.8
ALL (77)	Beginning	4	5.7	9	12.9	6	8.7	2	2.7	2	3.0
	Intermediate	10	14.3	7	10.0	14	20.3	11	14.7	12	17.9
	Advanced	26	37.1	26	37.1	33	47.8	21	28.0	19	28.4
	Advanced High	30	42.9	28	40.0	16	23.2	41	54.7	34	50.7

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
20 13 (65.0%)	Beginning	0			
	Intermediate	1	3		
	Advanced	0	3	4	
	Advanced High	0	1	8	
18 11 (61.1%)	Beginning	2			
	Intermediate	0	2		
	Advanced	2	0	3	
	Advanced High	0	0	9	
11 7 (63.6%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	3	
	Advanced High	0	1	5	
54 35 (64.8%)	Beginning	2			
	Intermediate	1	6		
	Advanced	2	5	11	
	Advanced High	0	2	25	

 Indicates students who progressed at least one level from 2012 to 2013.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2010-11	39.5	52.6	104	392	6.7	91	387	5.5	13	422	15.4				4,213	417	19.6
		2011-12	45.3	55.7	107	381	2.8	95	379	3.2	12	398	0.0				4,498	416	18.8
		2012-13	50.9	55.5	113	381	5.3	91	385	6.6	22	364	0.0				4,648	416	19.5
	Mathematics	2010-11	39.5	52.6	104	422	13.5	91	416	8.8	13	462	46.2				4,213	446	28.3
		2011-12	45.3	55.7	107	407	11.2	95	403	9.5	12	439	25.0				4,498	447	29.8
		2012-13	50.9	55.5	113	405	14.2	91	405	13.2	22	404	18.2				4,648	445	29.0
	Writing	2010-11	39.5	52.6	104	386	3.8	91	383	3.3	13	405	7.7				4,213	410	17.6
		2011-12	45.3	55.7	107	371	1.9	95	369	2.1	12	385	0.0				4,498	408	15.9
		2012-13	50.9	55.5	113	383	10.6	91	384	11.0	22	378	9.1				4,648	406	16.1
ACT	English	2010-11	43.0	35.6	113	14	25.7	103	14	21.4	10	17	70.0				2,851	15	31.0
		2011-12	49.6	37.1	117	13	15.4	95	13	17.9	22	12	4.5				2,995	15	33.3
		2012-13	15.8	29.3	35	13	14.3	31	13	9.7	3	*	*	1	*	*	2,455	16	34.0
	Mathematics	2010-11	43.0	35.6	113	17	15.9	103	17	11.7	10	20	60.0				2,851	18	23.8
		2011-12	49.6	37.1	117	16	5.1	95	16	6.3	22	15	0.0				2,995	18	22.7
		2012-13	15.8	29.3	35	16	5.7	31	16	3.2	3	*	*	1	*	*	2,455	19	24.4
	Reading	2010-11	43.0	35.6	113	16	11.5	103	15	10.7	10	18	20.0				2,851	17	22.8
		2011-12	49.6	37.1	117	15	8.5	95	15	10.5	22	14	0.0				2,995	17	23.7
		2012-13	15.8	29.3	35	14	2.9	31	14	0.0	3	*	*	1	*	*	2,455	17	26.5
	Science	2010-11	43.0	35.6	113	16	3.5	103	16	2.9	10	18	10.0				2,851	18	10.4
		2011-12	49.6	37.1	117	15	0.9	95	15	1.1	22	14	0.0				2,995	18	10.8
		2012-13	15.8	29.3	35	15	0.0	31	15	0.0	3	*	*	1	*	*	2,455	18	12.7
	Composite	2010-11	43.0	35.6	113	16	-	103	16	-	10	19	-				2,851	17	-
		2011-12	49.6	37.1	117	15	-	95	15	-	22	14	-				2,995	17	-
		2012-13	15.8	29.3	35	15	-	31	15	-	3	*	-	1	*	-	2,455	18	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
10	Critical Reading	Fall 2010	269	33	11.9	208	33	11.1	60	35	15.0	1	*	*	0			8,638	36	25.4
		Fall 2011	194	33	8.8	144	34	8.3	44	32	11.4	3	*	*	2	*	*	7,988	36	25.4
		Fall 2012	135	35	11.9	104	35	11.5	30	34	10.0	0			1	*	*	7,737	37	24.5
	Mathematics	Fall 2010	269	35	14.9	208	35	11.5	60	37	25.0	1	*	*	0			8,638	39	32.9
		Fall 2011	194	34	4.1	144	33	4.2	44	36	4.5	3	*	*	2	*	*	7,988	38	24.5
		Fall 2012	135	35	8.1	104	35	8.7	30	34	6.7	0			1	*	*	7,737	39	26.0
	Writing	Fall 2010	269	33	7.8	208	33	8.2	60	32	6.7	1	*	*	0			8,638	34	16.6
		Fall 2011	194	34	5.2	144	33	6.3	44	34	2.3	3	*	*	2	*	*	7,988	36	22.7
		Fall 2012	135	34	15.6	104	35	18.3	30	33	6.7	0			1	*	*	7,737	37	25.0
11	Critical Reading	Fall 2010	225	35	8.4	180	34	8.3	45	37	8.9	0			0			5,224	40	29.5
		Fall 2011	7	39	28.6	7	39	28.6	0			0			0			3,980	41	33.2
		Fall 2012	43	38	7.0	36	38	8.3	7	37	0.0	0			0			4,079	41	26.8
	Mathematics	Fall 2010	225	37	11.6	180	37	7.8	45	39	26.7	0			0			5,224	43	35.2
		Fall 2011	7	41	28.6	7	41	28.6	0			0			0			3,980	43	38.0
		Fall 2012	43	41	16.3	36	40	13.9	7	45	28.6	0			0			4,079	43	32.0
	Writing	Fall 2010	225	34	4.4	180	34	5.6	45	35	0.0	0			0			5,224	38	22.6
		Fall 2011	7	38	28.6	7	38	28.6	0			0			0			3,980	40	28.7
		Fall 2012	43	39	23.3	36	39	22.2	7	41	28.6	0			0			4,079	41	31.9

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

ALL EXAMS

190	15,926	1.2	2.0	3.2	26.3	6
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Economics: Microeconomics

15	279	1.0	1.6	0.0	17.2	0
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Environmental Science

10	849	1.2	2.0	0.0	26.6	0
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Spanish Language

5	740	*	3.3	*	70.5	*
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United States History

2	1,870	*	1.5	*	10.8	*
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

7	654	1.3	1.9	0.0	20.3	0
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English Language & Composition

51	2,698	1.0	1.7	0.0	14.8	0
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Government & Politics: United States

21	1,131	1.0	1.5	0.0	12.2	0
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Spanish Literature

8	124	2.4	2.8	37.5	61.3	3
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

9	930	1.0	2.4	0.0	40.4	0
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English Literature & Composition

43	2,155	1.2	1.9	0.0	20.1	0
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Physics B

8	225	1.9	2.4	25.0	44.4	2
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Statistics

11	421	1.0	2.1	0.0	33.3	0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

201	42.3	69.6	81.1	83.2	52.2	97.5	42.6	80.1
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ALGEBRA II

197	54.3	72.6	72.8	72.8	66.5	71.9	43.4	84.6
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ALGEBRA II PRE-AP

23	48.2	70.7	71.9	72.2	52.2	65.2	42.3	91.5
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ART I

175	48.5	70.8	82.2	84.1	59.4	93.5	69.2	94.5
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BIOLOGY

222	38.5	69.8	73.9	74.7	50.9	88.0	37.3	79.4
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BIOLOGY PRE-AP

11	43.0	69.5	79.4	81.2	36.4	100.0	41.9	87.5
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CHEMISTRY

226	36.6	66.0	76.3	78.1	24.8	90.1	30.7	76.9
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CHEMISTRY PRE-AP

38	42.3	61.5	80.8	84.2	18.4	92.1	38.3	89.2
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ECONOMICS

68	68.5	79.0	74.3	73.5	91.2	92.5	55.1	93.8
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ENGLISH FOR ENGLISH LANGUAGE INSTITUTE

2	*	*			*		61.4	*
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ENGLISH I

193	55.1	65.5	73.4	74.8	36.8	78.1	42.1	81.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

141	60.9	77.0	73.8	73.2	76.6	82.3	51.1	86.4
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ALGEBRA II PRE-AP

14	51.5	76.5	72.8	72.3	85.7	61.5	66.6	92.8
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ART I

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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

78	47.1	74.4	80.2	81.2	75.6	97.4	54.7	83.3
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CHEMISTRY PRE-AP

9	45.9	72.5	85.7	88.0	66.7	100.0	60.0	93.1
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ECONOMICS

2	*	*	*	*	*	*	51.4	*
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ENGLISH FOR ENGLISH LANGUAGE INSTITUTE

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ENGLISH I

200	61.9	70.7	75.2	76.0	64.0	87.3	59.6	85.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL INTERM/ADV

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ENGLISH I PRE-AP

34	52.4	66.0	77.0	78.9	35.3	78.8	43.1	91.2
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ENGLISH II

144	54.6	65.1	74.3	75.9	32.6	78.3	47.8	84.9
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ENGLISH II PRE-AP

54	47.1	62.2	81.6	85.0	22.2	98.1	43.6	90.6
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ENGLISH III

157	52.5	63.4	76.5	78.8	32.5	96.1	43.1	85.4
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ENGLISH IV

150	67.3	72.7	75.2	75.6	64.0	89.0	50.7	87.4
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ENVIRONMENTAL SYSTEMS

44	62.2	74.8	78.8	79.4	75.0	97.7	65.1	94.4
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GEOMETRY

163	45.7	70.4	74.2	74.9	50.3	82.7	48.6	83.0
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GEOMETRY PRE-AP

22	37.9	61.2	82.7	86.4	9.1	95.2	52.6	89.9
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GOVERNMENT

74	61.6	74.4	77.7	78.3	79.7	97.1	58.5	94.2
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HS HEALTH EDUCATION

122	59.4	72.9	82.4	84.0	67.2	99.2	75.8	97.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL INTERM/ADV

1	*	*	*	*	*	*	64.0	*
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ENGLISH I PRE-AP

31	63.4	75.6	76.8	77.0	74.2	96.8	78.9	93.8
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ENGLISH II

137	60.5	71.1	72.6	72.9	59.1	77.4	60.1	85.0
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ENGLISH II PRE-AP

49	62.8	75.2	73.7	73.4	75.5	87.5	74.9	93.0
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ENGLISH III

152	63.1	67.4	74.6	75.9	50.0	79.6	54.8	85.6
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ENGLISH IV

5	*	*	*	*	*	*	62.0	*
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ENVIRONMENTAL SYSTEMS

9	49.9	66.6	78.8	80.9	33.3	100.0	61.8	94.0
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GEOMETRY

20	43.0	72.9	73.0	73.0	70.0	80.0	55.7	71.1
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GEOMETRY PRE-AP

2	*	*	*	*	*	*	65.2	*
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GOVERNMENT

9	66.3	80.9	77.6	77.1	88.9	100.0	53.5	94.9
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HS HEALTH EDUCATION

121	59.3	72.9	84.0	85.9	62.0	97.5	74.4	96.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

IPC

24	47.2	71.2	76.7	77.6	45.8	87.5	43.4	80.6
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MATH MODELS W/APPLICATIONS

56	43.4	63.9	70.4	71.5	30.4	64.8	51.5	82.5
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MUSIC THEORY I

28	73.8	85.1	91.3	92.4	96.4	100.0	70.4	85.1
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PHYSICS

197	39.2	68.6	75.9	77.2	41.6	88.7	33.0	83.5
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PHYSICS PRE-AP

45	51.1	70.0	75.9	76.9	57.8	95.6	39.0	93.9
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PRE-CALCULUS

121	49.2	66.1	74.4	75.8	33.9	82.6	57.4	92.0
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PRE-CALCULUS PRE-AP

30	69.3	79.5	81.6	82.0	86.7	96.7	69.7	94.5
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READING II FOR ESL INTERM/ADV

1	*	*	*	*	*	*	54.3	*
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SPANISH FOR NATIVE SPEAKERS II

9	51.2	67.5	72.0	72.8	33.3	77.8	69.8	91.2
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SPANISH FOR NATIVE SPKRS I

34	56.8	71.2	67.8	67.3	61.8	50.0	68.1	90.7
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SPANISH I

154	57.1	71.4	77.7	78.8	50.6	84.4	70.0	88.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

IPC

25	47.6	72.9	81.3	82.8	68.0	100.0	51.3	85.3
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MATH MODELS W/APPLICATIONS

48	48.1	72.7	74.2	74.5	66.7	91.7	59.7	84.0
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MUSIC THEORY I

15	51.1	75.1	89.9	92.5	66.7	100.0	66.8	96.2
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PHYSICS

89	59.6	78.7	80.0	80.3	92.1	96.6	53.9	86.0
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PHYSICS PRE-AP

31	70.8	84.6	78.7	77.6	100.0	100.0	62.1	93.3
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PRE-CALCULUS

9	25.3	65.0	80.9	83.7	0.0	100.0	52.0	89.0
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PRE-CALCULUS PRE-AP

19	46.7	69.9	80.2	82.1	47.4	100.0	63.3	95.0
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READING II FOR ESL INTERM/ADV

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SPANISH FOR NATIVE SPEAKERS II

6	59.9	73.3	72.7	72.5	66.7	83.3	76.7	90.5
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SPANISH FOR NATIVE SPKRS I

32	55.4	72.1	65.1	63.9	65.6	53.1	68.4	87.7
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SPANISH I

140	58.6	72.4	76.4	77.1	54.3	92.6	68.3	87.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

157	61.2	74.1	82.7	84.3	61.1	96.0	71.5	92.1
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U.S. HISTORY

157	62.0	70.0	73.7	74.4	55.4	83.9	46.4	89.0
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WEB DESIGN

66	66.0	79.6	80.2	80.3	89.4	97.0	62.0	96.7
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WORLD GEOGRAPHY

221	57.2	71.5	75.9	76.6	58.4	87.5	49.2	86.9
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WORLD GEOGRAPHY PRE-AP

14	70.3	70.3	78.2	79.4	57.1	84.6	52.9	90.7
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WORLD HISTORY

153	45.2	67.1	75.4	76.9	41.8	90.7	38.5	89.9
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WORLD HISTORY PRE-AP

49	54.2	65.7	70.3	71.1	46.9	69.4	42.1	90.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

125	49.6	66.4	79.6	81.9	36.0	95.2	74.5	92.2
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U.S. HISTORY

149	62.3	74.9	75.4	75.5	74.5	84.9	66.1	90.8
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WEB DESIGN

20	46.2	73.5	78.1	79.0	75.0	84.2	58.0	84.8
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WORLD GEOGRAPHY

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WORLD GEOGRAPHY PRE-AP

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WORLD HISTORY

5	*	*	*	*	*	*	52.7	*
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WORLD HISTORY PRE-AP

1	*	*	*	*	*	*	57.1	*
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