



# Data Packet for 2013-14 planning

Dallas ISD

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School Number 229

WINNETKA

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

### **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	108
KN	131
1	135
2	114
3	124
4	118
5	105
ALL	835

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	4	0.5	6	13.3
American Indian/Alaska Native	4	0.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	819	98.1	29	64.4
White	7	0.8	9	20.0
Multiple	1	0.1	0	0.0
Other* (teachers only)	—	—	1	2.2
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	633	75.8
Economically disadvantaged	799	95.7
Limited English proficient (LEP)	509	61.0
Special education	36	4.3
Talented and Gifted (TAG)	57	6.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	108	0	0.0	0	0.0	0	0.0	108	100.0	0	0.0	0	0.0
	2012	109	0	0.0	1	0.9	0	0.0	108	99.1	0	0.0	0	0.0
	2013	108	2	1.9	0	0.0	0	0.0	105	97.2	1	0.9	0	0.0
KN	2011	115	0	0.0	1	0.9	0	0.0	112	97.4	2	1.7	0	0.0
	2012	124	0	0.0	1	0.8	0	0.0	122	98.4	1	0.8	0	0.0
	2013	131	0	0.0	1	0.8	0	0.0	130	99.2	0	0.0	0	0.0
1	2011	129	1	0.8	0	0.0	0	0.0	128	99.2	0	0.0	0	0.0
	2012	123	0	0.0	0	0.0	0	0.0	119	96.7	4	3.3	0	0.0
	2013	135	0	0.0	1	0.7	0	0.0	133	98.5	1	0.7	0	0.0
2	2011	112	0	0.0	1	0.9	0	0.0	110	98.2	1	0.9	0	0.0
	2012	129	0	0.0	1	0.8	0	0.0	128	99.2	0	0.0	0	0.0
	2013	114	0	0.0	0	0.0	0	0.0	110	96.5	3	2.6	1	0.9
3	2011	116	2	1.7	0	0.0	0	0.0	114	98.3	0	0.0	0	0.0
	2012	114	0	0.0	3	2.6	0	0.0	110	96.5	1	0.9	0	0.0
	2013	124	0	0.0	1	0.8	0	0.0	123	99.2	0	0.0	0	0.0
4	2011	126	2	1.6	0	0.0	0	0.0	124	98.4	0	0.0	0	0.0
	2012	111	1	0.9	0	0.0	0	0.0	109	98.2	1	0.9	0	0.0
	2013	118	1	0.8	1	0.8	0	0.0	114	96.6	2	1.7	0	0.0
5	2011	94	0	0.0	0	0.0	0	0.0	94	100.0	0	0.0	0	0.0
	2012	117	1	0.9	1	0.9	0	0.0	115	98.3	0	0.0	0	0.0
	2013	105	1	1.0	0	0.0	0	0.0	104	99.0	0	0.0	0	0.0
PK-5	2011	800	5	0.6	2	0.3	0	0.0	790	98.8	3	0.4	0	0.0
	2012	827	2	0.2	7	0.8	0	0.0	811	98.1	7	0.8	0	0.0
	2013	835	4	0.5	4	0.5	0	0.0	819	98.1	7	0.8	1	0.1

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	108	108	100.0	64	59.3	0	0.0	44	40.7	0	0.0	108	100.0	41.7	58.3	0.0
	2012	109	106	97.2	67	61.5	2	1.8	67	61.5	0	0.0	109	100.0	44.0	56.0	0.9
	2013	108	104	96.3	62	57.4	3	2.8	62	57.4	0	0.0	105	97.2	44.4	55.6	1.9
KN	2011	115	113	98.3	79	68.7	1	0.9	92	80.0	0	0.0	24	20.9	53.9	46.1	0.0
	2012	124	118	95.2	68	54.8	2	1.6	66	53.2	0	0.0	27	21.8	45.2	54.8	0.0
	2013	131	123	93.9	75	57.3	5	3.8	76	58.0	3	2.3	27	20.6	49.6	50.4	0.0
1	2011	129	121	93.8	72	55.8	7	5.4	111	86.0	11	8.5	7	5.4	51.9	48.1	5.4
	2012	123	117	95.1	78	63.4	3	2.4	83	67.5	7	5.7	7	5.7	53.7	46.3	4.9
	2013	135	130	96.3	79	58.5	11	8.1	85	63.0	5	3.7	11	8.1	49.6	50.4	10.4
2	2011	112	107	95.5	63	56.3	1	0.9	92	82.1	10	8.9	8	7.1	48.2	51.8	4.5
	2012	129	124	96.1	77	59.7	4	3.1	114	88.4	18	14.0	4	3.1	50.4	49.6	0.0
	2013	114	108	94.7	78	68.4	0	0.0	94	82.5	11	9.6	1	0.9	49.1	50.9	2.6
3	2011	116	110	94.8	69	59.5	6	5.2	102	87.9	4	3.4	3	2.6	41.4	58.6	5.2
	2012	114	110	96.5	65	57.0	2	1.8	107	93.9	11	9.6	3	2.6	49.1	50.9	5.3
	2013	124	118	95.2	79	63.7	6	4.8	114	91.9	14	11.3	4	3.2	51.6	48.4	4.0
4	2011	126	121	96.0	61	48.4	7	5.6	81	64.3	12	9.5	11	8.7	54.8	45.2	0.8
	2012	111	110	99.1	66	59.5	6	5.4	98	88.3	9	8.1	6	5.4	44.1	55.9	2.7
	2013	118	115	97.5	69	58.5	4	3.4	108	91.5	13	11.0	5	4.2	45.8	54.2	0.8
5	2011	94	92	97.9	60	63.8	2	2.1	69	73.4	13	13.8	1	1.1	46.8	53.2	2.1
	2012	117	109	93.2	62	53.0	6	5.1	96	82.1	16	13.7	5	4.3	51.3	48.7	0.9
	2013	105	101	96.2	67	63.8	7	6.7	94	89.5	11	10.5	2	1.9	43.8	56.2	0.0
PK-5	2011	800	772	96.5	468	58.5	24	3.0	591	73.9	50	6.3	162	20.3	48.6	51.4	2.6
	2012	827	794	96.0	483	58.4	25	3.0	631	76.3	61	7.4	161	19.5	48.4	51.6	2.1
	2013	835	799	95.7	509	61.0	36	4.3	633	75.8	57	6.8	155	18.6	47.9	52.1	3.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	112	13,211	108	96.5	12,645	95.7	7	6.2	20.9	107	11,602	95.2	87.8
	2012	125	13,633	122	97.5	13,086	96.0	14	11.2	19.9	117	11,731	93.3	86.0
	2013	131	14,067	126	96.0	13,411	95.3	8	6.1	20.0	119	12,178	90.6	86.6
1	2011	127	13,458	123	96.5	12,967	96.4	4	3.1	18.5	121	12,047	95.1	89.5
	2012	121	14,026	118	97.3	13,533	96.5	8	6.6	18.3	114	12,292	94.2	87.6
	2013	134	14,140	129	96.5	13,578	96.0	12	9.0	18.7	125	12,528	93.6	88.6
2	2011	108	13,013	105	97.5	12,593	96.8	5	4.6	16.6	108	11,853	100.0	91.1
	2012	129	13,338	126	97.6	12,932	97.0	7	5.4	16.8	125	11,883	96.8	89.1
	2013	114	13,555	111	97.1	13,077	96.5	7	6.1	17.1	104	12,206	91.3	90.0
3	2011	114	12,619	111	97.6	12,254	97.1	5	4.4	16.3	110	11,604	96.9	92.0
	2012	112	12,874	110	97.9	12,508	97.2	5	4.5	15.5	109	11,592	97.2	90.0
	2013	124	12,879	120	97.1	12,466	96.8	4	3.2	15.9	118	11,710	95.5	90.9
4	2011	121	12,506	118	97.6	12,150	97.1	3	2.5	15.4	120	11,544	99.3	92.3
	2012	109	12,493	107	97.7	12,139	97.2	9	8.3	16.6	101	11,218	92.7	89.8
	2013	117	12,406	114	97.3	12,029	97.0	5	4.3	16.5	115	11,339	98.2	91.4
5	2011	92	11,742	90	97.8	11,419	97.2	1	1.1	8.2	93	10,892	100.0	92.8
	2012	117	12,562	115	98.2	12,220	97.3	2	1.7	5.3	112	11,364	95.3	90.5
	2013	106	12,053	103	97.7	11,696	97.0	2	1.9	6.2	102	11,075	96.6	91.9
KN-5	2011	674	76,549	655	97.2	74,028	96.7	25	3.7	16.1	659	69,542	97.8	90.8
	2012	714	78,926	698	97.7	76,419	96.8	45	6.3	15.5	678	70,080	94.9	88.8
	2013	725	79,100	703	96.9	76,255	96.4	38	5.2	16.0	683	71,036	94.2	89.8



Teachers: 45

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	6	13.3
Hispanic	29	64.4
White	9	20.0
Multiple	0	0.0
Other	1	2.2

Gender	Number	Percentage
Female	37	82.2
Male	8	17.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	6.4	—
2011-12	5.5	78.8
2012-13	6.2	77.1

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	8.9
1	2	4.4
2	4	8.9
3	2	4.4
4	3	6.7
5	7	15.6
1-3	8	17.8
More than 3	33	73.3
1 - 5	18	40.0
6 - 10	13	28.9
11 - 20	5	11.1
More than 20	5	11.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*		77.8	78.2	*	77.8	71.4		75.0	80.8	77.6	63.6	58
	2013			70.9	72.0	*	81.8	64.3		69.7	73.9	71.4	67.8	56
4	2011													
	2012	*		68.5	66.0	*	54.5	45.2		50.0	82.8	67.3	64.3	55
	2013	*		61.8	61.8	*	55.6	42.9		63.3	60.7	62.1	62.3	58
5	2011													
	2012		*	77.9	79.2	*	88.0	69.4		76.7	80.6	78.5	68.0	79
	2013		*	78.8	78.6	*	75.0	71.9		71.8	85.1	79.1	81.5	86
3-5	2011													
	2012	*	*	75.1	75.0	33.3	77.8	63.9		69.3	81.3	75.0	65.5	192
	2013	*	*	71.8	72.0	11.1	73.5	65.8		68.6	75.5	72.0	71.1	200

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	1	185	180	6	45	122			101	91	192	22,173	
2013	2	1	195	189	9	68	120			102	98	200	21,619	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*		12	12	*	2	12		8	5	13	2,466	58
	2013			16	14	*	2	15		10	6	16	2,181	56
4	2011													
	2012	*		17	18	*	5	17		13	5	18	2,529	55
	2013	*		21	21	*	4	8		11	11	22	2,581	58
5	2011													
	2012		*	17	15	*	3	15		10	7	17	2,665	79
	2013		*	18	18	*	12	18		11	7	18	1,484	86
3-5	2011													
	2012	*	*	46	45	4	10	44		31	17	48	7,660	192
	2013	*	*	55	53	8	18	41		32	24	56	6,246	200

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	1	185	180	6	45	122			101	91	192	22,173	
2013	2	1	195	189	9	68	120			102	98	200	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*		16.7	14.5	*	11.1	7.1		9.4	23.1	15.5	12.6	58
	2013			16.4	16.0	*	27.3	7.1		18.2	13.0	16.1	13.6	56
4	2011													
	2012	*		7.4	7.5	*	18.2	6.5		3.8	10.3	7.3	11.2	55
	2013	*		14.5	14.5	*	22.2	14.3		16.7	10.7	13.8	13.5	58
5	2011													
	2012		*	13.0	13.9	*	16.0	8.2		11.6	16.7	13.9	11.1	79
	2013		*	10.6	10.7	*	10.4	7.8		7.7	12.8	10.5	13.3	86
3-5	2011													
	2012	*	*	12.4	12.2	0.0	15.6	7.4		8.9	16.5	12.5	11.6	192
	2013	*	*	13.3	13.2	0.0	14.7	8.3		13.7	12.2	13.0	13.5	200

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	1	185	180	6	45	122			101	91	192	22,173	
2013	2	1	195	189	9	68	120			102	98	200	21,619	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	66.4	58.9	69.5
	2013	62.2	62.0	62.5
4	2011			
	2012	58.7	58.5	58.4
	2013	66.7	60.5	61.0
5	2011			
	2012	69.4	61.2	70.1
	2013	64.2	66.0	64.7
3-5	2011			
	2012	65.4	59.7	66.6
	2013	64.4	63.3	63.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*		59.3	56.6	*	63.6	48.4		46.2	69.0	58.2	60.6	55
	2013	*		57.4	57.4	*	66.7	50.0		55.2	57.1	56.1	63.9	57

NUMBER TESTED IN GRADE 4														
2011														
2012	1		54	53	2	11	31			26	29	55	7,039	
2013	2		54	54	1	9	14			29	28	57	6,771	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*		22	23	*	4	16		14	9	23	2,772	55
	2013	*		23	23	*	3	7		13	12	25	2,442	57

NUMBER TESTED IN GRADE 4														
2011														
2012	1		54	53	2	11	31			26	29	55	7,039	
2013	2		54	54	1	9	14			29	28	57	6,771	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.1	55
	2013	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	57

NUMBER TESTED IN GRADE 4														
2011														
2012	1		54	53	2	11	31			26	29	55	7,039	
2013	2		54	54	1	9	14			29	28	57	6,771	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.9	1.9	57.0	56.8
	2013	3.6	3.6	55.6	60.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*		67.9	67.0	*	67.2	62.9		69.1	65.5	67.3	55.4	113
	2013			57.0	56.9	*	57.1	51.9		54.0	61.0	57.4	57.5	122
4	2011													
	2012	*		56.9	55.6	*	48.5	46.5		58.3	54.8	56.4	53.0	110
	2013	*		77.9	77.0	*	71.6	72.2		77.8	75.8	76.7	57.5	116
5	2011													
	2012		*	61.6	60.7	*	56.7	53.0		71.2	52.7	62.3	64.1	114
	2013		*	78.8	78.6	33.3	77.6	74.7		78.3	79.7	79.0	81.7	105
3-5	2011													
	2012	*	*	62.1	61.1	27.3	57.4	54.5		66.7	57.7	62.0	57.5	337
	2013	*	*	70.7	70.5	35.7	68.2	64.6		68.7	72.2	70.6	65.3	343

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	1	330	324	11	190	266			162	175	337	35,372	
2013	2	1	338	332	14	211	263			163	180	343	34,686	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*		35	36	*	21	36		17	20	37	5,287	113
	2013			52	50	*	33	52		29	23	52	5,086	122
4	2011													
	2012	*		47	48	*	34	46		20	28	48	5,511	110
	2013	*		25	26	*	19	20		12	15	27	4,919	116
5	2011													
	2012		*	43	42	*	26	39		17	26	43	4,228	114
	2013		*	22	22	4	15	21		10	12	22	2,035	105
3-5	2011													
	2012	*	*	125	126	8	81	121		54	74	128	15,026	337
	2013	*	*	99	98	9	67	93		51	50	101	12,040	343

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	1	330	324	11	190	266			162	175	337	35,372	
2013	2	1	338	332	14	211	263			163	180	343	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*		7.3	7.3	*	9.4	6.2		5.5	8.6	7.1	7.9	113
	2013			8.3	8.6	*	9.1	6.5		4.8	11.9	8.2	9.1	122
4	2011													
	2012	*		4.6	4.6	*	3.0	3.5		2.1	6.5	4.5	6.1	110
	2013	*		12.4	13.3	*	11.9	11.1		11.1	14.5	12.9	9.5	116
5	2011													
	2012		*	7.1	7.5	*	3.3	2.4		8.5	5.5	7.0	10.4	114
	2013		*	12.5	11.7	0.0	9.0	7.2		10.9	13.6	12.4	12.8	105
3-5	2011													
	2012	*	*	6.4	6.5	0.0	5.3	4.1		5.6	6.9	6.2	8.1	337
	2013	*	*	10.9	11.1	0.0	10.0	8.0		8.6	13.3	11.1	10.4	343

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	1	330	324	11	190	266			162	175	337	35,372	
2013	2	1	338	332	14	211	263			163	180	343	34,686	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	61.5	59.1	77.3	61.5	47.3
	2013	56.8	57.5	70.7	66.0	67.8
4	2011					
	2012	59.5	67.0	64.0	53.2	56.9
	2013	70.0	68.1	78.2	67.2	58.4
5	2011					
	2012	60.5	55.0	61.2	52.2	56.8
	2013	64.5	57.0	67.1	59.4	68.5
3-5	2011					
	2012	60.5	60.3	67.5	55.6	53.7
	2013	63.6	60.9	72.1	64.4	64.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	81.3	81.4	*	78.3	68.8		76.2	86.1	80.8	58.2	78
	2013		*	69.2	68.3	*	62.7	62.7		67.4	71.2	69.5	65.1	105

NUMBER TESTED IN GRADE 5														
2011														
2012		1	75	70	3	23	48		42	36	78	10,697		
2013		1	104	101	5	67	83		46	59	105	10,180		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	14	13	*	5	15		10	5	15	4476	78
	2013		*	32	32	*	25	31		15	17	32	3551	105

NUMBER TESTED IN GRADE 5														
2011														
2012		1	75	70	3	23	48			42	36	78	10,697	
2013		1	104	101	5	67	83			46	59	105	10,180	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	14.7	14.3	*	13.0	6.3		16.7	11.1	14.1	6.5	78
	2013		*	4.8	5.0	*	1.5	1.2		4.3	5.1	4.8	6.6	105

NUMBER TESTED IN GRADE 5														
2011														
2012		1	75	70	3	23	48		42	36	78	10,697		
2013		1	104	101	5	67	83		46	59	105	10,180		



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	79.8	81.5	73.2	72.4
	2013	63.6	71.4	64.4	62.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			71.4	70.9	*	71.4	71.4		58.3	81.3	71.4	65.5	56
	2013			68.7	68.7	*	69.7	69.7		66.7	70.3	68.7	69.6	67
4	2011													
	2012			63.6	63.6	*	63.6	63.6		54.5	69.7	63.6	64.4	55
	2013			63.3	63.3	*	63.3	62.7		44.0	77.1	63.3	61.0	60
5	2011													
	2012			81.1	81.1	*	81.1	80.6		75.0	85.7	81.1	72.1	37
	2013			84.2	84.2		84.2	84.2		71.4	91.7	84.2	86.5	19
3-5	2011													
	2012			70.9	70.7	16.7	70.9	70.7		61.3	77.9	70.9	66.8	148
	2013			68.5	68.5	*	69.0	68.8		58.1	76.2	68.5	70.6	146

NUMBER TESTED IN GRADES 3-5														
2011														
2012			148	147	6	148	147			62	86	148	14,102	
2013			146	146	4	145	144			62	84	146	13,810	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			16	16	*	16	16		10	6	16	1,957	56
	2013			21	21	*	20	20		10	11	21	1,697	67
4	2011													
	2012			20	20	*	20	20		10	10	20	1,728	55
	2013			22	22	*	22	22		14	8	22	1,915	60
5	2011													
	2012			7	7	*	7	7		4	3	7	998	37
	2013			3	3		3	3		2	1	3	449	19
3-5	2011													
	2012			43	43	5	43	43		24	19	43	4,683	148
	2013			46	46	*	45	45		26	20	46	4,061	146

NUMBER TESTED IN GRADES 3-5														
2011														
2012			148	147	6	148	147			62	86	148	14,102	
2013			146	146	4	145	144			62	84	146	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			14.3	14.5	*	14.3	14.3		8.3	18.8	14.3	13.4	56
	2013			25.4	25.4	*	25.8	25.8		23.3	27.0	25.4	17.4	67
4	2011													
	2012			12.7	12.7	*	12.7	12.7		13.6	12.1	12.7	13.0	55
	2013			16.7	16.7	*	16.7	16.9		4.0	25.7	16.7	13.4	60
5	2011													
	2012			5.4	5.4	*	5.4	5.6		0.0	9.5	5.4	12.1	37
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	11.6	19
3-5	2011													
	2012			11.5	11.6	0.0	11.5	11.6		8.1	14.0	11.5	12.9	148
	2013			18.5	18.5	*	18.6	18.8		12.9	22.6	18.5	14.6	146

NUMBER TESTED IN GRADE 3-5														
2011														
2012			148	147	6	148	147			62	86	148	14,102	
2013			146	146	4	145	144			62	84	146	13,810	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	63.7	62.4	56.0
	2013	55.7	60.4	64.1
4	2011			
	2012	54.4	64.1	59.2
	2013	61.8	61.3	57.5
5	2011			
	2012	59.2	62.6	59.5
	2013	52.6	51.8	62.5
3-5	2011			
	2012	59.1	63.1	58.1
	2013	57.8	59.7	61.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			65.5	65.5	*	65.5	65.5		59.1	69.7	65.5	68.9	55
	2013			63.3	63.3	*	63.3	64.4		40.0	80.0	63.3	62.2	60

NUMBER TESTED IN GRADE 4														
2011														
2012			55	55	3	55	55			22	33	55	4,905	
2013			60	60	3	60	59			25	35	60	4,958	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			19	19	*	19	19		9	10	19	1,524	55
	2013			22	22	*	22	21		15	7	22	1,876	60

NUMBER TESTED IN GRADE 4														
2011														
2012			55	55	3	55	55			22	33	55	4,905	
2013			60	60	3	60	59			25	35	60	4,958	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			7.3	7.3	*	7.3	7.3		9.1	6.1	7.3	4.7	55
	2013			3.3	3.3	*	3.3	3.4		0.0	5.7	3.3	3.6	60

NUMBER TESTED IN GRADE 4														
2011														
2012			55	55	3	55	55			22	33	55	4,905	
2013			60	60	3	60	59			25	35	60	4,958	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2011				
	2012	2.1	1.9	58.6	62.0
	2013	4.5	3.8	62.4	66.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	80.0	90.5	84.8	63.3	46
	2012	60.0	52.7	54.2	62.2	59
	2013	75.0	60.4	61.4	60.8	57
1	2011	32.6	84.2	48.4	58.1	62
	2012	58.3	57.5	57.7	55.4	52
	2013	20.0	40.0	36.7	55.3	60
2	2011	27.8	68.4	41.8	50.6	55
	2012	22.2	78.6	35.6	49.8	59
	2013	34.8	100.0	65.1	50.4	43
K-2	2011	42.3	81.4	56.4	57.4	117
	2012	32.3	57.8	48.8	55.8	111
	2013	35.1	58.5	53.1	55.6	103
# Tested (GR K-2)	2011	104	59	163	20,530	
	2012	62	109	170	21,034	
	2013	37	123	160	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	55.4	82.6	60.9	56.8	115
	2012	16.7	51.7	32.5	55.1	123
	2013	36.8	50.0	42.3	55.1	130
1	2011	50.0	73.7	53.5	53.1	129
	2012	51.2	67.5	56.6	50.7	122
	2013	48.1	54.9	50.8	52.0	132
2	2011	65.6	75.0	67.3	56.8	113
	2012	50.9	86.7	55.0	57.9	129
	2013	55.3	75.0	58.8	56.2	114
K-2	2011	56.6	77.4	60.2	55.6	357
	2012	42.4	61.9	48.1	54.5	374
	2013	47.4	56.0	50.3	54.4	376
# Tested (GR K-2)	2011	295	62	357	40,067	
	2012	262	113	374	40,477	
	2013	251	125	376	40,966	

5	2011	13.4	60.0	26.1	36.2	92
	2012	31.5	66.7	38.1	37.2	113
	2013	25.0	90.0	31.4	38.7	102
# Tested (GR 5)	2011	67	25	92	9,181	
	2012	92	21	113	9,773	
	2013	92	10	102	8,952	

5	2011	34.8	64.0	42.9	44.8	91
	2012	41.6	71.4	47.3	43.8	110
	2013	20.7	80.0	26.8	45.7	97
# Tested (GR 5)	2011	66	25	91	10,907	
	2012	89	21	110	11,044	
	2013	87	10	97	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*		83.7	84.1	*	90.0	80.0		76.9	95.0	84.8	63.3	46
	2012			55.2	52.7		*	*		51.9	56.3	54.2	62.2	59
	2013			60.7	60.8	*	*	*		50.0	72.4	61.4	60.8	57
# Tested (GR K)	2011	1		43	44	1	10	25		26	20	46	6,761	
	2012			58	55		4	5		27	32	59	6,939	
	2013			56	51	4	3	4		28	29	57	7,238	

1	2011		*	49.2	49.1	*	*	32.6		51.6	45.2	48.4	58.1	62
	2012	*		55.1	57.4	*	57.1	58.3		57.1	58.3	57.7	55.4	52
	2013	*		37.9	33.9	0.0	*	20.0		37.9	35.5	36.7	55.3	60
2	2011	*		41.5	44.2	*	16.7	27.8		33.3	52.0	41.8	50.6	55
	2012			36.2	34.5	*	28.6	22.2		38.7	32.1	35.6	49.8	59
	2013	*		64.1	59.5		42.9	34.8		57.1	72.7	65.1	50.4	43
1-2	2011	*	*	45.6	46.8	16.7	45.5	30.4		42.6	48.2	45.3	54.4	117
	2012	*		44.9	45.1	*	42.9	29.8		47.5	44.2	45.9	52.7	111
	2013	*		48.5	44.1	0.0	45.5	30.3		46.0	50.9	48.5	52.9	103
# Tested (GR 1-2)	2011	1	1	114	109	6	11	79		61	56	117	13,769	
	2012	3		107	102	4	14	57		59	52	111	14,095	
	2013	4		97	93	7	11	33		50	53	103	14,321	

5	2011			25.3	23.6	*	12.3	13.4		23.3	28.6	26.1	36.2	92
	2012		*	37.8	37.7	*	35.6	31.5		38.6	37.5	38.1	37.2	113
	2013		*	30.7	29.9	*	24.6	25.0		28.9	33.3	31.4	38.7	102
# Tested (GR 5)	2011			91	89	2	57	67		43	49	92	9,181	
	2012		1	111	106	5	59	92		57	56	113	9,773	
	2013		1	101	97	5	65	92		45	57	102	8,952	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*		14	14	*	2	5		5	10	15	2,106	46
	2012			5	5		*	*		3	2	5	2,027	59
	2013			10	10	*	*	*		6	4	10	2,108	57
# Tested (GR K)	2011	1		43	44	1	10	25		26	20	46	6,761	
	2012			58	55		4	5		27	32	59	6,939	
	2013			56	51	4	3	4		28	29	57	7,238	

1	2011		*	14	12	*	*	7		9	5	14	1,963	62
	2012	*		10	10	*	0	2		5	7	12	1,963	52
	2013	*		9	9	0	*	0		3	6	9	2,017	60
2	2011	*		5	5	*	0	1		2	3	5	1,018	55
	2012			8	6	*	0	1		7	1	8	1,017	59
	2013	*		4	3		1	2		2	3	5	1,045	43
1-2	2011	*	*	19	17	0	1	8		11	8	19	2,981	117
	2012	*		18	16	*	0	3		12	8	20	2,981	111
	2013	*		13	12	0	1	2		5	9	14	3,063	103
# Tested (GR 1-2)	2011	1	1	114	109	6	11	79		61	56	117	13,769	
	2012	3		107	102	4	14	57		59	52	111	14,095	
	2013	4		97	93	7	11	33		50	53	103	14,321	

5	2011			4	2	*	0	0		3	2	5	701	92
	2012		*	6	5	*	3	4		4	2	6	822	113
	2013		*	6	6	*	3	3		3	3	6	719	102
# Tested (GR 5)	2011			91	89	2	57	67		43	49	92	9,181	
	2012		1	111	106	5	59	92		57	56	113	9,773	
	2013		1	101	97	5	65	92		45	57	102	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*		59.5	60.2	*	51.9	55.4		55.6	67.3	60.9	56.8	115
	2012			32.8	32.2	*	14.7	16.7		29.1	35.3	32.5	55.1	123
	2013			42.6	42.1	*	36.5	36.8		43.1	41.5	42.3	55.1	130
1	2011			53.5	52.9	66.7	50.0	50.0		50.0	57.1	53.5	53.1	129
	2012	*		55.9	55.7	*	51.3	51.2		53.8	59.6	56.6	50.7	122
	2013	*		50.8	51.2	40.0	49.3	48.1		52.2	49.2	50.8	52.0	132
2	2011	*		66.7	67.6	*	69.8	65.6		74.1	61.0	67.3	56.8	113
	2012			54.7	54.8	*	63.6	50.9		50.8	59.4	55.0	57.9	129
	2013	*		58.2	57.9		61.0	55.3		58.9	58.6	58.8	56.2	114
K-2	2011	*		59.5	59.9	62.5	56.5	56.6		59.0	61.5	60.2	55.6	357
	2012	*		47.8	47.6	16.7	44.3	42.4		45.4	50.8	48.1	54.5	374
	2013	*		50.1	50.1	26.7	49.1	47.4		51.1	49.5	50.3	54.4	376
# Tested (GR K-2)	2011	3		351	342	8	214	295		183	174	357	40,067	
	2012	4		368	357	6	221	262		185	189	374	40,477	
	2013	4		369	355	15	226	251		188	188	376	40,966	

5	2011			43.3	42.0	*	32.7	34.8		53.5	33.3	42.9	44.8	91
	2012		*	47.2	46.6	*	43.1	41.6		52.7	41.8	47.3	43.8	110
	2013		*	27.1	27.2	*	25.4	20.7		31.8	22.6	26.8	45.7	97
# Tested (GR 5)	2011			90	88	2	55	66		43	48	91	10,907	
	2012		1	108	103	4	58	89		55	55	110	11,044	
	2013		1	96	92	5	63	87		44	53	97	11,197	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*		23	23	*	14	15		9	15	24	2,815	115
	2012			11	10	*	0	0		6	5	11	2,472	123
	2013			9	8	*	4	4		4	5	9	2,594	130
1	2011			27	25	1	13	20		11	16	27	2,716	129
	2012	*		26	24	*	12	13		14	14	28	2,473	122
	2013	*		22	22	0	11	11		12	10	22	2,609	132
2	2011	*		19	21	*	13	18		12	9	21	2,746	113
	2012			22	21	*	13	14		12	10	22	2,843	129
	2013	*		17	17		13	14		9	10	19	2,626	114
K-2	2011	*		69	69	1	40	53		32	40	72	8,277	357
	2012	*		59	55	0	25	27		32	29	61	7,788	374
	2013	*		48	47	0	28	29		25	25	50	7,829	376
# Tested (GR K-2)	2011	3		351	342	8	214	295		183	174	357	40,067	
	2012	4		368	357	6	221	262		185	189	374	40,477	
	2013	4		369	355	15	226	251		188	188	376	40,966	
5	2011			6	5	*	2	2		5	1	6	1,395	91
	2012		*	12	12	*	6	7		8	4	12	1,426	110
	2013		*	8	8	*	5	5		3	5	8	1,578	97
# Tested (GR 5)	2011			90	88	2	55	66		43	48	91	10,907	
	2012		1	108	103	4	58	89		55	55	110	11,044	
	2013		1	96	92	5	63	87		44	53	97	11,197	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011			71.3	71.1	66.7	73.6	71.8		75.8	66.7	71.3	66.7	129
	2012	*		69.5	70.4	*	76.3	74.4		70.8	70.2	70.5	62.5	122
	2013	*		71.3	71.4	55.6	78.4	76.3		72.7	70.8	71.8	63.6	131
2	2011	*		78.4	79.6	*	84.1	77.4		75.9	81.4	78.8	62.0	113
	2012			67.2	65.3	*	70.1	63.2		70.8	62.5	66.7	63.6	129
	2013	*		67.3	65.4		67.5	63.8		62.5	70.7	66.7	60.6	114
1-2	2011	*		74.6	75.1	71.4	78.5	74.4		75.8	73.8	74.8	64.4	242
	2012	*		68.3	67.8	*	73.2	67.9		70.8	66.1	68.5	63.0	251
	2013	*		69.5	68.7	55.6	72.8	69.5		68.0	70.7	69.4	62.1	245
# Tested (GR 1-2)	2011	1		240	229	7	135	203		120	122	242	26,660	
	2012	4		246	239	5	153	196		130	121	251	26,880	
	2013	4		239	233	9	151	174		122	123	245	27,003	
5	2011			41.9	40.7	*	34.5	33.3		47.7	36.0	41.5	48.6	94
	2012		*	49.5	49.1	*	45.8	47.8		56.1	42.9	49.6	45.9	113
	2013		*	38.1	37.6	*	38.1	34.1		45.5	31.5	37.8	48.8	98
# Tested (GR 5)	2011			93	91	2	58	69		44	50	94	11,471	
	2012		1	111	106	5	59	92		57	56	113	11,770	
	2013		1	97	93	5	63	88		44	54	98	11,526	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011			45	42	2	30	40		20	25	45	4,427	129
	2012	*		48	46	*	33	34		23	26	49	4,060	122
	2013	*		42	42	4	24	26		23	19	42	4,150	131
2	2011	*		33	34	*	22	30		14	21	35	3,810	113
	2012			37	37	*	26	28		16	21	37	3,820	129
	2013	*		20	20		18	19		9	11	20	3,436	114
1-2	2011	*		78	76	2	52	70		34	46	80	8,237	242
	2012	*		85	83	*	59	62		39	47	86	7,880	251
	2013	*		62	62	4	42	45		32	30	62	7,586	245
# Tested (GR 1-2)	2011	1		240	229	7	135	203		120	122	242	26,660	
	2012	4		246	239	5	153	196		130	121	251	26,880	
	2013	4		239	233	9	151	174		122	123	245	27,003	
5	2011			6	6	*	3	3		3	3	6	1,416	94
	2012		*	11	12	*	7	7		5	7	12	1,169	113
	2013		*	9	9	*	6	6		5	4	9	1,391	98
# Tested (GR 5)	2011			93	91	2	58	69		44	50	94	11,471	
	2012		1	111	106	5	59	92		57	56	113	11,770	
	2013		1	97	93	5	63	88		44	54	98	11,526	



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011	*		95.6	95.7		95.7	95.5		94.6	96.9	95.7	90.9	69
	2012			76.6	76.2	*	76.6	75.4		67.9	83.3	76.6	89.9	64
	2013			89.2	88.7	*	90.1	90.3		89.2	89.2	89.2	89.7	74
1	2011			91.2	90.8	*	91.0	91.2		86.1	96.9	91.2	89.4	68
	2012	*		84.1	83.8		84.1	84.3		81.1	87.9	84.3	89.2	70
	2013			75.3	75.0	*	75.0	75.0		70.3	80.6	75.3	87.6	73
2	2011			98.3	98.2		98.2	98.2		100.0	97.1	98.3	94.9	58
	2012			97.1	97.1	*	97.1	97.1		94.1	100.0	97.1	93.3	70
	2013			95.7	95.7		95.7	95.7		94.3	97.1	95.7	93.6	70
K-2	2011	*		94.8	94.7	*	94.8	94.8		92.8	96.9	94.9	91.7	195
	2012	*		86.2	86.0	*	86.2	86.0		81.8	90.5	86.3	90.8	204
	2013			86.6	86.3	*	86.8	86.9		84.4	88.9	86.6	90.3	217
# Tested (GR K-2)	2011	1		194	190	2	193	192		97	98	195	19,081	
	2012	1		203	200	2	203	200		99	105	204	18,911	
	2013			217	212	3	212	214		109	108	217	18,629	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011	*		48	49		49	48		22	27	49	3,964	69
	2012			18	17	*	18	17		4	14	18	3,679	64
	2013			32	30	*	31	32		20	12	32	3,798	74
1	2011			29	28	*	28	29		13	16	29	2,459	68
	2012	*		23	22		23	23		10	13	23	2,437	70
	2013			17	17	*	17	17		4	13	17	2,394	73
2	2011			35	33		34	34		12	23	35	3,227	58
	2012			29	29	*	29	29		11	18	29	2,934	70
	2013			38	38		38	38		14	24	38	2,899	70
K-2	2011	*		112	110	*	111	111		47	66	113	9,650	195
	2012	*		70	68	*	70	69		25	45	70	9,050	204
	2013			87	85	*	86	87		38	49	87	9,091	217
# Tested (GR K-2)	2011	1		194	190	2	193	192		97	98	195	19,081	
	2012	1		203	200	2	203	200		99	105	204	18,911	
	2013			217	212	3	212	214		109	108	217	18,629	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (73)	Beginning	47	64.4	54	74.0	72	98.6	72	98.6	72	98.6
	Intermediate	22	30.1	15	20.5	1	1.4	1	1.4	1	1.4
	Advanced	4	5.5	4	5.5	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (76)	Beginning	9	11.8	9	11.8	51	67.1	43	56.6	43	56.6
	Intermediate	26	34.2	31	40.8	11	14.5	17	22.4	17	22.4
	Advanced	32	42.1	27	35.5	9	11.8	11	14.5	11	14.5
	Advanced High	9	11.8	9	11.8	5	6.6	5	6.6	5	6.6
2 (77)	Beginning	0	0.0	5	6.5	23	29.9	10	13.0	10	13.0
	Intermediate	15	19.5	24	31.2	38	49.4	19	24.7	19	24.7
	Advanced	38	49.4	32	41.6	15	19.5	27	35.1	30	39.0
	Advanced High	24	31.2	16	20.8	1	1.3	21	27.3	18	23.4
3 (78)	Beginning	0	0.0	1	1.3	22	28.2	4	5.1	4	5.1
	Intermediate	23	29.5	28	35.9	32	41.0	25	32.1	25	32.1
	Advanced	42	53.8	44	56.4	21	26.9	15	19.2	18	23.1
	Advanced High	13	16.7	5	6.4	3	3.8	34	43.6	31	39.7
4 (69)	Beginning	4	5.8	4	5.8	7	10.1	4	5.8	4	5.8
	Intermediate	7	10.1	16	23.2	33	47.8	12	17.4	12	17.4
	Advanced	19	27.5	16	23.2	19	27.5	19	27.5	19	27.5
	Advanced High	39	56.5	33	47.8	10	14.5	34	49.3	34	49.3

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
75 33 (44.0%)	Beginning	42			
	Intermediate	17	0		
	Advanced	11	0	0	
	Advanced High	4	0	1	
75 52 (69.3%)	Beginning	9			
	Intermediate	11	7		
	Advanced	10	13	7	
	Advanced High	0	11	7	
76 45 (59.2%)	Beginning	4			
	Intermediate	7	17		
	Advanced	1	7	10	
	Advanced High	0	3	27	
67 39 (58.2%)	Beginning	4			
	Intermediate	2	9		
	Advanced	1	3	15	
	Advanced High	0	1	32	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (67)	Beginning	0	0.0	1	1.5	1	1.5	0	0.0	0	0.0
	Intermediate	4	6.0	5	7.5	24	35.8	11	16.4	11	16.4
	Advanced	33	49.3	30	44.8	27	40.3	11	16.4	11	16.4
	Advanced High	30	44.8	31	46.3	15	22.4	45	67.2	45	67.2
ALL (440)	Beginning	60	13.6	74	16.8	176	40.0	133	30.2	133	30.2
	Intermediate	97	22.0	119	27.0	139	31.6	85	19.3	85	19.3
	Advanced	168	38.2	153	34.8	91	20.7	83	18.9	89	20.2
	Advanced High	115	26.1	94	21.4	34	7.7	139	31.6	133	30.2

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
66  54 (81.8%)	Beginning	0			
	Intermediate	2	8		
	Advanced	0	7	4	
	Advanced High	0	4	41	
360  223 (61.9%)	Beginning	60			
	Intermediate	39	41		
	Advanced	23	30	36	
	Advanced High	4	19	108	

■ Indicates students who progressed at least one level from 2012 to 2013.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

120	52.3	71.4			55.8		53.4	
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**GRADE 3 READING**

53	56.5	65.7			45.3		51.1	
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**GRADE 3 SCIENCE**

121	61.7	74.4			68.6		50.3	
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**GRADE 3 SOCIAL STUDIES**

37	57.7	68.3			40.5		54.2	
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**GRADE 3 SPANISH READING**

69	44.7	69.3			47.8		51.2	
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**GRADE 3 SPANISH SOCIAL STUDIES**

85	55.5	70.3			47.1		56.1	
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**GRADE 4 MATHEMATICS**

116	57.0	71.3			61.2		52.3	
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**GRADE 4 READING**

56	73.5	73.5			66.1		62.1	
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**GRADE 4 SCIENCE**

116	63.9	73.0			66.4		51.9	
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**GRADE 4 SOCIAL STUDIES**

45	38.3	63.7			20.0		37.2	
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**GRADE 4 SPANISH READING**

61	51.7	67.8			37.7		43.6	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

121	53.4	71.5			54.5		53.1	
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**GRADE 3 READING**

51	69.4	75.2			70.6		62.7	
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**GRADE 3 SCIENCE**

118	64.2	76.1			73.7		55.0	
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**GRADE 3 SOCIAL STUDIES**

34	72.8	76.0			61.8		56.1	
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**GRADE 3 SPANISH READING**

71	60.2	73.4			56.3		67.2	
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**GRADE 3 SPANISH SOCIAL STUDIES**

82	54.9	67.8			45.1		56.0	
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**GRADE 4 MATHEMATICS**

115	54.9	72.9			66.1		54.5	
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**GRADE 4 READING**

56	71.0	74.4			67.9		61.1	
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**GRADE 4 SCIENCE**

114	55.5	70.4			56.1		54.1	
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**GRADE 4 SOCIAL STUDIES**

43	37.4	65.2			20.9		33.0	
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**GRADE 4 SPANISH READING**

59	60.9	71.4			66.1		56.3	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH SOCIAL STUDIES**

72	37.4	65.2			22.2		32.9	
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**GRADE 5 MATHEMATICS**

103	39.9	66.6			40.8		48.3	
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**GRADE 5 READING**

105	64.4	65.6			41.9		56.7	
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**GRADE 5 SCIENCE**

105	64.3	72.5			64.8		54.7	
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**GRADE 5 SOCIAL STUDIES**

105	41.8	70.4			53.3		39.0	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH SOCIAL STUDIES**

69	31.9	64.2			11.6		33.6	
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**GRADE 5 MATHEMATICS**

104	47.0	70.0			52.9		57.5	
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**GRADE 5 READING**

105	60.8	71.3			56.2		63.3	
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**GRADE 5 SCIENCE**

102	67.4	71.2			58.8		61.0	
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**GRADE 5 SOCIAL STUDIES**

101	47.3	68.4			40.6		48.3	
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