



Data Packet
for 2013-14
planning

Dallas ISD

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>

OIR@dallasisd.org

August 23, 2013

School Number 224

WALNUT HILL

2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

STAAR (English)

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 18. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 26. Reading (3-8) STAAR 3-8 Reading in Spanish

STAAR M

- 30. Reading (3-8) STAAR M 3-8 Reading

ITBS

- 38. Compliance SCE Compliance for At-Risk Students
- 41. Math ITBS Mathematics Subtests

LOGRAMOS

- 45. Reading Logramos Reading Subtests

ENGLISH PROFICIENCY

- 47. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

- 49. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 14. Writing (3-8) STAAR 3-8 Writing in English
- 22. Science (3-8) STAAR 3-8 Science in English

34. Math (3-8) STAAR M 3-8 Mathematics

39. Reading ITBS Reading Subtests

2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	46
KN	57
1	52
2	47
3	44
4	38
5	42
ALL	326

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	18	5.5	4	15.4
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	2	0.6	*	*
Hispanic	263	80.7	9	34.6
White	42	12.9	11	42.3
Multiple	0	0.0	1	3.8
Other* (teachers only)	—	—	1	3.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	208	63.8
Economically disadvantaged	268	82.2
Limited English proficient (LEP)	140	42.9
Special education	35	10.7
Talented and Gifted (TAG)	65	19.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	24	3	12.5	0	0.0	0	0.0	19	79.2	2	8.3	0	0.0
	2012	41	1	2.4	0	0.0	1	2.4	39	95.1	0	0.0	0	0.0
	2013	46	3	6.5	0	0.0	0	0.0	42	91.3	1	2.2	0	0.0
KN	2011	56	3	5.4	0	0.0	0	0.0	45	80.4	7	12.5	1	1.8
	2012	40	3	7.5	0	0.0	0	0.0	29	72.5	8	20.0	0	0.0
	2013	57	2	3.5	0	0.0	1	1.8	49	86.0	5	8.8	0	0.0
1	2011	58	5	8.6	0	0.0	0	0.0	43	74.1	10	17.2	0	0.0
	2012	51	4	7.8	0	0.0	0	0.0	42	82.4	5	9.8	0	0.0
	2013	52	2	3.8	1	1.9	0	0.0	38	73.1	11	21.2	0	0.0
2	2011	52	7	13.5	0	0.0	0	0.0	39	75.0	4	7.7	2	3.8
	2012	50	5	10.0	0	0.0	0	0.0	37	74.0	8	16.0	0	0.0
	2013	47	3	6.4	0	0.0	0	0.0	35	74.5	9	19.1	0	0.0
3	2011	44	1	2.3	0	0.0	1	2.3	37	84.1	5	11.4	0	0.0
	2012	41	4	9.8	0	0.0	0	0.0	35	85.4	2	4.9	0	0.0
	2013	44	3	6.8	0	0.0	0	0.0	33	75.0	8	18.2	0	0.0
4	2011	57	6	10.5	0	0.0	0	0.0	45	78.9	5	8.8	1	1.8
	2012	38	1	2.6	0	0.0	1	2.6	33	86.8	3	7.9	0	0.0
	2013	38	3	7.9	0	0.0	0	0.0	31	81.6	4	10.5	0	0.0
5	2011	54	1	1.9	0	0.0	0	0.0	45	83.3	6	11.1	2	3.7
	2012	47	6	12.8	0	0.0	0	0.0	38	80.9	2	4.3	1	2.1
	2013	42	2	4.8	0	0.0	1	2.4	35	83.3	4	9.5	0	0.0
PK-5	2011	345	26	7.5	0	0.0	1	0.3	273	79.1	39	11.3	6	1.7
	2012	308	24	7.8	0	0.0	2	0.6	253	82.1	28	9.1	1	0.3
	2013	326	18	5.5	1	0.3	2	0.6	263	80.7	42	12.9	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	24	24	100.0	12	50.0	11	45.8	11	45.8	0	0.0	14	58.3	54.2	45.8	0.0
	2012	41	40	97.6	30	73.2	0	0.0	30	73.2	0	0.0	41	100.0	43.9	56.1	0.0
	2013	46	45	97.8	31	67.4	3	6.5	33	71.7	0	0.0	44	95.7	65.2	34.8	4.3
KN	2011	56	44	78.6	19	33.9	3	5.4	38	67.9	3	5.4	26	46.4	60.7	39.3	0.0
	2012	40	30	75.0	12	30.0	5	12.5	15	37.5	5	12.5	20	50.0	57.5	42.5	2.5
	2013	57	46	80.7	28	49.1	6	10.5	29	50.9	2	3.5	19	33.3	54.4	45.6	0.0
1	2011	58	40	69.0	22	37.9	8	13.8	34	58.6	13	22.4	9	15.5	41.4	58.6	3.4
	2012	51	43	84.3	20	39.2	6	11.8	23	45.1	11	21.6	5	9.8	56.9	43.1	7.8
	2013	52	41	78.8	19	36.5	9	17.3	26	50.0	11	21.2	2	3.8	59.6	40.4	5.8
2	2011	52	41	78.8	23	44.2	7	13.5	38	73.1	13	25.0	4	7.7	46.2	53.8	1.9
	2012	50	34	68.0	21	42.0	9	18.0	30	60.0	11	22.0	3	6.0	48.0	52.0	2.0
	2013	47	38	80.9	16	34.0	7	14.9	31	66.0	9	19.1	5	10.6	57.4	42.6	0.0
3	2011	44	34	77.3	17	38.6	2	4.5	28	63.6	15	34.1	1	2.3	52.3	47.7	2.3
	2012	41	34	82.9	18	43.9	3	7.3	32	78.0	11	26.8	2	4.9	51.2	48.8	0.0
	2013	44	30	68.2	20	45.5	3	6.8	28	63.6	17	38.6	1	2.3	40.9	59.1	0.0
4	2011	57	41	71.9	20	35.1	6	10.5	26	45.6	19	33.3	3	5.3	47.4	52.6	0.0
	2012	38	30	78.9	16	42.1	2	5.3	27	71.1	14	36.8	1	2.6	47.4	52.6	0.0
	2013	38	34	89.5	17	44.7	3	7.9	31	81.6	11	28.9	1	2.6	39.5	60.5	0.0
5	2011	54	39	72.2	19	35.2	9	16.7	26	48.1	19	35.2	1	1.9	44.4	55.6	0.0
	2012	47	38	80.9	14	29.8	5	10.6	33	70.2	17	36.2	1	2.1	46.8	53.2	0.0
	2013	42	34	81.0	9	21.4	4	9.5	30	71.4	15	35.7	0	0.0	50.0	50.0	0.0
PK-5	2011	345	263	76.2	132	38.3	46	13.3	201	58.3	82	23.8	58	16.8	49.0	51.0	1.2
	2012	308	249	80.8	131	42.5	30	9.7	190	61.7	69	22.4	73	23.7	50.3	49.7	1.9
	2013	326	268	82.2	140	42.9	35	10.7	208	63.8	65	19.9	72	22.1	53.1	46.9	1.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	55	13,211	54	96.8	12,645	95.7	6	10.8	20.9	53	11,602	95.6	87.8
	2012	41	13,633	39	96.2	13,086	96.0	8	19.5	19.9	35	11,731	85.4	86.0
	2013	57	14,067	55	95.3	13,411	95.3	4	7.0	20.0	50	12,178	87.3	86.6
1	2011	55	13,458	53	96.7	12,967	96.4	5	9.1	18.5	51	12,047	92.6	89.5
	2012	52	14,026	51	97.7	13,533	96.5	8	15.3	18.3	48	12,292	91.7	87.6
	2013	52	14,140	50	96.4	13,578	96.0	8	15.5	18.7	44	12,528	85.2	88.6
2	2011	50	13,013	48	96.9	12,593	96.8	3	6.0	16.6	49	11,853	98.2	91.1
	2012	51	13,338	50	97.2	12,932	97.0	4	7.9	16.8	46	11,883	90.3	89.1
	2013	48	13,555	47	97.2	13,077	96.5	5	10.5	17.1	42	12,206	87.8	90.0
3	2011	43	12,619	42	97.9	12,254	97.1	3	6.9	16.3	42	11,604	97.1	92.0
	2012	42	12,874	41	97.4	12,508	97.2	3	7.1	15.5	39	11,592	92.9	90.0
	2013	43	12,879	42	97.0	12,466	96.8	3	6.9	15.9	41	11,710	94.8	90.9
4	2011	56	12,506	54	97.4	12,150	97.1	2	3.6	15.4	55	11,544	98.6	92.3
	2012	38	12,493	37	97.9	12,139	97.2	4	10.5	16.6	36	11,218	94.4	89.8
	2013	38	12,406	37	96.5	12,029	97.0	1	2.6	16.5	36	11,339	94.7	91.4
5	2011	52	11,742	51	97.3	11,419	97.2	0	0.0	8.2	52	10,892	99.6	92.8
	2012	47	12,562	46	97.4	12,220	97.3	1	2.1	5.3	45	11,364	95.3	90.5
	2013	43	12,053	42	96.9	11,696	97.0	1	2.3	6.2	39	11,075	91.0	91.9
KN-5	2011	312	76,549	303	97.1	74,028	96.7	19	6.1	16.1	302	69,542	96.9	90.8
	2012	272	78,926	264	97.3	76,419	96.8	28	10.3	15.5	249	70,080	91.7	88.8
	2013	281	79,100	271	96.5	76,255	96.4	22	7.8	16.0	252	71,036	89.7	89.8

Teachers: 26

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	15.4
Hispanic	9	34.6
White	11	42.3
Multiple	1	3.8
Other	1	3.8

Gender	Number	Percentage
Female	24	92.3
Male	2	7.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	5.2	—
2011-12	5.7	78.6
2012-13	6.7	92.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	7.7
1	0	0.0
2	3	11.5
3	1	3.8
4	2	7.7
5	3	11.5
1-3	4	15.4
More than 3	20	76.9
1 - 5	9	34.6
6 - 10	5	19.2
11 - 20	2	7.7
More than 20	8	30.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	89.5	78.9		*	66.7		63.6	93.3	80.8	63.6	26
	2013	100.0	*	92.9	90.9		*	*		100.0	94.1	95.8	67.8	24
4	2011													
	2012	*	*	89.7	85.2	*	83.3	75.0		73.3	94.7	85.3	64.3	34
	2013	*	*	85.2	79.3	*	83.3	80.0		75.0	86.4	82.4	62.3	34
5	2011													
	2012	*	*	85.7	85.3	*	69.2	70.6		94.7	79.2	86.0	68.0	43
	2013	*	*	91.2	93.3	*	88.2	82.6		84.2	95.2	90.0	81.5	40
3-5	2011													
	2012	62.5	80.0	88.0	83.8	*	74.1	71.1		80.0	87.9	84.5	65.5	103
	2013	93.8	83.3	89.3	87.1	*	87.1	81.4		84.2	91.7	88.8	71.1	98

NUMBER TESTED IN GRADES 3-5														
2011														
2012	8	10	83	80	4	27	45			45	58	103	22,173	
2013	16	6	75	70	3	31	43			38	60	98	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	2	4		*	4		4	1	5	2,466	26
	2013	0	*	1	1		*	*		0	1	1	2,181	24
4	2011													
	2012	*	*	3	4	*	2	4		4	1	5	2,529	34
	2013	*	*	4	6	*	2	3		3	3	6	2,581	34
5	2011													
	2012	*	*	5	5	*	4	5		1	5	6	2,665	43
	2013	*	*	3	2	*	2	4		3	1	4	1,484	40
3-5	2011													
	2012	3	2	10	13	*	7	13		9	7	16	7,660	103
	2013	1	1	8	9	*	4	8		6	5	11	6,246	98

NUMBER TESTED IN GRADES 3-5														
2011														
2012	8	10	83	80	4	27	45			45	58	103	22,173	
2013	16	6	75	70	3	31	43			38	60	98	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	26.3	21.1		*	0.0		27.3	20.0	23.1	12.6	26
	2013	50.0	*	21.4	27.3		*	*		42.9	23.5	29.2	13.6	24
4	2011													
	2012	*	*	17.2	11.1	*	16.7	12.5		26.7	10.5	17.6	11.2	34
	2013	*	*	14.8	13.8	*	8.3	13.3		16.7	9.1	11.8	13.5	34
5	2011													
	2012	*	*	14.3	20.6	*	15.4	11.8		26.3	12.5	18.6	11.1	43
	2013	*	*	14.7	16.7	*	5.9	4.3		21.1	9.5	15.0	13.3	40
3-5	2011													
	2012	12.5	40.0	18.1	17.5	*	14.8	8.9		26.7	13.8	19.4	11.6	103
	2013	31.3	0.0	16.0	17.1	*	6.5	7.0		23.7	13.3	17.3	13.5	98

NUMBER TESTED IN GRADE 3-5														
2011														
2012	8	10	83	80	4	27	45			45	58	103	22,173	
2013	16	6	75	70	3	31	43			38	60	98	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	71.8	61.3	69.0
	2013	84.0	71.1	75.3
4	2011			
	2012	71.8	72.4	64.9
	2013	72.6	67.5	65.8
5	2011			
	2012	73.5	66.5	75.6
	2013	71.0	73.8	71.9
3-5	2011			
	2012	72.5	67.1	70.4
	2013	74.8	70.9	70.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	79.3	74.1	*	66.7	60.0		73.3	84.2	79.4	60.6	34
	2013	*	*	81.5	72.4	*	91.7	86.7		66.7	81.8	76.5	63.9	34

NUMBER TESTED IN GRADE 4														
2011														
2012	4	1	29	27	1	12	15			15	19	34	7,039	
2013	4	3	27	29	1	12	15			12	22	34	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	6	7	*	4	6		4	3	7	2,772	34
	2013	*	*	5	8	*	1	2		4	4	8	2,442	34

NUMBER TESTED IN GRADE 4														
2011														
2012	4	1	29	27	1	12	15			15	19	34	7,039	
2013	4	3	27	29	1	12	15			12	22	34	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	6.9	7.4	*	0.0	0.0		0.0	10.5	5.9	5.1	34
	2013	*	*	3.7	3.4	*	0.0	0.0		0.0	4.5	2.9	4.7	34

NUMBER TESTED IN GRADE 4														
2011														
2012	4	1	29	27	1	12	15			15	19	34	7,039	
2013	4	3	27	29	1	12	15			12	22	34	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.3	2.3	71.2	62.1
	2013	4.3	3.9	59.2	70.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	79.3	75.9	*	75.0	72.7		68.8	85.0	77.8	55.4	36
	2013	87.5	*	71.0	70.4		78.9	72.7		87.5	68.0	75.6	57.5	41
4	2011													
	2012	*	*	51.5	46.7	*	31.3	35.0		55.6	50.0	52.6	53.0	38
	2013	*	*	82.8	77.4	*	78.6	76.5		76.9	82.6	80.6	57.5	36
5	2011													
	2012	*	*	85.7	85.3	*	76.9	76.5		89.5	83.3	86.0	64.1	43
	2013	*	*	85.3	86.7	*	76.5	78.3		84.2	90.5	87.5	81.7	40
3-5	2011													
	2012	87.5	70.0	72.2	69.9	*	58.5	61.0		71.7	73.4	72.6	57.5	117
	2013	87.5	83.3	79.8	78.4	*	78.0	75.8		83.3	79.7	81.2	65.3	117

NUMBER TESTED IN GRADES 3-5														
2011														
2012	8	10	97	93	5	41	59			53	64	117	35,372	
2013	16	6	94	88	3	50	62			48	69	117	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	6	7	*	3	6		5	3	8	5,287	36
	2013	1	*	9	8		4	6		2	8	10	5,086	41
4	2011													
	2012	*	*	16	16	*	11	13		8	10	18	5,511	38
	2013	*	*	5	7	*	3	4		3	4	7	4,919	36
5	2011													
	2012	*	*	5	5	*	3	4		2	4	6	4,228	43
	2013	*	*	5	4	*	4	5		3	2	5	2,035	40
3-5	2011													
	2012	1	3	27	28	*	17	23		15	17	32	15,026	117
	2013	2	1	19	19	*	11	15		8	14	22	12,040	117

NUMBER TESTED IN GRADES 3-5														
2011														
2012	8	10	97	93	5	41	59			53	64	117	35,372	
2013	16	6	94	88	3	50	62			48	69	117	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	3.4	3.4	*	0.0	0.0		6.3	5.0	5.6	7.9	36
	2013	37.5	*	6.5	3.7		5.3	4.5		12.5	12.0	12.2	9.1	41
4	2011													
	2012	*	*	3.0	3.3	*	0.0	0.0		0.0	5.0	2.6	6.1	38
	2013	*	*	10.3	9.7	*	0.0	0.0		0.0	13.0	8.3	9.5	36
5	2011													
	2012	*	*	11.4	5.9	*	0.0	0.0		10.5	8.3	9.3	10.4	43
	2013	*	*	20.6	13.3	*	5.9	8.7		31.6	14.3	22.5	12.8	40
3-5	2011													
	2012	0.0	10.0	6.2	4.3	*	0.0	0.0		5.7	6.3	6.0	8.1	117
	2013	31.3	0.0	12.8	9.1	*	4.0	4.8		16.7	13.0	14.5	10.4	117

NUMBER TESTED IN GRADE 3-5														
2011														
2012	8	10	97	93	5	41	59			53	64	117	35,372	
2013	16	6	94	88	3	50	62			48	69	117	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	63.7	60.4	69.4	62.5	48.1
	2013	69.4	60.1	74.0	77.7	65.9
4	2011					
	2012	57.4	63.2	64.5	55.3	55.8
	2013	71.4	73.6	68.1	70.1	57.2
5	2011					
	2012	69.3	67.1	70.8	66.6	70.8
	2013	70.1	72.9	67.9	71.9	73.4
3-5	2011					
	2012	63.7	63.7	68.3	61.6	59.0
	2013	70.3	68.6	70.1	73.4	65.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	79.4	78.8	*	53.8	56.3		89.5	69.6	78.6	58.2	42
	2013	*	*	79.4	83.3	*	76.5	73.9		84.2	81.0	82.5	65.1	40

NUMBER TESTED IN GRADE 5														
2011														
2012	2	5	34	33	1	13	16		19	23	42	10,697		
2013	4	1	34	30	2	17	23		19	21	40	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	7	7	*	6	7		2	7	9	4476	42
	2013	*	*	7	5	*	4	6		3	4	7	3551	40

NUMBER TESTED IN GRADE 5														
2011														
2012	2	5	34	33	1	13	16			19	23	42	10,697	
2013	4	1	34	30	2	17	23			19	21	40	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	8.8	6.1	*	0.0	0.0		10.5	4.3	7.1	6.5	42
	2013	*	*	20.6	16.7	*	5.9	8.7		31.6	4.8	17.5	6.6	40

NUMBER TESTED IN GRADE 5														
2011														
2012	2	5	34	33	1	13	16			19	23	42	10,697	
2013	4	1	34	30	2	17	23			19	21	40	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	81.3	82.4	73.2	74.1
	2013	72.8	78.3	69.0	70.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			71.4	71.4	*	71.4	71.4		62.5	83.3	71.4	65.5	14
	2013			88.2	87.5		88.2	88.2		88.9	87.5	88.2	69.6	17
4	2011													
	2012			*	*		*	*		*	*	*	64.4	4
	2013			*	*		*	*		*	*	*	61.0	2
3-5	2011													
	2012			61.1	64.7	*	61.1	61.1		54.5	71.4	61.1	66.8	18
	2013			89.5	88.9		89.5	89.5		90.0	88.9	89.5	70.6	19

NUMBER TESTED IN GRADES 3-5														
2011														
2012			18	17	1	18	18			11	7	18	14,102	
2013			19	18		19	19			10	9	19	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			4	4	*	4	4		3	1	4	1,957	14
	2013			2	2		2	2		1	1	2	1,697	17
4	2011													
	2012			*	*		*	*		*	*	*	1,728	4
	2013			*	*		*	*		*	*	*	1,915	2
3-5	2011													
	2012			7	6	*	7	7		5	2	7	4,683	18
	2013			2	2		2	2		1	1	2	4,061	19

NUMBER TESTED IN GRADES 3-5														
2011														
2012			18	17	1	18	18			11	7	18	14,102	
2013			19	18		19	19			10	9	19	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			35.7	35.7	*	35.7	35.7		25.0	50.0	35.7	13.4	14
	2013			29.4	31.3		29.4	29.4		33.3	25.0	29.4	17.4	17
4	2011													
	2012			*	*		*	*		*	*	*	13.0	4
	2013			*	*		*	*		*	*	*	13.4	2
3-5	2011													
	2012			27.8	29.4	*	27.8	27.8		18.2	42.9	27.8	12.9	18
	2013			31.6	33.3		31.6	31.6		40.0	22.2	31.6	14.6	19

NUMBER TESTED IN GRADE 3-5														
2011														
2012			18	17	1	18	18			11	7	18	14,102	
2013			19	18		19	19			10	9	19	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	77.4	68.7	56.7
	2013	63.7	71.2	70.6
4	2011			
	2012	*	*	*
	2013	*	*	*
3-5	2011			
	2012	69.1	65.7	51.7
	2013	66.0	72.2	72.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	54.7	2
	2013		*	*	*	*	*	*		*	*	*	67.5	3
4	2011													
	2012												58.0	0
	2013			*	*	*	*	*		*		*	60.2	2
5	2011													
	2012		*	*	*	*	*	*		*	*	*	67.0	3
	2013		*	*	*	*		*		*		*	86.5	2
3-5	2011													
	2012		*	*	*	*	*	*		*	*	*	61.0	5
	2013		*	*	100.0	100.0	*	100.0		100.0	*	100.0	73.4	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	4	5	5	3	4		4	1	5	1,384		
2013		2	5	6	7	3	7		6	1	7	1,434		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	149	2
	2013		*	*	*	*	*	*		*	*	*	114	3
4	2011													
	2012												201	0
	2013			*	*	*	*	*		*		*	184	2
5	2011													
	2012		*	*	*	*	*	*		*	*	*	190	3
	2013		*	*	*	*		*		*		*	84	2
3-5	2011													
	2012		*	*	*	*	*	*		*	*	*	540	5
	2013		*	*	0	0	*	0		0	*	0	382	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	4	5	5	3	4			4	1	5	1,384	
2013		2	5	6	7	3	7			6	1	7	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	3.3	2
	2013		*	*	*	*	*	*		*	*	*	4.3	3
4	2011													
	2012												3.3	0
	2013			*	*	*	*	*		*		*	3.5	2
5	2011													
	2012		*	*	*	*	*	*		*	*	*	4.9	3
	2013		*	*	*	*		*		*		*	7.4	2
3-5	2011													
	2012		*	*	*	*	*	*		*	*	*	4.0	5
	2013		*	*	0.0	0.0	*	0.0		0.0	*	0.0	5.4	7

NUMBER TESTED IN GRADE 3-5														
2011														
2012		1	4	5	5	3	4			4	1	5	1,384	
2013		2	5	6	7	3	7			6	1	7	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012			
	2013	*	*	*
5	2011			
	2012	*	*	*
	2013	*	*	*
3-5	2011			
	2012	*	*	*
	2013	44.6	63.5	54.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	52.0	2
	2013		*	*	*	*	*	*		*	*	*	64.4	3
4	2011													
	2012												61.2	0
	2013			*	*	*	*	*		*		*	61.7	2
5	2011													
	2012		*	*	*	*	*	*		*	*	*	60.6	3
	2013		*	*	*	*		*		*		*	77.2	2
3-5	2011													
	2012		*	*	*	*	*	*		*	*	*	58.7	5
	2013		*	*	16.7	14.3	*	14.3		0.0	*	14.3	69.1	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	4	5	5	3	4		4	1	5	1,354		
2013		2	5	6	7	3	7		6	1	7	1,433		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	157	2
	2013		*	*	*	*	*	*		*	*	*	120	3
4	2011													
	2012												182	0
	2013			*	*	*	*	*		*		*	181	2
5	2011													
	2012		*	*	*	*	*	*		*	*	*	220	3
	2013		*	*	*	*		*		*		*	142	2
3-5	2011													
	2012		*	*	*	*	*	*		*	*	*	559	5
	2013		*	*	5	6	*	6		6	*	6	443	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	4	5	5	3	4		4	1	5	1,354		
2013		2	5	6	7	3	7		6	1	7	1,433		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	4.0	2
	2013		*	*	*	*	*	*		*	*	*	7.4	3
4	2011													
	2012												1.7	0
	2013			*	*	*	*	*		*		*	4.7	2
5	2011													
	2012		*	*	*	*	*	*		*	*	*	0.7	3
	2013		*	*	*	*		*		*		*	3.9	2
3-5	2011													
	2012		*	*	*	*	*	*		*	*	*	1.8	5
	2013		*	*	0.0	0.0	*	0.0		0.0	*	0.0	5.0	7

NUMBER TESTED IN GRADE 3-5														
2011														
2012		1	4	5	5	3	4		4	1	5	1,354		
2013		2	5	6	7	3	7		6	1	7	1,433		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012					
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
3-5	2011					
	2012	*	*	*	*	*
	2013	46.4	41.9	44.4	45.2	48.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	45.0	92.9	64.7	63.3	34
	2012	0.0	76.0	65.5	62.2	29
	2013	30.0	64.0	54.3	60.8	35
1	2011	56.3	95.0	77.8	58.1	36
	2012	42.9	67.9	62.9	55.4	35
	2013	60.0	82.6	75.8	55.3	33
2	2011	44.4	100.0	68.8	50.6	32
	2012	76.9	83.3	80.6	49.8	31
	2013	35.3	86.7	59.4	50.4	32
K-2	2011	48.1	95.8	70.6	57.4	68
	2012	54.2	74.6	69.5	55.8	66
	2013	40.5	76.2	63.0	55.6	65
# Tested (GR K-2)	2011	54	48	102	20,530	
	2012	24	71	95	21,034	
	2013	37	63	100	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	50.0	93.3	62.3	56.8	53
	2012	33.3	84.0	65.0	55.1	40
	2013	41.4	72.0	55.6	55.1	54
1	2011	40.6	71.4	52.8	53.1	53
	2012	31.8	53.6	44.9	50.7	49
	2013	29.2	65.2	46.8	52.0	47
2	2011	40.0	92.9	55.1	56.8	49
	2012	63.3	75.0	68.0	57.9	50
	2013	56.7	87.5	67.4	56.2	46
K-2	2011	43.8	84.0	56.8	55.6	155
	2012	46.3	69.9	59.0	54.5	139
	2013	43.4	73.4	56.5	54.4	147
# Tested (GR K-2)	2011	105	50	155	40,067	
	2012	67	73	139	40,477	
	2013	83	64	147	40,966	

5	2011	14.3	74.1	61.8	36.2	34
	2012	50.0	92.9	62.5	37.2	48
	2013	32.3	92.3	50.0	38.7	44
# Tested (GR 5)	2011	7	27	34	9,181	
	2012	34	14	48	9,773	
	2013	31	13	44	8,952	

5	2011	33.3	88.9	64.6	44.8	48
	2012	48.4	64.3	53.3	43.8	45
	2013	33.3	92.3	51.2	45.7	43
# Tested (GR 5)	2011	21	27	48	10,907	
	2012	31	14	45	11,044	
	2013	30	13	43	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	60.0	58.3		*	45.0		57.9	73.3	64.7	63.3	34
	2012	100.0	*	47.1	52.6	*	*	*		56.3	76.9	65.5	62.2	29
	2013	*	*	50.0	45.8	*	33.3	30.0		42.1	68.8	54.3	60.8	35
# Tested (GR K)	2011	5	3	25	24		1	20		19	15	34	6,761	
	2012	8	4	17	19	2	1	4		16	13	29	6,939	
	2013	5	1	28	24	2	9	10		19	16	35	7,238	

1	2011	90.0	*	72.7	65.0	*	*	56.3		70.0	80.8	77.8	58.1	36
	2012	*	*	61.5	56.0	*	*	42.9		50.0	80.0	62.9	55.4	35
	2013	77.8	*	71.4	72.7	*	*	60.0		68.4	85.7	75.8	55.3	33
2	2011	*	71.4	68.4	57.1	*	*	44.4		53.3	82.4	68.8	50.6	32
	2012	100.0	*	83.3	68.8	14.3	*	76.9		63.6	90.0	80.6	49.8	31
	2013	77.8	*	55.0	52.0	*	*	35.3		61.1	57.1	59.4	50.4	32
1-2	2011	85.7	72.7	70.7	61.0	14.3	50.0	50.0		60.0	81.4	73.5	54.4	68
	2012	92.3	44.4	70.5	61.0	10.0	57.1	65.0		54.8	85.7	71.2	52.7	66
	2013	77.8	*	63.4	61.7	33.3	16.7	44.4		64.9	71.4	67.7	52.9	65
# Tested (GR 1-2)	2011	14	11	41	41	7	6	34		25	43	68	13,769	
	2012	13	9	44	41	10	7	20		31	35	66	14,095	
	2013	18	5	41	47	9	6	27		37	28	65	14,321	

5	2011	*	*	57.1	60.9	*	*	14.3		53.8	66.7	61.8	36.2	34
	2012	*	33.3	64.1	59.5	*	21.4	50.0		65.2	60.0	62.5	37.2	48
	2013	*	*	50.0	44.1	*	17.6	32.3		47.6	52.2	50.0	38.7	44
# Tested (GR 5)	2011	3	1	28	23	3	4	7		13	21	34	9,181	
	2012	2	6	39	37	5	14	34		23	25	48	9,773	
	2013	4	3	36	34	4	17	31		21	23	44	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	6	4		*	1		5	5	10	2,106	34
	2012	4	*	4	4	*	*	*		3	5	8	2,027	29
	2013	*	*	4	3	*	0	0		6	2	8	2,108	35
# Tested (GR K)	2011	5	3	25	24		1	20		19	15	34	6,761	
	2012	8	4	17	19	2	1	4		16	13	29	6,939	
	2013	5	1	28	24	2	9	10		19	16	35	7,238	

1	2011	7	*	7	4	*	*	2		2	13	15	1,963	36
	2012	*	*	6	5	*	*	0		4	5	9	1,963	35
	2013	6	*	8	9	*	*	4		8	7	15	2,017	33
2	2011	*	3	5	4	*	*	1		3	6	9	1,018	32
	2012	4	*	6	3	0	*	0		3	7	10	1,017	31
	2013	1	*	2	2	*	*	1		2	2	4	1,045	32
1-2	2011	8	4	12	8	0	0	3		5	19	24	2,981	68
	2012	5	2	12	8	0	0	0		7	12	19	2,981	66
	2013	7	*	10	11	0	0	5		10	9	19	3,063	65
# Tested (GR 1-2)	2011	14	11	41	41	7	6	34		25	43	68	13,769	
	2012	13	9	44	41	10	7	20		31	35	66	14,095	
	2013	18	5	41	47	9	6	27		37	28	65	14,321	

5	2011	*	*	4	3	*	*	0		3	4	7	701	34
	2012	*	0	7	4	*	1	1		5	2	7	822	48
	2013	*	*	5	4	*	1	1		4	2	6	719	44
# Tested (GR 5)	2011	3	1	28	23	3	4	7		13	21	34	9,181	
	2012	2	6	39	37	5	14	34		23	25	48	9,773	
	2013	4	3	36	34	4	17	31		21	23	44	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	59.1	58.1	*	47.4	50.0		65.6	57.1	62.3	56.8	53
	2012	100.0	*	50.0	60.0	*	41.7	33.3		50.0	83.3	65.0	55.1	40
	2013	*	*	53.2	53.5	*	39.3	41.4		55.2	56.0	55.6	55.1	54
1	2011	80.0	*	48.7	42.9	*	42.9	40.6		42.9	59.4	52.8	53.1	53
	2012	*	*	46.3	42.5	*	27.8	31.8		51.9	36.4	44.9	50.7	49
	2013	66.7	*	42.9	41.7	*	22.2	29.2		44.4	50.0	46.8	52.0	47
2	2011	*	57.1	55.6	52.6	*	45.0	40.0		40.9	66.7	55.1	56.8	49
	2012	75.0	*	70.3	61.8	10.0	66.7	63.3		58.3	76.9	68.0	57.9	50
	2013	88.9	*	64.7	67.6	33.3	66.7	56.7		73.1	60.0	67.4	56.2	46
K-2	2011	84.2	42.9	54.6	51.7	10.0	45.0	43.8		52.0	61.3	56.8	55.6	155
	2012	75.0	61.5	55.7	53.8	5.6	47.1	46.3		53.4	65.2	59.0	54.5	139
	2013	82.6	33.3	53.4	54.3	30.8	41.0	43.4		57.3	55.4	56.5	54.4	147
# Tested (GR K-2)	2011	19	14	119	116	10	60	105		75	80	155	40,067	
	2012	20	13	106	104	18	51	67		73	66	139	40,477	
	2013	23	6	116	116	13	61	83		82	65	147	40,966	

5	2011	*	*	59.5	59.5	*	35.3	33.3		68.4	62.1	64.6	44.8	48
	2012	*	50.0	52.8	50.0	*	45.5	48.4		61.9	45.8	53.3	43.8	45
	2013	*	*	48.6	42.4	*	17.6	33.3		65.0	39.1	51.2	45.7	43
# Tested (GR 5)	2011	3	1	42	37	4	17	21		19	29	48	10,907	
	2012	2	6	36	34	5	11	31		21	24	45	11,044	
	2013	4	3	35	33	3	17	30		20	23	43	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	10	11	*	3	6		11	4	15	2,815	53
	2012	3	*	5	8	*	1	1		3	7	10	2,472	40
	2013	*	*	7	6	*	2	2		1	6	7	2,594	54
1	2011	5	*	8	7	*	3	4		4	9	13	2,716	53
	2012	*	*	4	2	*	1	1		3	1	4	2,473	49
	2013	2	*	5	4	*	1	2		4	3	7	2,609	47
2	2011	*	2	9	7	*	4	4		5	7	12	2,746	49
	2012	4	*	6	4	0	3	5		7	4	11	2,843	50
	2013	1	*	6	4	1	2	3		7	1	8	2,626	46
K-2	2011	9	3	27	25	1	10	14		20	20	40	8,277	155
	2012	7	3	15	14	0	5	7		13	12	25	7,788	139
	2013	3	1	18	14	1	5	7		12	10	22	7,829	147
# Tested (GR K-2)	2011	19	14	119	116	10	60	105		75	80	155	40,067	
	2012	20	13	106	104	18	51	67		73	66	139	40,477	
	2013	23	6	116	116	13	61	83		82	65	147	40,966	
5	2011	*	*	6	4	*	2	2		6	3	9	1,395	48
	2012	*	0	6	5	*	0	1		5	1	6	1,426	45
	2013	*	*	7	5	*	2	2		4	3	7	1,578	43
# Tested (GR 5)	2011	3	1	42	37	4	17	21		19	29	48	10,907	
	2012	2	6	36	34	5	11	31		21	24	45	11,044	
	2013	4	3	35	33	3	17	30		20	23	43	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	60.0	*	51.3	45.7	*	42.9	40.6		47.6	53.1	50.9	66.7	53
	2012	*	*	45.2	43.9	*	31.6	30.4		46.4	40.9	44.0	62.5	50
	2013	66.7	*	51.4	47.2	*	38.9	41.7		48.1	60.0	53.2	63.6	47
2	2011	*	71.4	50.0	47.4	*	40.0	37.1		45.5	59.3	53.1	62.0	49
	2012	75.0	*	55.9	54.8	28.6	50.0	51.7		61.9	57.7	59.6	63.6	47
	2013	77.8	*	51.5	48.6	*	33.3	36.7		60.0	50.0	55.6	60.6	45
1-2	2011	64.3	54.5	50.7	46.6	12.5	41.5	38.8		46.5	55.9	52.0	64.4	102
	2012	58.3	55.6	50.0	48.6	16.7	41.0	42.3		53.1	50.0	51.5	63.0	97
	2013	72.2	*	51.5	47.9	30.0	36.4	38.9		53.8	55.0	54.3	62.1	92
# Tested (GR 1-2)	2011	14	11	75	73	8	41	67		43	59	102	26,660	
	2012	12	9	76	72	12	39	52		49	48	97	26,880	
	2013	18	5	68	73	10	33	54		52	40	92	27,003	
5	2011	*	*	59.5	54.1	*	58.8	52.4		68.4	58.6	62.5	48.6	48
	2012	*	16.7	45.9	40.0	*	33.3	34.4		42.9	40.0	41.3	45.9	46
	2013	*	*	45.7	39.4	*	41.2	33.3		40.0	43.5	41.9	48.8	43
# Tested (GR 5)	2011	3	1	42	37	4	17	21		19	29	48	11,471	
	2012	2	6	37	35	5	12	32		21	25	46	11,770	
	2013	4	3	35	33	3	17	30		20	23	43	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	6	*	10	8	*	3	6		6	10	16	4,427	53
	2012	*	*	8	6	*	3	3		7	1	8	4,060	50
	2013	1	*	7	6	*	3	4		4	4	8	4,150	47
2	2011	*	3	9	8	*	4	5		6	7	13	3,810	49
	2012	4	*	2	2	0	2	3		5	2	7	3,820	47
	2013	2	*	10	8	*	2	3		8	4	12	3,436	45
1-2	2011	7	3	19	16	1	7	11		12	17	29	8,237	102
	2012	4	1	10	8	0	5	6		12	3	15	7,880	97
	2013	3	*	17	14	2	5	7		12	8	20	7,586	92
# Tested (GR 1-2)	2011	14	11	75	73	8	41	67		43	59	102	26,660	
	2012	12	9	76	72	12	39	52		49	48	97	26,880	
	2013	18	5	68	73	10	33	54		52	40	92	27,003	
5	2011	*	*	4	3	*	3	3		4	2	6	1,416	48
	2012	*	0	3	3	*	1	1		2	1	3	1,169	46
	2013	*	*	5	4	*	1	1		2	3	5	1,391	43
# Tested (GR 5)	2011	3	1	42	37	4	17	21		19	29	48	11,471	
	2012	2	6	37	35	5	12	32		21	25	46	11,770	
	2013	4	3	35	33	3	17	30		20	23	43	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			94.7	94.7	*	100.0	100.0		92.3	100.0	94.7	90.9	19
	2012			100.0	100.0	*	100.0	100.0		100.0	*	100.0	89.9	11
	2013			94.7	94.7		94.7	94.7		90.0	100.0	94.7	89.7	19
1	2011			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.4	18
	2012			81.3	81.3	*	81.3	81.3		66.7	100.0	81.3	89.2	16
	2013			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.6	14
2	2011			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	94.9	17
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.3	16
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.6	13
K-2	2011			98.1	98.1	*	100.0	100.0		96.8	100.0	98.1	91.7	54
	2012			93.0	92.9	*	93.0	93.0		88.0	100.0	93.0	90.8	43
	2013			97.8	97.8	*	97.8	97.8		96.0	100.0	97.8	90.3	46
# Tested (GR K-2)	2011			54	52	4	53	52		31	23	54	19,081	
	2012			43	42	4	43	43		25	18	43	18,911	
	2013			46	45	1	46	46		25	21	46	18,629	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			13	13	*	13	13		8	5	13	3,964	19
	2012			10	10	*	10	10		5	*	10	3,679	11
	2013			16	16		16	16		7	9	16	3,798	19
1	2011			11	9		11	10		7	4	11	2,459	18
	2012			11	11	*	11	11		5	6	11	2,437	16
	2013			12	12	*	12	12		7	5	12	2,394	14
2	2011			11	11	*	11	11		5	6	11	3,227	17
	2012			14	13		14	14		8	6	14	2,934	16
	2013			10	9		10	10		5	5	10	2,899	13
K-2	2011			35	33	*	35	34		20	15	35	9,650	54
	2012			35	34	*	35	35		18	17	35	9,050	43
	2013			38	37	*	38	38		19	19	38	9,091	46
# Tested (GR K-2)	2011			54	52	4	53	52		31	23	54	19,081	
	2012			43	42	4	43	43		25	18	43	18,911	
	2013			46	45	1	46	46		25	21	46	18,629	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (28)	Beginning	1	3.6	1	3.6	9	32.1	5	17.9	5	17.9
	Intermediate	15	53.6	20	71.4	13	46.4	7	25.0	7	25.0
	Advanced	9	32.1	7	25.0	2	7.1	11	39.3	12	42.9
	Advanced High	3	10.7	0	0.0	4	14.3	5	17.9	4	14.3
1 (18)	Beginning	3	16.7	4	22.2	7	41.2	3	17.6	3	17.6
	Intermediate	8	44.4	8	44.4	8	47.1	8	47.1	8	47.1
	Advanced	4	22.2	4	22.2	2	11.8	5	29.4	5	29.4
	Advanced High	3	16.7	2	11.1	0	0.0	1	5.9	1	5.9
2 (16)	Beginning	1	6.3	2	12.5	1	6.7	2	13.3	2	13.3
	Intermediate	5	31.3	6	37.5	7	46.7	0	0.0	0	0.0
	Advanced	7	43.8	5	31.3	6	40.0	8	53.3	8	53.3
	Advanced High	3	18.8	3	18.8	1	6.7	5	33.3	5	33.3
3 (20)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	3	15.0	8	40.0	8	40.0	2	10.0	2	10.0
	Advanced	12	60.0	8	40.0	9	45.0	3	15.0	3	15.0
	Advanced High	5	25.0	4	20.0	3	15.0	15	75.0	15	75.0
4 (17)	Beginning	0	0.0	1	5.9	1	6.3	1	6.3	1	6.3
	Intermediate	2	11.8	1	5.9	1	6.3	1	6.3	1	6.3
	Advanced	0	0.0	2	11.8	3	18.8	4	25.0	4	25.0
	Advanced High	15	88.2	13	76.5	11	68.8	10	62.5	10	62.5

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
16 8 (50.0%)	Beginning	3			
	Intermediate	5	3		
	Advanced	1	1	2	
	Advanced High	0	0	1	
14 10 (71.4%)	Beginning	2			
	Intermediate	0	0		
	Advanced	2	3	2	
	Advanced High	0	3	2	
19 15 (78.9%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	3	
	Advanced High	0	0	15	
16 12 (75.0%)	Beginning	1			
	Intermediate	1	0		
	Advanced	0	1	3	
	Advanced High	0	0	10	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (17)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	3	17.6	0	0.0	0	0.0
	Advanced	5	29.4	3	17.6	5	29.4	4	23.5	4	23.5
	Advanced High	12	70.6	14	82.4	9	52.9	13	76.5	13	76.5
ALL (116)	Beginning	5	4.3	8	6.9	18	15.9	11	9.7	11	9.7
	Intermediate	33	28.4	43	37.1	40	35.4	18	15.9	18	15.9
	Advanced	37	31.9	29	25.0	27	23.9	35	31.0	36	31.9
	Advanced High	41	35.3	36	31.0	28	24.8	49	43.4	48	42.5

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
17 15 (88.2%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	2	2	
	Advanced High	0	1	12	
82 60 (73.2%)	Beginning	6			
	Intermediate	6	4		
	Advanced	3	7	12	
	Advanced High	0	4	40	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

42	58.4	75.1			64.3		53.4	
----	------	------	--	--	------	--	------	--

GRADE 3 READING

25	75.0	80.3			76.0		51.1	
----	------	------	--	--	------	--	------	--

GRADE 3 SCIENCE

24	62.9	75.3			79.2		50.3	
----	------	------	--	--	------	--	------	--

GRADE 3 SOCIAL STUDIES

25	74.7	81.0			88.0		54.2	
----	------	------	--	--	------	--	------	--

GRADE 3 SPANISH READING

17	53.7	74.3			82.4		51.2	
----	------	------	--	--	------	--	------	--

GRADE 3 SPANISH SCIENCE

17	60.4	75.3			76.5		51.1	
----	------	------	--	--	------	--	------	--

GRADE 3 SPANISH SOCIAL STUDIES

17	63.5	75.7			64.7		56.1	
----	------	------	--	--	------	--	------	--

GRADE 4 MATHEMATICS

35	56.6	71.1			45.7		52.3	
----	------	------	--	--	------	--	------	--

GRADE 4 READING

33	80.2	80.2			84.8		62.1	
----	------	------	--	--	------	--	------	--

GRADE 4 SCIENCE

33	60.1	70.1			57.6		51.9	
----	------	------	--	--	------	--	------	--

GRADE 4 SOCIAL STUDIES

33	47.9	69.4			60.6		37.2	
----	------	------	--	--	------	--	------	--

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

41	60.6	75.9			68.3		53.1	
----	------	------	--	--	------	--	------	--

GRADE 3 READING

25	74.3	79.2			80.0		62.7	
----	------	------	--	--	------	--	------	--

GRADE 3 SCIENCE

25	71.7	81.2			76.0		55.0	
----	------	------	--	--	------	--	------	--

GRADE 3 SOCIAL STUDIES

25	79.9	82.3			84.0		56.1	
----	------	------	--	--	------	--	------	--

GRADE 3 SPANISH READING

16	69.0	79.3			81.3		67.2	
----	------	------	--	--	------	--	------	--

GRADE 3 SPANISH SCIENCE

16	69.8	79.9			75.0		53.8	
----	------	------	--	--	------	--	------	--

GRADE 3 SPANISH SOCIAL STUDIES

16	71.7	79.8			87.5		56.0	
----	------	------	--	--	------	--	------	--

GRADE 4 MATHEMATICS

35	56.4	73.9			68.6		54.5	
----	------	------	--	--	------	--	------	--

GRADE 4 READING

34	73.9	76.9			73.5		61.1	
----	------	------	--	--	------	--	------	--

GRADE 4 SCIENCE

31	57.2	71.4			64.5		54.1	
----	------	------	--	--	------	--	------	--

GRADE 4 SOCIAL STUDIES

30	43.0	68.3			40.0		33.0	
----	------	------	--	--	------	--	------	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

2	*	*			*		43.6	
---	---	---	--	--	---	--	------	--

GRADE 4 SPANISH SCIENCE

2	*	*			*		48.8	
---	---	---	--	--	---	--	------	--

GRADE 4 SPANISH SOCIAL STUDIES

2	*	*			*		32.9	
---	---	---	--	--	---	--	------	--

GRADE 5 MATHEMATICS

39	50.3	72.4			61.5		48.3	
----	------	------	--	--	------	--	------	--

GRADE 5 READING

40	72.9	73.8			67.5		56.7	
----	------	------	--	--	------	--	------	--

GRADE 5 SCIENCE

40	65.3	73.3			60.0		54.7	
----	------	------	--	--	------	--	------	--

GRADE 5 SOCIAL STUDIES

40	41.1	70.1			50.0		39.0	
----	------	------	--	--	------	--	------	--

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

2	*	*			*		56.3	
---	---	---	--	--	---	--	------	--

GRADE 4 SPANISH SCIENCE

5	*	*			*		53.0	
---	---	---	--	--	---	--	------	--

GRADE 4 SPANISH SOCIAL STUDIES

5	*	*			*		33.6	
---	---	---	--	--	---	--	------	--

GRADE 5 MATHEMATICS

40	54.6	74.3			72.5		57.5	
----	------	------	--	--	------	--	------	--

GRADE 5 READING

40	70.1	78.1			80.0		63.3	
----	------	------	--	--	------	--	------	--

GRADE 5 SCIENCE

40	75.6	78.5			77.5		61.0	
----	------	------	--	--	------	--	------	--

GRADE 5 SOCIAL STUDIES

40	53.7	72.2			65.0		48.3	
----	------	------	--	--	------	--	------	--