



Data Packet  
for 2013-14  
planning

Dallas ISD  
Evaluation & Assessment  
Office of Institutional Research  
<http://mydata.dallasisd.org>  
[OIR@dallasisd.org](mailto:OIR@dallasisd.org)  
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School Number 222

URBAN PARK

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	48
KN	112
1	86
2	105
3	99
4	88
5	82
ALL	620

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	8	1.3	4	11.1
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	605	97.6	20	55.6
White	6	1.0	11	30.6
Multiple	0	0.0	1	2.8
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	527	85.0
Economically disadvantaged	618	99.7
Limited English proficient (LEP)	441	71.1
Special education	47	7.6
Talented and Gifted (TAG)	53	8.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	98	3	3.1	0	0.0	0	0.0	91	92.9	3	3.1	1	1.0
	2012	66	3	4.5	0	0.0	0	0.0	63	95.5	0	0.0	0	0.0
	2013	48	1	2.1	0	0.0	0	0.0	47	97.9	0	0.0	0	0.0
KN	2011	125	7	5.6	0	0.0	0	0.0	117	93.6	1	0.8	0	0.0
	2012	105	8	7.6	0	0.0	0	0.0	95	90.5	2	1.9	0	0.0
	2013	112	2	1.8	0	0.0	0	0.0	109	97.3	1	0.9	0	0.0
1	2011	111	5	4.5	0	0.0	0	0.0	104	93.7	2	1.8	0	0.0
	2012	125	9	7.2	0	0.0	0	0.0	114	91.2	2	1.6	0	0.0
	2013	86	1	1.2	1	1.2	0	0.0	83	96.5	1	1.2	0	0.0
2	2011	121	3	2.5	1	0.8	0	0.0	116	95.9	1	0.8	0	0.0
	2012	112	4	3.6	0	0.0	0	0.0	107	95.5	1	0.9	0	0.0
	2013	105	1	1.0	0	0.0	0	0.0	103	98.1	1	1.0	0	0.0
3	2011	120	1	0.8	0	0.0	0	0.0	117	97.5	2	1.7	0	0.0
	2012	109	5	4.6	0	0.0	0	0.0	101	92.7	3	2.8	0	0.0
	2013	99	1	1.0	0	0.0	0	0.0	97	98.0	1	1.0	0	0.0
4	2011	129	9	7.0	0	0.0	0	0.0	118	91.5	2	1.6	0	0.0
	2012	118	2	1.7	0	0.0	0	0.0	115	97.5	1	0.8	0	0.0
	2013	88	1	1.1	0	0.0	0	0.0	86	97.7	1	1.1	0	0.0
5	2011	97	2	2.1	0	0.0	0	0.0	95	97.9	0	0.0	0	0.0
	2012	122	11	9.0	0	0.0	0	0.0	110	90.2	1	0.8	0	0.0
	2013	82	1	1.2	0	0.0	0	0.0	80	97.6	1	1.2	0	0.0
PK-5	2011	801	30	3.7	1	0.1	0	0.0	758	94.6	11	1.4	1	0.1
	2012	757	42	5.5	0	0.0	0	0.0	705	93.1	10	1.3	0	0.0
	2013	620	8	1.3	1	0.2	0	0.0	605	97.6	6	1.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	98	92	93.9	74	75.5	2	2.0	62	63.3	0	0.0	98	100.0	52.0	48.0	0.0
	2012	66	66	100.0	53	80.3	0	0.0	54	81.8	0	0.0	66	100.0	47.0	53.0	0.0
	2013	48	48	100.0	32	66.7	3	6.3	32	66.7	0	0.0	48	100.0	50.0	50.0	0.0
KN	2011	125	117	93.6	82	65.6	5	4.0	109	87.2	0	0.0	34	27.2	42.4	57.6	0.8
	2012	105	102	97.1	70	66.7	2	1.9	77	73.3	0	0.0	40	38.1	55.2	44.8	2.9
	2013	112	111	99.1	74	66.1	9	8.0	77	68.8	0	0.0	51	45.5	49.1	50.9	2.7
1	2011	111	109	98.2	73	65.8	4	3.6	82	73.9	10	9.0	6	5.4	52.3	47.7	9.0
	2012	125	124	99.2	81	64.8	5	4.0	93	74.4	9	7.2	4	3.2	44.0	56.0	4.0
	2013	86	86	100.0	64	74.4	8	9.3	68	79.1	5	5.8	2	2.3	57.0	43.0	1.2
2	2011	121	118	97.5	85	70.2	3	2.5	117	96.7	10	8.3	0	0.0	52.9	47.1	6.6
	2012	112	110	98.2	75	67.0	8	7.1	105	93.8	14	12.5	5	4.5	52.7	47.3	7.1
	2013	105	105	100.0	72	68.6	5	4.8	96	91.4	8	7.6	4	3.8	52.4	47.6	3.8
3	2011	120	117	97.5	86	71.7	6	5.0	105	87.5	19	15.8	4	3.3	51.7	48.3	4.2
	2012	109	105	96.3	76	69.7	2	1.8	103	94.5	11	10.1	6	5.5	47.7	52.3	2.8
	2013	99	98	99.0	71	71.7	11	11.1	93	93.9	12	12.1	1	1.0	50.5	49.5	2.0
4	2011	129	124	96.1	80	62.0	1	0.8	87	67.4	23	17.8	3	2.3	51.2	48.8	2.3
	2012	118	117	99.2	89	75.4	4	3.4	113	95.8	14	11.9	8	6.8	48.3	51.7	0.8
	2013	88	88	100.0	72	81.8	5	5.7	83	94.3	11	12.5	5	5.7	46.6	53.4	3.4
5	2011	97	92	94.8	64	66.0	0	0.0	73	75.3	21	21.6	5	5.2	49.5	50.5	0.0
	2012	122	120	98.4	77	63.1	4	3.3	103	84.4	23	18.9	5	4.1	48.4	51.6	0.8
	2013	82	82	100.0	56	68.3	6	7.3	78	95.1	17	20.7	5	6.1	51.2	48.8	0.0
PK-5	2011	801	769	96.0	544	67.9	21	2.6	635	79.3	83	10.4	150	18.7	50.2	49.8	3.4
	2012	757	744	98.3	521	68.8	25	3.3	648	85.6	71	9.4	134	17.7	49.0	51.0	2.8
	2013	620	618	99.7	441	71.1	47	7.6	527	85.0	53	8.5	116	18.7	51.0	49.0	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	120	13,211	115	96.2	12,645	95.7	17	14.2	20.9	113	11,602	94.3	87.8
	2012	108	13,633	105	96.8	13,086	96.0	11	10.2	19.9	97	11,731	89.6	86.0
	2013	108	14,067	104	95.9	13,411	95.3	23	21.3	20.0	91	12,178	84.1	86.6
1	2011	109	13,458	105	96.7	12,967	96.4	14	12.9	18.5	101	12,047	92.8	89.5
	2012	126	14,026	123	97.1	13,533	96.5	10	7.9	18.3	119	12,292	94.3	87.6
	2013	86	14,140	84	97.3	13,578	96.0	12	13.9	18.7	84	12,528	97.4	88.6
2	2011	119	13,013	116	97.5	12,593	96.8	7	5.9	16.6	116	11,853	97.3	91.1
	2012	111	13,338	109	97.7	12,932	97.0	13	11.7	16.8	104	11,883	93.4	89.1
	2013	107	13,555	104	96.9	13,077	96.5	11	10.3	17.1	103	12,206	96.4	90.0
3	2011	115	12,619	113	97.8	12,254	97.1	18	15.6	16.3	110	11,604	95.4	92.0
	2012	110	12,874	108	98.1	12,508	97.2	11	10.0	15.5	102	11,592	92.8	90.0
	2013	99	12,879	97	97.9	12,466	96.8	6	6.0	15.9	98	11,710	98.7	90.9
4	2011	126	12,506	123	97.6	12,150	97.1	8	6.4	15.4	124	11,544	98.7	92.3
	2012	118	12,493	115	97.8	12,139	97.2	14	11.9	16.6	110	11,218	93.2	89.8
	2013	87	12,406	85	97.8	12,029	97.0	6	6.9	16.5	81	11,339	93.6	91.4
5	2011	93	11,742	91	97.8	11,419	97.2	2	2.1	8.2	92	10,892	98.7	92.8
	2012	121	12,562	119	97.9	12,220	97.3	3	2.5	5.3	112	11,364	92.5	90.5
	2013	82	12,053	80	98.1	11,696	97.0	1	1.2	6.2	78	11,075	95.5	91.9
KN-5	2011	682	76,549	663	97.3	74,028	96.7	66	9.7	16.1	656	69,542	96.2	90.8
	2012	695	78,926	678	97.6	76,419	96.8	62	8.9	15.5	644	70,080	92.7	88.8
	2013	569	79,100	553	97.3	76,255	96.4	59	10.4	16.0	535	71,036	94.1	89.8



Teachers: 36

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	4	11.1
Hispanic	20	55.6
White	11	30.6
Multiple	1	2.8
Other	0	0.0

Gender	Number	Percentage
Female	25	69.4
Male	11	30.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	7.5	—
2011-12	7.8	95.5
2012-13	6.0	61.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	5	13.9
1	1	2.8
2	2	5.6
3	2	5.6
4	4	11.1
5	4	11.1
1-3	5	13.9
More than 3	26	72.2
1 - 5	13	36.1
6 - 10	6	16.7
11 - 20	7	19.4
More than 20	5	13.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	80.0	64.3	*	*	60.9		63.2	75.0	67.7	63.6	31
	2013	*	*	82.4	80.0	*	77.8	79.2		85.0	75.0	80.6	67.8	36
4	2011													
	2012		*	51.2	50.0	*	26.7	30.4		35.3	61.5	51.2	64.3	43
	2013		*	43.8	41.2		*	*		42.9	40.0	41.2	62.3	17
5	2011													
	2012	*	70.0	50.0	53.3	*	40.0	42.3		25.0	77.8	55.3	68.0	47
	2013	*	*	65.0	66.7	*	52.4	44.0		47.8	89.5	66.7	81.5	42
3-5	2011													
	2012	*	52.9	57.8	54.8	*	32.1	44.4		41.1	70.8	57.0	65.5	121
	2013	*	*	67.8	67.0	44.4	58.1	57.4		62.0	73.3	67.4	71.1	95

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	17	102	115	5	28	72			56	65	121	22,173	
2013	2	3	90	94	9	31	54			50	45	95	21,619	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	5	10	*	*	9		7	3	10	2,466	31
	2013	*	*	6	7	*	2	5		3	4	7	2,181	36
4	2011													
	2012		*	20	21	*	11	16		11	10	21	2,529	43
	2013		*	9	10		*	*		4	6	10	2,581	17
5	2011													
	2012	*	3	18	21	*	6	15		15	6	21	2,665	47
	2013	*	*	14	14	*	10	14		12	2	14	1,484	42
3-5	2011													
	2012	*	8	43	52	*	19	40		33	19	52	7,660	121
	2013	*	*	29	31	5	13	23		19	12	31	6,246	95

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	17	102	115	5	28	72			56	65	121	22,173	
2013	2	3	90	94	9	31	54			50	45	95	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	4.0	0.0	*	*	0.0		5.3	0.0	3.2	12.6	31
	2013	*	*	5.9	8.6	*	22.2	8.3		10.0	6.3	8.3	13.6	36
4	2011													
	2012		*	4.9	4.8	*	0.0	0.0		5.9	3.8	4.7	11.2	43
	2013		*	18.8	17.6		*	*		28.6	10.0	17.6	13.5	17
5	2011													
	2012	*	0.0	5.6	4.4	*	0.0	0.0		5.0	3.7	4.3	11.1	47
	2013	*	*	7.5	7.1	*	4.8	4.0		4.3	10.5	7.1	13.3	42
3-5	2011													
	2012	*	0.0	4.9	3.5	*	0.0	0.0		5.4	3.1	4.1	11.6	121
	2013	*	*	8.9	9.6	11.1	9.7	5.6		10.0	8.9	9.5	13.5	95

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	17	102	115	5	28	72			56	65	121	22,173	
2013	2	3	90	94	9	31	54			50	45	95	21,619	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	53.8	52.7	59.7
	2013	60.6	58.5	59.5
4	2011			
	2012	57.9	55.2	54.5
	2013	54.7	58.5	52.2
5	2011			
	2012	57.2	51.7	57.2
	2013	59.0	61.8	62.9
3-5	2011			
	2012	56.6	53.2	56.9
	2013	58.9	59.9	59.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	51.2	50.0	*	28.6	27.3		29.4	65.4	51.2	60.6	43
	2013		*	37.5	35.3		*	*		42.9	30.0	35.3	63.9	17

NUMBER TESTED IN GRADE 4														
2011														
2012		2	41	42	4	14	22			17	26	43	7,039	
2013		1	16	17		1	5			7	10	17	6,771	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	20	21	*	10	16		12	9	21	2,772	43
	2013		*	10	11		*	*		4	7	11	2,442	17

NUMBER TESTED IN GRADE 4														
2011														
2012		2	41	42	4	14	22			17	26	43	7,039	
2013		1	16	17		1	5			7	10	17	6,771	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	2.4	2.4	*	0.0	0.0		5.9	0.0	2.3	5.1	43
	2013		*	0.0	0.0		*	*		0.0	0.0	0.0	4.7	17

NUMBER TESTED IN GRADE 4														
2011														
2012		2	41	42	4	14	22		17	26	43	7,039		
2013		1	16	17		1	5		7	10	17	6,771		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.8	1.7	56.3	54.2
	2013	3.0	3.2	53.6	53.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	60.4	58.1	*	53.2	57.6		63.5	56.1	59.6	55.4	109
	2013	*	*	77.1	77.1	57.1	86.0	76.7		71.4	81.4	76.5	57.5	85
4	2011													
	2012		*	57.7	57.1	*	61.2	55.9		51.9	61.0	56.6	53.0	113
	2013	*	*	68.6	68.2	*	70.0	70.3		65.9	70.2	68.2	57.5	88
5	2011													
	2012	*	60.0	77.1	75.4	*	80.3	72.8		74.5	77.0	75.9	64.1	116
	2013	*	*	80.0	79.3	*	80.3	75.4		75.6	82.9	79.3	81.7	82
3-5	2011													
	2012	*	52.9	65.0	63.7	0.0	64.7	62.0		63.4	65.0	64.2	57.5	338
	2013	*	*	75.1	74.7	35.7	78.2	74.1		71.0	77.9	74.5	65.3	255

NUMBER TESTED IN GRADES 3-5														
2011														
2012	4	17	317	331	6	238	284			161	177	338	35,372	
2013	3	3	249	253	14	188	212			124	131	255	34,686	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	40	44	*	36	42		19	25	44	5,287	109
	2013	*	*	19	19	3	8	17		12	8	20	5,086	85
4	2011													
	2012		*	47	48	*	33	41		26	23	49	5,511	113
	2013	*	*	27	28	*	21	22		14	14	28	4,919	88
5	2011													
	2012	*	4	24	28	*	15	25		14	14	28	4,228	116
	2013	*	*	16	17	*	12	16		10	7	17	2,035	82
3-5	2011													
	2012	*	8	111	120	6	84	108		59	62	121	15,026	338
	2013	*	*	62	64	9	41	55		36	29	65	12,040	255

NUMBER TESTED IN GRADES 3-5														
2011														
2012	4	17	317	331	6	238	284			161	177	338	35,372	
2013	3	3	249	253	14	188	212			124	131	255	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	8.9	7.6	*	6.5	6.1		9.6	7.0	8.3	7.9	109
	2013	*	*	14.5	14.5	14.3	15.8	13.7		16.7	11.6	14.1	9.1	85
4	2011													
	2012		*	5.4	5.4	*	5.9	5.4		9.3	1.7	5.3	6.1	113
	2013	*	*	19.8	19.3	*	18.6	18.9		22.0	17.0	19.3	9.5	88
5	2011													
	2012	*	0.0	18.1	16.7	*	21.1	17.4		18.2	14.8	16.4	10.4	116
	2013	*	*	7.5	7.3	*	3.3	3.1		4.9	9.8	7.3	12.8	82
3-5	2011													
	2012	*	0.0	10.7	10.0	0.0	10.9	9.5		12.4	7.9	10.1	8.1	338
	2013	*	*	14.1	13.8	7.1	12.8	12.3		14.5	13.0	13.7	10.4	255

NUMBER TESTED IN GRADE 3-5														
2011														
2012	4	17	317	331	6	238	284			161	177	338	35,372	
2013	3	3	249	253	14	188	212			124	131	255	34,686	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	58.1	60.2	71.7	56.7	45.1
	2013	68.2	64.7	75.6	73.8	74.3
4	2011					
	2012	65.6	61.7	64.4	53.3	56.6
	2013	69.2	69.9	73.1	65.2	56.8
5	2011					
	2012	64.9	68.0	66.7	59.6	67.6
	2013	65.7	58.9	65.7	61.1	64.6
3-5	2011					
	2012	63.0	63.4	67.5	56.5	56.7
	2013	67.7	64.6	71.5	66.8	65.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	50.0	55.7	54.8	*	56.0	50.5		53.6	57.4	55.6	58.2	117
	2013	*	*	55.6	55.4	33.3	56.9	53.8		59.5	51.2	55.4	65.1	83

NUMBER TESTED IN GRADE 5														
2011														
2012	1	10	106	115	1	75	91			56	61	117	10,697	
2013	1	1	81	83	6	58	65			42	41	83	10,180	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	5	47	52	*	33	45		26	26	52	4476	117
	2013	*	*	36	37	4	25	30		17	20	37	3551	83

NUMBER TESTED IN GRADE 5														
2011														
2012	1	10	106	115	1	75	91			56	61	117	10,697	
2013	1	1	81	83	6	58	65			42	41	83	10,180	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	0.0	5.7	6.1	*	4.0	3.3		3.6	8.2	6.0	6.5	117
	2013	*	*	3.7	3.6	0.0	1.7	1.5		2.4	4.9	3.6	6.6	83

NUMBER TESTED IN GRADE 5														
2011														
2012	1	10	106	115	1	75	91			56	61	117	10,697	
2013	1	1	81	83	6	58	65			42	41	83	10,180	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	71.6	74.1	67.6	56.5
	2013	64.9	65.5	60.9	54.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*		61.8	61.8		60.8	61.8		60.6	63.6	62.3	65.5	77
	2013			64.1	63.5	*	63.5	65.1		50.0	76.5	64.1	69.6	64
4	2011													
	2012			58.1	58.9		58.3	58.3		53.8	62.9	58.1	64.4	74
	2013	*		61.4	62.0	*	62.3	62.3		52.9	70.3	62.0	61.0	71
5	2011													
	2012			77.5	77.5		77.3	76.1		75.7	79.4	77.5	72.1	71
	2013			87.5	87.5		87.5	87.5		88.9	86.4	87.5	86.5	40
3-5	2011													
	2012	*		65.6	65.9		65.1	65.1		63.3	68.1	65.8	66.8	222
	2013	*		68.4	68.4	14.3	68.6	69.2		59.8	76.3	68.6	70.6	175

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1		221	220		212	215			109	113	222	14,102	
2013	1		174	174	7	172	172			82	93	175	13,810	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*		29	29		29	29		13	16	29	1,957	77
	2013			23	23	*	23	22		15	8	23	1,697	64
4	2011													
	2012			31	30		30	30		18	13	31	1,728	74
	2013	*		27	27	*	26	26		16	11	27	1,915	71
5	2011													
	2012			16	16		15	16		9	7	16	998	71
	2013			5	5		5	5		2	3	5	449	40
3-5	2011													
	2012	*		76	75		74	75		40	36	76	4,683	222
	2013	*		55	55	6	54	53		33	22	55	4,061	175

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1		221	220		212	215			109	113	222	14,102	
2013	1		174	174	7	172	172			82	93	175	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*		7.9	9.2		6.8	7.9		9.1	9.1	9.1	13.4	77
	2013			12.5	12.7	*	12.7	12.7		10.0	14.7	12.5	17.4	64
4	2011													
	2012			2.7	2.7		2.8	2.8		0.0	5.7	2.7	13.0	74
	2013	*		11.4	12.7	*	11.6	11.6		8.8	16.2	12.7	13.4	71
5	2011													
	2012			14.1	14.1		13.6	13.4		10.8	17.6	14.1	12.1	71
	2013			22.5	22.5		22.5	22.5		22.2	22.7	22.5	11.6	40
3-5	2011													
	2012	*		8.1	8.6		7.5	7.9		6.4	10.6	8.6	12.9	222
	2013	*		14.4	14.9	0.0	14.5	14.5		12.2	17.2	14.9	14.6	175

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1		221	220		212	215		109	113	222	14,102		
2013	1		174	174	7	172	172		82	93	175	13,810		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	59.3	57.0	46.8
	2013	51.8	58.9	60.3
4	2011			
	2012	53.1	58.9	54.1
	2013	58.6	63.3	51.2
5	2011			
	2012	62.5	66.3	62.7
	2013	65.3	63.3	69.3
3-5	2011			
	2012	58.3	60.6	54.3
	2013	57.6	61.7	58.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			53.3	54.1		54.8	54.8		40.0	68.6	53.3	68.9	75
	2013	*		61.4	62.0	*	62.3	62.3		47.1	75.7	62.0	62.2	71

NUMBER TESTED IN GRADE 4														
2011														
2012			75	74		73	73		40	35	75	4,905		
2013	1		70	71	2	69	69		34	37	71	4,958		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			35	34		33	33		24	11	35	1,524	75
	2013	*		27	27	*	26	26		18	9	27	1,876	71

NUMBER TESTED IN GRADE 4														
2011														
2012			75	74		73	73		40	35	75	4,905		
2013	1		70	71	2	69	69		34	37	71	4,958		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.7	75
	2013	*		1.4	1.4	*	1.4	1.4		0.0	2.7	1.4	3.6	71

NUMBER TESTED IN GRADE 4														
2011														
2012			75	74		73	73		40	35	75	4,905		
2013	1		70	71	2	69	69		34	37	71	4,958		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2011				
	2012	1.8	1.8	52.3	59.9
	2013	4.1	4.0	59.5	66.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												51.7	0
	2013			26.7	26.7	*	26.7	28.6		12.5	42.9	26.7	32.5	15
3-5	2011													
	2012												39.6	0
	2013			26.7	26.7	*	26.7	28.6		12.5	42.9	26.7	31.0	15

NUMBER TESTED IN GRADES 3-5														
2011														
2012													682	
2013			15	15	2	15	14			8	7	15	523	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												221	0
	2013			11	11	*	11	10		7	4	11	224	15
3-5	2011													
	2012												412	0
	2013			11	11	*	11	10		7	4	11	361	15

NUMBER TESTED IN GRADES 3-5														
2011														
2012													682	
2013			15	15	2	15	14			8	7	15	523	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												4.6	0
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.5	15
3-5	2011													
	2012												3.4	0
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.3	15

NUMBER TESTED IN GRADE 3-5														
2011														
2012													682	
2013			15	15	2	15	14			8	7	15	523	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012					
	2013	42.7	48.3	62.2	44.2	40.0
3-5	2011					
	2012					
	2013	42.7	48.3	62.2	44.2	40.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	21.9	86.7	42.6	63.3	47
	2012	12.5	28.6	25.0	62.2	36
	2013	50.0	31.3	33.3	60.8	36
1	2011	21.4	44.8	37.2	58.1	43
	2012	26.7	38.7	34.8	55.4	46
	2013	25.0	50.0	45.5	55.3	22
2	2011	27.3	100.0	33.3	50.6	36
	2012	33.3	85.7	41.9	49.8	43
	2013	32.1	77.8	43.2	50.4	37
K-2	2011	24.1	61.7	38.1	57.4	79
	2012	28.8	39.4	34.4	55.8	89
	2013	33.3	44.1	40.0	55.6	59
# Tested (GR K-2)	2011	79	47	126	20,530	
	2012	59	66	125	21,034	
	2013	36	59	95	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	23.9	46.7	26.6	56.8	124
	2012	42.7	31.0	39.4	55.1	104
	2013	50.0	45.5	48.6	55.1	105
1	2011	54.9	48.3	53.2	53.1	111
	2012	35.5	59.4	41.6	50.7	125
	2013	50.8	50.0	50.6	52.0	83
2	2011	50.0	*	51.3	56.8	117
	2012	66.7	85.7	67.9	57.9	112
	2013	49.0	66.7	50.5	56.2	105
K-2	2011	42.0	51.1	43.2	55.6	352
	2012	49.5	50.0	49.6	54.5	341
	2013	49.8	50.0	49.8	54.4	293
# Tested (GR K-2)	2011	305	47	352	40,067	
	2012	273	68	341	40,477	
	2013	233	60	293	40,966	

5	2011				36.2	0
	2012	24.7	52.9	28.9	37.2	114
	2013	22.2		22.2	38.7	9
# Tested (GR 5)	2011	0	0	0	9,181	
	2012	97	17	114	9,773	
	2013	9	0	9	8,952	

5	2011	52.8	72.7	57.4	44.8	94
	2012	48.9	70.6	52.3	43.8	111
	2013	45.2	*	46.8	45.7	77
# Tested (GR 5)	2011	72	22	94	10,907	
	2012	94	17	111	11,044	
	2013	73	4	77	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		28.6	45.0	38.1	*	*	21.9		39.1	45.8	42.6	63.3	47
	2012	*	37.5	22.2	23.5	*	*	12.5		18.8	30.0	25.0	62.2	36
	2013	*	*	36.4	31.4	*	*	*		19.0	53.3	33.3	60.8	36
# Tested (GR K)	2011		7	40	42	2	4	32		23	24	47	6,761	
	2012	1	8	27	34	1	1	8		16	20	36	6,939	
	2013	1	2	33	35	1	2	4		21	15	36	7,238	

1	2011	*	*	39.5	39.0	*	*	21.4		34.6	41.2	37.2	58.1	43
	2012	*	11.1	41.7	34.8	*	*	26.7		22.7	45.8	34.8	55.4	46
	2013		*	50.0	45.5	*	*	*		63.6	27.3	45.5	55.3	22
2	2011	*	*	34.4	32.4	*	*	27.3		28.6	40.0	33.3	50.6	36
	2012		*	41.0	42.9	*	42.9	33.3		40.0	44.4	41.9	49.8	43
	2013		*	44.4	43.2		*	32.1		38.1	50.0	43.2	50.4	37
1-2	2011	*	28.6	37.1	36.0	*	12.5	25.5		31.9	40.6	35.4	54.4	79
	2012	*	23.1	41.3	38.6	16.7	40.0	31.4		31.9	45.2	38.2	52.7	89
	2013		*	46.4	44.1	*	*	31.3		46.9	40.7	44.1	52.9	59
# Tested (GR 1-2)	2011	2	7	70	75	5	8	47		47	32	79	13,769	
	2012	1	13	75	88	6	10	51		47	42	89	14,095	
	2013		2	56	59	1	5	32		32	27	59	14,321	

5	2011												36.2	
	2012	*	11.1	30.1	28.7	*	28.4	24.7		21.8	35.6	28.9	37.2	114
	2013			22.2	22.2	*	28.6	22.2		*	*	22.2	38.7	9
# Tested (GR 5)	2011												9,181	
	2012	2	9	103	108	1	74	97		55	59	114	9,773	
	2013			9	9	1	7	9		4	5	9	8,952	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		0	3	3	*	*	1		0	3	3	2,106	47
	2012	*	0	1	1	*	*	0		1	0	1	2,027	36
	2013	*	*	2	2	*	*	*		0	2	2	2,108	36
# Tested (GR K)	2011		7	40	42	2	4	32		23	24	47	6,761	
	2012	1	8	27	34	1	1	8		16	20	36	6,939	
	2013	1	2	33	35	1	2	4		21	15	36	7,238	

1	2011	*	*	1	1	*	*	0		1	0	1	1,963	43
	2012	*	1	7	8	*	*	1		1	7	8	1,963	46
	2013		*	4	4	*	*	*		3	1	4	2,017	22
2	2011	*	*	1	1	*	*	0		1	0	1	1,018	36
	2012		*	2	2	*	1	1		1	1	2	1,017	43
	2013		*	1	1		*	0		0	1	1	1,045	37
1-2	2011	*	0	2	2	*	0	0		2	0	2	2,981	79
	2012	*	1	9	10	1	2	2		2	8	10	2,981	89
	2013		*	5	5	*	*	0		3	2	5	3,063	59
# Tested (GR 1-2)	2011	2	7	70	75	5	8	47		47	32	79	13,769	
	2012	1	13	75	88	6	10	51		47	42	89	14,095	
	2013		2	56	59	1	5	32		32	27	59	14,321	

5	2011												701	0
	2012	*	1	2	3	*	1	1		1	2	3	822	114
	2013			0	0	*	0	0		*	*	0	719	9
# Tested (GR 5)	2011												9,181	
	2012	2	9	103	108	1	74	97		55	59	114	9,773	
	2013			9	9	1	7	9		4	5	9	8,952	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	14.3	27.6	27.0	*	21.0	23.9		23.1	29.2	26.6	56.8	124
	2012	*	37.5	39.4	38.6	*	46.4	42.7		35.1	44.7	39.4	55.1	104
	2013	*	*	50.0	48.1	*	51.4	50.0		46.9	50.0	48.6	55.1	105
1	2011	*	*	53.8	54.1	*	52.1	54.9		58.6	47.2	53.2	53.1	111
	2012	*	11.1	43.9	40.7	*	34.6	35.5		45.5	38.6	41.6	50.7	125
	2013	*	*	51.3	50.6	*	53.2	50.8		47.8	54.1	50.6	52.0	83
2	2011	*	*	50.9	50.9	*	49.4	50.0	*	51.6	50.9	51.3	56.8	117
	2012	*	*	68.2	69.1	42.9	68.0	66.7		67.8	67.9	67.9	57.9	112
	2013	*	*	50.5	50.5	*	51.4	49.0		47.3	54.0	50.5	56.2	105
K-2	2011	*	33.3	43.7	43.8	16.7	40.6	42.0	*	45.3	41.1	43.2	55.6	352
	2012	*	28.6	50.8	49.4	21.4	49.3	49.5		49.7	49.4	49.6	54.5	341
	2013	*	*	50.5	49.7	55.6	52.0	49.8		47.3	52.4	49.8	54.4	293
# Tested (GR K-2)	2011	4	15	332	338	12	239	305	1	172	180	352	40,067	
	2012	5	21	315	334	14	225	273		171	170	341	40,477	
	2013	3	4	285	292	9	204	233		150	143	293	40,966	

5	2011		*	57.6	57.8		54.8	52.8	*	57.8	57.1	57.4	44.8	94
	2012	*	44.4	53.0	53.3		50.0	48.9		60.4	44.8	52.3	43.8	111
	2013	*	*	48.0	47.4	0.0	46.4	45.2		46.2	47.4	46.8	45.7	77
# Tested (GR 5)	2011		2	92	90		62	72	1	45	49	94	10,907	
	2012	2	9	100	105		72	94		53	58	111	11,044	
	2013	1	1	75	76	6	56	73		39	38	77	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	0	3	2	*	1	1		0	3	3	2,815	124
	2012	*	1	5	7	*	5	5		5	2	7	2,472	104
	2013	*	*	23	23	*	20	20		9	14	23	2,594	105
1	2011	*	*	20	20	*	15	15		7	13	20	2,716	111
	2012	*	0	12	11	*	4	5		4	8	12	2,473	125
	2013	*	*	9	10	*	7	7		6	4	10	2,609	83
2	2011	*	*	11	11	*	7	9	*	10	1	11	2,746	117
	2012	*	*	24	26	1	16	21		18	8	26	2,843	112
	2013	*	*	14	14	*	10	12		9	5	14	2,626	105
K-2	2011	*	0	34	33	0	23	25	*	17	17	34	8,277	352
	2012	*	2	41	44	1	25	31		27	18	45	7,788	341
	2013	*	*	46	47	0	37	39		24	23	47	7,829	293
# Tested (GR K-2)	2011	4	15	332	338	12	239	305	1	172	180	352	40,067	
	2012	5	21	315	334	14	225	273		171	170	341	40,477	
	2013	3	4	285	292	9	204	233		150	143	293	40,966	

5	2011		*	15	15		8	9	*	9	6	15	1,395	94
	2012	*	1	14	15		8	10		7	8	15	1,426	111
	2013	*	*	15	15	0	9	12		8	7	15	1,578	77
# Tested (GR 5)	2011		2	92	90		62	72	1	45	49	94	10,907	
	2012	2	9	100	105		72	94		53	58	111	11,044	
	2013	1	1	75	76	6	56	73		39	38	77	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	*	68.3	67.9	*	71.2	73.2		67.2	66.0	66.7	66.7	111
	2012	*	33.3	73.7	70.7	*	69.1	67.7		69.1	72.9	71.2	62.5	125
	2013	*	*	72.5	71.1	*	77.4	73.8		76.1	64.9	71.1	63.6	83
2	2011	*	*	63.4	61.4	*	62.4	62.3	*	64.5	60.0	62.4	62.0	117
	2012	*	*	75.7	76.4	71.4	78.7	74.3		71.2	79.2	75.0	63.6	112
	2013	*	*	61.2	61.0	*	68.1	61.5		58.2	64.0	61.0	60.6	105
1-2	2011	*	37.5	65.7	64.6	42.9	66.5	66.8	*	65.8	63.0	64.5	64.4	228
	2012	*	38.5	74.7	73.4	58.3	73.7	71.2		70.2	75.6	73.0	63.0	237
	2013	*	*	66.1	65.4	75.0	72.4	66.5		66.3	64.4	65.4	62.1	188
# Tested (GR 1-2)	2011	3	8	216	223	7	158	196	1	120	108	228	26,660	
	2012	3	13	221	233	12	156	198		114	123	237	26,880	
	2013	2	2	183	188	8	134	161		101	87	188	27,003	
5	2011		*	57.6	58.9		54.8	55.6	*	62.2	53.1	57.4	48.6	94
	2012	*	55.6	44.6	46.2		37.5	41.1		48.1	43.1	45.5	45.9	112
	2013	*	*	59.2	58.4	0.0	63.2	58.1		55.0	60.5	57.7	48.8	78
# Tested (GR 5)	2011		2	92	90		62	72	1	45	49	94	11,471	
	2012	2	9	101	106		72	95		54	58	112	11,770	
	2013	1	1	76	77	6	57	74		40	38	78	11,526	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	*	33	35	*	24	26		18	17	35	4,427	111
	2012	*	1	35	35	*	23	27		16	21	37	4,060	125
	2013	*	*	19	19	*	15	15		12	7	19	4,150	83
2	2011	*	*	35	34	*	26	33	*	20	15	35	3,810	117
	2012	*	*	43	43	2	29	39		23	20	43	3,820	112
	2013	*	*	21	22	*	18	20		11	11	22	3,436	105
1-2	2011	*	2	68	69	0	50	59	*	38	32	70	8,237	228
	2012	*	1	78	78	2	52	66		39	41	80	7,880	237
	2013	*	*	40	41	2	33	35		23	18	41	7,586	188
# Tested (GR 1-2)	2011	3	8	216	223	7	158	196	1	120	108	228	26,660	
	2012	3	13	221	233	12	156	198		114	123	237	26,880	
	2013	2	2	183	188	8	134	161		101	87	188	27,003	
5	2011		*	7	7		1	3	*	3	4	7	1,416	94
	2012	*	0	6	7		3	3		4	3	7	1,169	112
	2013	*	*	9	9	0	6	8		4	5	9	1,391	78
# Tested (GR 5)	2011		2	92	90		62	72	1	45	49	94	11,471	
	2012	2	9	101	106		72	95		54	58	112	11,770	
	2013	1	1	76	77	6	57	74		40	38	78	11,526	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011	*		98.7	98.6	*	98.7	98.7		96.7	100.0	98.7	90.9	78
	2012	*		97.0	97.0	*	97.1	97.0		95.1	100.0	97.1	89.9	68
	2013			88.1	88.1		87.9	87.9		85.2	90.0	88.1	89.7	67
1	2011	*	*	84.6	85.1		85.1	85.1		87.1	83.3	85.1	89.4	67
	2012	*		91.0	90.9	*	91.0	91.0		84.8	95.7	91.1	89.2	79
	2013	*		91.7	91.8	*	91.8	91.8		88.6	96.2	91.8	87.6	61
2	2011			93.6	93.6	*	93.7	93.7	*	92.3	95.0	93.7	94.9	79
	2012	*		91.2	92.6	*	91.2	91.3		82.4	100.0	91.3	93.3	69
	2013	*		92.5	92.6	*	92.6	92.6		88.2	97.1	92.6	93.6	68
K-2	2011	*	*	92.7	92.7	*	92.9	92.8	*	92.0	93.5	92.9	91.7	224
	2012	*		93.0	93.4	71.4	93.0	93.0		88.0	98.1	93.1	90.8	216
	2013	*		90.7	90.8	71.4	90.8	90.8		87.5	94.0	90.8	90.3	196
# Tested (GR K-2)	2011	2	1	220	219	5	224	223	1	100	124	224	19,081	
	2012	3		213	212	7	214	214		108	108	216	18,911	
	2013	2		194	196	7	195	195		96	100	196	18,629	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011	*		48	47	*	49	49		17	32	49	3,964	78
	2012	*		51	51	*	52	52		26	26	52	3,679	68
	2013			42	42		41	41		17	25	42	3,798	67
1	2011	*	*	25	26		26	26		10	16	26	2,459	67
	2012	*		35	34	*	34	34		12	23	35	2,437	79
	2013	*		24	24	*	24	24		8	16	24	2,394	61
2	2011			30	30	*	31	31	*	13	18	31	3,227	79
	2012	*		35	36	*	35	36		17	19	36	2,934	69
	2013	*		35	35	*	35	35		14	21	35	2,899	68
K-2	2011	*	*	103	103	*	106	106	*	40	66	106	9,650	224
	2012	*		121	121	0	121	122		55	68	123	9,050	216
	2013	*		101	101	0	100	100		39	62	101	9,091	196
# Tested (GR K-2)	2011	2	1	220	219	5	224	223	1	100	124	224	19,081	
	2012	3		213	212	7	214	214		108	108	216	18,911	
	2013	2		194	196	7	195	195		96	100	196	18,629	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (75)	Beginning	54	72.0	61	83.6	63	87.5	65	90.3	65	90.3
	Intermediate	18	24.0	10	13.7	8	11.1	5	6.9	5	6.9
	Advanced	1	1.3	0	0.0	0	0.0	1	1.4	1	1.4
	Advanced High	2	2.7	2	2.7	1	1.4	1	1.4	1	1.4
1 (64)	Beginning	24	37.5	31	48.4	32	50.0	33	51.6	33	51.6
	Intermediate	24	37.5	23	35.9	23	35.9	20	31.3	20	31.3
	Advanced	9	14.1	4	6.3	5	7.8	7	10.9	7	10.9
	Advanced High	7	10.9	6	9.4	4	6.3	4	6.3	4	6.3
2 (74)	Beginning	7	9.5	14	18.9	25	33.8	18	24.3	18	24.3
	Intermediate	23	31.1	40	54.1	30	40.5	42	56.8	42	56.8
	Advanced	42	56.8	17	23.0	15	20.3	9	12.2	9	12.2
	Advanced High	2	2.7	3	4.1	4	5.4	5	6.8	5	6.8
3 (72)	Beginning	8	11.1	12	16.7	13	18.1	9	12.5	9	12.5
	Intermediate	15	20.8	26	36.1	19	26.4	14	19.4	14	19.4
	Advanced	30	41.7	20	27.8	26	36.1	12	16.7	12	16.7
	Advanced High	19	26.4	14	19.4	14	19.4	37	51.4	37	51.4
4 (68)	Beginning	0	0.0	1	1.5	13	19.1	8	11.8	8	11.8
	Intermediate	13	19.1	17	25.0	27	39.7	18	26.5	18	26.5
	Advanced	22	32.4	30	44.1	24	35.3	23	33.8	23	33.8
	Advanced High	33	48.5	20	29.4	4	5.9	19	27.9	19	27.9

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
60 26 (43.3%)	Beginning	31			
	Intermediate	18	2		
	Advanced	6	0	1	
	Advanced High	1	1	0	
73 46 (63.0%)	Beginning	18			
	Intermediate	33	8		
	Advanced	6	2	1	
	Advanced High	0	3	2	
67 45 (67.2%)	Beginning	9			
	Intermediate	4	9		
	Advanced	0	7	4	
	Advanced High	0	4	30	
66 38 (57.6%)	Beginning	6			
	Intermediate	7	11		
	Advanced	1	11	11	
	Advanced High	0	0	19	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (61)	Beginning	1	1.6	1	1.6	1	1.7	2	3.4	1	1.7
	Intermediate	1	1.6	5	8.2	9	15.3	7	11.9	8	13.6
	Advanced	18	29.5	15	24.6	17	28.8	19	32.2	19	32.2
	Advanced High	41	67.2	40	65.6	32	54.2	31	52.5	31	52.5
ALL (414)	Beginning	94	22.7	120	29.1	147	35.9	135	33.0	134	32.8
	Intermediate	94	22.7	121	29.4	116	28.4	106	25.9	107	26.2
	Advanced	122	29.5	86	20.9	87	21.3	71	17.4	71	17.4
	Advanced High	104	25.1	85	20.6	59	14.4	97	23.7	97	23.7

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
56  48 (85.7%)	Beginning	0			
	Intermediate	3	4		
	Advanced	3	12	4	
	Advanced High	0	3	27	
322  203 (63.0%)	Beginning	64			
	Intermediate	65	34		
	Advanced	16	32	21	
	Advanced High	1	11	78	

■ Indicates students who progressed at least one level from 2012 to 2013.



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

99	57.8	74.7			68.7		53.4	
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**GRADE 3 READING**

34	61.5	69.6			47.1		51.1	
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**GRADE 3 SCIENCE**

97	52.9	68.6			51.5		50.3	
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**GRADE 3 SOCIAL STUDIES**

34	56.7	67.5			47.1		54.2	
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**GRADE 3 SPANISH READING**

67	45.5	69.7			56.7		51.2	
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**GRADE 3 SPANISH SCIENCE**

4	*	*			*		51.1	
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**GRADE 3 SPANISH SOCIAL STUDIES**

67	55.6	70.4			53.7		56.1	
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**GRADE 4 MATHEMATICS**

86	59.5	73.0			60.5		52.3	
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**GRADE 4 READING**

16	66.0	66.0			62.5		62.1	
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**GRADE 4 SCIENCE**

38	58.7	69.0			57.9		51.9	
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**GRADE 4 SOCIAL STUDIES**

16	38.3	63.7			25.0		37.2	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

99	55.7	72.9			61.6		53.1	
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**GRADE 3 READING**

35	69.2	75.0			71.4		62.7	
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**GRADE 3 SCIENCE**

28	48.5	65.6			25.0		55.0	
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**GRADE 3 SOCIAL STUDIES**

28	57.9	62.9			35.7		56.1	
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**GRADE 3 SPANISH READING**

64	57.4	71.6			60.9		67.2	
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**GRADE 3 SPANISH SCIENCE**

70	48.8	65.9			28.6		53.8	
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**GRADE 3 SPANISH SOCIAL STUDIES**

70	51.7	65.5			41.4		56.0	
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**GRADE 4 MATHEMATICS**

88	57.5	74.5			65.9		54.5	
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**GRADE 4 READING**

17	64.9	69.0			47.1		61.1	
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**GRADE 4 SCIENCE**

41	60.3	73.5			65.9		54.1	
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**GRADE 4 SOCIAL STUDIES**

17	34.1	63.4			23.5		33.0	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

70	49.8	66.6			41.4		43.6	
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**GRADE 4 SPANISH SCIENCE**

48	53.2	68.8			45.8		48.8	
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**GRADE 4 SPANISH SOCIAL STUDIES**

70	36.9	64.9			25.7		32.9	
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**GRADE 5 MATHEMATICS**

81	44.3	69.1			48.1		48.3	
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**GRADE 5 READING**

32	66.9	68.0			53.1		56.7	
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**GRADE 5 SCIENCE**

74	59.1	68.6			55.4		54.7	
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**GRADE 5 SOCIAL STUDIES**

32	34.8	66.8			34.4		39.0	
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**GRADE 5 SPANISH READING**

49	55.6	67.5			44.9		52.7	
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**GRADE 5 SPANISH SCIENCE**

7	38.1	60.5			0.0		53.9	
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**GRADE 5 SPANISH SOCIAL STUDIES**

49	30.9	66.0			18.4		34.6	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

71	59.7	70.5			60.6		56.3	
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**GRADE 4 SPANISH SCIENCE**

47	53.2	68.8			48.9		53.0	
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**GRADE 4 SPANISH SOCIAL STUDIES**

70	32.7	64.6			15.7		33.6	
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**GRADE 5 MATHEMATICS**

82	51.2	72.4			61.0		57.5	
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**GRADE 5 READING**

41	61.3	71.7			61.0		63.3	
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**GRADE 5 SCIENCE**

81	61.6	66.1			43.2		61.0	
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**GRADE 5 SOCIAL STUDIES**

27	40.2	64.1			18.5		48.3	
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**GRADE 5 SPANISH READING**

39	60.2	75.1			71.8		71.7	
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**GRADE 5 SPANISH SCIENCE**

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**GRADE 5 SPANISH SOCIAL STUDIES**

52	37.0	62.2			11.5		40.2	
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