



# Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment  
Office of Institutional Research

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School Number 220\*

MARK TWAIN

\*Statistics DO NOT include students enrolled in magnet/academy/vanguard

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	22
KN	50
1	71
2	60
3	34
4	42
5	35
ALL	314

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	196	62.4	15	65.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	109	34.7	7	30.4
White	4	1.3	1	4.3
Multiple	4	1.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	183	58.3
Economically disadvantaged	303	96.5
Limited English proficient (LEP)	83	26.4
Special education	14	4.5
Talented and Gifted (TAG)	13	4.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	22	12	54.5	0	0.0	0	0.0	10	45.5	0	0.0	0	0.0
	2012	21	11	52.4	0	0.0	0	0.0	9	42.9	0	0.0	1	4.8
	2013	22	11	50.0	0	0.0	0	0.0	11	50.0	0	0.0	0	0.0
KN	2011	53	29	54.7	1	1.9	0	0.0	22	41.5	1	1.9	0	0.0
	2012	52	29	55.8	0	0.0	0	0.0	23	44.2	0	0.0	0	0.0
	2013	50	33	66.0	0	0.0	0	0.0	16	32.0	0	0.0	1	2.0
1	2011	59	32	54.2	1	1.7	0	0.0	26	44.1	0	0.0	0	0.0
	2012	57	35	61.4	0	0.0	0	0.0	20	35.1	2	3.5	0	0.0
	2013	71	44	62.0	0	0.0	0	0.0	26	36.6	0	0.0	0	0.0
2	2011	71	45	63.4	0	0.0	0	0.0	26	36.6	0	0.0	0	0.0
	2012	53	28	52.8	0	0.0	0	0.0	24	45.3	0	0.0	1	1.9
	2013	60	35	58.3	0	0.0	0	0.0	22	36.7	2	3.3	1	1.7
3	2011	61	42	68.9	0	0.0	0	0.0	19	31.1	0	0.0	0	0.0
	2012	47	34	72.3	0	0.0	0	0.0	13	27.7	0	0.0	0	0.0
	2013	34	21	61.8	0	0.0	0	0.0	12	35.3	0	0.0	1	2.9
4	2011	40	21	52.5	0	0.0	0	0.0	19	47.5	0	0.0	0	0.0
	2012	36	25	69.4	0	0.0	0	0.0	10	27.8	1	2.8	0	0.0
	2013	42	29	69.0	0	0.0	0	0.0	12	28.6	1	2.4	0	0.0
5	2011	46	32	69.6	0	0.0	1	2.2	11	23.9	0	0.0	2	4.3
	2012	40	22	55.0	0	0.0	0	0.0	18	45.0	0	0.0	0	0.0
	2013	35	23	65.7	0	0.0	0	0.0	10	28.6	1	2.9	1	2.9
PK-5	2011	352	213	60.5	2	0.6	1	0.3	133	37.8	1	0.3	2	0.6
	2012	306	184	60.1	0	0.0	0	0.0	117	38.2	3	1.0	2	0.7
	2013	314	196	62.4	0	0.0	0	0.0	109	34.7	4	1.3	4	1.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	22	22	100.0	10	45.5	0	0.0	10	45.5	0	0.0	22	100.0	68.2	31.8	0.0
	2012	21	18	85.7	7	33.3	0	0.0	7	33.3	0	0.0	21	100.0	52.4	47.6	0.0
	2013	22	21	95.5	9	40.9	0	0.0	11	50.0	0	0.0	22	100.0	45.5	54.5	0.0
KN	2011	53	50	94.3	19	35.8	2	3.8	35	66.0	0	0.0	31	58.5	47.2	52.8	3.8
	2012	52	48	92.3	20	38.5	6	11.5	21	40.4	2	3.8	28	53.8	63.5	36.5	3.8
	2013	50	48	96.0	12	24.0	2	4.0	14	28.0	1	2.0	30	60.0	48.0	52.0	2.0
1	2011	59	57	96.6	23	39.0	0	0.0	30	50.8	0	0.0	8	13.6	49.2	50.8	0.0
	2012	57	54	94.7	17	29.8	1	1.8	21	36.8	5	8.8	10	17.5	42.1	57.9	3.5
	2013	71	70	98.6	21	29.6	6	8.5	30	42.3	3	4.2	7	9.9	59.2	40.8	8.5
2	2011	71	65	91.5	23	32.4	1	1.4	56	78.9	3	4.2	7	9.9	52.1	47.9	4.2
	2012	53	51	96.2	19	35.8	2	3.8	35	66.0	1	1.9	4	7.5	62.3	37.7	3.8
	2013	60	58	96.7	18	30.0	0	0.0	35	58.3	6	10.0	8	13.3	43.3	56.7	1.7
3	2011	61	59	96.7	15	24.6	6	9.8	45	73.8	1	1.6	3	4.9	59.0	41.0	3.3
	2012	47	44	93.6	13	27.7	0	0.0	43	91.5	4	8.5	4	8.5	53.2	46.8	6.4
	2013	34	33	97.1	6	17.6	2	5.9	30	88.2	0	0.0	3	8.8	50.0	50.0	2.9
4	2011	40	37	92.5	12	30.0	1	2.5	26	65.0	0	0.0	5	12.5	52.5	47.5	0.0
	2012	36	36	100.0	8	22.2	0	0.0	32	88.9	0	0.0	5	13.9	66.7	33.3	0.0
	2013	42	38	90.5	10	23.8	4	9.5	36	85.7	3	7.1	5	11.9	54.8	45.2	0.0
5	2011	46	40	87.0	8	17.4	7	15.2	30	65.2	1	2.2	10	21.7	60.9	39.1	4.3
	2012	40	36	90.0	13	32.5	0	0.0	31	77.5	3	7.5	8	20.0	50.0	50.0	0.0
	2013	35	35	100.0	7	20.0	0	0.0	27	77.1	0	0.0	3	8.6	57.1	42.9	0.0
PK-5	2011	352	330	93.8	110	31.3	17	4.8	232	65.9	5	1.4	86	24.4	54.3	45.7	2.6
	2012	306	287	93.8	97	31.7	9	2.9	190	62.1	15	4.9	80	26.1	55.6	44.4	2.9
	2013	314	303	96.5	83	26.4	14	4.5	183	58.3	13	4.1	78	24.8	51.6	48.4	2.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	52	13,211	49	94.6	12,645	95.7	13	25.1	20.9	42	11,602	81.0	87.8
	2012	54	13,633	50	93.8	13,086	96.0	17	31.8	19.9	39	11,731	72.8	86.0
	2013	52	14,067	48	93.4	13,411	95.3	19	36.6	20.0	36	12,178	69.4	86.6
1	2011	57	13,458	54	95.5	12,967	96.4	21	37.0	18.5	46	12,047	81.1	89.5
	2012	55	14,026	53	96.2	13,533	96.5	15	27.3	18.3	47	12,292	85.5	87.6
	2013	70	14,140	67	95.7	13,578	96.0	38	54.0	18.7	47	12,528	66.8	88.6
2	2011	72	13,013	69	96.1	12,593	96.8	18	24.9	16.6	60	11,853	83.1	91.1
	2012	53	13,338	51	96.2	12,932	97.0	15	28.1	16.8	43	11,883	80.5	89.1
	2013	62	13,555	59	95.6	13,077	96.5	28	45.1	17.1	48	12,206	77.2	90.0
3	2011	60	12,619	58	96.7	12,254	97.1	14	23.2	16.3	51	11,604	84.6	92.0
	2012	66	12,874	64	97.1	12,508	97.2	8	12.2	15.5	43	11,592	65.4	90.0
	2013	43	12,879	42	96.9	12,466	96.8	17	39.3	15.9	36	11,710	83.2	90.9
4	2011	39	12,506	38	97.7	12,150	97.1	8	20.5	15.4	34	11,544	87.1	92.3
	2012	40	12,493	38	95.9	12,139	97.2	8	20.2	16.6	30	11,218	75.8	89.8
	2013	50	12,406	48	96.0	12,029	97.0	20	39.8	16.5	37	11,339	73.6	91.4
5	2011	43	11,742	41	94.8	11,419	97.2	7	16.1	8.2	32	10,892	73.7	92.8
	2012	41	12,562	40	97.1	12,220	97.3	2	4.9	5.3	35	11,364	85.5	90.5
	2013	33	12,053	32	95.5	11,696	97.0	2	6.0	6.2	25	11,075	75.4	91.9
KN-5	2011	324	76,549	310	95.9	74,028	96.7	81	25.0	16.1	265	69,542	81.9	90.8
	2012	308	78,926	296	96.1	76,419	96.8	65	21.1	15.5	237	70,080	76.9	88.8
	2013	311	79,100	297	95.5	76,255	96.4	124	39.9	16.0	229	71,036	73.6	89.8



**Teachers: 23**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	15	65.2
Hispanic	7	30.4
White	1	4.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	16	69.6
Male	7	30.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2010-11</b>	7.4	—
<b>2011-12</b>	6.1	80.6
<b>2012-13</b>	9.2	88.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	0	0.0
3	2	8.7
4	2	8.7
5	3	13.0
1-3	2	8.7
More than 3	21	91.3
1 - 5	7	30.4
6 - 10	5	21.7
11 - 20	6	26.1
More than 20	5	21.7

NOTE: Statistics include all teachers at campus, including magnet program.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		44.4	*	47.1		*	39.4		52.6	31.6	42.1	63.6	38
	2013		60.0	33.3	57.7	*		50.0		28.6	84.6	55.6	67.8	27
4	2011													
	2012	*	34.6	*	40.7			6.7		26.3	60.0	37.9	64.3	29
	2013		46.4	*	48.3	*	*	27.3		43.8	52.9	48.5	62.3	33
5	2011													
	2012		54.5	50.0	42.9		*	50.0		30.8	73.3	53.6	68.0	28
	2013		60.9	*	59.3			43.8		46.7	75.0	59.3	81.5	27
3-5	2011													
	2012	*	44.0	40.0	43.9		*	34.4		37.3	52.3	44.2	65.5	95
	2013		54.9	50.0	54.9	*	*	42.9		40.0	69.0	54.0	71.1	87

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	84	10	82		3	64		51	44	95	22,173		
2013		71	14	82	2	2	49		45	42	87	21,619		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		20	*	18		*	20		9	13	22	2,466	38
	2013		8	4	11	*		11		10	2	12	2,181	27
4	2011													
	2012	*	17	*	16			14		14	4	18	2,529	29
	2013		15	*	15	*	*	8		9	8	17	2,581	33
5	2011													
	2012		10	3	12		*	8		9	4	13	2,665	28
	2013		9	*	11			9		8	3	11	1,484	27
3-5	2011													
	2012	*	47	6	46		*	42		32	21	53	7,660	95
	2013		32	7	37	*	*	28		27	13	40	6,246	87

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	84	10	82		3	64		51	44	95	22,173		
2013		71	14	82	2	2	49		45	42	87	21,619		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		2.8	*	2.9		*	3.0		0.0	5.3	2.6	12.6	38
	2013		5.0	0.0	3.8	*		4.5		7.1	0.0	3.7	13.6	27
4	2011													
	2012	*	0.0	*	0.0			0.0		0.0	0.0	0.0	11.2	29
	2013		10.7	*	10.3	*	*	0.0		6.3	11.8	9.1	13.5	33
5	2011													
	2012		9.1	0.0	9.5		*	0.0		0.0	13.3	7.1	11.1	28
	2013		0.0	*	0.0			0.0		0.0	0.0	0.0	13.3	27
3-5	2011													
	2012	*	3.6	0.0	3.7		*	1.6		0.0	6.8	3.2	11.6	95
	2013		5.6	0.0	4.9	*	*	2.0		4.4	4.8	4.6	13.5	87

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	84	10	82		3	64		51	44	95	22,173		
2013		71	14	82	2	2	49		45	42	87	21,619		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	55.7	41.1	45.6
	2013	61.1	51.2	54.9
4	2011			
	2012	48.3	46.9	43.1
	2013	59.4	55.4	50.0
5	2011			
	2012	58.6	50.0	61.6
	2013	59.6	54.6	55.1
3-5	2011			
	2012	54.3	45.5	49.5
	2013	60.0	53.8	53.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	19.2	*	25.9			6.7		15.8	40.0	24.1	60.6	29
	2013		42.3	*	39.3		*	20.0		33.3	43.8	38.7	63.9	31

NUMBER TESTED IN GRADE 4														
2011														
2012	1	26	2	27				15		19	10	29	7,039	
2013		26	5	28			2	10		15	16	31	6,771	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	21	*	20			14		16	6	22	2,772	29
	2013		15	*	17		*	8		10	9	19	2,442	31

NUMBER TESTED IN GRADE 4														
2011														
2012	1	26	2	27				15		19	10	29	7,039	
2013		26	5	28			2	10		15	16	31	6,771	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	0.0	*	0.0			0.0		0.0	0.0	0.0	5.1	29
	2013		3.8	*	3.6		*	0.0		0.0	6.3	3.2	4.7	31

NUMBER TESTED IN GRADE 4														
2011														
2012	1	26	2	27				15		19	10	29	7,039	
2013		26	5	28			2	10		15	16	31	6,771	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.6	1.4	42.1	51.9
	2013	3.4	3.2	54.1	55.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		19.4	66.7	34.1		75.0	25.6		29.2	33.3	31.3	55.4	48
	2013		35.0	25.0	34.4	*	16.7	28.6		31.3	35.3	33.3	57.5	33
4	2011													
	2012	*	3.8	40.0	17.1		37.5	13.0		20.0	8.3	16.2	53.0	37
	2013		29.6	23.1	27.8		20.0	11.1		25.0	30.0	27.5	57.5	40
5	2011													
	2012		31.8	63.2	45.5		78.6	51.7		42.9	50.0	46.3	64.1	41
	2013	*	65.2	50.0	60.0		71.4	54.2		60.0	60.0	60.0	81.7	35
3-5	2011													
	2012	*	17.9	58.5	32.1		67.6	30.5		30.0	33.9	31.7	57.5	126
	2013	*	42.9	31.4	40.8	*	34.8	32.9		39.3	40.4	39.8	65.3	108

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	84	41	112		34	95		70	56	126	35,372		
2013	1	70	35	103	1	23	70		56	52	108	34,686		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		29	4	29		3	32		17	16	33	5,287	48
	2013		13	9	21	*	5	20		11	11	22	5,086	33
4	2011													
	2012	*	25	6	29		5	20		20	11	31	5,511	37
	2013		19	10	26		8	16		15	14	29	4,919	40
5	2011													
	2012		15	7	18		3	14		12	10	22	4,228	41
	2013	*	8	5	14		2	11		8	6	14	2,035	35
3-5	2011													
	2012	*	69	17	76		11	66		49	37	86	15,026	126
	2013	*	40	24	61	*	15	47		34	31	65	12,040	108

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	84	41	112			34	95		70	56	126	35,372	
2013	1	70	35	103	1		23	70		56	52	108	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		0.0	16.7	4.5		16.7	4.7		4.2	4.2	4.2	7.9	48
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.1	33
4	2011													
	2012	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.1	37
	2013		3.7	0.0	2.8		0.0	0.0		5.0	0.0	2.5	9.5	40
5	2011													
	2012		0.0	15.8	9.1		21.4	10.3		9.5	5.0	7.3	10.4	41
	2013	*	0.0	10.0	2.9		14.3	4.2		5.0	0.0	2.9	12.8	35
3-5	2011													
	2012	*	0.0	12.2	4.5		14.7	5.3		4.3	3.6	4.0	8.1	126
	2013	*	1.4	2.9	1.9	*	4.3	1.4		3.6	0.0	1.9	10.4	108

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	84	41	112			34	95		70	56	126	35,372	
2013	1	70	35	103	1		23	70		56	52	108	34,686	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	48.8	44.8	60.9	45.6	36.8
	2013	46.9	41.3	57.9	59.1	49.5
4	2011					
	2012	43.9	40.1	44.6	36.8	26.5
	2013	51.2	49.6	57.7	45.3	37.0
5	2011					
	2012	52.0	56.5	59.2	47.0	52.1
	2013	54.4	55.7	57.6	50.7	60.3
3-5	2011					
	2012	48.4	47.2	55.6	43.5	38.8
	2013	50.9	49.0	57.7	51.3	48.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		40.9	66.7	33.3		*	37.5		38.5	53.3	46.4	58.2	28
	2013		26.1	*	25.9			25.0		13.3	41.7	25.9	65.1	27

NUMBER TESTED IN GRADE 5														
2011														
2012		22	6	21		1	16		13	15	28	10,697		
2013		23	3	27			16		15	12	27	10,180		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		13	2	14		*	10		8	7	15	4476	28
	2013		17	*	20			12		13	7	20	3551	27

NUMBER TESTED IN GRADE 5														
2011														
2012		22	6	21		1	16		13	15	28	10,697		
2013		23	3	27			16		15	12	27	10,180		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		4.5	0.0	4.8		*	0.0		0.0	6.7	3.6	6.5	28
	2013		0.0	*	0.0			0.0		0.0	0.0	0.0	6.6	27

NUMBER TESTED IN GRADE 5														
2011														
2012		22	6	21		1	16		13	15	28	10,697		
2013		23	3	27			16		15	12	27	10,180		



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	69.2	66.1	60.4	61.5
	2013	51.4	54.8	47.5	46.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			90.0	90.0		90.0	90.0		*	*	90.0	65.5	10
	2013			33.3	33.3		33.3	33.3		*	*	33.3	69.6	6
4	2011													
	2012			50.0	50.0		50.0	50.0		50.0	*	50.0	64.4	8
	2013			62.5	62.5		62.5	62.5		*	*	62.5	61.0	8
5	2011													
	2012			76.9	75.0		76.9	76.9		87.5	*	76.9	72.1	13
	2013			71.4	71.4		71.4	71.4		*	*	71.4	86.5	7
3-5	2011													
	2012			74.2	73.3		74.2	74.2		73.7	75.0	74.2	66.8	31
	2013			57.1	57.1		57.1	57.1		58.3	55.6	57.1	70.6	21

NUMBER TESTED IN GRADES 3-5														
2011														
2012			31	30		31	31		19	12	31	14,102		
2013			21	21		21	21		12	9	21	13,810		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			1	1		1	1		*	*	1	1,957	10
	2013			4	4		4	4		*	*	4	1,697	6
4	2011													
	2012			4	4		4	4		3	*	4	1,728	8
	2013			3	3		3	3		*	*	3	1,915	8
5	2011													
	2012			3	3		3	3		1	*	3	998	13
	2013			2	2		2	2		*	*	2	449	7
3-5	2011													
	2012			8	8		8	8		5	3	8	4,683	31
	2013			9	9		9	9		5	4	9	4,061	21

NUMBER TESTED IN GRADES 3-5														
2011														
2012			31	30		31	31		19	12	31	14,102		
2013			21	21		21	21		12	9	21	13,810		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			40.0	40.0		40.0	40.0		*	*	40.0	13.4	10
	2013			0.0	0.0		0.0	0.0		*	*	0.0	17.4	6
4	2011													
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	13.0	8
	2013			0.0	0.0		0.0	0.0		*	*	0.0	13.4	8
5	2011													
	2012			7.7	8.3		7.7	7.7		12.5	*	7.7	12.1	13
	2013			14.3	14.3		14.3	14.3		*	*	14.3	11.6	7
3-5	2011													
	2012			16.1	16.7		16.1	16.1		15.8	16.7	16.1	12.9	31
	2013			4.8	4.8		4.8	4.8		8.3	0.0	4.8	14.6	21

NUMBER TESTED IN GRADE 3-5														
2011														
2012			31	30		31	31		19	12	31	14,102		
2013			21	21		21	21		12	9	21	13,810		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	81.7	73.9	56.9
	2013	61.1	32.4	42.7
4	2011			
	2012	43.8	52.8	45.3
	2013	52.5	55.6	37.5
5	2011			
	2012	60.8	61.9	62.9
	2013	54.3	57.9	65.5
3-5	2011			
	2012	63.1	63.4	56.4
	2013	55.6	49.7	48.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			37.5	37.5		37.5	37.5		50.0	*	37.5	68.9	8
	2013			37.5	37.5		37.5	37.5		*	*	37.5	62.2	8

NUMBER TESTED IN GRADE 4														
2011														
2012			8	8		8	8		6	2	8	4,905		
2013			8	8		8	8		5	3	8	4,958		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			5	5		5	5		3	*	5	1,524	8
	2013			5	5		5	5		*	*	5	1,876	8

NUMBER TESTED IN GRADE 4														
2011														
2012			8	8		8	8		6	2	8	4,905		
2013			8	8		8	8		5	3	8	4,958		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	4.7	8
	2013			0.0	0.0		0.0	0.0		*	*	0.0	3.6	8

NUMBER TESTED IN GRADE 4														
2011														
2012			8	8		8	8			6	2	8	4,905	
2013			8	8		8	8			5	3	8	4,958	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2011				
	2012	1.8	2.1	41.7	52.6
	2013	3.8	2.8	55.6	64.5

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			66.7	63.6		66.7	66.7		85.7	*	66.7	45.4	12
	2013			42.9	42.9		42.9	42.9		*	*	42.9	43.0	7

NUMBER TESTED IN GRADE 5														
2011														
2012			12	11			12	12		7	5	12	1,164	
2013			7	7			7	7		5	2	7	1,122	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			4	4		4	4		1	*	4	636	12
	2013			4	4		4	4		*	*	4	640	7

NUMBER TESTED IN GRADE 5														
2011														
2012			12	11			12	12		7	5	12	1,164	
2013			7	7			7	7		5	2	7	1,122	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			8.3	9.1		8.3	8.3		14.3	*	8.3	2.2	12
	2013			0.0	0.0		0.0	0.0		*	*	0.0	1.9	7

NUMBER TESTED IN GRADE 5														
2011														
2012			12	11		12	12		7	5	12	1,164		
2013			7	7		7	7		5	2	7	1,122		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	75.0	76.7	72.9	61.9
	2013	66.1	61.4	50.0	53.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	56.3	90.0	75.0	63.3	36
	2012	100.0	75.0	75.9	62.2	29
	2013	100.0	81.1	81.6	60.8	38
1	2011	80.0	88.0	85.7	58.1	35
	2012	60.0	71.4	70.0	55.4	40
	2013	66.7	70.3	69.6	55.3	46
2	2011	15.2	64.3	29.8	50.6	47
	2012	17.6	50.0	34.3	49.8	35
	2013	52.6	84.0	70.5	50.4	44
K-2	2011	37.3	83.1	60.2	57.4	82
	2012	30.4	67.9	59.6	55.8	75
	2013	58.6	77.8	73.4	55.6	90
# Tested (GR K-2)	2011	59	59	118	20,530	
	2012	23	81	104	21,034	
	2013	29	99	128	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	50.0	85.0	63.0	56.8	54
	2012	50.0	62.5	57.7	55.1	52
	2013	61.5	70.3	68.0	55.1	50
1	2011	69.0	82.8	75.9	53.1	58
	2012	80.0	81.8	81.1	50.7	53
	2013	76.9	83.3	80.3	52.0	61
2	2011	46.6	60.0	49.3	56.8	73
	2012	57.1	66.7	60.4	57.9	53
	2013	60.0	84.0	70.0	56.2	60
K-2	2011	52.9	78.1	61.6	55.6	185
	2012	61.3	71.1	66.5	54.5	158
	2013	66.2	78.6	73.1	54.4	171
# Tested (GR K-2)	2011	121	64	185	40,067	
	2012	75	83	158	40,477	
	2013	74	98	171	40,966	

5	2011	15.4	44.4	22.9	36.2	35
	2012	12.5	61.1	30.0	37.2	50
	2013	9.1	16.7	10.7	38.7	28
# Tested (GR 5)	2011	26	9	35	9,181	
	2012	32	18	50	9,773	
	2013	22	6	28	8,952	

5	2011	22.2	55.6	30.6	44.8	36
	2012	38.7	66.7	49.0	43.8	49
	2013	18.2	33.3	21.4	45.7	28
# Tested (GR 5)	2011	27	9	36	10,907	
	2012	31	18	49	11,044	
	2013	22	6	28	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	80.0	*	71.9	*	*	56.3		75.0	75.0	75.0	63.3	36
	2012		73.1	*	79.2	*		*		71.4	87.5	75.9	62.2	29
	2013		85.3	*	80.6	*		*		77.8	85.0	81.6	60.8	38
# Tested (GR K)	2011	1	30	4	32	2	1	16		16	20	36	6,761	
	2012		26	3	24	4		1		21	8	29	6,939	
	2013		34	3	36	2		1		18	20	38	7,238	

1	2011		90.3	*	84.8			80.0		83.3	88.2	85.7	58.1	35
	2012	*	64.7	*	72.2	*	*	*		68.8	70.8	70.0	55.4	40
	2013		70.0	66.7	68.9	*	*	66.7		66.7	73.7	69.6	55.3	46
2	2011		27.3	*	31.0	*	*	15.2		28.0	31.8	29.8	50.6	47
	2012		39.3	0.0	37.5		*	17.6		17.4	66.7	34.3	49.8	35
	2013	*	74.3	33.3	68.3		*	52.6		62.5	75.0	70.5	50.4	44
1-2	2011		53.3	50.0	54.7	*	*	30.2		51.2	56.4	53.7	54.4	82
	2012	*	53.2	40.0	55.9	*	*	27.3		38.5	69.4	53.3	52.7	75
	2013	*	72.0	50.0	68.6	*	*	57.1		65.1	74.5	70.0	52.9	90
# Tested (GR 1-2)	2011		75	6	75	1	1	43		43	39	82	13,769	
	2012	2	62	10	68	1	2	22		39	36	75	14,095	
	2013	2	75	12	86	4	4	28		43	47	90	14,321	

5	2011		24.1	*	20.0	*	*	15.4		33.3	7.1	22.9	36.2	35
	2012		37.9	19.0	25.6			7.1		24.0	36.0	30.0	37.2	50
	2013	*	11.1	0.0	10.7			0.0		10.5	11.1	10.7	38.7	28
# Tested (GR 5)	2011		29	4	30	4	3	26		21	14	35	9,181	
	2012		29	21	39			14		25	25	50	9,773	
	2013	1	18	9	28			6		19	9	28	8,952	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	11	*	9	*	*	1		4	8	12	2,106	36
	2012		6	*	5	*		*		4	2	6	2,027	29
	2013		14	*	14	*		*		9	5	14	2,108	38
# Tested (GR K)	2011	1	30	4	32	2	1	16		16	20	36	6,761	
	2012		26	3	24	4		1		21	8	29	6,939	
	2013		34	3	36	2		1		18	20	38	7,238	

1	2011		14	*	15			3		6	9	15	1,963	35
	2012	*	13	*	17	*	*	*		6	12	18	1,963	40
	2013		13	1	14	*	*	1		7	7	14	2,017	46
2	2011		2	*	3	*	*	0		1	2	3	1,018	47
	2012		0	0	0		*	0		0	0	0	1,017	35
	2013	*	11	0	11		*	2		4	8	12	1,045	44
1-2	2011		16	2	18	*	*	3		7	11	18	2,981	82
	2012	*	13	4	17	*	*	1		6	12	18	2,981	75
	2013	*	24	1	25	*	*	3		11	15	26	3,063	90
# Tested (GR 1-2)	2011		75	6	75	1	1	43		43	39	82	13,769	
	2012	2	62	10	68	1	2	22		39	36	75	14,095	
	2013	2	75	12	86	4	4	28		43	47	90	14,321	

5	2011		0	*	0	*	*	0		0	0	0	701	35
	2012		5	0	3		0	0		2	3	5	822	50
	2013	*	0	0	1		0	1		1	0	1	719	28
# Tested (GR 5)	2011		29	4	30	4	3	26		21	14	35	9,181	
	2012		29	21	39		14	32		25	25	50	9,773	
	2013	1	18	9	28		6	22		19	9	28	8,952	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	73.3	50.0	60.0	*	47.4	50.0		55.6	70.4	63.0	56.8	54
	2012		62.1	52.2	57.8	50.0	47.4	50.0		50.0	72.2	57.7	55.1	52
	2013		76.5	53.3	66.0	*	58.3	61.5		72.0	64.0	68.0	55.1	50
1	2011		87.1	61.5	75.0		59.1	69.0		75.0	76.7	75.9	53.1	58
	2012	*	77.4	85.0	81.3		81.3	80.0		81.8	80.6	81.1	50.7	53
	2013		81.6	78.3	80.3	*	73.7	76.9		83.8	75.0	80.3	52.0	61
2	2011		37.8	67.9	49.3	*	68.0	46.6		46.2	52.9	49.3	56.8	73
	2012		57.1	62.5	62.0		57.9	57.1		57.6	65.0	60.4	57.9	53
	2013	*	71.4	63.6	70.2		61.1	60.0		61.5	76.5	70.0	56.2	60
K-2	2011	*	62.3	60.5	60.7	*	59.1	52.9		57.4	65.9	61.6	55.6	185
	2012	*	65.9	65.7	67.1	50.0	61.1	61.3		60.7	73.9	66.5	54.5	158
	2013	*	76.6	66.7	72.7	71.4	65.3	66.2		73.9	72.3	73.1	54.4	171
# Tested (GR K-2)	2011	1	106	76	173	3	66	121		94	91	185	40,067	
	2012	2	88	67	143	6	54	75		89	69	158	40,477	
	2013	2	107	60	165	7	49	74		88	83	171	40,966	

5	2011		25.0	66.7	32.3	*	*	22.2		34.8	23.1	30.6	44.8	36
	2012		48.3	50.0	44.7		38.5	38.7		48.0	50.0	49.0	43.8	49
	2013	*	22.2	11.1	21.4		16.7	18.2		15.8	33.3	21.4	45.7	28
# Tested (GR 5)	2011		28	6	31	4	5	27		23	13	36	10,907	
	2012		29	20	38		13	31		25	24	49	11,044	
	2013	1	18	9	28		6	22		19	9	28	11,197	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	12	2	14	*	1	4		3	11	14	2,815	54
	2012		7	4	8	0	3	3		4	7	11	2,472	52
	2013		7	4	10	*	4	4		7	4	11	2,594	50
1	2011		13	7	20		6	8		11	10	21	2,716	58
	2012	*	8	4	11		4	4		5	7	12	2,473	53
	2013		14	5	19	*	4	6		14	5	19	2,609	61
2	2011		7	6	12	*	5	9		8	5	13	2,746	73
	2012		7	7	14		7	8		9	5	14	2,843	53
	2013	*	9	3	13		2	2		4	10	14	2,626	60
K-2	2011	*	32	15	46	*	12	21		22	26	48	8,277	185
	2012	*	22	15	33	0	14	15		18	19	37	7,788	158
	2013	*	30	12	42	1	10	12		25	19	44	7,829	171
# Tested (GR K-2)	2011	1	106	76	173	3	66	121		94	91	185	40,067	
	2012	2	88	67	143	6	54	75		89	69	158	40,477	
	2013	2	107	60	165	7	49	74		88	83	171	40,966	
5	2011		0	1	1	*	*	1		1	0	1	1,395	36
	2012		1	1	1		0	0		1	1	2	1,426	49
	2013	*	0	0	1		0	1		1	0	1	1,578	28
# Tested (GR 5)	2011		28	6	31	4	5	27		23	13	36	10,907	
	2012		29	20	38		13	31		25	24	49	11,044	
	2013	1	18	9	28		6	22		19	9	28	11,197	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		64.5	80.8	73.2		81.8	79.3		64.3	80.0	72.4	66.7	58
	2012	*	58.1	90.0	75.0		87.5	80.0		77.3	67.7	71.7	62.5	53
	2013		73.7	78.3	75.4	*	78.9	73.1		78.4	70.8	75.4	63.6	61
2	2011		37.8	75.0	52.2	*	76.0	51.7		48.7	55.9	52.1	62.0	73
	2012		60.7	75.0	68.0		73.7	65.7		66.7	65.0	66.0	63.6	53
	2013	*	68.6	68.2	70.2		66.7	68.6		65.4	73.5	70.0	60.6	60
1-2	2011		48.7	77.8	61.8	*	78.7	60.9		55.2	67.2	61.1	64.4	131
	2012	*	59.3	81.8	71.4		80.0	70.9		70.9	66.7	68.9	63.0	106
	2013	*	71.2	73.3	72.9	*	73.0	70.5		73.0	72.4	72.7	62.1	121
# Tested (GR 1-2)	2011		76	54	123	1	47	87		67	64	131	26,660	
	2012	2	59	44	98		35	55		55	51	106	26,880	
	2013	2	73	45	118	5	37	61		63	58	121	27,003	
5	2011		46.4	50.0	38.7	*	*	48.1		43.5	46.2	44.4	48.6	36
	2012		51.7	38.1	43.6		35.7	34.4		48.0	44.0	46.0	45.9	50
	2013	*	38.9	44.4	42.9		66.7	40.9		42.1	44.4	42.9	48.8	28
# Tested (GR 5)	2011		28	6	31	4	5	27		23	13	36	11,471	
	2012		29	21	39		14	32		25	25	50	11,770	
	2013	1	18	9	28		6	22		19	9	28	11,526	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		12	11	23		10	13		10	14	24	4,427	58
	2012	*	9	10	19		9	10		10	10	20	4,060	53
	2013		15	11	27	*	9	12		14	12	26	4,150	61
2	2011		5	13	17	*	12	16		8	10	18	3,810	73
	2012		7	10	16		9	11		8	9	17	3,820	53
	2013	*	10	4	16		3	4		5	12	17	3,436	60
1-2	2011		17	24	40	*	22	29		18	24	42	8,237	131
	2012	*	16	20	35		18	21		18	19	37	7,880	106
	2013	*	25	15	43	*	12	16		19	24	43	7,586	121
# Tested (GR 1-2)	2011		76	54	123	1	47	87		67	64	131	26,660	
	2012	2	59	44	98		35	55		55	51	106	26,880	
	2013	2	73	45	118	5	37	61		63	58	121	27,003	
5	2011		1	0	1	*	*	1		0	1	1	1,416	36
	2012		1	1	2		0	0		1	1	2	1,169	50
	2013	*	1	0	1		0	1		1	0	1	1,391	28
# Tested (GR 5)	2011		28	6	31	4	5	27		23	13	36	11,471	
	2012		29	21	39		14	32		25	25	50	11,770	
	2013	1	18	9	28		6	22		19	9	28	11,526	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			72.2	72.2		72.2	72.2		63.6	85.7	72.2	90.9	18
	2012			95.0	94.4	*	94.7	94.7		90.9	100.0	95.0	89.9	20
	2013			91.7	90.9		91.7	91.7		100.0	*	91.7	89.7	12
1	2011			95.7	95.7		95.5	94.7		90.0	100.0	95.7	89.4	23
	2012			93.8	93.3		93.3	93.8		87.5	100.0	93.8	89.2	16
	2013			89.5	89.5	*	89.5	89.5		100.0	77.8	89.5	87.6	19
2	2011			92.0	91.7		91.7	91.7		84.6	100.0	92.0	94.9	25
	2012			88.9	88.9		88.9	88.9		100.0	75.0	88.9	93.3	18
	2013			*	*		*	*		*		*	93.6	1
K-2	2011			87.9	87.7		87.5	86.9		79.4	96.9	87.9	91.7	66
	2012			92.6	92.2	*	92.3	92.5		93.1	92.0	92.6	90.8	54
	2013			90.6	90.3	*	90.6	90.6		100.0	78.6	90.6	90.3	32
# Tested (GR K-2)	2011			66	65		64	61		34	32	66	19,081	
	2012			54	51	1	52	53		29	25	54	18,911	
	2013			32	31	1	32	32		18	14	32	18,629	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			10	10		10	10		4	6	10	3,964	18
	2012			11	11	*	10	10		4	7	11	3,679	20
	2013			9	8		9	9		6	*	9	3,798	12
1	2011			14	14		14	12		6	8	14	2,459	23
	2012			8	7		8	8		2	6	8	2,437	16
	2013			8	8	*	8	8		3	5	8	2,394	19
2	2011			13	12		12	12		6	7	13	3,227	25
	2012			13	13		13	13		8	5	13	2,934	18
	2013			*	*		*	*		*		*	2,899	1
K-2	2011			37	36		36	34		16	21	37	9,650	66
	2012			32	31	*	31	31		14	18	32	9,050	54
	2013			17	16	*	17	17		9	8	17	9,091	32
# Tested (GR K-2)	2011			66	65		64	61		34	32	66	19,081	
	2012			54	51	1	52	53		29	25	54	18,911	
	2013			32	31	1	32	32		18	14	32	18,629	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (13)	Beginning	5	38.5	10	76.9	13	100.0	13	100.0	13	100.0
	Intermediate	7	53.8	3	23.1	0	0.0	0	0.0	0	0.0
	Advanced	1	7.7	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (20)	Beginning	0	0.0	1	5.0	18	90.0	18	90.0	18	90.0
	Intermediate	10	50.0	10	50.0	0	0.0	0	0.0	0	0.0
	Advanced	7	35.0	6	30.0	2	10.0	2	10.0	2	10.0
	Advanced High	3	15.0	3	15.0	0	0.0	0	0.0	0	0.0
2 (20)	Beginning	1	5.0	4	20.0	13	65.0	2	10.0	2	10.0
	Intermediate	19	95.0	16	80.0	7	35.0	8	40.0	8	40.0
	Advanced	0	0.0	0	0.0	0	0.0	10	50.0	10	50.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
3 (11)	Beginning	0	0.0	0	0.0	0	0.0	1	9.1	1	9.1
	Intermediate	2	18.2	2	18.2	4	36.4	5	45.5	5	45.5
	Advanced	2	18.2	5	45.5	7	63.6	3	27.3	3	27.3
	Advanced High	7	63.6	4	36.4	0	0.0	2	18.2	2	18.2
4 (15)	Beginning	0	0.0	1	6.7	1	6.7	1	6.7	1	6.7
	Intermediate	7	46.7	8	53.3	11	73.3	4	26.7	4	26.7
	Advanced	7	46.7	5	33.3	3	20.0	7	46.7	8	53.3
	Advanced High	1	6.7	1	6.7	0	0.0	3	20.0	2	13.3

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
18 0 (0.0%)	Beginning	17			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	
16 14 (87.5%)	Beginning	1			
	Intermediate	6	0		
	Advanced	8	0	1	
	Advanced High	0	0	0	
11 4 (36.4%)	Beginning	1			
	Intermediate	1	4		
	Advanced	0	1	2	
	Advanced High	0	0	2	
15 3 (20.0%)	Beginning	1			
	Intermediate	1	3		
	Advanced	0	0	8	
	Advanced High	0	0	2	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (7)	Beginning	0	0.0	0	0.0	1	14.3	1	14.3	1	14.3
	Intermediate	0	0.0	3	42.9	2	28.6	1	14.3	1	14.3
	Advanced	4	57.1	1	14.3	3	42.9	2	28.6	2	28.6
	Advanced High	3	42.9	3	42.9	1	14.3	3	42.9	3	42.9
ALL (86)	Beginning	6	7.0	16	18.6	46	53.5	36	41.9	36	41.9
	Intermediate	45	52.3	42	48.8	24	27.9	18	20.9	18	20.9
	Advanced	21	24.4	17	19.8	15	17.4	24	27.9	25	29.1
	Advanced High	14	16.3	11	12.8	1	1.2	8	9.3	7	8.1

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
7 4 (57.1%)	Beginning	1			
	Intermediate	0	1		
	Advanced	1	0	1	
	Advanced High	0	1	2	
67 25 (37.3%)	Beginning	21			
	Intermediate	8	8		
	Advanced	9	1	13	
	Advanced High	0	1	6	

■ Indicates students who progressed at least one level from 2012 to 2013.



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

38	42.3	65.4			31.6		53.4	
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**GRADE 3 READING**

26	54.6	64.2			38.5		51.1	
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**GRADE 3 SCIENCE**

27	42.3	61.5			22.2		50.3	
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**GRADE 3 SOCIAL STUDIES**

27	47.4	60.6			29.6		54.2	
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**GRADE 3 SPANISH READING**

11	41.7	67.6			36.4		51.2	
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**GRADE 3 SPANISH SCIENCE**

11	44.6	65.4			36.4		51.1	
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**GRADE 3 SPANISH SOCIAL STUDIES**

11	48.9	65.9			27.3		56.1	
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**GRADE 4 MATHEMATICS**

45	50.9	67.3			46.7		52.3	
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**GRADE 4 READING**

35	67.5	67.5			60.0		62.1	
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**GRADE 4 SCIENCE**

34	56.8	67.6			35.3		51.9	
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**GRADE 4 SOCIAL STUDIES**

33	34.6	61.5			18.2		37.2	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

40	45.7	66.7			40.0		53.1	
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**GRADE 3 READING**

32	60.8	68.2			53.1		62.7	
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**GRADE 3 SCIENCE**

30	45.8	63.9			23.3		55.0	
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**GRADE 3 SOCIAL STUDIES**

29	63.3	67.6			55.2		56.1	
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**GRADE 3 SPANISH READING**

10	56.3	70.8			60.0		67.2	
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**GRADE 3 SPANISH SCIENCE**

10	48.3	65.6			20.0		53.8	
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**GRADE 3 SPANISH SOCIAL STUDIES**

10	45.6	61.1			20.0		56.0	
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**GRADE 4 MATHEMATICS**

44	45.6	67.4			43.2		54.5	
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**GRADE 4 READING**

34	68.4	72.1			64.7		61.1	
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**GRADE 4 SCIENCE**

32	53.3	68.9			43.8		54.1	
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**GRADE 4 SOCIAL STUDIES**

31	31.2	61.8			9.7		33.0	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

11	54.2	69.5			54.5		43.6	
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**GRADE 4 SPANISH SCIENCE**

11	53.6	69.1			45.5		48.8	
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**GRADE 4 SPANISH SOCIAL STUDIES**

11	45.2	69.6			63.6		32.9	
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**GRADE 5 MATHEMATICS**

31	37.9	65.5			29.0		48.3	
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**GRADE 5 READING**

26	63.2	64.4			53.8		56.7	
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**GRADE 5 SCIENCE**

25	48.9	60.7			16.0		54.7	
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**GRADE 5 SOCIAL STUDIES**

25	30.3	64.6			12.0		39.0	
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**GRADE 5 SPANISH READING**

6	61.1	71.5			50.0		52.7	
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**GRADE 5 SPANISH SCIENCE**

6	56.9	72.5			66.7		53.9	
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**GRADE 5 SPANISH SOCIAL STUDIES**

6	40.8	70.9			50.0		34.6	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

11	55.6	67.5			54.5		56.3	
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**GRADE 4 SPANISH SCIENCE**

11	62.1	74.7			72.7		53.0	
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**GRADE 4 SPANISH SOCIAL STUDIES**

11	38.9	67.9			27.3		33.6	
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**GRADE 5 MATHEMATICS**

33	38.7	65.3			27.3		57.5	
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**GRADE 5 READING**

22	52.9	65.5			31.8		63.3	
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**GRADE 5 SCIENCE**

25	53.1	58.6			20.0		61.0	
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**GRADE 5 SOCIAL STUDIES**

25	40.7	64.4			36.0		48.3	
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**GRADE 5 SPANISH READING**

6	59.3	74.5			83.3		71.7	
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**GRADE 5 SPANISH SCIENCE**

7	69.7	69.7			57.1		43.1	
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**GRADE 5 SPANISH SOCIAL STUDIES**

7	51.4	70.8			42.9		40.2	
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