



Data Packet  
for 2013-14  
planning

Dallas ISD  
Evaluation & Assessment  
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School Number 218

GEORGE W. TRUETT

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	131
KN	189
1	176
2	150
3	164
4	118
5	142
ALL	1,070

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	439	41.0	23	39.0
American Indian/Alaska Native	6	0.6	*	*
Asian/Hawaiian/Pacific Islander	37	3.5	*	*
Hispanic	554	51.8	20	33.9
White	17	1.6	12	20.3
Multiple	5	0.5	2	3.4
Other* (teachers only)	—	—	2	3.4
Not reported (students only)	2	0.2	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	721	67.4
Economically disadvantaged	1,027	96.0
Limited English proficient (LEP)	500	46.7
Special education	50	4.7
Talented and Gifted (TAG)	123	11.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	123	46	37.4	0	0.0	1	0.8	72	58.5	4	3.3	0	0.0
	2012	130	40	30.8	0	0.0	1	0.8	84	64.6	4	3.1	0	0.0
	2013	131	47	35.9	0	0.0	2	1.5	74	56.5	6	4.6	2	1.5
KN	2011	155	82	52.9	4	2.6	3	1.9	65	41.9	1	0.6	0	0.0
	2012	182	74	40.7	3	1.6	4	2.2	93	51.1	8	4.4	0	0.0
	2013	189	78	41.3	0	0.0	4	2.1	102	54.0	3	1.6	0	0.0
1	2011	166	65	39.2	3	1.8	5	3.0	89	53.6	2	1.2	2	1.2
	2012	168	85	50.6	2	1.2	3	1.8	67	39.9	9	5.4	0	0.0
	2013	176	79	44.9	3	1.7	6	3.4	83	47.2	5	2.8	0	0.0
2	2011	148	67	45.3	3	2.0	1	0.7	74	50.0	1	0.7	2	1.4
	2012	165	66	40.0	0	0.0	7	4.2	86	52.1	0	0.0	4	2.4
	2013	150	68	45.3	0	0.0	4	2.7	73	48.7	1	0.7	1	0.7
3	2011	144	63	43.8	4	2.8	7	4.9	68	47.2	1	0.7	1	0.7
	2012	145	71	49.0	1	0.7	3	2.1	66	45.5	2	1.4	0	0.0
	2013	164	67	40.9	0	0.0	9	5.5	84	51.2	0	0.0	2	1.2
4	2011	141	63	44.7	2	1.4	2	1.4	74	52.5	0	0.0	0	0.0
	2012	150	64	42.7	2	1.3	8	5.3	72	48.0	1	0.7	1	0.7
	2013	118	50	42.4	0	0.0	3	2.5	62	52.5	1	0.8	0	0.0
5	2011	112	41	36.6	7	6.3	4	3.6	56	50.0	3	2.7	1	0.9
	2012	148	64	43.2	1	0.7	3	2.0	79	53.4	0	0.0	0	0.0
	2013	142	50	35.2	3	2.1	9	6.3	76	53.5	1	0.7	0	0.0
PK-5	2011	989	427	43.2	23	2.3	23	2.3	498	50.4	12	1.2	6	0.6
	2012	1,088	464	42.6	9	0.8	29	2.7	547	50.3	24	2.2	5	0.5
	2013	1,070	439	41.0	6	0.6	37	3.5	554	51.8	17	1.6	5	0.5

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	123	119	96.7	74	60.2	1	0.8	69	56.1	0	0.0	121	98.4	55.3	44.7	0.0
	2012	130	125	96.2	67	51.5	2	1.5	77	59.2	0	0.0	130	100.0	51.5	48.5	0.8
	2013	131	122	93.1	72	55.0	3	2.3	72	55.0	0	0.0	131	100.0	45.8	54.2	0.0
KN	2011	155	146	94.2	65	41.9	4	2.6	117	75.5	1	0.6	72	46.5	53.5	46.5	1.9
	2012	182	178	97.8	79	43.4	4	2.2	89	48.9	0	0.0	87	47.8	57.1	42.9	0.0
	2013	189	179	94.7	84	44.4	3	1.6	91	48.1	4	2.1	84	44.4	54.0	46.0	1.1
1	2011	166	154	92.8	79	47.6	9	5.4	114	68.7	9	5.4	16	9.6	49.4	50.6	4.8
	2012	168	163	97.0	64	38.1	11	6.5	75	44.6	15	8.9	18	10.7	54.2	45.8	6.5
	2013	176	170	96.6	69	39.2	7	4.0	88	50.0	17	9.7	18	10.2	54.5	45.5	3.4
2	2011	148	142	95.9	71	48.0	13	8.8	124	83.8	15	10.1	11	7.4	56.8	43.2	11.5
	2012	165	155	93.9	75	45.5	10	6.1	136	82.4	17	10.3	23	13.9	49.1	50.9	5.5
	2013	150	145	96.7	63	42.0	4	2.7	108	72.0	27	18.0	15	10.0	52.0	48.0	1.3
3	2011	144	141	97.9	67	46.5	12	8.3	109	75.7	20	13.9	17	11.8	52.8	47.2	5.6
	2012	145	143	98.6	70	48.3	21	14.5	121	83.4	18	12.4	20	13.8	55.9	44.1	1.4
	2013	164	160	97.6	76	46.3	5	3.0	145	88.4	20	12.2	17	10.4	48.2	51.8	1.8
4	2011	141	132	93.6	61	43.3	20	14.2	86	61.0	21	14.9	12	8.5	44.7	55.3	0.7
	2012	150	143	95.3	66	44.0	20	13.3	126	84.0	24	16.0	23	15.3	50.0	50.0	2.0
	2013	118	115	97.5	63	53.4	14	11.9	92	78.0	23	19.5	12	10.2	53.4	46.6	0.8
5	2011	112	105	93.8	49	43.8	11	9.8	70	62.5	14	12.5	12	10.7	49.1	50.9	0.9
	2012	148	142	95.9	64	43.2	17	11.5	113	76.4	33	22.3	20	13.5	45.3	54.7	3.4
	2013	142	136	95.8	73	51.4	14	9.9	125	88.0	32	22.5	8	5.6	55.6	44.4	0.0
PK-5	2011	989	939	94.9	466	47.1	70	7.1	689	69.7	80	8.1	261	26.4	51.7	48.3	3.8
	2012	1,088	1,049	96.4	485	44.6	85	7.8	737	67.7	107	9.8	321	29.5	52.0	48.0	2.8
	2013	1,070	1,027	96.0	500	46.7	50	4.7	721	67.4	123	11.5	285	26.6	52.1	47.9	1.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	149	13,211	142	94.9	12,645	95.7	45	30.2	20.9	123	11,602	82.4	87.8
	2012	181	13,633	172	94.9	13,086	96.0	61	33.8	19.9	140	11,731	77.5	86.0
	2013	191	14,067	181	94.4	13,411	95.3	53	27.7	20.0	156	12,178	81.5	86.6
1	2011	165	13,458	158	95.7	12,967	96.4	59	35.8	18.5	127	12,047	77.1	89.5
	2012	167	14,026	160	95.8	13,533	96.5	51	30.5	18.3	137	12,292	81.9	87.6
	2013	173	14,140	164	94.7	13,578	96.0	61	35.2	18.7	136	12,528	78.5	88.6
2	2011	149	13,013	142	95.6	12,593	96.8	54	36.3	16.6	120	11,853	80.7	91.1
	2012	161	13,338	154	95.8	12,932	97.0	51	31.6	16.8	134	11,883	83.1	89.1
	2013	154	13,555	149	96.2	13,077	96.5	53	34.3	17.1	122	12,206	79.0	90.0
3	2011	142	12,619	137	97.0	12,254	97.1	51	36.0	16.3	115	11,604	81.2	92.0
	2012	143	12,874	138	96.6	12,508	97.2	31	21.7	15.5	122	11,592	85.4	90.0
	2013	168	12,879	162	96.3	12,466	96.8	49	29.2	15.9	145	11,710	86.3	90.9
4	2011	136	12,506	132	97.1	12,150	97.1	43	31.6	15.4	118	11,544	86.8	92.3
	2012	144	12,493	139	97.0	12,139	97.2	55	38.3	16.6	120	11,218	83.6	89.8
	2013	122	12,406	118	96.5	12,029	97.0	26	21.3	16.5	106	11,339	86.7	91.4
5	2011	107	11,742	103	96.6	11,419	97.2	16	15.0	8.2	84	10,892	78.9	92.8
	2012	145	12,562	140	96.5	12,220	97.3	5	3.4	5.3	124	11,364	85.5	90.5
	2013	144	12,053	139	96.8	11,696	97.0	11	7.6	6.2	126	11,075	87.5	91.9
KN-5	2011	847	76,549	814	96.1	74,028	96.7	268	31.6	16.1	687	69,542	81.1	90.8
	2012	941	78,926	903	96.1	76,419	96.8	254	27.0	15.5	777	70,080	82.6	88.8
	2013	953	79,100	912	95.7	76,255	96.4	253	26.5	16.0	791	71,036	83.0	89.8



Teachers: 59

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	23	39.0
Hispanic	20	33.9
White	12	20.3
Multiple	2	3.4
Other	2	3.4

Gender	Number	Percentage
Female	42	71.2
Male	17	28.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	6.8	—
2011-12	7.1	88.1
2012-13	7.3	72.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	1.7
2	4	6.8
3	2	3.4
4	3	5.1
5	5	8.5
1-3	7	11.9
More than 3	52	88.1
1 - 5	15	25.4
6 - 10	24	40.7
11 - 20	10	16.9
More than 20	10	16.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	34.8	36.8	36.6	18.2	29.2	26.5		34.6	39.5	36.8	63.6	95
	2013	*	43.5	38.5	39.6	*	23.8	33.3		39.6	42.9	41.3	67.8	109
4	2011													
	2012	*	45.5	64.7	50.6	12.5	44.4	29.5		48.6	52.1	50.6	64.3	85
	2013		39.6	25.0	37.8	10.0	31.8	23.1		35.0	39.5	37.2	62.3	78
5	2011													
	2012		49.2	60.0	54.8	50.0	50.0	29.8		50.0	57.8	53.9	68.0	89
	2013	*	66.0	85.0	71.1	77.8	65.0	58.7		71.7	74.3	72.8	81.5	81
3-5	2011													
	2012	*	42.6	54.1	46.9	24.0	39.7	28.3		43.6	50.0	46.8	65.5	269
	2013	*	48.5	48.5	48.4	43.5	39.7	39.2		48.9	50.4	49.6	71.1	268

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	183	61	256	25	58	159			133	136	269	22,173	
2013	2	169	66	256	23	63	153			139	129	268	21,619	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	45	12	59	9	17	50		34	26	60	2,466	95
	2013	*	39	16	64	*	16	54		32	32	64	2,181	109
4	2011													
	2012	*	30	6	39	7	10	31		19	23	42	2,529	85
	2013		32	15	46	9	15	20		26	23	49	2,581	78
5	2011													
	2012		30	10	38	3	8	33		22	19	41	2,665	89
	2013	*	16	3	22	2	7	19		13	9	22	1,484	81
3-5	2011													
	2012	*	105	28	136	19	35	114		75	68	143	7,660	269
	2013	*	87	34	132	13	38	93		71	64	135	6,246	268

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	183	61	256	25	58	159			133	136	269	22,173	
2013	2	169	66	256	23	63	153			139	129	268	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	1.4	5.3	3.2	0.0	0.0	0.0		3.8	2.3	3.2	12.6	95
	2013	*	1.4	3.8	1.9	*	0.0	0.0		1.9	1.8	1.8	13.6	109
4	2011													
	2012	*	1.8	5.9	3.8	0.0	0.0	0.0		5.4	2.1	3.5	11.2	85
	2013		5.7	10.0	8.1	0.0	13.6	11.5		10.0	7.9	9.0	13.5	78
5	2011													
	2012		5.1	4.0	4.8	0.0	6.3	2.1		4.5	4.4	4.5	11.1	89
	2013	*	0.0	5.0	1.3	0.0	0.0	0.0		2.2	2.9	2.5	13.3	81
3-5	2011													
	2012	*	2.7	4.9	3.9	0.0	1.7	0.6		4.5	2.9	3.7	11.6	269
	2013	*	2.4	6.1	3.5	0.0	4.8	2.0		4.3	3.9	4.1	13.5	268

NUMBER TESTED IN GRADE 3-5														
2011														
2012	3	183	61	256	25	58	159			133	136	269	22,173	
2013	2	169	66	256	23	63	153			139	129	268	21,619	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	47.7	41.4	47.2
	2013	50.0	44.1	46.5
4	2011			
	2012	55.2	52.4	47.6
	2013	54.0	48.1	47.3
5	2011			
	2012	57.2	50.5	58.1
	2013	63.1	61.7	63.4
3-5	2011			
	2012	53.2	47.9	50.9
	2013	55.1	50.6	51.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	36.8	66.7	50.0	0.0	33.3	31.1		46.2	49.0	47.7	60.6	88
	2013		50.9	36.8	47.9	0.0	50.0	38.5		48.7	47.4	48.1	63.9	77

NUMBER TESTED IN GRADE 4														
2011														
2012	1	57	18	82	12	18	45		39	49	88	7,039		
2013		53	19	73	9	22	26		39	38	77	6,771		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	36	6	41	12	12	31		21	25	46	2,772	88
	2013		26	12	38	9	11	16		20	20	40	2,442	77

NUMBER TESTED IN GRADE 4														
2011														
2012	1	57	18	82	12	18	45		39	49	88	7,039		
2013		53	19	73	9	22	26		39	38	77	6,771		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	1.8	0.0	1.2	0.0	0.0	2.2		2.6	0.0	1.1	5.1	88
	2013		3.8	5.3	4.1	0.0	4.5	3.8		5.1	2.6	3.9	4.7	77

NUMBER TESTED IN GRADE 4														
2011														
2012	1	57	18	82	12	18	45		39	49	88	7,039		
2013		53	19	73	9	22	26		39	38	77	6,771		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.0	1.7	52.7	56.7
	2013	3.7	3.5	47.5	57.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	37.5	58.6	47.9	18.2	63.0	46.2		43.9	52.8	47.9	55.4	119
	2013	*	34.4	55.4	46.3	*	56.5	42.6		39.2	53.2	46.4	57.5	153
4	2011													
	2012	*	46.8	58.6	54.3	11.1	59.3	49.4		50.0	60.3	55.2	53.0	125
	2013		58.0	56.9	59.6	15.4	66.0	61.4		51.7	66.7	58.6	57.5	111
5	2011													
	2012		32.1	63.4	51.6	14.3	57.9	46.5		45.2	55.7	50.8	64.1	132
	2013	*	73.5	91.7	82.8	80.0	89.7	81.3		84.4	82.5	83.6	81.7	134
3-5	2011													
	2012	*	38.4	60.3	51.3	14.8	59.9	47.3		46.3	56.5	51.3	57.5	376
	2013	*	53.4	68.1	62.2	48.1	71.6	60.0		59.2	65.8	62.3	65.3	398

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	159	199	357	27	157	258			190	186	376	35,372	
2013	2	163	213	381	27	183	275			211	187	398	34,686	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	35	24	61	9	17	49		37	25	62	5,287	119
	2013	*	42	37	80	*	27	70		45	37	82	5,086	153
4	2011													
	2012	*	25	29	53	8	22	41		31	25	56	5,511	125
	2013		21	25	42	11	18	22		29	17	46	4,919	111
5	2011													
	2012		38	26	60	6	24	46		34	31	65	4,228	132
	2013	*	13	6	22	2	7	18		12	10	22	2,035	134
3-5	2011													
	2012	*	98	79	174	23	63	136		102	81	183	15,026	376
	2013	*	76	68	144	14	52	110		86	64	150	12,040	398

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	159	199	357	27	157	258			190	186	376	35,372	
2013	2	163	213	381	27	183	275			211	187	398	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	3.6	8.6	6.8	0.0	4.3	3.3		6.1	7.5	6.7	7.9	119
	2013	*	1.6	7.2	4.7	*	8.1	4.1		4.1	5.1	4.6	9.1	153
4	2011													
	2012	*	2.1	8.6	6.0	0.0	7.4	4.9		6.5	6.3	6.4	6.1	125
	2013		4.0	20.7	15.4	0.0	18.9	15.8		11.7	19.6	15.3	9.5	111
5	2011													
	2012		1.8	8.5	5.6	0.0	7.0	4.7		3.2	8.6	6.1	10.4	132
	2013	*	6.1	12.5	10.2	0.0	11.8	8.3		9.1	12.3	10.4	12.8	134
3-5	2011													
	2012	*	2.5	8.5	6.2	0.0	6.4	4.3		5.3	7.5	6.4	8.1	376
	2013	*	3.7	12.7	9.4	0.0	12.6	8.0		8.1	11.2	9.5	10.4	398

NUMBER TESTED IN GRADE 3-5														
2011														
2012	3	159	199	357	27	157	258			190	186	376	35,372	
2013	2	163	213	381	27	183	275			211	187	398	34,686	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	53.5	50.5	66.5	56.9	46.9
	2013	50.2	50.7	66.3	60.2	55.4
4	2011					
	2012	63.2	57.1	64.8	51.6	53.4
	2013	63.8	62.5	70.6	61.0	50.5
5	2011					
	2012	53.1	55.8	59.5	47.3	49.7
	2013	67.9	63.7	68.4	58.4	69.7
3-5	2011					
	2012	56.6	54.6	63.5	51.8	50.0
	2013	60.0	58.3	68.2	59.8	58.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		33.9	57.1	48.8	*	54.5	38.8		46.7	49.3	48.1	58.2	131
	2013	*	56.9	68.4	61.5	75.0	68.4	52.2		70.8	48.6	61.4	65.1	83

NUMBER TESTED IN GRADE 5														
2011														
2012		56	70	125	4	55	80		60	71	131	10,697		
2013	1	51	19	78	12	19	46		48	35	83	10,180		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		37	30	64	*	25	49		32	36	68	4476	131
	2013	*	22	6	30	3	6	22		14	18	32	3551	83

NUMBER TESTED IN GRADE 5														
2011														
2012		56	70	125	4	55	80			60	71	131	10,697	
2013	1	51	19	78	12	19	46			48	35	83	10,180	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		1.8	4.3	4.0	*	3.6	2.5		3.3	4.2	3.8	6.5	131
	2013	*	2.0	0.0	1.3	8.3	0.0	2.2		2.1	0.0	1.2	6.6	83

NUMBER TESTED IN GRADE 5														
2011														
2012		56	70	125	4	55	80		60	71	131	10,697		
2013	1	51	19	78	12	19	46		48	35	83	10,180		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	67.7	67.8	66.2	58.6
	2013	65.2	62.5	56.6	62.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			60.0	58.7	*	58.1	57.8		44.0	76.2	58.7	65.5	46
	2013			43.9	44.6		42.6	43.4		32.1	55.2	43.9	69.6	57
4	2011													
	2012			47.2	46.0		44.0	44.0		38.7	59.1	47.2	64.4	53
	2013	*		50.0	52.6	*	46.2	47.4		26.1	77.8	48.8	61.0	41
5	2011													
	2012			75.5	76.1	*	73.9	73.9		65.0	82.8	75.5	72.1	49
	2013			87.7	89.3		87.0	87.0		87.9	87.5	87.7	86.5	57
3-5	2011													
	2012			60.5	59.9	14.3	58.3	58.2		47.4	73.6	60.1	66.8	148
	2013	*		61.7	63.3	*	59.9	60.7		52.4	71.8	61.3	70.6	155

NUMBER TESTED IN GRADES 3-5														
2011														
2012			147	142	7	139	141			76	72	148	14,102	
2013	1		154	150	3	147	145			84	71	155	13,810	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			18	19	*	18	19		14	5	19	1,957	46
	2013			32	31		31	30		19	13	32	1,697	57
4	2011													
	2012			28	27		28	28		19	9	28	1,728	53
	2013	*		20	18	*	21	20		17	4	21	1,915	41
5	2011													
	2012			12	11	*	12	12		7	5	12	998	49
	2013			7	6		7	7		4	3	7	449	57
3-5	2011													
	2012			58	57	6	58	59		40	19	59	4,683	148
	2013	*		59	55	*	59	57		40	20	60	4,061	155

NUMBER TESTED IN GRADES 3-5														
2011														
2012			147	142	7	139	141			76	72	148	14,102	
2013	1		154	150	3	147	145			84	71	155	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			20.0	19.6	*	18.6	20.0		12.0	28.6	19.6	13.4	46
	2013			10.5	10.7		11.1	11.3		10.7	10.3	10.5	17.4	57
4	2011													
	2012			11.3	12.0		12.0	12.0		6.5	18.2	11.3	13.0	53
	2013	*		20.0	21.1	*	17.9	18.4		8.7	33.3	19.5	13.4	41
5	2011													
	2012			16.3	17.4	*	15.2	15.2		5.0	24.1	16.3	12.1	49
	2013			22.8	23.2		24.1	24.1		18.2	29.2	22.8	11.6	57
3-5	2011													
	2012			15.6	16.2	0.0	15.1	15.6		7.9	23.6	15.5	12.9	148
	2013	*		17.5	18.0	*	17.7	17.9		13.1	22.5	17.4	14.6	155

NUMBER TESTED IN GRADE 3-5														
2011														
2012			147	142	7	139	141			76	72	148	14,102	
2013	1		154	150	3	147	145			84	71	155	13,810	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	68.1	60.0	50.0
	2013	47.4	50.3	48.5
4	2011			
	2012	50.6	59.0	53.5
	2013	58.5	58.8	49.4
5	2011			
	2012	60.0	66.0	63.1
	2013	65.1	66.9	71.4
3-5	2011			
	2012	59.1	61.6	55.6
	2013	56.8	58.6	57.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			71.7	72.0		70.0	70.0		61.3	86.4	71.7	68.9	53
	2013	*		46.2	48.6	*	42.1	43.2		22.7	72.2	45.0	62.2	40

NUMBER TESTED IN GRADE 4														
2011														
2012			53	50		50	50		31	22	53	4,905		
2013	1		39	37	2	38	37		22	18	40	4,958		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			15	14		15	15		12	3	15	1,524	53
	2013	*		21	19	*	22	21		17	5	22	1,876	40

NUMBER TESTED IN GRADE 4														
2011														
2012			53	50		50	50		31	22	53	4,905		
2013	1		39	37	2	38	37		22	18	40	4,958		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			1.9	2.0		2.0	2.0		0.0	4.5	1.9	4.7	53
	2013	*		5.1	5.4	*	5.3	5.4		4.5	5.6	5.0	3.6	40

NUMBER TESTED IN GRADE 4														
2011														
2012			53	50		50	50		31	22	53	4,905		
2013	1		39	37	2	38	37		22	18	40	4,958		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2011				
	2012	2.0	1.8	60.2	68.6
	2013	3.3	3.6	58.9	66.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			*	*	*	*	*		*	*	*	45.4	3
	2013			57.1	59.3		54.7	55.8		57.6	56.5	57.1	43.0	56

NUMBER TESTED IN GRADE 5														
2011														
2012			3	3	3	3	3	3		2	1	3	1,164	
2013			56	54		53	52			33	23	56	1,122	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			*	*	*	*	*		*	*	*	636	3
	2013			24	22		24	23		14	10	24	640	56

NUMBER TESTED IN GRADE 5														
2011														
2012			3	3	3	3	3	3		2	1	3	1,164	
2013			56	54		53	52			33	23	56	1,122	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			*	*	*	*	*		*	*	*	2.2	3
	2013			3.6	3.7		3.8	3.8		3.0	4.3	3.6	1.9	56

NUMBER TESTED IN GRADE 5														
2011														
2012			3	3	3	3	3	3		2	1	3	1,164	
2013			56	54		53	52			33	23	56	1,122	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	*	*	*	*
	2013	56.0	68.4	55.2	61.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		23.1	*	23.5		23.5	23.5		25.0	22.2	23.5	51.7	17
	2013		*		7.7		7.7	8.3		0.0	16.7	7.7	32.5	13
4	2011													
	2012		11.1		21.4		21.4	21.4		14.3	28.6	21.4	23.7	14
	2013	*	*	*	12.5		12.5	14.3		*	*	12.5	32.7	8
5	2011													
	2012		*	*	*		*	*		*	*	*	0.0	5
	2013			*	*		*	*		*	*	*	23.3	5
3-5	2011													
	2012		15.4	*	19.4		19.4	19.4		18.8	20.0	19.4	39.6	36
	2013	*	25.0	16.7	12.0		11.5	12.5		7.7	15.4	11.5	31.0	26

NUMBER TESTED IN GRADES 3-5														
2011														
2012		26	2	36		36	36			16	20	36	682	
2013	1	8	6	25		26	24			13	13	26	523	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		10	*	13		13	13		6	7	13	221	17
	2013		*		12		12	11		7	5	12	224	13
4	2011													
	2012		8		11		11	11		6	5	11	106	14
	2013	*	*	*	7		7	6		*	*	7	68	8
5	2011													
	2012		*	*	*		*	*		*	*	*	85	5
	2013			*	*		*	*		*	*	*	69	5
3-5	2011													
	2012		22	*	29		29	29		13	16	29	412	36
	2013	*	6	5	22		23	21		12	11	23	361	26

NUMBER TESTED IN GRADES 3-5														
2011														
2012		26	2	36		36	36			16	20	36	682	
2013	1	8	6	25		26	24			13	13	26	523	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		0.0	*	0.0		0.0	0.0		0.0	0.0	0.0	4.6	17
	2013		*		0.0		0.0	0.0		0.0	0.0	0.0	1.5	13
4	2011													
	2012		0.0		0.0		0.0	0.0		0.0	0.0	0.0	1.4	14
	2013	*	*	*	0.0		0.0	0.0		*	*	0.0	2.0	8
5	2011													
	2012		*	*	*		*	*		*	*	*	0.0	5
	2013			*	*		*	*		*	*	*	0.0	5
3-5	2011													
	2012		0.0	*	0.0		0.0	0.0		0.0	0.0	0.0	3.4	36
	2013	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.3	26

NUMBER TESTED IN GRADE 3-5														
2011														
2012		26	2	36		36	36		16	20	36	682		
2013	1	8	6	25		26	24		13	13	26	523		



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	46.3	48.5	56.9	53.7	43.1
	2013	40.0	46.2	49.6	33.7	39.7
4	2011					
	2012	52.9	45.2	54.2	31.3	37.1
	2013	52.9	25.0	47.9	26.6	40.0
5	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
3-5	2011					
	2012	48.0	46.1	51.5	41.0	41.4
	2013	43.6	41.0	45.6	32.7	42.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	54.7	5
	2013		*		*	*		*			*	*	67.5	1
4	2011													
	2012		70.0	*	58.3	61.5		60.0		71.4	50.0	61.5	58.0	13
	2013			*	*	*	*	*		*		*	60.2	2
5	2011													
	2012		*	*	75.0	75.0	*	71.4		*	*	75.0	67.0	8
	2013		*	*	*	*		*		*	*	*	86.5	5
3-5	2011													
	2012		81.3	44.4	68.0	69.2	*	65.0		71.4	66.7	69.2	61.0	26
	2013		*	*	62.5	62.5	*	57.1		*	*	62.5	73.4	8

NUMBER TESTED IN GRADES 3-5														
2011														
2012		16	9	25	26	5	20			14	12	26	1,384	
2013		4	3	8	8	2	7			5	3	8	1,434	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	149	5
	2013		*		*	*		*			*	*	114	1
4	2011													
	2012		3	*	5	5		4		2	3	5	201	13
	2013			*	*	*	*	*		*		*	184	2
5	2011													
	2012		*	*	2	2	*	2		*	*	2	190	8
	2013		*	*	*	*		*		*	*	*	84	5
3-5	2011													
	2012		3	5	8	8	*	7		4	4	8	540	26
	2013		*	*	3	3	*	3		*	*	3	382	8

NUMBER TESTED IN GRADES 3-5														
2011														
2012		16	9	25	26	5	20			14	12	26	1,384	
2013		4	3	8	8	2	7			5	3	8	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	3.3	5
	2013		*		*	*		*			*	*	4.3	1
4	2011													
	2012		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	3.3	13
	2013			*	*	*	*	*		*		*	3.5	2
5	2011													
	2012		*	*	0.0	0.0	*	0.0		*	*	0.0	4.9	8
	2013		*	*	*	*		*		*	*	*	7.4	5
3-5	2011													
	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	4.0	26
	2013		*	*	0.0	0.0	*	0.0		*	*	0.0	5.4	8

NUMBER TESTED IN GRADE 3-5														
2011														
2012		16	9	25	26	5	20			14	12	26	1,384	
2013		4	3	8	8	2	7			5	3	8	1,434	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	58.7	62.6	53.8
	2013	*	*	*
5	2011			
	2012	54.7	45.8	37.5
	2013	*	*	*
3-5	2011			
	2012	56.9	56.4	45.9
	2013	50.6	48.6	58.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	87.5	80.0	80.0	85.7	87.5		85.7	*	80.0	52.0	10
	2013		*		*	*		*			*	*	64.4	1
4	2011													
	2012		100.0	*	81.8	83.3		77.8		100.0	66.7	83.3	61.2	12
	2013			*	*	*	*	*		*		*	61.7	2
5	2011													
	2012		*	50.0	55.6	55.6	*	55.6		*	*	55.6	60.6	9
	2013		*	*	*	*		*		*	*	*	77.2	4
3-5	2011													
	2012		85.7	68.8	73.3	74.2	66.7	73.1		82.4	64.3	74.2	58.7	31
	2013		*	*	71.4	71.4	*	66.7		*	*	71.4	69.1	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012		14	16	30	31	9	26			17	14	31	1,354	
2013		3	3	7	7	2	6			4	3	7	1,433	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	1	2	2	1	1		1	*	2	157	10
	2013		*		*	*		*			*	*	120	1
4	2011													
	2012		0	*	2	2		2		0	2	2	182	12
	2013			*	*	*	*	*		*		*	181	2
5	2011													
	2012		*	3	4	4	*	4		*	*	4	220	9
	2013		*	*	*	*		*		*	*	*	142	4
3-5	2011													
	2012		2	5	8	8	3	7		3	5	8	559	31
	2013		*	*	2	2	*	2		*	*	2	443	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012		14	16	30	31	9	26			17	14	31	1,354	
2013		3	3	7	7	2	6			4	3	7	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.0	10
	2013		*		*	*		*			*	*	7.4	1
4	2011													
	2012		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	1.7	12
	2013			*	*	*	*	*		*		*	4.7	2
5	2011													
	2012		*	0.0	0.0	0.0	*	0.0		*	*	0.0	0.7	9
	2013		*	*	*	*		*		*	*	*	3.9	4
3-5	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	31
	2013		*	*	0.0	0.0	*	0.0		*	*	0.0	5.0	7

NUMBER TESTED IN GRADE 3-5														
2011														
2012		14	16	30	31	9	26			17	14	31	1,354	
2013		3	3	7	7	2	6			4	3	7	1,433	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	46.9	53.3	61.4	63.3	62.0
	2013	*	*	*	*	*
4	2011					
	2012	57.1	71.7	50.8	41.7	66.7
	2013	*	*	*	*	*
5	2011					
	2012	35.7	35.6	42.6	38.9	30.9
	2013	*	*	*	*	*
3-5	2011					
	2012	47.6	55.3	51.9	47.8	54.8
	2013	54.9	60.5	68.9	45.2	50.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	44.1	75.0	55.8	63.3	95
	2012	46.7	60.0	58.0	62.2	100
	2013	50.0	29.3	32.1	60.8	109
1	2011	31.1	54.5	42.7	58.1	89
	2012	23.3	40.2	34.9	55.4	109
	2013	27.6	34.1	32.5	55.3	117
2	2011	24.6	65.0	34.6	50.6	81
	2012	13.3	55.6	25.0	49.8	100
	2013	25.4	53.7	35.6	50.4	101
K-2	2011	33.3	64.0	44.9	57.4	170
	2012	20.0	51.0	39.2	55.8	209
	2013	30.0	35.7	33.3	55.6	218
# Tested (GR K-2)	2011	165	100	265	20,530	
	2012	120	194	309	21,034	
	2013	110	221	327	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	49.6	74.4	55.8	56.8	154
	2012	66.3	43.8	54.9	55.1	175
	2013	69.7	32.0	49.7	55.1	185
1	2011	33.6	33.3	33.5	53.1	158
	2012	16.7	48.3	33.3	50.7	156
	2013	34.5	34.9	34.7	52.0	173
2	2011	55.1	50.0	54.3	56.8	140
	2012	46.2	84.0	51.6	57.9	155
	2013	40.2	76.7	49.7	56.2	147
K-2	2011	46.4	51.4	47.6	55.6	452
	2012	44.8	50.7	46.9	54.5	486
	2013	47.7	41.6	44.6	54.4	505
# Tested (GR K-2)	2011	343	109	452	40,067	
	2012	290	201	486	40,477	
	2013	283	226	505	40,966	

5	2011	9.8	43.8	24.7	36.2	73
	2012	18.1	50.0	23.8	37.2	143
	2013	17.9	35.0	19.1	38.7	141
# Tested (GR 5)	2011	41	32	73	9,181	
	2012	116	28	143	9,773	
	2013	123	20	141	8,952	

5	2011	25.4	51.5	33.7	44.8	104
	2012	25.2	55.2	30.9	43.8	139
	2013	26.7	45.0	28.3	45.7	138
# Tested (GR 5)	2011	71	33	104	10,907	
	2012	111	29	139	11,044	
	2013	120	20	138	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	54.3	66.7	55.1	*	21.4	44.1		48.0	64.4	55.8	63.3	95
	2012	*	58.3	58.8	57.6	*	45.5	46.7		56.9	59.5	58.0	62.2	100
	2013	*	29.7	31.0	34.7	*	58.3	50.0		23.1	45.5	32.1	60.8	109
# Tested (GR K)	2011	1	70	18	89	3	14	59		50	45	95	6,761	
	2012	5	72	17	99	1	11	15		58	42	100	6,939	
	2013	2	74	29	98	2	12	18		65	44	109	7,238	

1	2011	*	42.9	37.0	42.0	14.3	42.9	31.1		42.5	42.9	42.7	58.1	89
	2012	57.1	30.0	47.1	36.2	*	31.8	23.3		31.1	39.6	34.9	55.4	109
	2013	*	30.8	42.9	33.6	*	27.3	27.6		31.0	33.9	32.5	55.3	117
2	2011	*	31.5	30.0	34.2	28.6	38.5	24.6		35.4	33.3	34.6	50.6	81
	2012		25.0	23.1	25.5	0.0	6.3	13.3		22.4	27.5	25.0	49.8	100
	2013	*	36.8	29.6	36.7	*	21.1	25.4		39.1	32.7	35.6	50.4	101
1-2	2011	*	37.3	34.0	38.2	21.4	40.0	27.4		38.6	39.0	38.8	54.4	170
	2012	57.1	27.8	32.6	31.2	9.1	21.1	16.2		27.3	33.3	30.1	52.7	209
	2013	*	33.6	36.4	35.1	28.6	23.3	26.1		34.6	33.3	33.9	52.9	218
# Tested (GR 1-2)	2011	5	110	47	157	14	20	106		88	82	170	13,769	
	2012	7	144	43	199	11	38	105		110	99	209	14,095	
	2013	3	146	55	208	7	30	92		104	114	218	14,321	

5	2011	*	22.5	30.0	23.1	0.0	7.7	9.8		34.2	14.7	24.7	36.2	73
	2012		18.8	28.4	24.8	0.0	21.5	18.1		25.4	22.5	23.8	37.2	143
	2013	*	19.6	20.8	19.4	0.0	18.3	17.9		22.2	15.0	19.1	38.7	141
# Tested (GR 5)	2011	3	40	20	65	8	13	41		38	34	73	9,181	
	2012		64	74	133	17	65	116		63	80	143	9,773	
	2013	1	56	72	129	15	71	123		81	60	141	8,952	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	17	6	24	*	0	9		11	13	24	2,106	95
	2012	*	30	6	38	*	4	5		21	18	39	2,027	100
	2013	*	9	4	14	*	3	5		5	10	15	2,108	109
# Tested (GR K)	2011	1	70	18	89	3	14	59		50	45	95	6,761	
	2012	5	72	17	99	1	11	15		58	42	100	6,939	
	2013	2	74	29	98	2	12	18		65	44	109	7,238	

1	2011	*	11	5	16	0	1	6		5	12	17	1,963	89
	2012	2	10	4	16	*	2	2		8	9	17	1,963	109
	2013	*	8	3	12	*	1	2		7	5	12	2,017	117
2	2011	*	2	1	3	0	0	0		3	0	3	1,018	81
	2012		0	0	0	0	0	0		0	0	0	1,017	100
	2013	*	5	4	11	*	1	1		6	5	11	1,045	101
1-2	2011	*	13	6	19	0	1	6		8	12	20	2,981	170
	2012	2	10	4	16	0	2	2		8	9	17	2,981	209
	2013	*	13	7	23	1	2	3		13	10	23	3,063	218
# Tested (GR 1-2)	2011	5	110	47	157	14	20	106		88	82	170	13,769	
	2012	7	144	43	199	11	38	105		110	99	209	14,095	
	2013	3	146	55	208	7	30	92		104	114	218	14,321	

5	2011	*	0	0	2	0	1	1		2	0	2	701	73
	2012		2	4	5	0	2	3		3	3	6	822	143
	2013	*	1	0	1	0	0	1		1	0	1	719	141
# Tested (GR 5)	2011	3	40	20	65	8	13	41		38	34	73	9,181	
	2012		64	74	133	17	65	116		63	80	143	9,773	
	2013	1	56	72	129	15	71	123		81	60	141	8,952	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	46.3	66.7	57.2	*	44.6	49.6		53.7	58.3	55.8	56.8	154
	2012	75.0	41.9	65.1	55.3	*	66.2	66.3		55.0	54.7	54.9	55.1	175
	2013	*	31.2	63.4	50.9	*	70.7	69.7		43.0	57.6	49.7	55.1	185
1	2011	*	37.7	26.7	34.2	14.3	33.3	33.6		31.6	35.4	33.5	53.1	158
	2012	66.7	39.0	20.6	33.8	0.0	15.9	16.7		28.2	39.4	33.3	50.7	156
	2013	*	36.8	32.5	34.3	*	33.3	34.5		32.3	37.5	34.7	52.0	173
2	2011	*	31.7	71.8	54.8	22.2	72.5	55.1		52.6	56.5	54.3	56.8	140
	2012		54.8	48.8	52.4	14.3	47.2	46.2		52.1	51.2	51.6	57.9	155
	2013	*	40.6	56.9	49.3	*	37.1	40.2		44.0	55.6	49.7	56.2	147
K-2	2011	*	39.2	52.9	48.6	25.0	49.5	46.4		46.2	49.1	47.6	55.6	452
	2012	71.4	44.5	47.2	47.4	7.1	44.8	44.8		45.3	48.7	46.9	54.5	486
	2013	44.4	36.0	51.6	44.7	16.7	48.8	47.7		39.6	50.2	44.6	54.4	505
# Tested (GR K-2)	2011	5	204	223	426	20	212	343		236	216	452	40,067	
	2012	14	218	233	468	14	212	290		258	228	486	40,477	
	2013	9	222	256	481	12	213	283		268	237	505	40,966	
5	2011	*	30.0	29.4	33.0	0.0	26.2	25.4		45.1	23.1	33.7	44.8	104
	2012		21.9	37.1	32.6	0.0	30.2	25.2		27.1	33.8	30.9	43.8	139
	2013	*	21.2	37.5	30.2	14.3	29.6	26.7		29.6	26.3	28.3	45.7	138
# Tested (GR 5)	2011	3	40	51	94	8	42	71		51	52	104	10,907	
	2012		64	70	129	13	63	111		59	80	139	11,044	
	2013	1	52	72	126	14	71	120		81	57	138	11,197	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	10	13	22	*	6	12		12	11	23	2,815	154
	2012	1	7	22	28	*	20	21		16	14	30	2,472	175
	2013	*	3	31	33	*	30	31		15	19	34	2,594	185
1	2011	*	3	3	7	1	3	5		4	4	8	2,716	158
	2012	3	9	0	11	0	1	3		5	7	12	2,473	156
	2013	*	7	5	13	*	5	6		4	10	14	2,609	173
2	2011	*	4	38	43	0	32	37		21	22	43	2,746	140
	2012		8	15	23	0	7	16		11	13	24	2,843	155
	2013	*	11	14	28	*	8	14		17	11	28	2,626	147
K-2	2011	*	17	54	72	2	41	54		37	37	74	8,277	452
	2012	4	24	37	62	0	28	40		32	34	66	7,788	486
	2013	2	21	50	74	1	43	51		36	40	76	7,829	505
# Tested (GR K-2)	2011	5	204	223	426	20	212	343		236	216	452	40,067	
	2012	14	218	233	468	14	212	290		258	228	486	40,477	
	2013	9	222	256	481	12	213	283		268	237	505	40,966	
5	2011	*	1	3	5	0	1	2		5	1	6	1,395	104
	2012		1	8	9	0	5	5		4	6	10	1,426	139
	2013	*	1	5	7	0	5	5		3	3	6	1,578	138
# Tested (GR 5)	2011	3	40	51	94	8	42	71		51	52	104	10,907	
	2012		64	70	129	13	63	111		59	80	139	11,044	
	2013	1	52	72	126	14	71	120		81	57	138	11,197	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	42.6	47.7	46.3	28.6	53.2	50.5		49.4	43.9	46.5	66.7	159
	2012	66.7	39.0	25.4	36.4	0.0	25.4	23.6		32.9	38.0	35.3	62.5	156
	2013	*	36.8	48.2	42.2	*	47.8	46.0		38.7	46.3	42.2	63.6	173
2	2011	*	44.4	77.5	63.7	33.3	84.1	66.1		55.1	72.6	62.9	62.0	140
	2012		44.4	59.5	53.4	0.0	58.3	50.0		53.4	51.8	52.6	63.6	156
	2013	*	51.5	59.7	55.9	*	43.5	49.1		48.6	63.9	56.2	60.6	146
1-2	2011	*	43.5	61.1	54.6	31.3	67.6	58.5		52.3	56.3	54.2	64.4	299
	2012	66.7	41.4	44.9	44.8	0.0	43.0	40.7		42.4	45.5	43.9	63.0	312
	2013	50.0	43.8	53.5	48.5	25.0	45.8	47.7		43.1	54.6	48.6	62.1	319
# Tested (GR 1-2)	2011	4	124	157	282	16	148	229		155	144	299	26,660	
	2012	6	145	147	299	13	135	204		158	154	312	26,880	
	2013	6	144	155	309	8	131	193		167	152	319	27,003	
5	2011	*	32.5	43.1	41.5	12.5	42.9	36.6		45.1	36.5	40.4	48.6	104
	2012		33.8	51.4	45.5	5.9	50.0	41.4		35.5	50.0	43.8	45.9	144
	2013	*	30.9	43.8	37.7	20.0	37.5	36.3		37.8	36.7	37.3	48.8	142
# Tested (GR 5)	2011	3	40	51	94	8	42	71		51	52	104	11,471	
	2012		65	74	134	17	66	116		62	82	144	11,770	
	2013	1	55	73	130	15	72	124		82	60	142	11,526	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	7	13	20	1	12	16		9	13	22	4,427	159
	2012	3	18	3	27	0	8	8		13	13	26	4,060	156
	2013	*	10	14	24	*	14	16		12	13	25	4,150	173
2	2011	*	7	41	51	0	40	44		24	27	51	3,810	140
	2012		9	25	34	0	16	26		17	17	34	3,820	156
	2013	*	23	27	52	*	17	32		24	29	53	3,436	146
1-2	2011	*	14	54	71	1	52	60		33	40	73	8,237	299
	2012	3	27	28	61	0	24	34		30	30	60	7,880	312
	2013	1	33	41	76	1	31	48		36	42	78	7,586	319
# Tested (GR 1-2)	2011	4	124	157	282	16	148	229		155	144	299	26,660	
	2012	6	145	147	299	13	135	204		158	154	312	26,880	
	2013	6	144	155	309	8	131	193		167	152	319	27,003	
5	2011	*	1	2	2	0	1	2		1	3	4	1,416	104
	2012		4	8	13	0	6	8		5	8	13	1,169	144
	2013	*	0	6	6	0	5	5		4	2	6	1,391	142
# Tested (GR 5)	2011	3	40	51	94	8	42	71		51	52	104	11,471	
	2012		65	74	134	17	66	116		62	82	144	11,770	
	2013	1	55	73	130	15	72	124		82	60	142	11,526	



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			89.6	91.5	*	87.8	91.3		85.7	95.0	89.6	90.9	48
	2012	*		92.5	94.1		93.8	92.8		92.3	93.8	93.0	89.9	71
	2013			94.2	94.0	*	94.2	94.2		87.1	100.0	94.2	89.7	69
1	2011			85.0	84.2		84.5	85.2		75.0	96.4	85.0	89.4	60
	2012			77.1	76.6	*	73.8	74.4		68.0	87.0	77.1	89.2	48
	2013	*		81.8	81.0		81.0	81.0		83.3	77.3	81.0	87.6	58
2	2011			98.0	98.0	*	97.9	98.0		96.2	100.0	98.0	94.9	50
	2012			87.9	87.5	*	87.7	87.7		81.5	93.5	87.9	93.3	58
	2013			88.1	88.1	*	88.1	88.1		84.0	94.1	88.1	93.6	42
K-2	2011			90.5	90.8	*	89.7	91.3		84.9	97.2	90.5	91.7	158
	2012	*		86.7	87.1	*	86.5	86.4		82.4	91.9	87.0	90.8	177
	2013	*		88.6	88.0	*	88.2	88.2		84.8	92.2	88.2	90.3	169
# Tested (GR K-2)	2011			158	153	4	146	149		86	72	158	19,081	
	2012	3		173	171	2	163	169		91	86	177	18,911	
	2013	3		166	167	2	169	169		92	77	169	18,629	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			36	36	*	29	35		20	16	36	3,964	48
	2012	*		49	49		47	50		27	24	51	3,679	71
	2013			56	55	*	56	56		24	32	56	3,798	69
1	2011			18	17		17	16		4	14	18	2,459	60
	2012			13	13	*	9	10		7	6	13	2,437	48
	2013	*		19	21		21	21		14	7	21	2,394	58
2	2011			45	44	*	42	44		25	20	45	3,227	50
	2012			20	20	*	19	19		7	13	20	2,934	58
	2013			18	18	*	18	18		9	9	18	2,899	42
K-2	2011			99	97	*	88	95		49	50	99	9,650	158
	2012	*		82	82	*	75	79		41	43	84	9,050	177
	2013	*		93	94	*	95	95		47	48	95	9,091	169
# Tested (GR K-2)	2011			158	153	4	146	149		86	72	158	19,081	
	2012	3		173	171	2	163	169		91	86	177	18,911	
	2013	3		166	167	2	169	169		92	77	169	18,629	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (80)	Beginning	45	56.3	52	65.0	61	76.3	61	76.3	61	76.3
	Intermediate	20	25.0	20	25.0	16	20.0	13	16.3	13	16.3
	Advanced	12	15.0	6	7.5	3	3.8	3	3.8	3	3.8
	Advanced High	3	3.8	2	2.5	0	0.0	3	3.8	3	3.8
1 (68)	Beginning	12	17.6	17	25.0	45	66.2	45	66.2	45	66.2
	Intermediate	49	72.1	45	66.2	17	25.0	14	20.6	14	20.6
	Advanced	6	8.8	5	7.4	4	5.9	5	7.4	5	7.4
	Advanced High	1	1.5	1	1.5	2	2.9	4	5.9	4	5.9
2 (61)	Beginning	4	6.6	13	21.3	25	41.0	15	24.6	15	24.6
	Intermediate	18	29.5	17	27.9	20	32.8	25	41.0	25	41.0
	Advanced	24	39.3	22	36.1	11	18.0	15	24.6	15	24.6
	Advanced High	15	24.6	9	14.8	5	8.2	6	9.8	6	9.8
3 (75)	Beginning	8	10.7	32	42.7	20	26.7	26	34.7	26	34.7
	Intermediate	40	53.3	30	40.0	37	49.3	17	22.7	17	22.7
	Advanced	25	33.3	11	14.7	15	20.0	14	18.7	17	22.7
	Advanced High	2	2.7	2	2.7	3	4.0	18	24.0	15	20.0
4 (63)	Beginning	8	12.7	10	15.9	17	27.0	12	19.0	12	19.0
	Intermediate	20	31.7	28	44.4	23	36.5	22	34.9	22	34.9
	Advanced	16	25.4	11	17.5	13	20.6	12	19.0	12	19.0
	Advanced High	19	30.2	14	22.2	10	15.9	17	27.0	17	27.0

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
65 19 (29.2%)	Beginning	42			
	Intermediate	12	2		
	Advanced	3	0	2	
	Advanced High	3	0	1	
57 33 (57.9%)	Beginning	13			
	Intermediate	17	8		
	Advanced	4	7	3	
	Advanced High	0	2	3	
68 26 (38.2%)	Beginning	23			
	Intermediate	4	12		
	Advanced	1	8	7	
	Advanced High	0	2	11	
58 30 (51.7%)	Beginning	7			
	Intermediate	6	16		
	Advanced	1	6	5	
	Advanced High	0	0	17	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (73)	Beginning	1	1.4	1	1.4	3	4.1	3	4.1	3	4.1
	Intermediate	6	8.2	6	8.2	23	31.5	10	13.7	10	13.7
	Advanced	15	20.5	24	32.9	26	35.6	15	20.5	15	20.5
	Advanced High	51	69.9	42	57.5	21	28.8	45	61.6	45	61.6
ALL (420)	Beginning	78	18.6	125	29.8	171	40.7	162	38.6	162	38.6
	Intermediate	153	36.4	146	34.8	136	32.4	101	24.0	101	24.0
	Advanced	98	23.3	79	18.8	72	17.1	64	15.2	67	16.0
	Advanced High	91	21.7	70	16.7	41	9.8	93	22.1	90	21.4

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
68  54 (79.4%)	Beginning	2			
	Intermediate	5	4		
	Advanced	1	6	8	
	Advanced High	0	3	39	
316  162 (51.3%)	Beginning	87			
	Intermediate	44	42		
	Advanced	10	27	25	
	Advanced High	3	7	71	

■ Indicates students who progressed at least one level from 2012 to 2013.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

162	45.0	67.0			37.0		53.4	
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**GRADE 3 READING**

104	47.8	58.8			32.7		51.1	
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**GRADE 3 SCIENCE**

104	45.1	63.4			35.6		50.3	
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**GRADE 3 SOCIAL STUDIES**

105	48.3	61.2			30.5		54.2	
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**GRADE 3 SPANISH READING**

58	44.0	68.9			51.7		51.2	
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**GRADE 3 SPANISH SCIENCE**

57	56.8	73.0			63.2		51.1	
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**GRADE 3 SPANISH SOCIAL STUDIES**

58	46.4	64.3			36.2		56.1	
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**GRADE 4 MATHEMATICS**

124	50.8	67.2			38.7		52.3	
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**GRADE 4 READING**

77	62.0	62.0			41.6		62.1	
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**GRADE 4 SCIENCE**

78	62.4	71.8			56.4		51.9	
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**GRADE 4 SOCIAL STUDIES**

78	36.8	62.8			20.5		37.2	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

154	41.7	64.3			30.5		53.1	
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**GRADE 3 READING**

101	53.2	62.1			35.6		62.7	
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**GRADE 3 SCIENCE**

101	49.7	66.5			38.6		55.0	
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**GRADE 3 SOCIAL STUDIES**

100	52.9	58.5			31.0		56.1	
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**GRADE 3 SPANISH READING**

58	55.2	70.2			50.0		67.2	
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**GRADE 3 SPANISH SCIENCE**

57	54.3	69.5			43.9		53.8	
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**GRADE 3 SPANISH SOCIAL STUDIES**

58	51.2	65.2			34.5		56.0	
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**GRADE 4 MATHEMATICS**

115	49.1	69.5			47.8		54.5	
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**GRADE 4 READING**

74	59.9	64.6			43.2		61.1	
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**GRADE 4 SCIENCE**

68	54.6	69.7			50.0		54.1	
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**GRADE 4 SOCIAL STUDIES**

72	29.0	60.5			4.2		33.0	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

46	45.8	63.9			37.0		43.6	
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**GRADE 4 SPANISH SCIENCE**

46	56.2	70.8			47.8		48.8	
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**GRADE 4 SPANISH SOCIAL STUDIES**

46	34.4	63.5			15.2		32.9	
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**GRADE 5 MATHEMATICS**

140	44.4	69.1			51.4		48.3	
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**GRADE 5 READING**

85	62.1	63.3			42.4		56.7	
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**GRADE 5 SCIENCE**

86	49.2	60.9			22.1		54.7	
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**GRADE 5 SOCIAL STUDIES**

85	33.9	66.4			23.5		39.0	
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**GRADE 5 SPANISH READING**

53	65.3	74.6			71.7		52.7	
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**GRADE 5 SPANISH SCIENCE**

52	59.9	74.4			73.1		53.9	
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**GRADE 5 SPANISH SOCIAL STUDIES**

53	33.4	67.3			32.1		34.6	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

42	58.7	69.8			47.6		56.3	
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**GRADE 4 SPANISH SCIENCE**

42	54.3	69.5			54.8		53.0	
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**GRADE 4 SPANISH SOCIAL STUDIES**

43	31.1	63.7			14.0		33.6	
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**GRADE 5 MATHEMATICS**

138	44.6	68.6			44.2		57.5	
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**GRADE 5 READING**

83	56.2	68.0			53.0		63.3	
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**GRADE 5 SCIENCE**

78	63.8	68.1			50.0		61.0	
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**GRADE 5 SOCIAL STUDIES**

80	39.9	63.9			22.5		48.3	
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**GRADE 5 SPANISH READING**

56	58.7	74.2			62.5		71.7	
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**GRADE 5 SPANISH SCIENCE**

56	64.7	64.7			41.1		43.1	
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**GRADE 5 SPANISH SOCIAL STUDIES**

56	39.8	63.9			26.8		40.2	
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