



Data Packet
for 2013-14
planning

Dallas ISD
Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org
August 23, 2013

School Number 213

T.G. TERRY

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	45
KN	61
1	64
2	56
3	69
4	55
5	43
ALL	393

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	131	33.3	16	64.0
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	259	65.9	8	32.0
White	1	0.3	0	0.0
Multiple	1	0.3	1	4.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	258	65.6
Economically disadvantaged	390	99.2
Limited English proficient (LEP)	175	44.5
Special education	14	3.6
Talented and Gifted (TAG)	25	6.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	44	13	29.5	0	0.0	0	0.0	31	70.5	0	0.0	0	0.0
	2012	40	10	25.0	0	0.0	0	0.0	28	70.0	1	2.5	1	2.5
	2013	45	12	26.7	0	0.0	0	0.0	33	73.3	0	0.0	0	0.0
KN	2011	62	16	25.8	0	0.0	0	0.0	43	69.4	3	4.8	0	0.0
	2012	65	22	33.8	1	1.5	0	0.0	41	63.1	1	1.5	0	0.0
	2013	61	19	31.1	0	0.0	0	0.0	42	68.9	0	0.0	0	0.0
1	2011	73	29	39.7	0	0.0	0	0.0	44	60.3	0	0.0	0	0.0
	2012	61	16	26.2	0	0.0	0	0.0	41	67.2	3	4.9	1	1.6
	2013	64	26	40.6	1	1.6	0	0.0	36	56.3	1	1.6	0	0.0
2	2011	60	18	30.0	0	0.0	0	0.0	41	68.3	1	1.7	0	0.0
	2012	71	24	33.8	0	0.0	0	0.0	47	66.2	0	0.0	0	0.0
	2013	56	15	26.8	0	0.0	0	0.0	40	71.4	0	0.0	1	1.8
3	2011	50	14	28.0	0	0.0	0	0.0	36	72.0	0	0.0	0	0.0
	2012	59	19	32.2	0	0.0	0	0.0	39	66.1	1	1.7	0	0.0
	2013	69	31	44.9	0	0.0	0	0.0	38	55.1	0	0.0	0	0.0
4	2011	65	24	36.9	0	0.0	0	0.0	41	63.1	0	0.0	0	0.0
	2012	42	11	26.2	0	0.0	0	0.0	31	73.8	0	0.0	0	0.0
	2013	55	17	30.9	0	0.0	0	0.0	38	69.1	0	0.0	0	0.0
5	2011	43	17	39.5	0	0.0	0	0.0	25	58.1	1	2.3	0	0.0
	2012	57	20	35.1	0	0.0	0	0.0	37	64.9	0	0.0	0	0.0
	2013	43	11	25.6	0	0.0	0	0.0	32	74.4	0	0.0	0	0.0
PK-5	2011	397	131	33.0	0	0.0	0	0.0	261	65.7	5	1.3	0	0.0
	2012	395	122	30.9	1	0.3	0	0.0	264	66.8	6	1.5	2	0.5
	2013	393	131	33.3	1	0.3	0	0.0	259	65.9	1	0.3	1	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	44	43	97.7	20	45.5	0	0.0	20	45.5	0	0.0	44	100.0	61.4	38.6	0.0
	2012	40	40	100.0	19	47.5	1	2.5	19	47.5	0	0.0	40	100.0	55.0	45.0	0.0
	2013	45	44	97.8	19	42.2	0	0.0	19	42.2	0	0.0	44	97.8	57.8	42.2	0.0
KN	2011	62	56	90.3	30	48.4	2	3.2	44	71.0	0	0.0	23	37.1	53.2	46.8	4.8
	2012	65	65	100.0	27	41.5	0	0.0	29	44.6	0	0.0	24	36.9	53.8	46.2	4.6
	2013	61	60	98.4	26	42.6	0	0.0	27	44.3	0	0.0	24	39.3	62.3	37.7	4.9
1	2011	73	71	97.3	31	42.5	0	0.0	51	69.9	1	1.4	9	12.3	57.5	42.5	2.7
	2012	61	59	96.7	31	50.8	1	1.6	34	55.7	0	0.0	10	16.4	52.5	47.5	3.3
	2013	64	64	100.0	22	34.4	2	3.1	29	45.3	3	4.7	7	10.9	46.9	53.1	3.1
2	2011	60	59	98.3	26	43.3	3	5.0	49	81.7	0	0.0	5	8.3	48.3	51.7	3.3
	2012	71	71	100.0	33	46.5	0	0.0	59	83.1	2	2.8	6	8.5	46.5	53.5	5.6
	2013	56	56	100.0	29	51.8	3	5.4	40	71.4	6	10.7	7	12.5	46.4	53.6	3.6
3	2011	50	48	96.0	23	46.0	1	2.0	39	78.0	3	6.0	4	8.0	50.0	50.0	0.0
	2012	59	57	96.6	25	42.4	0	0.0	48	81.4	1	1.7	7	11.9	44.1	55.9	3.4
	2013	69	69	100.0	31	44.9	4	5.8	63	91.3	6	8.7	4	5.8	47.8	52.2	2.9
4	2011	65	61	93.8	27	41.5	3	4.6	41	63.1	4	6.2	5	7.7	52.3	47.7	0.0
	2012	42	41	97.6	25	59.5	0	0.0	34	81.0	3	7.1	7	16.7	50.0	50.0	0.0
	2013	55	55	100.0	23	41.8	3	5.5	45	81.8	4	7.3	2	3.6	41.8	58.2	0.0
5	2011	43	42	97.7	16	37.2	5	11.6	27	62.8	0	0.0	3	7.0	51.2	48.8	0.0
	2012	57	54	94.7	26	45.6	1	1.8	45	78.9	2	3.5	2	3.5	45.6	54.4	0.0
	2013	43	42	97.7	25	58.1	2	4.7	35	81.4	6	14.0	4	9.3	51.2	48.8	0.0
PK-5	2011	397	380	95.7	173	43.6	14	3.5	271	68.3	8	2.0	93	23.4	53.4	46.6	1.8
	2012	395	387	98.0	186	47.1	3	0.8	268	67.8	8	2.0	96	24.3	49.4	50.6	2.8
	2013	393	390	99.2	175	44.5	14	3.6	258	65.6	25	6.4	92	23.4	50.4	49.6	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	58	13,211	55	95.3	12,645	95.7	17	29.3	20.9	48	11,602	82.7	87.8
	2012	65	13,633	63	96.3	13,086	96.0	10	15.3	19.9	55	11,731	84.3	86.0
	2013	60	14,067	58	95.5	13,411	95.3	14	23.2	20.0	52	12,178	86.1	86.6
1	2011	70	13,458	66	95.4	12,967	96.4	14	20.1	18.5	63	12,047	90.6	89.5
	2012	59	14,026	56	95.9	13,533	96.5	6	10.2	18.3	54	12,292	91.9	87.6
	2013	63	14,140	60	96.3	13,578	96.0	14	22.3	18.7	54	12,528	86.0	88.6
2	2011	58	13,013	56	96.9	12,593	96.8	7	12.0	16.6	56	11,853	96.2	91.1
	2012	71	13,338	68	96.7	12,932	97.0	8	11.3	16.8	64	11,883	90.5	89.1
	2013	57	13,555	55	96.0	13,077	96.5	8	14.0	17.1	48	12,206	84.0	90.0
3	2011	48	12,619	47	97.1	12,254	97.1	5	10.3	16.3	46	11,604	94.9	92.0
	2012	58	12,874	56	97.1	12,508	97.2	9	15.5	15.5	51	11,592	87.9	90.0
	2013	66	12,879	63	96.5	12,466	96.8	15	22.8	15.9	55	11,710	83.6	90.9
4	2011	63	12,506	62	97.5	12,150	97.1	10	15.8	15.4	60	11,544	95.1	92.3
	2012	41	12,493	39	97.0	12,139	97.2	4	9.8	16.6	38	11,218	93.4	89.8
	2013	56	12,406	55	97.4	12,029	97.0	4	7.1	16.5	50	11,339	88.8	91.4
5	2011	43	11,742	42	98.0	11,419	97.2	3	6.9	8.2	41	10,892	94.8	92.8
	2012	59	12,562	57	96.7	12,220	97.3	2	3.4	5.3	52	11,364	88.6	90.5
	2013	43	12,053	43	97.8	11,696	97.0	5	11.5	6.2	39	11,075	89.7	91.9
KN-5	2011	341	76,549	329	96.6	74,028	96.7	56	16.4	16.1	314	69,542	92.2	90.8
	2012	352	78,926	340	96.6	76,419	96.8	39	11.1	15.5	314	70,080	89.2	88.8
	2013	346	79,100	334	96.5	76,255	96.4	60	17.3	16.0	298	71,036	86.2	89.8

Teachers: 25

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	64.0
Hispanic	8	32.0
White	0	0.0
Multiple	1	4.0
Other	0	0.0

Gender	Number	Percentage
Female	21	84.0
Male	4	16.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	8.7	—
2011-12	4.7	89.3
2012-13	5.8	63.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	12.0
1	0	0.0
2	3	12.0
3	1	4.0
4	1	4.0
5	2	8.0
1-3	4	16.0
More than 3	18	72.0
1 - 5	7	28.0
6 - 10	4	16.0
11 - 20	7	28.0
More than 20	4	16.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	52.6	68.8	58.8		*	47.6		43.8	70.0	58.3	63.6	36
	2013		53.6	57.1	54.3			54.5		52.9	55.6	54.3	67.8	35
4	2011													
	2012		63.6	100.0	80.0		*	62.5		69.2	100.0	81.0	64.3	21
	2013		61.5	82.4	74.2		*	71.4		76.9	72.2	74.2	62.3	31
5	2011													
	2012		65.0	76.9	70.0	*	*	38.5		62.5	76.5	69.7	68.0	33
	2013		90.0	100.0	94.4		*	87.5		90.9	100.0	95.0	81.5	20
3-5	2011													
	2012	*	60.0	79.5	67.9	*	71.4	47.6		57.8	77.8	67.8	65.5	90
	2013		62.7	82.4	70.2		100.0	64.9		70.7	71.1	70.9	71.1	86

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	50	39	84	1	7	42			45	45	90	22,173	
2013		51	34	84		6	37			41	45	86	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	9	5	14		*	11		9	6	15	2,466	36
	2013		13	3	16			10		8	8	16	2,181	35
4	2011													
	2012		4	0	4		*	3		4	0	4	2,529	21
	2013		5	3	8		*	2		3	5	8	2,581	31
5	2011													
	2012		7	3	9	*	*	8		6	4	10	2,665	33
	2013		1	0	1		*	1		1	0	1	1,484	20
3-5	2011													
	2012	*	20	8	27	*	2	22		19	10	29	7,660	90
	2013		19	6	25		0	13		12	13	25	6,246	86

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	50	39	84	1	7	42			45	45	90	22,173	
2013		51	34	84		6	37			41	45	86	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	5.3	18.8	11.8		*	0.0		12.5	10.0	11.1	12.6	36
	2013		3.6	14.3	5.7			0.0		0.0	11.1	5.7	13.6	35
4	2011													
	2012		18.2	10.0	15.0		*	0.0		15.4	12.5	14.3	11.2	21
	2013		0.0	23.5	12.9		*	14.3		15.4	11.1	12.9	13.5	31
5	2011													
	2012		5.0	7.7	3.3	*	*	0.0		6.3	5.9	6.1	11.1	33
	2013		10.0	0.0	5.6		*	0.0		0.0	11.1	5.0	13.3	20
3-5	2011													
	2012	*	8.0	12.8	9.5	*	0.0	0.0		11.1	8.9	10.0	11.6	90
	2013		3.9	14.7	8.3		0.0	2.7		4.9	11.1	8.1	13.5	86

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	50	39	84	1	7	42			45	45	90	22,173	
2013		51	34	84		6	37			41	45	86	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	59.3	50.6	59.7
	2013	56.7	49.5	52.5
4	2011			
	2012	71.0	72.0	64.6
	2013	70.0	64.5	62.1
5	2011			
	2012	62.7	57.1	67.9
	2013	69.0	67.1	71.2
3-5	2011			
	2012	63.3	58.0	63.9
	2013	64.3	59.0	60.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		63.6	100.0	80.0		*	75.0		69.2	100.0	81.0	60.6	21
	2013		76.9	66.7	72.4		*	50.0		50.0	88.2	72.4	63.9	29

NUMBER TESTED IN GRADE 4														
2011														
2012		11	10	20		4	8		13	8	21	7,039		
2013		13	15	29		1	6		12	17	29	6,771		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		4	0	4		*	2		4	0	4	2,772	21
	2013		3	5	8		*	3		6	2	8	2,442	29

NUMBER TESTED IN GRADE 4														
2011														
2012		11	10	20		4	8		13	8	21	7,039		
2013		13	15	29		1	6		12	17	29	6,771		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		9.1	0.0	5.0		*	0.0		7.7	0.0	4.8	5.1	21
	2013		0.0	13.3	6.9		*	0.0		8.3	5.9	6.9	4.7	29

NUMBER TESTED IN GRADE 4														
2011														
2012		11	10	20		4	8		13	8	21	7,039		
2013		13	15	29		1	6		12	17	29	6,771		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.1	2.1	64.0	63.2
	2013	4.2	3.7	58.6	69.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	42.1	71.8	61.4		87.5	61.4		57.7	63.6	61.0	55.4	59
	2013		46.4	73.0	61.5		76.7	61.5		61.3	61.8	61.5	57.5	65
4	2011													
	2012		45.5	64.5	61.0		60.0	55.2		61.9	57.1	59.5	53.0	42
	2013		61.5	76.3	73.1		73.9	71.4		66.7	77.4	73.1	57.5	52
5	2011													
	2012		55.0	73.0	64.2	*	69.2	51.4		65.4	67.7	66.7	64.1	57
	2013		80.0	96.9	92.5		96.2	93.3		90.9	95.0	92.9	81.7	42
3-5	2011													
	2012	*	48.0	70.1	62.3	*	72.0	56.4		61.6	63.5	62.7	57.5	158
	2013		56.9	81.3	73.2		82.3	72.7		71.6	75.3	73.6	65.3	159

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	50	107	151	1	75	110			73	85	158	35,372	
2013		51	107	157		79	110			74	85	159	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	11	11	22		3	17		11	12	23	5,287	59
	2013		15	10	25		7	20		12	13	25	5,086	65
4	2011													
	2012		6	11	16		10	13		8	9	17	5,511	42
	2013		5	9	14		6	8		7	7	14	4,919	52
5	2011													
	2012		9	10	19	*	8	18		9	10	19	4,228	57
	2013		2	1	3		1	2		2	1	3	2,035	42
3-5	2011													
	2012	*	26	32	57	*	21	48		28	31	59	15,026	158
	2013		22	20	42		14	30		21	21	42	12,040	159

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	50	107	151	1	75	110			73	85	158	35,372	
2013		51	107	157		79	110			74	85	159	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0.0	15.4	10.5		20.8	11.4		11.5	9.1	10.2	7.9	59
	2013		7.1	16.2	12.3		16.7	9.6		16.1	8.8	12.3	9.1	65
4	2011													
	2012		9.1	9.7	9.8		12.0	10.3		14.3	4.8	9.5	6.1	42
	2013		0.0	10.5	7.7		13.0	10.7		4.8	9.7	7.7	9.5	52
5	2011													
	2012		0.0	8.1	3.8	*	7.7	5.4		3.8	6.5	5.3	10.4	57
	2013		0.0	6.3	5.0		7.7	6.7		4.5	5.0	4.8	12.8	42
3-5	2011													
	2012	*	2.0	11.2	7.9	*	13.3	9.1		9.6	7.1	8.2	8.1	158
	2013		3.9	11.2	8.9		12.7	9.1		9.5	8.2	8.8	10.4	159

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	50	107	151	1	75	110			73	85	158	35,372	
2013		51	107	157		79	110			74	85	159	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	60.5	55.9	71.2	59.7	49.7
	2013	60.4	63.5	67.9	66.7	61.5
4	2011					
	2012	59.5	59.5	69.4	58.9	55.2
	2013	65.6	71.8	74.7	66.6	58.8
5	2011					
	2012	58.1	57.3	64.4	55.5	61.6
	2013	70.0	59.5	61.9	63.1	72.1
3-5	2011					
	2012	59.4	57.4	68.3	58.0	55.5
	2013	64.6	65.1	68.5	65.7	63.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		55.0	59.5	56.6	*	53.8	43.2		65.4	51.6	57.9	58.2	57
	2013		60.0	80.6	74.4		76.0	72.4		81.0	70.0	75.6	65.1	41

NUMBER TESTED IN GRADE 5														
2011														
2012		20	37	53	1	26	37		26	31	57	10,697		
2013		10	31	39		25	29		21	20	41	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		9	15	23	*	12	21		9	15	24	4476	57
	2013		4	6	10		6	8		4	6	10	3551	41

NUMBER TESTED IN GRADE 5														
2011														
2012		20	37	53	1	26	37		26	31	57	10,697		
2013		10	31	39		25	29		21	20	41	10,180		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.5	57
	2013		0.0	6.5	5.1		8.0	6.9		4.8	5.0	4.9	6.6	41

NUMBER TESTED IN GRADE 5														
2011														
2012		20	37	53	1	26	37		26	31	57	10,697		
2013		10	31	39		25	29		21	20	41	10,180		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	67.8	73.9	62.9	57.5
	2013	73.5	75.1	63.4	67.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			87.0	87.0		87.0	87.0		80.0	92.3	87.0	65.5	23
	2013			86.7	86.7		86.7	86.7		85.7	87.5	86.7	69.6	30
4	2011													
	2012			81.0	81.0		81.0	81.0		50.0	100.0	81.0	64.4	21
	2013			81.8	85.7		81.8	85.7		55.6	100.0	81.8	61.0	22
5	2011													
	2012			75.0	73.9		75.0	75.0		70.0	78.6	75.0	72.1	24
	2013			95.5	95.5		95.5	95.5		90.9	100.0	95.5	86.5	22
3-5	2011													
	2012			80.9	80.6		80.9	80.9		67.9	90.0	80.9	66.8	68
	2013			87.8	89.0		87.8	89.0		79.4	95.0	87.8	70.6	74

NUMBER TESTED IN GRADES 3-5														
2011														
2012			68	67		68	68		28	40	68	14,102		
2013			74	73		74	73		34	40	74	13,810		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			3	3		3	3		2	1	3	1,957	23
	2013			4	4		4	4		2	2	4	1,697	30
4	2011													
	2012			4	4		4	4		4	0	4	1,728	21
	2013			4	3		4	3		4	0	4	1,915	22
5	2011													
	2012			6	6		6	6		3	3	6	998	24
	2013			1	1		1	1		1	0	1	449	22
3-5	2011													
	2012			13	13		13	13		9	4	13	4,683	68
	2013			9	8		9	8		7	2	9	4,061	74

NUMBER TESTED IN GRADES 3-5														
2011														
2012			68	67		68	68		28	40	68	14,102		
2013			74	73		74	73		34	40	74	13,810		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			21.7	21.7		21.7	21.7		10.0	30.8	21.7	13.4	23
	2013			16.7	16.7		16.7	16.7		21.4	12.5	16.7	17.4	30
4	2011													
	2012			38.1	38.1		38.1	38.1		25.0	46.2	38.1	13.0	21
	2013			22.7	23.8		22.7	23.8		0.0	38.5	22.7	13.4	22
5	2011													
	2012			25.0	26.1		25.0	25.0		20.0	28.6	25.0	12.1	24
	2013			18.2	18.2		18.2	18.2		9.1	27.3	18.2	11.6	22
3-5	2011													
	2012			27.9	28.4		27.9	27.9		17.9	35.0	27.9	12.9	68
	2013			18.9	19.2		18.9	19.2		11.8	25.0	18.9	14.6	74

NUMBER TESTED IN GRADE 3-5														
2011														
2012			68	67		68	68		28	40	68	14,102		
2013			74	73		74	73		34	40	74	13,810		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	78.3	73.2	62.0
	2013	60.6	65.9	67.3
4	2011			
	2012	62.9	72.5	74.1
	2013	66.4	72.5	60.8
5	2011			
	2012	61.7	73.0	65.2
	2013	68.2	69.6	75.4
3-5	2011			
	2012	67.6	72.9	66.9
	2013	64.5	69.0	67.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			90.5	90.5		90.5	90.5		87.5	92.3	90.5	68.9	21
	2013			81.8	85.7		81.8	85.7		60.0	100.0	81.8	62.2	22

NUMBER TESTED IN GRADE 4														
2011														
2012			21	21		21	21		8	13	21	4,905		
2013			22	21		22	21		10	12	22	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			2	2		2	2		1	1	2	1,524	21
	2013			4	3		4	3		4	0	4	1,876	22

NUMBER TESTED IN GRADE 4														
2011														
2012			21	21		21	21		8	13	21	4,905		
2013			22	21		22	21		10	12	22	4,958		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			19.0	19.0		19.0	19.0		12.5	23.1	19.0	4.7	21
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.6	22

NUMBER TESTED IN GRADE 4														
2011														
2012			21	21		21	21		8	13	21	4,905		
2013			22	21		22	21		10	12	22	4,958		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	1.9	2.2	71.4	79.9
	2013	4.2	4.3	66.7	75.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												54.7	0
	2013		*	*	*	*	*	*		*	*	*	67.5	4
4	2011													
	2012												58.0	0
	2013		*		*	*				*	*	*	60.2	3
5	2011													
	2012												67.0	0
	2013		*	*	*	*		*		*	*	*	86.5	2
3-5	2011													
	2012												61.0	0
	2013		100.0	*	100.0	88.9	*	*		100.0	*	88.9	73.4	9

NUMBER TESTED IN GRADES 3-5														
2011														
2012													1,384	
2013		6	2	8	9	1	4			6	3	9	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												149	0
	2013		*	*	*	*	*	*		*	*	*	114	4
4	2011													
	2012												201	0
	2013		*		*	*				*	*	*	184	3
5	2011													
	2012												190	0
	2013		*	*	*	*		*		*	*	*	84	2
3-5	2011													
	2012												540	0
	2013		0	*	0	1	*	*		0	*	1	382	9

NUMBER TESTED IN GRADES 3-5														
2011														
2012													1,384	
2013		6	2	8	9	1	4			6	3	9	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												3.3	0
	2013		*	*	*	*	*	*		*	*	*	4.3	4
4	2011													
	2012												3.3	0
	2013		*		*	*				*	*	*	3.5	3
5	2011													
	2012												4.9	0
	2013		*	*	*	*		*		*	*	*	7.4	2
3-5	2011													
	2012												4.0	0
	2013		33.3	*	37.5	33.3	*	*		33.3	*	33.3	5.4	9

NUMBER TESTED IN GRADE 3-5														
2011														
2012													1,384	
2013		6	2	8	9	1	4			6	3	9	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012			
	2013	*	*	*
4	2011			
	2012			
	2013	*	*	*
5	2011			
	2012			
	2013	*	*	*
3-5	2011			
	2012			
	2013	72.8	70.0	70.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												52.0	0
	2013		*	*	*	*	*	*		*	*	*	64.4	4
4	2011													
	2012												61.2	0
	2013		*		*	*				*	*	*	61.7	3
5	2011													
	2012												60.6	0
	2013		*	*	*	*		*		*	*	*	77.2	2
3-5	2011													
	2012												58.7	0
	2013		100.0	*	100.0	100.0	*	*		100.0	*	100.0	69.1	9

NUMBER TESTED IN GRADES 3-5														
2011														
2012													1,354	
2013		6	2	8	9	1	4			6	3	9	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												157	0
	2013		*	*	*	*	*	*		*	*	*	120	4
4	2011													
	2012												182	0
	2013		*		*	*				*	*	*	181	3
5	2011													
	2012												220	0
	2013		*	*	*	*		*		*	*	*	142	2
3-5	2011													
	2012												559	0
	2013		0	*	0	0	*	*		0	*	0	443	9

NUMBER TESTED IN GRADES 3-5														
2011														
2012													1,354	
2013		6	2	8	9	1	4			6	3	9	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												4.0	0
	2013		*	*	*	*	*	*		*	*	*	7.4	4
4	2011													
	2012												1.7	0
	2013		*		*	*				*	*	*	4.7	3
5	2011													
	2012												0.7	0
	2013		*	*	*	*		*		*	*	*	3.9	2
3-5	2011													
	2012												1.8	0
	2013		16.7	*	12.5	11.1	*	*		0.0	*	11.1	5.0	9

NUMBER TESTED IN GRADE 3-5														
2011														
2012													1,354	
2013		6	2	8	9	1	4			6	3	9	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012					
	2013	*	*	*	*	*
4	2011					
	2012					
	2013	*	*	*	*	*
5	2011					
	2012					
	2013	*	*	*	*	*
3-5	2011					
	2012					
	2013	75.5	73.0	67.1	77.8	74.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	38.5	75.0	58.6	63.3	29
	2012	33.3	54.3	52.6	62.2	38
	2013	100.0	93.8	93.9	60.8	33
1	2011	15.8	66.7	42.5	58.1	40
	2012	66.7	53.8	55.2	55.4	29
	2013	0.0	62.9	53.7	55.3	41
2	2011	13.0	54.5	26.5	50.6	34
	2012	20.0	66.7	35.1	49.8	37
	2013	27.3	64.3	48.0	50.4	25
K-2	2011	20.0	66.7	41.7	57.4	74
	2012	25.8	56.2	47.1	55.8	66
	2013	22.2	75.3	65.7	55.6	66
# Tested (GR K-2)	2011	55	48	103	20,530	
	2012	31	73	104	21,034	
	2013	18	81	99	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	68.2	58.8	65.6	56.8	61
	2012	75.9	68.6	71.9	55.1	64
	2013	51.9	97.1	77.0	55.1	61
1	2011	20.4	47.6	28.6	53.1	70
	2012	47.1	74.1	59.0	50.7	61
	2013	60.7	88.6	76.2	52.0	63
2	2011	51.0	81.8	56.7	56.8	60
	2012	41.1	66.7	45.6	57.9	68
	2013	42.5	56.3	46.4	56.2	56
K-2	2011	45.8	59.2	49.2	55.6	191
	2012	51.3	70.3	58.5	54.5	193
	2013	50.5	85.9	67.2	54.4	180
# Tested (GR K-2)	2011	142	49	191	40,067	
	2012	119	74	193	40,477	
	2013	95	85	180	40,966	

5	2011	0.0	58.8	34.5	36.2	29
	2012	66.7	100.0	83.3	37.2	6
	2013	26.7	100.0	50.0	38.7	22
# Tested (GR 5)	2011	12	17	29	9,181	
	2012	3	3	6	9,773	
	2013	15	7	22	8,952	

5	2011	37.0	43.8	39.5	44.8	43
	2012	76.9	*	81.3	43.8	16
	2013	38.2	71.4	43.9	45.7	41
# Tested (GR 5)	2011	27	16	43	10,907	
	2012	13	3	16	11,044	
	2013	34	7	41	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	73.3	36.4	62.5	*		38.5		55.6	63.6	58.6	63.3	29
	2012	*	60.0	47.1	52.6		*	*		45.0	61.1	52.6	62.2	38
	2013		94.7	92.9	93.9			*		95.7	90.0	93.9	60.8	33
# Tested (GR K)	2011	3	15	11	24	2		13		18	11	29	6,761	
	2012	1	20	17	38		1	3		20	18	38	6,939	
	2013		19	14	33			1		23	10	33	7,238	

1	2011		44.4	38.5	41.0			15.8		40.9	44.4	42.5	58.1	40
	2012	*	66.7	50.0	51.9	*		*		47.4	70.0	55.2	55.4	29
	2013	*	53.8	57.1	53.7	*		0.0		42.9	65.0	53.7	55.3	41
2	2011	*	16.7	40.0	27.3	*		13.0		26.7	26.3	26.5	50.6	34
	2012		30.4	42.9	35.1			20.0		25.0	42.9	35.1	49.8	37
	2013		60.0	22.2	45.8	*	*	27.3		25.0	69.2	48.0	50.4	25
1-2	2011	*	33.3	39.3	34.7	*		14.3		35.1	35.1	35.1	54.4	74
	2012	*	44.7	45.8	42.2	*		25.0		37.1	51.6	43.9	52.7	66
	2013	*	56.1	43.5	50.8	*	*	17.6		36.4	66.7	51.5	52.9	66
# Tested (GR 1-2)	2011	1	45	28	72	3		42		37	37	74	13,769	
	2012	3	38	24	64	1		28		35	31	66	14,095	
	2013	1	41	23	65	3	1	17		33	33	66	14,321	

5	2011		35.3	33.3	29.6	*	*	0.0		23.1	43.8	34.5	36.2	29
	2012		*	*	*			*		*	*	83.3	37.2	6
	2013		70.0	33.3	57.9	*	*	26.7		58.3	40.0	50.0	38.7	22
# Tested (GR 5)	2011		17	12	27	3	3	12		13	16	29	9,181	
	2012		4	2	5			3		3	3	6	9,773	
	2013		10	12	19	1	4	15		12	10	22	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	3	1	4	*		0		2	3	5	2,106	29
	2012	*	0	2	2		*	*		2	0	2	2,027	38
	2013		10	6	16			*		10	6	16	2,108	33
# Tested (GR K)	2011	3	15	11	24	2		13		18	11	29	6,761	
	2012	1	20	17	38		1	3		20	18	38	6,939	
	2013		19	14	33			1		23	10	33	7,238	

1	2011		3	3	6			1		4	2	6	1,963	40
	2012	*	5	1	5	*		*		5	2	7	1,963	29
	2013	*	2	3	5	*		0		4	1	5	2,017	41
2	2011	*	1	1	2	*		0		2	0	2	1,018	34
	2012		1	0	1			0		0	1	1	1,017	37
	2013		4	0	4	*	*	1		2	3	5	1,045	25
1-2	2011	*	4	4	8	*		1		6	2	8	2,981	74
	2012	*	6	1	6	*		1		5	3	8	2,981	66
	2013	*	6	3	9	*	*	1		6	4	10	3,063	66
# Tested (GR 1-2)	2011	1	45	28	72	3		42		37	37	74	13,769	
	2012	3	38	24	64	1		28		35	31	66	14,095	
	2013	1	41	23	65	3	1	17		33	33	66	14,321	

5	2011		1	1	2	*	*	0		1	1	2	701	29
	2012		*	*	*			*		*	*	2	822	6
	2013		1	0	1	*	*	0		0	1	1	719	22
# Tested (GR 5)	2011		17	12	27	3	3	12		13	16	29	9,181	
	2012		4	2	5			3		3	3	6	9,773	
	2013		10	12	19	1	4	15		12	10	22	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	43.8	73.8	69.1	*	93.3	68.2		66.7	64.3	65.6	56.8	61
	2012	*	61.9	78.0	73.0		77.8	75.9		61.8	83.3	71.9	55.1	64
	2013		94.7	69.0	76.7		50.0	51.9		78.9	73.9	77.0	55.1	61
1	2011		28.6	28.6	27.5		17.2	20.4		23.1	35.5	28.6	53.1	70
	2012	*	81.3	48.8	57.6	*	45.2	47.1		59.4	58.6	59.0	50.7	61
	2013		84.6	69.4	76.2	*	59.1	60.7		62.1	88.2	76.2	52.0	63
2	2011	*	38.9	65.9	57.6	*	65.4	51.0		62.1	51.6	56.7	56.8	60
	2012		29.2	54.5	45.6		61.3	41.1		41.9	48.6	45.6	57.9	68
	2013		46.7	45.0	45.5	*	55.2	42.5		38.5	53.3	46.4	56.2	56
K-2	2011	*	35.5	56.0	49.7	*	58.8	45.8		48.5	50.0	49.2	55.6	191
	2012	*	54.1	60.3	58.4	*	60.7	51.3		54.6	62.5	58.5	54.5	193
	2013		78.3	61.0	66.9	*	54.5	50.5		62.4	72.4	67.2	54.4	180
# Tested (GR K-2)	2011	4	62	125	183	5	85	142		101	90	191	40,067	
	2012	4	61	126	190	1	89	119		97	96	193	40,477	
	2013		60	118	178	4	77	95		93	87	180	40,966	

5	2011		29.4	46.2	37.5	*	52.9	37.0		47.6	31.8	39.5	44.8	43
	2012		*	83.3	80.0		80.0	76.9		*	90.9	81.3	43.8	16
	2013		50.0	41.9	46.2	*	45.8	38.2		50.0	38.1	43.9	45.7	41
# Tested (GR 5)	2011		17	26	40	3	17	27		21	22	43	10,907	
	2012		4	12	15		10	13		5	11	16	11,044	
	2013		10	31	39	1	24	34		20	21	41	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	0	14	14	*	12	12		6	9	15	2,815	61
	2012	*	2	8	11		7	7		3	8	11	2,472	64
	2013		12	9	21		0	1		13	8	21	2,594	61
1	2011		2	2	4		0	1		1	3	4	2,716	70
	2012	*	5	6	10	*	4	6		6	6	12	2,473	61
	2013		11	10	21	*	4	5		9	12	21	2,609	63
2	2011	*	3	10	13	*	5	9		8	5	13	2,746	60
	2012		1	6	7		5	5		3	4	7	2,843	68
	2013		6	8	13	*	7	7		6	8	14	2,626	56
K-2	2011	*	5	26	31	*	17	22		15	17	32	8,277	191
	2012	*	8	20	28	*	16	18		12	18	30	7,788	193
	2013		29	27	55	*	11	13		28	28	56	7,829	180
# Tested (GR K-2)	2011	4	62	125	183	5	85	142		101	90	191	40,067	
	2012	4	61	126	190	1	89	119		97	96	193	40,477	
	2013		60	118	178	4	77	95		93	87	180	40,966	

5	2011		0	2	1	*	1	1		2	0	2	1,395	43
	2012		*	4	3		3	3		*	3	4	1,426	16
	2013		1	5	6	*	5	5		4	2	6	1,578	41
# Tested (GR 5)	2011		17	26	40	3	17	27		21	22	43	10,907	
	2012		4	12	15		10	13		5	11	16	11,044	
	2013		10	31	39	1	24	34		20	21	41	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		64.3	59.5	60.9		44.8	53.1		56.4	67.7	61.4	66.7	70
	2012	*	93.8	43.9	57.6	*	35.5	38.2		62.5	55.2	59.0	62.5	61
	2013		84.6	86.1	85.7	*	86.4	82.1		75.9	94.1	85.7	63.6	63
2	2011	*	33.3	78.0	66.1	*	80.8	61.2		72.4	58.1	65.0	62.0	60
	2012		25.0	59.1	47.1		64.5	41.1		48.4	45.9	47.1	63.6	68
	2013		60.0	57.9	58.5	*	55.2	56.4		61.5	57.1	59.3	60.6	54
1-2	2011	*	52.2	68.7	63.3	*	61.8	57.1		63.2	62.9	63.1	64.4	130
	2012	*	52.5	51.8	52.0	*	50.0	40.0		55.6	50.0	52.7	63.0	129
	2013		75.6	71.6	73.3	*	68.6	67.2		69.1	77.4	73.5	62.1	117
# Tested (GR 1-2)	2011	1	46	83	128	3	55	98		68	62	130	26,660	
	2012	3	40	85	127	1	62	90		63	66	129	26,880	
	2013		41	74	116	2	51	67		55	62	117	27,003	
5	2011		35.3	23.1	27.5	*	29.4	29.6		33.3	22.7	27.3	48.6	44
	2012		*	58.3	60.0		60.0	69.2		*	63.6	62.5	45.9	16
	2013		40.0	50.0	50.0	*	60.0	48.6		47.6	47.6	47.6	48.8	42
# Tested (GR 5)	2011		17	26	40	3	17	27		21	22	44	11,471	
	2012		4	12	15		10	13		5	11	16	11,770	
	2013		10	32	40	1	25	35		21	21	42	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		4	15	19		7	12		9	10	19	4,427	70
	2012	*	9	13	22	*	6	8		12	12	24	4,060	61
	2013		21	21	42	*	9	12		17	25	42	4,150	63
2	2011	*	4	13	17	*	7	11		11	6	17	3,810	60
	2012		1	10	11		8	8		6	5	11	3,820	68
	2013		5	6	10	*	5	5		6	5	11	3,436	54
1-2	2011	*	8	28	36	*	14	23		20	16	36	8,237	130
	2012	*	10	23	33	*	14	16		18	17	35	7,880	129
	2013		26	27	52	*	14	17		23	30	53	7,586	117
# Tested (GR 1-2)	2011	1	46	83	128	3	55	98		68	62	130	26,660	
	2012	3	40	85	127	1	62	90		63	66	129	26,880	
	2013		41	74	116	2	51	67		55	62	117	27,003	
5	2011		0	1	1	*	1	1		1	0	1	1,416	44
	2012		*	4	4		4	4		*	4	4	1,169	16
	2013		1	4	5	*	4	4		4	1	5	1,391	42
# Tested (GR 5)	2011		17	26	40	3	17	27		21	22	44	11,471	
	2012		4	12	15		10	13		5	11	16	11,770	
	2013		10	32	40	1	25	35		21	21	42	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			96.8	100.0		100.0	100.0		100.0	94.1	96.8	90.9	31
	2012		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.9	26
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.7	28
1	2011			93.1	93.1		93.1	93.1		87.5	100.0	93.1	89.4	29
	2012			93.5	93.5		93.5	93.5		100.0	88.9	93.5	89.2	31
	2013			90.9	91.3		90.9	91.3		77.8	100.0	91.3	87.6	23
2	2011			100.0	100.0		100.0	100.0		100.0	100.0	100.0	94.9	26
	2012			93.8	93.8		93.8	93.8		87.5	100.0	93.8	93.3	32
	2013			89.3	89.3		88.9	88.9		76.9	100.0	89.3	93.6	28
K-2	2011			96.5	97.6		97.6	97.6		95.5	97.6	96.5	91.7	86
	2012		*	95.4	95.5		95.5	95.5		95.3	95.7	95.5	90.8	89
	2013			93.6	93.6		93.3	93.4		86.5	100.0	93.7	90.3	79
# Tested (GR K-2)	2011			86	85		85	85		44	42	86	19,081	
	2012		1	87	88		89	89		43	46	89	18,911	
	2013			78	78		75	76		37	42	79	18,629	
5	2011			100.0	100.0		100.0	100.0		100.0	100.0	93.8	93.5	16
	2012			100.0	100.0		100.0	100.0		*	100.0	100.0	91.4	10
	2013			95.2	95.2		95.2	95.2		90.0	100.0	95.2	94.7	21
# Tested (GR 5)	2011			15	14		14	15		9	6	16	2,044	
	2012			10	10		10	10		2	8	10	2,239	
	2013			21	21		21	21		10	11	21	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			27	27		27	27		13	14	27	3,964	31
	2012		*	15	16		16	16		5	11	16	3,679	26
	2013			19	18		17	17		9	10	19	3,798	28
1	2011			11	11		11	11		5	6	11	2,459	29
	2012			13	13		13	13		2	11	13	2,437	31
	2013			12	13		12	13		2	11	13	2,394	23
2	2011			14	14		14	14		4	10	14	3,227	26
	2012			17	17		17	17		7	10	17	2,934	32
	2013			19	19		18	18		6	13	19	2,899	28
K-2	2011			52	52		52	52		22	30	52	9,650	86
	2012		*	45	46		46	46		14	32	46	9,050	89
	2013			50	50		47	48		17	34	51	9,091	79
# Tested (GR K-2)	2011			86	85		85	85		44	42	86	19,081	
	2012		1	87	88		89	89		43	46	89	18,911	
	2013			78	78		75	76		37	42	79	18,629	
5	2011			7	6		6	7		6	1	7	856	16
	2012			9	9		9	9		*	7	9	912	10
	2013			12	12		12	12		4	8	12	1,123	21
# Tested (GR 5)	2011			15	14		14	15		9	6	16	2,044	
	2012			10	10		10	10		2	8	10	2,239	
	2013			21	21		21	21		10	11	21	2,317	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
1 (17)	Beginning	4	23.5	5	29.4	5	29.4	4	23.5	4	23.5
	Intermediate	12	70.6	12	70.6	12	70.6	12	70.6	12	70.6
	Advanced	1	5.9	0	0.0	0	0.0	1	5.9	1	5.9
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (28)	Beginning	0	0.0	0	0.0	0	0.0	5	17.9	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	6	21.4	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	10	35.7	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	7	25.0	0	0.0
3 (30)	Beginning	4	23.5	4	23.5	6	35.3	3	10.0	3	17.6
	Intermediate	5	29.4	5	29.4	8	47.1	8	26.7	3	17.6
	Advanced	1	5.9	1	5.9	0	0.0	7	23.3	5	29.4
	Advanced High	7	41.2	7	41.2	3	17.6	12	40.0	6	35.3
4 (22)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	4.5	3	13.6	2	9.5	2	9.5
	Advanced	10	45.5	10	45.5	15	68.2	5	23.8	5	23.8
	Advanced High	12	54.5	11	50.0	4	18.2	14	66.7	14	66.7
5 (25)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	4.0	1	4.0	1	4.0	0	0.0	0	0.0
	Advanced	10	40.0	10	40.0	12	48.0	8	32.0	8	32.0
	Advanced High	14	56.0	14	56.0	12	48.0	17	68.0	17	68.0

**PROGRESSION FROM
2012 TO 2013**


Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
17 13 (76.5%)	Beginning	4			
	Intermediate	12	0		
	Advanced	1	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
17 7 (41.2%)	Beginning	3			
	Intermediate	0	3		
	Advanced	0	1	4	
	Advanced High	0	0	6	
21 15 (71.4%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	4	
	Advanced High	0	0	14	
24 18 (75.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	6	
	Advanced High	0	0	17	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
ALL (122)	Beginning	8	9.9	9	11.1	11	13.6	12	9.9	7	8.8
	Intermediate	18	22.2	19	23.5	24	29.6	28	23.1	17	21.3
	Advanced	22	27.2	21	25.9	27	33.3	31	25.6	19	23.8
	Advanced High	33	40.7	32	39.5	19	23.5	50	41.3	37	46.3

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
79 53 (67.1%)	Beginning	7			
	Intermediate	12	5		
	Advanced	1	3	14	
	Advanced High	0	0	37	

 Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

63	53.5	72.1			54.0		53.4	
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GRADE 3 READING

31	61.2	69.3			45.2		51.1	
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GRADE 3 SCIENCE

31	56.2	70.8			54.8		50.3	
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GRADE 3 SOCIAL STUDIES

31	67.1	75.3			77.4		54.2	
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GRADE 3 SPANISH READING

31	46.0	70.0			51.6		51.2	
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GRADE 3 SPANISH SCIENCE

30	64.4	77.8			83.3		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

31	63.6	75.8			67.7		56.1	
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GRADE 4 MATHEMATICS

52	62.6	75.1			61.5		52.3	
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GRADE 4 READING

30	74.7	74.7			70.0		62.1	
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GRADE 4 SCIENCE

48	59.5	69.6			52.1		51.9	
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GRADE 4 SOCIAL STUDIES

31	41.6	65.7			41.9		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

64	58.8	74.8			65.6		53.1	
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GRADE 3 READING

33	67.9	74.0			60.6		62.7	
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GRADE 3 SCIENCE

30	58.8	72.5			63.3		55.0	
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GRADE 3 SOCIAL STUDIES

33	71.3	74.7			60.6		56.1	
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GRADE 3 SPANISH READING

28	65.2	76.8			82.1		67.2	
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GRADE 3 SPANISH SCIENCE

29	67.9	78.6			82.8		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

30	64.1	74.3			63.3		56.0	
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GRADE 4 MATHEMATICS

52	53.0	71.8			53.8		54.5	
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GRADE 4 READING

29	70.4	73.9			58.6		61.1	
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GRADE 4 SCIENCE

50	59.0	72.7			68.0		54.1	
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GRADE 4 SOCIAL STUDIES

30	44.6	69.2			43.3		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

21	52.0	68.0			42.9		43.6	
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GRADE 4 SPANISH SCIENCE

4	*	*			*		48.8	
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GRADE 4 SPANISH SOCIAL STUDIES

21	41.6	67.5			33.3		32.9	
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GRADE 5 MATHEMATICS

41	45.0	69.5			48.8		48.3	
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GRADE 5 READING

18	71.8	72.7			61.1		56.7	
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GRADE 5 SCIENCE

41	70.1	77.0			80.5		54.7	
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GRADE 5 SOCIAL STUDIES

39	35.5	67.2			33.3		39.0	
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GRADE 5 SPANISH READING

21	64.6	74.1			71.4		52.7	
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GRADE 5 SPANISH SOCIAL STUDIES

1	*	*			*		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

22	67.5	76.2			86.4		56.3	
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GRADE 4 SPANISH SCIENCE

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GRADE 4 SPANISH SOCIAL STUDIES

22	52.6	75.0			90.9		33.6	
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GRADE 5 MATHEMATICS

39	48.3	70.7			51.3		57.5	
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GRADE 5 READING

19	63.0	72.9			73.7		63.3	
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GRADE 5 SCIENCE

38	74.1	77.1			76.3		61.0	
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GRADE 5 SOCIAL STUDIES

40	60.9	76.5			92.5		48.3	
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GRADE 5 SPANISH READING

20	65.9	78.7			90.0		71.7	
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GRADE 5 SPANISH SOCIAL STUDIES

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