



Data Packet for 2013-14 planning

Dallas ISD

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School Number 210

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2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

STAAR (English)

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 18. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 26. Reading (3-8) STAAR 3-8 Reading in Spanish

STAAR M

- 34. Reading (3-8) STAAR M 3-8 Reading

ITBS

- 42. Compliance SCE Compliance for At-Risk Students
- 45. Math ITBS Mathematics Subtests

LOGRAMOS

- 49. Reading Logramos Reading Subtests

ENGLISH PROFICIENCY

- 51. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

- 53. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 14. Writing (3-8) STAAR 3-8 Writing in English
- 22. Science (3-8) STAAR 3-8 Science in English

30. Writing (3-8) STAAR 3-8 Writing in Spanish

38. Math (3-8) STAAR M 3-8 Mathematics

43. Reading ITBS Reading Subtests

2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	64
KN	135
1	123
2	120
3	129
4	142
5	118
ALL	831

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	48	5.8	11	22.9
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	13	1.6	*	*
Hispanic	758	91.2	26	54.2
White	7	0.8	9	18.8
Multiple	4	0.5	1	2.1
Other* (teachers only)	—	—	1	2.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	604	72.7
Economically disadvantaged	790	95.1
Limited English proficient (LEP)	510	61.4
Special education	32	3.9
Talented and Gifted (TAG)	88	10.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	82	3	3.7	0	0.0	1	1.2	78	95.1	0	0.0	0	0.0
	2012	77	4	5.2	0	0.0	0	0.0	73	94.8	0	0.0	0	0.0
	2013	64	9	14.1	0	0.0	0	0.0	55	85.9	0	0.0	0	0.0
KN	2011	132	6	4.5	1	0.8	2	1.5	121	91.7	2	1.5	0	0.0
	2012	124	8	6.5	0	0.0	3	2.4	111	89.5	1	0.8	1	0.8
	2013	135	8	5.9	1	0.7	2	1.5	123	91.1	1	0.7	0	0.0
1	2011	120	5	4.2	0	0.0	3	2.5	109	90.8	1	0.8	2	1.7
	2012	135	9	6.7	1	0.7	1	0.7	124	91.9	0	0.0	0	0.0
	2013	123	10	8.1	0	0.0	3	2.4	107	87.0	2	1.6	1	0.8
2	2011	136	4	2.9	0	0.0	2	1.5	129	94.9	1	0.7	0	0.0
	2012	126	7	5.6	0	0.0	3	2.4	112	88.9	2	1.6	2	1.6
	2013	120	6	5.0	0	0.0	1	0.8	113	94.2	0	0.0	0	0.0
3	2011	134	8	6.0	0	0.0	2	1.5	124	92.5	0	0.0	0	0.0
	2012	141	8	5.7	0	0.0	2	1.4	130	92.2	1	0.7	0	0.0
	2013	129	4	3.1	0	0.0	3	2.3	116	89.9	3	2.3	3	2.3
4	2011	132	8	6.1	0	0.0	0	0.0	121	91.7	2	1.5	1	0.8
	2012	127	5	3.9	0	0.0	2	1.6	120	94.5	0	0.0	0	0.0
	2013	142	6	4.2	0	0.0	2	1.4	134	94.4	0	0.0	0	0.0
5	2011	139	7	5.0	1	0.7	1	0.7	129	92.8	0	0.0	1	0.7
	2012	128	9	7.0	0	0.0	0	0.0	117	91.4	1	0.8	1	0.8
	2013	118	5	4.2	0	0.0	2	1.7	110	93.2	1	0.8	0	0.0
PK-5	2011	875	41	4.7	2	0.2	11	1.3	811	92.7	6	0.7	4	0.5
	2012	858	50	5.8	1	0.1	11	1.3	787	91.7	5	0.6	4	0.5
	2013	831	48	5.8	1	0.1	13	1.6	758	91.2	7	0.8	4	0.5

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	82	82	100.0	69	84.1	2	2.4	64	78.0	0	0.0	82	100.0	36.6	63.4	0.0
	2012	77	68	88.3	53	68.8	1	1.3	53	68.8	0	0.0	77	100.0	57.1	42.9	0.0
	2013	64	64	100.0	38	59.4	1	1.6	38	59.4	0	0.0	64	100.0	42.2	57.8	0.0
KN	2011	132	125	94.7	89	67.4	1	0.8	99	75.0	5	3.8	54	40.9	47.0	53.0	0.8
	2012	124	116	93.5	76	61.3	3	2.4	75	60.5	7	5.6	50	40.3	43.5	56.5	0.0
	2013	135	129	95.6	77	57.0	7	5.2	78	57.8	3	2.2	64	47.4	52.6	47.4	0.7
1	2011	120	114	95.0	76	63.3	3	2.5	83	69.2	6	5.0	3	2.5	54.2	45.8	2.5
	2012	135	129	95.6	93	68.9	2	1.5	95	70.4	11	8.1	15	11.1	47.4	52.6	2.2
	2013	123	116	94.3	74	60.2	3	2.4	76	61.8	15	12.2	11	8.9	46.3	53.7	0.0
2	2011	136	127	93.4	83	61.0	3	2.2	113	83.1	9	6.6	11	8.1	51.5	48.5	6.6
	2012	126	120	95.2	74	58.7	4	3.2	95	75.4	12	9.5	12	9.5	53.2	46.8	3.2
	2013	120	114	95.0	86	71.7	2	1.7	102	85.0	13	10.8	4	3.3	50.0	50.0	0.8
3	2011	134	130	97.0	87	64.9	2	1.5	109	81.3	10	7.5	9	6.7	61.2	38.8	0.0
	2012	141	131	92.9	85	60.3	3	2.1	111	78.7	16	11.3	9	6.4	51.1	48.9	1.4
	2013	129	120	93.0	76	58.9	5	3.9	103	79.8	21	16.3	8	6.2	52.7	47.3	0.0
4	2011	132	125	94.7	93	70.5	5	3.8	100	75.8	29	22.0	7	5.3	45.5	54.5	0.8
	2012	127	123	96.9	82	64.6	3	2.4	108	85.0	18	14.2	10	7.9	63.0	37.0	0.8
	2013	142	135	95.1	84	59.2	5	3.5	107	75.4	17	12.0	16	11.3	55.6	44.4	0.0
5	2011	139	130	93.5	82	59.0	12	8.6	104	74.8	27	19.4	5	3.6	44.6	55.4	2.2
	2012	128	122	95.3	93	72.7	4	3.1	110	85.9	33	25.8	5	3.9	43.8	56.3	1.6
	2013	118	112	94.9	75	63.6	9	7.6	100	84.7	19	16.1	6	5.1	64.4	35.6	0.0
PK-5	2011	875	833	95.2	579	66.2	28	3.2	672	76.8	86	9.8	171	19.5	49.3	50.7	1.9
	2012	858	809	94.3	556	64.8	20	2.3	647	75.4	97	11.3	178	20.7	50.9	49.1	1.4
	2013	831	790	95.1	510	61.4	32	3.9	604	72.7	88	10.6	173	20.8	52.7	47.3	0.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	129	13,211	124	96.3	12,645	95.7	14	10.9	20.9	124	11,602	96.4	87.8
	2012	124	13,633	120	96.7	13,086	96.0	11	8.9	19.9	118	11,731	95.4	86.0
	2013	132	14,067	127	96.2	13,411	95.3	20	15.1	20.0	123	12,178	93.1	86.6
1	2011	116	13,458	113	97.2	12,967	96.4	11	9.4	18.5	112	12,047	96.2	89.5
	2012	133	14,026	129	97.2	13,533	96.5	17	12.8	18.3	122	12,292	91.8	87.6
	2013	124	14,140	120	96.5	13,578	96.0	10	8.1	18.7	117	12,528	94.5	88.6
2	2011	131	13,013	128	97.3	12,593	96.8	13	9.9	16.6	127	11,853	96.7	91.1
	2012	125	13,338	122	97.7	12,932	97.0	16	12.8	16.8	118	11,883	94.5	89.1
	2013	120	13,555	117	97.3	13,077	96.5	9	7.5	17.1	114	12,206	95.0	90.0
3	2011	129	12,619	125	97.5	12,254	97.1	15	11.7	16.3	123	11,604	95.7	92.0
	2012	138	12,874	135	97.6	12,508	97.2	17	12.3	15.5	129	11,592	93.3	90.0
	2013	127	12,879	124	97.5	12,466	96.8	12	9.5	15.9	120	11,710	94.6	90.9
4	2011	128	12,506	126	98.0	12,150	97.1	11	8.6	15.4	124	11,544	96.5	92.3
	2012	128	12,493	125	97.8	12,139	97.2	11	8.6	16.6	123	11,218	96.4	89.8
	2013	141	12,406	137	97.4	12,029	97.0	16	11.4	16.5	132	11,339	93.8	91.4
5	2011	137	11,742	133	97.6	11,419	97.2	7	5.1	8.2	138	10,892	100.0	92.8
	2012	129	12,562	126	97.9	12,220	97.3	2	1.6	5.3	122	11,364	94.8	90.5
	2013	115	12,053	112	97.3	11,696	97.0	4	3.5	6.2	110	11,075	95.3	91.9
KN-5	2011	770	76,549	749	97.3	74,028	96.7	71	9.2	16.1	748	69,542	97.1	90.8
	2012	776	78,926	756	97.5	76,419	96.8	74	9.5	15.5	732	70,080	94.3	88.8
	2013	759	79,100	736	97.0	76,255	96.4	71	9.4	16.0	716	71,036	94.3	89.8

Teachers: 48

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	22.9
Hispanic	26	54.2
White	9	18.8
Multiple	1	2.1
Other	1	2.1

Gender	Number	Percentage
Female	35	72.9
Male	13	27.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	6.7	—
2011-12	4.9	86.0
2012-13	7.1	80.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.2
1	2	4.2
2	2	4.2
3	1	2.1
4	4	8.3
5	2	4.2
1-3	5	10.4
More than 3	41	85.4
1 - 5	11	22.9
6 - 10	17	35.4
11 - 20	9	18.8
More than 20	9	18.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	62.5	75.9	72.6		56.3	66.7		61.3	86.8	75.4	63.6	69
	2013	*	*	68.9	68.6	*	83.3	55.6		60.0	75.0	68.4	67.8	57
4	2011													
	2012		*	58.0	57.4		50.0	48.3		61.0	56.3	59.6	64.3	57
	2013		66.7	63.1	63.8	*	56.3	57.9		56.8	72.2	64.4	62.3	73
5	2011													
	2012	*	33.3	63.9	59.1	*	57.9	49.1		45.2	70.7	59.7	68.0	72
	2013	*	*	82.2	79.2	*	75.0	70.8		82.5	76.9	81.1	81.5	53
3-5	2011													
	2012	*	50.0	66.3	63.2	*	55.6	54.2		56.3	74.7	65.2	65.5	198
	2013	*	53.3	70.3	69.6	*	67.6	61.4		67.6	74.1	70.5	71.1	183

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	22	169	182	1	72	118			103	95	198	22,173	
2013	3	15	155	168	5	34	70			102	81	183	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	3	14	17		7	12		12	5	17	2,466	69
	2013	*	*	14	16	*	1	12		10	8	18	2,181	57
4	2011													
	2012		*	21	23		9	15		16	7	23	2,529	57
	2013		2	24	25	*	7	8		16	10	26	2,581	73
5	2011													
	2012	*	6	22	27	*	16	27		17	12	29	2,665	72
	2013	*	*	8	10	*	3	7		7	3	10	1,484	53
3-5	2011													
	2012	*	11	57	67	*	32	54		45	24	69	7,660	198
	2013	*	7	46	51	*	11	27		33	21	54	6,246	183

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	22	169	182	1	72	118			103	95	198	22,173	
2013	3	15	155	168	5	34	70			102	81	183	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0.0	25.9	24.2		12.5	5.6		22.6	28.9	26.1	12.6	69
	2013	*	*	13.3	11.8	*	0.0	3.7		16.0	9.4	12.3	13.6	57
4	2011													
	2012		*	6.0	7.4		11.1	6.9		9.8	6.3	8.8	11.2	57
	2013		0.0	16.9	17.4	*	0.0	0.0		8.1	27.8	17.8	13.5	73
5	2011													
	2012	*	0.0	4.9	4.5	*	2.6	1.9		3.2	4.9	4.2	11.1	72
	2013	*	*	11.1	10.4	*	25.0	12.5		7.5	15.4	9.4	13.3	53
3-5	2011													
	2012	*	4.5	12.4	12.1	*	6.9	4.2		11.7	14.7	13.1	11.6	198
	2013	*	0.0	14.2	13.7	*	8.8	5.7		9.8	18.5	13.7	13.5	183

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	22	169	182	1	72	118			103	95	198	22,173	
2013	3	15	155	168	5	34	70			102	81	183	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	65.5	62.6	63.9
	2013	62.3	56.8	60.4
4	2011			
	2012	58.9	56.5	52.3
	2013	69.5	60.2	58.0
5	2011			
	2012	61.7	53.9	62.6
	2013	65.5	67.5	64.4
3-5	2011			
	2012	62.2	57.7	60.1
	2013	66.1	61.3	60.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	54.0	53.7		44.4	44.8		56.1	56.3	56.1	60.6	57
	2013		83.3	54.7	55.9		31.3	31.6		47.2	69.4	58.3	63.9	72

NUMBER TESTED IN GRADE 4														
2011														
2012		5	50	54		18	29		41	16	57	7,039		
2013		6	64	68		16	19		36	36	72	6,771		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	23	25		10	16		18	7	25	2,772	57
	2013		1	29	30		11	13		19	11	30	2,442	72

NUMBER TESTED IN GRADE 4														
2011														
2012		5	50	54		18	29		41	16	57	7,039		
2013		6	64	68		16	19		36	36	72	6,771		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	4.0	3.7		5.6	3.4		2.4	6.3	3.5	5.1	57
	2013		0.0	4.7	5.9		0.0	0.0		2.8	11.1	6.9	4.7	72

NUMBER TESTED IN GRADE 4														
2011														
2012		5	50	54		18	29		41	16	57	7,039		
2013		6	64	68		16	19		36	36	72	6,771		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.9	1.9	58.5	53.4
	2013	3.8	3.3	61.7	65.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	12.5	51.2	47.7	*	48.1	41.2		57.1	42.6	50.0	55.4	138
	2013	*	*	71.6	70.8	*	71.8	68.5		64.6	77.2	70.5	57.5	122
4	2011													
	2012		*	43.6	41.7	*	50.6	45.2		44.2	40.4	42.7	53.0	124
	2013		33.3	40.8	40.5	*	42.7	41.0		36.0	47.6	41.3	57.5	138
5	2011													
	2012	*	33.3	57.4	54.6	*	52.7	50.0		55.6	55.6	55.6	64.1	126
	2013	*	*	80.8	78.3	*	81.4	80.5		87.3	65.9	79.5	81.7	112
3-5	2011													
	2012	*	22.7	50.7	48.0	*	50.6	45.5		51.7	47.1	49.5	57.5	388
	2013	*	40.0	62.7	61.7	62.5	64.1	63.4		62.1	62.7	62.4	65.3	372

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	22	359	367	3	253	301			201	187	388	35,372	
2013	4	15	343	350	8	223	257			211	161	372	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	7	62	67	*	42	60		30	39	69	5,287	138
	2013	*	*	31	33	*	20	29		23	13	36	5,086	122
4	2011													
	2012		*	66	70	*	40	51		43	28	71	5,511	124
	2013		4	77	78	*	47	49		48	33	81	4,919	138
5	2011													
	2012	*	6	49	54	*	43	53		24	32	56	4,228	126
	2013	*	*	20	23	*	13	16		9	14	23	2,035	112
3-5	2011													
	2012	*	17	177	191	*	125	164		97	99	196	15,026	388
	2013	*	9	128	134	3	80	94		80	60	140	12,040	372

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	22	359	367	3	253	301			201	187	388	35,372	
2013	4	15	343	350	8	223	257			211	161	372	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0.0	4.7	5.5	*	2.5	2.0		4.3	7.4	5.8	7.9	138
	2013	*	*	7.3	8.8	*	8.5	6.5		10.8	7.0	9.0	9.1	122
4	2011													
	2012		*	4.3	4.2	*	6.2	5.4		5.2	2.1	4.0	6.1	124
	2013		0.0	3.8	3.8	*	3.7	3.6		4.0	4.8	4.3	9.5	138
5	2011													
	2012	*	0.0	9.6	8.4	*	9.9	8.5		9.3	8.3	8.7	10.4	126
	2013	*	*	10.6	10.4	*	10.0	9.8		12.7	4.9	9.8	12.8	112
3-5	2011													
	2012	*	0.0	6.1	6.0	*	6.3	5.3		6.0	6.4	6.2	8.1	388
	2013	*	0.0	7.0	7.4	0.0	7.2	6.6		9.0	5.6	7.5	10.4	372

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	22	359	367	3	253	301			201	187	388	35,372	
2013	4	15	343	350	8	223	257			211	161	372	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	55.5	52.0	63.3	53.8	40.3
	2013	63.2	61.6	67.7	70.1	69.1
4	2011					
	2012	55.0	55.1	57.9	45.1	49.8
	2013	54.1	53.7	59.5	49.7	39.3
5	2011					
	2012	58.1	59.8	58.5	49.7	53.9
	2013	64.2	63.4	66.2	64.7	68.3
3-5	2011					
	2012	56.2	55.5	60.0	49.7	47.8
	2013	60.1	59.2	64.2	60.9	57.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	33.3	53.5	50.8	*	45.6	43.8		57.4	47.9	52.0	58.2	125
	2013	*	*	77.7	76.2	*	81.4	78.0		81.7	70.0	77.5	65.1	111

NUMBER TESTED IN GRADE 5														
2011														
2012	1	9	114	118	1	90	105			54	71	125	10,697	
2013	1	5	103	105	5	70	82			71	40	111	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	6	53	58	*	49	59		23	37	60	4476	125
	2013	*	*	23	25	*	13	18		13	12	25	3551	111

NUMBER TESTED IN GRADE 5														
2011														
2012	1	9	114	118	1	90	105			54	71	125	10,697	
2013	1	5	103	105	5	70	82			71	40	111	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	0.0	6.1	5.1	*	6.7	5.7		9.3	2.8	5.6	6.5	125
	2013	*	*	7.8	7.6	*	10.0	8.5		9.9	5.0	8.1	6.6	111

NUMBER TESTED IN GRADE 5														
2011														
2012	1	9	114	118	1	90	105			54	71	125	10,697	
2013	1	5	103	105	5	70	82			71	40	111	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	67.4	72.6	66.9	59.7
	2013	72.7	79.0	64.3	67.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			64.3	62.7	*	65.2	64.2		70.0	56.7	64.3	65.5	70
	2013			74.3	74.6	*	73.9	73.5		64.3	89.3	74.3	69.6	70
4	2011													
	2012			66.7	67.6	*	64.1	64.6		63.2	71.0	66.7	64.4	69
	2013			55.4	53.2		55.4	55.6		55.3	55.6	55.4	61.0	65
5	2011													
	2012			72.2	71.7		71.7	71.7		65.2	77.4	72.2	72.1	54
	2013			79.7	79.3	*	79.7	79.7		80.6	78.6	79.7	86.5	59
3-5	2011													
	2012			67.4	67.0	*	66.7	66.5		66.3	68.5	67.4	66.8	193
	2013			69.6	69.0	*	69.4	69.5		65.8	74.7	69.6	70.6	194

NUMBER TESTED IN GRADES 3-5														
2011														
2012			193	188	3	183	185			101	92	193	14,102	
2013			194	187	3	193	190			111	83	194	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			25	25	*	23	24		12	13	25	1,957	70
	2013			18	17	*	18	18		15	3	18	1,697	70
4	2011													
	2012			23	22	*	23	23		14	9	23	1,728	69
	2013			29	29		29	28		17	12	29	1,915	65
5	2011													
	2012			15	15		15	15		8	7	15	998	54
	2013			12	12	*	12	12		6	6	12	449	59
3-5	2011													
	2012			63	62	*	61	62		34	29	63	4,683	193
	2013			59	58	*	59	58		38	21	59	4,061	194

NUMBER TESTED IN GRADES 3-5														
2011														
2012			193	188	3	183	185			101	92	193	14,102	
2013			194	187	3	193	190			111	83	194	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			12.9	10.4	*	13.6	13.4		10.0	16.7	12.9	13.4	70
	2013			21.4	20.9	*	20.3	20.6		16.7	28.6	21.4	17.4	70
4	2011													
	2012			14.5	14.7	*	15.6	15.4		15.8	12.9	14.5	13.0	69
	2013			20.0	17.7		20.0	19.0		26.3	11.1	20.0	13.4	65
5	2011													
	2012			22.2	20.8		22.6	22.6		30.4	16.1	22.2	12.1	54
	2013			18.6	19.0	*	18.6	18.6		19.4	17.9	18.6	11.6	59
3-5	2011													
	2012			16.1	14.9	*	16.9	16.8		16.8	15.2	16.1	12.9	193
	2013			20.1	19.3	*	19.7	19.5		20.7	19.3	20.1	14.6	194

NUMBER TESTED IN GRADE 3-5														
2011														
2012			193	188	3	183	185			101	92	193	14,102	
2013			194	187	3	193	190			111	83	194	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	62.6	57.9	46.5
	2013	61.7	64.0	62.7
4	2011			
	2012	57.2	63.7	63.0
	2013	60.8	60.2	54.0
5	2011			
	2012	60.4	65.0	63.3
	2013	62.2	61.6	68.1
3-5	2011			
	2012	60.1	61.9	57.1
	2013	61.5	62.0	61.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			81.2	82.4	*	79.7	80.0		78.9	83.9	81.2	68.9	69
	2013			60.0	59.7		60.0	60.3		60.5	59.3	60.0	62.2	65

NUMBER TESTED IN GRADE 4														
2011														
2012			69	68	1	64	65			38	31	69	4,905	
2013			65	62		65	63			38	27	65	4,958	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			13	12	*	13	13		8	5	13	1,524	69
	2013			26	25		26	25		15	11	26	1,876	65

NUMBER TESTED IN GRADE 4														
2011														
2012			69	68	1	64	65			38	31	69	4,905	
2013			65	62		65	63			38	27	65	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			7.2	7.4	*	7.8	7.7		7.9	6.5	7.2	4.7	69
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.6	65

NUMBER TESTED IN GRADE 4														
2011														
2012			69	68	1	64	65			38	31	69	4,905	
2013			65	62		65	63			38	27	65	4,958	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	2.0	2.1	67.8	72.1
	2013	4.4	3.8	56.6	67.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	54.7	1
	2013			*	*	*				*		*	67.5	1
4	2011													
	2012			*	*	*	*	*		*		*	58.0	2
	2013			*	*	*	*	*		*		*	60.2	4
5	2011													
	2012			*	*	*	*	*		*	*	*	67.0	4
	2013			*	*	*	*	*		*	*	*	86.5	5
3-5	2011													
	2012			28.6	28.6	28.6	*	28.6		16.7	*	28.6	61.0	7
	2013			70.0	70.0	70.0	71.4	77.8		77.8	*	70.0	73.4	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012			7	7	7	5	7			6	1	7	1,384	
2013			10	10	10	7	9			9	1	10	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	149	1
	2013			*	*	*				*		*	114	1
4	2011													
	2012			*	*	*	*	*		*		*	201	2
	2013			*	*	*	*	*		*		*	184	4
5	2011													
	2012			*	*	*	*	*		*	*	*	190	4
	2013			*	*	*	*	*		*	*	*	84	5
3-5	2011													
	2012			5	5	5	*	5		5	*	5	540	7
	2013			3	3	3	2	2		2	*	3	382	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012			7	7	7	5	7			6	1	7	1,384	
2013			10	10	10	7	9			9	1	10	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	3.3	1
	2013			*	*	*				*		*	4.3	1
4	2011													
	2012			*	*	*	*	*		*		*	3.3	2
	2013			*	*	*	*	*		*		*	3.5	4
5	2011													
	2012			*	*	*	*	*		*	*	*	4.9	4
	2013			*	*	*	*	*		*	*	*	7.4	5
3-5	2011													
	2012			0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.0	7
	2013			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.4	10

NUMBER TESTED IN GRADE 3-5														
2011														
2012			7	7	7	5	7			6	1	7	1,384	
2013			10	10	10	7	9			9	1	10	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	*	*	*
	2013	*	*	*
5	2011			
	2012	*	*	*
	2013	*	*	*
3-5	2011			
	2012	33.9	36.4	31.4
	2013	49.5	58.1	51.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	52.0	1
	2013			*	*	*				*		*	64.4	1
4	2011													
	2012			*	*	*	*	*		*		*	61.2	2
	2013			*	*	*	*	*		*		*	61.7	4
5	2011													
	2012			*	*	*	*	*		*	*	*	60.6	4
	2013			*	*	*	*	*		*	*	*	77.2	5
3-5	2011													
	2012			28.6	28.6	28.6	*	28.6		33.3	*	28.6	58.7	7
	2013			50.0	50.0	50.0	50.0	50.0		55.6	*	50.0	69.1	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012			7	7	7	5	7			6	1	7	1,354	
2013			10	10	10	6	8			9	1	10	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	157	1
	2013			*	*	*				*		*	120	1
4	2011													
	2012			*	*	*	*	*		*		*	182	2
	2013			*	*	*	*	*		*		*	181	4
5	2011													
	2012			*	*	*	*	*		*	*	*	220	4
	2013			*	*	*	*	*		*	*	*	142	5
3-5	2011													
	2012			5	5	5	*	5		4	*	5	559	7
	2013			5	5	5	3	4		4	*	5	443	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012			7	7	7	5	7			6	1	7	1,354	
2013			10	10	10	6	8			9	1	10	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	4.0	1
	2013			*	*	*				*		*	7.4	1
4	2011													
	2012			*	*	*	*	*		*		*	1.7	2
	2013			*	*	*	*	*		*		*	4.7	4
5	2011													
	2012			*	*	*	*	*		*	*	*	0.7	4
	2013			*	*	*	*	*		*	*	*	3.9	5
3-5	2011													
	2012			0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.8	7
	2013			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.0	10

NUMBER TESTED IN GRADE 3-5														
2011														
2012			7	7	7	5	7			6	1	7	1,354	
2013			10	10	10	6	8			9	1	10	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
3-5	2011					
	2012	41.7	41.9	36.1	31.0	36.8
	2013	45.3	39.3	39.4	41.7	34.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	43.8	75.0	63.6	63.3	44
	2012	25.0	46.9	45.3	62.2	53
	2013	50.0	55.6	55.0	60.8	60
1	2011	53.8	91.4	81.3	58.1	48
	2012	38.5	76.9	67.3	55.4	52
	2013	50.0	51.1	50.9	55.3	57
2	2011	51.2	90.5	64.5	50.6	62
	2012	44.4	80.0	63.2	49.8	57
	2013	41.4	77.8	55.3	50.4	47
K-2	2011	50.0	85.7	69.5	57.4	110
	2012	40.9	65.3	58.6	55.8	109
	2013	44.4	57.1	53.7	55.6	104
# Tested (GR K-2)	2011	70	84	154	20,530	
	2012	44	118	162	21,034	
	2013	45	119	164	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	51.5	75.8	57.6	56.8	132
	2012	33.3	61.2	44.4	55.1	124
	2013	25.0	63.2	41.4	55.1	133
1	2011	42.7	73.0	52.1	53.1	119
	2012	48.9	50.0	49.3	50.7	134
	2013	35.5	42.6	38.2	52.0	123
2	2011	58.4	82.6	62.5	56.8	136
	2012	50.0	74.2	56.0	57.9	125
	2013	57.8	72.2	60.0	56.2	120
K-2	2011	51.7	76.3	57.6	55.6	387
	2012	44.8	60.7	49.9	54.5	383
	2013	41.3	56.6	46.3	54.4	376
# Tested (GR K-2)	2011	294	93	387	40,067	
	2012	261	122	383	40,477	
	2013	254	122	376	40,966	

5	2011	28.3	66.7	38.5	36.2	135
	2012	32.0	76.5	43.3	37.2	67
	2013	33.3	70.6	45.3	38.7	53
# Tested (GR 5)	2011	99	36	135	9,181	
	2012	50	17	67	9,773	
	2013	36	17	53	8,952	

5	2011	41.8	68.6	50.0	44.8	114
	2012	35.5	70.6	40.3	43.8	124
	2013	52.1	58.8	53.2	45.7	111
# Tested (GR 5)	2011	79	35	114	10,907	
	2012	107	17	124	11,044	
	2013	94	17	111	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	66.7	60.6	59.0		37.5	43.8		59.1	68.2	63.6	63.3	44
	2012	*	12.5	52.5	43.5		*	*		44.4	46.2	45.3	62.2	53
	2013	*	85.7	51.0	54.5	*	*	50.0		43.3	66.7	55.0	60.8	60
# Tested (GR K)	2011	2	6	33	39		8	16		22	22	44	6,761	
	2012	1	8	40	46		5	4		27	26	53	6,939	
	2013	1	7	49	55	1	5	6		30	30	60	7,238	

1	2011	*	*	81.1	81.8	*	*	53.8		84.2	79.3	81.3	58.1	48
	2012			62.5	71.4			36.4		60.7	75.0	67.3	55.4	52
	2013	*		50.0	51.2			37.5		51.6	50.0	50.9	55.3	57
2	2011	*	*	63.6	61.8	*		53.8		57.1	70.6	64.5	50.6	62
	2012	*		57.1	62.8	*		66.7		54.5	68.6	63.2	49.8	57
	2013			50.0	57.5			23.1		53.6	57.9	55.3	50.4	47
1-2	2011	*		66.7	70.7	*		61.1		68.1	74.6	71.8	54.4	110
	2012	*		60.0	67.1	*		47.1		58.0	71.2	65.1	52.7	109
	2013	*		50.0	54.3			28.6		52.5	53.3	52.9	52.9	104
# Tested (GR 1-2)	2011	2	9	92	99	2	18	54		47	63	110	13,769	
	2012	2	15	85	102	2	17	40		50	59	109	14,095	
	2013	2	16	81	94		21	39		59	45	104	14,321	

5	2011			71.4	36.0	36.8	9.1	28.6		28.3		41.7	36.0	38.5	36.2	135
	2012	*		55.6	41.1	42.4	*	32.3		32.0		34.6	48.8	43.3	37.2	67
	2013	*	*	45.7	41.7		*	23.1		33.3		45.0	46.2	45.3	38.7	53
# Tested (GR 5)	2011			7	125	125	11	77		99		60	75	135	9,181	
	2012	1		9	56	59	5	31		50		26	41	67	9,773	
	2013	1		4	46	48	4	13		36		40	13	53	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	0	6	6		2	3		3	7	10	2,106	44
	2012	*	0	10	10		*	*		7	5	12	2,027	53
	2013	*	2	9	12	*	*	0		5	8	13	2,108	60
# Tested (GR K)	2011	2	6	33	39		8	16		22	22	44	6,761	
	2012	1	8	40	46		5	4		27	26	53	6,939	
	2013	1	7	49	55	1	5	6		30	30	60	7,238	

1	2011	*	*	15	17	*	*	1		11	9	20	1,963	48
	2012		1	14	13		1	1		8	7	15	1,963	52
	2013	*	1	4	6		0	1		4	2	6	2,017	57
2	2011	*	*	17	18	*	4	10		12	10	22	1,018	62
	2012	*	0	9	10	*	1	2		5	6	11	1,017	57
	2013		1	9	8		2	3		6	4	10	1,045	47
1-2	2011	*	4	32	35	*	5	11		23	19	42	2,981	110
	2012	*	1	23	23	*	2	3		13	13	26	2,981	109
	2013	*	2	13	14		2	4		10	6	16	3,063	104
# Tested (GR 1-2)	2011	2	9	92	99	2	18	54		47	63	110	13,769	
	2012	2	15	85	102	2	17	40		50	59	109	14,095	
	2013	2	16	81	94		21	39		59	45	104	14,321	

5	2011		0	8	8	0	4	5		2	8	10	701	135
	2012	*	0	2	1	*	1	1		2	1	3	822	67
	2013	*	*	4	5	*	2	2		4	1	5	719	53
# Tested (GR 5)	2011		7	125	125	11	77	99		60	75	135	9,181	
	2012	1	9	56	59	5	31	50		26	41	67	9,773	
	2013	1	4	46	48	4	13	36		40	13	53	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	50.0	56.2	56.0	*	48.3	51.5		58.1	57.1	57.6	56.8	132
	2012	*	25.0	45.9	40.5	*	32.9	33.3		37.0	50.0	44.4	55.1	124
	2013	*	85.7	36.9	40.9	*	25.3	25.0		38.6	44.4	41.4	55.1	133
1	2011	*	*	50.9	50.9	*	45.3	42.7		53.0	50.9	52.1	53.1	119
	2012		22.2	52.0	50.0	*	48.9	48.9		47.6	50.7	49.3	50.7	134
	2013	*	60.0	35.5	37.4	*	35.1	35.5		36.8	39.4	38.2	52.0	123
2	2011	*	*	61.2	62.2	*	63.9	58.4		67.1	57.6	62.5	56.8	136
	2012	*	28.6	57.7	57.1	*	56.2	50.0		56.7	55.2	56.0	57.9	125
	2013		66.7	60.2	58.8	*	59.3	57.8		56.7	63.3	60.0	56.2	120
K-2	2011	*	60.0	56.4	56.6	14.3	52.6	51.7		59.6	55.6	57.6	55.6	387
	2012	*	25.0	51.9	49.3	25.0	46.0	44.8		47.8	51.8	49.9	54.5	383
	2013	*	69.6	44.2	45.5	11.1	40.9	41.3		43.9	48.7	46.3	54.4	376
# Tested (GR K-2)	2011	4	15	358	364	7	247	294		198	189	387	40,067	
	2012	3	24	345	361	8	239	261		184	199	383	40,477	
	2013	3	23	342	356	9	235	254		187	189	376	40,966	

5	2011		71.4	49.0	49.1	12.5	49.2	41.8		56.6	44.3	50.0	44.8	114
	2012	*	22.2	42.5	39.5	*	37.5	35.5		42.3	38.9	40.3	43.8	124
	2013	*	*	53.8	53.3	28.6	53.5	52.1		61.4	39.0	53.2	45.7	111
# Tested (GR 5)	2011		7	104	106	8	61	79		53	61	114	10,907	
	2012	1	9	113	114	5	88	107		52	72	124	11,044	
	2013	1	4	104	105	7	71	94		70	41	111	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	1	17	18	*	8	8		10	13	23	2,815	132
	2012	*	0	16	15	*	3	3		9	9	18	2,472	124
	2013	*	3	14	19	*	4	4		10	9	19	2,594	133
1	2011	*	*	15	16	*	10	10		13	5	18	2,716	119
	2012		1	13	12	*	8	8		6	8	14	2,473	134
	2013	*	1	14	14	*	8	8		9	6	15	2,609	123
2	2011	*	*	23	25	*	11	14		15	12	27	2,746	136
	2012	*	1	21	22	*	15	16		17	6	23	2,843	125
	2013		2	20	18	*	12	15		11	11	22	2,626	120
K-2	2011	*	2	55	59	1	29	32		38	30	68	8,277	387
	2012	*	2	50	49	1	26	27		32	23	55	7,788	383
	2013	*	6	48	51	1	24	27		30	26	56	7,829	376
# Tested (GR K-2)	2011	4	15	358	364	7	247	294		198	189	387	40,067	
	2012	3	24	345	361	8	239	261		184	199	383	40,477	
	2013	3	23	342	356	9	235	254		187	189	376	40,966	

5	2011		1	16	15	0	7	8		11	6	17	1,395	114
	2012	*	0	10	8	*	9	9		6	4	10	1,426	124
	2013	*	*	12	13	0	8	9		10	3	13	1,578	111
# Tested (GR 5)	2011		7	104	106	8	61	79		53	61	114	10,907	
	2012	1	9	113	114	5	88	107		52	72	124	11,044	
	2013	1	4	104	105	7	71	94		70	41	111	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	*	74.1	73.2	*	73.3	70.7		75.8	69.8	73.1	66.7	119
	2012		44.4	65.9	65.1	*	65.6	65.2		63.5	63.4	63.4	62.5	134
	2013	*	70.0	63.6	62.6	*	63.5	64.5		70.2	59.1	64.2	63.6	123
2	2011	*	*	66.7	67.7	*	71.1	64.6		71.4	65.2	68.4	62.0	136
	2012	*	42.9	68.5	68.1	*	68.5	63.8		67.2	67.2	67.2	63.6	125
	2013		83.3	66.4	65.8	*	66.3	64.7		65.0	68.3	66.7	60.6	120
1-2	2011	*	77.8	70.0	70.3	33.3	72.2	67.2		73.5	67.2	70.6	64.4	255
	2012	*	43.8	67.1	66.5	50.0	66.9	64.5		65.4	65.1	65.3	63.0	259
	2013	*	75.0	65.0	64.2	*	65.0	64.6		67.5	63.5	65.4	62.1	243
# Tested (GR 1-2)	2011	2	9	237	239	6	158	195		136	119	255	26,660	
	2012	2	16	234	245	6	163	186		130	129	259	26,880	
	2013	2	16	220	229	5	160	178		117	126	243	27,003	
5	2011		57.1	40.5	38.9	8.3	37.5	34.0		44.3	38.7	41.2	48.6	136
	2012	*	30.0	46.2	43.7	*	44.0	40.5		42.6	45.3	44.2	45.9	129
	2013	*	*	61.0	61.3	42.9	62.5	58.9		59.2	61.0	59.8	48.8	112
# Tested (GR 5)	2011		7	126	126	12	80	100		61	75	136	11,471	
	2012	1	10	117	119	5	91	111		54	75	129	11,770	
	2013	1	4	105	106	7	72	95		71	41	112	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	*	43	44	*	29	29		32	15	47	4,427	119
	2012		1	41	41	*	31	31		20	22	42	4,060	134
	2013	*	2	32	33	*	26	26		18	19	37	4,150	123
2	2011	*	*	44	47	*	29	36		31	19	50	3,810	136
	2012	*	2	40	43	*	27	30		25	21	46	3,820	125
	2013		2	30	29	*	20	25		18	14	32	3,436	120
1-2	2011	*	5	87	91	2	58	65		63	34	97	8,237	255
	2012	*	3	81	84	2	58	61		45	43	88	7,880	259
	2013	*	4	62	62	*	46	51		36	33	69	7,586	243
# Tested (GR 1-2)	2011	2	9	237	239	6	158	195		136	119	255	26,660	
	2012	2	16	234	245	6	163	186		130	129	259	26,880	
	2013	2	16	220	229	5	160	178		117	126	243	27,003	
5	2011		0	22	17	1	9	11		11	11	22	1,416	136
	2012	*	0	10	8	*	7	7		5	5	10	1,169	129
	2013	*	*	8	9	1	5	7		7	2	9	1,391	112
# Tested (GR 5)	2011		7	126	126	12	80	100		61	75	136	11,471	
	2012	1	10	117	119	5	91	111		54	75	129	11,770	
	2013	1	4	105	106	7	72	95		71	41	112	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			94.3	94.2	*	93.8	95.2		95.0	93.8	94.3	90.9	88
	2012			97.2	97.1	*	97.2	97.2		92.6	100.0	97.2	89.9	71
	2013			76.1	75.7	*	75.4	75.4		71.1	81.8	76.1	89.7	71
1	2011			86.1	85.5	*	85.9	85.7		80.9	96.0	86.1	89.4	72
	2012			92.7	92.3	*	92.5	92.5		88.9	95.7	92.7	89.2	82
	2013			84.4	83.7	*	84.4	84.4		88.2	82.1	84.4	87.6	45
2	2011			93.2	93.1	*	92.9	93.1		92.9	93.8	93.2	94.9	74
	2012			91.3	90.9	*	91.2	91.2		88.9	95.8	91.3	93.3	69
	2013			94.4	94.4	*	94.4	94.4		95.5	93.8	94.4	93.6	54
K-2	2011			91.5	91.2	*	91.0	91.6		89.1	94.3	91.5	91.7	234
	2012			93.7	93.5	66.7	93.6	93.6		89.8	97.4	93.7	90.8	222
	2013			84.1	83.8	33.3	83.9	83.9		81.8	86.0	84.1	90.3	170
# Tested (GR K-2)	2011			234	227	5	222	225		129	105	234	19,081	
	2012			222	214	6	219	219		108	114	222	18,911	
	2013			170	167	6	168	168		77	93	170	18,629	

5	2011			*	*		*	*		*	*	*	93.5	3
	2012			88.5	88.1		88.1	88.3		81.5	94.1	88.5	91.4	61
	2013			91.8	91.7	*	91.8	91.8		90.9	92.9	91.8	94.7	61
# Tested (GR 5)	2011			3	3		3	3		1	2	3	2,044	
	2012			61	59		59	60		27	34	61	2,239	
	2013			61	60	3	61	61		33	28	61	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			51	50	*	45	47		20	31	51	3,964	88
	2012			42	41	*	42	42		13	29	42	3,679	71
	2013			28	28	*	26	26		14	14	28	3,798	71
1	2011			18	17	*	18	18		6	12	18	2,459	72
	2012			23	23	*	23	23		8	15	23	2,437	82
	2013			10	9	*	10	10		3	7	10	2,394	45
2	2011			38	36	*	36	37		22	16	38	3,227	74
	2012			30	28	*	29	29		15	15	30	2,934	69
	2013			20	20	*	20	20		6	14	20	2,899	54
K-2	2011			107	103	*	99	102		48	59	107	9,650	234
	2012			95	92	1	94	94		36	59	95	9,050	222
	2013			58	57	0	56	56		23	35	58	9,091	170
# Tested (GR K-2)	2011			234	227	5	222	225		129	105	234	19,081	
	2012			222	214	6	219	219		108	114	222	18,911	
	2013			170	167	6	168	168		77	93	170	18,629	
5	2011			*	*		*	*		*	*	*	856	3
	2012			23	21		22	23		9	14	23	912	61
	2013			32	32	*	32	32		16	16	32	1,123	61
# Tested (GR 5)	2011			3	3		3	3		1	2	3	2,044	
	2012			61	59		59	60		27	34	61	2,239	
	2013			61	60	3	61	61		33	28	61	2,317	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (76)	Beginning	56	73.7	67	88.2	74	97.4	74	97.4	74	97.4
	Intermediate	19	25.0	7	9.2	1	1.3	1	1.3	1	1.3
	Advanced	0	0.0	1	1.3	0	0.0	0	0.0	0	0.0
	Advanced High	1	1.3	1	1.3	1	1.3	1	1.3	1	1.3
1 (74)	Beginning	12	16.2	22	29.7	40	54.1	33	44.6	33	44.6
	Intermediate	36	48.6	33	44.6	28	37.8	29	39.2	29	39.2
	Advanced	21	28.4	16	21.6	5	6.8	11	14.9	11	14.9
	Advanced High	5	6.8	3	4.1	1	1.4	1	1.4	1	1.4
2 (85)	Beginning	15	17.6	14	16.5	20	23.5	8	9.4	8	9.4
	Intermediate	22	25.9	25	29.4	22	25.9	25	29.4	29	34.1
	Advanced	29	34.1	27	31.8	29	34.1	25	29.4	25	29.4
	Advanced High	19	22.4	19	22.4	14	16.5	27	31.8	23	27.1
3 (75)	Beginning	4	5.4	3	4.1	9	12.2	8	10.7	8	10.8
	Intermediate	22	29.7	22	29.7	28	37.8	12	16.0	12	16.2
	Advanced	28	37.8	35	47.3	21	28.4	9	12.0	15	20.3
	Advanced High	20	27.0	14	18.9	16	21.6	46	61.3	39	52.7
4 (84)	Beginning	0	0.0	2	2.4	5	6.0	3	3.6	3	3.6
	Intermediate	19	22.6	24	28.6	36	42.9	24	28.6	24	28.6
	Advanced	41	48.8	37	44.0	27	32.1	20	23.8	21	25.0
	Advanced High	24	28.6	21	25.0	16	19.0	37	44.0	36	42.9

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
71 40 (56.3%)	Beginning	31			
	Intermediate	29	0		
	Advanced	10	0	0	
	Advanced High	1	0	0	
84 59 (70.2%)	Beginning	8			
	Intermediate	17	12		
	Advanced	5	14	5	
	Advanced High	0	12	11	
70 45 (64.3%)	Beginning	7			
	Intermediate	0	10		
	Advanced	1	6	8	
	Advanced High	0	4	34	
79 47 (59.5%)	Beginning	3			
	Intermediate	7	16		
	Advanced	2	6	13	
	Advanced High	0	2	30	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (75)	Beginning	0	0.0	1	1.3	2	2.7	1	1.4	1	1.4
	Intermediate	6	8.0	7	9.3	12	16.0	4	5.4	4	5.4
	Advanced	12	16.0	21	28.0	31	41.3	13	17.6	14	18.9
	Advanced High	57	76.0	46	61.3	30	40.0	56	75.7	55	74.3
ALL (469)	Beginning	87	18.6	109	23.3	150	32.1	127	27.1	127	27.2
	Intermediate	124	26.5	118	25.2	127	27.1	95	20.3	99	21.2
	Advanced	131	28.0	137	29.3	113	24.1	78	16.7	86	18.4
	Advanced High	126	26.9	104	22.2	78	16.7	168	35.9	155	33.2

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
73 64 (87.7%)	Beginning	1			
	Intermediate	3	1		
	Advanced	0	7	7	
	Advanced High	0	7	47	
378 255 (67.5%)	Beginning	51			
	Intermediate	56	39		
	Advanced	18	33	33	
	Advanced High	1	25	122	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

124	56.1	73.6			63.7		53.4	
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GRADE 3 READING

54	63.7	71.3			63.0		51.1	
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GRADE 3 SCIENCE

55	54.1	69.4			54.5		50.3	
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GRADE 3 SOCIAL STUDIES

55	58.8	69.1			58.2		54.2	
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GRADE 3 SPANISH READING

70	44.8	69.3			48.6		51.2	
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GRADE 3 SPANISH SCIENCE

69	51.3	69.6			59.4		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

69	60.9	73.9			69.6		56.1	
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GRADE 4 MATHEMATICS

136	46.8	64.5			29.4		52.3	
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GRADE 4 READING

69	70.8	70.8			60.9		62.1	
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GRADE 4 SCIENCE

69	54.4	65.8			39.1		51.9	
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GRADE 4 SOCIAL STUDIES

69	40.9	65.2			33.3		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

128	57.1	73.7			65.6		53.1	
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GRADE 3 READING

58	62.6	69.7			53.4		62.7	
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GRADE 3 SCIENCE

58	57.1	71.4			46.6		55.0	
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GRADE 3 SOCIAL STUDIES

56	62.0	66.4			55.4		56.1	
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GRADE 3 SPANISH READING

68	64.8	76.6			73.5		67.2	
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GRADE 3 SPANISH SCIENCE

69	57.6	71.7			60.9		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

69	60.2	71.6			50.7		56.0	
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GRADE 4 MATHEMATICS

136	44.8	66.9			39.7		54.5	
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GRADE 4 READING

71	67.2	71.1			62.0		61.1	
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GRADE 4 SCIENCE

70	52.6	68.4			45.7		54.1	
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GRADE 4 SOCIAL STUDIES

68	35.8	64.3			19.1		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

67	48.4	65.6			35.8		43.6	
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GRADE 4 SPANISH SCIENCE

67	47.5	65.0			25.4		48.8	
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GRADE 4 SPANISH SOCIAL STUDIES

67	37.9	65.5			31.3		32.9	
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GRADE 5 MATHEMATICS

110	47.1	70.6			59.1		48.3	
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GRADE 5 READING

51	69.5	70.4			66.7		56.7	
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GRADE 5 SCIENCE

109	66.2	74.0			68.8		54.7	
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GRADE 5 SOCIAL STUDIES

110	32.3	65.6			17.3		39.0	
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GRADE 5 SPANISH READING

59	58.8	69.9			61.0		52.7	
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GRADE 5 SPANISH SCIENCE

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GRADE 5 SPANISH SOCIAL STUDIES

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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

64	58.3	69.5			56.3		56.3	
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GRADE 4 SPANISH SCIENCE

66	52.2	68.1			45.5		53.0	
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GRADE 4 SPANISH SOCIAL STUDIES

64	34.2	65.4			23.4		33.6	
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GRADE 5 MATHEMATICS

112	47.6	70.4			54.5		57.5	
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GRADE 5 READING

51	60.5	71.1			58.8		63.3	
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GRADE 5 SCIENCE

112	73.0	76.2			71.4		61.0	
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GRADE 5 SOCIAL STUDIES

51	43.4	66.1			29.4		48.3	
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GRADE 5 SPANISH READING

60	59.0	74.4			65.0		71.7	
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GRADE 5 SPANISH SCIENCE

1	*	*			*		43.1	
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GRADE 5 SPANISH SOCIAL STUDIES

60	42.2	65.3			33.3		40.2	
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