



Data Packet for 2013-14 planning

Dallas ISD

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	707
10	576
11	518
12	500
ALL	2,301

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	290	12.6	28	20.6
American Indian/Alaska Native	4	0.2	*	*
Asian/Hawaiian/Pacific Islander	27	1.2	*	*
Hispanic	1,725	75.0	22	16.2
White	229	10.0	78	57.4
Multiple	8	0.3	4	2.9
Other* (teachers only)	—	—	4	2.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,431	62.2
Economically disadvantaged	1,638	71.2
Limited English proficient (LEP)	412	17.9
Special education	130	5.6
Talented and Gifted (TAG)	263	11.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2011	664	80	12.0	10	1.5	9	1.4	501	75.5	62	9.3	2	0.3
	2012	720	88	12.2	0	0.0	10	1.4	535	74.3	78	10.8	2	0.3
	2013	707	99	14.0	3	0.4	7	1.0	533	75.4	58	8.2	4	0.6
10	2011	559	50	8.9	1	0.2	7	1.3	448	80.1	53	9.5	0	0.0
	2012	541	62	11.5	1	0.2	3	0.6	402	74.3	60	11.1	4	0.7
	2013	576	70	12.2	0	0.0	6	1.0	425	73.8	67	11.6	1	0.2
11	2011	469	63	13.4	3	0.6	6	1.3	328	69.9	68	14.5	1	0.2
	2012	543	61	11.2	0	0.0	7	1.3	416	76.6	59	10.9	0	0.0
	2013	518	68	13.1	1	0.2	8	1.5	374	72.2	56	10.8	3	0.6
12	2011	484	65	13.4	3	0.6	10	2.1	339	70.0	64	13.2	3	0.6
	2012	486	64	13.2	2	0.4	11	2.3	343	70.6	65	13.4	1	0.2
	2013	500	53	10.6	0	0.0	6	1.2	393	78.6	48	9.6	0	0.0
9-12	2011	2,176	258	11.9	17	0.8	32	1.5	1,616	74.3	247	11.4	6	0.3
	2012	2,290	275	12.0	3	0.1	31	1.4	1,696	74.1	262	11.4	7	0.3
	2013	2,301	290	12.6	4	0.2	27	1.2	1,725	75.0	229	10.0	8	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2011	664	463	69.7	171	25.8	57	8.6	324	48.8	72	10.8	100	15.1	52.6	47.4	10.8
	2012	720	519	72.1	214	29.7	57	7.9	452	62.8	76	10.6	118	16.4	54.3	45.7	8.5
	2013	707	507	71.7	174	24.6	30	4.2	405	57.3	69	9.8	102	14.4	49.9	50.1	5.9
10	2011	559	398	71.2	101	18.1	36	6.4	334	59.7	77	13.8	30	5.4	51.0	49.0	5.5
	2012	541	368	68.0	97	17.9	33	6.1	327	60.4	69	12.8	50	9.2	50.5	49.5	2.8
	2013	576	416	72.2	127	22.0	42	7.3	357	62.0	75	13.0	28	4.9	52.4	47.6	1.7
11	2011	469	286	61.0	58	12.4	34	7.2	257	54.8	77	16.4	40	8.5	49.0	51.0	1.5
	2012	543	400	73.7	96	17.7	25	4.6	354	65.2	71	13.1	48	8.8	49.2	50.8	1.1
	2013	518	340	65.6	56	10.8	34	6.6	327	63.1	61	11.8	38	7.3	51.7	48.3	1.2
12	2011	484	327	67.6	65	13.4	34	7.0	244	50.4	73	15.1	20	4.1	46.9	53.1	1.7
	2012	486	343	70.6	67	13.8	35	7.2	347	71.4	63	13.0	31	6.4	48.8	51.2	4.1
	2013	500	375	75.0	55	11.0	24	4.8	342	68.4	58	11.6	12	2.4	48.8	51.2	1.0
9-12	2011	2,176	1,474	67.7	395	18.2	161	7.4	1,159	53.3	299	13.7	190	8.7	50.1	49.9	5.4
	2012	2,290	1,630	71.2	474	20.7	150	6.6	1,480	64.6	279	12.2	247	10.8	51.0	49.0	4.5
	2013	2,301	1,638	71.2	412	17.9	130	5.6	1,431	62.2	263	11.4	180	7.8	50.7	49.3	2.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2011	655	10,655	618	94.4	9,881	92.7	156	23.8	29.5	545	8,460	83.2	79.4
	2012	730	10,922	697	95.4	10,196	93.3	158	21.6	27.8	621	8,726	85.0	79.9
	2013	716	11,153	683	95.4	10,499	94.1	136	19.0	28.3	635	9,388	88.7	84.2
10	2011	562	9,679	528	94.0	9,027	93.3	87	15.5	18.7	482	8,048	85.8	83.2
	2012	560	9,007	535	95.4	8,431	93.6	73	13.0	20.6	491	7,332	87.6	81.4
	2013	602	9,331	574	95.4	8,812	94.4	64	10.6	20.5	542	8,042	90.1	86.2
11	2011	459	8,013	432	94.2	7,476	93.3	59	12.9	14.3	399	6,764	86.9	84.4
	2012	561	8,913	534	95.3	8,306	93.2	65	11.6	15.9	496	7,319	88.4	82.1
	2013	545	8,457	519	95.1	7,949	94.0	58	10.6	18.9	490	7,295	89.8	86.3
12	2011	472	7,836	442	93.6	7,300	93.2	45	9.5	10.9	415	6,655	87.9	84.9
	2012	476	8,178	449	94.4	7,571	92.6	35	7.4	12.6	425	6,742	89.3	82.4
	2013	482	8,199	459	95.1	7,661	93.4	25	5.2	14.9	464	7,269	96.2	88.7
9-12	2011	2,148	36,182	2,020	94.1	33,685	93.1	347	16.2	19.2	1,841	29,927	85.7	82.7
	2012	2,328	37,021	2,215	95.2	34,504	93.2	331	14.2	19.8	2,033	30,119	87.3	81.4
	2013	2,345	37,140	2,234	95.3	34,922	94.0	283	12.1	21.2	2,131	31,994	90.9	86.1

Teachers: 136

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	28	20.6
Hispanic	22	16.2
White	78	57.4
Multiple	4	2.9
Other	4	2.9

Gender	Number	Percentage
Female	81	59.6
Male	55	40.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	7.2	—
2011-12	7.0	89.0
2012-13	7.7	82.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	10	7.4
1	3	2.2
2	10	7.4
3	2	1.5
4	14	10.3
5	12	8.8
1-3	15	11.0
More than 3	111	81.6
1 - 5	41	30.1
6 - 10	24	17.6
11 - 20	35	25.7
More than 20	26	19.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	80.8	65.4	58.2	58.1	28.9	38.7	44.8		56.1	69.1	62.2	56.1
	2013	93.8	76.5	66.6	68.0	35.0	43.6	54.3		67.5	75.0	71.2	65.0
Tests Taken	2011												
	2012	73	78	455	427	38	142	319		330	291	621	9,166
	2013	128	153	881	822	40	259	576		603	589	1,193	18,423
READING I	2011												
	2012	80.8	65.4	58.2	58.1	28.9	38.7	44.8		56.1	69.1	62.2	56.0
	2013	95.0	70.9	60.0	62.5	7.7	39.5	43.2		59.5	70.7	65.2	58.7
Tests Taken	2011												
	2012	73	78	455	427	38	142	319		330	291	621	9,078
	2013	60	86	472	437	13	152	287		306	328	635	9,813
READING II	2011												
	2012												70.5
	2013	92.6	83.6	74.2	74.2	48.1	49.1	65.3		75.8	80.3	77.9	72.0
Tests Taken	2011												
	2012												88
	2013	68	67	407	383	27	106	288		297	259	556	8,422

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	14	27	190	179	27	87	176		145	90	235	4,024
	2013	8	36	294	263	26	146	263		196	147	344	6,454
Tests Taken	2011												
	2012	73	78	455	427	38	142	319		330	291	621	9,166
	2013	128	153	881	822	40	259	576		603	589	1,193	18,423
READING I	2011												
	2012	14	27	190	179	27	87	176		145	90	235	3,998
	2013	3	25	189	164	12	92	163		124	96	221	4,055
Tests Taken	2011												
	2012	73	78	455	427	38	142	319		330	291	621	9,078
	2013	60	86	472	437	13	152	287		306	328	635	9,813
READING II	2011												
	2012												26
	2013	5	11	105	99	14	54	100		72	51	123	2,358
Tests Taken	2011												
	2012												88
	2013	68	67	407	383	27	106	288		297	259	556	8,422

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	12.3	3.8	2.9	2.6	0.0	0.0	0.6		2.4	5.8	4.0	4.2
	2013	26.6	5.9	5.2	5.0	0.0	0.8	2.4		6.0	10.5	8.2	9.2
Tests Taken	2011												
	2012	73	78	455	427	38	142	319		330	291	621	9,166
	2013	128	153	881	822	40	259	576		603	589	1,193	18,423
READING I	2011												
	2012	12.3	3.8	2.9	2.6	0.0	0.0	0.6		2.4	5.8	4.0	4.2
	2013	15.0	4.7	2.3	3.0	0.0	0.7	1.0		1.0	7.6	4.4	6.2
Tests Taken	2011												
	2012	73	78	455	427	38	142	319		330	291	621	9,078
	2013	60	86	472	437	13	152	287		306	328	635	9,813
READING II	2011												
	2012												10.2
	2013	36.8	7.5	8.6	7.3	0.0	0.9	3.8		11.1	14.3	12.6	12.9
Tests Taken	2011												
	2012												88
	2013	68	67	407	383	27	106	288		297	259	556	8,422

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	67.9	1.0	1.1	66.0	67.9
2013	69.5	1.3	1.0	59.8	75.7

READING II	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012					
2013	66.5	1.6	1.4	69.4	73.8

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	69.9	53.8	43.4	43.9	18.4	17.5	26.6		45.3	51.7	48.3	42.9
	2013	78.9	47.1	46.3	47.0	15.0	20.2	28.2		45.1	56.0	50.5	42.2
Tests Taken	2011												
	2012	73	78	456	428	38	143	319		331	290	621	9,166
	2013	128	153	886	828	40	262	582		607	591	1,198	19,142
WRITING I	2011												
	2012	69.9	53.8	43.4	43.9	18.4	17.5	26.6		45.3	51.7	48.3	42.7
	2013	78.3	52.3	46.3	47.7	7.7	22.7	27.1		42.6	58.5	50.8	41.9
Tests Taken	2011												
	2012	73	78	456	428	38	143	319		331	290	621	9,076
	2013	60	86	475	440	13	154	291		310	328	638	9,780
WRITING II	2011												
	2012												58.9
	2013	79.4	40.3	46.2	46.1	18.5	16.8	29.3		47.8	52.9	50.2	43.0
Tests Taken	2011												
	2012												90
	2013	68	67	409	386	27	107	290		297	261	558	8,437

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	22	36	258	240	31	118	234		181	140	321	5,238
	2013	27	81	476	439	34	209	418		333	260	593	11,063
Tests Taken	2011												
	2012	73	78	456	428	38	143	319		331	290	621	9,166
	2013	128	153	886	828	40	262	582		607	591	1,198	19,142
WRITING I	2011												
	2012	22	36	258	240	31	118	234		181	140	321	5,201
	2013	13	41	255	230	12	119	212		178	136	314	5,678
Tests Taken	2011												
	2012	73	78	456	428	38	143	319		331	290	621	9,076
	2013	60	86	475	440	13	154	291		310	328	638	9,780
WRITING II	2011												
	2012												37
	2013	14	40	220	208	22	89	205		155	123	278	4,811
Tests Taken	2011												
	2012												90
	2013	68	67	409	386	27	107	290		297	261	558	8,437

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	2.7	0.0	0.2	0.0	0.0	0.0	0.0		0.6	0.3	0.5	1.5
	2013	1.6	0.0	0.1	0.1	0.0	0.4	0.0		0.0	0.5	0.3	1.3
Tests Taken	2011												
	2012	73	78	456	428	38	143	319		331	290	621	9,166
	2013	128	153	886	828	40	262	582		607	591	1,198	19,142
WRITING I	2011												
	2012	2.7	0.0	0.2	0.0	0.0	0.0	0.0		0.6	0.3	0.5	1.5
	2013	1.7	0.0	0.2	0.2	0.0	0.6	0.0		0.0	0.6	0.3	1.2
Tests Taken	2011												
	2012	73	78	456	428	38	143	319		331	290	621	9,076
	2013	60	86	475	440	13	154	291		310	328	638	9,780
WRITING II	2011												
	2012												0.0
	2013	1.5	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.4	0.2	1.5
Tests Taken	2011												
	2012												90
	2013	68	67	409	386	27	107	290		297	261	558	8,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2011				
2012	4.8	4.1	71.3	64.6
2013	4.9	3.8	67.4	71.2

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2011				
2012				
2013	4.8	4.7	71.0	74.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	95.8	74.7	80.7	80.4	47.2	65.6	69.5		80.3	84.1	82.0	79.8
	2013	91.9	75.0	78.3	77.8	52.9	68.4	67.6		78.3	81.1	79.6	78.6
Tests Taken	2011												
	2012	72	75	435	408	36	125	295		319	277	596	11,607
	2013	124	148	844	807	34	209	550		584	560	1,144	20,069
ALGEBRA I	2011												
	2012	89.7	68.9	73.7	73.4	44.1	59.8	64.4		71.5	77.2	74.2	74.7
	2013	89.7	68.6	68.8	68.6	63.6	62.6	59.9		69.5	71.6	70.5	72.5
Tests Taken	2011												
	2012	29	61	319	301	34	107	253		221	193	414	8,795
	2013	29	70	352	331	11	107	252		236	222	458	9,287
GEOMETRY	2011												
	2012	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	95.6
	2013	90.7	77.3	82.8	82.3	45.5	73.0	71.0		80.4	85.3	82.8	79.8
Tests Taken	2011												
	2012	41	14	114	106	2	18	42		95	82	177	2,733
	2013	54	66	384	373	22	89	241		260	258	518	8,191
ALGEBRA II	2011												
	2012	*		*	*					*	*	*	97.5
	2013	95.1	100.0	93.5	91.3	*	84.6	87.7		95.5	93.8	94.6	96.2
Tests Taken	2011												
	2012	2		2	1					3	2	5	79
	2013	41	12	108	103	1	13	57		88	80	168	2,591

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	3	19	84	80	19	43	90		63	44	107	2,348
	2013	10	37	183	179	16	66	178		127	106	233	4,303
Tests Taken	2011												
	2012	72	75	435	408	36	125	295		319	277	596	11,607
	2013	124	148	844	807	34	209	550		584	560	1,144	20,069
ALGEBRA I	2011												
	2012	3	19	84	80	19	43	90		63	44	107	2,226
	2013	3	22	110	104	4	40	101		72	63	135	2,553
Tests Taken	2011												
	2012	29	61	319	301	34	107	253		221	193	414	8,795
	2013	29	70	352	331	11	107	252		236	222	458	9,287
GEOMETRY	2011												
	2012	0	0	0	0	*	0	0		0	0	0	120
	2013	5	15	66	66	12	24	70		51	38	89	1,651
Tests Taken	2011												
	2012	41	14	114	106	2	18	42		95	82	177	2,733
	2013	54	66	384	373	22	89	241		260	258	518	8,191
ALGEBRA II	2011												
	2012	*		*	*					*	*	*	2
	2013	2	0	7	9	*	2	7		4	5	9	99
Tests Taken	2011												
	2012	2		2	1					3	2	5	79
	2013	41	12	108	103	1	13	57		88	80	168	2,591

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	34.7	6.7	8.3	7.6	5.6	3.2	3.7		15.4	8.3	12.1	10.1
	2013	30.6	4.1	8.5	7.7	0.0	2.9	4.4		12.8	9.5	11.2	10.8
Tests Taken	2011												
	2012	72	75	435	408	36	125	295		319	277	596	11,607
	2013	124	148	844	807	34	209	550		584	560	1,144	20,069
ALGEBRA I	2011												
	2012	0.0	3.3	2.2	1.7	0.0	1.9	1.2		2.7	1.6	2.2	7.0
	2013	6.9	1.4	2.0	1.8	0.0	0.0	0.8		3.4	1.8	2.6	8.6
Tests Taken	2011												
	2012	29	61	319	301	34	107	253		221	193	414	8,795
	2013	29	70	352	331	11	107	252		236	222	458	9,287
GEOMETRY	2011												
	2012	56.1	21.4	23.7	23.6	*	11.1	19.0		42.1	22.0	32.8	18.2
	2013	20.4	6.1	10.7	9.9	0.0	3.4	3.7		12.3	11.6	12.0	7.9
Tests Taken	2011												
	2012	41	14	114	106	2	18	42		95	82	177	2,733
	2013	54	66	384	373	22	89	241		260	258	518	8,191
ALGEBRA II	2011												
	2012	*		*	*					*	*	*	72.2
	2013	61.0	8.3	22.2	18.4	*	23.1	22.8		39.8	23.8	32.1	28.2
Tests Taken	2011												
	2012	2		2	1					3	2	5	79
	2013	41	12	108	103	1	13	57		88	80	168	2,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	56.1	44.1	46.3	44.8	45.4		
2013	49.3	41.9	44.7	48.8	44.4		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012	59.5	77.8	70.9	65.9	66.3		
2013	48.8	61.2	53.4	51.3	50.6		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2011							
2012	*	*	*	*	*	*	*
2013	57.3	66.0	62.4	71.8	76.7	67.6	67.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	94.3	78.1	82.6	83.4	47.2	69.9	72.6		82.2	85.3	83.6	82.8
	2013	97.6	87.4	83.3	85.3	64.9	68.9	74.9		84.7	86.7	85.6	82.5
Tests Taken	2011												
	2012	70	73	430	403	36	123	292		314	273	587	8,931
	2013	124	151	844	809	37	206	538		587	562	1,149	17,800
BIOLOGY	2011												
	2012	94.2	78.1	82.6	83.4	47.2	69.9	72.6		82.1	85.3	83.6	82.9
	2013	98.3	90.0	82.5	86.2	66.7	68.8	72.2		86.4	84.5	85.4	84.3
Tests Taken	2011												
	2012	69	73	430	403	36	123	292		313	273	586	8,881
	2013	59	90	452	427	12	109	263		301	317	618	9,425
CHEMISTRY	2011												
	2012												52.9
	2013	96.9	83.6	84.2	84.3	64.0	69.1	77.5		82.9	89.4	85.9	80.1
Tests Taken	2011												
	2012												17
	2013	65	61	392	382	25	97	275		286	245	531	8,178
PHYSICS	2011												
	2012	*								*		*	90.9
	2013												93.9
Tests Taken	2011												
	2012	1								1		1	33
	2013												197

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	4	16	75	67	19	37	80		56	40	96	1,533
	2013	3	19	141	119	13	64	135		90	75	165	3,118
Tests Taken	2011												
	2012	70	73	430	403	36	123	292		314	273	587	8,931
	2013	124	151	844	809	37	206	538		587	562	1,149	17,800
BIOLOGY	2011												
	2012	4	16	75	67	19	37	80		56	40	96	1,522
	2013	1	9	79	59	4	34	73		41	49	90	1,478
Tests Taken	2011												
	2012	69	73	430	403	36	123	292		313	273	586	8,881
	2013	59	90	452	427	12	109	263		301	317	618	9,425
CHEMISTRY	2011												
	2012												8
	2013	2	10	62	60	9	30	62		49	26	75	1,628
Tests Taken	2011												
	2012												17
	2013	65	61	392	382	25	97	275		286	245	531	8,178
PHYSICS	2011												
	2012	*								*		*	3
	2013												12
Tests Taken	2011												
	2012	1								1		1	33
	2013												197

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	17.1	0.0	2.1	1.7	0.0	0.0	0.3		6.1	1.8	4.1	4.8
	2013	31.5	7.3	5.5	5.7	2.7	1.9	2.6		10.2	8.2	9.2	7.4
Tests Taken	2011												
	2012	70	73	430	403	36	123	292		314	273	587	8,931
	2013	124	151	844	809	37	206	538		587	562	1,149	17,800
BIOLOGY	2011												
	2012	17.4	0.0	2.1	1.7	0.0	0.0	0.3		6.1	1.8	4.1	4.8
	2013	22.0	5.6	3.5	3.7	0.0	0.0	0.8		6.6	6.0	6.3	7.4
Tests Taken	2011												
	2012	69	73	430	403	36	123	292		313	273	586	8,881
	2013	59	90	452	427	12	109	263		301	317	618	9,425
CHEMISTRY	2011												
	2012												11.8
	2013	40.0	9.8	7.7	7.9	4.0	4.1	4.4		14.0	11.0	12.6	6.1
Tests Taken	2011												
	2012												17
	2013	65	61	392	382	25	97	275		286	245	531	8,178
PHYSICS	2011												
	2012	*								*		*	15.2
	2013												58.4
Tests Taken	2011												
	2012	1								1		1	33
	2013												197

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	49.0	48.9	58.3	47.7	55.8
2013	52.1	51.5	61.5	53.9	56.2

CHEMISTRY	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
2011					
2012					
2013	56.5	57.3	59.3	59.3	56.1

PHYSICS	1. Force and Motion	2. Gravitational, Electrical, Magnetic, and Nuclear Forces	3. Momentum and Energy	4. Waves and Quantum Phenomena	
2011					
2012	*	*	*	*	
2013					

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	91.5	73.3	80.0	79.5	47.2	64.2	67.1		81.6	79.6	80.6	76.0
	2013	92.8	77.6	72.7	74.2	45.7	55.0	61.4		78.8	73.0	76.0	70.7
Tests Taken	2011												
	2012	71	75	429	405	36	123	292		315	274	589	8,985
	2013	125	156	852	819	35	209	546		591	571	1,162	17,750
WORLD GEOGRAPHY	2011												
	2012	91.4	73.3	80.1	79.7	47.2	64.8	67.4		81.8	79.6	80.7	76.3
	2013	95.0	84.4	80.0	81.7	54.5	67.3	70.5		83.9	81.5	82.7	75.0
Tests Taken	2011												
	2012	70	75	428	404	36	122	291		313	274	587	8,908
	2013	60	90	451	427	11	110	264		298	319	617	9,401
WORLD HISTORY	2011												
	2012			*	*		*	*		*		*	39.7
	2013	90.8	68.2	64.3	66.1	41.7	41.4	52.8		73.7	62.3	68.4	65.6
Tests Taken	2011												
	2012			1	1		1	1		1		1	73
	2013	65	66	401	392	24	99	282		293	252	545	8,298
U.S. HISTORY	2011												
	2012	*								*		*	*
	2013												90.2
Tests Taken	2011												
	2012	1								1		1	4
	2013												51

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	6	20	86	83	19	44	96		58	56	114	2,159
	2013	9	35	233	211	19	94	211		125	154	279	5,203
Tests Taken	2011												
	2012	71	75	429	405	36	123	292		315	274	589	8,985
	2013	125	156	852	819	35	209	546		591	571	1,162	17,750
WORLD GEOGRAPHY	2011												
	2012	6	20	85	82	19	43	95		57	56	113	2,113
	2013	3	14	90	78	5	36	78		48	59	107	2,346
Tests Taken	2011												
	2012	70	75	428	404	36	122	291		313	274	587	8,908
	2013	60	90	451	427	11	110	264		298	319	617	9,401
WORLD HISTORY	2011												
	2012			*	*		*	*		*		*	44
	2013	6	21	143	133	14	58	133		77	95	172	2,852
Tests Taken	2011												
	2012			1	1		1	1		1		1	73
	2013	65	66	401	392	24	99	282		293	252	545	8,298
U.S. HISTORY	2011												
	2012	*								*		*	*
	2013												5
Tests Taken	2011												
	2012	1								1		1	4
	2013												51

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	33.8	5.3	7.5	6.9	11.1	0.8	2.7		14.6	6.6	10.9	7.0
	2013	23.2	6.4	5.3	6.3	2.9	1.0	1.3		10.8	4.4	7.7	6.9
Tests Taken	2011												
	2012	71	75	429	405	36	123	292		315	274	589	8,985
	2013	125	156	852	819	35	209	546		591	571	1,162	17,750
WORLD GEOGRAPHY	2011												
	2012	32.9	5.3	7.5	6.9	11.1	0.8	2.7		14.4	6.6	10.7	7.0
	2013	35.0	10.0	7.8	9.4	0.0	1.8	2.3		15.8	6.9	11.2	8.7
Tests Taken	2011												
	2012	70	75	428	404	36	122	291		313	274	587	8,908
	2013	60	90	451	427	11	110	264		298	319	617	9,401
WORLD HISTORY	2011												
	2012			*	*		*	*		*		*	0.0
	2013	12.3	1.5	2.5	3.1	4.2	0.0	0.4		5.8	1.2	3.7	4.8
Tests Taken	2011												
	2012			1	1		1	1		1		1	73
	2013	65	66	401	392	24	99	282		293	252	545	8,298
U.S. HISTORY	2011												
	2012	*								*		*	*
	2013												2.0
Tests Taken	2011												
	2012	1								1		1	4
	2013												51

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	58.7	66.5	56.9	58.4	
2013	60.9	66.0	63.4	52.9	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012	*	*	*	*	*
2013	54.6	52.1	54.3	52.5	53.0

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society	
2011					
2012	*	*	*	*	
2013					

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*		25.0	25.0		22.2	14.3		20.0	25.0	22.2	42.6
	2013			65.0	70.6		65.0	63.2		88.9	45.5	65.0	51.3
Tests Taken	2011												
	2012	1		16	16		18	14		10	8	18	284
	2013			20	17		20	19		9	11	20	454
ALGEBRA I	2011												
	2012	*		25.0	25.0		22.2	14.3		20.0	25.0	22.2	42.9
	2013			62.5	69.2		62.5	60.0		85.7	44.4	62.5	51.2
Tests Taken	2011												
	2012	1		16	16		18	14		10	8	18	282
	2013			16	13		16	15		7	9	16	320
GEOMETRY	2011												
	2012												*
	2013			*	*		*	*		*	*	*	51.5
Tests Taken	2011												
	2012												2
	2013			4	4		4	4		2	2	4	134

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*		12	12		14	12		8	6	14	163
	2013			7	5		7	7		1	6	7	221
Tests Taken	2011												
	2012	1		16	16		18	14		10	8	18	284
	2013			20	17		20	19		9	11	20	454
ALGEBRA I	2011												
	2012	*		12	12		14	12		8	6	14	161
	2013			6	4		6	6		1	5	6	156
Tests Taken	2011												
	2012	1		16	16		18	14		10	8	18	282
	2013			16	13		16	15		7	9	16	320
GEOMETRY	2011												
	2012												*
	2013			*	*		*	*		*	*	*	65
Tests Taken	2011												
	2012												2
	2013			4	4		4	4		2	2	4	134

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.5
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.7
Tests Taken	2011												
	2012	1		16	16		18	14		10	8	18	284
	2013			20	17		20	19		9	11	20	454
ALGEBRA I	2011												
	2012	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.5
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.1
Tests Taken	2011												
	2012	1		16	16		18	14		10	8	18	282
	2013			16	13		16	15		7	9	16	320
GEOMETRY	2011												
	2012												*
	2013			*	*		*	*		*	*	*	3.0
Tests Taken	2011												
	2012												2
	2013			4	4		4	4		2	2	4	134

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	36.8	30.6	32.6	21.7	28.4		
2013	51.6	42.2	36.3	26.9	49.3		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012							
2013	*	*	*	*	*		

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*		26.7	26.7		23.5	23.1		10.0	42.9	23.5	25.5
	2013			55.0	52.9		55.0	52.6		50.0	58.3	55.0	47.3
Tests Taken	2011												
	2012	1		15	15		17	13		10	7	17	200
	2013			20	17		20	19		8	12	20	332
BIOLOGY	2011												
	2012	*		26.7	26.7		23.5	23.1		10.0	42.9	23.5	25.5
	2013			52.9	50.0		52.9	50.0		42.9	60.0	52.9	48.8
Tests Taken	2011												
	2012	1		15	15		17	13		10	7	17	200
	2013			17	14		17	16		7	10	17	260

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*		11	11		13	10		9	4	13	149
	2013			9	8		9	9		4	5	9	175
Tests Taken	2011												
	2012	1		15	15		17	13		10	7	17	200
	2013			20	17		20	19		8	12	20	332
BIOLOGY	2011												
	2012	*		11	11		13	10		9	4	13	149
	2013			8	7		8	8		4	4	8	133
Tests Taken	2011												
	2012	1		15	15		17	13		10	7	17	200
	2013			17	14		17	16		7	10	17	260

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012	1		15	15		17	13		10	7	17	200
	2013			20	17		20	19		8	12	20	332
BIOLOGY	2011												
	2012	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012	1		15	15		17	13		10	7	17	200
	2013			17	14		17	16		7	10	17	260

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	33.2	24.6	40.0	23.0	29.9
2013	34.2	34.2	42.4	36.9	38.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	16.4
	2013			27.3	26.3		27.3	23.8		40.0	16.7	27.3	23.9
Tests Taken	2011												
	2012	1		16	16		18	14		10	8	18	189
	2013			22	19		22	21		10	12	22	368
WORLD GEOGRAPHY	2011												
	2012	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	16.4
	2013			23.5	21.4		23.5	18.8		37.5	11.1	23.5	26.7
Tests Taken	2011												
	2012	1		16	16		18	14		10	8	18	189
	2013			17	14		17	16		8	9	17	277

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*		16	16		18	14		10	8	18	158
	2013			16	14		16	16		6	10	16	280
Tests Taken	2011												
	2012	1		16	16		18	14		10	8	18	189
	2013			22	19		22	21		10	12	22	368
WORLD GEOGRAPHY	2011												
	2012	*		16	16		18	14		10	8	18	158
	2013			13	11		13	13		5	8	13	203
Tests Taken	2011												
	2012	1		16	16		18	14		10	8	18	189
	2013			17	14		17	16		8	9	17	277

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3
Tests Taken	2011												
	2012	1		16	16		18	14		10	8	18	189
	2013			22	19		22	21		10	12	22	368
WORLD GEOGRAPHY	2011												
	2012	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4
Tests Taken	2011												
	2012	1		16	16		18	14		10	8	18	189
	2013			17	14		17	16		8	9	17	277

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	29.0	32.1	29.0	25.0	
2013	42.4	37.1	37.0	36.1	

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	66.7	55.6	58.3	*	58.3		62.5	*	58.3	57.3
	2013	*	66.7	64.7	60.0	64.3	61.5	60.9		80.0	25.0	64.3	59.7
Tests Taken	2011												
	2012	2	4	6	9	12	4	12		8	4	12	281
	2013	2	9	17	20	28	13	23		20	8	28	608
READING I	2011												
	2012	*	*	66.7	55.6	58.3	*	58.3		62.5	*	58.3	57.3
	2013		*	72.7	69.2	68.8	75.0	71.4		83.3	*	68.8	62.6
Tests Taken	2011												
	2012	2	4	6	9	12	4	12		8	4	12	281
	2013		5	11	13	16	8	14		12	4	16	345
READING II	2011												
	2012												
	2013	*	*	50.0	42.9	58.3	*	44.4		75.0	*	58.3	55.9
Tests Taken	2011												
	2012												
	2013	2	4	6	7	12	5	9		8	4	12	263

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	2	4	5	*	5		3	*	5	120
	2013	*	3	6	8	10	5	9		4	6	10	245
Tests Taken	2011												
	2012	2	4	6	9	12	4	12		8	4	12	281
	2013	2	9	17	20	28	13	23		20	8	28	608
READING I	2011												
	2012	*	*	2	4	5	*	5		3	*	5	120
	2013		*	3	4	5	2	4		2	*	5	129
Tests Taken	2011												
	2012	2	4	6	9	12	4	12		8	4	12	281
	2013		5	11	13	16	8	14		12	4	16	345
READING II	2011												
	2012												
	2013	*	*	3	4	5	*	5		2	*	5	116
Tests Taken	2011												
	2012												
	2013	2	4	6	7	12	5	9		8	4	12	263

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	0.0	0.0	8.3	*	8.3		12.5	*	8.3	2.8
	2013	*	0.0	5.9	5.0	7.1	7.7	4.3		10.0	0.0	7.1	6.7
Tests Taken	2011												
	2012	2	4	6	9	12	4	12		8	4	12	281
	2013	2	9	17	20	28	13	23		20	8	28	608
READING I	2011												
	2012	*	*	0.0	0.0	8.3	*	8.3		12.5	*	8.3	2.8
	2013		*	9.1	7.7	6.3	12.5	7.1		8.3	*	6.3	5.8
Tests Taken	2011												
	2012	2	4	6	9	12	4	12		8	4	12	281
	2013		5	11	13	16	8	14		12	4	16	345
READING II	2011												
	2012												
	2013	*	*	0.0	0.0	8.3	*	0.0		12.5	*	8.3	8.0
Tests Taken	2011												
	2012												
	2013	2	4	6	7	12	5	9		8	4	12	263

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012	48.6	46.2	36.4
2013	60.4	38.9	60.2

READING II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012			
2013	55.6	49.4	50.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	33.3	22.2	41.7	*	41.7		50.0	*	41.7	46.1
	2013	*	22.2	56.3	42.1	44.4	53.8	45.5		52.6	25.0	44.4	61.0
Tests Taken	2011												
	2012	2	4	6	9	12	4	12		8	4	12	280
	2013	2	9	16	19	27	13	22		19	8	27	608
WRITING I	2011												
	2012	*	*	33.3	22.2	41.7	*	41.7		50.0	*	41.7	46.1
	2013		*	50.0	33.3	40.0	50.0	38.5		45.5	*	40.0	56.3
Tests Taken	2011												
	2012	2	4	6	9	12	4	12		8	4	12	280
	2013		5	10	12	15	8	13		11	4	15	339
WRITING II	2011												
	2012												
	2013	*	*	66.7	57.1	50.0	*	55.6		62.5	*	50.0	66.9
Tests Taken	2011												
	2012												
	2013	2	4	6	7	12	5	9		8	4	12	269

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	4	7	7	*	7		4	*	7	151
	2013	*	7	7	11	15	6	12		9	6	15	237
Tests Taken	2011												
	2012	2	4	6	9	12	4	12		8	4	12	280
	2013	2	9	16	19	27	13	22		19	8	27	608
WRITING I	2011												
	2012	*	*	4	7	7	*	7		4	*	7	151
	2013		*	5	8	9	4	8		6	*	9	148
Tests Taken	2011												
	2012	2	4	6	9	12	4	12		8	4	12	280
	2013		5	10	12	15	8	13		11	4	15	339
WRITING II	2011												
	2012												
	2013	*	*	2	3	6	*	4		3	*	6	89
Tests Taken	2011												
	2012												
	2013	2	4	6	7	12	5	9		8	4	12	269

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.0
	2013	*	0.0	6.3	0.0	7.4	7.7	4.5		10.5	0.0	7.4	12.7
Tests Taken	2011												
	2012	2	4	6	9	12	4	12		8	4	12	280
	2013	2	9	16	19	27	13	22		19	8	27	608
WRITING I	2011												
	2012	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.0
	2013		*	10.0	0.0	6.7	12.5	7.7		9.1	*	6.7	10.0
Tests Taken	2011												
	2012	2	4	6	9	12	4	12		8	4	12	280
	2013		5	10	12	15	8	13		11	4	15	339
WRITING II	2011												
	2012												
	2013	*	*	0.0	0.0	8.3	*	0.0		12.5	*	8.3	16.0
Tests Taken	2011												
	2012												
	2013	2	4	6	7	12	5	9		8	4	12	269

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	5. Revision	6. Editing
2011			
2012	1.8	47.2	50.0
2013	2.5	54.4	54.4

WRITING II	4. ? Composition ¹	5. Revision	6. Editing
2011			
2012			
2013	2.2	42.4	51.4

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	16.7	25.0	*	14.3		*	*	25.0	32.5
	2013	*	10.0	33.3	26.1	26.7	38.5	28.0		35.0	10.0	26.7	36.3
Tests Taken	2011												
	2012	1	2	5	6	8	4	7		5	3	8	280
	2013	2	10	18	23	30	13	25		20	10	30	573
ALGEBRA I	2011												
	2012	*	*	*	16.7	25.0	*	14.3		*	*	25.0	32.5
	2013		14.3	27.3	26.7	22.2	37.5	26.7		23.1	*	22.2	36.9
Tests Taken	2011												
	2012	1	2	5	6	8	4	7		5	3	8	280
	2013		7	11	15	18	8	15		13	5	18	339
GEOMETRY	2011												
	2012												
	2013	*	*	42.9	25.0	33.3	*	30.0		57.1	*	33.3	35.5
Tests Taken	2011												
	2012												
	2013	2	3	7	8	12	5	10		7	5	12	234

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	5	6	*	6		*	*	6	189
	2013	*	9	12	17	22	8	18		13	9	22	365
Tests Taken	2011												
	2012	1	2	5	6	8	4	7		5	3	8	280
	2013	2	10	18	23	30	13	25		20	10	30	573
ALGEBRA I	2011												
	2012	*	*	*	5	6	*	6		*	*	6	189
	2013		6	8	11	14	5	11		10	*	14	214
Tests Taken	2011												
	2012	1	2	5	6	8	4	7		5	3	8	280
	2013		7	11	15	18	8	15		13	5	18	339
GEOMETRY	2011												
	2012												
	2013	*	*	4	6	8	*	7		3	*	8	151
Tests Taken	2011												
	2012												
	2013	2	3	7	8	12	5	10		7	5	12	234

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	0.0	0.0	*	0.0		*	*	0.0	0.4
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012	1	2	5	6	8	4	7		5	3	8	280
	2013	2	10	18	23	30	13	25		20	10	30	573
ALGEBRA I	2011												
	2012	*	*	*	0.0	0.0	*	0.0		*	*	0.0	0.4
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012	1	2	5	6	8	4	7		5	3	8	280
	2013		7	11	15	18	8	15		13	5	18	339
GEOMETRY	2011												
	2012												
	2013	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012												
	2013	2	3	7	8	12	5	10		7	5	12	234

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	52.1	27.5	45.8	45.3	25.0		
2013	55.6	41.1	31.0	38.9	41.3		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012							
2013	38.5	37.5	34.4	34.5	34.7		

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	50.0	50.0	*	42.9		*	*	50.0	31.7
	2013		50.0	45.5	50.0	47.1	50.0	53.3		50.0	*	47.1	42.6
Tests Taken	2011												
	2012	1	2	5	6	8	4	7		5	3	8	262
	2013		6	11	14	17	8	15		12	5	17	331
BIOLOGY	2011												
	2012	*	*	*	50.0	50.0	*	42.9		*	*	50.0	31.7
	2013		50.0	45.5	50.0	47.1	50.0	53.3		50.0	*	47.1	42.6
Tests Taken	2011												
	2012	1	2	5	6	8	4	7		5	3	8	262
	2013		6	11	14	17	8	15		12	5	17	331

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	3	4	*	4		*	*	4	179
	2013		3	6	7	9	4	7		6	*	9	190
Tests Taken	2011												
	2012	1	2	5	6	8	4	7		5	3	8	262
	2013		6	11	14	17	8	15		12	5	17	331
BIOLOGY	2011												
	2012	*	*	*	3	4	*	4		*	*	4	179
	2013		3	6	7	9	4	7		6	*	9	190
Tests Taken	2011												
	2012	1	2	5	6	8	4	7		5	3	8	262
	2013		6	11	14	17	8	15		12	5	17	331

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	0.0	0.0	*	0.0		*	*	0.0	0.0
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012	1	2	5	6	8	4	7		5	3	8	262
	2013		6	11	14	17	8	15		12	5	17	331
BIOLOGY	2011												
	2012	*	*	*	0.0	0.0	*	0.0		*	*	0.0	0.0
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012	1	2	5	6	8	4	7		5	3	8	262
	2013		6	11	14	17	8	15		12	5	17	331

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	44.4	39.1	54.7	45.8	40.3
2013	49.7	45.6	51.5	47.7	36.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	42.9	40.0	*	37.5		50.0	*	40.0	46.7
	2013	*	40.0	33.3	34.8	33.3	38.5	36.0		40.0	20.0	33.3	31.8
Tests Taken	2011												
	2012	2	3	5	7	10	4	8		6	4	10	272
	2013	2	10	18	23	30	13	25		20	10	30	603
WORLD GEOGRAPHY	2011												
	2012	*	*	*	42.9	40.0	*	37.5		50.0	*	40.0	46.7
	2013		66.7	54.5	57.1	58.8	62.5	60.0		66.7	*	58.8	57.5
Tests Taken	2011												
	2012	2	3	5	7	10	4	8		6	4	10	272
	2013		6	11	14	17	8	15		12	5	17	334
WORLD HISTORY	2011												
	2012												
	2013	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012												
	2013	2	4	7	9	13	5	10		8	5	13	269

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	4	6	*	5		3	*	6	145
	2013	*	6	12	15	20	8	16		12	8	20	411
Tests Taken	2011												
	2012	2	3	5	7	10	4	8		6	4	10	272
	2013	2	10	18	23	30	13	25		20	10	30	603
WORLD GEOGRAPHY	2011												
	2012	*	*	*	4	6	*	5		3	*	6	145
	2013		2	5	6	7	3	6		4	*	7	142
Tests Taken	2011												
	2012	2	3	5	7	10	4	8		6	4	10	272
	2013		6	11	14	17	8	15		12	5	17	334
WORLD HISTORY	2011												
	2012												
	2013	*	*	7	9	13	*	10		8	*	13	269
Tests Taken	2011												
	2012												
	2013	2	4	7	9	13	5	10		8	5	13	269

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	0.0	10.0	*	0.0		16.7	*	10.0	1.5
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.5
Tests Taken	2011												
	2012	2	3	5	7	10	4	8		6	4	10	272
	2013	2	10	18	23	30	13	25		20	10	30	603
WORLD GEOGRAPHY	2011												
	2012	*	*	*	0.0	10.0	*	0.0		16.7	*	10.0	1.5
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.9
Tests Taken	2011												
	2012	2	3	5	7	10	4	8		6	4	10	272
	2013		6	11	14	17	8	15		12	5	17	334
WORLD HISTORY	2011												
	2012												
	2013	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012												
	2013	2	4	7	9	13	5	10		8	5	13	269

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	45.5	39.0	52.7	40.0	
2013	44.4	47.6	48.1	39.6	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012					
2013	0.0	0.0	0.0	0.0	0.0

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	100.0	96.5	93.4	94.1	66.7	60.0	90.6		92.9	96.7	94.8	92.3	424
	2012	100.0	87.1	92.6	91.8	66.7	76.4	88.0		91.6	93.8	92.7	90.7	520
	2013	100.0	96.7	96.7	96.8	77.8	88.2	94.2		97.6	96.7	97.2	93.6	495

NUMBER TESTED IN ALL GRADES													
2011	56	57	302	255	18	40	234	0	210	214	424	7,316	
2012	48	62	403	353	15	89	292	0	262	258	520	8,107	
2013	50	60	364	313	18	85	241	0	251	244	495	7,594	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	0	2	20	15	6	16	22		15	7	22	564	424
	2012	0	8	30	29	5	21	35		22	16	38	758	520
	2013	0	2	12	10	4	10	14		6	8	14	487	495

NUMBER TESTED IN ALL GRADES													
2011	56	57	302	255	18	40	234	0	210	214	424	7,316	
2012	48	62	403	353	15	89	292	0	262	258	520	8,107	
2013	50	60	364	313	18	85	241	0	251	244	495	7,594	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011	93.5	76.7	73.4	2.8	81.6
	2012	89.5	78.9	73.8	2.7	82.6
	2013	89.8	77.9	73.1	2.8	90.5

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	37.5	12.3	15.2	12.9	0.0	2.5	7.3		19.0	16.8	17.9	11.9	424
	2012	45.8	24.2	20.4	17.6	0.0	2.3	11.3		22.9	24.4	23.6	17.7	520
	2013	54.0	26.7	25.3	24.9	5.6	3.5	11.6		21.9	34.8	28.3	18.9	495

NUMBER TESTED IN ALL GRADES													
2011	56	57	302	255	18	40	234	0	210	214	424	7,316	
2012	48	62	403	353	15	89	292	0	262	258	520	8,107	
2013	50	60	364	313	18	85	241	0	251	244	495	7,594	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	91.2	88.9	94.2	91.9	62.5	78.4	88.9		94.1	92.4	93.3	87.3	415
	2012	89.6	83.3	91.4	91.9	33.3	81.6	84.5		91.8	89.0	90.4	88.3	511
	2013	93.9	90.3	90.6	91.4	55.6	82.1	84.5		90.0	92.7	91.3	87.9	495

NUMBER TESTED IN ALL GRADES													
2011	57	54	295	248	16	37	225	0	203	212	415	7,247	
2012	48	60	397	346	15	87	284	0	256	255	511	8,019	
2013	49	62	363	315	18	84	239	0	250	245	495	7,588	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	5	6	17	20	6	8	25		12	16	28	921	415
	2012	5	10	34	28	10	16	44		21	28	49	940	511
	2013	3	6	34	27	8	15	37		25	18	43	920	495

NUMBER TESTED IN ALL GRADES													
2011	57	54	295	248	16	37	225	0	203	212	415	7,247	
2012	48	60	397	346	15	87	284	0	256	255	511	8,019	
2013	49	62	363	315	18	84	239	0	250	245	495	7,588	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	82.9	81.6	77.8	80.0	83.9	74.8	79.2	70.0	66.6	69.4
	2012	76.6	80.1	75.8	80.3	83.2	74.6	79.7	73.9	71.2	67.9
	2013	75.5	77.6	77.4	79.8	84.8	74.4	77.6	70.8	75.1	65.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	47.4	11.1	23.7	21.4	6.3	10.8	11.1		30.0	22.2	26.0	19.5	415
	2012	54.2	21.7	33.8	33.0	0.0	11.5	14.4		34.4	35.3	34.8	24.9	511
	2013	61.2	24.2	28.1	30.2	0.0	10.7	13.8		32.0	31.8	31.9	19.1	495

NUMBER TESTED IN ALL GRADES													
2011	57	54	295	248	16	37	225	0	203	212	415	7,247	
2012	48	60	397	346	15	87	284	0	256	255	511	8,019	
2013	49	62	363	315	18	84	239	0	250	245	495	7,588	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	94.6	92.7	92.9	93.2	58.8	70.3	88.5		94.1	92.5	93.3	87.8	416
	2012	97.9	88.3	93.2	92.5	53.3	80.5	87.7		93.4	92.6	93.0	92.5	512
	2013	98.0	96.8	96.4	95.9	72.2	89.3	93.3		95.2	98.4	96.8	95.5	495

NUMBER TESTED IN ALL GRADES													
2011	56	55	296	250	17	37	226	0	203	213	416	7,243	
2012	47	60	399	348	15	87	285	0	256	256	512	8,019	
2013	49	62	363	315	18	84	240	0	250	245	495	7,607	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	3	4	21	17	7	11	26		12	16	28	885	416
	2012	1	7	27	26	7	17	35		17	19	36	599	512
	2013	1	2	13	13	5	9	16		12	4	16	345	495

NUMBER TESTED IN ALL GRADES													
2011	56	55	296	250	17	37	226	0	203	213	416	7,243	
2012	47	60	399	348	15	87	285	0	256	256	512	8,019	
2013	49	62	363	315	18	84	240	0	250	245	495	7,607	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	76.1	72.7	78.6	76.6	71.9
	2012	76.4	69.3	75.7	74.8	70.7
	2013	79.9	74.9	70.4	71.9	72.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	35.7	18.2	18.2	18.8	0.0	8.1	10.6		23.6	18.3	20.9	17.4	416
	2012	51.1	15.0	19.8	18.4	0.0	4.6	8.4		27.0	18.8	22.9	19.2	512
	2013	53.1	12.9	14.9	15.6	5.6	2.4	7.5		22.4	15.9	19.2	15.3	495

NUMBER TESTED IN ALL GRADES													
2011	56	55	296	250	17	37	226	0	203	213	416	7,243	
2012	47	60	399	348	15	87	285	0	256	256	512	8,019	
2013	49	62	363	315	18	84	240	0	250	245	495	7,607	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	100.0	98.2	98.6	98.8	81.3	91.9	97.8		99.0	98.6	98.8	98.3	413
	2012	100.0	98.3	98.0	98.6	86.7	94.3	97.2		98.4	98.1	98.2	98.2	512
	2013	98.0	100.0	98.9	99.1	83.3	95.3	97.9		99.2	98.8	99.0	99.1	497

NUMBER TESTED IN ALL GRADES													
2011	55	55	294	249	16	37	224	0	204	209	413	7,243	
2012	48	60	398	347	15	87	285	0	256	256	512	8,006	
2013	49	63	364	316	18	85	240	0	250	247	497	7,598	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	0	1	4	3	3	3	5		2	3	5	126	413
	2012	0	1	8	5	2	5	8		4	5	9	146	512
	2013	1	0	4	3	3	4	5		2	3	5	72	497

NUMBER TESTED IN ALL GRADES													
2011	55	55	294	249	16	37	224	0	204	209	413	7,243	
2012	48	60	398	347	15	87	285	0	256	256	512	8,006	
2013	49	63	364	316	18	85	240	0	250	247	497	7,598	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	77.9	83.4	84.7	84.9	89.3
	2012	73.2	86.4	86.0	87.2	88.2
	2013	79.8	86.3	86.0	84.4	91.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	80.0	47.3	53.1	50.2	12.5	35.1	40.2		63.7	48.8	56.2	51.3	413
	2012	75.0	48.3	55.8	55.6	13.3	24.1	38.6		65.6	48.4	57.0	56.3	512
	2013	85.7	61.9	66.8	65.5	27.8	38.8	48.8		71.6	65.2	68.4	60.5	497

NUMBER TESTED IN ALL GRADES													
2011	55	55	294	249	16	37	224	0	204	209	413	7,243	
2012	48	60	398	347	15	87	285	0	256	256	512	8,006	
2013	49	63	364	316	18	85	240	0	250	247	497	7,598	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	42.9	37.5	*	37.5		*	*	37.5	49.0	8
	2012	*		*	50.0	50.0	*	50.0		*	66.7	50.0	49.6	10
	2013		*	50.0	*	50.0	33.3	33.3		50.0		50.0	65.0	8

NUMBER TESTED IN ALL GRADES													
2011	1	2	5	7	8	5	8	0	4	4	8	202	
2012	5	0	5	6	10	4	10	0	4	6	10	242	
2013	0	2	6	5	8	6	6	0	8	0	8	277	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	4	5	*	5		*	*	5	103	8
	2012	*		*	3	5	*	5		*	2	5	122	10
	2013		*	3	*	4	4	4		4		4	97	8

NUMBER TESTED IN ALL GRADES													
2011	1	2	5	7	8	5	8	0	4	4	8	202	
2012	5	0	5	6	10	4	10	0	4	6	10	242	
2013	0	2	6	5	8	6	6	0	8	0	8	277	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011	51.8	39.3	37.5	1.0	
	2012	67.1	65.7	75.0	1.6	
	2013	73.2	64.3	64.1	1.5	58.9

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	0.0	0.0	*	0.0		*	*	0.0	3.0	8
	2012	*		*	33.3	20.0	*	20.0		*	16.7	20.0	7.4	10
	2013		*	0.0	*	0.0	0.0	0.0		0.0		0.0	7.2	8

NUMBER TESTED IN ALL GRADES													
2011	1	2	5	7	8	5	8	0	4	4	8	202	
2012	5	0	5	6	10	4	10	0	4	6	10	242	
2013	0	2	6	5	8	6	6	0	8	0	8	277	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	44.4	40.0	*	40.0		50.0	25.0	40.0	43.8	10
	2012	*		16.7	42.9	27.3	*	27.3		*	33.3	27.3	48.0	11
	2013		*	50.0	33.3	33.3	33.3	28.6		33.3		33.3	50.7	9

NUMBER TESTED IN ALL GRADES													
2011	1	4	5	9	10	5	10	0	6	4	10	219	
2012	5	0	6	7	11	5	11	0	5	6	11	277	
2013	0	3	6	6	9	6	7	0	9	0	9	282	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	5	6	*	6		3	*	6	123	10
	2012	*		5	4	8	*	8		*	4	8	144	11
	2013		*	3	4	6	4	5		6		6	139	9

NUMBER TESTED IN ALL GRADES													
2011	1	4	5	9	10	5	10	0	6	4	10	219	
2012	5	0	6	7	11	5	11	0	5	6	11	277	
2013	0	3	6	6	9	6	7	0	9	0	9	282	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	57.5	50.0	32.5	50.0	50.0	38.3	40.0	35.0	42.5	31.7
	2012	45.5	47.7	25.0	43.2	61.4	45.5	56.1	48.5	52.3	37.9
	2013	41.7	55.6	55.6	44.4	66.7	55.6	51.9	33.3	52.8	44.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	4.1	10
	2012	*		0.0	0.0	0.0	*	0.0		*	0.0	0.0	2.2	11
	2013		*	33.3	16.7	22.2	16.7	14.3		22.2		22.2	5.0	9

NUMBER TESTED IN ALL GRADES													
2011	1	4	5	9	10	5	10	0	6	4	10	219	
2012	5	0	6	7	11	5	11	0	5	6	11	277	
2013	0	3	6	6	9	6	7	0	9	0	9	282	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	25.0	22.2	*	22.2		*	*	22.2	31.8	9
	2012	*		83.3	85.7	72.7	*	72.7		*	83.3	72.7	46.2	11
	2013		*	33.3	33.3	33.3	16.7	14.3		33.3		33.3	43.9	9

NUMBER TESTED IN ALL GRADES													
2011	1	3	5	8	9	5	9	0	5	4	9	211	
2012	5	0	6	7	11	5	11	0	5	6	11	266	
2013	0	3	6	6	9	6	7	0	9	0	9	280	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	6	7	*	7		*	*	7	144	9
	2012	*		1	1	3	*	3		*	1	3	143	11
	2013		*	4	4	6	5	6		6		6	157	9

NUMBER TESTED IN ALL GRADES													
2011	1	3	5	8	9	5	9	0	5	4	9	211	
2012	5	0	6	7	11	5	11	0	5	6	11	266	
2013	0	3	6	6	9	6	7	0	9	0	9	280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	39.7	53.7	44.4	40.7	53.1
	2012	55.2	48.5	53.0	68.7	65.7
	2013	51.6	44.4	55.6	54.3	54.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	0.0	0.0	*	0.0		*	*	0.0	1.9	9
	2012	*		0.0	0.0	0.0	*	0.0		*	0.0	0.0	1.9	11
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0		0.0	2.1	9

NUMBER TESTED IN ALL GRADES													
2011	1	3	5	8	9	5	9	0	5	4	9	211	
2012	5	0	6	7	11	5	11	0	5	6	11	266	
2013	0	3	6	6	9	6	7	0	9	0	9	280	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	25.0	22.2	*	22.2		*	*	22.2	44.0	9
	2012	*		50.0	57.1	63.6	*	63.6		*	66.7	63.6	48.4	11
	2013		*	66.7	50.0	55.6	50.0	42.9		55.6		55.6	54.2	9

NUMBER TESTED IN ALL GRADES													
2011	1	3	5	8	9	5	9	0	5	4	9	191	
2012	5	0	6	7	11	5	11	0	5	6	11	248	
2013	0	3	6	6	9	6	7	0	9	0	9	273	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	6	7	*	7		*	*	7	107	9
	2012	*		3	3	4	*	4		*	2	4	128	11
	2013		*	2	3	4	3	4		4		4	125	9

NUMBER TESTED IN ALL GRADES													
2011	1	3	5	8	9	5	9	0	5	4	9	191	
2012	5	0	6	7	11	5	11	0	5	6	11	248	
2013	0	3	6	6	9	6	7	0	9	0	9	273	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	40.0	47.6	33.3	60.3	51.1
	2012	48.2	59.7	41.8	70.1	62.7
	2013	56.7	47.6	45.6	58.7	60.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	0.0	0.0	*	0.0		*	*	0.0	2.6	9
	2012	*		0.0	0.0	0.0	*	0.0		*	0.0	0.0	2.8	11
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0		0.0	1.5	9

NUMBER TESTED IN ALL GRADES													
2011	1	3	5	8	9	5	9	0	5	4	9	191	
2012	5	0	6	7	11	5	11	0	5	6	11	248	
2013	0	3	6	6	9	6	7	0	9	0	9	273	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
9	35	20.0	16	18.8	0		51	19.6
10	15	66.7	14	35.7	0		29	51.7
11	5	*	16	31.3	0		21	33.3
12	5	*	18	33.3	0		23	30.4
ALL	60	33.3	64	29.7	0		124	31.5

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
9 (181)	Beginning	20	11.0	22	12.2	33	18.2	13	7.3	13	7.3
	Intermediate	24	13.3	25	13.8	34	18.8	20	11.3	21	11.9
	Advanced	51	28.2	55	30.4	62	34.3	46	26.0	53	29.9
	Advanced High	86	47.5	79	43.6	52	28.7	98	55.4	90	50.8
10 (133)	Beginning	2	1.5	2	1.5	3	2.3	3	2.3	3	2.3
	Intermediate	9	6.8	13	9.8	15	11.4	11	8.5	11	8.5
	Advanced	40	30.1	34	25.6	48	36.4	31	23.8	32	24.6
	Advanced High	82	61.7	84	63.2	66	50.0	85	65.4	84	64.6
11 (61)	Beginning	1	1.6	2	3.3	0	0.0	0	0.0	0	0.0
	Intermediate	3	4.9	8	13.1	10	16.9	7	11.9	7	11.9
	Advanced	16	26.2	20	32.8	29	49.2	13	22.0	13	22.0
	Advanced High	41	67.2	31	50.8	20	33.9	39	66.1	39	66.1
12 (51)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	7	14.0	14	28.0	13	27.1	7	14.3	7	14.6
	Advanced	14	28.0	15	30.0	19	39.6	18	36.7	19	39.6
	Advanced High	29	58.0	21	42.0	16	33.3	24	49.0	22	45.8
ALL (426)	Beginning	23	5.4	26	6.1	36	8.6	16	3.9	16	3.9
	Intermediate	43	10.1	60	14.1	72	17.1	45	10.8	46	11.1
	Advanced	121	28.5	124	29.2	158	37.6	108	26.0	117	28.3
	Advanced High	238	56.0	215	50.6	154	36.7	246	59.3	235	56.8

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
133 95 (71.4%)	Beginning	5			
	Intermediate	3	8		
	Advanced	2	13	25	
	Advanced High	0	6	71	
123 87 (70.7%)	Beginning	3			
	Intermediate	0	10		
	Advanced	1	6	23	
	Advanced High	0	0	80	
54 39 (72.2%)	Beginning	0			
	Intermediate	1	6		
	Advanced	0	4	9	
	Advanced High	0	0	34	
44 23 (52.3%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	3	16	
	Advanced High	0	1	19	
354 244 (68.9%)	Beginning	8			
	Intermediate	4	29		
	Advanced	3	26	73	
	Advanced High	0	7	204	

■ Indicates students who progressed at least one level from 2012 to 2013.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2010-11	78.1	52.6	378	420	22.0	50	406	14.0	264	402	16.7	50	519	56.0	4,213	417	19.6
		2011-12	72.2	55.7	351	415	19.9	51	398	11.8	242	398	14.9	47	518	53.2	4,498	416	18.8
		2012-13	66.4	55.5	332	414	16.3	33	382	6.1	263	403	11.8	31	519	58.1	4,648	416	19.5
	Mathematics	2010-11	78.1	52.6	378	449	31.0	50	418	22.0	264	435	25.8	50	533	64.0	4,213	446	28.3
		2011-12	72.2	55.7	351	452	33.6	51	424	25.5	242	439	28.5	47	544	66.0	4,498	447	29.8
		2012-13	66.4	55.5	332	464	39.8	33	435	30.3	263	455	36.1	31	547	74.2	4,648	445	29.0
	Writing	2010-11	78.1	52.6	378	405	15.9	50	391	10.0	264	389	9.8	50	486	48.0	4,213	410	17.6
		2011-12	72.2	55.7	351	406	16.8	51	392	9.8	242	390	12.4	47	491	42.6	4,498	408	15.9
		2012-13	66.4	55.5	332	406	13.6	33	377	6.1	263	397	9.9	31	495	41.9	4,648	406	16.1
ACT	English	2010-11	26.4	35.6	128	17	42.2	29	14	24.1	75	16	38.7	21	22	76.2	2,851	15	31.0
		2011-12	52.3	37.1	254	16	36.6	40	16	35.0	169	15	26.6	37	22	78.4	2,995	15	33.3
		2012-13	29.2	29.3	146	17	44.5	23	16	34.8	98	16	37.8	23	22	78.3	2,455	16	34.0
	Mathematics	2010-11	26.4	35.6	128	20	42.2	29	17	17.2	75	20	41.3	21	25	81.0	2,851	18	23.8
		2011-12	52.3	37.1	254	19	31.1	40	18	15.0	169	19	25.4	37	24	67.6	2,995	18	22.7
		2012-13	29.2	29.3	146	20	38.4	23	19	21.7	98	20	34.7	23	24	65.2	2,455	19	24.4
	Reading	2010-11	26.4	35.6	128	19	35.2	29	16	17.2	75	18	28.0	21	24	85.7	2,851	17	22.8
		2011-12	52.3	37.1	254	18	31.1	40	17	25.0	169	17	21.9	37	23	73.0	2,995	17	23.7
		2012-13	29.2	29.3	146	18	32.2	23	18	26.1	98	17	25.5	23	22	60.9	2,455	17	26.5
	Science	2010-11	26.4	35.6	128	19	17.2	29	15	6.9	75	19	10.7	21	23	52.4	2,851	18	10.4
		2011-12	52.3	37.1	254	18	17.3	40	17	7.5	169	18	11.8	37	22	48.6	2,995	18	10.8
		2012-13	29.2	29.3	146	19	12.3	23	17	8.7	98	18	6.1	23	23	34.8	2,455	18	12.7
	Composite	2010-11	26.4	35.6	128	19	-	29	16	-	75	18	-	21	24	-	2,851	17	-
		2011-12	52.3	37.1	254	18	-	40	17	-	169	17	-	37	23	-	2,995	17	-
		2012-13	29.2	29.3	146	19	-	23	18	-	98	18	-	23	23	-	2,455	18	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2010	45	36		1	*		38	35		3	*		3	*		2,980	36	
		Fall 2011	2	*		2	*		0			0			0			1,979	39	
		Fall 2012	31	37		4	*		25	37		0			2	*		1,851	39	
	Mathematics	Fall 2010	45	42		1	*		38	41		3	*		3	*		2,980	40	
		Fall 2011	2	*		2	*		0			0			0			1,979	40	
		Fall 2012	31	38		4	*		25	37		0			2	*		1,851	40	
	Writing	Fall 2010	45	34		1	*		38	34		3	*		3	*		2,980	34	
		Fall 2011	2	*		2	*		0			0			0			1,979	39	
		Fall 2012	31	36		4	*		25	36		0			2	*		1,851	39	
10	Critical Reading	Fall 2010	538	37	27.5	49	37	30.6	440	36	24.5	42	42	52.4	7	44	42.9	8,638	36	25.4
		Fall 2011	568	37	24.1	64	37	20.3	426	35	19.7	60	43	56.7	6	33	0.0	7,988	36	25.4
		Fall 2012	524	38	27.9	61	37	19.7	388	37	21.9	62	47	71.0	5	*	*	7,737	37	24.5
	Mathematics	Fall 2010	538	41	41.8	49	40	34.7	440	41	40.5	42	47	59.5	7	48	71.4	8,638	39	32.9
		Fall 2011	568	40	30.6	64	37	17.2	426	39	28.2	60	46	53.3	6	46	66.7	7,988	38	24.5
		Fall 2012	524	40	32.1	61	39	21.3	388	39	27.1	62	48	66.1	5	*	*	7,737	39	26.0
	Writing	Fall 2010	538	35	16.4	49	35	18.4	440	34	12.7	42	40	45.2	7	43	57.1	8,638	34	16.6
		Fall 2011	568	37	22.5	64	37	18.8	426	36	19.7	60	41	45.0	6	33	0.0	7,988	36	22.7
		Fall 2012	524	39	31.3	61	37	21.3	388	38	27.1	62	46	66.1	5	*	*	7,737	37	25.0
11	Critical Reading	Fall 2010	417	41	32.6	56	40	28.6	298	39	27.2	54	48	64.8	9	43	44.4	5,224	40	29.5
		Fall 2011	492	38	21.1	57	39	22.8	385	37	16.4	45	46	55.6	5	*	*	3,980	41	33.2
		Fall 2012	444	40	25.0	55	41	23.6	323	39	20.7	46	47	56.5	9	37	22.2	4,079	41	26.8
	Mathematics	Fall 2010	417	45	42.0	56	41	26.8	298	44	38.3	54	52	72.2	9	50	77.8	5,224	43	35.2
		Fall 2011	492	42	34.6	57	39	26.3	385	42	32.5	45	48	57.8	5	*	*	3,980	43	38.0
		Fall 2012	444	43	31.3	55	41	16.4	323	43	29.1	46	51	60.9	9	49	44.4	4,079	43	32.0
	Writing	Fall 2010	417	39	24.5	56	39	30.4	298	38	17.4	54	45	53.7	9	43	44.4	5,224	38	22.6
		Fall 2011	492	38	19.7	57	37	19.3	385	38	16.6	45	43	40.0	5	*	*	3,980	40	28.7
		Fall 2012	444	41	28.6	55	40	23.6	323	40	26.0	46	47	52.2	9	35	22.2	4,079	41	31.9

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

ALL EXAMS

1,543	15,926	1.9	2.0	23.0	26.3	355
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Calculus AB

86	930	3.1	2.4	60.5	40.4	52
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Computer Science A

19	145	1.4	3.5	15.8	75.9	3
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English Language & Composition

190	2,698	2.0	1.7	21.1	14.8	40
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European History

24	192	1.2	1.7	4.2	28.6	1
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Physics B

31	225	1.5	2.4	19.4	44.4	6
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Spanish Literature

17	124	3.3	2.8	88.2	61.3	15
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United States History

200	1,870	1.7	1.5	17.0	10.8	34
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Art History

25	95	1.9	2.3	12.0	35.8	3
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Calculus BC

1	231	*	3.1	*	64.1	*
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Economics: Macroeconomics

111	679	1.2	1.7	6.3	19.6	7
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English Literature & Composition

154	2,155	2.0	1.9	17.5	20.1	27
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Government & Politics: United States

155	1,131	1.2	1.5	3.2	12.2	5
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Psychology

96	348	1.3	2.1	6.3	34.2	6
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Statistics

39	421	2.1	2.1	28.2	33.3	11
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World History

77	899	1.9	1.9	23.4	23.7	18
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

15	654	1.8	1.9	13.3	20.3	2
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Chemistry

53	276	2.7	2.1	58.5	35.5	31
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Economics: Microeconomics

12	279	2.3	1.6	50.0	17.2	6
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Environmental Science

93	849	1.6	2.0	18.3	26.6	17
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Human Geography

62	475	2.0	2.4	29.0	42.1	18
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Spanish Language

78	740	2.9	3.3	65.4	70.5	51
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Studio Art: 2-D Design

5	70	*	2.8	*	60.0	*
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

516	41.9	69.4	76.2	77.4	46.5	80.0	42.6	80.1
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ALGEBRA II

400	46.0	67.6	73.0	74.0	38.5	71.4	43.4	84.6
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ALGEBRA II PRE-AP

168	46.2	69.5	77.0	78.4	51.2	79.9	42.3	91.5
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ART I

243	58.8	76.7	81.8	82.7	80.7	95.5	69.2	94.5
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BIOLOGY

517	37.3	69.2	76.0	77.2	45.6	82.0	37.3	79.4
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BIOLOGY PRE-AP

172	39.7	67.7	81.4	83.8	31.4	90.1	41.9	87.5
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CHEMISTRY

590	37.8	66.7	69.2	69.6	29.5	57.0	30.7	76.9
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CHEMISTRY PRE-AP

177	64.3	76.2	73.3	72.8	75.1	65.5	38.3	89.2
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COMPUTER SCIENCE I (JAVA)

59	43.5	62.3	70.0	71.3	27.1	62.7	69.8	88.3
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ECONOMICS

165	54.2	69.4	84.4	87.1	48.5	100.0	55.1	93.8
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ENGLISH FOR ENGLISH LANGUAGE INSTITUTE

22	57.9	74.7	82.9	84.5	63.6	90.0	61.4	91.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

193	49.5	70.3	74.7	75.5	52.3	79.2	51.1	86.4
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ALGEBRA II PRE-AP

57	49.3	75.5	79.8	80.6	87.7	87.7	66.6	92.8
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ART I

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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

157	42.0	71.9	67.6	66.9	54.8	58.1	54.7	83.3
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CHEMISTRY PRE-AP

7	60.4	79.9	75.3	74.5	100.0	85.7	60.0	93.1
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COMPUTER SCIENCE I (JAVA)

46	46.1	64.1	73.5	75.1	32.6	67.4	76.1	91.2
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ECONOMICS

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ENGLISH FOR ENGLISH LANGUAGE INSTITUTE

23	65.6	78.0	82.9	83.6	65.2	86.4	57.1	82.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

388	58.1	67.7	76.1	77.6	47.2	80.7	42.1	81.8
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ENGLISH I FOR ESL INTERM/ADV

22	63.1	75.4	74.4	74.1	59.1	65.0	57.8	85.4
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ENGLISH I PRE-AP

237	56.7	69.1	77.8	79.4	47.3	82.6	43.1	91.2
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ENGLISH II

404	61.5	70.4	75.6	76.5	60.6	78.3	47.8	84.9
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ENGLISH II FOR ESL ADVANCED

19	65.7	78.5	80.0	80.3	100.0	100.0	58.3	95.6
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ENGLISH II PRE-AP

194	58.7	70.5	79.5	81.1	58.2	87.1	43.6	90.6
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ENGLISH III

374	56.3	66.4	76.5	78.2	40.6	78.6	43.1	85.4
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ENGLISH IV

318	65.9	71.6	76.3	77.1	57.5	84.2	50.7	87.4
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ENVIRONMENTAL SYSTEMS

83	59.4	72.9	78.0	78.9	61.4	87.8	65.1	94.4
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FRENCH I

195	60.6	76.4	79.1	79.5	71.8	83.6	62.8	88.7
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FRENCH II

92	50.4	73.4	82.2	83.7	62.0	94.6	58.8	88.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

396	64.4	72.6	77.6	78.4	67.7	83.0	59.6	85.5
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ENGLISH I FOR ESL INTERM/ADV

20	64.8	78.4	71.6	70.4	70.0	60.0	64.0	88.2
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ENGLISH I PRE-AP

232	67.3	78.2	79.4	79.6	84.5	89.7	78.9	93.8
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ENGLISH II

402	63.9	73.6	75.7	76.1	70.4	82.3	60.1	85.0
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ENGLISH II FOR ESL ADVANCED

17	81.4	87.6	79.8	78.4	100.0	94.1	65.9	94.1
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ENGLISH II PRE-AP

181	67.0	78.0	79.4	79.6	87.3	88.3	74.9	93.0
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ENGLISH III

352	65.4	69.5	76.3	77.5	58.2	80.1	54.8	85.6
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

11	47.7	65.1	78.2	80.4	36.4	88.9	61.8	94.0
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FRENCH I

185	56.5	75.8	78.4	78.8	69.7	81.6	58.7	84.2
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FRENCH II

85	55.3	76.0	81.6	82.6	72.9	96.5	56.3	89.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

394	45.4	70.2	73.0	73.5	50.8	65.7	48.6	83.0
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GEOMETRY PRE-AP

214	57.3	73.3	80.5	81.8	69.6	86.0	52.6	89.9
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GOVERNMENT

156	55.1	70.1	77.6	78.9	51.9	94.2	58.5	94.2
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HS HEALTH EDUCATION

270	68.6	79.1	81.4	81.9	85.6	91.1	75.8	97.7
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IPC

47	45.5	70.3	84.7	87.2	51.1	97.7	43.4	80.6
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MATH MODELS W/APPLICATIONS

113	49.7	67.9	73.3	74.2	43.4	71.4	51.5	82.5
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PHYSICS

334	38.0	67.9	79.8	81.9	37.7	87.4	33.0	83.5
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PHYSICS PRE-AP

135	59.0	74.9	80.6	81.5	67.4	86.7	39.0	93.9
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PRE-CALCULUS

126	68.2	78.8	78.6	78.6	88.9	88.1	57.4	92.0
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PRE-CALCULUS PRE-AP

101	80.2	86.8	79.8	78.5	98.0	85.1	69.7	94.5
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READING II FOR ESL INTERM/ADV

22	60.1	69.3	74.6	75.5	45.5	65.0	54.3	86.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

60	41.2	72.0	63.5	62.0	58.3	43.9	55.7	71.1
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GEOMETRY PRE-AP

2	*	*	*	*	*	*	65.2	*
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GOVERNMENT

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HS HEALTH EDUCATION

251	67.1	78.1	80.5	80.9	83.3	90.4	74.4	96.2
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IPC

49	46.3	72.2	74.8	75.3	67.3	77.6	51.3	85.3
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MATH MODELS W/APPLICATIONS

94	45.6	71.4	77.0	78.1	63.8	84.8	59.7	84.0
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PHYSICS

228	43.4	70.2	76.6	77.7	51.8	85.0	53.9	86.0
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PHYSICS PRE-AP

125	52.3	74.9	79.2	80.0	72.0	87.2	62.1	93.3
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PRE-CALCULUS

52	39.6	71.7	76.8	77.7	71.2	80.8	52.0	89.0
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PRE-CALCULUS PRE-AP

107	67.8	81.8	82.9	83.1	95.3	90.7	63.3	95.0
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READING II FOR ESL INTERM/ADV

20	68.2	78.8	76.4	76.0	75.0	70.0	75.4	87.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING III FOR ESL ADVANCED

19	77.4	78.8	80.1	80.3	84.2	100.0	57.7	89.1
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SPANISH FOR NATIVE SPEAKERS II

185	62.6	75.1	78.8	79.5	70.8	90.3	69.8	91.2
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SPANISH FOR NATIVE SPKRS I

192	60.1	73.4	77.5	78.2	64.6	90.4	68.1	90.7
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SPANISH I

329	66.9	77.9	74.7	74.1	71.7	72.5	70.0	88.9
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SPANISH II

257	60.6	73.8	77.2	77.9	60.7	76.0	71.5	92.1
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U.S. HISTORY

315	59.8	68.2	78.6	80.4	50.8	91.1	46.4	89.0
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WEB DESIGN

60	71.9	83.1	86.4	86.9	96.7	98.3	62.0	96.7
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WORLD GEOGRAPHY

472	58.3	72.2	76.2	76.9	59.5	81.4	49.2	86.9
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WORLD GEOGRAPHY PRE-AP

137	71.9	71.9	82.7	84.6	60.6	96.4	52.9	90.7
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WORLD HISTORY

361	49.5	69.7	79.6	81.4	46.5	90.8	38.5	89.9
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WORLD HISTORY PRE-AP

170	59.2	69.4	82.2	84.4	52.4	93.5	42.1	90.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING III FOR ESL ADVANCED

17	75.0	83.4	80.0	79.4	100.0	94.1	64.8	90.7
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SPANISH FOR NATIVE SPEAKERS II

165	63.2	75.5	82.5	83.8	82.4	97.0	76.7	90.5
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SPANISH FOR NATIVE SPKRS I

187	57.2	73.3	79.6	80.7	63.6	91.3	68.4	87.7
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SPANISH I

308	65.3	76.8	75.5	75.2	65.3	73.8	68.3	87.5
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SPANISH II

223	62.7	75.2	78.5	79.0	62.3	81.9	74.5	92.2
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U.S. HISTORY

294	62.1	74.7	81.8	83.0	75.5	95.1	66.1	90.8
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WEB DESIGN

28	64.4	82.5	83.4	83.5	96.4	96.4	58.0	84.8
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WORLD GEOGRAPHY

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WORLD GEOGRAPHY PRE-AP

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WORLD HISTORY

29	47.1	73.1	82.1	83.6	62.1	89.3	52.7	87.1
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WORLD HISTORY PRE-AP

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