



# Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment  
Office of Institutional Research

<http://mydata.dallasisd.org>

[OIR@dallasisd.org](mailto:OIR@dallasisd.org)

August 23, 2013

School Number 209

ASCHER SILBERSTEIN

2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 7. Enrollment (2) ..... Enrollment Statistics by Select Student Group
- 9. Teachers ..... Teacher Statistics

**STAAR (English)**

- 10. Reading (3-8) ..... STAAR 3-8 Reading in English
- 18. Math (3-8) ..... STAAR 3-8 Mathematics in English

**STAAR (Spanish)**

- 26. Reading (3-8) ..... STAAR 3-8 Reading in Spanish
- 34. Math (3-8) ..... STAAR 3-8 Mathematics in Spanish

**STAAR M**

- 38. Reading (3-8) ..... STAAR M 3-8 Reading
- 46. Science (3-8) ..... STAAR M 3-8 Science

**ITBS**

- 50. Compliance ..... SCE Compliance for At-Risk Students
- 53. Math ..... ITBS Mathematics Subtests

**LOGRAMOS**

- 57. Reading ..... Logramos Reading Subtests

**ENGLISH PROFICIENCY**

- 59. TELPAS ..... Texas English Language Proficiency Assessment System

**LOCAL ASSESSMENT**

- 61. ACP ..... Assessments of Course Performance

3. Notes ..... Notes and Data Descriptions

- 6. Enrollment (1) ..... Enrollment Statistics by Ethnicity
- 8. Attendance ..... Student Attendance Statistics

- 14. Writing (3-8) ..... STAAR 3-8 Writing in English
- 22. Science (3-8) ..... STAAR 3-8 Science in English

30. Writing (3-8) ..... STAAR 3-8 Writing in Spanish

42. Math (3-8) ..... STAAR M 3-8 Mathematics

51. Reading ..... ITBS Reading Subtests

## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	94
KN	125
1	128
2	119
3	118
4	95
5	99
ALL	778

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	24	3.1	1	2.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	745	95.8	24	54.5
White	9	1.2	19	43.2
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	654	84.1
Economically disadvantaged	757	97.3
Limited English proficient (LEP)	572	73.5
Special education	64	8.2
Talented and Gifted (TAG)	51	6.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	84	2	2.4	0	0.0	0	0.0	81	96.4	1	1.2	0	0.0
	2012	85	3	3.5	0	0.0	0	0.0	81	95.3	1	1.2	0	0.0
	2013	94	1	1.1	0	0.0	0	0.0	92	97.9	1	1.1	0	0.0
KN	2011	102	6	5.9	0	0.0	0	0.0	94	92.2	2	2.0	0	0.0
	2012	121	6	5.0	0	0.0	0	0.0	114	94.2	1	0.8	0	0.0
	2013	125	4	3.2	0	0.0	0	0.0	118	94.4	3	2.4	0	0.0
1	2011	108	1	0.9	0	0.0	0	0.0	107	99.1	0	0.0	0	0.0
	2012	125	6	4.8	1	0.8	0	0.0	117	93.6	1	0.8	0	0.0
	2013	128	5	3.9	0	0.0	0	0.0	121	94.5	2	1.6	0	0.0
2	2011	101	2	2.0	0	0.0	0	0.0	97	96.0	2	2.0	0	0.0
	2012	107	2	1.9	0	0.0	0	0.0	105	98.1	0	0.0	0	0.0
	2013	119	4	3.4	0	0.0	0	0.0	114	95.8	1	0.8	0	0.0
3	2011	92	4	4.3	0	0.0	0	0.0	88	95.7	0	0.0	0	0.0
	2012	103	2	1.9	0	0.0	0	0.0	101	98.1	0	0.0	0	0.0
	2013	118	2	1.7	0	0.0	0	0.0	116	98.3	0	0.0	0	0.0
4	2011	80	4	5.0	0	0.0	0	0.0	75	93.8	1	1.3	0	0.0
	2012	100	6	6.0	0	0.0	0	0.0	93	93.0	1	1.0	0	0.0
	2013	95	2	2.1	0	0.0	0	0.0	92	96.8	1	1.1	0	0.0
5	2011	80	2	2.5	0	0.0	0	0.0	76	95.0	2	2.5	0	0.0
	2012	84	3	3.6	0	0.0	0	0.0	81	96.4	0	0.0	0	0.0
	2013	99	6	6.1	0	0.0	0	0.0	92	92.9	1	1.0	0	0.0
PK-5	2011	647	21	3.2	0	0.0	0	0.0	618	95.5	8	1.2	0	0.0
	2012	725	28	3.9	1	0.1	0	0.0	692	95.4	4	0.6	0	0.0
	2013	778	24	3.1	0	0.0	0	0.0	745	95.8	9	1.2	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	84	84	100.0	66	78.6	1	1.2	74	88.1	0	0.0	84	100.0	56.0	44.0	0.0
	2012	85	83	97.6	62	72.9	4	4.7	68	80.0	0	0.0	85	100.0	50.6	49.4	0.0
	2013	94	90	95.7	76	80.9	0	0.0	76	80.9	0	0.0	94	100.0	55.3	44.7	0.0
KN	2011	102	100	98.0	75	73.5	4	3.9	88	86.3	0	0.0	20	19.6	56.9	43.1	8.8
	2012	121	119	98.3	86	71.1	2	1.7	102	84.3	4	3.3	50	41.3	53.7	46.3	0.0
	2013	125	119	95.2	75	60.0	4	3.2	83	66.4	0	0.0	45	36.0	49.6	50.4	1.6
1	2011	108	106	98.1	87	80.6	2	1.9	93	86.1	9	8.3	8	7.4	50.9	49.1	3.7
	2012	125	124	99.2	92	73.6	10	8.0	104	83.2	8	6.4	12	9.6	60.0	40.0	8.0
	2013	128	123	96.1	99	77.3	7	5.5	107	83.6	6	4.7	6	4.7	53.9	46.1	7.8
2	2011	101	97	96.0	80	79.2	8	7.9	95	94.1	7	6.9	3	3.0	43.6	56.4	5.0
	2012	107	106	99.1	80	74.8	4	3.7	98	91.6	16	15.0	7	6.5	50.5	49.5	4.7
	2013	119	116	97.5	88	73.9	17	14.3	109	91.6	7	5.9	5	4.2	57.1	42.9	5.9
3	2011	92	91	98.9	74	80.4	3	3.3	76	82.6	5	5.4	6	6.5	54.3	45.7	1.1
	2012	103	103	100.0	78	75.7	12	11.7	97	94.2	11	10.7	10	9.7	49.5	50.5	3.9
	2013	118	117	99.2	86	72.9	10	8.5	106	89.8	13	11.0	10	8.5	47.5	52.5	3.4
4	2011	80	78	97.5	54	67.5	4	5.0	62	77.5	10	12.5	6	7.5	60.0	40.0	0.0
	2012	100	97	97.0	71	71.0	13	13.0	86	86.0	15	15.0	13	13.0	54.0	46.0	2.0
	2013	95	94	98.9	74	77.9	15	15.8	89	93.7	9	9.5	4	4.2	52.6	47.4	0.0
5	2011	80	79	98.8	54	67.5	8	10.0	60	75.0	11	13.8	6	7.5	52.5	47.5	0.0
	2012	84	83	98.8	60	71.4	8	9.5	73	86.9	16	19.0	11	13.1	59.5	40.5	1.2
	2013	99	98	99.0	74	74.7	11	11.1	84	84.8	16	16.2	5	5.1	54.5	45.5	0.0
PK-5	2011	647	635	98.1	490	75.7	30	4.6	548	84.7	42	6.5	133	20.6	53.2	46.8	2.9
	2012	725	715	98.6	529	73.0	53	7.3	628	86.6	70	9.7	188	25.9	54.1	45.9	3.0
	2013	778	757	97.3	572	73.5	64	8.2	654	84.1	51	6.6	169	21.7	52.8	47.2	3.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	100	13,211	94	94.7	12,645	95.7	12	12.0	20.9	87	11,602	87.2	87.8
	2012	119	13,633	114	96.4	13,086	96.0	19	16.0	19.9	108	11,731	91.1	86.0
	2013	125	14,067	119	95.3	13,411	95.3	17	13.6	20.0	108	12,178	86.6	86.6
1	2011	107	13,458	104	96.5	12,967	96.4	25	23.3	18.5	97	12,047	90.4	89.5
	2012	124	14,026	120	96.0	13,533	96.5	39	31.3	18.3	110	12,292	88.4	87.6
	2013	129	14,140	124	95.9	13,578	96.0	16	12.4	18.7	116	12,528	89.8	88.6
2	2011	99	13,013	96	96.4	12,593	96.8	10	10.1	16.6	93	11,853	93.8	91.1
	2012	107	13,338	104	96.9	12,932	97.0	27	25.2	16.8	97	11,883	90.4	89.1
	2013	120	13,555	116	96.7	13,077	96.5	14	11.7	17.1	111	12,206	92.7	90.0
3	2011	90	12,619	87	96.9	12,254	97.1	19	21.1	16.3	82	11,604	90.9	92.0
	2012	105	12,874	102	97.1	12,508	97.2	30	28.5	15.5	93	11,592	88.4	90.0
	2013	113	12,879	109	97.0	12,466	96.8	25	22.2	15.9	99	11,710	87.8	90.9
4	2011	78	12,506	76	96.6	12,150	97.1	8	10.2	15.4	74	11,544	94.5	92.3
	2012	100	12,493	97	97.2	12,139	97.2	27	27.1	16.6	91	11,218	91.4	89.8
	2013	95	12,406	92	97.5	12,029	97.0	9	9.5	16.5	89	11,339	93.9	91.4
5	2011	78	11,742	76	96.7	11,419	97.2	6	7.7	8.2	71	10,892	90.8	92.8
	2012	85	12,562	83	97.1	12,220	97.3	13	15.3	5.3	75	11,364	88.2	90.5
	2013	98	12,053	95	97.1	11,696	97.0	6	6.1	6.2	90	11,075	91.5	91.9
KN-5	2011	553	76,549	532	96.3	74,028	96.7	80	14.5	16.1	504	69,542	91.2	90.8
	2012	640	78,926	619	96.7	76,419	96.8	155	24.2	15.5	574	70,080	89.7	88.8
	2013	679	79,100	656	96.5	76,255	96.4	87	12.8	16.0	613	71,036	90.2	89.8



Teachers: 44

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	1	2.3
Hispanic	24	54.5
White	19	43.2
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	38	86.4
Male	6	13.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	7.0	—
2011-12	6.0	87.8
2012-13	7.3	68.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	7	15.9
1	3	6.8
2	5	11.4
3	6	13.6
4	7	15.9
5	3	6.8
1-3	14	31.8
More than 3	23	52.3
1 - 5	24	54.5
6 - 10	5	11.4
11 - 20	4	9.1
More than 20	4	9.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	37.0	40.7	*	57.1	34.8		15.4	62.5	41.4	63.6	29
	2013		*	79.3	77.4	*	*	73.3		85.7	70.6	77.4	67.8	31
4	2011													
	2012	*	*	73.1	70.0	*	*	53.3		64.3	77.8	71.9	64.3	32
	2013	*	*	27.3	30.4	*	14.3	18.2		14.3	50.0	29.2	62.3	24
5	2011													
	2012	*	*	68.8	66.7	*	50.0	38.9		68.2	61.5	65.7	68.0	35
	2013	*	83.3	90.5	88.5		*	85.7		86.7	92.3	89.3	81.5	28
3-5	2011													
	2012	*	55.6	60.0	60.0	33.3	57.1	41.1		53.1	68.1	60.4	65.5	96
	2013	*	66.7	66.7	67.5	*	50.0	57.6		62.8	72.5	67.5	71.1	83

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	9	85	90	6	21	56			49	47	96	22,173	
2013	2	9	72	80	3	14	33			43	40	83	21,619	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	17	16	*	3	15		11	6	17	2,466	29
	2013		*	6	7	*	*	4		2	5	7	2,181	31
4	2011													
	2012	*	*	7	9	*	*	7		5	4	9	2,529	32
	2013	*	*	16	16	*	6	9		12	5	17	2,581	24
5	2011													
	2012	*	*	10	11	*	5	11		7	5	12	2,665	35
	2013	*	1	2	3		*	1		2	1	3	1,484	28
3-5	2011													
	2012	*	4	34	36	4	9	33		23	15	38	7,660	96
	2013	*	3	24	26	*	7	14		16	11	27	6,246	83

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	9	85	90	6	21	56			49	47	96	22,173	
2013	2	9	72	80	3	14	33			43	40	83	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	3.7	3.7	*	0.0	0.0		0.0	6.3	3.4	12.6	29
	2013		*	13.8	12.9	*	*	0.0		14.3	11.8	12.9	13.6	31
4	2011													
	2012	*	*	7.7	6.7	*	*	0.0		0.0	11.1	6.3	11.2	32
	2013	*	*	4.5	4.3	*	0.0	0.0		0.0	10.0	4.2	13.5	24
5	2011													
	2012	*	*	9.4	9.1	*	0.0	0.0		4.5	15.4	8.6	11.1	35
	2013	*	16.7	9.5	7.7		*	0.0		6.7	15.4	10.7	13.3	28
3-5	2011													
	2012	*	0.0	7.1	6.7	0.0	0.0	0.0		2.0	10.6	6.3	11.6	96
	2013	*	11.1	9.7	8.8	*	0.0	0.0		7.0	12.5	9.6	13.5	83

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	9	85	90	6	21	56			49	47	96	22,173	
2013	2	9	72	80	3	14	33			43	40	83	21,619	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	52.3	50.2	48.9
	2013	64.5	61.3	64.3
4	2011			
	2012	61.3	61.1	52.9
	2013	46.3	41.7	39.1
5	2011			
	2012	60.9	56.1	66.6
	2013	68.9	68.6	68.7
3-5	2011			
	2012	58.4	56.0	56.7
	2013	60.7	58.1	58.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	48.3	45.5	*	14.3	27.8		25.0	68.4	48.6	60.6	35
	2013	*	*	27.3	31.8	*	16.7	20.0		7.7	54.5	29.2	63.9	24

NUMBER TESTED IN GRADE 4														
2011														
2012	1	5	29	33	4	7	18			16	19	35	7,039	
2013	1	1	22	22	2	6	10			13	11	24	6,771	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	15	18	*	6	13		12	6	18	2,772	35
	2013	*	*	16	15	*	5	8		12	5	17	2,442	24

NUMBER TESTED IN GRADE 4														
2011														
2012	1	5	29	33	4	7	18			16	19	35	7,039	
2013	1	1	22	22	2	6	10			13	11	24	6,771	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	3.4	3.0	*	0.0	0.0		0.0	5.3	2.9	5.1	35
	2013	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	24

NUMBER TESTED IN GRADE 4														
2011														
2012	1	5	29	33	4	7	18			16	19	35	7,039	
2013	1	1	22	22	2	6	10			13	11	24	6,771	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.0	1.8	54.6	51.6
	2013	3.0	3.0	40.3	55.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	53.3	52.2	*	54.2	52.3		60.9	45.8	53.2	55.4	94
	2013		*	58.3	58.7	*	49.4	53.8		62.7	54.2	58.2	57.5	110
4	2011													
	2012	*	*	57.6	53.9	*	56.3	50.0		48.9	61.4	54.9	53.0	91
	2013	*	*	56.8	57.3	*	63.6	62.3		50.0	64.1	56.6	57.5	83
5	2011													
	2012	*	*	65.8	63.7	*	63.2	56.9		64.6	61.8	63.4	64.1	82
	2013	*	83.3	90.2	89.7	*	90.6	89.6		91.7	87.5	89.9	81.7	89
3-5	2011													
	2012	*	22.2	58.6	56.3	28.6	57.5	52.9		58.2	55.6	56.9	57.5	267
	2013	*	77.8	67.5	68.0	28.6	66.4	66.8		68.5	66.7	67.7	65.3	282

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	9	256	261	7	193	227			141	126	267	35,372	
2013	2	9	271	278	7	211	229			143	138	282	34,686	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	43	44	*	33	42		18	26	44	5,287	94
	2013		*	45	45	*	41	43		19	27	46	5,086	110
4	2011													
	2012	*	*	36	41	*	28	37		24	17	41	5,511	91
	2013	*	*	35	35	*	24	26		22	14	36	4,919	83
5	2011													
	2012	*	*	27	29	*	21	28		17	13	30	4,228	82
	2013	*	1	8	9	*	6	7		4	5	9	2,035	89
3-5	2011													
	2012	*	7	106	114	5	82	107		59	56	115	15,026	267
	2013	*	2	88	89	5	71	76		45	46	91	12,040	282

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	9	256	261	7	193	227			141	126	267	35,372	
2013	2	9	271	278	7	211	229			143	138	282	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	3.3	3.3	*	4.2	3.4		4.3	2.1	3.2	7.9	94
	2013		*	7.4	7.3	*	4.9	4.3		7.8	6.8	7.3	9.1	110
4	2011													
	2012	*	*	3.5	3.4	*	3.1	2.7		4.3	2.3	3.3	6.1	91
	2013	*	*	8.6	8.5	*	9.1	8.7		4.5	12.8	8.4	9.5	83
5	2011													
	2012	*	*	13.9	13.8	*	15.8	13.8		14.6	11.8	13.4	10.4	82
	2013	*	0.0	24.4	21.8	*	23.4	22.4		16.7	27.5	22.5	12.8	89
3-5	2011													
	2012	*	0.0	6.6	6.5	0.0	7.3	6.2		7.8	4.8	6.4	8.1	267
	2013	*	0.0	12.9	12.2	0.0	11.8	10.9		9.8	14.5	12.4	10.4	282

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	9	256	261	7	193	227			141	126	267	35,372	
2013	2	9	271	278	7	211	229			143	138	282	34,686	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	56.9	49.2	68.3	57.3	47.5
	2013	59.2	56.8	68.7	65.6	65.6
4	2011					
	2012	58.2	59.2	64.7	51.4	57.6
	2013	63.9	59.4	73.3	52.4	46.0
5	2011					
	2012	61.9	59.3	63.9	57.2	65.3
	2013	75.9	69.5	69.7	70.9	77.0
3-5	2011					
	2012	58.9	55.7	65.8	55.2	56.4
	2013	65.9	61.6	70.4	63.4	63.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	60.5	60.5	*	51.9	51.7		64.4	54.5	60.3	58.2	78
	2013	*	33.3	65.4	62.8	*	62.9	60.6		61.7	65.9	63.6	65.1	88

NUMBER TESTED IN GRADE 5														
2011														
2012		2	76	76	2	54	60		45	33	78	10,697		
2013	1	6	81	86	1	62	66		47	41	88	10,180		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	30	30	*	26	29		16	15	31	4476	78
	2013	*	4	28	32	*	23	26		18	14	32	3551	88

NUMBER TESTED IN GRADE 5														
2011														
2012		2	76	76	2	54	60		45	33	78	10,697		
2013	1	6	81	86	1	62	66		47	41	88	10,180		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	6.6	6.6	*	0.0	0.0		4.4	9.1	6.4	6.5	78
	2013	*	0.0	6.2	5.8	*	6.5	6.1		6.4	4.9	5.7	6.6	88

NUMBER TESTED IN GRADE 5														
2011														
2012		2	76	76	2	54	60		45	33	78	10,697		
2013	1	6	81	86	1	62	66		47	41	88	10,180		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	72.1	76.2	67.4	63.3
	2013	69.6	72.3	62.7	63.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			63.8	63.8	*	64.7	64.7		55.9	71.4	63.8	65.5	69
	2013			77.1	76.8	*	79.0	79.0		76.3	77.8	77.1	69.6	83
4	2011													
	2012			54.5	54.5	*	54.5	54.5		43.6	70.4	54.5	64.4	66
	2013			43.1	43.1	*	42.2	43.8		27.3	59.4	43.1	61.0	65
5	2011													
	2012			79.2	79.2	*	79.2	79.2		74.1	85.7	79.2	72.1	48
	2013			84.8	84.8	*	85.9	85.9		88.9	79.3	84.8	86.5	66
3-5	2011													
	2012			64.5	64.5	*	64.8	64.8		56.0	74.7	64.5	66.8	183
	2013			69.2	69.0	40.0	69.9	70.3		65.4	72.6	69.2	70.6	214

NUMBER TESTED IN GRADES 3-5														
2011														
2012			183	183	5	182	182			100	83	183	14,102	
2013			214	213	10	209	209			107	106	214	13,810	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			25	25	*	24	24		15	10	25	1,957	69
	2013			19	19	*	17	17		9	10	19	1,697	83
4	2011													
	2012			30	30	*	30	30		22	8	30	1,728	66
	2013			37	37	*	37	36		24	13	37	1,915	65
5	2011													
	2012			10	10	*	10	10		7	3	10	998	48
	2013			10	10	*	9	9		4	6	10	449	66
3-5	2011													
	2012			65	65	*	64	64		44	21	65	4,683	183
	2013			66	66	6	63	62		37	29	66	4,061	214

NUMBER TESTED IN GRADES 3-5														
2011														
2012			183	183	5	182	182			100	83	183	14,102	
2013			214	213	10	209	209			107	106	214	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			7.2	7.2	*	7.4	7.4		5.9	8.6	7.2	13.4	69
	2013			15.7	15.9	*	16.0	16.0		15.8	15.6	15.7	17.4	83
4	2011													
	2012			12.1	12.1	*	12.1	12.1		5.1	22.2	12.1	13.0	66
	2013			7.7	7.7	*	7.8	7.8		3.0	12.5	7.7	13.4	65
5	2011													
	2012			12.5	12.5	*	12.5	12.5		14.8	9.5	12.5	12.1	48
	2013			18.2	18.2	*	17.2	17.2		11.1	24.1	18.2	11.6	66
3-5	2011													
	2012			10.4	10.4	*	10.4	10.4		8.0	13.3	10.4	12.9	183
	2013			14.0	14.1	0.0	13.9	13.9		10.3	17.0	14.0	14.6	214

NUMBER TESTED IN GRADE 3-5														
2011														
2012			183	183	5	182	182			100	83	183	14,102	
2013			214	213	10	209	209			107	106	214	13,810	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	62.6	58.5	49.5
	2013	57.4	64.4	60.8
4	2011			
	2012	53.9	60.9	54.5
	2013	55.4	52.2	47.5
5	2011			
	2012	55.8	68.3	62.7
	2013	64.2	63.4	71.7
3-5	2011			
	2012	57.7	61.9	54.8
	2013	58.9	60.4	60.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			78.5	78.1	*	78.5	78.5		70.3	89.3	78.5	68.9	65
	2013			39.4	39.4	*	40.0	40.0		29.4	50.0	39.4	62.2	66

NUMBER TESTED IN GRADE 4														
2011														
2012			65	64	3	65	65		37	28	65	4,905		
2013			66	66	2	65	65		34	32	66	4,958		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			14	14	*	14	14		11	3	14	1,524	65
	2013			40	40	*	39	39		24	16	40	1,876	66

NUMBER TESTED IN GRADE 4														
2011														
2012			65	64	3	65	65			37	28	65	4,905	
2013			66	66	2	65	65			34	32	66	4,958	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			9.2	9.4	*	9.2	9.2		8.1	10.7	9.2	4.7	65
	2013			1.5	1.5	*	1.5	1.5		0.0	3.1	1.5	3.6	66

NUMBER TESTED IN GRADE 4														
2011														
2012			65	64	3	65	65			37	28	65	4,905	
2013			66	66	2	65	65			34	32	66	4,958	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2011				
	2012	2.2	2.3	60.3	69.4
	2013	4.1	3.7	48.8	58.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*	*	*	36.6	3
	2013			*	*		*	*		*	*	*	20.5	3
4	2011													
	2012			*	*		*	*		*		*	28.4	3
	2013			*	*		*	*		*	*	*	27.3	3
5	2011													
	2012												24.1	0
	2013			*	*						*	*	41.5	1
3-5	2011													
	2012			16.7	16.7		*	*		*	*	16.7	31.7	6
	2013			57.1	57.1		*	*		*	*	57.1	30.9	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012			6	6		5	5		4	2	6	259		
2013			7	7		4	5		2	5	7	233		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*	*	*	83	3
	2013			*	*		*	*		*	*	*	58	3
4	2011													
	2012			*	*		*	*		*		*	53	3
	2013			*	*		*	*		*	*	*	48	3
5	2011													
	2012												41	0
	2013			*	*						*	*	55	1
3-5	2011													
	2012			5	5		*	*		*	*	5	177	6
	2013			3	3		*	*		*	*	3	161	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012			6	6			5	5		4	2	6	259	
2013			7	7			4	5		2	5	7	233	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*	*	*	0.8	3
	2013			*	*		*	*		*	*	*	1.4	3
4	2011													
	2012			*	*		*	*		*		*	2.7	3
	2013			*	*		*	*		*	*	*	3.0	3
5	2011													
	2012												1.9	0
	2013			*	*						*	*	1.1	1
3-5	2011													
	2012			0.0	0.0		*	*		*	*	0.0	1.5	6
	2013			0.0	0.0		*	*		*	*	0.0	1.7	7

NUMBER TESTED IN GRADE 3-5														
2011														
2012			6	6		5	5		4	2	6	259		
2013			7	7		4	5		2	5	7	233		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012					
	2013	*	*	*	*	*
3-5	2011					
	2012	35.0	43.8	60.6	54.2	35.0
	2013	58.9	51.8	65.2	51.8	53.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*		*		*	*	*	54.7	2
	2013			*	*	*	*	*		*		*	67.5	1
4	2011													
	2012			*	*	*	*	*		*	*	*	58.0	2
	2013			*	*	*					*	*	60.2	1
5	2011													
	2012			*	*	*	*	*		*	*	*	67.0	3
	2013			83.3	83.3	83.3	*	*		*	*	83.3	86.5	6
3-5	2011													
	2012			28.6	28.6	28.6	*	28.6		*	*	28.6	61.0	7
	2013			87.5	87.5	87.5	83.3	83.3		*	*	87.5	73.4	8

NUMBER TESTED IN GRADES 3-5														
2011														
2012			7	7	7	5	7			4	3	7	1,384	
2013			8	8	8	6	6			5	3	8	1,434	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*		*		*	*	*	149	2
	2013			*	*	*	*	*		*		*	114	1
4	2011													
	2012			*	*	*	*	*		*	*	*	201	2
	2013			*	*	*					*	*	184	1
5	2011													
	2012			*	*	*	*	*		*	*	*	190	3
	2013			1	1	1	*	*		*	*	1	84	6
3-5	2011													
	2012			5	5	5	*	5		*	*	5	540	7
	2013			1	1	1	1	1		*	*	1	382	8

NUMBER TESTED IN GRADES 3-5														
2011														
2012			7	7	7	5	7			4	3	7	1,384	
2013			8	8	8	6	6			5	3	8	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*		*		*	*	*	3.3	2
	2013			*	*	*	*	*		*		*	4.3	1
4	2011													
	2012			*	*	*	*	*		*	*	*	3.3	2
	2013			*	*	*					*	*	3.5	1
5	2011													
	2012			*	*	*	*	*		*	*	*	4.9	3
	2013			0.0	0.0	0.0	*	*		*	*	0.0	7.4	6
3-5	2011													
	2012			0.0	0.0	0.0	*	0.0		*	*	0.0	4.0	7
	2013			0.0	0.0	0.0	0.0	0.0		*	*	0.0	5.4	8

NUMBER TESTED IN GRADE 3-5														
2011														
2012			7	7	7	5	7			4	3	7	1,384	
2013			8	8	8	6	6			5	3	8	1,434	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	*	*	*
	2013	*	*	*
5	2011			
	2012	*	*	*
	2013	43.8	63.3	56.0
3-5	2011			
	2012	41.8	42.4	50.1
	2013	40.9	63.6	55.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	52.0	3
	2013			*	*	*	*	*		*		*	64.4	1
4	2011													
	2012			83.3	83.3	83.3	*	83.3		*	*	83.3	61.2	6
	2013			*	*	*	*	*		*	*	*	61.7	4
5	2011													
	2012			*	*	*	*	*		*		*	60.6	2
	2013			100.0	100.0	100.0	100.0	100.0		100.0	*	100.0	77.2	10
3-5	2011													
	2012			72.7	72.7	72.7	75.0	72.7		57.1	*	72.7	58.7	11
	2013			93.3	93.3	93.3	92.3	92.3		90.0	*	93.3	69.1	15

NUMBER TESTED IN GRADES 3-5														
2011														
2012			11	11	11	8	11			7	4	11	1,354	
2013			15	15	15	13	13			10	5	15	1,433	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	157	3
	2013			*	*	*	*	*		*		*	120	1
4	2011													
	2012			1	1	1	*	1		*	*	1	182	6
	2013			*	*	*	*	*		*	*	*	181	4
5	2011													
	2012			*	*	*	*	*		*		*	220	2
	2013			0	0	0	0	0		0	*	0	142	10
3-5	2011													
	2012			3	3	3	2	3		3	*	3	559	11
	2013			1	1	1	1	1		1	*	1	443	15

NUMBER TESTED IN GRADES 3-5														
2011														
2012			11	11	11	8	11			7	4	11	1,354	
2013			15	15	15	13	13			10	5	15	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	4.0	3
	2013			*	*	*	*	*		*		*	7.4	1
4	2011													
	2012			0.0	0.0	0.0	*	0.0		*	*	0.0	1.7	6
	2013			*	*	*	*	*		*	*	*	4.7	4
5	2011													
	2012			*	*	*	*	*		*		*	0.7	2
	2013			20.0	20.0	20.0	22.2	22.2		28.6	*	20.0	3.9	10
3-5	2011													
	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.8	11
	2013			13.3	13.3	13.3	15.4	15.4		20.0	*	13.3	5.0	15

NUMBER TESTED IN GRADE 3-5														
2011														
2012			11	11	11	8	11			7	4	11	1,354	
2013			15	15	15	13	13			10	5	15	1,433	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	39.7	63.3	50.0	52.8	50.0
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	59.3	46.0	76.7	58.3	60.0
3-5	2011					
	2012	42.1	48.8	44.4	50.0	41.0
	2013	61.1	52.9	70.8	58.9	59.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			*	*	*	*	*		*	*	*	48.8	4
	2013	*		55.6	60.0	60.0	66.7	66.7		57.1	*	60.0	58.1	10

NUMBER TESTED IN GRADE 5														
2011														
2012			4	4	4	4	4	4		3	1	4	531	
2013	1		9	10	10	9	9	9		7	3	10	540	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			*	*	*	*	*		*	*	*	272	4
	2013	*		4	4	4	3	3		3	*	4	226	10

NUMBER TESTED IN GRADE 5														
2011														
2012			4	4	4	4	4	4		3	1	4	531	
2013	1		9	10	10	9	9	9		7	3	10	540	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			*	*	*	*	*		*	*	*	6.2	4
	2013	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.1	10

NUMBER TESTED IN GRADE 5														
2011														
2012			4	4	4	4	4	4		3	1	4	531	
2013	1		9	10	10	9	9	9		7	3	10	540	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	*	*	*	*
	2013	58.3	77.5	51.0	70.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	21.1	41.7	29.0	63.3	31
	2012	64.7	68.4	66.7	62.2	36
	2013	60.0	60.0	60.0	60.8	50
1	2011	33.3	66.7	54.2	58.1	24
	2012	26.3	55.0	41.0	55.4	39
	2013	45.5	63.2	56.7	55.3	30
2	2011	4.2	33.3	7.4	50.6	27
	2012	33.3	75.0	44.8	49.8	29
	2013	40.0	88.9	52.9	50.4	34
K-2	2011	15.4	53.3	29.3	57.4	51
	2012	40.4	63.8	51.0	55.8	68
	2013	45.7	64.7	57.0	55.6	64
# Tested (GR K-2)	2011	52	30	82	20,530	
	2012	57	47	104	21,034	
	2013	46	68	114	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	44.2	42.9	44.0	56.8	100
	2012	54.9	42.1	52.9	55.1	121
	2013	83.1	57.1	74.4	55.1	125
1	2011	51.1	47.1	50.5	53.1	107
	2012	37.6	47.6	39.7	50.7	121
	2013	39.6	65.0	43.7	52.0	126
2	2011	38.0	*	38.1	56.8	97
	2012	59.8	75.0	61.0	57.9	105
	2013	51.4	88.9	54.4	56.2	114
K-2	2011	44.4	44.4	44.4	55.6	304
	2012	50.7	50.0	50.7	54.5	347
	2013	56.1	63.4	57.5	54.4	365
# Tested (GR K-2)	2011	268	36	304	40,067	
	2012	300	48	347	40,477	
	2013	294	71	365	40,966	

5	2011	17.6	52.6	36.1	36.2	36
	2012	13.2	63.6	20.3	37.2	79
	2013	15.4	54.5	33.3	38.7	24
# Tested (GR 5)	2011	17	19	36	9,181	
	2012	68	11	79	9,773	
	2013	13	11	24	8,952	

5	2011	41.1	47.4	42.7	44.8	75
	2012	27.9	40.0	29.5	43.8	78
	2013	45.8	63.6	48.6	45.7	70
# Tested (GR 5)	2011	56	19	75	10,907	
	2012	68	10	78	11,044	
	2013	59	11	70	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	33.3	30.0	*	0.0	21.1		16.7	46.2	29.0	63.3	31
	2012	*	83.3	62.1	63.6	*	*	64.7		60.0	71.4	66.7	62.2	36
	2013	*	*	65.1	60.0	*	*	60.0		56.5	63.0	60.0	60.8	50
# Tested (GR K)	2011	2	5	24	30	1	6	19		18	13	31	6,761	
	2012	1	6	29	33	1	1	17		15	21	36	6,939	
	2013	3	4	43	45	3	3	10		23	27	50	7,238	

1	2011			54.2	56.5		*	33.3		55.6	53.3	54.2	58.1	24
	2012	*	*	43.8	43.2	*	37.5	26.3		32.0	57.1	41.0	55.4	39
	2013	*	*	60.9	50.0		*	45.5		50.0	62.5	56.7	55.3	30
2	2011	*	*	8.7	8.3	*	0.0	4.2		7.7	7.1	7.4	50.6	27
	2012		*	44.4	44.8		*	33.3		42.9	46.7	44.8	49.8	29
	2013	*	*	50.0	51.5	*	57.1	40.0		40.0	71.4	52.9	50.4	34
1-2	2011	*	*	31.9	31.9	*	0.0	12.1		27.3	31.0	29.4	54.4	51
	2012	*	28.6	44.1	43.9	*	25.0	30.0		35.9	51.7	42.6	52.7	68
	2013	*	62.5	54.7	50.8	*	50.0	41.7		44.1	66.7	54.7	52.9	64
# Tested (GR 1-2)	2011	2	2	47	47	5	10	33		22	29	51	13,769	
	2012	1	7	59	66	3	12	40		39	29	68	14,095	
	2013	3	8	53	59	2	10	36		34	30	64	14,321	

5	2011	*	*	36.7	38.7	16.7	25.0	17.6		31.3	42.1	36.1	36.2	36
	2012		*	21.1	19.2	16.7	9.4	13.2		17.8	23.5	20.3	37.2	79
	2013		*	36.8	33.3	*	*	15.4		33.3	33.3	33.3	38.7	24
# Tested (GR 5)	2011	1	4	30	31	6	8	17		16	19	36	9,181	
	2012		3	76	73	6	53	68		45	34	79	9,773	
	2013		5	19	21	3	5	13		12	12	24	8,952	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	1	1	*	0	0		1	0	1	2,106	31
	2012	*	3	12	14	*	*	7		5	11	16	2,027	36
	2013	*	*	17	17	*	*	4		9	9	18	2,108	50
# Tested (GR K)	2011	2	5	24	30	1	6	19		18	13	31	6,761	
	2012	1	6	29	33	1	1	17		15	21	36	6,939	
	2013	3	4	43	45	3	3	10		23	27	50	7,238	

1	2011			8	8		*	1		2	6	8	1,963	24
	2012	*	*	5	6	*	1	1		2	4	6	1,963	39
	2013	*	*	6	7		*	3		3	6	9	2,017	30
2	2011	*	*	1	1	*	0	0		1	0	1	1,018	27
	2012		*	2	2		*	1		0	2	2	1,017	29
	2013	*	*	1	1	*	0	0		1	0	1	1,045	34
1-2	2011	*	*	9	9	*	0	1		3	6	9	2,981	51
	2012	*	0	7	8	*	1	2		2	6	8	2,981	68
	2013	*	3	7	8	*	1	3		4	6	10	3,063	64
# Tested (GR 1-2)	2011	2	2	47	47	5	10	33		22	29	51	13,769	
	2012	1	7	59	66	3	12	40		39	29	68	14,095	
	2013	3	8	53	59	2	10	36		34	30	64	14,321	

5	2011	*	*	1	1	0	0	0		1	0	1	701	36
	2012		*	6	6	0	1	1		3	3	6	822	79
	2013		*	1	1	*	*	0		0	1	1	719	24
# Tested (GR 5)	2011	1	4	30	31	6	8	17		16	19	36	9,181	
	2012		3	76	73	6	53	68		45	34	79	9,773	
	2013		5	19	21	3	5	13		12	12	24	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	33.3	44.6	44.4	*	41.1	44.2		38.6	51.2	44.0	56.8	100
	2012	*	33.3	53.5	52.5	*	55.8	54.9		55.4	50.0	52.9	55.1	121
	2013	*	*	78.0	73.7	*	83.8	83.1		72.6	76.2	74.4	55.1	125
1	2011			50.5	51.4	*	51.2	51.1		44.6	56.9	50.5	53.1	107
	2012	*	*	38.6	40.3	0.0	37.8	37.6		41.7	36.7	39.7	50.7	121
	2013	*	*	42.9	42.6	*	41.8	39.6		45.6	41.4	43.7	52.0	126
2	2011	*	*	39.8	37.6	*	44.2	38.0		47.6	30.9	38.1	56.8	97
	2012		*	61.2	61.5	*	60.0	59.8		56.6	65.4	61.0	57.9	105
	2013	*	*	55.5	53.2	0.0	56.3	51.4		50.0	60.0	54.4	56.2	114
K-2	2011	*	25.0	45.2	44.8	18.2	45.8	44.4		43.2	45.6	44.4	55.6	304
	2012	*	46.2	50.8	51.0	0.0	50.8	50.7		50.5	51.0	50.7	54.5	347
	2013	33.3	33.3	58.8	56.4	15.4	58.7	56.1		55.7	59.6	57.5	54.4	365
# Tested (GR K-2)	2011	4	8	292	297	11	236	268		155	149	304	40,067	
	2012	2	13	331	341	10	256	300		190	157	347	40,477	
	2013	6	12	347	351	13	259	294		194	171	365	40,966	

5	2011	*	*	43.5	45.7	14.3	44.9	41.1	*	45.9	40.5	42.7	44.8	75
	2012		*	30.7	29.2	0.0	31.5	27.9		31.1	27.3	29.5	43.8	78
	2013		*	50.8	49.3	0.0	49.0	45.8		55.3	40.6	48.6	45.7	70
# Tested (GR 5)	2011	1	4	69	70	7	49	56	1	37	37	75	10,907	
	2012		3	75	72	6	54	68		45	33	78	11,044	
	2013		5	65	67	11	51	59		38	32	70	11,197	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	0	9	9	*	7	7		6	3	9	2,815	100
	2012	*	2	14	15	*	9	13		11	6	17	2,472	121
	2013	*	*	49	48	*	36	40		26	24	50	2,594	125
1	2011			14	14	*	9	10		8	6	14	2,716	107
	2012	*	*	11	11	0	8	8		6	5	11	2,473	121
	2013	*	*	7	8	*	5	6		4	5	9	2,609	126
2	2011	*	*	9	9	*	9	9		6	3	9	2,746	97
	2012		*	27	27	*	20	22		14	13	27	2,843	105
	2013	*	*	15	15	0	12	12		10	5	15	2,626	114
K-2	2011	*	0	32	32	0	25	26		20	12	32	8,277	304
	2012	*	2	52	53	0	37	43		31	24	55	7,788	347
	2013	0	3	71	71	1	53	58		40	34	74	7,829	365
# Tested (GR K-2)	2011	4	8	292	297	11	236	268		155	149	304	40,067	
	2012	2	13	331	341	10	256	300		190	157	347	40,477	
	2013	6	12	347	351	13	259	294		194	171	365	40,966	

5	2011	*	*	8	8	1	5	6	*	4	4	8	1,395	75
	2012		*	6	6	0	5	5		5	1	6	1,426	78
	2013		*	13	12	0	11	12		11	2	13	1,578	70
# Tested (GR 5)	2011	1	4	69	70	7	49	56	1	37	37	75	10,907	
	2012		3	75	72	6	54	68		45	33	78	11,044	
	2013		5	65	67	11	51	59		38	32	70	11,197	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011			59.8	61.0	*	55.8	56.7		53.6	66.7	59.8	66.7	107
	2012	*	*	49.1	47.9	0.0	47.8	44.6		48.6	44.9	47.1	62.5	121
	2013	*	*	69.5	66.9	*	68.0	67.6		68.7	67.2	68.0	63.6	125
2	2011	*	*	44.1	39.8	*	46.8	42.4		54.8	32.7	42.3	62.0	97
	2012		*	78.6	78.8	*	77.5	78.4		75.5	80.8	78.1	63.6	105
	2013	*	*	70.6	68.2	50.0	70.9	68.3		65.1	72.0	68.1	60.6	113
1-2	2011	*	*	52.5	51.0	28.6	51.5	49.5		54.1	49.1	51.5	64.4	204
	2012	*	28.6	63.1	62.3	0.0	61.8	61.1		60.0	63.4	61.5	63.0	226
	2013	*	25.0	70.0	67.5	50.0	69.4	67.9		66.9	69.4	68.1	62.1	238
# Tested (GR 1-2)	2011	2	2	200	198	7	163	182		98	106	204	26,660	
	2012	1	7	217	223	8	170	198		125	101	226	26,880	
	2013	3	8	227	231	8	183	209		130	108	238	27,003	
5	2011	*	*	49.3	51.4	28.6	58.8	53.4	*	44.7	52.6	48.1	48.6	77
	2012		*	37.3	37.5	16.7	40.7	35.3		26.7	48.5	35.9	45.9	78
	2013		*	53.4	52.8	18.2	56.2	52.4		50.0	53.5	51.6	48.8	93
# Tested (GR 5)	2011	1	4	71	72	7	51	58	1	38	38	77	11,471	
	2012		3	75	72	6	54	68		45	33	78	11,770	
	2013		5	88	89	11	73	82		50	43	93	11,526	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011			21	21	*	18	18		9	12	21	4,427	107
	2012	*	*	21	21	0	17	18		14	7	21	4,060	121
	2013	*	*	24	23	*	20	20		14	12	26	4,150	125
2	2011	*	*	12	12	*	12	12		9	3	12	3,810	97
	2012		*	36	36	*	28	32		16	20	36	3,820	105
	2013	*	*	20	18	0	18	18		10	10	20	3,436	113
1-2	2011	*	*	33	33	0	30	30		18	15	33	8,237	204
	2012	*	0	57	57	0	45	50		30	27	57	7,880	226
	2013	*	2	44	41	0	38	38		24	22	46	7,586	238
# Tested (GR 1-2)	2011	2	2	200	198	7	163	182		98	106	204	26,660	
	2012	1	7	217	223	8	170	198		125	101	226	26,880	
	2013	3	8	227	231	8	183	209		130	108	238	27,003	
5	2011	*	*	9	10	1	7	8	*	5	5	10	1,416	77
	2012		*	3	3	0	3	3		3	0	3	1,169	78
	2013		*	5	5	0	5	5		4	1	5	1,391	93
# Tested (GR 5)	2011	1	4	71	72	7	51	58	1	38	38	77	11,471	
	2012		3	75	72	6	54	68		45	33	78	11,770	
	2013		5	88	89	11	73	82		50	43	93	11,526	



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			92.6	92.6	*	92.6	94.0		88.9	96.9	92.6	90.9	68
	2012			95.3	95.3	*	95.3	95.3		96.0	94.3	95.3	89.9	85
	2013			97.3	97.3		97.2	97.3		94.9	100.0	97.3	89.7	75
1	2011			91.7	91.6	*	91.7	92.7		87.2	97.3	91.7	89.4	84
	2012			81.7	81.7	*	81.7	81.7		72.3	94.3	81.7	89.2	82
	2013			84.0	84.0	*	84.9	83.9		80.8	88.1	84.0	87.6	94
2	2011			97.2	97.1		97.2	97.1		100.0	95.2	97.2	94.9	71
	2012			98.7	98.7	*	98.7	98.7		97.4	100.0	98.7	93.3	76
	2013			97.5	97.4	*	97.5	97.5		95.3	100.0	97.5	93.6	79
K-2	2011			93.7	93.7	*	93.7	94.5		91.1	96.4	93.7	91.7	223
	2012			91.8	91.7	66.7	91.8	91.8		88.2	96.3	91.8	90.8	243
	2013			92.3	92.2	*	92.6	92.2		89.6	95.6	92.3	90.3	248
# Tested (GR K-2)	2011			223	221	5	223	218		112	111	223	19,081	
	2012			243	242	6	243	243		136	107	243	18,911	
	2013			248	244	5	243	245		134	114	248	18,629	

5	2011			97.7	97.7	*	97.7	97.7		95.7	100.0	97.7	93.5	43
	2012			97.8	97.7	*	97.8	97.8		96.3	100.0	97.8	91.4	46
	2013			97.1	97.1	100.0	97.1	97.1		97.4	96.8	97.1	94.7	69
# Tested (GR 5)	2011			43	43	1	43	43		23	20	43	2,044	
	2012			46	44	2	45	46		27	19	46	2,239	
	2013			69	68	8	68	69		38	31	69	2,317	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			42	42	*	42	42		21	21	42	3,964	68
	2012			63	63	*	63	63		37	26	63	3,679	85
	2013			58	56		54	56		27	31	58	3,798	75
1	2011			43	43	*	43	43		19	24	43	2,459	84
	2012			24	24	*	24	24		10	14	24	2,437	82
	2013			36	36	*	36	35		21	15	36	2,394	94
2	2011			41	41		41	39		17	24	41	3,227	71
	2012			50	50	*	50	50		25	25	50	2,934	76
	2013			44	42	*	44	44		22	22	44	2,899	79
K-2	2011			126	126	*	126	124		57	69	126	9,650	223
	2012			137	137	1	137	137		72	65	137	9,050	243
	2013			138	134	*	134	135		70	68	138	9,091	248
# Tested (GR K-2)	2011			223	221	5	223	218		112	111	223	19,081	
	2012			243	242	6	243	243		136	107	243	18,911	
	2013			248	244	5	243	245		134	114	248	18,629	

5	2011			22	22	*	22	22		8	14	22	856	43
	2012			19	18	*	19	19		11	8	19	912	46
	2013			38	37	0	37	38		18	20	38	1,123	69
# Tested (GR 5)	2011			43	43	1	43	43		23	20	43	2,044	
	2012			46	44	2	45	46		27	19	46	2,239	
	2013			69	68	8	68	69		38	31	69	2,317	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (75)	Beginning	12	16.0	40	53.3	74	98.7	69	92.0	69	92.0
	Intermediate	29	38.7	26	34.7	0	0.0	3	4.0	3	4.0
	Advanced	25	33.3	8	10.7	0	0.0	2	2.7	2	2.7
	Advanced High	9	12.0	1	1.3	1	1.3	1	1.3	1	1.3
1 (96)	Beginning	22	22.9	37	38.5	63	65.6	40	41.7	40	41.7
	Intermediate	39	40.6	42	43.8	30	31.3	30	31.3	30	31.3
	Advanced	29	30.2	16	16.7	2	2.1	21	21.9	24	25.0
	Advanced High	6	6.3	1	1.0	1	1.0	5	5.2	2	2.1
2 (87)	Beginning	6	6.9	12	13.8	29	33.3	15	17.4	15	17.4
	Intermediate	25	28.7	46	52.9	49	56.3	31	36.0	31	36.0
	Advanced	43	49.4	24	27.6	9	10.3	31	36.0	31	36.0
	Advanced High	13	14.9	5	5.7	0	0.0	9	10.5	9	10.5
3 (85)	Beginning	3	3.6	4	4.8	23	27.4	5	5.9	4	4.8
	Intermediate	29	34.5	36	42.9	45	53.6	17	20.0	17	20.2
	Advanced	38	45.2	35	41.7	12	14.3	27	31.8	34	40.5
	Advanced High	14	16.7	9	10.7	4	4.8	36	42.4	29	34.5
4 (73)	Beginning	0	0.0	6	8.3	8	11.1	3	4.1	3	4.2
	Intermediate	14	19.4	13	18.1	25	34.7	31	42.5	30	41.7
	Advanced	30	41.7	33	45.8	30	41.7	23	31.5	25	34.7
	Advanced High	28	38.9	20	27.8	9	12.5	16	21.9	14	19.4

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
89 52 (58.4%)	Beginning	34			
	Intermediate	27	2		
	Advanced	21	2	1	
	Advanced High	1	0	1	
79 53 (67.1%)	Beginning	10			
	Intermediate	22	8		
	Advanced	16	6	8	
	Advanced High	2	3	4	
79 48 (60.8%)	Beginning	3			
	Intermediate	4	12		
	Advanced	1	15	16	
	Advanced High	0	1	27	
68 19 (27.9%)	Beginning	3			
	Intermediate	3	25		
	Advanced	0	2	21	
	Advanced High	0	0	14	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (75)	Beginning	1	1.3	1	1.3	3	4.0	1	1.3	1	1.3
	Intermediate	2	2.7	13	17.3	17	22.7	11	14.7	11	14.7
	Advanced	31	41.3	26	34.7	36	48.0	13	17.3	14	18.7
	Advanced High	41	54.7	35	46.7	19	25.3	50	66.7	49	65.3
ALL (491)	Beginning	44	9.0	100	20.4	200	40.9	133	27.1	132	27.0
	Intermediate	138	28.2	176	36.0	166	33.9	123	25.1	122	25.0
	Advanced	196	40.1	142	29.0	89	18.2	117	23.9	130	26.6
	Advanced High	111	22.7	71	14.5	34	7.0	117	23.9	104	21.3

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
72  61 (84.7%)	Beginning	0			
	Intermediate	5	5		
	Advanced	0	8	6	
	Advanced High	0	2	46	
387  233 (60.2%)	Beginning	50			
	Intermediate	61	52		
	Advanced	38	33	52	
	Advanced High	3	6	92	

■ Indicates students who progressed at least one level from 2012 to 2013.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

108	52.5	71.5			58.3		53.4	
-----	------	------	--	--	------	--	------	--

**GRADE 3 READING**

29	52.7	62.7			37.9		51.1	
----	------	------	--	--	------	--	------	--

**GRADE 3 SCIENCE**

108	46.2	64.1			32.4		50.3	
-----	------	------	--	--	------	--	------	--

**GRADE 3 SOCIAL STUDIES**

29	52.0	64.0			48.3		54.2	
----	------	------	--	--	------	--	------	--

**GRADE 3 SPANISH READING**

78	47.1	70.6			59.0		51.2	
----	------	------	--	--	------	--	------	--

**GRADE 3 SPANISH SCIENCE**

--	--	--	--	--	--	--	--	--

**GRADE 3 SPANISH SOCIAL STUDIES**

79	58.5	72.3			60.8		56.1	
----	------	------	--	--	------	--	------	--

**GRADE 4 MATHEMATICS**

88	56.5	71.0			53.4		52.3	
----	------	------	--	--	------	--	------	--

**GRADE 4 READING**

21	54.7	54.7			14.3		62.1	
----	------	------	--	--	------	--	------	--

**GRADE 4 SCIENCE**

85	53.4	65.1			35.3		51.9	
----	------	------	--	--	------	--	------	--

**GRADE 4 SOCIAL STUDIES**

21	35.8	62.2			19.0		37.2	
----	------	------	--	--	------	--	------	--

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

112	52.6	71.0			60.7		53.1	
-----	------	------	--	--	------	--	------	--

**GRADE 3 READING**

33	71.6	77.0			69.7		62.7	
----	------	------	--	--	------	--	------	--

**GRADE 3 SCIENCE**

112	50.2	66.8			40.2		55.0	
-----	------	------	--	--	------	--	------	--

**GRADE 3 SOCIAL STUDIES**

33	68.9	72.6			57.6		56.1	
----	------	------	--	--	------	--	------	--

**GRADE 3 SPANISH READING**

82	63.3	75.5			68.3		67.2	
----	------	------	--	--	------	--	------	--

**GRADE 3 SPANISH SCIENCE**

3	*	*			*		53.8	
---	---	---	--	--	---	--	------	--

**GRADE 3 SPANISH SOCIAL STUDIES**

82	55.9	68.5			43.9		56.0	
----	------	------	--	--	------	--	------	--

**GRADE 4 MATHEMATICS**

90	49.4	69.7			52.2		54.5	
----	------	------	--	--	------	--	------	--

**GRADE 4 READING**

24	59.0	63.8			41.7		61.1	
----	------	------	--	--	------	--	------	--

**GRADE 4 SCIENCE**

87	54.6	69.7			49.4		54.1	
----	------	------	--	--	------	--	------	--

**GRADE 4 SOCIAL STUDIES**

45	36.1	64.5			22.2		33.0	
----	------	------	--	--	------	--	------	--

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

67	45.1	63.4			26.9		43.6	
----	------	------	--	--	------	--	------	--

**GRADE 4 SPANISH SCIENCE**

3	*	*			*		48.8	
---	---	---	--	--	---	--	------	--

**GRADE 4 SPANISH SOCIAL STUDIES**

67	35.5	64.2			17.9		32.9	
----	------	------	--	--	------	--	------	--

**GRADE 5 MATHEMATICS**

97	51.3	73.0			64.9		48.3	
----	------	------	--	--	------	--	------	--

**GRADE 5 READING**

28	71.4	72.4			75.0		56.7	
----	------	------	--	--	------	--	------	--

**GRADE 5 SCIENCE**

97	62.9	71.5			55.7		54.7	
----	------	------	--	--	------	--	------	--

**GRADE 5 SOCIAL STUDIES**

97	36.1	67.5			28.9		39.0	
----	------	------	--	--	------	--	------	--

**GRADE 5 SPANISH READING**

69	61.8	72.1			63.8		52.7	
----	------	------	--	--	------	--	------	--

**GRADE 5 SPANISH SCIENCE**

--	--	--	--	--	--	--	--	--

**GRADE 5 SPANISH SOCIAL STUDIES**

--	--	--	--	--	--	--	--	--

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

66	53.5	66.0			42.4		56.3	
----	------	------	--	--	------	--	------	--

**GRADE 4 SPANISH SCIENCE**

3	*	*			*		53.0	
---	---	---	--	--	---	--	------	--

**GRADE 4 SPANISH SOCIAL STUDIES**

45	34.4	65.5			20.0		33.6	
----	------	------	--	--	------	--	------	--

**GRADE 5 MATHEMATICS**

88	62.9	79.0			80.7		57.5	
----	------	------	--	--	------	--	------	--

**GRADE 5 READING**

28	65.7	74.9			67.9		63.3	
----	------	------	--	--	------	--	------	--

**GRADE 5 SCIENCE**

88	77.0	79.7			75.0		61.0	
----	------	------	--	--	------	--	------	--

**GRADE 5 SOCIAL STUDIES**

98	45.1	67.1			41.8		48.3	
----	------	------	--	--	------	--	------	--

**GRADE 5 SPANISH READING**

65	70.8	81.8			84.6		71.7	
----	------	------	--	--	------	--	------	--

**GRADE 5 SPANISH SCIENCE**

1	*	*			*		43.1	
---	---	---	--	--	---	--	------	--

**GRADE 5 SPANISH SOCIAL STUDIES**

1	*	*			*		40.2	
---	---	---	--	--	---	--	------	--