



Data Packet  
for 2013-14  
planning

Dallas ISD  
Evaluation & Assessment  
Office of Institutional Research  
<http://mydata.dallasisd.org>  
[OIR@dallasisd.org](mailto:OIR@dallasisd.org)  
August 23, 2013

School Number 208

SEAGOVILLE ELEMENTARY

2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 7. Enrollment (2) ..... Enrollment Statistics by Select Student Group
- 9. Teachers ..... Teacher Statistics

**STAAR (English)**

- 10. Reading (3-8) ..... STAAR 3-8 Reading in English
- 18. Math (3-8) ..... STAAR 3-8 Mathematics in English

**STAAR (Spanish)**

- 26. Reading (3-8) ..... STAAR 3-8 Reading in Spanish
- 34. Science (3-8) ..... STAAR 3-8 Science in Spanish

**ITBS**

- 38. Compliance ..... SCE Compliance for At-Risk Students
- 41. Math ..... ITBS Mathematics Subtests

**LOGRAMOS**

- 45. Reading ..... Logramos Reading Subtests

**ENGLISH PROFICIENCY**

- 47. WMLS ..... Woodcock-Muñoz Language Survey

**LOCAL ASSESSMENT**

- 50. ACP ..... Assessments of Course Performance

3. Notes ..... Notes and Data Descriptions

- 6. Enrollment (1) ..... Enrollment Statistics by Ethnicity
- 8. Attendance ..... Student Attendance Statistics

- 14. Writing (3-8) ..... STAAR 3-8 Writing in English
- 22. Science (3-8) ..... STAAR 3-8 Science in English

30. Writing (3-8) ..... STAAR 3-8 Writing in Spanish

39. Reading ..... ITBS Reading Subtests

48. TELPAS ..... Texas English Language Proficiency Assessment System

## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

### **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	58
KN	110
1	90
2	84
3	100
4	60
5	79
ALL	581

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	85	14.6	6	17.1
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	3	0.5	*	*
Hispanic	340	58.5	12	34.3
White	150	25.8	17	48.6
Multiple	2	0.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	341	58.7
Economically disadvantaged	513	88.3
Limited English proficient (LEP)	228	39.2
Special education	53	9.1
Talented and Gifted (TAG)	60	10.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	99	14	14.1	1	1.0	0	0.0	61	61.6	23	23.2	0	0.0
	2012	97	15	15.5	0	0.0	0	0.0	54	55.7	28	28.9	0	0.0
	2013	58	7	12.1	0	0.0	0	0.0	35	60.3	15	25.9	1	1.7
KN	2011	214	20	9.3	0	0.0	0	0.0	111	51.9	82	38.3	1	0.5
	2012	206	25	12.1	2	1.0	0	0.0	107	51.9	72	35.0	0	0.0
	2013	110	16	14.5	0	0.0	1	0.9	60	54.5	33	30.0	0	0.0
1	2011	218	29	13.3	0	0.0	0	0.0	118	54.1	66	30.3	5	2.3
	2012	205	22	10.7	0	0.0	0	0.0	112	54.6	71	34.6	0	0.0
	2013	90	9	10.0	1	1.1	0	0.0	52	57.8	27	30.0	1	1.1
2	2011	185	21	11.4	0	0.0	0	0.0	109	58.9	51	27.6	4	2.2
	2012	197	27	13.7	0	0.0	0	0.0	115	58.4	50	25.4	5	2.5
	2013	84	11	13.1	0	0.0	0	0.0	55	65.5	18	21.4	0	0.0
3	2011													
	2012													
	2013	100	21	21.0	0	0.0	0	0.0	57	57.0	22	22.0	0	0.0
4	2011													
	2012													
	2013	60	9	15.0	0	0.0	1	1.7	39	65.0	11	18.3	0	0.0
5	2011													
	2012													
	2013	79	12	15.2	0	0.0	1	1.3	42	53.2	24	30.4	0	0.0
PK-5	2011	716	84	11.7	1	0.1	0	0.0	399	55.7	222	31.0	10	1.4
	2012	705	89	12.6	2	0.3	0	0.0	388	55.0	221	31.3	5	0.7
	2013	581	85	14.6	1	0.2	3	0.5	340	58.5	150	25.8	2	0.3

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	99	98	99.0	49	49.5	1	1.0	59	59.6	0	0.0	97	98.0	50.5	49.5	0.0
	2012	97	97	100.0	38	39.2	5	5.2	39	40.2	0	0.0	97	100.0	57.7	42.3	0.0
	2013	58	57	98.3	27	46.6	6	10.3	27	46.6	0	0.0	57	98.3	56.9	43.1	0.0
KN	2011	214	175	81.8	78	36.4	13	6.1	144	67.3	0	0.0	91	42.5	53.3	46.7	4.7
	2012	206	178	86.4	69	33.5	10	4.9	72	35.0	0	0.0	111	53.9	48.5	51.5	1.9
	2013	110	93	84.5	39	35.5	8	7.3	45	40.9	21	19.1	62	56.4	46.4	53.6	3.6
1	2011	218	174	79.8	78	35.8	8	3.7	127	58.3	16	7.3	26	11.9	52.8	47.2	4.1
	2012	205	182	88.8	77	37.6	11	5.4	95	46.3	0	0.0	24	11.7	53.2	46.8	5.9
	2013	90	78	86.7	36	40.0	9	10.0	42	46.7	5	5.6	19	21.1	55.6	44.4	6.7
2	2011	185	155	83.8	70	37.8	13	7.0	126	68.1	30	16.2	26	14.1	52.4	47.6	3.2
	2012	197	165	83.8	74	37.6	13	6.6	129	65.5	13	6.6	22	11.2	46.7	53.3	1.5
	2013	84	76	90.5	41	48.8	5	6.0	62	73.8	2	2.4	8	9.5	41.7	58.3	3.6
3	2011																
	2012																
	2013	100	84	84.0	38	38.0	12	12.0	65	65.0	9	9.0	16	16.0	49.0	51.0	2.0
4	2011																
	2012																
	2013	60	52	86.7	26	43.3	5	8.3	46	76.7	11	18.3	5	8.3	50.0	50.0	0.0
5	2011																
	2012																
	2013	79	73	92.4	21	26.6	8	10.1	54	68.4	12	15.2	10	12.7	49.4	50.6	1.3
PK-5	2011	716	602	84.1	275	38.4	35	4.9	456	63.7	46	6.4	240	33.5	52.5	47.5	3.5
	2012	705	622	88.2	258	36.6	39	5.5	335	47.5	13	1.8	254	36.0	50.6	49.4	2.7
	2013	581	513	88.3	228	39.2	53	9.1	341	58.7	60	10.3	177	30.5	49.4	50.6	2.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	207	13,211	197	95.0	12,645	95.7	48	23.1	20.9	171	11,602	82.4	87.8
	2012	205	13,633	196	95.3	13,086	96.0	20	9.7	19.9	173	11,731	84.2	86.0
	2013	110	14,067	105	95.2	13,411	95.3	23	21.0	20.0	95	12,178	86.5	86.6
1	2011	213	13,458	205	96.0	12,967	96.4	35	16.4	18.5	192	12,047	90.1	89.5
	2012	203	14,026	195	96.4	13,533	96.5	25	12.3	18.3	175	12,292	86.4	87.6
	2013	90	14,140	85	95.3	13,578	96.0	22	24.6	18.7	79	12,528	88.3	88.6
2	2011	179	13,013	172	96.1	12,593	96.8	6	3.3	16.6	157	11,853	87.5	91.1
	2012	195	13,338	189	96.7	12,932	97.0	25	12.8	16.8	175	11,883	89.6	89.1
	2013	85	13,555	81	95.9	13,077	96.5	14	16.5	17.1	74	12,206	87.2	90.0
3	2011		12,619			12,254	97.1			16.3		11,604		92.0
	2012		12,874			12,508	97.2			15.5		11,592		90.0
	2013	97	12,879	93	96.5	12,466	96.8	32	33.2	15.9	80	11,710	82.9	90.9
4	2011		12,506			12,150	97.1			15.4		11,544		92.3
	2012		12,493			12,139	97.2			16.6		11,218		89.8
	2013	60	12,406	58	96.9	12,029	97.0	11	18.3	16.5	56	11,339	92.9	91.4
5	2011		11,742			11,419	97.2			8.2		10,892		92.8
	2012		12,562			12,220	97.3			5.3		11,364		90.5
	2013	81	12,053	78	96.5	11,696	97.0	8	9.9	6.2	75	11,075	93.0	91.9
KN-5	2011	600	76,549	574	95.7	74,028	96.7	89	14.8	16.1	520	69,542	86.7	90.8
	2012	603	78,926	580	96.1	76,419	96.8	70	11.6	15.5	523	70,080	86.7	88.8
	2013	522	79,100	500	96.0	76,255	96.4	110	21.1	16.0	459	71,036	88.0	89.8



Teachers: 35

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	6	17.1
Hispanic	12	34.3
White	17	48.6
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	26	74.3
Male	9	25.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	7.5	—
2011-12	6.6	81.0
2012-13	7.7	59.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	2.9
1	3	8.6
2	2	5.7
3	1	2.9
4	4	11.4
5	2	5.7
1-3	6	17.1
More than 3	28	80.0
1 - 5	12	34.3
6 - 10	3	8.6
11 - 20	8	22.9
More than 20	11	31.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												63.6	0
	2013	65.2	72.7	47.8	64.7	11.1	*	32.0		64.7	58.8	61.8	67.8	68
4	2011													
	2012												64.3	0
	2013	75.0	77.8	56.0	63.9	16.7	53.8	47.1		80.8	47.6	66.0	62.3	47
5	2011													
	2012												68.0	0
	2013	91.7	61.5	83.3	82.5	44.4	85.7	60.0		75.0	89.2	82.6	81.5	69
3-5	2011													
	2012												65.5	0
	2013	78.0	70.5	64.1	72.0	25.0	60.9	46.3		72.8	68.5	70.7	71.1	184

NUMBER TESTED IN GRADES 3-5														
2011														
2012													22,173	
2013	59	44	78	150	24	23	67			92	92	184	21,619	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												2,466	0
	2013	8	6	12	18	8	*	17		12	14	26	2,181	68
4	2011													
	2012												2,529	0
	2013	3	2	11	13	5	6	9		5	11	16	2,581	47
5	2011													
	2012												2,665	0
	2013	2	5	5	11	5	1	10		8	4	12	1,484	69
3-5	2011													
	2012												7,660	0
	2013	13	13	28	42	18	9	36		25	29	54	6,246	184

NUMBER TESTED IN GRADES 3-5														
2011														
2012													22,173	
2013	59	44	78	150	24	23	67			92	92	184	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												12.6	0
	2013	13.0	9.1	4.3	9.8	0.0	*	0.0		11.8	5.9	8.8	13.6	68
4	2011													
	2012												11.2	0
	2013	25.0	11.1	16.0	19.4	0.0	23.1	17.6		15.4	19.0	17.0	13.5	47
5	2011													
	2012												11.1	0
	2013	25.0	0.0	10.0	12.7	0.0	0.0	0.0		9.4	18.9	14.5	13.3	69
3-5	2011													
	2012												11.6	0
	2013	20.3	6.8	10.3	13.3	0.0	13.0	4.5		12.0	14.1	13.0	13.5	184

NUMBER TESTED IN GRADE 3-5														
2011														
2012													22,173	
2013	59	44	78	150	24	23	67			92	92	184	21,619	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012			
	2013	54.4	54.5	57.2
4	2011			
	2012			
	2013	61.7	59.7	60.0
5	2011			
	2012			
	2013	69.4	65.4	67.4
3-5	2011			
	2012			
	2013	61.9	59.9	61.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012												60.6	0
	2013	75.0	77.8	44.0	52.8	16.7	30.8	29.4		57.7	61.9	59.6	63.9	47

NUMBER TESTED IN GRADE 4														
2011														
2012													7,039	
2013	12	9	25	36	6	13	17			26	21	47	6,771	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012												2,772	0
	2013	3	2	14	17	5	9	12		11	8	19	2,442	47

NUMBER TESTED IN GRADE 4														
2011														
2012													7,039	
2013	12	9	25	36	6	13	17			26	21	47	6,771	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012												5.1	0
	2013	0.0	0.0	4.0	2.8	0.0	7.7	5.9		0.0	4.8	2.1	4.7	47

NUMBER TESTED IN GRADE 4														
2011														
2012													7,039	
2013	12	9	25	36	6	13	17			26	21	47	6,771	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012				
	2013	3.8	3.6	54.4	61.8

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												55.4	0
	2013	56.5	36.4	49.1	48.2	9.1	45.9	36.2		53.1	43.4	48.0	57.5	102
4	2011													
	2012												53.0	0
	2013	83.3	55.6	42.1	44.9	0.0	38.5	33.3		51.6	55.2	53.3	57.5	60
5	2011													
	2012												64.1	0
	2013	87.5	69.2	73.2	77.0	44.4	88.2	58.3		66.7	87.8	77.5	81.7	80
3-5	2011													
	2012												57.5	0
	2013	74.6	50.0	54.4	57.7	19.2	52.5	41.9		57.1	61.0	59.1	65.3	242

NUMBER TESTED IN GRADES 3-5														
2011														
2012													35,372	
2013	59	44	136	208	26	80	124			119	123	242	34,686	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												5,287	0
	2013	10	14	29	44	10	20	37		23	30	53	5,086	102
4	2011													
	2012												5,511	0
	2013	2	4	22	27	6	16	20		15	13	28	4,919	60
5	2011													
	2012												4,228	0
	2013	3	4	11	17	5	2	15		13	5	18	2,035	80
3-5	2011													
	2012												15,026	0
	2013	15	22	62	88	21	38	72		51	48	99	12,040	242

NUMBER TESTED IN GRADES 3-5														
2011														
2012													35,372	
2013	59	44	136	208	26	80	124			119	123	242	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												7.9	0
	2013	8.7	4.5	8.8	8.2	0.0	13.5	8.6		8.2	7.5	7.8	9.1	102
4	2011													
	2012												6.1	0
	2013	16.7	0.0	13.2	10.2	0.0	11.5	10.0		9.7	13.8	11.7	9.5	60
5	2011													
	2012												10.4	0
	2013	8.3	0.0	14.6	10.8	0.0	11.8	5.6		12.8	9.8	11.3	12.8	80
3-5	2011													
	2012												8.1	0
	2013	10.2	2.3	11.8	9.6	0.0	12.5	8.1		10.1	9.8	9.9	10.4	242

NUMBER TESTED IN GRADE 3-5														
2011														
2012														35,372
2013	59	44	136	208	26	80	124			119	123	242		34,686

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012					
	2013	56.1	53.2	61.1	61.5	53.1
4	2011					
	2012					
	2013	61.5	54.7	66.7	61.3	49.7
5	2011					
	2012					
	2013	63.6	64.0	61.4	60.0	66.9
3-5	2011					
	2012					
	2013	59.9	57.1	62.6	61.0	56.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012												58.2	
	2013	87.5	15.4	65.4	61.0	44.4	*	38.1		56.7	68.6	63.1	65.1	65

NUMBER TESTED IN GRADE 5														
2011														
2012													10,697	
2013	24	13	26	59	9	5	21			30	35	65	10,180	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012												4476	
	2013	3	11	9	23	5	*	13		13	11	24	3551	65

NUMBER TESTED IN GRADE 5														
2011														
2012													10,697	
2013	24	13	26	59	9	5	21			30	35	65	10,180	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012												6.5	
	2013	12.5	0.0	11.5	8.5	0.0	*	0.0		10.0	8.6	9.2	6.6	65

NUMBER TESTED IN GRADE 5														
2011														
2012													10,697	
2013	24	13	26	59	9	5	21			30	35	65	10,180	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012				
	2013	68.1	69.1	57.4	63.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												65.5	0
	2013			67.6	67.6	*	67.6	66.7		60.0	73.7	67.6	69.6	34
4	2011													
	2012												64.4	0
	2013			53.8	53.8		53.8	53.8		*	50.0	53.8	61.0	13
5	2011													
	2012												72.1	0
	2013			91.7	91.7		100.0	91.7		100.0	*	91.7	86.5	12
3-5	2011													
	2012												66.8	0
	2013			69.5	69.5	*	70.7	69.0		71.4	67.7	69.5	70.6	59

NUMBER TESTED IN GRADES 3-5														
2011														
2012													14,102	
2013			59	59	2	58	58		28	31	59	13,810		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												1,957	0
	2013			11	11	*	11	11		6	5	11	1,697	34
4	2011													
	2012												1,728	0
	2013			6	6		6	6		*	4	6	1,915	13
5	2011													
	2012												998	0
	2013			1	1		0	1		0	*	1	449	12
3-5	2011													
	2012												4,683	0
	2013			18	18	*	17	18		8	10	18	4,061	59

NUMBER TESTED IN GRADES 3-5														
2011														
2012													14,102	
2013			59	59	2	58	58			28	31	59	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												13.4	0
	2013			32.4	32.4	*	32.4	33.3		20.0	42.1	32.4	17.4	34
4	2011													
	2012												13.0	0
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	13.4	13
5	2011													
	2012												12.1	0
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	11.6	12
3-5	2011													
	2012												12.9	0
	2013			18.6	18.6	*	19.0	19.0		10.7	25.8	18.6	14.6	59

NUMBER TESTED IN GRADE 3-5														
2011														
2012													14,102	
2013			59	59	2	58	58		28	31	59	13,810		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012			
	2013	54.4	63.4	63.6
4	2011			
	2012			
	2013	53.1	54.7	46.2
5	2011			
	2012			
	2013	55.0	61.0	64.7
3-5	2011			
	2012			
	2013	54.2	61.0	60.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012												68.9	0
	2013			53.8	53.8		53.8	53.8		*	75.0	53.8	62.2	13

NUMBER TESTED IN GRADE 4														
2011														
2012													4,905	
2013			13	13		13	13		5	8	13	4,958		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012												1,524	0
	2013			6	6		6	6		*	2	6	1,876	13

NUMBER TESTED IN GRADE 4														
2011														
2012													4,905	
2013			13	13			13	13		5	8	13	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012												4.7	0
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	3.6	13

NUMBER TESTED IN GRADE 4														
2011														
2012													4,905	
2013			13	13			13	13		5	8	13	4,958	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2011				
	2012				
	2013	3.7	4.2	48.7	66.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012												45.4	0
	2013			18.8	18.8		20.0	18.8		20.0	16.7	18.8	43.0	16

NUMBER TESTED IN GRADE 5														
2011														
2012													1,164	
2013			16	16		15	16		10	6	16	1,122		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012												636	0
	2013			13	13		12	13		8	5	13	640	16

NUMBER TESTED IN GRADE 5														
2011														
2012													1,164	
2013			16	16			15	16		10	6	16	1,122	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012												2.2	0
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.9	16

NUMBER TESTED IN GRADE 5														
2011														
2012													1,164	
2013			16	16			15	16		10	6	16	1,122	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012				
	2013	51.6	59.4	49.0	52.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	85.9	91.4	88.7	63.3	141
	2012	66.7	83.7	83.6	62.2	134
	2013	100.0	79.7	81.4	60.8	70
1	2011	40.7	76.4	62.9	58.1	143
	2012	40.0	69.8	63.2	55.4	136
	2013	14.3	66.7	60.0	55.3	55
2	2011	35.5	91.2	62.2	50.6	119
	2012	44.1	86.8	66.9	49.8	127
	2013	68.2	81.8	75.0	50.4	44
K-2	2011	56.1	85.2	71.7	57.4	262
	2012	44.2	79.5	71.3	55.8	263
	2013	62.9	75.4	72.8	55.6	99
# Tested (GR K-2)	2011	187	216	403	20,530	
	2012	95	303	397	21,034	
	2013	35	134	169	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	81.8	88.7	84.1	56.8	214
	2012	80.6	81.5	81.6	55.1	201
	2013	84.1	78.5	80.7	55.1	109
1	2011	47.7	76.1	59.5	53.1	220
	2012	81.9	67.9	74.4	50.7	203
	2013	78.6	72.9	75.6	52.0	90
2	2011	53.6	81.4	62.5	56.8	184
	2012	56.6	95.5	69.7	57.9	195
	2013	64.5	86.4	70.2	56.2	84
K-2	2011	61.9	81.5	68.9	55.6	618
	2012	70.5	79.7	75.3	54.5	599
	2013	74.3	77.8	76.0	54.4	283
# Tested (GR K-2)	2011	396	222	618	40,067	
	2012	295	305	599	40,477	
	2013	148	135	283	40,966	

5	2011				36.2	0
	2012				37.2	0
	2013	36.6	61.5	46.3	38.7	67
# Tested (GR 5)	2011	0	0	0	9,181	
	2012	0	0	0	9,773	
	2013	41	26	67	8,952	

5	2011				44.8	0
	2012				43.8	0
	2013	43.6	76.9	54.3	45.7	81
# Tested (GR 5)	2011	0	0	0	10,907	
	2012	0	0	0	11,044	
	2013	55	26	81	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	92.7	85.0	81.6	84.9	77.8	*	85.9		84.2	93.8	88.7	63.3	141
	2012	84.3	88.0	78.4	82.9	*	*	66.7		81.8	85.3	83.6	62.2	134
	2013	84.4	68.8	85.7	80.0	*	*	100.0		77.8	85.3	81.4	60.8	70
# Tested (GR K)	2011	82	20	38	106	9	5	71		76	65	141	6,761	
	2012	70	25	37	105	3	3	6		66	68	134	6,939	
	2013	32	16	21	55	4	1	6		36	34	70	7,238	

1	2011	65.6	67.9	52.2	58.7	*	*	40.7		64.9	60.6	62.9	58.1	143
	2012	65.7	81.8	51.1	64.0	71.4	33.3	40.0		58.4	69.5	63.2	55.4	136
	2013	59.3	66.7	58.8	56.8	12.5	*	14.3		60.0	60.0	60.0	55.3	55
2	2011	66.0	61.9	61.4	63.7	16.7	*	35.5		60.3	64.7	62.2	50.6	119
	2012	72.9	70.4	56.5	67.4	33.3	*	44.1		68.3	66.7	66.9	49.8	127
	2013	83.3	72.7	66.7	69.4	*	*	68.2		66.7	82.6	75.0	50.4	44
1-2	2011	65.8	65.3	56.7	61.0	33.3	50.0	37.9		62.8	62.4	62.6	54.4	262
	2012	68.7	75.5	53.8	65.5	53.8	41.2	42.7		62.8	68.0	65.0	52.7	263
	2013	68.9	70.0	62.5	62.5	16.7	*	55.2		62.7	70.8	66.7	52.9	99
# Tested (GR 1-2)	2011	114	49	90	195	15	10	116		145	117	262	13,769	
	2012	115	49	93	206	13	17	89		137	125	263	14,095	
	2013	45	20	32	80	12	2	29		51	48	99	14,321	

5	2011												36.2	
	2012												37.2	
	2013	59.3	16.7	44.4	44.8	22.2	*	36.6		45.5	47.1	46.3	38.7	67
# Tested (GR 5)	2011												9,181	
	2012												9,773	
	2013	27	12	27	58	9	5	41		33	34	67	8,952	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	54	9	19	56	2	*	36		35	47	82	2,106	141
	2012	41	13	15	50	*	*	1		34	37	71	2,027	134
	2013	20	10	11	32	*	*	0		22	20	42	2,108	70
# Tested (GR K)	2011	82	20	38	106	9	5	71		76	65	141	6,761	
	2012	70	25	37	105	3	3	6		66	68	134	6,939	
	2013	32	16	21	55	4	1	6		36	34	70	7,238	

1	2011	24	9	9	30	*	*	5		24	22	46	1,963	143
	2012	18	6	12	28	1	2	6		14	22	36	1,963	136
	2013	13	2	4	15	0	*	0		8	12	20	2,017	55
2	2011	12	2	9	14	0	*	6		14	9	23	1,018	119
	2012	12	4	7	19	2	*	2		15	11	26	1,017	127
	2013	6	4	2	7	*	*	1		4	8	12	1,045	44
1-2	2011	36	11	18	44	1	1	11		38	31	69	2,981	262
	2012	30	10	19	47	3	2	8		29	33	62	2,981	263
	2013	19	6	6	22	0	*	1		12	20	32	3,063	99
# Tested (GR 1-2)	2011	114	49	90	195	15	10	116		145	117	262	13,769	
	2012	115	49	93	206	13	17	89		137	125	263	14,095	
	2013	45	20	32	80	12	2	29		51	48	99	14,321	

5	2011												701	0
	2012												822	0
	2013	5	0	3	6	0	*	1		2	6	8	719	67
# Tested (GR 5)	2011												9,181	
	2012												9,773	
	2013	27	12	27	58	9	5	41		33	34	67	8,952	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	91.5	70.0	81.1	82.9	72.7	79.5	81.8		80.0	88.5	84.1	56.8	214
	2012	78.9	84.0	82.5	78.3	*	82.6	80.6		79.4	83.7	81.6	55.1	201
	2013	81.8	75.0	81.4	81.5	28.6	87.2	84.1		76.5	84.5	80.7	55.1	109
1	2011	75.8	55.2	50.0	57.1	25.0	50.0	47.7		59.1	60.0	59.5	53.1	220
	2012	69.6	63.6	79.5	77.4	60.0	88.3	81.9		71.3	77.9	74.4	50.7	203
	2013	77.8	66.7	76.9	75.6	33.3	80.6	78.6		78.0	72.5	75.6	52.0	90
2	2011	62.0	66.7	63.3	63.6	23.1	61.4	53.6		66.0	58.6	62.5	56.8	184
	2012	85.7	80.8	59.1	67.1	44.4	52.7	56.6		70.3	69.2	69.7	57.9	195
	2013	61.1	72.7	72.7	68.4	*	75.6	64.5		65.7	73.5	70.2	56.2	84
K-2	2011	78.8	62.9	64.4	68.1	40.6	63.7	61.9		68.3	69.6	68.9	55.6	618
	2012	77.2	76.7	73.3	74.4	45.5	74.5	70.5		73.6	76.9	75.3	54.5	599
	2013	75.6	72.2	77.1	75.6	28.6	81.0	74.3		74.3	77.6	76.0	54.4	283
# Tested (GR K-2)	2011	198	70	340	504	32	226	396		322	296	618	40,067	
	2012	189	73	330	504	22	220	295		296	303	599	40,477	
	2013	78	36	166	246	21	116	148		136	147	283	40,966	

5	2011												44.8	
	2012												43.8	
	2013	55.6	33.3	58.5	54.2	22.2	57.9	43.6		48.8	60.0	54.3	45.7	81
# Tested (GR 5)	2011												10,907	
	2012												11,044	
	2013	27	12	41	72	9	19	55		41	40	81	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	43	12	44	77	3	28	54		47	52	99	2,815	214
	2012	30	10	46	67	*	31	31		39	48	87	2,472	201
	2013	15	7	30	46	2	22	22		24	29	53	2,594	109
1	2011	20	7	20	42	2	13	17		29	22	51	2,716	220
	2012	17	6	52	66	2	44	45		34	41	75	2,473	203
	2013	9	2	23	30	0	19	20		21	14	35	2,609	90
2	2011	16	7	32	48	1	17	27		31	25	56	2,746	184
	2012	17	12	35	55	3	20	31		39	28	67	2,843	195
	2013	4	5	13	18	*	11	12		10	12	22	2,626	84
K-2	2011	79	26	96	167	6	58	98		107	99	206	8,277	618
	2012	64	28	133	188	5	95	107		112	117	229	7,788	599
	2013	28	14	66	94	2	52	54		55	55	110	7,829	283
# Tested (GR K-2)	2011	198	70	340	504	32	226	396		322	296	618	40,067	
	2012	189	73	330	504	22	220	295		296	303	599	40,477	
	2013	78	36	166	246	21	116	148		136	147	283	40,966	

5	2011												1,395	
	2012												1,426	
	2013	7	0	8	13	0	3	7		8	8	16	1,578	81
# Tested (GR 5)	2011												10,907	
	2012												11,044	
	2013	27	12	41	72	9	19	55		41	40	81	11,197	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	83.1	82.1	74.4	78.5	*	77.6	71.0		78.6	78.6	78.6	66.7	215
	2012	68.1	68.2	88.3	81.8	77.8	94.7	86.2		75.5	83.3	79.2	62.5	202
	2013	74.1	88.9	90.4	84.6	33.3	91.7	90.5		88.0	82.5	85.6	63.6	90
2	2011	66.0	66.7	73.4	70.1	30.8	70.0	60.8		68.0	71.3	69.6	62.0	184
	2012	79.2	92.6	69.9	75.5	66.7	66.7	69.0		80.0	72.8	76.2	63.6	193
	2013	66.7	81.8	85.5	81.6	*	87.8	79.0		74.3	85.7	81.0	60.6	84
1-2	2011	75.7	75.5	73.9	74.5	43.8	74.0	65.9		73.7	75.3	74.4	64.4	399
	2012	72.6	81.6	79.0	78.8	73.3	81.1	76.4		77.6	77.9	77.7	63.0	395
	2013	71.1	85.0	87.9	83.1	35.7	89.6	83.7		82.4	84.3	83.3	62.1	174
# Tested (GR 1-2)	2011	115	49	226	326	16	146	249		209	190	399	26,660	
	2012	117	49	224	335	15	148	220		196	199	395	26,880	
	2013	45	20	107	154	14	77	104		85	89	174	27,003	
5	2011												48.6	
	2012												45.9	
	2013	33.3	16.7	56.1	40.3	11.1	63.2	38.2		41.5	45.0	43.2	48.8	81
# Tested (GR 5)	2011												11,471	
	2012												11,770	
	2013	27	12	41	72	9	19	55		41	40	81	11,526	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	24	15	42	70	*	29	36		47	39	86	4,427	215
	2012	31	13	75	105	3	58	64		58	61	119	4,060	202
	2013	12	4	33	43	1	24	27		30	20	50	4,150	90
2	2011	16	9	47	64	1	29	37		39	34	73	3,810	184
	2012	21	15	47	70	3	29	44		41	46	87	3,820	193
	2013	6	6	29	35	*	27	29		13	28	41	3,436	84
1-2	2011	40	24	89	134	3	58	73		86	73	159	8,237	399
	2012	52	28	122	175	6	87	108		99	107	206	7,880	395
	2013	18	10	62	78	1	51	56		43	48	91	7,586	174
# Tested (GR 1-2)	2011	115	49	226	326	16	146	249		209	190	399	26,660	
	2012	117	49	224	335	15	148	220		196	199	395	26,880	
	2013	45	20	107	154	14	77	104		85	89	174	27,003	
5	2011												1,416	
	2012												1,169	
	2013	4	0	4	6	0	1	3		4	5	9	1,391	81
# Tested (GR 5)	2011												11,471	
	2012												11,770	
	2013	27	12	41	72	9	19	55		41	40	81	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			97.3	98.6	*	97.3	98.6		97.1	97.4	97.3	90.9	73
	2012			95.5	95.0		95.5	95.5		96.8	94.3	95.5	89.9	66
	2013	*		97.4	100.0	*	97.4	97.4		93.3	100.0	97.4	89.7	39
1	2011			95.9	95.7	*	95.9	95.8		91.9	100.0	95.9	89.4	73
	2012			98.5	98.4	*	98.5	98.5		96.7	100.0	98.5	89.2	65
	2013			97.1	97.1	*	97.1	97.1		95.0	100.0	97.1	87.6	35
2	2011			93.8	93.7	*	93.8	93.7		93.1	94.4	93.8	94.9	65
	2012			88.4	87.9	*	88.4	88.4		78.1	97.3	88.4	93.3	69
	2013			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.6	40
K-2	2011			95.7	96.0	*	95.7	96.1		94.0	97.3	95.7	91.7	211
	2012			94.0	93.7	*	94.0	94.0		90.3	97.2	94.0	90.8	200
	2013	*		98.2	99.1	*	98.2	98.2		95.9	100.0	98.2	90.3	114
# Tested (GR K-2)	2011			211	201	5	211	206		100	111	211	19,081	
	2012			200	190	4	200	200		93	107	200	18,911	
	2013	1		113	111	5	113	113		49	65	114	18,629	

5	2011												93.5	
	2012												91.4	
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	94.7	14
# Tested (GR 5)	2011												2,044	
	2012												2,239	
	2013			14	14		14	14		8	6	14	2,317	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			61	59	*	61	61		27	34	61	3,964	73
	2012			47	42		47	47		24	23	47	3,679	66
	2013	*		30	30	*	30	30		9	22	31	3,798	39
1	2011			30	27	*	30	29		13	17	30	2,459	73
	2012			44	43	*	44	44		19	25	44	2,437	65
	2013			15	15	*	15	15		9	6	15	2,394	35
2	2011			28	28	*	28	28		15	13	28	3,227	65
	2012			28	25	*	28	28		11	17	28	2,934	69
	2013			27	27	*	27	27		7	20	27	2,899	40
K-2	2011			119	114	*	119	118		55	64	119	9,650	211
	2012			119	110	*	119	119		54	65	119	9,050	200
	2013	*		72	72	*	72	72		25	48	73	9,091	114
# Tested (GR K-2)	2011			211	201	5	211	206		100	111	211	19,081	
	2012			200	190	4	200	200		93	107	200	18,911	
	2013	1		113	111	5	113	113		49	65	114	18,629	
5	2011												856	0
	2012												912	0
	2013			10	10		10	10		7	3	10	1,123	14
# Tested (GR 5)	2011												2,044	
	2012												2,239	
	2013			14	14		14	14		8	6	14	2,317	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	0		1	*	0		1	*
ALL	0		1	*	0		1	*

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (40)	Beginning	39	97.5	39	97.5	40	100.0	40	100.0	40	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	1	2.5	1	2.5	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (35)	Beginning	2	5.7	4	11.4	6	17.1	23	65.7	23	65.7
	Intermediate	22	62.9	22	62.9	23	65.7	6	17.1	6	17.1
	Advanced	11	31.4	9	25.7	6	17.1	6	17.1	6	17.1
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (42)	Beginning	3	7.1	4	9.5	12	28.6	3	7.1	3	7.1
	Intermediate	17	40.5	16	38.1	17	40.5	13	31.0	13	31.0
	Advanced	16	38.1	15	35.7	12	28.6	12	28.6	15	35.7
	Advanced High	6	14.3	7	16.7	1	2.4	14	33.3	11	26.2
3 (37)	Beginning	3	8.1	3	8.1	16	43.2	5	13.5	5	13.5
	Intermediate	8	21.6	13	35.1	12	32.4	9	24.3	9	24.3
	Advanced	17	45.9	14	37.8	4	10.8	8	21.6	10	27.0
	Advanced High	9	24.3	7	18.9	5	13.5	15	40.5	13	35.1
4 (26)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	3.8	1	3.8	8	30.8	8	30.8	8	30.8
	Advanced	17	65.4	20	76.9	14	53.8	5	19.2	5	19.2
	Advanced High	8	30.8	5	19.2	4	15.4	13	50.0	13	50.0

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
35 8 (22.9%)	Beginning	23			
	Intermediate	2	4		
	Advanced	3	3	0	
	Advanced High	0	0	0	
40 33 (82.5%)	Beginning	3			
	Intermediate	9	2		
	Advanced	6	7	2	
	Advanced High	1	4	6	
37 20 (54.1%)	Beginning	5			
	Intermediate	1	8		
	Advanced	0	6	4	
	Advanced High	0	1	12	
26 17 (65.4%)	Beginning	0			
	Intermediate	2	6		
	Advanced	0	2	3	
	Advanced High	0	0	13	




**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (20)	Beginning	0	0.0	0	0.0	1	5.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	5.0	1	5.0	2	10.0	2	10.0
	Advanced	13	65.0	14	70.0	17	85.0	3	15.0	3	15.0
	Advanced High	7	35.0	5	25.0	1	5.0	15	75.0	15	75.0
ALL (200)	Beginning	47	23.5	50	25.0	75	37.5	71	35.5	71	35.5
	Intermediate	48	24.0	53	26.5	61	30.5	38	19.0	38	19.0
	Advanced	75	37.5	73	36.5	53	26.5	34	17.0	39	19.5
	Advanced High	30	15.0	24	12.0	11	5.5	57	28.5	52	26.0

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
19 <hr/> 17 (89.5%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	2	0	
	Advanced High	0	3	12	
157 <hr/> 95 (60.5%)	Beginning	31			
	Intermediate	14	22		
	Advanced	9	20	9	
	Advanced High	1	8	43	

 Indicates students who progressed at least one level from 2012 to 2013.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

81	52.7	71.6			56.8		53.4	
----	------	------	--	--	------	--	------	--

**GRADE 3 READING**

56	62.0	70.0			53.6		51.1	
----	------	------	--	--	------	--	------	--

**GRADE 3 SCIENCE**

61	54.5	69.7			52.5		50.3	
----	------	------	--	--	------	--	------	--

**GRADE 3 SOCIAL STUDIES**

60	60.1	70.1			60.0		54.2	
----	------	------	--	--	------	--	------	--

**GRADE 3 SPANISH READING**

33	52.4	73.6			63.6		51.2	
----	------	------	--	--	------	--	------	--

**GRADE 3 SPANISH SCIENCE**

33	53.6	71.0			60.6		51.1	
----	------	------	--	--	------	--	------	--

**GRADE 3 SPANISH SOCIAL STUDIES**

33	55.7	70.5			60.6		56.1	
----	------	------	--	--	------	--	------	--

**GRADE 4 MATHEMATICS**

58	52.8	68.5			44.8		52.3	
----	------	------	--	--	------	--	------	--

**GRADE 4 READING**

38	68.2	68.2			57.9		62.1	
----	------	------	--	--	------	--	------	--

**GRADE 4 SCIENCE**

38	63.2	72.4			63.2		51.9	
----	------	------	--	--	------	--	------	--

**GRADE 4 SOCIAL STUDIES**

38	42.6	66.2			34.2		37.2	
----	------	------	--	--	------	--	------	--

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

100	47.8	68.0			44.0		53.1	
-----	------	------	--	--	------	--	------	--

**GRADE 3 READING**

65	61.9	69.1			61.5		62.7	
----	------	------	--	--	------	--	------	--

**GRADE 3 SCIENCE**

64	62.4	74.9			60.9		55.0	
----	------	------	--	--	------	--	------	--

**GRADE 3 SOCIAL STUDIES**

62	68.5	72.2			61.3		56.1	
----	------	------	--	--	------	--	------	--

**GRADE 3 SPANISH READING**

35	63.5	75.6			65.7		67.2	
----	------	------	--	--	------	--	------	--

**GRADE 3 SPANISH SCIENCE**

35	55.6	70.4			45.7		53.8	
----	------	------	--	--	------	--	------	--

**GRADE 3 SPANISH SOCIAL STUDIES**

34	56.4	68.8			38.2		56.0	
----	------	------	--	--	------	--	------	--

**GRADE 4 MATHEMATICS**

60	52.4	71.5			58.3		54.5	
----	------	------	--	--	------	--	------	--

**GRADE 4 READING**

47	66.9	70.8			61.7		61.1	
----	------	------	--	--	------	--	------	--

**GRADE 4 SCIENCE**

39	55.1	70.1			56.4		54.1	
----	------	------	--	--	------	--	------	--

**GRADE 4 SOCIAL STUDIES**

38	42.9	68.3			39.5		33.0	
----	------	------	--	--	------	--	------	--

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

21	49.9	66.6			38.1		43.6	
----	------	------	--	--	------	--	------	--

**GRADE 4 SPANISH SCIENCE**

20	60.5	73.7			60.0		48.8	
----	------	------	--	--	------	--	------	--

**GRADE 4 SPANISH SOCIAL STUDIES**

21	39.0	66.1			28.6		32.9	
----	------	------	--	--	------	--	------	--

**GRADE 5 MATHEMATICS**

77	43.4	68.5			42.9		48.3	
----	------	------	--	--	------	--	------	--

**GRADE 5 READING**

62	68.2	69.2			56.5		56.7	
----	------	------	--	--	------	--	------	--

**GRADE 5 SCIENCE**

62	65.0	73.1			62.9		54.7	
----	------	------	--	--	------	--	------	--

**GRADE 5 SOCIAL STUDIES**

62	36.1	67.5			32.3		39.0	
----	------	------	--	--	------	--	------	--

**GRADE 5 SPANISH READING**

13	63.8	73.5			69.2		52.7	
----	------	------	--	--	------	--	------	--

**GRADE 5 SPANISH SCIENCE**

14	47.4	66.4			21.4		53.9	
----	------	------	--	--	------	--	------	--

**GRADE 5 SPANISH SOCIAL STUDIES**

15	35.8	68.4			26.7		34.6	
----	------	------	--	--	------	--	------	--

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

13	61.5	71.9			61.5		56.3	
----	------	------	--	--	------	--	------	--

**GRADE 4 SPANISH SCIENCE**

21	52.9	68.6			52.4		53.0	
----	------	------	--	--	------	--	------	--

**GRADE 4 SPANISH SOCIAL STUDIES**

22	33.7	65.1			18.2		33.6	
----	------	------	--	--	------	--	------	--

**GRADE 5 MATHEMATICS**

78	45.5	69.2			50.0		57.5	
----	------	------	--	--	------	--	------	--

**GRADE 5 READING**

66	60.5	71.1			62.1		63.3	
----	------	------	--	--	------	--	------	--

**GRADE 5 SCIENCE**

65	68.9	72.6			63.1		61.0	
----	------	------	--	--	------	--	------	--

**GRADE 5 SOCIAL STUDIES**

58	44.1	66.5			43.1		48.3	
----	------	------	--	--	------	--	------	--

**GRADE 5 SPANISH READING**

12	58.3	74.0			75.0		71.7	
----	------	------	--	--	------	--	------	--

**GRADE 5 SPANISH SCIENCE**

13	62.9	62.9			23.1		43.1	
----	------	------	--	--	------	--	------	--

**GRADE 5 SPANISH SOCIAL STUDIES**

18	40.5	64.3			16.7		40.2	
----	------	------	--	--	------	--	------	--