



Data Packet
for 2013-14
planning

Dallas ISD
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School Number 206

ALEX SANGER

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	62
KN	100
1	88
2	76
3	79
4	83
5	76
ALL	564

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	68	12.1	3	9.4
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	2	0.4	*	*
Hispanic	428	75.9	17	53.1
White	62	11.0	11	34.4
Multiple	2	0.4	1	3.1
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	391	69.3
Economically disadvantaged	477	84.6
Limited English proficient (LEP)	320	56.7
Special education	31	5.5
Talented and Gifted (TAG)	90	16.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	56	7	12.5	0	0.0	1	1.8	45	80.4	3	5.4	0	0.0
	2012	58	6	10.3	0	0.0	0	0.0	51	87.9	1	1.7	0	0.0
	2013	62	4	6.5	0	0.0	0	0.0	57	91.9	1	1.6	0	0.0
KN	2011	72	11	15.3	0	0.0	0	0.0	45	62.5	16	22.2	0	0.0
	2012	86	8	9.3	0	0.0	1	1.2	63	73.3	12	14.0	2	2.3
	2013	100	10	10.0	0	0.0	0	0.0	75	75.0	15	15.0	0	0.0
1	2011	78	6	7.7	0	0.0	0	0.0	60	76.9	10	12.8	2	2.6
	2012	71	8	11.3	0	0.0	0	0.0	46	64.8	16	22.5	0	0.0
	2013	88	10	11.4	0	0.0	1	1.1	68	77.3	8	9.1	1	1.1
2	2011	71	4	5.6	1	1.4	1	1.4	59	83.1	5	7.0	1	1.4
	2012	74	6	8.1	0	0.0	0	0.0	57	77.0	10	13.5	1	1.4
	2013	76	13	17.1	0	0.0	0	0.0	46	60.5	16	21.1	0	0.0
3	2011	63	4	6.3	0	0.0	1	1.6	53	84.1	5	7.9	0	0.0
	2012	76	7	9.2	1	1.3	1	1.3	61	80.3	5	6.6	1	1.3
	2013	79	8	10.1	0	0.0	0	0.0	60	75.9	11	13.9	0	0.0
4	2011	73	8	11.0	0	0.0	2	2.7	56	76.7	6	8.2	1	1.4
	2012	61	6	9.8	0	0.0	0	0.0	50	82.0	4	6.6	1	1.6
	2013	83	13	15.7	1	1.2	0	0.0	63	75.9	6	7.2	0	0.0
5	2011	81	3	3.7	0	0.0	1	1.2	71	87.7	6	7.4	0	0.0
	2012	62	9	14.5	0	0.0	1	1.6	48	77.4	3	4.8	1	1.6
	2013	76	10	13.2	0	0.0	1	1.3	59	77.6	5	6.6	1	1.3
PK-5	2011	494	43	8.7	1	0.2	6	1.2	389	78.7	51	10.3	4	0.8
	2012	488	50	10.2	1	0.2	3	0.6	376	77.0	51	10.5	6	1.2
	2013	564	68	12.1	1	0.2	2	0.4	428	75.9	62	11.0	2	0.4

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	56	53	94.6	38	67.9	0	0.0	39	69.6	0	0.0	56	100.0	53.6	46.4	0.0
	2012	58	56	96.6	39	67.2	1	1.7	39	67.2	0	0.0	58	100.0	55.2	44.8	0.0
	2013	62	62	100.0	40	64.5	1	1.6	40	64.5	0	0.0	61	98.4	50.0	50.0	0.0
KN	2011	72	45	62.5	30	41.7	1	1.4	41	56.9	11	15.3	37	51.4	51.4	48.6	0.0
	2012	86	66	76.7	48	55.8	2	2.3	48	55.8	10	11.6	37	43.0	57.0	43.0	1.2
	2013	100	78	78.0	56	56.0	7	7.0	57	57.0	13	13.0	48	48.0	56.0	44.0	0.0
1	2011	78	58	74.4	37	47.4	5	6.4	49	62.8	16	20.5	9	11.5	52.6	47.4	6.4
	2012	71	55	77.5	35	49.3	2	2.8	34	47.9	19	26.8	6	8.5	50.7	49.3	5.6
	2013	88	74	84.1	46	52.3	4	4.5	47	53.4	10	11.4	7	8.0	53.4	46.6	2.3
2	2011	71	58	81.7	44	62.0	3	4.2	58	81.7	16	22.5	8	11.3	50.7	49.3	5.6
	2012	74	60	81.1	40	54.1	5	6.8	55	74.3	14	18.9	8	10.8	54.1	45.9	4.1
	2013	76	62	81.6	38	50.0	5	6.6	54	71.1	17	22.4	4	5.3	44.7	55.3	2.6
3	2011	63	53	84.1	37	58.7	3	4.8	45	71.4	11	17.5	5	7.9	47.6	52.4	3.2
	2012	76	67	88.2	49	64.5	2	2.6	63	82.9	15	19.7	3	3.9	46.1	53.9	5.3
	2013	79	65	82.3	42	53.2	7	8.9	63	79.7	18	22.8	6	7.6	60.8	39.2	2.5
4	2011	73	59	80.8	40	54.8	3	4.1	47	64.4	14	19.2	8	11.0	56.2	43.8	0.0
	2012	61	51	83.6	42	68.9	7	11.5	52	85.2	10	16.4	8	13.1	52.5	47.5	8.2
	2013	83	71	85.5	51	61.4	2	2.4	67	80.7	17	20.5	10	12.0	49.4	50.6	1.2
5	2011	81	73	90.1	44	54.3	7	8.6	53	65.4	19	23.5	13	16.0	44.4	55.6	8.6
	2012	62	53	85.5	37	59.7	3	4.8	54	87.1	12	19.4	4	6.5	56.5	43.5	0.0
	2013	76	65	85.5	47	61.8	5	6.6	63	82.9	15	19.7	8	10.5	52.6	47.4	1.3
PK-5	2011	494	399	80.8	270	54.7	22	4.5	332	67.2	87	17.6	136	27.5	50.8	49.2	3.6
	2012	488	408	83.6	290	59.4	22	4.5	345	70.7	80	16.4	124	25.4	53.1	46.9	3.5
	2013	564	477	84.6	320	56.7	31	5.5	391	69.3	90	16.0	144	25.5	52.7	47.3	1.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	72	13,211	69	95.6	12,645	95.7	26	36.1	20.9	64	11,602	88.9	87.8
	2012	84	13,633	81	96.0	13,086	96.0	11	13.1	19.9	76	11,731	90.3	86.0
	2013	99	14,067	95	95.8	13,411	95.3	11	11.1	20.0	87	12,178	87.7	86.6
1	2011	75	13,458	72	96.0	12,967	96.4	28	37.5	18.5	61	12,047	81.6	89.5
	2012	74	14,026	71	95.6	13,533	96.5	9	12.2	18.3	66	12,292	89.3	87.6
	2013	89	14,140	86	96.5	13,578	96.0	10	11.2	18.7	80	12,528	89.8	88.6
2	2011	69	13,013	67	96.6	12,593	96.8	12	17.3	16.6	65	11,853	93.5	91.1
	2012	72	13,338	69	95.7	12,932	97.0	17	23.7	16.8	57	11,883	79.6	89.1
	2013	76	13,555	73	96.2	13,077	96.5	14	18.4	17.1	67	12,206	88.1	90.0
3	2011	61	12,619	59	97.5	12,254	97.1	20	32.9	16.3	53	11,604	87.1	92.0
	2012	78	12,874	75	97.1	12,508	97.2	15	19.3	15.5	67	11,592	86.2	90.0
	2013	80	12,879	77	95.9	12,466	96.8	9	11.2	15.9	69	11,710	86.2	90.9
4	2011	70	12,506	68	97.3	12,150	97.1	12	17.1	15.4	66	11,544	93.9	92.3
	2012	63	12,493	61	97.1	12,139	97.2	13	20.7	16.6	54	11,218	86.2	89.8
	2013	82	12,406	80	97.5	12,029	97.0	11	13.4	16.5	75	11,339	91.3	91.4
5	2011	76	11,742	74	97.3	11,419	97.2	6	7.8	8.2	70	10,892	91.5	92.8
	2012	63	12,562	61	97.1	12,220	97.3	3	4.8	5.3	53	11,364	84.4	90.5
	2013	75	12,053	72	96.9	11,696	97.0	4	5.4	6.2	64	11,075	85.9	91.9
KN-5	2011	424	76,549	410	96.7	74,028	96.7	104	24.5	16.1	379	69,542	89.4	90.8
	2012	433	78,926	417	96.4	76,419	96.8	68	15.7	15.5	373	70,080	86.2	88.8
	2013	501	79,100	483	96.5	76,255	96.4	59	11.8	16.0	442	71,036	88.2	89.8

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	9.4
Hispanic	17	53.1
White	11	34.4
Multiple	1	3.1
Other	0	0.0

Gender	Number	Percentage
Female	27	84.4
Male	5	15.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	6.7	—
2011-12	6.3	76.5
2012-13	6.6	75.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.3
1	0	0.0
2	2	6.3
3	3	9.4
4	1	3.1
5	2	6.3
1-3	5	15.6
More than 3	25	78.1
1 - 5	8	25.0
6 - 10	9	28.1
11 - 20	9	28.1
More than 20	4	12.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	66.7	78.6	68.4	*	*	44.4		72.7	81.3	77.8	63.6	27
	2013	72.7	42.9	73.7	56.5	*	*	47.1		65.2	71.4	67.6	67.8	37
4	2011													
	2012	*	28.6	69.2	50.0	*	42.9	27.3		54.5	61.5	58.3	64.3	24
	2013	100.0	58.3	70.6	66.7		*	*		77.8	64.7	71.4	62.3	35
5	2011													
	2012	*	37.5	84.6	64.7		*	46.2		76.9	69.2	73.1	68.0	26
	2013	*	66.7	80.0	70.0	*	*	66.7		91.7	72.2	80.0	81.5	30
3-5	2011													
	2012	91.7	42.9	77.5	61.1	*	44.4	39.4		68.6	71.4	70.1	65.5	77
	2013	86.4	57.1	74.5	64.3	*	30.0	51.6		75.5	69.4	72.5	71.1	102

NUMBER TESTED IN GRADES 3-5														
2011														
2012	12	21	40	54	4	9	33			35	42	77	22,173	
2013	22	28	51	70	2	10	31			53	49	102	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	2	3	6	*	*	5		3	3	6	2,466	27
	2013	3	4	5	10	*	*	9		8	4	12	2,181	37
4	2011													
	2012	*	5	4	9	*	4	8		5	5	10	2,529	24
	2013	0	5	5	9		*	*		4	6	10	2,581	35
5	2011													
	2012	*	5	2	6		*	7		3	4	7	2,665	26
	2013	*	3	3	6	*	*	3		1	5	6	1,484	30
3-5	2011													
	2012	1	12	9	21	*	5	20		11	12	23	7,660	77
	2013	3	12	13	25	*	7	15		13	15	28	6,246	102

NUMBER TESTED IN GRADES 3-5														
2011														
2012	12	21	40	54	4	9	33			35	42	77	22,173	
2013	22	28	51	70	2	10	31			53	49	102	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0.0	28.6	15.8	*	*	0.0		18.2	25.0	22.2	12.6	27
	2013	36.4	14.3	15.8	13.0	*	*	0.0		13.0	35.7	21.6	13.6	37
4	2011													
	2012	*	14.3	7.7	11.1	*	0.0	0.0		9.1	15.4	12.5	11.2	24
	2013	33.3	0.0	23.5	11.1		*	*		22.2	11.8	17.1	13.5	35
5	2011													
	2012	*	0.0	7.7	5.9		*	7.7		15.4	7.7	11.5	11.1	26
	2013	*	11.1	13.3	10.0	*	*	0.0		33.3	22.2	26.7	13.3	30
3-5	2011													
	2012	25.0	4.8	15.0	11.1	*	0.0	3.0		14.3	16.7	15.6	11.6	77
	2013	45.5	7.1	17.6	11.4	*	0.0	0.0		20.8	22.4	21.6	13.5	102

NUMBER TESTED IN GRADE 3-5														
2011														
2012	12	21	40	54	4	9	33			35	42	77	22,173	
2013	22	28	51	70	2	10	31			53	49	102	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	72.8	61.9	69.0
	2013	66.2	59.0	64.9
4	2011			
	2012	53.3	53.9	55.5
	2013	68.6	62.1	61.8
5	2011			
	2012	64.6	58.9	69.9
	2013	66.3	66.7	69.2
3-5	2011			
	2012	64.0	58.4	65.1
	2013	67.1	62.3	65.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	14.3	63.6	37.5	*	*	22.2		55.6	53.8	54.5	60.6	22
	2013	66.7	81.8	58.8	65.4		*	*		70.6	64.7	67.6	63.9	34

NUMBER TESTED IN GRADE 4														
2011														
2012	4	7	11	16	3	5	9			9	13	22	7,039	
2013	6	11	17	26		4	5			17	17	34	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	6	4	10	*	*	7		4	6	10	2,772	22
	2013	2	2	7	9		*	*		5	6	11	2,442	34

NUMBER TESTED IN GRADE 4														
2011														
2012	4	7	11	16	3	5	9			9	13	22	7,039	
2013	6	11	17	26		4	5			17	17	34	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	0.0	0.0	0.0	*	*	0.0		0.0	7.7	4.5	5.1	22
	2013	33.3	0.0	5.9	7.7		*	*		5.9	11.8	8.8	4.7	34

NUMBER TESTED IN GRADE 4														
2011														
2012	4	7	11	16	3	5	9			9	13	22	7,039	
2013	6	11	17	26		4	5			17	17	34	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.9	1.7	56.1	58.9
	2013	4.2	3.2	60.8	63.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	50.0	43.3	43.9	*	36.7	38.2		45.5	43.9	44.6	55.4	74
	2013	72.7	28.6	75.4	68.3	*	70.0	68.5		71.7	69.0	70.7	57.5	75
4	2011													
	2012	*	14.3	42.0	39.2	*	44.2	40.4		45.5	28.6	37.7	53.0	61
	2013	83.3	50.0	50.0	52.2		45.8	44.9		57.9	46.3	51.9	57.5	79
5	2011													
	2012	*	12.5	85.4	78.4	*	91.7	77.1		84.8	64.3	75.4	64.1	61
	2013	*	55.6	80.7	77.4	*	80.4	78.4		68.4	91.2	79.2	81.7	72
3-5	2011													
	2012	58.3	23.8	55.7	53.0	*	54.7	51.3		58.6	45.4	52.0	57.5	196
	2013	81.8	46.4	68.4	65.6	*	64.9	64.3		66.4	67.3	66.8	65.3	226

NUMBER TESTED IN GRADES 3-5														
2011														
2012	12	21	158	168	5	128	150			99	97	196	35,372	
2013	22	28	174	189	3	134	154			122	104	226	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	3	34	37	*	31	34		18	23	41	5,287	74
	2013	3	5	14	19	*	12	17		13	9	22	5,086	75
4	2011													
	2012	*	6	29	31	*	24	28		18	20	38	5,511	61
	2013	1	6	30	32		26	27		16	22	38	4,919	79
5	2011													
	2012	*	7	7	11	*	3	11		5	10	15	4,228	61
	2013	*	4	11	14	*	9	11		12	3	15	2,035	72
3-5	2011													
	2012	5	16	70	79	*	58	73		41	53	94	15,026	196
	2013	4	15	55	65	*	47	55		41	34	75	12,040	226

NUMBER TESTED IN GRADES 3-5														
2011														
2012	12	21	158	168	5	128	150			99	97	196	35,372	
2013	22	28	174	189	3	134	154			122	104	226	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0.0	6.7	4.5	*	2.0	1.8		6.1	9.8	8.1	7.9	74
	2013	27.3	14.3	15.8	13.3	*	7.5	9.3		15.2	20.7	17.3	9.1	75
4	2011													
	2012	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.1	61
	2013	33.3	0.0	6.7	7.5		6.3	6.1		7.9	7.3	7.6	9.5	79
5	2011													
	2012	*	0.0	14.6	13.7	*	16.7	12.5		9.1	17.9	13.1	10.4	61
	2013	*	11.1	7.0	6.5	*	6.5	5.9		10.5	8.8	9.7	12.8	72
3-5	2011													
	2012	16.7	0.0	7.0	6.0	*	5.5	4.7		5.1	9.3	7.1	8.1	196
	2013	31.8	7.1	9.8	9.0	*	6.7	7.1		11.5	11.5	11.5	10.4	226

NUMBER TESTED IN GRADE 3-5														
2011														
2012	12	21	158	168	5	128	150			99	97	196	35,372	
2013	22	28	174	189	3	134	154			122	104	226	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	49.4	52.2	61.4	54.9	50.2
	2013	66.1	66.0	73.3	71.3	76.4
4	2011					
	2012	53.0	52.5	45.5	47.3	52.1
	2013	62.8	62.7	64.2	60.9	48.9
5	2011					
	2012	65.8	64.5	64.4	65.0	68.4
	2013	66.4	56.5	59.9	54.7	72.7
3-5	2011					
	2012	55.6	56.1	57.4	55.7	56.5
	2013	65.1	61.8	65.9	62.4	65.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	37.5	47.9	46.0	*	47.2	45.8		51.5	46.4	49.2	58.2	61
	2013	*	11.1	36.8	29.0	*	30.4	27.5		36.8	35.3	36.1	65.1	72

NUMBER TESTED IN GRADE 5														
2011														
2012	3	8	48	50	1	36	48			33	28	61	10,697	
2013	5	9	57	62	1	46	51			38	34	72	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	5	25	27	*	19	26		16	15	31	4476	61
	2013	*	8	36	44	*	32	37		24	22	46	3551	72

NUMBER TESTED IN GRADE 5														
2011														
2012	3	8	48	50	1	36	48			33	28	61	10,697	
2013	5	9	57	62	1	46	51			38	34	72	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	0.0	6.3	6.0	*	5.6	6.3		9.1	3.6	6.6	6.5	61
	2013	*	0.0	3.5	1.6	*	2.2	2.0		5.3	0.0	2.8	6.6	72

NUMBER TESTED IN GRADE 5														
2011														
2012	3	8	48	50	1	36	48			33	28	61	10,697	
2013	5	9	57	62	1	46	51			38	34	72	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	69.1	74.8	63.4	56.7
	2013	66.5	63.6	50.0	50.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			68.1	66.7		66.7	66.0		47.8	84.0	66.7	65.5	48
	2013			74.4	76.3	*	74.4	76.3		78.3	68.8	74.4	69.6	39
4	2011													
	2012			62.2	63.6		61.1	61.1		54.5	73.3	62.2	64.4	37
	2013			68.9	66.7		67.4	68.9		68.2	66.7	67.4	61.0	46
5	2011													
	2012			74.3	73.5		74.3	74.3		71.4	78.6	74.3	72.1	35
	2013			81.4	81.4		81.4	81.0		69.2	100.0	81.4	86.5	43
3-5	2011													
	2012			68.1	67.8		67.2	66.9		57.6	79.6	67.5	66.8	120
	2013			74.8	74.8	*	74.2	75.2		71.8	77.2	74.2	70.6	128

NUMBER TESTED IN GRADES 3-5														
2011														
2012			119	115		119	118		66	54	120	14,102		
2013			127	123	1	128	125		71	57	128	13,810		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			15	16		16	16		12	4	16	1,957	48
	2013			10	9	*	10	9		5	5	10	1,697	39
4	2011													
	2012			14	12		14	14		10	4	14	1,728	37
	2013			14	14		15	14		7	8	15	1,915	46
5	2011													
	2012			9	9		9	9		6	3	9	998	35
	2013			8	8		8	8		8	0	8	449	43
3-5	2011													
	2012			38	37		39	39		28	11	39	4,683	120
	2013			32	31	*	33	31		20	13	33	4,061	128

NUMBER TESTED IN GRADES 3-5														
2011														
2012			119	115		119	118			66	54	120	14,102	
2013			127	123	1	128	125			71	57	128	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			8.5	8.3		8.3	8.5		0.0	16.0	8.3	13.4	48
	2013			12.8	13.2	*	12.8	13.2		4.3	25.0	12.8	17.4	39
4	2011													
	2012			18.9	15.2		16.7	16.7		22.7	13.3	18.9	13.0	37
	2013			15.6	14.3		15.2	15.6		9.1	20.8	15.2	13.4	46
5	2011													
	2012			17.1	17.6		17.1	17.1		9.5	28.6	17.1	12.1	35
	2013			9.3	9.3		9.3	7.1		3.8	17.6	9.3	11.6	43
3-5	2011													
	2012			14.3	13.0		13.4	13.6		10.6	18.5	14.2	12.9	120
	2013			12.6	12.2	*	12.5	12.0		5.6	21.1	12.5	14.6	128

NUMBER TESTED IN GRADE 3-5														
2011														
2012			119	115		119	118		66	54	120	14,102		
2013			127	123	1	128	125		71	57	128	13,810		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	64.9	58.4	48.8
	2013	52.6	61.4	59.8
4	2011			
	2012	50.0	65.8	57.8
	2013	63.0	64.7	58.0
5	2011			
	2012	61.1	67.2	61.2
	2013	59.3	61.0	64.4
3-5	2011			
	2012	59.2	63.3	55.2
	2013	58.6	62.4	60.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			82.1	82.9		81.6	81.6		75.0	93.3	82.1	68.9	39
	2013			62.2	64.3		60.9	60.0		50.0	70.8	60.9	62.2	46

NUMBER TESTED IN GRADE 4														
2011														
2012			39	35		38	38		24	15	39	4,905		
2013			45	42		46	45		22	24	46	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			7	6		7	7		6	1	7	1,524	39
	2013			17	15		18	18		11	7	18	1,876	46

NUMBER TESTED IN GRADE 4														
2011														
2012			39	35		38	38		24	15	39	4,905		
2013			45	42		46	45		22	24	46	4,958		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			2.6	2.9		2.6	2.6		0.0	6.7	2.6	4.7	39
	2013			2.2	2.4		2.2	2.2		0.0	4.2	2.2	3.6	46

NUMBER TESTED IN GRADE 4														
2011														
2012			39	35		38	38		24	15	39	4,905		
2013			45	42		46	45		22	24	46	4,958		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	2.1	1.9	65.2	69.1
	2013	4.3	4.0	56.3	66.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	81.8	86.7	85.4	63.3	41
	2012	100.0	84.2	84.6	62.2	39
	2013	100.0	64.3	65.1	60.8	43
1	2011	37.5	68.0	56.1	58.1	41
	2012	50.0	81.8	80.0	55.4	35
	2013	100.0	68.3	69.0	55.3	42
2	2011	68.8	100.0	82.8	50.6	29
	2012	44.4	82.4	62.9	49.8	35
	2013	37.5	81.0	62.2	50.4	37
K-2	2011	60.5	82.4	73.9	57.4	70
	2012	47.6	83.0	76.1	55.8	70
	2013	44.4	69.2	65.6	55.6	79
# Tested (GR K-2)	2011	43	68	111	20,530	
	2012	21	88	109	21,034	
	2013	18	104	122	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	47.5	89.7	65.2	56.8	69
	2012	20.8	65.8	40.7	55.1	86
	2013	57.9	59.5	58.6	55.1	99
1	2011	46.9	80.0	58.1	53.1	74
	2012	26.5	61.1	43.5	50.7	69
	2013	40.4	70.7	54.5	52.0	88
2	2011	55.2	84.6	60.6	56.8	71
	2012	41.8	94.1	54.2	57.9	72
	2013	59.3	85.7	66.2	56.2	74
K-2	2011	50.3	85.1	61.2	55.6	214
	2012	30.7	69.2	45.8	54.5	227
	2013	53.2	69.2	59.4	54.4	261
# Tested (GR K-2)	2011	147	67	214	40,067	
	2012	137	91	227	40,477	
	2013	158	104	261	40,966	

5	2011	14.3	81.8	35.2	36.2	71
	2012	22.6	100.0	32.8	37.2	61
	2013	33.3		33.3	38.7	3
# Tested (GR 5)	2011	49	22	71	9,181	
	2012	53	8	61	9,773	
	2013	3	0	3	8,952	

5	2011	29.4	70.0	44.4	44.8	54
	2012	49.0	62.5	50.8	43.8	59
	2013	32.8	55.6	35.7	45.7	70
# Tested (GR 5)	2011	34	20	54	10,907	
	2012	51	8	59	11,044	
	2013	61	9	70	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	93.8	88.9	75.0	85.7		*	81.8		72.7	100.0	85.4	63.3	41
	2012	91.7	87.5	75.0	73.7	*	*	*		77.3	94.1	84.6	62.2	39
	2013	85.7	40.0	63.2	47.8	*		*		63.2	66.7	65.1	60.8	43
# Tested (GR K)	2011	16	9	16	14		1	11		22	19	41	6,761	
	2012	12	8	16	19	2	1	1		22	17	39	6,939	
	2013	14	10	19	23	2		1		19	24	43	7,238	

1	2011	66.7	*	48.0	43.5		*	37.5		45.0	66.7	56.1	58.1	41
	2012	81.3	83.3	76.9	72.2		*	*		68.8	89.5	80.0	55.4	35
	2013	75.0	80.0	59.1	59.3	*		*		68.0	70.6	69.0	55.3	42
2	2011	*	*	83.3	77.8	*	*	68.8		73.3	92.9	82.8	50.6	29
	2012	80.0	*	52.6	52.4		*	44.4		55.6	70.6	62.9	49.8	35
	2013	87.5	16.7	77.8	54.5	*		37.5		46.2	70.8	62.2	50.4	37
1-2	2011	71.4	77.8	62.8	58.5	*	33.3	53.1		57.1	77.1	67.1	54.4	70
	2012	80.8	81.8	62.5	61.5		*	45.0		61.8	80.6	71.4	52.7	70
	2013	83.3	45.5	64.5	57.1	*		41.2		60.5	70.7	65.8	52.9	79
# Tested (GR 1-2)	2011	14	9	43	41	2	6	32		35	35	70	13,769	
	2012	26	11	32	39		5	20		34	36	70	14,095	
	2013	24	22	31	49	3		17		38	41	79	14,321	

5	2011	*	*	29.0	27.0	0.0	12.8	14.3		31.3	38.5	35.2	36.2	71
	2012	*	37.5	25.0	26.5	*	16.7	22.6		32.4	33.3	32.8	37.2	61
	2013		*		*			*		*	*	*	38.7	3
# Tested (GR 5)	2011	4	4	62	63	6	39	49		32	39	71	9,181	
	2012	3	8	48	49	2	36	53		34	27	61	9,773	
	2013		3		3			3		1	2	3	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	11	3	5	3		*	2		6	13	19	2,106	41
	2012	9	2	8	7	*	*	*		10	11	21	2,027	39
	2013	8	3	4	3	*		*		4	11	15	2,108	43
# Tested (GR K)	2011	16	9	16	14		1	11		22	19	41	6,761	
	2012	12	8	16	19	2	1	1		22	17	39	6,939	
	2013	14	10	19	23	2		1		19	24	43	7,238	

1	2011	5	*	7	5		*	2		6	8	14	1,963	41
	2012	10	3	8	8		*	*		7	14	21	1,963	35
	2013	5	5	10	9	*		*		14	7	21	2,017	42
2	2011	*	*	7	7	*	*	5		6	8	14	1,018	29
	2012	4	*	4	0		*	0		3	6	9	1,017	35
	2013	8	2	3	4	*		1		2	11	13	1,045	37
1-2	2011	9	2	14	12	*	2	7		12	16	28	2,981	70
	2012	14	4	12	8		*	0		10	20	30	2,981	70
	2013	13	7	13	13	*		1		16	18	34	3,063	79
# Tested (GR 1-2)	2011	14	9	43	41	2	6	32		35	35	70	13,769	
	2012	26	11	32	39		5	20		34	36	70	14,095	
	2013	24	22	31	49	3		17		38	41	79	14,321	

5	2011	*	*	4	4	0	0	0		1	5	6	701	71
	2012	*	1	0	1	*	0	1		3	1	4	822	61
	2013		*		*			*		*	*	*	719	3
# Tested (GR 5)	2011	4	4	62	63	6	39	49		32	39	71	9,181	
	2012	3	8	48	49	2	36	53		34	27	61	9,773	
	2013		3		3			3		1	2	3	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	87.5	66.7	56.8	55.8		53.3	47.5		50.0	81.8	65.2	56.8	69
	2012	83.3	37.5	30.2	28.1	*	20.8	20.8		38.8	43.2	40.7	55.1	86
	2013	92.9	50.0	53.3	52.6	*	57.1	57.9		67.9	46.5	58.6	55.1	99
1	2011	88.9	*	53.4	52.7	*	43.2	46.9		53.8	62.9	58.1	53.1	74
	2012	62.5	42.9	37.0	34.6		25.7	26.5		36.1	51.5	43.5	50.7	69
	2013	62.5	70.0	50.0	45.2	*	41.3	40.4		61.7	46.3	54.5	52.0	88
2	2011	*	*	57.6	60.3	*	54.5	55.2		58.3	62.9	60.6	56.8	71
	2012	90.0	*	48.2	43.6	*	35.0	41.8		53.8	54.5	54.2	57.9	72
	2013	100.0	33.3	63.0	61.7	*	60.5	59.3		64.7	67.5	66.2	56.2	74
K-2	2011	86.7	61.1	55.9	56.4	16.7	50.5	50.3		54.1	68.9	61.2	55.6	214
	2012	76.3	40.0	38.2	35.1	16.7	26.8	30.7		42.7	49.5	45.8	54.5	227
	2013	89.5	50.0	54.5	52.6	57.1	52.9	53.2		65.0	53.2	59.4	54.4	261
# Tested (GR K-2)	2011	30	18	161	156	6	111	147		111	103	214	40,067	
	2012	38	20	165	171	6	123	137		124	103	227	40,477	
	2013	38	32	189	209	7	140	158		137	124	261	40,966	

5	2011	*	*	40.0	40.4	*	37.5	29.4		25.9	63.0	44.4	44.8	54
	2012	*	14.3	55.3	50.0	*	55.6	49.0		59.4	40.7	50.8	43.8	59
	2013	*	22.2	36.4	32.8	*	36.4	32.8		37.1	34.3	35.7	45.7	70
# Tested (GR 5)	2011	4	4	45	47	5	24	34		27	27	54	10,907	
	2012	3	7	47	48	1	36	51		32	27	59	11,044	
	2013	5	9	55	61	4	44	61		35	35	70	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	4	2	8	4		3	3		6	8	14	2,815	69
	2012	5	2	3	3	*	1	1		10	2	12	2,472	86
	2013	4	2	12	10	*	8	8		12	6	18	2,594	99
1	2011	4	*	6	6	*	3	3		5	8	13	2,716	74
	2012	6	1	7	7		2	2		7	7	14	2,473	69
	2013	2	4	10	9	*	3	3		12	6	18	2,609	88
2	2011	*	*	12	13	*	6	8		7	9	16	2,746	71
	2012	4	*	10	7	*	4	6		8	8	16	2,843	72
	2013	9	2	8	10	*	5	7		6	13	19	2,626	74
K-2	2011	10	5	26	23	1	12	14		18	25	43	8,277	214
	2012	15	5	20	17	0	7	9		25	17	42	7,788	227
	2013	15	8	30	29	1	16	18		30	25	55	7,829	261
# Tested (GR K-2)	2011	30	18	161	156	6	111	147		111	103	214	40,067	
	2012	38	20	165	171	6	123	137		124	103	227	40,477	
	2013	38	32	189	209	7	140	158		137	124	261	40,966	
5	2011	*	*	4	5	*	1	2		1	5	6	1,395	54
	2012	*	1	5	4	*	5	6		6	2	8	1,426	59
	2013	*	1	9	9	*	8	8		7	4	11	1,578	70
# Tested (GR 5)	2011	4	4	45	47	5	24	34		27	27	54	10,907	
	2012	3	7	47	48	1	36	51		32	27	59	11,044	
	2013	5	9	55	61	4	44	61		35	35	70	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	77.8	*	55.2	56.4	*	48.6	55.1		61.5	54.3	58.1	66.7	74
	2012	50.0	57.1	50.0	46.2		40.0	41.2		52.8	48.5	50.7	62.5	69
	2013	50.0	50.0	61.8	54.8	*	58.7	57.4		63.8	56.1	60.2	63.6	88
2	2011	*	*	61.0	67.2	*	65.9	60.3		63.9	60.0	62.0	62.0	71
	2012	80.0	*	46.4	45.5	*	40.0	45.5		56.4	48.5	52.8	63.6	72
	2013	87.5	41.7	63.0	63.3	*	60.5	59.3		52.9	75.0	64.9	60.6	74
1-2	2011	71.4	66.7	58.1	61.9	33.3	58.0	57.9		62.7	57.1	60.0	64.4	145
	2012	61.5	58.3	48.0	45.8	*	40.0	43.8		54.7	48.5	51.8	63.0	141
	2013	75.0	45.5	62.3	58.6	*	59.5	58.4		59.3	65.4	62.3	62.1	162
# Tested (GR 1-2)	2011	14	9	117	113	6	81	107		75	70	145	26,660	
	2012	26	12	102	107	3	75	89		75	66	141	26,880	
	2013	24	22	114	133	4	84	101		81	81	162	27,003	
5	2011	*	*	57.8	57.6	16.7	65.9	56.9		51.5	65.0	58.9	48.6	73
	2012	*	28.6	63.8	58.3	*	69.4	60.8		56.3	59.3	57.6	45.9	59
	2013	*	33.3	44.6	43.5	*	48.9	45.2		42.9	47.2	45.1	48.8	71
# Tested (GR 5)	2011	4	4	64	66	6	41	51		33	40	73	11,471	
	2012	3	7	47	48	1	36	51		32	27	59	11,770	
	2013	5	9	56	62	4	45	62		35	36	71	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	3	*	16	15	*	9	12		8	13	21	4,427	74
	2012	4	2	13	11		6	6		11	8	19	4,060	69
	2013	3	5	13	14	*	7	7		17	6	23	4,150	88
2	2011	*	*	11	11	*	5	8		8	6	14	3,810	71
	2012	2	*	8	5	*	4	4		7	4	11	3,820	72
	2013	9	2	4	5	*	1	3		2	13	15	3,436	74
1-2	2011	5	3	27	26	1	14	20		16	19	35	8,237	145
	2012	6	3	21	16	*	10	10		18	12	30	7,880	141
	2013	12	7	17	19	*	8	10		19	19	38	7,586	162
# Tested (GR 1-2)	2011	14	9	117	113	6	81	107		75	70	145	26,660	
	2012	26	12	102	107	3	75	89		75	66	141	26,880	
	2013	24	22	114	133	4	84	101		81	81	162	27,003	
5	2011	*	*	7	7	0	3	4		2	5	7	1,416	73
	2012	*	1	9	10	*	9	9		7	3	10	1,169	59
	2013	*	1	5	6	*	5	5		5	2	7	1,391	71
# Tested (GR 5)	2011	4	4	64	66	6	41	51		33	40	73	11,471	
	2012	3	7	47	48	1	36	51		32	27	59	11,770	
	2013	5	9	56	62	4	45	62		35	36	71	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			72.4	72.4		72.4	72.4		66.7	78.6	72.4	90.9	29
	2012			76.6	75.6	*	76.6	76.6		74.1	80.0	76.6	89.9	47
	2013			83.6	86.5	*	83.6	83.6		83.3	84.2	83.6	89.7	55
1	2011			81.8	81.3	*	81.8	81.8		78.9	85.7	81.8	89.4	33
	2012			90.9	90.9		90.9	90.6		94.7	85.7	90.9	89.2	33
	2013			91.3	91.3		91.3	91.3		90.9	91.7	91.3	87.6	46
2	2011			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	94.9	42
	2012			88.9	90.9	*	88.9	88.9		85.7	93.3	88.9	93.3	36
	2013			97.3	97.4	*	97.4	97.4		95.2	100.0	97.3	93.6	37
K-2	2011			86.4	86.1	*	86.5	86.5		83.6	89.8	86.5	91.7	104
	2012			84.5	84.7	*	84.5	84.3		83.6	85.7	84.5	90.8	116
	2013			89.9	91.2	*	89.9	89.9		88.6	91.5	89.9	90.3	138
# Tested (GR K-2)	2011			103	101	4	104	104		55	49	104	19,081	
	2012			116	111	4	116	115		67	49	116	18,911	
	2013			138	136	2	139	139		79	59	138	18,629	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			6	6		6	6		2	4	6	3,964	29
	2012			14	14	*	14	14		6	8	14	3,679	47
	2013			30	29	*	30	30		19	11	30	3,798	55
1	2011			12	11	*	12	12		6	6	12	2,459	33
	2012			6	7		6	6		4	2	6	2,437	33
	2013			10	10		10	10		4	6	10	2,394	46
2	2011			22	22	*	22	22		7	15	22	3,227	42
	2012			14	14	*	14	14		6	8	14	2,934	36
	2013			8	9	*	9	9		5	3	8	2,899	37
K-2	2011			40	39	*	40	40		15	25	40	9,650	104
	2012			34	35	*	34	34		16	18	34	9,050	116
	2013			48	48	*	49	49		28	20	48	9,091	138
# Tested (GR K-2)	2011			103	101	4	104	104		55	49	104	19,081	
	2012			116	111	4	116	115		67	49	116	18,911	
	2013			138	136	2	139	139		79	59	138	18,629	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (56)	Beginning	0	0.0	26	46.4	54	96.4	54	96.4	54	96.4
	Intermediate	33	58.9	23	41.1	2	3.6	2	3.6	2	3.6
	Advanced	23	41.1	7	12.5	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (47)	Beginning	1	2.1	6	12.8	25	53.2	22	46.8	22	46.8
	Intermediate	26	55.3	34	72.3	20	42.6	21	44.7	21	44.7
	Advanced	16	34.0	7	14.9	2	4.3	4	8.5	4	8.5
	Advanced High	4	8.5	0	0.0	0	0.0	0	0.0	0	0.0
2 (38)	Beginning	4	11.1	4	11.1	7	19.4	5	13.2	5	13.9
	Intermediate	7	19.4	11	30.6	21	58.3	17	44.7	15	41.7
	Advanced	18	50.0	16	44.4	7	19.4	11	28.9	11	30.6
	Advanced High	7	19.4	5	13.9	1	2.8	5	13.2	5	13.9
3 (43)	Beginning	6	14.0	10	23.3	9	20.9	5	11.6	4	9.3
	Intermediate	10	23.3	14	32.6	25	58.1	9	20.9	10	23.3
	Advanced	1	2.3	6	14.0	5	11.6	14	32.6	15	34.9
	Advanced High	26	60.5	13	30.2	4	9.3	15	34.9	14	32.6
4 (51)	Beginning	2	3.9	3	5.9	5	9.8	4	7.8	4	7.8
	Intermediate	26	51.0	29	56.9	28	54.9	15	29.4	15	29.4
	Advanced	16	31.4	13	25.5	15	29.4	17	33.3	19	37.3
	Advanced High	7	13.7	6	11.8	3	5.9	15	29.4	13	25.5

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
46 17 (37.0%)	Beginning	21			
	Intermediate	14	7		
	Advanced	2	1	1	
	Advanced High	0	0	0	
35 27 (77.1%)	Beginning	5			
	Intermediate	12	3		
	Advanced	7	4	0	
	Advanced High	1	3	0	
40 24 (60.0%)	Beginning	2			
	Intermediate	3	7		
	Advanced	0	8	7	
	Advanced High	0	3	10	
44 17 (38.6%)	Beginning	2			
	Intermediate	2	12		
	Advanced	0	3	13	
	Advanced High	0	0	12	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (48)	Beginning	1	2.1	2	4.3	3	6.4	1	2.1	1	2.1
	Intermediate	1	2.1	12	25.5	9	19.1	6	12.5	6	12.8
	Advanced	0	0.0	0	0.0	22	46.8	13	27.1	12	25.5
	Advanced High	45	95.7	33	70.2	13	27.7	28	58.3	28	59.6
ALL (283)	Beginning	14	5.0	51	18.2	103	36.8	91	32.2	90	32.1
	Intermediate	103	36.8	123	43.9	105	37.5	70	24.7	69	24.6
	Advanced	74	26.4	49	17.5	51	18.2	59	20.8	61	21.8
	Advanced High	89	31.8	57	20.4	21	7.5	63	22.3	60	21.4

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
45 34 (75.6%)	Beginning	1			
	Intermediate	2	3		
	Advanced	0	4	7	
	Advanced High	0	0	28	
210 119 (56.7%)	Beginning	31			
	Intermediate	33	32		
	Advanced	9	20	28	
	Advanced High	1	6	50	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

74	55.7	73.4			66.2		53.4	
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GRADE 3 READING

35	61.5	69.6			60.0		51.1	
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GRADE 3 SCIENCE

21	42.4	61.6			23.8		50.3	
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GRADE 3 SOCIAL STUDIES

20	56.3	67.2			40.0		54.2	
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GRADE 3 SPANISH READING

39	42.5	68.1			38.5		51.2	
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GRADE 3 SPANISH SCIENCE

53	43.1	64.4			28.3		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

54	49.9	66.6			40.7		56.1	
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GRADE 4 MATHEMATICS

80	58.4	72.3			63.8		52.3	
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GRADE 4 READING

34	74.0	74.0			67.6		62.1	
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GRADE 4 SCIENCE

35	64.2	73.1			71.4		51.9	
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GRADE 4 SOCIAL STUDIES

35	41.2	65.4			22.9		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

77	59.5	75.2			70.1		53.1	
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GRADE 3 READING

39	68.4	74.4			66.7		62.7	
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GRADE 3 SCIENCE

37	68.8	79.2			83.8		55.0	
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GRADE 3 SOCIAL STUDIES

37	76.1	78.9			73.0		56.1	
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GRADE 3 SPANISH READING

38	64.6	76.4			65.8		67.2	
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GRADE 3 SPANISH SCIENCE

40	61.3	74.2			67.5		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

40	61.2	72.3			65.0		56.0	
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GRADE 4 MATHEMATICS

83	50.6	70.4			57.8		54.5	
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GRADE 4 READING

37	68.1	71.8			51.4		61.1	
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GRADE 4 SCIENCE

37	58.9	72.6			62.2		54.1	
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GRADE 4 SOCIAL STUDIES

37	34.2	63.5			21.6		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

46	53.7	69.1			43.5		43.6	
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GRADE 4 SPANISH SCIENCE

45	52.7	68.4			40.0		48.8	
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GRADE 4 SPANISH SOCIAL STUDIES

45	35.1	63.9			22.2		32.9	
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GRADE 5 MATHEMATICS

71	44.4	69.1			50.7		48.3	
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GRADE 5 READING

29	70.7	71.6			62.1		56.7	
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GRADE 5 SCIENCE

73	52.6	63.5			32.9		54.7	
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GRADE 5 SOCIAL STUDIES

73	33.3	66.1			21.9		39.0	
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GRADE 5 SPANISH READING

44	51.1	64.2			40.9		52.7	
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GRADE 5 SPANISH SOCIAL STUDIES

1	*	*			*		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

46	64.6	74.1			69.6		56.3	
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GRADE 4 SPANISH SCIENCE

46	55.2	70.1			50.0		53.0	
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GRADE 4 SPANISH SOCIAL STUDIES

46	32.8	64.6			10.9		33.6	
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GRADE 5 MATHEMATICS

74	43.0	67.7			36.5		57.5	
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GRADE 5 READING

32	59.4	70.3			56.3		63.3	
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GRADE 5 SCIENCE

74	60.1	64.8			36.5		61.0	
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GRADE 5 SOCIAL STUDIES

74	41.0	64.6			27.0		48.3	
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GRADE 5 SPANISH READING

42	57.0	73.1			69.0		71.7	
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GRADE 5 SPANISH SOCIAL STUDIES

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