



Data Packet for 2013-14 planning

Dallas ISD
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JAMES MADISON FEEDER PATTERN

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from the fall and spring administrations.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

STUDENT ENROLLMENT

Grade	Enrollment
PK	108
KN	191
1	179
2	168
3	140
4	150
5	145
6	142
7	132
8	115
9	99
10	113
11	109
12	129
ALL	1,920

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,478	77.0	117	81.8
American Indian/Alaska Native	3	0.2	*	*
Asian/Hawaiian/Pacific Islander	2	0.1	*	*
Hispanic	408	21.3	12	8.4
White	17	0.9	9	6.3
Multiple	10	0.5	3	2.1
Other* (teachers only)	—	—	2	1.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,136	59.2
Economically disadvantaged	1,821	94.8
Limited English proficient (LEP)	253	13.2
Special education	173	9.0
Talented and Gifted (TAG)	189	9.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	114	77	67.5	1	0.9	1	0.9	35	30.7	0	0.0	0	0.0
	2012	149	98	65.8	2	1.3	1	0.7	46	30.9	1	0.7	1	0.7
	2013	108	82	75.9	0	0.0	0	0.0	25	23.1	0	0.0	0	0.0
KN	2011	183	140	76.5	0	0.0	0	0.0	40	21.9	2	1.1	1	0.5
	2012	190	152	80.0	0	0.0	1	0.5	37	19.5	0	0.0	0	0.0
	2013	191	142	74.3	0	0.0	0	0.0	46	24.1	2	1.0	1	0.5
1	2011	185	142	76.8	2	1.1	0	0.0	39	21.1	2	1.1	0	0.0
	2012	198	148	74.7	0	0.0	0	0.0	48	24.2	0	0.0	2	1.0
	2013	179	143	79.9	0	0.0	1	0.6	31	17.3	2	1.1	2	1.1
2	2011	190	139	73.2	1	0.5	0	0.0	46	24.2	2	1.1	1	0.5
	2012	181	133	73.5	1	0.6	1	0.6	44	24.3	1	0.6	1	0.6
	2013	168	133	79.2	0	0.0	0	0.0	33	19.6	1	0.6	1	0.6
3	2011	163	120	73.6	0	0.0	0	0.0	41	25.2	2	1.2	0	0.0
	2012	187	138	73.8	0	0.0	0	0.0	47	25.1	0	0.0	1	0.5
	2013	140	102	72.9	1	0.7	0	0.0	34	24.3	2	1.4	1	0.7
4	2011	196	152	77.6	1	0.5	0	0.0	41	20.9	2	1.0	0	0.0
	2012	151	108	71.5	0	0.0	0	0.0	43	28.5	0	0.0	0	0.0
	2013	150	115	76.7	0	0.0	0	0.0	32	21.3	1	0.7	1	0.7
5	2011	147	111	75.5	0	0.0	1	0.7	33	22.4	0	0.0	2	1.4
	2012	153	119	77.8	0	0.0	0	0.0	33	21.6	1	0.7	0	0.0
	2013	145	102	70.3	0	0.0	0	0.0	39	26.9	4	2.8	0	0.0
PK-5	2011	1,178	881	74.8	5	0.4	2	0.2	275	23.3	10	0.8	4	0.3
	2012	1,209	896	74.1	3	0.2	3	0.2	298	24.6	3	0.2	5	0.4
	2013	1,081	819	75.8	1	0.1	1	0.1	240	22.2	12	1.1	6	0.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2011	111	81	73.0	0	0.0	0	0.0	28	25.2	1	0.9	1	0.9
	2012	133	104	78.2	0	0.0	0	0.0	27	20.3	0	0.0	1	0.8
	2013	142	107	75.4	0	0.0	0	0.0	33	23.2	2	1.4	0	0.0
7	2011	150	117	78.0	0	0.0	0	0.0	33	22.0	0	0.0	0	0.0
	2012	125	95	76.0	0	0.0	0	0.0	28	22.4	2	1.6	0	0.0
	2013	132	95	72.0	0	0.0	0	0.0	35	26.5	1	0.8	1	0.8
8	2011	160	134	83.8	0	0.0	0	0.0	26	16.3	0	0.0	0	0.0
	2012	131	105	80.2	0	0.0	0	0.0	26	19.8	0	0.0	0	0.0
	2013	115	81	70.4	1	0.9	0	0.0	32	27.8	1	0.9	0	0.0
6-8	2011	421	332	78.9	0	0.0	0	0.0	87	20.7	1	0.2	1	0.2
	2012	389	304	78.1	0	0.0	0	0.0	81	20.8	2	0.5	1	0.3
	2013	389	283	72.8	1	0.3	0	0.0	100	25.7	4	1.0	1	0.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2011	139	107	77.0	1	0.7	0	0.0	30	21.6	1	0.7	0	0.0
	2012	139	119	85.6	0	0.0	0	0.0	20	14.4	0	0.0	0	0.0
	2013	99	77	77.8	0	0.0	0	0.0	20	20.2	1	1.0	1	1.0
10	2011	160	136	85.0	1	0.6	1	0.6	21	13.1	1	0.6	0	0.0
	2012	121	101	83.5	0	0.0	0	0.0	19	15.7	0	0.0	1	0.8
	2013	113	99	87.6	0	0.0	0	0.0	14	12.4	0	0.0	0	0.0
11	2011	107	91	85.0	0	0.0	0	0.0	16	15.0	0	0.0	0	0.0
	2012	144	123	85.4	0	0.0	1	0.7	20	13.9	0	0.0	0	0.0
	2013	109	90	82.6	0	0.0	0	0.0	17	15.6	0	0.0	2	1.8
12	2011	206	126	61.2	6	2.9	0	0.0	72	35.0	2	1.0	0	0.0
	2012	102	86	84.3	1	1.0	0	0.0	15	14.7	0	0.0	0	0.0
	2013	129	110	85.3	1	0.8	1	0.8	17	13.2	0	0.0	0	0.0
9-12	2011	612	460	75.2	8	1.3	1	0.2	139	22.7	4	0.7	0	0.0
	2012	506	429	84.8	1	0.2	1	0.2	74	14.6	0	0.0	1	0.2
	2013	450	376	83.6	1	0.2	1	0.2	68	15.1	1	0.2	3	0.7
ALL	2011	2,211	1,673	75.7	13	0.6	3	0.1	501	22.7	15	0.7	5	0.2
	2012	2,104	1,629	77.4	4	0.2	4	0.2	453	21.5	5	0.2	7	0.3
	2013	1,920	1,478	77.0	3	0.2	2	0.1	408	21.3	17	0.9	10	0.5

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	114	109	95.6	25	21.9	2	1.8	19	16.7	0	0.0	110	96.5	53.5	46.5	2.6
	2012	149	142	95.3	34	22.8	1	0.7	39	26.2	0	0.0	142	95.3	57.0	43.0	2.0
	2013	108	108	100.0	19	17.6	2	1.9	23	21.3	0	0.0	100	92.6	46.3	53.7	7.4
KN	2011	183	177	96.7	33	18.0	8	4.4	112	61.2	6	3.3	75	41.0	43.7	56.3	1.1
	2012	190	183	96.3	31	16.3	3	1.6	42	22.1	0	0.0	86	45.3	52.6	47.4	1.6
	2013	191	183	95.8	28	14.7	3	1.6	39	20.4	1	0.5	89	46.6	54.5	45.5	1.0
1	2011	185	175	94.6	27	14.6	8	4.3	106	57.3	15	8.1	21	11.4	50.3	49.7	5.9
	2012	198	197	99.5	37	18.7	14	7.1	59	29.8	11	5.6	22	11.1	47.0	53.0	7.1
	2013	179	176	98.3	22	12.3	6	3.4	46	25.7	11	6.1	19	10.6	51.4	48.6	7.8
2	2011	190	183	96.3	34	17.9	14	7.4	133	70.0	23	12.1	15	7.9	50.0	50.0	7.4
	2012	181	175	96.7	31	17.1	9	5.0	118	65.2	18	9.9	23	12.7	49.2	50.8	3.3
	2013	168	166	98.8	23	13.7	15	8.9	94	56.0	13	7.7	15	8.9	53.6	46.4	3.6
3	2011	163	161	98.8	30	18.4	15	9.2	108	66.3	20	12.3	14	8.6	45.4	54.6	3.1
	2012	187	183	97.9	35	18.7	19	10.2	140	74.9	27	14.4	19	10.2	47.6	52.4	2.7
	2013	140	135	96.4	23	16.4	7	5.0	102	72.9	19	13.6	19	13.6	47.9	52.1	2.1
4	2011	196	188	95.9	34	17.3	29	14.8	93	47.4	32	16.3	16	8.2	56.6	43.4	1.5
	2012	151	149	98.7	33	21.9	28	18.5	129	85.4	17	11.3	9	6.0	46.4	53.6	4.0
	2013	150	146	97.3	24	16.0	11	7.3	107	71.3	20	13.3	21	14.0	53.3	46.7	1.3
5	2011	147	140	95.2	25	17.0	15	10.2	83	56.5	27	18.4	12	8.2	57.8	42.2	1.4
	2012	153	148	96.7	29	19.0	24	15.7	114	74.5	30	19.6	7	4.6	52.3	47.7	0.7
	2013	145	142	97.9	28	19.3	26	17.9	116	80.0	18	12.4	10	6.9	44.1	55.9	0.7
PK-5	2011	1,178	1,133	96.2	208	17.7	91	7.7	654	55.5	123	10.4	263	22.3	50.8	49.2	3.4
	2012	1,209	1,177	97.4	230	19.0	98	8.1	641	53.0	103	8.5	308	25.5	50.1	49.9	3.1
	2013	1,081	1,056	97.7	167	15.4	70	6.5	527	48.8	82	7.6	273	25.3	50.6	49.4	3.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2011	111	105	94.6	11	9.9	17	15.3	54	48.6	11	9.9	12	10.8	55.9	44.1	2.7
	2012	133	118	88.7	17	12.8	13	9.8	88	66.2	20	15.0	15	11.3	58.6	41.4	0.8
	2013	142	138	97.2	28	19.7	20	14.1	108	76.1	20	14.1	13	9.2	50.7	49.3	2.8
7	2011	150	139	92.7	15	10.0	17	11.3	90	60.0	16	10.7	16	10.7	56.0	44.0	1.3
	2012	125	112	89.6	10	8.0	14	11.2	78	62.4	16	12.8	14	11.2	52.8	47.2	4.8
	2013	132	125	94.7	24	18.2	17	12.9	89	67.4	16	12.1	12	9.1	58.3	41.7	5.3
8	2011	160	144	90.0	8	5.0	16	10.0	90	56.3	23	14.4	14	8.8	45.0	55.0	5.6
	2012	131	116	88.5	11	8.4	15	11.5	97	74.0	18	13.7	7	5.3	56.5	43.5	3.8
	2013	115	110	95.7	13	11.3	11	9.6	70	60.9	18	15.7	10	8.7	56.5	43.5	2.6
6-8	2011	421	388	92.2	34	8.1	50	11.9	234	55.6	50	11.9	42	10.0	51.8	48.2	3.3
	2012	389	346	88.9	38	9.8	42	10.8	263	67.6	54	13.9	36	9.3	56.0	44.0	3.1
	2013	389	373	95.9	65	16.7	48	12.3	267	68.6	54	13.9	35	9.0	55.0	45.0	3.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2011	139	123	88.5	14	10.1	21	15.1	83	59.7	18	12.9	22	15.8	56.8	43.2	0.7
	2012	139	125	89.9	7	5.0	18	12.9	94	67.6	21	15.1	13	9.4	45.3	54.7	0.7
	2013	99	89	89.9	7	7.1	13	13.1	79	79.8	7	7.1	8	8.1	52.5	47.5	3.0
10	2011	160	129	80.6	8	5.0	21	13.1	107	66.9	24	15.0	7	4.4	51.3	48.8	1.9
	2012	121	104	86.0	7	5.8	18	14.9	93	76.9	14	11.6	12	9.9	52.1	47.9	0.0
	2013	113	96	85.0	5	4.4	12	10.6	73	64.6	15	13.3	6	5.3	45.1	54.9	0.0
11	2011	107	94	87.9	1	0.9	22	20.6	75	70.1	27	25.2	4	3.7	37.4	62.6	0.9
	2012	144	126	87.5	7	4.9	16	11.1	115	79.9	18	12.5	11	7.6	47.2	52.8	1.4
	2013	109	94	86.2	5	4.6	14	12.8	86	78.9	13	11.9	3	2.8	51.4	48.6	0.9
12	2011	206	165	80.1	23	11.2	23	11.2	118	57.3	17	8.3	2	1.0	52.4	47.6	1.0
	2012	102	90	88.2	1	1.0	21	20.6	81	79.4	25	24.5	6	5.9	38.2	61.8	1.0
	2013	129	113	87.6	4	3.1	16	12.4	104	80.6	18	14.0	3	2.3	48.1	51.9	0.0
9-12	2011	612	511	83.5	46	7.5	87	14.2	383	62.6	86	14.1	35	5.7	50.5	49.5	1.1
	2012	506	445	87.9	22	4.3	73	14.4	383	75.7	78	15.4	42	8.3	46.0	54.0	0.8
	2013	450	392	87.1	21	4.7	55	12.2	342	76.0	53	11.8	20	4.4	49.1	50.9	0.9
ALL	2011	2,211	2,032	91.9	288	13.0	228	10.3	1,271	57.5	259	11.7	340	15.4	50.9	49.1	2.8
	2012	2,104	1,968	93.5	290	13.8	213	10.1	1,287	61.2	235	11.2	386	18.3	50.2	49.8	2.6
	2013	1,920	1,821	94.8	253	13.2	173	9.0	1,136	59.2	189	9.8	328	17.1	51.1	48.9	2.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	175	13,211	166	94.8	12,645	95.7	30	17.1	20.9	146	11,602	83.4	87.8
	2012	191	13,633	181	95.0	13,086	96.0	28	14.7	19.9	152	11,731	79.6	86.0
	2013	181	14,067	169	93.4	13,411	95.3	83	46.0	20.0	137	12,178	75.9	86.6
1	2011	179	13,458	170	95.2	12,967	96.4	28	15.7	18.5	147	12,047	82.3	89.5
	2012	196	14,026	187	95.2	13,533	96.5	30	15.3	18.3	155	12,292	78.9	87.6
	2013	177	14,140	167	94.5	13,578	96.0	78	44.1	18.7	133	12,528	75.2	88.6
2	2011	181	13,013	175	96.4	12,593	96.8	14	7.7	16.6	157	11,853	86.7	91.1
	2012	179	13,338	171	95.6	12,932	97.0	24	13.4	16.8	140	11,883	78.4	89.1
	2013	170	13,555	162	95.3	13,077	96.5	53	31.1	17.1	136	12,206	79.8	90.0
3	2011	158	12,619	152	96.3	12,254	97.1	21	13.3	16.3	133	11,604	84.1	92.0
	2012	181	12,874	174	96.2	12,508	97.2	30	16.5	15.5	141	11,592	77.8	90.0
	2013	140	12,879	134	95.4	12,466	96.8	38	27.1	15.9	121	11,710	86.4	90.9
4	2011	187	12,506	180	96.3	12,150	97.1	52	27.7	15.4	155	11,544	82.7	92.3
	2012	149	12,493	143	96.4	12,139	97.2	40	26.9	16.6	120	11,218	80.8	89.8
	2013	146	12,406	139	95.3	12,029	97.0	56	38.3	16.5	112	11,339	76.6	91.4
5	2011	142	11,742	138	97.1	11,419	97.2	20	14.1	8.2	126	10,892	88.8	92.8
	2012	155	12,562	149	96.2	12,220	97.3	14	9.0	5.3	132	11,364	85.0	90.5
	2013	147	12,053	141	95.8	11,696	97.0	21	14.2	6.2	121	11,075	82.1	91.9
KN-5	2011	1,022	76,549	981	96.0	74,028	96.7	165	16.1	16.1	864	69,542	84.5	90.8
	2012	1,051	78,926	1,006	95.7	76,419	96.8	166	15.8	15.5	840	70,080	79.9	88.8
	2013	961	79,100	912	94.9	76,255	96.4	329	34.2	16.0	760	71,036	79.1	89.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2011	110	10,126	104	94.0	9,742	96.2	39	35.4	16.3	86	9,074	78.1	89.6
	2012	136	10,683	131	96.2	10,315	96.6	48	35.3	17.6	109	9,420	80.2	88.2
	2013	142	11,463	136	95.9	11,062	96.5	53	37.2	21.1	125	10,320	87.8	90.0
7	2011	146	10,058	138	94.9	9,589	95.3	42	28.8	21.9	122	8,791	83.7	87.4
	2012	125	10,204	119	94.9	9,727	95.3	50	39.9	23.8	96	8,576	76.7	84.0
	2013	130	10,542	123	94.2	10,116	96.0	51	39.1	24.5	105	9,357	80.5	88.8
8	2011	152	9,907	145	94.9	9,388	94.8	33	21.7	17.0	133	8,465	87.3	85.4
	2012	134	10,369	125	93.4	9,838	94.9	21	15.6	15.5	104	8,711	77.5	84.0
	2013	115	9,955	109	95.5	9,486	95.3	29	25.3	17.6	93	8,664	81.2	87.0
6-8	2011	408	30,091	386	94.7	28,719	95.4	114	27.9	18.4	341	26,330	83.5	87.5
	2012	395	31,256	375	94.8	29,880	95.6	119	30.1	18.9	309	26,707	78.2	85.4
	2013	387	31,960	369	95.2	30,665	96.0	133	34.3	21.1	323	28,341	83.4	88.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2011	133	10,655	123	92.4	9,881	92.7	46	34.6	29.5	101	8,460	76.0	79.4
	2012	139	10,922	130	93.9	10,196	93.3	23	16.6	27.8	112	8,726	80.7	79.9
	2013	100	11,153	93	93.4	10,499	94.1	22	22.0	28.3	82	9,388	81.9	84.2
10	2011	157	9,679	146	92.9	9,027	93.3	24	15.3	18.7	129	8,048	82.2	83.2
	2012	122	9,007	113	92.6	8,431	93.6	16	13.1	20.6	99	7,332	81.1	81.4
	2013	114	9,331	108	94.7	8,812	94.4	21	18.4	20.5	92	8,042	80.8	86.2
11	2011	107	8,013	97	90.3	7,476	93.3	21	19.6	14.3	82	6,764	76.6	84.4
	2012	145	8,913	132	90.8	8,306	93.2	25	17.2	15.9	100	7,319	68.9	82.1
	2013	111	8,457	103	92.4	7,949	94.0	18	16.2	18.9	89	7,295	79.9	86.3
12	2011	200	7,836	181	90.6	7,300	93.2	15	7.5	10.9	154	6,655	76.9	84.9
	2012	105	8,178	95	90.3	7,571	92.6	15	14.3	12.6	76	6,742	72.5	82.4
	2013	126	8,199	115	91.3	7,661	93.4	16	12.7	14.9	90	7,269	71.7	88.7
9-12	2011	597	36,182	547	91.6	33,685	93.1	106	17.8	19.2	466	29,927	78.0	82.7
	2012	511	37,021	470	92.0	34,504	93.2	79	15.5	19.8	387	30,119	75.8	81.4
	2013	451	37,140	419	92.9	34,922	94.0	77	17.1	21.2	353	31,994	78.3	86.1
ALL	2011	2,027	142,822	1,914	94.4	136,432	95.5	385	19.0	17.4	1,671	125,799	82.4	88.1
	2012	1,957	147,203	1,851	94.6	140,803	95.7	364	18.6	17.3	1,536	126,906	78.5	86.2
	2013	1,800	148,200	1,700	94.5	141,842	95.7	539	30.0	18.4	1,436	131,371	79.8	88.6

Teachers: 143

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	117	81.8
Hispanic	12	8.4
White	9	6.3
Multiple	3	2.1
Other	2	1.4

Gender	Number	Percentage
Female	97	67.8
Male	46	32.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11		—
2011-12		
2012-13	8.0	53.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	10	7.0
1	4	2.8
2	11	7.7
3	7	4.9
4	5	3.5
5	10	7.0
1-3	22	15.4
More than 3	111	77.6
1 - 5	37	25.9
6 - 10	22	15.4
11 - 20	43	30.1
More than 20	31	21.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		54.0	40.0	51.4	*	20.0	35.2		48.5	55.6	52.3	63.6	149
	2013	*	66.3	71.4	67.2		58.3	53.1		60.3	71.6	66.4	67.8	125
4	2011													
	2012		58.8	60.0	60.2	*	*	26.3		48.9	67.3	59.0	64.3	100
	2013	*	53.0	52.2	52.9	*	50.0	32.4		50.7	53.3	51.9	62.3	129
5	2011													
	2012		61.2	76.5	63.4	28.6	69.2	40.4		61.3	66.1	63.6	68.0	121
	2013	*	79.5	62.5	74.6	*	54.5	62.5		67.3	80.6	74.8	81.5	119
3-5	2011													
	2012		57.6	57.7	57.6	26.7	50.0	34.8		53.1	62.1	57.8	65.5	370
	2013	71.4	65.5	61.8	64.8	*	54.2	51.7		58.7	69.1	64.1	71.1	373

NUMBER TESTED IN GRADES 3-5														
2011														
2012		314	52	354	15	28	181			175	195	370	22,173	
2013	7	284	76	358	2	48	174			179	194	373	21,619	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		55.0	74.1	60.5	30.0	70.6	42.9		57.1	61.5	58.9	63.5	129
	2013	*	39.4	55.9	43.8	25.0	51.6	31.6		43.7	45.0	44.3	57.7	131
7	2011													
	2012	*	55.2	70.4	54.9	0.0	44.4	38.3		52.4	64.2	57.8	67.5	116
	2013	*	54.0	76.5	61.0	30.0	68.0	50.0		54.8	69.2	60.8	67.3	125
8	2011													
	2012		61.0	92.3	64.9	30.0	90.0	58.5		62.5	74.1	67.5	71.3	126
	2013	*	75.0	79.3	75.5	*	80.0	59.3		77.0	77.1	77.1	82.7	109
6-8	2011													
	2012	*	57.1	78.8	60.2	21.4	69.4	47.6		57.5	66.7	61.5	67.4	371
	2013	*	54.5	70.1	58.9	27.3	62.1	45.6		57.6	62.5	59.7	68.6	365

NUMBER TESTED IN GRADES 6-8														
2011														
2012	2	287	80	327	28	36	212			212	159	371	29,211	
2013	5	253	97	348	22	66	206			205	160	365	29,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		58	12	70	*	8	59		35	36	71	2,466	149
	2013	*	34	6	39		5	38		23	19	42	2,181	125
4	2011													
	2012		35	6	39	*	*	28		23	18	41	2,529	100
	2013	*	47	11	57	*	7	25		34	28	62	2,581	129
5	2011													
	2012		40	4	41	5	4	31		24	20	44	2,665	121
	2013	*	17	12	30	*	10	21		17	13	30	1,484	119
3-5	2011													
	2012		133	22	150	11	14	118		82	74	156	7,660	370
	2013	2	98	29	126	*	22	84		74	60	134	6,246	373

NUMBER TESTED IN GRADES 3-5														
2011														
2012		314	52	354	15	28	181			175	195	370	22,173	
2013	7	284	76	358	2	48	174			179	194	373	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		45	7	45	7	5	40		33	20	53	3,673	129
	2013	*	57	15	72	6	15	54		40	33	73	4,523	131
7	2011													
	2012	*	39	8	46	8	5	37		30	19	49	3,070	116
	2013	*	40	8	46	7	8	34		33	16	49	3,215	125
8	2011													
	2012		39	2	39	7	1	34		27	14	41	2,786	126
	2013	*	18	6	25	*	2	24		14	11	25	1,586	109
6-8	2011													
	2012	*	123	17	130	22	11	111		90	53	143	9,529	371
	2013	*	115	29	143	16	25	112		87	60	147	9,324	365

NUMBER TESTED IN GRADES 6-8														
2011														
2012	2	287	80	327	28	36	212			212	159	371	29,211	
2013	5	253	97	348	22	66	206			205	160	365	29,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		8.7	0.0	7.6	*	0.0	1.1		4.4	11.1	8.1	12.6	149
	2013	*	7.9	9.5	9.2		0.0	2.5		5.2	11.9	8.8	13.6	125
4	2011													
	2012		5.9	6.7	6.1	*	*	5.3		4.4	7.3	6.0	11.2	100
	2013	*	7.0	0.0	6.6	*	0.0	2.7		2.9	10.0	6.2	13.5	129
5	2011													
	2012		11.7	23.5	14.3	0.0	30.8	11.5		11.3	15.3	13.2	11.1	121
	2013	*	7.2	9.4	7.6	*	4.5	5.4		5.8	9.0	7.6	13.3	119
3-5	2011													
	2012		8.9	9.6	9.3	0.0	17.9	5.0		6.9	11.3	9.2	11.6	370
	2013	14.3	7.4	6.6	7.8	*	2.1	3.4		4.5	10.3	7.5	13.5	373

NUMBER TESTED IN GRADE 3-5														
2011														
2012		314	52	354	15	28	181			175	195	370	22,173	
2013	7	284	76	358	2	48	174			179	194	373	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		5.0	7.4	5.3	0.0	0.0	0.0		2.6	9.6	5.4	8.3	129
	2013	*	7.4	5.9	7.0	0.0	6.5	3.8		5.6	8.3	6.9	11.3	131
7	2011													
	2012	*	3.4	11.1	3.9	0.0	0.0	0.0		4.8	5.7	5.2	10.3	116
	2013	*	3.4	8.8	5.1	0.0	4.0	1.5		4.1	5.8	4.8	8.7	125
8	2011													
	2012		2.0	7.7	3.6	0.0	0.0	0.0		5.6	0.0	3.2	9.9	126
	2013	*	6.9	13.8	8.8	*	10.0	1.7		3.3	16.7	9.2	15.5	109
6-8	2011													
	2012	*	3.5	8.8	4.3	0.0	0.0	0.0		4.2	5.0	4.6	9.5	371
	2013	*	5.9	9.3	6.9	0.0	6.1	2.4		4.4	10.0	6.8	11.7	365

NUMBER TESTED IN GRADE 6-8														
2011														
2012	2	287	80	327	28	36	212			212	159	371	29,211	
2013	5	253	97	348	22	66	206			205	160	365	29,692	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	57.6	50.6	54.1
	2013	61.7	56.6	55.9
4	2011			
	2012	58.7	59.2	53.0
	2013	57.1	53.1	50.3
5	2011			
	2012	63.6	57.6	66.4
	2013	64.8	63.8	65.7
3-5	2011			
	2012	59.8	55.2	57.8
	2013	61.1	57.7	57.1

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	62.2	61.4	55.4
	2013	59.2	56.6	51.3
7	2011			
	2012	60.3	55.4	56.7
	2013	55.5	53.4	62.1
8	2011			
	2012	61.0	55.3	56.6
	2013	68.2	63.0	58.2
6-8	2011			
	2012	61.2	57.5	56.2
	2013	60.6	57.4	57.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		48.2	47.4	44.0	21.4	16.7	33.8		43.5	52.1	48.1	56.1
	2013	*	62.8	72.0	61.4	25.9	41.2	50.3		62.0	65.8	64.0	65.0
Tests Taken	2011												
	2012		114	19	116	14	6	65		62	71	133	9,166
	2013	1	234	50	254	27	17	173		150	149	300	18,423
READING I	2011												
	2012		48.2	47.4	44.0	21.4	16.7	33.8		43.5	52.1	48.1	56.0
	2013	*	37.5	63.2	41.3	14.3	14.3	34.4		50.0	35.0	44.0	58.7
Tests Taken	2011												
	2012		114	19	116	14	6	65		62	71	133	9,078
	2013	1	64	19	80	7	7	64		50	40	91	9,813
READING II	2011												
	2012												70.5
	2013		74.4	66.7	70.8	28.6	*	58.8		67.3	76.3	72.2	72.0
Tests Taken	2011												
	2012												88
	2013		90	15	89	7	4	51		49	59	108	8,422

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		59	10	65	11	5	43		35	34	69	4,024
	2013	*	87	14	98	20	10	86		57	51	108	6,454
Tests Taken	2011												
	2012		114	19	116	14	6	65		62	71	133	9,166
	2013	1	234	50	254	27	17	173		150	149	300	18,423
READING I	2011												
	2012		59	10	65	11	5	43		35	34	69	3,998
	2013	*	40	7	47	6	6	42		25	26	51	4,055
Tests Taken	2011												
	2012		114	19	116	14	6	65		62	71	133	9,078
	2013	1	64	19	80	7	7	64		50	40	91	9,813
READING II	2011												
	2012												26
	2013		23	5	26	5	*	21		16	14	30	2,358
Tests Taken	2011												
	2012												88
	2013		90	15	89	7	4	51		49	59	108	8,422

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.9	0.0	0.9	0.0	0.0	0.0		0.0	1.4	0.8	4.2
	2013	*	2.1	4.0	1.2	0.0	0.0	1.7		2.7	2.0	2.3	9.2
Tests Taken	2011												
	2012		114	19	116	14	6	65		62	71	133	9,166
	2013	1	234	50	254	27	17	173		150	149	300	18,423
READING I	2011												
	2012		0.9	0.0	0.9	0.0	0.0	0.0		0.0	1.4	0.8	4.2
	2013	*	0.0	5.3	1.3	0.0	0.0	1.6		2.0	0.0	1.1	6.2
Tests Taken	2011												
	2012		114	19	116	14	6	65		62	71	133	9,078
	2013	1	64	19	80	7	7	64		50	40	91	9,813
READING II	2011												
	2012												10.2
	2013		3.3	6.7	0.0	0.0	*	3.9		6.1	1.7	3.7	12.9
Tests Taken	2011												
	2012												88
	2013		90	15	89	7	4	51		49	59	108	8,422

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	56.4	1.0	0.9	59.8	61.1
2013	61.1	1.2	0.7	50.0	65.4

READING II	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012					
2013	62.0	1.6	1.3	61.6	68.2

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		56.6	53.3	57.3	*	*	27.0		43.2	66.7	56.1	60.6	98
	2013	*	58.2	47.8	55.4		28.6	42.1		56.1	56.9	56.5	63.9	124

NUMBER TESTED IN GRADE 4														
2011														
2012		83	15	96	3	5	37		44	54	98	7,039		
2013	1	98	23	121		14	38		66	58	124	6,771		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	48.9	57.7	48.0	0.0	22.2	21.0		40.3	62.3	50.4	59.2	115
	2013	*	43.0	48.6	44.5	20.0	45.8	27.8		38.4	52.8	44.4	57.1	126

NUMBER TESTED IN GRADE 7														
2011														
2012	1	88	26	102	8	9	62			62	53	115	9,456	
2013	2	86	35	119	10	24	72			73	53	126	9,785	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		36	7	41	*	*	27		25	18	43	2,772	98
	2013	*	41	12	54		10	22		29	25	54	2,442	124

NUMBER TESTED IN GRADE 4														
2011														
2012		83	15	96	3	5	37			44	54	98	7,039	
2013	1	98	23	121		14	38			66	58	124	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	45	11	53	8	7	49		37	20	57	3,859	115
	2013	*	49	18	66	8	13	52		45	25	70	4,198	126

NUMBER TESTED IN GRADE 7														
2011														
2012	1	88	26	102	8	9	62			62	53	115	9,456	
2013	2	86	35	119	10	24	72			73	53	126	9,785	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		3.6	0.0	3.1	*	*	2.7		0.0	5.6	3.1	5.1	98
	2013	*	6.1	0.0	5.8		0.0	5.3		9.1	1.7	5.6	4.7	124

NUMBER TESTED IN GRADE 4														
2011														
2012		83	15	96	3	5	37		44	54	98	7,039		
2013	1	98	23	121		14	38		66	58	124	6,771		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	1.1	0.0	0.0	0.0	0.0	0.0		0.0	1.9	0.9	3.4	115
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5	126

NUMBER TESTED IN GRADE 7														
2011														
2012	1	88	26	102	8	9	62			62	53	115	9,456	
2013	2	86	35	119	10	24	72			73	53	126	9,785	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.1	2.1	54.8	56.4
	2013	3.9	3.5	54.3	64.1
7	2011				
	2012	1.9	2.1	61.6	53.0
	2013	3.7	4.2	59.7	55.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		28.9	31.6	27.6	0.0	0.0	18.5		32.3	26.8	29.3	42.9
	2013	*	20.6	35.3	21.3	7.7	9.1	13.9		25.0	21.2	23.1	42.2
Tests Taken	2011												
	2012		114	19	116	14	6	65		62	71	133	9,166
	2013	1	155	34	169	13	11	115		100	99	199	19,142
WRITING I	2011												
	2012		28.9	31.6	27.6	0.0	0.0	18.5		32.3	26.8	29.3	42.7
	2013	*	16.9	31.6	18.8	0.0	0.0	9.4		19.6	20.0	19.8	41.9
Tests Taken	2011												
	2012		114	19	116	14	6	65		62	71	133	9,076
	2013	1	65	19	80	6	7	64		51	40	91	9,780
WRITING II	2011												
	2012												58.9
	2013		23.3	40.0	23.6	14.3	*	19.6		30.6	22.0	25.9	43.0
Tests Taken	2011												
	2012												90
	2013		90	15	89	7	4	51		49	59	108	8,437

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		81	13	84	14	6	53		42	52	94	5,238
	2013	*	123	22	133	12	10	99		75	78	153	11,063
Tests Taken	2011												
	2012		114	19	116	14	6	65		62	71	133	9,166
	2013	1	155	34	169	13	11	115		100	99	199	19,142
WRITING I	2011												
	2012		81	13	84	14	6	53		42	52	94	5,201
	2013	*	54	13	65	6	7	58		41	32	73	5,678
Tests Taken	2011												
	2012		114	19	116	14	6	65		62	71	133	9,076
	2013	1	65	19	80	6	7	64		51	40	91	9,780
WRITING II	2011												
	2012												37
	2013		69	9	68	6	*	41		34	46	80	4,811
Tests Taken	2011												
	2012												90
	2013		90	15	89	7	4	51		49	59	108	8,437

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.3
Tests Taken	2011												
	2012		114	19	116	14	6	65		62	71	133	9,166
	2013	1	155	34	169	13	11	115		100	99	199	19,142
WRITING I	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2
Tests Taken	2011												
	2012		114	19	116	14	6	65		62	71	133	9,076
	2013	1	65	19	80	6	7	64		51	40	91	9,780
WRITING II	2011												
	2012												0.0
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	1.5
Tests Taken	2011												
	2012												90
	2013		90	15	89	7	4	51		49	59	108	8,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2011				
2012	4.3	3.6	70.1	58.2
2013	4.2	3.3	57.1	59.7

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2011				
2012				
2013	4.4	4.1	65.1	67.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		43.3	47.7	44.4	14.3	50.0	31.0		47.6	42.4	44.8	55.4	174
	2013	*	53.5	71.4	56.8		73.7	42.0		50.8	62.3	56.8	57.5	132
4	2011													
	2012		38.4	53.7	44.0	0.0	54.8	32.3		34.5	50.0	43.3	53.0	127
	2013	*	53.0	65.5	54.8	*	55.6	50.0		60.0	46.7	54.1	57.5	135
5	2011													
	2012		60.0	81.3	65.4	33.3	78.6	52.9		62.9	66.2	64.5	64.1	138
	2013	*	67.5	67.6	68.3	*	62.5	53.4		61.5	72.5	67.8	81.7	121
3-5	2011													
	2012		47.5	59.0	50.7	18.2	60.2	37.5		49.3	51.7	50.6	57.5	439
	2013	57.1	57.4	68.1	59.8	*	63.9	47.3		57.4	61.1	59.3	65.3	388

NUMBER TESTED IN GRADES 3-5														
2011														
2012		318	117	424	22	93	251			207	232	439	35,372	
2013	7	284	91	371	2	61	188			190	198	388	34,686	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		52.0	63.0	57.0	20.0	58.8	45.1		55.3	54.7	55.0	66.4	129
	2013	*	46.8	67.6	52.3	0.0	67.7	40.5		53.5	51.7	52.7	60.6	131
7	2011													
	2012	*	37.9	42.3	35.6	0.0	11.1	15.0		33.9	45.3	39.1	59.9	115
	2013	*	31.0	33.3	30.8	0.0	29.2	20.6		24.7	43.1	32.3	59.9	124
8	2011													
	2012		45.3	70.0	51.0	0.0	63.6	42.1		54.0	44.2	50.0	51.9	106
	2013	*	50.0	84.2	56.0	*	88.9	48.1		68.2	47.2	58.8	74.0	80
6-8	2011													
	2012	*	45.4	57.5	48.2	7.1	48.6	35.3		48.3	48.3	48.3	60.3	350
	2013	*	41.8	58.1	45.3	18.2	56.3	35.7		45.7	47.6	46.6	63.7	335

NUMBER TESTED IN GRADES 6-8														
2011														
2012	2	273	73	311	28	37	207			201	149	350	26,044	
2013	4	237	86	320	22	64	199			188	147	335	26,676	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		72	23	94	6	17	80		43	53	96	5,287	174
	2013	*	47	8	54		5	51		31	26	57	5,086	132
4	2011													
	2012		53	19	70	6	14	44		36	36	72	5,511	127
	2013	*	47	10	57	*	8	21		30	32	62	4,919	135
5	2011													
	2012		42	6	45	6	6	33		26	23	49	4,228	138
	2013	*	27	11	38	*	9	27		20	19	39	2,035	121
3-5	2011													
	2012		167	48	209	18	37	157		105	112	217	15,026	439
	2013	3	121	29	149	*	22	99		81	77	158	12,040	388

NUMBER TESTED IN GRADES 3-5														
2011														
2012		318	117	424	22	93	251			207	232	439	35,372	
2013	7	284	91	371	2	61	188			190	198	388	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		48	10	49	8	7	39		34	24	58	3,327	129
	2013	*	50	11	61	8	10	47		33	29	62	4,133	131
7	2011													
	2012	*	54	15	65	8	8	51		41	29	70	3,705	115
	2013	*	60	22	81	10	17	54		55	29	84	3,851	124
8	2011													
	2012		47	6	47	10	4	44		29	24	53	3,319	106
	2013	*	28	3	33	*	1	27		14	19	33	1,709	80
6-8	2011													
	2012	*	149	31	161	26	19	134		104	77	181	10,351	350
	2013	*	138	36	175	18	28	128		102	77	179	9,693	335

NUMBER TESTED IN GRADES 6-8														
2011														
2012	2	273	73	311	28	37	207			201	149	350	26,044	
2013	4	237	86	320	22	64	199			188	147	335	26,676	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		3.1	4.5	3.6	0.0	5.9	1.7		3.7	3.3	3.4	7.9	174
	2013	*	2.0	3.6	2.4		0.0	0.0		1.6	2.9	2.3	9.1	132
4	2011													
	2012		0.0	2.4	0.8	0.0	3.2	1.5		0.0	1.4	0.8	6.1	127
	2013	*	3.0	3.4	2.4	*	0.0	2.4		4.0	1.7	3.0	9.5	135
5	2011													
	2012		8.6	12.5	10.0	0.0	14.3	5.7		10.0	8.8	9.4	10.4	138
	2013	*	4.8	2.9	4.2	*	0.0	0.0		7.7	1.4	4.1	12.8	121
3-5	2011													
	2012		4.1	6.0	4.7	0.0	7.5	2.8		4.8	4.3	4.6	8.1	439
	2013	0.0	3.2	3.3	3.0	*	0.0	0.5		4.2	2.0	3.1	10.4	388

NUMBER TESTED IN GRADE 3-5														
2011														
2012		318	117	424	22	93	251			207	232	439	35,372	
2013	7	284	91	371	2	61	188			190	198	388	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		1.0	3.7	1.8	0.0	5.9	1.4		2.6	1.9	2.3	9.8	129
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.5	131
7	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.3	115
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8	124
8	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	106
	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.9	80
6-8	2011													
	2012	*	0.4	1.4	0.6	0.0	2.7	0.5		1.0	0.7	0.9	6.1	350
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.3	335

NUMBER TESTED IN GRADE 6-8														
2011														
2012	2	273	73	311	28	37	207			201	149	350	26,044	
2013	4	237	86	320	22	64	199			188	147	335	26,676	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	53.6	51.0	61.1	51.5	40.0
	2013	53.7	53.9	59.4	62.9	60.9
4	2011					
	2012	56.6	57.9	58.3	48.6	51.3
	2013	61.6	59.5	64.3	48.4	50.5
5	2011					
	2012	60.1	61.2	62.6	54.6	65.8
	2013	60.7	57.3	55.8	50.9	61.5
3-5	2011					
	2012	56.5	56.2	60.8	51.7	51.4
	2013	58.6	56.9	60.0	54.1	57.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	41.5	47.9	45.4	42.5	44.8
	2013	47.1	44.1	39.5	34.4	47.2
7	2011					
	2012	42.3	43.1	42.6	32.6	39.5
	2013	38.4	45.2	40.5	30.5	34.8
8	2011					
	2012	41.3	37.2	35.5	37.2	49.0
	2013	44.0	42.1	41.3	34.8	35.1
6-8	2011					
	2012	41.7	43.1	41.5	37.7	44.3
	2013	43.1	44.0	40.3	33.1	39.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		81.9	80.8	81.7	36.4	50.0	73.6		79.7	83.3	81.7	79.8
	2013	*	67.6	82.5	67.7	42.9	75.0	63.9		72.7	68.2	70.5	78.6
Tests Taken	2011												
	2012		127	26	131	11	6	72		69	84	153	11,607
	2013	2	176	40	192	14	12	122		110	110	220	20,069
ALGEBRA I	2011												
	2012		78.6	77.3	78.6	36.4	50.0	72.3		76.8	79.7	78.3	74.7
	2013	*	72.0	87.0	73.1	33.3	87.5	70.3		76.3	74.4	75.5	72.5
Tests Taken	2011												
	2012		98	22	103	11	6	65		56	64	120	8,795
	2013	2	75	23	93	6	8	64		59	43	102	9,287
GEOMETRY	2011												
	2012		93.1	*	92.9			85.7		92.3	95.0	93.9	95.6
	2013		52.6	71.4	53.2	50.0	*	52.8		59.0	52.9	55.6	79.8
Tests Taken	2011												
	2012		29	4	28			7		13	20	33	2,733
	2013		76	14	79	8	4	53		39	51	90	8,191
ALGEBRA II	2011												
	2012												97.5
	2013		100.0	*	100.0			*		100.0	100.0	100.0	96.2
Tests Taken	2011												
	2012												79
	2013		25	3	20			5		12	16	28	2,591

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		23	5	24	7	3	19		14	14	28	2,348
	2013	*	57	7	62	8	3	44		30	35	65	4,303
Tests Taken	2011												
	2012		127	26	131	11	6	72		69	84	153	11,607
	2013	2	176	40	192	14	12	122		110	110	220	20,069
ALGEBRA I	2011												
	2012		21	5	22	7	3	18		13	13	26	2,226
	2013	*	21	3	25	4	1	19		14	11	25	2,553
Tests Taken	2011												
	2012		98	22	103	11	6	65		56	64	120	8,795
	2013	2	75	23	93	6	8	64		59	43	102	9,287
GEOMETRY	2011												
	2012		2	*	2			1		1	1	2	120
	2013		36	4	37	4	*	25		16	24	40	1,651
Tests Taken	2011												
	2012		29	4	28			7		13	20	33	2,733
	2013		76	14	79	8	4	53		39	51	90	8,191
ALGEBRA II	2011												
	2012												2
	2013		0	*	0			*		0	0	0	99
Tests Taken	2011												
	2012												79
	2013		25	3	20			5		12	16	28	2,591

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		4.7	7.7	5.3	0.0	0.0	2.8		5.8	4.8	5.2	10.1
	2013	*	1.1	5.0	1.0	0.0	0.0	0.0		3.6	0.0	1.8	10.8
Tests Taken	2011												
	2012		127	26	131	11	6	72		69	84	153	11,607
	2013	2	176	40	192	14	12	122		110	110	220	20,069
ALGEBRA I	2011												
	2012		6.1	9.1	6.8	0.0	0.0	3.1		7.1	6.3	6.7	7.0
	2013	*	1.3	4.3	1.1	0.0	0.0	0.0		3.4	0.0	2.0	8.6
Tests Taken	2011												
	2012		98	22	103	11	6	65		56	64	120	8,795
	2013	2	75	23	93	6	8	64		59	43	102	9,287
GEOMETRY	2011												
	2012		0.0	*	0.0			0.0		0.0	0.0	0.0	18.2
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.9
Tests Taken	2011												
	2012		29	4	28			7		13	20	33	2,733
	2013		76	14	79	8	4	53		39	51	90	8,191
ALGEBRA II	2011												
	2012												72.2
	2013		4.0	*	5.0			*		16.7	0.0	7.1	28.2
Tests Taken	2011												
	2012												79
	2013		25	3	20			5		12	16	28	2,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	50.7	47.3	49.3	41.8	60.0		
2013	51.3	45.7	45.8	46.1	45.9		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012	40.3	62.1	47.6	48.7	43.2		
2013	40.9	42.5	39.7	37.9	30.8		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2011							
2012							
2013	54.5	60.7	58.6	60.7	75.0	56.4	56.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		61.8	50.0	58.2	71.4	41.7	42.4		68.2	50.8	59.5	58.2	131
	2013	*	56.1	45.5	56.1	*	43.5	40.0		50.0	56.5	53.8	65.1	119

NUMBER TESTED IN GRADE 5														
2011														
2012		102	28	122	7	24	66		66	65	131	10,697		
2013	4	82	33	114	1	23	55		50	69	119	10,180		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		16.0	59.3	23.9	0.0	36.4	10.7		25.0	25.5	25.2	54.0	127
	2013	*	47.4	58.6	49.5	*	54.5	36.2		52.5	46.8	50.0	65.8	108

NUMBER TESTED IN GRADE 8														
2011														
2012		100	27	113	10	11	84			72	55	127	9,431	
2013	2	76	29	105	4	11	58			61	47	108	8,998	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		39	14	51	2	14	38		21	32	53	4476	131
	2013	*	36	18	50	*	13	33		25	30	55	3551	119

NUMBER TESTED IN GRADE 5														
2011														
2012		102	28	122	7	24	66			66	65	131	10,697	
2013	4	82	33	114	1	23	55			50	69	119	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		84	11	86	10	7	75		54	41	95	4335	127
	2013	*	40	12	53	*	5	37		29	25	54	3074	108

NUMBER TESTED IN GRADE 8														
2011														
2012		100	27	113	10	11	84		72	55	127	9,431		
2013	2	76	29	105	4	11	58		61	47	108	8,998		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		4.9	7.1	5.7	0.0	8.3	4.5		4.5	6.2	5.3	6.5	131
	2013	*	2.4	6.1	3.5	*	4.3	1.8		6.0	1.4	3.4	6.6	119

NUMBER TESTED IN GRADE 5														
2011														
2012		102	28	122	7	24	66			66	65	131	10,697	
2013	4	82	33	114	1	23	55			50	69	119	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.2	127
	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.1	108

NUMBER TESTED IN GRADE 8														
2011														
2012		100	27	113	10	11	84			72	55	127	9,431	
2013	2	76	29	105	4	11	58			61	47	108	8,998	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	74.3	70.8	63.4	65.9
	2013	64.2	65.0	52.5	56.1
8	2011				
	2012	40.1	48.2	45.6	51.9
	2013	52.0	50.7	46.0	49.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		82.1	78.9	80.0	9.1	33.3	72.3		76.7	85.9	81.7	82.8
	2013	*	66.3	81.3	66.1	33.3	60.0	65.2		70.4	66.0	68.2	82.5
Tests Taken	2011												
	2012		112	19	115	11	6	65		60	71	131	8,931
	2013	1	163	32	171	18	10	115		98	100	198	17,800
BIOLOGY	2011												
	2012		82.1	78.9	80.0	9.1	33.3	72.3		76.7	85.9	81.7	82.9
	2013	*	82.5	88.9	81.3	50.0	66.7	83.6		84.8	78.9	82.1	84.3
Tests Taken	2011												
	2012		112	19	115	11	6	65		60	71	131	8,881
	2013	1	63	18	75	6	6	61		46	38	84	9,425
CHEMISTRY	2011												
	2012												52.9
	2013		56.0	71.4	54.2	25.0	*	44.4		57.7	58.1	57.9	80.1
Tests Taken	2011												
	2012												17
	2013		100	14	96	12	4	54		52	62	114	8,178

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		20	4	23	10	4	18		14	10	24	1,533
	2013	*	55	6	58	12	4	40		29	34	63	3,118
Tests Taken	2011												
	2012		112	19	115	11	6	65		60	71	131	8,931
	2013	1	163	32	171	18	10	115		98	100	198	17,800
BIOLOGY	2011												
	2012		20	4	23	10	4	18		14	10	24	1,522
	2013	*	11	2	14	3	2	10		7	8	15	1,478
Tests Taken	2011												
	2012		112	19	115	11	6	65		60	71	131	8,881
	2013	1	63	18	75	6	6	61		46	38	84	9,425
CHEMISTRY	2011												
	2012												8
	2013		44	4	44	9	*	30		22	26	48	1,628
Tests Taken	2011												
	2012												17
	2013		100	14	96	12	4	54		52	62	114	8,178

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.9	0.0	0.0	0.0	0.0	0.0		1.7	0.0	0.8	4.8
	2013	*	0.0	3.1	0.6	0.0	0.0	0.9		1.0	0.0	0.5	7.4
Tests Taken	2011												
	2012		112	19	115	11	6	65		60	71	131	8,931
	2013	1	163	32	171	18	10	115		98	100	198	17,800
BIOLOGY	2011												
	2012		0.9	0.0	0.0	0.0	0.0	0.0		1.7	0.0	0.8	4.8
	2013	*	0.0	5.6	1.3	0.0	0.0	1.6		2.2	0.0	1.2	7.4
Tests Taken	2011												
	2012		112	19	115	11	6	65		60	71	131	8,881
	2013	1	63	18	75	6	6	61		46	38	84	9,425
CHEMISTRY	2011												
	2012												11.8
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	6.1
Tests Taken	2011												
	2012												17
	2013		100	14	96	12	4	54		52	62	114	8,178

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	46.6	42.4	54.0	44.0	51.4
2013	53.0	46.6	52.7	51.6	51.0

CHEMISTRY	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
2011					
2012					
2013	44.7	43.6	40.9	44.5	33.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		30.0	25.9	26.5	0.0	18.2	19.0		30.6	27.3	29.1	52.5	127
	2013	*	53.9	62.1	54.3	*	54.5	39.7		54.1	57.4	55.6	59.3	108

NUMBER TESTED IN GRADE 8														
2011														
2012		100	27	113	10	11	84			72	55	127	9,392	
2013	2	76	29	105	4	11	58			61	47	108	8,991	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		70	20	83	10	9	68		50	40	90	4462	127
	2013	*	35	11	48	*	5	35		28	20	48	3656	108

NUMBER TESTED IN GRADE8														
2011														
2012		100	27	113	10	11	84		72	55	127	9,392		
2013	2	76	29	105	4	11	58		61	47	108	8,991		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		1.0	0.0	0.9	0.0	0.0	0.0		1.4	0.0	0.8	7.1	127
	2013	*	5.3	0.0	1.9	*	0.0	0.0		4.9	2.1	3.7	8.8	108

NUMBER TESTED IN GRADE 8														
2011														
2012		100	27	113	10	11	84		72	55	127	9,392		
2013	2	76	29	105	4	11	58		61	47	108	8,991		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	38.9	47.6	40.6	36.0
	2013	56.5	60.1	43.3	44.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		57.1	78.9	57.4	36.4	33.3	44.6		68.3	53.5	60.3	76.0
	2013	*	52.5	77.4	53.3	30.8	55.6	50.0		64.2	47.5	55.7	70.7
Tests Taken	2011												
	2012		112	19	115	11	6	65		60	71	131	8,985
	2013	1	160	31	167	13	9	112		95	99	194	17,750
WORLD GEOGRAPHY	2011												
	2012		57.1	78.9	57.4	36.4	33.3	44.6		68.3	53.5	60.3	76.3
	2013	*	53.8	77.8	54.5	16.7	50.0	54.8		68.1	43.6	57.0	75.0
Tests Taken	2011												
	2012		112	19	115	11	6	65		60	71	131	8,908
	2013	1	65	18	77	6	6	62		47	39	86	9,401
WORLD HISTORY	2011												
	2012												39.7
	2013		51.6	76.9	52.2	42.9	*	44.0		60.4	50.0	54.6	65.6
Tests Taken	2011												
	2012												73
	2013		95	13	90	7	3	50		48	60	108	8,298

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		48	4	49	7	4	36		19	33	52	2,159
	2013	*	76	7	78	9	4	56		34	52	86	5,203
Tests Taken	2011												
	2012		112	19	115	11	6	65		60	71	131	8,985
	2013	1	160	31	167	13	9	112		95	99	194	17,750
WORLD GEOGRAPHY	2011												
	2012		48	4	49	7	4	36		19	33	52	2,113
	2013	*	30	4	35	5	3	28		15	22	37	2,346
Tests Taken	2011												
	2012		112	19	115	11	6	65		60	71	131	8,908
	2013	1	65	18	77	6	6	62		47	39	86	9,401
WORLD HISTORY	2011												
	2012												44
	2013		46	3	43	4	*	28		19	30	49	2,852
Tests Taken	2011												
	2012												73
	2013		95	13	90	7	3	50		48	60	108	8,298

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.9	5.3	0.9	0.0	0.0	0.0		3.3	0.0	1.5	7.0
	2013	*	0.6	3.2	0.6	0.0	0.0	0.9		2.1	0.0	1.0	6.9
Tests Taken	2011												
	2012		112	19	115	11	6	65		60	71	131	8,985
	2013	1	160	31	167	13	9	112		95	99	194	17,750
WORLD GEOGRAPHY	2011												
	2012		0.9	5.3	0.9	0.0	0.0	0.0		3.3	0.0	1.5	7.0
	2013	*	0.0	5.6	1.3	0.0	0.0	1.6		2.1	0.0	1.2	8.7
Tests Taken	2011												
	2012		112	19	115	11	6	65		60	71	131	8,908
	2013	1	65	18	77	6	6	62		47	39	86	9,401
WORLD HISTORY	2011												
	2012												0.0
	2013		1.1	0.0	0.0	0.0	*	0.0		2.1	0.0	0.9	4.8
Tests Taken	2011												
	2012												73
	2013		95	13	90	7	3	50		48	60	108	8,298

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	43.6	56.6	45.2	47.5	
2013	47.0	51.4	47.8	40.4	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012					
2013	48.2	43.8	46.3	45.1	48.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			68.0	68.0	*	68.0	68.0		57.1	81.8	68.0	65.5	25
	2013			87.5	85.7		87.5	87.5		*	*	87.5	69.6	8
4	2011													
	2012			52.0	52.0		52.0	52.0		33.3	62.5	52.0	64.4	25
	2013			100.0	*		*	*		100.0		100.0	61.0	6
5	2011													
	2012			73.3	73.3		73.3	73.3		50.0	88.9	73.3	72.1	15
	2013			*	*		*	*			*	*	86.5	2
3-5	2011													
	2012			63.1	63.1	*	63.1	63.1		48.3	75.0	63.1	66.8	65
	2013			93.8	92.9		92.9	93.3		90.9	*	93.8	70.6	16

NUMBER TESTED IN GRADES 3-5														
2011														
2012			65	65	1	65	65			29	36	65	14,102	
2013			16	14		14	15			11	5	16	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			8	8	*	8	8		6	2	8	1,957	25
	2013			1	1		1	1		*	*	1	1,697	8
4	2011													
	2012			12	12		12	12		6	6	12	1,728	25
	2013			0	*		*	*		0		0	1,915	6
5	2011													
	2012			4	4		4	4		3	1	4	998	15
	2013			*	*		*	*			*	*	449	2
3-5	2011													
	2012			24	24	*	24	24		15	9	24	4,683	65
	2013			1	1		1	1		1	*	1	4,061	16

NUMBER TESTED IN GRADES 3-5														
2011														
2012			65	65	1	65	65			29	36	65	14,102	
2013			16	14		14	15			11	5	16	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			4.0	4.0	*	4.0	4.0		0.0	9.1	4.0	13.4	25
	2013			0.0	0.0		0.0	0.0		*	*	0.0	17.4	8
4	2011													
	2012			8.0	8.0		8.0	8.0		0.0	12.5	8.0	13.0	25
	2013			0.0	*		*	*		0.0		0.0	13.4	6
5	2011													
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	12.1	15
	2013			*	*		*	*			*	*	11.6	2
3-5	2011													
	2012			4.6	4.6	*	4.6	4.6		0.0	8.3	4.6	12.9	65
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	14.6	16

NUMBER TESTED IN GRADE 3-5														
2011														
2012			65	65	1	65	65			29	36	65	14,102	
2013			16	14		14	15			11	5	16	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	72.0	53.3	41.3
	2013	45.8	61.1	64.8
4	2011			
	2012	50.0	59.3	56.0
	2013	61.7	74.1	50.0
5	2011			
	2012	63.3	64.6	59.6
	2013	*	*	*
3-5	2011			
	2012	61.5	58.2	51.2
	2013	53.5	65.9	59.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			68.0	68.0		68.0	68.0		55.6	75.0	68.0	68.9	25
	2013			50.0	*		*	*		50.0		50.0	62.2	6

NUMBER TESTED IN GRADE 4														
2011														
2012			25	25		25	25		9	16	25	4,905		
2013			6	5		4	5		6		6	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			8	8		8	8		4	4	8	1,524	25
	2013			3	*		*	*		3		3	1,876	6

NUMBER TESTED IN GRADE 4														
2011														
2012			25	25		25	25		9	16	25	4,905		
2013			6	5		4	5		6		6	4,958		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			12.0	12.0		12.0	12.0		0.0	18.8	12.0	4.7	25
	2013			16.7	*		*	*		16.7		16.7	3.6	6

NUMBER TESTED IN GRADE 4														
2011														
2012			25	25		25	25		9	16	25	4,905		
2013			6	5		4	5		6		6	4,958		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	2.0	1.8	65.3	66.7
	2013	4.5	3.2	68.5	74.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	66.7	66.7		*		*	*	66.7	54.7	6
	2013		*	*	*	*	*	*		*	*	*	67.5	5
4	2011													
	2012		57.9	*	50.0	54.5	*	47.1		71.4	25.0	54.5	58.0	22
	2013		71.4	*	80.0	80.0	*	*		*	66.7	80.0	60.2	10
5	2011													
	2012	*	66.7	*	69.2	64.3		54.5		70.0	*	64.3	67.0	14
	2013		88.9	*	91.3	91.3	*	86.7		84.6	100.0	91.3	86.5	23
3-5	2011													
	2012	*	61.1	*	59.0	59.5	*	54.5		66.7	46.7	59.5	61.0	42
	2013		79.3	100.0	83.8	84.2	100.0	79.2		81.0	88.2	84.2	73.4	38

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	36	5	39	42	3	33			27	15	42	1,384	
2013		29	8	37	38	7	24			21	17	38	1,434	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	*	*	*		*		*	*	*	65.5	4
	2013		63.6	*	58.3	58.3		57.1		50.0	66.7	58.3	55.9	12
7	2011													
	2012		66.7	*	50.0	57.1	*	57.1		*	*	57.1	57.3	7
	2013		*	*	66.7	66.7	*	66.7		*	*	66.7	61.0	6
8	2011													
	2012		*		*	*		*		*	*	*	58.0	5
	2013		*	*	*	*	*	*		*	*	*	74.5	5
6-8	2011													
	2012		57.1	*	50.0	50.0	*	50.0		12.5	87.5	50.0	60.3	16
	2013		70.0	*	65.2	65.2	*	66.7		45.5	83.3	65.2	63.6	23

NUMBER TESTED IN GRADES 6-8														
2011														
2012		14	2	12	16	1	14			8	8	16	1,571	
2013		20	3	23	23	2	18			11	12	23	1,687	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	2	2		*		*	*	2	149	6
	2013		*	*	*	*	*	*		*	*	*	114	5
4	2011													
	2012		8	*	10	10	*	9		4	6	10	201	22
	2013		2	*	2	2	*	*		*	2	2	184	10
5	2011													
	2012	*	4	*	4	5		5		3	*	5	190	14
	2013		2	*	2	2	*	2		2	0	2	84	23
3-5	2011													
	2012	*	14	*	16	17	*	15		9	8	17	540	42
	2013		6	0	6	6	0	5		4	2	6	382	38

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	36	5	39	42	3	33			27	15	42	1,384	
2013		29	8	37	38	7	24			21	17	38	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	*	*	*		*		*	*	*	181	4
	2013		4	*	5	5		3		3	2	5	270	12
7	2011													
	2012		2	*	3	3	*	3		*	*	3	244	7
	2013		*	*	2	2	*	2		*	*	2	202	6
8	2011													
	2012		*		*	*		*		*	*	*	199	5
	2013		*	*	*	*	*	*		*	*	*	142	5
6-8	2011													
	2012		6	*	6	8	*	7		7	1	8	624	16
	2013		6	*	8	8	*	6		6	2	8	614	23

NUMBER TESTED IN GRADES 6-8														
2011														
2012		14	2	12	16	1	14			8	8	16	1,571	
2013		20	3	23	23	2	18			11	12	23	1,687	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	16.7	16.7		*		*	*	16.7	3.3	6
	2013		*	*	*	*	*	*		*	*	*	4.3	5
4	2011													
	2012		5.3	*	0.0	4.5	*	5.9		0.0	12.5	4.5	3.3	22
	2013		28.6	*	30.0	30.0	*	*		*	33.3	30.0	3.5	10
5	2011													
	2012	*	0.0	*	0.0	0.0		0.0		0.0	*	0.0	4.9	14
	2013		11.1	*	8.7	8.7	*	6.7		7.7	10.0	8.7	7.4	23
3-5	2011													
	2012	*	5.6	*	2.6	4.8	*	6.1		0.0	13.3	4.8	4.0	42
	2013		13.8	12.5	13.5	13.2	14.3	12.5		9.5	17.6	13.2	5.4	38

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	36	5	39	42	3	33			27	15	42	1,384	
2013		29	8	37	38	7	24			21	17	38	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	*	*	*		*		*	*	*	3.6	4
	2013		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	3.1	12
7	2011													
	2012		0.0	*	0.0	0.0	*	0.0		*	*	0.0	1.0	7
	2013		*	*	16.7	16.7	*	16.7		*	*	16.7	3.5	6
8	2011													
	2012		*		*	*		*		*	*	*	1.1	5
	2013		*	*	*	*	*	*		*	*	*	2.5	5
6-8	2011													
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.9	16
	2013		5.0	*	4.3	4.3	*	5.6		0.0	8.3	4.3	3.0	23

NUMBER TESTED IN GRADE 6-8														
2011														
2012		14	2	12	16	1	14			8	8	16	1,571	
2013		20	3	23	23	2	18			11	12	23	1,687	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	46.7	59.5	50.0
	2013	*	*	*
4	2011			
	2012	57.4	61.0	51.4
	2013	58.8	75.0	70.8
5	2011			
	2012	50.9	55.2	41.3
	2013	57.1	58.0	54.3
3-5	2011			
	2012	53.7	58.9	47.8
	2013	56.3	60.8	57.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	*	*	*
	2013	42.7	49.0	50.0
7	2011			
	2012	60.7	52.1	44.8
	2013	70.8	63.7	56.7
8	2011			
	2012	*	*	*
	2013	*	*	*
6-8	2011			
	2012	58.6	53.7	46.0
	2013	52.7	54.5	54.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*		*	*		*		*	*	*	57.3
	2013		62.5	*	75.0	66.7	*	57.1		*	*	66.7	59.7
Tests Taken	2011												
	2012		5		5	5		4		1	4	5	281
	2013		8	1	8	9	1	7		5	4	9	608
READING I	2011												
	2012		*		*	*		*		*	*	*	57.3
	2013		*		*	*		*		*	*	*	62.6
Tests Taken	2011												
	2012		5		5	5		4		1	4	5	281
	2013		4		3	4		4		2	2	4	345
READING II	2011												
	2012												
	2013		*	*	*	*	*	*		*	*	*	55.9
Tests Taken	2011												
	2012												
	2013		4	1	5	5	1	3		3	2	5	263

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*		*	*		*		*	*	*	120
	2013		3	*	2	3	*	3		*	*	3	245
Tests Taken	2011												
	2012		5		5	5		4		1	4	5	281
	2013		8	1	8	9	1	7		5	4	9	608
READING I	2011												
	2012		*		*	*		*		*	*	*	120
	2013		*		*	*		*		*	*	*	129
Tests Taken	2011												
	2012		5		5	5		4		1	4	5	281
	2013		4		3	4		4		2	2	4	345
READING II	2011												
	2012												
	2013		*	*	*	*	*	*		*	*	*	116
Tests Taken	2011												
	2012												
	2013		4	1	5	5	1	3		3	2	5	263

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*		*	*		*		*	*	*	2.8
	2013		12.5	*	12.5	11.1	*	0.0		*	*	11.1	6.7
Tests Taken	2011												
	2012		5		5	5		4		1	4	5	281
	2013		8	1	8	9	1	7		5	4	9	608
READING I	2011												
	2012		*		*	*		*		*	*	*	2.8
	2013		*		*	*		*		*	*	*	5.8
Tests Taken	2011												
	2012		5		5	5		4		1	4	5	281
	2013		4		3	4		4		2	2	4	345
READING II	2011												
	2012												
	2013		*	*	*	*	*	*		*	*	*	8.0
Tests Taken	2011												
	2012												
	2013		4	1	5	5	1	3		3	2	5	263

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012	*	*	*
2013	*	*	*

READING II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012			
2013	*	*	*

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		63.2	*	70.0	68.2	*	70.6		71.4	62.5	68.2	57.5	22
	2013		71.4	*	70.0	72.7	*	*		*	66.7	72.7	48.9	11

NUMBER TESTED IN GRADE 4														
2011														
2012		19	3	20	22	3	17		14	8	22	475		
2013		7	3	10	11	3	5		5	6	11	452		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		83.3	*	66.7	71.4	*	71.4		*	*	71.4	56.7	7
	2013		*	*	66.7	66.7	*	66.7		*	*	66.7	63.7	6

NUMBER TESTED IN GRADE 7														
2011														
2012		6	1	6	7	1	7		2	5	7	586		
2013		5	1	6	6	1	6		3	3	6	509		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		7	*	6	7	*	5		4	3	7	202	22
	2013		2	*	3	3	*	*		*	2	3	231	11

NUMBER TESTED IN GRADE 4														
2011														
2012		19	3	20	22	3	17			14	8	22	475	
2013		7	3	10	11	3	5			5	6	11	452	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		1	*	2	2	*	2		*	*	2	254	7
	2013		*	*	2	2	*	2		*	*	2	185	6

NUMBER TESTED IN GRADE 7														
2011														
2012		6	1	6	7	1	7		2	5	7	586		
2013		5	1	6	6	1	6		3	3	6	509		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		10.5	*	10.0	13.6	*	17.6		14.3	12.5	13.6	5.3	22
	2013		28.6	*	30.0	27.3	*	*		*	33.3	27.3	8.6	11

NUMBER TESTED IN GRADE 4														
2011														
2012		19	3	20	22	3	17		14	8	22	475		
2013		7	3	10	11	3	5		5	6	11	452		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		16.7	*	0.0	14.3	*	14.3		*	*	14.3	2.7	7
	2013		*	*	0.0	0.0	*	0.0		*	*	0.0	6.3	6

NUMBER TESTED IN GRADE 7														
2011														
2012		6	1	6	7	1	7		2	5	7	586		
2013		5	1	6	6	1	6		3	3	6	509		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2011			
	2012	1.3	50.0	47.3
	2013	2.8	71.4	62.4
7	2011			
	2012	1.1	56.0	58.6
	2013	1.5	67.9	50.9

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*		*	*		*		*	*	*	46.1
	2013		50.0	*	50.0	55.6	*	42.9		*	*	55.6	61.0
Tests Taken	2011												
	2012		5		5	5		4		1	4	5	280
	2013		8	1	8	9	1	7		5	4	9	608
WRITING I	2011												
	2012		*		*	*		*		*	*	*	46.1
	2013		*		*	*		*		*	*	*	56.3
Tests Taken	2011												
	2012		5		5	5		4		1	4	5	280
	2013		4		3	4		4		2	2	4	339
WRITING II	2011												
	2012												
	2013		*	*	*	*	*	*		*	*	*	66.9
Tests Taken	2011												
	2012												
	2013		4	1	5	5	1	3		3	2	5	269

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*		*	*		*		*	*	*	151
	2013		4	*	4	4	*	4		*	*	4	237
Tests Taken	2011												
	2012		5		5	5		4		1	4	5	280
	2013		8	1	8	9	1	7		5	4	9	608
WRITING I	2011												
	2012		*		*	*		*		*	*	*	151
	2013		*		*	*		*		*	*	*	148
Tests Taken	2011												
	2012		5		5	5		4		1	4	5	280
	2013		4		3	4		4		2	2	4	339
WRITING II	2011												
	2012												
	2013		*	*	*	*	*	*		*	*	*	89
Tests Taken	2011												
	2012												
	2013		4	1	5	5	1	3		3	2	5	269

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*		*	*		*		*	*	*	5.0
	2013		12.5	*	12.5	11.1	*	0.0		*	*	11.1	12.7
Tests Taken	2011												
	2012		5		5	5		4		1	4	5	280
	2013		8	1	8	9	1	7		5	4	9	608
WRITING I	2011												
	2012		*		*	*		*		*	*	*	5.0
	2013		*		*	*		*		*	*	*	10.0
Tests Taken	2011												
	2012		5		5	5		4		1	4	5	280
	2013		4		3	4		4		2	2	4	339
WRITING II	2011												
	2012												
	2013		*	*	*	*	*	*		*	*	*	16.0
Tests Taken	2011												
	2012												
	2013		4	1	5	5	1	3		3	2	5	269

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	5. Revision	6. Editing
2011			
2012	*	*	*
2013	*	*	*

WRITING II	4. ? Composition ¹	5. Revision	6. Editing
2011			
2012			
2013	*	*	*

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*		*		*	*	*	52.0	5
	2013		*	*	*	*	*	*		*	*	*	64.4	5
4	2011													
	2012		50.0	*	52.9	52.6	*	57.1		50.0	57.1	52.6	61.2	19
	2013		71.4	*	80.0	80.0	*	*		*	66.7	80.0	61.7	10
5	2011													
	2012	*	37.5	*	33.3	30.0		28.6		16.7	*	30.0	60.6	10
	2013		77.8	*	78.3	78.3	*	80.0		92.3	60.0	78.3	77.2	23
3-5	2011													
	2012	*	43.3	*	41.9	41.2	*	40.0		38.1	46.2	41.2	58.7	34
	2013		72.4	87.5	75.7	76.3	100.0	75.0		85.7	64.7	76.3	69.1	38

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	30	3	31	34	1	25			21	13	34	1,354	
2013		29	8	37	38	7	24			21	17	38	1,433	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	*	*	*		*		*	*	*	46.2	4
	2013		18.2	*	16.7	16.7		14.3		16.7	16.7	16.7	54.3	12
7	2011													
	2012		16.7	*	16.7	14.3	*	14.3		*	*	14.3	50.5	7
	2013		*	*	16.7	16.7	*	16.7		*	*	16.7	49.4	6
8	2011													
	2012		*		*	*		*		*	*	*	46.2	5
	2013		*	*	*	*	*	*		*	*	*	71.4	5
6-8	2011													
	2012		14.3	*	16.7	12.5	*	7.1		12.5	12.5	12.5	47.7	16
	2013		15.0	*	17.4	17.4	*	16.7		18.2	16.7	17.4	58.5	23

NUMBER TESTED IN GRADES 6-8														
2011														
2012		14	2	12	16	1	14			8	8	16	1,554	
2013		20	3	23	23	2	18			11	12	23	1,659	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*		*		*	*	*	157	5
	2013		*	*	*	*	*	*		*	*	*	120	5
4	2011													
	2012		9	*	8	9	*	6		6	3	9	182	19
	2013		2	*	2	2	*	*		*	2	2	181	10
5	2011													
	2012	*	5	*	6	7		5		5	*	7	220	10
	2013		4	*	5	5	*	3		1	4	5	142	23
3-5	2011													
	2012	*	17	*	18	20	*	15		13	7	20	559	34
	2013		8	1	9	9	0	6		3	6	9	443	38

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	30	3	31	34	1	25			21	13	34	1,354	
2013		29	8	37	38	7	24			21	17	38	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	*	*	*		*		*	*	*	276	4
	2013		9	*	10	10		6		5	5	10	272	12
7	2011													
	2012		5	*	5	6	*	6		*	*	6	276	7
	2013		*	*	5	5	*	5		*	*	5	257	6
8	2011													
	2012		*		*	*		*		*	*	*	260	5
	2013		*	*	*	*	*	*		*	*	*	159	5
6-8	2011													
	2012		12	*	10	14	*	13		7	7	14	812	16
	2013		17	*	19	19	*	15		9	10	19	688	23

NUMBER TESTED IN GRADES 6-8														
2011														
2012		14	2	12	16	1	14			8	8	16	1,554	
2013		20	3	23	23	2	18			11	12	23	1,659	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*		*		*	*	*	4.0	5
	2013		*	*	*	*	*	*		*	*	*	7.4	5
4	2011													
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.7	19
	2013		0.0	*	10.0	10.0	*	*		*	0.0	10.0	4.7	10
5	2011													
	2012	*	0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.7	10
	2013		5.6	*	8.7	8.7	*	13.3		7.7	10.0	8.7	3.9	23
3-5	2011													
	2012	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.8	34
	2013		3.4	25.0	8.1	7.9	28.6	12.5		9.5	5.9	7.9	5.0	38

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	30	3	31	34	1	25			21	13	34	1,354	
2013		29	8	37	38	7	24			21	17	38	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	*	*	*		*		*	*	*	5.5	4
	2013		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	4.9	12
7	2011													
	2012		0.0	*	0.0	0.0	*	0.0		*	*	0.0	1.1	7
	2013		*	*	0.0	0.0	*	0.0		*	*	0.0	3.0	6
8	2011													
	2012		*		*	*		*		*	*	*	1.2	5
	2013		*	*	*	*	*	*		*	*	*	2.2	5
6-8	2011													
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.6	16
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	3.4	23

NUMBER TESTED IN GRADE 6-8														
2011														
2012		14	2	12	16	1	14			8	8	16	1,554	
2013		20	3	23	23	2	18			11	12	23	1,659	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	45.7	50.5	41.1	29.8	52.6
	2013	81.5	60.0	53.0	61.7	57.5
5	2011					
	2012	29.3	36.0	38.3	33.3	35.6
	2013	61.5	48.7	53.6	63.0	49.8
3-5	2011					
	2012	40.7	43.7	40.9	28.9	46.9
	2013	65.6	51.4	54.3	60.5	51.0

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	*	*	*	*	*
	2013	37.5	35.8	50.0	23.6	51.4
7	2011					
	2012	35.1	34.3	19.6	33.3	42.9
	2013	31.8	38.3	45.8	22.2	39.6
8	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
6-8	2011					
	2012	31.1	35.1	25.3	30.0	44.8
	2013	35.7	37.0	44.6	27.7	45.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		16.7		16.7	16.7		*		*	*	16.7	32.5
	2013		33.3	*	33.3	30.0	*	25.0		*	*	30.0	36.3
Tests Taken	2011												
	2012		6		6	6		4		2	4	6	280
	2013		9	1	9	10	1	8		5	5	10	573
ALGEBRA I	2011												
	2012		16.7		16.7	16.7		*		*	*	16.7	32.5
	2013		*		*	*		*		*	*	*	36.9
Tests Taken	2011												
	2012		6		6	6		4		2	4	6	280
	2013		5		4	5		5		2	3	5	339
GEOMETRY	2011												
	2012												
	2013		*	*	*	*	*	*		*	*	*	35.5
Tests Taken	2011												
	2012												
	2013		4	1	5	5	1	3		3	2	5	234

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		5		5	5		*		*	*	5	189
	2013		6	*	6	7	*	6		*	*	7	365
Tests Taken	2011												
	2012		6		6	6		4		2	4	6	280
	2013		9	1	9	10	1	8		5	5	10	573
ALGEBRA I	2011												
	2012		5		5	5		*		*	*	5	189
	2013		*		*	*		*		*	*	*	214
Tests Taken	2011												
	2012		6		6	6		4		2	4	6	280
	2013		5		4	5		5		2	3	5	339
GEOMETRY	2011												
	2012												
	2013		*	*	*	*	*	*		*	*	*	151
Tests Taken	2011												
	2012												
	2013		4	1	5	5	1	3		3	2	5	234

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0		0.0	0.0		*		*	*	0.0	0.4
	2013		0.0	*	0.0	0.0	*	0.0		*	*	0.0	0.0
Tests Taken	2011												
	2012		6		6	6		4		2	4	6	280
	2013		9	1	9	10	1	8		5	5	10	573
ALGEBRA I	2011												
	2012		0.0		0.0	0.0		*		*	*	0.0	0.4
	2013		*		*	*		*		*	*	*	0.0
Tests Taken	2011												
	2012		6		6	6		4		2	4	6	280
	2013		5		4	5		5		2	3	5	339
GEOMETRY	2011												
	2012												
	2013		*	*	*	*	*	*		*	*	*	0.0
Tests Taken	2011												
	2012												
	2013		4	1	5	5	1	3		3	2	5	234

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	38.9	33.3	33.3	31.3	42.9		
2013	*	*	*	*	*		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012							
2013	*	*	*	*	*		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	50.0	*	46.7	43.8		33.3		45.5	*	43.8	48.8	16
	2013		75.0	*	70.0	60.9	*	56.3		76.9	40.0	60.9	58.1	23

NUMBER TESTED IN GRADE 5														
2011														
2012	1	14	1	15	16			12		11	5	16	531	
2013		16	4	20	23	3		16		13	10	23	540	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*		*	*		*		*	*	*	58.2	5
	2013		*	*	*	*	*	*		*	*	*	59.3	5

NUMBER TESTED IN GRADE 8														
2011														
2012		5		3	5		4		3	2	5		457	
2013		4	1	5	5	1	5		2	3	5		526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	7	*	8	9		8		6	*	9	272	16
	2013		4	*	6	9	*	7		3	6	9	226	23

NUMBER TESTED IN GRADE 5														
2011														
2012	1	14	1	15	16			12		11	5	16	531	
2013		16	4	20	23	3		16		13	10	23	540	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*		*	*		*		*	*	*	191	5
	2013		*	*	*	*	*	*		*	*	*	214	5

NUMBER TESTED IN GRADE 8														
2011														
2012		5		3	5		4		3	2	5	457		
2013		4	1	5	5	1	5		2	3	5	526		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	0.0	*	0.0	0.0		0.0		0.0	*	0.0	6.2	16
	2013		6.3	*	5.0	4.3	*	0.0		7.7	0.0	4.3	6.1	23

NUMBER TESTED IN GRADE 5														
2011														
2012	1	14	1	15	16			12		11	5	16	531	
2013		16	4	20	23	3		16		13	10	23	540	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*		*	*		*		*	*	*	0.4	5
	2013		*	*	*	*	*	*		*	*	*	2.5	5

NUMBER TESTED IN GRADE 8														
2011														
2012		5		3	5		4		3	2	5	457		
2013		4	1	5	5	1	5		2	3	5	526		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	58.3	53.1	52.5	63.1
	2013	70.3	70.7	60.4	66.4
8	2011				
	2012	*	*	*	*
	2013	*	*	*	*

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		66.7		66.7	66.7		*		*	*	66.7	46.7
	2013		33.3	*	33.3	30.0	*	37.5		*	*	30.0	31.8
Tests Taken	2011												
	2012		6		6	6		4		2	4	6	272
	2013		9	1	9	10	1	8		5	5	10	603
WORLD GEOGRAPHY	2011												
	2012		66.7		66.7	66.7		*		*	*	66.7	46.7
	2013		*		*	*		*		*	*	*	57.5
Tests Taken	2011												
	2012		6		6	6		4		2	4	6	272
	2013		5		4	5		5		2	3	5	334
WORLD HISTORY	2011												
	2012												
	2013		*	*	*	*	*	*		*	*	*	0.0
Tests Taken	2011												
	2012												
	2013		4	1	5	5	1	3		3	2	5	269

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		2		2	2		*		*	*	2	145
	2013		6	*	6	7	*	5		*	*	7	411
Tests Taken	2011												
	2012		6		6	6		4		2	4	6	272
	2013		9	1	9	10	1	8		5	5	10	603
WORLD GEOGRAPHY	2011												
	2012		2		2	2		*		*	*	2	145
	2013		*		*	*		*		*	*	*	142
Tests Taken	2011												
	2012		6		6	6		4		2	4	6	272
	2013		5		4	5		5		2	3	5	334
WORLD HISTORY	2011												
	2012												
	2013		*	*	*	*	*	*		*	*	*	269
Tests Taken	2011												
	2012												
	2013		4	1	5	5	1	3		3	2	5	269

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0		0.0	0.0		*		*	*	0.0	1.5
	2013		0.0	*	0.0	0.0	*	0.0		*	*	0.0	0.5
Tests Taken	2011												
	2012		6		6	6		4		2	4	6	272
	2013		9	1	9	10	1	8		5	5	10	603
WORLD GEOGRAPHY	2011												
	2012		0.0		0.0	0.0		*		*	*	0.0	1.5
	2013		*		*	*		*		*	*	*	0.9
Tests Taken	2011												
	2012		6		6	6		4		2	4	6	272
	2013		5		4	5		5		2	3	5	334
WORLD HISTORY	2011												
	2012												
	2013		*	*	*	*	*	*		*	*	*	0.0
Tests Taken	2011												
	2012												
	2013		4	1	5	5	1	3		3	2	5	269

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	40.9	41.3	36.4	45.5	
2013	*	*	*	*	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012					
2013	*	*	*	*	*

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												92.3	0
	2012												90.7	0
	2013		92.6	87.5	90.4	66.7	66.7	85.7		92.0	91.8	91.9	93.6	99

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,107
2013	0	81	16	83	6	6	56	0	50	49	99	99	99	7,594

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												564	0
	2012												758	0
	2013		6	2	8	2	2	8		4	4	8	487	99

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,107
2013	0	81	16	83	6	6	56	0	50	49	99	7,594	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011					
	2012					
	2013	87.5	74.8	69.2	2.5	85.5

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												11.9	0
	2012												17.7	0
	2013		9.9	18.8	10.8	0.0	0.0	1.8		12.0	10.2	11.1	18.9	99

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,107
2013	0	81	16	83	6	6	56	0	50	49	99	99	99	7,594

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												87.3	0
	2012												88.3	0
	2013		93.8	88.2	90.6	83.3	66.7	86.2		94.1	89.8	92.0	87.9	100

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	0	81	17	85	6	6	58	0	51	49	100	7,588	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												921	0
	2012												940	0
	2013		5	2	8	1	2	8		3	5	8	920	100

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	0	81	17	85	6	6	58	0	51	49	100	7,588	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE									
Grade	Year	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011										
	2012										
	2013	75.4	78.4	73.6	80.6	89.2	70.7	74.3	61.1	74.8	57.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												19.5	0
	2012												24.9	0
	2013		11.1	11.8	10.6	16.7	0.0	3.5		7.8	14.3	11.0	19.1	100

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	0	81	17	85	6	6	58	0	51	49	100	100	0	7,588

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												87.8	
	2012												92.5	0
	2013		98.8	88.2	96.5	66.7	66.7	94.8		98.0	96.0	97.0	95.5	101

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	0	82	17	85	6	6	58	0	51	50	101	101	0	7,607

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												885	
	2012												599	0
	2013		1	2	3	2	2	3		1	2	3	345	101

NUMBER TESTED IN ALL GRADES													
2011	0	0	0		0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	0	82	17	85	6	6	58	0	51	50	101	7,607	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011					
	2012					
	2013	76.2	71.3	68.9	62.4	64.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												17.4	
	2012												19.2	0
	2013		2.4	5.9	2.3	0.0	0.0	1.7		5.9	0.0	3.0	15.3	101

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	0	82	17	85	6	6	58	0	51	50	101	101	7,607	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												98.3	0
	2012												98.2	0
	2013		100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	99.1	100

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,006
2013	0	81	17	84	6	6	58	0	51	49	100	7,598	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												126	0
	2012												146	0
	2013		0	0	0	0	0	0		0	0	0	72	100

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,006
2013	0	81	17	84	6	6	58	0	51	49	100	7,598	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011					
	2012					
	2013	70.3	84.3	83.1	80.1	86.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												51.3	0
	2012												56.3	0
	2013		48.2	29.4	42.9	33.3	0.0	32.8		51.0	38.8	45.0	60.5	100

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,006
2013	0	81	17	84	6	6	58	0	51	49	100	100	0	7,598

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												49.0	0
	2012												49.6	0
	2013		37.5		37.5	37.5		28.6		*	*	37.5	65.0	8

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	202
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	242
2013	0	8	0	8	8	0	7	0	5	3	8	8	277	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												103	0
	2012												122	0
	2013		5		5	5		5		*	*	5	97	8

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	202
2012	0	0	0	0	0	0	0	0	0	0	0	0	242
2013	0	8	0	8	8	0	7	0	5	3	8	8	277

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011					
	2012					
	2013	58.9	60.7	53.1	1.4	55.4

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												3.0	0
	2012												7.4	0
	2013		0.0		0.0	0.0		0.0		*	*	0.0	7.2	8

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	202
2012	0	0	0	0	0	0	0	0	0	0	0	0	242
2013	0	8	0	8	8	0	7	0	5	3	8	8	277

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												43.8	0
	2012												48.0	0
	2013		37.5		37.5	37.5		28.6		*	*	37.5	50.7	8

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	219
2012	0	0	0	0	0	0	0	0	0	0	0	0	277
2013	0	8	0	8	8	0	7	0	5	3	8	8	282

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												123	0
	2012												144	0
	2013		5		5	5		5		*	*	5	139	8

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	219
2012	0	0	0	0	0	0	0	0	0	0	0	0	277
2013	0	8	0	8	8	0	7	0	5	3	8	8	282

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE									
Grade	Year	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011										
	2012										
	2013	21.9	62.5	34.4	46.9	68.8	45.8	54.2	29.2	56.3	37.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												4.1	0
	2012												2.2	0
	2013		0.0		0.0	0.0		0.0		*	*	0.0	5.0	8

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	219
2012	0	0	0	0	0	0	0	0	0	0	0	0	277
2013	0	8	0	8	8	0	7	0	5	3	8	8	282

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												31.8	0
	2012												46.2	0
	2013		37.5		37.5	37.5		28.6		*	*	37.5	43.9	8

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	211
2012	0	0	0	0	0	0	0	0	0	0	0	0	266
2013	0	8	0	8	8	0	7	0	5	3	8	8	280

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												144	0
	2012												143	0
	2013		5		5	5		5		*	*	5	157	8

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	211
2012	0	0	0	0	0	0	0	0	0	0	0	0	266
2013	0	8	0	8	8	0	7	0	5	3	8	280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011					
	2012					
	2013	50.0	64.6	50.0	55.6	56.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												1.9	0
	2012												1.9	0
	2013		0.0		0.0	0.0		0.0		*	*	0.0	2.1	8

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	211
2012	0	0	0	0	0	0	0	0	0	0	0	0	266
2013	0	8	0	8	8	0	7	0	5	3	8	8	280

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												44.0	0
	2012												48.4	0
	2013		37.5		37.5	37.5		28.6		*	*	37.5	54.2	8

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	191
2012	0	0	0	0	0	0	0	0	0	0	0	0	248
2013	0	8	0	8	8	0	7	0	5	3	8	8	273

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												107	0
	2012												128	0
	2013		5		5	5		5		*	*	5	125	8

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	191
2012	0	0	0	0	0	0	0	0	0	0	0	0	248
2013	0	8	0	8	8	0	7	0	5	3	8	8	273

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011					
	2012					
	2013	52.5	58.9	45.0	57.1	51.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												2.6	0
	2012												2.8	0
	2013		0.0		0.0	0.0		0.0		*	*	0.0	1.5	8

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	191
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	248
2013	0	8	0	8	8	0	7	0	5	3	8	8	273	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	58.5	72.1	64.7	63.3	150
	2012	50.0	78.8	75.2	62.2	157
	2013	55.0	72.1	70.0	60.8	160
1	2011	39.5	75.3	56.5	58.1	154
	2012	28.0	56.6	51.7	55.4	147
	2013	54.5	67.5	64.8	55.3	159
2	2011	32.4	78.0	46.8	50.6	154
	2012	19.8	65.6	38.2	49.8	152
	2013	13.4	41.9	27.1	50.4	129
K-2	2011	42.5	74.9	55.9	57.4	308
	2012	25.7	67.8	55.3	55.8	299
	2013	31.7	64.6	55.8	55.6	288
# Tested (GR K-2)	2011	268	191	458	20,530	
	2012	136	320	456	21,034	
	2013	120	328	448	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	51.4	65.2	56.8	56.8	176
	2012	37.5	66.7	60.1	55.1	178
	2013	25.0	62.2	54.9	55.1	184
1	2011	45.9	76.0	59.0	53.1	173
	2012	36.4	55.6	50.0	50.7	188
	2013	43.6	64.3	59.5	52.0	168
2	2011	44.1	88.2	56.5	56.8	177
	2012	33.3	60.9	43.6	57.9	172
	2013	30.3	50.0	38.9	56.2	157
K-2	2011	47.0	75.4	57.4	55.6	526
	2012	35.0	61.2	51.3	54.5	538
	2013	32.3	60.6	51.5	54.4	509
# Tested (GR K-2)	2011	332	195	526	40,067	
	2012	203	335	538	40,477	
	2013	164	345	509	40,966	

5	2011	14.9	54.0	31.3	36.2	150
	2012	24.7	62.9	34.8	37.2	132
	2013	22.3	55.2	29.5	38.7	132
# Tested (GR 5)	2011	87	63	150	9,181	
	2012	97	35	132	9,773	
	2013	103	29	132	8,952	

5	2011	19.7	46.6	31.8	44.8	129
	2012	26.2	63.4	36.8	43.8	144
	2013	16.7	50.0	22.5	45.7	80
# Tested (GR 5)	2011	71	58	129	10,907	
	2012	103	41	144	11,044	
	2013	66	14	80	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	65.9	50.0	66.0	*	44.4	58.5		64.6	64.7	64.7	63.3	150
	2012		78.2	46.7	75.5	*	44.4	50.0		70.0	80.5	75.2	62.2	157
	2013	*	73.9	54.2	70.9	*	40.0	55.0		66.3	74.0	70.0	60.8	160
# Tested (GR K)	2011	1	132	16	144	3	9	82		65	85	150	6,761	
	2012		142	15	147	1	9	20		80	77	157	6,939	
	2013	2	134	24	151	2	10	20		83	77	160	7,238	

1	2011	*	55.4	70.0	57.3	*	55.6	39.5		44.0	68.4	56.5	58.1	154
	2012		55.9	27.8	51.0	12.5	33.3	28.0		53.7	50.0	51.7	55.4	147
	2013	*	66.2	60.0	65.4	*	58.3	54.5		61.7	67.9	64.8	55.3	159
2	2011	*	49.2	31.8	47.7	14.3	27.3	32.4		43.0	50.7	46.8	50.6	154
	2012		38.4	41.7	38.4	*	9.1	19.8		31.9	43.8	38.2	49.8	152
	2013	*	29.2	13.6	26.8	12.5	14.3	13.4		24.3	30.5	27.1	50.4	129
1-2	2011	*	52.3	50.0	52.4	10.0	40.0	35.5		43.5	59.7	51.6	54.4	308
	2012		47.2	35.7	44.6	7.7	17.6	21.6		42.4	46.9	44.8	52.7	299
	2013	*	50.0	35.7	48.1	9.1	34.6	27.0		44.4	51.8	47.9	52.9	288
# Tested (GR 1-2)	2011	3	260	42	292	10	20	186		154	154	308	13,769	
	2012		252	42	289	13	17	116		139	160	299	14,095	
	2013	2	242	42	283	11	26	100		151	137	288	14,321	

5	2011		29.2	35.3	31.0	9.1	30.8	14.9		32.1	30.3	31.3	36.2	150
	2012	*	37.8	27.3	36.1	0.0	22.2	24.7		35.2	34.4	34.8	37.2	132
	2013	*	28.0	30.0	29.5	0.0	23.8	22.3		21.0	37.1	29.5	38.7	132
# Tested (GR 5)	2011		113	34	142	11	26	87		84	66	150	9,181	
	2012	1	98	33	122	12	27	97		71	61	132	9,773	
	2013	2	100	30	122	19	21	103		62	70	132	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	41	2	42	*	1	20		19	25	44	2,106	150
	2012		46	4	47	*	2	4		22	28	50	2,027	157
	2013	*	45	7	48	*	3	4		27	25	52	2,108	160
# Tested (GR K)	2011	1	132	16	144	3	9	82		65	85	150	6,761	
	2012		142	15	147	1	9	20		80	77	157	6,939	
	2013	2	134	24	151	2	10	20		83	77	160	7,238	

1	2011	*	30	7	35	*	0	8		14	23	37	1,963	154
	2012		39	3	39	1	1	4		21	21	42	1,963	147
	2013	*	50	7	57	*	3	9		26	31	57	2,017	159
2	2011	*	17	2	19	0	0	5		10	9	19	1,018	154
	2012		9	3	11	*	0	3		1	11	12	1,017	152
	2013	*	9	1	9	0	0	1		2	8	10	1,045	129
1-2	2011	*	47	9	54	0	0	13		24	32	56	2,981	308
	2012		48	6	50	1	1	7		22	32	54	2,981	299
	2013	*	59	8	66	0	3	10		28	39	67	3,063	288
# Tested (GR 1-2)	2011	3	260	42	292	10	20	186		154	154	308	13,769	
	2012		252	42	289	13	17	116		139	160	299	14,095	
	2013	2	242	42	283	11	26	100		151	137	288	14,321	

5	2011		2	1	3	0	1	1		0	4	4	701	150
	2012	*	7	4	11	0	2	3		6	5	11	822	132
	2013	*	3	0	2	0	0	1		1	2	3	719	132
# Tested (GR 5)	2011		113	34	142	11	26	87		84	66	150	9,181	
	2012	1	98	33	122	12	27	97		71	61	132	9,773	
	2013	2	100	30	122	19	21	103		62	70	132	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	61.2	40.0	56.8	16.7	30.3	51.4		50.6	61.6	56.8	56.8	176
	2012		65.5	38.9	59.9	*	30.0	37.5		57.8	62.5	60.1	55.1	178
	2013	*	59.7	41.9	55.2	*	20.0	25.0		51.5	58.8	54.9	55.1	184
1	2011	*	62.1	54.1	59.3	*	42.3	45.9		58.6	59.3	59.0	53.1	173
	2012		59.7	23.4	50.0	41.7	23.5	36.4		54.0	46.5	50.0	50.7	188
	2013	*	63.5	42.9	60.4	*	42.1	43.6		55.3	63.9	59.5	52.0	168
2	2011	*	61.5	42.2	56.4	11.1	35.3	44.1		56.5	56.5	56.5	56.8	177
	2012	*	42.4	51.2	41.7	12.5	42.9	33.3		44.0	43.2	43.6	57.9	172
	2013	*	40.3	29.0	38.7	20.0	36.4	30.3		34.5	43.8	38.9	56.2	157
K-2	2011	*	61.6	45.1	57.5	10.5	35.5	47.0		55.5	59.3	57.4	55.6	526
	2012	*	56.4	37.3	50.6	28.6	31.5	35.0		52.1	50.5	51.3	54.5	538
	2013	*	55.0	38.2	51.7	21.4	31.8	32.3		47.4	56.0	51.5	54.4	509
# Tested (GR K-2)	2011	4	396	122	503	19	93	332		256	270	526	40,067	
	2012	1	406	126	514	21	92	203		261	277	538	40,477	
	2013	5	400	102	493	14	66	164		268	241	509	40,966	

5	2011		29.4	40.0	33.6	16.7	42.1	19.7		34.7	27.8	31.8	44.8	129
	2012		36.4	38.2	37.0	5.6	37.0	26.2		36.5	37.1	36.8	43.8	144
	2013	*	19.6	27.3	23.6	0.0	27.8	16.7		25.0	20.0	22.5	45.7	80
# Tested (GR 5)	2011		102	25	122	12	19	71		75	54	129	10,907	
	2012		110	34	135	18	27	103		74	70	144	11,044	
	2013	2	56	22	72	17	18	66		40	40	80	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	25	3	28	0	2	15		13	16	29	2,815	176
	2012		24	4	26	*	3	4		14	14	28	2,472	178
	2013	*	26	8	32	*	3	4		18	16	34	2,594	184
1	2011	*	31	8	35	*	2	11		13	26	39	2,716	173
	2012		27	1	26	1	0	3		14	14	28	2,473	188
	2013	*	34	4	38	*	2	4		17	21	38	2,609	168
2	2011	*	43	6	48	0	2	16		26	23	49	2,746	177
	2012	*	14	4	16	0	0	4		6	12	18	2,843	172
	2013	*	10	2	11	0	2	2		6	6	12	2,626	157
K-2	2011	*	99	17	111	0	6	42		52	65	117	8,277	526
	2012	*	65	9	68	1	3	11		34	40	74	7,788	538
	2013	*	70	14	81	0	7	10		41	43	84	7,829	509
# Tested (GR K-2)	2011	4	396	122	503	19	93	332		256	270	526	40,067	
	2012	1	406	126	514	21	92	203		261	277	538	40,477	
	2013	5	400	102	493	14	66	164		268	241	509	40,966	
5	2011		9	1	10	0	1	1		7	3	10	1,395	129
	2012		13	3	16	0	3	6		7	9	16	1,426	144
	2013	*	2	3	4	0	2	2		2	3	5	1,578	80
# Tested (GR 5)	2011		102	25	122	12	19	71		75	54	129	10,907	
	2012		110	34	135	18	27	103		74	70	144	11,044	
	2013	2	56	22	72	17	18	66		40	40	80	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	70.9	75.7	72.0	*	69.2	63.0		65.9	77.0	71.4	66.7	175
	2012		68.1	48.9	62.3	55.6	52.9	55.6		69.0	57.0	62.6	62.5	187
	2013	*	68.6	71.4	69.9	*	78.9	61.5		63.5	75.6	69.5	63.6	167
2	2011	*	55.4	56.8	55.6	22.2	57.6	46.0		60.4	50.6	55.7	62.0	176
	2012	*	44.1	57.1	44.5	*	55.6	41.8		44.7	48.9	46.8	63.6	173
	2013	*	43.9	32.3	41.6	22.2	36.4	34.1		38.6	46.6	42.3	60.6	156
1-2	2011	*	63.3	65.4	63.6	23.1	62.7	53.5		63.1	64.0	63.5	64.4	351
	2012	*	56.6	52.8	53.9	35.7	54.1	46.3		57.0	53.2	55.0	63.0	360
	2013	*	56.9	50.8	56.2	18.2	56.1	42.5		51.2	61.9	56.3	62.1	323
# Tested (GR 1-2)	2011	3	264	81	335	13	59	226		179	172	351	26,660	
	2012	1	265	89	347	14	61	164		172	188	360	26,880	
	2013	2	260	59	317	11	41	127		168	155	323	27,003	
5	2011		30.8	50.0	34.7	16.7	50.0	24.7		36.0	31.6	34.1	48.6	132
	2012		36.8	41.2	36.7	38.9	37.0	31.8		35.9	40.0	37.8	45.9	148
	2013	*	30.9	43.8	34.7	0.0	52.4	28.2		27.4	40.6	34.4	48.8	131
# Tested (GR 5)	2011		104	26	124	12	20	73		75	57	132	11,471	
	2012		114	34	139	18	27	107		78	70	148	11,770	
	2013	2	97	32	121	18	21	103		62	69	131	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	50	17	63	*	10	32		29	39	68	4,427	175
	2012		42	7	49	4	5	10		28	21	49	4,060	187
	2013	*	58	9	67	*	7	12		30	38	68	4,150	167
2	2011	*	35	9	41	0	6	18		24	20	44	3,810	176
	2012	*	18	12	26	*	6	12		15	15	30	3,820	173
	2013	*	17	1	17	0	1	6		7	11	18	3,436	156
1-2	2011	*	85	26	104	0	16	50		53	59	112	8,237	351
	2012	*	60	19	75	4	11	22		43	36	79	7,880	360
	2013	*	75	10	84	0	8	18		37	49	86	7,586	323
# Tested (GR 1-2)	2011	3	264	81	335	13	59	226		179	172	351	26,660	
	2012	1	265	89	347	14	61	164		172	188	360	26,880	
	2013	2	260	59	317	11	41	127		168	155	323	27,003	
5	2011		7	1	8	0	0	0		5	3	8	1,416	132
	2012		7	3	10	0	2	5		4	6	10	1,169	148
	2013	*	7	3	9	0	2	4		4	6	10	1,391	131
# Tested (GR 5)	2011		104	26	124	12	20	73		75	57	132	11,471	
	2012		114	34	139	18	27	107		78	70	148	11,770	
	2013	2	97	32	121	18	21	103		62	69	131	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			66.7	66.7	*	66.7	66.7		45.5	84.6	66.7	90.9	24
	2012			78.9	78.9		78.9	77.8		66.7	90.0	78.9	89.9	19
	2013			81.3	81.3		80.0	80.0		76.9	*	81.3	89.7	16
1	2011			81.3	81.3		81.3	81.3		87.5	75.0	81.3	89.4	16
	2012			66.7	65.2	*	65.2	66.7		54.5	76.9	66.7	89.2	24
	2013			81.8	81.8		80.0	81.8		*	83.3	81.8	87.6	11
2	2011			91.3	91.3	*	91.3	91.3		84.6	100.0	91.3	94.9	23
	2012			94.4	93.8		93.8	94.4		90.9	100.0	94.4	93.3	18
	2013			66.7	66.7	*	66.7	66.7		*	*	66.7	93.6	9
K-2	2011			79.4	79.4	*	79.4	79.4		71.9	87.1	79.4	91.7	63
	2012			78.7	77.6	*	77.6	78.3		71.0	86.7	78.7	90.8	61
	2013			77.8	77.8	*	76.5	77.1		77.3	78.6	77.8	90.3	36
# Tested (GR K-2)	2011			63	63	4	63	63		32	31	63	19,081	
	2012			61	58	2	58	60		31	30	61	18,911	
	2013			36	36	2	34	35		22	14	36	18,629	

5	2011												93.5	
	2012			*			*	*		*		*	91.4	1
	2013			*	*	*	*	*			*	*	94.7	3
# Tested (GR 5)	2011												2,044	
	2012			1			1	1		1		1	2,239	
	2013			3	3	1	2	3			3	3	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			8	8	*	8	8		3	5	8	3,964	24
	2012			10	10		10	9		4	6	10	3,679	19
	2013			7	7		7	7		5	*	7	3,798	16
1	2011			8	8		8	8		5	3	8	2,459	16
	2012			6	6	*	6	6		1	5	6	2,437	24
	2013			0	0		0	0		*	0	0	2,394	11
2	2011			6	6	*	6	6		3	3	6	3,227	23
	2012			8	7		7	8		6	2	8	2,934	18
	2013			2	2	*	2	2		*	*	2	2,899	9
K-2	2011			22	22	*	22	22		11	11	22	9,650	63
	2012			24	23	*	23	23		11	13	24	9,050	61
	2013			9	9	*	9	9		5	4	9	9,091	36
# Tested (GR K-2)	2011			63	63	4	63	63		32	31	63	19,081	
	2012			61	58	2	58	60		31	30	61	18,911	
	2013			36	36	2	34	35		22	14	36	18,629	

5	2011												856	0
	2012			*			*	*		*		*	912	1
	2013			*	*	*	*	*			*	*	1,123	3
# Tested (GR 5)	2011												2,044	
	2012			1			1	1		1		1	2,239	
	2013			3	3	1	2	3			3	3	2,317	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
8	0		1	*	0		1	*
10	0		1	*	0		1	*
11	1	*	1	*	0		2	*
ALL	1	*	3	*	0		4	*

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (26)	Beginning	16	61.5	15	57.7	22	84.6	23	88.5	23	88.5
	Intermediate	8	30.8	8	30.8	2	7.7	1	3.8	1	3.8
	Advanced	2	7.7	3	11.5	2	7.7	2	7.7	2	7.7
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (24)	Beginning	2	8.3	3	12.5	4	16.7	3	12.5	3	12.5
	Intermediate	7	29.2	10	41.7	12	50.0	14	58.3	14	58.3
	Advanced	15	62.5	11	45.8	8	33.3	7	29.2	7	29.2
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (23)	Beginning	0	0.0	0	0.0	4	17.4	8	34.8	8	34.8
	Intermediate	6	26.1	6	26.1	11	47.8	7	30.4	7	30.4
	Advanced	11	47.8	12	52.2	6	26.1	4	17.4	4	17.4
	Advanced High	6	26.1	5	21.7	2	8.7	4	17.4	4	17.4
3 (24)	Beginning	0	0.0	1	4.3	1	4.3	2	8.7	2	9.1
	Intermediate	5	21.7	6	26.1	7	30.4	1	4.3	1	4.5
	Advanced	12	52.2	12	52.2	11	47.8	9	39.1	9	40.9
	Advanced High	6	26.1	4	17.4	4	17.4	11	47.8	10	45.5
4 (22)	Beginning	0	0.0	0	0.0	1	4.5	1	4.5	1	4.5
	Intermediate	4	18.2	4	18.2	4	18.2	10	45.5	10	45.5
	Advanced	8	36.4	5	22.7	7	31.8	7	31.8	8	36.4
	Advanced High	10	45.5	13	59.1	10	45.5	4	18.2	3	13.6

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
14 11 (78.6%)	Beginning	0			
	Intermediate	9	3		
	Advanced	2	0	0	
	Advanced High	0	0	0	
16 9 (56.3%)	Beginning	6			
	Intermediate	4	1		
	Advanced	0	2	0	
	Advanced High	0	2	1	
11 6 (54.5%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	1	3	
	Advanced High	0	0	5	
12 5 (41.7%)	Beginning	1			
	Intermediate	2	3		
	Advanced	0	2	3	
	Advanced High	0	0	1	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (25)	Beginning	0	0.0	0	0.0	1	4.0	1	4.2	1	4.2
	Intermediate	2	8.0	1	4.0	6	24.0	5	20.8	5	20.8
	Advanced	6	24.0	10	40.0	10	40.0	7	29.2	7	29.2
	Advanced High	17	68.0	14	56.0	8	32.0	11	45.8	11	45.8
6 (29)	Beginning	4	13.8	10	34.5	1	3.4	0	0.0	0	0.0
	Intermediate	18	62.1	12	41.4	13	44.8	2	6.9	2	6.9
	Advanced	7	24.1	7	24.1	10	34.5	7	24.1	13	44.8
	Advanced High	0	0.0	0	0.0	5	17.2	20	69.0	14	48.3
7 (22)	Beginning	0	0.0	0	0.0	0	0.0	1	4.5	1	4.5
	Intermediate	0	0.0	0	0.0	1	4.5	0	0.0	0	0.0
	Advanced	3	13.6	3	13.6	4	18.2	5	22.7	5	22.7
	Advanced High	19	86.4	19	86.4	17	77.3	16	72.7	16	72.7
8 (12)	Beginning	0	0.0	0	0.0	1	8.3	0	0.0	0	0.0
	Intermediate	2	16.7	2	16.7	5	41.7	1	8.3	1	8.3
	Advanced	2	16.7	4	33.3	5	41.7	3	25.0	4	33.3
	Advanced High	8	66.7	6	50.0	1	8.3	8	66.7	7	58.3
9 (7)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	3	42.9	4	57.1	4	57.1	0	0.0	0	0.0
	Advanced	3	42.9	3	42.9	3	42.9	1	14.3	3	42.9
	Advanced High	1	14.3	0	0.0	0	0.0	6	85.7	4	57.1

**PROGRESSION FROM
2012 TO 2013**


Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
13 9 (69.2%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	1	
	Advanced High	0	0	9	
18 7 (38.9%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	9	
	Advanced High	0	0	7	
20 16 (80.0%)	Beginning	1			
	Intermediate	0	0		
	Advanced	1	0	3	
	Advanced High	0	0	15	
10 6 (60.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	3	
	Advanced High	0	0	6	
7 4 (57.1%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	3	
	Advanced High	0	0	4	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
ALL (227)	Beginning	22	9.7	30	13.3	36	15.9	39	17.3	39	17.4
	Intermediate	61	27.0	55	24.3	70	31.0	43	19.1	43	19.2
	Advanced	74	32.7	78	34.5	72	31.9	56	24.9	67	29.9
	Advanced High	69	30.5	63	27.9	48	21.2	87	38.7	75	33.5

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
133 81 (60.9%)	Beginning	9			
	Intermediate	16	14		
	Advanced	3	6	29	
	Advanced High	0	2	54	

 Indicates students who progressed at least one level from 2012 to 2013.