



Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment
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NORTH DALLAS FEEDER PATTERN

2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 10. Enrollment (2) Enrollment Statistics by Select Student Group
- 16. Teachers Teacher Statistics

STAAR (English)

- 17. Reading (3-8) STAAR 3-8 Reading in English
- 29. Writing (3-8) STAAR 3-8 Writing in English
- 40. Math (3-8) STAAR 3-8 Mathematics in English
- 52. Science (3-8) STAAR 3-8 Science in English
- 63. SS (3-8) STAAR 3-8 Social Studies in English

STAAR (Spanish)

- 71. Reading (3-8) STAAR 3-8 Reading in Spanish
- 79. Math (3-8) STAAR 3-8 Mathematics in Spanish

STAAR L

- 87. Math (3-8) STAAR L 3-8 Mathematics
- 99. Science (3-8) STAAR L 3-8 Science
- 110. SS (3-8) STAAR L 3-8 Social Studies

STAAR M

- 118. Reading (3-8) STAAR M 3-8 Reading
- 130. Writing (3-8) STAAR M 3-8 Writing
- 141. Math (3-8) STAAR M 3-8 Mathematics
- 153. Science (3-8) STAAR M 3-8 Science
- 164. SS (3-8) STAAR M 3-8 Social Studies

TAKS & TAKS (ACCOMMODATED)

- 172. Reading TAKS/TAKS(Acc) Reading/ELA
- 180. Science TAKS/TAKS(Acc) Science

TAKS MODIFIED

- 188. Reading/ELA TAKS-M Reading/ELA
- 196. Science TAKS-M Science

ITBS

- 204. Compliance SCE Compliance for At-Risk Students
- 207. Math ITBS Mathematics Subtests

4. Notes Notes and Data Descriptions

- 7. Enrollment (1) Enrollment Statistics by Ethnicity
- 13. Attendance Student Attendance Statistics

- 25. Reading (EOC) STAAR EOC Reading
- 36. Writing (EOC) STAAR EOC Writing
- 48. Math (EOC) STAAR EOC Mathematics
- 59. Science (EOC) STAAR EOC Science
- 67. SS (EOC) STAAR EOC Social Studies

- 75. Writing (3-8) STAAR 3-8 Writing in Spanish
- 83. Science (3-8) STAAR 3-8 Science in Spanish

- 95. Math (EOC) STAAR L EOC Mathematics
- 106. Science (EOC) STAAR L EOC Science
- 114. SS (EOC) STAAR L EOC Social Studies

- 126. Reading (EOC) STAAR M EOC Reading
- 137. Writing (EOC) STAAR M EOC Writing
- 149. Math (EOC) STAAR M EOC Mathematics
- 160. Science (EOC) STAAR M EOC Science
- 168. SS (EOC) STAAR M EOC Social Studies

- 176. Math TAKS/TAKS(Acc) Mathematics
- 184. SS TAKS/TAKS(Acc) Social Studies

- 192. Math TAKS-M Mathematics
- 200. SS TAKS-M Social Studies

205. Reading ITBS Reading Subtests

LOGRAMOS

211. Reading Logramos Reading Subtests

ENGLISH PROFICIENCY

213. WMLS Woodcock-Muñoz Language Survey

214. TELPAS Texas English Language Proficiency Assessment System

2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from the fall and spring administrations.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

STUDENT ENROLLMENT

Grade	Enrollment
PK	529
KN	720
1	689
2	733
3	604
4	606
5	611
6	621
7	561
8	578
9	400
10	281
11	275
12	310
ALL	7,518

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,336	17.8	128	25.2
American Indian/Alaska Native	35	0.5	*	*
Asian/Hawaiian/Pacific Islander	212	2.8	*	*
Hispanic	5,722	76.1	153	30.2
White	155	2.1	186	36.7
Multiple	44	0.6	11	2.2
Other* (teachers only)	—	—	29	5.7
Not reported (students only)	3	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	5,655	75.2
Economically disadvantaged	7,104	94.5
Limited English proficient (LEP)	3,610	48.0
Special education	585	7.8
Talented and Gifted (TAG)	1,018	13.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	600	75	12.5	2	0.3	12	2.0	499	83.2	9	1.5	3	0.5
	2012	600	90	15.0	1	0.2	13	2.2	471	78.5	18	3.0	3	0.5
	2013	529	76	14.4	3	0.6	11	2.1	430	81.3	4	0.8	2	0.4
KN	2011	768	120	15.6	3	0.4	26	3.4	600	78.1	17	2.2	2	0.3
	2012	742	120	16.2	3	0.4	11	1.5	582	78.4	18	2.4	7	0.9
	2013	720	145	20.1	1	0.1	21	2.9	518	71.9	21	2.9	8	1.1
1	2011	754	120	15.9	6	0.8	14	1.9	587	77.9	19	2.5	7	0.9
	2012	791	138	17.4	2	0.3	21	2.7	608	76.9	19	2.4	2	0.3
	2013	689	148	21.5	2	0.3	10	1.5	514	74.6	9	1.3	5	0.7
2	2011	734	116	15.8	5	0.7	11	1.5	581	79.2	13	1.8	8	1.1
	2012	673	106	15.8	3	0.4	13	1.9	529	78.6	14	2.1	7	1.0
	2013	733	140	19.1	1	0.1	14	1.9	557	76.0	17	2.3	3	0.4
3	2011	702	122	17.4	3	0.4	15	2.1	548	78.1	10	1.4	4	0.6
	2012	664	104	15.7	4	0.6	16	2.4	522	78.6	14	2.1	4	0.6
	2013	604	107	17.7	2	0.3	14	2.3	463	76.7	15	2.5	3	0.5
4	2011	689	115	16.7	5	0.7	18	2.6	536	77.8	11	1.6	4	0.6
	2012	642	116	18.1	2	0.3	16	2.5	494	76.9	9	1.4	4	0.6
	2013	606	102	16.8	5	0.8	14	2.3	473	78.1	10	1.7	2	0.3
5	2011	621	79	12.7	3	0.5	24	3.9	503	81.0	7	1.1	5	0.8
	2012	632	99	15.7	4	0.6	20	3.2	499	79.0	8	1.3	2	0.3
	2013	611	123	20.1	2	0.3	17	2.8	454	74.3	11	1.8	4	0.7
PK-5	2011	4,868	747	15.3	27	0.6	120	2.5	3,854	79.2	86	1.8	33	0.7
	2012	4,744	773	16.3	19	0.4	110	2.3	3,705	78.1	100	2.1	29	0.6
	2013	4,492	841	18.7	16	0.4	101	2.2	3,409	75.9	87	1.9	27	0.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2011	626	114	18.2	5	0.8	17	2.7	468	74.8	17	2.7	4	0.6
	2012	575	84	14.6	2	0.3	14	2.4	453	78.8	14	2.4	6	1.0
	2013	621	111	17.9	4	0.6	24	3.9	458	73.8	18	2.9	6	1.0
7	2011	640	95	14.8	4	0.6	21	3.3	505	78.9	13	2.0	2	0.3
	2012	620	110	17.7	3	0.5	19	3.1	473	76.3	11	1.8	2	0.3
	2013	561	92	16.4	1	0.2	14	2.5	431	76.8	15	2.7	5	0.9
8	2011	593	96	16.2	4	0.7	16	2.7	457	77.1	19	3.2	0	0.0
	2012	622	95	15.3	3	0.5	21	3.4	486	78.1	15	2.4	2	0.3
	2013	578	114	19.7	4	0.7	21	3.6	425	73.5	13	2.2	1	0.2
6-8	2011	1,859	305	16.4	13	0.7	54	2.9	1,430	76.9	49	2.6	6	0.3
	2012	1,817	289	15.9	8	0.4	54	3.0	1,412	77.7	40	2.2	10	0.6
	2013	1,760	317	18.0	9	0.5	59	3.4	1,314	74.7	46	2.6	12	0.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2011	394	68	17.3	2	0.5	11	2.8	309	78.4	3	0.8	1	0.3
	2012	363	59	16.3	2	0.6	16	4.4	279	76.9	6	1.7	1	0.3
	2013	400	63	15.8	2	0.5	15	3.8	311	77.8	6	1.5	3	0.8
10	2011	392	58	14.8	2	0.5	13	3.3	314	80.1	5	1.3	0	0.0
	2012	297	32	10.8	2	0.7	9	3.0	248	83.5	5	1.7	1	0.3
	2013	281	43	15.3	2	0.7	14	5.0	215	76.5	7	2.5	0	0.0
11	2011	291	43	14.8	1	0.3	8	2.7	236	81.1	2	0.7	1	0.3
	2012	314	39	12.4	3	1.0	16	5.1	248	79.0	8	2.5	0	0.0
	2013	275	29	10.5	4	1.5	10	3.6	226	82.2	4	1.5	2	0.7
12	2011	345	62	18.0	0	0.0	15	4.3	259	75.1	9	2.6	0	0.0
	2012	274	35	12.8	1	0.4	12	4.4	222	81.0	4	1.5	0	0.0
	2013	310	43	13.9	2	0.6	13	4.2	247	79.7	5	1.6	0	0.0
9-12	2011	1,422	231	16.2	5	0.4	47	3.3	1,118	78.6	19	1.3	2	0.1
	2012	1,248	165	13.2	8	0.6	53	4.2	997	79.9	23	1.8	2	0.2
	2013	1,266	178	14.1	10	0.8	52	4.1	999	78.9	22	1.7	5	0.4
ALL	2011	8,149	1,283	15.7	45	0.6	221	2.7	6,402	78.6	154	1.9	41	0.5
	2012	7,809	1,227	15.7	35	0.4	217	2.8	6,114	78.3	163	2.1	41	0.5
	2013	7,518	1,336	17.8	35	0.5	212	2.8	5,722	76.1	155	2.1	44	0.6

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	600	548	91.3	369	61.5	17	2.8	339	56.5	0	0.0	579	96.5	52.3	47.7	2.3
	2012	600	573	95.5	365	60.8	21	3.5	363	60.5	0	0.0	578	96.3	51.7	48.3	2.7
	2013	529	509	96.2	335	63.3	17	3.2	344	65.0	0	0.0	509	96.2	49.3	50.7	1.9
KN	2011	768	733	95.4	455	59.2	29	3.8	564	73.4	31	4.0	266	34.6	48.4	51.6	0.8
	2012	742	716	96.5	417	56.2	34	4.6	440	59.3	48	6.5	298	40.2	51.5	48.5	0.5
	2013	720	686	95.3	391	54.3	43	6.0	410	56.9	24	3.3	248	34.4	52.5	47.5	1.3
1	2011	754	730	96.8	436	57.8	43	5.7	555	73.6	90	11.9	65	8.6	53.4	46.6	7.2
	2012	791	768	97.1	474	59.9	49	6.2	532	67.3	97	12.3	81	10.2	49.3	50.7	5.7
	2013	689	673	97.7	381	55.3	41	6.0	423	61.4	84	12.2	51	7.4	54.0	46.0	4.1
2	2011	734	699	95.2	447	60.9	52	7.1	604	82.3	106	14.4	50	6.8	51.2	48.8	5.4
	2012	673	654	97.2	403	59.9	50	7.4	554	82.3	103	15.3	60	8.9	54.1	45.9	4.5
	2013	733	713	97.3	434	59.2	50	6.8	593	80.9	103	14.1	49	6.7	50.2	49.8	4.0
3	2011	702	675	96.2	409	58.3	57	8.1	574	81.8	113	16.1	49	7.0	54.0	46.0	2.4
	2012	664	643	96.8	413	62.2	52	7.8	572	86.1	112	16.9	70	10.5	52.3	47.7	2.6
	2013	604	587	97.2	361	59.8	52	8.6	522	86.4	105	17.4	44	7.3	51.5	48.5	2.0
4	2011	689	660	95.8	404	58.6	68	9.9	479	69.5	138	20.0	52	7.5	49.2	50.8	1.5
	2012	642	627	97.7	371	57.8	66	10.3	565	88.0	121	18.8	55	8.6	53.0	47.0	1.1
	2013	606	591	97.5	375	61.9	52	8.6	523	86.3	96	15.8	52	8.6	52.3	47.7	0.7
5	2011	621	604	97.3	387	62.3	52	8.4	460	74.1	149	24.0	43	6.9	50.1	49.9	1.9
	2012	632	615	97.3	362	57.3	73	11.6	539	85.3	143	22.6	42	6.6	46.4	53.6	2.1
	2013	611	598	97.9	346	56.6	67	11.0	522	85.4	126	20.6	40	6.5	53.7	46.3	0.8
PK-5	2011	4,868	4,649	95.5	2,907	59.7	318	6.5	3,575	73.4	627	12.9	1,104	22.7	51.2	48.8	3.1
	2012	4,744	4,596	96.9	2,805	59.1	345	7.3	3,565	75.1	624	13.2	1,184	25.0	51.1	48.9	2.8
	2013	4,492	4,357	97.0	2,623	58.4	322	7.2	3,337	74.3	538	12.0	993	22.1	52.0	48.0	2.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2011	626	573	91.5	199	31.8	57	9.1	339	54.2	149	23.8	44	7.0	51.3	48.7	1.9
	2012	575	536	93.2	312	54.3	48	8.3	427	74.3	145	25.2	56	9.7	48.0	52.0	0.7
	2013	621	590	95.0	261	42.0	51	8.2	497	80.0	140	22.5	44	7.1	51.4	48.6	1.1
7	2011	640	579	90.5	206	32.2	49	7.7	380	59.4	117	18.3	48	7.5	49.8	50.2	2.3
	2012	620	550	88.7	193	31.1	61	9.8	392	63.2	126	20.3	62	10.0	53.5	46.5	4.2
	2013	561	517	92.2	234	41.7	38	6.8	426	75.9	127	22.6	46	8.2	48.0	52.0	1.4
8	2011	593	532	89.7	160	27.0	43	7.3	324	54.6	123	20.7	37	6.2	51.9	48.1	0.5
	2012	622	553	88.9	158	25.4	44	7.1	419	67.4	88	14.1	59	9.5	50.6	49.4	4.2
	2013	578	517	89.4	160	27.7	49	8.5	388	67.1	119	20.6	39	6.7	54.0	46.0	0.5
6-8	2011	1,859	1,684	90.6	565	30.4	149	8.0	1,043	56.1	389	20.9	129	6.9	51.0	49.0	1.6
	2012	1,817	1,639	90.2	663	36.5	153	8.4	1,238	68.1	359	19.8	177	9.7	50.8	49.2	3.1
	2013	1,760	1,624	92.3	655	37.2	138	7.8	1,311	74.5	386	21.9	129	7.3	51.1	48.9	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2011	394	341	86.5	141	35.8	50	12.7	287	72.8	27	6.9	42	10.7	56.9	43.1	10.7
	2012	363	338	93.1	118	32.5	33	9.1	284	78.2	20	5.5	61	16.8	53.4	46.6	7.2
	2013	400	365	91.3	112	28.0	38	9.5	308	77.0	30	7.5	44	11.0	50.8	49.3	6.3
10	2011	392	339	86.5	124	31.6	34	8.7	278	70.9	38	9.7	19	4.8	52.6	47.4	5.1
	2012	297	256	86.2	97	32.7	38	12.8	232	78.1	22	7.4	25	8.4	50.5	49.5	2.4
	2013	281	258	91.8	78	27.8	25	8.9	220	78.3	16	5.7	24	8.5	49.8	50.2	1.8
11	2011	291	239	82.1	77	26.5	27	9.3	189	64.9	30	10.3	14	4.8	55.7	44.3	3.8
	2012	314	260	82.8	87	27.7	29	9.2	249	79.3	31	9.9	24	7.6	47.8	52.2	1.6
	2013	275	234	85.1	58	21.1	30	10.9	225	81.8	21	7.6	13	4.7	54.2	45.8	1.8
12	2011	345	284	82.3	96	27.8	32	9.3	227	65.8	36	10.4	15	4.3	52.8	47.2	4.3
	2012	274	226	82.5	64	23.4	28	10.2	223	81.4	20	7.3	12	4.4	52.6	47.4	3.6
	2013	310	266	85.8	84	27.1	32	10.3	254	81.9	27	8.7	11	3.5	48.4	51.6	6.5
9-12	2011	1,422	1,203	84.6	438	30.8	143	10.1	981	69.0	131	9.2	90	6.3	54.4	45.6	6.2
	2012	1,248	1,080	86.5	366	29.3	128	10.3	988	79.2	93	7.5	122	9.8	51.1	48.9	3.8
	2013	1,266	1,123	88.7	332	26.2	125	9.9	1,007	79.5	94	7.4	92	7.3	50.7	49.3	4.3
ALL	2011	8,149	7,536	92.5	3,910	48.0	610	7.5	5,599	68.7	1,147	14.1	1,323	16.2	51.7	48.3	3.3
	2012	7,809	7,315	93.7	3,834	49.1	626	8.0	5,791	74.2	1,076	13.8	1,483	19.0	51.1	48.9	3.0
	2013	7,518	7,104	94.5	3,610	48.0	585	7.8	5,655	75.2	1,018	13.5	1,214	16.1	51.6	48.4	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	752	13,211	721	95.9	12,645	95.7	129	17.1	20.9	662	11,602	88.0	87.8
	2012	744	13,633	713	95.9	13,086	96.0	126	16.9	19.9	623	11,731	83.7	86.0
	2013	715	14,067	680	95.2	13,411	95.3	174	24.3	20.0	609	12,178	85.2	86.6
1	2011	739	13,458	712	96.4	12,967	96.4	123	16.6	18.5	648	12,047	87.7	89.5
	2012	792	14,026	764	96.5	13,533	96.5	139	17.5	18.3	694	12,292	87.6	87.6
	2013	685	14,140	656	95.7	13,578	96.0	139	20.3	18.7	595	12,528	86.9	88.6
2	2011	720	13,013	696	96.7	12,593	96.8	106	14.7	16.6	648	11,853	90.0	91.1
	2012	671	13,338	652	97.2	12,932	97.0	93	13.9	16.8	602	11,883	89.8	89.1
	2013	738	13,555	712	96.4	13,077	96.5	117	15.8	17.1	677	12,206	91.7	90.0
3	2011	692	12,619	674	97.4	12,254	97.1	81	11.7	16.3	654	11,604	94.5	92.0
	2012	655	12,874	637	97.3	12,508	97.2	112	17.1	15.5	591	11,592	90.2	90.0
	2013	597	12,879	577	96.7	12,466	96.8	116	19.4	15.9	536	11,710	89.8	90.9
4	2011	669	12,506	651	97.3	12,150	97.1	100	14.9	15.4	622	11,544	93.0	92.3
	2012	642	12,493	624	97.2	12,139	97.2	104	16.2	16.6	572	11,218	89.1	89.8
	2013	613	12,406	594	96.9	12,029	97.0	105	17.1	16.5	562	11,339	91.7	91.4
5	2011	604	11,742	589	97.5	11,419	97.2	31	5.1	8.2	580	10,892	96.0	92.8
	2012	633	12,562	617	97.4	12,220	97.3	25	3.9	5.3	578	11,364	91.3	90.5
	2013	610	12,053	592	97.0	11,696	97.0	31	5.1	6.2	559	11,075	91.6	91.9
KN-5	2011	4,177	76,549	4,044	96.8	74,028	96.7	570	13.6	16.1	3,814	69,542	91.3	90.8
	2012	4,137	78,926	4,008	96.9	76,419	96.8	599	14.5	15.5	3,660	70,080	88.5	88.8
	2013	3,958	79,100	3,811	96.3	76,255	96.4	682	17.2	16.0	3,538	71,036	89.4	89.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2011	608	10,126	587	96.5	9,742	96.2	112	18.4	16.3	558	9,074	91.7	89.6
	2012	579	10,683	561	96.8	10,315	96.6	109	18.8	17.6	510	9,420	88.0	88.2
	2013	625	11,463	603	96.5	11,062	96.5	126	20.2	21.1	559	10,320	89.5	90.0
7	2011	616	10,058	591	96.0	9,589	95.3	133	21.6	21.9	554	8,791	89.9	87.4
	2012	628	10,204	600	95.6	9,727	95.3	151	24.1	23.8	532	8,576	84.7	84.0
	2013	566	10,542	544	96.0	10,116	96.0	120	21.2	24.5	509	9,357	89.9	88.8
8	2011	580	9,907	553	95.3	9,388	94.8	77	13.3	17.0	510	8,465	87.9	85.4
	2012	603	10,369	577	95.7	9,838	94.9	63	10.4	15.5	530	8,711	87.9	84.0
	2013	583	9,955	559	96.0	9,486	95.3	63	10.8	17.6	523	8,664	89.8	87.0
6-8	2011	1,804	30,091	1,731	95.9	28,719	95.4	322	17.8	18.4	1,622	26,330	89.9	87.5
	2012	1,810	31,256	1,738	96.0	29,880	95.6	323	17.8	18.9	1,572	26,707	86.8	85.4
	2013	1,774	31,960	1,706	96.2	30,665	96.0	309	17.4	21.1	1,591	28,341	89.7	88.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2011	389	10,655	359	92.2	9,881	92.7	122	31.4	29.5	305	8,460	78.4	79.4
	2012	364	10,922	340	93.5	10,196	93.3	92	25.3	27.8	289	8,726	79.5	79.9
	2013	411	11,153	389	94.5	10,499	94.1	90	21.9	28.3	345	9,388	83.9	84.2
10	2011	398	9,679	370	93.1	9,027	93.3	79	19.9	18.7	330	8,048	82.9	83.2
	2012	306	9,007	288	93.9	8,431	93.6	58	18.9	20.6	251	7,332	81.9	81.4
	2013	282	9,331	265	94.0	8,812	94.4	56	19.9	20.5	243	8,042	86.3	86.2
11	2011	295	8,013	268	91.0	7,476	93.3	46	15.6	14.3	230	6,764	78.0	84.4
	2012	321	8,913	298	92.8	8,306	93.2	47	14.6	15.9	261	7,319	81.3	82.1
	2013	289	8,457	270	93.5	7,949	94.0	29	10.0	18.9	244	7,295	84.4	86.3
12	2011	341	7,836	311	91.2	7,300	93.2	37	10.9	10.9	271	6,655	79.5	84.9
	2012	287	8,178	249	87.0	7,571	92.6	43	15.0	12.6	189	6,742	65.9	82.4
	2013	316	8,199	292	92.6	7,661	93.4	21	6.6	14.9	278	7,269	88.0	88.7
9-12	2011	1,423	36,182	1,308	92.0	33,685	93.1	284	20.0	19.2	1,136	29,927	79.9	82.7
	2012	1,278	37,021	1,175	92.0	34,504	93.2	240	18.8	19.8	990	30,119	77.5	81.4
	2013	1,298	37,140	1,216	93.7	34,922	94.0	196	15.1	21.2	1,110	31,994	85.5	86.1
ALL	2011	7,404	142,822	7,083	95.7	136,432	95.5	1,176	15.9	17.4	6,572	125,799	88.8	88.1
	2012	7,225	147,203	6,921	95.8	140,803	95.7	1,162	16.1	17.3	6,222	126,906	86.1	86.2
	2013	7,029	148,200	6,733	95.8	141,842	95.7	1,187	16.9	18.4	6,239	131,371	88.8	88.6

Teachers: 507

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	128	25.2
Hispanic	153	30.2
White	186	36.7
Multiple	11	2.2
Other	29	5.7

Gender	Number	Percentage
Female	357	70.4
Male	150	29.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11		—
2011-12		
2012-13	7.2	71.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	49	9.7
1	18	3.6
2	27	5.3
3	24	4.7
4	32	6.3
5	33	6.5
1-3	69	13.6
More than 3	389	76.7
1 - 5	134	26.4
6 - 10	110	21.7
11 - 20	135	26.6
More than 20	79	15.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	81.8	66.7	60.4	60.6	50.0	50.7	51.6		58.1	67.7	62.6	63.6	281
	2013	76.9	71.3	69.6	69.5	41.7	62.9	55.8		69.9	68.8	69.3	67.8	261
4	2011													
	2012	62.5	54.4	58.8	57.2	17.6	55.4	44.1		57.5	59.2	58.3	64.3	336
	2013	78.6	53.7	58.3	57.5	23.1	55.6	49.5		58.5	58.8	58.7	62.3	283
5	2011													
	2012	83.3	63.2	67.1	65.9	33.3	70.7	55.4		62.4	69.7	66.4	68.0	360
	2013	81.8	73.8	77.5	76.4	35.3	76.0	69.1		76.2	78.0	76.9	81.5	359
3-5	2011													
	2012	76.0	61.2	62.6	61.4	32.7	61.3	50.7		59.4	65.6	62.5	65.5	977
	2013	78.9	66.6	69.6	68.5	33.3	68.0	60.3		68.8	69.4	69.0	71.1	903

NUMBER TESTED IN GRADES 3-5														
2011														
2012	25	286	601	922	55	292	598		480	497	977	22,173		
2013	38	299	503	853	42	219	473		464	438	903	21,619		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	71.4	56.4	63.5	61.7	40.0	54.7	52.3		61.6	64.3	63.1	63.5	547
	2013	93.3	55.3	53.7	54.5	8.3	44.0	38.8		59.6	52.9	56.2	57.7	585
7	2011													
	2012	91.7	61.9	68.9	67.4	26.1	51.9	54.8		66.2	71.3	68.6	67.5	590
	2013	86.7	58.3	66.4	64.7	30.0	51.1	50.0		65.5	66.9	66.2	67.3	533
8	2011													
	2012	86.7	75.6	73.8	74.4	38.5	46.9	61.5		73.7	75.8	74.7	71.3	590
	2013	92.9	77.6	81.6	81.4	53.8	64.0	71.9		80.0	82.8	81.3	82.7	557
6-8	2011													
	2012	82.9	64.5	68.8	67.8	33.3	52.1	56.1		67.4	70.4	69.0	67.4	1,727
	2013	90.9	64.3	67.0	66.4	31.4	51.1	53.1		68.5	67.0	67.8	68.6	1,675

NUMBER TESTED IN GRADES 6-8														
2011														
2012	41	265	1,345	1,530	51	622	1,029			854	873	1,727	29,211	
2013	44	294	1,254	1,525	35	652	969			836	839	1,675	29,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	2	32	61	104	7	33	90		62	43	105	2,466	281
	2013	3	29	38	75	7	13	72		41	39	80	2,181	261
4	2011													
	2012	3	47	84	136	14	41	105		71	69	140	2,529	336
	2013	3	44	65	114	10	28	52		61	56	117	2,581	283
5	2011													
	2012	1	32	80	116	16	39	100		62	59	121	2,665	360
	2013	2	27	50	80	11	29	64		43	39	83	1,484	359
3-5	2011													
	2012	6	111	225	356	37	113	295		195	171	366	7,660	977
	2013	8	100	153	269	28	70	188		145	134	280	6,246	903

NUMBER TESTED IN GRADES 3-5														
2011														
2012	25	286	601	922	55	292	598			480	497	977	22,173	
2013	38	299	503	853	42	219	473			464	438	903	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	4	34	158	194	9	134	174		96	106	202	3,673	547
	2013	1	46	200	250	11	153	208		118	138	256	4,523	585
7	2011													
	2012	1	40	140	168	17	87	151		105	80	185	3,070	590
	2013	2	35	139	172	7	112	158		86	94	180	3,215	533
8	2011													
	2012	2	20	121	130	8	77	127		77	72	149	2,786	590
	2013	1	24	75	91	6	54	88		59	45	104	1,586	557
6-8	2011													
	2012	7	94	419	492	34	298	452		278	258	536	9,529	1,727
	2013	4	105	414	513	24	319	454		263	277	540	9,324	1,675

NUMBER TESTED IN GRADES 6-8														
2011														
2012	41	265	1,345	1,530	51	622	1,029			854	873	1,727	29,211	
2013	44	294	1,254	1,525	35	652	969			836	839	1,675	29,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	9.1	10.4	9.1	9.1	0.0	7.5	4.8		9.5	10.5	10.0	12.6	281
	2013	38.5	9.9	11.2	11.8	0.0	14.3	3.7		11.8	12.8	12.3	13.6	261
4	2011													
	2012	12.5	2.9	10.8	6.9	5.9	6.5	4.8		10.2	5.9	8.0	11.2	336
	2013	21.4	10.5	12.8	13.1	7.7	7.9	6.8		14.3	12.5	13.4	13.5	283
5	2011													
	2012	0.0	8.0	3.3	3.5	0.0	3.0	2.7		2.4	6.7	4.7	11.1	360
	2013	9.1	6.8	10.4	8.8	5.9	8.3	5.8		10.5	10.2	10.3	13.3	359
3-5	2011													
	2012	8.0	7.0	7.3	6.3	1.8	5.1	4.0		7.3	7.4	7.4	11.6	977
	2013	23.7	9.0	11.3	11.0	4.8	9.1	5.3		12.1	11.6	11.8	13.5	903

NUMBER TESTED IN GRADE 3-5														
2011														
2012	25	286	601	922	55	292	598			480	497	977	22,173	
2013	38	299	503	853	42	219	473			464	438	903	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	35.7	11.5	7.6	7.9	6.7	2.4	2.2		7.2	11.4	9.5	8.3	547
	2013	46.7	10.7	9.5	9.6	0.0	4.4	2.6		11.3	10.9	11.1	11.3	585
7	2011													
	2012	41.7	18.1	9.6	10.7	4.3	2.8	4.5		12.5	12.9	12.7	10.3	590
	2013	33.3	6.0	10.4	8.8	0.0	2.6	1.9		10.4	11.3	10.9	8.7	533
8	2011													
	2012	46.7	9.8	9.5	8.7	7.7	0.7	2.7		12.3	8.8	10.5	9.9	590
	2013	42.9	14.0	14.7	14.5	7.7	1.3	4.2		14.2	17.9	16.0	15.5	557
6-8	2011													
	2012	41.5	13.6	8.9	9.1	5.9	2.1	3.1		10.9	11.0	10.9	9.5	1,727
	2013	40.9	10.5	11.5	11.0	2.9	3.1	2.9		12.1	13.2	12.7	11.7	1,675

NUMBER TESTED IN GRADE 6-8														
2011														
2012	41	265	1,345	1,530	51	622	1,029			854	873	1,727	29,211	
2013	44	294	1,254	1,525	35	652	969			836	839	1,675	29,692	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	60.6	52.4	59.3
	2013	60.3	57.8	58.8
4	2011			
	2012	58.5	57.6	54.2
	2013	65.6	58.6	57.0
5	2011			
	2012	61.8	53.9	64.6
	2013	63.7	64.8	64.6
3-5	2011			
	2012	60.3	54.7	59.5
	2013	63.3	60.9	60.5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	68.0	62.3	57.0
	2013	60.3	59.6	57.3
7	2011			
	2012	68.4	60.0	61.9
	2013	59.6	57.8	65.6
8	2011			
	2012	66.6	60.8	64.0
	2013	68.3	68.3	62.1
6-8	2011			
	2012	67.7	61.0	61.1
	2013	62.7	61.9	61.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	51.2	51.7	52.6	10.0	32.9	42.2		44.8	60.7	52.5	56.1
	2013	66.7	46.1	63.3	61.1	15.0	45.5	48.3		53.6	68.1	61.1	65.0
Tests Taken	2011												
	2012	4	43	234	272	20	85	199		154	145	299	9,166
	2013	9	89	471	555	20	165	389		291	310	601	18,423
READING I	2011												
	2012	*	51.2	51.7	52.6	10.0	32.9	42.2		44.8	60.7	52.5	56.0
	2013	*	38.9	58.0	54.4	15.4	39.6	39.7		43.5	65.6	54.9	58.7
Tests Taken	2011												
	2012	4	43	234	272	20	85	199		154	145	299	9,078
	2013	5	54	274	320	13	101	224		170	180	350	9,813
READING II	2011												
	2012												70.5
	2013	*	57.1	70.6	70.2	14.3	54.7	60.0		67.8	71.5	69.7	72.0
Tests Taken	2011												
	2012												88
	2013	4	35	197	235	7	64	165		121	130	251	8,422

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	21	113	129	18	57	115		85	57	142	4,024
	2013	3	48	173	216	17	90	201		135	99	234	6,454
Tests Taken	2011												
	2012	4	43	234	272	20	85	199		154	145	299	9,166
	2013	9	89	471	555	20	165	389		291	310	601	18,423
READING I	2011												
	2012	*	21	113	129	18	57	115		85	57	142	3,998
	2013	*	33	115	146	11	61	135		96	62	158	4,055
Tests Taken	2011												
	2012	4	43	234	272	20	85	199		154	145	299	9,078
	2013	5	54	274	320	13	101	224		170	180	350	9,813
READING II	2011												
	2012												26
	2013	*	15	58	70	6	29	66		39	37	76	2,358
Tests Taken	2011												
	2012												88
	2013	4	35	197	235	7	64	165		121	130	251	8,422

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	2.3	0.4	1.1	0.0	0.0	1.0		1.3	1.4	1.3	4.2
	2013	22.2	5.6	2.8	3.4	0.0	0.0	1.3		3.4	4.2	3.8	9.2
Tests Taken	2011												
	2012	4	43	234	272	20	85	199		154	145	299	9,166
	2013	9	89	471	555	20	165	389		291	310	601	18,423
READING I	2011												
	2012	*	2.3	0.4	1.1	0.0	0.0	1.0		1.3	1.4	1.3	4.2
	2013	*	5.6	1.8	2.2	0.0	0.0	1.3		1.2	4.4	2.9	6.2
Tests Taken	2011												
	2012	4	43	234	272	20	85	199		154	145	299	9,078
	2013	5	54	274	320	13	101	224		170	180	350	9,813
READING II	2011												
	2012												10.2
	2013	*	5.7	4.1	5.1	0.0	0.0	1.2		6.6	3.8	5.2	12.9
Tests Taken	2011												
	2012												88
	2013	4	35	197	235	7	64	165		121	130	251	8,422

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	61.5	0.9	1.2	59.4	62.5
2013	61.9	1.4	1.0	51.8	69.5

READING II	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012					
2013	62.8	1.6	1.3	62.3	70.1

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	50.0	55.8	56.3	56.1	12.5	55.2	45.9		50.0	63.1	56.6	60.6	332
	2013	71.4	54.9	57.6	57.1	41.7	46.9	49.0		52.7	63.7	58.0	63.9	281

NUMBER TESTED IN GRADE 4														
2011														
2012	8	104	199	314	16	87	183		164	168	332	7,039		
2013	14	91	158	266	12	64	102		146	135	281	6,771		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	66.7	60.6	55.3	55.8	8.7	30.1	37.9		55.1	60.9	57.9	59.2	591
	2013	78.6	56.6	57.0	56.2	16.7	41.4	42.2		53.3	62.9	58.3	57.1	518

NUMBER TESTED IN GRADE 7														
2011														
2012	12	104	452	516	23	183	335		312	279	591	9,456		
2013	14	83	402	473	12	222	306		246	272	518	9,785		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	4	46	87	138	14	39	99		82	62	144	2,772	332
	2013	4	41	67	114	7	34	52		69	49	118	2,442	281

NUMBER TESTED IN GRADE 4														
2011														
2012	8	104	199	314	16	87	183			164	168	332	7,039	
2013	14	91	158	266	12	64	102			146	135	281	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	4	41	202	228	21	128	208		140	109	249	3,859	591
	2013	3	36	173	207	10	130	177		115	101	216	4,198	518

NUMBER TESTED IN GRADE 7														
2011														
2012	12	104	452	516	23	183	335			312	279	591	9,456	
2013	14	83	402	473	12	222	306			246	272	518	9,785	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	0.0	1.0	3.5	2.5	0.0	2.3	1.1		2.4	2.4	2.4	5.1	332
	2013	7.1	1.1	3.2	3.4	8.3	1.6	1.0		2.1	4.4	3.2	4.7	281

NUMBER TESTED IN GRADE 4														
2011														
2012	8	104	199	314	16	87	183		164	168	332	7,039		
2013	14	91	158	266	12	64	102		146	135	281	6,771		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	16.7	4.8	2.7	2.7	0.0	0.0	0.6		1.9	6.1	3.9	3.4	591
	2013	28.6	3.6	3.5	3.0	0.0	0.0	0.3		2.8	5.5	4.2	1.5	518

NUMBER TESTED IN GRADE 7														
2011														
2012	12	104	452	516	23	183	335			312	279	591	9,456	
2013	14	83	402	473	12	222	306			246	272	518	9,785	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.9	1.9	57.6	55.9
	2013	4.0	3.8	51.8	61.5
7	2011				
	2012	1.9	2.3	64.3	57.5
	2013	4.2	4.7	62.6	58.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	29.5	30.0	31.3	5.0	9.5	18.1		28.1	35.6	31.8	42.9
	2013	44.4	21.1	35.0	34.7	10.0	15.8	18.1		29.0	39.4	34.3	42.2
Tests Taken	2011												
	2012	4	44	233	272	20	84	199		153	146	299	9,166
	2013	9	90	472	556	20	165	392		293	310	603	19,142
WRITING I	2011												
	2012	*	29.5	30.0	31.3	5.0	9.5	18.1		28.1	35.6	31.8	42.7
	2013	*	16.4	34.1	32.2	7.7	15.8	16.4		23.5	40.6	32.3	41.9
Tests Taken	2011												
	2012	4	44	233	272	20	84	199		153	146	299	9,076
	2013	5	55	273	320	13	101	225		170	180	350	9,780
WRITING II	2011												
	2012												58.9
	2013	*	28.6	36.2	38.1	14.3	15.6	20.4		36.6	37.7	37.2	43.0
Tests Taken	2011												
	2012												90
	2013	4	35	199	236	7	64	167		123	130	253	8,437

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	31	163	187	19	76	163		110	94	204	5,238
	2013	5	71	307	363	18	139	321		208	188	396	11,063
Tests Taken	2011												
	2012	4	44	233	272	20	84	199		153	146	299	9,166
	2013	9	90	472	556	20	165	392		293	310	603	19,142
WRITING I	2011												
	2012	*	31	163	187	19	76	163		110	94	204	5,201
	2013	*	46	180	217	12	85	188		130	107	237	5,678
Tests Taken	2011												
	2012	4	44	233	272	20	84	199		153	146	299	9,076
	2013	5	55	273	320	13	101	225		170	180	350	9,780
WRITING II	2011												
	2012												37
	2013	*	25	127	146	6	54	133		78	81	159	4,811
Tests Taken	2011												
	2012												90
	2013	4	35	199	236	7	64	167		123	130	253	8,437

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.7	0.3	1.5
	2013	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.3
Tests Taken	2011												
	2012	4	44	233	272	20	84	199		153	146	299	9,166
	2013	9	90	472	556	20	165	392		293	310	603	19,142
WRITING I	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.7	0.3	1.5
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2
Tests Taken	2011												
	2012	4	44	233	272	20	84	199		153	146	299	9,076
	2013	5	55	273	320	13	101	225		170	180	350	9,780
WRITING II	2011												
	2012												0.0
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2011												
	2012												90
	2013	4	35	199	236	7	64	167		123	130	253	8,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2011				
2012	4.7	3.6	66.3	58.2
2013	4.3	3.7	60.3	63.7

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2011				
2012				
2013	4.7	4.6	69.1	69.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	63.6	45.3	48.7	48.0	29.2	48.1	44.4		52.6	44.2	48.6	55.4	582
	2013	61.5	40.2	58.4	54.1	22.7	58.1	50.0		54.5	54.9	54.7	57.5	565
4	2011													
	2012	42.9	29.8	56.4	51.6	37.5	56.5	48.9		54.3	49.7	52.1	53.0	605
	2013	71.4	43.2	53.9	52.8	27.3	52.6	51.3		55.5	50.7	53.2	57.5	579
5	2011													
	2012	66.7	47.1	65.9	63.3	25.0	67.2	60.0		65.8	61.4	63.4	64.1	582
	2013	70.0	69.9	77.4	76.4	52.0	76.7	72.0		74.6	78.1	76.2	81.7	562
3-5	2011													
	2012	58.3	40.2	57.1	54.3	31.0	57.1	50.9		57.2	52.1	54.7	57.5	1,769
	2013	67.6	51.3	63.0	61.0	34.8	62.1	57.5		61.5	61.1	61.3	65.3	1,706

NUMBER TESTED IN GRADES 3-5														
2011														
2012	24	286	1,393	1,712	84	1,073	1,381			885	884	1,769	35,372	
2013	37	300	1,304	1,649	69	1,008	1,259			882	823	1,706	34,686	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	92.9	43.8	73.7	69.2	26.3	68.2	59.9		74.3	66.1	69.9	66.4	534
	2013	93.3	51.5	65.1	63.3	16.7	61.9	53.1		69.5	59.9	64.7	60.6	569
7	2011													
	2012	91.7	50.5	60.5	60.2	32.0	48.5	42.3		65.6	55.1	60.6	59.9	571
	2013	78.6	51.8	64.4	61.4	20.0	52.7	49.2		65.5	62.1	63.7	59.9	529
8	2011													
	2012	*	40.3	60.4	57.5	33.3	45.0	48.4		58.0	53.9	56.0	51.9	386
	2013	*	53.8	71.9	69.7	62.5	65.3	61.6		67.4	69.0	68.2	74.0	352
6-8	2011													
	2012	83.9	45.7	65.3	62.9	30.2	57.7	50.6		66.5	59.0	62.7	60.3	1,491
	2013	81.8	52.3	66.5	64.1	36.8	59.1	54.2		67.6	62.9	65.2	63.7	1,450

NUMBER TESTED IN GRADES 6-8														
2011														
2012	31	243	1,157	1,330	53	558	962			737	754	1,491	26,044	
2013	33	266	1,079	1,333	38	599	897			712	738	1,450	26,676	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	4	52	234	293	17	190	269		144	155	299	5,287	582
	2013	5	61	178	250	17	140	230		132	124	256	5,086	565
4	2011													
	2012	4	73	206	284	20	155	232		144	146	290	5,511	605
	2013	4	54	208	265	16	167	191		134	137	271	4,919	579
5	2011													
	2012	2	46	158	206	21	115	177		91	122	213	4,228	582
	2013	3	31	96	128	12	75	114		74	59	134	2,035	562
3-5	2011													
	2012	10	171	598	783	58	460	678		379	423	802	15,026	1,769
	2013	12	146	482	643	45	382	535		340	320	661	12,040	1,706

NUMBER TESTED IN GRADES 3-5														
2011														
2012	24	286	1,393	1,712	84	1,073	1,381			885	884	1,769	35,372	
2013	37	300	1,304	1,649	69	1,008	1,259			882	823	1,706	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	1	45	110	152	14	89	143		63	98	161	3,327	534
	2013	1	50	145	196	10	98	153		87	114	201	4,133	569
7	2011													
	2012	1	50	172	200	17	86	187		103	122	225	3,705	571
	2013	3	41	146	186	8	106	159		86	106	192	3,851	529
8	2011													
	2012	*	37	120	142	6	61	145		81	89	170	3,319	386
	2013	*	36	71	96	6	41	99		58	54	112	1,709	352
6-8	2011													
	2012	5	132	402	494	37	236	475		247	309	556	10,351	1,491
	2013	6	127	362	478	24	245	411		231	274	505	9,693	1,450

NUMBER TESTED IN GRADES 6-8														
2011														
2012	31	243	1,157	1,330	53	558	962			737	754	1,491	26,044	
2013	33	266	1,079	1,333	38	599	897			712	738	1,450	26,676	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	9.1	7.4	4.6	4.8	8.3	4.4	3.5		6.3	4.3	5.3	7.9	582
	2013	23.1	4.9	4.9	5.1	0.0	6.3	5.0		5.9	5.5	5.7	9.1	565
4	2011													
	2012	14.3	0.0	5.3	4.3	0.0	3.9	3.1		4.8	3.8	4.3	6.1	605
	2013	14.3	6.3	8.9	9.1	0.0	8.0	7.9		9.3	9.0	9.2	9.5	579
5	2011													
	2012	16.7	4.6	6.5	6.0	0.0	6.3	5.0		7.1	5.4	6.2	10.4	582
	2013	0.0	3.9	6.4	5.9	4.0	5.3	4.2		7.6	4.4	6.0	12.8	562
3-5	2011													
	2012	12.5	3.8	5.5	5.0	2.4	4.8	3.8		6.0	4.5	5.3	8.1	1,769
	2013	13.5	5.0	6.7	6.7	1.4	6.5	5.6		7.6	6.3	7.0	10.4	1,706

NUMBER TESTED IN GRADE 3-5														
2011														
2012	24	286	1,393	1,712	84	1,073	1,381			885	884	1,769	35,372	
2013	37	300	1,304	1,649	69	1,008	1,259			882	823	1,706	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	28.6	8.8	14.1	13.8	5.3	10.0	7.8		14.7	13.8	14.2	9.8	534
	2013	20.0	10.7	9.4	9.4	0.0	5.1	2.8		11.9	8.8	10.4	8.5	569
7	2011													
	2012	25.0	6.9	5.5	5.4	0.0	1.2	1.9		8.0	5.5	6.8	6.3	571
	2013	7.1	4.7	7.1	6.2	0.0	1.8	1.0		7.2	7.1	7.2	4.8	529
8	2011													
	2012	*	0.0	0.7	0.3	0.0	0.0	0.0		1.0	0.0	0.5	0.4	386
	2013	*	0.0	0.8	0.9	0.0	1.7	1.2		1.7	0.0	0.9	0.9	352
6-8	2011													
	2012	22.6	5.8	7.3	7.2	1.9	5.4	3.5		8.4	7.3	7.8	6.1	1,491
	2013	12.1	5.6	6.5	6.2	0.0	3.2	1.7		7.7	6.1	6.9	5.3	1,450

NUMBER TESTED IN GRADE 6-8														
2011														
2012	31	243	1,157	1,330	53	558	962			737	754	1,491	26,044	
2013	33	266	1,079	1,333	38	599	897			712	738	1,450	26,676	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	53.9	55.7	65.5	54.2	45.6
	2013	55.7	54.8	65.6	63.3	61.9
4	2011					
	2012	58.4	58.4	60.6	52.7	58.0
	2013	60.5	60.5	68.5	56.5	48.8
5	2011					
	2012	58.5	57.2	60.6	53.2	58.8
	2013	63.6	59.4	61.6	60.6	64.6
3-5	2011					
	2012	57.0	57.1	62.2	53.3	54.2
	2013	59.9	58.3	65.3	60.1	58.3

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	53.4	60.7	56.6	52.6	54.4
	2013	55.6	56.5	51.4	44.3	52.3
7	2011					
	2012	52.1	54.0	54.8	45.2	49.4
	2013	53.5	55.3	56.8	45.6	45.4
8	2011					
	2012	45.4	39.9	38.2	39.0	44.9
	2013	44.4	50.2	42.3	43.3	43.1
6-8	2011					
	2012	50.8	52.7	51.2	46.2	50.0
	2013	52.1	54.6	51.2	44.6	47.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	91.7	68.3	83.6	81.3	35.3	72.7	71.0		81.1	82.4	81.8	79.8
	2013	90.0	66.1	84.8	81.8	70.0	73.1	72.2		82.0	82.8	82.4	78.6
Tests Taken	2011												
	2012	12	60	372	422	17	99	231		238	239	477	11,607
	2013	20	112	593	688	20	145	407		389	377	766	20,069
ALGEBRA I	2011												
	2012	91.7	68.6	82.4	80.5	35.3	71.9	69.5		79.0	82.8	80.8	74.7
	2013	92.9	67.1	82.4	79.3	63.6	61.0	67.7		79.5	81.7	80.5	72.5
Tests Taken	2011												
	2012	12	51	329	369	17	89	210		214	203	417	8,795
	2013	14	76	347	401	11	77	226		239	218	457	9,287
GEOMETRY	2011												
	2012		66.7	93.0	86.8		80.0	85.7		100.0	80.6	88.3	95.6
	2013	*	59.4	87.7	83.5	77.8	86.0	77.4		84.9	82.8	83.9	79.8
Tests Taken	2011												
	2012		9	43	53		10	21		24	36	60	2,733
	2013	5	32	203	236	9	57	159		126	128	254	8,191
ALGEBRA II	2011												
	2012												97.5
	2013	*	*	90.7	94.1		90.9	81.8		91.7	90.3	90.9	96.2
Tests Taken	2011												
	2012												79
	2013	1	4	43	51		11	22		24	31	55	2,591

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	1	19	61	79	11	27	67		45	42	87	2,348
	2013	2	38	90	125	6	39	113		70	65	135	4,303
Tests Taken	2011												
	2012	12	60	372	422	17	99	231		238	239	477	11,607
	2013	20	112	593	688	20	145	407		389	377	766	20,069
ALGEBRA I	2011												
	2012	1	16	58	72	11	25	64		45	35	80	2,226
	2013	1	25	61	83	4	30	73		49	40	89	2,553
Tests Taken	2011												
	2012	12	51	329	369	17	89	210		214	203	417	8,795
	2013	14	76	347	401	11	77	226		239	218	457	9,287
GEOMETRY	2011												
	2012		3	3	7		2	3		0	7	7	120
	2013	*	13	25	39	2	8	36		19	22	41	1,651
Tests Taken	2011												
	2012		9	43	53		10	21		24	36	60	2,733
	2013	5	32	203	236	9	57	159		126	128	254	8,191
ALGEBRA II	2011												
	2012												2
	2013	*	*	4	3		1	4		2	3	5	99
Tests Taken	2011												
	2012												79
	2013	1	4	43	51		11	22		24	31	55	2,591

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	16.7	6.7	8.6	8.8	0.0	2.0	2.2		9.7	8.4	9.0	10.1
	2013	25.0	8.9	10.5	10.9	0.0	2.8	3.9		12.1	10.3	11.2	10.8
Tests Taken	2011												
	2012	12	60	372	422	17	99	231		238	239	477	11,607
	2013	20	112	593	688	20	145	407		389	377	766	20,069
ALGEBRA I	2011												
	2012	16.7	7.8	9.4	9.8	0.0	2.2	2.4		10.3	9.4	9.8	7.0
	2013	21.4	10.5	13.3	13.2	0.0	3.9	4.0		14.6	12.8	13.8	8.6
Tests Taken	2011												
	2012	12	51	329	369	17	89	210		214	203	417	8,795
	2013	14	76	347	401	11	77	226		239	218	457	9,287
GEOMETRY	2011												
	2012		0.0	2.3	1.9		0.0	0.0		4.2	2.8	3.3	18.2
	2013	*	3.1	5.4	5.5	0.0	0.0	2.5		5.6	5.5	5.5	7.9
Tests Taken	2011												
	2012		9	43	53		10	21		24	36	60	2,733
	2013	5	32	203	236	9	57	159		126	128	254	8,191
ALGEBRA II	2011												
	2012												72.2
	2013	*	*	11.6	17.6		9.1	13.6		20.8	12.9	16.4	28.2
Tests Taken	2011												
	2012												79
	2013	1	4	43	51		11	22		24	31	55	2,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	56.5	50.3	53.2	49.1	51.2		
2013	56.6	50.3	55.3	57.0	52.5		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012	42.2	57.1	52.0	47.1	43.5		
2013	48.5	54.8	50.0	50.5	38.3		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2011							
2012							
2013	60.9	65.0	52.6	71.8	72.0	63.6	63.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	42.9	50.6	52.8	52.8	18.5	51.2	46.6		57.5	48.6	52.7	58.2	548
	2013	62.5	39.6	58.0	54.7	15.4	55.0	51.2		60.1	50.2	55.3	65.1	552

NUMBER TESTED IN GRADE 5														
2011														
2012	7	85	430	527	27	320	412		252	296	548	10,697		
2013	8	106	414	532	26	313	400		283	269	552	10,180		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	86.7	47.1	60.2	59.2	21.1	37.5	40.7		63.2	57.1	60.1	54.0	587
	2013	78.6	51.9	62.0	60.4	50.0	39.6	41.9		65.8	57.0	61.6	65.8	537

NUMBER TESTED IN GRADE 8														
2011														
2012	15	87	462	502	19	128	329		291	296	587	9,431		
2013	14	106	392	472	18	139	301		281	256	537	8,998		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	4	42	203	249	22	156	220		107	152	259	4476	548
	2013	3	64	174	241	22	141	195		113	134	247	3551	552

NUMBER TESTED IN GRADE 5														
2011														
2012	7	85	430	527	27	320	412		252	296	548	10,697		
2013	8	106	414	532	26	313	400		283	269	552	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	2	46	184	205	15	80	195		107	127	234	4335	587
	2013	3	51	149	187	9	84	175		96	110	206	3074	537

NUMBER TESTED IN GRADE 8														
2011														
2012	15	87	462	502	19	128	329		291	296	587	9,431		
2013	14	106	392	472	18	139	301		281	256	537	8,998		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	14.3	3.5	3.3	3.2	0.0	2.2	2.2		3.6	3.4	3.5	6.5	548
	2013	0.0	0.9	4.1	3.0	3.8	2.6	2.0		4.2	2.6	3.4	6.6	552

NUMBER TESTED IN GRADE 5														
2011														
2012	7	85	430	527	27	320	412		252	296	548	10,697		
2013	8	106	414	532	26	313	400		283	269	552	10,180		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	26.7	2.3	5.8	5.4	0.0	0.0	0.9		8.2	4.1	6.1	4.2	587
	2013	35.7	5.7	9.4	9.5	5.6	2.2	2.7		12.5	7.4	10.1	7.1	537

NUMBER TESTED IN GRADE 8														
2011														
2012	15	87	462	502	19	128	329		291	296	587	9,431		
2013	14	106	392	472	18	139	301		281	256	537	8,998		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	69.9	70.5	61.7	60.2
	2013	63.2	64.5	56.3	59.1
8	2011				
	2012	57.7	56.6	58.9	56.6
	2013	61.6	58.2	56.1	58.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	73.8	85.1	84.6	56.3	75.3	77.6		82.9	84.9	83.9	82.8
	2013	90.0	74.7	84.3	82.8	65.0	73.9	76.7		78.4	87.9	83.3	82.5
Tests Taken	2011												
	2012	4	42	228	266	16	81	192		146	146	292	8,931
	2013	10	83	453	530	20	134	369		278	297	575	17,800
BIOLOGY	2011												
	2012	*	73.8	85.1	84.6	56.3	75.3	77.6		82.9	84.9	83.9	82.9
	2013	*	81.6	85.7	84.8	75.0	71.2	79.1		81.0	90.0	85.7	84.3
Tests Taken	2011												
	2012	4	42	228	266	16	81	192		146	146	292	8,881
	2013	5	49	258	302	12	73	206		158	170	328	9,425
CHEMISTRY	2011												
	2012												52.9
	2013	*	64.7	82.6	80.3	50.0	77.0	73.6		75.0	85.0	80.2	80.1
Tests Taken	2011												
	2012												17
	2013	5	34	195	228	8	61	163		120	127	247	8,178

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	11	34	41	7	20	43		25	22	47	1,533
	2013	1	21	71	91	7	35	86		60	36	96	3,118
Tests Taken	2011												
	2012	4	42	228	266	16	81	192		146	146	292	8,931
	2013	10	83	453	530	20	134	369		278	297	575	17,800
BIOLOGY	2011												
	2012	*	11	34	41	7	20	43		25	22	47	1,522
	2013	*	9	37	46	3	21	43		30	17	47	1,478
Tests Taken	2011												
	2012	4	42	228	266	16	81	192		146	146	292	8,881
	2013	5	49	258	302	12	73	206		158	170	328	9,425
CHEMISTRY	2011												
	2012												8
	2013	*	12	34	45	4	14	43		30	19	49	1,628
Tests Taken	2011												
	2012												17
	2013	5	34	195	228	8	61	163		120	127	247	8,178

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	1.8	1.5	0.0	0.0	1.0		2.1	1.4	1.7	4.8
	2013	0.0	1.2	2.2	2.6	0.0	1.5	0.8		2.9	2.0	2.4	7.4
Tests Taken	2011												
	2012	4	42	228	266	16	81	192		146	146	292	8,931
	2013	10	83	453	530	20	134	369		278	297	575	17,800
BIOLOGY	2011												
	2012	*	0.0	1.8	1.5	0.0	0.0	1.0		2.1	1.4	1.7	4.8
	2013	*	2.0	3.1	3.3	0.0	2.7	1.5		3.2	2.9	3.0	7.4
Tests Taken	2011												
	2012	4	42	228	266	16	81	192		146	146	292	8,881
	2013	5	49	258	302	12	73	206		158	170	328	9,425
CHEMISTRY	2011												
	2012												11.8
	2013	*	0.0	1.0	1.8	0.0	0.0	0.0		2.5	0.8	1.6	6.1
Tests Taken	2011												
	2012												17
	2013	5	34	195	228	8	61	163		120	127	247	8,178

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	47.3	46.8	54.7	47.1	51.4
2013	54.9	48.8	56.2	54.1	56.9

CHEMISTRY	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
2011					
2012					
2013	50.4	53.2	48.9	51.2	53.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	78.6	44.8	54.8	54.0	15.8	26.2	35.0		61.8	48.0	54.8	52.5	586
	2013	85.7	46.2	51.9	50.5	16.7	27.3	32.7		57.9	46.9	52.6	59.3	536

NUMBER TESTED IN GRADE 8														
2011														
2012	14	87	462	502	19	130	329		288	298	586	9,392		
2013	14	106	391	471	18	139	300		280	256	536	8,991		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	3	48	209	231	16	96	214		110	155	265	4462	586
	2013	2	57	188	233	15	101	202		118	136	254	3656	536

NUMBER TESTED IN GRADE8														
2011														
2012	14	87	462	502	19	130	329			288	298	586	9,392	
2013	14	106	391	471	18	139	300			280	256	536	8,991	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	42.9	10.3	7.8	8.6	5.3	0.0	1.8		12.8	6.4	9.6	7.1	586
	2013	42.9	10.4	9.0	9.3	5.6	1.4	1.7		13.2	8.2	10.8	8.8	536

NUMBER TESTED IN GRADE 8														
2011														
2012	14	87	462	502	19	130	329			288	298	586	9,392	
2013	14	106	391	471	18	139	300			280	256	536	8,991	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	52.7	57.3	51.1	49.2
	2013	56.0	59.4	45.7	49.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	58.1	69.0	67.9	16.7	51.9	56.9		69.6	67.1	68.4	76.0
	2013	90.0	54.8	61.7	62.3	40.0	39.0	50.5		64.8	59.5	62.1	70.7
Tests Taken	2011												
	2012	4	43	229	268	18	81	195		148	146	294	8,985
	2013	10	84	459	538	20	136	374		284	299	583	17,750
WORLD GEOGRAPHY	2011												
	2012	*	58.1	69.0	67.9	16.7	51.9	56.9		69.6	67.1	68.4	76.3
	2013	100.0	64.6	74.4	74.8	58.3	54.2	64.9		74.5	73.8	74.2	75.0
Tests Taken	2011												
	2012	4	43	229	268	18	81	195		148	146	294	8,908
	2013	6	48	258	301	12	72	205		157	172	329	9,401
WORLD HISTORY	2011												
	2012												39.7
	2013	*	41.7	45.3	46.4	12.5	21.9	33.1		52.8	40.2	46.5	65.6
Tests Taken	2011												
	2012												73
	2013	4	36	201	237	8	64	169		127	127	254	8,298

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	18	71	86	15	39	84		45	48	93	2,159
	2013	1	38	176	203	12	83	185		100	121	221	5,203
Tests Taken	2011												
	2012	4	43	229	268	18	81	195		148	146	294	8,985
	2013	10	84	459	538	20	136	374		284	299	583	17,750
WORLD GEOGRAPHY	2011												
	2012	*	18	71	86	15	39	84		45	48	93	2,113
	2013	0	17	66	76	5	33	72		40	45	85	2,346
Tests Taken	2011												
	2012	4	43	229	268	18	81	195		148	146	294	8,908
	2013	6	48	258	301	12	72	205		157	172	329	9,401
WORLD HISTORY	2011												
	2012												44
	2013	*	21	110	127	7	50	113		60	76	136	2,852
Tests Taken	2011												
	2012												73
	2013	4	36	201	237	8	64	169		127	127	254	8,298

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	2.3	2.2	1.9	0.0	0.0	1.0		3.4	1.4	2.4	7.0
	2013	20.0	3.6	3.1	3.2	5.0	0.0	1.3		4.2	3.0	3.6	6.9
Tests Taken	2011												
	2012	4	43	229	268	18	81	195		148	146	294	8,985
	2013	10	84	459	538	20	136	374		284	299	583	17,750
WORLD GEOGRAPHY	2011												
	2012	*	2.3	2.2	1.9	0.0	0.0	1.0		3.4	1.4	2.4	7.0
	2013	16.7	6.3	4.3	4.3	8.3	0.0	2.0		5.7	4.1	4.9	8.7
Tests Taken	2011												
	2012	4	43	229	268	18	81	195		148	146	294	8,908
	2013	6	48	258	301	12	72	205		157	172	329	9,401
WORLD HISTORY	2011												
	2012												0.0
	2013	*	0.0	1.5	1.7	0.0	0.0	0.6		2.4	1.6	2.0	4.8
Tests Taken	2011												
	2012												73
	2013	4	36	201	237	8	64	169		127	127	254	8,298

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	49.2	59.4	47.4	50.0	
2013	53.0	61.8	59.7	49.6	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012					
2013	44.0	44.8	45.7	43.0	45.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			62.5	62.4	25.0	61.9	61.9		59.9	65.2	62.4	65.5	322
	2013			66.7	66.8	14.3	66.0	66.1		59.9	73.9	66.7	69.6	315
4	2011													
	2012			67.2	67.0	27.3	66.9	67.2		61.0	74.4	67.2	64.4	271
	2013			62.9	62.9	33.3	62.7	62.9		61.8	63.9	62.8	61.0	301
5	2011													
	2012			77.9	77.6	16.7	78.4	78.0		78.1	77.2	77.6	72.1	232
	2013	*		90.4	90.4	37.5	90.4	90.3		87.6	93.8	90.5	86.5	210
3-5	2011													
	2012			68.4	68.2	24.1	68.2	68.1		64.8	71.7	68.2	66.8	825
	2013	*		71.3	71.4	25.8	71.1	71.2		67.9	75.1	71.3	70.6	826

NUMBER TESTED IN GRADES 3-5														
2011														
2012			822	821	29	814	813			418	407	825	14,102	
2013	1		823	818	31	813	808			427	398	826	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			120	120	9	121	121		67	54	121	1,957	322
	2013			105	103	12	105	104		63	41	105	1,697	315
4	2011													
	2012			89	89	8	89	88		57	32	89	1,728	271
	2013			111	111	6	110	109		60	52	112	1,915	301
5	2011													
	2012			51	52	5	49	50		23	29	52	998	232
	2013	*		20	20	5	20	20		14	6	20	449	210
3-5	2011													
	2012			260	261	22	259	259		147	115	262	4,683	825
	2013	*		236	234	23	235	233		137	99	237	4,061	826

NUMBER TESTED IN GRADES 3-5														
2011														
2012			822	821	29	814	813			418	407	825	14,102	
2013	1		823	818	31	813	808			427	398	826	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			10.3	10.0	8.3	10.1	10.1		6.6	14.2	10.2	13.4	322
	2013			16.8	16.8	0.0	16.8	16.9		17.2	16.6	16.8	17.4	315
4	2011													
	2012			17.3	17.4	9.1	16.7	16.8		17.1	17.6	17.3	13.0	271
	2013			12.4	12.0	0.0	12.5	12.6		11.5	13.2	12.3	13.4	301
5	2011													
	2012			16.9	16.8	0.0	16.7	16.7		14.3	18.9	16.8	12.1	232
	2013	*		11.0	11.0	0.0	10.5	10.6		9.7	12.4	11.0	11.6	210
3-5	2011													
	2012			14.5	14.4	6.9	14.1	14.1		12.2	16.7	14.4	12.9	825
	2013	*		13.7	13.6	0.0	13.7	13.7		13.1	14.3	13.7	14.6	826

NUMBER TESTED IN GRADE 3-5														
2011														
2012			822	821	29	814	813		418	407	825	14,102		
2013	1		823	818	31	813	808		427	398	826	13,810		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	61.6	56.9	48.0
	2013	58.0	60.8	60.1
4	2011			
	2012	55.6	65.4	62.6
	2013	60.3	60.9	53.7
5	2011			
	2012	59.7	67.9	62.9
	2013	61.8	63.6	71.8
3-5	2011			
	2012	59.1	62.8	57.0
	2013	59.8	61.5	60.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			71.0	70.9	27.3	70.8	71.1		66.4	76.4	71.0	68.9	276
	2013			66.0	66.0	33.3	66.0	66.2		60.0	72.2	65.9	62.2	299

NUMBER TESTED IN GRADE 4														
2011														
2012			276	275	11	274	273		149	127	276	4,905		
2013			297	297	9	294	293		155	144	299	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			80	80	8	80	79		50	30	80	1,524	276
	2013			101	101	6	100	99		62	40	102	1,876	299

NUMBER TESTED IN GRADE 4														
2011														
2012			276	275	11	274	273			149	127	276	4,905	
2013			297	297	9	294	293			155	144	299	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			4.7	4.7	0.0	4.7	4.8		2.7	7.1	4.7	4.7	276
	2013			4.0	4.0	0.0	3.7	3.8		2.6	5.6	4.0	3.6	299

NUMBER TESTED IN GRADE 4														
2011														
2012			276	275	11	274	273		149	127	276	4,905		
2013			297	297	9	294	293		155	144	299	4,958		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	2.0	2.0	60.5	66.2
	2013	4.5	4.1	57.8	68.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*			*	*	36.6	1
	2013			*	*	*	*	*		*	*	*	20.5	4
4	2011													
	2012			*	*		*				*	*	28.4	1
	2013			*	*		*	*		*	*	*	27.3	4
5	2011													
	2012			16.7	16.7		*	*		*	*	16.7	24.1	6
	2013			*	*		*	*		*		*	41.5	2
3-5	2011													
	2012			12.5	12.5		14.3	16.7		*	16.7	12.5	31.7	8
	2013			40.0	40.0	*	33.3	33.3		28.6	*	40.0	30.9	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012			8	8		7	6			2	6	8	259	
2013			10	10	1	9	9			7	3	10	233	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*			*	*	83	1
	2013			*	*	*	*	*		*	*	*	58	4
4	2011													
	2012			*	*		*				*	*	53	1
	2013			*	*		*	*		*	*	*	48	4
5	2011													
	2012			5	5		*	*		*	*	5	41	6
	2013			*	*		*	*		*		*	55	2
3-5	2011													
	2012			7	7		6	5		*	5	7	177	8
	2013			6	6	*	6	6		5	*	6	161	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012			8	8			7	6		2	6	8	259	
2013			10	10	1		9	9		7	3	10	233	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*			*	*	0.8	1
	2013			*	*	*	*	*		*	*	*	1.4	4
4	2011													
	2012			*	*		*				*	*	2.7	1
	2013			*	*		*	*		*	*	*	3.0	4
5	2011													
	2012			0.0	0.0		*	*		*	*	0.0	1.9	6
	2013			*	*		*	*		*		*	1.1	2
3-5	2011													
	2012			0.0	0.0		0.0	0.0		*	0.0	0.0	1.5	8
	2013			0.0	0.0	*	0.0	0.0		0.0	*	0.0	1.7	10

NUMBER TESTED IN GRADE 3-5														
2011														
2012			8	8		7	6		2	6	8	259		
2013			10	10	1	9	9		7	3	10	233		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	42.6	50.0	33.3	43.8	45.5
	2013	*	*	*	*	*
3-5	2011					
	2012	43.1	51.6	33.3	43.8	38.7
	2013	48.2	43.8	55.4	60.0	47.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			46.3	46.3	*	45.0	47.4		50.0	44.0	46.3	45.4	41
	2013			71.4	71.4		71.4	76.9		60.0	*	71.4	43.0	14

NUMBER TESTED IN GRADE 5														
2011														
2012			41	41	3	40	38			16	25	41	1,164	
2013			14	14		14	13			10	4	14	1,122	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			22	22	*	22	20		8	14	22	636	41
	2013			4	4		4	3		4	*	4	640	14

NUMBER TESTED IN GRADE 5														
2011														
2012			41	41	3	40	38			16	25	41	1,164	
2013			14	14		14	13			10	4	14	1,122	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.2	41
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	1.9	14

NUMBER TESTED IN GRADE 5														
2011														
2012			41	41	3	40	38			16	25	41	1,164	
2013			14	14		14	13			10	4	14	1,122	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	59.5	68.3	57.5	58.2
	2013	56.3	71.4	66.7	66.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			23.5	23.5		27.8	27.8		36.4	14.3	27.8	51.7	18
	2013			*	*		*	*			*	*	32.5	4
4	2011													
	2012	*		*	*		*	*			*	*	23.7	5
	2013				*		*	*		*		*	32.7	1
5	2011													
	2012			*	*		*	*		*		*	0.0	2
	2013			50.0	50.0		50.0	50.0		*	*	50.0	23.3	6
3-5	2011													
	2012	*		26.1	26.1		28.0	30.4		30.8	25.0	28.0	39.6	25
	2013			30.0	36.4		36.4	36.4		*	12.5	36.4	31.0	11

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1		23	23			25	23		13	12	25	682	
2013			10	11			11	11		3	8	11	523	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*		28.6	31.3		31.3	44.4		44.4	14.3	31.3	22.8	16
	2013			13.3	13.3		13.3	15.4		14.3	12.5	13.3	30.6	15
7	2011													
	2012			20.0	16.7		20.0	12.5		25.0	*	20.0	16.9	15
	2013	*		*	0.0		0.0	*		*	*	0.0	24.3	6
8	2011													
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	16
	2013			12.5	12.5		12.5	15.4		18.2	*	12.5	25.5	16
6-8	2011													
	2012	*		15.9	15.9		17.0	19.2		21.9	6.7	17.0	12.7	47
	2013	*		11.1	10.8		10.8	12.9		15.0	5.9	10.8	26.8	37

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1		44	44		47	26		32	15	47	620		
2013	1		36	37		37	31		20	17	37	634		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			13	13		13	13		7	6	13	221	18
	2013			*	*		*	*			*	*	224	4
4	2011													
	2012	*		*	*		*	*			*	*	106	5
	2013				*		*	*		*		*	68	1
5	2011													
	2012			*	*		*	*		*		*	85	2
	2013			3	3		3	3		*	*	3	69	6
3-5	2011													
	2012	*		17	17		18	16		9	9	18	412	25
	2013			7	7		7	7		*	7	7	361	11

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1		23	23		25	23		13	12	25	682		
2013			10	11		11	11		3	8	11	523		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*		10	11		11	5		5	6	11	146	16
	2013			13	13		13	11		6	7	13	150	15
7	2011													
	2012			12	10		12	7		9	*	12	177	15
	2013	*		*	6		6	*		*	*	6	162	6
8	2011													
	2012			15	16		16	9		11	*	16	218	16
	2013			14	14		14	11		9	*	14	152	16
6-8	2011													
	2012	*		37	37		39	21		25	14	39	541	47
	2013	*		32	33		33	27		17	16	33	464	37

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1		44	44			47	26		32	15	47	620	
2013	1		36	37			37	31		20	17	37	634	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.6	18
	2013			*	*		*	*			*	*	1.5	4
4	2011													
	2012	*		*	*		*	*			*	*	1.4	5
	2013				*		*	*		*		*	2.0	1
5	2011													
	2012			*	*		*	*		*		*	0.0	2
	2013			0.0	0.0		0.0	0.0		*	*	0.0	0.0	6
3-5	2011													
	2012	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.4	25
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	1.3	11

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1		23	23			25	23		13	12	25	682	
2013			10	11			11	11		3	8	11	523	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	16
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3	15
7	2011													
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	15
	2013	*		*	0.0		0.0	*		*	*	0.0	0.9	6
8	2011													
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	16
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	16
6-8	2011													
	2012	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3	47
	2013	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	37

NUMBER TESTED IN GRADE 6-8														
2011														
2012	1		44	44		47	26		32	15	47	620		
2013	1		36	37		37	31		20	17	37	634		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	37.0	45.1	56.2	47.2	32.4
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	52.8	36.1	45.2	39.6	59.1
3-5	2011					
	2012	41.3	46.5	52.3	44.0	37.4
	2013	46.7	40.9	45.4	43.2	47.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	35.5	39.6	35.9	35.9	31.3
	2013	37.9	30.6	33.3	30.0	16.7
7	2011					
	2012	25.1	30.3	34.0	30.0	31.3
	2013	24.4	23.1	20.0	31.3	26.7
8	2011					
	2012	36.4	37.1	34.4	37.5	40.6
	2013	35.2	30.8	27.3	34.1	30.6
6-8	2011					
	2012	32.5	35.7	34.8	34.6	34.5
	2013	34.6	29.5	28.6	32.0	24.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012												42.6
	2013		*	64.3	68.8		70.6	70.6		69.2	*	70.6	51.3
Tests Taken	2011												
	2012												284
	2013		1	14	16		17	17		13	4	17	454
ALGEBRA I	2011												
	2012												42.9
	2013			61.5	64.3		66.7	66.7		66.7	*	66.7	51.2
Tests Taken	2011												
	2012												282
	2013			13	14		15	15		12	3	15	320
GEOMETRY	2011												
	2012												*
	2013		*	*	*		*	*		*	*	*	51.5
Tests Taken	2011												
	2012												2
	2013		1	1	2		2	2		1	1	2	134

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012												163
	2013		*	5	5		5	5		4	*	5	221
Tests Taken	2011												
	2012												284
	2013		1	14	16		17	17		13	4	17	454
ALGEBRA I	2011												
	2012												161
	2013			5	5		5	5		4	*	5	156
Tests Taken	2011												
	2012												282
	2013			13	14		15	15		12	3	15	320
GEOMETRY	2011												
	2012												*
	2013		*	*	*		*	*		*	*	*	65
Tests Taken	2011												
	2012												2
	2013		1	1	2		2	2		1	1	2	134

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012												2.5
	2013		*	7.1	6.3		5.9	5.9		7.7	*	5.9	3.7
Tests Taken	2011												
	2012												284
	2013		1	14	16		17	17		13	4	17	454
ALGEBRA I	2011												
	2012												2.5
	2013			7.7	7.1		6.7	6.7		8.3	*	6.7	4.1
Tests Taken	2011												
	2012												282
	2013			13	14		15	15		12	3	15	320
GEOMETRY	2011												
	2012												*
	2013		*	*	*		*	*		*	*	*	3.0
Tests Taken	2011												
	2012												2
	2013		1	1	2		2	2		1	1	2	134

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2011						
	2012						
	2013	48.3	47.8	45.3	28.0	39.3	

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2011						
	2012						
	2013	*	*	*	*	*	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			*	*		*	*		*		*	17.0	2
	2013			*	*		*	*		*	*	*	20.3	5

NUMBER TESTED IN GRADE 5														
2011														
2012			2	2		2	1		2		2		88	
2013			5	5		5	5		2	3	5		74	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*		23.1	20.0	*	20.0	30.0		20.0	*	20.0	14.2	15
	2013			6.3	6.3		6.3	7.7		9.1	*	6.3	13.3	16

NUMBER TESTED IN GRADE 8														
2011														
2012	1		13	15	1	15	10		10	5	15	226		
2013			16	16		16	13		11	5	16	210		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			*	*		*	*		*		*	73	2
	2013			*	*		*	*		*	*	*	59	5

NUMBER TESTED IN GRADE 5														
2011														
2012			2	2		2	1		2		2		88	
2013			5	5		5	5		2	3	5		74	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*		10	12	*	12	7		8	*	12	194	15
	2013			15	15		15	12		10	*	15	182	16

NUMBER TESTED IN GRADE 8														
2011														
2012	1		13	15	1	15	10			10	5	15	226	
2013			16	16		16	13			11	5	16	210	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			*	*		*	*		*		*	1.1	2
	2013			*	*		*	*		*	*	*	0.0	5

NUMBER TESTED IN GRADE 5														
2011														
2012			2	2			2	1		2		2	88	
2013			5	5			5	5		2	3	5	74	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*		0.0	0.0	*	0.0	0.0		0.0	*	0.0	0.0	15
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	16

NUMBER TESTED IN GRADE 8														
2011														
2012	1		13	15	1	15	10		10	5	15	226		
2013			16	16		16	13		11	5	16	210		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	*	*	*	*
	2013	*	*	*	*
8	2011				
	2012	37.6	37.8	33.3	35.7
	2013	33.5	31.8	39.7	42.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012												25.5
	2013		*	53.3	58.8		61.1	61.1		50.0	*	61.1	47.3
Tests Taken	2011												
	2012												200
	2013		1	15	17		18	18		14	4	18	332
BIOLOGY	2011												
	2012												25.5
	2013			53.3	56.3		58.8	58.8		50.0	*	58.8	48.8
Tests Taken	2011												
	2012												200
	2013			15	16		17	17		14	3	17	260

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012												149
	2013		*	7	7		7	7		7	*	7	175
Tests Taken	2011												
	2012												200
	2013		1	15	17		18	18		14	4	18	332
BIOLOGY	2011												
	2012												149
	2013			7	7		7	7		7	*	7	133
Tests Taken	2011												
	2012												200
	2013			15	16		17	17		14	3	17	260

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012												0.0
	2013		*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012												200
	2013		1	15	17		18	18		14	4	18	332
BIOLOGY	2011												
	2012												0.0
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012												200
	2013			15	16		17	17		14	3	17	260

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012					
2013	46.5	41.7	42.9	40.1	32.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*		15.4	13.3	*	13.3	20.0		20.0	*	13.3	11.1	15
	2013			6.3	6.3		6.3	7.7		9.1	*	6.3	18.6	16

NUMBER TESTED IN GRADE 8														
2011														
2012	1		13	15	1	15	10		10	5	15	226		
2013			16	16		16	13		11	5	16	204		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*		11	13	*	13	8		8	*	13	201	15
	2013			15	15		15	12		10	*	15	166	16

NUMBER TESTED IN GRADE8														
2011														
2012	1		13	15	1	15	10		10	5	15	226		
2013			16	16		16	13		11	5	16	204		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*		0.0	0.0	*	0.0	0.0		0.0	*	0.0	0.0	15
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	1.0	16

NUMBER TESTED IN GRADE 8														
2011														
2012	1		13	15	1	15	10		10	5	15	226		
2013			16	16		16	13		11	5	16	204		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	31.0	42.2	29.4	27.5
	2013	30.9	30.7	30.2	23.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012												16.4
	2013		*	50.0	35.7		40.0	40.0		36.4	*	40.0	23.9
Tests Taken	2011												
	2012												189
	2013		1	12	14		15	15		11	4	15	368
WORLD GEOGRAPHY	2011												
	2012												16.4
	2013			50.0	38.5		42.9	42.9		36.4	*	42.9	26.7
Tests Taken	2011												
	2012												189
	2013			12	13		14	14		11	3	14	277

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012												158
	2013		*	6	9		9	9		7	*	9	280
Tests Taken	2011												
	2012												189
	2013		1	12	14		15	15		11	4	15	368
WORLD GEOGRAPHY	2011												
	2012												158
	2013			6	8		8	8		7	*	8	203
Tests Taken	2011												
	2012												189
	2013			12	13		14	14		11	3	14	277

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012												0.0
	2013		*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.3
Tests Taken	2011												
	2012												189
	2013		1	12	14		15	15		11	4	15	368
WORLD GEOGRAPHY	2011												
	2012												0.0
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.4
Tests Taken	2011												
	2012												189
	2013			12	13		14	14		11	3	14	277

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012					
2013	46.9	47.0	44.4	48.0	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		71.4	37.5	53.3	53.3	28.6	50.0		44.4	66.7	53.3	54.7	15
	2013		*	53.8	62.5	62.5	62.5	60.0		66.7	*	62.5	67.5	16
4	2011													
	2012	*	62.5	58.8	61.5	61.5	44.4	71.4		63.2	57.1	61.5	58.0	26
	2013		71.4	66.7	68.2	68.2	58.3	57.1		76.9	55.6	68.2	60.2	22
5	2011													
	2012	*	60.0	55.6	58.1	58.1	50.0	55.2		63.2	50.0	58.1	67.0	31
	2013	*	78.6	85.0	83.3	83.3	81.3	86.7		80.0	90.9	83.3	86.5	36
3-5	2011													
	2012	*	64.0	53.5	58.3	58.3	43.8	59.7		59.6	56.0	58.3	61.0	72
	2013	*	79.2	70.8	74.3	74.3	69.4	72.9		76.0	70.8	74.3	73.4	74

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	25	43	72	72	32	62			47	25	72	1,384	
2013	1	24	48	74	74	36	59			50	24	74	1,434	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	71.4	59.1	63.3	64.5	58.8	65.4		64.0	66.7	64.5	65.5	31
	2013	*	58.3	53.6	52.4	53.5	42.9	44.4		46.9	72.7	53.5	55.9	43
7	2011													
	2012	*	33.3	72.0	63.3	64.7	83.3	63.3		70.8	50.0	64.7	57.3	34
	2013		71.4	52.2	58.6	56.7	52.9	58.6		54.2	66.7	56.7	61.0	30
8	2011													
	2012	*	100.0	44.4	64.0	62.1	50.0	61.5		65.0	55.6	62.1	58.0	29
	2013	*	63.6	83.3	77.8	75.7	78.6	75.0		72.7	80.0	75.7	74.5	37
6-8	2011													
	2012	*	71.4	60.0	63.5	63.8	63.4	63.4		66.7	56.0	63.8	60.3	94
	2013	*	63.3	62.7	62.6	61.8	55.8	58.8		56.4	75.0	61.8	63.6	110

NUMBER TESTED IN GRADES 6-8														
2011														
2012	3	21	65	85	94	41	82			69	25	94	1,571	
2013	3	30	75	107	110	52	97			78	32	110	1,687	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		2	5	7	7	5	6		5	2	7	149	15
	2013		*	6	6	6	3	6		4	*	6	114	16
4	2011													
	2012	*	3	7	10	10	5	6		7	3	10	201	26
	2013		2	5	7	7	5	6		3	4	7	184	22
5	2011													
	2012	*	4	8	13	13	8	13		7	6	13	190	31
	2013	*	3	3	6	6	3	4		5	1	6	84	36
3-5	2011													
	2012	*	9	20	30	30	18	25		19	11	30	540	72
	2013	*	5	14	19	19	11	16		12	7	19	382	74

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	25	43	72	72	32	62			47	25	72	1,384	
2013	1	24	48	74	74	36	59			50	24	74	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	2	9	11	11	7	9		9	2	11	181	31
	2013	*	5	13	20	20	12	20		17	3	20	270	43
7	2011													
	2012	*	4	7	11	12	2	11		7	5	12	244	34
	2013		2	11	12	13	8	12		11	2	13	202	30
8	2011													
	2012	*	0	10	9	11	6	10		7	4	11	199	29
	2013	*	4	4	8	9	3	8		6	3	9	142	37
6-8	2011													
	2012	*	6	26	31	34	15	30		23	11	34	624	94
	2013	*	11	28	40	42	23	40		34	8	42	614	110

NUMBER TESTED IN GRADES 6-8														
2011														
2012	3	21	65	85	94	41	82			69	25	94	1,571	
2013	3	30	75	107	110	52	97			78	32	110	1,687	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.3	15
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.3	16
4	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.3	26
	2013		14.3	0.0	4.5	4.5	0.0	0.0		7.7	0.0	4.5	3.5	22
5	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9	31
	2013	*	14.3	10.0	11.1	11.1	12.5	10.0		12.0	9.1	11.1	7.4	36
3-5	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.0	72
	2013	*	12.5	4.2	6.8	6.8	5.6	5.1		8.0	4.2	6.8	5.4	74

NUMBER TESTED IN GRADE 3-5														
2011														
2012	3	25	43	72	72	32	62			47	25	72	1,384	
2013	1	24	48	74	74	36	59			50	24	74	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	0.0	4.5	3.3	3.2	0.0	0.0		0.0	16.7	3.2	3.6	31
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.1	43
7	2011													
	2012	*	0.0	4.0	3.3	2.9	0.0	3.3		4.2	0.0	2.9	1.0	34
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.5	30
8	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.1	29
	2013	*	0.0	8.3	5.6	5.4	14.3	6.3		9.1	0.0	5.4	2.5	37
6-8	2011													
	2012	*	0.0	3.1	2.4	2.1	0.0	1.2		1.4	4.0	2.1	1.9	94
	2013	*	0.0	2.7	1.9	1.8	3.8	2.1		2.6	0.0	1.8	3.0	110

NUMBER TESTED IN GRADE 6-8														
2011														
2012	3	21	65	85	94	41	82			69	25	94	1,571	
2013	3	30	75	107	110	52	97			78	32	110	1,687	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	45.3	50.5	44.1
	2013	47.5	52.7	49.0
4	2011			
	2012	51.9	62.4	56.2
	2013	47.2	63.0	54.5
5	2011			
	2012	47.2	41.5	39.2
	2013	52.1	61.5	55.8
3-5	2011			
	2012	48.5	50.9	46.4
	2013	49.6	60.0	53.9

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	42.7	61.9	44.0
	2013	45.3	47.2	53.7
7	2011			
	2012	56.6	55.0	42.7
	2013	55.4	52.0	44.9
8	2011			
	2012	59.9	55.9	51.5
	2013	65.2	60.8	60.5
6-8	2011			
	2012	53.1	57.6	45.9
	2013	54.8	53.1	53.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	*	*		*		*	*	*	57.3
	2013	*	75.0	58.8	69.2	64.5	61.5	63.0		59.1	77.8	64.5	59.7
Tests Taken	2011												
	2012	1	1	3	5	5		5		4	1	5	281
	2013	2	8	17	26	31	13	27		22	9	31	608
READING I	2011												
	2012	*	*	*	*	*		*		*	*	*	57.3
	2013	*	*	44.4	61.5	52.9	37.5	53.3		41.7	*	52.9	62.6
Tests Taken	2011												
	2012	1	1	3	5	5		5		4	1	5	281
	2013	1	4	9	13	17	8	15		12	5	17	345
READING II	2011												
	2012												
	2013	*	*	75.0	76.9	78.6	*	75.0		80.0	*	78.6	55.9
Tests Taken	2011												
	2012												
	2013	1	4	8	13	14	5	12		10	4	14	263

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	*	*		*		*	*	*	120
	2013	*	2	7	8	11	5	10		9	2	11	245
Tests Taken	2011												
	2012	1	1	3	5	5		5		4	1	5	281
	2013	2	8	17	26	31	13	27		22	9	31	608
READING I	2011												
	2012	*	*	*	*	*		*		*	*	*	120
	2013	*	*	5	5	8	5	7		7	*	8	129
Tests Taken	2011												
	2012	1	1	3	5	5		5		4	1	5	281
	2013	1	4	9	13	17	8	15		12	5	17	345
READING II	2011												
	2012												
	2013	*	*	2	3	3	*	3		2	*	3	116
Tests Taken	2011												
	2012												
	2013	1	4	8	13	14	5	12		10	4	14	263

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	*	*		*		*	*	*	2.8
	2013	*	12.5	5.9	7.7	6.5	7.7	7.4		9.1	0.0	6.5	6.7
Tests Taken	2011												
	2012	1	1	3	5	5		5		4	1	5	281
	2013	2	8	17	26	31	13	27		22	9	31	608
READING I	2011												
	2012	*	*	*	*	*		*		*	*	*	2.8
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.8
Tests Taken	2011												
	2012	1	1	3	5	5		5		4	1	5	281
	2013	1	4	9	13	17	8	15		12	5	17	345
READING II	2011												
	2012												
	2013	*	*	12.5	15.4	14.3	*	16.7		20.0	*	14.3	8.0
Tests Taken	2011												
	2012												
	2013	1	4	8	13	14	5	12		10	4	14	263

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012	*	*	*
2013	52.0	38.0	49.2

READING II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012			
2013	70.2	58.8	61.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	55.6	55.6	57.1	57.1	50.0	56.5		52.4	71.4	57.1	57.5	28
	2013		50.0	60.0	56.5	56.5	50.0	53.3		53.8	60.0	56.5	48.9	23

NUMBER TESTED IN GRADE 4														
2011														
2012	1	9	18	28	28	10	23			21	7	28	475	
2013		8	15	23	23	12	15			13	10	23	452	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	71.4	56.5	58.1	60.6	54.5	60.0		52.2	80.0	60.6	56.7	33
	2013		42.9	57.1	51.9	53.6	53.3	55.6		50.0	66.7	53.6	63.7	28

NUMBER TESTED IN GRADE 7														
2011														
2012	1	7	23	31	33	11	30		23	10	33	586		
2013		7	21	27	28	15	27		22	6	28	509		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	4	8	12	12	5	10		10	2	12	202	28
	2013		4	6	10	10	6	7		6	4	10	231	23

NUMBER TESTED IN GRADE 4														
2011														
2012	1	9	18	28	28	10	23			21	7	28	475	
2013		8	15	23	23	12	15			13	10	23	452	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	2	10	13	13	5	12		11	2	13	254	33
	2013		4	9	13	13	7	12		11	2	13	185	28

NUMBER TESTED IN GRADE 7														
2011														
2012	1	7	23	31	33	11	30			23	10	33	586	
2013		7	21	27	28	15	27			22	6	28	509	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	11.1	5.6	7.1	7.1	0.0	4.3		9.5	0.0	7.1	5.3	28
	2013		12.5	20.0	17.4	17.4	25.0	20.0		23.1	10.0	17.4	8.6	23

NUMBER TESTED IN GRADE 4														
2011														
2012	1	9	18	28	28	10	23			21	7	28	475	
2013		8	15	23	23	12	15			13	10	23	452	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	0.0	4.3	6.5	6.1	9.1	6.7		4.3	10.0	6.1	2.7	33
	2013		0.0	4.8	3.7	3.6	6.7	3.7		4.5	0.0	3.6	6.3	28

NUMBER TESTED IN GRADE 7														
2011														
2012	1	7	23	31	33	11	30		23	10	33	586		
2013		7	21	27	28	15	27		22	6	28	509		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2011			
	2012	1.2	44.9	50.0
	2013	2.7	53.4	58.0
7	2011			
	2012	1.4	48.7	52.2
	2013	2.1	53.8	46.4

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	*	*		*		*	*	*	46.1
	2013	*	75.0	58.8	73.1	64.5	61.5	63.0		59.1	77.8	64.5	61.0
Tests Taken	2011												
	2012	1	1	3	5	5		5		4	1	5	280
	2013	2	8	17	26	31	13	27		22	9	31	608
WRITING I	2011												
	2012	*	*	*	*	*		*		*	*	*	46.1
	2013	*	*	33.3	61.5	47.1	37.5	46.7		41.7	*	47.1	56.3
Tests Taken	2011												
	2012	1	1	3	5	5		5		4	1	5	280
	2013	1	4	9	13	17	8	15		12	5	17	339
WRITING II	2011												
	2012												
	2013	*	*	87.5	84.6	85.7	*	83.3		80.0	*	85.7	66.9
Tests Taken	2011												
	2012												
	2013	1	4	8	13	14	5	12		10	4	14	269

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	*	*		*		*	*	*	151
	2013	*	2	7	7	11	5	10		9	2	11	237
Tests Taken	2011												
	2012	1	1	3	5	5		5		4	1	5	280
	2013	2	8	17	26	31	13	27		22	9	31	608
WRITING I	2011												
	2012	*	*	*	*	*		*		*	*	*	151
	2013	*	*	6	5	9	5	8		7	*	9	148
Tests Taken	2011												
	2012	1	1	3	5	5		5		4	1	5	280
	2013	1	4	9	13	17	8	15		12	5	17	339
WRITING II	2011												
	2012												
	2013	*	*	1	2	2	*	2		2	*	2	89
Tests Taken	2011												
	2012												
	2013	1	4	8	13	14	5	12		10	4	14	269

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	*	*		*		*	*	*	5.0
	2013	*	12.5	17.6	15.4	12.9	15.4	14.8		18.2	0.0	12.9	12.7
Tests Taken	2011												
	2012	1	1	3	5	5		5		4	1	5	280
	2013	2	8	17	26	31	13	27		22	9	31	608
WRITING I	2011												
	2012	*	*	*	*	*		*		*	*	*	5.0
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	10.0
Tests Taken	2011												
	2012	1	1	3	5	5		5		4	1	5	280
	2013	1	4	9	13	17	8	15		12	5	17	339
WRITING II	2011												
	2012												
	2013	*	*	37.5	30.8	28.6	*	33.3		40.0	*	28.6	16.0
Tests Taken	2011												
	2012												
	2013	1	4	8	13	14	5	12		10	4	14	269

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	5. Revision	6. Editing
2011			
2012	*	*	*
2013	2.4	51.5	52.0

WRITING II	4. ? Composition ¹	5. Revision	6. Editing
2011			
2012			
2013	3.4	57.1	70.2

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		50.0	55.6	52.9	52.9	50.0	57.1		60.0	42.9	52.9	52.0	17
	2013		*	58.8	57.9	57.9	54.5	55.6		58.3	57.1	57.9	64.4	19
4	2011													
	2012	*	42.9	73.3	65.2	65.2	88.9	65.0		64.7	66.7	65.2	61.2	23
	2013		57.1	73.3	68.2	68.2	69.2	71.4		61.5	77.8	68.2	61.7	22
5	2011													
	2012	*	80.0	50.0	57.6	57.6	44.4	54.8		63.2	50.0	57.6	60.6	33
	2013	*	53.8	90.0	74.3	74.3	81.3	79.3		69.6	83.3	74.3	77.2	35
3-5	2011													
	2012	*	60.0	59.1	58.9	58.9	57.1	58.5		63.0	51.9	58.9	58.7	73
	2013	*	54.5	75.0	68.4	68.4	70.0	70.5		64.6	75.0	68.4	69.1	76

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	25	44	73	73	35	65			46	27	73	1,354	
2013	2	22	52	76	76	40	61			48	28	76	1,433	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	23.8	33.3	33.3	18.8	33.3		38.1	16.7	33.3	46.2	27
	2013	*	50.0	50.0	47.6	46.5	40.9	43.2		50.0	36.4	46.5	54.3	43
7	2011													
	2012	*	28.6	50.0	44.4	45.2	50.0	44.4		45.5	44.4	45.2	50.5	31
	2013		71.4	56.5	58.6	60.0	58.8	58.6		66.7	33.3	60.0	49.4	30
8	2011													
	2012		60.0	42.1	50.0	51.6	61.5	53.6		45.0	63.6	51.6	46.2	31
	2013	*	72.7	70.0	71.9	69.7	72.7	67.9		70.0	69.2	69.7	71.4	33
6-8	2011													
	2012	*	50.0	38.7	42.5	43.8	41.0	44.3		42.9	46.2	43.8	47.7	89
	2013	*	63.3	57.7	58.3	57.5	54.0	55.3		60.5	50.0	57.5	58.5	106

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	22	62	80	89	39	79			63	26	89	1,554	
2013	3	30	71	103	106	50	94			76	30	106	1,659	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		4	4	8	8	4	6		4	4	8	157	17
	2013		*	7	8	8	5	8		5	3	8	120	19
4	2011													
	2012	*	4	4	8	8	1	7		6	2	8	182	23
	2013		3	4	7	7	4	4		5	2	7	181	22
5	2011													
	2012	*	2	10	14	14	10	14		7	7	14	220	33
	2013	*	6	2	9	9	3	6		7	2	9	142	35
3-5	2011													
	2012	*	10	18	30	30	15	27		17	13	30	559	73
	2013	*	10	13	24	24	12	18		17	7	24	443	76

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	25	44	73	73	35	65			46	27	73	1,354	
2013	2	22	52	76	76	40	61			48	28	76	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	16	18	18	13	16		13	5	18	276	27
	2013	*	6	14	22	23	13	21		16	7	23	272	43
7	2011													
	2012	*	5	11	15	17	5	15		12	5	17	276	31
	2013		2	10	12	12	7	12		8	4	12	257	30
8	2011													
	2012		4	11	13	15	5	13		11	4	15	260	31
	2013	*	3	6	9	10	3	9		6	4	10	159	33
6-8	2011													
	2012	*	11	38	46	50	23	44		36	14	50	812	89
	2013	*	11	30	43	45	23	42		30	15	45	688	106

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	22	62	80	89	39	79			63	26	89	1,554	
2013	3	30	71	103	106	50	94			76	30	106	1,659	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		12.5	11.1	11.8	11.8	12.5	14.3		20.0	0.0	11.8	4.0	17
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.4	19
4	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.7	23
	2013		14.3	13.3	13.6	13.6	7.7	7.1		15.4	11.1	13.6	4.7	22
5	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.7	33
	2013	*	0.0	5.0	2.9	2.9	0.0	3.4		4.3	0.0	2.9	3.9	35
3-5	2011													
	2012	*	4.0	2.3	2.7	2.7	2.9	3.1		4.3	0.0	2.7	1.8	73
	2013	*	4.5	5.8	5.3	5.3	2.5	3.3		6.3	3.6	5.3	5.0	76

NUMBER TESTED IN GRADE 3-5														
2011														
2012	3	25	44	73	73	35	65			46	27	73	1,354	
2013	2	22	52	76	76	40	61			48	28	76	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	4.8	3.7	3.7	6.3	4.2		4.8	0.0	3.7	5.5	27
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9	43
7	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.1	31
	2013		0.0	4.3	3.4	3.3	5.9	3.4		4.2	0.0	3.3	3.0	30
8	2011													
	2012		0.0	0.0	0.0	3.2	0.0	0.0		5.0	0.0	3.2	1.2	31
	2013	*	0.0	5.0	3.1	3.0	0.0	3.6		5.0	0.0	3.0	2.2	33
6-8	2011													
	2012	*	0.0	1.6	1.3	2.2	2.6	1.3		3.2	0.0	2.2	2.6	89
	2013	*	0.0	2.8	1.9	1.9	2.0	2.1		2.6	0.0	1.9	3.4	106

NUMBER TESTED IN GRADE 6-8														
2011														
2012	1	22	62	80	89	39	79			63	26	89	1,554	
2013	3	30	71	103	106	50	94			76	30	106	1,659	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	46.6	55.9	52.9	48.0	44.7
	2013	53.8	58.8	63.9	48.2	54.7
4	2011					
	2012	52.2	53.0	44.3	45.7	32.6
	2013	61.2	62.7	55.5	50.0	59.1
5	2011					
	2012	37.9	42.4	44.9	52.0	38.4
	2013	54.9	53.1	47.6	51.4	50.8
3-5	2011					
	2012	44.4	48.9	46.6	49.1	38.0
	2013	56.5	57.3	54.0	50.2	54.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	43.1	39.6	38.3	30.9	44.4
	2013	44.2	43.0	59.7	30.6	55.0
7	2011					
	2012	29.0	37.4	40.7	30.6	46.8
	2013	41.2	43.7	52.1	36.1	50.0
8	2011					
	2012	34.2	49.3	47.8	41.3	46.0
	2013	41.5	52.1	46.0	47.9	54.2
6-8	2011					
	2012	35.1	42.2	42.5	34.4	45.8
	2013	42.5	46.0	53.3	37.5	53.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	14.3	14.3		14.3		0.0	*	14.3	32.5
	2013	*	50.0	53.3	61.5	53.3	54.5	55.6		60.0	40.0	53.3	36.3
Tests Taken	2011												
	2012	1	4	2	7	7		7		6	1	7	280
	2013	1	12	15	26	30	11	27		20	10	30	573
ALGEBRA I	2011												
	2012	*	*	*	14.3	14.3		14.3		0.0	*	14.3	32.5
	2013		57.1	33.3	57.1	47.1	42.9	50.0		45.5	50.0	47.1	36.9
Tests Taken	2011												
	2012	1	4	2	7	7		7		6	1	7	280
	2013		7	9	14	17	7	16		11	6	17	339
GEOMETRY	2011												
	2012												
	2013	*	*	83.3	66.7	61.5	*	63.6		77.8	*	61.5	35.5
Tests Taken	2011												
	2012												
	2013	1	5	6	12	13	4	11		9	4	13	234

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	6	6		6		6	*	6	189
	2013	*	6	7	10	14	5	12		8	6	14	365
Tests Taken	2011												
	2012	1	4	2	7	7		7		6	1	7	280
	2013	1	12	15	26	30	11	27		20	10	30	573
ALGEBRA I	2011												
	2012	*	*	*	6	6		6		6	*	6	189
	2013		3	6	6	9	4	8		6	3	9	214
Tests Taken	2011												
	2012	1	4	2	7	7		7		6	1	7	280
	2013		7	9	14	17	7	16		11	6	17	339
GEOMETRY	2011												
	2012												
	2013	*	*	1	4	5	*	4		2	*	5	151
Tests Taken	2011												
	2012												
	2013	1	5	6	12	13	4	11		9	4	13	234

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	0.0	0.0		0.0		0.0	*	0.0	0.4
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012	1	4	2	7	7		7		6	1	7	280
	2013	1	12	15	26	30	11	27		20	10	30	573
ALGEBRA I	2011												
	2012	*	*	*	0.0	0.0		0.0		0.0	*	0.0	0.4
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012	1	4	2	7	7		7		6	1	7	280
	2013		7	9	14	17	7	16		11	6	17	339
GEOMETRY	2011												
	2012												
	2013	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012												
	2013	1	5	6	12	13	4	11		9	4	13	234

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	33.3	35.7	40.5	41.1	26.5		
2013	40.2	42.9	44.1	41.9	47.9		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012							
2013	47.1	44.9	38.5	37.4	41.0		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	20.0	40.0	31.3	31.3	37.5	28.6		38.9	21.4	31.3	48.8	32
	2013	*	78.6	47.4	60.0	60.0	46.7	57.1		60.9	58.3	60.0	58.1	35

NUMBER TESTED IN GRADE 5														
2011														
2012	1	10	20	32	32	16	28			18	14	32	531	
2013	2	14	19	35	35	15	28			23	12	35	540	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		100.0	53.3	76.2	70.8	63.6	68.2		68.8	75.0	70.8	58.2	24
	2013	*	50.0	57.9	54.8	54.8	50.0	53.8		52.6	58.3	54.8	59.3	31

NUMBER TESTED IN GRADE 8														
2011														
2012		8	15	21	24	11	22		16	8	24	457		
2013	1	10	19	31	31	10	26		19	12	31	526		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	8	12	22	22	10	20		11	11	22	272	32
	2013	*	3	10	14	14	8	12		9	5	14	226	35

NUMBER TESTED IN GRADE 5														
2011														
2012	1	10	20	32	32	16	28		18	14	32	531		
2013	2	14	19	35	35	15	28		23	12	35	540		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		0	7	5	7	4	7		5	2	7	191	24
	2013	*	5	8	14	14	5	12		9	5	14	214	31

NUMBER TESTED IN GRADE 8														
2011														
2012		8	15	21	24	11	22			16	8	24	457	
2013	1	10	19	31	31	10	26			19	12	31	526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	0.0	10.0	6.3	6.3	6.3	3.6		11.1	0.0	6.3	6.2	32
	2013	*	14.3	0.0	5.7	5.7	0.0	7.1		8.7	0.0	5.7	6.1	35

NUMBER TESTED IN GRADE 5														
2011														
2012	1	10	20	32	32	16	28			18	14	32	531	
2013	2	14	19	35	35	15	28			23	12	35	540	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	24
	2013	*	10.0	0.0	3.2	3.2	0.0	0.0		5.3	0.0	3.2	2.5	31

NUMBER TESTED IN GRADE 8														
2011														
2012		8	15	21	24	11	22			16	8	24	457	
2013	1	10	19	31	31	10	26			19	12	31	526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	65.6	53.5	50.3	58.5
	2013	71.9	76.8	57.7	68.6
8	2011				
	2012	55.3	65.4	57.2	48.1
	2013	57.2	65.8	56.9	58.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	42.9	42.9		42.9		50.0	*	42.9	31.7
	2013		*	33.3	53.8	60.0	42.9	60.0		33.3	100.0	60.0	42.6
Tests Taken	2011												
	2012	1	4	2	7	7		7		6	1	7	262
	2013		5	9	13	15	7	15		9	6	15	331
BIOLOGY	2011												
	2012	*	*	*	42.9	42.9		42.9		50.0	*	42.9	31.7
	2013		*	33.3	53.8	60.0	42.9	60.0		33.3	100.0	60.0	42.6
Tests Taken	2011												
	2012	1	4	2	7	7		7		6	1	7	262
	2013		5	9	13	15	7	15		9	6	15	331

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	4	4		4		3	*	4	179
	2013		*	6	6	6	4	6		6	0	6	190
Tests Taken	2011												
	2012	1	4	2	7	7		7		6	1	7	262
	2013		5	9	13	15	7	15		9	6	15	331
BIOLOGY	2011												
	2012	*	*	*	4	4		4		3	*	4	179
	2013		*	6	6	6	4	6		6	0	6	190
Tests Taken	2011												
	2012	1	4	2	7	7		7		6	1	7	262
	2013		5	9	13	15	7	15		9	6	15	331

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	0.0	0.0		0.0		0.0	*	0.0	0.0
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012	1	4	2	7	7		7		6	1	7	262
	2013		5	9	13	15	7	15		9	6	15	331
BIOLOGY	2011												
	2012	*	*	*	0.0	0.0		0.0		0.0	*	0.0	0.0
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012	1	4	2	7	7		7		6	1	7	262
	2013		5	9	13	15	7	15		9	6	15	331

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	46.0	51.8	51.8	49.2	39.7
2013	48.9	51.7	52.5	51.1	43.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		75.0	40.0	47.6	50.0	36.4	45.5		62.5	25.0	50.0	52.3	24
	2013	*	60.0	47.4	51.6	51.6	60.0	50.0		63.2	33.3	51.6	59.5	31

NUMBER TESTED IN GRADE 8														
2011														
2012		8	15	21	24	11	22		16	8	24	451		
2013	1	10	19	31	31	10	26		19	12	31	516		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		2	9	11	12	7	12		6	6	12	215	24
	2013	*	4	10	15	15	4	13		7	8	15	209	31

NUMBER TESTED IN GRADE8														
2011														
2012		8	15	21	24	11	22			16	8	24	451	
2013	1	10	19	31	31	10	26			19	12	31	516	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.9	24
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.9	31

NUMBER TESTED IN GRADE 8														
2011														
2012		8	15	21	24	11	22			16	8	24	451	
2013	1	10	19	31	31	10	26			19	12	31	516	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	45.1	50.8	45.4	47.9
	2013	52.2	54.2	45.2	54.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	*	*		*		*	*	*	46.7
	2013	*	36.4	33.3	37.5	35.7	36.4	38.5		26.3	55.6	35.7	31.8
Tests Taken	2011												
	2012	1	3	1	5	5		5		4	1	5	272
	2013	1	11	15	24	28	11	26		19	9	28	603
WORLD GEOGRAPHY	2011												
	2012	*	*	*	*	*		*		*	*	*	46.7
	2013		57.1	50.0	60.0	55.6	57.1	58.8		41.7	83.3	55.6	57.5
Tests Taken	2011												
	2012	1	3	1	5	5		5		4	1	5	272
	2013		7	10	15	18	7	17		12	6	18	334
WORLD HISTORY	2011												
	2012												
	2013	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012												
	2013	1	4	5	9	10	4	9		7	3	10	269

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	*	*		*		*	*	*	145
	2013	*	7	10	15	18	7	16		14	4	18	411
Tests Taken	2011												
	2012	1	3	1	5	5		5		4	1	5	272
	2013	1	11	15	24	28	11	26		19	9	28	603
WORLD GEOGRAPHY	2011												
	2012	*	*	*	*	*		*		*	*	*	145
	2013		3	5	6	8	3	7		7	1	8	142
Tests Taken	2011												
	2012	1	3	1	5	5		5		4	1	5	272
	2013		7	10	15	18	7	17		12	6	18	334
WORLD HISTORY	2011												
	2012												
	2013	*	*	*	9	10	*	9		7	*	10	269
Tests Taken	2011												
	2012												
	2013	1	4	5	9	10	4	9		7	3	10	269

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	*	*		*		*	*	*	1.5
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.5
Tests Taken	2011												
	2012	1	3	1	5	5		5		4	1	5	272
	2013	1	11	15	24	28	11	26		19	9	28	603
WORLD GEOGRAPHY	2011												
	2012	*	*	*	*	*		*		*	*	*	1.5
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9
Tests Taken	2011												
	2012	1	3	1	5	5		5		4	1	5	272
	2013		7	10	15	18	7	17		12	6	18	334
WORLD HISTORY	2011												
	2012												
	2013	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012												
	2013	1	4	5	9	10	4	9		7	3	10	269

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	*	*	*	*	
2013	39.9	46.8	40.4	35.4	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012					
2013	0.0	0.0	0.0	0.0	0.0

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												92.3	0
	2012												90.7	0
	2013	*	85.0	85.4	86.9	47.1	64.9	79.8		80.6	92.4	86.2	93.6	253

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,107
2013	4	20	213	214	17	77	163	0	134	119	253	253	0	7,594

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												564	0
	2012												758	0
	2013	*	3	31	28	9	27	33		26	9	35	487	253

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,107
2013	4	20	213	214	17	77	163	0	134	119	253	253	7,594	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011					
	2012					
	2013	86.2	72.9	70.0	2.4	83.5

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												11.9	0
	2012												17.7	0
	2013	*	5.0	11.3	10.3	5.9	3.9	4.9		8.2	12.6	10.3	18.9	253

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,107
2013	4	20	213	214	17	77	163	0	134	119	253	253	0	7,594

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												87.3	0
	2012												88.3	0
	2013	*	70.0	85.8	85.8	53.3	77.3	77.2		87.4	81.7	84.8	87.9	250

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	4	20	211	211	15	75	162	0	135	115	250	7,588	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												921	0
	2012												940	0
	2013	*	6	30	30	7	17	37		17	21	38	920	250

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	4	20	211	211	15	75	162	0	135	115	250	250	7,588	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE									
Grade	Year	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011										
	2012										
	2013	69.9	73.9	73.6	75.4	80.6	63.4	68.0	59.0	68.4	56.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												19.5	0
	2012												24.9	0
	2013	*	5.0	11.9	11.9	13.3	8.0	5.6		11.1	14.8	12.8	19.1	250

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	4	20	211	211	15	75	162	0	135	115	250	250	0	7,588

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												87.8	
	2012												92.5	0
	2013	*	90.5	95.8	94.9	87.5	89.6	93.3		95.6	94.8	95.3	95.5	253

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	4	21	213	214	16	77	165	0	137	116	253	253	0	7,607

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												885	
	2012												599	0
	2013	*	2	9	11	2	8	11		6	6	12	345	253

NUMBER TESTED IN ALL GRADES													
2011	0	0	0		0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	4	21	213	214	16	77	165	0	137	116	253	7,607	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011					
	2012					
	2013	77.9	73.7	68.1	68.7	66.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												17.4	
	2012												19.2	0
	2013	*	0.0	12.2	10.8	6.3	5.2	4.2		13.1	10.3	11.9	15.3	253

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	4	21	213	214	16	77	165	0	137	116	253	253	0	7,607

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												98.3	0
	2012												98.2	0
	2013	*	95.2	97.2	96.7	87.5	93.5	95.8		97.8	96.6	97.2	99.1	253

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,006
2013	4	21	213	214	16	77	165	0	137	116	253	7,598	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												126	0
	2012												146	0
	2013	*	1	6	7	2	5	7		3	4	7	72	253

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,006
2013	4	21	213	214	16	77	165	0	137	116	253	7,598	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011					
	2012					
	2013	68.7	80.1	79.0	75.9	83.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												51.3	0
	2012												56.3	0
	2013	*	19.0	43.7	40.2	31.3	29.9	29.7		42.3	39.7	41.1	60.5	253

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,006
2013	4	21	213	214	16	77	165	0	137	116	253	253	7,598	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												49.0	0
	2012												49.6	0
	2013		57.1	*	50.0	50.0		44.4		*	*	50.0	65.0	10

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	202
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	242
2013	0	7	3	8	10	0	9	0	5	5	10	10	277	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												103	0
	2012												122	0
	2013		3	*	4	5		5		*	*	5	97	10

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	202
2012	0	0	0	0	0	0	0	0	0	0	0	0	242
2013	0	7	3	8	10	0	9	0	5	5	10	277	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011					
	2012					
	2013	68.6	68.6	56.3	1.9	55.7

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												3.0	0
	2012												7.4	0
	2013		14.3	*	12.5	20.0		11.1		*	*	20.0	7.2	10

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	202
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	242
2013	0	7	3	8	10	0	9	0	5	5	10	10	277	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												43.8	0
	2012												48.0	0
	2013		28.6	*	33.3	36.4	*	30.0		50.0	*	36.4	50.7	11

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	219
2012	0	0	0	0	0	0	0	0	0	0	0	0	277
2013	0	7	4	9	11	1	10	0	6	5	11	11	282

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												123	0
	2012												144	0
	2013		5	*	6	7	*	7		3	*	7	139	11

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	219
2012	0	0	0	0	0	0	0	0	0	0	0	0	277
2013	0	7	4	9	11	1	10	0	6	5	11	11	282

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011										
	2012										
	2013	40.9	54.6	43.2	45.5	68.2	47.0	45.5	34.9	63.6	39.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												4.1	0
	2012												2.2	0
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	5.0	11

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	219
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	277
2013	0	7	4	9	11	1	10	0	6	5	11	11	0	282

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												31.8	0
	2012												46.2	0
	2013		42.9	*	33.3	27.3	*	20.0		33.3	*	27.3	43.9	11

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	211
2012	0	0	0	0	0	0	0	0	0	0	0	0	266
2013	0	7	4	9	11	1	10	0	6	5	11	11	280

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												144	0
	2012												143	0
	2013		4	*	6	8	*	8		4	*	8	157	11

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	211
2012	0	0	0	0	0	0	0	0	0	0	0	0	266
2013	0	7	4	9	11	1	10	0	6	5	11	11	280

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011					
	2012					
	2013	55.8	37.9	50.0	57.6	56.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												1.9	0
	2012												1.9	0
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	2.1	11

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	211
2012	0	0	0	0	0	0	0	0	0	0	0	0	266
2013	0	7	4	9	11	1	10	0	6	5	11	11	280

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												44.0	0
	2012												48.4	0
	2013		71.4	*	50.0	50.0		44.4		*	*	50.0	54.2	10

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	191
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	248
2013	0	7	3	8	10	0	9	0	5	5	10	10	0	273

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												107	0
	2012												128	0
	2013		2	*	4	5		5		*	*	5	125	10

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	191
2012	0	0	0	0	0	0	0	0	0	0	0	0	248
2013	0	7	3	8	10	0	9	0	5	5	10	273	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011					
	2012					
	2013	59.0	52.9	50.0	51.4	46.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												2.6	0
	2012												2.8	0
	2013		0.0	*	0.0	0.0		0.0		*	*	0.0	1.5	10

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	191
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	248
2013	0	7	3	8	10	0	9	0	5	5	10	10	0	273

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	47.2	64.2	56.7	63.3	321
	2012	43.1	56.4	54.6	62.2	337
	2013	30.4	51.6	47.9	60.8	332
1	2011	41.6	62.0	52.3	58.1	350
	2012	33.0	62.0	53.5	55.4	344
	2013	38.0	51.5	48.5	55.3	309
2	2011	26.3	74.4	43.1	50.6	334
	2012	33.3	74.5	48.0	49.8	298
	2013	33.8	70.8	48.6	50.4	327
K-2	2011	36.8	65.8	50.6	57.4	684
	2012	34.7	61.6	52.2	55.8	642
	2013	34.2	55.4	48.3	55.6	636
# Tested (GR K-2)	2011	525	480	1,005	20,530	
	2012	346	635	979	21,034	
	2013	325	652	968	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	55.8	73.0	60.2	56.8	743
	2012	56.8	60.2	58.1	55.1	728
	2013	49.4	58.4	53.1	55.1	697
1	2011	45.8	60.4	49.6	53.1	738
	2012	44.5	53.6	47.5	50.7	773
	2013	42.9	50.0	45.6	52.0	664
2	2011	48.8	77.4	53.8	56.8	720
	2012	50.8	72.4	54.7	57.9	662
	2013	46.6	70.0	50.9	56.2	713
K-2	2011	50.1	69.3	54.5	55.6	2,201
	2012	50.3	59.8	53.3	54.5	2,163
	2013	46.3	57.5	50.0	54.4	2,074
# Tested (GR K-2)	2011	1,696	505	2,201	40,067	
	2012	1,506	660	2,163	40,477	
	2013	1,398	685	2,074	40,966	

5	2011	21.0	51.7	31.1	36.2	434
	2012	23.4	56.4	28.9	37.2	467
	2013	27.3	64.6	33.3	38.7	489
# Tested (GR 5)	2011	291	143	434	9,181	
	2012	389	78	467	9,773	
	2013	410	79	489	8,952	

5	2011	39.4	59.9	44.6	44.8	563
	2012	40.4	59.8	43.5	43.8	547
	2013	33.8	59.5	37.5	45.7	541
# Tested (GR 5)	2011	421	142	563	10,907	
	2012	460	87	547	11,044	
	2013	462	79	541	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	84.6	52.6	56.5	54.4	0.0	50.0	47.2		52.5	60.9	56.7	63.3	321
	2012	64.7	54.4	54.1	52.9	23.1	34.5	43.1		46.7	62.4	54.6	62.2	337
	2013	47.1	49.3	48.0	47.4	10.0	32.4	30.4		40.9	54.8	47.9	60.8	332
# Tested (GR K)	2011	13	114	170	294	11	34	142		160	161	321	6,761	
	2012	17	114	185	310	13	29	51		167	170	337	6,939	
	2013	17	140	148	310	20	37	56		164	168	332	7,238	

1	2011	58.8	52.1	51.6	51.4	17.6	52.1	41.6		46.0	59.5	52.3	58.1	350
	2012	60.0	54.5	50.9	51.7	21.4	34.8	33.0		48.2	58.5	53.5	55.4	344
	2013	57.1	53.3	45.0	47.8	6.3	29.0	38.0		44.2	53.4	48.5	55.3	309
2	2011	58.3	44.1	40.5	41.2	14.3	30.6	26.3		44.9	41.3	43.1	50.6	334
	2012	76.9	49.0	45.6	46.0	10.5	37.8	33.3		44.0	52.5	48.0	49.8	298
	2013	42.9	45.9	49.4	47.8	4.3	39.5	33.8		42.3	54.9	48.6	50.4	327
1-2	2011	58.6	48.3	46.0	46.4	15.8	40.0	32.9		45.5	50.3	47.8	54.4	684
	2012	67.9	52.1	48.3	49.1	15.2	36.3	33.2		46.2	55.9	50.9	52.7	642
	2013	47.6	49.6	47.3	47.8	5.1	35.1	34.9		43.3	54.2	48.6	52.9	636
# Tested (GR 1-2)	2011	29	232	376	633	38	110	383		354	330	684	13,769	
	2012	28	238	329	599	33	91	295		327	315	642	14,095	
	2013	21	270	313	611	39	74	269		326	310	636	14,321	

5	2011	*	24.7	30.1	30.0	5.1	22.1	21.0	*	29.0	33.5	31.1	36.2	434
	2012	33.3	31.1	27.2	27.5	4.5	23.1	23.4		29.8	28.2	28.9	37.2	467
	2013	12.5	31.5	33.6	32.8	6.4	27.8	27.3		34.4	32.2	33.3	38.7	489
# Tested (GR 5)	2011	5	77	322	413	39	208	291	1	221	212	434	9,181	
	2012	9	74	360	432	44	255	389		215	252	467	9,773	
	2013	8	111	348	460	47	245	410		253	236	489	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	6	27	36	63	0	6	19		34	41	75	2,106	321
	2012	6	20	41	61	1	3	5		29	45	74	2,027	337
	2013	4	18	29	50	0	5	5		25	31	56	2,108	332
# Tested (GR K)	2011	13	114	170	294	11	34	142		160	161	321	6,761	
	2012	17	114	185	310	13	29	51		167	170	337	6,939	
	2013	17	140	148	310	20	37	56		164	168	332	7,238	

1	2011	4	23	35	56	0	4	12		28	38	66	1,963	350
	2012	8	32	45	84	0	10	16		39	56	95	1,963	344
	2013	3	35	33	68	0	3	12		30	43	73	2,017	309
2	2011	4	11	18	30	1	4	7		19	20	39	1,018	334
	2012	5	7	14	28	0	4	8		16	16	32	1,017	298
	2013	4	12	20	36	0	4	7		12	27	39	1,045	327
1-2	2011	8	34	53	86	1	8	19		47	58	105	2,981	684
	2012	13	39	59	112	0	14	24		55	72	127	2,981	642
	2013	7	47	53	104	0	7	19		42	70	112	3,063	636
# Tested (GR 1-2)	2011	29	232	376	633	38	110	383		354	330	684	13,769	
	2012	28	238	329	599	33	91	295		327	315	642	14,095	
	2013	21	270	313	611	39	74	269		326	310	636	14,321	

5	2011	*	2	12	13	0	2	4	*	8	7	15	701	434
	2012	0	3	8	9	0	3	6		7	7	14	822	467
	2013	0	4	23	25	1	8	13		18	10	28	719	489
# Tested (GR 5)	2011	5	77	322	413	39	208	291	1	221	212	434	9,181	
	2012	9	74	360	432	44	255	389		215	252	467	9,773	
	2013	8	111	348	460	47	245	410		253	236	489	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	85.7	61.7	58.7	59.2	31.8	54.8	55.8		55.1	65.0	60.2	56.8	743
	2012	61.1	53.5	58.4	57.7	47.8	56.2	56.8		55.9	60.3	58.1	55.1	728
	2013	60.0	58.0	51.8	52.7	17.9	50.1	49.4		50.1	56.3	53.1	55.1	697
1	2011	70.6	46.7	48.9	48.9	34.4	46.0	45.8		49.2	50.0	49.6	53.1	738
	2012	62.5	44.8	47.3	46.6	25.0	46.7	44.5		46.6	48.3	47.5	50.7	773
	2013	62.5	49.6	44.3	45.4	22.2	41.9	42.9		48.4	42.5	45.6	52.0	664
2	2011	66.7	42.0	55.7	52.9	26.2	54.7	48.8		56.3	51.0	53.8	56.8	720
	2012	78.6	44.2	55.9	54.5	20.0	55.3	50.8		55.2	54.1	54.7	57.9	662
	2013	57.1	38.2	53.4	50.4	23.7	54.2	46.6		51.4	50.4	50.9	56.2	713
K-2	2011	74.4	50.1	54.5	53.7	30.2	51.9	50.1		53.5	55.6	54.5	55.6	2,201
	2012	66.7	47.4	53.7	52.7	28.4	52.4	50.3		52.5	54.1	53.3	54.5	2,163
	2013	59.5	48.8	49.9	49.6	21.5	49.0	46.3		50.0	49.9	50.0	54.4	2,074
# Tested (GR K-2)	2011	43	347	1,737	2,112	96	1,321	1,696		1,126	1,075	2,201	40,067	
	2012	48	352	1,693	2,079	95	1,276	1,506		1,109	1,054	2,163	40,477	
	2013	42	416	1,556	2,009	93	1,180	1,398		1,068	1,006	2,074	40,966	

5	2011	66.7	17.3	47.0	44.2	17.4	46.0	39.4	*	45.7	43.4	44.6	44.8	563
	2012	44.4	28.6	45.5	42.5	4.0	44.6	40.4		46.2	41.2	43.5	43.8	547
	2013	37.5	23.0	40.7	37.9	5.7	38.0	33.8		36.4	38.8	37.5	45.7	541
# Tested (GR 5)	2011	6	75	451	538	46	337	421	1	280	281	563	10,907	
	2012	9	98	415	513	50	305	460		251	296	547	11,044	
	2013	8	113	398	512	53	295	462		283	258	541	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	6	23	111	133	2	74	96		66	81	147	2,815	743
	2012	6	20	126	146	2	92	94		77	79	156	2,472	728
	2013	4	28	82	113	1	58	60		57	62	119	2,594	697
1	2011	3	14	96	112	1	63	75		65	53	118	2,716	738
	2012	5	17	107	127	2	83	87		63	75	138	2,473	773
	2013	1	33	75	108	0	48	53		55	57	112	2,609	664
2	2011	4	14	101	114	1	68	75		68	58	126	2,746	720
	2012	4	9	74	88	1	55	64		56	36	92	2,843	662
	2013	3	13	85	99	2	70	76		53	54	107	2,626	713
K-2	2011	13	51	308	359	4	205	246		199	192	391	8,277	2,201
	2012	15	46	307	361	5	230	245		196	190	386	7,788	2,163
	2013	8	74	242	320	3	176	189		165	173	338	7,829	2,074
# Tested (GR K-2)	2011	43	347	1,737	2,112	96	1,321	1,696		1,126	1,075	2,201	40,067	
	2012	48	352	1,693	2,079	95	1,276	1,506		1,109	1,054	2,163	40,477	
	2013	42	416	1,556	2,009	93	1,180	1,398		1,068	1,006	2,074	40,966	

5	2011	1	2	53	63	0	32	39	*	37	30	67	1,395	563
	2012	2	8	35	47	0	27	35		28	24	52	1,426	547
	2013	1	2	43	47	1	27	34		33	18	51	1,578	541
# Tested (GR 5)	2011	6	75	451	538	46	337	421	1	280	281	563	10,907	
	2012	9	98	415	513	50	305	460		251	296	547	11,044	
	2013	8	113	398	512	53	295	462		283	258	541	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	47.1	58.3	63.9	62.6	40.6	65.0	61.5		62.5	62.3	62.4	66.7	737
	2012	62.5	53.4	61.8	60.0	40.7	63.1	60.8		57.3	64.0	60.7	62.5	768
	2013	62.5	58.7	59.6	58.9	42.3	59.1	58.8		61.7	56.1	59.0	63.6	664
2	2011	58.3	48.6	65.1	62.1	38.5	67.2	60.3		64.8	60.3	62.6	62.0	717
	2012	64.3	49.0	66.2	63.3	41.0	68.7	61.9		64.6	62.0	63.4	63.6	661
	2013	42.9	42.6	61.2	57.3	29.7	64.9	55.7		56.7	58.8	57.7	60.6	712
1-2	2011	51.7	53.7	64.5	62.4	39.4	66.1	60.8		63.6	61.3	62.5	64.4	1,454
	2012	63.3	51.5	63.8	61.5	40.9	65.7	61.4		60.8	63.1	61.9	63.0	1,429
	2013	50.0	50.7	60.4	58.1	34.9	62.2	57.0		59.2	57.5	58.4	62.1	1,376
# Tested (GR 1-2)	2011	29	231	1,145	1,395	71	871	1,139		761	693	1,454	26,660	
	2012	30	237	1,114	1,380	66	860	1,066		735	694	1,429	26,880	
	2013	22	274	1,048	1,340	63	801	996		703	673	1,376	27,003	
5	2011	100.0	15.4	52.8	49.4	21.7	53.4	47.5	*	46.5	52.2	49.3	48.6	601
	2012	44.4	37.6	49.5	47.3	16.7	51.8	46.9		46.5	49.7	48.2	45.9	556
	2013	33.3	26.5	44.5	41.3	10.7	40.6	39.1		37.3	45.6	41.2	48.8	546
# Tested (GR 5)	2011	6	78	485	575	46	369	455	1	297	301	601	11,471	
	2012	9	101	420	518	54	307	467		256	300	556	11,770	
	2013	9	113	402	516	56	298	466		287	259	546	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	5	29	162	198	5	119	144		106	101	207	4,427	737
	2012	3	37	178	218	6	145	156		115	116	231	4,060	768
	2013	3	43	146	190	5	105	114		107	89	196	4,150	664
2	2011	2	18	159	177	4	129	140		92	95	187	3,810	717
	2012	3	17	153	175	6	134	150		99	82	181	3,820	661
	2013	3	16	144	167	5	124	136		82	90	172	3,436	712
1-2	2011	7	47	321	375	9	248	284		198	196	394	8,237	1,454
	2012	6	54	331	393	12	279	306		214	198	412	7,880	1,429
	2013	6	59	290	357	10	229	250		189	179	368	7,586	1,376
# Tested (GR 1-2)	2011	29	231	1,145	1,395	71	871	1,139		761	693	1,454	26,660	
	2012	30	237	1,114	1,380	66	860	1,066		735	694	1,429	26,880	
	2013	22	274	1,048	1,340	63	801	996		703	673	1,376	27,003	
5	2011	0	0	70	77	2	57	61	*	44	36	80	1,416	601
	2012	2	9	28	41	1	26	34		22	25	47	1,169	556
	2013	2	3	32	37	0	24	30		25	14	39	1,391	546
# Tested (GR 5)	2011	6	78	485	575	46	369	455	1	297	301	601	11,471	
	2012	9	101	420	518	54	307	467		256	300	556	11,770	
	2013	9	113	402	516	56	298	466		287	259	546	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011	*		93.9	93.9	72.7	94.0	94.3		91.4	96.3	94.0	90.9	415
	2012	*		95.1	95.3	80.0	95.2	95.0		93.3	97.1	95.1	89.9	367
	2013	*		96.3	96.3	87.5	96.6	96.3		96.0	96.7	96.3	89.7	328
1	2011			86.9	86.8	50.0	86.7	87.1		82.9	91.3	86.9	89.4	389
	2012	*		91.3	91.3	60.0	92.3	92.3		88.2	94.5	91.4	89.2	429
	2013	*		89.6	89.6	60.0	89.9	89.9		86.3	93.6	89.7	87.6	339
2	2011			94.3	94.5	65.0	94.3	94.5		92.6	96.2	94.3	94.9	387
	2012			90.8	90.7	55.0	90.9	90.9		87.0	95.2	90.8	93.3	357
	2013			93.3	93.2	64.3	93.3	93.3		91.2	95.3	93.3	93.6	387
K-2	2011	*		91.7	91.8	62.2	91.7	92.0		88.9	94.7	91.8	91.7	1,191
	2012	*		92.3	92.3	62.2	92.8	92.7		89.4	95.5	92.4	90.8	1,153
	2013	*		93.0	93.0	68.8	93.2	93.1		91.1	95.2	93.1	90.3	1,054
# Tested (GR K-2)	2011	3		1,186	1,177	45	1,169	1,165		605	586	1,191	19,081	
	2012	5		1,148	1,135	45	1,123	1,127		596	557	1,153	18,911	
	2013	4		1,050	1,044	32	1,043	1,045		553	501	1,054	18,629	
5	2011	*		96.2	96.2	85.7	96.2	96.2		97.4	95.2	96.2	93.5	159
	2012			96.3	96.3	*	96.2	96.3		93.6	98.4	96.3	91.4	109
	2013			93.9	93.8	*	93.7	93.9		92.9	95.3	93.9	94.7	99
# Tested (GR 5)	2011	1		158	156	7	157	158		76	83	159	2,044	
	2012			109	107	5	106	108		47	62	109	2,239	
	2013			99	97	4	95	98		56	43	99	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011	*		290	287	3	285	286		126	166	292	3,964	415
	2012	*		261	258	4	256	256		129	133	262	3,679	367
	2013	*		216	216	1	213	213		111	108	219	3,798	328
1	2011			140	139	1	136	136		59	81	140	2,459	389
	2012	*		182	181	1	181	181		77	107	184	2,437	429
	2013	*		126	127	0	126	126		54	73	127	2,394	339
2	2011			197	197	2	196	195		96	103	199	3,227	387
	2012			166	165	2	162	161		80	86	166	2,934	357
	2013			177	175	4	177	177		75	102	177	2,899	387
K-2	2011	*		627	623	6	617	617		281	350	631	9,650	1,191
	2012	*		609	604	7	599	598		286	326	612	9,050	1,153
	2013	*		519	518	5	516	516		240	283	523	9,091	1,054
# Tested (GR K-2)	2011	3		1,186	1,177	45	1,169	1,165		605	586	1,191	19,081	
	2012	5		1,148	1,135	45	1,123	1,127		596	557	1,153	18,911	
	2013	4		1,050	1,044	32	1,043	1,045		553	501	1,054	18,629	
5	2011	*		71	69	0	70	70		25	46	71	856	159
	2012			58	58	*	57	57		26	32	58	912	109
	2013			53	51	*	49	52		27	26	53	1,123	99
# Tested (GR 5)	2011	1		158	156	7	157	158		76	83	159	2,044	
	2012			109	107	5	106	108		47	62	109	2,239	
	2013			99	97	4	95	98		56	43	99	2,317	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	9	44.4	2	*	0		11	45.5
6	16	18.8	27	33.3	0		43	27.9
7	5	*	25	44.0	0		30	46.7
8	13	23.1	17	52.9	0		30	40.0
9	29	51.7	13	53.8	0		42	52.4
10	7	71.4	12	75.0	0		19	73.7
11	10	70.0	14	35.7	0		24	50.0
12	12	16.7	14	35.7	0		26	26.9
ALL	101	41.6	124	45.2	0		225	43.6

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (387)	Beginning	257	66.6	288	74.4	362	93.8	346	89.4	345	89.6
	Intermediate	100	25.9	72	18.6	16	4.1	30	7.8	30	7.8
	Advanced	25	6.5	23	5.9	5	1.3	6	1.6	7	1.8
	Advanced High	4	1.0	4	1.0	3	0.8	5	1.3	3	0.8
1 (374)	Beginning	103	27.5	152	40.8	223	59.6	192	51.3	191	51.2
	Intermediate	173	46.3	163	43.7	102	27.3	118	31.6	118	31.6
	Advanced	80	21.4	45	12.1	40	10.7	51	13.6	51	13.7
	Advanced High	18	4.8	13	3.5	9	2.4	13	3.5	13	3.5
2 (435)	Beginning	31	7.1	57	13.1	144	33.2	85	19.6	83	19.2
	Intermediate	105	24.1	132	30.4	162	37.3	184	42.4	186	43.1
	Advanced	210	48.3	185	42.6	101	23.3	98	22.6	103	23.8
	Advanced High	89	20.5	60	13.8	27	6.2	67	15.4	60	13.9
3 (356)	Beginning	21	5.9	30	8.5	66	18.8	40	11.3	39	11.1
	Intermediate	96	27.1	107	30.2	131	37.2	97	27.5	96	27.4
	Advanced	127	35.9	135	38.1	107	30.4	86	24.4	103	29.4
	Advanced High	110	31.1	82	23.2	48	13.6	130	36.8	112	32.0
4 (374)	Beginning	11	2.9	14	3.8	44	11.8	32	8.6	31	8.3
	Intermediate	63	16.9	93	24.9	146	39.1	108	29.0	111	29.8
	Advanced	149	39.9	196	52.5	127	34.0	115	30.8	121	32.5
	Advanced High	150	40.2	70	18.8	56	15.0	118	31.6	109	29.3

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
356 166 (46.6%)	Beginning	180			
	Intermediate	105	9		
	Advanced	37	12	1	
	Advanced High	7	3	2	
418 285 (68.2%)	Beginning	76			
	Intermediate	138	43		
	Advanced	54	33	14	
	Advanced High	19	18	23	
334 167 (50.0%)	Beginning	34			
	Intermediate	14	80		
	Advanced	1	44	53	
	Advanced High	0	9	99	
346 166 (48.0%)	Beginning	22			
	Intermediate	26	78		
	Advanced	3	33	80	
	Advanced High	0	2	102	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (347)	Beginning	10	2.9	17	4.9	28	8.1	22	6.4	21	6.1
	Intermediate	30	8.7	56	16.2	64	18.5	46	13.3	47	13.6
	Advanced	130	37.6	115	33.2	134	38.7	75	21.7	82	23.8
	Advanced High	176	50.9	158	45.7	120	34.7	203	58.7	195	56.5
6 (287)	Beginning	11	4.4	14	5.6	22	8.8	9	3.1	8	3.2
	Intermediate	96	38.2	93	37.1	92	36.7	42	14.6	42	16.7
	Advanced	60	23.9	71	28.3	85	33.9	89	31.0	118	47.0
	Advanced High	84	33.5	73	29.1	52	20.7	147	51.2	83	33.1
7 (249)	Beginning	2	0.8	4	1.7	5	2.1	4	1.6	3	1.3
	Intermediate	26	10.9	41	17.2	49	20.6	21	8.6	20	8.5
	Advanced	91	38.1	89	37.2	127	53.4	73	29.8	77	32.9
	Advanced High	120	50.2	105	43.9	57	23.9	147	60.0	134	57.3
8 (164)	Beginning	7	4.5	5	3.2	5	3.2	7	4.4	6	4.0
	Intermediate	24	15.5	35	22.6	36	23.4	11	6.9	10	6.7
	Advanced	34	21.9	36	23.2	55	35.7	59	37.1	64	43.0
	Advanced High	90	58.1	79	51.0	58	37.7	82	51.6	69	46.3
9 (117)	Beginning	4	3.5	9	7.8	10	9.1	5	4.7	5	4.9
	Intermediate	11	9.6	9	7.8	14	12.7	11	10.3	11	10.8
	Advanced	30	26.1	29	25.2	37	33.6	35	32.7	34	33.3
	Advanced High	70	60.9	68	59.1	49	44.5	56	52.3	52	51.0

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
324 230 (71.0%)	Beginning	13			
	Intermediate	6	38		
	Advanced	2	34	43	
	Advanced High	1	8	179	
228 101 (44.3%)	Beginning	6			
	Intermediate	6	30		
	Advanced	0	17	91	
	Advanced High	0	1	77	
217 145 (66.8%)	Beginning	2			
	Intermediate	3	16		
	Advanced	1	15	54	
	Advanced High	0	1	125	
127 71 (55.9%)	Beginning	2			
	Intermediate	1	8		
	Advanced	0	11	46	
	Advanced High	0	3	56	
80 58 (72.5%)	Beginning	2			
	Intermediate	3	3		
	Advanced	2	5	17	
	Advanced High	2	4	42	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
10 (77)	Beginning	0	0.0	0	0.0	0	0.0	2	2.8	1	1.5
	Intermediate	1	1.3	1	1.3	3	4.2	6	8.5	6	8.8
	Advanced	12	15.8	13	17.1	24	33.3	28	39.4	28	41.2
	Advanced High	63	82.9	62	81.6	45	62.5	35	49.3	33	48.5
11 (78)	Beginning	2	2.6	2	2.6	2	2.6	3	4.0	3	4.1
	Intermediate	5	6.5	6	7.8	12	15.8	14	18.7	14	19.2
	Advanced	26	33.8	22	28.6	28	36.8	24	32.0	24	32.9
	Advanced High	44	57.1	47	61.0	34	44.7	34	45.3	32	43.8
12 (73)	Beginning	4	5.6	5	7.0	8	11.3	5	7.0	5	7.2
	Intermediate	7	9.9	8	11.3	9	12.7	17	23.9	17	24.6
	Advanced	17	23.9	10	14.1	17	23.9	22	31.0	21	30.4
	Advanced High	43	60.6	48	67.6	37	52.1	27	38.0	26	37.7
ALL (3,318)	Beginning	463	14.2	597	18.4	919	28.4	752	22.9	741	23.1
	Intermediate	737	22.7	816	25.1	836	25.8	705	21.5	708	22.1
	Advanced	991	30.5	969	29.8	887	27.4	761	23.2	833	26.0
	Advanced High	1,061	32.6	869	26.7	595	18.4	1,064	32.4	921	28.8

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
59 29 (49.2%)	Beginning	1			
	Intermediate	0	6		
	Advanced	0	3	23	
	Advanced High	0	0	26	
69 40 (58.0%)	Beginning	2			
	Intermediate	1	13		
	Advanced	1	9	14	
	Advanced High	0	1	28	
65 29 (44.6%)	Beginning	4			
	Intermediate	1	15		
	Advanced	0	2	17	
	Advanced High	0	0	26	
2,625 1,487 (56.6%)	Beginning	346			
	Intermediate	304	339		
	Advanced	101	218	453	
	Advanced High	29	50	785	

■ Indicates students who progressed at least one level from 2012 to 2013.