



Data Packet for 2013-14 planning

Dallas ISD
Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org
August 23, 2013

School Number 2018

SUNSET FEEDER PATTERN

2. Contents Table of Contents

STUDENTS AND STAFF

6. Summary Summary of Student and Teacher Statistics
 10. Enrollment (2) Enrollment Statistics by Select Student Group
 16. Teachers Teacher Statistics

STAAR (English)

17. Reading (3-8) STAAR 3-8 Reading in English
 29. Writing (3-8) STAAR 3-8 Writing in English
 40. Math (3-8) STAAR 3-8 Mathematics in English
 52. Science (3-8) STAAR 3-8 Science in English
 63. SS (3-8) STAAR 3-8 Social Studies in English

STAAR (Spanish)

71. Reading (3-8) STAAR 3-8 Reading in Spanish
 79. Math (3-8) STAAR 3-8 Mathematics in Spanish

STAAR L

87. Math (3-8) STAAR L 3-8 Mathematics
 99. Science (3-8) STAAR L 3-8 Science
 110. SS (3-8) STAAR L 3-8 Social Studies

STAAR M

114. Reading (3-8) STAAR M 3-8 Reading
 126. Writing (3-8) STAAR M 3-8 Writing
 137. Math (3-8) STAAR M 3-8 Mathematics
 149. Science (3-8) STAAR M 3-8 Science
 160. SS (3-8) STAAR M 3-8 Social Studies

TAKS & TAKS (ACCOMMODATED)

168. Reading TAKS/TAKS(Acc) Reading/ELA
 176. Science TAKS/TAKS(Acc) Science

TAKS MODIFIED

184. Reading/ELA TAKS-M Reading/ELA
 192. Science TAKS-M Science

ITBS

200. Compliance SCE Compliance for At-Risk Students
 203. Math ITBS Mathematics Subtests

4. Notes Notes and Data Descriptions

7. Enrollment (1) Enrollment Statistics by Ethnicity
 13. Attendance Student Attendance Statistics

25. Reading (EOC) STAAR EOC Reading
 36. Writing (EOC) STAAR EOC Writing
 48. Math (EOC) STAAR EOC Mathematics
 59. Science (EOC) STAAR EOC Science
 67. SS (EOC) STAAR EOC Social Studies

75. Writing (3-8) STAAR 3-8 Writing in Spanish
 83. Science (3-8) STAAR 3-8 Science in Spanish

95. Math (EOC) STAAR L EOC Mathematics
 106. Science (EOC) STAAR L EOC Science

122. Reading (EOC) STAAR M EOC Reading
 133. Writing (EOC) STAAR M EOC Writing
 145. Math (EOC) STAAR M EOC Mathematics
 156. Science (EOC) STAAR M EOC Science
 164. SS (EOC) STAAR M EOC Social Studies

172. Math TAKS/TAKS(Acc) Mathematics
 180. SS TAKS/TAKS(Acc) Social Studies

188. Math TAKS-M Mathematics
 196. SS TAKS-M Social Studies

201. Reading ITBS Reading Subtests

LOGRAMOS

207. Reading Logramos Reading Subtests

ENGLISH PROFICIENCY

209. WMLS Woodcock-Muñoz Language Survey

210. TELPAS Texas English Language Proficiency Assessment System

2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from the fall and spring administrations.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

STUDENT ENROLLMENT

Grade	Enrollment
PK	552
KN	705
1	632
2	671
3	637
4	589
5	583
6	1,064
7	949
8	972
9	578
10	514
11	515
12	524
ALL	9,485

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	305	3.2	128	23.2
American Indian/Alaska Native	27	0.3	*	*
Asian/Hawaiian/Pacific Islander	11	0.1	*	*
Hispanic	8,912	94.0	170	30.9
White	211	2.2	222	40.3
Multiple	16	0.2	8	1.5
Other* (teachers only)	—	—	23	4.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	6,573	69.3
Economically disadvantaged	8,485	89.5
Limited English proficient (LEP)	3,514	37.0
Special education	651	6.9
Talented and Gifted (TAG)	1,359	14.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	451	3	0.7	0	0.0	0	0.0	440	97.6	8	1.8	0	0.0
	2012	473	4	0.8	1	0.2	1	0.2	461	97.5	5	1.1	1	0.2
	2013	552	11	2.0	0	0.0	0	0.0	537	97.3	4	0.7	0	0.0
KN	2011	660	13	2.0	2	0.3	0	0.0	617	93.5	26	3.9	2	0.3
	2012	598	4	0.7	2	0.3	0	0.0	565	94.5	27	4.5	0	0.0
	2013	705	8	1.1	2	0.3	3	0.4	664	94.2	27	3.8	1	0.1
1	2011	660	12	1.8	2	0.3	1	0.2	617	93.5	26	3.9	2	0.3
	2012	670	7	1.0	0	0.0	0	0.0	623	93.0	37	5.5	2	0.3
	2013	632	6	0.9	1	0.2	0	0.0	598	94.6	27	4.3	0	0.0
2	2011	634	7	1.1	3	0.5	0	0.0	609	96.1	13	2.1	2	0.3
	2012	652	9	1.4	1	0.2	1	0.2	613	94.0	26	4.0	1	0.2
	2013	671	10	1.5	0	0.0	0	0.0	627	93.4	30	4.5	3	0.4
3	2011	613	3	0.5	1	0.2	0	0.0	594	96.9	15	2.4	0	0.0
	2012	592	9	1.5	5	0.8	0	0.0	559	94.4	15	2.5	4	0.7
	2013	637	11	1.7	1	0.2	1	0.2	600	94.2	22	3.5	1	0.2
4	2011	634	8	1.3	1	0.2	0	0.0	609	96.1	13	2.1	3	0.5
	2012	611	5	0.8	1	0.2	0	0.0	591	96.7	14	2.3	0	0.0
	2013	589	12	2.0	3	0.5	1	0.2	557	94.6	14	2.4	2	0.3
5	2011	576	2	0.3	3	0.5	0	0.0	558	96.9	12	2.1	1	0.2
	2012	616	8	1.3	2	0.3	0	0.0	590	95.8	12	1.9	4	0.6
	2013	583	4	0.7	1	0.2	0	0.0	563	96.6	15	2.6	0	0.0
PK-5	2011	4,228	48	1.1	12	0.3	1	0.0	4,044	95.6	113	2.7	10	0.2
	2012	4,212	46	1.1	12	0.3	2	0.0	4,002	95.0	136	3.2	12	0.3
	2013	4,369	62	1.4	8	0.2	5	0.1	4,146	94.9	139	3.2	7	0.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2011	749	45	6.0	1	0.1	0	0.0	685	91.5	15	2.0	3	0.4
	2012	788	49	6.2	2	0.3	1	0.1	723	91.8	10	1.3	3	0.4
	2013	1,064	79	7.4	3	0.3	3	0.3	961	90.3	16	1.5	2	0.2
7	2011	1,004	70	7.0	9	0.9	3	0.3	898	89.4	16	1.6	5	0.5
	2012	1,069	66	6.2	2	0.2	0	0.0	985	92.1	14	1.3	2	0.2
	2013	949	65	6.8	3	0.3	1	0.1	864	91.0	13	1.4	3	0.3
8	2011	1,011	63	6.2	4	0.4	0	0.0	920	91.0	20	2.0	3	0.3
	2012	1,004	69	6.9	8	0.8	4	0.4	900	89.6	16	1.6	5	0.5
	2013	972	64	6.6	3	0.3	0	0.0	888	91.4	14	1.4	3	0.3
6-8	2011	2,764	178	6.4	14	0.5	3	0.1	2,503	90.6	51	1.8	11	0.4
	2012	2,861	184	6.4	12	0.4	5	0.2	2,608	91.2	40	1.4	10	0.3
	2013	2,985	208	7.0	9	0.3	4	0.1	2,713	90.9	43	1.4	8	0.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2011	629	8	1.3	2	0.3	0	0.0	613	97.5	6	1.0	0	0.0
	2012	579	10	1.7	3	0.5	0	0.0	556	96.0	9	1.6	0	0.0
	2013	578	7	1.2	3	0.5	1	0.2	560	96.9	6	1.0	1	0.2
10	2011	586	11	1.9	3	0.5	2	0.3	563	96.1	7	1.2	0	0.0
	2012	536	8	1.5	1	0.2	0	0.0	519	96.8	8	1.5	0	0.0
	2013	514	12	2.3	5	1.0	0	0.0	488	94.9	8	1.6	0	0.0
11	2011	473	11	2.3	2	0.4	0	0.0	456	96.4	4	0.8	0	0.0
	2012	531	8	1.5	2	0.4	0	0.0	512	96.4	9	1.7	0	0.0
	2013	515	9	1.7	1	0.2	1	0.2	499	96.9	5	1.0	0	0.0
12	2011	530	7	1.3	4	0.8	1	0.2	511	96.4	7	1.3	0	0.0
	2012	483	12	2.5	1	0.2	0	0.0	466	96.5	4	0.8	0	0.0
	2013	524	7	1.3	1	0.2	0	0.0	506	96.6	10	1.9	0	0.0
9-12	2011	2,218	37	1.7	11	0.5	3	0.1	2,143	96.6	24	1.1	0	0.0
	2012	2,129	38	1.8	7	0.3	0	0.0	2,053	96.4	30	1.4	0	0.0
	2013	2,131	35	1.6	10	0.5	2	0.1	2,053	96.3	29	1.4	1	0.0
ALL	2011	9,210	263	2.9	37	0.4	7	0.1	8,690	94.4	188	2.0	21	0.2
	2012	9,202	268	2.9	31	0.3	7	0.1	8,663	94.1	206	2.2	22	0.2
	2013	9,485	305	3.2	27	0.3	11	0.1	8,912	94.0	211	2.2	16	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	451	432	95.8	279	61.9	12	2.7	253	56.1	0	0.0	447	99.1	48.6	51.4	0.0
	2012	473	453	95.8	289	61.1	23	4.9	290	61.3	0	0.0	465	98.3	47.4	52.6	0.8
	2013	552	539	97.6	304	55.1	27	4.9	304	55.1	0	0.0	544	98.6	50.0	50.0	0.4
KN	2011	660	598	90.6	375	56.8	31	4.7	470	71.2	10	1.5	201	30.5	52.7	47.3	2.3
	2012	598	542	90.6	315	52.7	33	5.5	315	52.7	21	3.5	189	31.6	50.5	49.5	1.2
	2013	705	624	88.5	344	48.8	38	5.4	355	50.4	13	1.8	268	38.0	52.2	47.8	0.9
1	2011	660	578	87.6	357	54.1	41	6.2	481	72.9	56	8.5	39	5.9	50.3	49.7	5.5
	2012	670	606	90.4	378	56.4	41	6.1	408	60.9	44	6.6	49	7.3	53.1	46.9	5.2
	2013	632	569	90.0	331	52.4	42	6.6	350	55.4	51	8.1	44	7.0	52.1	47.9	6.2
2	2011	634	577	91.0	339	53.5	32	5.0	518	81.7	48	7.6	32	5.0	50.0	50.0	4.6
	2012	652	585	89.7	361	55.4	41	6.3	508	77.9	79	12.1	43	6.6	50.3	49.7	5.4
	2013	671	607	90.5	377	56.2	36	5.4	522	77.8	72	10.7	28	4.2	50.8	49.2	4.6
3	2011	613	553	90.2	357	58.2	31	5.1	488	79.6	59	9.6	33	5.4	46.2	53.8	2.1
	2012	592	547	92.4	316	53.4	41	6.9	505	85.3	61	10.3	33	5.6	48.3	51.7	3.7
	2013	637	573	90.0	365	57.3	47	7.4	524	82.3	94	14.8	32	5.0	50.1	49.9	4.2
4	2011	634	576	90.9	331	52.2	48	7.6	401	63.2	95	15.0	28	4.4	51.3	48.7	0.9
	2012	611	570	93.3	342	56.0	47	7.7	509	83.3	89	14.6	42	6.9	47.0	53.0	1.5
	2013	589	546	92.7	311	52.8	40	6.8	505	85.7	68	11.5	28	4.8	47.5	52.5	1.9
5	2011	576	539	93.6	322	55.9	30	5.2	391	67.9	111	19.3	23	4.0	50.7	49.3	1.7
	2012	616	568	92.2	318	51.6	57	9.3	481	78.1	127	20.6	34	5.5	49.5	50.5	2.1
	2013	583	539	92.5	335	57.5	52	8.9	481	82.5	100	17.2	24	4.1	47.9	52.1	0.0
PK-5	2011	4,228	3,853	91.1	2,360	55.8	225	5.3	3,002	71.0	379	9.0	803	19.0	50.0	50.0	2.6
	2012	4,212	3,871	91.9	2,319	55.1	283	6.7	3,016	71.6	421	10.0	855	20.3	49.6	50.4	3.0
	2013	4,369	3,997	91.5	2,367	54.2	282	6.5	3,041	69.6	398	9.1	968	22.2	50.2	49.8	2.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2011	749	682	91.1	188	25.1	57	7.6	328	43.8	177	23.6	32	4.3	49.3	50.7	0.7
	2012	788	741	94.0	384	48.7	47	6.0	545	69.2	183	23.2	38	4.8	48.4	51.6	1.3
	2013	1,064	966	90.8	398	37.4	71	6.7	814	76.5	302	28.4	49	4.6	45.0	55.0	2.4
7	2011	1,004	885	88.1	245	24.4	62	6.2	474	47.2	206	20.5	45	4.5	46.8	53.2	1.8
	2012	1,069	977	91.4	290	27.1	83	7.8	578	54.1	223	20.9	70	6.5	49.7	50.3	1.0
	2013	949	882	92.9	221	23.3	56	5.9	672	70.8	208	21.9	51	5.4	47.1	52.9	1.7
8	2011	1,011	886	87.6	253	25.0	66	6.5	494	48.9	211	20.9	42	4.2	47.8	52.2	2.6
	2012	1,004	903	89.9	175	17.4	62	6.2	544	54.2	202	20.1	48	4.8	47.7	52.3	1.1
	2013	972	877	90.2	170	17.5	77	7.9	533	54.8	214	22.0	42	4.3	50.0	50.0	0.8
6-8	2011	2,764	2,453	88.7	686	24.8	185	6.7	1,296	46.9	594	21.5	119	4.3	47.8	52.2	1.8
	2012	2,861	2,621	91.6	849	29.7	192	6.7	1,667	58.3	608	21.3	156	5.5	48.6	51.4	1.1
	2013	2,985	2,725	91.3	789	26.4	204	6.8	2,019	67.6	724	24.3	142	4.8	47.3	52.7	1.7

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2011	629	499	79.3	141	22.4	54	8.6	376	59.8	63	10.0	58	9.2	49.8	50.2	4.8
	2012	579	483	83.4	144	24.9	38	6.6	387	66.8	70	12.1	59	10.2	47.8	52.2	4.1
	2013	578	499	86.3	104	18.0	52	9.0	396	68.5	56	9.7	58	10.0	51.0	49.0	2.2
10	2011	586	474	80.9	107	18.3	46	7.8	375	64.0	74	12.6	20	3.4	55.6	44.4	2.7
	2012	536	429	80.0	81	15.1	39	7.3	377	70.3	61	11.4	34	6.3	48.7	51.3	0.4
	2013	514	435	84.6	102	19.8	32	6.2	338	65.8	68	13.2	27	5.3	49.6	50.4	0.2
11	2011	473	378	79.9	80	16.9	29	6.1	276	58.4	62	13.1	21	4.4	53.7	46.3	1.5
	2012	531	433	81.5	87	16.4	46	8.7	381	71.8	63	11.9	17	3.2	55.9	44.1	1.3
	2013	515	411	79.8	74	14.4	44	8.5	387	75.1	60	11.7	20	3.9	48.3	51.7	1.0
12	2011	530	402	75.8	119	22.5	45	8.5	325	61.3	52	9.8	16	3.0	53.2	46.8	3.8
	2012	483	371	76.8	73	15.1	27	5.6	348	72.0	55	11.4	19	3.9	53.8	46.2	3.1
	2013	524	418	79.8	78	14.9	37	7.1	392	74.8	53	10.1	7	1.3	55.9	44.1	1.9
9-12	2011	2,218	1,753	79.0	447	20.2	174	7.8	1,352	61.0	251	11.3	115	5.2	53.0	47.0	3.3
	2012	2,129	1,716	80.6	385	18.1	150	7.0	1,493	70.1	249	11.7	129	6.1	51.4	48.6	2.3
	2013	2,131	1,763	82.7	358	16.8	165	7.7	1,513	71.0	237	11.1	112	5.3	51.2	48.8	1.4
ALL	2011	9,210	8,059	87.5	3,493	37.9	584	6.3	5,650	61.3	1,224	13.3	1,037	11.3	50.1	49.9	2.5
	2012	9,202	8,208	89.2	3,553	38.6	625	6.8	6,176	67.1	1,278	13.9	1,140	12.4	49.7	50.3	2.2
	2013	9,485	8,485	89.5	3,514	37.0	651	6.9	6,573	69.3	1,359	14.3	1,222	12.9	49.5	50.5	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	638	13,211	611	95.7	12,645	95.7	76	11.9	20.9	576	11,602	90.3	87.8
	2012	601	13,633	578	96.1	13,086	96.0	70	11.6	19.9	545	11,731	90.6	86.0
	2013	706	14,067	675	95.7	13,411	95.3	75	10.6	20.0	646	12,178	91.5	86.6
1	2011	643	13,458	621	96.6	12,967	96.4	67	10.4	18.5	613	12,047	95.4	89.5
	2012	663	14,026	642	96.8	13,533	96.5	66	10.0	18.3	621	12,292	93.6	87.6
	2013	627	14,140	602	96.0	13,578	96.0	59	9.4	18.7	577	12,528	92.0	88.6
2	2011	616	13,013	597	96.9	12,593	96.8	60	9.7	16.6	584	11,853	94.9	91.1
	2012	652	13,338	635	97.4	12,932	97.0	42	6.4	16.8	617	11,883	94.7	89.1
	2013	667	13,555	645	96.7	13,077	96.5	44	6.6	17.1	628	12,206	94.1	90.0
3	2011	597	12,619	582	97.4	12,254	97.1	54	9.0	16.3	577	11,604	96.6	92.0
	2012	587	12,874	572	97.4	12,508	97.2	53	9.0	15.5	552	11,592	94.0	90.0
	2013	637	12,879	619	97.1	12,466	96.8	48	7.5	15.9	602	11,710	94.5	90.9
4	2011	616	12,506	600	97.4	12,150	97.1	59	9.6	15.4	590	11,544	95.8	92.3
	2012	604	12,493	588	97.3	12,139	97.2	63	10.4	16.6	560	11,218	92.6	89.8
	2013	585	12,406	568	97.0	12,029	97.0	51	8.7	16.5	549	11,339	93.8	91.4
5	2011	562	11,742	547	97.3	11,419	97.2	37	6.6	8.2	542	10,892	96.4	92.8
	2012	615	12,562	600	97.4	12,220	97.3	11	1.8	5.3	581	11,364	94.4	90.5
	2013	585	12,053	569	97.3	11,696	97.0	7	1.2	6.2	555	11,075	94.9	91.9
KN-5	2011	3,672	76,549	3,557	96.9	74,028	96.7	353	9.6	16.1	3,482	69,542	94.8	90.8
	2012	3,723	78,926	3,614	97.1	76,419	96.8	305	8.2	15.5	3,476	70,080	93.4	88.8
	2013	3,807	79,100	3,679	96.6	76,255	96.4	284	7.5	16.0	3,557	71,036	93.4	89.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2011	733	10,126	712	97.1	9,742	96.2	40	5.5	16.3	705	9,074	96.2	89.6
	2012	788	10,683	767	97.3	10,315	96.6	35	4.4	17.6	748	9,420	94.9	88.2
	2013	1,070	11,463	1,039	97.1	11,062	96.5	100	9.3	21.1	1,021	10,320	95.4	90.0
7	2011	974	10,058	939	96.4	9,589	95.3	106	10.9	21.9	913	8,791	93.7	87.4
	2012	1,059	10,204	1,021	96.4	9,727	95.3	111	10.5	23.8	971	8,576	91.7	84.0
	2013	944	10,542	915	96.9	10,116	96.0	100	10.6	24.5	892	9,357	94.5	88.8
8	2011	985	9,907	946	96.1	9,388	94.8	42	4.3	17.0	915	8,465	92.9	85.4
	2012	999	10,369	961	96.2	9,838	94.9	39	3.9	15.5	923	8,711	92.4	84.0
	2013	973	9,955	939	96.5	9,486	95.3	36	3.7	17.6	916	8,664	94.1	87.0
6-8	2011	2,692	30,091	2,596	96.5	28,719	95.4	188	7.0	18.4	2,533	26,330	94.1	87.5
	2012	2,846	31,256	2,749	96.6	29,880	95.6	185	6.5	18.9	2,642	26,707	92.8	85.4
	2013	2,987	31,960	2,893	96.8	30,665	96.0	236	7.9	21.1	2,829	28,341	94.7	88.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2011	622	10,655	579	93.0	9,881	92.7	97	15.6	29.5	528	8,460	84.8	79.4
	2012	588	10,922	550	93.6	10,196	93.3	85	14.5	27.8	498	8,726	84.8	79.9
	2013	590	11,153	554	93.8	10,499	94.1	72	12.2	28.3	521	9,388	88.3	84.2
10	2011	591	9,679	549	92.9	9,027	93.3	68	11.5	18.7	503	8,048	85.1	83.2
	2012	547	9,007	513	93.8	8,431	93.6	60	11.0	20.6	474	7,332	86.7	81.4
	2013	537	9,331	501	93.2	8,812	94.4	66	12.3	20.5	458	8,042	85.3	86.2
11	2011	473	8,013	439	92.9	7,476	93.3	64	13.5	14.3	392	6,764	82.9	84.4
	2012	538	8,913	499	92.6	8,306	93.2	47	8.7	15.9	439	7,319	81.5	82.1
	2013	530	8,457	494	93.1	7,949	94.0	39	7.4	18.9	465	7,295	87.7	86.3
12	2011	519	7,836	476	91.7	7,300	93.2	56	10.8	10.9	421	6,655	81.2	84.9
	2012	488	8,178	446	91.4	7,571	92.6	34	7.0	12.6	399	6,742	81.8	82.4
	2013	516	8,199	477	92.4	7,661	93.4	33	6.4	14.9	433	7,269	84.0	88.7
9-12	2011	2,205	36,182	2,043	92.6	33,685	93.1	285	12.9	19.2	1,844	29,927	83.6	82.7
	2012	2,160	37,021	2,007	92.9	34,504	93.2	226	10.5	19.8	1,810	30,119	83.8	81.4
	2013	2,173	37,140	2,025	93.2	34,922	94.0	210	9.7	21.2	1,877	31,994	86.4	86.1
ALL	2011	8,568	142,822	8,196	95.7	136,432	95.5	826	9.6	17.4	7,859	125,799	91.7	88.1
	2012	8,730	147,203	8,370	95.9	140,803	95.7	716	8.2	17.3	7,928	126,906	90.8	86.2
	2013	8,968	148,200	8,596	95.9	141,842	95.7	730	8.1	18.4	8,263	131,371	92.1	88.6

Teachers: 551

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	128	23.2
Hispanic	170	30.9
White	222	40.3
Multiple	8	1.5
Other	23	4.2

Gender	Number	Percentage
Female	390	70.8
Male	161	29.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11		—
2011-12		
2012-13	7.3	79.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	36	6.5
1	17	3.1
2	28	5.1
3	23	4.2
4	38	6.9
5	55	10.0
1-3	68	12.3
More than 3	447	81.1
1 - 5	161	29.2
6 - 10	137	24.9
11 - 20	128	23.2
More than 20	89	16.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	93.3	66.7	68.9	68.1	25.0	61.9	57.8		63.6	76.9	70.1	63.6	298
	2013	100.0	63.6	76.2	73.9	52.6	66.0	63.5		73.0	83.2	77.8	67.8	302
4	2011													
	2012	92.3	*	68.4	67.2	44.4	64.9	52.7		62.4	75.6	69.0	64.3	345
	2013	86.7	33.3	70.2	69.4	35.7	69.0	60.2		68.4	72.5	70.4	62.3	338
5	2011													
	2012	100.0	50.0	76.5	75.5	55.6	70.9	64.7		77.6	76.1	76.9	68.0	441
	2013	100.0	*	82.0	82.3	40.0	81.0	76.5		79.8	85.4	82.7	81.5	473
3-5	2011													
	2012	94.7	50.0	71.9	70.9	42.3	67.8	59.2		68.9	76.2	72.5	65.5	1,084
	2013	96.1	56.5	77.0	76.3	43.1	76.6	69.5		74.4	80.9	77.6	71.1	1,113

NUMBER TESTED IN GRADES 3-5														
2011														
2012	38	16	1,016	952	52	311	601			547	537	1,084	22,173	
2013	51	23	1,029	969	58	350	581			563	550	1,113	21,619	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	90.0	85.7	71.9	72.5	19.4	67.6	64.0		70.1	75.8	73.1	63.5	776
	2013	76.5	86.8	66.9	67.1	24.3	53.6	50.4		66.5	69.9	68.4	57.7	1,034
7	2011													
	2012	85.7	93.8	75.8	75.8	25.0	54.7	58.8		72.4	81.6	77.1	67.5	1,044
	2013	100.0	87.7	75.0	76.4	15.6	63.5	63.1		73.1	79.1	76.2	67.3	926
8	2011													
	2012	92.9	94.2	81.9	82.6	44.7	51.2	64.0		83.2	83.2	83.2	71.3	982
	2013	93.3	100.0	88.1	88.8	51.0	69.8	77.2		88.1	90.0	89.0	82.7	949
6-8	2011													
	2012	89.5	91.8	76.8	77.2	29.5	60.0	62.1		75.4	80.6	78.1	67.4	2,802
	2013	88.4	91.0	76.4	77.1	33.1	60.2	62.1		76.0	79.1	77.6	68.6	2,909

NUMBER TESTED IN GRADES 6-8														
2011														
2012	38	182	2,555	2,518	129	827	1,381		1,344	1,458	2,802	29,211		
2013	43	200	2,645	2,647	118	1,059	1,470		1,373	1,536	2,909	29,692		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	1	2	84	81	12	16	76		55	34	89	2,466	298
	2013	0	4	63	62	9	16	62		43	24	67	2,181	302
4	2011													
	2012	1	*	104	99	10	33	80		65	42	107	2,529	345
	2013	2	6	92	91	9	22	45		54	46	100	2,581	338
5	2011													
	2012	0	4	98	97	8	51	89		50	52	102	2,665	441
	2013	0	*	82	77	15	44	70		47	35	82	1,484	473
3-5	2011													
	2012	2	8	286	277	30	100	245		170	128	298	7,660	1,084
	2013	2	10	237	230	33	82	177		144	105	249	6,246	1,113

NUMBER TESTED IN GRADES 3-5														
2011														
2012	38	16	1,016	952	52	311	601			547	537	1,084	22,173	
2013	51	23	1,029	969	58	350	581			563	550	1,113	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	1	7	200	198	25	124	173		111	98	209	3,673	776
	2013	4	10	309	309	28	223	280		156	171	327	4,523	1,034
7	2011													
	2012	2	4	233	227	45	125	202		141	98	239	3,070	1,044
	2013	0	8	211	203	27	136	184		118	102	220	3,215	926
8	2011													
	2012	1	4	160	150	21	82	148		78	87	165	2,786	982
	2013	1	0	103	95	24	62	93		56	48	104	1,586	949
6-8	2011													
	2012	4	15	593	575	91	331	523		330	283	613	9,529	2,802
	2013	5	18	623	607	79	421	557		330	321	651	9,324	2,909

NUMBER TESTED IN GRADES 6-8														
2011														
2012	38	182	2,555	2,518	129	827	1,381			1,344	1,458	2,802	29,211	
2013	43	200	2,645	2,647	118	1,059	1,470			1,373	1,536	2,909	29,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	53.3	0.0	12.2	9.8	0.0	9.5	3.9		9.9	17.7	13.8	12.6	298
	2013	86.4	0.0	16.6	12.6	15.8	12.8	5.9		20.1	23.1	21.5	13.6	302
4	2011													
	2012	30.8	*	10.6	8.6	0.0	11.7	7.1		9.2	13.4	11.3	11.2	345
	2013	26.7	0.0	11.0	9.8	7.1	9.9	6.2		9.9	12.6	11.2	13.5	338
5	2011													
	2012	30.0	12.5	14.1	14.1	5.6	10.9	7.9		12.1	16.5	14.3	11.1	441
	2013	28.6	*	11.9	11.3	0.0	11.6	9.7		10.3	14.2	12.3	13.3	473
3-5	2011													
	2012	39.5	6.3	12.5	11.2	1.9	10.9	6.5		10.6	15.8	13.2	11.6	1,084
	2013	52.9	0.0	12.8	11.1	6.9	11.4	7.9		13.0	16.0	14.5	13.5	1,113

NUMBER TESTED IN GRADE 3-5														
2011														
2012	38	16	1,016	952	52	311	601			547	537	1,084	22,173	
2013	51	23	1,029	969	58	350	581			563	550	1,113	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	30.0	32.7	10.1	11.0	3.2	4.7	4.4		11.9	11.9	11.9	8.3	776
	2013	41.2	23.7	13.3	13.5	5.4	8.1	5.5		13.5	15.1	14.4	11.3	1,034
7	2011													
	2012	57.1	18.8	12.5	12.0	0.0	2.2	4.1		10.6	16.1	13.4	10.3	1,044
	2013	27.3	24.6	8.3	9.3	0.0	3.5	3.6		8.7	10.9	9.8	8.7	926
8	2011													
	2012	42.9	23.2	10.7	11.0	2.6	1.2	2.9		11.2	13.5	12.4	9.9	982
	2013	60.0	37.3	21.1	21.1	4.1	3.4	4.4		18.3	26.9	22.7	15.5	949
6-8	2011													
	2012	44.7	24.2	11.2	11.4	1.6	3.1	3.8		11.2	14.0	12.6	9.5	2,802
	2013	44.2	28.0	14.3	14.6	3.4	5.6	4.6		13.6	17.4	15.6	11.7	2,909

NUMBER TESTED IN GRADE 6-8														
2011														
2012	38	182	2,555	2,518	129	827	1,381			1,344	1,458	2,802	29,211	
2013	43	200	2,645	2,647	118	1,059	1,470			1,373	1,536	2,909	29,692	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	64.1	57.7	64.3
	2013	67.1	63.9	65.5
4	2011			
	2012	62.4	62.5	59.1
	2013	69.0	61.2	61.5
5	2011			
	2012	67.9	61.9	69.6
	2013	67.8	68.1	68.2
3-5	2011			
	2012	65.1	60.9	64.8
	2013	68.0	64.9	65.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	71.3	67.0	60.9
	2013	68.1	65.8	62.6
7	2011			
	2012	71.9	62.0	65.6
	2013	62.3	61.1	70.3
8	2011			
	2012	70.2	64.9	68.0
	2013	74.2	73.0	66.7
6-8	2011			
	2012	71.2	64.4	65.1
	2013	68.2	66.6	66.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	66.7	50.0	53.5	51.9	11.1	28.1	36.1		49.0	58.3	53.9	56.1
	2013	71.4	64.7	65.2	65.0	24.5	30.6	49.2		63.4	67.7	65.6	65.0
Tests Taken	2011												
	2012	9	8	516	428	27	128	294		253	283	536	9,166
	2013	14	17	1,004	876	49	186	533		519	526	1,045	18,423
READING I	2011												
	2012	66.7	50.0	53.5	51.9	11.1	28.1	36.1		49.0	58.3	53.9	56.0
	2013	*	*	60.7	61.1	26.9	29.0	45.2		61.0	60.6	60.8	58.7
Tests Taken	2011												
	2012	9	8	516	428	27	128	294		253	283	536	9,078
	2013	5	5	517	450	26	100	272		267	264	531	9,813
READING II	2011												
	2012												70.5
	2013	88.9	66.7	69.9	69.0	21.7	32.6	53.1		65.9	74.6	70.3	72.0
Tests Taken	2011												
	2012												88
	2013	9	12	485	426	23	86	260		252	260	512	8,422

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	3	4	240	206	24	92	188		129	118	247	4,024
	2013	4	6	349	307	37	129	271		190	170	360	6,454
Tests Taken	2011												
	2012	9	8	516	428	27	128	294		253	283	536	9,166
	2013	14	17	1,004	876	49	186	533		519	526	1,045	18,423
READING I	2011												
	2012	3	4	240	206	24	92	188		129	118	247	3,998
	2013	*	*	203	175	19	71	149		104	104	208	4,055
Tests Taken	2011												
	2012	9	8	516	428	27	128	294		253	283	536	9,078
	2013	5	5	517	450	26	100	272		267	264	531	9,813
READING II	2011												
	2012												26
	2013	1	4	146	132	18	58	122		86	66	152	2,358
Tests Taken	2011												
	2012												88
	2013	9	12	485	426	23	86	260		252	260	512	8,422

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	0.0	0.0	0.8	0.9	0.0	0.0	0.0		0.4	1.1	0.7	4.2
	2013	14.3	5.9	7.3	7.1	0.0	1.1	1.1		5.6	9.1	7.4	9.2
Tests Taken	2011												
	2012	9	8	516	428	27	128	294		253	283	536	9,166
	2013	14	17	1,004	876	49	186	533		519	526	1,045	18,423
READING I	2011												
	2012	0.0	0.0	0.8	0.9	0.0	0.0	0.0		0.4	1.1	0.7	4.2
	2013	*	*	4.1	4.2	0.0	1.0	0.4		3.4	5.3	4.3	6.2
Tests Taken	2011												
	2012	9	8	516	428	27	128	294		253	283	536	9,078
	2013	5	5	517	450	26	100	272		267	264	531	9,813
READING II	2011												
	2012												10.2
	2013	11.1	8.3	10.7	10.1	0.0	1.2	1.9		7.9	13.1	10.5	12.9
Tests Taken	2011												
	2012												88
	2013	9	12	485	426	23	86	260		252	260	512	8,422

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	61.3	1.0	1.2	61.1	63.0
2013	63.3	1.5	1.1	54.8	70.4

READING II	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012					
2013	59.9	1.8	1.5	64.2	68.4

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	92.3	*	68.1	66.6	53.3	65.9	52.1		64.3	73.7	69.0	60.6	339
	2013	80.0	22.2	66.5	64.8	26.7	67.9	59.8		57.2	74.9	66.1	63.9	348

NUMBER TESTED IN GRADE 4														
2011														
2012	13	2	323	296	15	88	165		168	171	339	7,039		
2013	15	9	319	307	15	78	122		173	175	348	6,771		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	93.3	87.5	69.9	69.4	21.4	46.9	49.9		64.8	77.7	71.4	59.2	1,042
	2013	90.9	86.2	67.8	69.3	12.5	52.7	52.2		63.2	75.4	69.6	57.1	925

NUMBER TESTED IN GRADE 7														
2011														
2012	15	64	959	936	56	273	483		508	534	1,042	9,456		
2013	11	65	842	858	32	374	498		438	487	925	9,785		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	1	*	103	99	7	30	79		60	45	105	2,772	339
	2013	3	7	107	108	11	25	49		74	44	118	2,442	348

NUMBER TESTED IN GRADE 4														
2011														
2012	13	2	323	296	15	88	165			168	171	339	7,039	
2013	15	9	319	307	15	78	122			173	175	348	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	1	8	289	286	44	145	242		179	119	298	3,859	1,042
	2013	1	9	271	263	28	177	238		161	120	281	4,198	925

NUMBER TESTED IN GRADE 7														
2011														
2012	15	64	959	936	56	273	483		508	534	1,042	9,456		
2013	11	65	842	858	32	374	498		438	487	925	9,785		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	15.4	*	3.4	2.7	0.0	2.3	1.2		1.8	5.8	3.8	5.1	339
	2013	13.3	0.0	2.8	2.0	0.0	2.6	1.6		1.7	4.6	3.2	4.7	348

NUMBER TESTED IN GRADE 4														
2011														
2012	13	2	323	296	15	88	165		168	171	339	7,039		
2013	15	9	319	307	15	78	122		173	175	348	6,771		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	20.0	9.4	4.2	4.2	0.0	0.4	0.4		2.4	6.9	4.7	3.4	1,042
	2013	0.0	6.2	1.0	1.0	0.0	0.0	0.0		0.5	2.1	1.3	1.5	925

NUMBER TESTED IN GRADE 7														
2011														
2012	15	64	959	936	56	273	483		508	534	1,042	9,456		
2013	11	65	842	858	32	374	498		438	487	925	9,785		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.2	2.0	63.1	60.7
	2013	4.2	3.7	55.8	64.9
7	2011				
	2012	2.0	2.4	67.6	62.5
	2013	4.2	4.6	63.2	66.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	55.6	62.5	37.8	35.0	0.0	10.2	20.4		34.1	42.6	38.6	42.9
	2013	38.5	33.3	39.8	39.8	6.3	13.3	22.6		34.5	44.8	39.7	42.2
Tests Taken	2011												
	2012	9	8	516	428	27	128	294		252	284	536	9,166
	2013	13	15	979	856	48	180	518		507	511	1,018	19,142
WRITING I	2011												
	2012	55.6	62.5	37.8	35.0	0.0	10.2	20.4		34.1	42.6	38.6	42.7
	2013	*	*	41.8	42.7	8.0	16.5	25.9		33.8	49.6	41.7	41.9
Tests Taken	2011												
	2012	9	8	516	428	27	128	294		252	284	536	9,076
	2013	5	5	514	445	25	97	270		266	262	528	9,780
WRITING II	2011												
	2012												58.9
	2013	50.0	30.0	37.6	36.7	4.3	9.6	18.6		35.3	39.7	37.5	43.0
Tests Taken	2011												
	2012												90
	2013	8	10	463	411	23	83	247		241	247	488	8,437

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	4	3	321	278	27	115	234		166	163	329	5,238
	2013	8	10	589	515	45	156	401		332	282	614	11,063
Tests Taken	2011												
	2012	9	8	516	428	27	128	294		252	284	536	9,166
	2013	13	15	979	856	48	180	518		507	511	1,018	19,142
WRITING I	2011												
	2012	4	3	321	278	27	115	234		166	163	329	5,201
	2013	*	*	299	255	23	81	200		176	132	308	5,678
Tests Taken	2011												
	2012	9	8	516	428	27	128	294		252	284	536	9,076
	2013	5	5	514	445	25	97	270		266	262	528	9,780
WRITING II	2011												
	2012												37
	2013	4	7	289	260	22	75	201		156	149	305	4,811
Tests Taken	2011												
	2012												90
	2013	8	10	463	411	23	83	247		241	247	488	8,437

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	0.0	0.0	0.2	0.2	0.0	0.0	0.3		0.0	0.4	0.2	1.5
	2013	7.7	0.0	0.3	0.2	0.0	0.0	0.0		0.2	0.6	0.4	1.3
Tests Taken	2011												
	2012	9	8	516	428	27	128	294		252	284	536	9,166
	2013	13	15	979	856	48	180	518		507	511	1,018	19,142
WRITING I	2011												
	2012	0.0	0.0	0.2	0.2	0.0	0.0	0.3		0.0	0.4	0.2	1.5
	2013	*	*	0.6	0.4	0.0	0.0	0.0		0.4	1.1	0.8	1.2
Tests Taken	2011												
	2012	9	8	516	428	27	128	294		252	284	536	9,076
	2013	5	5	514	445	25	97	270		266	262	528	9,780
WRITING II	2011												
	2012												0.0
	2013	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2011												
	2012												90
	2013	8	10	463	411	23	83	247		241	247	488	8,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2011				
2012	4.7	4.0	67.0	59.9
2013	4.8	3.6	61.9	67.3

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2011				
2012				
2013	4.6	4.6	67.3	69.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	80.0	16.7	56.2	54.8	19.0	54.4	48.9		56.2	56.3	56.2	55.4	530
	2013	95.5	63.6	60.1	59.1	48.3	59.0	55.0		59.5	63.9	61.7	57.5	609
4	2011													
	2012	53.8	*	56.6	56.0	40.0	53.1	48.4		58.6	54.6	56.4	53.0	574
	2013	60.0	33.3	57.1	56.5	42.1	54.4	53.0		58.6	55.9	57.0	57.5	563
5	2011													
	2012	90.0	62.5	69.5	68.7	38.1	67.3	62.6		72.2	67.5	69.8	64.1	579
	2013	100.0	*	79.9	80.4	66.7	79.3	76.8		81.8	79.0	80.4	81.7	555
3-5	2011													
	2012	73.7	37.5	60.9	60.0	32.8	58.4	53.2		62.6	59.4	61.0	57.5	1,683
	2013	86.3	52.2	65.6	65.2	52.8	64.5	61.4		66.3	66.1	66.2	65.3	1,727

NUMBER TESTED IN GRADES 3-5														
2011														
2012	38	16	1,615	1,542	67	900	1,192			803	880	1,683	35,372	
2013	51	23	1,643	1,579	72	930	1,186			831	895	1,727	34,686	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	90.0	87.8	81.5	81.9	35.5	84.2	78.0		83.7	80.5	82.0	66.4	773
	2013	88.2	80.0	69.5	69.8	28.2	62.8	56.7		68.4	72.1	70.4	60.6	1,031
7	2011													
	2012	93.3	84.4	75.0	75.1	41.4	61.2	61.1		72.9	78.6	75.8	59.9	1,034
	2013	81.8	81.5	72.5	73.0	29.4	66.4	60.8		72.8	73.9	73.4	59.9	916
8	2011													
	2012	83.3	79.4	68.2	68.4	50.0	54.5	55.3		69.4	68.9	69.2	51.9	649
	2013	100.0	94.4	85.4	86.6	66.7	76.9	78.8		87.5	84.4	86.0	74.0	672
6-8	2011													
	2012	90.3	84.4	75.2	75.6	42.4	71.0	65.7		75.3	76.8	76.0	60.3	2,456
	2013	88.9	83.5	74.7	75.2	43.8	66.6	63.9		75.3	75.6	75.4	63.7	2,619

NUMBER TESTED IN GRADES 6-8														
2011														
2012	31	147	2,263	2,219	125	793	1,316		1,200	1,256	2,456	26,044		
2013	36	176	2,389	2,393	121	1,024	1,426		1,248	1,371	2,619	26,676		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	3	5	220	219	17	123	209		110	122	232	5,287	530
	2013	1	4	228	223	15	141	211		123	110	233	5,086	609
4	2011													
	2012	6	*	242	231	15	149	204		111	139	250	5,511	574
	2013	6	6	229	226	11	124	159		109	132	242	4,919	563
5	2011													
	2012	1	3	169	167	13	102	145		79	96	175	4,228	579
	2013	0	*	108	101	8	65	88		48	61	109	2,035	555
3-5	2011													
	2012	10	10	631	617	45	374	558		300	357	657	15,026	1,683
	2013	7	11	565	550	34	330	458		280	303	584	12,040	1,727

NUMBER TESTED IN GRADES 3-5														
2011														
2012	38	16	1,615	1,542	67	900	1,192			803	880	1,683	35,372	
2013	51	23	1,643	1,579	72	930	1,186			831	895	1,727	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	1	6	131	130	20	60	105		60	79	139	3,327	773
	2013	2	15	284	283	28	177	243		146	159	305	4,133	1,031
7	2011													
	2012	1	10	238	231	34	104	187		137	113	250	3,705	1,034
	2013	2	12	229	230	24	123	193		118	126	244	3,851	916
8	2011													
	2012	1	7	192	181	18	66	160		100	100	200	3,319	649
	2013	0	2	91	81	16	42	79		44	50	94	1,709	672
6-8	2011													
	2012	3	23	561	542	72	230	452		297	292	589	10,351	2,456
	2013	4	29	604	594	68	342	515		308	335	643	9,693	2,619

NUMBER TESTED IN GRADES 6-8														
2011														
2012	31	147	2,263	2,219	125	793	1,316			1,200	1,256	2,456	26,044	
2013	36	176	2,389	2,393	121	1,024	1,426			1,248	1,371	2,619	26,676	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	20.0	0.0	5.6	5.8	0.0	6.7	4.9		6.8	5.4	6.0	7.9	530
	2013	50.0	0.0	7.9	7.9	0.0	8.1	6.2		9.2	9.8	9.5	9.1	609
4	2011													
	2012	0.0	*	5.7	5.5	0.0	6.3	5.3		5.2	5.9	5.6	6.1	574
	2013	6.7	0.0	7.9	8.1	0.0	7.7	7.1		7.6	8.0	7.8	9.5	563
5	2011													
	2012	20.0	0.0	11.2	10.9	4.8	9.0	7.5		10.6	11.5	11.1	10.4	579
	2013	28.6	*	11.9	11.1	0.0	10.5	9.2		12.9	11.7	12.3	12.8	555
3-5	2011													
	2012	13.2	0.0	7.6	7.5	1.5	7.3	5.9		7.6	7.6	7.6	8.1	1,683
	2013	31.4	0.0	9.2	9.0	0.0	8.8	7.4		9.9	9.8	9.8	10.4	1,727

NUMBER TESTED IN GRADE 3-5														
2011														
2012	38	16	1,615	1,542	67	900	1,192			803	880	1,683	35,372	
2013	51	23	1,643	1,579	72	930	1,186			831	895	1,727	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	10.0	16.3	15.8	16.3	0.0	14.7	12.2		18.8	13.1	15.8	9.8	773
	2013	17.6	8.0	11.9	11.5	2.6	8.4	4.8		12.1	11.2	11.6	8.5	1,031
7	2011													
	2012	33.3	9.4	9.9	8.9	0.0	0.4	2.1		9.5	10.8	10.2	6.3	1,034
	2013	18.2	13.8	7.0	7.3	0.0	3.8	2.6		8.3	6.8	7.5	4.8	916
8	2011													
	2012	0.0	0.0	0.7	0.7	0.0	0.0	0.0		0.6	0.6	0.6	0.4	649
	2013	0.0	0.0	2.4	2.5	4.2	1.6	1.3		2.6	2.2	2.4	0.9	672
6-8	2011													
	2012	19.4	9.5	9.3	9.2	0.0	7.2	5.2		9.9	8.9	9.4	6.1	2,456
	2013	13.9	8.5	7.7	7.7	2.5	5.6	3.2		8.1	7.6	7.8	5.3	2,619

NUMBER TESTED IN GRADE 6-8														
2011														
2012	31	147	2,263	2,219	125	793	1,316		1,200	1,256	2,456	26,044		
2013	36	176	2,389	2,393	121	1,024	1,426		1,248	1,371	2,619	26,676		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	58.1	57.6	68.5	57.4	46.1
	2013	61.1	60.3	69.5	68.6	64.1
4	2011					
	2012	60.4	60.5	63.2	54.2	56.6
	2013	63.8	63.4	67.3	57.9	48.3
5	2011					
	2012	62.6	60.1	63.1	58.9	62.3
	2013	67.0	62.9	66.5	63.6	68.5
3-5	2011					
	2012	60.4	59.5	64.8	56.8	55.2
	2013	63.9	62.1	67.8	63.5	60.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	56.5	67.1	62.2	54.7	60.9
	2013	57.9	59.6	57.6	47.8	56.9
7	2011					
	2012	60.1	60.5	61.5	52.1	51.8
	2013	55.0	60.6	63.4	49.7	48.1
8	2011					
	2012	51.6	46.9	41.9	43.9	50.2
	2013	58.8	58.5	52.3	54.9	49.5
6-8	2011					
	2012	56.7	59.0	56.5	50.8	54.2
	2013	57.1	59.7	58.3	50.3	51.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	87.5	93.0	79.0	79.7	37.9	54.7	60.8		78.1	81.7	80.1	79.8
	2013	84.2	87.8	82.3	83.1	42.9	56.9	70.1		81.4	83.9	82.7	78.6
Tests Taken	2011												
	2012	16	43	776	705	29	139	332		379	471	850	11,607
	2013	19	41	1,204	1,086	49	188	539		612	663	1,275	20,069
ALGEBRA I	2011												
	2012	86.7	92.7	75.6	76.7	37.9	52.3	57.4		75.0	78.9	77.1	74.7
	2013	81.8	96.3	82.4	84.1	39.3	59.8	69.4		80.5	85.4	83.1	72.5
Tests Taken	2011												
	2012	15	41	656	605	29	132	305		328	398	726	8,795
	2013	11	27	615	561	28	92	268		313	343	656	9,287
GEOMETRY	2011												
	2012	*	*	97.5	98.0		100.0	100.0		98.0	97.3	97.6	95.6
	2013	83.3	63.6	79.4	79.2	45.0	52.7	68.3		79.4	79.4	79.4	79.8
Tests Taken	2011												
	2012	1	2	120	100		7	27		51	73	124	2,733
	2013	6	11	467	418	20	93	243		247	243	490	8,191
ALGEBRA II	2011												
	2012												97.5
	2013	*	*	92.6	92.5	*	*	92.9		96.2	90.9	93.0	96.2
Tests Taken	2011												
	2012												79
	2013	2	3	122	107	1	3	28		52	77	129	2,591

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	2	3	163	143	18	63	130		83	86	169	2,348
	2013	3	5	213	184	28	81	161		114	107	221	4,303
Tests Taken	2011												
	2012	16	43	776	705	29	139	332		379	471	850	11,607
	2013	19	41	1,204	1,086	49	188	539		612	663	1,275	20,069
ALGEBRA I	2011												
	2012	2	3	160	141	18	63	130		82	84	166	2,226
	2013	2	1	108	89	17	37	82		61	50	111	2,553
Tests Taken	2011												
	2012	15	41	656	605	29	132	305		328	398	726	8,795
	2013	11	27	615	561	28	92	268		313	343	656	9,287
GEOMETRY	2011												
	2012	*	*	3	2		0	0		1	2	3	120
	2013	1	4	96	87	11	44	77		51	50	101	1,651
Tests Taken	2011												
	2012	1	2	120	100		7	27		51	73	124	2,733
	2013	6	11	467	418	20	93	243		247	243	490	8,191
ALGEBRA II	2011												
	2012												2
	2013	*	*	9	8	*	*	2		2	7	9	99
Tests Taken	2011												
	2012												79
	2013	2	3	122	107	1	3	28		52	77	129	2,591

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	31.3	16.3	9.5	10.6	3.4	2.2	2.7		12.9	9.3	10.9	10.1
	2013	31.6	14.6	10.0	10.8	2.0	0.5	1.5		10.3	10.7	10.5	10.8
Tests Taken	2011												
	2012	16	43	776	705	29	139	332		379	471	850	11,607
	2013	19	41	1,204	1,086	49	188	539		612	663	1,275	20,069
ALGEBRA I	2011												
	2012	33.3	17.1	10.4	11.7	3.4	2.3	2.6		13.7	10.6	12.0	7.0
	2013	45.5	22.2	15.8	17.1	3.6	0.0	1.5		15.0	18.4	16.8	8.6
Tests Taken	2011												
	2012	15	41	656	605	29	132	305		328	398	726	8,795
	2013	11	27	615	561	28	92	268		313	343	656	9,287
GEOMETRY	2011												
	2012	*	*	5.0	4.0		0.0	3.7		7.8	2.7	4.8	18.2
	2013	16.7	0.0	4.1	4.1	0.0	1.1	1.2		5.3	2.9	4.1	7.9
Tests Taken	2011												
	2012	1	2	120	100		7	27		51	73	124	2,733
	2013	6	11	467	418	20	93	243		247	243	490	8,191
ALGEBRA II	2011												
	2012												72.2
	2013	*	*	3.3	3.7	*	*	3.6		5.8	1.3	3.1	28.2
Tests Taken	2011												
	2012												79
	2013	2	3	122	107	1	3	28		52	77	129	2,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	57.3	53.4	50.7	49.7	51.0		
2013	59.7	52.4	56.5	58.4	51.1		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012	50.1	61.1	57.6	54.0	44.6		
2013	45.9	54.7	47.5	48.0	39.2		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2011							
2012							
2013	43.6	63.8	48.5	62.3	65.4	58.9	58.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	81.8	57.1	68.4	66.7	47.8	56.6	55.4		72.0	64.9	68.4	58.2	484
	2013	100.0	*	71.7	71.6	34.4	69.6	67.7		75.8	69.4	72.5	65.1	534

NUMBER TESTED IN GRADE 5														
2011														
2012	11	7	459	435	23	219	296		239	245	484	10,697		
2013	14	3	516	493	32	286	359		256	278	534	10,180		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	92.9	85.5	66.1	67.3	40.0	41.5	42.5		71.9	65.3	68.4	54.0	978
	2013	85.7	91.4	78.0	78.4	39.6	59.8	61.7		81.1	76.8	79.0	65.8	936

NUMBER TESTED IN GRADE 8														
2011														
2012	14	69	877	857	40	164	407		462	516	978	9,431		
2013	14	58	858	841	48	199	399		466	470	936	8,998		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	2	3	145	145	12	95	132		67	86	153	4476	484
	2013	0	*	146	140	21	87	116		62	85	147	3551	534

NUMBER TESTED IN GRADE 5														
2011														
2012	11	7	459	435	23	219	296		239	245	484	10,697		
2013	14	3	516	493	32	286	359		256	278	534	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	1	10	297	280	24	96	234		130	179	309	4335	978
	2013	2	5	189	182	29	80	153		88	109	197	3074	936

NUMBER TESTED IN GRADE 8														
2011														
2012	14	69	877	857	40	164	407		462	516	978	9,431		
2013	14	58	858	841	48	199	399		466	470	936	8,998		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	9.1	0.0	8.1	7.8	4.3	6.4	5.1		8.8	7.3	8.1	6.5	484
	2013	14.3	*	6.2	6.1	0.0	4.9	3.9		5.9	6.8	6.4	6.6	534

NUMBER TESTED IN GRADE 5														
2011														
2012	11	7	459	435	23	219	296		239	245	484	10,697		
2013	14	3	516	493	32	286	359		256	278	534	10,180		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	35.7	11.6	5.1	6.0	2.5	0.6	0.7		8.0	5.8	6.9	4.2	978
	2013	50.0	12.1	10.0	9.8	4.2	1.0	1.3		10.9	10.4	10.7	7.1	936

NUMBER TESTED IN GRADE 8														
2011														
2012	14	69	877	857	40	164	407		462	516	978	9,431		
2013	14	58	858	841	48	199	399		466	470	936	8,998		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	76.1	78.1	69.6	67.1
	2013	67.6	73.0	65.9	65.2
8	2011				
	2012	60.6	61.9	61.4	60.2
	2013	69.3	61.0	64.4	60.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	88.9	75.0	78.4	77.9	37.0	56.9	67.0		77.7	79.4	78.6	82.8
	2013	69.2	82.4	81.1	80.6	45.7	57.9	69.3		79.8	82.3	81.0	82.5
Tests Taken	2011												
	2012	9	8	499	420	27	116	279		242	277	519	8,931
	2013	13	17	952	832	46	164	498		494	497	991	17,800
BIOLOGY	2011												
	2012	88.9	75.0	78.4	77.9	37.0	56.9	67.0		77.7	79.4	78.6	82.9
	2013	50.0	*	81.9	81.5	40.7	60.5	71.3		79.3	84.4	81.8	84.3
Tests Taken	2011												
	2012	9	8	499	420	27	116	279		242	277	519	8,881
	2013	6	5	497	432	27	86	268		256	256	512	9,425
CHEMISTRY	2011												
	2012												52.9
	2013	85.7	75.0	80.1	79.6	52.6	55.1	67.0		80.1	80.0	80.0	80.1
Tests Taken	2011												
	2012												17
	2013	7	12	452	398	19	78	230		236	240	476	8,178
PHYSICS	2011												
	2012												90.9
	2013			*	*					*	*	*	93.9
Tests Taken	2011												
	2012												33
	2013			3	2					2	1	3	197

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	1	2	108	93	17	50	92		54	57	111	1,533
	2013	4	3	180	161	25	69	153		100	88	188	3,118
Tests Taken	2011												
	2012	9	8	499	420	27	116	279		242	277	519	8,931
	2013	13	17	952	832	46	164	498		494	497	991	17,800
BIOLOGY	2011												
	2012	1	2	108	93	17	50	92		54	57	111	1,522
	2013	3	*	90	80	16	34	77		53	40	93	1,478
Tests Taken	2011												
	2012	9	8	499	420	27	116	279		242	277	519	8,881
	2013	6	5	497	432	27	86	268		256	256	512	9,425
CHEMISTRY	2011												
	2012												8
	2013	1	3	90	81	9	35	76		47	48	95	1,628
Tests Taken	2011												
	2012												17
	2013	7	12	452	398	19	78	230		236	240	476	8,178
PHYSICS	2011												
	2012												3
	2013			*	*					*	*	*	12
Tests Taken	2011												
	2012												33
	2013			3	2					2	1	3	197

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	0.0	12.5	1.2	1.2	0.0	0.0	0.0		0.8	1.8	1.3	4.8
	2013	7.7	0.0	2.2	2.4	0.0	0.6	0.4		2.4	2.4	2.4	7.4
Tests Taken	2011												
	2012	9	8	499	420	27	116	279		242	277	519	8,931
	2013	13	17	952	832	46	164	498		494	497	991	17,800
BIOLOGY	2011												
	2012	0.0	12.5	1.2	1.2	0.0	0.0	0.0		0.8	1.8	1.3	4.8
	2013	16.7	*	3.2	3.9	0.0	1.2	0.7		3.5	3.9	3.7	7.4
Tests Taken	2011												
	2012	9	8	499	420	27	116	279		242	277	519	8,881
	2013	6	5	497	432	27	86	268		256	256	512	9,425
CHEMISTRY	2011												
	2012												11.8
	2013	0.0	0.0	0.9	0.5	0.0	0.0	0.0		0.8	0.8	0.8	6.1
Tests Taken	2011												
	2012												17
	2013	7	12	452	398	19	78	230		236	240	476	8,178
PHYSICS	2011												
	2012												15.2
	2013			*	*					*	*	*	58.4
Tests Taken	2011												
	2012												33
	2013			3	2					2	1	3	197

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	46.3	47.2	52.9	40.9	51.6
2013	48.6	49.6	59.0	48.3	53.1

CHEMISTRY	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
2011					
2012					
2013	55.4	49.0	51.9	49.2	47.2

PHYSICS	1. Force and Motion	2. Gravitational, Electrical, Magnetic, and Nuclear Forces	3. Momentum and Energy	4. Waves and Quantum Phenomena	
2011					
2012					
2013	*	*	*	*	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	78.6	92.6	65.0	66.4	28.2	34.2	44.5		70.5	64.6	67.4	52.5	964
	2013	100.0	93.2	75.0	75.3	34.0	52.5	56.5		79.6	73.6	76.6	59.3	940

NUMBER TESTED IN GRADE 8														
2011														
2012	14	68	864	844	39	161	400			455	509	964	9,392	
2013	14	59	861	842	47	200	400			466	474	940	8,991	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	3	5	302	284	28	106	222		134	180	314	4462	964
	2013	0	4	215	208	31	95	174		95	125	220	3656	940

NUMBER TESTED IN GRADE8														
2011														
2012	14	68	864	844	39	161	400			455	509	964	9,392	
2013	14	59	861	842	47	200	400			466	474	940	8,991	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	57.1	23.5	9.6	10.8	2.6	0.6	2.3		12.3	11.2	11.7	7.1	964
	2013	71.4	27.1	16.1	16.2	4.3	3.0	4.0		18.7	16.9	17.8	8.8	940

NUMBER TESTED IN GRADE 8														
2011														
2012	14	68	864	844	39	161	400		455	509	964	9,392		
2013	14	59	861	842	47	200	400		466	474	940	8,991		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	57.4	63.0	54.9	54.0
	2013	66.9	71.0	57.1	54.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	77.8	87.5	72.2	71.4	33.3	48.0	57.0		76.1	69.6	72.7	76.0
	2013	69.2	64.7	70.0	69.8	28.8	41.5	54.1		74.1	66.0	70.0	70.7
Tests Taken	2011												
	2012	9	8	514	433	27	123	291		251	283	534	8,985
	2013	13	17	988	863	52	183	525		514	514	1,028	17,750
WORLD GEOGRAPHY	2011												
	2012	77.8	87.5	72.4	71.6	33.3	48.0	56.7		76.6	69.5	72.8	76.3
	2013	50.0	*	73.0	72.4	26.7	45.3	59.4		75.7	70.2	73.0	75.0
Tests Taken	2011												
	2012	9	8	510	429	27	123	289		248	282	530	8,908
	2013	6	5	518	453	30	95	281		268	265	533	9,401
WORLD HISTORY	2011												
	2012			*	*			*		*	*	*	39.7
	2013	83.3	58.3	66.7	66.7	31.8	37.5	47.7		72.2	61.3	66.7	65.6
Tests Taken	2011												
	2012			4	4			2		3	1	4	73
	2013	6	12	469	409	22	88	243		245	248	493	8,298
U.S. HISTORY	2011												
	2012												*
	2013	*		*	*			*		*	*	*	90.2
Tests Taken	2011												
	2012												4
	2013	1		1	1			1		1	1	2	51

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	2	1	143	124	18	64	125		60	86	146	2,159
	2013	4	6	296	261	37	107	241		133	175	308	5,203
Tests Taken	2011												
	2012	9	8	514	433	27	123	291		251	283	534	8,985
	2013	13	17	988	863	52	183	525		514	514	1,028	17,750
WORLD GEOGRAPHY	2011												
	2012	2	1	141	122	18	64	125		58	86	144	2,113
	2013	3	*	140	125	22	52	114		65	79	144	2,346
Tests Taken	2011												
	2012	9	8	510	429	27	123	289		248	282	530	8,908
	2013	6	5	518	453	30	95	281		268	265	533	9,401
WORLD HISTORY	2011												
	2012			*	*			*		*	*	*	44
	2013	1	5	156	136	15	55	127		68	96	164	2,852
Tests Taken	2011												
	2012			4	4			2		3	1	4	73
	2013	6	12	469	409	22	88	243		245	248	493	8,298
U.S. HISTORY	2011												
	2012												*
	2013	*		*	*			*		*	*	*	5
Tests Taken	2011												
	2012												4
	2013	1		1	1			1		1	1	2	51

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	0.0	0.0	1.4	1.2	0.0	0.0	0.3		1.6	1.1	1.3	7.0
	2013	7.7	0.0	2.2	1.7	0.0	0.0	1.0		3.5	1.0	2.2	6.9
Tests Taken	2011												
	2012	9	8	514	433	27	123	291		251	283	534	8,985
	2013	13	17	988	863	52	183	525		514	514	1,028	17,750
WORLD GEOGRAPHY	2011												
	2012	0.0	0.0	1.4	1.2	0.0	0.0	0.3		1.6	1.1	1.3	7.0
	2013	16.7	*	2.3	1.5	0.0	0.0	1.8		3.4	1.5	2.4	8.7
Tests Taken	2011												
	2012	9	8	510	429	27	123	289		248	282	530	8,908
	2013	6	5	518	453	30	95	281		268	265	533	9,401
WORLD HISTORY	2011												
	2012			*	*			*		*	*	*	0.0
	2013	0.0	0.0	2.1	2.0	0.0	0.0	0.0		3.7	0.4	2.0	4.8
Tests Taken	2011												
	2012			4	4			2		3	1	4	73
	2013	6	12	469	409	22	88	243		245	248	493	8,298
U.S. HISTORY	2011												
	2012												*
	2013	*		*	*			*		*	*	*	2.0
Tests Taken	2011												
	2012												4
	2013	1		1	1			1		1	1	2	51

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	50.9	59.5	51.3	49.4	
2013	51.3	59.0	56.4	50.3	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012	*	*	*	*	*
2013	50.6	50.3	51.8	50.1	53.7

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society	
2011					
2012					
2013	*	*	*	*	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			70.5	70.3	*	70.8	70.4		61.6	77.8	70.5	65.5	278
	2013			75.5	75.5	50.0	75.3	75.2		69.8	80.5	75.5	69.6	318
4	2011													
	2012			67.4	67.1	25.0	67.2	67.2		57.6	74.1	67.4	64.4	242
	2013			65.9	65.6	*	64.2	65.6		57.4	72.4	65.9	61.0	229
5	2011													
	2012			75.2	75.0	*	75.0	74.8		68.3	80.2	75.2	72.1	141
	2013			93.1	92.9		92.9	92.9		90.9	94.4	93.1	86.5	87
3-5	2011													
	2012			70.3	70.1	33.3	70.4	70.2		61.6	76.9	70.3	66.8	661
	2013			74.4	74.3	41.7	74.0	74.2		68.1	79.6	74.4	70.6	634

NUMBER TESTED IN GRADES 3-5														
2011														
2012			661	653	15	652	651			284	377	661	14,102	
2013			634	630	12	597	619			276	357	634	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			82	82	*	80	81		48	34	82	1,957	278
	2013			78	78	4	76	76		45	33	78	1,697	318
4	2011													
	2012			79	78	6	78	78		42	37	79	1,728	242
	2013			78	78	*	73	78		40	37	78	1,915	229
5	2011													
	2012			35	35	*	35	35		19	16	35	998	141
	2013			6	6		6	6		3	3	6	449	87
3-5	2011													
	2012			196	195	10	193	194		109	87	196	4,683	661
	2013			162	162	7	155	160		88	73	162	4,061	634

NUMBER TESTED IN GRADES 3-5														
2011														
2012			661	653	15	652	651			284	377	661	14,102	
2013			634	630	12	597	619			276	357	634	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			16.2	15.9	*	16.4	16.4		12.8	19.0	16.2	13.4	278
	2013			23.3	23.3	0.0	22.7	22.8		19.5	26.6	23.3	17.4	318
4	2011													
	2012			13.2	13.5	0.0	13.0	13.0		13.1	13.3	13.2	13.0	242
	2013			13.1	13.2	*	13.2	12.8		8.5	16.4	13.1	13.4	229
5	2011													
	2012			14.2	14.3	*	14.3	14.4		11.7	16.0	14.2	12.1	141
	2013			5.7	4.7		5.9	5.9		3.0	7.4	5.7	11.6	87
3-5	2011													
	2012			14.7	14.7	0.0	14.7	14.7		12.7	16.2	14.7	12.9	661
	2013			17.2	17.1	0.0	17.1	16.8		13.8	19.9	17.2	14.6	634

NUMBER TESTED IN GRADE 3-5														
2011														
2012			661	653	15	652	651		284	377	661	14,102		
2013			634	630	12	597	619		276	357	634	13,810		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	68.2	62.3	54.4
	2013	61.8	65.3	63.7
4	2011			
	2012	54.9	64.8	61.8
	2013	58.9	63.6	55.6
5	2011			
	2012	57.3	65.2	61.3
	2013	62.1	61.0	70.5
3-5	2011			
	2012	61.0	63.8	58.6
	2013	60.8	64.1	61.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			69.2	69.0	11.1	69.1	69.1		61.2	74.8	69.2	68.9	250
	2013			59.1	59.2	*	58.7	59.2		48.4	66.9	59.1	62.2	220

NUMBER TESTED IN GRADE 4														
2011														
2012			250	245	9	246	246		103	147	250	4,905		
2013			220	218	5	196	218		93	127	220	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			77	76	8	76	76		40	37	77	1,524	250
	2013			90	89	*	81	89		48	42	90	1,876	220

NUMBER TESTED IN GRADE 4														
2011														
2012			250	245	9	246	246		103	147	250	4,905		
2013			220	218	5	196	218		93	127	220	4,958		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			4.0	4.1	0.0	4.1	4.1		2.9	4.8	4.0	4.7	250
	2013			1.4	1.4	*	1.0	1.4		0.0	2.4	1.4	3.6	220

NUMBER TESTED IN GRADE 4														
2011														
2012			250	245	9	246	246		103	147	250	4,905		
2013			220	218	5	196	218		93	127	220	4,958		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	2.0	1.9	59.7	63.8
	2013	4.4	3.9	57.8	63.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*	*	*	36.6	2
	2013			27.3	27.3		30.0	33.3		*	33.3	27.3	20.5	11
4	2011													
	2012			25.0	25.0		25.0	25.0		*	33.3	25.0	28.4	8
	2013			*	*		*	*		*	*	*	27.3	5
5	2011													
	2012												24.1	0
	2013			*	*		*	*		*	*	*	41.5	3
3-5	2011													
	2012			30.0	30.0		30.0	30.0		*	42.9	30.0	31.7	10
	2013			26.3	26.3		31.3	28.6		22.2	30.0	26.3	30.9	19

NUMBER TESTED IN GRADES 3-5														
2011														
2012			10	10			10	10		3	7	10	259	
2013			19	19			16	14		9	10	19	233	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*	*	*	83	2
	2013			8	8		7	6		*	4	8	58	11
4	2011													
	2012			6	6		6	6		*	4	6	53	8
	2013			*	*		*	*		*	*	*	48	5
5	2011													
	2012												41	0
	2013			*	*		*	*		*	*	*	55	3
3-5	2011													
	2012			7	7		7	7		*	4	7	177	10
	2013			14	14		11	10		7	7	14	161	19

NUMBER TESTED IN GRADES 3-5														
2011														
2012			10	10			10	10		3	7	10	259	
2013			19	19			16	14		9	10	19	233	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*	*	*	0.8	2
	2013			9.1	9.1		10.0	11.1		*	0.0	9.1	1.4	11
4	2011													
	2012			0.0	0.0		0.0	0.0		*	0.0	0.0	2.7	8
	2013			*	*		*	*		*	*	*	3.0	5
5	2011													
	2012												1.9	0
	2013			*	*		*	*		*	*	*	1.1	3
3-5	2011													
	2012			0.0	0.0		0.0	0.0		*	0.0	0.0	1.5	10
	2013			5.3	5.3		6.3	7.1		11.1	0.0	5.3	1.7	19

NUMBER TESTED IN GRADE 3-5														
2011														
2012			10	10		10	10		3	7	10	259		
2013			19	19		16	14		9	10	19	233		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	41.2	46.6	49.5	55.7	50.0
4	2011					
	2012	41.9	43.7	53.1	45.3	42.5
	2013	*	*	*	*	*
5	2011					
	2012					
	2013	*	*	*	*	*
3-5	2011					
	2012	42.9	42.5	53.6	47.5	35.7
	2013	44.2	47.1	43.6	52.0	42.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			53.1	53.1	*	52.6	52.1		59.5	48.1	53.1	45.4	96
	2013			40.6	34.5		41.9	41.9		58.3	30.0	40.6	43.0	32

NUMBER TESTED IN GRADE 5														
2011														
2012			96	96	2	95	94			42	54	96	1,164	
2013			32	29		31	31			12	20	32	1,122	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			45	45	*	45	45		17	28	45	636	96
	2013			19	19		18	18		5	14	19	640	32

NUMBER TESTED IN GRADE 5														
2011														
2012			96	96	2	95	94			42	54	96	1,164	
2013			32	29		31	31			12	20	32	1,122	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			4.2	4.2	*	4.2	4.3		9.5	0.0	4.2	2.2	96
	2013			3.1	0.0		3.2	3.2		0.0	5.0	3.1	1.9	32

NUMBER TESTED IN GRADE 5														
2011														
2012			96	96	2	95	94		42	54	96	1,164		
2013			32	29		31	31		12	20	32	1,122		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	68.0	70.5	67.6	62.2
	2013	57.0	61.9	54.9	57.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			82.2	82.2		82.2	84.1		80.0	85.0	82.2	51.7	45
	2013			*	*		*	*			*	*	32.5	1
4	2011													
	2012			*	*		*	*		*	*	*	23.7	4
	2013												32.7	0
5	2011													
	2012			*	*		*	*			*	*	0.0	3
	2013												23.3	0
3-5	2011													
	2012			76.9	76.9		76.9	78.4		77.8	76.0	76.9	39.6	52
	2013			*	*		*	*			*	*	31.0	1

NUMBER TESTED IN GRADES 3-5														
2011														
2012			52	52		52	51		27	25	52	682		
2013			1	1		1	1			1	1	523		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*		*	*		*	*	*	22.8	4
	2013			0.0	*		0.0	0.0		*	*	0.0	30.6	7
7	2011													
	2012			14.3	16.7		14.3	16.7		*	*	14.3	16.9	7
	2013			14.3	*		14.3	*		*	*	14.3	24.3	7
8	2011													
	2012			0.0	0.0		0.0	0.0		*	*	0.0	0.0	6
	2013			0.0	0.0		0.0	*		*	*	0.0	25.5	7
6-8	2011													
	2012			5.9	6.3		5.9	6.3		0.0	12.5	5.9	12.7	17
	2013			5.0	5.9		4.8	7.1		0.0	12.5	4.8	26.8	21

NUMBER TESTED IN GRADES 6-8														
2011														
2012			17	16			17	16		9	8	17	620	
2013			20	17			21	14		13	8	21	634	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			8	8		8	7		5	3	8	221	45
	2013			*	*		*	*			*	*	224	1
4	2011													
	2012			*	*		*	*		*	*	*	106	4
	2013												68	0
5	2011													
	2012			*	*		*	*			*	*	85	3
	2013												69	0
3-5	2011													
	2012			12	12		12	11		6	6	12	412	52
	2013			*	*		*	*			*	*	361	1

NUMBER TESTED IN GRADES 3-5														
2011														
2012			52	52		52	51			27	25	52	682	
2013			1	1		1	1				1	1	523	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*		*	*		*	*	*	146	4
	2013			6	*		7	6		*	*	7	150	7
7	2011													
	2012			6	5		6	5		*	*	6	177	7
	2013			6	*		6	*		*	*	6	162	7
8	2011													
	2012			6	6		6	6		*	*	6	218	6
	2013			7	7		7	*		*	*	7	152	7
6-8	2011													
	2012			16	15		16	15		9	7	16	541	17
	2013			19	16		20	13		13	7	20	464	21

NUMBER TESTED IN GRADES 6-8														
2011														
2012			17	16			17	16		9	8	17	620	
2013			20	17			21	14		13	8	21	634	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			11.1	11.1		11.1	11.4		16.0	5.0	11.1	4.6	45
	2013			*	*		*	*			*	*	1.5	1
4	2011													
	2012			*	*		*	*		*	*	*	1.4	4
	2013												2.0	0
5	2011													
	2012			*	*		*	*			*	*	0.0	3
	2013												0.0	0
3-5	2011													
	2012			9.6	9.6		9.6	9.8		14.8	4.0	9.6	3.4	52
	2013			*	*		*	*			*	*	1.3	1

NUMBER TESTED IN GRADE 3-5														
2011														
2012			52	52		52	51			27	25	52	682	
2013			1	1		1	1				1	1	523	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*		*	*		*	*	*	1.1	4
	2013			0.0	*		0.0	0.0		*	*	0.0	2.3	7
7	2011													
	2012			0.0	0.0		0.0	0.0		*	*	0.0	0.0	7
	2013			0.0	*		0.0	*		*	*	0.0	0.9	7
8	2011													
	2012			0.0	0.0		0.0	0.0		*	*	0.0	0.0	6
	2013			0.0	0.0		0.0	*		*	*	0.0	0.0	7
6-8	2011													
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3	17
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	21

NUMBER TESTED IN GRADE 6-8														
2011														
2012			17	16			17	16		9	8	17	620	
2013			20	17			21	14		13	8	21	634	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	66.7	68.1	74.1	70.0	63.3
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013					
5	2011					
	2012	*	*	*	*	*
	2013					
3-5	2011					
	2012	64.8	65.3	70.6	66.6	61.7
	2013	*	*	*	*	*

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	*	*	*	*	*
	2013	27.7	27.4	23.2	32.1	26.8
7	2011					
	2012	31.9	24.2	31.4	26.8	30.0
	2013	26.4	34.1	35.7	26.8	18.6
8	2011					
	2012	34.8	31.0	29.2	41.0	28.3
	2013	31.2	26.5	21.4	25.3	25.7
6-8	2011					
	2012	29.8	27.3	26.9	33.6	27.5
	2013	28.4	29.3	26.8	28.1	23.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			14.3	*		14.3	*		*	*	14.3	42.6
	2013			40.0	40.0		40.0	44.4		*	33.3	40.0	51.3
Tests Taken	2011												
	2012			7	4		7	2		4	3	7	284
	2013			10	10		10	9		4	6	10	454
ALGEBRA I	2011												
	2012			14.3	*		14.3	*		*	*	14.3	42.9
	2013			33.3	33.3		33.3	33.3		*	*	33.3	51.2
Tests Taken	2011												
	2012			7	4		7	2		4	3	7	282
	2013			6	6		6	6		3	3	6	320
GEOMETRY	2011												
	2012												*
	2013			*	*		*	*		*	*	*	51.5
Tests Taken	2011												
	2012												2
	2013			4	4		4	3		1	3	4	134

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			6	*		6	*		*	*	6	163
	2013			6	6		6	5		*	4	6	221
Tests Taken	2011												
	2012			7	4		7	2		4	3	7	284
	2013			10	10		10	9		4	6	10	454
ALGEBRA I	2011												
	2012			6	*		6	*		*	*	6	161
	2013			4	4		4	4		*	*	4	156
Tests Taken	2011												
	2012			7	4		7	2		4	3	7	282
	2013			6	6		6	6		3	3	6	320
GEOMETRY	2011												
	2012												*
	2013			*	*		*	*		*	*	*	65
Tests Taken	2011												
	2012												2
	2013			4	4		4	3		1	3	4	134

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			0.0	*		0.0	*		*	*	0.0	2.5
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	3.7
Tests Taken	2011												
	2012			7	4		7	2		4	3	7	284
	2013			10	10		10	9		4	6	10	454
ALGEBRA I	2011												
	2012			0.0	*		0.0	*		*	*	0.0	2.5
	2013			0.0	0.0		0.0	0.0		*	*	0.0	4.1
Tests Taken	2011												
	2012			7	4		7	2		4	3	7	282
	2013			6	6		6	6		3	3	6	320
GEOMETRY	2011												
	2012												*
	2013			*	*		*	*		*	*	*	3.0
Tests Taken	2011												
	2012												2
	2013			4	4		4	3		1	3	4	134

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	33.9	27.4	24.8	22.9	17.5		
2013	62.5	31.9	40.0	28.3	50.0		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012							
2013	*	*	*	*	*		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			*	*		*	*			*	*	17.0	1
	2013												20.3	

NUMBER TESTED IN GRADE 5														
2011														
2012			1	1			1	1			1	1	88	
2013													74	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			33.3	33.3		33.3	33.3		*	*	33.3	14.2	6
	2013			0.0	0.0		0.0	*		*	*	0.0	13.3	7

NUMBER TESTED IN GRADE 8														
2011														
2012			6	6		6	6		3	3	6	226		
2013			7	7		7	4		3	4	7	210		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			*	*		*	*			*	*	73	1
	2013												59	

NUMBER TESTED IN GRADE 5														
2011														
2012			1	1			1	1			1	1	88	
2013													74	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			4	4		4	4		*	*	4	194	6
	2013			7	7		7	*		*	*	7	182	7

NUMBER TESTED IN GRADE 8														
2011														
2012			6	6		6	6		3	3	6	226		
2013			7	7		7	4		3	4	7	210		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			*	*		*	*			*	*	1.1	1
	2013												0.0	

NUMBER TESTED IN GRADE 5														
2011														
2012			1	1			1	1			1	1	88	
2013													74	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			0.0	0.0		0.0	0.0		*	*	0.0	0.0	6
	2013			0.0	0.0		0.0	*		*	*	0.0	0.0	7

NUMBER TESTED IN GRADE 8														
2011														
2012			6	6		6	6		3	3	6	226		
2013			7	7		7	4		3	4	7	210		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	*	*	*	*
	2013				
8	2011				
	2012	36.9	47.2	50.0	45.2
	2013	26.5	29.8	26.5	33.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			57.1	*		57.1	*		*	*	57.1	25.5
	2013			66.7	66.7		66.7	62.5		*	*	66.7	47.3
Tests Taken	2011												
	2012			7	4		7	2		4	3	7	200
	2013			9	9		9	8		4	5	9	332
BIOLOGY	2011												
	2012			57.1	*		57.1	*		*	*	57.1	25.5
	2013			62.5	62.5		62.5	57.1		*	*	62.5	48.8
Tests Taken	2011												
	2012			7	4		7	2		4	3	7	200
	2013			8	8		8	7		4	4	8	260

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			3	*		3	*		*	*	3	149
	2013			3	3		3	3		*	*	3	175
Tests Taken	2011												
	2012			7	4		7	2		4	3	7	200
	2013			9	9		9	8		4	5	9	332
BIOLOGY	2011												
	2012			3	*		3	*		*	*	3	149
	2013			3	3		3	3		*	*	3	133
Tests Taken	2011												
	2012			7	4		7	2		4	3	7	200
	2013			8	8		8	7		4	4	8	260

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			0.0	*		0.0	*		*	*	0.0	0.0
	2013			0.0	0.0		0.0	0.0		*	*	0.0	0.0
Tests Taken	2011												
	2012			7	4		7	2		4	3	7	200
	2013			9	9		9	8		4	5	9	332
BIOLOGY	2011												
	2012			0.0	*		0.0	*		*	*	0.0	0.0
	2013			0.0	0.0		0.0	0.0		*	*	0.0	0.0
Tests Taken	2011												
	2012			7	4		7	2		4	3	7	200
	2013			8	8		8	7		4	4	8	260

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	40.3	44.2	38.6	26.0	39.0
2013	42.0	42.0	46.3	38.6	40.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			16.7	16.7		16.7	16.7		*	*	16.7	11.1	6
	2013			0.0	0.0		0.0	*		*	*	0.0	18.6	7

NUMBER TESTED IN GRADE 8														
2011														
2012			6	6		6	6		3	3	6	226		
2013			7	7		7	4		3	4	7	204		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			5	5		5	5		*	*	5	201	6
	2013			7	7		7	*		*	*	7	166	7

NUMBER TESTED IN GRADE8														
2011														
2012			6	6		6	6		3	3	6	226		
2013			7	7		7	4		3	4	7	204		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			0.0	0.0		0.0	0.0		*	*	0.0	0.0	6
	2013			0.0	0.0		0.0	*		*	*	0.0	1.0	7

NUMBER TESTED IN GRADE 8														
2011														
2012			6	6		6	6		3	3	6	226		
2013			7	7		7	4		3	4	7	204		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	35.0	44.4	27.8	29.2
	2013	22.9	33.3	22.6	19.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	81.8	75.0	76.9	*	76.9		62.5	*	76.9	54.7	13
	2013			78.6	78.6	78.6	*	78.6		66.7	*	78.6	67.5	14
4	2011													
	2012	*	*	71.4	64.7	64.7	66.7	73.3		50.0	85.7	64.7	58.0	17
	2013		*	72.2	66.7	66.7	50.0	60.0		60.0	83.3	66.7	60.2	21
5	2011													
	2012	*		65.4	60.9	67.9	66.7	65.4		63.2	77.8	67.9	67.0	28
	2013	*	*	82.4	83.3	78.9	71.4	87.5		70.0	88.9	78.9	86.5	19
3-5	2011													
	2012	*	*	70.6	65.4	69.0	68.0	70.4		59.5	85.7	69.0	61.0	58
	2013	*	*	77.6	75.5	74.1	60.0	75.6		64.7	90.0	74.1	73.4	54

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	4	51	52	58	25	54			37	21	58	1,384	
2013	1	3	49	53	54	20	45			34	20	54	1,434	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			100.0	100.0	100.0	*	100.0		100.0	*	100.0	65.5	11
	2013		*	52.2	56.0	56.0	42.9	54.5		42.9	72.7	56.0	55.9	25
7	2011													
	2012		*	40.0	43.8	43.8	50.0	46.2		50.0	*	43.8	57.3	16
	2013	*		66.7	61.9	65.2	42.9	57.9		71.4	55.6	65.2	61.0	23
8	2011													
	2012	*		62.5	58.8	55.6	55.6	55.6		58.3	50.0	55.6	58.0	18
	2013		*	58.8	52.9	57.1	63.6	63.2		53.3	66.7	57.1	74.5	21
6-8	2011													
	2012	*	*	64.3	63.6	62.2	62.5	63.4		64.5	57.1	62.2	60.3	45
	2013	*	66.7	59.0	57.1	59.4	48.7	58.3		55.8	65.4	59.4	63.6	69

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	1	42	44	45	24	41			31	14	45	1,571	
2013	2	6	61	63	69	39	60			43	26	69	1,687	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	2	3	3	*	3		3	*	3	149	13
	2013			3	3	3	*	3		3	*	3	114	14
4	2011													
	2012	*	*	4	6	6	2	4		5	1	6	201	17
	2013		*	5	7	7	4	6		6	1	7	184	21
5	2011													
	2012	*		9	9	9	5	9		7	2	9	190	28
	2013	*	*	3	3	4	2	2		3	1	4	84	19
3-5	2011													
	2012	*	*	15	18	18	8	16		15	3	18	540	58
	2013	*	*	11	13	14	8	11		12	2	14	382	54

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	4	51	52	58	25	54			37	21	58	1,384	
2013	1	3	49	53	54	20	45			34	20	54	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			0	0	0	*	0		0	*	0	181	11
	2013		*	11	11	11	8	10		8	3	11	270	25
7	2011													
	2012		*	9	9	9	5	7		6	*	9	244	16
	2013	*		7	8	8	8	8		4	4	8	202	23
8	2011													
	2012	*		6	7	8	4	8		5	3	8	199	18
	2013		*	7	8	9	4	7		7	2	9	142	21
6-8	2011													
	2012	*	*	15	16	17	9	15		11	6	17	624	45
	2013	*	2	25	27	28	20	25		19	9	28	614	69

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	1	42	44	45	24	41			31	14	45	1,571	
2013	2	6	61	63	69	39	60			43	26	69	1,687	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	9.1	16.7	15.4	*	15.4		12.5	*	15.4	3.3	13
	2013			7.1	7.1	7.1	*	7.1		11.1	*	7.1	4.3	14
4	2011													
	2012	*	*	7.1	5.9	5.9	0.0	6.7		0.0	14.3	5.9	3.3	17
	2013		*	5.6	4.8	4.8	12.5	6.7		6.7	0.0	4.8	3.5	21
5	2011													
	2012	*		3.8	4.3	3.6	0.0	3.8		5.3	0.0	3.6	4.9	28
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.4	19
3-5	2011													
	2012	*	*	5.9	7.7	6.9	0.0	7.4		5.4	9.5	6.9	4.0	58
	2013	*	*	4.1	3.8	3.7	5.0	4.4		5.9	0.0	3.7	5.4	54

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	4	51	52	58	25	54			37	21	58	1,384	
2013	1	3	49	53	54	20	45			34	20	54	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			0.0	0.0	0.0	*	0.0		0.0	*	0.0	3.6	11
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.1	25
7	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.0	16
	2013	*		4.8	4.8	4.3	0.0	5.3		7.1	0.0	4.3	3.5	23
8	2011													
	2012	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.1	18
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5	21
6-8	2011													
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.9	45
	2013	*	0.0	1.6	1.6	1.4	0.0	1.7		2.3	0.0	1.4	3.0	69

NUMBER TESTED IN GRADE 6-8														
2011														
2012	1	1	42	44	45	24	41			31	14	45	1,571	
2013	2	6	61	63	69	39	60			43	26	69	1,687	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	60.0	67.0	57.4
	2013	60.0	68.4	57.1
4	2011			
	2012	56.6	55.5	52.9
	2013	54.2	61.2	57.9
5	2011			
	2012	51.3	56.0	52.3
	2013	45.4	51.9	54.1
3-5	2011			
	2012	54.8	58.3	53.6
	2013	52.6	59.8	56.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	52.3	68.8	51.9
	2013	48.5	48.0	53.7
7	2011			
	2012	46.9	48.5	35.4
	2013	56.5	55.5	47.8
8	2011			
	2012	55.6	51.2	41.0
	2013	53.6	56.9	50.0
6-8	2011			
	2012	51.7	54.6	41.7
	2013	52.7	53.2	50.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	*	*	*	*		*	*	*	57.3
	2013		*	42.9	46.7	43.8	25.0	40.0		41.7	*	43.8	59.7
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	281
	2013		1	14	15	16	8	15		12	4	16	608
READING I	2011												
	2012		*	*	*	*	*	*		*	*	*	57.3
	2013			40.0	50.0	45.5	*	40.0		37.5	*	45.5	62.6
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	281
	2013			10	10	11	5	10		8	3	11	345
READING II	2011												
	2012												
	2013		*	*	*	*	*	*		*	*	*	55.9
Tests Taken	2011												
	2012												
	2013		1	4	5	5	3	5		4	1	5	263

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	*	*	*	*		*	*	*	120
	2013		*	8	8	9	6	9		7	*	9	245
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	281
	2013		1	14	15	16	8	15		12	4	16	608
READING I	2011												
	2012		*	*	*	*	*	*		*	*	*	120
	2013			6	5	6	*	6		5	*	6	129
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	281
	2013			10	10	11	5	10		8	3	11	345
READING II	2011												
	2012												
	2013		*	*	*	*	*	*		*	*	*	116
Tests Taken	2011												
	2012												
	2013		1	4	5	5	3	5		4	1	5	263

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	*	*	*	*		*	*	*	2.8
	2013		*	7.1	6.7	6.3	12.5	6.7		8.3	*	6.3	6.7
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	281
	2013		1	14	15	16	8	15		12	4	16	608
READING I	2011												
	2012		*	*	*	*	*	*		*	*	*	2.8
	2013			10.0	10.0	9.1	*	10.0		12.5	*	9.1	5.8
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	281
	2013			10	10	11	5	10		8	3	11	345
READING II	2011												
	2012												
	2013		*	*	*	*	*	*		*	*	*	8.0
Tests Taken	2011												
	2012												
	2013		1	4	5	5	3	5		4	1	5	263

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012	*	*	*
2013	50.0	46.2	52.1

READING II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012			
2013	*	*	*

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	68.8	61.1	63.2	50.0	66.7		50.0	85.7	63.2	57.5	19
	2013		*	60.0	55.6	55.6	71.4	64.3		66.7	33.3	55.6	48.9	18

NUMBER TESTED IN GRADE 4														
2011														
2012	1	2	16	18	19	6	15			12	7	19	475	
2013		2	15	18	18	7	14			12	6	18	452	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		*	16.7	16.7	15.8	25.0	12.5		15.4	16.7	15.8	56.7	19
	2013	*		76.2	71.4	73.9	61.5	73.7		73.3	75.0	73.9	63.7	23

NUMBER TESTED IN GRADE 7														
2011														
2012		1	18	18	19	12	16			13	6	19	586	
2013	2		21	21	23	13	19			15	8	23	509	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	5	7	7	3	5		6	1	7	202	19
	2013		*	6	8	8	2	5		4	4	8	231	18

NUMBER TESTED IN GRADE 4														
2011														
2012	1	2	16	18	19	6	15			12	7	19	475	
2013		2	15	18	18	7	14			12	6	18	452	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		*	15	15	16	9	14		11	5	16	254	19
	2013	*		5	6	6	5	5		4	2	6	185	23

NUMBER TESTED IN GRADE 7														
2011														
2012		1	18	18	19	12	16			13	6	19	586	
2013	2		21	21	23	13	19			15	8	23	509	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	6.3	5.6	5.3	16.7	6.7		0.0	14.3	5.3	5.3	19
	2013		*	6.7	5.6	5.6	14.3	7.1		8.3	0.0	5.6	8.6	18

NUMBER TESTED IN GRADE 4														
2011														
2012	1	2	16	18	19	6	15			12	7	19	475	
2013		2	15	18	18	7	14			12	6	18	452	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.7	19
	2013	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.3	23

NUMBER TESTED IN GRADE 7														
2011														
2012		1	18	18	19	12	16			13	6	19	586	
2013	2		21	21	23	13	19			15	8	23	509	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2011			
	2012	1.4	39.8	47.7
	2013	2.4	63.5	55.2
7	2011			
	2012	0.9	41.7	37.1
	2013	2.4	60.5	55.1

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	*	*	*	*		*	*	*	46.1
	2013		*	30.8	35.7	33.3	37.5	28.6		27.3	*	33.3	61.0
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	280
	2013		1	13	14	15	8	14		11	4	15	608
WRITING I	2011												
	2012		*	*	*	*	*	*		*	*	*	46.1
	2013			30.0	40.0	36.4	*	30.0		25.0	*	36.4	56.3
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	280
	2013			10	10	11	5	10		8	3	11	339
WRITING II	2011												
	2012												
	2013		*	*	*	*	*	*		*	*	*	66.9
Tests Taken	2011												
	2012												
	2013		1	3	4	4	3	4		3	1	4	269

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	*	*	*	*		*	*	*	151
	2013		*	9	9	10	5	10		8	*	10	237
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	280
	2013		1	13	14	15	8	14		11	4	15	608
WRITING I	2011												
	2012		*	*	*	*	*	*		*	*	*	151
	2013			7	6	7	*	7		6	*	7	148
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	280
	2013			10	10	11	5	10		8	3	11	339
WRITING II	2011												
	2012												
	2013		*	*	*	*	*	*		*	*	*	89
Tests Taken	2011												
	2012												
	2013		1	3	4	4	3	4		3	1	4	269

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	*	*	*	*		*	*	*	5.0
	2013		*	7.7	14.3	13.3	12.5	14.3		9.1	*	13.3	12.7
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	280
	2013		1	13	14	15	8	14		11	4	15	608
WRITING I	2011												
	2012		*	*	*	*	*	*		*	*	*	5.0
	2013			10.0	20.0	18.2	*	20.0		12.5	*	18.2	10.0
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	280
	2013			10	10	11	5	10		8	3	11	339
WRITING II	2011												
	2012												
	2013		*	*	*	*	*	*		*	*	*	16.0
Tests Taken	2011												
	2012												
	2013		1	3	4	4	3	4		3	1	4	269

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	5. Revision	6. Editing
2011			
2012	*	*	*
2013	2.5	51.5	61.4

WRITING II	4. ? Composition ¹	5. Revision	6. Editing
2011			
2012			
2013	*	*	*

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	80.0	72.7	75.0	*	75.0		71.4	*	75.0	52.0	12
	2013			91.7	91.7	91.7	*	90.9		85.7	*	91.7	64.4	12
4	2011													
	2012	*	*	66.7	61.1	61.1	42.9	66.7		55.6	66.7	61.1	61.2	18
	2013		*	76.5	70.0	70.0	100.0	78.6		78.6	50.0	70.0	61.7	20
5	2011													
	2012	*		80.8	79.2	79.3	80.0	77.8		78.9	80.0	79.3	60.6	29
	2013	*	*	78.9	75.0	71.4	62.5	77.8		72.7	70.0	71.4	77.2	21
3-5	2011													
	2012	*	*	76.5	71.7	72.9	72.0	74.1		71.4	75.0	72.9	58.7	59
	2013	*	*	81.3	76.9	75.5	78.9	81.4		78.1	71.4	75.5	69.1	53

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	4	51	53	59	25	54			35	24	59	1,354	
2013	1	3	48	52	53	19	43			32	21	53	1,433	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			81.8	81.8	81.8	*	80.0		85.7	*	81.8	46.2	11
	2013		*	31.6	35.0	36.4	25.0	36.8		25.0	50.0	36.4	54.3	22
7	2011													
	2012		*	29.4	29.4	33.3	27.3	33.3		33.3	33.3	33.3	50.5	18
	2013	*		73.7	84.2	76.2	66.7	76.5		76.9	75.0	76.2	49.4	21
8	2011													
	2012	*		56.3	50.0	47.4	55.6	47.4		58.3	28.6	47.4	46.2	19
	2013		*	62.5	52.9	50.0	63.6	55.6		57.1	33.3	50.0	71.4	20
6-8	2011													
	2012	*	*	52.3	50.0	50.0	48.0	50.0		54.8	41.2	50.0	47.7	48
	2013	*	28.6	55.6	57.1	54.0	51.4	55.6		53.8	54.2	54.0	58.5	63

NUMBER TESTED IN GRADES 6-8														
2011														
2012	2	1	44	46	48	25	44			31	17	48	1,554	
2013	2	7	54	56	63	35	54			39	24	63	1,659	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	2	3	3	*	3		2	*	3	157	12
	2013			1	1	1	*	1		1	*	1	120	12
4	2011													
	2012	*	*	5	7	7	4	5		4	3	7	182	18
	2013		*	4	6	6	0	3		3	3	6	181	20
5	2011													
	2012	*		5	5	6	3	6		4	2	6	220	29
	2013	*	*	4	5	6	3	4		3	3	6	142	21
3-5	2011													
	2012	*	*	12	15	16	7	14		10	6	16	559	59
	2013	*	*	9	12	13	4	8		7	6	13	443	53

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	4	51	53	59	25	54			35	24	59	1,354	
2013	1	3	48	52	53	19	43			32	21	53	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			2	2	2	*	2		1	*	2	276	11
	2013		*	13	13	14	9	12		9	5	14	272	22
7	2011													
	2012		*	12	12	12	8	10		8	4	12	276	18
	2013	*		5	3	5	4	4		3	2	5	257	21
8	2011													
	2012	*		7	9	10	4	10		5	5	10	260	19
	2013		*	6	8	10	4	8		6	4	10	159	20
6-8	2011													
	2012	*	*	21	23	24	13	22		14	10	24	812	48
	2013	*	5	24	24	29	17	24		18	11	29	688	63

NUMBER TESTED IN GRADES 6-8														
2011														
2012	2	1	44	46	48	25	44			31	17	48	1,554	
2013	2	7	54	56	63	35	54			39	24	63	1,659	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.0	12
	2013			33.3	33.3	33.3	*	36.4		28.6	*	33.3	7.4	12
4	2011													
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.7	18
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.7	20
5	2011													
	2012	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.7	29
	2013	*	*	15.8	15.0	14.3	12.5	16.7		27.3	0.0	14.3	3.9	21
3-5	2011													
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	59
	2013	*	*	14.6	13.5	13.2	15.8	16.3		15.6	9.5	13.2	5.0	53

NUMBER TESTED IN GRADE 3-5														
2011														
2012	3	4	51	53	59	25	54			35	24	59	1,354	
2013	1	3	48	52	53	19	43			32	21	53	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			9.1	9.1	9.1	*	10.0		14.3	*	9.1	5.5	11
	2013		*	5.3	5.0	4.5	0.0	5.3		0.0	10.0	4.5	4.9	22
7	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.1	18
	2013	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.0	21
8	2011													
	2012	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2	19
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.2	20
6-8	2011													
	2012	*	*	2.3	2.2	2.1	4.0	2.3		3.2	0.0	2.1	2.6	48
	2013	*	0.0	1.9	1.8	1.6	0.0	1.9		0.0	4.2	1.6	3.4	63

NUMBER TESTED IN GRADE 6-8														
2011														
2012	2	1	44	46	48	25	44			31	17	48	1,554	
2013	2	7	54	56	63	35	54			39	24	63	1,659	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	59.0	59.7	59.5	65.3	53.3
	2013	72.4	79.2	82.1	75.0	75.0
4	2011					
	2012	55.1	56.7	41.7	46.3	51.4
	2013	58.1	54.0	46.0	53.3	43.8
5	2011					
	2012	51.7	48.3	48.3	56.3	47.9
	2013	45.6	52.4	43.7	57.9	55.6
3-5	2011					
	2012	54.2	53.2	48.5	55.1	50.1
	2013	56.4	59.1	53.3	60.1	55.5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	50.6	51.8	53.0	43.9	54.5
	2013	42.9	41.8	57.6	28.0	54.5
7	2011					
	2012	28.8	35.0	42.4	34.3	45.8
	2013	45.9	47.1	53.6	42.1	48.2
8	2011					
	2012	30.5	40.7	36.8	41.1	40.1
	2013	40.5	47.7	38.3	36.5	48.8
6-8	2011					
	2012	34.5	41.1	42.6	39.2	45.6
	2013	43.1	45.5	50.1	35.4	50.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	*	*	*	*		*	*	*	32.5
	2013		*	26.7	35.3	35.3	37.5	37.5		38.5	*	35.3	36.3
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	280
	2013		1	15	17	17	8	16		13	4	17	573
ALGEBRA I	2011												
	2012		*	*	*	*	*	*		*	*	*	32.5
	2013			20.0	27.3	27.3	*	30.0		25.0	*	27.3	36.9
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	280
	2013			10	11	11	4	10		8	3	11	339
GEOMETRY	2011												
	2012												
	2013		*	*	50.0	50.0	*	50.0		*	*	50.0	35.5
Tests Taken	2011												
	2012												
	2013		1	5	6	6	4	6		5	1	6	234

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	*	*	*	*		*	*	*	189
	2013		*	11	11	11	5	10		8	*	11	365
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	280
	2013		1	15	17	17	8	16		13	4	17	573
ALGEBRA I	2011												
	2012		*	*	*	*	*	*		*	*	*	189
	2013			8	8	8	*	7		6	*	8	214
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	280
	2013			10	11	11	4	10		8	3	11	339
GEOMETRY	2011												
	2012												
	2013		*	*	3	3	*	3		*	*	3	151
Tests Taken	2011												
	2012												
	2013		1	5	6	6	4	6		5	1	6	234

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	*	*	*	*		*	*	*	0.4
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	280
	2013		1	15	17	17	8	16		13	4	17	573
ALGEBRA I	2011												
	2012		*	*	*	*	*	*		*	*	*	0.4
	2013			0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	280
	2013			10	11	11	4	10		8	3	11	339
GEOMETRY	2011												
	2012												
	2013		*	*	0.0	0.0	*	0.0		*	*	0.0	0.0
Tests Taken	2011												
	2012												
	2013		1	5	6	6	4	6		5	1	6	234

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2011						
	2012	*	*	*	*		
	2013	40.9	40.0	41.7	38.6	31.2	
GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2011						
	2012						
	2013	33.3	38.9	37.5	42.9	47.2	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*		60.0	52.2	59.3	53.8	60.0		60.0	57.1	59.3	48.8	27
	2013	*	*	40.0	36.4	33.3	*	40.0		37.5	*	33.3	58.1	12

NUMBER TESTED IN GRADE 5														
2011														
2012	1		25	23	27	13	25			20	7	27	531	
2013	1	1	10	11	12	4	10			8	4	12	540	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*		60.0	56.3	61.1	42.9	58.8		58.3	66.7	61.1	58.2	18
	2013		*	50.0	58.8	55.0	63.6	61.1		57.1	50.0	55.0	59.3	20

NUMBER TESTED IN GRADE 8														
2011														
2012	2		15	16	18	7	17			12	6	18	457	
2013		4	16	17	20	11	18			14	6	20	526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*		10	11	11	6	10		8	3	11	272	27
	2013	*	*	6	7	8	*	6		5	*	8	226	12

NUMBER TESTED IN GRADE 5														
2011														
2012	1		25	23	27	13	25			20	7	27	531	
2013	1	1	10	11	12	4	10			8	4	12	540	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*		6	7	7	4	7		5	2	7	191	18
	2013		*	8	7	9	4	7		6	3	9	214	20

NUMBER TESTED IN GRADE 8														
2011														
2012	2		15	16	18	7	17			12	6	18	457	
2013		4	16	17	20	11	18			14	6	20	526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*		12.0	13.0	14.8	0.0	16.0		15.0	14.3	14.8	6.2	27
	2013	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	6.1	12

NUMBER TESTED IN GRADE 5														
2011														
2012	1		25	23	27	13	25			20	7	27	531	
2013	1	1	10	11	12	4	10			8	4	12	540	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	18
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5	20

NUMBER TESTED IN GRADE 8														
2011														
2012	2		15	16	18	7	17			12	6	18	457	
2013		4	16	17	20	11	18			14	6	20	526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	62.3	65.7	66.3	66.0
	2013	58.3	59.4	46.7	55.3
8	2011				
	2012	52.5	48.9	52.5	44.9
	2013	55.0	64.5	60.5	60.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	*	*	*	*		*	*	*	31.7
	2013			30.0	36.4	36.4	*	30.0		25.0	*	36.4	42.6
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	262
	2013			10	11	11	4	10		8	3	11	331
BIOLOGY	2011												
	2012		*	*	*	*	*	*		*	*	*	31.7
	2013			30.0	36.4	36.4	*	30.0		25.0	*	36.4	42.6
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	262
	2013			10	11	11	4	10		8	3	11	331

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	*	*	*	*		*	*	*	179
	2013			7	7	7	*	7		6	*	7	190
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	262
	2013			10	11	11	4	10		8	3	11	331
BIOLOGY	2011												
	2012		*	*	*	*	*	*		*	*	*	179
	2013			7	7	7	*	7		6	*	7	190
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	262
	2013			10	11	11	4	10		8	3	11	331

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	*	*	*	*		*	*	*	0.0
	2013			0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	262
	2013			10	11	11	4	10		8	3	11	331
BIOLOGY	2011												
	2012		*	*	*	*	*	*		*	*	*	0.0
	2013			0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	262
	2013			10	11	11	4	10		8	3	11	331

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	*	*	*	*	*
2013	38.4	45.5	56.8	38.4	44.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*		53.3	43.8	50.0	28.6	47.1		58.3	33.3	50.0	52.3	18
	2013		*	62.5	58.8	65.0	63.6	72.2		71.4	50.0	65.0	59.5	20

NUMBER TESTED IN GRADE 8														
2011														
2012	2		15	16	18	7	17		12	6	18	451		
2013		4	16	17	20	11	18		14	6	20	516		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*		7	9	9	5	9		5	4	9	215	18
	2013		*	6	7	7	4	5		4	3	7	209	20

NUMBER TESTED IN GRADE8														
2011														
2012	2		15	16	18	7	17			12	6	18	451	
2013		4	16	17	20	11	18			14	6	20	516	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.9	18
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.9	20

NUMBER TESTED IN GRADE 8														
2011														
2012	2		15	16	18	7	17			12	6	18	451	
2013		4	16	17	20	11	18			14	6	20	516	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	46.2	42.2	38.9	50.0
	2013	54.1	53.5	51.5	60.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	*	*	*	*		*	*	*	46.7
	2013		*	26.7	23.5	23.5	12.5	18.8		23.1	*	23.5	31.8
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	272
	2013		1	15	17	17	8	16		13	4	17	603
WORLD GEOGRAPHY	2011												
	2012		*	*	*	*	*	*		*	*	*	46.7
	2013			40.0	36.4	36.4	*	30.0		37.5	*	36.4	57.5
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	272
	2013			10	11	11	4	10		8	3	11	334
WORLD HISTORY	2011												
	2012												
	2013		*	*	0.0	0.0	*	0.0		*	*	0.0	0.0
Tests Taken	2011												
	2012												
	2013		1	5	6	6	4	6		5	1	6	269

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	*	*	*	*		*	*	*	145
	2013		*	11	13	13	7	13		10	*	13	411
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	272
	2013		1	15	17	17	8	16		13	4	17	603
WORLD GEOGRAPHY	2011												
	2012		*	*	*	*	*	*		*	*	*	145
	2013			6	7	7	*	7		5	*	7	142
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	272
	2013			10	11	11	4	10		8	3	11	334
WORLD HISTORY	2011												
	2012												
	2013		*	*	6	6	*	6		*	*	6	269
Tests Taken	2011												
	2012												
	2013		1	5	6	6	4	6		5	1	6	269

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	*	*	*	*		*	*	*	1.5
	2013		*	6.7	5.9	5.9	12.5	6.3		7.7	*	5.9	0.5
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	272
	2013		1	15	17	17	8	16		13	4	17	603
WORLD GEOGRAPHY	2011												
	2012		*	*	*	*	*	*		*	*	*	1.5
	2013			10.0	9.1	9.1	*	10.0		12.5	*	9.1	0.9
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	272
	2013			10	11	11	4	10		8	3	11	334
WORLD HISTORY	2011												
	2012												
	2013		*	*	0.0	0.0	*	0.0		*	*	0.0	0.0
Tests Taken	2011												
	2012												
	2013		1	5	6	6	4	6		5	1	6	269

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	*	*	*	*	
2013	45.5	38.5	45.5	37.2	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012					
2013	0.0	0.0	0.0	0.0	0.0

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												92.3	0
	2012												90.7	0
	2013	*	66.7	95.0	94.4	70.8	74.6	91.0		95.0	94.5	94.7	93.6	494

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,107
2013	4	6	483	394	24	67	279	0	239	255	494	494	7,594	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												564	0
	2012												758	0
	2013	*	2	24	22	7	17	25		12	14	26	487	494

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,107
2013	4	6	483	394	24	67	279	0	239	255	494	7,594	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011					
	2012					
	2013	87.9	74.9	69.9	2.7	89.0

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												11.9	0
	2012												17.7	0
	2013	*	0.0	13.9	13.7	0.0	1.5	5.0		13.0	14.1	13.6	18.9	494

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,107
2013	4	6	483	394	24	67	279	0	239	255	494	494	7,594	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												87.3	0
	2012												88.3	0
	2013	*	100.0	90.0	91.2	59.1	71.2	83.5		90.9	89.3	90.1	87.9	483

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	4	6	471	385	22	66	272	0	231	252	483	7,588	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												921	0
	2012												940	0
	2013	*	0	47	34	9	19	45		21	27	48	920	483

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	4	6	471	385	22	66	272	0	231	252	483	7,588	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE									
Grade	Year	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011										
	2012										
	2013	75.1	75.9	72.1	77.6	84.6	68.7	72.1	62.1	72.4	58.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												19.5	0
	2012												24.9	0
	2013	*	0.0	15.3	15.3	4.6	7.6	7.3		17.8	12.3	14.9	19.1	483

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	4	6	471	385	22	66	272	0	231	252	483	483	0	7,588

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												87.8	
	2012												92.5	0
	2013	*	83.3	97.2	96.9	77.3	84.8	94.5	*	97.4	96.4	96.9	95.5	482

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	4	6	470	384	22	66	271	1	233	249	482	482	7,607	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												885	
	2012												599	0
	2013	*	1	13	12	5	10	15	*	6	9	15	345	482

NUMBER TESTED IN ALL GRADES													
2011	0	0	0		0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	4	6	470	384	22	66	271	1	233	249	482	7,607	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011					
	2012					
	2013	78.9	74.9	71.3	70.3	71.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												17.4	
	2012												19.2	0
	2013	*	0.0	15.1	14.8	4.6	13.6	9.2	*	18.0	11.6	14.7	15.3	482

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	4	6	470	384	22	66	271	1	233	249	482	482	7,607	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												98.3	0
	2012												98.2	0
	2013	*	100.0	99.2	99.0	100.0	97.0	98.5	*	100.0	98.4	99.2	99.1	483

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,006
2013	4	6	471	385	21	66	273	1	232	251	483	7,598	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												126	0
	2012												146	0
	2013	*	0	4	4	0	2	4	*	0	4	4	72	483

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,006
2013	4	6	471	385	21	66	273	1	232	251	483	7,598	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011					
	2012					
	2013	73.5	83.0	84.4	81.3	87.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												51.3	0
	2012												56.3	0
	2013	*	0.0	53.5	52.0	28.6	36.4	39.9	*	64.7	41.8	52.8	60.5	483

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,006
2013	4	6	471	385	21	66	273	1	232	251	483	7,598	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												49.0	0
	2012												49.6	0
	2013		*	41.7	30.0	38.5	28.6	33.3	*	50.0	28.6	38.5	65.0	13

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	202
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	242
2013	0	1	12	10	13	7	12	1	6	7	13	13	0	277

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												103	0
	2012												122	0
	2013		*	7	7	8	5	8	*	3	5	8	97	13

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	202
2012	0	0	0	0	0	0	0	0	0	0	0	0	242
2013	0	1	12	10	13	7	12	1	6	7	13	13	277

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011					
	2012					
	2013	62.6	56.0	64.4	1.2	59.9

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												3.0	0
	2012												7.4	0
	2013		*	16.7	20.0	15.4	0.0	8.3	*	16.7	14.3	15.4	7.2	13

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	202
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	242
2013	0	1	12	10	13	7	12	1	6	7	13	13	0	277

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												43.8	0
	2012												48.0	0
	2013		*	25.0	10.0	23.1	28.6	25.0	*	50.0	0.0	23.1	50.7	13

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	219
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	277
2013	0	1	12	10	13	7	12	1	6	7	13	13	7	282

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												123	0
	2012												144	0
	2013		*	9	9	10	5	9	*	3	7	10	139	13

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	219
2012	0	0	0	0	0	0	0	0	0	0	0	0	277
2013	0	1	12	10	13	7	12	1	6	7	13	13	282

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE									
Grade	Year	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011										
	2012										
	2013	36.5	48.1	46.2	42.3	61.5	33.3	39.7	30.8	55.8	26.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												4.1	0
	2012												2.2	0
	2013		*	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	5.0	13

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	219
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	277
2013	0	1	12	10	13	7	12	1	6	7	7	13	0	282

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												31.8	0
	2012												46.2	0
	2013		*	33.3	20.0	30.8	28.6	25.0	*	50.0	14.3	30.8	43.9	13

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	211
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	266
2013	0	1	12	10	13	7	12	1	6	7	13	13	0	280

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												144	0
	2012												143	0
	2013		*	8	8	9	5	9	*	3	6	9	157	13

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	211
2012	0	0	0	0	0	0	0	0	0	0	0	0	266
2013	0	1	12	10	13	7	12	1	6	7	13	280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011					
	2012					
	2013	47.3	50.0	41.0	47.9	51.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												1.9	0
	2012												1.9	0
	2013		*	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	2.1	13

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	211
2012	0	0	0	0	0	0	0	0	0	0	0	0	266
2013	0	1	12	10	13	7	12	1	6	7	13	13	280

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												44.0	0
	2012												48.4	0
	2013		*	33.3	20.0	30.8	28.6	25.0	*	50.0	14.3	30.8	54.2	13

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	191
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	248
2013	0	1	12	10	13	7	12	1	6	7	13	13	0	273

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												107	0
	2012												128	0
	2013		*	8	8	9	5	9	*	3	6	9	125	13

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	191
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	248
2013	0	1	12	10	13	7	12	1	6	7	13	13	0	273

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011					
	2012					
	2013	48.5	53.9	48.5	46.2	45.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												2.6	0
	2012												2.8	0
	2013		*	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	1.5	13

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	191
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	248
2013	0	1	12	10	13	7	12	1	6	7	7	13	0	273

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	46.7	77.1	63.6	63.3	305
	2012	46.4	56.7	55.8	62.2	294
	2013	45.2	54.8	54.0	60.8	367
1	2011	37.8	75.7	58.5	58.1	316
	2012	41.2	58.2	54.4	55.4	318
	2013	26.1	55.3	51.1	55.3	321
2	2011	30.7	82.4	48.1	50.6	320
	2012	28.0	79.4	49.8	49.8	305
	2013	32.6	86.0	56.5	50.4	317
K-2	2011	37.1	77.8	56.6	57.4	636
	2012	33.2	61.8	53.3	55.8	623
	2013	32.9	60.9	53.8	55.6	638
# Tested (GR K-2)	2011	490	451	941	20,530	
	2012	271	650	917	21,034	
	2013	252	754	1,005	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	47.0	67.5	53.0	56.8	655
	2012	37.8	58.8	47.6	55.1	594
	2013	38.4	57.5	48.0	55.1	694
1	2011	48.4	69.8	54.4	53.1	655
	2012	51.5	64.4	56.5	50.7	662
	2013	48.2	58.9	53.1	52.0	620
2	2011	51.6	85.1	57.6	56.8	630
	2012	56.8	86.1	63.2	57.9	650
	2013	56.9	86.5	63.5	56.2	665
K-2	2011	49.1	72.5	54.9	55.6	1,940
	2012	50.2	66.6	56.0	54.5	1,906
	2013	49.2	63.5	54.8	54.4	1,979
# Tested (GR K-2)	2011	1,453	487	1,940	40,067	
	2012	1,221	689	1,906	40,477	
	2013	1,204	776	1,979	40,966	

5	2011	18.4	63.8	33.2	36.2	546
	2012	28.5	77.2	40.0	37.2	537
	2013	32.1	77.6	40.7	38.7	519
# Tested (GR 5)	2011	369	177	546	9,181	
	2012	410	127	537	9,773	
	2013	421	98	519	8,952	

5	2011	37.4	64.8	46.3	44.8	542
	2012	43.5	75.0	50.4	43.8	554
	2013	41.3	68.4	46.3	45.7	531
# Tested (GR 5)	2011	366	176	542	10,907	
	2012	434	120	554	11,044	
	2013	433	98	531	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	88.0	80.0	60.0	58.9	38.5	57.6	46.7		59.3	68.5	63.6	63.3	305
	2012	80.8	*	53.2	49.8	40.0	37.5	46.4		51.4	59.9	55.8	62.2	294
	2013	88.5	66.7	50.2	49.0	18.8	45.0	45.2		49.7	58.7	54.0	60.8	367
# Tested (GR K)	2011	25	10	265	248	13	33	135		162	143	305	6,761	
	2012	26	3	263	241	15	24	28		142	152	294	6,939	
	2013	26	6	329	294	16	20	31		195	172	367	7,238	

1	2011	96.0	58.3	54.7	53.9	20.0	51.9	37.8		52.8	64.7	58.5	58.1	316
	2012	69.7	42.9	52.5	50.4	31.3	43.6	41.2		52.3	56.9	54.4	55.4	318
	2013	65.4	*	49.1	45.6	13.0	32.1	26.1		49.7	52.6	51.1	55.3	321
2	2011	91.7	42.9	46.6	43.8	13.6	34.3	30.7		44.0	52.6	48.1	50.6	320
	2012	96.2	44.4	45.3	43.0	24.0	31.3	28.0		45.1	55.2	49.8	49.8	305
	2013	86.7	70.0	52.7	50.8	22.2	40.5	32.6		53.5	59.5	56.5	50.4	317
1-2	2011	94.6	52.6	50.5	48.5	17.0	41.9	33.5		48.3	58.6	53.3	54.4	636
	2012	81.4	43.8	49.0	46.8	26.8	38.0	31.7		48.8	56.1	52.2	52.7	623
	2013	76.8	80.0	50.9	48.2	17.1	36.9	31.2		51.5	56.1	53.8	52.9	638
# Tested (GR 1-2)	2011	37	19	570	515	47	62	355		329	307	636	13,769	
	2012	59	16	543	496	41	71	243		336	287	623	14,095	
	2013	56	15	564	521	41	65	221		324	314	638	14,321	

5	2011	92.9	*	30.9	30.8	9.7	17.4	18.4	*	31.4	34.9	33.2	36.2	546
	2012	72.7	37.5	39.3	38.0	6.3	28.6	28.5		43.7	36.5	40.0	37.2	537
	2013	91.7	*	39.4	38.0	6.4	32.4	32.1		37.5	43.7	40.7	38.7	519
# Tested (GR 5)	2011	14	2	525	503	31	293	369	1	274	272	546	9,181	
	2012	11	8	512	481	48	259	410		263	274	537	9,773	
	2013	12	4	502	469	47	275	421		251	268	519	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	13	2	59	55	0	3	14		32	44	76	2,106	305
	2012	17	*	43	37	1	1	2		34	27	61	2,027	294
	2013	19	2	43	36	1	2	4		36	29	65	2,108	367
# Tested (GR K)	2011	25	10	265	248	13	33	135		162	143	305	6,761	
	2012	26	3	263	241	15	24	28		142	152	294	6,939	
	2013	26	6	329	294	16	20	31		195	172	367	7,238	

1	2011	15	5	67	54	0	6	16		41	47	88	1,963	316
	2012	16	2	55	49	0	0	3		35	39	74	1,963	318
	2013	11	*	59	48	0	2	3		37	34	71	2,017	321
2	2011	5	0	28	22	0	0	3		10	24	34	1,018	320
	2012	18	1	28	16	3	1	5		24	24	48	1,017	305
	2013	14	2	25	22	0	2	7		16	26	42	1,045	317
1-2	2011	20	5	95	76	0	6	19		51	71	122	2,981	636
	2012	34	3	83	65	3	1	8		59	63	122	2,981	623
	2013	25	3	84	70	0	4	10		53	60	113	3,063	638
# Tested (GR 1-2)	2011	37	19	570	515	47	62	355		329	307	636	13,769	
	2012	59	16	543	496	41	71	243		336	287	623	14,095	
	2013	56	15	564	521	41	65	221		324	314	638	14,321	

5	2011	7	*	23	24	0	3	3	*	12	21	33	701	546
	2012	2	0	37	32	0	15	16		21	19	40	822	537
	2013	4	*	29	23	0	10	11		14	19	33	719	519
# Tested (GR 5)	2011	14	2	525	503	31	293	369	1	274	272	546	9,181	
	2012	11	8	512	481	48	259	410		263	274	537	9,773	
	2013	12	4	502	469	47	275	421		251	268	519	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	92.3	54.5	50.9	50.6	25.9	44.9	47.0		49.7	56.6	53.0	56.8	655
	2012	80.8	*	46.3	45.2	39.3	36.9	37.8		47.3	48.0	47.6	55.1	594
	2013	85.2	42.9	46.3	45.3	15.4	38.3	38.4		47.4	48.6	48.0	55.1	694
1	2011	96.0	54.5	52.3	52.1	41.7	46.7	48.4	*	51.7	57.0	54.4	53.1	655
	2012	82.9	71.4	54.9	54.8	33.3	51.2	51.5	*	55.8	57.2	56.5	50.7	662
	2013	81.5	*	51.8	50.5	31.6	48.6	48.2		54.3	51.7	53.1	52.0	620
2	2011	91.7	71.4	56.8	56.3	23.3	54.3	51.6	*	57.5	57.7	57.6	56.8	630
	2012	100.0	66.7	61.4	61.0	30.3	61.4	56.8		64.3	62.2	63.2	57.9	650
	2013	90.0	30.0	62.7	61.8	48.4	58.7	56.9		65.7	61.2	63.5	56.2	665
K-2	2011	93.7	58.6	53.3	53.0	31.2	48.5	49.1	*	52.8	57.1	54.9	55.6	1,940
	2012	87.4	60.0	54.4	53.9	34.1	50.4	50.2	*	56.1	56.0	56.0	54.5	1,906
	2013	85.7	40.9	53.5	52.6	32.6	48.9	49.2		55.6	53.9	54.8	54.4	1,979
# Tested (GR K-2)	2011	63	29	1,833	1,737	93	1,062	1,453	2	986	954	1,940	40,067	
	2012	87	20	1,792	1,705	91	1,045	1,221	1	974	932	1,906	40,477	
	2013	84	22	1,863	1,769	95	1,028	1,204		1,025	954	1,979	40,966	

5	2011	85.7	*	45.1	44.6	16.1	40.8	37.4	*	49.8	42.9	46.3	44.8	542
	2012	77.8	75.0	49.6	48.5	17.5	46.5	43.5		54.0	46.8	50.4	43.8	554
	2013	83.3	*	45.9	44.8	11.1	45.1	41.3		51.8	41.4	46.3	45.7	531
# Tested (GR 5)	2011	14	4	519	498	31	287	366	1	269	273	542	10,907	
	2012	9	8	532	503	40	299	434		274	280	554	11,044	
	2013	12	4	514	482	45	293	433		253	278	531	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	13	1	106	101	4	55	70		56	66	122	2,815	655
	2012	13	*	58	56	1	24	24		38	34	72	2,472	594
	2013	16	1	68	57	1	21	23		43	45	88	2,594	694
1	2011	17	1	111	97	3	49	71	*	63	69	132	2,716	655
	2012	17	1	124	117	3	64	69	*	74	69	143	2,473	662
	2013	14	*	105	96	2	50	52		70	51	121	2,609	620
2	2011	5	1	100	91	2	50	62	*	59	49	108	2,746	630
	2012	19	2	148	134	3	86	102		88	82	170	2,843	650
	2013	13	1	135	123	4	71	89		85	66	151	2,626	665
K-2	2011	35	3	317	289	9	154	203	*	178	184	362	8,277	1,940
	2012	49	4	330	307	7	174	195	*	200	185	385	7,788	1,906
	2013	43	4	308	276	7	142	164		198	162	360	7,829	1,979
# Tested (GR K-2)	2011	63	29	1,833	1,737	93	1,062	1,453	2	986	954	1,940	40,067	
	2012	87	20	1,792	1,705	91	1,045	1,221	1	974	932	1,906	40,477	
	2013	84	22	1,863	1,769	95	1,028	1,204		1,025	954	1,979	40,966	

5	2011	6	*	57	53	0	26	28	*	43	22	65	1,395	542
	2012	2	1	77	71	2	38	46		50	32	82	1,426	554
	2013	5	*	63	61	0	41	44		37	31	68	1,578	531
# Tested (GR 5)	2011	14	4	519	498	31	287	366	1	269	273	542	10,907	
	2012	9	8	532	503	40	299	434		274	280	554	11,044	
	2013	12	4	514	482	45	293	433		253	278	531	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	88.0	54.5	68.7	69.2	50.0	70.0	68.7	*	66.7	72.0	69.3	66.7	655
	2012	77.1	85.7	71.8	72.5	56.7	72.7	71.6	*	71.8	73.0	72.4	62.5	662
	2013	74.1	*	68.0	67.6	53.1	70.1	69.4		69.8	67.1	68.5	63.6	616
2	2011	83.3	28.6	64.7	63.8	43.3	67.1	61.4	*	60.1	69.4	64.8	62.0	630
	2012	92.3	55.6	72.9	72.5	51.5	76.4	69.4		72.6	74.2	73.4	63.6	650
	2013	86.7	60.0	69.6	69.5	63.3	67.0	66.6		71.7	68.7	70.2	60.6	665
1-2	2011	86.5	44.4	66.7	66.5	47.0	68.6	64.9	*	63.4	70.7	67.1	64.4	1,285
	2012	83.6	68.8	72.4	72.5	54.0	74.5	70.4	*	72.2	73.6	72.9	63.0	1,312
	2013	80.7	71.4	68.8	68.6	58.1	68.5	67.7		70.7	68.0	69.4	62.1	1,281
# Tested (GR 1-2)	2011	37	18	1,220	1,146	66	690	989	2	640	645	1,285	26,660	
	2012	61	16	1,230	1,172	63	733	909	1	676	636	1,312	26,880	
	2013	57	14	1,206	1,155	62	691	855		663	618	1,281	27,003	
5	2011	71.4	*	47.7	47.6	22.6	47.6	43.2	*	51.2	44.8	48.1	48.6	566
	2012	63.6	62.5	50.7	50.5	25.6	50.6	46.6		51.9	49.7	50.8	45.9	597
	2013	66.7	*	48.6	47.5	20.0	49.8	45.7		51.6	45.7	48.5	48.8	536
# Tested (GR 5)	2011	14	4	543	521	31	307	387	1	285	281	566	11,471	
	2012	11	8	572	541	43	322	468		295	302	597	11,770	
	2013	12	4	519	486	45	295	438		256	280	536	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	14	1	212	199	9	123	158	*	110	119	229	4,427	655
	2012	18	3	244	234	9	146	155	*	149	117	266	4,060	662
	2013	10	*	173	163	8	93	98		103	82	185	4,150	616
2	2011	5	1	154	144	3	90	116	*	73	89	162	3,810	630
	2012	20	3	218	207	7	148	168		117	126	243	3,820	650
	2013	9	0	174	167	8	112	136		96	89	185	3,436	665
1-2	2011	19	2	366	343	12	213	274	*	183	208	391	8,237	1,285
	2012	38	6	462	441	16	294	323	*	266	243	509	7,880	1,312
	2013	19	2	347	330	16	205	234		199	171	370	7,586	1,281
# Tested (GR 1-2)	2011	37	18	1,220	1,146	66	690	989	2	640	645	1,285	26,660	
	2012	61	16	1,230	1,172	63	733	909	1	676	636	1,312	26,880	
	2013	57	14	1,206	1,155	62	691	855		663	618	1,281	27,003	
5	2011	3	*	47	43	0	27	28	*	30	20	50	1,416	566
	2012	0	2	60	57	1	35	39		32	30	62	1,169	597
	2013	3	*	55	50	1	32	37		30	28	58	1,391	536
# Tested (GR 5)	2011	14	4	543	521	31	307	387	1	285	281	566	11,471	
	2012	11	8	572	541	43	322	468		295	302	597	11,770	
	2013	12	4	519	486	45	295	438		256	280	536	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011	*		87.3	87.4	69.2	87.3	88.1		85.6	89.2	87.4	90.9	348
	2012			82.1	82.0	50.0	82.2	81.9		77.7	86.6	82.1	89.9	290
	2013	*		87.7	87.7	66.7	88.4	88.4		84.2	91.2	87.8	89.7	294
1	2011			91.6	91.7	54.5	91.6	92.0	*	90.1	93.1	91.6	89.4	335
	2012	*		87.4	87.2	76.9	87.2	87.5	*	84.1	90.9	87.4	89.2	341
	2013			79.7	79.5	50.0	79.8	79.8		76.1	83.7	79.7	87.6	296
2	2011			93.8	93.6	71.4	93.6	93.7	*	89.9	97.4	93.8	94.9	291
	2012			96.8	96.7	83.3	97.0	97.0		94.6	98.8	96.8	93.3	313
	2013			97.2	97.1	72.7	97.1	97.1		95.1	99.4	97.2	93.6	319
K-2	2011	*		90.8	90.7	64.5	90.7	91.2	*	88.4	93.1	90.8	91.7	974
	2012	*		88.9	88.8	69.0	88.8	88.9	*	85.4	92.4	88.9	90.8	944
	2013	*		88.4	88.3	63.3	88.6	88.7		85.3	91.7	88.4	90.3	909
# Tested (GR K-2)	2011	1		973	948	31	945	941	2	481	493	974	19,081	
	2012	1		943	927	29	923	922	1	471	473	944	18,911	
	2013	1		908	892	30	888	891		463	446	909	18,629	
5	2011			87.5	90.0		90.0	87.5		94.7	76.9	87.5	93.5	32
	2012			92.2	93.4	*	92.1	92.2		90.3	93.9	92.2	91.4	64
	2013			95.7	95.3		95.7	95.7		94.1	96.6	95.7	94.7	46
# Tested (GR 5)	2011			32	30		30	32		19	13	32	2,044	
	2012			64	61	2	63	64		31	33	64	2,239	
	2013			46	43		46	46		17	29	46	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011	*		176	174	1	171	169		79	98	177	3,964	348
	2012			128	125	0	126	125		57	71	128	3,679	290
	2013	*		142	137	2	139	140		69	74	143	3,798	294
1	2011			149	147	1	142	147	*	59	90	149	2,459	335
	2012	*		113	112	1	112	112	*	49	64	113	2,437	341
	2013			109	107	1	107	107		49	60	109	2,394	296
2	2011			165	159	2	159	162	*	69	96	165	3,227	291
	2012			157	154	1	148	151		65	92	157	2,934	313
	2013			165	164	2	161	161		78	87	165	2,899	319
K-2	2011	*		490	480	4	472	478	*	207	284	491	9,650	974
	2012	*		398	391	2	386	388	*	171	227	398	9,050	944
	2013	*		416	408	5	407	408		196	221	417	9,091	909
# Tested (GR K-2)	2011	1		973	948	31	945	941	2	481	493	974	19,081	
	2012	1		943	927	29	923	922	1	471	473	944	18,911	
	2013	1		908	892	30	888	891		463	446	909	18,629	

5	2011			8	7		7	8		6	2	8	856	32
	2012			20	19	*	19	20		6	14	20	912	64
	2013			23	20		23	23		7	16	23	1,123	46
# Tested (GR 5)	2011			32	30		30	32		19	13	32	2,044	
	2012			64	61	2	63	64		31	33	64	2,239	
	2013			46	43		46	46		17	29	46	2,317	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	1	*	0		0		1	*
6	11	18.2	26	61.5	0		37	48.6
7	7	71.4	22	68.2	0		29	69.0
8	10	10.0	19	36.8	0		29	27.6
9	8	37.5	9	11.1	0		17	23.5
10	8	37.5	10	20.0	0		18	27.8
11	15	33.3	8	25.0	0		23	30.4
12	8	12.5	13	46.2	0		21	33.3
ALL	68	29.4	107	45.8	0		175	39.4

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (342)	Beginning	176	51.5	217	63.5	320	93.6	309	90.4	309	90.4
	Intermediate	115	33.6	80	23.4	14	4.1	26	7.6	26	7.6
	Advanced	41	12.0	37	10.8	7	2.0	6	1.8	6	1.8
	Advanced High	10	2.9	8	2.3	1	0.3	1	0.3	1	0.3
1 (329)	Beginning	111	33.7	147	44.7	250	76.2	233	71.0	233	71.3
	Intermediate	143	43.5	116	35.3	48	14.6	60	18.3	59	18.0
	Advanced	60	18.2	53	16.1	23	7.0	25	7.6	26	8.0
	Advanced High	15	4.6	13	4.0	7	2.1	10	3.0	9	2.8
2 (376)	Beginning	27	7.2	43	11.4	115	30.7	50	13.3	50	13.4
	Intermediate	136	36.2	164	43.6	175	46.8	126	33.5	126	33.7
	Advanced	167	44.4	132	35.1	77	20.6	121	32.2	137	36.6
	Advanced High	46	12.2	37	9.8	7	1.9	79	21.0	61	16.3
3 (362)	Beginning	23	6.5	41	11.6	80	22.7	25	6.9	23	6.5
	Intermediate	107	30.3	118	33.4	148	42.0	82	22.7	86	24.4
	Advanced	144	40.8	137	38.8	90	25.6	91	25.1	108	30.7
	Advanced High	79	22.4	57	16.1	34	9.7	164	45.3	135	38.4
4 (306)	Beginning	14	4.6	22	7.2	29	9.5	22	7.2	22	7.2
	Intermediate	42	13.7	66	21.6	119	38.9	57	18.6	57	18.6
	Advanced	94	30.7	114	37.3	102	33.3	77	25.2	83	27.1
	Advanced High	156	51.0	104	34.0	56	18.3	150	49.0	144	47.1

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
322 87 (27.0%)	Beginning	228			
	Intermediate	53	6		
	Advanced	22	3	1	
	Advanced High	5	1	3	
358 226 (63.1%)	Beginning	45			
	Intermediate	58	60		
	Advanced	57	52	27	
	Advanced High	10	28	21	
337 197 (58.5%)	Beginning	21			
	Intermediate	20	64		
	Advanced	3	48	55	
	Advanced High	0	13	113	
263 153 (58.2%)	Beginning	20			
	Intermediate	16	35		
	Advanced	3	13	55	
	Advanced High	0	3	118	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (333)	Beginning	7	2.1	7	2.1	11	3.3	8	2.4	8	2.4
	Intermediate	32	9.6	65	19.6	85	25.6	19	5.7	19	5.7
	Advanced	177	53.3	148	44.6	133	40.1	50	15.0	57	17.2
	Advanced High	116	34.9	112	33.7	103	31.0	256	76.9	248	74.7
6 (464)	Beginning	5	1.1	6	1.3	20	4.4	7	1.5	7	1.5
	Intermediate	67	14.6	104	22.6	142	31.0	36	7.8	38	8.4
	Advanced	194	42.2	167	36.3	179	39.1	137	29.8	147	32.5
	Advanced High	194	42.2	183	39.8	117	25.5	279	60.8	261	57.6
7 (353)	Beginning	6	1.7	9	2.6	10	2.9	0	0.0	0	0.0
	Intermediate	75	21.4	90	25.7	95	27.5	18	5.2	19	5.6
	Advanced	159	45.4	169	48.3	156	45.1	68	19.7	104	30.7
	Advanced High	110	31.4	82	23.4	85	24.6	260	75.1	216	63.7
8 (216)	Beginning	12	5.6	13	6.1	22	10.4	14	6.6	13	6.3
	Intermediate	36	16.8	34	15.9	49	23.1	15	7.1	17	8.2
	Advanced	65	30.4	62	29.0	66	31.1	46	21.7	55	26.4
	Advanced High	101	47.2	105	49.1	75	35.4	137	64.6	123	59.1
9 (107)	Beginning	6	5.7	7	6.6	4	3.8	2	1.9	2	1.9
	Intermediate	12	11.3	8	7.5	24	22.6	9	8.5	9	8.6
	Advanced	22	20.8	19	17.9	33	31.1	27	25.5	27	25.7
	Advanced High	66	62.3	72	67.9	45	42.5	68	64.2	67	63.8

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
269 232 (86.2%)	Beginning	5			
	Intermediate	4	11		
	Advanced	1	22	21	
	Advanced High	0	10	195	
375 233 (62.1%)	Beginning	5			
	Intermediate	4	26		
	Advanced	0	19	111	
	Advanced High	0	4	206	
313 209 (66.8%)	Beginning	0			
	Intermediate	1	16		
	Advanced	0	10	88	
	Advanced High	0	1	197	
190 122 (64.2%)	Beginning	6			
	Intermediate	1	16		
	Advanced	0	7	46	
	Advanced High	0	2	112	
90 67 (74.4%)	Beginning	1			
	Intermediate	3	4		
	Advanced	0	6	18	
	Advanced High	0	2	56	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
10 (101)	Beginning	4	4.0	4	4.0	4	4.0	5	5.2	3	3.1
	Intermediate	6	5.9	7	6.9	17	17.0	16	16.5	18	18.8
	Advanced	32	31.7	30	29.7	39	39.0	30	30.9	31	32.3
	Advanced High	59	58.4	60	59.4	40	40.0	46	47.4	44	45.8
11 (76)	Beginning	3	3.9	3	3.9	3	3.9	8	10.7	7	9.3
	Intermediate	6	7.9	6	7.9	12	15.8	17	22.7	18	24.0
	Advanced	13	17.1	8	10.5	13	17.1	15	20.0	16	21.3
	Advanced High	54	71.1	59	77.6	48	63.2	35	46.7	34	45.3
12 (69)	Beginning	1	1.5	1	1.5	1	1.5	4	6.1	2	3.1
	Intermediate	0	0.0	0	0.0	2	2.9	9	13.6	10	15.4
	Advanced	5	7.4	3	4.4	15	22.1	17	25.8	17	26.2
	Advanced High	62	91.2	64	94.1	50	73.5	36	54.5	36	55.4
ALL (3,434)	Beginning	395	11.6	520	15.2	869	25.6	687	20.2	679	20.1
	Intermediate	777	22.8	858	25.1	930	27.4	490	14.4	502	14.9
	Advanced	1,173	34.4	1,079	31.6	933	27.4	710	20.8	814	24.1
	Advanced High	1,068	31.3	956	28.0	668	19.6	1,521	44.6	1,379	40.9

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
88 43 (48.9%)	Beginning	3			
	Intermediate	1	16		
	Advanced	1	1	26	
	Advanced High	0	0	40	
72 38 (52.8%)	Beginning	7			
	Intermediate	5	13		
	Advanced	0	1	14	
	Advanced High	0	0	32	
62 42 (67.7%)	Beginning	2			
	Intermediate	2	5		
	Advanced	0	4	13	
	Advanced High	0	0	36	
2,743 1,649 (60.1%)	Beginning	347			
	Intermediate	168	272		
	Advanced	87	186	475	
	Advanced High	15	64	1,129	

■ Indicates students who progressed at least one level from 2012 to 2013.