



Data Packet
for 2013-14
planning

Dallas ISD
Evaluation & Assessment
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School Number 2016

SOUTH OAK CLIFF FEEDER PATTERN

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from the fall and spring administrations.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

STUDENT ENROLLMENT

Grade	Enrollment
PK	498
KN	712
1	720
2	689
3	722
4	656
5	643
6	453
7	381
8	354
9	358
10	309
11	257
12	293
ALL	7,045

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	4,376	62.1	328	70.2
American Indian/Alaska Native	24	0.3	*	*
Asian/Hawaiian/Pacific Islander	2	0.0	*	*
Hispanic	2,612	37.1	81	17.3
White	24	0.3	40	8.6
Multiple	7	0.1	10	2.1
Other* (teachers only)	—	—	8	1.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	4,518	64.1
Economically disadvantaged	6,710	95.2
Limited English proficient (LEP)	1,782	25.3
Special education	575	8.2
Talented and Gifted (TAG)	606	8.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	375	246	65.6	1	0.3	0	0.0	128	34.1	0	0.0	0	0.0
	2012	461	234	50.8	3	0.7	1	0.2	218	47.3	3	0.7	1	0.2
	2013	498	264	53.0	1	0.2	0	0.0	230	46.2	1	0.2	2	0.4
KN	2011	549	354	64.5	2	0.4	0	0.0	189	34.4	1	0.2	2	0.4
	2012	680	401	59.0	2	0.3	0	0.0	269	39.6	5	0.7	2	0.3
	2013	712	413	58.0	4	0.6	0	0.0	292	41.0	2	0.3	1	0.1
1	2011	648	463	71.5	1	0.2	0	0.0	176	27.2	2	0.3	4	0.6
	2012	700	408	58.3	1	0.1	0	0.0	287	41.0	2	0.3	2	0.3
	2013	720	428	59.4	4	0.6	0	0.0	282	39.2	6	0.8	0	0.0
2	2011	615	409	66.5	1	0.2	0	0.0	198	32.2	5	0.8	1	0.2
	2012	710	425	59.9	0	0.0	0	0.0	282	39.7	3	0.4	0	0.0
	2013	689	403	58.5	1	0.1	1	0.1	280	40.6	2	0.3	2	0.3
3	2011	641	440	68.6	2	0.3	1	0.2	191	29.8	2	0.3	4	0.6
	2012	670	400	59.7	1	0.1	0	0.0	268	40.0	1	0.1	0	0.0
	2013	722	439	60.8	1	0.1	0	0.0	279	38.6	3	0.4	0	0.0
4	2011	696	401	57.6	1	0.1	0	0.0	286	41.1	6	0.9	1	0.1
	2012	649	395	60.9	1	0.2	0	0.0	252	38.8	1	0.2	0	0.0
	2013	656	404	61.6	1	0.2	0	0.0	248	37.8	3	0.5	0	0.0
5	2011	681	399	58.6	1	0.1	0	0.0	280	41.1	1	0.1	0	0.0
	2012	654	391	59.8	0	0.0	0	0.0	261	39.9	2	0.3	0	0.0
	2013	643	387	60.2	1	0.2	0	0.0	254	39.5	1	0.2	0	0.0
PK-5	2011	4,205	2,712	64.5	9	0.2	1	0.0	1,448	34.4	17	0.4	12	0.3
	2012	4,524	2,654	58.7	8	0.2	1	0.0	1,837	40.6	17	0.4	5	0.1
	2013	4,640	2,738	59.0	13	0.3	1	0.0	1,865	40.2	18	0.4	5	0.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2011	416	257	61.8	1	0.2	0	0.0	157	37.7	1	0.2	0	0.0
	2012	413	255	61.7	0	0.0	0	0.0	158	38.3	0	0.0	0	0.0
	2013	453	284	62.7	0	0.0	0	0.0	165	36.4	4	0.9	0	0.0
7	2011	358	214	59.8	3	0.8	0	0.0	139	38.8	2	0.6	0	0.0
	2012	389	233	59.9	2	0.5	0	0.0	151	38.8	0	0.0	3	0.8
	2013	381	230	60.4	3	0.8	0	0.0	148	38.8	0	0.0	0	0.0
8	2011	426	263	61.7	5	1.2	0	0.0	157	36.9	1	0.2	0	0.0
	2012	369	226	61.2	3	0.8	0	0.0	139	37.7	1	0.3	0	0.0
	2013	354	217	61.3	2	0.6	0	0.0	133	37.6	0	0.0	2	0.6
6-8	2011	1,200	734	61.2	9	0.8	0	0.0	453	37.8	4	0.3	0	0.0
	2012	1,171	714	61.0	5	0.4	0	0.0	448	38.3	1	0.1	3	0.3
	2013	1,188	731	61.5	5	0.4	0	0.0	446	37.5	4	0.3	2	0.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2011	319	234	73.4	0	0.0	0	0.0	84	26.3	1	0.3	0	0.0
	2012	380	290	76.3	4	1.1	0	0.0	86	22.6	0	0.0	0	0.0
	2013	358	254	70.9	3	0.8	0	0.0	101	28.2	0	0.0	0	0.0
10	2011	320	244	76.3	3	0.9	0	0.0	73	22.8	0	0.0	0	0.0
	2012	304	219	72.0	0	0.0	1	0.3	84	27.6	0	0.0	0	0.0
	2013	309	232	75.1	3	1.0	0	0.0	74	23.9	0	0.0	0	0.0
11	2011	230	168	73.0	3	1.3	0	0.0	57	24.8	2	0.9	0	0.0
	2012	331	256	77.3	0	0.0	0	0.0	74	22.4	1	0.3	0	0.0
	2013	257	187	72.8	0	0.0	1	0.4	68	26.5	1	0.4	0	0.0
12	2011	280	208	74.3	3	1.1	0	0.0	63	22.5	0	0.0	6	2.1
	2012	253	189	74.7	2	0.8	0	0.0	61	24.1	1	0.4	0	0.0
	2013	293	234	79.9	0	0.0	0	0.0	58	19.8	1	0.3	0	0.0
9-12	2011	1,149	854	74.3	9	0.8	0	0.0	277	24.1	3	0.3	6	0.5
	2012	1,268	954	75.2	6	0.5	1	0.1	305	24.1	2	0.2	0	0.0
	2013	1,217	907	74.5	6	0.5	1	0.1	301	24.7	2	0.2	0	0.0
ALL	2011	6,554	4,300	65.6	27	0.4	1	0.0	2,178	33.2	24	0.4	18	0.3
	2012	6,963	4,322	62.1	19	0.3	2	0.0	2,590	37.2	20	0.3	8	0.1
	2013	7,045	4,376	62.1	24	0.3	2	0.0	2,612	37.1	24	0.3	7	0.1

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	375	344	91.7	101	26.9	2	0.5	102	27.2	0	0.0	358	95.5	51.5	48.5	3.7
	2012	461	448	97.2	182	39.5	7	1.5	185	40.1	0	0.0	454	98.5	52.3	47.7	1.7
	2013	498	480	96.4	185	37.1	6	1.2	191	38.4	0	0.0	488	98.0	51.8	48.2	1.2
KN	2011	549	526	95.8	150	27.3	8	1.5	346	63.0	7	1.3	236	43.0	52.1	47.9	1.5
	2012	680	663	97.5	204	30.0	15	2.2	219	32.2	19	2.8	295	43.4	50.7	49.3	1.8
	2013	712	696	97.8	225	31.6	17	2.4	245	34.4	36	5.1	267	37.5	50.4	49.6	2.0
1	2011	648	617	95.2	141	21.8	15	2.3	398	61.4	48	7.4	66	10.2	48.3	51.7	6.6
	2012	700	688	98.3	217	31.0	26	3.7	276	39.4	51	7.3	82	11.7	53.3	46.7	4.9
	2013	720	695	96.5	213	29.6	25	3.5	258	35.8	55	7.6	66	9.2	51.7	48.3	6.3
2	2011	615	589	95.8	156	25.4	30	4.9	437	71.1	60	9.8	54	8.8	54.1	45.9	5.9
	2012	710	698	98.3	215	30.3	24	3.4	467	65.8	107	15.1	72	10.1	48.6	51.4	5.2
	2013	689	676	98.1	214	31.1	29	4.2	461	66.9	67	9.7	62	9.0	54.1	45.9	4.8
3	2011	641	619	96.6	159	24.8	43	6.7	413	64.4	52	8.1	67	10.5	52.3	47.7	3.3
	2012	670	650	97.0	210	31.3	48	7.2	524	78.2	89	13.3	64	9.6	52.5	47.5	3.9
	2013	722	699	96.8	207	28.7	48	6.6	537	74.4	95	13.2	66	9.1	48.9	51.1	4.0
4	2011	696	675	97.0	233	33.5	62	8.9	405	58.2	91	13.1	47	6.8	48.4	51.6	1.4
	2012	649	631	97.2	211	32.5	59	9.1	507	78.1	77	11.9	67	10.3	52.7	47.3	2.5
	2013	656	632	96.3	195	29.7	50	7.6	491	74.8	87	13.3	58	8.8	53.5	46.5	1.8
5	2011	681	650	95.4	209	30.7	67	9.8	402	59.0	94	13.8	54	7.9	51.0	49.0	3.4
	2012	654	630	96.3	204	31.2	58	8.9	504	77.1	113	17.3	70	10.7	47.7	52.3	2.1
	2013	643	622	96.7	206	32.0	61	9.5	486	75.6	82	12.8	49	7.6	52.4	47.6	0.2
PK-5	2011	4,205	4,020	95.6	1,149	27.3	227	5.4	2,503	59.5	352	8.4	882	21.0	51.0	49.0	3.7
	2012	4,524	4,408	97.4	1,443	31.9	237	5.2	2,682	59.3	456	10.1	1,104	24.4	51.1	48.9	3.2
	2013	4,640	4,500	97.0	1,445	31.1	236	5.1	2,669	57.5	422	9.1	1,056	22.8	51.8	48.2	3.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2011	416	402	96.6	71	17.1	55	13.2	238	57.2	30	7.2	28	6.7	53.1	46.9	1.7
	2012	413	395	95.6	108	26.2	57	13.8	281	68.0	36	8.7	56	13.6	50.6	49.4	1.9
	2013	453	446	98.5	106	23.4	54	11.9	351	77.5	60	13.2	35	7.7	48.6	51.4	3.5
7	2011	358	334	93.3	54	15.1	38	10.6	218	60.9	17	4.7	34	9.5	49.4	50.6	2.8
	2012	389	368	94.6	68	17.5	60	15.4	282	72.5	25	6.4	50	12.9	51.9	48.1	3.1
	2013	381	363	95.3	76	19.9	53	13.9	276	72.4	21	5.5	32	8.4	49.1	50.9	5.5
8	2011	426	390	91.5	62	14.6	45	10.6	273	64.1	33	7.7	37	8.7	52.1	47.9	1.9
	2012	369	347	94.0	47	12.7	47	12.7	256	69.4	19	5.1	64	17.3	49.6	50.4	3.0
	2013	354	333	94.1	53	15.0	58	16.4	260	73.4	22	6.2	28	7.9	51.1	48.9	1.4
6-8	2011	1,200	1,126	93.8	187	15.6	138	11.5	729	60.8	80	6.7	99	8.3	51.7	48.3	2.1
	2012	1,171	1,110	94.8	223	19.0	164	14.0	819	69.9	80	6.8	170	14.5	50.7	49.3	2.6
	2013	1,188	1,142	96.1	235	19.8	165	13.9	887	74.7	103	8.7	95	8.0	49.5	50.5	3.5

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2011	319	276	86.5	26	8.2	48	15.0	216	67.7	19	6.0	42	13.2	54.9	45.1	12.2
	2012	380	333	87.6	34	8.9	69	18.2	294	77.4	22	5.8	64	16.8	52.1	47.9	9.7
	2013	358	332	92.7	34	9.5	42	11.7	267	74.6	14	3.9	45	12.6	51.1	48.9	7.3
10	2011	320	256	80.0	28	8.8	37	11.6	231	72.2	25	7.8	26	8.1	53.1	46.9	7.2
	2012	304	258	84.9	26	8.6	48	15.8	251	82.6	14	4.6	43	14.1	47.7	52.3	3.0
	2013	309	267	86.4	28	9.1	59	19.1	238	77.0	20	6.5	26	8.4	55.3	44.7	5.8
11	2011	230	185	80.4	18	7.8	33	14.3	162	70.4	13	5.7	17	7.4	49.6	50.4	3.9
	2012	331	279	84.3	24	7.3	42	12.7	258	77.9	24	7.3	43	13.0	50.8	49.2	0.9
	2013	257	225	87.5	21	8.2	39	15.2	221	86.0	17	6.6	15	5.8	44.4	55.6	4.3
12	2011	280	210	75.0	16	5.7	36	12.9	180	64.3	24	8.6	8	2.9	50.0	50.0	4.3
	2012	253	211	83.4	21	8.3	39	15.4	220	87.0	15	5.9	17	6.7	51.8	48.2	3.2
	2013	293	244	83.3	19	6.5	34	11.6	236	80.5	30	10.2	8	2.7	49.8	50.2	5.8
9-12	2011	1,149	927	80.7	88	7.7	154	13.4	789	68.7	81	7.0	93	8.1	52.1	47.9	7.2
	2012	1,268	1,081	85.3	105	8.3	198	15.6	1,023	80.7	75	5.9	167	13.2	50.6	49.4	4.5
	2013	1,217	1,068	87.8	102	8.4	174	14.3	962	79.0	81	6.7	94	7.7	50.5	49.5	5.9
ALL	2011	6,554	6,073	92.7	1,424	21.7	519	7.9	4,021	61.4	513	7.8	1,074	16.4	51.3	48.7	4.0
	2012	6,963	6,599	94.8	1,771	25.4	599	8.6	4,524	65.0	611	8.8	1,441	20.7	50.9	49.1	3.4
	2013	7,045	6,710	95.2	1,782	25.3	575	8.2	4,518	64.1	606	8.6	1,245	17.7	51.2	48.8	3.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	526	13,211	502	95.4	12,645	95.7	147	27.9	20.9	450	11,602	85.5	87.8
	2012	665	13,633	638	95.9	13,086	96.0	190	28.6	19.9	540	11,731	81.2	86.0
	2013	704	14,067	670	95.2	13,411	95.3	185	26.3	20.0	587	12,178	83.4	86.6
1	2011	621	13,458	597	96.2	12,967	96.4	145	23.4	18.5	541	12,047	87.2	89.5
	2012	693	14,026	665	96.0	13,533	96.5	193	27.8	18.3	567	12,292	81.8	87.6
	2013	723	14,140	692	95.8	13,578	96.0	179	24.8	18.7	614	12,528	85.0	88.6
2	2011	587	13,013	565	96.1	12,593	96.8	130	22.1	16.6	504	11,853	85.8	91.1
	2012	708	13,338	685	96.7	12,932	97.0	138	19.5	16.8	623	11,883	87.9	89.1
	2013	689	13,555	662	96.1	13,077	96.5	158	22.9	17.1	593	12,206	86.1	90.0
3	2011	615	12,619	596	97.0	12,254	97.1	121	19.7	16.3	543	11,604	88.3	92.0
	2012	667	12,874	645	96.8	12,508	97.2	133	19.9	15.5	578	11,592	86.7	90.0
	2013	717	12,879	692	96.6	12,466	96.8	179	25.0	15.9	623	11,710	86.9	90.9
4	2011	677	12,506	657	97.0	12,150	97.1	94	13.9	15.4	624	11,544	92.1	92.3
	2012	644	12,493	622	96.6	12,139	97.2	124	19.3	16.6	570	11,218	88.6	89.8
	2013	661	12,406	639	96.6	12,029	97.0	136	20.6	16.5	585	11,339	88.5	91.4
5	2011	662	11,742	644	97.2	11,419	97.2	58	8.8	8.2	579	10,892	87.4	92.8
	2012	638	12,562	620	97.2	12,220	97.3	37	5.8	5.3	565	11,364	88.6	90.5
	2013	636	12,053	615	96.6	11,696	97.0	70	11.0	6.2	568	11,075	89.3	91.9
KN-5	2011	3,689	76,549	3,561	96.5	74,028	96.7	695	18.8	16.1	3,241	69,542	87.9	90.8
	2012	4,015	78,926	3,875	96.5	76,419	96.8	815	20.3	15.5	3,443	70,080	85.8	88.8
	2013	4,129	79,100	3,970	96.1	76,255	96.4	907	22.0	16.0	3,570	71,036	86.5	89.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2011	405	10,126	386	95.2	9,742	96.2	86	21.2	16.3	349	9,074	86.1	89.6
	2012	395	10,683	379	96.0	10,315	96.6	142	36.0	17.6	318	9,420	80.6	88.2
	2013	461	11,463	439	95.3	11,062	96.5	138	29.9	21.1	376	10,320	81.6	90.0
7	2011	352	10,058	333	94.7	9,589	95.3	84	23.9	21.9	282	8,791	80.1	87.4
	2012	376	10,204	357	94.7	9,727	95.3	138	36.7	23.8	290	8,576	77.0	84.0
	2013	388	10,542	368	95.0	10,116	96.0	120	30.9	24.5	337	9,357	86.9	88.8
8	2011	416	9,907	395	94.8	9,388	94.8	107	25.7	17.0	359	8,465	86.3	85.4
	2012	363	10,369	344	94.7	9,838	94.9	80	22.1	15.5	288	8,711	79.4	84.0
	2013	358	9,955	337	93.9	9,486	95.3	71	19.8	17.6	288	8,664	80.4	87.0
6-8	2011	1,173	30,091	1,113	94.9	28,719	95.4	277	23.6	18.4	990	26,330	84.4	87.5
	2012	1,134	31,256	1,079	95.2	29,880	95.6	360	31.8	18.9	896	26,707	79.0	85.4
	2013	1,207	31,960	1,144	94.8	30,665	96.0	329	27.3	21.1	1,001	28,341	82.9	88.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2011	310	10,655	271	87.3	9,881	92.7	118	38.1	29.5	197	8,460	63.5	79.4
	2012	384	10,922	338	88.0	10,196	93.3	160	41.7	27.8	247	8,726	64.4	79.9
	2013	382	11,153	343	89.8	10,499	94.1	184	48.2	28.3	266	9,388	69.7	84.2
10	2011	309	9,679	281	90.9	9,027	93.3	66	21.3	18.7	229	8,048	74.0	83.2
	2012	323	9,007	289	89.3	8,431	93.6	102	31.6	20.6	198	7,332	61.3	81.4
	2013	320	9,331	288	89.9	8,812	94.4	111	34.7	20.5	220	8,042	68.7	86.2
11	2011	228	8,013	205	90.0	7,476	93.3	41	18.0	14.3	166	6,764	72.7	84.4
	2012	328	8,913	295	89.8	8,306	93.2	83	25.3	15.9	234	7,319	71.3	82.1
	2013	278	8,457	251	90.3	7,949	94.0	53	19.1	18.9	209	7,295	75.3	86.3
12	2011	271	7,836	242	89.2	7,300	93.2	23	8.5	10.9	196	6,655	72.3	84.9
	2012	246	8,178	224	90.7	7,571	92.6	33	13.4	12.6	193	6,742	78.3	82.4
	2013	292	8,199	265	91.0	7,661	93.4	36	12.3	14.9	235	7,269	80.6	88.7
9-12	2011	1,119	36,182	999	89.3	33,685	93.1	248	22.2	19.2	788	29,927	70.4	82.7
	2012	1,281	37,021	1,145	89.3	34,504	93.2	378	29.5	19.8	872	30,119	68.1	81.4
	2013	1,271	37,140	1,147	90.2	34,922	94.0	384	30.2	21.2	930	31,994	73.2	86.1
ALL	2011	5,981	142,822	5,674	94.9	136,432	95.5	1,220	20.4	17.4	5,019	125,799	83.9	88.1
	2012	6,430	147,203	6,098	94.8	140,803	95.7	1,553	24.2	17.3	5,211	126,906	81.0	86.2
	2013	6,608	148,200	6,261	94.8	141,842	95.7	1,620	24.5	18.4	5,501	131,371	83.3	88.6

Teachers: 467

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	328	70.2
Hispanic	81	17.3
White	40	8.6
Multiple	10	2.1
Other	8	1.7

Gender	Number	Percentage
Female	356	76.2
Male	111	23.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11		—
2011-12		
2012-13	8.7	77.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	32	6.9
1	19	4.1
2	22	4.7
3	27	5.8
4	19	4.1
5	38	8.1
1-3	68	14.6
More than 3	367	78.6
1 - 5	125	26.8
6 - 10	93	19.9
11 - 20	118	25.3
More than 20	99	21.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	55.4	67.1	56.5	47.4	58.3	38.9		52.5	62.3	57.2	63.6	453
	2013	*	53.3	55.3	53.5	25.0	45.8	34.2		49.0	58.7	54.0	67.8	504
4	2011													
	2012	*	55.3	62.3	55.6	29.4	60.9	34.3		52.0	60.9	56.3	64.3	428
	2013	*	55.7	69.4	57.3	35.7	71.1	48.6		53.0	62.8	57.9	62.3	466
5	2011													
	2012	*	61.8	82.7	66.5	36.4	78.0	51.0		62.9	70.3	66.7	68.0	460
	2013	*	74.3	88.0	76.3	70.0	93.0	60.0		75.8	78.8	77.3	81.5	431
3-5	2011													
	2012	*	57.4	73.0	59.6	38.3	69.8	42.3		55.7	64.8	60.2	65.5	1,341
	2013	71.4	60.5	70.8	61.7	43.8	74.3	45.1		58.8	66.1	62.5	71.1	1,401

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	1,085	244	1,273	47	106	652			680	661	1,341	22,173	
2013	7	1,126	253	1,330	32	105	563			696	705	1,401	21,619	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		55.4	54.4	53.6	28.6	46.9	43.9		53.1	57.1	55.1	63.5	361
	2013	*	45.6	47.4	46.3	20.0	39.3	31.3		48.4	44.3	46.3	57.7	408
7	2011													
	2012		54.5	57.6	54.2	30.0	31.7	41.0		51.2	59.1	55.1	67.5	336
	2013		67.8	54.3	61.9	27.3	36.4	47.1		58.9	64.8	61.9	67.3	344
8	2011													
	2012		66.0	60.9	64.6	54.5	45.0	53.5		63.3	63.6	63.5	71.3	334
	2013		75.9	83.7	79.2	87.5	74.5	70.9		72.7	84.2	78.5	82.7	302
6-8	2011													
	2012		58.5	57.5	57.2	39.3	41.9	46.0		55.6	60.0	57.8	67.4	1,031
	2013	*	61.1	60.5	60.5	41.4	45.2	47.8		59.1	62.0	60.6	68.6	1,054

NUMBER TESTED IN GRADES 6-8														
2011														
2012		598	414	952	28	198	622			509	522	1,031	29,211	
2013	3	628	413	1,002	29	241	651			506	547	1,054	29,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	168	24	188	10	10	146		113	81	194	2,466	453
	2013	*	191	38	223	6	13	183		125	107	232	2,181	504
4	2011													
	2012	*	163	23	180	12	9	109		106	81	187	2,529	428
	2013	*	166	26	190	9	11	54		109	87	196	2,581	466
5	2011													
	2012	*	131	19	146	7	13	121		82	71	153	2,665	460
	2013	*	88	10	96	3	3	72		53	45	98	1,484	431
3-5	2011													
	2012	*	462	66	514	29	32	376		301	233	534	7,660	1,341
	2013	2	445	74	509	18	27	309		287	239	526	6,246	1,401

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	1,085	244	1,273	47	106	652		680	661	1,341	22,173		
2013	7	1,126	253	1,330	32	105	563		696	705	1,401	21,619		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		95	67	159	5	52	119		84	78	162	3,673	361
	2013	*	137	80	215	8	71	176		97	122	219	4,523	408
7	2011													
	2012		87	59	143	7	41	124		84	67	151	3,070	336
	2013		65	63	123	8	49	109		69	62	131	3,215	344
8	2011													
	2012		66	50	105	5	22	93		58	64	122	2,786	334
	2013		42	20	58	1	12	55		41	24	65	1,586	302
6-8	2011													
	2012		248	176	407	17	115	336		226	209	435	9,529	1,031
	2013	*	244	163	396	17	132	340		207	208	415	9,324	1,054

NUMBER TESTED IN GRADES 6-8														
2011														
2012		598	414	952	28	198	622			509	522	1,031	29,211	
2013	3	628	413	1,002	29	241	651			506	547	1,054	29,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	6.9	8.2	6.0	5.3	4.2	1.3		8.8	5.1	7.1	12.6	453
	2013	*	5.6	8.2	6.0	0.0	4.2	1.1		4.1	8.1	6.2	13.6	504
4	2011													
	2012	*	5.5	9.8	6.2	0.0	17.4	3.0		6.8	5.3	6.1	11.2	428
	2013	*	6.4	14.1	7.2	0.0	15.8	6.7		9.5	6.0	7.7	13.5	466
5	2011													
	2012	*	4.7	12.7	6.4	0.0	8.5	3.2		5.9	7.1	6.5	11.1	460
	2013	*	8.2	9.6	8.1	10.0	14.0	3.3		8.7	8.5	8.6	13.3	431
3-5	2011													
	2012	*	5.7	10.7	6.2	2.1	9.4	2.5		7.2	5.9	6.6	11.6	1,341
	2013	0.0	6.7	10.7	7.1	3.1	12.4	2.8		7.3	7.5	7.4	13.5	1,401

NUMBER TESTED IN GRADE 3-5														
2011														
2012	3	1,085	244	1,273	47	106	652			680	661	1,341	22,173	
2013	7	1,126	253	1,330	32	105	563			696	705	1,401	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		1.4	0.7	1.2	0.0	1.0	0.5		0.6	1.6	1.1	8.3	361
	2013	*	3.6	5.9	4.3	0.0	4.3	2.3		3.7	5.0	4.4	11.3	408
7	2011													
	2012		5.2	2.9	4.5	10.0	0.0	1.4		2.3	6.7	4.5	10.3	336
	2013		3.5	3.6	3.4	0.0	2.6	1.5		1.2	5.7	3.5	8.7	344
8	2011													
	2012		4.1	3.1	3.4	0.0	2.5	2.0		3.8	4.0	3.9	9.9	334
	2013		6.9	5.7	6.5	0.0	2.1	1.6		4.0	9.2	6.6	15.5	302
6-8	2011													
	2012		3.5	2.2	2.9	3.6	1.0	1.3		2.2	4.0	3.1	9.5	1,031
	2013	*	4.5	5.1	4.6	0.0	3.3	1.8		3.0	6.4	4.7	11.7	1,054

NUMBER TESTED IN GRADE 6-8														
2011														
2012		598	414	952	28	198	622			509	522	1,031	29,211	
2013	3	628	413	1,002	29	241	651			506	547	1,054	29,692	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	60.4	51.5	57.7
	2013	56.2	50.3	53.3
4	2011			
	2012	55.6	55.9	52.4
	2013	60.2	56.9	53.3
5	2011			
	2012	62.6	55.9	65.3
	2013	65.0	64.5	63.9
3-5	2011			
	2012	59.6	54.4	58.6
	2013	60.2	56.9	56.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	65.2	55.8	51.3
	2013	56.2	55.2	51.0
7	2011			
	2012	61.6	51.8	55.6
	2013	59.5	54.0	62.3
8	2011			
	2012	61.1	57.1	57.4
	2013	66.6	63.3	57.5
6-8	2011			
	2012	62.7	54.9	54.7
	2013	60.3	57.1	56.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		40.8	44.0	38.8	12.5	19.2	28.0		31.4	52.1	41.3	56.1
	2013		46.5	46.4	45.3	18.8	18.8	32.7		41.9	49.5	45.6	65.0
Tests Taken	2011												
	2012		223	75	255	32	26	193		159	146	305	9,166
	2013		391	151	506	32	48	370		289	279	568	18,423
READING I	2011												
	2012		40.8	44.0	38.8	12.5	19.2	28.0		31.4	52.1	41.3	56.0
	2013		44.0	41.2	42.0	23.1	14.3	27.7		39.0	44.9	41.9	58.7
Tests Taken	2011												
	2012		223	75	255	32	26	193		159	146	305	9,078
	2013		209	85	288	13	28	195		154	156	310	9,813
READING II	2011												
	2012												70.5
	2013		49.5	53.0	49.5	15.8	25.0	38.3		45.2	55.3	50.0	72.0
Tests Taken	2011												
	2012												88
	2013		182	66	218	19	20	175		135	123	258	8,422

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		132	42	156	28	21	139		109	70	179	4,024
	2013		209	81	277	26	39	249		168	141	309	6,454
Tests Taken	2011												
	2012		223	75	255	32	26	193		159	146	305	9,166
	2013		391	151	506	32	48	370		289	279	568	18,423
READING I	2011												
	2012		132	42	156	28	21	139		109	70	179	3,998
	2013		117	50	167	10	24	141		94	86	180	4,055
Tests Taken	2011												
	2012		223	75	255	32	26	193		159	146	305	9,078
	2013		209	85	288	13	28	195		154	156	310	9,813
READING II	2011												
	2012												26
	2013		92	31	110	16	15	108		74	55	129	2,358
Tests Taken	2011												
	2012												88
	2013		182	66	218	19	20	175		135	123	258	8,422

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.4	2.7	1.2	0.0	0.0	0.0		0.0	2.1	1.0	4.2
	2013		1.0	2.0	1.6	0.0	2.1	0.3		1.0	1.8	1.4	9.2
Tests Taken	2011												
	2012		223	75	255	32	26	193		159	146	305	9,166
	2013		391	151	506	32	48	370		289	279	568	18,423
READING I	2011												
	2012		0.4	2.7	1.2	0.0	0.0	0.0		0.0	2.1	1.0	4.2
	2013		1.0	2.4	1.4	0.0	3.6	0.5		0.6	1.9	1.3	6.2
Tests Taken	2011												
	2012		223	75	255	32	26	193		159	146	305	9,078
	2013		209	85	288	13	28	195		154	156	310	9,813
READING II	2011												
	2012												10.2
	2013		1.1	1.5	1.8	0.0	0.0	0.0		1.5	1.6	1.6	12.9
Tests Taken	2011												
	2012												88
	2013		182	66	218	19	20	175		135	123	258	8,422

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	59.6	0.8	0.8	56.9	60.5
2013	59.5	1.2	0.8	48.1	63.1

READING II	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012					
2013	55.1	1.3	1.0	55.3	61.9

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	57.6	66.7	57.6	27.8	54.2	35.5		58.0	59.4	58.7	60.6	433
	2013	*	58.8	69.4	59.6	21.4	56.0	40.2		56.3	64.5	60.4	63.9	457

NUMBER TESTED IN GRADE 4														
2011														
2012	1	368	63	410	18	24	169			226	207	433	7,039	
2013	3	379	72	436	14	25	92			229	228	457	6,771	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		54.1	53.3	52.9	18.2	26.7	37.6		47.4	60.0	53.6	59.2	338
	2013		54.0	50.7	51.6	18.2	32.9	35.5		45.5	59.4	52.5	57.1	337

NUMBER TESTED IN GRADE 7														
2011														
2012		194	137	314	11	60	213		173	165	338	9,456		
2013		200	134	318	11	76	203		167	170	337	9,785		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	156	21	174	13	11	109		95	84	179	2,772	433
	2013	*	156	22	176	11	11	55		100	81	181	2,442	457

NUMBER TESTED IN GRADE 4														
2011														
2012	1	368	63	410	18	24	169			226	207	433	7,039	
2013	3	379	72	436	14	25	92			229	228	457	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		89	64	148	9	44	133		91	66	157	3,859	338
	2013		92	66	154	9	51	131		91	69	160	4,198	337

NUMBER TESTED IN GRADE 7														
2011														
2012		194	137	314	11	60	213			173	165	338	9,456	
2013		200	134	318	11	76	203			167	170	337	9,785	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	3.0	3.2	3.2	0.0	0.0	0.0		2.2	3.9	3.0	5.1	433
	2013	*	2.1	0.0	1.6	0.0	0.0	1.1		2.2	1.3	1.8	4.7	457

NUMBER TESTED IN GRADE 4														
2011														
2012	1	368	63	410	18	24	169			226	207	433	7,039	
2013	3	379	72	436	14	25	92			229	228	457	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		1.0	0.7	1.0	0.0	0.0	0.0		0.6	1.2	0.9	3.4	338
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5	337

NUMBER TESTED IN GRADE 7														
2011														
2012		194	137	314	11	60	213			173	165	338	9,456	
2013		200	134	318	11	76	203			167	170	337	9,785	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.9	1.9	59.0	57.6
	2013	4.0	3.6	50.6	62.4
7	2011				
	2012	1.7	2.1	61.9	56.7
	2013	3.8	4.3	57.7	58.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		25.3	22.4	22.4	0.0	7.4	14.8		17.5	31.8	24.4	42.9
	2013		20.7	32.5	22.9	0.0	14.3	13.5		20.1	26.4	23.2	42.2
Tests Taken	2011												
	2012		225	76	259	33	27	196		160	148	308	9,166
	2013		397	154	511	33	49	378		289	288	577	19,142
WRITING I	2011												
	2012		25.3	22.4	22.4	0.0	7.4	14.8		17.5	31.8	24.4	42.7
	2013		22.7	30.7	24.4	0.0	17.2	14.6		20.6	27.5	24.1	41.9
Tests Taken	2011												
	2012		225	76	259	33	27	196		160	148	308	9,076
	2013		211	88	291	13	29	199		155	160	315	9,780
WRITING II	2011												
	2012												58.9
	2013		18.3	34.8	20.9	0.0	10.0	12.3		19.4	25.0	22.1	43.0
Tests Taken	2011												
	2012												90
	2013		186	66	220	20	20	179		134	128	262	8,437

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		168	59	201	33	25	167		132	101	233	5,238
	2013		315	104	394	33	42	327		231	212	443	11,063
Tests Taken	2011												
	2012		225	76	259	33	27	196		160	148	308	9,166
	2013		397	154	511	33	49	378		289	288	577	19,142
WRITING I	2011												
	2012		168	59	201	33	25	167		132	101	233	5,201
	2013		163	61	220	13	24	170		123	116	239	5,678
Tests Taken	2011												
	2012		225	76	259	33	27	196		160	148	308	9,076
	2013		211	88	291	13	29	199		155	160	315	9,780
WRITING II	2011												
	2012												37
	2013		152	43	174	20	18	157		108	96	204	4,811
Tests Taken	2011												
	2012												90
	2013		186	66	220	20	20	179		134	128	262	8,437

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.3
Tests Taken	2011												
	2012		225	76	259	33	27	196		160	148	308	9,166
	2013		397	154	511	33	49	378		289	288	577	19,142
WRITING I	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2
Tests Taken	2011												
	2012		225	76	259	33	27	196		160	148	308	9,076
	2013		211	88	291	13	29	199		155	160	315	9,780
WRITING II	2011												
	2012												0.0
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2011												
	2012												90
	2013		186	66	220	20	20	179		134	128	262	8,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2011				
2012	4.2	3.6	65.2	55.5
2013	4.3	3.3	58.1	61.2

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2011				
2012				
2013	4.2	4.0	61.8	63.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	37.7	57.7	45.4	26.3	55.9	38.7		47.4	43.5	45.5	55.4	626
	2013	*	35.2	44.2	38.0	45.5	43.4	28.7		35.0	41.9	38.5	57.5	686
4	2011													
	2012	*	33.7	54.5	41.6	6.3	52.2	36.2		41.6	42.6	42.0	53.0	609
	2013	*	47.2	56.5	50.2	25.0	52.7	45.9		49.5	51.7	50.6	57.5	621
5	2011													
	2012	*	55.4	69.1	61.2	26.7	66.1	51.1		60.6	60.5	60.6	64.1	596
	2013	*	75.7	84.0	79.2	50.0	83.5	73.3		80.1	78.5	79.4	81.7	586
3-5	2011													
	2012	*	42.0	60.4	49.2	20.0	58.0	42.1		49.5	49.1	49.3	57.5	1,831
	2013		42.9	51.5	60.9	54.7	37.8	59.9	47.2	54.3	55.9	55.1	65.3	1,893

NUMBER TESTED IN GRADES 3-5														
2011														
2012	4	1,084	733	1,751	50	590	1,129		934	897	1,831	35,372		
2013	7	1,125	742	1,806	37	578	1,038		957	935	1,893	34,686		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		32.9	56.8	42.7	42.9	56.3	37.7		48.3	37.4	42.8	66.4	360
	2013	*	37.5	54.0	43.6	0.0	49.6	33.2		41.5	45.4	43.5	60.6	405
7	2011													
	2012		31.3	52.9	39.5	20.0	36.2	28.1		40.7	39.3	40.0	59.9	335
	2013		32.3	56.0	42.0	16.7	48.6	31.0		47.3	37.0	42.0	59.9	338
8	2011													
	2012		41.9	53.7	46.1	50.0	29.4	33.3		48.2	45.7	46.9	51.9	292
	2013		74.3	86.6	81.5	57.1	88.4	73.6		76.6	81.5	79.0	74.0	252
6-8	2011													
	2012		35.0	54.6	42.6	37.0	45.2	33.1		45.6	40.5	43.1	60.3	987
	2013	*	45.0	63.0	52.4	20.7	56.5	43.9		52.8	51.3	52.0	63.7	995

NUMBER TESTED IN GRADES 6-8														
2011														
2012		577	392	911	27	188	611			491	496	987	26,044	
2013	3	604	381	947	29	230	631			481	513	995	26,676	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	233	105	330	14	86	249		172	169	341	5,287	626
	2013	*	265	148	405	6	112	321		214	207	422	5,086	686
4	2011													
	2012	*	242	110	339	15	97	219		187	166	353	5,511	609
	2013	*	198	104	297	12	88	138		162	145	307	4,919	621
5	2011													
	2012	*	154	75	220	11	65	186		113	122	235	4,228	596
	2013	*	83	38	116	5	32	89		61	60	121	2,035	586
3-5	2011													
	2012	*	629	290	889	40	248	654		472	457	929	15,026	1,831
	2013	4	546	290	818	23	232	548		437	412	850	12,040	1,893

NUMBER TESTED IN GRADES 3-5														
2011														
2012	4	1,084	733	1,751	50	590	1,129		934	897	1,831	35,372		
2013	7	1,125	742	1,806	37	578	1,038		957	935	1,893	34,686		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		143	63	196	4	42	132		92	114	206	3,327	360
	2013	*	157	69	224	10	58	169		110	118	229	4,133	405
7	2011													
	2012		132	65	188	8	37	151		102	99	201	3,705	335
	2013		136	59	184	10	37	138		87	109	196	3,851	338
8	2011													
	2012		100	50	139	5	24	126		73	82	155	3,319	292
	2013		39	13	43	3	5	47		30	23	53	1,709	252
6-8	2011													
	2012		375	178	523	17	103	409		267	295	562	10,351	987
	2013	*	332	141	451	23	100	354		227	250	478	9,693	995

NUMBER TESTED IN GRADES 6-8														
2011														
2012		577	392	911	27	188	611			491	496	987	26,044	
2013	3	604	381	947	29	230	631			481	513	995	26,676	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	2.1	8.1	4.1	0.0	6.7	3.2		4.9	4.0	4.5	7.9	626
	2013	*	1.5	5.7	3.2	0.0	5.1	2.2		1.5	4.5	3.1	9.1	686
4	2011													
	2012	*	2.2	5.4	3.6	0.0	5.9	3.5		3.4	3.5	3.4	6.1	609
	2013	*	4.8	10.0	6.4	12.5	7.0	5.9		7.2	6.3	6.8	9.5	621
5	2011													
	2012	*	4.6	11.1	7.1	0.0	8.3	5.3		7.3	7.1	7.2	10.4	596
	2013	*	8.2	9.2	8.3	0.0	8.8	6.0		8.5	9.0	8.7	12.8	586
3-5	2011													
	2012	*	3.0	8.2	4.9	0.0	6.9	4.0		5.1	4.9	5.0	8.1	1,831
	2013	0.0	4.6	8.2	5.8	5.4	6.9	4.3		5.6	6.4	6.0	10.4	1,893

NUMBER TESTED IN GRADE 3-5														
2011														
2012	4	1,084	733	1,751	50	590	1,129			934	897	1,831	35,372	
2013	7	1,125	742	1,806	37	578	1,038			957	935	1,893	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		0.0	1.4	0.6	0.0	2.1	0.9		0.6	0.5	0.6	9.8	360
	2013	*	1.2	4.0	2.3	0.0	4.3	1.6		2.7	1.9	2.2	8.5	405
7	2011													
	2012		0.0	0.7	0.3	0.0	0.0	0.0		0.6	0.0	0.3	6.3	335
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8	338
8	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	292
	2013		0.0	1.0	0.4	0.0	0.0	0.0		0.0	0.8	0.4	0.9	252
6-8	2011													
	2012		0.0	0.8	0.3	0.0	1.1	0.3		0.4	0.2	0.3	6.1	987
	2013	*	0.5	1.8	1.1	0.0	2.2	0.6		1.0	1.0	1.0	5.3	995

NUMBER TESTED IN GRADE 6-8														
2011														
2012		577	392	911	27	188	611			491	496	987	26,044	
2013	3	604	381	947	29	230	631			481	513	995	26,676	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	53.0	53.6	62.0	53.7	43.5
	2013	49.7	50.6	58.1	56.0	53.4
4	2011					
	2012	56.7	54.5	57.2	47.8	50.8
	2013	58.1	59.0	65.9	55.9	48.6
5	2011					
	2012	59.1	57.3	54.9	50.0	62.7
	2013	64.7	63.1	60.9	61.0	68.4
3-5	2011					
	2012	56.2	55.1	58.1	50.6	52.2
	2013	57.1	57.3	61.5	57.5	56.5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	36.8	44.0	41.5	37.4	37.7
	2013	43.5	46.0	44.3	31.5	45.1
7	2011					
	2012	38.9	41.7	46.3	33.4	38.9
	2013	39.8	45.4	48.5	34.2	36.4
8	2011					
	2012	44.6	38.4	34.4	34.1	40.5
	2013	47.4	50.0	48.5	46.2	43.8
6-8	2011					
	2012	39.9	41.6	41.0	35.1	38.9
	2013	43.3	46.8	46.8	36.1	41.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		57.9	62.9	58.7	23.3	45.8	47.0		57.7	60.8	59.3	79.8
	2013		55.5	72.3	60.2	26.5	63.9	47.6		58.9	61.2	60.0	78.6
Tests Taken	2011												
	2012		242	89	288	30	24	200		163	171	334	11,607
	2013		427	155	523	34	36	353		297	291	588	20,069
ALGEBRA I	2011												
	2012		52.9	56.9	53.4	24.1	40.9	44.3		51.5	56.4	54.0	74.7
	2013		52.6	69.0	57.7	15.4	45.0	43.3		54.2	60.4	57.2	72.5
Tests Taken	2011												
	2012		210	72	247	29	22	185		136	149	285	8,795
	2013		213	87	279	13	20	180		155	149	304	9,287
GEOMETRY	2011												
	2012		90.6	88.2	90.2	*	*	80.0		88.9	90.9	89.8	95.6
	2013		54.0	71.2	58.5	33.3	85.7	49.4		57.1	59.0	58.1	79.8
Tests Taken	2011												
	2012		32	17	41	1	2	15		27	22	49	2,733
	2013		187	52	207	21	14	160		119	122	241	8,191
ALGEBRA II	2011												
	2012												97.5
	2013		88.9	93.8	89.2		*	84.6		100.0	80.0	90.7	96.2
Tests Taken	2011												
	2012												79
	2013		27	16	37		2	13		23	20	43	2,591

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		102	33	119	23	13	106		69	67	136	2,348
	2013		190	43	208	25	13	185		122	113	235	4,303
Tests Taken	2011												
	2012		242	89	288	30	24	200		163	171	334	11,607
	2013		427	155	523	34	36	353		297	291	588	20,069
ALGEBRA I	2011												
	2012		99	31	115	22	13	103		66	65	131	2,226
	2013		101	27	118	11	11	102		71	59	130	2,553
Tests Taken	2011												
	2012		210	72	247	29	22	185		136	149	285	8,795
	2013		213	87	279	13	20	180		155	149	304	9,287
GEOMETRY	2011												
	2012		3	2	4	*	*	3		3	2	5	120
	2013		86	15	86	14	2	81		51	50	101	1,651
Tests Taken	2011												
	2012		32	17	41	1	2	15		27	22	49	2,733
	2013		187	52	207	21	14	160		119	122	241	8,191
ALGEBRA II	2011												
	2012												2
	2013		3	1	4		*	2		0	4	4	99
Tests Taken	2011												
	2012												79
	2013		27	16	37		2	13		23	20	43	2,591

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		1.2	1.1	1.4	0.0	0.0	0.5		0.0	2.3	1.2	10.1
	2013		2.3	3.9	3.1	0.0	0.0	0.8		3.4	2.4	2.9	10.8
Tests Taken	2011												
	2012		242	89	288	30	24	200		163	171	334	11,607
	2013		427	155	523	34	36	353		297	291	588	20,069
ALGEBRA I	2011												
	2012		1.4	1.4	1.6	0.0	0.0	0.5		0.0	2.7	1.4	7.0
	2013		3.3	6.9	4.7	0.0	0.0	1.7		6.5	2.7	4.6	8.6
Tests Taken	2011												
	2012		210	72	247	29	22	185		136	149	285	8,795
	2013		213	87	279	13	20	180		155	149	304	9,287
GEOMETRY	2011												
	2012		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	18.2
	2013		1.1	0.0	1.0	0.0	0.0	0.0		0.0	1.6	0.8	7.9
Tests Taken	2011												
	2012		32	17	41	1	2	15		27	22	49	2,733
	2013		187	52	207	21	14	160		119	122	241	8,191
ALGEBRA II	2011												
	2012												72.2
	2013		3.7	0.0	2.7		*	0.0		0.0	5.0	2.3	28.2
Tests Taken	2011												
	2012												79
	2013		27	16	37		2	13		23	20	43	2,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	43.6	37.8	39.5	36.1	41.2		
2013	46.2	40.4	44.6	44.5	45.8		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012	45.1	50.3	57.1	48.9	44.6		
2013	41.5	44.7	35.5	36.5	30.0		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2011							
2012							
2013	45.3	59.0	50.6	55.8	60.9	53.0	53.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	43.1	59.8	49.6	16.7	51.2	40.5		53.4	45.7	49.4	58.2	579
	2013	*	57.4	63.2	59.5	36.4	61.2	51.6		62.0	56.8	59.5	65.1	576

NUMBER TESTED IN GRADE 5														
2011														
2012	2	350	224	550	12	172	363		277	302	579	10,697		
2013	1	343	228	548	11	183	312		303	273	576	10,180		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	44.2	42.7	45.2	12.5	31.4	30.7		45.3	41.7	43.4	54.0	327
	2013		46.3	61.5	52.3	28.6	47.8	39.3		55.3	49.0	52.2	65.8	301

NUMBER TESTED IN GRADE 8														
2011														
2012	1	199	124	299	8	35	189		159	168	327	9,431		
2013		175	122	279	7	46	191		150	151	301	8,998		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	199	90	277	10	84	216		129	164	293	4476	579
	2013	*	146	84	222	7	71	151		115	118	233	3551	576

NUMBER TESTED IN GRADE 5														
2011														
2012	2	350	224	550	12	172	363			277	302	579	10,697	
2013	1	343	228	548	11	183	312			303	273	576	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	111	71	164	7	24	131		87	98	185	4335	327
	2013		94	47	133	5	24	116		67	77	144	3074	301

NUMBER TESTED IN GRADE 8														
2011														
2012	1	199	124	299	8	35	189		159	168	327	9,431		
2013		175	122	279	7	46	191		150	151	301	8,998		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	2.0	14.7	7.1	0.0	12.8	6.3		7.9	6.0	6.9	6.5	579
	2013	*	1.7	4.4	2.7	0.0	4.9	2.9		2.6	2.9	2.8	6.6	576

NUMBER TESTED IN GRADE 5														
2011														
2012	2	350	224	550	12	172	363			277	302	579	10,697	
2013	1	343	228	548	11	183	312			303	273	576	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	1.0	0.8	1.0	0.0	0.0	0.5		0.6	1.2	0.9	4.2	327
	2013		2.9	0.8	1.8	0.0	0.0	1.6		1.3	2.6	2.0	7.1	301

NUMBER TESTED IN GRADE 8														
2011														
2012	1	199	124	299	8	35	189		159	168	327	9,431		
2013		175	122	279	7	46	191		150	151	301	8,998		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	69.9	73.5	60.5	60.7
	2013	62.4	67.2	60.3	57.6
8	2011				
	2012	52.5	50.1	48.4	52.5
	2013	57.0	49.0	49.2	51.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		60.8	66.7	62.0	37.9	57.9	53.6		56.9	68.3	62.6	82.8
	2013		70.6	77.0	72.6	45.9	56.3	63.1		69.1	75.4	72.2	82.5
Tests Taken	2011												
	2012		217	66	242	29	19	183		144	142	286	8,931
	2013		405	135	486	37	32	347		278	268	546	17,800
BIOLOGY	2011												
	2012		61.1	66.7	62.2	37.9	57.9	53.6		57.3	68.3	62.8	82.9
	2013		68.7	75.6	71.0	35.7	55.0	60.7		68.0	73.0	70.5	84.3
Tests Taken	2011												
	2012		216	66	241	29	19	183		143	142	285	8,881
	2013		217	78	276	14	20	183		150	148	298	9,425
CHEMISTRY	2011												
	2012		*		*					*		*	52.9
	2013		72.9	78.9	74.8	52.2	58.3	65.9		70.3	78.3	74.2	80.1
Tests Taken	2011												
	2012		1		1					1		1	17
	2013		188	57	210	23	12	164		128	120	248	8,178

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		85	22	92	18	8	85		62	45	107	1,533
	2013		119	31	133	20	14	128		86	66	152	3,118
Tests Taken	2011												
	2012		217	66	242	29	19	183		144	142	286	8,931
	2013		405	135	486	37	32	347		278	268	546	17,800
BIOLOGY	2011												
	2012		84	22	91	18	8	85		61	45	106	1,522
	2013		68	19	80	9	9	72		48	40	88	1,478
Tests Taken	2011												
	2012		216	66	241	29	19	183		143	142	285	8,881
	2013		217	78	276	14	20	183		150	148	298	9,425
CHEMISTRY	2011												
	2012		*		*					*		*	8
	2013		51	12	53	11	5	56		38	26	64	1,628
Tests Taken	2011												
	2012		1		1					1		1	17
	2013		188	57	210	23	12	164		128	120	248	8,178

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8
	2013		0.5	0.0	0.4	0.0	0.0	0.0		0.0	0.7	0.4	7.4
Tests Taken	2011												
	2012		217	66	242	29	19	183		144	142	286	8,931
	2013		405	135	486	37	32	347		278	268	546	17,800
BIOLOGY	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8
	2013		0.9	0.0	0.7	0.0	0.0	0.0		0.0	1.4	0.7	7.4
Tests Taken	2011												
	2012		216	66	241	29	19	183		143	142	285	8,881
	2013		217	78	276	14	20	183		150	148	298	9,425
CHEMISTRY	2011												
	2012		*		*					*		*	11.8
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.1
Tests Taken	2011												
	2012		1		1					1		1	17
	2013		188	57	210	23	12	164		128	120	248	8,178

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	37.7	37.6	45.8	39.8	43.1
2013	44.7	42.8	48.6	44.6	44.3

CHEMISTRY	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
2011					
2012	*	*	*	*	*
2013	48.2	46.3	46.7	47.7	37.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	40.4	40.7	40.7	12.5	22.9	31.6		44.9	35.9	40.3	52.5	325
	2013		37.5	54.9	44.6	37.5	52.2	32.6		52.0	36.8	44.4	59.3	302

NUMBER TESTED IN GRADE 8														
2011														
2012	1	198	123	297	8	35	187		158	167	325	9,392		
2013		176	122	280	8	46	190		150	152	302	8,991		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	118	73	176	7	27	128		87	107	194	4462	325
	2013		110	55	155	5	22	128		72	96	168	3656	302

NUMBER TESTED IN GRADE8														
2011														
2012	1	198	123	297	8	35	187		158	167	325	9,392		
2013		176	122	280	8	46	190		150	152	302	8,991		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	1.5	2.4	2.0	0.0	0.0	1.6		1.9	1.8	1.8	7.1	325
	2013		0.6	0.8	0.7	0.0	0.0	0.0		0.0	1.3	0.7	8.8	302

NUMBER TESTED IN GRADE 8														
2011														
2012	1	198	123	297	8	35	187		158	167	325	9,392		
2013		176	122	280	8	46	190		150	152	302	8,991		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	45.9	45.9	42.9	39.8
	2013	53.0	55.7	40.0	43.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		55.8	63.8	58.0	30.0	40.0	45.1		61.1	53.8	57.5	76.0
	2013		46.0	55.1	48.4	17.1	42.9	34.2		51.6	44.7	48.3	70.7
Tests Taken	2011												
	2012		215	69	243	30	20	184		144	143	287	8,985
	2013		402	138	486	35	35	348		279	266	545	17,750
WORLD GEOGRAPHY	2011												
	2012		55.6	64.7	57.9	30.0	42.1	45.4		61.1	53.9	57.5	76.3
	2013		52.9	55.8	54.1	14.3	30.0	38.4		57.6	50.0	53.8	75.0
Tests Taken	2011												
	2012		214	68	242	30	19	183		144	141	285	8,908
	2013		208	77	268	14	20	177		144	144	288	9,401
WORLD HISTORY	2011												
	2012		*	*	*		*	*		*	*	*	39.7
	2013		38.3	54.1	41.0	19.0	60.0	29.4		45.2	38.0	41.8	65.6
Tests Taken	2011												
	2012		1	1	1		1	1			2	2	73
	2013		193	61	217	21	15	170		135	121	256	8,298
U.S. HISTORY	2011												
	2012												*
	2013		*		*			*		*	*	*	90.2
Tests Taken	2011												
	2012												4
	2013		1		1			1			1	1	51

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		95	25	102	21	12	101		56	66	122	2,159
	2013		217	62	251	29	20	229		135	147	282	5,203
Tests Taken	2011												
	2012		215	69	243	30	20	184		144	143	287	8,985
	2013		402	138	486	35	35	348		279	266	545	17,750
WORLD GEOGRAPHY	2011												
	2012		95	24	102	21	11	100		56	65	121	2,113
	2013		98	34	123	12	14	109		61	72	133	2,346
Tests Taken	2011												
	2012		214	68	242	30	19	183		144	141	285	8,908
	2013		208	77	268	14	20	177		144	144	288	9,401
WORLD HISTORY	2011												
	2012		*	*	*		*	*		*	*	*	44
	2013		119	28	128	17	6	120		74	75	149	2,852
Tests Taken	2011												
	2012		1	1	1		1	1			2	2	73
	2013		193	61	217	21	15	170		135	121	256	8,298
U.S. HISTORY	2011												
	2012												*
	2013		*		*			*		*	*	*	5
Tests Taken	2011												
	2012												4
	2013		1		1			1			1	1	51

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
	2013		0.2	0.0	0.2	0.0	0.0	0.0		0.0	0.4	0.2	6.9
Tests Taken	2011												
	2012		215	69	243	30	20	184		144	143	287	8,985
	2013		402	138	486	35	35	348		279	266	545	17,750
WORLD GEOGRAPHY	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
	2013		0.5	0.0	0.4	0.0	0.0	0.0		0.0	0.7	0.3	8.7
Tests Taken	2011												
	2012		214	68	242	30	19	183		144	141	285	8,908
	2013		208	77	268	14	20	177		144	144	288	9,401
WORLD HISTORY	2011												
	2012		*	*	*		*	*			*	*	0.0
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8
Tests Taken	2011												
	2012		1	1	1		1	1			2	2	73
	2013		193	61	217	21	15	170		135	121	256	8,298
U.S. HISTORY	2011												
	2012												*
	2013		*		*			*			*	*	2.0
Tests Taken	2011												
	2012												4
	2013		1		1			1			1	1	51

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	43.9	56.9	44.3	47.9	
2013	46.1	50.5	48.9	39.2	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012	*	*	*	*	*
2013	43.1	43.1	44.5	42.9	45.4

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society	
2011					
2012					
2013	*	*	*	*	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			62.9	63.2	*	64.3	64.1		58.8	67.8	63.1	65.5	187
	2013			63.9	63.2	*	64.0	63.6		48.2	76.5	63.7	69.6	182
4	2011													
	2012		*	60.9	59.8	*	60.7	60.7		51.0	71.8	60.5	64.4	185
	2013			59.1	59.6	*	58.8	60.0		57.8	61.5	59.4	61.0	155
5	2011													
	2012	*		66.4	67.4	*	68.1	68.4		63.6	69.4	66.7	72.1	138
	2013			81.6	82.2	*	81.3	81.6		73.9	91.4	81.6	86.5	158
3-5	2011													
	2012	*	*	63.1	63.1	28.6	64.0	64.0		57.0	69.6	63.1	66.8	510
	2013			68.1	68.3	100.0	68.0	68.4		60.2	76.8	68.1	70.6	495

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	1	507	496	7	500	497			263	247	510	14,102	
2013			492	482	6	478	481			261	233	495	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			69	68	*	65	65		40	29	69	1,957	187
	2013			65	64	*	63	63		43	23	66	1,697	182
4	2011													
	2012		*	72	72	*	72	72		49	24	73	1,728	185
	2013			63	61	*	61	60		38	25	63	1,915	155
5	2011													
	2012	*		46	43	*	43	42		24	22	46	998	138
	2013			29	28	*	29	29		23	6	29	449	158
3-5	2011													
	2012	*	*	187	183	5	180	179		113	75	188	4,683	510
	2013			157	153	0	153	152		104	54	158	4,061	495

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	1	507	496	7	500	497			263	247	510	14,102	
2013			492	482	6	478	481			261	233	495	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			12.4	13.0	*	12.6	12.2		15.5	10.0	12.8	13.4	187
	2013			15.6	14.4	*	15.4	15.6		8.4	21.4	15.4	17.4	182
4	2011													
	2012		*	11.4	11.7	*	11.5	11.5		7.0	16.5	11.4	13.0	185
	2013			10.4	11.3	*	11.5	11.3		7.8	15.4	11.0	13.4	155
5	2011													
	2012	*		8.0	8.3	*	8.1	8.3		3.0	12.5	8.0	12.1	138
	2013			8.9	8.9	*	9.0	8.9		6.8	11.4	8.9	11.6	158
3-5	2011													
	2012	*	*	10.8	11.3	0.0	11.0	10.9		9.1	13.0	11.0	12.9	510
	2013			11.8	11.6	0.0	12.1	12.1		7.7	16.7	11.9	14.6	495

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	1	507	496	7	500	497			263	247	510	14,102	
2013			492	482	6	478	481			261	233	495	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	63.5	58.4	50.8
	2013	58.2	58.7	57.9
4	2011			
	2012	49.2	60.2	57.9
	2013	58.6	59.5	53.0
5	2011			
	2012	51.6	61.1	54.9
	2013	58.4	59.9	66.9
3-5	2011			
	2012	55.1	59.7	54.5
	2013	58.4	59.4	59.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	71.4	70.6	*	70.9	70.9		61.2	82.4	71.0	68.9	183
	2013			59.9	60.0	*	59.0	60.4		52.1	70.8	60.1	62.2	168

NUMBER TESTED IN GRADE 4														
2011														
2012		1	182	177	3	182	182		98	85	183	4,905		
2013			167	165	2	161	164		96	72	168	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	52	52	*	53	53		38	15	53	1,524	183
	2013			67	66	*	66	65		46	21	67	1,876	168

NUMBER TESTED IN GRADE 4														
2011														
2012		1	182	177	3	182	182			98	85	183	4,905	
2013			167	165	2	161	164			96	72	168	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	6.0	6.2	*	6.0	6.0		8.2	3.5	6.0	4.7	183
	2013			2.4	2.4	*	2.5	2.4		0.0	5.6	2.4	3.6	168

NUMBER TESTED IN GRADE 4														
2011														
2012		1	182	177	3	182	182		98	85	183	4,905		
2013			167	165	2	161	164		96	72	168	4,958		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	2.0	2.1	59.0	64.4
	2013	4.3	4.1	58.3	64.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			48.0	50.0	*	52.2	52.2		87.5	29.4	48.0	45.4	25
	2013			28.6	30.8		28.6	28.6		33.3	25.0	28.6	43.0	14

NUMBER TESTED IN GRADE 5														
2011														
2012			25	24	1	23	23		8	17	25	1,164		
2013			14	13		14	14		6	8	14	1,122		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			13	12	*	11	11		1	12	13	636	25
	2013			10	9		10	10		4	6	10	640	14

NUMBER TESTED IN GRADE 5														
2011														
2012			25	24	1	23	23		8	17	25	1,164		
2013			14	13		14	14		6	8	14	1,122		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.2	25
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.9	14

NUMBER TESTED IN GRADE 5														
2011														
2012			25	24	1	23	23		8	17	25	1,164		
2013			14	13		14	14		6	8	14	1,122		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	61.5	63.2	60.0	58.3
	2013	54.5	52.1	48.8	48.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			50.0	54.5		50.0	50.0		42.9	*	50.0	51.7	12
	2013												32.5	0
4	2011													
	2012			*	*		*	*		*		*	23.7	1
	2013												32.7	0
5	2011													
	2012			*	*		*	*		*		*	0.0	1
	2013												23.3	0
3-5	2011													
	2012			50.0	53.8		50.0	50.0		44.4	*	50.0	39.6	14
	2013												31.0	0

NUMBER TESTED IN GRADES 3-5														
2011														
2012			14	13			14	14		9	5	14	682	
2013													523	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*		*	*		*	*	*	22.8	2
	2013			*	*		*	*		*	*	*	30.6	3
7	2011													
	2012			*	*		*	*		*	*	*	16.9	2
	2013			*	*		*	*		*	*	*	24.3	5
8	2011													
	2012			*	*		*	*		*	*	*	0.0	3
	2013			*	*		*	*		*	*	*	25.5	2
6-8	2011													
	2012			0.0	14.3		14.3	*		*	*	14.3	12.7	7
	2013			0.0	10.0		10.0	10.0		*	*	10.0	26.8	10

NUMBER TESTED IN GRADES 6-8														
2011														
2012			6	7		7	4		3	4	7	620		
2013			8	10		10	10		5	5	10	634		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			6	5		6	6		4	*	6	221	12
	2013												224	0
4	2011													
	2012			*	*		*	*		*		*	106	1
	2013												68	0
5	2011													
	2012			*	*		*	*		*		*	85	1
	2013												69	0
3-5	2011													
	2012			7	6		7	7		5	*	7	412	14
	2013												361	0

NUMBER TESTED IN GRADES 3-5														
2011														
2012			14	13			14	14		9	5	14	682	
2013													523	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*		*	*		*	*	*	146	2
	2013			*	*		*	*		*	*	*	150	3
7	2011													
	2012			*	*		*	*		*	*	*	177	2
	2013			*	*		*	*		*	*	*	162	5
8	2011													
	2012			*	*		*	*		*	*	*	218	3
	2013			*	*		*	*		*	*	*	152	2
6-8	2011													
	2012			6	6		6	*		*	*	6	541	7
	2013			8	9		9	9		*	*	9	464	10

NUMBER TESTED IN GRADES 6-8														
2011														
2012			6	7		7	4		3	4	7	620		
2013			8	10		10	10		5	5	10	634		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	4.6	12
	2013												1.5	0
4	2011													
	2012			*	*		*	*		*		*	1.4	1
	2013												2.0	0
5	2011													
	2012			*	*		*	*		*		*	0.0	1
	2013												0.0	0
3-5	2011													
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	3.4	14
	2013												1.3	0

NUMBER TESTED IN GRADE 3-5														
2011														
2012			14	13			14	14		9	5	14	682	
2013													523	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*		*	*		*	*	*	1.1	2
	2013			*	*		*	*		*	*	*	2.3	3
7	2011													
	2012			*	*		*	*		*	*	*	0.0	2
	2013			*	*		*	*		*	*	*	0.9	5
8	2011													
	2012			*	*		*	*		*	*	*	0.0	3
	2013			*	*		*	*		*	*	*	0.0	2
6-8	2011													
	2012			0.0	0.0		0.0	*		*	*	0.0	0.3	7
	2013			0.0	0.0		0.0	0.0		*	*	0.0	1.1	10

NUMBER TESTED IN GRADE 6-8														
2011														
2012			6	7		7	4		3	4	7	620		
2013			8	10		10	10		5	5	10	634		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	47.2	58.3	68.5	56.3	41.7
	2013					
4	2011					
	2012	*	*	*	*	*
	2013					
5	2011					
	2012	*	*	*	*	*
	2013					
3-5	2011					
	2012	48.3	58.3	66.1	55.4	41.9
	2013					

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
7	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
8	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
6-8	2011					
	2012	27.3	28.7	22.1	21.3	26.4
	2013	30.2	34.3	26.0	29.2	27.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			10.0	14.3		10.0	0.0		12.5	*	10.0	42.6
	2013			80.0	77.8		81.8	87.5		83.3	*	81.8	51.3
Tests Taken	2011												
	2012			10	7		10	9		8	2	10	284
	2013			10	9		11	8		6	5	11	454
ALGEBRA I	2011												
	2012			10.0	14.3		10.0	0.0		12.5	*	10.0	42.9
	2013			66.7	66.7		66.7	*		*	*	66.7	51.2
Tests Taken	2011												
	2012			10	7		10	9		8	2	10	282
	2013			6	6		6	4		2	4	6	320
GEOMETRY	2011												
	2012												*
	2013			*	*		*	*		*	*	*	51.5
Tests Taken	2011												
	2012												2
	2013			4	3		5	4		4	1	5	134

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			9	6		9	9		7	*	9	163
	2013			2	2		2	1		1	*	2	221
Tests Taken	2011												
	2012			10	7		10	9		8	2	10	284
	2013			10	9		11	8		6	5	11	454
ALGEBRA I	2011												
	2012			9	6		9	9		7	*	9	161
	2013			2	2		2	*		*	*	2	156
Tests Taken	2011												
	2012			10	7		10	9		8	2	10	282
	2013			6	6		6	4		2	4	6	320
GEOMETRY	2011												
	2012												*
	2013			*	*		*	*		*	*	*	65
Tests Taken	2011												
	2012												2
	2013			4	3		5	4		4	1	5	134

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	2.5
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	3.7
Tests Taken	2011												
	2012			10	7		10	9		8	2	10	284
	2013			10	9		11	8		6	5	11	454
ALGEBRA I	2011												
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	2.5
	2013			0.0	0.0		0.0	*		*	*	0.0	4.1
Tests Taken	2011												
	2012			10	7		10	9		8	2	10	282
	2013			6	6		6	4		2	4	6	320
GEOMETRY	2011												
	2012												*
	2013			*	*		*	*		*	*	*	3.0
Tests Taken	2011												
	2012												2
	2013			4	3		5	4		4	1	5	134

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	32.5	22.5	30.0	25.0	21.1		
2013	52.1	34.7	37.8	30.0	40.7		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012							
2013	*	*	*	*	*		

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	22.2	25.0		20.0	22.2		25.0	*	20.0	25.5
	2013			15.4	16.7		21.4	18.2		25.0	16.7	21.4	47.3
Tests Taken	2011												
	2012		1	9	8		10	9		8	2	10	200
	2013			13	12		14	11		8	6	14	332
BIOLOGY	2011												
	2012		*	22.2	25.0		20.0	22.2		25.0	*	20.0	25.5
	2013			33.3	33.3		33.3	*		*	*	33.3	48.8
Tests Taken	2011												
	2012		1	9	8		10	9		8	2	10	200
	2013			6	6		6	4		2	4	6	260

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	7	6		8	7		6	*	8	149
	2013			11	10		11	9		6	5	11	175
Tests Taken	2011												
	2012		1	9	8		10	9		8	2	10	200
	2013			13	12		14	11		8	6	14	332
BIOLOGY	2011												
	2012		*	7	6		8	7		6	*	8	149
	2013			4	4		4	*		*	*	4	133
Tests Taken	2011												
	2012		1	9	8		10	9		8	2	10	200
	2013			6	6		6	4		2	4	6	260

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012		1	9	8		10	9		8	2	10	200
	2013			13	12		14	11		8	6	14	332
BIOLOGY	2011												
	2012		*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
	2013			0.0	0.0		0.0	*		*	*	0.0	0.0
Tests Taken	2011												
	2012		1	9	8		10	9		8	2	10	200
	2013			6	6		6	4		2	4	6	260

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	30.9	34.5	27.0	37.3	24.5
2013	22.7	36.4	43.3	16.7	30.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	0.0	0.0		0.0	0.0		*	*	0.0	16.4
	2013			7.7	8.3		6.7	9.1		11.1	0.0	6.7	23.9
Tests Taken	2011												
	2012		1	6	6		7	7		5	2	7	189
	2013			13	12		15	11		9	6	15	368
WORLD GEOGRAPHY	2011												
	2012		*	0.0	0.0		0.0	0.0		*	*	0.0	16.4
	2013			12.5	12.5		11.1	16.7		*	*	11.1	26.7
Tests Taken	2011												
	2012		1	6	6		7	7		5	2	7	189
	2013			8	8		9	6		4	5	9	277

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	6	6		7	7		*	*	7	158
	2013			12	11		14	10		8	6	14	280
Tests Taken	2011												
	2012		1	6	6		7	7		5	2	7	189
	2013			13	12		15	11		9	6	15	368
WORLD GEOGRAPHY	2011												
	2012		*	6	6		7	7		*	*	7	158
	2013			7	7		8	5		*	*	8	203
Tests Taken	2011												
	2012		1	6	6		7	7		5	2	7	189
	2013			8	8		9	6		4	5	9	277

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	0.0	0.0		0.0	0.0		*	*	0.0	0.0
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3
Tests Taken	2011												
	2012		1	6	6		7	7		5	2	7	189
	2013			13	12		15	11		9	6	15	368
WORLD GEOGRAPHY	2011												
	2012		*	0.0	0.0		0.0	0.0		*	*	0.0	0.0
	2013			0.0	0.0		0.0	0.0		*	*	0.0	0.4
Tests Taken	2011												
	2012		1	6	6		7	7		5	2	7	189
	2013			8	8		9	6		4	5	9	277

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	22.4	30.2	28.6	30.6	
2013	34.1	33.3	31.0	33.3	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		62.5	*	63.2	63.2	*	64.7		61.5	66.7	63.2	54.7	19
	2013		70.6	0.0	54.5	52.2	*	60.0		47.1	66.7	52.2	67.5	23
4	2011													
	2012		60.7	71.4	62.9	62.9	*	63.6		55.0	73.3	62.9	58.0	35
	2013		72.2	66.7	70.8	68.0	*	72.7		68.8	75.0	68.0	60.2	25
5	2011													
	2012		65.5	90.0	73.0	71.8	100.0	71.9		68.2	76.5	71.8	67.0	39
	2013		89.2	71.4	85.4	86.4	*	82.1		88.5	83.3	86.4	86.5	44
3-5	2011													
	2012		63.0	80.0	67.0	66.7	85.7	67.6		61.8	73.7	66.7	61.0	93
	2013		80.6	47.4	73.6	72.8	46.2	72.9		71.2	78.1	72.8	73.4	92

NUMBER TESTED IN GRADES 3-5														
2011														
2012		73	20	91	93	14	71			55	38	93	1,384	
2013		72	19	87	92	13	59			59	32	92	1,434	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		54.5	66.7	55.0	58.1	55.6	51.5		56.0	61.1	58.1	65.5	43
	2013	*	31.0	40.0	34.1	34.1	37.5	36.4		32.1	38.5	34.1	55.9	41
7	2011													
	2012		48.5	60.0	45.9	52.3	66.7	52.5		48.0	55.6	52.3	57.3	44
	2013		60.9	88.9	65.5	68.8	77.8	66.7		60.0	83.3	68.8	61.0	32
8	2011													
	2012		70.8	50.0	63.0	66.7	50.0	63.0		63.2	72.7	66.7	58.0	30
	2013		88.2	71.4	85.0	85.4	66.7	83.3		77.8	100.0	85.4	74.5	41
6-8	2011													
	2012		56.7	60.0	53.8	58.1	58.3	55.0		55.1	61.7	58.1	60.3	117
	2013	*	61.6	65.4	60.9	62.3	60.9	62.5		56.0	74.4	62.3	63.6	114

NUMBER TESTED IN GRADES 6-8														
2011														
2012		90	25	104	117	24	100			69	47	117	1,571	
2013	2	86	26	110	114	23	96			75	39	114	1,687	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		6	*	7	7	*	6		5	2	7	149	19
	2013		5	6	10	11	*	8		9	2	11	114	23
4	2011													
	2012		11	2	13	13	*	8		9	4	13	201	35
	2013		5	2	7	8	*	3		5	2	8	184	25
5	2011													
	2012		10	1	10	11	0	9		7	4	11	190	39
	2013		4	2	6	6	*	5		3	3	6	84	44
3-5	2011													
	2012		27	4	30	31	2	23		21	10	31	540	93
	2013		14	10	23	25	7	16		17	7	25	382	92

NUMBER TESTED IN GRADES 3-5														
2011														
2012		73	20	91	93	14	71			55	38	93	1,384	
2013		72	19	87	92	13	59			59	32	92	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		15	3	18	18	4	16		11	7	18	181	43
	2013	*	20	6	27	27	5	21		19	8	27	270	41
7	2011													
	2012		17	4	20	21	3	19		13	8	21	244	44
	2013		9	1	10	10	2	9		8	2	10	202	32
8	2011													
	2012		7	3	10	10	3	10		7	3	10	199	30
	2013		4	2	6	6	2	6		6	0	6	142	41
6-8	2011													
	2012		39	10	48	49	10	45		31	18	49	624	117
	2013	*	33	9	43	43	9	36		33	10	43	614	114

NUMBER TESTED IN GRADES 6-8														
2011														
2012		90	25	104	117	24	100			69	47	117	1,571	
2013	2	86	26	110	114	23	96			75	39	114	1,687	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		6.3	*	5.3	5.3	*	5.9		7.7	0.0	5.3	3.3	19
	2013		5.9	0.0	4.5	4.3	*	5.0		0.0	16.7	4.3	4.3	23
4	2011													
	2012		3.6	0.0	2.9	2.9	*	4.5		5.0	0.0	2.9	3.3	35
	2013		5.6	16.7	8.3	8.0	*	9.1		12.5	0.0	8.0	3.5	25
5	2011													
	2012		10.3	20.0	10.8	12.8	14.3	9.4		18.2	5.9	12.8	4.9	39
	2013		13.5	14.3	14.6	13.6	*	14.3		11.5	16.7	13.6	7.4	44
3-5	2011													
	2012		6.8	10.0	6.6	7.5	7.1	7.0		10.9	2.6	7.5	4.0	93
	2013		9.7	10.5	10.3	9.8	15.4	10.2		8.5	12.5	9.8	5.4	92

NUMBER TESTED IN GRADE 3-5														
2011														
2012		73	20	91	93	14	71			55	38	93	1,384	
2013		72	19	87	92	13	59			59	32	92	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		3.0	0.0	2.5	2.3	0.0	3.0		0.0	5.6	2.3	3.6	43
	2013	*	3.4	10.0	4.9	4.9	0.0	6.1		3.6	7.7	4.9	3.1	41
7	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0	44
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.5	32
8	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.1	30
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5	41
6-8	2011													
	2012		1.1	0.0	1.0	0.9	0.0	1.0		0.0	2.1	0.9	1.9	117
	2013	*	1.2	3.8	1.8	1.8	0.0	2.1		1.3	2.6	1.8	3.0	114

NUMBER TESTED IN GRADE 6-8														
2011														
2012		90	25	104	117	24	100			69	47	117	1,571	
2013	2	86	26	110	114	23	96			75	39	114	1,687	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	41.1	58.3	45.3
	2013	47.8	55.6	48.8
4	2011			
	2012	50.7	59.0	51.9
	2013	60.5	59.7	60.6
5	2011			
	2012	58.0	55.6	48.9
	2013	61.1	61.8	53.4
3-5	2011			
	2012	51.8	57.4	49.3
	2013	57.6	59.7	54.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	41.6	58.3	46.2
	2013	43.9	46.3	48.1
7	2011			
	2012	51.4	51.9	42.0
	2013	59.4	59.2	44.6
8	2011			
	2012	60.0	53.1	49.8
	2013	69.8	63.6	53.5
6-8	2011			
	2012	50.0	54.6	45.5
	2013	57.6	56.1	49.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		30.0	*	27.3	27.3	*	27.3		15.4	44.4	27.3	57.3
	2013		63.9	33.3	55.8	58.7	*	54.1		65.6	42.9	58.7	59.7
Tests Taken	2011												
	2012		20	1	22	22	2	22		13	9	22	281
	2013		36	6	43	46	3	37		32	14	46	608
READING I	2011												
	2012		30.0	*	27.3	27.3	*	27.3		15.4	44.4	27.3	57.3
	2013		61.9	*	54.2	54.2	*	55.0		62.5	37.5	54.2	62.6
Tests Taken	2011												
	2012		20	1	22	22	2	22		13	9	22	281
	2013		21	3	24	24	1	20		16	8	24	345
READING II	2011												
	2012												
	2013		66.7	*	57.9	63.6	*	52.9		68.8	50.0	63.6	55.9
Tests Taken	2011												
	2012												
	2013		15	3	19	22	2	17		16	6	22	263

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		14	*	16	16	*	16		11	5	16	120
	2013		13	4	19	19	*	17		11	8	19	245
Tests Taken	2011												
	2012		20	1	22	22	2	22		13	9	22	281
	2013		36	6	43	46	3	37		32	14	46	608
READING I	2011												
	2012		14	*	16	16	*	16		11	5	16	120
	2013		8	*	11	11	*	9		6	5	11	129
Tests Taken	2011												
	2012		20	1	22	22	2	22		13	9	22	281
	2013		21	3	24	24	1	20		16	8	24	345
READING II	2011												
	2012												
	2013		5	*	8	8	*	8		5	3	8	116
Tests Taken	2011												
	2012												
	2013		15	3	19	22	2	17		16	6	22	263

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		5.0	*	4.5	4.5	*	4.5		0.0	11.1	4.5	2.8
	2013		8.3	0.0	4.7	8.7	*	5.4		12.5	0.0	8.7	6.7
Tests Taken	2011												
	2012		20	1	22	22	2	22		13	9	22	281
	2013		36	6	43	46	3	37		32	14	46	608
READING I	2011												
	2012		5.0	*	4.5	4.5	*	4.5		0.0	11.1	4.5	2.8
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	5.8
Tests Taken	2011												
	2012		20	1	22	22	2	22		13	9	22	281
	2013		21	3	24	24	1	20		16	8	24	345
READING II	2011												
	2012												
	2013		20.0	*	10.5	18.2	*	11.8		25.0	0.0	18.2	8.0
Tests Taken	2011												
	2012												
	2013		15	3	19	22	2	17		16	6	22	263

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012	39.4	41.6	36.8
2013	50.7	41.3	54.9

READING II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012			
2013	63.6	55.6	52.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		67.9	83.3	70.6	70.6	*	71.4		68.4	73.3	70.6	57.5	34
	2013		44.4	33.3	41.7	41.7	*	45.5		31.3	62.5	41.7	48.9	24

NUMBER TESTED IN GRADE 4														
2011														
2012		28	6	34	34	4	21		19	15	34	475		
2013		18	6	24	24	4	11		16	8	24	452		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		51.7	70.0	52.9	56.4	77.8	58.3		50.0	64.7	56.4	56.7	39
	2013		47.6	90.0	62.1	61.3	80.0	59.3		65.0	54.5	61.3	63.7	31

NUMBER TESTED IN GRADE 7														
2011														
2012		29	10	34	39	9	36		22	17	39	586		
2013		21	10	29	31	10	27		20	11	31	509		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		9	1	10	10	*	6		6	4	10	202	34
	2013		10	4	14	14	*	6		11	3	14	231	24

NUMBER TESTED IN GRADE 4														
2011														
2012		28	6	34	34	4	21		19	15	34	475		
2013		18	6	24	24	4	11		16	8	24	452		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		14	3	16	17	2	15		11	6	17	254	39
	2013		11	1	11	12	2	11		7	5	12	185	31

NUMBER TESTED IN GRADE 7														
2011														
2012		29	10	34	39	9	36		22	17	39	586		
2013		21	10	29	31	10	27		20	11	31	509		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		3.6	0.0	2.9	2.9	*	4.8		0.0	6.7	2.9	5.3	34
	2013		5.6	16.7	8.3	8.3	*	9.1		6.3	12.5	8.3	8.6	24

NUMBER TESTED IN GRADE 4														
2011														
2012		28	6	34	34	4	21		19	15	34	475		
2013		18	6	24	24	4	11		16	8	24	452		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		3.4	0.0	2.9	2.6	0.0	2.8		4.5	0.0	2.6	2.7	39
	2013		4.8	0.0	3.4	3.2	0.0	3.7		5.0	0.0	3.2	6.3	31

NUMBER TESTED IN GRADE 7														
2011														
2012		29	10	34	39	9	36		22	17	39	586		
2013		21	10	29	31	10	27		20	11	31	509		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2011			
	2012	1.2	48.3	51.0
	2013	2.2	56.0	53.3
7	2011			
	2012	1.2	48.3	51.0
	2013	2.2	56.6	53.5

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		30.0	*	31.8	31.8	*	31.8		30.8	33.3	31.8	46.1
	2013		60.5	33.3	53.3	56.3	*	51.3		60.6	46.7	56.3	61.0
Tests Taken	2011												
	2012		20	1	22	22	2	22		13	9	22	280
	2013		38	6	45	48	3	39		33	15	48	608
WRITING I	2011												
	2012		30.0	*	31.8	31.8	*	31.8		30.8	33.3	31.8	46.1
	2013		52.4	*	45.8	45.8	*	45.0		43.8	50.0	45.8	56.3
Tests Taken	2011												
	2012		20	1	22	22	2	22		13	9	22	280
	2013		21	3	24	24	1	20		16	8	24	339
WRITING II	2011												
	2012												
	2013		70.6	*	61.9	66.7	*	57.9		76.5	42.9	66.7	66.9
Tests Taken	2011												
	2012												
	2013		17	3	21	24	2	19		17	7	24	269

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		14	*	15	15	*	15		9	6	15	151
	2013		15	4	21	21	*	19		13	8	21	237
Tests Taken	2011												
	2012		20	1	22	22	2	22		13	9	22	280
	2013		38	6	45	48	3	39		33	15	48	608
WRITING I	2011												
	2012		14	*	15	15	*	15		9	6	15	151
	2013		10	*	13	13	*	11		9	4	13	148
Tests Taken	2011												
	2012		20	1	22	22	2	22		13	9	22	280
	2013		21	3	24	24	1	20		16	8	24	339
WRITING II	2011												
	2012												
	2013		5	*	8	8	*	8		4	4	8	89
Tests Taken	2011												
	2012												
	2013		17	3	21	24	2	19		17	7	24	269

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		5.0	*	4.5	4.5	*	4.5		0.0	11.1	4.5	5.0
	2013		7.9	0.0	4.4	6.3	*	2.6		9.1	0.0	6.3	12.7
Tests Taken	2011												
	2012		20	1	22	22	2	22		13	9	22	280
	2013		38	6	45	48	3	39		33	15	48	608
WRITING I	2011												
	2012		5.0	*	4.5	4.5	*	4.5		0.0	11.1	4.5	5.0
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	10.0
Tests Taken	2011												
	2012		20	1	22	22	2	22		13	9	22	280
	2013		21	3	24	24	1	20		16	8	24	339
WRITING II	2011												
	2012												
	2013		17.6	*	9.5	12.5	*	5.3		17.6	0.0	12.5	16.0
Tests Taken	2011												
	2012												
	2013		17	3	21	24	2	19		17	7	24	269

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	5. Revision	6. Editing
2011			
2012	1.9	45.1	38.3
2013	2.6	43.1	55.2

WRITING II	4. ? Composition ¹	5. Revision	6. Editing
2011			
2012			
2013	2.4	53.1	58.7

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		72.2	*	71.4	71.4	*	78.9		73.3	66.7	71.4	52.0	21
	2013		64.7	*	63.6	63.6	*	70.0		62.5	66.7	63.6	64.4	22
4	2011													
	2012		60.0	66.7	61.5	61.5	71.4	66.7		66.7	55.6	61.5	61.2	39
	2013		72.2	50.0	66.7	68.0	*	63.6		75.0	50.0	68.0	61.7	25
5	2011													
	2012		53.6	77.8	57.1	59.5	83.3	56.7		52.4	68.8	59.5	60.6	37
	2013		79.5	75.0	80.0	78.7	85.7	75.0		75.0	84.2	78.7	77.2	47
3-5	2011													
	2012		60.5	71.4	62.1	62.9	73.3	65.8		63.2	62.5	62.9	58.7	97
	2013		74.3	63.2	72.5	72.3	66.7	71.4		71.7	72.7	72.3	69.1	94

NUMBER TESTED IN GRADES 3-5														
2011														
2012		76	21	95	97	15	76			57	40	97	1,354	
2013		74	19	91	94	15	63			60	33	94	1,433	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		39.4	55.6	42.5	42.9	55.6	42.4		44.0	41.2	42.9	46.2	42
	2013	*	30.0	60.0	38.1	38.1	50.0	38.2		42.9	28.6	38.1	54.3	42
7	2011													
	2012		36.4	60.0	37.8	43.2	66.7	42.5		36.0	50.0	43.2	50.5	44
	2013		56.5	77.8	65.5	62.5	77.8	66.7		70.0	50.0	62.5	49.4	32
8	2011													
	2012		58.3	50.0	55.6	56.7	50.0	55.6		57.9	54.5	56.7	46.2	30
	2013		67.6	85.7	70.0	70.7	83.3	72.2		66.7	78.6	70.7	71.4	41
6-8	2011													
	2012		43.3	56.0	44.2	46.6	58.3	46.0		44.9	47.8	46.6	47.7	116
	2013	*	51.7	73.1	56.8	56.5	69.6	58.8		58.7	52.5	56.5	58.5	115

NUMBER TESTED IN GRADES 6-8														
2011														
2012		90	25	104	116	24	100			69	46	116	1,554	
2013	2	87	26	111	115	23	97			75	40	115	1,659	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		5	*	6	6	*	4		4	2	6	157	21
	2013		6	*	8	8	*	6		6	2	8	120	22
4	2011													
	2012		12	3	15	15	2	9		7	8	15	182	39
	2013		5	3	8	8	*	4		4	4	8	181	25
5	2011													
	2012		13	2	15	15	1	13		10	5	15	220	37
	2013		8	2	9	10	1	8		7	3	10	142	47
3-5	2011													
	2012		30	6	36	36	4	26		21	15	36	559	97
	2013		19	7	25	26	5	18		17	9	26	443	94

NUMBER TESTED IN GRADES 3-5														
2011														
2012		76	21	95	97	15	76			57	40	97	1,354	
2013		74	19	91	94	15	63			60	33	94	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		20	4	23	24	4	19		14	10	24	276	42
	2013	*	21	4	26	26	4	21		16	10	26	272	42
7	2011													
	2012		21	4	23	25	3	23		16	9	25	276	44
	2013		10	2	10	12	2	9		6	6	12	257	32
8	2011													
	2012		10	3	12	13	3	12		8	5	13	260	30
	2013		11	1	12	12	1	10		9	3	12	159	41
6-8	2011													
	2012		51	11	58	62	10	54		38	24	62	812	116
	2013	*	42	7	48	50	7	40		31	19	50	688	115

NUMBER TESTED IN GRADES 6-8														
2011														
2012		90	25	104	116	24	100			69	46	116	1,554	
2013	2	87	26	111	115	23	97			75	40	115	1,659	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		16.7	*	19.0	19.0	*	21.1		26.7	0.0	19.0	4.0	21
	2013		17.6	*	13.6	13.6	*	15.0		18.8	0.0	13.6	7.4	22
4	2011													
	2012		0.0	11.1	2.6	2.6	14.3	3.7		4.8	0.0	2.6	1.7	39
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	4.7	25
5	2011													
	2012		10.7	0.0	5.7	8.1	0.0	3.3		4.8	12.5	8.1	0.7	37
	2013		2.6	12.5	4.4	4.3	14.3	6.3		7.1	0.0	4.3	3.9	47
3-5	2011													
	2012		7.9	9.5	7.4	8.2	13.3	7.9		10.5	5.0	8.2	1.8	97
	2013		5.4	5.3	5.5	5.3	6.7	7.9		8.3	0.0	5.3	5.0	94

NUMBER TESTED IN GRADE 3-5														
2011														
2012		76	21	95	97	15	76			57	40	97	1,354	
2013		74	19	91	94	15	63			60	33	94	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		3.0	22.2	7.5	7.1	22.2	9.1		8.0	5.9	7.1	5.5	42
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9	42
7	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.1	44
	2013		4.3	22.2	10.3	9.4	22.2	11.1		5.0	16.7	9.4	3.0	32
8	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2	30
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.2	41
6-8	2011													
	2012		1.1	8.0	2.9	2.6	8.3	3.0		2.9	2.2	2.6	2.6	116
	2013	*	1.1	7.7	2.7	2.6	8.7	3.1		1.3	5.0	2.6	3.4	115

NUMBER TESTED IN GRADE 6-8														
2011														
2012		90	25	104	116	24	100			69	46	116	1,554	
2013	2	87	26	111	115	23	97			75	40	115	1,659	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	51.3	62.7	61.2	51.6	48.6
	2013	61.9	59.1	69.5	56.8	66.4
4	2011					
	2012	48.1	63.1	41.3	35.5	48.1
	2013	64.0	58.4	55.2	54.7	45.0
5	2011					
	2012	46.3	41.6	41.0	50.0	40.5
	2013	57.6	53.6	46.5	66.0	54.4
3-5	2011					
	2012	48.1	54.8	45.5	44.5	45.3
	2013	60.3	56.2	54.2	60.8	54.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	40.3	37.1	42.9	33.3	41.3
	2013	40.6	39.3	48.4	30.6	53.6
7	2011					
	2012	30.6	38.4	38.4	31.4	39.5
	2013	48.9	52.5	56.6	44.8	46.9
8	2011					
	2012	38.0	46.4	28.9	34.0	41.3
	2013	40.0	48.6	39.0	38.5	52.7
6-8	2011					
	2012	36.0	40.0	37.5	32.8	40.6
	2013	42.7	46.3	47.4	37.4	51.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		20.0	*	22.7	26.1	*	20.0		14.3	44.4	26.1	32.5
	2013		19.4	16.7	21.1	18.6	*	16.1		24.0	11.1	18.6	36.3
Tests Taken	2011												
	2012		20	2	22	23	3	20		14	9	23	280
	2013		36	6	38	43	4	31		25	18	43	573
ALGEBRA I	2011												
	2012		20.0	*	22.7	26.1	*	20.0		14.3	44.4	26.1	32.5
	2013		6.7	*	5.3	5.3	*	0.0		0.0	12.5	5.3	36.9
Tests Taken	2011												
	2012		20	2	22	23	3	20		14	9	23	280
	2013		15	4	19	19	1	14		11	8	19	339
GEOMETRY	2011												
	2012												
	2013		28.6	*	36.8	29.2	*	29.4		42.9	10.0	29.2	35.5
Tests Taken	2011												
	2012												
	2013		21	2	19	24	3	17		14	10	24	234

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		16	*	17	17	*	16		12	5	17	189
	2013		29	5	30	35	*	26		19	16	35	365
Tests Taken	2011												
	2012		20	2	22	23	3	20		14	9	23	280
	2013		36	6	38	43	4	31		25	18	43	573
ALGEBRA I	2011												
	2012		16	*	17	17	*	16		12	5	17	189
	2013		14	*	18	18	*	14		11	7	18	214
Tests Taken	2011												
	2012		20	2	22	23	3	20		14	9	23	280
	2013		15	4	19	19	1	14		11	8	19	339
GEOMETRY	2011												
	2012												
	2013		15	*	12	17	*	12		8	9	17	151
Tests Taken	2011												
	2012												
	2013		21	2	19	24	3	17		14	10	24	234

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.4
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012		20	2	22	23	3	20		14	9	23	280
	2013		36	6	38	43	4	31		25	18	43	573
ALGEBRA I	2011												
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.4
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012		20	2	22	23	3	20		14	9	23	280
	2013		15	4	19	19	1	14		11	8	19	339
GEOMETRY	2011												
	2012												
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012												
	2013		21	2	19	24	3	17		14	10	24	234

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	42.8	29.1	35.1	35.9	32.3		
2013	39.5	26.8	28.1	36.8	39.8		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012							
2013	41.7	36.1	29.2	30.4	34.7		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		57.1	66.7	57.1	59.5	66.7	55.2		66.7	50.0	59.5	48.8	37
	2013		48.6	50.0	45.2	48.9	57.1	48.3		50.0	47.4	48.9	58.1	45

NUMBER TESTED IN GRADE 5														
2011														
2012		28	9	35	37	6	29		21	16	37	531		
2013		37	8	42	45	7	29		26	19	45	540		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		54.2	42.9	48.3	51.6	42.9	50.0		52.9	50.0	51.6	58.2	31
	2013		62.9	85.7	66.7	66.7	83.3	62.9		70.4	60.0	66.7	59.3	42

NUMBER TESTED IN GRADE 8														
2011														
2012		24	7	29	31	7	28		17	14	31	457		
2013		35	7	42	42	6	35		27	15	42	526		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		12	3	15	15	2	13		7	8	15	272	37
	2013		19	4	23	23	3	15		13	10	23	226	45

NUMBER TESTED IN GRADE 5														
2011														
2012		28	9	35	37	6	29		21	16	37	531		
2013		37	8	42	45	7	29		26	19	45	540		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		11	4	15	15	4	14		8	7	15	191	31
	2013		13	1	14	14	1	13		8	6	14	214	42

NUMBER TESTED IN GRADE 8														
2011														
2012		24	7	29	31	7	28		17	14	31	457		
2013		35	7	42	42	6	35		27	15	42	526		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		17.9	22.2	20.0	18.9	16.7	13.8		28.6	6.3	18.9	6.2	37
	2013		10.8	0.0	7.1	8.9	0.0	10.3		11.5	5.3	8.9	6.1	45

NUMBER TESTED IN GRADE 5														
2011														
2012		28	9	35	37	6	29		21	16	37	531		
2013		37	8	42	45	7	29		26	19	45	540		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	31
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5	42

NUMBER TESTED IN GRADE 8														
2011														
2012		24	7	29	31	7	28		17	14	31	457		
2013		35	7	42	42	6	35		27	15	42	526		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	65.3	63.9	60.3	65.8
	2013	64.1	70.8	52.2	63.6
8	2011				
	2012	52.2	51.0	46.3	48.1
	2013	59.5	61.7	56.5	54.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		15.8	*	14.3	18.2	*	10.5		7.7	33.3	18.2	31.7
	2013		33.3	*	29.2	29.2	*	27.8		40.0	11.1	29.2	42.6
Tests Taken	2011												
	2012		19	2	21	22	3	19		13	9	22	262
	2013		21	3	24	24	1	18		15	9	24	331
BIOLOGY	2011												
	2012		15.8	*	14.3	18.2	*	10.5		7.7	33.3	18.2	31.7
	2013		33.3	*	29.2	29.2	*	27.8		40.0	11.1	29.2	42.6
Tests Taken	2011												
	2012		19	2	21	22	3	19		13	9	22	262
	2013		21	3	24	24	1	18		15	9	24	331

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		16	*	18	18	*	17		12	6	18	179
	2013		14	*	17	17	*	13		9	8	17	190
Tests Taken	2011												
	2012		19	2	21	22	3	19		13	9	22	262
	2013		21	3	24	24	1	18		15	9	24	331
BIOLOGY	2011												
	2012		16	*	18	18	*	17		12	6	18	179
	2013		14	*	17	17	*	13		9	8	17	190
Tests Taken	2011												
	2012		19	2	21	22	3	19		13	9	22	262
	2013		21	3	24	24	1	18		15	9	24	331

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012		19	2	21	22	3	19		13	9	22	262
	2013		21	3	24	24	1	18		15	9	24	331
BIOLOGY	2011												
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012		19	2	21	22	3	19		13	9	22	262
	2013		21	3	24	24	1	18		15	9	24	331

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	42.4	36.4	40.9	38.4	37.9
2013	43.1	45.3	55.7	46.8	38.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		54.2	28.6	44.8	48.4	28.6	42.9		52.9	42.9	48.4	52.3	31
	2013		44.1	71.4	48.8	48.8	83.3	45.7		44.4	57.1	48.8	59.5	41

NUMBER TESTED IN GRADE 8														
2011														
2012		24	7	29	31	7	28		17	14	31	451		
2013		34	7	41	41	6	35		27	14	41	516		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		11	5	16	16	5	16		8	8	16	215	31
	2013		19	2	21	21	1	19		15	6	21	209	41

NUMBER TESTED IN GRADE8														
2011														
2012		24	7	29	31	7	28		17	14	31	451		
2013		34	7	41	41	6	35		27	14	41	516		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.9	31
	2013		2.9	0.0	2.4	2.4	0.0	0.0		3.7	0.0	2.4	1.9	41

NUMBER TESTED IN GRADE 8														
2011														
2012		24	7	29	31	7	28		17	14	31	451		
2013		34	7	41	41	6	35		27	14	41	516		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	43.3	44.5	43.9	48.4
	2013	50.6	60.0	45.1	55.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		40.0	*	31.8	34.8	*	25.0		35.7	33.3	34.8	46.7
	2013		35.9	*	33.3	31.1	*	32.3		31.0	31.3	31.1	31.8
Tests Taken	2011												
	2012		20	2	22	23	3	20		14	9	23	272
	2013		39	5	39	45	4	31		29	16	45	603
WORLD GEOGRAPHY	2011												
	2012		40.0	*	31.8	34.8	*	25.0		35.7	33.3	34.8	46.7
	2013		70.0	*	61.9	63.6	*	62.5		64.3	62.5	63.6	57.5
Tests Taken	2011												
	2012		20	2	22	23	3	20		14	9	23	272
	2013		20	2	21	22	1	16		14	8	22	334
WORLD HISTORY	2011												
	2012												
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012												
	2013		19	3	18	23	3	15		15	8	23	269

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		12	*	15	15	*	15		9	6	15	145
	2013		25	*	26	31	*	21		20	11	31	411
Tests Taken	2011												
	2012		20	2	22	23	3	20		14	9	23	272
	2013		39	5	39	45	4	31		29	16	45	603
WORLD GEOGRAPHY	2011												
	2012		12	*	15	15	*	15		9	6	15	145
	2013		6	*	8	8	*	6		5	3	8	142
Tests Taken	2011												
	2012		20	2	22	23	3	20		14	9	23	272
	2013		20	2	21	22	1	16		14	8	22	334
WORLD HISTORY	2011												
	2012												
	2013		19	*	18	23	*	15		15	8	23	269
Tests Taken	2011												
	2012												
	2013		19	3	18	23	3	15		15	8	23	269

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.5
	2013		2.6	*	2.6	2.2	*	3.2		3.4	0.0	2.2	0.5
Tests Taken	2011												
	2012		20	2	22	23	3	20		14	9	23	272
	2013		39	5	39	45	4	31		29	16	45	603
WORLD GEOGRAPHY	2011												
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.5
	2013		5.0	*	4.8	4.5	*	6.3		7.1	0.0	4.5	0.9
Tests Taken	2011												
	2012		20	2	22	23	3	20		14	9	23	272
	2013		20	2	21	22	1	16		14	8	22	334
WORLD HISTORY	2011												
	2012												
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012												
	2013		19	3	18	23	3	15		15	8	23	269

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	35.6	36.2	41.9	38.3	
2013	42.6	47.0	48.8	41.3	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012					
2013	0.0	0.0	0.0	0.0	0.0

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												92.3	0
	2012												90.7	0
	2013	*	89.2	88.7	89.3	54.5	86.7	87.0		85.1	92.0	89.2	93.6	212

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,107
2013	1	148	62	187	11	15	154	0	87	125	212	212	7,594	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												564	0
	2012												758	0
	2013	*	16	7	20	5	2	20		13	10	23	487	212

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,107
2013	1	148	62	187	11	15	154	0	87	125	212	212	7,594	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011					
	2012					
	2013	83.3	69.0	67.3	2.4	84.8

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												11.9	0
	2012												17.7	0
	2013	*	6.8	4.8	5.9	0.0	0.0	2.0		3.5	8.0	6.1	18.9	212

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,107
2013	1	148	62	187	11	15	154	0	87	125	212	212	7,594	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												87.3	0
	2012												88.3	0
	2013	*	75.8	71.2	73.8	30.8	53.3	67.3		71.4	76.6	74.4	87.9	215

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	1	153	59	187	13	15	156	0	91	124	215	215	7,588	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												921	0
	2012												940	0
	2013	*	37	17	49	9	7	51		26	29	55	920	215

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	1	153	59	187	13	15	156	0	91	124	215	215	7,588	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE									
Grade	Year	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011										
	2012										
	2013	64.7	66.1	63.0	69.0	74.0	60.9	62.2	49.7	62.7	46.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												19.5	0
	2012												24.9	0
	2013	*	1.3	10.2	3.2	0.0	13.3	2.6		4.4	3.2	3.7	19.1	215

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	1	153	59	187	13	15	156	0	91	124	215	215	0	7,588

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												87.8	
	2012												92.5	0
	2013	*	90.3	86.4	88.9	69.2	73.3	84.7		85.9	91.1	88.9	95.5	216

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	1	154	59	189	13	15	157	0	92	124	216	216	0	7,607

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												885	
	2012												599	0
	2013	*	15	8	21	4	4	24		13	11	24	345	216

NUMBER TESTED IN ALL GRADES													
2011	0	0	0		0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	1	154	59	189	13	15	157	0	92	124	216	7,607	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011					
	2012					
	2013	70.2	65.5	64.0	61.2	58.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												17.4	
	2012												19.2	0
	2013	*	1.3	3.4	2.1	0.0	0.0	0.6		1.1	2.4	1.9	15.3	216

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	1	154	59	189	13	15	157	0	92	124	216	216	7,607	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												98.3	0
	2012												98.2	0
	2013	*	98.7	98.3	98.4	84.6	93.3	98.1		96.7	100.0	98.6	99.1	215

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,006
2013	1	153	59	187	13	15	155	0	91	124	215	215	7,598

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												126	0
	2012												146	0
	2013	*	2	1	3	2	1	3		3	0	3	72	215

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,006
2013	1	153	59	187	13	15	155	0	91	124	215	7,598	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011					
	2012					
	2013	64.4	80.2	74.5	73.6	83.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												51.3	0
	2012												56.3	0
	2013	*	31.4	40.7	36.4	15.4	33.3	26.5		29.7	38.7	34.9	60.5	215

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,006
2013	1	153	59	187	13	15	155	0	91	124	215	215	7,598

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												49.0	0
	2012												49.6	0
	2013		75.0	*	57.9	64.0	*	60.9		56.3	77.8	64.0	65.0	25

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	202
2012	0	0	0	0	0	0	0	0	0	0	0	0	242
2013	0	20	5	19	25	2	23	0	16	9	25	277	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												103	0
	2012												122	0
	2013		5	*	8	9	*	9		7	2	9	97	25

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	202
2012	0	0	0	0	0	0	0	0	0	0	0	0	242
2013	0	20	5	19	25	2	23	0	16	9	25	277	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011					
	2012					
	2013	69.1	73.7	71.0	1.7	63.4

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												3.0	0
	2012												7.4	0
	2013		5.0	*	5.3	4.0	*	0.0		0.0	11.1	4.0	7.2	25

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	202
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	242
2013	0	20	5	19	25	2	23	0	16	9	25	25	277	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												43.8	0
	2012												48.0	0
	2013		71.4	*	65.0	68.0	*	65.2		60.0	80.0	68.0	50.7	25

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	219
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	277
2013	0	21	4	20	25	1	23	0	15	10	25	25	0	282

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												123	0
	2012												144	0
	2013		6	*	7	8	*	8		6	2	8	139	25

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	219
2012	0	0	0	0	0	0	0	0	0	0	0	0	277
2013	0	21	4	20	25	1	23	0	15	10	25	282	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE									
Grade	Year	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011										
	2012										
	2013	53.0	56.0	45.0	58.0	69.0	63.3	51.3	39.3	55.0	48.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												4.1	0
	2012												2.2	0
	2013		4.8	*	5.0	8.0	*	4.3		13.3	0.0	8.0	5.0	25

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	219
2012	0	0	0	0	0	0	0	0	0	0	0	0	277
2013	0	21	4	20	25	1	23	0	15	10	25	282	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												31.8	0
	2012												46.2	0
	2013		65.0	*	63.2	62.5	*	59.1		57.1	70.0	62.5	43.9	24

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	211
2012	0	0	0	0	0	0	0	0	0	0	0	0	266
2013	0	20	4	19	24	24	1	22	0	14	10	24	280

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												144	0
	2012												143	0
	2013		7	*	7	9	*	9		6	3	9	157	24

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	211
2012	0	0	0	0	0	0	0	0	0	0	0	0	266
2013	0	20	4	19	24	24	1	22	0	14	10	24	280

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011					
	2012					
	2013	57.1	49.3	49.3	61.1	61.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												1.9	0
	2012												1.9	0
	2013		5.0	*	5.3	4.2	*	4.6		7.1	0.0	4.2	2.1	24

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	211
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	266
2013	0	20	4	19	24	1	22	0	14	10	24	24	280	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												44.0	0
	2012												48.4	0
	2013		85.7	*	75.0	76.0	*	73.9		80.0	70.0	76.0	54.2	25

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	191
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	248
2013	0	21	4	20	25	1	23	0	15	10	25	25	273	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												107	0
	2012												128	0
	2013		3	*	5	6	*	6		3	3	6	125	25

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	191
2012	0	0	0	0	0	0	0	0	0	0	0	0	248
2013	0	21	4	20	25	1	23	0	15	10	25	273	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011					
	2012					
	2013	59.2	65.1	58.0	62.9	74.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												2.6	0
	2012												2.8	0
	2013		4.8	*	5.0	4.0	*	0.0		0.0	10.0	4.0	1.5	25

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	191
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	248
2013	0	21	4	20	25	1	23	0	15	10	25	25	273	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	64.1	83.9	74.3	63.3	393
	2012	50.0	71.7	70.3	62.2	478
	2013	62.1	77.3	76.4	60.8	474
1	2011	49.0	80.6	64.2	58.1	509
	2012	50.7	64.6	62.4	55.4	463
	2013	41.3	53.4	51.9	55.3	509
2	2011	40.8	76.1	53.8	50.6	474
	2012	31.5	74.8	52.2	49.8	498
	2013	34.8	61.9	47.1	50.4	471
K-2	2011	49.7	80.4	63.5	57.4	983
	2012	36.8	69.8	61.5	55.8	961
	2013	38.2	64.6	58.3	55.6	980
# Tested (GR K-2)	2011	757	623	1,376	20,530	
	2012	359	1,082	1,439	21,034	
	2013	348	1,106	1,454	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	64.8	73.5	68.2	56.8	544
	2012	59.7	69.2	66.1	55.1	670
	2013	51.6	69.3	63.2	55.1	703
1	2011	49.4	76.2	59.7	53.1	645
	2012	44.3	57.9	52.4	50.7	676
	2013	46.6	53.2	50.9	52.0	700
2	2011	55.5	80.3	62.7	56.8	611
	2012	49.6	75.9	58.6	57.9	703
	2013	42.0	67.7	50.5	56.2	683
K-2	2011	56.2	76.5	63.3	55.6	1,800
	2012	50.4	66.5	59.0	54.5	2,049
	2013	45.7	62.6	54.9	54.4	2,086
# Tested (GR K-2)	2011	1,170	634	1,800	40,067	
	2012	951	1,099	2,049	40,477	
	2013	952	1,134	2,086	40,966	

5	2011	16.8	50.0	31.0	36.2	551
	2012	23.3	70.0	35.0	37.2	517
	2013	21.9	62.3	32.4	38.7	531
# Tested (GR 5)	2011	315	236	551	9,181	
	2012	387	130	517	9,773	
	2013	393	138	531	8,952	

5	2011	29.6	54.7	39.3	44.8	633
	2012	25.5	60.9	33.2	43.8	591
	2013	35.4	56.1	40.3	45.7	583
# Tested (GR 5)	2011	388	245	633	10,907	
	2012	463	128	591	11,044	
	2013	444	139	583	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	75.9	63.9	75.1	71.4	71.4	64.1		70.9	78.2	74.3	63.3	393
	2012	*	72.6	59.0	69.7	18.2	41.2	50.0		68.6	72.2	70.3	62.2	478
	2013	*	77.3	71.4	76.4	41.7	60.0	62.1		72.5	80.3	76.4	60.8	474
# Tested (GR K)	2011	1	352	36	369	7	7	195		199	193	393	6,761	
	2012	2	390	83	462	11	17	30		255	223	478	6,939	
	2013	2	400	70	458	12	10	29		236	238	474	7,238	

1	2011	*	65.6	54.2	64.0	50.0	57.1	49.0		56.1	72.1	64.2	58.1	509
	2012	*	62.8	60.5	61.9	46.2	60.0	50.7		64.1	60.8	62.4	55.4	463
	2013	*	52.1	48.9	52.0	38.5	28.6	41.3		50.4	53.6	51.9	55.3	509
2	2011	*	53.9	52.6	52.4	28.0	52.6	40.8		50.4	58.1	53.8	50.6	474
	2012	*	53.3	46.3	52.1	10.0	35.0	31.5		43.0	61.0	52.2	49.8	498
	2013	*	45.0	57.7	46.6	26.3	60.0	34.8		44.4	50.2	47.1	50.4	471
1-2	2011	50.0	60.0	53.3	58.4	34.3	54.5	44.7		53.2	65.8	59.2	54.4	983
	2012	*	57.8	53.2	56.9	30.4	45.7	35.6		53.3	60.9	57.1	52.7	961
	2013	*	48.6	53.0	49.4	31.3	43.9	36.1		47.5	52.0	49.6	52.9	980
# Tested (GR 1-2)	2011	6	863	105	930	35	33	562		504	477	983	13,769	
	2012	4	797	158	930	23	35	329		475	486	961	14,095	
	2013	4	800	168	949	32	41	319		522	458	980	14,321	

5	2011		34.3	24.9	30.7	3.7	17.1	16.8		28.1	34.5	31.0	36.2	551
	2012	*	34.2	35.7	34.6	5.1	27.6	23.3		33.3	36.5	35.0	37.2	517
	2013	*	34.1	28.8	32.0	2.1	23.1	21.9		29.5	35.4	32.4	38.7	531
# Tested (GR 5)	2011		359	189	508	54	123	315		285	264	551	9,181	
	2012	1	360	154	483	39	105	387		243	274	517	9,773	
	2013	1	358	170	497	47	130	393		271	260	531	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	167	11	167	3	0	71		88	90	178	2,106	393
	2012	*	188	21	201	2	1	5		114	98	212	2,027	478
	2013	*	200	29	226	3	3	11		110	122	232	2,108	474
# Tested (GR K)	2011	1	352	36	369	7	7	195		199	193	393	6,761	
	2012	2	390	83	462	11	17	30		255	223	478	6,939	
	2013	2	400	70	458	12	10	29		236	238	474	7,238	

1	2011	*	161	13	164	1	3	46		67	110	177	1,963	509
	2012	*	123	20	138	2	4	18		81	62	143	1,963	463
	2013	*	113	15	126	3	1	6		66	64	130	2,017	509
2	2011	*	85	13	88	2	8	34		50	50	100	1,018	474
	2012	*	62	9	67	0	0	11		25	46	71	1,017	498
	2013	*	44	19	61	1	7	18		33	31	64	1,045	471
1-2	2011	2	246	26	252	3	11	80		117	160	277	2,981	983
	2012	*	185	29	205	2	4	29		106	108	214	2,981	961
	2013	*	157	34	187	4	8	24		99	95	194	3,063	980
# Tested (GR 1-2)	2011	6	863	105	930	35	33	562		504	477	983	13,769	
	2012	4	797	158	930	23	35	329		475	486	961	14,095	
	2013	4	800	168	949	32	41	319		522	458	980	14,321	

5	2011		13	5	16	0	1	2		10	8	18	701	551
	2012	*	9	5	15	0	1	4		7	8	15	822	517
	2013	*	11	7	16	0	2	4		9	9	18	719	531
# Tested (GR 5)	2011		359	189	508	54	123	315		285	264	551	9,181	
	2012	1	360	154	483	39	105	387		243	274	517	9,773	
	2013	1	358	170	497	47	130	393		271	260	531	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	64.6	75.7	69.4	10.0	74.5	64.8		67.1	69.6	68.2	56.8	544
	2012	*	67.4	64.3	65.9	23.1	60.6	59.7		66.3	66.0	66.1	55.1	670
	2013	*	67.6	56.8	62.9	42.9	51.1	51.6		60.6	65.8	63.2	55.1	703
1	2011	*	61.6	54.9	59.7	13.3	50.4	49.4		55.6	63.7	59.7	53.1	645
	2012	*	54.7	49.5	52.0	19.0	45.8	44.3		55.3	49.1	52.4	50.7	676
	2013	50.0	52.6	48.0	50.8	33.3	44.8	46.6		51.5	50.1	50.9	52.0	700
2	2011	*	63.5	61.0	62.1	40.7	59.4	55.5	*	60.3	65.4	62.7	56.8	611
	2012	*	60.4	55.9	58.2	23.8	54.9	49.6		54.9	62.1	58.6	57.9	703
	2013	*	50.9	50.0	50.4	20.0	47.9	42.0		49.7	51.4	50.5	56.2	683
K-2	2011	62.5	63.1	64.0	63.4	26.9	61.6	56.2	*	60.8	66.0	63.3	55.6	1,800
	2012	60.0	60.9	56.4	58.7	21.8	53.6	50.4		58.7	59.3	59.0	54.5	2,049
	2013	50.0	57.0	51.7	54.8	30.0	48.0	45.7		53.9	56.0	54.9	54.4	2,086
# Tested (GR K-2)	2011	8	1,222	555	1,720	52	443	1,170	1	921	876	1,800	40,067	
	2012	10	1,198	835	1,989	55	632	951		1,035	1,014	2,049	40,477	
	2013	10	1,214	849	2,032	60	648	952		1,082	1,004	2,086	40,966	

5	2011		35.5	45.2	40.0	9.1	39.6	29.6		41.9	37.1	39.3	44.8	633
	2012	*	29.2	38.7	33.2	4.7	32.8	25.5		36.1	30.6	33.2	43.8	591
	2013	*	39.0	42.3	40.4	12.5	39.7	35.4		42.7	37.7	40.3	45.7	583
# Tested (GR 5)	2011		369	261	587	55	192	388		310	321	633	10,907	
	2012	2	349	238	555	43	186	463		274	317	591	11,044	
	2013	1	346	234	549	40	194	444		302	281	583	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	113	61	171	0	46	91		94	81	175	2,815	544
	2012	*	133	71	201	2	50	52		108	97	205	2,472	670
	2013	*	119	50	169	3	29	34		74	98	172	2,594	703
1	2011	*	140	41	173	0	27	78		72	110	182	2,716	645
	2012	*	73	52	119	1	32	39		71	54	125	2,473	676
	2013	2	85	34	119	0	21	27		68	54	122	2,609	700
2	2011	*	120	35	144	3	25	72	*	77	80	157	2,746	611
	2012	*	107	59	161	0	42	77		62	104	166	2,843	703
	2013	*	71	57	124	1	39	58		74	55	129	2,626	683
K-2	2011	1	373	137	488	3	98	241	*	243	271	514	8,277	1,800
	2012	0	313	182	481	3	124	168		241	255	496	7,788	2,049
	2013	4	275	141	412	4	89	119		216	207	423	7,829	2,086
# Tested (GR K-2)	2011	8	1,222	555	1,720	52	443	1,170	1	921	876	1,800	40,067	
	2012	10	1,198	835	1,989	55	632	951		1,035	1,014	2,049	40,477	
	2013	10	1,214	849	2,032	60	648	952		1,082	1,004	2,086	40,966	

5	2011		25	26	48	0	13	17		35	16	51	1,395	633
	2012	*	19	23	41	0	11	18		25	18	43	1,426	591
	2013	*	23	26	45	0	19	27		30	19	49	1,578	583
# Tested (GR 5)	2011		369	261	587	55	192	388		310	321	633	10,907	
	2012	2	349	238	555	43	186	463		274	317	591	11,044	
	2013	1	346	234	549	40	194	444		302	281	583	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	69.6	71.1	69.9	45.5	67.9	64.7		67.0	73.1	70.2	66.7	641
	2012	*	62.0	68.4	64.7	26.7	66.8	64.2		66.6	62.6	64.7	62.5	674
	2013	66.7	59.3	64.2	61.6	64.3	63.6	63.7		62.5	60.3	61.4	63.6	692
2	2011	*	72.5	68.0	70.3	48.0	64.9	65.3	*	67.5	74.6	70.8	62.0	609
	2012	*	67.5	63.4	65.3	50.0	63.0	59.7		63.8	67.6	65.8	63.6	695
	2013	*	53.9	50.4	52.4	21.7	46.4	45.1		49.1	56.4	52.4	60.6	681
1-2	2011	50.0	71.0	69.5	70.1	47.2	66.3	65.0	*	67.2	73.8	70.5	64.4	1,250
	2012	*	64.8	65.9	65.0	37.0	64.9	61.4		65.2	65.2	65.2	63.0	1,369
	2013	50.0	56.6	57.3	57.0	37.8	55.0	51.6		55.6	58.4	57.0	62.1	1,373
# Tested (GR 1-2)	2011	6	868	367	1,195	36	291	823	1	638	610	1,250	26,660	
	2012	4	805	558	1,331	27	422	725		690	679	1,369	26,880	
	2013	8	807	550	1,337	37	420	703		721	652	1,373	27,003	
5	2011		40.1	47.3	43.1	17.9	45.6	37.2		42.1	43.8	43.1	48.6	643
	2012	*	36.8	45.6	40.1	19.1	41.0	34.9		39.9	40.2	40.1	45.9	604
	2013	*	45.5	48.5	46.4	25.5	48.7	44.4		46.1	46.8	46.5	48.8	594
# Tested (GR 5)	2011		377	262	594	56	193	393		316	324	643	11,471	
	2012	2	359	241	566	47	188	475		278	326	604	11,770	
	2013	1	356	235	560	51	195	455		310	284	594	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	170	65	225	2	47	127		102	133	235	4,427	641
	2012	*	107	88	189	3	65	81		114	82	196	4,060	674
	2013	2	116	76	189	2	54	64		107	88	195	4,150	692
2	2011	*	176	70	231	5	52	139	*	130	118	249	3,810	609
	2012	*	137	85	217	3	63	121		95	128	223	3,820	695
	2013	*	99	54	151	2	35	75		84	70	154	3,436	681
1-2	2011	1	346	135	456	7	99	266	*	232	251	484	8,237	1,250
	2012	*	244	173	406	6	128	202		209	210	419	7,880	1,369
	2013	2	215	130	340	4	89	139		191	158	349	7,586	1,373
# Tested (GR 1-2)	2011	6	868	367	1,195	36	291	823	1	638	610	1,250	26,660	
	2012	4	805	558	1,331	27	422	725		690	679	1,369	26,880	
	2013	8	807	550	1,337	37	420	703		721	652	1,373	27,003	
5	2011		41	21	58	0	14	20		31	31	62	1,416	643
	2012	*	25	18	39	1	9	18		14	29	43	1,169	604
	2013	*	31	30	58	2	25	38		33	28	61	1,391	594
# Tested (GR 5)	2011		377	262	594	56	193	393		316	324	643	11,471	
	2012	2	359	241	566	47	188	475		278	326	604	11,770	
	2013	1	356	235	560	51	195	455		310	284	594	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			91.3	91.3	*	90.8	91.7		90.2	92.6	91.3	90.9	150
	2012	*		91.8	91.2	*	91.3	91.3		90.0	92.4	91.4	89.9	185
	2013			85.9	85.9	*	86.3	86.3		82.0	90.4	86.0	89.7	215
1	2011		*	87.5	87.6	*	87.3	87.2		86.9	88.2	87.6	89.4	129
	2012			84.9	84.5	*	85.0	85.1		83.2	87.5	84.9	89.2	205
	2013	*		86.1	85.5	*	85.7	85.7		81.3	89.4	85.8	87.6	169
2	2011			94.2	94.1	*	94.1	94.1	*	94.5	93.8	94.2	94.9	137
	2012			96.9	96.8	*	96.8	96.8		94.4	99.0	96.9	93.3	191
	2013		*	87.4	87.4	*	87.6	87.1		88.3	86.1	87.4	93.6	175
K-2	2011		*	91.1	91.0	83.3	90.8	91.1	*	90.7	91.5	91.1	91.7	416
	2012	*		91.0	90.7	57.1	90.9	90.9		88.4	93.4	90.9	90.8	581
	2013	*	*	86.4	86.3	40.0	86.5	86.4		84.1	88.9	86.4	90.3	559
# Tested (GR K-2)	2011		1	414	413	6	403	405	1	216	200	416	19,081	
	2012	3		578	572	7	570	572		294	287	581	18,911	
	2013	3	1	553	553	10	549	550		289	270	559	18,629	

5	2011			87.5	89.7	*	88.4	87.5		83.9	90.2	87.5	93.5	72
	2012	*		85.9	86.6	16.7	86.7	86.0		81.8	88.7	86.0	91.4	86
	2013			93.7	95.1	*	93.7	93.7		88.2	100.0	93.7	94.7	63
# Tested (GR 5)	2011			72	68	2	69	72		31	41	72	2,044	
	2012	1		85	82	6	83	86		33	53	86	2,239	
	2013			63	61	2	63	63		34	29	63	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			84	84	*	79	81		49	36	85	3,964	150
	2012	*		100	97	*	99	99		44	56	100	3,679	185
	2013			107	107	*	107	107		51	57	108	3,798	215
1	2011		*	46	47	*	47	47		18	29	47	2,459	129
	2012			54	51	*	52	52		33	21	54	2,437	205
	2013	*		51	50	*	51	51		18	34	52	2,394	169
2	2011			68	66	*	68	68	*	31	37	68	3,227	137
	2012			94	94	*	93	93		41	53	94	2,934	191
	2013		*	72	71	*	70	70		40	32	72	2,899	175
K-2	2011		*	198	197	0	194	196	*	98	102	200	9,650	416
	2012	*		248	242	3	244	244		118	130	248	9,050	581
	2013	*	*	230	228	0	228	228		109	123	232	9,091	559
# Tested (GR K-2)	2011		1	414	413	6	403	405	1	216	200	416	19,081	
	2012	3		578	572	7	570	572		294	287	581	18,911	
	2013	3	1	553	553	10	549	550		289	270	559	18,629	

5	2011			17	16	*	16	17		6	11	17	856	72
	2012	*		30	28	0	29	31		12	19	31	912	86
	2013			21	21	*	21	21		10	11	21	1,123	63
# Tested (GR 5)	2011			72	68	2	69	72		31	41	72	2,044	
	2012	1		85	82	6	83	86		33	53	86	2,239	
	2013			63	61	2	63	63		34	29	63	2,317	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	2	*	0		0		2	*
6	9	55.6	9	66.7	0		18	61.1
7	6	16.7	3	*	0		9	11.1
8	4	*	4	*	0		8	62.5
9	8	37.5	2	*	0		10	40.0
10	3	*	5	*	0		8	37.5
11	1	*	3	*	0		4	*
12	1	*	2	*	0		3	*
ALL	34	38.2	28	50.0	0		62	43.5

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (220)	Beginning	116	52.7	135	61.4	200	90.9	205	93.2	205	93.2
	Intermediate	73	33.2	66	30.0	11	5.0	7	3.2	7	3.2
	Advanced	20	9.1	9	4.1	6	2.7	5	2.3	5	2.3
	Advanced High	11	5.0	10	4.5	3	1.4	3	1.4	3	1.4
1 (207)	Beginning	73	35.3	98	47.3	132	65.0	122	58.9	122	60.1
	Intermediate	82	39.6	68	32.9	48	23.6	50	24.2	50	24.6
	Advanced	38	18.4	30	14.5	16	7.9	23	11.1	22	10.8
	Advanced High	14	6.8	11	5.3	7	3.4	12	5.8	9	4.4
2 (217)	Beginning	40	18.5	49	22.7	74	34.4	35	16.2	35	16.4
	Intermediate	69	31.9	77	35.6	76	35.3	70	32.4	74	34.6
	Advanced	68	31.5	57	26.4	52	24.2	62	28.7	63	29.4
	Advanced High	39	18.1	33	15.3	13	6.0	49	22.7	42	19.6
3 (206)	Beginning	3	1.5	22	10.7	42	20.4	32	15.6	32	15.6
	Intermediate	50	24.3	77	37.4	96	46.6	52	25.4	52	25.4
	Advanced	94	45.6	64	31.1	47	22.8	53	25.9	56	27.3
	Advanced High	59	28.6	43	20.9	21	10.2	68	33.2	65	31.7
4 (195)	Beginning	14	7.2	16	8.2	22	11.3	14	7.2	13	6.7
	Intermediate	39	20.1	42	21.6	70	36.1	43	22.2	44	22.8
	Advanced	54	27.8	66	34.0	54	27.8	51	26.3	55	28.5
	Advanced High	87	44.8	70	36.1	48	24.7	86	44.3	81	42.0

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
121 48 (39.7%)	Beginning	64			
	Intermediate	24	7		
	Advanced	11	4	2	
	Advanced High	3	5	1	
142 83 (58.5%)	Beginning	22			
	Intermediate	23	25		
	Advanced	16	16	12	
	Advanced High	4	7	17	
120 53 (44.2%)	Beginning	19			
	Intermediate	2	28		
	Advanced	1	10	20	
	Advanced High	0	1	39	
120 57 (47.5%)	Beginning	7			
	Intermediate	4	25		
	Advanced	2	5	31	
	Advanced High	0	0	46	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (205)	Beginning	3	1.5	3	1.5	8	3.9	5	2.4	5	2.5
	Intermediate	16	7.8	37	18.1	60	29.4	22	10.7	22	10.8
	Advanced	65	31.9	76	37.3	84	41.2	41	20.0	45	22.1
	Advanced High	120	58.8	88	43.1	52	25.5	137	66.8	132	64.7
6 (129)	Beginning	1	0.8	1	0.8	1	0.8	5	3.9	5	3.9
	Intermediate	8	6.3	11	8.7	17	13.4	19	14.7	19	15.0
	Advanced	61	48.0	56	44.1	67	52.8	54	41.9	54	42.5
	Advanced High	57	44.9	59	46.5	42	33.1	51	39.5	49	38.6
7 (88)	Beginning	3	3.4	3	3.4	2	2.4	4	4.6	3	3.6
	Intermediate	5	5.7	5	5.7	9	10.6	14	16.1	13	15.5
	Advanced	10	11.4	34	38.6	40	47.1	29	33.3	28	33.3
	Advanced High	70	79.5	46	52.3	34	40.0	40	46.0	40	47.6
8 (54)	Beginning	0	0.0	0	0.0	1	1.9	3	5.6	3	5.6
	Intermediate	5	9.3	5	9.3	12	22.2	5	9.3	5	9.3
	Advanced	17	31.5	34	63.0	34	63.0	14	25.9	17	31.5
	Advanced High	32	59.3	15	27.8	7	13.0	32	59.3	29	53.7
9 (35)	Beginning	0	0.0	7	20.6	4	11.8	5	14.3	5	14.7
	Intermediate	10	29.4	5	14.7	10	29.4	5	14.3	5	14.7
	Advanced	12	35.3	10	29.4	11	32.4	6	17.1	6	17.6
	Advanced High	12	35.3	12	35.3	9	26.5	19	54.3	18	52.9

**PROGRESSION FROM
2012 TO 2013**


Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
115 88 (76.5%)	Beginning	3			
	Intermediate	3	10		
	Advanced	1	10	14	
	Advanced High	0	9	65	
78 42 (53.8%)	Beginning	4			
	Intermediate	4	7		
	Advanced	2	7	25	
	Advanced High	0	0	29	
77 47 (61.0%)	Beginning	2			
	Intermediate	0	10		
	Advanced	1	7	18	
	Advanced High	1	0	38	
51 33 (64.7%)	Beginning	3			
	Intermediate	1	4		
	Advanced	0	6	11	
	Advanced High	0	2	24	
27 19 (70.4%)	Beginning	2			
	Intermediate	0	2		
	Advanced	0	2	4	
	Advanced High	0	1	16	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
10 (28)	Beginning	0	0.0	0	0.0	2	7.4	4	15.4	4	16.0
	Intermediate	6	22.2	9	33.3	8	29.6	4	15.4	4	16.0
	Advanced	14	51.9	14	51.9	9	33.3	7	26.9	7	28.0
	Advanced High	7	25.9	4	14.8	8	29.6	11	42.3	10	40.0
11 (21)	Beginning	0	0.0	0	0.0	0	0.0	2	9.5	2	10.0
	Intermediate	3	15.0	5	25.0	5	25.0	3	14.3	3	15.0
	Advanced	10	50.0	9	45.0	8	40.0	5	23.8	4	20.0
	Advanced High	7	35.0	6	30.0	7	35.0	11	52.4	11	55.0
12 (14)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	1	7.1	1	7.7
	Advanced	3	23.1	4	30.8	5	38.5	5	35.7	5	38.5
	Advanced High	10	76.9	9	69.2	8	61.5	8	57.1	7	53.8
ALL (1,619)	Beginning	253	15.7	334	20.7	488	30.5	436	27.0	434	27.2
	Intermediate	366	22.7	407	25.3	422	26.3	295	18.3	299	18.7
	Advanced	466	28.9	463	28.8	433	27.0	355	22.0	367	23.0
	Advanced High	525	32.6	406	25.2	259	16.2	527	32.7	496	31.1

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
23 12 (52.2%)	Beginning	3			
	Intermediate	0	4		
	Advanced	0	2	4	
	Advanced High	0	1	9	
20 12 (60.0%)	Beginning	2			
	Intermediate	0	3		
	Advanced	0	1	3	
	Advanced High	0	1	10	
12 8 (66.7%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	3	
	Advanced High	0	0	7	
908 502 (55.3%)	Beginning	133			
	Intermediate	61	126		
	Advanced	34	71	147	
	Advanced High	8	27	301	

 Indicates students who progressed at least one level from 2012 to 2013.