



Data Packet for 2013-14 planning

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W.W. SAMUELL FEEDER PATTERN

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from the fall and spring administrations.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

STUDENT ENROLLMENT

Grade	Enrollment
PK	680
KN	857
1	876
2	809
3	791
4	804
5	751
6	635
7	555
8	573
9	485
10	382
11	391
12	353
ALL	8,942

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	2,029	22.7	251	44.7
American Indian/Alaska Native	48	0.5	*	*
Asian/Hawaiian/Pacific Islander	6	0.1	*	*
Hispanic	6,731	75.3	172	30.6
White	99	1.1	123	21.9
Multiple	25	0.3	5	0.9
Other* (teachers only)	—	—	11	2.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	6,802	76.1
Economically disadvantaged	8,512	95.2
Limited English proficient (LEP)	4,369	48.9
Special education	834	9.3
Talented and Gifted (TAG)	714	8.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	647	144	22.3	4	0.6	0	0.0	491	75.9	6	0.9	2	0.3
	2012	552	123	22.3	4	0.7	1	0.2	412	74.6	8	1.4	4	0.7
	2013	680	152	22.4	21	3.1	0	0.0	494	72.6	11	1.6	2	0.3
KN	2011	868	201	23.2	4	0.5	0	0.0	649	74.8	13	1.5	1	0.1
	2012	900	207	23.0	4	0.4	0	0.0	666	74.0	18	2.0	4	0.4
	2013	857	182	21.2	4	0.5	1	0.1	653	76.2	14	1.6	3	0.4
1	2011	840	179	21.3	0	0.0	0	0.0	654	77.9	6	0.7	1	0.1
	2012	871	207	23.8	3	0.3	1	0.1	646	74.2	11	1.3	3	0.3
	2013	876	191	21.8	4	0.5	0	0.0	664	75.8	14	1.6	2	0.2
2	2011	841	197	23.4	4	0.5	1	0.1	628	74.7	10	1.2	1	0.1
	2012	853	188	22.0	0	0.0	0	0.0	654	76.7	8	0.9	3	0.4
	2013	809	192	23.7	3	0.4	1	0.1	606	74.9	5	0.6	2	0.2
3	2011	870	196	22.5	2	0.2	0	0.0	652	74.9	15	1.7	4	0.5
	2012	865	189	21.8	1	0.1	1	0.1	655	75.7	14	1.6	4	0.5
	2013	791	165	20.9	2	0.3	0	0.0	616	77.9	3	0.4	5	0.6
4	2011	881	207	23.5	1	0.1	3	0.3	658	74.7	11	1.2	1	0.1
	2012	826	181	21.9	2	0.2	1	0.1	627	75.9	12	1.5	3	0.4
	2013	804	177	22.0	2	0.2	1	0.1	606	75.4	14	1.7	3	0.4
5	2011	795	197	24.8	7	0.9	0	0.0	579	72.8	11	1.4	0	0.0
	2012	886	203	22.9	2	0.2	1	0.1	669	75.5	9	1.0	2	0.2
	2013	751	159	21.2	1	0.1	1	0.1	579	77.1	9	1.2	2	0.3
PK-5	2011	5,742	1,321	23.0	22	0.4	4	0.1	4,311	75.1	72	1.3	10	0.2
	2012	5,753	1,298	22.6	16	0.3	5	0.1	4,329	75.2	80	1.4	23	0.4
	2013	5,568	1,218	21.9	37	0.7	4	0.1	4,218	75.8	70	1.3	19	0.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2011	791	219	27.7	4	0.5	2	0.3	550	69.5	12	1.5	3	0.4
	2012	753	190	25.2	1	0.1	1	0.1	553	73.4	8	1.1	0	0.0
	2013	635	163	25.7	3	0.5	0	0.0	464	73.1	5	0.8	0	0.0
7	2011	830	207	24.9	5	0.6	1	0.1	611	73.6	6	0.7	0	0.0
	2012	798	209	26.2	2	0.3	1	0.1	574	71.9	8	1.0	2	0.3
	2013	555	122	22.0	1	0.2	0	0.0	424	76.4	6	1.1	2	0.4
8	2011	823	192	23.3	2	0.2	4	0.5	615	74.7	10	1.2	0	0.0
	2012	823	202	24.5	3	0.4	2	0.2	610	74.1	6	0.7	0	0.0
	2013	573	136	23.7	1	0.2	0	0.0	429	74.9	5	0.9	0	0.0
6-8	2011	2,444	618	25.3	11	0.5	7	0.3	1,776	72.7	28	1.1	3	0.1
	2012	2,374	601	25.3	6	0.3	4	0.2	1,737	73.2	22	0.9	2	0.1
	2013	1,763	421	23.9	5	0.3	0	0.0	1,317	74.7	16	0.9	2	0.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2011	612	173	28.3	3	0.5	0	0.0	426	69.6	7	1.1	3	0.5
	2012	536	143	26.7	4	0.7	0	0.0	381	71.1	8	1.5	0	0.0
	2013	485	120	24.7	2	0.4	0	0.0	356	73.4	6	1.2	1	0.2
10	2011	458	143	31.2	2	0.4	4	0.9	302	65.9	2	0.4	5	1.1
	2012	463	133	28.7	0	0.0	0	0.0	323	69.8	5	1.1	2	0.4
	2013	382	81	21.2	1	0.3	0	0.0	298	78.0	2	0.5	0	0.0
11	2011	377	132	35.0	6	1.6	0	0.0	235	62.3	4	1.1	0	0.0
	2012	381	111	29.1	2	0.5	3	0.8	259	68.0	2	0.5	4	1.0
	2013	391	89	22.8	1	0.3	0	0.0	297	76.0	4	1.0	0	0.0
12	2011	465	161	34.6	2	0.4	0	0.0	288	61.9	8	1.7	6	1.3
	2012	352	114	32.4	6	1.7	0	0.0	224	63.6	7	2.0	1	0.3
	2013	353	100	28.3	2	0.6	2	0.6	245	69.4	1	0.3	3	0.8
9-12	2011	1,912	609	31.9	13	0.7	4	0.2	1,251	65.4	21	1.1	14	0.7
	2012	1,732	501	28.9	12	0.7	3	0.2	1,187	68.5	22	1.3	7	0.4
	2013	1,611	390	24.2	6	0.4	2	0.1	1,196	74.2	13	0.8	4	0.2
ALL	2011	10,098	2,548	25.2	46	0.5	15	0.1	7,338	72.7	121	1.2	27	0.3
	2012	9,859	2,400	24.3	34	0.3	12	0.1	7,253	73.6	124	1.3	32	0.3
	2013	8,942	2,029	22.7	48	0.5	6	0.1	6,731	75.3	99	1.1	25	0.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	647	623	96.3	404	62.4	11	1.7	422	65.2	0	0.0	646	99.8	47.4	52.6	0.2
	2012	552	535	96.9	346	62.7	12	2.2	348	63.0	0	0.0	548	99.3	51.1	48.9	0.5
	2013	680	660	97.1	404	59.4	25	3.7	406	59.7	0	0.0	671	98.7	51.5	48.5	0.0
KN	2011	868	824	94.9	493	56.8	22	2.5	683	78.7	3	0.3	302	34.8	52.5	47.5	1.2
	2012	900	873	97.0	513	57.0	29	3.2	523	58.1	18	2.0	365	40.6	51.1	48.9	2.3
	2013	857	824	96.1	473	55.2	41	4.8	487	56.8	16	1.9	383	44.7	50.8	49.2	1.1
1	2011	840	802	95.5	489	58.2	53	6.3	620	73.8	46	5.5	74	8.8	49.5	50.5	3.8
	2012	871	845	97.0	485	55.7	60	6.9	536	61.5	60	6.9	89	10.2	53.7	46.3	3.1
	2013	876	848	96.8	508	58.0	43	4.9	536	61.2	69	7.9	72	8.2	51.6	48.4	2.5
2	2011	841	806	95.8	506	60.2	54	6.4	710	84.4	73	8.7	43	5.1	52.2	47.8	1.3
	2012	853	831	97.4	491	57.6	62	7.3	695	81.5	82	9.6	91	10.7	50.4	49.6	3.4
	2013	809	785	97.0	447	55.3	66	8.2	630	77.9	72	8.9	60	7.4	52.7	47.3	2.8
3	2011	870	841	96.7	507	58.3	79	9.1	710	81.6	89	10.2	58	6.7	52.5	47.5	2.4
	2012	865	838	96.9	522	60.3	83	9.6	744	86.0	78	9.0	68	7.9	52.1	47.9	2.9
	2013	791	770	97.3	462	58.4	77	9.7	686	86.7	99	12.5	52	6.6	51.7	48.3	1.6
4	2011	881	849	96.4	508	57.7	78	8.9	636	72.2	126	14.3	58	6.6	50.3	49.7	0.6
	2012	826	796	96.4	464	56.2	86	10.4	722	87.4	87	10.5	80	9.7	50.6	49.4	1.6
	2013	804	781	97.1	479	59.6	81	10.1	672	83.6	83	10.3	59	7.3	53.1	46.9	0.9
5	2011	795	760	95.6	436	54.8	78	9.8	590	74.2	123	15.5	36	4.5	53.2	46.8	1.6
	2012	886	861	97.2	504	56.9	96	10.8	764	86.2	133	15.0	62	7.0	50.3	49.7	2.8
	2013	751	731	97.3	407	54.2	85	11.3	652	86.8	92	12.3	36	4.8	51.5	48.5	0.5
PK-5	2011	5,742	5,505	95.9	3,343	58.2	375	6.5	4,371	76.1	460	8.0	1,217	21.2	51.2	48.8	1.6
	2012	5,753	5,579	97.0	3,325	57.8	428	7.4	4,332	75.3	458	8.0	1,303	22.6	51.4	48.6	2.5
	2013	5,568	5,399	97.0	3,180	57.1	418	7.5	4,069	73.1	431	7.7	1,333	23.9	51.8	48.2	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2011	791	749	94.7	291	36.8	106	13.4	479	60.6	89	11.3	61	7.7	52.0	48.0	1.0
	2012	753	726	96.4	381	50.6	82	10.9	597	79.3	83	11.0	60	8.0	54.8	45.2	0.7
	2013	635	618	97.3	293	46.1	69	10.9	542	85.4	76	12.0	48	7.6	50.9	49.1	0.6
7	2011	830	770	92.8	288	34.7	94	11.3	545	65.7	74	8.9	65	7.8	57.6	42.4	1.3
	2012	798	761	95.4	306	38.3	106	13.3	556	69.7	75	9.4	89	11.2	50.6	49.4	1.5
	2013	555	525	94.6	254	45.8	61	11.0	446	80.4	59	10.6	32	5.8	55.7	44.3	2.2
8	2011	823	758	92.1	237	28.8	95	11.5	505	61.4	89	10.8	52	6.3	55.4	44.6	1.0
	2012	823	760	92.3	296	36.0	92	11.2	598	72.7	67	8.1	60	7.3	57.2	42.8	1.7
	2013	573	539	94.1	187	32.6	77	13.4	412	71.9	59	10.3	27	4.7	51.0	49.0	1.9
6-8	2011	2,444	2,277	93.2	816	33.4	295	12.1	1,529	62.6	252	10.3	178	7.3	55.0	45.0	1.1
	2012	2,374	2,247	94.7	983	41.4	280	11.8	1,751	73.8	225	9.5	209	8.8	54.3	45.7	1.3
	2013	1,763	1,682	95.4	734	41.6	207	11.7	1,400	79.4	194	11.0	107	6.1	52.4	47.6	1.5

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2011	612	525	85.8	177	28.9	75	12.3	470	76.8	36	5.9	71	11.6	51.8	48.2	13.6
	2012	536	489	91.2	179	33.4	74	13.8	437	81.5	33	6.2	92	17.2	56.2	43.8	9.7
	2013	485	440	90.7	187	38.6	55	11.3	382	78.8	25	5.2	57	11.8	58.1	41.9	3.5
10	2011	458	390	85.2	85	18.6	65	14.2	353	77.1	26	5.7	29	6.3	50.2	49.8	6.1
	2012	463	406	87.7	97	21.0	63	13.6	396	85.5	24	5.2	45	9.7	49.2	50.8	1.3
	2013	382	339	88.7	114	29.8	46	12.0	306	80.1	27	7.1	19	5.0	53.9	46.1	2.1
11	2011	377	324	85.9	60	15.9	62	16.4	281	74.5	29	7.7	15	4.0	51.2	48.8	4.0
	2012	381	344	90.3	76	19.9	60	15.7	324	85.0	19	5.0	33	8.7	48.8	51.2	1.8
	2013	391	346	88.5	96	24.6	46	11.8	340	87.0	20	5.1	7	1.8	45.3	54.7	4.3
12	2011	465	364	78.3	75	16.1	82	17.6	333	71.6	23	4.9	19	4.1	51.4	48.6	11.0
	2012	352	299	84.9	55	15.6	75	21.3	313	88.9	20	5.7	12	3.4	51.4	48.6	12.8
	2013	353	306	86.7	58	16.4	62	17.6	305	86.4	17	4.8	8	2.3	52.1	47.9	9.6
9-12	2011	1,912	1,603	83.8	397	20.8	284	14.9	1,437	75.2	114	6.0	134	7.0	51.2	48.8	9.3
	2012	1,732	1,538	88.8	407	23.5	272	15.7	1,470	84.9	96	5.5	182	10.5	51.7	48.3	6.4
	2013	1,611	1,431	88.8	455	28.2	209	13.0	1,333	82.7	89	5.5	91	5.6	52.7	47.3	4.7
ALL	2011	10,098	9,385	92.9	4,556	45.1	954	9.4	7,337	72.7	826	8.2	1,529	15.1	52.1	47.9	2.9
	2012	9,859	9,364	95.0	4,715	47.8	980	9.9	7,553	76.6	779	7.9	1,694	17.2	52.1	47.9	2.9
	2013	8,942	8,512	95.2	4,369	48.9	834	9.3	6,802	76.1	714	8.0	1,531	17.1	52.1	47.9	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	840	13,211	802	95.6	12,645	95.7	200	23.8	20.9	725	11,602	86.3	87.8
	2012	889	13,633	851	95.6	13,086	96.0	174	19.6	19.9	765	11,731	86.0	86.0
	2013	854	14,067	811	95.0	13,411	95.3	171	20.0	20.0	722	12,178	84.5	86.6
1	2011	817	13,458	787	96.4	12,967	96.4	176	21.5	18.5	727	12,047	89.0	89.5
	2012	867	14,026	832	96.0	13,533	96.5	164	18.9	18.3	743	12,292	85.7	87.6
	2013	870	14,140	835	95.9	13,578	96.0	152	17.5	18.7	761	12,528	87.5	88.6
2	2011	815	13,013	788	96.6	12,593	96.8	145	17.8	16.6	750	11,853	92.0	91.1
	2012	846	13,338	818	96.6	12,932	97.0	166	19.6	16.8	741	11,883	87.5	89.1
	2013	798	13,555	765	95.9	13,077	96.5	137	17.2	17.1	688	12,206	86.2	90.0
3	2011	845	12,619	820	96.9	12,254	97.1	155	18.3	16.3	758	11,604	89.7	92.0
	2012	859	12,874	834	97.0	12,508	97.2	153	17.8	15.5	762	11,592	88.7	90.0
	2013	791	12,879	762	96.4	12,466	96.8	115	14.5	15.9	698	11,710	88.3	90.9
4	2011	858	12,506	833	97.1	12,150	97.1	161	18.8	15.4	770	11,544	89.8	92.3
	2012	825	12,493	799	96.8	12,139	97.2	151	18.3	16.6	720	11,218	87.3	89.8
	2013	800	12,406	774	96.7	12,029	97.0	136	17.0	16.5	714	11,339	89.3	91.4
5	2011	777	11,742	756	97.2	11,419	97.2	41	5.3	8.2	715	10,892	92.0	92.8
	2012	873	12,562	848	97.1	12,220	97.3	35	4.0	5.3	798	11,364	91.4	90.5
	2013	747	12,053	721	96.6	11,696	97.0	37	5.0	6.2	670	11,075	89.7	91.9
KN-5	2011	4,952	76,549	4,785	96.6	74,028	96.7	878	17.7	16.1	4,445	69,542	89.8	90.8
	2012	5,160	78,926	4,982	96.5	76,419	96.8	843	16.3	15.5	4,529	70,080	87.8	88.8
	2013	4,859	79,100	4,668	96.1	76,255	96.4	748	15.4	16.0	4,253	71,036	87.5	89.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2011	770	10,126	736	95.6	9,742	96.2	160	20.8	16.3	671	9,074	87.1	89.6
	2012	742	10,683	710	95.8	10,315	96.6	183	24.7	17.6	630	9,420	85.0	88.2
	2013	628	11,463	604	96.2	11,062	96.5	132	21.0	21.1	558	10,320	88.9	90.0
7	2011	811	10,058	772	95.3	9,589	95.3	180	22.2	21.9	690	8,791	85.1	87.4
	2012	792	10,204	752	95.0	9,727	95.3	167	21.1	23.8	640	8,576	80.8	84.0
	2013	564	10,542	542	96.0	10,116	96.0	115	20.4	24.5	496	9,357	87.9	88.8
8	2011	812	9,907	769	94.8	9,388	94.8	139	17.1	17.0	679	8,465	83.7	85.4
	2012	840	10,369	791	94.1	9,838	94.9	113	13.4	15.5	676	8,711	80.4	84.0
	2013	589	9,955	562	95.4	9,486	95.3	81	13.8	17.6	505	8,664	85.8	87.0
6-8	2011	2,392	30,091	2,278	95.2	28,719	95.4	479	20.0	18.4	2,040	26,330	85.3	87.5
	2012	2,374	31,256	2,253	94.9	29,880	95.6	463	19.5	18.9	1,946	26,707	82.0	85.4
	2013	1,781	31,960	1,708	95.9	30,665	96.0	328	18.4	21.1	1,559	28,341	87.5	88.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2011	623	10,655	563	90.4	9,881	92.7	221	35.5	29.5	451	8,460	72.4	79.4
	2012	552	10,922	499	90.4	10,196	93.3	147	26.6	27.8	400	8,726	72.4	79.9
	2013	493	11,153	453	91.9	10,499	94.1	153	31.0	28.3	383	9,388	77.7	84.2
10	2011	464	9,679	422	91.0	9,027	93.3	117	25.2	18.7	350	8,048	75.5	83.2
	2012	478	9,007	437	91.4	8,431	93.6	89	18.6	20.6	363	7,332	76.0	81.4
	2013	404	9,331	374	92.6	8,812	94.4	79	19.5	20.5	325	8,042	80.4	86.2
11	2011	382	8,013	344	90.2	7,476	93.3	73	19.1	14.3	276	6,764	72.3	84.4
	2012	416	8,913	378	90.8	8,306	93.2	59	14.2	15.9	295	7,319	70.9	82.1
	2013	415	8,457	383	92.3	7,949	94.0	54	13.0	18.9	341	7,295	82.2	86.3
12	2011	453	7,836	416	91.9	7,300	93.2	53	11.7	10.9	354	6,655	78.1	84.9
	2012	386	8,178	358	92.6	7,571	92.6	39	10.1	12.6	318	6,742	82.3	82.4
	2013	337	8,199	313	92.8	7,661	93.4	34	10.1	14.9	284	7,269	84.2	88.7
9-12	2011	1,921	36,182	1,746	90.8	33,685	93.1	464	24.1	19.2	1,431	29,927	74.5	82.7
	2012	1,833	37,021	1,671	91.2	34,504	93.2	334	18.2	19.8	1,376	30,119	75.1	81.4
	2013	1,649	37,140	1,523	92.3	34,922	94.0	320	19.4	21.2	1,333	31,994	80.8	86.1
ALL	2011	9,266	142,822	8,809	95.1	136,432	95.5	1,821	19.7	17.4	7,916	125,799	85.4	88.1
	2012	9,367	147,203	8,907	95.1	140,803	95.7	1,640	17.5	17.3	7,851	126,906	83.8	86.2
	2013	8,290	148,200	7,899	95.3	141,842	95.7	1,396	16.8	18.4	7,145	131,371	86.2	88.6

Teachers: 562

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	251	44.7
Hispanic	172	30.6
White	123	21.9
Multiple	5	0.9
Other	11	2.0

Gender	Number	Percentage
Female	395	70.3
Male	167	29.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11		—
2011-12		
2012-13	7.5	70.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	48	8.5
1	40	7.1
2	28	5.0
3	31	5.5
4	45	8.0
5	53	9.4
1-3	99	17.6
More than 3	415	73.8
1 - 5	197	35.1
6 - 10	122	21.7
11 - 20	143	25.4
More than 20	52	9.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	60.0	50.9	60.4	55.7	37.5	43.1	37.5		46.7	64.8	56.0	63.6	341
	2013	*	44.4	64.4	54.1	54.5	50.0	43.6		57.2	52.8	55.0	67.8	318
4	2011													
	2012	66.7	46.3	66.0	56.7	47.1	61.0	37.1		56.8	59.0	57.9	64.3	368
	2013	30.0	50.0	53.8	51.1	*	50.0	39.4		46.9	55.2	51.1	62.3	325
5	2011													
	2012	57.1	51.5	65.1	60.1	27.3	60.7	45.7		58.7	61.7	60.2	68.0	447
	2013	87.5	70.7	81.3	76.9	45.0	79.6	70.1		76.6	79.2	77.6	81.5	434
3-5	2011													
	2012	62.1	49.7	64.2	57.7	38.9	57.1	40.8		54.7	61.8	58.2	65.5	1,156
	2013	57.1	54.5	69.8	62.4	47.2	69.2	55.3		62.4	63.7	63.0	71.1	1,077

NUMBER TESTED IN GRADES 3-5														
2011														
2012	29	475	636	1,091	36	245	645			580	576	1,156	22,173	
2013	21	429	605	1,017	36	227	528			550	526	1,077	21,619	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	71.4	57.9	55.7	55.8	36.4	48.0	45.6		53.7	58.9	56.2	63.5	682
	2013	*	44.9	53.2	50.6	30.8	41.8	37.8		49.2	53.5	51.3	57.7	581
7	2011													
	2012	57.1	72.6	66.5	67.1	46.7	50.6	56.4		65.8	69.7	67.8	67.5	699
	2013	*	60.6	58.7	60.3	50.0	50.0	50.1		54.2	66.2	59.7	67.3	504
8	2011													
	2012	*	53.0	67.4	64.2	50.0	48.2	51.7		63.0	65.6	64.1	71.3	781
	2013	*	82.3	87.6	86.2	61.5	78.2	80.5		84.2	88.6	86.5	82.7	525
6-8	2011													
	2012	68.4	60.8	63.4	62.4	46.2	48.8	51.1		60.9	65.0	62.8	67.4	2,162
	2013	76.9	62.0	66.1	65.0	46.9	53.4	55.1		61.6	69.4	65.4	68.6	1,610

NUMBER TESTED IN GRADES 6-8														
2011														
2012	19	513	1,593	1,999	52	885	1,427			1,140	1,022	2,162	29,211	
2013	13	361	1,220	1,533	32	745	1,068			823	787	1,610	29,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	4	79	65	143	5	29	130		88	62	150	2,466	341
	2013	*	80	57	135	5	19	123		68	75	143	2,181	318
4	2011													
	2012	4	80	68	149	9	23	107		82	73	155	2,529	368
	2013	7	76	72	152	*	21	40		85	74	159	2,581	325
5	2011													
	2012	3	80	95	169	8	53	145		93	85	178	2,665	447
	2013	1	39	54	95	11	30	73		54	42	97	1,484	434
3-5	2011													
	2012	11	239	228	461	22	105	382		263	220	483	7,660	1,156
	2013	9	195	183	382	19	70	236		207	191	399	6,246	1,077

NUMBER TESTED IN GRADES 3-5														
2011														
2012	29	475	636	1,091	36	245	645			580	576	1,156	22,173	
2013	21	429	605	1,017	36	227	528			550	526	1,077	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	2	69	223	287	7	180	259		168	131	299	3,673	682
	2013	*	76	203	278	9	177	239		151	132	283	4,523	581
7	2011													
	2012	3	45	171	211	8	132	192		115	110	225	3,070	699
	2013	*	39	162	190	3	131	177		125	78	203	3,215	504
8	2011													
	2012	*	87	189	253	13	141	247		163	117	280	2,786	781
	2013	*	22	49	68	5	39	64		40	31	71	1,586	525
6-8	2011													
	2012	6	201	583	751	28	453	698		446	358	804	9,529	2,162
	2013	3	137	414	536	17	347	480		316	241	557	9,324	1,610

NUMBER TESTED IN GRADES 6-8														
2011														
2012	19	513	1,593	1,999	52	885	1,427			1,140	1,022	2,162	29,211	
2013	13	361	1,220	1,533	32	745	1,068			823	787	1,610	29,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	10.0	8.1	11.6	9.9	0.0	5.9	1.4		7.3	12.5	10.0	12.6	341
	2013	*	4.9	10.6	7.5	0.0	7.9	1.8		8.8	6.9	7.9	13.6	318
4	2011													
	2012	8.3	2.7	10.5	7.0	5.9	10.2	3.5		5.8	8.4	7.1	11.2	368
	2013	10.0	6.6	9.6	7.7	*	9.5	6.1		6.9	9.7	8.3	13.5	325
5	2011													
	2012	0.0	2.4	5.5	4.7	0.0	5.2	3.0		4.9	4.5	4.7	11.1	447
	2013	25.0	3.8	9.3	7.8	0.0	10.2	7.0		6.9	8.9	7.8	13.3	434
3-5	2011													
	2012	6.9	4.4	8.6	7.0	2.8	6.5	2.6		5.9	8.2	7.0	11.6	1,156
	2013	14.3	5.1	9.8	7.7	0.0	9.7	4.7		7.5	8.6	8.0	13.5	1,077

NUMBER TESTED IN GRADE 3-5														
2011														
2012	29	475	636	1,091	36	245	645			580	576	1,156	22,173	
2013	21	429	605	1,017	36	227	528			550	526	1,077	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	0.0	3.0	3.0	2.9	0.0	2.0	1.5		1.9	4.1	2.9	8.3	682
	2013	*	2.2	6.9	6.0	0.0	3.6	3.1		5.1	7.0	6.0	11.3	581
7	2011													
	2012	0.0	3.0	8.2	7.2	0.0	3.0	3.0		5.7	7.7	6.7	10.3	699
	2013	*	3.0	3.3	3.1	0.0	0.8	1.1		2.6	3.9	3.2	8.7	504
8	2011													
	2012	*	2.2	7.2	5.7	3.8	0.7	1.2		5.0	7.4	6.0	9.9	781
	2013	*	4.8	12.2	10.4	0.0	1.7	3.3		9.5	11.8	10.7	15.5	525
6-8	2011													
	2012	0.0	2.7	6.2	5.3	1.9	1.9	1.8		4.2	6.5	5.3	9.5	2,162
	2013	7.7	3.3	7.5	6.5	0.0	2.1	2.5		5.6	7.8	6.6	11.7	1,610

NUMBER TESTED IN GRADE 6-8														
2011														
2012	19	513	1,593	1,999	52	885	1,427			1,140	1,022	2,162	29,211	
2013	13	361	1,220	1,533	32	745	1,068			823	787	1,610	29,692	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	58.4	49.4	56.7
	2013	53.8	51.4	53.6
4	2011			
	2012	57.7	56.4	52.7
	2013	61.1	52.6	53.0
5	2011			
	2012	59.8	53.5	63.2
	2013	65.4	64.3	64.7
3-5	2011			
	2012	58.7	53.2	57.9
	2013	60.7	57.0	57.9

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	64.4	58.1	52.9
	2013	58.8	55.8	54.3
7	2011			
	2012	67.8	57.0	59.8
	2013	54.3	53.1	62.4
8	2011			
	2012	63.7	56.1	57.4
	2013	70.3	69.3	61.4
6-8	2011			
	2012	65.2	57.0	56.8
	2013	61.1	59.3	59.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	35.8	44.2	41.4	0.0	27.0	31.4		34.4	51.2	42.5	56.1
	2013	42.9	38.6	44.2	42.4	5.4	22.6	30.3		38.1	49.0	42.8	65.0
Tests Taken	2011												
	2012	4	109	310	384	22	115	290		221	203	424	9,166
	2013	7	171	595	688	37	243	532		438	337	775	18,423
READING I	2011												
	2012	*	35.8	44.2	41.4	0.0	27.0	31.4		34.4	51.2	42.5	56.0
	2013	*	33.3	40.0	38.0	11.1	19.3	24.7		33.2	44.4	38.0	58.7
Tests Taken	2011												
	2012	4	109	310	384	22	115	290		221	203	424	9,078
	2013	5	102	315	379	18	150	291		244	180	424	9,813
READING II	2011												
	2012												70.5
	2013	*	46.4	48.9	47.9	0.0	28.0	36.9		44.3	54.1	48.7	72.0
Tests Taken	2011												
	2012												88
	2013	2	69	280	309	19	93	241		194	157	351	8,422

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	70	173	225	22	84	199		145	99	244	4,024
	2013	4	105	332	396	35	188	371		271	172	443	6,454
Tests Taken	2011												
	2012	4	109	310	384	22	115	290		221	203	424	9,166
	2013	7	171	595	688	37	243	532		438	337	775	18,423
READING I	2011												
	2012	*	70	173	225	22	84	199		145	99	244	3,998
	2013	*	68	189	235	16	121	219		163	100	263	4,055
Tests Taken	2011												
	2012	4	109	310	384	22	115	290		221	203	424	9,078
	2013	5	102	315	379	18	150	291		244	180	424	9,813
READING II	2011												
	2012												26
	2013	*	37	143	161	19	67	152		108	72	180	2,358
Tests Taken	2011												
	2012												88
	2013	2	69	280	309	19	93	241		194	157	351	8,422

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	0.6	0.3	0.0	0.0	0.3		0.9	0.0	0.5	4.2
	2013	0.0	0.6	2.7	1.7	0.0	0.8	0.6		2.5	1.8	2.2	9.2
Tests Taken	2011												
	2012	4	109	310	384	22	115	290		221	203	424	9,166
	2013	7	171	595	688	37	243	532		438	337	775	18,423
READING I	2011												
	2012	*	0.0	0.6	0.3	0.0	0.0	0.3		0.9	0.0	0.5	4.2
	2013	*	0.0	1.9	1.3	0.0	0.7	0.3		0.4	2.8	1.4	6.2
Tests Taken	2011												
	2012	4	109	310	384	22	115	290		221	203	424	9,078
	2013	5	102	315	379	18	150	291		244	180	424	9,813
READING II	2011												
	2012												10.2
	2013	*	1.4	3.6	2.3	0.0	1.1	0.8		5.2	0.6	3.1	12.9
Tests Taken	2011												
	2012												88
	2013	2	69	280	309	19	93	241		194	157	351	8,422

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	58.0	0.9	1.0	56.3	58.6
2013	57.6	1.1	0.6	49.8	66.0

READING II	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012					
2013	53.0	1.3	1.1	55.7	62.1

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	50.0	40.8	64.0	52.3	27.8	58.9	32.9		54.5	52.5	53.5	60.6	368
	2013	50.0	52.0	55.6	53.4	42.9	60.0	45.2		49.7	57.7	53.6	63.9	321

NUMBER TESTED IN GRADE 4														
2011														
2012	12	152	197	344	18	56	167		187	181	368	7,039		
2013	10	152	151	305	7	40	62		157	163	321	6,771		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	28.6	54.5	52.1	52.0	20.0	32.3	35.1		45.0	58.7	52.2	59.2	696
	2013	*	45.0	46.3	46.3	25.0	36.7	35.7		40.7	53.0	46.4	57.1	509

NUMBER TESTED IN GRADE 7														
2011														
2012	7	165	509	642	15	266	439		333	363	696	9,456		
2013	4	100	395	482	8	264	359		275	234	509	9,785		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	6	90	71	164	13	23	112		85	86	171	2,772	368
	2013	5	73	67	142	4	16	34		79	69	149	2,442	321

NUMBER TESTED IN GRADE 4														
2011														
2012	12	152	197	344	18	56	167			187	181	368	7,039	
2013	10	152	151	305	7	40	62			157	163	321	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	5	75	244	308	12	180	285		183	150	333	3,859	696
	2013	*	55	212	259	6	167	231		163	110	273	4,198	509

NUMBER TESTED IN GRADE 7														
2011														
2012	7	165	509	642	15	266	439		333	363	696	9,456		
2013	4	100	395	482	8	264	359		275	234	509	9,785		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	0.0	0.7	3.6	2.3	0.0	3.6	1.2		1.6	2.8	2.2	5.1	368
	2013	0.0	1.3	2.0	1.6	0.0	0.0	0.0		1.3	1.8	1.6	4.7	321

NUMBER TESTED IN GRADE 4														
2011														
2012	12	152	197	344	18	56	167			187	181	368	7,039	
2013	10	152	151	305	7	40	62			157	163	321	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	0.0	0.0	1.0	0.8	0.0	0.0	0.0		0.6	1.1	0.9	3.4	696
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5	509

NUMBER TESTED IN GRADE 7														
2011														
2012	7	165	509	642	15	266	439		333	363	696	9,456		
2013	4	100	395	482	8	264	359		275	234	509	9,785		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.0	1.9	56.1	54.8
	2013	3.8	3.4	52.1	59.2
7	2011				
	2012	1.7	2.1	63.7	55.4
	2013	3.5	4.3	58.4	55.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	22.0	28.4	27.3	0.0	12.2	18.3		23.1	31.5	27.1	42.9
	2013	28.6	12.5	23.9	21.2	0.0	10.0	11.8		16.1	28.2	21.4	42.2
Tests Taken	2011												
	2012	4	109	310	384	22	115	290		221	203	424	9,166
	2013	7	168	589	683	36	240	527		429	337	766	19,142
WRITING I	2011												
	2012	*	22.0	28.4	27.3	0.0	12.2	18.3		23.1	31.5	27.1	42.7
	2013	*	12.9	23.9	21.5	0.0	8.8	11.1		14.8	29.8	21.3	41.9
Tests Taken	2011												
	2012	4	109	310	384	22	115	290		221	203	424	9,076
	2013	5	101	310	376	17	147	288		237	181	418	9,780
WRITING II	2011												
	2012												58.9
	2013	*	11.9	24.0	20.8	0.0	11.8	12.6		17.7	26.3	21.6	43.0
Tests Taken	2011												
	2012												90
	2013	2	67	279	307	19	93	239		192	156	348	8,437

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	85	222	279	22	101	237		170	139	309	5,238
	2013	5	147	448	538	36	216	465		360	242	602	11,063
Tests Taken	2011												
	2012	4	109	310	384	22	115	290		221	203	424	9,166
	2013	7	168	589	683	36	240	527		429	337	766	19,142
WRITING I	2011												
	2012	*	85	222	279	22	101	237		170	139	309	5,201
	2013	*	88	236	295	17	134	256		202	127	329	5,678
Tests Taken	2011												
	2012	4	109	310	384	22	115	290		221	203	424	9,076
	2013	5	101	310	376	17	147	288		237	181	418	9,780
WRITING II	2011												
	2012												37
	2013	*	59	212	243	19	82	209		158	115	273	4,811
Tests Taken	2011												
	2012												90
	2013	2	67	279	307	19	93	239		192	156	348	8,437

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
	2013	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.3
Tests Taken	2011												
	2012	4	109	310	384	22	115	290		221	203	424	9,166
	2013	7	168	589	683	36	240	527		429	337	766	19,142
WRITING I	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2
Tests Taken	2011												
	2012	4	109	310	384	22	115	290		221	203	424	9,076
	2013	5	101	310	376	17	147	288		237	181	418	9,780
WRITING II	2011												
	2012												0.0
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2011												
	2012												90
	2013	2	67	279	307	19	93	239		192	156	348	8,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2011				
2012	4.5	3.7	64.0	53.7
2013	4.2	3.3	56.6	57.1

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2011				
2012				
2013	4.0	4.1	63.4	64.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	50.0	39.5	57.6	53.6	9.1	57.2	50.0		53.7	53.8	53.7	55.4	806
	2013	*	30.1	55.5	49.9	25.0	55.3	46.7		52.8	47.2	50.0	57.5	712
4	2011													
	2012	41.7	24.7	55.2	48.3	20.0	56.5	47.1		51.1	46.5	48.8	53.0	761
	2013	27.3	41.2	61.1	56.4	33.3	61.5	59.7		56.2	56.2	56.2	57.5	740
5	2011													
	2012	22.2	42.5	63.1	57.9	23.5	60.2	52.9		56.9	59.8	58.4	64.1	800
	2013	80.0	64.9	81.8	77.7	52.0	80.8	75.2		80.9	75.7	78.3	81.7	691
3-5	2011													
	2012	39.4	35.9	58.7	53.4	17.2	58.0	50.1		53.9	53.5	53.7	57.5	2,367
	2013	50.0	44.8	66.0	61.1	38.1	65.4	59.7		62.9	59.6	61.3	65.3	2,143

NUMBER TESTED IN GRADES 3-5														
2011														
2012	33	479	1,837	2,275	64	1,426	1,833			1,180	1,187	2,367	35,372	
2013	24	433	1,660	2,063	63	1,233	1,558			1,087	1,056	2,143	34,686	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	57.1	42.4	67.5	60.8	18.2	67.5	56.9		60.7	61.2	60.9	66.4	673
	2013	*	43.6	64.7	59.6	13.3	59.3	47.6		55.0	63.9	59.3	60.6	578
7	2011													
	2012	42.9	40.1	58.1	53.7	28.6	43.0	40.4		52.0	53.4	52.7	59.9	687
	2013	*	39.0	55.3	52.9	42.9	47.5	41.6		51.1	54.4	52.6	59.9	498
8	2011													
	2012	*	32.7	47.5	43.8	24.0	40.7	38.1		45.8	40.8	43.5	51.9	556
	2013	*	69.7	78.9	76.5	70.0	75.5	70.8		76.8	75.5	76.2	74.0	420
6-8	2011													
	2012	58.8	38.4	58.5	53.5	24.0	52.6	45.4		53.2	52.7	52.9	60.3	1,916
	2013	61.5	50.4	65.3	62.1	37.5	58.5	52.1		59.4	64.4	61.8	63.7	1,496

NUMBER TESTED IN GRADES 6-8														
2011														
2012	17	489	1,377	1,770	50	800	1,325			995	921	1,916	26,044	
2013	13	349	1,119	1,423	32	706	1,024			771	724	1,496	26,676	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	6	98	265	360	20	216	333		190	183	373	5,287	806
	2013	*	102	245	341	15	186	317		168	188	356	5,086	712
4	2011													
	2012	7	113	265	377	20	192	293		185	205	390	5,511	761
	2013	8	90	220	312	12	168	188		169	155	324	4,919	740
5	2011													
	2012	7	96	229	324	13	191	289		169	164	333	4,228	800
	2013	2	47	99	149	12	73	123		66	84	150	2,035	691
3-5	2011													
	2012	20	307	759	1,061	53	599	915		544	552	1,096	15,026	2,367
	2013	12	239	564	802	39	427	628		403	427	830	12,040	2,143

NUMBER TESTED IN GRADES 3-5														
2011														
2012	33	479	1,837	2,275	64	1,426	1,833			1,180	1,187	2,367	35,372	
2013	24	433	1,660	2,063	63	1,233	1,558			1,087	1,056	2,143	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	3	95	160	251	9	109	201		140	123	263	3,327	673
	2013	*	79	152	226	13	122	200		134	101	235	4,133	578
7	2011													
	2012	4	97	210	291	10	146	257		160	165	325	3,705	687
	2013	*	61	172	222	4	134	205		132	104	236	3,851	498
8	2011													
	2012	*	109	201	281	19	124	265		166	148	314	3,319	556
	2013	*	33	64	92	3	37	85		47	53	100	1,709	420
6-8	2011													
	2012	7	301	571	823	38	379	723		466	436	902	10,351	1,916
	2013	5	173	388	540	20	293	490		313	258	571	9,693	1,496

NUMBER TESTED IN GRADES 6-8														
2011														
2012	17	489	1,377	1,770	50	800	1,325			995	921	1,916	26,044	
2013	13	349	1,119	1,423	32	706	1,024			771	724	1,496	26,676	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	0.0	3.1	8.0	7.0	4.5	6.9	5.4		5.6	8.3	6.9	7.9	806
	2013	*	0.7	9.5	7.6	5.0	8.4	6.4		10.1	5.1	7.6	9.1	712
4	2011													
	2012	0.0	0.7	6.1	4.9	0.0	7.3	5.8		4.5	5.2	4.9	6.1	761
	2013	0.0	4.6	9.4	8.1	11.1	8.5	7.9		7.8	8.8	8.2	9.5	740
5	2011													
	2012	0.0	0.6	10.3	8.1	0.0	10.4	8.3		8.9	7.6	8.3	10.4	800
	2013	20.0	3.7	14.3	12.3	0.0	14.4	13.3		13.9	10.7	12.3	12.8	691
3-5	2011													
	2012	0.0	1.5	8.2	6.7	1.6	8.2	6.5		6.4	7.1	6.7	8.1	2,367
	2013	8.3	3.0	11.0	9.3	4.8	10.3	9.1		10.5	8.1	9.3	10.4	2,143

NUMBER TESTED IN GRADE 3-5														
2011														
2012	33	479	1,837	2,275	64	1,426	1,833			1,180	1,187	2,367	35,372	
2013	24	433	1,660	2,063	63	1,233	1,558			1,087	1,056	2,143	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	14.3	1.2	4.9	4.2	0.0	3.6	3.0		4.2	3.8	4.0	9.8	673
	2013	*	2.1	6.0	5.2	0.0	3.3	1.6		3.4	7.1	5.2	8.5	578
7	2011													
	2012	0.0	1.2	4.4	3.7	0.0	0.8	1.4		4.2	2.8	3.5	6.3	687
	2013	*	0.0	2.1	1.5	0.0	1.6	1.4		1.1	2.2	1.6	4.8	498
8	2011													
	2012	*	0.0	0.5	0.4	0.0	0.5	0.2		0.3	0.4	0.4	0.4	556
	2013	*	0.0	1.3	0.8	0.0	0.7	0.7		0.5	1.4	1.0	0.9	420
6-8	2011													
	2012	5.9	0.8	3.5	2.9	0.0	1.9	1.6		3.0	2.5	2.8	6.1	1,916
	2013	0.0	0.9	3.4	2.7	0.0	2.1	1.3		1.8	3.9	2.8	5.3	1,496

NUMBER TESTED IN GRADE 6-8														
2011														
2012	17	489	1,377	1,770	50	800	1,325			995	921	1,916	26,044	
2013	13	349	1,119	1,423	32	706	1,024			771	724	1,496	26,676	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	56.2	57.3	68.1	54.7	46.2
	2013	56.1	53.6	62.8	61.9	60.2
4	2011					
	2012	57.7	55.6	62.0	49.8	54.1
	2013	62.4	62.5	67.1	58.9	47.2
5	2011					
	2012	57.3	55.7	58.9	51.6	59.2
	2013	66.1	61.5	63.6	61.8	68.6
3-5	2011					
	2012	57.1	56.2	63.0	52.1	53.1
	2013	61.5	59.3	64.5	60.9	58.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	44.8	53.7	48.8	43.3	46.1
	2013	51.5	53.3	51.9	40.6	51.7
7	2011					
	2012	48.1	49.0	48.5	38.8	44.3
	2013	45.5	51.3	51.1	37.7	39.5
8	2011					
	2012	40.9	37.0	36.0	35.5	43.4
	2013	48.4	51.3	47.6	47.0	42.5
6-8	2011					
	2012	44.8	47.2	45.0	39.4	44.7
	2013	48.6	52.1	50.4	41.4	45.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	63.0	80.5	76.8	45.8	74.6	69.6		76.9	77.2	77.0	79.8
	2013	66.7	40.7	62.5	58.1	24.2	49.0	46.5		55.6	60.5	57.8	78.6
Tests Taken	2011												
	2012	5	119	467	538	24	138	329		324	268	592	11,607
	2013	6	177	659	754	33	243	533		462	382	844	20,069
ALGEBRA I	2011												
	2012	*	60.4	79.2	75.1	45.8	73.6	68.3		74.4	76.3	75.2	74.7
	2013	*	36.3	53.6	50.5	18.8	45.1	38.9		44.5	55.0	49.2	72.5
Tests Taken	2011												
	2012	4	111	414	481	24	129	306		289	240	529	8,795
	2013	4	102	321	386	16	142	280		238	191	429	9,287
GEOMETRY	2011												
	2012	*	100.0	90.6	91.2		88.9	87.0		97.1	85.7	92.1	95.6
	2013	*	43.7	66.6	61.4	29.4	50.5	51.7		62.9	61.4	62.2	79.8
Tests Taken	2011												
	2012	1	8	53	57		9	23		35	28	63	2,733
	2013	2	71	287	321	17	93	232		194	166	360	8,191
ALGEBRA II	2011												
	2012												97.5
	2013		*	96.1	97.9		100.0	90.5		96.7	96.0	96.4	96.2
Tests Taken	2011												
	2012												79
	2013		4	51	47		8	21		30	25	55	2,591

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	44	91	125	13	35	100		75	61	136	2,348
	2013	2	105	247	316	25	124	285		205	151	356	4,303
Tests Taken	2011												
	2012	5	119	467	538	24	138	329		324	268	592	11,607
	2013	6	177	659	754	33	243	533		462	382	844	20,069
ALGEBRA I	2011												
	2012	*	44	86	120	13	34	97		74	57	131	2,226
	2013	*	65	149	191	13	78	171		132	86	218	2,553
Tests Taken	2011												
	2012	4	111	414	481	24	129	306		289	240	529	8,795
	2013	4	102	321	386	16	142	280		238	191	429	9,287
GEOMETRY	2011												
	2012	*	0	5	5		1	3		1	4	5	120
	2013	*	40	96	124	12	46	112		72	64	136	1,651
Tests Taken	2011												
	2012	1	8	53	57		9	23		35	28	63	2,733
	2013	2	71	287	321	17	93	232		194	166	360	8,191
ALGEBRA II	2011												
	2012												2
	2013		*	2	1		0	2		1	1	2	99
Tests Taken	2011												
	2012												79
	2013		4	51	47		8	21		30	25	55	2,591

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.8	4.1	3.2	4.2	1.4	0.9		4.0	2.6	3.4	10.1
	2013	0.0	2.8	4.2	4.1	0.0	1.2	1.7		4.3	3.4	3.9	10.8
Tests Taken	2011												
	2012	5	119	467	538	24	138	329		324	268	592	11,607
	2013	6	177	659	754	33	243	533		462	382	844	20,069
ALGEBRA I	2011												
	2012	*	0.9	3.9	3.1	4.2	1.6	1.0		3.5	2.9	3.2	7.0
	2013	*	2.0	4.4	4.1	0.0	1.4	1.1		3.8	3.7	3.7	8.6
Tests Taken	2011												
	2012	4	111	414	481	24	129	306		289	240	529	8,795
	2013	4	102	321	386	16	142	280		238	191	429	9,287
GEOMETRY	2011												
	2012	*	0.0	5.7	3.5		0.0	0.0		8.6	0.0	4.8	18.2
	2013	*	0.0	1.7	1.6	0.0	1.1	0.4		2.1	0.6	1.4	7.9
Tests Taken	2011												
	2012	1	8	53	57		9	23		35	28	63	2,733
	2013	2	71	287	321	17	93	232		194	166	360	8,191
ALGEBRA II	2011												
	2012												72.2
	2013		*	17.6	21.3		0.0	23.8		23.3	20.0	21.8	28.2
Tests Taken	2011												
	2012												79
	2013		4	51	47		8	21		30	25	55	2,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	49.6	43.0	47.0	43.8	50.7		
2013	41.2	36.6	39.3	45.3	41.0		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012	50.6	55.2	53.8	51.9	46.4		
2013	40.6	42.4	38.0	39.4	33.4		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2011							
2012							
2013	62.0	66.1	54.8	71.2	68.0	66.9	66.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	25.0	37.7	55.3	49.2	0.0	49.8	39.7		53.4	46.3	49.8	58.2	588
	2013	50.0	46.3	61.4	56.8	26.9	62.5	50.9		60.4	52.8	56.9	65.1	508

NUMBER TESTED IN GRADE 5														
2011														
2012	8	167	409	563	16	271	398		290	298	588	10,697		
2013	8	136	360	491	26	200	316		273	235	508	10,180		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	28.4	55.3	48.6	19.2	36.5	34.2		54.2	42.0	48.8	54.0	739
	2013	*	63.5	74.0	71.1	38.5	63.4	61.9		76.0	67.8	71.8	65.8	511

NUMBER TESTED IN GRADE 8														
2011														
2012	5	176	553	675	26	244	480		413	326	739	9,431		
2013	4	115	385	478	13	172	320		250	261	511	8,998		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	6	104	183	286	16	136	240		135	160	295	4476	588
	2013	4	73	139	212	19	75	155		108	111	219	3551	508

NUMBER TESTED IN GRADE 5														
2011														
2012	8	167	409	563	16	271	398		290	298	588	10,697		
2013	8	136	360	491	26	200	316		273	235	508	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	126	247	347	21	155	316		189	189	378	4335	739
	2013	*	42	100	138	8	63	122		60	84	144	3074	511

NUMBER TESTED IN GRADE 8														
2011														
2012	5	176	553	675	26	244	480		413	326	739	9,431		
2013	4	115	385	478	13	172	320		250	261	511	8,998		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	0.0	0.6	4.4	3.0	0.0	4.1	3.0		4.5	2.3	3.4	6.5	588
	2013	12.5	0.0	4.7	3.7	3.8	4.5	3.2		4.4	2.6	3.5	6.6	508

NUMBER TESTED IN GRADE 5														
2011														
2012	8	167	409	563	16	271	398		290	298	588	10,697		
2013	8	136	360	491	26	200	316		273	235	508	10,180		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	0.6	4.0	3.0	7.7	1.6	1.0		3.9	2.1	3.1	4.2	739
	2013	*	1.7	10.1	8.6	0.0	3.5	2.8		9.2	7.3	8.2	7.1	511

NUMBER TESTED IN GRADE 8														
2011														
2012	5	176	553	675	26	244	480		413	326	739	9,431		
2013	4	115	385	478	13	172	320		250	261	511	8,998		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	69.2	71.3	63.3	56.9
	2013	62.8	66.7	58.7	57.7
8	2011				
	2012	54.0	54.3	52.4	53.7
	2013	67.5	59.7	56.2	59.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	83.3	80.4	81.4	80.6	71.4	62.1	76.2		80.1	82.4	81.2	82.8
	2013	100.0	67.1	72.1	71.1	31.4	72.9	65.9		69.6	73.1	71.1	82.5
Tests Taken	2011												
	2012	6	92	290	351	21	103	265		201	188	389	8,931
	2013	6	167	569	662	35	221	501		411	334	745	17,800
BIOLOGY	2011												
	2012	83.3	80.4	81.4	80.6	71.4	62.1	76.2		80.1	82.4	81.2	82.9
	2013	*	79.2	91.0	88.7	37.5	91.2	84.6		85.3	92.0	88.2	84.3
Tests Taken	2011												
	2012	6	92	290	351	21	103	265		201	188	389	8,881
	2013	4	101	299	363	16	136	273		231	175	406	9,425
CHEMISTRY	2011												
	2012												52.9
	2013	*	48.5	51.1	49.8	26.3	43.5	43.4		49.4	52.2	50.7	80.1
Tests Taken	2011												
	2012												17
	2013	2	66	270	299	19	85	228		180	159	339	8,178

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	1	18	54	68	6	39	63		40	33	73	1,533
	2013	0	55	159	191	24	60	171		125	90	215	3,118
Tests Taken	2011												
	2012	6	92	290	351	21	103	265		201	188	389	8,931
	2013	6	167	569	662	35	221	501		411	334	745	17,800
BIOLOGY	2011												
	2012	1	18	54	68	6	39	63		40	33	73	1,522
	2013	*	21	27	41	10	12	42		34	14	48	1,478
Tests Taken	2011												
	2012	6	92	290	351	21	103	265		201	188	389	8,881
	2013	4	101	299	363	16	136	273		231	175	406	9,425
CHEMISTRY	2011												
	2012												8
	2013	*	34	132	150	14	48	129		91	76	167	1,628
Tests Taken	2011												
	2012												17
	2013	2	66	270	299	19	85	228		180	159	339	8,178

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	0.0	1.1	1.0	1.4	0.0	0.0	0.0		1.0	1.6	1.3	4.8
	2013	0.0	1.2	4.4	3.8	0.0	1.4	1.4		3.4	3.9	3.6	7.4
Tests Taken	2011												
	2012	6	92	290	351	21	103	265		201	188	389	8,931
	2013	6	167	569	662	35	221	501		411	334	745	17,800
BIOLOGY	2011												
	2012	0.0	1.1	1.0	1.4	0.0	0.0	0.0		1.0	1.6	1.3	4.8
	2013	*	1.0	8.4	6.6	0.0	2.2	2.6		6.1	6.9	6.4	7.4
Tests Taken	2011												
	2012	6	92	290	351	21	103	265		201	188	389	8,881
	2013	4	101	299	363	16	136	273		231	175	406	9,425
CHEMISTRY	2011												
	2012												11.8
	2013	*	1.5	0.0	0.3	0.0	0.0	0.0		0.0	0.6	0.3	6.1
Tests Taken	2011												
	2012												17
	2013	2	66	270	299	19	85	228		180	159	339	8,178

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	45.5	48.7	50.9	40.8	50.1
2013	56.2	51.7	61.8	52.7	51.1

CHEMISTRY	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
2011					
2012					
2013	42.5	40.8	42.0	44.4	35.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	26.7	51.6	45.6	18.5	34.0	32.3		52.4	37.0	45.7	52.5	740
	2013	*	58.6	67.3	65.2	28.6	53.2	52.4		67.9	62.5	65.1	59.3	510

NUMBER TESTED IN GRADE 8														
2011														
2012	5	176	554	676	27	244	480		416	324	740	9,392		
2013	5	116	382	477	14	171	319		249	261	510	8,991		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	129	268	368	22	161	325		198	204	402	4462	740
	2013	*	48	125	166	10	80	152		80	98	178	3656	510

NUMBER TESTED IN GRADE8														
2011														
2012	5	176	554	676	27	244	480		416	324	740	9,392		
2013	5	116	382	477	14	171	319		249	261	510	8,991		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	1.1	5.8	4.6	7.4	2.0	1.9		6.0	2.8	4.6	7.1	740
	2013	*	2.6	7.1	6.1	0.0	1.2	2.8		7.6	4.2	5.9	8.8	510

NUMBER TESTED IN GRADE 8														
2011														
2012	5	176	554	676	27	244	480		416	324	740	9,392		
2013	5	116	382	477	14	171	319		249	261	510	8,991		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	47.7	50.5	47.5	45.6
	2013	60.6	59.7	49.6	47.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	83.3	53.2	72.8	68.4	23.8	49.5	58.5		72.5	63.8	68.1	76.0
	2013	50.0	40.6	57.5	53.7	8.6	43.2	43.2		58.4	47.7	53.6	70.7
Tests Taken	2011												
	2012	6	94	287	348	21	103	265		200	188	389	8,985
	2013	6	165	569	659	35	220	502		411	331	742	17,750
WORLD GEOGRAPHY	2011												
	2012	83.3	53.2	72.8	68.4	23.8	49.5	58.5		72.5	63.8	68.3	76.3
	2013	*	41.0	63.4	58.2	12.5	49.6	48.0		60.6	53.8	57.7	75.0
Tests Taken	2011												
	2012	6	94	287	348	21	103	265		200	188	388	8,908
	2013	4	100	298	361	16	135	273		231	173	404	9,401
WORLD HISTORY	2011												
	2012											*	39.7
	2013	*	40.0	50.9	48.3	5.3	32.9	37.6		55.6	41.1	48.8	65.6
Tests Taken	2011												
	2012											1	73
	2013	2	65	271	298	19	85	229		180	158	338	8,298

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	1	44	78	110	16	52	110		55	68	124	2,159
	2013	3	98	242	305	32	125	285		171	173	344	5,203
Tests Taken	2011												
	2012	6	94	287	348	21	103	265		200	188	389	8,985
	2013	6	165	569	659	35	220	502		411	331	742	17,750
WORLD GEOGRAPHY	2011												
	2012	1	44	78	110	16	52	110		55	68	123	2,113
	2013	*	59	109	151	14	68	142		91	80	171	2,346
Tests Taken	2011												
	2012	6	94	287	348	21	103	265		200	188	388	8,908
	2013	4	100	298	361	16	135	273		231	173	404	9,401
WORLD HISTORY	2011												
	2012											*	44
	2013	*	39	133	154	18	57	143		80	93	173	2,852
Tests Taken	2011												
	2012											1	73
	2013	2	65	271	298	19	85	229		180	158	338	8,298

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	0.0	0.0	1.7	1.7	0.0	1.0	0.4		2.0	1.1	1.5	7.0
	2013	0.0	0.6	2.5	2.0	0.0	0.9	0.6		3.6	0.0	2.0	6.9
Tests Taken	2011												
	2012	6	94	287	348	21	103	265		200	188	389	8,985
	2013	6	165	569	659	35	220	502		411	331	742	17,750
WORLD GEOGRAPHY	2011												
	2012	0.0	0.0	1.7	1.7	0.0	1.0	0.4		2.0	1.1	1.5	7.0
	2013	*	1.0	3.4	3.0	0.0	0.7	0.7		4.8	0.0	2.7	8.7
Tests Taken	2011												
	2012	6	94	287	348	21	103	265		200	188	388	8,908
	2013	4	100	298	361	16	135	273		231	173	404	9,401
WORLD HISTORY	2011												
	2012											*	0.0
	2013	*	0.0	1.5	0.7	0.0	1.2	0.4		2.2	0.0	1.2	4.8
Tests Taken	2011												
	2012											1	73
	2013	2	65	271	298	19	85	229		180	158	338	8,298

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	48.1	58.4	49.8	48.3	
2013	47.9	55.1	50.8	43.7	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012	*	*	*	*	*
2013	46.1	47.0	44.1	43.8	44.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*		67.3	66.7	7.7	66.8	66.9		62.9	72.1	67.2	65.5	470
	2013			66.7	66.8	22.2	66.7	66.7		63.3	69.7	66.5	69.6	418
4	2011													
	2012			62.3	62.6	12.5	62.1	61.9		58.1	66.2	62.3	64.4	398
	2013	*		59.2	59.0	23.5	58.5	58.9		53.5	65.3	58.9	61.0	426
5	2011													
	2012	*	*	67.7	67.6	25.0	67.7	67.6		58.5	76.6	68.0	72.1	359
	2013	*		79.8	80.5	*	80.3	79.5		82.1	78.3	80.0	86.5	260
3-5	2011													
	2012	*	*	65.8	65.6	13.8	65.5	65.5		60.2	71.5	65.9	66.8	1,227
	2013	*		66.9	67.1	22.6	66.6	66.7		63.2	70.4	66.8	70.6	1,104

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	1	1,222	1,199	29	1,204	1,205			610	617	1,227	14,102	
2013	3		1,094	1,081	31	1,048	1,064			554	550	1,104	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*		153	152	12	153	153		92	62	154	1,957	470
	2013			138	136	7	134	133		76	64	140	1,697	418
4	2011													
	2012			150	146	7	148	149		80	70	150	1,728	398
	2013	*		172	170	13	169	169		107	68	175	1,915	426
5	2011													
	2012	*	*	115	114	6	114	114		71	44	115	998	359
	2013	*		52	50	*	47	52		21	31	52	449	260
3-5	2011													
	2012	*	*	418	412	25	415	416		243	176	419	4,683	1,227
	2013	*		362	356	24	350	354		204	163	367	4,061	1,104

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	1	1,222	1,199	29	1,204	1,205			610	617	1,227	14,102	
2013	3		1,094	1,081	31	1,048	1,064			554	550	1,104	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*		16.7	16.2	0.0	16.1	16.0		15.7	17.6	16.6	13.4	470
	2013			17.3	17.3	0.0	17.1	17.3		17.9	16.6	17.2	17.4	418
4	2011													
	2012			14.3	14.1	0.0	13.6	13.6		12.6	15.9	14.3	13.0	398
	2013	*		15.4	15.2	0.0	15.0	14.8		14.8	15.8	15.3	13.4	426
5	2011													
	2012	*	*	11.8	11.4	0.0	11.6	11.6		7.6	15.4	11.7	12.1	359
	2013	*		10.5	10.5	*	8.4	9.8		10.3	10.5	10.4	11.6	260
3-5	2011													
	2012	*	*	14.5	14.1	0.0	14.0	13.9		12.5	16.4	14.4	12.9	1,227
	2013	*		15.0	14.9	0.0	14.3	14.6		15.0	14.7	14.9	14.6	1,104

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	1	1,222	1,199	29	1,204	1,205			610	617	1,227	14,102	
2013	3		1,094	1,081	31	1,048	1,064			554	550	1,104	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	67.8	60.8	51.5
	2013	58.1	59.7	59.7
4	2011			
	2012	53.2	63.2	58.4
	2013	58.5	61.8	52.5
5	2011			
	2012	54.8	63.2	58.1
	2013	60.9	61.2	66.7
3-5	2011			
	2012	59.3	62.3	55.7
	2013	58.9	60.9	58.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			69.3	69.4	12.5	68.7	68.8		63.5	74.5	69.3	68.9	400
	2013	*		60.5	60.1	21.1	59.9	60.2		54.5	67.0	60.1	62.2	429

NUMBER TESTED IN GRADE 4														
2011														
2012			400	392	8	393	394		192	208	400	4,905		
2013	1		425	419	19	409	415		235	194	429	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			123	120	7	123	123		70	53	123	1,524	400
	2013	*		168	167	15	164	165		107	64	171	1,876	429

NUMBER TESTED IN GRADE 4														
2011														
2012			400	392	8	393	394		192	208	400	4,905		
2013	1		425	419	19	409	415		235	194	429	4,958		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			6.8	6.6	0.0	6.9	6.9		4.2	9.1	6.8	4.7	400
	2013	*		6.1	6.0	0.0	5.9	5.8		3.4	9.3	6.1	3.6	429

NUMBER TESTED IN GRADE 4														
2011														
2012			400	392	8	393	394		192	208	400	4,905		
2013	1		425	419	19	409	415		235	194	429	4,958		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	2.1	2.0	60.6	66.3
	2013	4.6	4.3	58.6	65.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			50.0	*		*	*		*	*	50.0	36.6	6
	2013			*	*		*			*	*	*	20.5	3
4	2011													
	2012			*	*	*	*	*		*	*	*	28.4	5
	2013			*	*		*	*			*	*	27.3	2
5	2011													
	2012			*	*		*	*			*	*	24.1	1
	2013			*	*	*	*	*		*	*	*	41.5	5
3-5	2011													
	2012			41.7	45.5	*	40.0	36.4		42.9	*	41.7	31.7	12
	2013			25.0	25.0	*	28.6	*		*	16.7	20.0	30.9	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012			12	11	1	10	11			7	5	12	259	
2013			8	8	1	7	5			4	6	10	233	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			3	*		*	*		*	*	3	83	6
	2013			*	*		*			*	*	*	58	3
4	2011													
	2012			*	*	*	*	*		*	*	*	53	5
	2013			*	*		*	*			*	*	48	2
5	2011													
	2012			*	*		*	*			*	*	41	1
	2013			*	*	*	*	*		*	*	*	55	5
3-5	2011													
	2012			7	6	*	6	7		4	*	7	177	12
	2013			6	6	*	5	*		*	5	8	161	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012			12	11	1	10	11			7	5	12	259	
2013			8	8	1	7	5			4	6	10	233	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			0.0	*		*	*		*	*	0.0	0.8	6
	2013			*	*		*			*	*	*	1.4	3
4	2011													
	2012			*	*	*	*	*		*	*	*	2.7	5
	2013			*	*		*	*			*	*	3.0	2
5	2011													
	2012			*	*		*	*			*	*	1.9	1
	2013			*	*	*	*	*		*	*	*	1.1	5
3-5	2011													
	2012			0.0	0.0	*	0.0	0.0		0.0	*	0.0	1.5	12
	2013			0.0	0.0	*	0.0	*		*	0.0	0.0	1.7	10

NUMBER TESTED IN GRADE 3-5														
2011														
2012			12	11	1	10	11			7	5	12	259	
2013			8	8	1	7	5			4	6	10	233	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	53.3	50.0	70.4	43.8	44.4
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
3-5	2011					
	2012	47.6	45.8	58.2	46.9	44.3
	2013	35.9	27.9	47.3	40.0	34.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	40.8	41.0	*	41.2	41.2		42.3	40.0	41.1	45.4	219
	2013			48.2	47.6	*	48.4	48.4		57.3	42.0	48.5	43.0	194

NUMBER TESTED IN GRADE 5														
2011														
2012		1	218	217	4	216	216		104	115	219	1,164		
2013			193	189	3	182	188		82	112	194	1,122		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	129	128	*	127	127		60	69	129	636	219
	2013			100	99	*	94	97		35	65	100	640	194

NUMBER TESTED IN GRADE 5														
2011														
2012		1	218	217	4	216	216		104	115	219	1,164		
2013			193	189	3	182	188		82	112	194	1,122		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	2.8	2.3	*	2.8	2.8		3.8	1.7	2.7	2.2	219
	2013			2.1	2.1	*	1.6	1.6		0.0	3.6	2.1	1.9	194

NUMBER TESTED IN GRADE 5														
2011														
2012		1	218	217	4	216	216		104	115	219	1,164		
2013			193	189	3	182	188		82	112	194	1,122		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	64.4	66.8	58.2	52.9
	2013	58.1	61.7	54.9	55.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*		*	51.7	2
	2013			31.8	31.8		31.8	33.3		30.0	33.3	31.8	32.5	22
4	2011													
	2012			*	*		*	*		*		*	23.7	1
	2013		*	*	*		*	*		*	*	*	32.7	5
5	2011													
	2012			*	*		*	*		*	*	*	0.0	3
	2013												23.3	0
3-5	2011													
	2012			16.7	16.7		16.7	16.7		*	*	16.7	39.6	6
	2013		*	26.9	29.6		29.6	33.3		23.1	35.7	29.6	31.0	27

NUMBER TESTED IN GRADES 3-5														
2011														
2012			6	6		6	6		5	1	6	682		
2013		1	26	27		27	24		13	14	27	523		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			30.0	30.0		30.0	22.2		37.5	*	30.0	22.8	10
	2013			*	*	*	*	*		*	*	*	30.6	5
7	2011													
	2012			44.4	40.0		40.0	42.9		66.7	*	40.0	16.9	10
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	24.3	9
8	2011													
	2012	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	27
	2013			50.0	50.0		50.0	44.4		*	*	50.0	25.5	10
6-8	2011													
	2012	*	*	16.7	15.6		14.9	13.5		22.6	0.0	14.9	12.7	47
	2013			26.1	25.0	*	25.0	26.3		23.1	27.3	25.0	26.8	24

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	1	42	45			47	37		31	16	47	620	
2013			23	24	1		24	19		13	11	24	634	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*		*	221	2
	2013			15	15		15	14		7	8	15	224	22
4	2011													
	2012			*	*		*	*		*		*	106	1
	2013		*	*	*		*	*		*	*	*	68	5
5	2011													
	2012			*	*		*	*		*	*	*	85	3
	2013												69	0
3-5	2011													
	2012			5	5		5	5		*	*	5	412	6
	2013		*	19	19		19	16		10	9	19	361	27

NUMBER TESTED IN GRADES 3-5														
2011														
2012			6	6		6	6		5	1	6	682		
2013		1	26	27		27	24		13	14	27	523		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			7	7		7	7		5	*	7	146	10
	2013			*	*	*	*	*		*	*	*	150	5
7	2011													
	2012			5	6		6	4		2	*	6	177	10
	2013			9	9		9	6		6	*	9	162	9
8	2011													
	2012	*	*	23	25		27	21		17	10	27	218	27
	2013			5	5		5	5		*	*	5	152	10
6-8	2011													
	2012	*	*	35	38		40	32		24	16	40	541	47
	2013			17	18	*	18	14		10	8	18	464	24

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	1	42	45			47	37		31	16	47	620	
2013			23	24	1		24	19		13	11	24	634	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*		*	4.6	2
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.5	22
4	2011													
	2012			*	*		*	*		*		*	1.4	1
	2013		*	*	*		*	*		*	*	*	2.0	5
5	2011													
	2012			*	*		*	*		*	*	*	0.0	3
	2013												0.0	0
3-5	2011													
	2012			16.7	16.7		16.7	16.7		*	*	16.7	3.4	6
	2013		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.3	27

NUMBER TESTED IN GRADE 3-5														
2011														
2012			6	6		6	6		5	1	6	682		
2013		1	26	27		27	24		13	14	27	523		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			10.0	10.0		10.0	11.1		12.5	*	10.0	1.1	10
	2013			*	*	*	*	*		*	*	*	2.3	5
7	2011													
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	10
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.9	9
8	2011													
	2012	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	27
	2013			0.0	0.0		0.0	0.0		*	*	0.0	0.0	10
6-8	2011													
	2012	*	*	2.4	2.2		2.1	2.7		3.2	0.0	2.1	0.3	47
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.1	24

NUMBER TESTED IN GRADE 6-8														
2011														
2012	1	1	42	45			47	37		31	16	47	620	
2013			23	24	1		24	19		13	11	24	634	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	43.3	55.7	61.6	36.4	30.3
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013					
3-5	2011					
	2012	37.5	35.4	34.8	33.3	38.6
	2013	44.7	52.8	58.8	38.4	33.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	35.0	35.0	35.0	38.8	31.3
	2013	*	*	*	*	*
7	2011					
	2012	36.9	42.3	42.0	30.0	29.0
	2013	22.2	29.9	33.3	26.4	33.3
8	2011					
	2012	41.4	47.4	38.4	49.9	41.9
	2013	42.7	41.4	36.3	47.7	37.0
6-8	2011					
	2012	39.1	43.7	38.5	43.3	36.9
	2013	32.4	33.3	36.5	35.5	33.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			7.7	7.7		7.7	9.1		14.3	0.0	7.7	42.6
	2013			39.3	40.7		39.3	38.5		40.0	37.5	39.3	51.3
Tests Taken	2011												
	2012			13	13		13	11		7	6	13	284
	2013			28	27		28	26		20	8	28	454
ALGEBRA I	2011												
	2012			7.7	7.7		7.7	9.1		14.3	0.0	7.7	42.9
	2013			35.0	35.0		35.0	33.3		30.8	42.9	35.0	51.2
Tests Taken	2011												
	2012			13	13		13	11		7	6	13	282
	2013			20	20		20	18		13	7	20	320
GEOMETRY	2011												
	2012												*
	2013			50.0	57.1		50.0	50.0		57.1	*	50.0	51.5
Tests Taken	2011												
	2012												2
	2013			8	7		8	8		7	1	8	134

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			12	12		12	10		6	6	12	163
	2013			17	16		17	16		12	5	17	221
Tests Taken	2011												
	2012			13	13		13	11		7	6	13	284
	2013			28	27		28	26		20	8	28	454
ALGEBRA I	2011												
	2012			12	12		12	10		6	6	12	161
	2013			13	13		13	12		9	4	13	156
Tests Taken	2011												
	2012			13	13		13	11		7	6	13	282
	2013			20	20		20	18		13	7	20	320
GEOMETRY	2011												
	2012												*
	2013			4	3		4	4		3	*	4	65
Tests Taken	2011												
	2012												2
	2013			8	7		8	8		7	1	8	134

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.5
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.7
Tests Taken	2011												
	2012			13	13		13	11		7	6	13	284
	2013			28	27		28	26		20	8	28	454
ALGEBRA I	2011												
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.5
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.1
Tests Taken	2011												
	2012			13	13		13	11		7	6	13	282
	2013			20	20		20	18		13	7	20	320
GEOMETRY	2011												
	2012												*
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	3.0
Tests Taken	2011												
	2012												2
	2013			8	7		8	8		7	1	8	134

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	34.6	27.6	32.3	18.5	29.9		
2013	46.9	31.3	35.0	25.0	30.6		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012							
2013	36.3	48.4	42.5	41.4	50.0		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			*	*		*	*		*	*	*	17.0	3
	2013												20.3	

NUMBER TESTED IN GRADE 5														
2011														
2012			3	3		3	3		2	1	3		88	
2013													74	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	40.9	34.8		36.0	40.0		26.7	50.0	36.0	14.2	25
	2013		*	33.3	30.0		30.0	33.3		*	33.3	30.0	13.3	10

NUMBER TESTED IN GRADE 8														
2011														
2012		1	22	23		25	20		15	10	25	226		
2013		1	9	10		10	9		4	6	10	210		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			*	*		*	*		*	*	*	73	3
	2013												59	

NUMBER TESTED IN GRADE 5														
2011														
2012			3	3			3	3		2	1	3	88	
2013													74	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	13	15		16	12		11	5	16	194	25
	2013		*	6	7		7	6		*	4	7	182	10

NUMBER TESTED IN GRADE 8														
2011														
2012		1	22	23		25	20		15	10	25	226		
2013		1	9	10		10	9		4	6	10	210		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			*	*		*	*		*	*	*	1.1	3
	2013												0.0	

NUMBER TESTED IN GRADE 5														
2011														
2012			3	3			3	3		2	1	3	88	
2013													74	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	25
	2013		*	0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	10

NUMBER TESTED IN GRADE 8														
2011														
2012		1	22	23			25	20		15	10	25	226	
2013		1	9	10			10	9		4	6	10	210	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	*	*	*	*
	2013				
8	2011				
	2012	55.7	42.0	44.6	45.1
	2013	40.0	49.2	45.7	41.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			5.6	6.7		5.6	6.3		9.1	0.0	5.6	25.5
	2013			65.4	68.0		65.4	62.5		61.1	75.0	65.4	47.3
Tests Taken	2011												
	2012			18	15		18	16		11	7	18	200
	2013			26	25		26	24		18	8	26	332
BIOLOGY	2011												
	2012			5.6	6.7		5.6	6.3		9.1	0.0	5.6	25.5
	2013			77.8	77.8		77.8	75.0		72.7	85.7	77.8	48.8
Tests Taken	2011												
	2012			18	15		18	16		11	7	18	200
	2013			18	18		18	16		11	7	18	260

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			17	14		17	15		10	7	17	149
	2013			9	8		9	9		7	2	9	175
Tests Taken	2011												
	2012			18	15		18	16		11	7	18	200
	2013			26	25		26	24		18	8	26	332
BIOLOGY	2011												
	2012			17	14		17	15		10	7	17	149
	2013			4	4		4	4		3	1	4	133
Tests Taken	2011												
	2012			18	15		18	16		11	7	18	200
	2013			18	18		18	16		11	7	18	260

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012			18	15		18	16		11	7	18	200
	2013			26	25		26	24		18	8	26	332
BIOLOGY	2011												
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012			18	15		18	16		11	7	18	200
	2013			18	18		18	16		11	7	18	260

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	23.2	26.3	26.1	20.7	25.8
2013	43.9	57.6	47.8	36.9	44.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	18.2	17.4		16.0	20.0		13.3	20.0	16.0	11.1	25
	2013		*	22.2	20.0		20.0	22.2		*	16.7	20.0	18.6	10

NUMBER TESTED IN GRADE 8														
2011														
2012		1	22	23		25	20		15	10	25	226		
2013		1	9	10		10	9		4	6	10	204		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	18	19		21	16		13	8	21	201	25
	2013		*	7	8		8	7		*	5	8	166	10

NUMBER TESTED IN GRADE8														
2011														
2012		1	22	23		25	20		15	10	25	226		
2013		1	9	10		10	9		4	6	10	204		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	25
	2013		*	0.0	0.0		0.0	0.0		*	0.0	0.0	1.0	10

NUMBER TESTED IN GRADE 8														
2011														
2012		1	22	23			25	20		15	10	25	226	
2013		1	9	10			10	9		4	6	10	204	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	33.4	43.7	34.0	33.0
	2013	34.0	45.0	39.2	40.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	16.4
	2013			13.6	13.6		13.6	15.0		20.0	0.0	13.6	23.9
Tests Taken	2011												
	2012			16	14		16	15		11	5	16	189
	2013			22	22		22	20		15	7	22	368
WORLD GEOGRAPHY	2011												
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	16.4
	2013			12.5	12.5		12.5	14.3		20.0	0.0	12.5	26.7
Tests Taken	2011												
	2012			16	14		16	15		11	5	16	189
	2013			16	16		16	14		10	6	16	277

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			16	14		16	15		11	*	16	158
	2013			19	19		19	17		12	7	19	280
Tests Taken	2011												
	2012			16	14		16	15		11	5	16	189
	2013			22	22		22	20		15	7	22	368
WORLD GEOGRAPHY	2011												
	2012			16	14		16	15		11	*	16	158
	2013			14	14		14	12		8	6	14	203
Tests Taken	2011												
	2012			16	14		16	15		11	5	16	189
	2013			16	16		16	14		10	6	16	277

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3
Tests Taken	2011												
	2012			16	14		16	15		11	5	16	189
	2013			22	22		22	20		15	7	22	368
WORLD GEOGRAPHY	2011												
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4
Tests Taken	2011												
	2012			16	14		16	15		11	5	16	189
	2013			16	16		16	14		10	6	16	277

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	31.3	31.2	22.3	32.1	
2013	34.4	32.7	37.9	34.8	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	46.2	36.4	43.5	40.0	*	40.0		42.1	33.3	40.0	54.7	25
	2013		71.4	53.8	60.7	60.7	37.5	60.0		66.7	42.9	60.7	67.5	28
4	2011													
	2012	*	41.7	35.3	36.6	38.1	11.1	22.2		34.6	43.8	38.1	58.0	42
	2013	*	46.7	41.7	48.0	46.4	28.6	40.0		45.0	50.0	46.4	60.2	28
5	2011													
	2012	*	67.9	63.0	67.3	64.9	60.0	60.9		62.5	68.0	64.9	67.0	57
	2013		75.0	80.0	77.5	77.5	69.2	73.1		80.8	71.4	77.5	86.5	40
3-5	2011													
	2012	*	53.8	49.1	52.1	50.8	42.4	45.2		48.1	55.3	50.8	61.0	124
	2013	*	65.3	62.2	64.5	63.5	50.0	62.3		65.7	58.6	63.5	73.4	96

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	65	55	119	124	33	93			77	47	124	1,384	
2013	1	49	45	93	96	28	61			67	29	96	1,434	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		71.4	53.6	58.7	62.7	40.0	58.7		65.0	54.5	62.7	65.5	51
	2013	*	75.0	59.3	66.7	67.9	38.9	63.4		50.0	88.0	67.9	55.9	53
7	2011													
	2012		79.2	65.9	67.2	69.6	63.9	68.9		75.0	57.1	69.6	57.3	69
	2013		86.7	56.5	72.5	69.0	50.0	63.9		61.3	90.9	69.0	61.0	42
8	2011													
	2012		65.0	63.0	66.7	63.8	63.2	61.0		67.7	56.3	63.8	58.0	47
	2013		73.7	82.9	79.2	80.0	76.7	78.4		83.3	73.7	80.0	74.5	55
6-8	2011													
	2012		72.3	61.5	64.5	65.9	57.3	63.5		69.7	56.3	65.9	60.3	167
	2013	*	77.6	68.2	72.9	72.7	58.8	69.5		66.3	83.6	72.7	63.6	150

NUMBER TESTED IN GRADES 6-8														
2011														
2012		65	96	155	167	75	148			119	48	167	1,571	
2013	1	58	85	144	150	68	128			95	55	150	1,687	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	7	7	13	15	*	12		11	4	15	149	25
	2013		4	6	11	11	5	10		7	4	11	114	28
4	2011													
	2012	*	14	11	26	26	8	21		17	9	26	201	42
	2013	*	8	7	13	15	5	6		11	4	15	184	28
5	2011													
	2012	*	9	10	18	20	8	18		12	8	20	190	57
	2013		5	4	9	9	4	7		5	4	9	84	40
3-5	2011													
	2012	*	30	28	57	61	19	51		40	21	61	540	124
	2013	*	17	17	33	35	14	23		23	12	35	382	96

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	65	55	119	124	33	93			77	47	124	1,384	
2013	1	49	45	93	96	28	61			67	29	96	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		6	13	19	19	12	19		14	5	19	181	51
	2013	*	6	11	17	17	11	15		14	3	17	270	53
7	2011													
	2012		5	14	21	21	13	19		12	9	21	244	69
	2013		2	10	11	13	10	13		12	1	13	202	42
8	2011													
	2012		7	10	15	17	7	16		10	7	17	199	47
	2013		5	6	11	11	7	11		6	5	11	142	55
6-8	2011													
	2012		18	37	55	57	32	54		36	21	57	624	167
	2013	*	13	27	39	41	28	39		32	9	41	614	150

NUMBER TESTED IN GRADES 6-8														
2011														
2012		65	96	155	167	75	148			119	48	167	1,571	
2013	1	58	85	144	150	68	128			95	55	150	1,687	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0.0	9.1	4.3	4.0	*	5.0		5.3	0.0	4.0	3.3	25
	2013		14.3	0.0	7.1	7.1	0.0	8.0		9.5	0.0	7.1	4.3	28
4	2011													
	2012	*	0.0	5.9	2.4	2.4	0.0	0.0		0.0	6.3	2.4	3.3	42
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.5	28
5	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9	57
	2013		10.0	0.0	5.0	5.0	0.0	3.8		7.7	0.0	5.0	7.4	40
3-5	2011													
	2012	*	0.0	3.6	1.7	1.6	0.0	1.1		1.3	2.1	1.6	4.0	124
	2013	*	8.2	0.0	4.3	4.2	0.0	4.9		6.0	0.0	4.2	5.4	96

NUMBER TESTED IN GRADE 3-5														
2011														
2012	3	65	55	119	124	33	93			77	47	124	1,384	
2013	1	49	45	93	96	28	61			67	29	96	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		4.8	7.1	6.5	5.9	0.0	2.2		7.5	0.0	5.9	3.6	51
	2013	*	4.2	3.7	3.9	3.8	5.6	2.4		0.0	8.0	3.8	3.1	53
7	2011													
	2012		8.3	0.0	3.1	2.9	0.0	3.3		2.1	4.8	2.9	1.0	69
	2013		13.3	8.7	12.5	11.9	0.0	8.3		16.1	0.0	11.9	3.5	42
8	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.1	47
	2013		10.5	0.0	1.9	3.6	0.0	2.0		2.8	5.3	3.6	2.5	55
6-8	2011													
	2012		4.6	2.1	3.2	3.0	0.0	2.0		3.4	2.1	3.0	1.9	167
	2013	*	8.6	3.5	5.6	6.0	1.5	3.9		6.3	5.5	6.0	3.0	150

NUMBER TESTED IN GRADE 6-8														
2011														
2012		65	96	155	167	75	148			119	48	167	1,571	
2013	1	58	85	144	150	68	128			95	55	150	1,687	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	47.2	45.7	41.8
	2013	46.4	52.8	53.6
4	2011			
	2012	47.9	52.4	47.8
	2013	48.2	53.8	51.4
5	2011			
	2012	44.3	51.7	43.4
	2013	51.6	57.8	52.0
3-5	2011			
	2012	46.1	50.7	44.6
	2013	49.1	55.2	52.3

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	49.5	60.4	45.2
	2013	51.9	53.5	56.9
7	2011			
	2012	61.1	54.6	45.5
	2013	61.3	61.9	57.8
8	2011			
	2012	60.6	55.0	51.3
	2013	68.9	61.4	58.5
6-8	2011			
	2012	57.4	56.5	47.1
	2013	60.8	58.8	57.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		45.0	75.0	57.6	58.3	78.6	59.4		48.3	100.0	58.3	57.3
	2013		65.4	67.9	66.0	65.5	61.9	64.0		61.5	75.0	65.5	59.7
Tests Taken	2011												
	2012		20	16	33	36	14	32		29	7	36	281
	2013		26	28	53	55	21	50		39	16	55	608
READING I	2011												
	2012		45.0	75.0	57.6	58.3	78.6	59.4		48.3	100.0	58.3	57.3
	2013		81.3	64.7	72.7	72.7	58.3	73.3		65.2	90.0	72.7	62.6
Tests Taken	2011												
	2012		20	16	33	36	14	32		29	7	36	281
	2013		16	17	33	33	12	30		23	10	33	345
READING II	2011												
	2012												
	2013		40.0	72.7	55.0	54.5	66.7	50.0		56.3	50.0	54.5	55.9
Tests Taken	2011												
	2012												
	2013		10	11	20	22	9	20		16	6	22	263

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		11	4	14	15	3	13		15	0	15	120
	2013		9	9	18	19	8	18		15	4	19	245
Tests Taken	2011												
	2012		20	16	33	36	14	32		29	7	36	281
	2013		26	28	53	55	21	50		39	16	55	608
READING I	2011												
	2012		11	4	14	15	3	13		15	0	15	120
	2013		3	6	9	9	5	8		8	1	9	129
Tests Taken	2011												
	2012		20	16	33	36	14	32		29	7	36	281
	2013		16	17	33	33	12	30		23	10	33	345
READING II	2011												
	2012												
	2013		6	3	9	10	3	10		7	3	10	116
Tests Taken	2011												
	2012												
	2013		10	11	20	22	9	20		16	6	22	263

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.8
	2013		11.5	7.1	7.5	9.1	4.8	8.0		10.3	6.3	9.1	6.7
Tests Taken	2011												
	2012		20	16	33	36	14	32		29	7	36	281
	2013		26	28	53	55	21	50		39	16	55	608
READING I	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.8
	2013		12.5	0.0	6.1	6.1	0.0	6.7		4.3	10.0	6.1	5.8
Tests Taken	2011												
	2012		20	16	33	36	14	32		29	7	36	281
	2013		16	17	33	33	12	30		23	10	33	345
READING II	2011												
	2012												
	2013		10.0	18.2	10.0	13.6	11.1	10.0		18.8	0.0	13.6	8.0
Tests Taken	2011												
	2012												
	2013		10	11	20	22	9	20		16	6	22	263

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012	46.3	42.9	44.4
2013	52.0	47.3	55.1

READING II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012			
2013	59.1	51.0	53.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	60.9	41.2	55.0	53.7	22.2	46.4		53.6	53.8	53.7	57.5	41
	2013	*	15.4	40.0	31.8	29.2	*	25.0		31.3	25.0	29.2	48.9	24

NUMBER TESTED IN GRADE 4														
2011														
2012	1	23	17	40	41	9	28			28	13	41	475	
2013	1	13	10	22	24	5	8			16	8	24	452	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		62.5	70.7	64.1	65.7	65.7	67.2		62.0	75.0	65.7	56.7	70
	2013		87.5	59.1	73.7	72.5	60.0	71.4		70.0	80.0	72.5	63.7	40

NUMBER TESTED IN GRADE 7														
2011														
2012		24	41	64	70	35	61		50	20	70	586		
2013		16	22	38	40	20	35		30	10	40	509		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	9	10	18	19	7	15		13	6	19	202	41
	2013	*	11	6	15	17	*	6		11	6	17	231	24

NUMBER TESTED IN GRADE 4														
2011														
2012	1	23	17	40	41	9	28			28	13	41	475	
2013	1	13	10	22	24	5	8			16	8	24	452	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		9	12	23	24	12	20		19	5	24	254	70
	2013		2	9	10	11	8	10		9	2	11	185	40

NUMBER TESTED IN GRADE 7														
2011														
2012		24	41	64	70	35	61			50	20	70	586	
2013		16	22	38	40	20	35			30	10	40	509	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	4.3	5.9	5.0	4.9	0.0	0.0		3.6	7.7	4.9	5.3	41
	2013	*	0.0	20.0	9.1	8.3	*	12.5		6.3	12.5	8.3	8.6	24

NUMBER TESTED IN GRADE 4														
2011														
2012	1	23	17	40	41	9	28			28	13	41	475	
2013	1	13	10	22	24	5	8			16	8	24	452	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		4.2	7.3	4.7	5.7	0.0	3.3		6.0	5.0	5.7	2.7	70
	2013		18.8	0.0	10.5	10.0	5.0	11.4		10.0	10.0	10.0	6.3	40

NUMBER TESTED IN GRADE 7														
2011														
2012		24	41	64	70	35	61		50	20	70	586		
2013		16	22	38	40	20	35		30	10	40	509		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2011			
	2012	1.0	44.9	49.4
	2013	1.9	48.2	46.7
7	2011			
	2012	1.0	51.3	51.6
	2013	2.5	66.0	55.8

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		50.0	50.0	51.5	50.0	50.0	50.0		48.3	57.1	50.0	46.1
	2013		63.0	71.4	68.5	67.9	66.7	66.0		60.0	87.5	67.9	61.0
Tests Taken	2011												
	2012		20	16	33	36	14	32		29	7	36	280
	2013		27	28	54	56	21	50		40	16	56	608
WRITING I	2011												
	2012		50.0	50.0	51.5	50.0	50.0	50.0		48.3	57.1	50.0	46.1
	2013		68.8	70.6	69.7	69.7	66.7	66.7		60.9	90.0	69.7	56.3
Tests Taken	2011												
	2012		20	16	33	36	14	32		29	7	36	280
	2013		16	17	33	33	12	30		23	10	33	339
WRITING II	2011												
	2012												
	2013		54.5	72.7	66.7	65.2	66.7	65.0		58.8	83.3	65.2	66.9
Tests Taken	2011												
	2012												
	2013		11	11	21	23	9	20		17	6	23	269

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		10	8	16	18	7	16		15	3	18	151
	2013		10	8	17	18	7	17		16	2	18	237
Tests Taken	2011												
	2012		20	16	33	36	14	32		29	7	36	280
	2013		27	28	54	56	21	50		40	16	56	608
WRITING I	2011												
	2012		10	8	16	18	7	16		15	3	18	151
	2013		5	5	10	10	4	10		9	1	10	148
Tests Taken	2011												
	2012		20	16	33	36	14	32		29	7	36	280
	2013		16	17	33	33	12	30		23	10	33	339
WRITING II	2011												
	2012												
	2013		5	3	7	8	3	7		7	1	8	89
Tests Taken	2011												
	2012												
	2013		11	11	21	23	9	20		17	6	23	269

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		5.0	12.5	6.1	8.3	7.1	9.4		10.3	0.0	8.3	5.0
	2013		18.5	14.3	14.8	16.1	4.8	14.0		20.0	6.3	16.1	12.7
Tests Taken	2011												
	2012		20	16	33	36	14	32		29	7	36	280
	2013		27	28	54	56	21	50		40	16	56	608
WRITING I	2011												
	2012		5.0	12.5	6.1	8.3	7.1	9.4		10.3	0.0	8.3	5.0
	2013		12.5	17.6	15.2	15.2	8.3	13.3		17.4	10.0	15.2	10.0
Tests Taken	2011												
	2012		20	16	33	36	14	32		29	7	36	280
	2013		16	17	33	33	12	30		23	10	33	339
WRITING II	2011												
	2012												
	2013		27.3	9.1	14.3	17.4	0.0	15.0		23.5	0.0	17.4	16.0
Tests Taken	2011												
	2012												
	2013		11	11	21	23	9	20		17	6	23	269

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	5. Revision	6. Editing
2011			
2012	2.6	43.5	52.5
2013	3.5	53.8	59.3

WRITING II	4. ? Composition ¹	5. Revision	6. Editing
2011			
2012			
2013	2.9	46.4	61.6

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		46.2	54.5	50.0	50.0	*	52.6		55.6	33.3	50.0	52.0	24
	2013		61.5	64.3	60.7	60.7	60.0	61.5		66.7	42.9	60.7	64.4	28
4	2011													
	2012	*	50.0	64.7	56.1	57.1	45.5	55.2		64.0	47.1	57.1	61.2	42
	2013	*	21.4	72.2	50.0	48.5	76.9	75.0		50.0	45.5	48.5	61.7	33
5	2011													
	2012		77.8	61.3	70.2	69.5	62.5	64.6		64.7	76.0	69.5	60.6	59
	2013		66.7	73.7	70.0	70.0	64.3	69.2		69.2	71.4	70.0	77.2	40
3-5	2011													
	2012	*	60.9	61.0	61.7	61.6	60.0	59.4		62.3	60.4	61.6	58.7	125
	2013	*	52.1	70.6	61.2	60.4	67.6	67.6		62.3	56.3	60.4	69.1	101

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	64	59	120	125	40	96			77	48	125	1,354	
2013	1	48	51	98	101	37	68			69	32	101	1,433	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		30.0	37.9	30.4	37.3	28.6	34.0		41.0	25.0	37.3	46.2	51
	2013	*	63.6	84.6	75.0	76.0	76.5	74.4		66.7	84.6	76.0	54.3	50
7	2011													
	2012		61.5	56.1	55.9	57.1	51.4	58.7		60.0	52.0	57.1	50.5	70
	2013		71.4	43.5	55.0	53.7	36.8	50.0		50.0	63.6	53.7	49.4	41
8	2011													
	2012	*	31.6	44.0	37.2	40.0	38.9	45.0		42.9	35.3	40.0	46.2	45
	2013		68.2	82.4	76.4	77.2	75.9	75.5		81.1	70.0	77.2	71.4	57
6-8	2011													
	2012	*	43.1	47.4	43.3	46.4	42.1	47.3		49.1	40.7	46.4	47.7	166
	2013	*	67.2	72.3	69.9	70.3	64.6	68.0		67.0	75.4	70.3	58.5	148

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	65	95	157	166	76	150			112	54	166	1,554	
2013	1	58	83	143	148	65	128			91	57	148	1,659	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		7	5	11	12	*	9		8	4	12	157	24
	2013		5	5	11	11	4	10		7	4	11	120	28
4	2011													
	2012	*	12	6	18	18	6	13		9	9	18	182	42
	2013	*	11	5	15	17	3	4		11	6	17	181	33
5	2011													
	2012		6	12	17	18	9	17		12	6	18	220	59
	2013		7	5	12	12	5	8		8	4	12	142	40
3-5	2011													
	2012	*	25	23	46	48	16	39		29	19	48	559	125
	2013	*	23	15	38	40	12	22		26	14	40	443	101

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	64	59	120	125	40	96			77	48	125	1,354	
2013	1	48	51	98	101	37	68			69	32	101	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		14	18	32	32	15	31		23	9	32	276	51
	2013	*	8	4	12	12	4	10		8	4	12	272	50
7	2011													
	2012		10	18	30	30	18	26		18	12	30	276	70
	2013		4	13	18	19	12	18		15	4	19	257	41
8	2011													
	2012	*	13	14	27	27	11	22		16	11	27	260	45
	2013		7	6	13	13	7	13		7	6	13	159	57
6-8	2011													
	2012	*	37	50	89	89	44	79		57	32	89	812	166
	2013	*	19	23	43	44	23	41		30	14	44	688	148

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	65	95	157	166	76	150			112	54	166	1,554	
2013	1	58	83	143	148	65	128			91	57	148	1,659	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	4.0	24
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.4	28
4	2011													
	2012	*	4.2	0.0	2.4	2.4	0.0	0.0		0.0	5.9	2.4	1.7	42
	2013	*	0.0	22.2	13.3	12.1	15.4	12.5		9.1	18.2	12.1	4.7	33
5	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.7	59
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.9	40
3-5	2011													
	2012	*	1.6	0.0	0.8	0.8	0.0	0.0		0.0	2.1	0.8	1.8	125
	2013	*	0.0	7.8	4.1	4.0	5.4	2.9		2.9	6.3	4.0	5.0	101

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	64	59	120	125	40	96			77	48	125	1,354	
2013	1	48	51	98	101	37	68			69	32	101	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		0.0	10.3	4.3	5.9	4.8	4.3		7.7	0.0	5.9	5.5	51
	2013	*	9.1	23.1	18.8	18.0	23.5	20.5		12.5	23.1	18.0	4.9	50
7	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.1	70
	2013		0.0	0.0	2.5	2.4	0.0	2.8		3.3	0.0	2.4	3.0	41
8	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2	45
	2013		0.0	2.9	0.0	1.8	3.4	1.9		2.7	0.0	1.8	2.2	57
6-8	2011													
	2012	*	0.0	3.2	1.3	1.8	1.3	1.3		2.7	0.0	1.8	2.6	166
	2013	*	3.4	8.4	7.0	7.4	7.7	7.8		5.5	10.5	7.4	3.4	148

NUMBER TESTED IN GRADE 6-8														
2011														
2012	1	65	95	157	166	76	150			112	54	166	1,554	
2013	1	58	83	143	148	65	128			91	57	148	1,659	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	42.9	43.8	54.2	46.5	45.8
	2013	59.1	54.8	65.3	42.3	57.1
4	2011					
	2012	46.3	51.4	43.6	38.1	33.9
	2013	59.2	55.2	47.9	48.5	43.9
5	2011					
	2012	44.2	38.6	44.4	46.6	38.6
	2013	52.5	42.0	47.9	54.6	44.2
3-5	2011					
	2012	44.7	43.9	46.0	43.7	38.4
	2013	56.5	49.8	52.7	49.2	47.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	39.5	36.1	40.8	34.6	49.7
	2013	60.6	55.2	63.7	41.3	60.0
7	2011					
	2012	39.9	39.9	44.5	34.8	40.9
	2013	49.7	47.6	60.4	37.0	51.2
8	2011					
	2012	32.0	38.6	33.3	38.7	36.4
	2013	42.1	52.8	47.7	41.2	54.4
6-8	2011					
	2012	37.6	38.4	40.3	35.8	42.4
	2013	50.4	52.2	56.6	40.1	55.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		27.8	52.9	43.8	40.0	53.3	36.4		40.7	37.5	40.0	32.5
	2013		50.0	47.6	48.5	48.5	50.0	46.7		59.1	27.3	48.5	36.3
Tests Taken	2011												
	2012		18	17	32	35	15	33		27	8	35	280
	2013		12	21	33	33	14	30		22	11	33	573
ALGEBRA I	2011												
	2012		27.8	52.9	43.8	40.0	53.3	36.4		40.7	37.5	40.0	32.5
	2013		50.0	50.0	50.0	50.0	54.5	48.1		60.0	30.0	50.0	36.9
Tests Taken	2011												
	2012		18	17	32	35	15	33		27	8	35	280
	2013		12	18	30	30	11	27		20	10	30	339
GEOMETRY	2011												
	2012												
	2013			*	*	*	*	*		*	*	*	35.5
Tests Taken	2011												
	2012												
	2013			3	3	3	3	3		2	1	3	234

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		13	8	18	21	7	21		16	5	21	189
	2013		6	11	17	17	7	16		9	8	17	365
Tests Taken	2011												
	2012		18	17	32	35	15	33		27	8	35	280
	2013		12	21	33	33	14	30		22	11	33	573
ALGEBRA I	2011												
	2012		13	8	18	21	7	21		16	5	21	189
	2013		6	9	15	15	5	14		8	7	15	214
Tests Taken	2011												
	2012		18	17	32	35	15	33		27	8	35	280
	2013		12	18	30	30	11	27		20	10	30	339
GEOMETRY	2011												
	2012												
	2013			*	*	*	*	*		*	*	*	151
Tests Taken	2011												
	2012												
	2013			3	3	3	3	3		2	1	3	234

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012		18	17	32	35	15	33		27	8	35	280
	2013		12	21	33	33	14	30		22	11	33	573
ALGEBRA I	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012		18	17	32	35	15	33		27	8	35	280
	2013		12	18	30	30	11	27		20	10	30	339
GEOMETRY	2011												
	2012												
	2013			*	*	*	*	*		*	*	*	0.0
Tests Taken	2011												
	2012												
	2013			3	3	3	3	3		2	1	3	234

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	46.2	38.3	39.5	40.7	31.8		
2013	54.4	40.7	42.2	42.1	41.4		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012							
2013	*	*	*	*	*		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	62.1	51.9	60.7	58.6	47.6	57.4		57.6	60.0	58.6	48.8	58
	2013		55.6	71.4	62.5	63.6	55.6	65.0		81.0	33.3	63.6	58.1	33

NUMBER TESTED IN GRADE 5														
2011														
2012	1	29	27	56	58	21	47			33	25	58	531	
2013		18	14	32	33	9	20			21	12	33	540	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		68.4	65.5	69.6	66.7	65.0	61.9		69.7	60.0	66.7	58.2	48
	2013		60.0	75.0	68.6	69.8	66.7	68.8		73.5	63.2	69.8	59.3	53

NUMBER TESTED IN GRADE 8														
2011														
2012		19	29	46	48	20	42		33	15	48	457		
2013		20	32	51	53	27	48		34	19	53	526		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	11	13	22	24	11	20		14	10	24	272	58
	2013		8	4	12	12	4	7		4	8	12	226	33

NUMBER TESTED IN GRADE 5														
2011														
2012	1	29	27	56	58	21	47			33	25	58	531	
2013		18	14	32	33	9	20			21	12	33	540	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		6	10	14	16	7	16		10	6	16	191	48
	2013		8	8	16	16	9	15		9	7	16	214	53

NUMBER TESTED IN GRADE 8														
2011														
2012		19	29	46	48	20	42		33	15	48	457		
2013		20	32	51	53	27	48		34	19	53	526		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	3.4	7.4	5.4	5.2	4.8	2.1		3.0	8.0	5.2	6.2	58
	2013		5.6	7.1	6.3	6.1	11.1	10.0		9.5	0.0	6.1	6.1	33

NUMBER TESTED IN GRADE 5														
2011														
2012	1	29	27	56	58	21	47			33	25	58	531	
2013		18	14	32	33	9	20			21	12	33	540	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	48
	2013		0.0	12.5	7.8	7.5	7.4	8.3		8.8	5.3	7.5	2.5	53

NUMBER TESTED IN GRADE 8														
2011														
2012		19	29	46	48	20	42			33	15	48	457	
2013		20	32	51	53	27	48			34	19	53	526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	67.0	65.5	59.1	59.6
	2013	63.6	75.8	61.2	68.0
8	2011				
	2012	50.2	56.3	58.9	51.7
	2013	64.2	72.5	61.7	62.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		41.2	35.3	37.5	38.2	40.0	37.5		42.3	25.0	38.2	31.7
	2013		53.8	63.2	59.4	59.4	58.3	58.6		59.1	60.0	59.4	42.6
Tests Taken	2011												
	2012		17	17	32	34	15	32		26	8	34	262
	2013		13	19	32	32	12	29		22	10	32	331
BIOLOGY	2011												
	2012		41.2	35.3	37.5	38.2	40.0	37.5		42.3	25.0	38.2	31.7
	2013		53.8	63.2	59.4	59.4	58.3	58.6		59.1	60.0	59.4	42.6
Tests Taken	2011												
	2012		17	17	32	34	15	32		26	8	34	262
	2013		13	19	32	32	12	29		22	10	32	331

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		10	11	20	21	9	20		15	6	21	179
	2013		6	7	13	13	5	12		9	4	13	190
Tests Taken	2011												
	2012		17	17	32	34	15	32		26	8	34	262
	2013		13	19	32	32	12	29		22	10	32	331
BIOLOGY	2011												
	2012		10	11	20	21	9	20		15	6	21	179
	2013		6	7	13	13	5	12		9	4	13	190
Tests Taken	2011												
	2012		17	17	32	34	15	32		26	8	34	262
	2013		13	19	32	32	12	29		22	10	32	331

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012		17	17	32	34	15	32		26	8	34	262
	2013		13	19	32	32	12	29		22	10	32	331
BIOLOGY	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012		17	17	32	34	15	32		26	8	34	262
	2013		13	19	32	32	12	29		22	10	32	331

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	46.1	44.5	50.4	43.5	39.2
2013	47.9	48.4	64.5	50.0	41.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		52.6	67.9	64.4	61.7	73.7	61.0		59.4	66.7	61.7	52.3	47
	2013		73.7	75.8	74.5	75.5	71.4	75.0		79.4	68.4	75.5	59.5	53

NUMBER TESTED IN GRADE 8														
2011														
2012		19	28	45	47	19	41		32	15	47	451		
2013		19	33	51	53	28	48		34	19	53	516		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		9	9	16	18	5	16		13	5	18	215	47
	2013		5	8	13	13	8	12		7	6	13	209	53

NUMBER TESTED IN GRADE8														
2011														
2012		19	28	45	47	19	41			32	15	47	451	
2013		19	33	51	53	28	48			34	19	53	516	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		5.3	3.6	4.4	4.3	5.3	2.4		3.1	6.7	4.3	2.9	47
	2013		0.0	3.0	2.0	1.9	3.6	2.1		2.9	0.0	1.9	1.9	53

NUMBER TESTED IN GRADE 8														
2011														
2012		19	28	45	47	19	41			32	15	47	451	
2013		19	33	51	53	28	48			34	19	53	516	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	47.7	48.9	47.9	50.7
	2013	57.9	60.4	53.0	64.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		52.9	64.7	59.4	58.8	60.0	56.3		57.7	62.5	58.8	46.7
	2013		43.5	46.7	46.2	44.4	36.4	43.8		42.1	50.0	44.4	31.8
Tests Taken	2011												
	2012		17	17	32	34	15	32		26	8	34	272
	2013		23	30	52	54	22	48		38	16	54	603
WORLD GEOGRAPHY	2011												
	2012		52.9	64.7	59.4	58.8	60.0	56.3		57.7	62.5	58.8	46.7
	2013		76.9	73.7	75.0	75.0	66.7	72.4		72.7	80.0	75.0	57.5
Tests Taken	2011												
	2012		17	17	32	34	15	32		26	8	34	272
	2013		13	19	32	32	12	29		22	10	32	334
WORLD HISTORY	2011												
	2012												
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012												
	2013		10	11	20	22	10	19		16	6	22	269

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		8	6	13	14	6	14		11	3	14	145
	2013		13	16	28	30	14	27		22	8	30	411
Tests Taken	2011												
	2012		17	17	32	34	15	32		26	8	34	272
	2013		23	30	52	54	22	48		38	16	54	603
WORLD GEOGRAPHY	2011												
	2012		8	6	13	14	6	14		11	3	14	145
	2013		3	5	8	8	4	8		6	2	8	142
Tests Taken	2011												
	2012		17	17	32	34	15	32		26	8	34	272
	2013		13	19	32	32	12	29		22	10	32	334
WORLD HISTORY	2011												
	2012												
	2013		10	11	20	22	10	19		16	6	22	269
Tests Taken	2011												
	2012												
	2013		10	11	20	22	10	19		16	6	22	269

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		5.9	5.9	6.3	5.9	6.7	6.3		7.7	0.0	5.9	1.5
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.5
Tests Taken	2011												
	2012		17	17	32	34	15	32		26	8	34	272
	2013		23	30	52	54	22	48		38	16	54	603
WORLD GEOGRAPHY	2011												
	2012		5.9	5.9	6.3	5.9	6.7	6.3		7.7	0.0	5.9	1.5
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9
Tests Taken	2011												
	2012		17	17	32	34	15	32		26	8	34	272
	2013		13	19	32	32	12	29		22	10	32	334
WORLD HISTORY	2011												
	2012												
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012												
	2013		10	11	20	22	10	19		16	6	22	269

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	46.5	39.2	47.6	44.4	
2013	43.8	44.6	43.8	42.9	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012					
2013	0.0	0.0	0.0	0.0	0.0

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												92.3	0
	2012												90.7	0
	2013	*	89.2	89.5	90.0	71.4	79.8	85.0	*	83.4	93.9	89.5	93.6	342

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,107
2013	2	74	266	301	14	84	234	1	145	197	342	342	7,594	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												564	0
	2012												758	0
	2013	*	8	28	30	4	17	35	*	24	12	36	487	342

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,107
2013	2	74	266	301	14	84	234	1	145	197	342	7,594	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011					
	2012					
	2013	87.7	74.8	68.5	2.4	83.3

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												11.9	0
	2012												17.7	0
	2013	*	4.1	11.3	10.0	0.0	5.9	2.1	*	5.5	12.7	9.6	18.9	342

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,107
2013	2	74	266	301	14	84	234	1	145	197	342	342	0	7,594

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												87.3	0
	2012												88.3	0
	2013	*	74.0	81.6	79.7	78.6	77.8	71.7	*	80.1	79.5	79.8	87.9	341

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	2	73	266	301	14	81	230	1	141	200	341	7,588	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												921	0
	2012												940	0
	2013	*	19	49	61	3	18	65	*	28	41	69	920	341

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	2	73	266	301	14	81	230	1	141	200	341	7,588	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011										
	2012										
	2013	68.9	69.0	65.8	69.4	79.1	62.4	63.8	55.0	65.8	50.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												19.5	0
	2012												24.9	0
	2013	*	1.4	9.0	7.6	0.0	8.6	1.7	*	9.9	5.5	7.3	19.1	341

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	2	73	266	301	14	81	230	1	141	200	341	341	7,588	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												87.8	
	2012												92.5	0
	2013	*	93.2	94.0	93.7	78.6	91.4	91.3	*	94.3	93.5	93.9	95.5	342

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	2	74	266	302	14	81	231	1	141	201	342	342	7,607	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												885	
	2012												599	0
	2013	*	5	16	19	3	7	20	*	8	13	21	345	342

NUMBER TESTED IN ALL GRADES													
2011	0	0	0		0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	2	74	266	302	14	81	231	1	141	201	342	7,607	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011					
	2012					
	2013	74.6	69.9	66.5	69.0	65.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												17.4	
	2012												19.2	0
	2013	*	6.8	11.6	10.3	0.0	12.4	4.3	*	12.8	9.0	10.5	15.3	342

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	2	74	266	302	14	81	231	1	141	201	342	342	7,607	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												98.3	0
	2012												98.2	0
	2013	*	95.9	98.9	98.0	92.9	98.8	97.4	*	99.3	97.5	98.2	99.1	340

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,006
2013	2	74	264	301	14	81	229	1	140	200	340	7,598	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												126	0
	2012												146	0
	2013	*	3	3	6	1	1	6	*	1	5	6	72	340

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,006
2013	2	74	264	301	14	81	229	1	140	200	340	340	7,598	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011					
	2012					
	2013	68.3	76.7	78.3	76.9	85.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												51.3	0
	2012												56.3	0
	2013	*	35.1	39.0	37.5	21.4	34.6	24.9	*	45.7	33.0	38.2	60.5	340

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,006
2013	2	74	264	301	14	81	229	1	140	200	340	7,598	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												49.0	0
	2012												49.6	0
	2013	*	87.5	82.3	85.0	84.6	70.0	83.3		84.2	85.7	84.6	65.0	26

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	202
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	242
2013	1	8	17	20	26	10	24	0	19	7	26	26	277	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												103	0
	2012												122	0
	2013	*	1	3	3	4	3	4		3	1	4	97	26

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	202
2012	0	0	0	0	0	0	0	0	0	0	0	0	242
2013	1	8	17	20	26	10	24	0	19	7	26	277	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011					
	2012					
	2013	82.4	74.2	80.8	2.1	71.4

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												3.0	0
	2012												7.4	0
	2013	*	37.5	11.8	15.0	19.2	0.0	12.5		15.8	28.6	19.2	7.2	26

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	202
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	242
2013	1	8	17	20	26	10	24	0	19	7	26	26	277	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												43.8	0
	2012												48.0	0
	2013	*	87.5	88.9	90.9	88.9	83.3	88.0		84.2	100.0	88.9	50.7	27

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	219
2012	0	0	0	0	0	0	0	0	0	0	0	0	277
2013	1	8	18	22	27	12	25	0	19	8	27	282	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												123	0
	2012												144	0
	2013	*	1	2	2	3	2	3		3	0	3	139	27

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	219
2012	0	0	0	0	0	0	0	0	0	0	0	0	277
2013	1	8	18	22	27	12	25	0	19	8	27	282	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE									
Grade	Year	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011										
	2012										
	2013	50.0	62.0	56.5	69.4	82.4	62.4	55.6	50.6	69.4	48.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												4.1	0
	2012												2.2	0
	2013	*	12.5	11.1	9.1	11.1	8.3	12.0		15.8	0.0	11.1	5.0	27

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	219
2012	0	0	0	0	0	0	0	0	0	0	0	0	277
2013	1	8	18	22	27	12	25	0	19	8	27	27	282

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												31.8	0
	2012												46.2	0
	2013	*	77.8	66.7	72.7	71.4	58.3	69.2		78.9	55.6	71.4	43.9	28

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	211
2012	0	0	0	0	0	0	0	0	0	0	0	0	266
2013	1	9	18	22	28	12	26	0	19	9	28	280	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												144	0
	2012												143	0
	2013	*	2	6	6	8	5	8		4	4	8	157	28

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	211
2012	0	0	0	0	0	0	0	0	0	0	0	0	266
2013	1	9	18	22	28	12	26	0	19	9	28	280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011					
	2012					
	2013	67.1	58.3	58.3	53.2	75.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												1.9	0
	2012												1.9	0
	2013	*	0.0	5.6	4.6	3.6	0.0	3.8		5.3	0.0	3.6	2.1	28

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	211
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	266
2013	1	9	18	22	28	12	26	0	19	9	28	28	280	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												44.0	0
	2012												48.4	0
	2013	*	88.9	78.9	86.4	82.8	75.0	81.5		85.0	77.8	82.8	54.2	29

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	191
2012	0	0	0	0	0	0	0	0	0	0	0	0	248
2013	1	9	19	22	29	12	27	0	20	9	29	273	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												107	0
	2012												128	0
	2013	*	1	4	3	5	3	5		3	2	5	125	29

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	191
2012	0	0	0	0	0	0	0	0	0	0	0	0	248
2013	1	9	19	22	29	12	27	0	20	9	29	273	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011					
	2012					
	2013	64.5	74.4	66.9	72.4	68.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												2.6	0
	2012												2.8	0
	2013	*	0.0	5.3	0.0	3.5	0.0	3.7		5.0	0.0	3.5	1.5	29

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	191
2012	0	0	0	0	0	0	0	0	0	0	0	0	248
2013	1	9	19	22	29	12	27	0	20	9	29	273	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	55.5	71.8	62.3	63.3	374
	2012	24.2	59.8	56.9	62.2	385
	2013	55.3	56.8	56.7	60.8	367
1	2011	39.9	60.4	51.0	58.1	335
	2012	32.4	57.2	52.7	55.4	372
	2013	49.1	52.7	52.1	55.3	363
2	2011	28.9	81.4	44.8	50.6	337
	2012	20.8	61.7	36.5	49.8	367
	2013	17.7	59.2	35.8	50.4	360
K-2	2011	41.3	69.3	53.1	57.4	672
	2012	23.5	59.1	48.8	55.8	739
	2013	28.2	55.7	48.3	55.6	723
# Tested (GR K-2)	2011	606	440	1,046	20,530	
	2012	327	798	1,124	21,034	
	2013	294	797	1,090	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	52.7	70.8	56.6	56.8	861
	2012	49.2	62.3	54.6	55.1	886
	2013	54.9	62.9	58.3	55.1	839
1	2011	52.5	52.6	52.5	53.1	817
	2012	44.4	51.1	46.9	50.7	831
	2013	49.0	51.4	50.0	52.0	850
2	2011	56.1	70.1	58.3	56.8	817
	2012	49.6	62.6	51.9	57.9	827
	2013	47.5	55.8	49.2	56.2	776
K-2	2011	53.8	63.2	55.8	55.6	2,495
	2012	47.9	58.1	51.2	54.5	2,544
	2013	50.2	57.1	52.6	54.4	2,465
# Tested (GR K-2)	2011	1,970	525	2,495	40,067	
	2012	1,714	831	2,544	40,477	
	2013	1,620	846	2,465	40,966	

5	2011	16.3	57.3	28.8	36.2	563
	2012	18.8	61.7	26.6	37.2	587
	2013	24.9	65.1	31.8	38.7	500
# Tested (GR 5)	2011	392	171	563	9,181	
	2012	480	107	587	9,773	
	2013	414	86	500	8,952	

5	2011	38.1	59.0	43.1	44.8	714
	2012	29.2	63.3	34.0	43.8	786
	2013	37.4	54.7	39.5	45.7	706
# Tested (GR 5)	2011	541	173	714	10,907	
	2012	677	109	786	11,044	
	2013	620	86	706	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	55.6	59.8	65.3	62.4	50.0	66.7	55.5		58.3	66.9	62.3	63.3	374
	2012	50.0	55.3	57.6	55.3	0.0	26.1	24.2	*	49.0	65.6	56.9	62.2	385
	2013	44.4	62.8	50.8	55.8	23.5	46.2	55.3		49.7	63.9	56.7	60.8	367
# Tested (GR K)	2011	9	194	167	348	10	24	218		199	175	374	6,761	
	2012	12	197	170	360	7	23	33	1	202	183	385	6,939	
	2013	9	172	181	351	17	26	38		187	180	367	7,238	

1	2011	*	46.1	56.8	52.0	40.0	44.0	39.9		47.6	54.0	51.0	58.1	335
	2012	66.7	54.6	50.0	52.6	21.4	42.3	32.4		49.0	57.1	52.7	55.4	372
	2013	25.0	47.8	57.2	51.0	16.7	51.9	49.1	*	46.2	58.2	52.1	55.3	363
2	2011	50.0	38.3	52.1	43.8	11.8	42.1	28.9		39.0	51.3	44.8	50.6	337
	2012	42.9	24.1	48.6	35.0	27.8	36.4	20.8	*	37.9	35.3	36.5	49.8	367
	2013	*	32.2	37.7	35.1	10.5	21.9	17.7		31.3	41.1	35.8	50.4	360
1-2	2011	46.2	42.0	54.6	47.8	25.0	42.9	33.2		42.9	52.7	47.9	54.4	672
	2012	53.8	39.8	49.3	43.8	25.0	39.0	23.5	*	43.8	45.5	44.7	52.7	739
	2013	36.4	40.0	47.4	43.0	12.9	35.6	24.2	*	38.6	49.9	44.0	52.9	723
# Tested (GR 1-2)	2011	13	350	304	621	32	63	388		324	347	672	13,769	
	2012	13	359	359	701	32	59	294	1	381	358	739	14,095	
	2013	11	355	348	688	31	59	256	1	378	345	723	14,321	

5	2011	30.0	29.4	28.7	27.6	1.8	21.4	16.3		26.4	31.3	28.8	36.2	563
	2012	14.3	20.8	29.4	26.5	4.9	19.3	18.8		26.1	27.2	26.6	37.2	587
	2013	*	23.3	34.9	30.4	3.6	25.1	24.9		33.1	30.4	31.8	38.7	500
# Tested (GR 5)	2011	10	177	369	518	57	238	392		295	268	563	9,181	
	2012	7	192	384	548	61	244	480		303	283	587	9,773	
	2013	5	150	341	471	56	199	414		263	237	500	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	2	55	56	103	0	7	47		57	57	114	2,106	374
	2012	3	49	34	77	0	3	3	*	38	52	90	2,027	385
	2013	2	47	51	100	2	9	13		39	65	104	2,108	367
# Tested (GR K)	2011	9	194	167	348	10	24	218		199	175	374	6,761	
	2012	12	197	170	360	7	23	33	1	202	183	385	6,939	
	2013	9	172	181	351	17	26	38		187	180	367	7,238	

1	2011	*	32	38	65	2	2	18		32	40	72	1,963	335
	2012	1	36	37	70	0	3	7		39	36	75	1,963	372
	2013	0	35	40	71	0	4	8	*	32	46	78	2,017	363
2	2011	0	12	19	28	1	4	11		18	13	31	1,018	337
	2012	0	7	21	24	0	2	3	*	14	14	28	1,017	367
	2013	*	4	13	18	0	0	2		7	12	19	1,045	360
1-2	2011	2	44	57	93	3	6	29		50	53	103	2,981	672
	2012	1	43	58	94	0	5	10	*	53	50	103	2,981	739
	2013	1	39	53	89	0	4	10	*	39	58	97	3,063	723
# Tested (GR 1-2)	2011	13	350	304	621	32	63	388		324	347	672	13,769	
	2012	13	359	359	701	32	59	294	1	381	358	739	14,095	
	2013	11	355	348	688	31	59	256	1	378	345	723	14,321	

5	2011	0	2	16	15	0	5	6		11	7	18	701	563
	2012	1	3	13	14	0	4	4		8	9	17	822	587
	2013	*	2	16	18	0	6	9		7	11	18	719	500
# Tested (GR 5)	2011	10	177	369	518	57	238	392		295	268	563	9,181	
	2012	7	192	384	548	61	244	480		303	283	587	9,773	
	2013	5	150	341	471	56	199	414		263	237	500	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	66.7	56.2	56.3	56.0	31.3	52.2	52.7		53.0	60.6	56.6	56.8	861
	2012	52.9	55.9	54.0	54.1	35.7	49.7	49.2	*	51.2	58.1	54.6	55.1	886
	2013	61.5	62.4	56.7	57.5	33.3	54.6	54.9		55.9	60.7	58.3	55.1	839
1	2011	66.7	42.4	55.3	52.6	28.1	55.6	52.5	*	57.3	48.1	52.5	53.1	817
	2012	37.5	41.1	48.7	47.1	18.5	45.7	44.4		46.3	47.7	46.9	50.7	831
	2013	23.1	50.0	50.4	49.8	16.7	49.7	49.0	*	51.4	48.6	50.0	52.0	850
2	2011	44.4	41.0	63.8	58.8	24.2	62.2	56.1		57.1	59.5	58.3	56.8	817
	2012	50.0	26.6	59.0	51.4	16.2	60.4	49.6	*	53.6	50.1	51.9	57.9	827
	2013	*	31.8	54.2	48.8	9.1	57.4	47.5		48.0	50.5	49.2	56.2	776
K-2	2011	59.3	46.8	58.4	55.8	27.2	56.7	53.8	*	55.7	56.0	55.8	55.6	2,495
	2012	48.5	41.8	54.0	50.9	20.5	52.0	47.9	*	50.3	52.2	51.2	54.5	2,544
	2013	43.3	48.0	53.7	52.1	17.4	53.7	50.2	*	51.8	53.4	52.6	54.4	2,465
# Tested (GR K-2)	2011	27	554	1,901	2,374	81	1,462	1,970	1	1,277	1,217	2,495	40,067	
	2012	33	569	1,924	2,453	78	1,462	1,714	2	1,308	1,236	2,544	40,477	
	2013	30	537	1,878	2,374	69	1,407	1,620	1	1,262	1,203	2,465	40,966	
5	2011	55.6	29.8	47.5	43.5	7.8	46.8	38.1		45.1	41.0	43.1	44.8	714
	2012	28.6	22.3	37.6	34.0	1.6	35.2	29.2	*	32.5	35.6	34.0	43.8	786
	2013	*	21.9	44.3	39.4	7.6	46.1	37.4		43.1	35.8	39.5	45.7	706
# Tested (GR 5)	2011	9	171	526	666	51	391	541		375	339	714	10,907	
	2012	7	179	595	739	64	452	677	1	400	385	786	11,044	
	2013	5	151	546	672	66	397	620		357	349	706	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	6	45	146	181	2	95	134		102	96	198	2,815	861
	2012	1	31	114	138	2	74	76	*	72	78	150	2,472	886
	2013	3	33	124	158	1	90	94		80	86	166	2,594	839
1	2011	1	29	120	139	1	83	97	*	86	64	150	2,716	817
	2012	1	19	104	122	0	75	80		66	58	124	2,473	831
	2013	2	26	124	145	0	92	97	*	89	64	153	2,609	850
2	2011	1	21	169	187	3	125	150		89	103	192	2,746	817
	2012	0	13	147	151	3	115	119	*	88	73	161	2,843	827
	2013	*	7	119	126	0	103	107		62	67	129	2,626	776
K-2	2011	8	95	435	507	6	303	381	*	277	263	540	8,277	2,495
	2012	2	63	365	411	5	264	275	*	226	209	435	7,788	2,544
	2013	6	66	367	429	1	285	298	*	231	217	448	7,829	2,465
# Tested (GR K-2)	2011	27	554	1,901	2,374	81	1,462	1,970	1	1,277	1,217	2,495	40,067	
	2012	33	569	1,924	2,453	78	1,462	1,714	2	1,308	1,236	2,544	40,477	
	2013	30	537	1,878	2,374	69	1,407	1,620	1	1,262	1,203	2,465	40,966	

5	2011	1	11	57	62	0	38	41		40	29	69	1,395	714
	2012	1	6	64	65	0	53	57	*	40	31	71	1,426	786
	2013	*	6	78	81	0	61	69		47	38	85	1,578	706
# Tested (GR 5)	2011	9	171	526	666	51	391	541		375	339	714	10,907	
	2012	7	179	595	739	64	452	677	1	400	385	786	11,044	
	2013	5	151	546	672	66	397	620		357	349	706	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	66.7	54.1	71.9	68.2	39.3	73.6	68.2	*	67.4	68.8	68.1	66.7	811
	2012	37.5	49.2	63.0	59.6	30.4	62.6	60.9		57.6	61.7	59.5	62.5	827
	2013	38.5	56.2	66.9	63.8	25.0	66.7	65.8	*	64.0	64.4	64.2	63.6	846
2	2011	44.4	52.2	71.3	66.8	41.4	71.8	65.6		63.4	69.6	66.3	62.0	814
	2012	37.5	32.0	63.5	56.0	24.2	67.8	56.2	*	59.0	53.9	56.4	63.6	822
	2013	*	33.0	62.2	55.5	16.7	68.1	56.1		52.6	58.7	55.6	60.6	765
1-2	2011	53.3	53.1	71.6	67.5	40.4	72.7	66.8	*	65.3	69.2	67.2	64.4	1,625
	2012	37.5	40.9	63.3	57.8	26.8	65.2	58.2	*	58.3	57.7	58.0	63.0	1,649
	2013	41.2	44.6	64.7	59.9	20.0	67.3	60.6	*	58.5	61.8	60.1	62.1	1,611
# Tested (GR 1-2)	2011	15	358	1,244	1,549	57	970	1,286	1	816	808	1,625	26,660	
	2012	16	362	1,261	1,593	56	954	1,190	1	853	796	1,649	26,880	
	2013	17	354	1,228	1,557	40	930	1,127	1	829	782	1,611	27,003	
5	2011	36.4	30.0	53.0	47.4	17.5	54.2	45.6		45.4	48.7	46.9	48.6	754
	2012	37.5	21.0	39.5	35.3	9.0	40.0	33.7	*	32.6	37.9	35.2	45.9	835
	2013	*	25.0	50.5	45.4	13.6	55.5	44.2		46.4	43.6	45.0	48.8	713
# Tested (GR 5)	2011	11	180	555	703	57	417	577		399	355	754	11,471	
	2012	8	186	636	787	67	492	725	1	420	414	835	11,770	
	2013	5	152	552	679	66	400	625		362	351	713	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	2	44	235	265	5	186	211	*	145	136	281	4,427	811
	2012	2	43	187	226	2	141	151		125	107	232	4,060	827
	2013	3	36	213	247	0	165	169	*	137	118	255	4,150	846
2	2011	2	27	221	243	6	183	203		116	135	251	3,810	814
	2012	0	17	214	220	3	182	192	*	120	112	232	3,820	822
	2013	*	14	180	189	0	162	168		95	101	196	3,436	765
1-2	2011	4	71	456	508	11	369	414	*	261	271	532	8,237	1,625
	2012	2	60	401	446	5	323	343	*	245	219	464	7,880	1,649
	2013	4	50	393	436	0	327	337	*	232	219	451	7,586	1,611
# Tested (GR 1-2)	2011	15	358	1,244	1,549	57	970	1,286	1	816	808	1,625	26,660	
	2012	16	362	1,261	1,593	56	954	1,190	1	853	796	1,649	26,880	
	2013	17	354	1,228	1,557	40	930	1,127	1	829	782	1,611	27,003	
5	2011	0	7	75	76	5	67	69		45	37	82	1,416	754
	2012	0	6	40	44	1	33	38	*	20	26	46	1,169	835
	2013	*	4	72	73	1	62	69		35	42	77	1,391	713
# Tested (GR 5)	2011	11	180	555	703	57	417	577		399	355	754	11,471	
	2012	8	186	636	787	67	492	725	1	420	414	835	11,770	
	2013	5	152	552	679	66	400	625		362	351	713	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011	*	*	92.3	92.0	*	92.0	91.9		88.4	96.1	92.1	90.9	483
	2012	*	*	91.0	91.2	*	91.1	90.9		88.5	93.7	91.1	89.9	496
	2013	*	*	94.3	94.4	*	94.4	94.4		94.1	94.3	94.2	89.7	449
1	2011	*	*	87.3	87.4	62.5	87.7	87.4	*	84.8	89.9	87.2	89.4	478
	2012	*		89.8	89.2	44.4	89.5	89.5		86.3	93.0	89.5	89.2	456
	2013	*		86.5	86.3	*	86.6	86.6		85.4	88.1	86.7	87.6	420
2	2011			93.2	93.2	72.7	93.2	93.6		90.6	95.6	93.0	94.9	473
	2012	*	*	91.6	91.7	64.3	91.5	91.6		89.7	93.7	91.6	93.3	455
	2013	*		91.9	91.8	75.0	92.1	92.1		90.4	93.5	91.9	93.6	409
K-2	2011	*	*	90.9	90.9	68.8	91.0	90.9	*	87.9	93.9	90.8	91.7	1,434
	2012	88.9	*	90.8	90.7	57.1	90.7	90.7		88.1	93.5	90.8	90.8	1,407
	2013	83.3	*	91.0	90.9	69.2	91.1	91.1		90.0	92.1	91.0	90.3	1,278
# Tested (GR K-2)	2011	4	3	1,423	1,391	32	1,373	1,359	1	745	689	1,434	19,081	
	2012	9	3	1,391	1,380	28	1,379	1,382		717	690	1,407	18,911	
	2013	6	1	1,265	1,239	13	1,257	1,258		649	629	1,278	18,629	

5	2011			94.1	94.8	*	94.2	93.9		93.2	95.0	94.1	93.5	237
	2012	*		91.1	91.2	57.1	90.8	91.0	*	89.9	92.1	91.1	91.4	259
	2013			93.8	94.1	42.9	93.6	93.8		93.8	93.9	93.8	94.7	211
# Tested (GR 5)	2011			236	229	2	225	230		118	119	237	2,044	
	2012	1		257	250	7	251	256	1	119	140	259	2,239	
	2013			211	205	7	202	208		97	114	211	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011	*	*	292	284	*	280	279		136	159	295	3,964	483
	2012	*	*	291	294	*	289	289		135	162	297	3,679	496
	2013	*	*	297	287	*	297	297		141	159	300	3,798	449
1	2011	*	*	186	183	1	176	173	*	92	94	186	2,459	478
	2012	*		169	167	0	168	168		79	92	171	2,437	456
	2013	*		167	163	*	165	165		78	91	169	2,394	420
2	2011			236	232	2	229	225		103	133	236	3,227	473
	2012	*	*	220	215	3	215	215		105	115	220	2,934	455
	2013	*		197	194	1	194	195		89	109	198	2,899	409
K-2	2011	*	*	714	699	5	685	677	*	331	386	717	9,650	1,434
	2012	5	*	680	676	6	672	672		319	369	688	9,050	1,407
	2013	1	*	661	644	1	656	657		308	359	667	9,091	1,278
# Tested (GR K-2)	2011	4	3	1,423	1,391	32	1,373	1,359	1	745	689	1,434	19,081	
	2012	9	3	1,391	1,380	28	1,379	1,382		717	690	1,407	18,911	
	2013	6	1	1,265	1,239	13	1,257	1,258		649	629	1,278	18,629	

5	2011			102	99	*	97	97		48	54	102	856	237
	2012	*		90	88	0	86	88	*	38	53	91	912	259
	2013			103	101	0	96	100		50	53	103	1,123	211
# Tested (GR 5)	2011			236	229	2	225	230		118	119	237	2,044	
	2012	1		257	250	7	251	256	1	119	140	259	2,239	
	2013			211	205	7	202	208		97	114	211	2,317	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	1	*	2	*	0		3	*
6	15	53.3	40	55.0	0		55	54.5
7	6	16.7	24	50.0	0		30	43.3
8	12	50.0	24	41.7	0		36	44.4
9	17	35.3	13	38.5	0		30	36.7
10	9	55.6	14	0.0	0		23	21.7
11	13	23.1	14	42.9	0		27	33.3
12	7	42.9	13	30.8	0		20	35.0
ALL	80	40.0	144	42.4	0		224	41.5

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (458)	Beginning	307	67.0	334	72.9	394	86.0	403	88.2	403	88.2
	Intermediate	95	20.7	72	15.7	33	7.2	24	5.3	24	5.3
	Advanced	36	7.9	30	6.6	21	4.6	16	3.5	16	3.5
	Advanced High	20	4.4	22	4.8	10	2.2	14	3.1	14	3.1
1 (496)	Beginning	96	19.4	178	35.9	349	70.4	287	57.9	287	57.9
	Intermediate	180	36.3	176	35.5	110	22.2	126	25.4	126	25.4
	Advanced	146	29.4	92	18.5	30	6.0	67	13.5	67	13.5
	Advanced High	74	14.9	50	10.1	7	1.4	16	3.2	16	3.2
2 (442)	Beginning	74	17.8	87	20.9	172	41.3	75	17.0	67	16.1
	Intermediate	120	28.8	153	36.8	152	36.5	181	41.0	170	40.9
	Advanced	171	41.1	133	32.0	75	18.0	126	28.5	128	30.8
	Advanced High	51	12.3	43	10.3	17	4.1	60	13.6	51	12.3
3 (456)	Beginning	45	10.0	71	15.7	98	21.8	72	15.8	70	15.6
	Intermediate	122	27.1	142	31.5	154	34.3	123	27.0	128	28.6
	Advanced	172	38.1	163	36.1	151	33.6	96	21.1	103	23.0
	Advanced High	112	24.8	75	16.6	46	10.2	164	36.0	147	32.8
4 (470)	Beginning	13	2.8	17	3.6	40	8.6	52	11.1	47	10.1
	Intermediate	74	15.8	106	22.7	151	32.4	121	25.9	125	26.9
	Advanced	171	36.6	171	36.6	164	35.2	117	25.1	120	25.9
	Advanced High	209	44.8	173	37.0	111	23.8	177	37.9	172	37.1

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
481 182 (37.8%)	Beginning	273			
	Intermediate	104	21		
	Advanced	54	8	5	
	Advanced High	10	1	5	
401 279 (69.6%)	Beginning	63			
	Intermediate	121	44		
	Advanced	64	46	15	
	Advanced High	12	24	12	
432 219 (50.7%)	Beginning	67			
	Intermediate	28	96		
	Advanced	0	47	50	
	Advanced High	0	17	127	
436 233 (53.4%)	Beginning	39			
	Intermediate	29	86		
	Advanced	3	36	78	
	Advanced High	0	4	161	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (419)	Beginning	10	2.5	17	4.3	26	6.5	20	4.8	19	4.8
	Intermediate	66	16.6	71	17.9	105	26.4	49	11.7	51	12.9
	Advanced	148	37.3	160	40.3	144	36.3	97	23.2	108	27.3
	Advanced High	173	43.6	149	37.5	122	30.7	252	60.3	218	55.1
6 (303)	Beginning	16	5.3	16	5.3	20	6.6	9	3.0	9	3.1
	Intermediate	29	9.6	28	9.3	63	20.9	43	14.5	49	16.6
	Advanced	84	27.8	87	28.8	99	32.8	119	40.2	124	42.0
	Advanced High	173	57.3	171	56.6	120	39.7	125	42.2	113	38.3
7 (269)	Beginning	11	4.1	11	4.1	11	4.1	6	2.3	5	2.0
	Intermediate	31	11.6	38	14.2	44	16.4	37	14.4	40	15.6
	Advanced	89	33.2	93	34.7	106	39.6	69	26.8	87	34.0
	Advanced High	137	51.1	126	47.0	107	39.9	145	56.4	124	48.4
8 (204)	Beginning	16	7.9	14	6.9	25	12.4	5	2.6	5	2.6
	Intermediate	37	18.3	45	22.3	51	25.2	11	5.6	15	7.7
	Advanced	97	48.0	95	47.0	82	40.6	49	25.0	62	32.0
	Advanced High	52	25.7	48	23.8	44	21.8	131	66.8	112	57.7
9 (178)	Beginning	7	4.0	13	7.3	11	6.3	10	5.8	10	5.8
	Intermediate	41	23.2	38	21.5	55	31.4	14	8.1	13	7.6
	Advanced	66	37.3	68	38.4	86	49.1	45	26.0	52	30.2
	Advanced High	63	35.6	58	32.8	23	13.1	104	60.1	97	56.4

**PROGRESSION FROM
2012 TO 2013**


Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
363 262 (72.2%)	Beginning	16			
	Intermediate	13	34		
	Advanced	6	41	51	
	Advanced High	0	17	185	
280 137 (48.9%)	Beginning	7			
	Intermediate	9	40		
	Advanced	1	23	96	
	Advanced High	0	5	99	
239 129 (54.0%)	Beginning	3			
	Intermediate	3	36		
	Advanced	0	9	71	
	Advanced High	0	0	117	
183 115 (62.8%)	Beginning	4			
	Intermediate	2	13		
	Advanced	0	7	51	
	Advanced High	0	0	106	
138 91 (65.9%)	Beginning	5			
	Intermediate	4	2		
	Advanced	0	3	40	
	Advanced High	0	2	82	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
10 (122)	Beginning	4	3.3	5	4.1	5	4.1	6	5.0	5	4.2
	Intermediate	12	9.8	13	10.7	23	19.0	24	20.0	25	21.0
	Advanced	55	45.1	58	47.5	66	54.5	32	26.7	32	26.9
	Advanced High	51	41.8	46	37.7	27	22.3	58	48.3	57	47.9
11 (84)	Beginning	1	1.3	1	1.3	1	1.3	3	3.8	2	2.7
	Intermediate	11	13.8	18	22.5	17	21.5	15	19.2	16	21.9
	Advanced	20	25.0	25	31.3	30	38.0	17	21.8	18	24.7
	Advanced High	48	60.0	36	45.0	31	39.2	43	55.1	37	50.7
12 (50)	Beginning	0	0.0	1	2.1	0	0.0	1	2.0	0	0.0
	Intermediate	2	4.2	17	35.4	7	14.9	7	14.0	7	14.9
	Advanced	22	45.8	16	33.3	24	51.1	16	32.0	16	34.0
	Advanced High	24	50.0	14	29.2	16	34.0	26	52.0	24	51.1
ALL (3,951)	Beginning	600	15.4	765	19.7	1,152	29.7	949	24.3	929	24.2
	Intermediate	820	21.1	917	23.6	965	24.9	775	19.8	789	20.6
	Advanced	1,277	32.9	1,191	30.7	1,078	27.8	866	22.2	933	24.3
	Advanced High	1,187	30.6	1,011	26.0	681	17.6	1,315	33.7	1,182	30.8

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
104 61 (58.7%)	Beginning	4			
	Intermediate	3	17		
	Advanced	0	7	22	
	Advanced High	0	1	50	
69 42 (60.9%)	Beginning	2			
	Intermediate	3	12		
	Advanced	0	5	13	
	Advanced High	0	3	31	
32 20 (62.5%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	1	7	
	Advanced High	0	1	18	
3,160 1,770 (56.0%)	Beginning	485			
	Intermediate	319	406		
	Advanced	128	233	499	
	Advanced High	22	75	993	

 Indicates students who progressed at least one level from 2012 to 2013.