



Data Packet  
for 2013-14  
planning

Dallas ISD  
Evaluation & Assessment  
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School Number 2012

L.G. PINKSTON FEEDER PATTERN

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from the fall and spring administrations.

### **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	551
KN	728
1	720
2	717
3	660
4	703
5	711
6	216
7	239
8	216
9	274
10	237
11	194
12	230
ALL	6,396

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,334	20.9	168	39.4
American Indian/Alaska Native	19	0.3	*	*
Asian/Hawaiian/Pacific Islander	19	0.3	*	*
Hispanic	4,938	77.2	124	29.1
White	60	0.9	119	27.9
Multiple	19	0.3	3	0.7
Other* (teachers only)	—	—	12	2.8
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	4,540	71.0
Economically disadvantaged	6,123	95.7
Limited English proficient (LEP)	2,724	42.6
Special education	480	7.5
Talented and Gifted (TAG)	672	10.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	520	81	15.6	7	1.3	0	0.0	425	81.7	6	1.2	1	0.2
	2012	525	83	15.8	1	0.2	5	1.0	432	82.3	3	0.6	1	0.2
	2013	551	81	14.7	1	0.2	2	0.4	461	83.7	5	0.9	0	0.0
KN	2011	769	153	19.9	3	0.4	0	0.0	604	78.5	8	1.0	1	0.1
	2012	680	145	21.3	3	0.4	0	0.0	517	76.0	11	1.6	2	0.3
	2013	728	125	17.2	2	0.3	5	0.7	584	80.2	8	1.1	2	0.3
1	2011	780	141	18.1	2	0.3	6	0.8	622	79.7	7	0.9	1	0.1
	2012	770	150	19.5	2	0.3	1	0.1	606	78.7	10	1.3	1	0.1
	2013	720	130	18.1	4	0.6	0	0.0	577	80.1	6	0.8	2	0.3
2	2011	742	157	21.2	1	0.1	0	0.0	570	76.8	10	1.3	3	0.4
	2012	713	121	17.0	1	0.1	4	0.6	579	81.2	6	0.8	1	0.1
	2013	717	136	19.0	2	0.3	1	0.1	566	78.9	10	1.4	1	0.1
3	2011	747	152	20.3	4	0.5	2	0.3	579	77.5	9	1.2	1	0.1
	2012	699	150	21.5	0	0.0	0	0.0	539	77.1	6	0.9	3	0.4
	2013	660	106	16.1	1	0.2	4	0.6	541	82.0	5	0.8	2	0.3
4	2011	740	146	19.7	1	0.1	4	0.5	580	78.4	7	0.9	2	0.3
	2012	729	157	21.5	2	0.3	2	0.3	557	76.4	10	1.4	1	0.1
	2013	703	140	19.9	0	0.0	1	0.1	553	78.7	6	0.9	2	0.3
5	2011	717	125	17.4	0	0.0	3	0.4	576	80.3	12	1.7	1	0.1
	2012	706	140	19.8	1	0.1	4	0.6	548	77.6	11	1.6	2	0.3
	2013	711	145	20.4	2	0.3	1	0.1	553	77.8	9	1.3	1	0.1
PK-5	2011	5,015	955	19.0	18	0.4	15	0.3	3,956	78.9	59	1.2	10	0.2
	2012	4,822	946	19.6	10	0.2	16	0.3	3,778	78.3	57	1.2	11	0.2
	2013	4,790	863	18.0	12	0.3	14	0.3	3,835	80.1	49	1.0	10	0.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2011	430	104	24.2	1	0.2	0	0.0	318	74.0	7	1.6	0	0.0
	2012	441	96	21.8	3	0.7	0	0.0	337	76.4	5	1.1	0	0.0
	2013	216	84	38.9	1	0.5	0	0.0	126	58.3	5	2.3	0	0.0
7	2011	280	88	31.4	0	0.0	2	0.7	179	63.9	2	0.7	9	3.2
	2012	235	91	38.7	2	0.9	0	0.0	141	60.0	1	0.4	0	0.0
	2013	239	72	30.1	1	0.4	0	0.0	166	69.5	0	0.0	0	0.0
8	2011	289	89	30.8	1	0.3	2	0.7	189	65.4	1	0.3	6	2.1
	2012	258	87	33.7	2	0.8	2	0.8	163	63.2	2	0.8	2	0.8
	2013	216	80	37.0	0	0.0	0	0.0	135	62.5	1	0.5	0	0.0
6-8	2011	999	281	28.1	2	0.2	4	0.4	686	68.7	10	1.0	15	1.5
	2012	934	274	29.3	7	0.7	2	0.2	641	68.6	8	0.9	2	0.2
	2013	671	236	35.2	2	0.3	0	0.0	427	63.6	6	0.9	0	0.0



Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2011	289	74	25.6	2	0.7	1	0.3	205	70.9	2	0.7	5	1.7
	2012	270	59	21.9	2	0.7	0	0.0	200	74.1	3	1.1	6	2.2
	2013	274	75	27.4	3	1.1	2	0.7	191	69.7	1	0.4	2	0.7
10	2011	270	78	28.9	1	0.4	4	1.5	183	67.8	2	0.7	2	0.7
	2012	230	53	23.0	1	0.4	0	0.0	171	74.3	1	0.4	4	1.7
	2013	237	54	22.8	1	0.4	0	0.0	176	74.3	2	0.8	4	1.7
11	2011	212	65	30.7	0	0.0	1	0.5	144	67.9	2	0.9	0	0.0
	2012	220	57	25.9	0	0.0	3	1.4	156	70.9	3	1.4	0	0.0
	2013	194	38	19.6	1	0.5	0	0.0	151	77.8	1	0.5	3	1.5
12	2011	213	62	29.1	2	0.9	1	0.5	147	69.0	0	0.0	1	0.5
	2012	220	73	33.2	0	0.0	2	0.9	143	65.0	1	0.5	1	0.5
	2013	230	68	29.6	0	0.0	3	1.3	158	68.7	1	0.4	0	0.0
9-12	2011	984	279	28.4	5	0.5	7	0.7	679	69.0	6	0.6	8	0.8
	2012	940	242	25.7	3	0.3	5	0.5	670	71.3	8	0.9	11	1.2
	2013	935	235	25.1	5	0.5	5	0.5	676	72.3	5	0.5	9	1.0
ALL	2011	6,998	1,515	21.6	25	0.4	26	0.4	5,321	76.0	75	1.1	33	0.5
	2012	6,696	1,462	21.8	20	0.3	23	0.3	5,089	76.0	73	1.1	24	0.4
	2013	6,396	1,334	20.9	19	0.3	19	0.3	4,938	77.2	60	0.9	19	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	520	492	94.6	272	52.3	5	1.0	249	47.9	0	0.0	517	99.4	51.2	48.8	0.4
	2012	525	514	97.9	276	52.6	19	3.6	280	53.3	0	0.0	516	98.3	47.8	52.2	0.8
	2013	551	539	97.8	281	51.0	10	1.8	289	52.5	0	0.0	549	99.6	45.7	54.3	0.0
KN	2011	769	748	97.3	350	45.5	28	3.6	583	75.8	15	2.0	216	28.1	50.6	49.4	3.5
	2012	680	658	96.8	315	46.3	20	2.9	356	52.4	30	4.4	229	33.7	51.5	48.5	3.8
	2013	728	712	97.8	352	48.4	29	4.0	382	52.5	17	2.3	229	31.5	47.7	52.3	2.7
1	2011	780	748	95.9	390	50.0	46	5.9	583	74.7	59	7.6	38	4.9	53.6	46.4	9.5
	2012	770	752	97.7	356	46.2	44	5.7	434	56.4	51	6.6	66	8.6	51.7	48.3	6.8
	2013	720	700	97.2	338	46.9	33	4.6	416	57.8	75	10.4	59	8.2	52.5	47.5	6.8
2	2011	742	716	96.5	348	46.9	32	4.3	586	79.0	75	10.1	40	5.4	50.9	49.1	6.6
	2012	713	690	96.8	359	50.4	47	6.6	577	80.9	73	10.2	59	8.3	53.0	47.0	5.0
	2013	717	701	97.8	343	47.8	42	5.9	527	73.5	87	12.1	47	6.6	52.2	47.8	4.9
3	2011	747	715	95.7	350	46.9	48	6.4	569	76.2	103	13.8	47	6.3	50.2	49.8	3.9
	2012	699	675	96.6	330	47.2	40	5.7	585	83.7	87	12.4	54	7.7	51.4	48.6	4.3
	2013	660	635	96.2	343	52.0	48	7.3	561	85.0	83	12.6	31	4.7	51.5	48.5	2.4
4	2011	740	707	95.5	361	48.8	50	6.8	499	67.4	170	23.0	37	5.0	49.9	50.1	2.2
	2012	729	700	96.0	342	46.9	54	7.4	583	80.0	151	20.7	55	7.5	48.8	51.2	2.6
	2013	703	671	95.4	329	46.8	49	7.0	556	79.1	110	15.6	40	5.7	48.8	51.2	1.3
5	2011	717	675	94.1	338	47.1	58	8.1	475	66.2	155	21.6	32	4.5	48.8	51.2	3.8
	2012	706	677	95.9	331	46.9	63	8.9	548	77.6	183	25.9	43	6.1	50.8	49.2	1.7
	2013	711	682	95.9	334	47.0	55	7.7	566	79.6	157	22.1	32	4.5	49.6	50.4	2.5
PK-5	2011	5,015	4,801	95.7	2,409	48.0	267	5.3	3,544	70.7	577	11.5	927	18.5	50.7	49.3	4.5
	2012	4,822	4,666	96.8	2,309	47.9	287	6.0	3,363	69.7	575	11.9	1,022	21.2	50.8	49.2	3.7
	2013	4,790	4,640	96.9	2,320	48.4	266	5.6	3,297	68.8	529	11.0	987	20.6	49.8	50.2	3.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2011	430	411	95.6	138	32.1	50	11.6	260	60.5	62	14.4	28	6.5	51.2	48.8	1.4
	2012	441	432	98.0	193	43.8	57	12.9	348	78.9	73	16.6	32	7.3	56.7	43.3	2.7
	2013	216	209	96.8	63	29.2	37	17.1	179	82.9	17	7.9	20	9.3	57.4	42.6	3.7
7	2011	280	255	91.1	67	23.9	43	15.4	180	64.3	29	10.4	13	4.6	54.6	45.4	1.8
	2012	235	220	93.6	58	24.7	29	12.3	178	75.7	20	8.5	25	10.6	50.6	49.4	5.1
	2013	239	234	97.9	88	36.8	33	13.8	179	74.9	14	5.9	17	7.1	54.4	45.6	6.7
8	2011	289	252	87.2	94	32.5	37	12.8	195	67.5	21	7.3	15	5.2	55.0	45.0	1.0
	2012	258	230	89.1	58	22.5	38	14.7	190	73.6	20	7.8	22	8.5	53.5	46.5	7.0
	2013	216	205	94.9	49	22.7	21	9.7	169	78.2	19	8.8	15	6.9	48.6	51.4	2.3
6-8	2011	999	918	91.9	299	29.9	130	13.0	635	63.6	112	11.2	56	5.6	53.3	46.7	1.4
	2012	934	882	94.4	309	33.1	124	13.3	716	76.7	113	12.1	79	8.5	54.3	45.7	4.5
	2013	671	648	96.6	200	29.8	91	13.6	527	78.5	50	7.5	52	7.7	53.5	46.5	4.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2011	289	233	80.6	67	23.2	34	11.8	188	65.1	31	10.7	34	11.8	54.3	45.7	7.6
	2012	270	230	85.2	80	29.6	35	13.0	209	77.4	20	7.4	24	8.9	54.8	45.2	7.8
	2013	274	250	91.2	63	23.0	36	13.1	204	74.5	23	8.4	21	7.7	51.8	48.2	2.2
10	2011	270	230	85.2	44	16.3	34	12.6	178	65.9	29	10.7	13	4.8	53.0	47.0	4.8
	2012	230	195	84.8	45	19.6	25	10.9	170	73.9	29	12.6	12	5.2	50.9	49.1	0.4
	2013	237	217	91.6	64	27.0	29	12.2	187	78.9	18	7.6	13	5.5	55.3	44.7	2.1
11	2011	212	187	88.2	36	17.0	25	11.8	150	70.8	27	12.7	6	2.8	51.4	48.6	2.8
	2012	220	194	88.2	38	17.3	25	11.4	164	74.5	29	13.2	13	5.9	50.9	49.1	0.5
	2013	194	166	85.6	42	21.6	20	10.3	153	78.9	28	14.4	6	3.1	50.5	49.5	0.0
12	2011	213	180	84.5	40	18.8	32	15.0	134	62.9	27	12.7	5	2.3	46.5	53.5	3.8
	2012	220	201	91.4	41	18.6	39	17.7	178	80.9	25	11.4	6	2.7	53.2	46.8	6.8
	2013	230	202	87.8	35	15.2	38	16.5	172	74.8	24	10.4	6	2.6	49.6	50.4	7.4
9-12	2011	984	830	84.3	187	19.0	125	12.7	650	66.1	114	11.6	58	5.9	51.6	48.4	5.0
	2012	940	820	87.2	204	21.7	124	13.2	721	76.7	103	11.0	55	5.9	52.6	47.4	4.0
	2013	935	835	89.3	204	21.8	123	13.2	716	76.6	93	9.9	46	4.9	51.9	48.1	3.0
ALL	2011	6,998	6,549	93.6	2,895	41.4	522	7.5	4,829	69.0	803	11.5	1,041	14.9	51.2	48.8	4.1
	2012	6,696	6,368	95.1	2,822	42.1	535	8.0	4,800	71.7	791	11.8	1,156	17.3	51.6	48.4	3.9
	2013	6,396	6,123	95.7	2,724	42.6	480	7.5	4,540	71.0	672	10.5	1,085	17.0	50.5	49.5	3.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	746	13,211	711	95.3	12,645	95.7	133	17.8	20.9	653	11,602	87.5	87.8
	2012	685	13,633	656	95.8	13,086	96.0	109	15.9	19.9	607	11,731	88.6	86.0
	2013	727	14,067	694	95.4	13,411	95.3	127	17.5	20.0	635	12,178	87.3	86.6
1	2011	762	13,458	733	96.1	12,967	96.4	123	16.1	18.5	677	12,047	88.8	89.5
	2012	764	14,026	736	96.3	13,533	96.5	111	14.5	18.3	685	12,292	89.6	87.6
	2013	713	14,140	687	96.3	13,578	96.0	119	16.7	18.7	636	12,528	89.2	88.6
2	2011	721	13,013	694	96.2	12,593	96.8	107	14.8	16.6	645	11,853	89.5	91.1
	2012	714	13,338	690	96.6	12,932	97.0	103	14.4	16.8	638	11,883	89.3	89.1
	2013	714	13,555	690	96.6	13,077	96.5	97	13.6	17.1	662	12,206	92.7	90.0
3	2011	722	12,619	699	96.7	12,254	97.1	100	13.8	16.3	665	11,604	92.1	92.0
	2012	698	12,874	675	96.7	12,508	97.2	90	12.9	15.5	620	11,592	88.8	90.0
	2013	673	12,879	651	96.7	12,466	96.8	84	12.5	15.9	605	11,710	89.9	90.9
4	2011	720	12,506	698	97.0	12,150	97.1	79	11.0	15.4	667	11,544	92.6	92.3
	2012	729	12,493	706	96.9	12,139	97.2	96	13.2	16.6	662	11,218	90.8	89.8
	2013	705	12,406	683	96.9	12,029	97.0	107	15.2	16.5	652	11,339	92.5	91.4
5	2011	698	11,742	677	97.1	11,419	97.2	43	6.2	8.2	650	10,892	93.2	92.8
	2012	709	12,562	688	97.1	12,220	97.3	33	4.7	5.3	657	11,364	92.7	90.5
	2013	712	12,053	691	97.0	11,696	97.0	36	5.1	6.2	668	11,075	93.8	91.9
KN-5	2011	4,369	76,549	4,212	96.4	74,028	96.7	585	13.4	16.1	3,957	69,542	90.6	90.8
	2012	4,299	78,926	4,150	96.5	76,419	96.8	542	12.6	15.5	3,869	70,080	90.0	88.8
	2013	4,245	79,100	4,096	96.5	76,255	96.4	570	13.4	16.0	3,858	71,036	90.9	89.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2011	413	10,126	393	95.1	9,742	96.2	75	18.1	16.3	359	9,074	86.8	89.6
	2012	441	10,683	422	95.7	10,315	96.6	74	16.8	17.6	378	9,420	85.7	88.2
	2013	213	11,463	203	95.3	11,062	96.5	90	42.3	21.1	193	10,320	90.7	90.0
7	2011	269	10,058	249	92.6	9,589	95.3	87	32.3	21.9	213	8,791	79.2	87.4
	2012	239	10,204	222	92.9	9,727	95.3	75	31.3	23.8	188	8,576	78.5	84.0
	2013	250	10,542	237	94.9	10,116	96.0	72	28.8	24.5	215	9,357	85.9	88.8
8	2011	284	9,907	266	93.5	9,388	94.8	54	19.0	17.0	237	8,465	83.4	85.4
	2012	263	10,369	249	94.6	9,838	94.9	53	20.2	15.5	220	8,711	83.7	84.0
	2013	216	9,955	202	93.7	9,486	95.3	46	21.3	17.6	181	8,664	83.8	87.0
6-8	2011	967	30,091	908	93.9	28,719	95.4	216	22.3	18.4	809	26,330	83.7	87.5
	2012	943	31,256	893	94.7	29,880	95.6	202	21.4	18.9	786	26,707	83.3	85.4
	2013	679	31,960	643	94.6	30,665	96.0	208	30.6	21.1	589	28,341	86.7	88.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2011	282	10,655	255	90.4	9,881	92.7	85	30.1	29.5	196	8,460	69.5	79.4
	2012	277	10,922	259	93.6	10,196	93.3	56	20.2	27.8	226	8,726	81.6	79.9
	2013	278	11,153	260	93.3	10,499	94.1	77	27.7	28.3	229	9,388	82.3	84.2
10	2011	270	9,679	244	90.4	9,027	93.3	50	18.5	18.7	194	8,048	71.9	83.2
	2012	240	9,007	222	92.7	8,431	93.6	44	18.4	20.6	182	7,332	75.9	81.4
	2013	250	9,331	230	92.3	8,812	94.4	34	13.6	20.5	194	8,042	77.7	86.2
11	2011	210	8,013	189	90.0	7,476	93.3	27	12.9	14.3	143	6,764	68.2	84.4
	2012	226	8,913	210	93.0	8,306	93.2	34	15.0	15.9	180	7,319	79.6	82.1
	2013	202	8,457	185	91.4	7,949	94.0	35	17.3	18.9	150	7,295	74.1	86.3
12	2011	210	7,836	190	90.2	7,300	93.2	18	8.6	10.9	154	6,655	73.3	84.9
	2012	226	8,178	204	90.3	7,571	92.6	32	14.2	12.6	151	6,742	66.9	82.4
	2013	227	8,199	206	91.0	7,661	93.4	21	9.3	14.9	174	7,269	76.7	88.7
9-12	2011	972	36,182	877	90.3	33,685	93.1	180	18.5	19.2	687	29,927	70.7	82.7
	2012	969	37,021	896	92.5	34,504	93.2	166	17.1	19.8	739	30,119	76.3	81.4
	2013	957	37,140	882	92.1	34,922	94.0	167	17.4	21.2	747	31,994	78.0	86.1
ALL	2011	6,308	142,822	5,997	95.1	136,432	95.5	981	15.6	17.4	5,453	125,799	86.5	88.1
	2012	6,211	147,203	5,939	95.6	140,803	95.7	910	14.7	17.3	5,394	126,906	86.8	86.2
	2013	5,881	148,200	5,620	95.6	141,842	95.7	945	16.1	18.4	5,194	131,371	88.3	88.6

Teachers: 426

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	168	39.4
Hispanic	124	29.1
White	119	27.9
Multiple	3	0.7
Other	12	2.8

Gender	Number	Percentage
Female	312	73.2
Male	114	26.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11		—
2011-12		
2012-13	8.0	77.1

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	35	8.2
1	16	3.8
2	25	5.9
3	20	4.7
4	23	5.4
5	25	5.9
1-3	61	14.3
More than 3	330	77.5
1 - 5	109	25.6
6 - 10	101	23.7
11 - 20	108	25.4
More than 20	73	17.1



**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	66.7	50.0	62.7	57.9	40.0	54.5	42.2		54.4	62.6	58.3	63.6	415
	2013	*	41.2	75.6	64.8	70.0	68.8	52.7		61.5	69.9	65.9	67.8	375
4	2011													
	2012	80.0	40.7	62.2	53.6	50.0	45.0	34.0		52.9	58.6	55.8	64.3	464
	2013	*	45.5	64.8	57.3	16.7	57.8	49.3		53.3	65.2	59.4	62.3	434
5	2011													
	2012	90.0	52.6	67.8	64.3	39.1	68.5	55.0		63.0	67.0	65.0	68.0	611
	2013	87.5	67.4	79.7	76.1	56.3	77.5	69.9		73.0	81.1	77.2	81.5	618
3-5	2011													
	2012	80.8	47.6	64.8	59.2	42.2	60.8	45.9		57.5	63.1	60.3	65.5	1,490
	2013	77.8	52.2	74.4	67.5	53.1	72.1	60.7		64.0	73.3	68.8	71.1	1,427

NUMBER TESTED IN GRADES 3-5														
2011														
2012	26	420	1,023	1,397	45	426	873			753	737	1,490	22,173	
2013	18	366	1,028	1,347	32	430	743			692	735	1,427	21,619	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	50.6	54.4	54.7	15.4	51.4	46.4		50.0	58.9	53.9	63.5	397
	2013	*	22.9	31.0	26.8	12.5	18.3	13.7		25.7	30.2	27.7	57.7	191
7	2011													
	2012	*	48.8	57.7	54.8	0.0	38.5	39.2		43.7	63.4	54.0	67.5	215
	2013		46.3	63.9	58.0	*	56.6	50.7		61.2	55.2	58.5	67.3	212
8	2011													
	2012	*	64.4	71.0	68.5	60.0	54.9	53.1		65.0	72.2	68.4	71.3	228
	2013		70.3	80.2	74.9	*	64.3	67.4		77.4	75.0	76.1	82.7	201
6-8	2011													
	2012	*	54.2	59.2	58.2	25.8	49.6	46.3		52.6	63.8	57.9	67.4	840
	2013	*	46.9	59.3	53.6	14.3	45.5	44.8		54.1	55.2	54.6	68.6	604

NUMBER TESTED IN GRADES 6-8														
2011														
2012	5	238	584	788	31	282	566			445	395	840	29,211	
2013	4	211	386	575	14	178	397			314	290	604	29,692	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	2	71	98	164	6	30	155		99	74	173	2,466	415
	2013	*	60	64	125	3	25	112		70	58	128	2,181	375
4	2011													
	2012	2	86	115	201	6	55	140		106	99	205	2,529	464
	2013	*	72	103	173	5	35	68		98	78	176	2,581	434
5	2011													
	2012	1	63	147	205	14	82	177		115	99	214	2,665	611
	2013	1	43	96	140	7	60	112		81	60	141	1,484	618
3-5	2011													
	2012	5	220	360	570	26	167	472		320	272	592	7,660	1,490
	2013	4	175	263	438	15	120	292		249	196	445	6,246	1,427

NUMBER TESTED IN GRADES 3-5														
2011														
2012	26	420	1,023	1,397	45	426	873			753	737	1,490	22,173	
2013	18	366	1,028	1,347	32	430	743			692	735	1,427	21,619	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	41	141	175	11	87	149		111	72	183	3,673	397
	2013	*	54	80	134	7	49	107		78	60	138	4,523	191
7	2011													
	2012	*	42	55	90	8	32	87		58	41	99	3,070	215
	2013		36	52	86	*	33	68		45	43	88	3,215	212
8	2011													
	2012	*	26	42	64	4	23	68		42	30	72	2,786	228
	2013		22	25	47	*	15	44		21	27	48	1,586	201
6-8	2011													
	2012	*	109	238	329	23	142	304		211	143	354	9,529	840
	2013	*	112	157	267	12	97	219		144	130	274	9,324	604

NUMBER TESTED IN GRADES 6-8														
2011														
2012	5	238	584	788	31	282	566			445	395	840	29,211	
2013	4	211	386	575	14	178	397			314	290	604	29,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	16.7	4.2	9.1	5.9	0.0	6.1	1.5		4.1	11.1	7.5	12.6	415
	2013	*	1.0	12.2	8.5	0.0	10.0	4.2		8.8	9.8	9.3	13.6	375
4	2011													
	2012	30.0	2.8	7.9	6.0	0.0	7.0	3.8		6.7	6.7	6.7	11.2	464
	2013	*	9.8	13.0	10.9	16.7	4.8	3.7		11.0	14.3	12.7	13.5	434
5	2011													
	2012	30.0	9.8	9.0	9.1	0.0	10.0	6.9		9.0	11.0	10.0	11.1	611
	2013	75.0	9.1	10.6	9.7	6.3	9.0	7.0		9.3	12.6	11.0	13.3	618
3-5	2011													
	2012	26.9	5.5	8.7	7.2	0.0	8.7	4.5		6.9	9.6	8.3	11.6	1,490
	2013	55.6	7.1	11.7	9.7	6.3	8.4	5.5		9.7	12.4	11.1	13.5	1,427

NUMBER TESTED IN GRADE 3-5														
2011														
2012	26	420	1,023	1,397	45	426	873			753	737	1,490	22,173	
2013	18	366	1,028	1,347	32	430	743			692	735	1,427	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	2.4	2.9	2.8	0.0	2.8	1.8		0.9	5.1	2.8	8.3	397
	2013	*	1.4	5.2	3.3	0.0	1.7	0.8		4.8	2.3	3.7	11.3	191
7	2011													
	2012	*	1.2	2.3	2.0	0.0	0.0	0.0		1.0	2.7	1.9	10.3	215
	2013		0.0	0.7	0.5	*	0.0	0.7		0.9	0.0	0.5	8.7	212
8	2011													
	2012	*	4.1	6.2	4.9	0.0	2.0	0.7		5.8	5.6	5.7	9.9	228
	2013		0.0	7.9	5.3	*	0.0	2.2		2.2	7.4	5.0	15.5	201
6-8	2011													
	2012	*	2.5	3.6	3.2	0.0	2.1	1.1		2.2	4.6	3.3	9.5	840
	2013	*	0.5	4.4	3.0	0.0	0.6	1.3		2.5	3.4	3.0	11.7	604

NUMBER TESTED IN GRADE 6-8														
2011														
2012	5	238	584	788	31	282	566			445	395	840	29,211	
2013	4	211	386	575	14	178	397			314	290	604	29,692	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	58.8	50.7	57.5
	2013	58.7	56.5	56.2
4	2011			
	2012	59.0	56.9	52.8
	2013	64.4	58.2	57.4
5	2011			
	2012	62.3	57.3	66.1
	2013	66.0	66.4	65.4
3-5	2011			
	2012	60.3	55.4	59.6
	2013	63.6	61.3	60.5

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	61.1	57.5	51.8
	2013	48.7	48.6	45.6
7	2011			
	2012	60.7	52.3	52.3
	2013	54.2	52.0	60.4
8	2011			
	2012	63.7	56.7	57.6
	2013	64.6	64.7	55.8
6-8	2011			
	2012	61.7	56.0	53.5
	2013	55.9	55.1	54.2



## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	38.6	46.4	41.8	25.0	24.6	30.7		44.1	45.7	44.9	56.1
	2013	*	43.3	46.1	44.2	26.3	21.2	31.9		36.8	54.9	45.3	65.0
Tests Taken	2011												
	2012	1	44	153	177	8	57	140		111	94	205	9,166
	2013	2	120	345	441	19	113	307		253	226	479	18,423
READING I	2011												
	2012	*	38.6	46.1	41.5	25.0	24.6	30.7		44.1	45.2	44.6	56.0
	2013	*	35.6	37.4	35.2	20.0	12.5	21.8		26.1	48.1	36.8	58.7
Tests Taken	2011												
	2012	1	44	152	176	8	57	140		111	93	204	9,078
	2013	1	73	187	244	10	56	170		138	131	269	9,813
READING II	2011												
	2012			*	*					*	*		70.5
	2013	*	55.3	56.1	55.1	33.3	29.8	44.1		49.6	63.8	56.0	72.0
Tests Taken	2011												
	2012			1	1					1	1		88
	2013	1	47	157	196	9	57	136		115	94	209	8,422

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	27	82	103	6	43	97		62	51	113	4,024
	2013	*	68	186	246	14	89	209		160	102	262	6,454
Tests Taken	2011												
	2012	1	44	153	177	8	57	140		111	94	205	9,166
	2013	2	120	345	441	19	113	307		253	226	479	18,423
READING I	2011												
	2012	*	27	82	103	6	43	97		62	51	113	3,998
	2013	*	47	117	158	8	49	133		102	68	170	4,055
Tests Taken	2011												
	2012	1	44	152	176	8	57	140		111	93	204	9,078
	2013	1	73	187	244	10	56	170		138	131	269	9,813
READING II	2011												
	2012			*	*					*	*	*	26
	2013	*	21	69	88	6	40	76		58	34	92	2,358
Tests Taken	2011												
	2012			1	1						1	1	88
	2013	1	47	157	196	9	57	136		115	94	209	8,422

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	1.3	0.6	0.0	0.0	0.0		0.9	1.1	1.0	4.2
	2013	*	2.5	2.9	2.0	5.3	0.9	0.3		2.8	3.1	2.9	9.2
Tests Taken	2011												
	2012	1	44	153	177	8	57	140		111	94	205	9,166
	2013	2	120	345	441	19	113	307		253	226	479	18,423
READING I	2011												
	2012	*	0.0	1.3	0.6	0.0	0.0	0.0		0.9	1.1	1.0	4.2
	2013	*	2.7	0.5	0.4	0.0	0.0	0.0		1.4	0.8	1.1	6.2
Tests Taken	2011												
	2012	1	44	152	176	8	57	140		111	93	204	9,078
	2013	1	73	187	244	10	56	170		138	131	269	9,813
READING II	2011												
	2012			*	*					*	*		10.2
	2013	*	2.1	5.7	4.1	11.1	1.8	0.7		4.3	6.4	5.3	12.9
Tests Taken	2011												
	2012			1	1					1	1		88
	2013	1	47	157	196	9	57	136		115	94	209	8,422

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	61.3	0.9	1.0	56.7	58.9
2013	56.8	1.1	0.6	47.3	64.4

READING II	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	*	*	*	*	*
2013	56.7	1.2	1.1	58.1	67.3

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	80.0	46.6	56.6	51.4	46.2	42.7	35.2		46.6	60.7	54.0	60.6	463
	2013	*	54.5	61.5	58.4	16.7	59.3	50.4		50.7	68.3	59.8	63.9	440

NUMBER TESTED IN GRADE 4														
2011														
2012	10	146	302	432	13	96	210			221	242	463	7,039	
2013	5	132	299	411	6	91	141			213	227	440	6,771	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		51.2	57.6	54.0	0.0	37.3	41.8		51.0	59.1	55.1	59.2	214
	2013		45.6	47.3	47.4	*	42.9	37.8		41.2	54.1	47.0	57.1	217

NUMBER TESTED IN GRADE 7														
2011														
2012		80	132	198	8	51	141		104	110	214	9,456		
2013		68	148	211	3	77	143		119	98	217	9,785		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	2	78	131	210	7	55	136		118	95	213	2,772	463
	2013	*	60	115	171	5	37	70		105	72	177	2,442	440

NUMBER TESTED IN GRADE 4														
2011														
2012	10	146	302	432	13	96	210			221	242	463	7,039	
2013	5	132	299	411	6	91	141			213	227	440	6,771	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		39	56	91	8	32	82		51	45	96	3,859	214
	2013		37	78	111	*	44	89		70	45	115	4,198	217

NUMBER TESTED IN GRADE 7														
2011														
2012		80	132	198	8	51	141		104	110	214	9,456		
2013		68	148	211	3	77	143		119	98	217	9,785		



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	10.0	0.7	3.3	2.3	0.0	1.0	0.5		2.7	2.5	2.6	5.1	463
	2013	*	2.3	3.0	2.7	0.0	2.2	1.4		2.3	3.5	3.0	4.7	440

NUMBER TESTED IN GRADE 4														
2011														
2012	10	146	302	432	13	96	210			221	242	463	7,039	
2013	5	132	299	411	6	91	141			213	227	440	6,771	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.4	214
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.5	217

NUMBER TESTED IN GRADE 7														
2011														
2012		80	132	198	8	51	141			104	110	214	9,456	
2013		68	148	211	3	77	143			119	98	217	9,785	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.0	1.8	57.0	56.3
	2013	3.9	3.6	54.0	62.2
7	2011				
	2012	1.7	2.1	60.0	56.8
	2013	3.5	4.3	56.0	58.8

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	27.3	28.1	27.5	22.2	5.3	17.9		25.0	30.9	27.7	42.9
	2013	*	17.1	19.7	18.3	5.3	7.0	9.7		15.8	22.2	18.8	42.2
Tests Taken	2011												
	2012	1	44	153	178	9	57	140		112	94	206	9,166
	2013	2	123	346	443	19	114	310		253	230	483	19,142
WRITING I	2011												
	2012	*	27.3	27.6	27.1	22.2	5.3	17.9		25.0	30.1	27.3	42.7
	2013	*	14.5	19.3	17.6	0.0	8.8	8.7		13.1	22.2	17.6	41.9
Tests Taken	2011												
	2012	1	44	152	177	9	57	140		112	93	205	9,076
	2013	1	76	187	245	10	57	172		137	135	272	9,780
WRITING II	2011												
	2012			*	*					*	*	58.9	
	2013	*	21.3	19.6	18.8	11.1	5.3	10.2		19.0	21.3	20.0	43.0
Tests Taken	2011												
	2012			1	1					1	1	90	
	2013	1	47	158	197	9	57	137		116	94	210	8,437

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	32	110	129	7	54	115		84	65	149	5,238
	2013	*	102	278	362	18	106	280		213	179	392	11,063
Tests Taken	2011												
	2012	1	44	153	178	9	57	140		112	94	206	9,166
	2013	2	123	346	443	19	114	310		253	230	483	19,142
WRITING I	2011												
	2012	*	32	110	129	7	54	115		84	65	149	5,201
	2013	*	65	151	202	10	52	157		119	105	224	5,678
Tests Taken	2011												
	2012	1	44	152	177	9	57	140		112	93	205	9,076
	2013	1	76	187	245	10	57	172		137	135	272	9,780
WRITING II	2011												
	2012			*	*					*	*	*	37
	2013	*	37	127	160	8	54	123		94	74	168	4,811
Tests Taken	2011												
	2012			1	1					1	1	1	90
	2013	1	47	158	197	9	57	137		116	94	210	8,437

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.3
Tests Taken	2011												
	2012	1	44	153	178	9	57	140		112	94	206	9,166
	2013	2	123	346	443	19	114	310		253	230	483	19,142
WRITING I	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2
Tests Taken	2011												
	2012	1	44	152	177	9	57	140		112	93	205	9,076
	2013	1	76	187	245	10	57	172		137	135	272	9,780
WRITING II	2011												
	2012			*	*						*	*	0.0
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2011												
	2012			1	1						1	1	90
	2013	1	47	158	197	9	57	137		116	94	210	8,437

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition <sup>1</sup>	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
2011				
2012	4.3	3.5	63.5	56.4
2013	4.3	3.1	50.2	53.3

WRITING II	4. Expository Composition <sup>1</sup>	4. Persuasive Composition <sup>1</sup>	5. Revision	6. Editing
2011				
2012	*	*	*	*
2013	4.2	4.1	63.6	63.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	100.0	34.5	51.3	46.9	35.7	51.1	38.8		45.2	50.6	47.9	55.4	622
	2013	*	29.7	58.9	53.3	66.7	52.1	46.4		53.6	54.6	54.1	57.5	590
4	2011													
	2012	70.0	20.3	51.3	44.0	33.3	53.4	42.2		46.2	43.8	45.0	53.0	694
	2013	*	30.1	53.2	47.7	17.6	53.9	48.2		44.4	53.1	49.0	57.5	670
5	2011													
	2012	77.8	37.6	63.3	58.3	41.7	65.7	52.5		58.4	58.9	58.6	64.1	677
	2013	87.5	59.7	80.4	75.7	65.2	81.1	71.3		75.3	77.3	76.3	81.7	676
3-5	2011													
	2012	80.0	30.6	55.4	49.7	37.5	57.1	44.5		50.1	51.0	50.5	57.5	1,993
	2013	77.8	40.8	64.4	59.2	50.9	62.8	55.6		58.1	62.0	60.1	65.3	1,936

NUMBER TESTED IN GRADES 3-5														
2011														
2012	25	418	1,529	1,899	56	919	1,366		993	1,000	1,993	35,372		
2013	18	368	1,535	1,854	55	924	1,236		947	989	1,936	34,686		



**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	53.0	63.8	62.2	35.7	66.9	55.5		64.2	58.6	61.7	66.4	392
	2013	*	20.0	42.1	32.6	12.5	36.2	23.6		35.0	32.6	33.9	60.6	189
7	2011													
	2012	*	26.8	46.9	39.1	0.0	34.0	24.1		42.2	35.1	38.5	59.9	213
	2013		27.3	50.7	43.6	*	48.6	37.4		42.2	45.3	43.6	59.9	211
8	2011													
	2012		49.3	52.5	50.8	50.0	45.8	39.9		49.5	52.6	51.0	51.9	200
	2013		59.3	69.5	65.0	*	65.7	62.1		66.7	64.0	65.2	74.0	155
6-8	2011													
	2012	*	42.7	57.4	53.5	30.0	57.1	43.6		55.3	50.3	52.9	60.3	805
	2013	*	34.4	53.0	45.6	15.4	47.9	40.5		45.5	47.2	46.3	63.7	555

NUMBER TESTED IN GRADES 6-8														
2011														
2012	4	234	554	757	30	273	553			423	382	805	26,044	
2013	4	195	353	528	13	167	378			288	267	555	26,676	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	0	93	229	317	9	129	285		171	153	324	5,287	622
	2013	*	71	196	265	5	140	238		137	134	271	5,086	590
4	2011													
	2012	3	114	261	371	12	153	255		184	198	382	5,511	694
	2013	*	93	247	335	14	143	188		178	164	342	4,919	670
5	2011													
	2012	2	83	192	267	14	112	218		141	139	280	4,228	677
	2013	1	54	104	157	8	61	123		82	78	160	2,035	676
3-5	2011													
	2012	5	290	682	955	35	394	758		496	490	986	15,026	1,993
	2013	4	218	547	757	27	344	549		397	376	773	12,040	1,936

NUMBER TESTED IN GRADES 3-5														
2011														
2012	25	418	1,529	1,899	56	919	1,366			993	1,000	1,993	35,372	
2013	18	368	1,535	1,854	55	924	1,236			947	989	1,936	34,686	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	39	110	144	9	58	122		78	72	150	3,327	392
	2013	*	56	66	122	7	37	94		67	58	125	4,133	189
7	2011													
	2012	*	60	68	120	8	33	107		59	72	131	3,705	213
	2013		48	71	115	*	38	87		67	52	119	3,851	211
8	2011													
	2012		35	58	88	4	26	83		52	46	98	3,319	200
	2013		24	29	50	*	12	44		23	31	54	1,709	155
6-8	2011													
	2012	*	134	236	352	21	117	312		189	190	379	10,351	805
	2013	*	128	166	287	11	87	225		157	141	298	9,693	555

NUMBER TESTED IN GRADES 6-8														
2011														
2012	4	234	554	757	30	273	553			423	382	805	26,044	
2013	4	195	353	528	13	167	378			288	267	555	26,676	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	16.7	2.1	4.9	3.9	0.0	4.9	3.2		3.8	4.8	4.3	7.9	622
	2013	*	2.0	6.5	6.0	0.0	5.8	4.3		7.1	5.4	6.3	9.1	590
4	2011													
	2012	40.0	0.0	4.5	3.8	0.0	4.0	3.2		3.5	4.5	4.0	6.1	694
	2013	*	5.3	8.0	7.0	0.0	6.1	5.5		7.2	8.0	7.6	9.5	670
5	2011													
	2012	44.4	3.0	9.6	8.4	0.0	11.0	7.8		8.8	8.9	8.9	10.4	677
	2013	50.0	3.0	11.9	10.2	4.3	12.1	9.6		9.6	11.3	10.5	12.8	676
3-5	2011													
	2012	36.0	1.7	6.3	5.4	0.0	6.7	4.8		5.4	6.1	5.8	8.1	1,993
	2013	33.3	3.5	8.9	7.8	1.8	8.1	6.5		8.0	8.4	8.2	10.4	1,936

NUMBER TESTED IN GRADE 3-5														
2011														
2012	25	418	1,529	1,899	56	919	1,366			993	1,000	1,993	35,372	
2013	18	368	1,535	1,854	55	924	1,236			947	989	1,936	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	4.8	7.2	6.8	0.0	5.7	3.6		6.9	6.3	6.6	9.8	392
	2013	*	1.4	3.5	2.8	0.0	5.2	2.4		2.9	2.3	2.6	8.5	189
7	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.3	213
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.8	211
8	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	200
	2013		0.0	2.1	1.4	*	0.0	0.0		1.4	1.2	1.3	0.9	155
6-8	2011													
	2012	*	1.7	4.0	3.4	0.0	3.7	1.8		3.5	2.9	3.2	6.1	805
	2013	*	0.5	1.7	1.3	0.0	1.8	0.8		1.4	1.1	1.3	5.3	555

NUMBER TESTED IN GRADE 6-8														
2011														
2012	4	234	554	757	30	273	553			423	382	805	26,044	
2013	4	195	353	528	13	167	378			288	267	555	26,676	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	54.8	56.1	64.1	54.3	45.2
	2013	56.5	53.5	64.8	63.0	61.6
4	2011					
	2012	54.4	56.5	59.6	50.0	52.4
	2013	59.2	59.7	63.8	53.8	48.3
5	2011					
	2012	57.5	57.6	58.8	52.4	57.5
	2013	63.1	64.6	62.6	59.7	68.0
3-5	2011					
	2012	55.6	56.7	60.7	52.2	51.9
	2013	59.7	59.5	63.7	58.7	59.2

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	45.6	55.5	51.9	41.5	47.6
	2013	41.3	40.6	39.2	33.4	36.8
7	2011					
	2012	39.6	41.8	43.1	34.8	40.4
	2013	43.6	49.5	46.9	33.0	37.5
8	2011					
	2012	48.8	43.0	39.5	38.3	42.7
	2013	44.6	45.7	44.8	41.7	38.8
6-8	2011					
	2012	44.8	48.8	46.5	39.0	44.5
	2013	43.1	45.4	43.7	35.6	37.6

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	84.9	79.9	81.8	50.0	72.7	72.9		77.0	84.8	80.6	79.8
	2013	*	58.0	58.4	57.8	33.3	43.1	48.7		51.3	65.2	58.0	78.6
Tests Taken	2011												
	2012	3	53	184	214	10	55	144		135	112	247	11,607
	2013	3	131	363	465	24	116	318		265	244	509	20,069
ALGEBRA I	2011												
	2012	*	82.5	77.6	79.7	50.0	73.6	71.9		73.7	83.3	78.1	74.7
	2013	*	55.0	52.2	53.0	30.8	35.6	45.3		45.3	60.0	52.6	72.5
Tests Taken	2011												
	2012	3	40	161	182	10	53	135		114	96	210	8,795
	2013	1	80	186	253	13	59	170		139	135	274	9,287
GEOMETRY	2011												
	2012		92.3	95.7	93.8		*	88.9		95.2	93.8	94.6	95.6
	2013	*	58.5	62.2	61.1	36.4	49.1	51.1		51.9	71.4	61.3	79.8
Tests Taken	2011												
	2012		13	23	32		2	9		21	16	37	2,733
	2013	2	41	156	185	11	55	139		106	98	204	8,191
ALGEBRA II	2011												
	2012												97.5
	2013		80.0	85.7	81.5		*	77.8		90.0	72.7	83.9	96.2
Tests Taken	2011												
	2012												79
	2013		10	21	27		2	9		20	11	31	2,591



## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	8	37	39	5	15	39		31	17	48	2,348
	2013	*	55	151	196	16	66	163		129	85	214	4,303
Tests Taken	2011												
	2012	3	53	184	214	10	55	144		135	112	247	11,607
	2013	3	131	363	465	24	116	318		265	244	509	20,069
ALGEBRA I	2011												
	2012	*	7	36	37	5	14	38		30	16	46	2,226
	2013	*	36	89	119	9	38	93		76	54	130	2,553
Tests Taken	2011												
	2012	3	40	161	182	10	53	135		114	96	210	8,795
	2013	1	80	186	253	13	59	170		139	135	274	9,287
GEOMETRY	2011												
	2012		1	1	2		*	1		1	1	2	120
	2013	*	17	59	72	7	28	68		51	28	79	1,651
Tests Taken	2011												
	2012		13	23	32		2	9		21	16	37	2,733
	2013	2	41	156	185	11	55	139		106	98	204	8,191
ALGEBRA II	2011												
	2012												2
	2013		2	3	5		*	2		2	3	5	99
Tests Taken	2011												
	2012												79
	2013		10	21	27		2	9		20	11	31	2,591

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	3.8	9.8	6.5	0.0	3.6	2.8		11.1	4.5	8.1	10.1
	2013	*	0.0	0.3	0.2	0.0	0.0	0.0		0.4	0.0	0.2	10.8
Tests Taken	2011												
	2012	3	53	184	214	10	55	144		135	112	247	11,607
	2013	3	131	363	465	24	116	318		265	244	509	20,069
ALGEBRA I	2011												
	2012	*	5.0	9.9	7.1	0.0	3.8	3.0		11.4	5.2	8.6	7.0
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.6
Tests Taken	2011												
	2012	3	40	161	182	10	53	135		114	96	210	8,795
	2013	1	80	186	253	13	59	170		139	135	274	9,287
GEOMETRY	2011												
	2012		0.0	8.7	3.1		*	0.0		9.5	0.0	5.4	18.2
	2013	*	0.0	0.6	0.5	0.0	0.0	0.0		0.9	0.0	0.5	7.9
Tests Taken	2011												
	2012		13	23	32		2	9		21	16	37	2,733
	2013	2	41	156	185	11	55	139		106	98	204	8,191
ALGEBRA II	2011												
	2012												72.2
	2013		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	28.2
Tests Taken	2011												
	2012												79
	2013		10	21	27		2	9		20	11	31	2,591

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	51.5	46.3	52.6	47.3	47.1		
2013	41.1	33.3	37.5	42.2	36.5		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012	44.9	65.9	54.9	56.8	48.6		
2013	39.9	43.8	37.4	41.0	31.9		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2011							
2012							
2013	44.4	52.4	44.4	54.3	63.9	54.8	54.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	80.0	37.9	62.5	57.3	44.8	61.1	50.0		62.2	54.3	58.3	58.2	676
	2013	75.0	38.1	66.6	60.3	45.5	62.6	53.8		63.6	58.7	61.1	65.1	671

NUMBER TESTED IN GRADE 5														
2011														
2012	10	132	525	641	29	324	452		339	337	676	10,697		
2013	8	134	524	642	22	318	426		327	344	671	10,180		

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	49.3	51.0	50.0	50.0	39.1	37.0		47.9	52.8	50.2	54.0	223
	2013		43.4	51.2	49.5	*	35.9	34.1		53.2	43.9	48.3	65.8	201

NUMBER TESTED IN GRADE 8														
2011														
2012	1	73	143	200	8	46	138			117	106	223	9,431	
2013		76	123	188	5	39	138			94	107	201	8,998	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	2	82	197	274	16	126	226		128	154	282	4476	676
	2013	2	83	175	255	12	119	197		119	142	261	3551	671

NUMBER TESTED IN GRADE 5														
2011														
2012	10	132	525	641	29	324	452		339	337	676	10,697		
2013	8	134	524	642	22	318	426		327	344	671	10,180		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	37	70	100	4	28	87		61	50	111	4335	223
	2013		43	60	95	*	25	91		44	60	104	3074	201

NUMBER TESTED IN GRADE 8														
2011														
2012	1	73	143	200	8	46	138			117	106	223	9,431	
2013		76	123	188	5	39	138			94	107	201	8,998	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	50.0	3.8	8.8	7.8	3.4	7.7	6.0		10.6	6.5	8.6	6.5	676
	2013	50.0	2.2	3.2	3.0	0.0	1.6	1.2		4.0	3.2	3.6	6.6	671

NUMBER TESTED IN GRADE 5														
2011														
2012	10	132	525	641	29	324	452		339	337	676	10,697		
2013	8	134	524	642	22	318	426		327	344	671	10,180		



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	1.4	1.4	1.0	0.0	2.2	0.7		1.7	0.9	1.3	4.2	223
	2013		0.0	2.4	1.6	*	0.0	0.0		2.1	0.9	1.5	7.1	201

NUMBER TESTED IN GRADE 8														
2011														
2012	1	73	143	200	8	46	138			117	106	223	9,431	
2013		76	123	188	5	39	138			94	107	201	8,998	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	71.5	73.9	63.1	62.9
	2013	64.5	67.6	59.2	61.3
8	2011				
	2012	55.2	52.5	50.5	55.3
	2013	55.9	50.1	49.1	50.5

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	75.5	74.5	76.8	54.5	59.3	64.3		74.4	76.5	75.3	82.8
	2013	*	66.4	64.1	65.3	43.5	54.5	55.5		60.1	69.8	64.7	82.5
Tests Taken	2011												
	2012	2	49	161	190	11	54	140		121	98	219	8,931
	2013	3	116	334	424	23	110	301		243	222	465	17,800
BIOLOGY	2011												
	2012	*	75.5	74.4	76.7	54.5	59.3	64.3		74.4	76.3	75.2	82.9
	2013	*	76.5	65.6	69.7	53.8	56.9	60.9		65.6	71.4	68.5	84.3
Tests Taken	2011												
	2012	2	49	160	189	11	54	140		121	97	218	8,881
	2013	1	68	180	231	13	58	161		131	126	257	9,425
CHEMISTRY	2011												
	2012			*	*						*	*	52.9
	2013	*	52.1	62.1	59.9	30.0	51.9	48.9		53.6	67.4	59.9	80.1
Tests Taken	2011												
	2012			1	1						1	1	17
	2013	2	48	153	192	10	52	139		112	95	207	8,178
PHYSICS	2011												
	2012												90.9
	2013			*	*			*			*	*	93.9
Tests Taken	2011												
	2012												33
	2013			1	1			1			1	1	197

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	12	41	44	5	22	50		31	23	54	1,533
	2013	*	39	120	147	13	50	134		97	67	164	3,118
Tests Taken	2011												
	2012	2	49	161	190	11	54	140		121	98	219	8,931
	2013	3	116	334	424	23	110	301		243	222	465	17,800
BIOLOGY	2011												
	2012	*	12	41	44	5	22	50		31	23	54	1,522
	2013	*	16	62	70	6	25	63		45	36	81	1,478
Tests Taken	2011												
	2012	2	49	160	189	11	54	140		121	97	218	8,881
	2013	1	68	180	231	13	58	161		131	126	257	9,425
CHEMISTRY	2011												
	2012			*	*					*	*	*	8
	2013	*	23	58	77	7	25	71		52	31	83	1,628
Tests Taken	2011												
	2012			1	1						1	1	17
	2013	2	48	153	192	10	52	139		112	95	207	8,178
PHYSICS	2011												
	2012												3
	2013			*	*			*		*	*	*	12
Tests Taken	2011												
	2012												33
	2013			1	1			1			1	1	197

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	2.0	0.6	1.1	0.0	0.0	0.0		1.7	0.0	0.9	4.8
	2013	*	0.9	1.2	1.2	0.0	0.9	0.3		2.1	0.0	1.1	7.4
Tests Taken	2011												
	2012	2	49	161	190	11	54	140		121	98	219	8,931
	2013	3	116	334	424	23	110	301		243	222	465	17,800
BIOLOGY	2011												
	2012	*	2.0	0.6	1.1	0.0	0.0	0.0		1.7	0.0	0.9	4.8
	2013	*	1.5	1.7	1.7	0.0	1.7	0.6		3.1	0.0	1.6	7.4
Tests Taken	2011												
	2012	2	49	160	189	11	54	140		121	97	218	8,881
	2013	1	68	180	231	13	58	161		131	126	257	9,425
CHEMISTRY	2011												
	2012			*	*						*	*	11.8
	2013	*	0.0	0.7	0.5	0.0	0.0	0.0		0.9	0.0	0.5	6.1
Tests Taken	2011												
	2012			1	1						1	1	17
	2013	2	48	153	192	10	52	139		112	95	207	8,178
PHYSICS	2011												
	2012												15.2
	2013			*	*			*			*	*	58.4
Tests Taken	2011												
	2012												33
	2013			1	1			1			1	1	197

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2011</b>					
<b>2012</b>	43.1	45.1	48.7	40.4	47.6
<b>2013</b>	45.4	42.6	46.1	40.4	45.5

  

<b>CHEMISTRY</b>	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
<b>2011</b>					
<b>2012</b>	*	*	*	*	*
<b>2013</b>	42.1	41.9	41.6	44.3	38.9

  

<b>PHYSICS</b>	1. Force and Motion	2. Gravitational, Electrical, Magnetic, and Nuclear Forces	3. Momentum and Energy	4. Waves and Quantum Phenomena	
<b>2011</b>					
<b>2012</b>					
<b>2013</b>	*	*	*	*	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	25.0	27.1	26.5	12.5	8.5	11.6		31.4	21.0	26.5	52.5	223
	2013		15.8	33.3	27.7	*	17.9	18.1		29.8	24.3	26.9	59.3	201

NUMBER TESTED IN GRADE 8														
2011														
2012	1	72	144	200	8	47	138		118	105	223	9,392		
2013		76	123	188	5	39	138		94	107	201	8,991		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	54	105	147	7	43	122		81	83	164	4462	223
	2013		64	82	136	*	32	113		66	81	147	3656	201

NUMBER TESTED IN GRADE8														
2011														
2012	1	72	144	200	8	47	138			118	105	223	9,392	
2013		76	123	188	5	39	138			94	107	201	8,991	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	1.4	0.7	1.0	0.0	0.0	0.0		0.8	1.0	0.9	7.1	223
	2013		0.0	1.6	1.1	*	0.0	0.0		2.1	0.0	1.0	8.8	201

NUMBER TESTED IN GRADE 8														
2011														
2012	1	72	144	200	8	47	138			118	105	223	9,392	
2013		76	123	188	5	39	138			94	107	201	8,991	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	36.0	46.0	41.4	35.9
	2013	47.2	45.2	31.6	34.1

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	59.2	69.9	68.6	33.3	57.7	55.4		71.7	63.4	67.9	76.0
	2013	*	53.6	59.9	58.8	33.3	46.4	47.6		58.8	58.9	58.8	70.7
Tests Taken	2011												
	2012	2	49	163	191	12	52	139		120	101	221	8,985
	2013	3	112	332	417	24	110	292		240	219	459	17,750
WORLD GEOGRAPHY	2011												
	2012	*	59.2	69.9	68.6	33.3	57.7	55.4		71.7	63.4	67.9	76.3
	2013	*	64.6	62.7	63.3	38.5	49.1	51.6		62.7	64.0	63.3	75.0
Tests Taken	2011												
	2012	2	49	163	191	12	52	139		120	101	221	8,908
	2013	1	65	177	226	13	57	155		126	125	251	9,401
WORLD HISTORY	2011												
	2012												39.7
	2013	*	38.3	56.8	53.4	27.3	43.4	43.1		54.4	52.1	53.4	65.6
Tests Taken	2011												
	2012												73
	2013	2	47	155	191	11	53	137		114	94	208	8,298

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	20	49	60	8	22	62		34	37	71	2,159
	2013	*	52	133	172	16	59	153		99	90	189	5,203
Tests Taken	2011												
	2012	2	49	163	191	12	52	139		120	101	221	8,985
	2013	3	112	332	417	24	110	292		240	219	459	17,750
WORLD GEOGRAPHY	2011												
	2012	*	20	49	60	8	22	62		34	37	71	2,113
	2013	*	23	66	83	8	29	75		47	45	92	2,346
Tests Taken	2011												
	2012	2	49	163	191	12	52	139		120	101	221	8,908
	2013	1	65	177	226	13	57	155		126	125	251	9,401
WORLD HISTORY	2011												
	2012												44
	2013	*	29	67	89	8	30	78		52	45	97	2,852
Tests Taken	2011												
	2012												73
	2013	2	47	155	191	11	53	137		114	94	208	8,298

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	1.2	1.0	0.0	0.0	0.0		1.7	0.0	0.9	7.0
	2013	*	0.9	0.6	0.7	0.0	0.0	0.0		1.3	0.0	0.7	6.9
Tests Taken	2011												
	2012	2	49	163	191	12	52	139		120	101	221	8,985
	2013	3	112	332	417	24	110	292		240	219	459	17,750
WORLD GEOGRAPHY	2011												
	2012	*	0.0	1.2	1.0	0.0	0.0	0.0		1.7	0.0	0.9	7.0
	2013	*	1.5	0.6	0.9	0.0	0.0	0.0		1.6	0.0	0.8	8.7
Tests Taken	2011												
	2012	2	49	163	191	12	52	139		120	101	221	8,908
	2013	1	65	177	226	13	57	155		126	125	251	9,401
WORLD HISTORY	2011												
	2012												0.0
	2013	*	0.0	0.6	0.5	0.0	0.0	0.0		0.9	0.0	0.5	4.8
Tests Taken	2011												
	2012												73
	2013	2	47	155	191	11	53	137		114	94	208	8,298

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2011</b>					
<b>2012</b>	47.4	58.8	48.0	48.7	
<b>2013</b>	46.4	54.3	50.8	42.2	

  

<b>WORLD HISTORY</b>	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
<b>2011</b>					
<b>2012</b>					
<b>2013</b>	44.8	46.2	42.5	46.5	48.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			63.5	63.4	*	63.1	63.0		56.3	70.0	63.5	65.5	266
	2013			62.4	62.5	*	61.8	62.9		57.8	67.5	62.4	69.6	255
4	2011													
	2012			67.1	67.5	*	67.2	67.5		60.3	73.9	67.1	64.4	231
	2013			59.7	59.6	0.0	58.5	58.7		48.2	69.8	59.7	61.0	236
5	2011													
	2012			59.4	59.4		59.4	60.3		53.3	64.1	59.4	72.1	69
	2013			83.3	83.3		84.9	84.9		75.0	88.9	81.8	86.5	55
3-5	2011													
	2012			64.5	64.6	0.0	64.4	64.5		57.7	70.7	64.5	66.8	566
	2013			63.3	63.3	15.4	62.7	63.3		55.7	70.7	63.2	70.6	546

NUMBER TESTED IN GRADES 3-5														
2011														
2012			566	562	7	553	550			272	294	566	14,102	
2013			545	542	13	531	528			273	273	546	13,810	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			97	97	*	94	94		55	42	97	1,957	266
	2013			96	95	*	95	91		57	39	96	1,697	255
4	2011													
	2012			76	74	*	75	74		46	30	76	1,728	231
	2013			95	95	8	95	95		57	38	95	1,915	236
5	2011													
	2012			28	28		28	27		14	14	28	998	69
	2013			9	9		8	8		7	3	10	449	55
3-5	2011													
	2012			201	199	7	197	195		115	86	201	4,683	566
	2013			200	199	11	198	194		121	80	201	4,061	546

NUMBER TESTED IN GRADES 3-5														
2011														
2012			566	562	7	553	550			272	294	566	14,102	
2013			545	542	13	531	528			273	273	546	13,810	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			12.8	12.8	*	12.2	12.2		11.1	14.3	12.8	13.4	266
	2013			13.7	13.8	*	14.1	14.3		10.4	17.5	13.7	17.4	255
4	2011													
	2012			16.5	16.7	*	16.6	16.7		13.8	19.1	16.5	13.0	231
	2013			12.3	12.3	0.0	11.4	11.7		4.5	19.0	12.3	13.4	236
5	2011													
	2012			4.3	4.3		4.3	4.4		3.3	5.1	4.3	12.1	69
	2013			7.4	7.4		7.5	7.5		0.0	14.8	7.3	11.6	55
3-5	2011													
	2012			13.3	13.3	0.0	13.0	13.1		11.4	15.0	13.3	12.9	566
	2013			12.5	12.5	0.0	12.2	12.5		7.0	17.9	12.5	14.6	546

NUMBER TESTED IN GRADE 3-5														
2011														
2012			566	562	7	553	550		272	294	566	14,102		
2013			545	542	13	531	528		273	273	546	13,810		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	64.5	57.6	50.3
	2013	54.3	57.2	58.0
4	2011			
	2012	54.6	64.9	60.8
	2013	58.8	60.8	53.4
5	2011			
	2012	55.7	61.6	51.2
	2013	61.8	61.0	67.3
3-5	2011			
	2012	59.4	61.1	54.7
	2013	57.0	59.1	57.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			64.7	65.1	14.3	64.8	65.1		57.4	72.4	64.7	68.9	238
	2013			58.6	58.4	12.5	57.5	57.9		49.5	66.4	58.6	62.2	227

NUMBER TESTED IN GRADE 4														
2011														
2012			238	235	7	236	235		122	116	238	4,905		
2013			227	226	8	219	221		105	122	227	4,958		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			84	82	6	83	82		52	32	84	1,524	238
	2013			94	94	7	93	93		53	41	94	1,876	227

NUMBER TESTED IN GRADE 4														
2011														
2012			238	235	7	236	235			122	116	238	4,905	
2013			227	226	8	219	221			105	122	227	4,958	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			2.5	2.6	0.0	2.5	2.6		2.5	2.6	2.5	4.7	238
	2013			1.3	1.3	0.0	0.9	0.9		0.0	2.5	1.3	3.6	227

NUMBER TESTED IN GRADE 4														
2011														
2012			238	235	7	236	235			122	116	238	4,905	
2013			227	226	8	219	221			105	122	227	4,958	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2011				
	2012	1.7	1.9	59.1	63.6
	2013	4.1	3.8	57.1	65.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*					*	*	*	36.6	3
	2013			*	*		*	*		*	*	*	20.5	4
4	2011													
	2012			*	*		*	*		*		*	28.4	1
	2013			*	*		*	*		*		*	27.3	1
5	2011													
	2012			*	*		*	*		*	*	*	24.1	2
	2013			*	*		*	*		*	*	*	41.5	3
3-5	2011													
	2012			33.3	33.3		*	*		*	*	33.3	31.7	6
	2013			50.0	50.0		57.1	66.7		*	*	50.0	30.9	8

NUMBER TESTED IN GRADES 3-5														
2011														
2012			6	6		3	3		3	3	6	259		
2013			8	8		7	6		4	4	8	233		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*					*	*	*	83	3
	2013			*	*		*	*		*	*	*	58	4
4	2011													
	2012			*	*		*	*		*		*	53	1
	2013			*	*		*	*		*		*	48	1
5	2011													
	2012			*	*		*	*		*	*	*	41	2
	2013			*	*		*	*		*	*	*	55	3
3-5	2011													
	2012			4	4		*	*		*	*	4	177	6
	2013			4	4		3	2		*	*	4	161	8

NUMBER TESTED IN GRADES 3-5														
2011														
2012			6	6		3	3		3	3	6	259		
2013			8	8		7	6		4	4	8	233		



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*					*	*	*	0.8	3
	2013			*	*		*	*		*	*	*	1.4	4
4	2011													
	2012			*	*		*	*		*		*	2.7	1
	2013			*	*		*	*		*		*	3.0	1
5	2011													
	2012			*	*		*	*		*	*	*	1.9	2
	2013			*	*		*	*		*	*	*	1.1	3
3-5	2011													
	2012			0.0	0.0		*	*		*	*	0.0	1.5	6
	2013			12.5	12.5		14.3	16.7		*	*	12.5	1.7	8

NUMBER TESTED IN GRADE 3-5														
2011														
2012			6	6		3	3		3	3	6	259		
2013			8	8		7	6		4	4	8	233		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
3-5	2011					
	2012	42.8	49.3	37.8	37.5	36.6
	2013	47.5	53.1	52.3	53.1	58.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			39.7	40.4	*	39.7	39.7		38.7	40.7	39.7	51.7	58
	2013			44.4	44.4	*	44.4	44.4		45.0	43.8	44.4	32.5	36
4	2011													
	2012		*	*	*		*	*			*	*	23.7	3
	2013			*	*		*	*			*	*	32.7	2
5	2011													
	2012			*	*		*				*	*	0.0	1
	2013			*	*		*	*			*	*	23.3	1
3-5	2011													
	2012		*	37.7	39.0	*	37.1	38.3		38.7	35.5	37.1	39.6	62
	2013			41.0	41.0	*	41.0	41.0		45.0	36.8	41.0	31.0	39

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	61	59	2	62	60			31	31	62	682	
2013			39	39	1	39	39			20	19	39	523	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*		*	*		*	*	*	22.8	5
	2013			*	*		*	*		*	*	*	30.6	2
7	2011													
	2012			*	*		*	*		*	*	*	16.9	2
	2013			*	*		*	*		*	*	*	24.3	2
8	2011													
	2012			*	*		*	*		*		*	0.0	1
	2013			*	*		*	*		*		*	25.5	2
6-8	2011													
	2012			12.5	12.5		12.5	14.3		*	*	12.5	12.7	8
	2013			0.0	0.0		0.0	*		*	*	0.0	26.8	6

NUMBER TESTED IN GRADES 6-8														
2011														
2012			8	8		8	7		5	3	8	620		
2013			6	6		6	3		4	2	6	634		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			35	34	*	35	35		19	16	35	221	58
	2013			20	20	*	20	20		11	9	20	224	36
4	2011													
	2012		*	*	*		*	*			*	*	106	3
	2013			*	*		*	*			*	*	68	2
5	2011													
	2012			*	*		*				*	*	85	1
	2013			*	*		*	*			*	*	69	1
3-5	2011													
	2012		*	38	36	*	39	37		19	20	39	412	62
	2013			23	23	*	23	23		11	12	23	361	39

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	61	59	2	62	60			31	31	62	682	
2013			39	39	1	39	39			20	19	39	523	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*		*	*		*	*	*	146	5
	2013			*	*		*	*		*	*	*	150	2
7	2011													
	2012			*	*		*	*		*	*	*	177	2
	2013			*	*		*	*		*	*	*	162	2
8	2011													
	2012			*	*		*	*		*		*	218	1
	2013			*	*		*	*		*		*	152	2
6-8	2011													
	2012			7	7		7	6		*	*	7	541	8
	2013			6	6		6	*		*	*	6	464	6

NUMBER TESTED IN GRADES 6-8														
2011														
2012			8	8		8	7		5	3	8	620		
2013			6	6		6	3		4	2	6	634		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			1.7	1.8	*	1.7	1.7		3.2	0.0	1.7	4.6	58
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.5	36
4	2011													
	2012		*	*	*		*	*			*	*	1.4	3
	2013			*	*		*	*			*	*	2.0	2
5	2011													
	2012			*	*		*				*	*	0.0	1
	2013			*	*		*	*			*	*	0.0	1
3-5	2011													
	2012		*	1.6	1.7	*	1.6	1.7		3.2	0.0	1.6	3.4	62
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.3	39

NUMBER TESTED IN GRADE 3-5														
2011														
2012		1	61	59	2	62	60			31	31	62	682	
2013			39	39	1	39	39			20	19	39	523	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*		*	*		*	*	*	1.1	5
	2013			*	*		*	*		*	*	*	2.3	2
7	2011													
	2012			*	*		*	*		*	*	*	0.0	2
	2013			*	*		*	*		*	*	*	0.9	2
8	2011													
	2012			*	*		*	*		*		*	0.0	1
	2013			*	*		*	*		*		*	0.0	2
6-8	2011													
	2012			0.0	0.0		0.0	0.0		*	*	0.0	0.3	8
	2013			0.0	0.0		0.0	*		*	*	0.0	1.1	6

NUMBER TESTED IN GRADE 6-8														
2011														
2012			8	8		8	7		5	3	8	620		
2013			6	6		6	3		4	2	6	634		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	45.1	54.7	60.7	50.0	39.9
	2013	61.3	60.4	63.6	45.8	48.6
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
3-5	2011					
	2012	44.7	53.4	59.1	47.8	38.9
	2013	59.7	59.2	59.8	44.6	46.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
7	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
8	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
6-8	2011					
	2012	27.6	26.3	33.8	29.7	27.2
	2013	29.2	33.8	27.5	23.9	25.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	50.0	75.0	66.7	66.7	*	66.7		72.7	*	66.7	54.7	15
	2013		*	71.4	72.2	73.7	75.0	73.7		80.0	66.7	73.7	67.5	19
4	2011													
	2012		70.0	61.1	64.3	64.3	55.6	66.7		81.3	41.7	64.3	58.0	28
	2013	*	55.6	61.1	57.1	57.1	63.6	52.9		55.6	60.0	57.1	60.2	28
5	2011													
	2012	*	54.5	75.0	68.6	69.4	66.7	65.6		62.5	83.3	69.4	67.0	36
	2013	*	91.7	90.9	91.4	91.4	84.6	92.3		91.7	90.9	91.4	86.5	35
3-5	2011													
	2012	*	59.3	70.0	66.7	67.1	62.1	66.2		70.6	60.7	67.1	61.0	79
	2013	*	76.0	75.9	75.3	75.6	75.0	75.8		76.9	73.3	75.6	73.4	82

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	27	50	78	79	29	71			51	28	79	1,384	
2013	2	25	54	81	82	32	62			52	30	82	1,434	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	71.4	52.4	62.9	61.5	45.5	60.6		52.4	72.2	61.5	65.5	39
	2013	*	23.1	33.3	26.9	25.9	*	30.0		33.3	0.0	25.9	55.9	27
7	2011													
	2012		44.4	25.0	26.7	35.3	*	33.3		15.4	*	35.3	57.3	17
	2013		*	63.2	68.2	70.8	50.0	65.0		66.7	75.0	70.8	61.0	24
8	2011													
	2012		84.6	37.5	72.2	66.7	*	66.7		69.2	62.5	66.7	58.0	21
	2013	*	42.9	50.0	50.0	50.0	50.0	50.0		50.0	50.0	50.0	74.5	16
6-8	2011													
	2012	*	69.4	43.2	57.4	57.1	38.1	56.1		46.8	73.3	57.1	60.3	77
	2013	*	44.0	51.3	46.8	47.8	47.4	48.1		46.5	50.0	47.8	63.6	67

NUMBER TESTED IN GRADES 6-8														
2011														
2012	2	36	37	68	77	21	66			47	30	77	1,571	
2013	2	25	39	62	67	19	54			43	24	67	1,687	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	3	2	5	5	*	5		3	*	5	149	15
	2013		*	4	5	5	2	5		2	3	5	114	19
4	2011													
	2012		3	7	10	10	4	8		3	7	10	201	28
	2013	*	4	7	12	12	4	8		8	4	12	184	28
5	2011													
	2012	*	5	6	11	11	5	11		9	2	11	190	36
	2013	*	1	2	3	3	2	2		2	1	3	84	35
3-5	2011													
	2012	*	11	15	26	26	11	24		15	11	26	540	79
	2013	*	6	13	20	20	8	15		12	8	20	382	82

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	27	50	78	79	29	71			51	28	79	1,384	
2013	2	25	54	81	82	32	62			52	30	82	1,434	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	4	10	13	15	6	13		10	5	15	181	39
	2013	*	10	8	19	20	*	14		14	6	20	270	27
7	2011													
	2012		5	6	11	11	*	10		11	*	11	244	17
	2013		*	7	7	7	4	7		4	3	7	202	24
8	2011													
	2012		2	5	5	7	*	6		4	3	7	199	21
	2013	*	4	4	7	8	3	7		5	3	8	142	16
6-8	2011													
	2012	*	11	21	29	33	13	29		25	8	33	624	77
	2013	*	14	19	33	35	10	28		23	12	35	614	67

NUMBER TESTED IN GRADES 6-8														
2011														
2012	2	36	37	68	77	21	66			47	30	77	1,571	
2013	2	25	39	62	67	19	54			43	24	67	1,687	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	3.3	15
	2013		*	7.1	5.6	5.3	12.5	5.3		10.0	0.0	5.3	4.3	19
4	2011													
	2012		10.0	5.6	7.1	7.1	0.0	8.3		12.5	0.0	7.1	3.3	28
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.5	28
5	2011													
	2012	*	9.1	8.3	8.6	8.3	6.7	6.3		4.2	16.7	8.3	4.9	36
	2013	*	16.7	4.5	8.6	8.6	0.0	7.7		4.2	18.2	8.6	7.4	35
3-5	2011													
	2012	*	7.4	6.0	6.4	6.3	3.4	5.6		5.9	7.1	6.3	4.0	79
	2013	*	8.0	3.7	4.9	4.9	3.1	4.8		3.8	6.7	4.9	5.4	82

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	27	50	78	79	29	71			51	28	79	1,384	
2013	2	25	54	81	82	32	62			52	30	82	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	0.0	4.8	2.9	2.6	0.0	3.0		4.8	0.0	2.6	3.6	39
	2013	*	0.0	8.3	3.8	3.7	*	5.0		4.8	0.0	3.7	3.1	27
7	2011													
	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.0	17
	2013		*	5.3	9.1	8.3	12.5	0.0		8.3	8.3	8.3	3.5	24
8	2011													
	2012		7.7	0.0	5.6	4.8	*	0.0		7.7	0.0	4.8	1.1	21
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5	16
6-8	2011													
	2012	*	2.8	2.7	2.9	2.6	0.0	1.5		4.3	0.0	2.6	1.9	77
	2013	*	4.0	5.1	4.8	4.5	10.5	1.9		4.7	4.2	4.5	3.0	67

NUMBER TESTED IN GRADE 6-8														
2011														
2012	2	36	37	68	77	21	66			47	30	77	1,571	
2013	2	25	39	62	67	19	54			43	24	67	1,687	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	48.0	60.5	49.2
	2013	48.4	59.0	56.3
4	2011			
	2012	54.0	59.7	54.7
	2013	51.3	53.6	54.7
5	2011			
	2012	56.9	56.5	48.2
	2013	55.7	60.4	58.0
3-5	2011			
	2012	54.2	58.4	50.7
	2013	52.5	57.7	56.4

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	47.1	60.7	45.8
	2013	45.4	44.4	49.2
7	2011			
	2012	44.9	38.4	28.6
	2013	59.4	61.3	49.2
8	2011			
	2012	56.0	48.7	53.3
	2013	61.7	58.0	46.9
6-8	2011			
	2012	49.0	52.5	44.0
	2013	54.3	53.7	48.6

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	50.0	53.8	53.3	55.6	53.8		61.5	*	53.3	57.3
	2013		80.0	47.8	61.3	58.8	43.8	56.3		60.0	57.1	58.8	59.7
Tests Taken	2011												
	2012		2	12	13	15	9	13		13	2	15	281
	2013		10	23	31	34	16	32		20	14	34	608
READING I	2011												
	2012		*	50.0	53.8	53.3	55.6	53.8		61.5	*	53.3	57.3
	2013		75.0	30.8	52.6	47.6	25.0	45.0		45.5	50.0	47.6	62.6
Tests Taken	2011												
	2012		2	12	13	15	9	13		13	2	15	281
	2013		8	13	19	21	8	20		11	10	21	345
READING II	2011												
	2012												
	2013		*	70.0	75.0	76.9	62.5	75.0		77.8	*	76.9	55.9
Tests Taken	2011												
	2012												
	2013		2	10	12	13	8	12		9	4	13	263

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	6	6	7	4	6		5	*	7	120
	2013		2	12	12	14	9	14		8	6	14	245
Tests Taken	2011												
	2012		2	12	13	15	9	13		13	2	15	281
	2013		10	23	31	34	16	32		20	14	34	608
READING I	2011												
	2012		*	6	6	7	4	6		5	*	7	120
	2013		2	9	9	11	6	11		6	5	11	129
Tests Taken	2011												
	2012		2	12	13	15	9	13		13	2	15	281
	2013		8	13	19	21	8	20		11	10	21	345
READING II	2011												
	2012												
	2013		*	3	3	3	3	3		2	*	3	116
Tests Taken	2011												
	2012												
	2013		2	10	12	13	8	12		9	4	13	263

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.8
	2013		0.0	4.3	3.2	2.9	0.0	3.1		0.0	7.1	2.9	6.7
Tests Taken	2011												
	2012		2	12	13	15	9	13		13	2	15	281
	2013		10	23	31	34	16	32		20	14	34	608
READING I	2011												
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.8
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.8
Tests Taken	2011												
	2012		2	12	13	15	9	13		13	2	15	281
	2013		8	13	19	21	8	20		11	10	21	345
READING II	2011												
	2012												
	2013		*	10.0	8.3	7.7	0.0	8.3		0.0	*	7.7	8.0
Tests Taken	2011												
	2012												
	2013		2	10	12	13	8	12		9	4	13	263

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012	42.2	43.1	43.0
2013	47.6	40.3	43.3

READING II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012			
2013	64.1	54.4	46.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		33.3	50.0	43.5	43.5	50.0	42.1		35.7	55.6	43.5	57.5	23
	2013	*	55.6	44.4	46.4	46.4	45.5	47.1		44.4	50.0	46.4	48.9	28

NUMBER TESTED IN GRADE 4														
2011														
2012		9	14	23	23	6	19		14	9	23	475		
2013	1	9	18	28	28	11	17		18	10	28	452		

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	33.3	37.5	31.3	38.9	*	37.5		28.6	*	38.9	56.7	18
	2013		*	42.1	50.0	50.0	50.0	52.6		38.5	63.6	50.0	63.7	24

NUMBER TESTED IN GRADE 7														
2011														
2012	1	9	8	16	18	5	16		14	4	18	586		
2013		5	19	22	24	8	19		13	11	24	509		



**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		6	7	13	13	3	11		9	4	13	202	23
	2013	*	4	10	15	15	6	9		10	5	15	231	28

NUMBER TESTED IN GRADE 4														
2011														
2012		9	14	23	23	6	19		14	9	23	475		
2013	1	9	18	28	28	11	17		18	10	28	452		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	6	5	11	11	*	10		10	*	11	254	18
	2013		*	11	11	12	4	9		8	4	12	185	24

NUMBER TESTED IN GRADE 7														
2011														
2012	1	9	8	16	18	5	16			14	4	18	586	
2013		5	19	22	24	8	19			13	11	24	509	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.3	23
	2013	*	0.0	5.6	3.6	3.6	0.0	0.0		5.6	0.0	3.6	8.6	28

NUMBER TESTED IN GRADE 4														
2011														
2012		9	14	23	23	6	19		14	9	23	475		
2013	1	9	18	28	28	11	17		18	10	28	452		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.7	18
	2013		*	5.3	4.5	4.2	0.0	5.3		0.0	9.1	4.2	6.3	24

NUMBER TESTED IN GRADE 7														
2011														
2012	1	9	8	16	18	5	16		14	4	18	586		
2013		5	19	22	24	8	19		13	11	24	509		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2011			
	2012	1.0	34.8	45.5
	2013	2.1	50.0	46.7
7	2011			
	2012	0.7	43.6	43.3
	2013	2.1	51.0	49.1

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	33.3	30.8	33.3	44.4	38.5		38.5	*	33.3	46.1
	2013		60.0	59.1	63.3	60.6	43.8	58.1		63.2	57.1	60.6	61.0
Tests Taken	2011												
	2012		2	12	13	15	9	13		13	2	15	280
	2013		10	22	30	33	16	31		19	14	33	608
WRITING I	2011												
	2012		*	33.3	30.8	33.3	44.4	38.5		38.5	*	33.3	46.1
	2013		50.0	58.3	61.1	55.0	37.5	52.6		60.0	50.0	55.0	56.3
Tests Taken	2011												
	2012		2	12	13	15	9	13		13	2	15	280
	2013		8	12	18	20	8	19		10	10	20	339
WRITING II	2011												
	2012												
	2013		*	60.0	66.7	69.2	50.0	66.7		66.7	*	69.2	66.9
Tests Taken	2011												
	2012												
	2013		2	10	12	13	8	12		9	4	13	269

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	8	9	10	5	8		8	*	10	151
	2013		4	9	11	13	9	13		7	6	13	237
Tests Taken	2011												
	2012		2	12	13	15	9	13		13	2	15	280
	2013		10	22	30	33	16	31		19	14	33	608
WRITING I	2011												
	2012		*	8	9	10	5	8		8	*	10	151
	2013		4	5	7	9	5	9		4	5	9	148
Tests Taken	2011												
	2012		2	12	13	15	9	13		13	2	15	280
	2013		8	12	18	20	8	19		10	10	20	339
WRITING II	2011												
	2012												
	2013		*	4	4	4	4	4		3	*	4	89
Tests Taken	2011												
	2012												
	2013		2	10	12	13	8	12		9	4	13	269

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.0
	2013		30.0	13.6	20.0	18.2	6.3	16.1		10.5	28.6	18.2	12.7
Tests Taken	2011												
	2012		2	12	13	15	9	13		13	2	15	280
	2013		10	22	30	33	16	31		19	14	33	608
WRITING I	2011												
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.0
	2013		12.5	8.3	11.1	10.0	0.0	10.5		10.0	10.0	10.0	10.0
Tests Taken	2011												
	2012		2	12	13	15	9	13		13	2	15	280
	2013		8	12	18	20	8	19		10	10	20	339
WRITING II	2011												
	2012												
	2013		*	20.0	33.3	30.8	12.5	25.0		11.1	*	30.8	16.0
Tests Taken	2011												
	2012												
	2013		2	10	12	13	8	12		9	4	13	269



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition <sup>1</sup>	5. Revision	6. Editing
2011			
2012	2.4	43.3	46.7
2013	3.1	51.7	46.7

  

WRITING II	4. ? Composition <sup>1</sup>	5. Revision	6. Editing
2011			
2012			
2013	2.8	51.3	65.4

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	66.7	66.7	61.5	61.5	*	61.5		70.0	*	61.5	52.0	13
	2013		*	35.7	47.1	44.4	42.9	44.4		55.6	33.3	44.4	64.4	18
4	2011													
	2012		81.8	57.1	68.0	68.0	33.3	65.0		78.6	54.5	68.0	61.2	25
	2013	*	37.5	50.0	44.0	44.0	50.0	53.3		47.1	37.5	44.0	61.7	25
5	2011													
	2012	*	36.4	60.9	55.9	54.3	64.3	54.8		45.8	72.7	54.3	60.6	35
	2013	*	72.7	56.3	64.3	64.3	50.0	70.0		68.4	55.6	64.3	77.2	28
3-5	2011													
	2012	*	60.7	60.5	61.1	60.3	50.0	59.4		60.4	60.0	60.3	58.7	73
	2013	*	60.9	47.8	52.9	52.1	48.0	56.6		57.8	42.3	52.1	69.1	71

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	28	43	72	73	24	64			48	25	73	1,354	
2013	2	23	46	70	71	25	53			45	26	71	1,433	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	57.1	45.0	47.1	47.4	60.0	43.8		47.6	47.1	47.4	46.2	38
	2013	*	23.1	58.3	42.3	40.7	*	35.0		45.5	*	40.7	54.3	27
7	2011													
	2012		33.3	50.0	33.3	41.2	*	33.3		33.3	*	41.2	50.5	17
	2013		83.3	36.8	47.8	48.0	37.5	45.0		50.0	46.2	48.0	49.4	25
8	2011													
	2012		46.7	37.5	47.4	43.5	*	42.1		57.1	22.2	43.5	46.2	23
	2013	*	28.6	50.0	50.0	43.8	33.3	35.7		30.0	66.7	43.8	71.4	16
6-8	2011													
	2012	*	47.4	44.4	44.1	44.9	45.0	40.9		46.8	41.9	44.9	47.7	78
	2013	*	38.5	46.2	46.0	44.1	47.4	38.9		43.2	45.8	44.1	58.5	68

NUMBER TESTED IN GRADES 6-8														
2011														
2012	2	38	36	68	78	20	66			47	31	78	1,554	
2013	2	26	39	63	68	19	54			44	24	68	1,659	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	2	2	5	5	*	5		3	*	5	157	13
	2013		*	9	9	10	4	10		4	6	10	120	18
4	2011													
	2012		2	6	8	8	4	7		3	5	8	182	25
	2013	*	5	8	14	14	5	7		9	5	14	181	25
5	2011													
	2012	*	7	9	15	16	5	14		13	3	16	220	35
	2013	*	3	7	10	10	4	6		6	4	10	142	28
3-5	2011													
	2012	*	11	17	28	29	12	26		19	10	29	559	73
	2013	*	9	24	33	34	13	23		19	15	34	443	71

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	28	43	72	73	24	64			48	25	73	1,354	
2013	2	23	46	70	71	25	53			45	26	71	1,433	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	6	11	18	20	4	18		11	9	20	276	38
	2013	*	10	5	15	16	*	13		12	*	16	272	27
7	2011													
	2012		6	4	10	10	*	10		8	*	10	276	17
	2013		1	12	12	13	5	11		6	7	13	257	25
8	2011													
	2012		8	5	10	13	*	11		6	7	13	260	23
	2013	*	5	4	7	9	4	9		7	2	9	159	16
6-8	2011													
	2012	*	20	20	38	43	11	39		25	18	43	812	78
	2013	*	16	21	34	38	10	33		25	13	38	688	68

NUMBER TESTED IN GRADES 6-8														
2011														
2012	2	38	36	68	78	20	66			47	31	78	1,554	
2013	2	26	39	63	68	19	54			44	24	68	1,659	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.0	13
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.4	18
4	2011													
	2012		18.2	0.0	8.0	8.0	0.0	10.0		14.3	0.0	8.0	1.7	25
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.7	25
5	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.7	35
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.9	28
3-5	2011													
	2012	*	7.1	0.0	2.8	2.7	0.0	3.1		4.2	0.0	2.7	1.8	73
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.0	71

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	28	43	72	73	24	64			48	25	73	1,354	
2013	2	23	46	70	71	25	53			45	26	71	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	0.0	5.0	2.9	2.6	0.0	3.1		4.8	0.0	2.6	5.5	38
	2013	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.9	27
7	2011													
	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.1	17
	2013		0.0	5.3	4.3	4.0	0.0	5.0		8.3	0.0	4.0	3.0	25
8	2011													
	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	1.2	23
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.2	16
6-8	2011													
	2012	*	0.0	2.8	1.5	1.3	0.0	1.5		2.1	0.0	1.3	2.6	78
	2013	*	0.0	2.6	1.6	1.5	0.0	1.9		2.3	0.0	1.5	3.4	68

NUMBER TESTED IN GRADE 6-8														
2011														
2012	2	38	36	68	78	20	66			47	31	78	1,554	
2013	2	26	39	63	68	19	54			44	24	68	1,659	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	52.1	47.4	50.5	48.7	60.0
	2013	55.6	50.9	59.5	49.1	58.9
4	2011					
	2012	54.2	62.4	47.2	44.7	48.0
	2013	47.7	44.8	44.4	40.0	40.0
5	2011					
	2012	44.5	42.3	41.0	55.7	40.6
	2013	47.7	49.3	48.8	54.2	50.8
3-5	2011					
	2012	49.1	50.1	44.8	50.7	46.6
	2013	49.7	48.1	50.0	47.9	49.0



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	44.0	37.9	41.7	38.2	47.8
	2013	43.4	38.1	46.3	43.8	50.6
7	2011					
	2012	32.6	28.8	43.4	24.5	39.0
	2013	51.6	44.4	54.0	32.7	40.0
8	2011					
	2012	37.8	34.8	44.9	34.8	48.4
	2013	38.8	54.0	36.5	35.6	49.2
6-8	2011					
	2012	39.7	35.0	43.0	34.2	46.0
	2013	45.3	44.2	46.8	37.8	46.4

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	50.0	33.3	38.5	42.9	41.7		40.0	*	38.5	32.5
	2013		20.0	35.0	32.1	29.0	26.7	27.6		26.3	33.3	29.0	36.3
Tests Taken	2011												
	2012		2	10	12	13	7	12		10	3	13	280
	2013		10	20	28	31	15	29		19	12	31	573
ALGEBRA I	2011												
	2012		*	50.0	33.3	38.5	42.9	41.7		40.0	*	38.5	32.5
	2013		25.0	27.3	29.4	26.3	14.3	22.2		27.3	25.0	26.3	36.9
Tests Taken	2011												
	2012		2	10	12	13	7	12		10	3	13	280
	2013		8	11	17	19	7	18		11	8	19	339
GEOMETRY	2011												
	2012												
	2013		*	44.4	36.4	33.3	37.5	36.4		25.0	*	33.3	35.5
Tests Taken	2011												
	2012												
	2013		2	9	11	12	8	11		8	4	12	234

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	5	8	8	4	7		6	*	8	189
	2013		8	13	19	22	11	21		14	8	22	365
Tests Taken	2011												
	2012		2	10	12	13	7	12		10	3	13	280
	2013		10	20	28	31	15	29		19	12	31	573
ALGEBRA I	2011												
	2012		*	5	8	8	4	7		6	*	8	189
	2013		6	8	12	14	6	14		8	6	14	214
Tests Taken	2011												
	2012		2	10	12	13	7	12		10	3	13	280
	2013		8	11	17	19	7	18		11	8	19	339
GEOMETRY	2011												
	2012												
	2013		*	5	7	8	5	7		6	*	8	151
Tests Taken	2011												
	2012												
	2013		2	9	11	12	8	11		8	4	12	234

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.4
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012		2	10	12	13	7	12		10	3	13	280
	2013		10	20	28	31	15	29		19	12	31	573
ALGEBRA I	2011												
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.4
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012		2	10	12	13	7	12		10	3	13	280
	2013		8	11	17	19	7	18		11	8	19	339
GEOMETRY	2011												
	2012												
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012												
	2013		2	9	11	12	8	11		8	4	12	234

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2011						
	2012	30.8	34.6	37.8	43.3	34.1	
	2013	43.9	33.2	36.4	37.5	39.1	

  

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2011						
	2012						
	2013	36.5	47.2	38.5	29.8	43.1	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		12.5	42.9	33.3	33.3	23.1	30.8		38.1	22.2	33.3	48.8	30
	2013	*	60.0	58.8	57.1	57.1	44.4	52.6		66.7	28.6	57.1	58.1	28

NUMBER TESTED IN GRADE 5														
2011														
2012		8	21	30	30	13	26		21	9	30	531		
2013	1	10	17	28	28	9	19		21	7	28	540		

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		66.7	50.0	57.9	60.9	*	57.9		61.5	60.0	60.9	58.2	23
	2013	*	*	37.5	41.7	35.7	33.3	33.3		22.2	*	35.7	59.3	14

NUMBER TESTED IN GRADE 8														
2011														
2012		15	8	19	23	5	19		13	10	23	457		
2013	1	5	8	12	14	6	12		9	5	14	526		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		7	12	20	20	10	18		13	7	20	272	30
	2013	*	4	7	12	12	5	9		7	5	12	226	28

NUMBER TESTED IN GRADE 5														
2011														
2012		8	21	30	30	13	26		21	9	30	531		
2013	1	10	17	28	28	9	19		21	7	28	540		



**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		5	4	8	9	*	8		5	4	9	191	23
	2013	*	*	5	7	9	4	8		7	*	9	214	14

NUMBER TESTED IN GRADE 8														
2011														
2012		15	8	19	23	5	19		13	10	23	457		
2013	1	5	8	12	14	6	12		9	5	14	526		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		0.0	4.8	3.3	3.3	7.7	3.8		4.8	0.0	3.3	6.2	30
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.1	28

NUMBER TESTED IN GRADE 5														
2011														
2012		8	21	30	30	13	26		21	9	30	531		
2013	1	10	17	28	28	9	19		21	7	28	540		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		0.0	12.5	5.3	4.3	*	5.3		7.7	0.0	4.3	0.4	23
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.5	14

NUMBER TESTED IN GRADE 8														
2011														
2012		15	8	19	23	5	19		13	10	23	457		
2013	1	5	8	12	14	6	12		9	5	14	526		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	62.2	50.0	52.3	58.8
	2013	61.3	71.9	58.9	61.0
8	2011				
	2012	56.5	58.7	53.0	44.3
	2013	57.8	50.7	53.9	54.5

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	<b>2011</b>												
	<b>2012</b>		*	27.3	33.3	35.7	25.0	38.5		45.5	*	35.7	31.7
	<b>2013</b>		50.0	10.0	31.3	27.8	0.0	23.5		40.0	12.5	27.8	42.6
Tests Taken	<b>2011</b>												
	<b>2012</b>		2	11	12	14	8	13		11	3	14	262
	<b>2013</b>		8	10	16	18	6	17		10	8	18	331
<b>BIOLOGY</b>	<b>2011</b>												
	<b>2012</b>		*	27.3	33.3	35.7	25.0	38.5		45.5	*	35.7	31.7
	<b>2013</b>		50.0	10.0	31.3	27.8	0.0	23.5		40.0	12.5	27.8	42.6
Tests Taken	<b>2011</b>												
	<b>2012</b>		2	11	12	14	8	13		11	3	14	262
	<b>2013</b>		8	10	16	18	6	17		10	8	18	331

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	8	8	9	6	8		6	*	9	179
	2013		4	9	11	13	6	13		6	7	13	190
Tests Taken	2011												
	2012		2	11	12	14	8	13		11	3	14	262
	2013		8	10	16	18	6	17		10	8	18	331
BIOLOGY	2011												
	2012		*	8	8	9	6	8		6	*	9	179
	2013		4	9	11	13	6	13		6	7	13	190
Tests Taken	2011												
	2012		2	11	12	14	8	13		11	3	14	262
	2013		8	10	16	18	6	17		10	8	18	331

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	<b>2011</b>												
	<b>2012</b>		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
	<b>2013</b>		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	<b>2011</b>												
	<b>2012</b>		2	11	12	14	8	13		11	3	14	262
	<b>2013</b>		8	10	16	18	6	17		10	8	18	331
<b>BIOLOGY</b>	<b>2011</b>												
	<b>2012</b>		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
	<b>2013</b>		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	<b>2011</b>												
	<b>2012</b>		2	11	12	14	8	13		11	3	14	262
	<b>2013</b>		8	10	16	18	6	17		10	8	18	331

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2011</b>					
<b>2012</b>	35.7	45.5	49.1	44.4	41.3
<b>2013</b>	38.9	39.6	43.1	44.4	33.3



**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		53.3	37.5	52.6	47.8	*	47.4		53.8	40.0	47.8	52.3	23
	2013	*	*	50.0	50.0	42.9	50.0	50.0		55.6	*	42.9	59.5	14

NUMBER TESTED IN GRADE 8														
2011														
2012		15	8	19	23	5	19		13	10	23	451		
2013	1	5	8	12	14	6	12		9	5	14	516		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		7	5	9	12	*	10		6	6	12	215	23
	2013	*	*	4	6	8	3	6		4	*	8	209	14

NUMBER TESTED IN GRADE8														
2011														
2012		15	8	19	23	5	19		13	10	23	451		
2013	1	5	8	12	14	6	12		9	5	14	516		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	2.9	23
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.9	14

NUMBER TESTED IN GRADE 8														
2011														
2012		15	8	19	23	5	19			13	10	23	451	
2013	1	5	8	12	14	6	12			9	5	14	516	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	50.8	49.1	47.0	50.7
	2013	48.2	47.9	57.9	54.8

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	50.0	63.6	61.5	62.5	58.3		54.5	*	61.5	46.7
	2013		40.0	10.0	21.4	19.4	0.0	17.9		27.8	7.7	19.4	31.8
Tests Taken	2011												
	2012		2	10	11	13	8	12		11	2	13	272
	2013		10	20	28	31	14	28		18	13	31	603
WORLD GEOGRAPHY	2011												
	2012		*	50.0	63.6	61.5	62.5	58.3		54.5	*	61.5	46.7
	2013		50.0	20.0	37.5	33.3	0.0	29.4		50.0	12.5	33.3	57.5
Tests Taken	2011												
	2012		2	10	11	13	8	12		11	2	13	272
	2013		8	10	16	18	6	17		10	8	18	334
WORLD HISTORY	2011												
	2012												
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012												
	2013		2	10	12	13	8	11		8	5	13	269

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	5	4	5	3	5		5	*	5	145
	2013		6	18	22	25	14	23		13	12	25	411
Tests Taken	2011												
	2012		2	10	11	13	8	12		11	2	13	272
	2013		10	20	28	31	14	28		18	13	31	603
WORLD GEOGRAPHY	2011												
	2012		*	5	4	5	3	5		5	*	5	145
	2013		4	8	10	12	6	12		5	7	12	142
Tests Taken	2011												
	2012		2	10	11	13	8	12		11	2	13	272
	2013		8	10	16	18	6	17		10	8	18	334
WORLD HISTORY	2011												
	2012												
	2013		*	10	12	13	8	11		8	*	13	269
Tests Taken	2011												
	2012												
	2013		2	10	12	13	8	11		8	5	13	269

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.5
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.5
Tests Taken	2011												
	2012		2	10	11	13	8	12		11	2	13	272
	2013		10	20	28	31	14	28		18	13	31	603
WORLD GEOGRAPHY	2011												
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.5
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9
Tests Taken	2011												
	2012		2	10	11	13	8	12		11	2	13	272
	2013		8	10	16	18	6	17		10	8	18	334
WORLD HISTORY	2011												
	2012												
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012												
	2013		2	10	12	13	8	11		8	5	13	269

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2011</b>					
<b>2012</b>	44.8	41.8	40.6	34.3	
<b>2013</b>	45.5	34.9	39.4	33.8	

  

<b>WORLD HISTORY</b>	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
<b>2011</b>					
<b>2012</b>					
<b>2013</b>	0.0	0.0	0.0	0.0	0.0



**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												92.3	0
	2012												90.7	0
	2013	*	94.4	93.4	94.0	66.7	80.5	91.2		91.9	94.6	93.3	93.6	178

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,107
2013	1	36	137	150	6	41	125	0	86	92	178	178	7,594	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												564	0
	2012												758	0
	2013	*	2	9	9	2	8	11		7	5	12	487	178

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,107
2013	1	36	137	150	6	41	125	0	86	92	178	178	7,594	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
11	2011					
	2012					
	2013	89.5	76.3	72.3	2.5	87.1

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												11.9	0
	2012												17.7	0
	2013	*	8.3	16.8	14.0	0.0	7.3	8.8		18.6	13.0	15.7	18.9	178

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,107
2013	1	36	137	150	6	41	125	0	86	92	178	178	7,594	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												87.3	0
	2012												88.3	0
	2013	*	88.6	87.9	88.4	50.0	81.6	84.0		86.4	90.0	88.2	87.9	178

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	1	35	140	147	6	38	125	0	88	90	178	7,588	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												921	0
	2012												940	0
	2013	*	4	17	17	3	7	20		12	9	21	920	178

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	1	35	140	147	6	38	125	0	88	90	178	178	7,588	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

		OBJECTIVE									
Grade	Year	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011										
	2012										
	2013	67.3	66.3	68.5	75.6	80.0	69.0	73.0	62.3	72.4	59.1

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												19.5	0
	2012												24.9	0
	2013	*	5.7	12.1	12.9	16.7	7.9	3.2		14.8	7.8	11.2	19.1	178

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	1	35	140	147	6	38	125	0	88	90	178	178	7,588	



**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												87.8	
	2012												92.5	0
	2013	*	94.1	94.4	95.2	66.7	89.7	92.1		95.4	93.5	94.4	95.5	179

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	1	34	142	147	6	39	126	0	87	92	179	7,607	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												885	
	2012												599	0
	2013	*	2	8	7	2	4	10		4	6	10	345	179

NUMBER TESTED IN ALL GRADES													
2011	0	0	0		0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	1	34	142	147	6	39	126	0	87	92	179	7,607	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011					
	2012					
	2013	74.6	71.7	67.3	60.1	62.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												17.4	
	2012												19.2	0
	2013	*	0.0	5.6	4.8	0.0	5.1	2.4		8.1	1.1	4.5	15.3	179

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	1	34	142	147	6	39	126	0	87	92	179	179	7,607	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												98.3	0
	2012												98.2	0
	2013	*	94.3	100.0	98.7	100.0	100.0	98.4		100.0	97.8	98.9	99.1	179

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,006
2013	1	35	141	148	6	39	126	0	88	91	179	7,598	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												126	0
	2012												146	0
	2013	*	2	0	2	0	0	2		0	2	2	72	179

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,006
2013	1	35	141	148	6	39	126	0	88	91	179	7,598	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011					
	2012					
	2013	72.4	83.7	83.0	82.3	86.5

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												51.3	0
	2012												56.3	0
	2013	*	37.1	54.6	50.7	16.7	30.8	39.7		62.5	40.7	51.4	60.5	179

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,006
2013	1	35	141	148	6	39	126	0	88	91	179	7,598	



**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												49.0	0
	2012												49.6	0
	2013		*	66.7	57.1	62.5	*	57.1		*	*	62.5	65.0	8

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	202
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	242
2013	0	2	6	7	8	4	7	0	5	3	8	8	277	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												103	0
	2012												122	0
	2013		*	2	3	3	*	3		*	*	3	97	8

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	202
2012	0	0	0	0	0	0	0	0	0	0	0	0	242
2013	0	2	6	7	8	4	7	0	5	3	8	8	277

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
11	2011					
	2012					
	2013	58.9	82.1	68.8	1.5	55.4

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												3.0	0
	2012												7.4	0
	2013		*	0.0	0.0	0.0	*	0.0		*	*	0.0	7.2	8

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	202
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	242
2013	0	2	6	7	8	4	7	0	5	3	8	8	0	277

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												43.8	0
	2012												48.0	0
	2013		*	57.1	44.4	50.0	*	44.4		57.1	*	50.0	50.7	10

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	219
2012	0	0	0	0	0	0	0	0	0	0	0	0	277
2013	0	3	7	9	10	5	9	0	7	3	10	10	282

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												123	0
	2012												144	0
	2013		*	3	5	5	*	5		3	*	5	139	10

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	219
2012	0	0	0	0	0	0	0	0	0	0	0	0	277
2013	0	3	7	9	10	5	9	0	7	3	10	10	282

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011										
	2012										
	2013	47.5	40.0	47.5	75.0	52.5	38.3	50.0	50.0	57.5	43.3

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												4.1	0
	2012												2.2	0
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.0	10

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	219
2012	0	0	0	0	0	0	0	0	0	0	0	0	277
2013	0	3	7	9	10	5	9	0	7	3	10	10	282



**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												31.8	0
	2012												46.2	0
	2013		*	71.4	66.7	70.0	*	66.7		71.4	*	70.0	43.9	10

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	211
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	266
2013	0	3	7	9	10	5	9	0	7	3	10	10	0	280

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												144	0
	2012												143	0
	2013		*	2	3	3	*	3		2	*	3	157	10

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	211
2012	0	0	0	0	0	0	0	0	0	0	0	0	266
2013	0	3	7	9	10	5	9	0	7	3	10	280	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011					
	2012					
	2013	65.7	66.7	73.3	70.0	67.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												1.9	0
	2012												1.9	0
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.1	10

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	211
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	266
2013	0	3	7	9	10	5	9	0	7	3	10	10	0	280

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												44.0	0
	2012												48.4	0
	2013		*	71.4	66.7	70.0	*	66.7		85.7	*	70.0	54.2	10

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	191
2012	0	0	0	0	0	0	0	0	0	0	0	0	248
2013	0	3	7	9	10	5	9	0	7	3	10	10	273

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												107	0
	2012												128	0
	2013		*	2	3	3	*	3		1	*	3	125	10

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	191
2012	0	0	0	0	0	0	0	0	0	0	0	0	248
2013	0	3	7	9	10	5	9	0	7	3	10	273	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011					
	2012					
	2013	57.0	71.4	58.0	65.7	69.0

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												2.6	0
	2012												2.8	0
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.5	10

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	191
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	248
2013	0	3	7	9	10	5	9	0	7	3	10	10	0	273



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	48.0	79.1	60.7	63.3	422
	2012	58.8	67.3	66.6	62.2	332
	2013	70.0	59.9	61.1	60.8	360
1	2011	44.5	68.7	55.4	58.1	399
	2012	46.9	62.4	59.4	55.4	416
	2013	51.0	57.0	55.5	55.3	382
2	2011	29.7	77.5	45.3	50.6	435
	2012	32.9	70.8	45.4	49.8	337
	2013	25.4	70.3	45.9	50.4	357
K-2	2011	40.0	74.8	53.7	57.4	834
	2012	38.8	65.6	57.2	55.8	753
	2013	38.6	61.1	54.2	55.6	739
# Tested (GR K-2)	2011	763	493	1,256	20,530	
	2012	340	748	1,085	21,034	
	2013	337	766	1,099	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	49.7	73.4	55.5	56.8	761
	2012	45.2	57.2	51.3	55.1	675
	2013	38.6	54.1	46.0	55.1	708
1	2011	52.0	67.2	55.7	53.1	750
	2012	48.3	54.5	51.1	50.7	753
	2013	52.8	58.2	55.0	52.0	698
2	2011	52.4	70.9	56.2	56.8	726
	2012	51.1	79.8	56.4	57.9	697
	2013	48.7	72.0	54.6	56.2	701
K-2	2011	51.4	70.4	55.8	55.6	2,237
	2012	48.7	59.7	52.9	54.5	2,125
	2013	47.1	59.6	51.9	54.4	2,107
# Tested (GR K-2)	2011	1,718	521	2,237	40,067	
	2012	1,315	813	2,125	40,477	
	2013	1,297	814	2,107	40,966	

5	2011	25.5	58.9	37.1	36.2	647
	2012	25.7	74.1	38.0	37.2	582
	2013	28.1	78.2	39.4	38.7	629
# Tested (GR 5)	2011	423	224	647	9,181	
	2012	436	147	582	9,773	
	2013	487	142	629	8,952	

5	2011	40.7	65.7	48.8	44.8	652
	2012	37.4	71.4	45.0	43.8	665
	2013	38.8	70.1	45.2	45.7	671
# Tested (GR 5)	2011	442	210	652	10,907	
	2012	519	147	665	11,044	
	2013	534	137	671	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	75.0	70.3	54.6	59.7	23.1	52.6	48.0		58.6	62.7	60.7	63.3	422
	2012	71.4	74.6	59.6	66.1	40.0	50.0	58.8		62.4	70.9	66.6	62.2	332
	2013	*	66.4	57.0	60.1	38.5	57.1	70.0		60.2	62.0	61.1	60.8	360
# Tested (GR K)	2011	8	148	262	404	13	19	250		210	212	422	6,761	
	2012	7	142	178	319	10	12	34		173	158	332	6,939	
	2013	4	119	228	348	13	14	40		176	184	360	7,238	

1	2011	42.9	52.6	56.2	55.0	13.3	50.0	44.5	*	47.2	63.5	55.4	58.1	399
	2012	37.5	61.1	59.6	59.6	13.3	42.3	46.9		55.0	63.8	59.4	55.4	416
	2013	*	48.4	58.1	54.5	26.7	50.0	51.0		56.4	54.5	55.5	55.3	382
2	2011	55.6	38.9	48.4	44.8	26.7	41.5	29.7		38.7	52.1	45.3	50.6	435
	2012	50.0	23.5	55.2	44.3	0.0	24.1	32.9		47.0	43.8	45.4	49.8	337
	2013	55.6	38.7	49.4	44.9	5.6	41.7	25.4		46.0	45.9	45.9	50.4	357
1-2	2011	50.0	45.4	52.1	49.6	20.0	44.2	36.1	*	42.8	57.6	50.1	54.4	834
	2012	42.9	45.5	57.6	52.9	5.7	32.7	36.6		51.5	54.8	53.1	52.7	753
	2013	64.3	43.8	53.8	49.9	15.2	46.2	34.3		51.6	50.1	50.9	52.9	739
# Tested (GR 1-2)	2011	16	282	524	786	30	95	513	1	421	413	834	13,769	
	2012	14	246	483	719	35	55	306		377	376	753	14,095	
	2013	14	235	481	710	33	52	297		378	361	739	14,321	

5	2011	88.9	30.7	37.2	36.2	4.5	29.1	25.5		35.4	38.8	37.1	36.2	647
	2012	60.0	30.8	39.1	37.3	6.0	29.1	25.7		38.8	37.1	38.0	37.2	582
	2013	70.0	32.4	40.8	37.5	10.3	28.1	28.1	*	36.1	42.6	39.4	38.7	629
# Tested (GR 5)	2011	9	114	519	589	44	282	423		316	330	647	9,181	
	2012	10	120	445	531	50	237	436		299	283	582	9,773	
	2013	10	148	466	584	39	256	487	1	310	319	629	8,952	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	4	73	39	111	1	3	36		59	59	118	2,106	422
	2012	1	60	33	92	3	3	10		50	47	97	2,027	332
	2013	*	40	49	84	4	3	13		45	46	91	2,108	360
# Tested (GR K)	2011	8	148	262	404	13	19	250		210	212	422	6,761	
	2012	7	142	178	319	10	12	34		173	158	332	6,939	
	2013	4	119	228	348	13	14	40		176	184	360	7,238	

1	2011	1	41	54	93	1	6	35	*	40	61	101	1,963	399
	2012	1	44	55	94	0	7	10		42	58	100	1,963	416
	2013	*	34	57	92	0	5	23		53	42	95	2,017	382
2	2011	1	9	19	28	0	0	3		15	15	30	1,018	435
	2012	2	7	29	33	0	1	13		16	23	39	1,017	337
	2013	2	6	22	27	0	1	4		14	16	30	1,045	357
1-2	2011	2	50	73	121	1	6	38	*	55	76	131	2,981	834
	2012	3	51	84	127	0	8	23		58	81	139	2,981	753
	2013	4	40	79	119	0	6	27		67	58	125	3,063	739
# Tested (GR 1-2)	2011	16	282	524	786	30	95	513	1	421	413	834	13,769	
	2012	14	246	483	719	35	55	306		377	376	753	14,095	
	2013	14	235	481	710	33	52	297		378	361	739	14,321	

5	2011	5	6	27	28	1	5	8		16	24	40	701	647
	2012	4	6	29	34	0	10	10		18	24	42	822	582
	2013	6	6	29	32	1	10	12	*	19	23	42	719	629
# Tested (GR 5)	2011	9	114	519	589	44	282	423		316	330	647	9,181	
	2012	10	120	445	531	50	237	436		299	283	582	9,773	
	2013	10	148	466	584	39	256	487	1	310	319	629	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	66.7	66.0	52.9	55.4	17.4	48.0	49.7		56.0	55.1	55.5	56.8	761
	2012	36.4	61.1	48.4	50.9	33.3	44.7	45.2		48.7	53.8	51.3	55.1	675
	2013	71.4	47.5	45.5	45.7	29.4	37.2	38.6		44.3	47.6	46.0	55.1	708
1	2011	57.1	58.1	54.8	55.4	24.2	51.6	52.0	*	54.9	56.7	55.7	53.1	750
	2012	50.0	40.8	53.9	50.9	30.0	50.1	48.3		53.2	48.9	51.1	50.7	753
	2013	100.0	41.6	57.4	54.5	13.6	52.7	52.8		52.5	57.7	55.0	52.0	698
2	2011	40.0	52.7	57.1	56.3	28.0	56.9	52.4	*	51.2	61.4	56.2	56.8	726
	2012	66.7	43.2	58.7	56.1	22.2	52.7	51.1		55.9	56.9	56.4	57.9	697
	2013	50.0	39.2	58.3	54.3	12.5	58.2	48.7		56.1	53.1	54.6	56.2	701
K-2	2011	53.8	58.9	54.9	55.7	23.5	52.1	51.4	*	54.1	57.7	55.8	55.6	2,237
	2012	48.1	48.7	53.9	52.6	27.4	49.4	48.7		52.7	53.1	52.9	54.5	2,125
	2013	69.6	42.7	53.7	51.5	16.9	49.4	47.1		51.1	52.6	51.9	54.4	2,107
# Tested (GR K-2)	2011	26	436	1,759	2,158	81	1,071	1,718	2	1,154	1,082	2,237	40,067	
	2012	27	409	1,673	2,059	84	1,021	1,315		1,099	1,025	2,125	40,477	
	2013	23	375	1,690	2,053	71	1,013	1,297		1,054	1,053	2,107	40,966	

5	2011	88.9	44.5	48.7	47.9	10.6	48.0	40.7		52.8	45.0	48.8	44.8	652
	2012	60.0	34.2	47.1	45.1	12.0	45.8	37.4		44.3	45.6	45.0	43.8	665
	2013	80.0	27.3	48.7	44.0	15.8	47.4	38.8	*	43.1	47.2	45.2	45.7	671
# Tested (GR 5)	2011	9	110	528	597	47	306	442		320	331	652	10,907	
	2012	10	117	531	612	50	325	519		334	331	665	11,044	
	2013	10	128	528	627	38	323	534	1	334	337	671	11,197	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	3	49	79	122	1	35	71		68	63	131	2,815	761
	2012	0	37	65	100	2	35	37		55	49	104	2,472	675
	2013	1	25	65	84	1	24	33		40	52	92	2,594	708
1	2011	2	22	126	141	1	68	101	*	85	67	152	2,716	750
	2012	1	11	106	112	0	54	59		73	45	118	2,473	753
	2013	3	17	112	129	0	57	70		79	56	135	2,609	698
2	2011	2	20	100	118	2	52	70	*	67	57	124	2,746	726
	2012	3	19	109	128	1	72	89		69	65	134	2,843	697
	2013	2	15	93	105	0	54	60		65	46	111	2,626	701
K-2	2011	7	91	305	381	4	155	242	*	220	187	407	8,277	2,237
	2012	4	67	280	340	3	161	185		197	159	356	7,788	2,125
	2013	6	57	270	318	1	135	163		184	154	338	7,829	2,107
# Tested (GR K-2)	2011	26	436	1,759	2,158	81	1,071	1,718	2	1,154	1,082	2,237	40,067	
	2012	27	409	1,673	2,059	84	1,021	1,315		1,099	1,025	2,125	40,477	
	2013	23	375	1,690	2,053	71	1,013	1,297		1,054	1,053	2,107	40,966	

5	2011	3	5	63	61	1	24	28		39	34	73	1,395	652
	2012	4	8	72	82	1	46	49		44	43	87	1,426	665
	2013	3	4	67	66	2	40	47	*	39	36	75	1,578	671
# Tested (GR 5)	2011	9	110	528	597	47	306	442		320	331	652	10,907	
	2012	10	117	531	612	50	325	519		334	331	665	11,044	
	2013	10	128	528	627	38	323	534	1	334	337	671	11,197	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	42.9	52.9	71.2	67.9	40.6	73.6	67.9	*	65.8	70.3	67.9	66.7	755
	2012	22.2	47.9	67.8	63.0	42.9	67.3	65.5		62.9	63.8	63.3	62.5	752
	2013	100.0	50.4	71.9	68.0	35.0	71.1	69.2		68.1	68.6	68.3	63.6	695
2	2011	40.0	53.7	61.7	59.8	37.5	64.7	56.5	*	56.1	63.8	59.9	62.0	725
	2012	66.7	41.5	66.4	62.4	32.4	65.5	58.2		60.5	64.2	62.3	63.6	695
	2013	50.0	48.8	66.2	62.3	45.2	69.6	59.2		63.8	61.6	62.7	60.6	700
1-2	2011	41.2	53.3	66.6	63.9	39.3	69.4	62.2	*	61.1	67.1	64.0	64.4	1,480
	2012	40.0	45.1	67.1	62.7	37.1	66.4	61.3		61.7	64.0	62.8	63.0	1,447
	2013	68.8	49.6	69.1	65.1	41.2	70.3	63.6		65.9	65.1	65.5	62.1	1,395
# Tested (GR 1-2)	2011	17	285	1,166	1,424	56	725	1,145	2	772	708	1,480	26,660	
	2012	15	264	1,158	1,405	62	709	976		750	697	1,447	26,880	
	2013	16	254	1,115	1,358	51	671	925		716	679	1,395	27,003	
5	2011	22.2	46.5	47.5	46.8	20.8	46.3	40.0		46.1	48.5	47.3	48.6	675
	2012	50.0	31.5	46.2	44.7	16.0	48.9	39.7		40.7	46.3	43.5	45.9	681
	2013	50.0	27.5	47.0	42.8	28.2	47.3	40.0	*	40.6	45.3	43.0	48.8	693
# Tested (GR 5)	2011	9	114	547	619	48	309	453		330	344	675	11,471	
	2012	10	127	537	628	50	329	534		344	337	681	11,770	
	2013	10	142	536	649	39	328	555	1	342	351	693	11,526	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	2	31	221	247	7	143	196	*	147	114	261	4,427	755
	2012	2	25	200	221	4	116	126		130	97	227	4,060	752
	2013	4	18	223	237	5	124	142		136	113	249	4,150	695
2	2011	4	31	148	178	0	92	124	*	81	104	185	3,810	725
	2012	1	18	171	187	4	116	147		94	98	192	3,820	695
	2013	2	17	140	155	4	93	105		87	73	160	3,436	700
1-2	2011	6	62	369	425	7	235	320	*	228	218	446	8,237	1,480
	2012	3	43	371	408	8	232	273		224	195	419	7,880	1,447
	2013	6	35	363	392	9	217	247		223	186	409	7,586	1,395
# Tested (GR 1-2)	2011	17	285	1,166	1,424	56	725	1,145	2	772	708	1,480	26,660	
	2012	15	264	1,158	1,405	62	709	976		750	697	1,447	26,880	
	2013	16	254	1,115	1,358	51	671	925		716	679	1,395	27,003	
5	2011	1	11	62	66	5	32	39		37	37	74	1,416	675
	2012	0	6	47	54	1	33	38		28	28	56	1,169	681
	2013	1	1	33	31	1	20	24	*	14	21	35	1,391	693
# Tested (GR 5)	2011	9	114	547	619	48	309	453		330	344	675	11,471	
	2012	10	127	537	628	50	329	534		344	337	681	11,770	
	2013	10	142	536	649	39	328	555	1	342	351	693	11,526	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011	*	*	89.6	89.8	70.0	90.3	90.2		88.5	90.9	89.7	90.9	339
	2012	*		89.7	89.5	50.0	89.1	89.1		83.3	94.8	89.1	89.9	304
	2013	*	*	88.5	88.2	*	88.3	88.3		90.8	86.3	88.4	89.7	335
1	2011			87.1	87.8	58.8	87.5	87.7		84.3	90.8	87.1	89.4	356
	2012	*		91.0	90.9	72.7	90.9	90.9		90.2	91.8	91.0	89.2	333
	2013			90.6	90.4	*	90.7	90.8		86.8	94.3	90.6	87.6	309
2	2011	*		91.3	91.3	55.6	91.1	91.1	*	90.6	91.5	91.1	94.9	313
	2012			91.4	91.3	57.1	91.3	91.3		90.3	92.8	91.4	93.3	313
	2013	*		94.4	94.3	69.2	94.3	94.3		92.4	96.6	94.4	93.6	320
K-2	2011	*	*	89.2	89.5	61.1	89.6	89.6	*	87.5	91.0	89.2	91.7	1,008
	2012	*		90.7	90.6	61.3	90.4	90.4		88.2	93.1	90.5	90.8	950
	2013	*	*	91.1	91.0	66.7	91.1	91.1		90.1	92.0	91.1	90.3	964
# Tested (GR K-2)	2011	2	2	1,003	994	36	986	982	1	538	469	1,008	19,081	
	2012	3		946	935	31	930	931		499	451	950	18,911	
	2013	4	1	958	951	21	944	946		475	489	964	18,629	
5	2011	*		93.8	93.5	*	93.5	93.9		93.8	94.1	93.9	93.5	33
	2012			92.6	92.4	*	92.5	92.6		97.6	88.9	92.6	91.4	95
	2013			97.3	97.3		97.3	97.3		97.0	97.6	97.3	94.7	74
# Tested (GR 5)	2011	1		32	31	1	31	33		16	17	33	2,044	
	2012			95	92	3	93	95		41	54	95	2,239	
	2013			74	74		74	74		33	41	74	2,317	



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011	*	*	197	197	5	196	195		107	92	199	3,964	339
	2012	*		171	166	1	166	167		73	99	172	3,679	304
	2013	*	*	174	173	*	169	169		71	104	175	3,798	335
1	2011			123	122	1	121	122		64	59	123	2,459	356
	2012	*		121	120	2	119	119		57	64	121	2,437	333
	2013			119	117	*	114	115		45	74	119	2,394	309
2	2011	*		121	119	0	115	115	*	51	70	121	3,227	313
	2012			129	127	3	126	126		62	67	129	2,934	313
	2013	*		141	140	1	141	141		70	71	141	2,899	320
K-2	2011	*	*	441	438	6	432	432	*	222	221	443	9,650	1,008
	2012	*		421	413	6	411	412		192	230	422	9,050	950
	2013	*	*	434	430	2	424	425		186	249	435	9,091	964
# Tested (GR K-2)	2011	2	2	1,003	994	36	986	982	1	538	469	1,008	19,081	
	2012	3		946	935	31	930	931		499	451	950	18,911	
	2013	4	1	958	951	21	944	946		475	489	964	18,629	
5	2011	*		11	11	*	11	12		8	4	12	856	33
	2012			44	44	*	44	44		21	23	44	912	95
	2013			43	43		43	43		18	25	43	1,123	74
# Tested (GR 5)	2011	1		32	31	1	31	33		16	17	33	2,044	
	2012			95	92	3	93	95		41	54	95	2,239	
	2013			74	74		74	74		33	41	74	2,317	

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	2	*	2	*	0		4	*
6	2	*	5	*	0		7	71.4
7	5	*	6	33.3	0		11	36.4
8	3	*	3	*	0		6	50.0
9	4	*	8	12.5	0		12	8.3
10	4	*	7	14.3	0		11	18.2
11	4	*	2	*	0		6	33.3
12	1	*	3	*	0		4	*
ALL	25	24.0	36	33.3	0		61	29.5

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (276)	Beginning	132	47.8	145	52.5	208	75.4	210	76.1	210	76.1
	Intermediate	67	24.3	64	23.2	49	17.8	38	13.8	38	13.8
	Advanced	56	20.3	50	18.1	14	5.1	19	6.9	19	6.9
	Advanced High	21	7.6	17	6.2	5	1.8	9	3.3	9	3.3
1 (331)	Beginning	51	15.4	86	26.0	151	45.8	109	33.0	109	33.0
	Intermediate	153	46.2	135	40.8	146	44.2	154	46.7	154	46.7
	Advanced	96	29.0	86	26.0	30	9.1	58	17.6	58	17.6
	Advanced High	31	9.4	24	7.3	3	0.9	9	2.7	9	2.7
2 (344)	Beginning	20	5.8	33	9.6	97	28.4	37	10.8	36	10.6
	Intermediate	128	37.4	139	40.6	139	40.6	125	36.5	124	36.5
	Advanced	150	43.9	121	35.4	88	25.7	107	31.3	118	34.7
	Advanced High	44	12.9	49	14.3	18	5.3	73	21.3	62	18.2
3 (339)	Beginning	11	3.3	18	5.3	48	14.2	45	13.3	44	13.1
	Intermediate	57	16.9	79	23.4	136	40.2	67	19.8	68	20.2
	Advanced	152	45.0	155	45.9	115	34.0	92	27.2	99	29.4
	Advanced High	118	34.9	86	25.4	39	11.5	134	39.6	126	37.4
4 (327)	Beginning	5	1.6	10	3.1	28	8.7	29	8.9	26	8.1
	Intermediate	36	11.2	52	16.1	103	32.0	74	22.6	76	23.6
	Advanced	123	38.2	140	43.5	106	32.9	90	27.5	89	27.6
	Advanced High	158	49.1	120	37.3	85	26.4	134	41.0	131	40.7

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
310 176 (56.8%)	Beginning	101			
	Intermediate	123	22		
	Advanced	33	12	11	
	Advanced High	6	0	2	
328 210 (64.0%)	Beginning	31			
	Intermediate	54	65		
	Advanced	46	49	22	
	Advanced High	15	27	19	
323 178 (55.1%)	Beginning	38			
	Intermediate	8	59		
	Advanced	3	44	48	
	Advanced High	0	18	105	
309 171 (55.3%)	Beginning	23			
	Intermediate	14	61		
	Advanced	2	28	54	
	Advanced High	0	4	123	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (334)	Beginning	4	1.2	10	3.0	17	5.2	11	3.3	11	3.4
	Intermediate	24	7.3	37	11.3	79	24.2	29	8.7	28	8.6
	Advanced	88	26.8	96	29.3	112	34.3	57	17.1	61	18.7
	Advanced High	212	64.6	185	56.4	119	36.4	237	71.0	227	69.4
6 (67)	Beginning	1	1.5	2	3.0	8	12.1	1	1.5	1	1.5
	Intermediate	12	18.2	24	36.4	25	37.9	15	22.4	15	22.7
	Advanced	38	57.6	25	37.9	26	39.4	29	43.3	31	47.0
	Advanced High	15	22.7	15	22.7	7	10.6	22	32.8	19	28.8
7 (89)	Beginning	4	4.7	8	9.3	11	12.8	6	6.7	5	5.8
	Intermediate	26	30.2	28	32.6	46	53.5	11	12.4	12	14.0
	Advanced	20	23.3	14	16.3	25	29.1	17	19.1	30	34.9
	Advanced High	36	41.9	36	41.9	4	4.7	55	61.8	39	45.3
8 (48)	Beginning	0	0.0	0	0.0	2	4.2	6	12.5	4	8.3
	Intermediate	3	6.3	4	8.3	2	4.2	3	6.3	5	10.4
	Advanced	6	12.5	5	10.4	16	33.3	13	27.1	13	27.1
	Advanced High	39	81.3	39	81.3	28	58.3	26	54.2	26	54.2
9 (66)	Beginning	6	9.5	6	9.5	6	9.5	8	12.7	7	11.7
	Intermediate	16	25.4	16	25.4	16	25.4	9	14.3	8	13.3
	Advanced	26	41.3	26	41.3	26	41.3	14	22.2	19	31.7
	Advanced High	15	23.8	15	23.8	15	23.8	32	50.8	26	43.3

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
310 244 (78.7%)	Beginning	7			
	Intermediate	2	22		
	Advanced	2	19	37	
	Advanced High	1	14	206	
61 22 (36.1%)	Beginning	0			
	Intermediate	1	13		
	Advanced	0	4	26	
	Advanced High	0	0	17	
81 41 (50.6%)	Beginning	3			
	Intermediate	0	9		
	Advanced	0	2	28	
	Advanced High	0	0	39	
45 26 (57.8%)	Beginning	4			
	Intermediate	0	5		
	Advanced	0	2	10	
	Advanced High	0	0	24	
48 25 (52.1%)	Beginning	3			
	Intermediate	2	5		
	Advanced	0	2	15	
	Advanced High	0	0	21	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
10 (64)	Beginning	1	1.6	1	1.6	2	3.1	5	7.9	5	7.9
	Intermediate	6	9.4	7	10.9	16	25.0	9	14.3	9	14.3
	Advanced	21	32.8	20	31.3	20	31.3	21	33.3	22	34.9
	Advanced High	36	56.3	36	56.3	26	40.6	28	44.4	27	42.9
11 (42)	Beginning	1	2.4	1	2.4	1	2.4	1	2.4	1	2.5
	Intermediate	8	19.5	8	19.5	10	24.4	6	14.6	6	15.0
	Advanced	19	46.3	19	46.3	15	36.6	9	22.0	12	30.0
	Advanced High	13	31.7	13	31.7	15	36.6	25	61.0	21	52.5
12 (33)	Beginning	0	0.0	0	0.0	0	0.0	1	3.2	0	0.0
	Intermediate	6	19.4	6	19.4	7	22.6	4	12.9	3	10.3
	Advanced	19	61.3	19	61.3	18	58.1	6	19.4	9	31.0
	Advanced High	6	19.4	6	19.4	6	19.4	20	64.5	17	58.6
ALL (2,360)	Beginning	236	10.1	320	13.7	579	24.8	469	20.0	459	19.8
	Intermediate	542	23.2	599	25.6	774	33.2	544	23.2	546	23.5
	Advanced	814	34.8	776	33.2	611	26.2	532	22.6	580	25.0
	Advanced High	744	31.8	641	27.4	370	15.9	804	34.2	739	31.8

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
46 20 (43.5%)	Beginning	3			
	Intermediate	1	6		
	Advanced	0	3	17	
	Advanced High	0	0	16	
35 19 (54.3%)	Beginning	1			
	Intermediate	0	4		
	Advanced	1	0	11	
	Advanced High	0	0	18	
15 9 (60.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	5	
	Advanced High	0	0	8	
1,920 1,142 (59.5%)	Beginning	221			
	Intermediate	205	273		
	Advanced	88	166	284	
	Advanced High	22	63	598	

■ Indicates students who progressed at least one level from 2012 to 2013.