



Data Packet for 2013-14 planning

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August 23, 2013

School Number 2002

W.H. ADAMSON FEEDER PATTERN

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from the fall and spring administrations.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

STUDENT ENROLLMENT

Grade	Enrollment
PK	274
KN	351
1	371
2	343
3	347
4	299
5	284
6	320
7	296
8	288
9	425
10	332
11	369
12	325
ALL	4,624

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	167	3.6	82	28.8
American Indian/Alaska Native	14	0.3	*	*
Asian/Hawaiian/Pacific Islander	4	0.1	*	*
Hispanic	4,393	95.0	112	39.3
White	37	0.8	87	30.5
Multiple	9	0.2	2	0.7
Other* (teachers only)	—	—	2	0.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	3,777	81.7
Economically disadvantaged	4,374	94.6
Limited English proficient (LEP)	2,401	51.9
Special education	357	7.7
Talented and Gifted (TAG)	460	9.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	283	11	3.9	0	0.0	0	0.0	269	95.1	3	1.1	0	0.0
	2012	273	4	1.5	0	0.0	0	0.0	266	97.4	3	1.1	0	0.0
	2013	274	4	1.5	1	0.4	0	0.0	266	97.1	1	0.4	2	0.7
KN	2011	359	11	3.1	0	0.0	0	0.0	342	95.3	6	1.7	0	0.0
	2012	336	9	2.7	0	0.0	0	0.0	323	96.1	4	1.2	0	0.0
	2013	351	6	1.7	0	0.0	0	0.0	338	96.3	6	1.7	1	0.3
1	2011	383	11	2.9	1	0.3	0	0.0	369	96.3	1	0.3	1	0.3
	2012	367	6	1.6	0	0.0	1	0.3	355	96.7	5	1.4	0	0.0
	2013	371	12	3.2	0	0.0	0	0.0	354	95.4	5	1.3	0	0.0
2	2011	349	12	3.4	0	0.0	0	0.0	333	95.4	4	1.1	0	0.0
	2012	365	12	3.3	0	0.0	0	0.0	351	96.2	2	0.5	0	0.0
	2013	343	7	2.0	1	0.3	1	0.3	331	96.5	3	0.9	0	0.0
3	2011	323	9	2.8	0	0.0	0	0.0	311	96.3	3	0.9	0	0.0
	2012	319	9	2.8	2	0.6	0	0.0	305	95.6	3	0.9	0	0.0
	2013	347	11	3.2	0	0.0	0	0.0	333	96.0	3	0.9	0	0.0
4	2011	310	8	2.6	0	0.0	1	0.3	299	96.5	0	0.0	1	0.3
	2012	301	9	3.0	0	0.0	0	0.0	292	97.0	0	0.0	0	0.0
	2013	299	9	3.0	0	0.0	0	0.0	287	96.0	3	1.0	0	0.0
5	2011	321	9	2.8	0	0.0	0	0.0	309	96.3	3	0.9	0	0.0
	2012	286	6	2.1	0	0.0	1	0.3	278	97.2	0	0.0	1	0.3
	2013	284	7	2.5	0	0.0	1	0.4	276	97.2	0	0.0	0	0.0
PK-5	2011	2,328	71	3.0	1	0.0	1	0.0	2,232	95.9	20	0.9	2	0.1
	2012	2,247	55	2.4	2	0.1	2	0.1	2,170	96.6	17	0.8	1	0.0
	2013	2,269	56	2.5	2	0.1	2	0.1	2,185	96.3	21	0.9	3	0.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2011	304	15	4.9	0	0.0	1	0.3	287	94.4	1	0.3	0	0.0
	2012	313	14	4.5	1	0.3	0	0.0	294	93.9	4	1.3	0	0.0
	2013	320	21	6.6	0	0.0	0	0.0	297	92.8	1	0.3	1	0.3
7	2011	384	15	3.9	2	0.5	1	0.3	362	94.3	3	0.8	1	0.3
	2012	308	11	3.6	0	0.0	1	0.3	294	95.5	2	0.6	0	0.0
	2013	296	14	4.7	1	0.3	0	0.0	279	94.3	2	0.7	0	0.0
8	2011	351	11	3.1	0	0.0	0	0.0	334	95.2	4	1.1	2	0.6
	2012	379	16	4.2	1	0.3	1	0.3	354	93.4	6	1.6	1	0.3
	2013	288	13	4.5	0	0.0	2	0.7	270	93.8	3	1.0	0	0.0
6-8	2011	1,039	41	3.9	2	0.2	2	0.2	983	94.6	8	0.8	3	0.3
	2012	1,000	41	4.1	2	0.2	2	0.2	942	94.2	12	1.2	1	0.1
	2013	904	48	5.3	1	0.1	2	0.2	846	93.6	6	0.7	1	0.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2011	368	12	3.3	2	0.5	0	0.0	348	94.6	3	0.8	1	0.3
	2012	373	15	4.0	2	0.5	0	0.0	352	94.4	2	0.5	2	0.5
	2013	425	17	4.0	3	0.7	0	0.0	402	94.6	2	0.5	1	0.2
10	2011	351	13	3.7	3	0.9	0	0.0	332	94.6	2	0.6	0	0.0
	2012	352	14	4.0	2	0.6	0	0.0	332	94.3	3	0.9	1	0.3
	2013	332	15	4.5	2	0.6	0	0.0	311	93.7	2	0.6	2	0.6
11	2011	279	11	3.9	2	0.7	1	0.4	262	93.9	3	1.1	0	0.0
	2012	337	10	3.0	3	0.9	0	0.0	320	95.0	3	0.9	1	0.3
	2013	369	17	4.6	3	0.8	0	0.0	343	93.0	5	1.4	1	0.3
12	2011	302	18	6.0	1	0.3	0	0.0	282	93.4	1	0.3	0	0.0
	2012	274	11	4.0	2	0.7	1	0.4	258	94.2	2	0.7	0	0.0
	2013	325	14	4.3	3	0.9	0	0.0	306	94.2	1	0.3	1	0.3
9-12	2011	1,300	54	4.2	8	0.6	1	0.1	1,224	94.2	9	0.7	1	0.1
	2012	1,336	50	3.7	9	0.7	1	0.1	1,262	94.5	10	0.7	4	0.3
	2013	1,451	63	4.3	11	0.8	0	0.0	1,362	93.9	10	0.7	5	0.3
ALL	2011	4,667	166	3.6	11	0.2	4	0.1	4,439	95.1	37	0.8	6	0.1
	2012	4,583	146	3.2	13	0.3	5	0.1	4,374	95.4	39	0.9	6	0.1
	2013	4,624	167	3.6	14	0.3	4	0.1	4,393	95.0	37	0.8	9	0.2

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	283	250	88.3	229	80.9	3	1.1	208	73.5	0	0.0	269	95.1	47.0	53.0	3.2
	2012	273	265	97.1	210	76.9	6	2.2	211	77.3	0	0.0	266	97.4	47.6	52.4	0.4
	2013	274	270	98.5	198	72.3	14	5.1	201	73.4	0	0.0	262	95.6	49.3	50.7	1.5
KN	2011	359	346	96.4	253	70.5	12	3.3	315	87.7	0	0.0	87	24.2	47.9	52.1	0.6
	2012	336	324	96.4	244	72.6	9	2.7	251	74.7	9	2.7	108	32.1	53.0	47.0	0.3
	2013	351	345	98.3	262	74.6	11	3.1	264	75.2	13	3.7	94	26.8	50.7	49.3	0.3
1	2011	383	370	96.6	278	72.6	20	5.2	332	86.7	16	4.2	14	3.7	52.2	47.8	9.1
	2012	367	360	98.1	264	71.9	20	5.4	291	79.3	19	5.2	32	8.7	51.8	48.2	4.1
	2013	371	356	96.0	263	70.9	18	4.9	281	75.7	29	7.8	32	8.6	54.4	45.6	5.9
2	2011	349	336	96.3	265	75.9	15	4.3	314	90.0	27	7.7	23	6.6	52.1	47.9	6.0
	2012	365	357	97.8	266	72.9	32	8.8	331	90.7	28	7.7	30	8.2	53.2	46.8	3.3
	2013	343	333	97.1	241	70.3	21	6.1	297	86.6	39	11.4	17	5.0	50.4	49.6	3.2
3	2011	323	314	97.2	224	69.3	24	7.4	282	87.3	37	11.5	14	4.3	49.2	50.8	4.6
	2012	319	312	97.8	259	81.2	22	6.9	301	94.4	40	12.5	23	7.2	50.5	49.5	2.5
	2013	347	340	98.0	258	74.4	36	10.4	314	90.5	40	11.5	14	4.0	53.0	47.0	1.7
4	2011	310	303	97.7	216	69.7	17	5.5	241	77.7	48	15.5	16	5.2	49.0	51.0	1.6
	2012	301	293	97.3	210	69.8	26	8.6	268	89.0	46	15.3	25	8.3	49.8	50.2	1.3
	2013	299	296	99.0	244	81.6	20	6.7	282	94.3	47	15.7	21	7.0	50.2	49.8	2.7
5	2011	321	308	96.0	215	67.0	33	10.3	250	77.9	53	16.5	7	2.2	55.5	44.5	2.2
	2012	286	283	99.0	197	68.9	17	5.9	245	85.7	50	17.5	18	6.3	50.0	50.0	3.5
	2013	284	275	96.8	181	63.7	27	9.5	258	90.8	52	18.3	12	4.2	53.2	46.8	2.5
PK-5	2011	2,328	2,227	95.7	1,680	72.2	124	5.3	1,942	83.4	181	7.8	430	18.5	50.5	49.5	4.0
	2012	2,247	2,194	97.6	1,650	73.4	132	5.9	1,898	84.5	192	8.5	502	22.3	51.0	49.0	2.3
	2013	2,269	2,215	97.6	1,647	72.6	147	6.5	1,897	83.6	220	9.7	452	19.9	51.7	48.3	2.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2011	304	296	97.4	140	46.1	43	14.1	189	62.2	46	15.1	24	7.9	52.0	48.0	1.6
	2012	313	305	97.4	171	54.6	39	12.5	261	83.4	42	13.4	17	5.4	57.5	42.5	2.2
	2013	320	302	94.4	188	58.8	28	8.8	273	85.3	34	10.6	17	5.3	52.8	47.2	5.6
7	2011	384	360	93.8	167	43.5	41	10.7	252	65.6	41	10.7	21	5.5	54.9	45.1	1.6
	2012	308	286	92.9	128	41.6	35	11.4	239	77.6	40	13.0	20	6.5	52.9	47.1	3.2
	2013	296	276	93.2	146	49.3	33	11.1	253	85.5	38	12.8	15	5.1	54.1	45.9	3.0
8	2011	351	328	93.4	101	28.8	24	6.8	200	57.0	49	14.0	10	2.8	54.1	45.9	3.7
	2012	379	357	94.2	121	31.9	37	9.8	293	77.3	37	9.8	24	6.3	55.4	44.6	5.8
	2013	288	263	91.3	97	33.7	33	11.5	222	77.1	43	14.9	16	5.6	51.7	48.3	3.1
6-8	2011	1,039	984	94.7	408	39.3	108	10.4	641	61.7	136	13.1	55	5.3	53.8	46.2	2.3
	2012	1,000	948	94.8	420	42.0	111	11.1	793	79.3	119	11.9	61	6.1	55.3	44.7	3.9
	2013	904	841	93.0	431	47.7	94	10.4	748	82.7	115	12.7	48	5.3	52.9	47.1	4.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2011	368	312	84.8	105	28.5	36	9.8	236	64.1	48	13.0	41	11.1	53.3	46.7	6.5
	2012	373	339	90.9	108	29.0	27	7.2	268	71.8	30	8.0	60	16.1	53.6	46.4	2.4
	2013	425	390	91.8	133	31.3	27	6.4	323	76.0	35	8.2	76	17.9	55.3	44.7	2.8
10	2011	351	286	81.5	79	22.5	25	7.1	264	75.2	33	9.4	15	4.3	52.4	47.6	1.1
	2012	352	307	87.2	83	23.6	32	9.1	262	74.4	45	12.8	44	12.5	52.3	47.7	0.6
	2013	332	304	91.6	77	23.2	29	8.7	249	75.0	24	7.2	17	5.1	53.0	47.0	1.5
11	2011	279	231	82.8	72	25.8	23	8.2	187	67.0	28	10.0	20	7.2	51.6	48.4	1.1
	2012	337	278	82.5	69	20.5	24	7.1	279	82.8	26	7.7	26	7.7	51.6	48.4	0.6
	2013	369	335	90.8	53	14.4	33	8.9	283	76.7	42	11.4	17	4.6	52.0	48.0	3.3
12	2011	302	248	82.1	64	21.2	31	10.3	174	57.6	27	8.9	9	3.0	48.3	51.7	5.6
	2012	274	223	81.4	57	20.8	25	9.1	217	79.2	24	8.8	9	3.3	51.1	48.9	4.7
	2013	325	289	88.9	60	18.5	27	8.3	277	85.2	24	7.4	3	0.9	52.3	47.7	4.0
9-12	2011	1,300	1,077	82.8	320	24.6	115	8.8	861	66.2	136	10.5	85	6.5	51.5	48.5	3.7
	2012	1,336	1,147	85.9	317	23.7	108	8.1	1,026	76.8	125	9.4	139	10.4	52.2	47.8	1.9
	2013	1,451	1,318	90.8	323	22.3	116	8.0	1,132	78.0	125	8.6	113	7.8	53.3	46.7	2.9
ALL	2011	4,667	4,288	91.9	2,408	51.6	347	7.4	3,444	73.8	453	9.7	570	12.2	51.5	48.5	3.6
	2012	4,583	4,289	93.6	2,387	52.1	351	7.7	3,717	81.1	436	9.5	702	15.3	52.3	47.7	2.5
	2013	4,624	4,374	94.6	2,401	51.9	357	7.7	3,777	81.7	460	9.9	613	13.3	52.4	47.6	3.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	346	13,211	333	96.2	12,645	95.7	55	15.9	20.9	313	11,602	90.5	87.8
	2012	335	13,633	323	96.4	13,086	96.0	50	14.9	19.9	294	11,731	87.7	86.0
	2013	348	14,067	335	96.4	13,411	95.3	55	15.8	20.0	316	12,178	90.8	86.6
1	2011	375	13,458	364	97.1	12,967	96.4	53	14.1	18.5	350	12,047	93.4	89.5
	2012	362	14,026	352	97.1	13,533	96.5	43	11.9	18.3	339	12,292	93.5	87.6
	2013	368	14,140	356	96.7	13,578	96.0	66	17.9	18.7	333	12,528	90.5	88.6
2	2011	336	13,013	328	97.7	12,593	96.8	51	15.2	16.6	319	11,853	95.0	91.1
	2012	364	13,338	355	97.6	12,932	97.0	45	12.4	16.8	343	11,883	94.2	89.1
	2013	346	13,555	336	96.9	13,077	96.5	37	10.7	17.1	320	12,206	92.4	90.0
3	2011	313	12,619	305	97.5	12,254	97.1	34	10.9	16.3	304	11,604	97.3	92.0
	2012	316	12,874	309	98.0	12,508	97.2	37	11.7	15.5	298	11,592	94.4	90.0
	2013	346	12,879	337	97.3	12,466	96.8	49	14.1	15.9	323	11,710	93.3	90.9
4	2011	302	12,506	296	97.8	12,150	97.1	35	11.6	15.4	286	11,544	94.6	92.3
	2012	295	12,493	288	97.7	12,139	97.2	40	13.6	16.6	276	11,218	93.7	89.8
	2013	301	12,406	294	97.8	12,029	97.0	44	14.6	16.5	282	11,339	93.8	91.4
5	2011	311	11,742	304	97.9	11,419	97.2	10	3.2	8.2	305	10,892	98.2	92.8
	2012	287	12,562	281	97.8	12,220	97.3	10	3.5	5.3	275	11,364	95.8	90.5
	2013	282	12,053	275	97.4	11,696	97.0	11	3.9	6.2	268	11,075	94.9	91.9
KN-5	2011	1,982	76,549	1,929	97.3	74,028	96.7	238	12.0	16.1	1,877	69,542	94.7	90.8
	2012	1,959	78,926	1,908	97.4	76,419	96.8	225	11.5	15.5	1,825	70,080	93.2	88.8
	2013	1,992	79,100	1,933	97.0	76,255	96.4	262	13.2	16.0	1,842	71,036	92.5	89.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2011	295	10,126	283	96.1	9,742	96.2	52	17.6	16.3	262	9,074	88.9	89.6
	2012	315	10,683	304	96.7	10,315	96.6	40	12.7	17.6	282	9,420	89.6	88.2
	2013	324	11,463	312	96.5	11,062	96.5	50	15.4	21.1	299	10,320	92.4	90.0
7	2011	372	10,058	356	95.7	9,589	95.3	57	15.3	21.9	335	8,791	90.1	87.4
	2012	307	10,204	294	95.8	9,727	95.3	42	13.7	23.8	275	8,576	89.5	84.0
	2013	299	10,542	286	95.7	10,116	96.0	52	17.4	24.5	275	9,357	92.1	88.8
8	2011	343	9,907	327	95.5	9,388	94.8	28	8.2	17.0	301	8,465	87.8	85.4
	2012	382	10,369	364	95.3	9,838	94.9	27	7.1	15.5	339	8,711	88.7	84.0
	2013	295	9,955	282	95.5	9,486	95.3	12	4.1	17.6	265	8,664	89.8	87.0
6-8	2011	1,009	30,091	967	95.8	28,719	95.4	137	13.6	18.4	898	26,330	89.0	87.5
	2012	1,004	31,256	963	95.9	29,880	95.6	109	10.9	18.9	896	26,707	89.3	85.4
	2013	918	31,960	880	95.9	30,665	96.0	114	12.4	21.1	839	28,341	91.4	88.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2011	363	10,655	342	94.4	9,881	92.7	73	20.1	29.5	303	8,460	83.5	79.4
	2012	380	10,922	359	94.6	10,196	93.3	46	12.1	27.8	329	8,726	86.6	79.9
	2013	419	11,153	398	95.1	10,499	94.1	76	18.1	28.3	378	9,388	90.2	84.2
10	2011	347	9,679	327	94.3	9,027	93.3	45	13.0	18.7	309	8,048	89.0	83.2
	2012	351	9,007	329	93.7	8,431	93.6	43	12.2	20.6	297	7,332	84.5	81.4
	2013	341	9,331	320	93.8	8,812	94.4	33	9.7	20.5	292	8,042	85.5	86.2
11	2011	279	8,013	258	92.5	7,476	93.3	38	13.6	14.3	226	6,764	81.1	84.4
	2012	348	8,913	322	92.5	8,306	93.2	38	10.9	15.9	291	7,319	83.7	82.1
	2013	370	8,457	346	93.5	7,949	94.0	41	11.1	18.9	316	7,295	85.3	86.3
12	2011	294	7,836	274	93.3	7,300	93.2	36	12.2	10.9	250	6,655	85.0	84.9
	2012	275	8,178	249	90.6	7,571	92.6	24	8.7	12.6	221	6,742	80.5	82.4
	2013	321	8,199	295	91.9	7,661	93.4	18	5.6	14.9	266	7,269	82.8	88.7
9-12	2011	1,283	36,182	1,202	93.7	33,685	93.1	192	15.0	19.2	1,088	29,927	84.8	82.7
	2012	1,354	37,021	1,259	93.0	34,504	93.2	151	11.2	19.8	1,138	30,119	84.1	81.4
	2013	1,452	37,140	1,360	93.7	34,922	94.0	168	11.6	21.2	1,252	31,994	86.2	86.1
ALL	2011	4,275	142,822	4,098	95.9	136,432	95.5	567	13.3	17.4	3,863	125,799	90.4	88.1
	2012	4,317	147,203	4,130	95.7	140,803	95.7	485	11.2	17.3	3,859	126,906	89.4	86.2
	2013	4,361	148,200	4,173	95.7	141,842	95.7	544	12.5	18.4	3,933	131,371	90.2	88.6

Teachers: 285

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	82	28.8
Hispanic	112	39.3
White	87	30.5
Multiple	2	0.7
Other	2	0.7

Gender	Number	Percentage
Female	190	66.7
Male	95	33.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11		—
2011-12		
2012-13	7.1	73.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	27	9.5
1	7	2.5
2	17	6.0
3	14	4.9
4	18	6.3
5	22	7.7
1-3	38	13.3
More than 3	220	77.2
1 - 5	78	27.4
6 - 10	74	26.0
11 - 20	61	21.4
More than 20	45	15.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	50.0	57.6	56.9	*	41.7	48.1		50.0	67.5	59.0	63.6	78
	2013	*	81.8	58.9	59.4	62.5	50.0	49.2		62.5	60.9	61.8	67.8	102
4	2011													
	2012		44.4	74.6	72.9	55.6	75.7	70.3		70.0	76.5	72.8	64.3	195
	2013	*	37.5	64.5	63.0	*	64.3	64.5		60.2	66.7	63.1	62.3	149
5	2011													
	2012		83.3	68.0	69.6	*	60.7	58.3		68.0	70.8	69.3	68.0	189
	2013		*	83.4	82.9	75.0	83.7	81.8		81.8	85.9	83.5	81.5	206
3-5	2011													
	2012	*	56.5	69.2	68.9	43.8	65.7	61.8		66.1	72.4	69.0	65.5	462
	2013	*	70.8	72.1	71.2	60.0	73.1	69.6		70.8	73.6	72.0	71.1	457

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	23	429	444	16	242	319			248	214	462	22,173	
2013	4	24	427	441	20	249	326			260	197	457	21,619	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	44.4	52.6	52.5	0.0	39.8	41.0		50.6	56.5	53.1	63.5	288
	2013		38.5	46.0	45.7	10.0	35.1	36.2		48.7	42.9	45.9	57.7	303
7	2011													
	2012	*	33.3	63.9	63.5	28.6	44.1	51.8		56.8	70.3	63.3	67.5	286
	2013	*	22.2	56.8	56.6	10.0	40.3	42.9		53.3	58.6	55.8	67.3	278
8	2011													
	2012	100.0	100.0	70.6	71.6	35.0	40.9	58.8		69.3	74.4	71.6	71.3	363
	2013	*	90.9	83.5	83.9	50.0	71.3	75.6		83.9	84.4	84.2	82.7	278
6-8	2011													
	2012	100.0	56.0	63.0	63.1	25.0	41.4	50.9		59.7	67.8	63.4	67.4	937
	2013	*	51.5	61.5	61.2	26.5	45.0	49.7		61.2	61.8	61.5	68.6	859

NUMBER TESTED IN GRADES 6-8														
2011														
2012	12	25	895	884	44	394	617			511	426	937	29,211	
2013	5	33	816	794	34	418	590			443	416	859	29,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	4	28	31	*	14	28		19	13	32	2,466	78
	2013	*	2	37	39	3	11	33		21	18	39	2,181	102
4	2011													
	2012		5	47	51	4	27	41		33	20	53	2,529	195
	2013	*	5	49	54	*	35	38		33	22	55	2,581	149
5	2011													
	2012		1	57	56	*	42	53		32	26	58	2,665	189
	2013		*	33	34	2	21	28		22	12	34	1,484	206
3-5	2011													
	2012	*	10	132	138	9	83	122		84	59	143	7,660	462
	2013	*	7	119	127	8	67	99		76	52	128	6,246	457

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	23	429	444	16	242	319			248	214	462	22,173	
2013	4	24	427	441	20	249	326			260	197	457	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	5	130	133	10	97	118		81	54	135	3,673	288
	2013		8	156	157	9	120	143		80	84	164	4,523	303
7	2011													
	2012	*	6	99	97	10	66	92		64	41	105	3,070	286
	2013	*	7	115	111	9	83	113		70	53	123	3,215	278
8	2011													
	2012	0	0	102	96	13	68	93		61	42	103	2,786	363
	2013	*	1	43	40	7	27	41		22	22	44	1,586	278
6-8	2011													
	2012	0	11	331	326	33	231	303		206	137	343	9,529	937
	2013	*	16	314	308	25	230	297		172	159	331	9,324	859

NUMBER TESTED IN GRADES 6-8														
2011														
2012	12	25	895	884	44	394	617			511	426	937	29,211	
2013	5	33	816	794	34	418	590			443	416	859	29,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0.0	4.5	4.2	*	0.0	0.0		2.6	10.0	6.4	12.6	78
	2013	*	0.0	7.8	5.2	0.0	4.5	1.5		10.7	2.2	6.9	13.6	102
4	2011													
	2012		0.0	11.4	9.6	22.2	10.8	9.4		9.1	12.9	10.8	11.2	195
	2013	*	12.5	10.1	11.6	*	11.2	10.3		8.4	15.2	11.4	13.5	149
5	2011													
	2012		16.7	11.8	10.9	*	9.3	7.9		9.0	14.6	11.6	11.1	189
	2013		*	11.1	11.1	12.5	10.1	8.4		13.2	8.2	11.2	13.3	206
3-5	2011													
	2012	*	4.3	10.5	9.2	18.8	9.1	7.2		8.1	13.1	10.4	11.6	462
	2013	*	8.3	10.1	10.0	5.0	10.0	7.7		11.2	9.1	10.3	13.5	457

NUMBER TESTED IN GRADE 3-5														
2011														
2012	3	23	429	444	16	242	319			248	214	462	22,173	
2013	4	24	427	441	20	249	326			260	197	457	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	0.0	2.9	2.9	0.0	1.9	2.0		1.8	4.0	2.8	8.3	288
	2013		7.7	5.9	5.2	0.0	2.7	3.6		5.8	6.1	5.9	11.3	303
7	2011													
	2012	*	0.0	6.9	6.4	0.0	0.8	2.6		5.4	8.0	6.6	10.3	286
	2013	*	0.0	4.9	4.7	0.0	1.4	1.5		5.3	4.7	5.0	8.7	278
8	2011													
	2012	0.0	0.0	4.3	3.8	0.0	0.9	2.2		4.0	4.3	4.1	9.9	363
	2013	*	0.0	13.0	12.0	0.0	6.4	4.8		12.4	12.8	12.6	15.5	278
6-8	2011													
	2012	0.0	0.0	4.7	4.3	0.0	1.3	2.3		3.7	5.4	4.5	9.5	937
	2013	*	3.0	7.8	7.2	0.0	3.1	3.2		7.7	7.9	7.8	11.7	859

NUMBER TESTED IN GRADE 6-8														
2011														
2012	12	25	895	884	44	394	617			511	426	937	29,211	
2013	5	33	816	794	34	418	590			443	416	859	29,692	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	55.1	49.4	58.7
	2013	60.3	54.1	56.2
4	2011			
	2012	67.6	63.0	60.4
	2013	68.1	57.4	59.1
5	2011			
	2012	64.5	59.4	67.3
	2013	68.3	67.6	67.8
3-5	2011			
	2012	64.2	59.3	63.0
	2013	66.4	61.3	62.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	61.0	57.0	52.9
	2013	56.2	53.2	53.8
7	2011			
	2012	65.6	57.4	57.3
	2013	52.9	52.3	62.2
8	2011			
	2012	64.8	56.7	60.5
	2013	69.2	67.2	62.8
6-8	2011			
	2012	63.9	57.0	57.2
	2013	59.3	57.5	59.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	30.0	47.3	46.1	9.5	30.6	35.1		45.9	47.2	46.5	56.1
	2013	*	48.1	59.2	58.1	20.0	38.4	44.7		58.6	59.6	59.1	65.0
Tests Taken	2011												
	2012	2	10	328	310	21	98	202		183	161	344	9,166
	2013	3	27	666	644	35	232	414		372	332	704	18,423
READING I	2011												
	2012	*	30.0	47.3	46.1	9.5	30.6	35.1		45.9	47.2	46.5	56.0
	2013	*	46.2	49.3	48.0	11.8	34.2	34.6		45.9	54.4	49.9	58.7
Tests Taken	2011												
	2012	2	10	328	310	21	98	202		183	161	344	9,078
	2013	2	13	371	358	17	155	234		209	182	391	9,813
READING II	2011												
	2012												70.5
	2013	*	50.0	71.5	70.6	27.8	46.8	57.8		74.8	66.0	70.6	72.0
Tests Taken	2011												
	2012												88
	2013	1	14	295	286	18	77	180		163	150	313	8,422

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	7	173	167	19	68	131		99	85	184	4,024
	2013	*	14	272	270	28	143	229		154	134	288	6,454
Tests Taken	2011												
	2012	2	10	328	310	21	98	202		183	161	344	9,166
	2013	3	27	666	644	35	232	414		372	332	704	18,423
READING I	2011												
	2012	*	7	173	167	19	68	131		99	85	184	3,998
	2013	*	7	188	186	15	102	153		113	83	196	4,055
Tests Taken	2011												
	2012	2	10	328	310	21	98	202		183	161	344	9,078
	2013	2	13	371	358	17	155	234		209	182	391	9,813
READING II	2011												
	2012												26
	2013	*	7	84	84	13	41	76		41	51	92	2,358
Tests Taken	2011												
	2012												88
	2013	1	14	295	286	18	77	180		163	150	313	8,422

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	0.3	0.3	0.0	0.0	0.0		0.5	0.0	0.3	4.2
	2013	*	0.0	3.0	3.3	0.0	1.3	0.7		3.0	3.0	3.0	9.2
Tests Taken	2011												
	2012	2	10	328	310	21	98	202		183	161	344	9,166
	2013	3	27	666	644	35	232	414		372	332	704	18,423
READING I	2011												
	2012	*	0.0	0.3	0.3	0.0	0.0	0.0		0.5	0.0	0.3	4.2
	2013	*	0.0	2.2	2.5	0.0	0.0	0.0		2.4	2.2	2.3	6.2
Tests Taken	2011												
	2012	2	10	328	310	21	98	202		183	161	344	9,078
	2013	2	13	371	358	17	155	234		209	182	391	9,813
READING II	2011												
	2012												10.2
	2013	*	0.0	4.1	4.2	0.0	3.9	1.7		3.7	4.0	3.8	12.9
Tests Taken	2011												
	2012												88
	2013	1	14	295	286	18	77	180		163	150	313	8,422

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	61.3	0.9	0.9	60.9	64.4
2013	61.4	1.3	0.9	51.9	68.0

READING II	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012					
2013	59.9	1.5	1.3	64.9	69.4

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	33.3	57.9	55.6	37.5	58.2	51.5		48.6	67.4	57.0	60.6	193
	2013	*	62.5	62.9	63.6	*	60.8	62.5		54.8	72.9	63.0	63.9	154

NUMBER TESTED IN GRADE 4														
2011														
2012	1	9	183	187	8	110	136		107	86	193	7,039		
2013	3	8	143	151	4	102	112		84	70	154	6,771		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	33.3	47.6	47.7	7.7	28.2	33.2		36.8	57.6	47.0	59.2	283
	2013	*	33.3	47.5	46.5	22.2	30.9	34.5		44.3	50.8	47.3	57.1	277

NUMBER TESTED IN GRADE 7														
2011														
2012	2	9	271	262	13	117	190		144	139	283	9,456		
2013	2	9	265	256	9	139	197		149	128	277	9,785		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	6	77	83	5	46	66		55	28	83	2,772	193
	2013	*	3	53	55	*	40	42		38	19	57	2,442	154

NUMBER TESTED IN GRADE 4														
2011														
2012	1	9	183	187	8	110	136			107	86	193	7,039	
2013	3	8	143	151	4	102	112			84	70	154	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	6	142	137	12	84	127		91	59	150	3,859	283
	2013	*	6	139	137	7	96	129		83	63	146	4,198	277

NUMBER TESTED IN GRADE 7														
2011														
2012	2	9	271	262	13	117	190			144	139	283	9,456	
2013	2	9	265	256	9	139	197			149	128	277	9,785	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	0.0	1.1	1.1	0.0	1.8	1.5		1.9	0.0	1.0	5.1	193
	2013	*	0.0	2.1	2.0	*	2.0	1.8		2.4	1.4	1.9	4.7	154

NUMBER TESTED IN GRADE 4														
2011														
2012	1	9	183	187	8	110	136		107	86	193	7,039		
2013	3	8	143	151	4	102	112		84	70	154	6,771		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	0.0	0.4	0.4	0.0	0.0	0.0		0.0	0.7	0.4	3.4	283
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5	277

NUMBER TESTED IN GRADE 7														
2011														
2012	2	9	271	262	13	117	190		144	139	283	9,456		
2013	2	9	265	256	9	139	197		149	128	277	9,785		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.8	1.9	60.2	55.8
	2013	4.0	3.6	55.9	60.7
7	2011				
	2012	1.7	2.1	61.0	54.2
	2013	3.8	4.4	56.5	56.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	27.3	31.8	32.8	0.0	15.5	18.2		28.1	35.6	31.6	42.9
	2013	*	11.5	35.9	35.0	11.1	19.9	22.9		34.1	36.6	35.3	42.2
Tests Taken	2011												
	2012	3	11	330	314	21	97	203		185	163	348	9,166
	2013	3	26	669	648	36	236	414		375	331	706	19,142
WRITING I	2011												
	2012	*	27.3	31.8	32.8	0.0	15.5	18.2		28.1	35.6	31.6	42.7
	2013	*	23.1	31.5	31.3	5.9	18.4	17.5		26.5	37.0	31.4	41.9
Tests Taken	2011												
	2012	3	11	330	314	21	97	203		185	163	348	9,076
	2013	2	13	372	361	17	158	234		211	181	392	9,780
WRITING II	2011												
	2012												58.9
	2013	*	0.0	41.4	39.7	15.8	23.1	30.0		43.9	36.0	40.1	43.0
Tests Taken	2011												
	2012												90
	2013	1	13	297	287	19	78	180		164	150	314	8,437

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	8	225	211	21	82	166		133	105	238	5,238
	2013	*	23	429	421	32	189	319		247	210	457	11,063
Tests Taken	2011												
	2012	3	11	330	314	21	97	203		185	163	348	9,166
	2013	3	26	669	648	36	236	414		375	331	706	19,142
WRITING I	2011												
	2012	*	8	225	211	21	82	166		133	105	238	5,201
	2013	*	10	255	248	16	129	193		155	114	269	5,678
Tests Taken	2011												
	2012	3	11	330	314	21	97	203		185	163	348	9,076
	2013	2	13	372	361	17	158	234		211	181	392	9,780
WRITING II	2011												
	2012												37
	2013	*	13	174	173	16	60	126		92	96	188	4,811
Tests Taken	2011												
	2012												90
	2013	1	13	297	287	19	78	180		164	150	314	8,437

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.3
Tests Taken	2011												
	2012	3	11	330	314	21	97	203		185	163	348	9,166
	2013	3	26	669	648	36	236	414		375	331	706	19,142
WRITING I	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2
Tests Taken	2011												
	2012	3	11	330	314	21	97	203		185	163	348	9,076
	2013	2	13	372	361	17	158	234		211	181	392	9,780
WRITING II	2011												
	2012												0.0
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2011												
	2012												90
	2013	1	13	297	287	19	78	180		164	150	314	8,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2011				
2012	4.4	3.9	69.4	59.8
2013	4.4	3.5	57.9	60.8

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2011				
2012				
2013	4.6	4.6	68.8	69.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	25.0	57.9	57.4	*	59.0	56.1		51.0	62.7	57.0	55.4	293
	2013	*	60.0	57.5	57.4	41.2	57.3	54.0		64.2	50.6	57.8	57.5	327
4	2011													
	2012		40.0	56.6	55.7	50.0	60.4	55.5		56.3	55.1	55.8	53.0	278
	2013	*	37.5	53.2	53.1	16.7	54.9	52.5		47.9	57.9	52.9	57.5	280
5	2011													
	2012		66.7	63.5	63.5	16.7	61.9	57.9		62.4	65.2	63.8	64.1	271
	2013		*	82.3	82.6	63.6	85.8	80.8		80.0	84.3	82.0	81.7	255
3-5	2011													
	2012	*	41.7	59.2	58.8	34.8	60.3	56.5		56.5	61.1	58.8	57.5	842
	2013	*	56.5	63.5	63.3	44.1	64.2	61.0		64.0	62.6	63.3	65.3	862

NUMBER TESTED IN GRADES 3-5														
2011														
2012	4	24	807	821	23	620	696			418	424	842	35,372	
2013	5	23	832	843	34	648	730			453	409	862	34,686	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	37.5	48.9	48.7	0.0	42.8	38.6		50.6	45.5	48.4	66.4	285
	2013		30.8	42.8	41.0	22.2	34.4	33.2		40.6	44.4	42.4	60.6	297
7	2011													
	2012	*	33.3	45.4	45.8	20.0	28.9	33.2		45.1	45.3	45.2	59.9	281
	2013	*	22.2	43.8	43.5	0.0	33.8	29.8		46.6	38.5	42.9	59.9	268
8	2011													
	2012	*	*	43.1	43.1	33.3	28.0	32.2		45.2	41.7	43.6	51.9	289
	2013	*	70.0	74.2	73.0	46.7	65.7	68.8		76.0	72.7	74.4	74.0	195
6-8	2011													
	2012	54.5	36.4	45.8	45.9	21.4	34.6	34.6		47.1	44.1	45.7	60.3	855
	2013	*	40.6	51.0	49.9	28.1	40.0	41.0		51.4	50.1	50.8	63.7	760

NUMBER TESTED IN GRADES 6-8														
2011														
2012	11	22	817	808	42	373	595			463	392	855	26,044	
2013	3	32	721	709	32	380	549			397	363	760	26,676	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	6	118	121	*	98	118		70	56	126	5,287	293
	2013	*	4	134	136	10	105	133		62	76	138	5,086	327
4	2011													
	2012		6	116	120	6	76	97		62	61	123	5,511	278
	2013	*	5	126	130	5	102	113		73	59	132	4,919	280
5	2011													
	2012		2	95	97	5	72	88		50	48	98	4,228	271
	2013		*	44	43	4	25	39		28	18	46	2,035	255
3-5	2011													
	2012	*	14	329	338	15	246	303		182	165	347	15,026	842
	2013	*	10	304	309	19	232	285		163	153	316	12,040	862

NUMBER TESTED IN GRADES 3-5														
2011														
2012	4	24	807	821	23	620	696			418	424	842	35,372	
2013	5	23	832	843	34	648	730			453	409	862	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	5	139	142	9	91	121		80	67	147	3,327	285
	2013		9	162	167	7	118	147		92	79	171	4,133	297
7	2011													
	2012	*	6	147	142	12	81	127		79	75	154	3,705	281
	2013	*	7	144	140	8	86	134		78	75	153	3,851	268
8	2011													
	2012	*	*	157	153	12	72	141		86	77	163	3,319	289
	2013	*	3	47	48	8	24	43		23	27	50	1,709	195
6-8	2011													
	2012	5	14	443	437	33	244	389		245	219	464	10,351	855
	2013	*	19	353	355	23	228	324		193	181	374	9,693	760

NUMBER TESTED IN GRADES 6-8														
2011														
2012	11	22	817	808	42	373	595			463	392	855	26,044	
2013	3	32	721	709	32	380	549			397	363	760	26,676	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0.0	9.6	9.9	*	11.3	10.0		10.5	8.7	9.6	7.9	293
	2013	*	0.0	10.2	10.0	0.0	11.0	9.3		11.6	7.8	9.8	9.1	327
4	2011													
	2012		10.0	7.5	7.4	0.0	8.3	7.3		7.0	8.1	7.6	6.1	278
	2013	*	0.0	5.2	5.8	0.0	6.2	5.9		3.6	7.9	5.7	9.5	280
5	2011													
	2012		0.0	10.4	9.8	0.0	9.0	8.1		9.8	10.1	10.0	10.4	271
	2013		*	13.7	13.0	9.1	13.6	11.8		17.1	8.7	13.3	12.8	255
3-5	2011													
	2012	*	4.2	9.2	9.0	0.0	9.7	8.6		9.1	9.0	9.0	8.1	842
	2013	*	0.0	9.6	9.5	2.9	10.0	8.9		10.8	8.1	9.5	10.4	862

NUMBER TESTED IN GRADE 3-5														
2011														
2012	4	24	807	821	23	620	696			418	424	842	35,372	
2013	5	23	832	843	34	648	730			453	409	862	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	12.5	3.3	3.6	0.0	1.9	2.5		4.3	2.4	3.5	9.8	285
	2013		0.0	1.4	1.1	0.0	0.6	0.5		1.9	0.7	1.3	8.5	297
7	2011													
	2012	*	0.0	0.7	0.8	0.0	0.0	0.0		0.7	0.7	0.7	6.3	281
	2013	*	0.0	0.4	0.4	0.0	0.0	0.0		0.7	0.0	0.4	4.8	268
8	2011													
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	289
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9	195
6-8	2011													
	2012	0.0	4.5	1.3	1.5	0.0	0.8	0.8		1.7	1.0	1.4	6.1	855
	2013	*	0.0	0.7	0.6	0.0	0.3	0.2		1.0	0.3	0.7	5.3	760

NUMBER TESTED IN GRADE 6-8														
2011														
2012	11	22	817	808	42	373	595			463	392	855	26,044	
2013	3	32	721	709	32	380	549			397	363	760	26,676	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	59.6	56.9	68.1	58.7	49.1
	2013	61.2	57.5	67.2	66.8	62.1
4	2011					
	2012	60.0	62.9	64.6	56.3	57.7
	2013	61.0	59.7	66.6	59.5	47.9
5	2011					
	2012	60.8	60.0	62.6	53.7	62.9
	2013	67.6	65.2	65.3	64.6	72.1
3-5	2011					
	2012	60.1	59.9	65.2	56.3	56.4
	2013	63.0	60.5	66.5	63.8	60.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	38.4	50.8	42.0	43.4	41.7
	2013	45.5	43.9	37.7	34.8	39.2
7	2011					
	2012	44.5	46.2	46.6	34.5	42.6
	2013	45.0	47.8	45.2	30.1	36.7
8	2011					
	2012	42.0	39.3	33.6	35.3	42.0
	2013	50.3	49.4	44.2	42.4	39.9
6-8	2011					
	2012	41.6	45.4	40.7	37.7	42.1
	2013	46.6	46.7	42.0	35.1	38.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	66.7	83.9	82.5	59.1	70.4	77.1		84.7	81.1	83.0	79.8
	2013	*	75.0	82.3	81.9	64.9	71.9	74.8		81.2	83.4	82.2	78.6
Tests Taken	2011												
	2012	2	15	384	366	22	98	210		215	190	405	11,607
	2013	4	24	710	680	37	167	413		394	355	749	20,069
ALGEBRA I	2011												
	2012	*	66.7	80.6	79.2	60.0	65.8	75.0		81.3	77.6	79.6	74.7
	2013	*	72.7	80.7	80.2	68.8	73.1	73.5		76.4	85.1	80.6	72.5
Tests Taken	2011												
	2012	1	15	294	289	20	79	176		166	147	313	8,795
	2013	3	11	352	338	16	93	223		191	181	372	9,287
GEOMETRY	2011												
	2012	*		94.4	94.8	*	89.5	88.2		95.9	93.0	94.6	95.6
	2013	*	76.9	80.6	80.8	60.0	67.7	72.4		82.6	78.7	80.8	79.8
Tests Taken	2011												
	2012	1		90	77	2	19	34		49	43	92	2,733
	2013	1	13	273	265	20	62	156		155	136	291	8,191
ALGEBRA II	2011												
	2012												97.5
	2013			94.1	93.5	*	83.3	94.1		95.8	92.1	94.2	96.2
Tests Taken	2011												
	2012												79
	2013			85	77	1	12	34		48	38	86	2,591

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	5	62	64	9	29	48		33	36	69	2,348
	2013	*	6	126	123	13	47	104		74	59	133	4,303
Tests Taken	2011												
	2012	2	15	384	366	22	98	210		215	190	405	11,607
	2013	4	24	710	680	37	167	413		394	355	749	20,069
ALGEBRA I	2011												
	2012	*	5	57	60	8	27	44		31	33	64	2,226
	2013	*	3	68	67	5	25	59		45	27	72	2,553
Tests Taken	2011												
	2012	1	15	294	289	20	79	176		166	147	313	8,795
	2013	3	11	352	338	16	93	223		191	181	372	9,287
GEOMETRY	2011												
	2012	*		5	4	*	2	4		2	3	5	120
	2013	*	3	53	51	8	20	43		27	29	56	1,651
Tests Taken	2011												
	2012	1		90	77	2	19	34		49	43	92	2,733
	2013	1	13	273	265	20	62	156		155	136	291	8,191
ALGEBRA II	2011												
	2012												2
	2013			5	5	*	2	2		2	3	5	99
Tests Taken	2011												
	2012												79
	2013			85	77	1	12	34		48	38	86	2,591

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	2.9	2.7	0.0	2.0	1.0		1.9	3.7	2.7	10.1
	2013	*	0.0	4.2	4.6	0.0	3.6	1.7		5.8	2.3	4.1	10.8
Tests Taken	2011												
	2012	2	15	384	366	22	98	210		215	190	405	11,607
	2013	4	24	710	680	37	167	413		394	355	749	20,069
ALGEBRA I	2011												
	2012	*	0.0	1.7	1.7	0.0	1.3	0.6		1.2	2.0	1.6	7.0
	2013	*	0.0	5.7	5.9	0.0	3.2	1.8		6.8	3.9	5.4	8.6
Tests Taken	2011												
	2012	1	15	294	289	20	79	176		166	147	313	8,795
	2013	3	11	352	338	16	93	223		191	181	372	9,287
GEOMETRY	2011												
	2012	*		6.7	6.5	*	5.3	2.9		4.1	9.3	6.5	18.2
	2013	*	0.0	2.6	3.0	0.0	4.8	1.9		4.5	0.7	2.7	7.9
Tests Taken	2011												
	2012	1		90	77	2	19	34		49	43	92	2,733
	2013	1	13	273	265	20	62	156		155	136	291	8,191
ALGEBRA II	2011												
	2012												72.2
	2013			3.5	3.9	*	0.0	0.0		6.3	0.0	3.5	28.2
Tests Taken	2011												
	2012												79
	2013			85	77	1	12	34		48	38	86	2,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	51.6	47.3	46.5	43.7	50.1		
2013	54.5	45.7	49.5	49.9	50.2		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012	48.7	59.9	57.4	60.2	51.0		
2013	46.6	53.1	48.9	45.9	34.9		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2011							
2012							
2013	44.2	54.2	54.6	57.2	67.0	57.7	57.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		50.0	56.2	56.3	16.7	50.5	48.1		59.4	53.7	56.5	58.2	269
	2013		50.0	64.5	64.0	60.0	64.2	62.4		73.2	53.8	64.3	65.1	255

NUMBER TESTED IN GRADE 5														
2011														
2012		6	260	263	6	186	206		133	136	269	10,697		
2013		6	248	247	10	176	202		138	117	255	10,180		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	33.3	71.4	53.5	53.5	31.6	24.0	36.9		56.9	49.4	53.4	54.0	348
	2013	*	41.7	69.8	67.2	21.4	53.4	54.8		75.9	62.1	69.1	65.8	265

NUMBER TESTED IN GRADE 8														
2011														
2012	6	7	333	327	19	104	217		188	160	348	9,431		
2013	3	12	248	241	14	73	157		133	132	265	8,998		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		3	114	115	5	92	107		54	63	117	4476	269
	2013		3	88	89	4	63	76		37	54	91	3551	255

NUMBER TESTED IN GRADE 5														
2011														
2012		6	260	263	6	186	206		133	136	269	10,697		
2013		6	248	247	10	176	202		138	117	255	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	4	2	155	152	13	79	137		81	81	162	4335	348
	2013	*	7	75	79	11	34	71		32	50	82	3074	265

NUMBER TESTED IN GRADE 8														
2011														
2012	6	7	333	327	19	104	217			188	160	348	9,431	
2013	3	12	248	241	14	73	157			133	132	265	8,998	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		0.0	7.3	6.8	16.7	7.5	6.8		6.8	7.4	7.1	6.5	269
	2013		0.0	5.2	4.9	0.0	4.0	4.0		5.8	4.3	5.1	6.6	255

NUMBER TESTED IN GRADE 5														
2011														
2012		6	260	263	6	186	206		133	136	269	10,697		
2013		6	248	247	10	176	202		138	117	255	10,180		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	0.0	0.0	2.4	2.4	0.0	0.0	0.5		2.1	2.5	2.3	4.2	348
	2013	*	8.3	4.0	4.1	0.0	2.7	3.2		6.8	2.3	4.5	7.1	265

NUMBER TESTED IN GRADE 8														
2011														
2012	6	7	333	327	19	104	217		188	160	348	9,431		
2013	3	12	248	241	14	73	157		133	132	265	8,998		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	73.7	74.9	65.0	61.3
	2013	65.8	71.5	58.4	61.0
8	2011				
	2012	53.6	54.2	54.4	54.4
	2013	62.5	58.9	59.8	56.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	76.9	88.9	88.6	76.2	80.9	82.8		90.1	86.9	88.6	82.8
	2013	*	56.0	80.2	79.7	54.3	67.1	72.2		83.1	75.7	79.6	82.5
Tests Taken	2011												
	2012	1	13	324	307	21	94	198		182	160	342	8,931
	2013	3	25	630	611	35	152	385		355	313	668	17,800
BIOLOGY	2011												
	2012	*	76.9	88.9	88.6	76.2	80.9	82.8		90.1	86.9	88.6	82.9
	2013	*	58.3	82.6	81.9	68.8	71.6	73.5		82.4	82.1	82.3	84.3
Tests Taken	2011												
	2012	1	13	324	307	21	94	198		182	160	342	8,881
	2013	2	12	340	332	16	88	211		193	168	361	9,425
CHEMISTRY	2011												
	2012												52.9
	2013	*	53.8	77.4	77.0	42.1	60.9	70.7		83.9	68.8	76.7	80.1
Tests Taken	2011												
	2012												17
	2013	1	13	288	278	19	64	174		161	144	305	8,178
PHYSICS	2011												
	2012												90.9
	2013			*	*					*	*	*	93.9
Tests Taken	2011												
	2012												33
	2013			2	1					1	1	2	197

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	3	36	35	5	18	34		18	21	39	1,533
	2013	*	11	125	124	16	50	107		60	76	136	3,118
Tests Taken	2011												
	2012	1	13	324	307	21	94	198		182	160	342	8,931
	2013	3	25	630	611	35	152	385		355	313	668	17,800
BIOLOGY	2011												
	2012	*	3	36	35	5	18	34		18	21	39	1,522
	2013	*	5	59	60	5	25	56		34	30	64	1,478
Tests Taken	2011												
	2012	1	13	324	307	21	94	198		182	160	342	8,881
	2013	2	12	340	332	16	88	211		193	168	361	9,425
CHEMISTRY	2011												
	2012												8
	2013	*	6	65	64	11	25	51		26	45	71	1,628
Tests Taken	2011												
	2012												17
	2013	1	13	288	278	19	64	174		161	144	305	8,178
PHYSICS	2011												
	2012												3
	2013			*	*					*	*	*	12
Tests Taken	2011												
	2012												33
	2013			2	1					1	1	2	197

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	5.2	4.9	4.8	2.1	1.5		7.1	2.5	5.0	4.8
	2013	*	4.0	2.9	3.1	0.0	2.0	1.3		4.5	1.3	3.0	7.4
Tests Taken	2011												
	2012	1	13	324	307	21	94	198		182	160	342	8,931
	2013	3	25	630	611	35	152	385		355	313	668	17,800
BIOLOGY	2011												
	2012	*	0.0	5.2	4.9	4.8	2.1	1.5		7.1	2.5	5.0	4.8
	2013	*	8.3	4.4	4.8	0.0	2.3	1.4		7.3	1.8	4.7	7.4
Tests Taken	2011												
	2012	1	13	324	307	21	94	198		182	160	342	8,881
	2013	2	12	340	332	16	88	211		193	168	361	9,425
CHEMISTRY	2011												
	2012												11.8
	2013	*	0.0	1.0	1.1	0.0	1.6	1.1		1.2	0.7	1.0	6.1
Tests Taken	2011												
	2012												17
	2013	1	13	288	278	19	64	174		161	144	305	8,178
PHYSICS	2011												
	2012												15.2
	2013			*	*					*	*	*	58.4
Tests Taken	2011												
	2012												33
	2013			2	1					1	1	2	197

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	55.1	53.9	59.3	49.7	57.5
2013	51.4	48.6	59.6	50.4	50.0

CHEMISTRY	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
2011					
2012					
2013	51.4	49.4	47.0	51.5	45.0

PHYSICS	1. Force and Motion	2. Gravitational, Electrical, Magnetic, and Nuclear Forces	3. Momentum and Energy	4. Waves and Quantum Phenomena	
2011					
2012					
2013	*	*	*	*	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	66.7	57.1	57.3	57.1	45.0	32.1	43.4		67.2	45.6	57.4	52.5	352
	2013	*	33.3	46.3	44.5	7.7	29.2	28.9		52.7	39.7	46.2	59.3	262

NUMBER TESTED IN GRADE 8														
2011														
2012	6	7	337	331	20	106	221		192	160	352	9,392		
2013	2	12	246	238	13	72	152		131	131	262	8,991		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	2	3	144	142	11	72	125		63	87	150	4462	352
	2013	*	8	132	132	12	51	108		62	79	141	3656	262

NUMBER TESTED IN GRADE8														
2011														
2012	6	7	337	331	20	106	221		192	160	352	9,392		
2013	2	12	246	238	13	72	152		131	131	262	8,991		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	16.7	0.0	6.8	6.9	5.0	2.8	2.3		10.4	2.5	6.8	7.1	352
	2013	*	8.3	1.2	1.7	0.0	0.0	0.7		2.3	1.5	1.9	8.8	262

NUMBER TESTED IN GRADE 8														
2011														
2012	6	7	337	331	20	106	221		192	160	352	9,392		
2013	2	12	246	238	13	72	152		131	131	262	8,991		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	51.6	57.0	47.9	49.9
	2013	52.3	55.3	38.0	47.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	76.9	80.1	78.9	42.9	66.0	69.9		85.6	73.6	79.9	76.0
	2013	*	48.0	70.7	69.6	31.4	53.9	58.5		74.9	63.5	69.4	70.7
Tests Taken	2011												
	2012	1	13	321	304	21	94	196		180	159	339	8,985
	2013	3	25	631	612	35	152	390		354	315	670	17,750
WORLD GEOGRAPHY	2011												
	2012	*	76.9	80.1	78.9	42.9	66.0	69.9		85.6	73.6	79.9	76.3
	2013	*	58.3	76.7	75.6	37.5	59.8	66.4		76.3	74.9	75.4	75.0
Tests Taken	2011												
	2012	1	13	321	304	21	94	196		180	159	339	8,908
	2013	2	12	344	336	16	87	217		194	171	366	9,401
WORLD HISTORY	2011												
	2012												39.7
	2013	*	38.5	63.4	62.3	26.3	46.2	48.6		73.1	50.0	62.2	65.6
Tests Taken	2011												
	2012												73
	2013	1	13	287	276	19	65	173		160	144	304	8,298

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	3	64	64	12	32	59		26	42	68	2,159
	2013	*	13	185	186	24	70	162		89	115	205	5,203
Tests Taken	2011												
	2012	1	13	321	304	21	94	196		180	159	339	8,985
	2013	3	25	631	612	35	152	390		354	315	670	17,750
WORLD GEOGRAPHY	2011												
	2012	*	3	64	64	12	32	59		26	42	68	2,113
	2013	*	5	80	82	10	35	73		46	43	90	2,346
Tests Taken	2011												
	2012	1	13	321	304	21	94	196		180	159	339	8,908
	2013	2	12	344	336	16	87	217		194	171	366	9,401
WORLD HISTORY	2011												
	2012												44
	2013	*	8	105	104	14	35	89		43	72	115	2,852
Tests Taken	2011												
	2012												73
	2013	1	13	287	276	19	65	173		160	144	304	8,298

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	2.8	2.3	0.0	2.1	2.0		3.9	1.3	2.7	7.0
	2013	*	0.0	2.4	2.5	0.0	0.7	0.3		4.2	0.3	2.4	6.9
Tests Taken	2011												
	2012	1	13	321	304	21	94	196		180	159	339	8,985
	2013	3	25	631	612	35	152	390		354	315	670	17,750
WORLD GEOGRAPHY	2011												
	2012	*	0.0	2.8	2.3	0.0	2.1	2.0		3.9	1.3	2.7	7.0
	2013	*	0.0	3.5	3.9	0.0	1.1	0.5		6.2	0.6	3.6	8.7
Tests Taken	2011												
	2012	1	13	321	304	21	94	196		180	159	339	8,908
	2013	2	12	344	336	16	87	217		194	171	366	9,401
WORLD HISTORY	2011												
	2012												0.0
	2013	*	0.0	1.0	0.7	0.0	0.0	0.0		1.9	0.0	1.0	4.8
Tests Taken	2011												
	2012												73
	2013	1	13	287	276	19	65	173		160	144	304	8,298

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	52.9	64.2	54.1	56.3	
2013	52.4	60.0	57.2	49.5	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012					
2013	48.8	51.1	44.8	49.6	49.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*		68.3	68.9	*	68.4	68.4		61.4	75.4	68.4	65.5	228
	2013	*		73.2	73.1	11.1	73.2	73.5		67.2	79.6	73.4	69.6	229
4	2011													
	2012		*	71.1	72.2	*	71.6	71.6		61.8	77.2	71.4	64.4	91
	2013			57.6	57.6	*	58.5	59.3		42.6	69.2	57.6	61.0	139
5	2011													
	2012			58.1	58.1	*	58.1	58.1		50.0	64.0	58.1	72.1	86
	2013			91.5	91.2	*	93.1	91.2		86.4	94.6	91.5	86.5	59
3-5	2011													
	2012	*	*	66.7	67.3	11.1	66.9	66.9		59.2	73.3	66.9	66.8	405
	2013	*		70.7	70.4	30.8	71.3	71.3		61.8	78.5	70.7	70.6	427

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	1	403	401	9	402	402			184	221	405	14,102	
2013	1		426	423	13	421	418			199	228	427	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*		72	70	*	72	72		44	28	72	1,957	228
	2013	*		61	61	8	61	60		38	23	61	1,697	229
4	2011													
	2012		*	26	25	*	25	25		13	13	26	1,728	91
	2013			59	59	*	56	55		35	24	59	1,915	139
5	2011													
	2012			36	36	*	36	36		18	18	36	998	86
	2013			5	5	*	4	5		3	2	5	449	59
3-5	2011													
	2012	*	*	134	131	8	133	133		75	59	134	4,683	405
	2013	*		125	125	9	121	120		76	49	125	4,061	427

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	1	403	401	9	402	402			184	221	405	14,102	
2013	1		426	423	13	421	418			199	228	427	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*		17.2	16.9	*	17.1	17.1		14.0	20.2	17.1	13.4	228
	2013	*		23.2	22.9	0.0	23.2	23.5		25.9	20.4	23.1	17.4	229
4	2011													
	2012		*	10.0	11.1	*	10.2	10.2		17.6	7.0	11.0	13.0	91
	2013			12.2	12.2	*	12.6	12.6		14.8	10.3	12.2	13.4	139
5	2011													
	2012			4.7	4.7	*	4.7	4.7		2.8	6.0	4.7	12.1	86
	2013			18.6	19.3	*	19.0	19.3		18.2	18.9	18.6	11.6	59
3-5	2011													
	2012	*	*	12.9	13.0	0.0	12.9	12.9		12.5	13.6	13.1	12.9	405
	2013	*		19.0	18.9	0.0	19.2	19.4		21.6	16.7	19.0	14.6	427

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	1	403	401	9	402	402			184	221	405	14,102	
2013	1		426	423	13	421	418			199	228	427	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	69.6	60.5	52.7
	2013	60.2	63.0	64.1
4	2011			
	2012	55.5	65.3	60.1
	2013	60.7	60.8	52.9
5	2011			
	2012	50.2	60.3	55.9
	2013	61.5	65.0	70.0
3-5	2011			
	2012	62.3	61.6	55.0
	2013	60.5	62.5	61.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	72.5	73.6	*	73.0	73.0		64.7	77.6	72.8	68.9	92
	2013			53.3	53.3	*	52.7	54.2		38.3	65.3	53.3	62.2	135

NUMBER TESTED IN GRADE 4														
2011														
2012		1	91	91	3	89	89		34	58	92	4,905		
2013			135	135	2	131	131		60	75	135	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	25	24	*	24	24		12	13	25	1,524	92
	2013			63	63	*	62	60		37	26	63	1,876	135

NUMBER TESTED IN GRADE 4														
2011														
2012		1	91	91	3	89	89		34	58	92	4,905		
2013			135	135	2	131	131		60	75	135	4,958		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	3.3	4.4	*	3.4	3.4		2.9	5.2	4.3	4.7	92
	2013			5.2	5.2	*	5.3	5.3		5.0	5.3	5.2	3.6	135

NUMBER TESTED IN GRADE 4														
2011														
2012		1	91	91	3	89	89			34	58	92	4,905	
2013			135	135	2	131	131			60	75	135	4,958	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	1.8	1.8	59.1	66.0
	2013	4.2	4.1	57.4	63.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*	*	*	36.6	4
	2013			*	*		*	*			*	*	20.5	3
4	2011													
	2012			0.0	0.0		0.0	0.0		*	*	0.0	28.4	7
	2013			0.0	0.0		0.0	*		*	*	0.0	27.3	8
5	2011													
	2012			*	*		*	*		*	*	*	24.1	2
	2013			30.0	22.2		30.0	25.0		*	33.3	30.0	41.5	10
3-5	2011													
	2012			7.7	8.3		8.3	8.3		16.7	0.0	7.7	31.7	13
	2013			14.3	10.0		15.8	15.4		14.3	14.3	14.3	30.9	21

NUMBER TESTED IN GRADES 3-5														
2011														
2012			13	12		12	12		6	7	13	259		
2013			21	20		19	13		7	14	21	233		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*	*	*	83	4
	2013			*	*		*	*			*	*	58	3
4	2011													
	2012			7	6		6	6		*	*	7	53	7
	2013			8	8		6	*		*	*	8	48	8
5	2011													
	2012			*	*		*	*		*	*	*	41	2
	2013			7	7		7	6		*	4	7	55	10
3-5	2011													
	2012			12	11		11	11		5	7	12	177	13
	2013			18	18		16	11		6	12	18	161	21

NUMBER TESTED IN GRADES 3-5														
2011														
2012			13	12		12	12			6	7	13	259	
2013			21	20		19	13			7	14	21	233	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*	*	*	0.8	4
	2013			*	*		*	*			*	*	1.4	3
4	2011													
	2012			0.0	0.0		0.0	0.0		*	*	0.0	2.7	7
	2013			0.0	0.0		0.0	*		*	*	0.0	3.0	8
5	2011													
	2012			*	*		*	*		*	*	*	1.9	2
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	1.1	10
3-5	2011													
	2012			7.7	8.3		8.3	8.3		16.7	0.0	7.7	1.5	13
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.7	21

NUMBER TESTED IN GRADE 3-5														
2011														
2012			13	12		12	12		6	7	13	259		
2013			21	20		19	13		7	14	21	233		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	42.9	38.1	42.9	39.3	25.7
	2013	32.4	33.3	47.9	40.6	25.0
5	2011					
	2012	*	*	*	*	*
	2013	43.9	61.7	35.7	42.5	56.4
3-5	2011					
	2012	42.9	36.9	44.9	44.2	27.9
	2013	40.8	49.2	40.6	42.3	39.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			*	*		*	*		*	*	*	45.4	4
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	43.0	11

NUMBER TESTED IN GRADE 5														
2011														
2012			4	4		4	4		3	1	4		1,164	
2013			11	10		11	9		5	6	11		1,122	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			*	*		*	*		*	*	*	636	4
	2013			11	10		11	9		*	6	11	640	11

NUMBER TESTED IN GRADE 5														
2011														
2012			4	4			4	4		3	1	4	1,164	
2013			11	10			11	9		5	6	11	1,122	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			*	*		*	*		*	*	*	2.2	4
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	1.9	11

NUMBER TESTED IN GRADE 5														
2011														
2012			4	4			4	4		3	1	4	1,164	
2013			11	10			11	9		5	6	11	1,122	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	*	*	*	*
	2013	39.8	44.5	47.0	43.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			44.4	44.4	*	44.4	44.4		50.0	*	44.4	51.7	9
	2013												32.5	0
4	2011													
	2012												23.7	0
	2013			*	*		*	*		*		*	32.7	1
5	2011													
	2012			*	*		*	*		*	*	*	0.0	3
	2013			*	*		*	*			*	*	23.3	1
3-5	2011													
	2012			33.3	33.3	*	33.3	33.3		37.5	*	33.3	39.6	12
	2013			*	*		*	*		*	*	*	31.0	2

NUMBER TESTED IN GRADES 3-5														
2011														
2012			12	12	2	12	12			8	4	12	682	
2013			2	2		2	2			1	1	2	523	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*		*	*		*		*	22.8	2
	2013			*	*		*	*		*	*	*	30.6	5
7	2011													
	2012			0.0	*		0.0	*		*	*	0.0	16.9	6
	2013			28.6	33.3		28.6	*		*	*	28.6	24.3	7
8	2011													
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	9
	2013			0.0	*		0.0	0.0		*	*	0.0	25.5	6
6-8	2011													
	2012			5.9	6.7		5.9	10.0		7.7	*	5.9	12.7	17
	2013			16.7	18.8		16.7	15.4		0.0	27.3	16.7	26.8	18

NUMBER TESTED IN GRADES 6-8														
2011														
2012			17	15			17	10		13	4	17	620	
2013			18	16			18	13		7	11	18	634	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			5	5	*	5	5		3	*	5	221	9
	2013												224	0
4	2011													
	2012												106	0
	2013			*	*		*	*		*		*	68	1
5	2011													
	2012			*	*		*	*		*	*	*	85	3
	2013			*	*		*	*			*	*	69	1
3-5	2011													
	2012			8	8	*	8	8		5	*	8	412	12
	2013			*	*		*	*		*	*	*	361	2

NUMBER TESTED IN GRADES 3-5														
2011														
2012			12	12	2	12	12			8	4	12	682	
2013			2	2		2	2			1	1	2	523	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*		*	*		*		*	146	2
	2013			*	*		*	*		*	*	*	150	5
7	2011													
	2012			6	*		6	*		*	*	6	177	6
	2013			5	4		5	*		*	*	5	162	7
8	2011													
	2012			9	8		9	6		6	*	9	218	9
	2013			6	*		6	6		*	*	6	152	6
6-8	2011													
	2012			16	14		16	9		12	*	16	541	17
	2013			15	13		15	11		7	8	15	464	18

NUMBER TESTED IN GRADES 6-8														
2011														
2012			17	15			17	10		13	4	17	620	
2013			18	16			18	13		7	11	18	634	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			0.0	0.0	*	0.0	0.0		0.0	*	0.0	4.6	9
	2013												1.5	0
4	2011													
	2012												1.4	0
	2013			*	*		*	*		*		*	2.0	1
5	2011													
	2012			*	*		*	*		*	*	*	0.0	3
	2013			*	*		*	*			*	*	0.0	1
3-5	2011													
	2012			0.0	0.0	*	0.0	0.0		0.0	*	0.0	3.4	12
	2013			*	*		*	*		*	*	*	1.3	2

NUMBER TESTED IN GRADE 3-5														
2011														
2012			12	12	2	12	12			8	4	12	682	
2013			2	2		2	2			1	1	2	523	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*		*	*		*		*	1.1	2
	2013			*	*		*	*		*	*	*	2.3	5
7	2011													
	2012			0.0	*		0.0	*		*	*	0.0	0.0	6
	2013			0.0	0.0		0.0	*		*	*	0.0	0.9	7
8	2011													
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	9
	2013			0.0	*		0.0	0.0		*	*	0.0	0.0	6
6-8	2011													
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	0.3	17
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	18

NUMBER TESTED IN GRADE 6-8														
2011														
2012			17	15			17	10		13	4	17	620	
2013			18	16			18	13		7	11	18	634	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	52.6	44.4	64.2	59.7	38.9
	2013					
4	2011					
	2012					
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
3-5	2011					
	2012	49.6	41.7	58.9	52.1	38.3
	2013	*	*	*	*	*

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
7	2011					
	2012	23.1	19.2	25.0	25.0	28.3
	2013	27.5	36.3	27.1	30.4	30.0
8	2011					
	2012	31.3	30.2	22.2	33.3	32.2
	2013	30.3	19.0	27.1	26.9	25.0
6-8	2011					
	2012	31.3	28.1	26.5	30.9	34.4
	2013	29.8	28.8	27.9	29.1	27.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			58.3	54.5	*	58.3	55.6		83.3	33.3	58.3	42.6
	2013			47.2	47.1	*	46.2	50.0		39.1	56.3	46.2	51.3
Tests Taken	2011												
	2012			12	11	1	12	9		6	6	12	284
	2013			36	34	1	39	28		23	16	39	454
ALGEBRA I	2011												
	2012			58.3	54.5	*	58.3	55.6		83.3	33.3	58.3	42.9
	2013			42.9	42.3		41.9	50.0		35.0	54.5	41.9	51.2
Tests Taken	2011												
	2012			12	11	1	12	9		6	6	12	282
	2013			28	26		31	22		20	11	31	320
GEOMETRY	2011												
	2012												*
	2013			62.5	62.5	*	62.5	50.0		*	*	62.5	51.5
Tests Taken	2011												
	2012												2
	2013			8	8	1	8	6		3	5	8	134

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			5	5	*	5	4		1	4	5	163
	2013			19	18	*	21	14		14	7	21	221
Tests Taken	2011												
	2012			12	11	1	12	9		6	6	12	284
	2013			36	34	1	39	28		23	16	39	454
ALGEBRA I	2011												
	2012			5	5	*	5	4		1	4	5	161
	2013			16	15		18	11		13	5	18	156
Tests Taken	2011												
	2012			12	11	1	12	9		6	6	12	282
	2013			28	26		31	22		20	11	31	320
GEOMETRY	2011												
	2012												*
	2013			3	3	*	3	3		*	*	3	65
Tests Taken	2011												
	2012												2
	2013			8	8	1	8	6		3	5	8	134

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.5
	2013			0.0	2.9	*	2.6	0.0		4.3	0.0	2.6	3.7
Tests Taken	2011												
	2012			12	11	1	12	9		6	6	12	284
	2013			36	34	1	39	28		23	16	39	454
ALGEBRA I	2011												
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.5
	2013			0.0	3.8		3.2	0.0		5.0	0.0	3.2	4.1
Tests Taken	2011												
	2012			12	11	1	12	9		6	6	12	282
	2013			28	26		31	22		20	11	31	320
GEOMETRY	2011												
	2012												*
	2013			0.0	0.0	*	0.0	0.0		*	*	0.0	3.0
Tests Taken	2011												
	2012												2
	2013			8	8	1	8	6		3	5	8	134

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2011						
	2012	54.2	45.1	42.8	44.2	46.3	
	2013	50.4	38.2	37.0	32.3	38.7	

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2011						
	2012						
	2013	30.0	42.2	36.3	34.4	40.6	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			*	*		*	*		*	*	*	17.0	3
	2013												20.3	

NUMBER TESTED IN GRADE 5														
2011														
2012			3	3			3	3		2	1	3	88	
2013													74	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			20.0	25.0		20.0	33.3		16.7	*	20.0	14.2	10
	2013			0.0	0.0		0.0	0.0		*	*	0.0	13.3	9

NUMBER TESTED IN GRADE 8														
2011														
2012			10	8			10	6		6	4	10	226	
2013			8	7			9	6		4	5	9	210	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			*	*		*	*		*	*	*	73	3
	2013												59	

NUMBER TESTED IN GRADE 5														
2011														
2012			3	3			3	3		2	1	3	88	
2013													74	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			8	6		8	4		5	*	8	194	10
	2013			8	7		9	6		*	*	9	182	9

NUMBER TESTED IN GRADE 8														
2011														
2012			10	8			10	6		6	4	10	226	
2013			8	7			9	6		4	5	9	210	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			*	*		*	*		*	*	*	1.1	3
	2013												0.0	

NUMBER TESTED IN GRADE 5														
2011														
2012			3	3			3	3		2	1	3	88	
2013													74	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	10
	2013			0.0	0.0		0.0	0.0		*	*	0.0	0.0	9

NUMBER TESTED IN GRADE 8														
2011														
2012			10	8			10	6		6	4	10	226	
2013			8	7			9	6		4	5	9	210	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	*	*	*	*
	2013				
8	2011				
	2012	40.7	50.0	34.3	39.3
	2013	26.2	37.0	38.1	31.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			53.8	50.0	*	53.8	55.6		66.7	42.9	53.8	25.5
	2013			52.8	50.0	*	51.3	60.7		47.8	56.3	51.3	47.3
Tests Taken	2011												
	2012			13	12	1	13	9		6	7	13	200
	2013			36	34	1	39	28		23	16	39	332
BIOLOGY	2011												
	2012			53.8	50.0	*	53.8	55.6		66.7	42.9	53.8	25.5
	2013			56.7	53.6		54.5	68.2		47.6	66.7	54.5	48.8
Tests Taken	2011												
	2012			13	12	1	13	9		6	7	13	200
	2013			30	28		33	22		21	12	33	260

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			6	6	*	6	4		2	4	6	149
	2013			17	17	*	19	11		12	7	19	175
Tests Taken	2011												
	2012			13	12	1	13	9		6	7	13	200
	2013			36	34	1	39	28		23	16	39	332
BIOLOGY	2011												
	2012			6	6	*	6	4		2	4	6	149
	2013			13	13		15	7		11	4	15	133
Tests Taken	2011												
	2012			13	12	1	13	9		6	7	13	200
	2013			30	28		33	22		21	12	33	260

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012			13	12	1	13	9		6	7	13	200
	2013			36	34	1	39	28		23	16	39	332
BIOLOGY	2011												
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012			13	12	1	13	9		6	7	13	200
	2013			30	28		33	22		21	12	33	260

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	43.4	36.4	46.9	42.0	21.7
2013	37.5	35.5	41.5	38.8	38.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			20.0	25.0		20.0	33.3		16.7	*	20.0	11.1	10
	2013			0.0	0.0		0.0	0.0		*	*	0.0	18.6	9

NUMBER TESTED IN GRADE 8														
2011														
2012			10	8			10	6		6	4	10		226
2013			8	7			9	6		4	5	9		204

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			8	6		8	4		5	*	8	201	10
	2013			8	7		9	6		*	*	9	166	9

NUMBER TESTED IN GRADE8														
2011														
2012			10	8			10	6		6	4	10	226	
2013			8	7			9	6		4	5	9	204	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	10
	2013			0.0	0.0		0.0	0.0		*	*	0.0	1.0	9

NUMBER TESTED IN GRADE 8														
2011														
2012			10	8			10	6		6	4	10	226	
2013			8	7			9	6		4	5	9	204	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	34.5	41.7	33.3	41.3
	2013	28.9	27.8	26.9	30.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			*	*	*	*	*		*	*	*	16.4
	2013			17.9	19.2	*	19.4	22.7		18.8	20.0	19.4	23.9
Tests Taken	2011												
	2012			5	5	1	5	4		3	2	5	189
	2013			28	26	1	31	22		16	15	31	368
WORLD GEOGRAPHY	2011												
	2012			*	*	*	*	*		*	*	*	16.4
	2013			20.8	22.7		22.2	26.3		18.8	27.3	22.2	26.7
Tests Taken	2011												
	2012			5	5	1	5	4		3	2	5	189
	2013			24	22		27	19		16	11	27	277

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			*	*	*	*	*		*	*	*	158
	2013			23	21	*	25	17		13	12	25	280
Tests Taken	2011												
	2012			5	5	1	5	4		3	2	5	189
	2013			28	26	1	31	22		16	15	31	368
WORLD GEOGRAPHY	2011												
	2012			*	*	*	*	*		*	*	*	158
	2013			19	17		21	14		13	8	21	203
Tests Taken	2011												
	2012			5	5	1	5	4		3	2	5	189
	2013			24	22		27	19		16	11	27	277

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			*	*	*	*	*		*	*	*	0.0
	2013			0.0	3.8	*	3.2	0.0		6.3	0.0	3.2	0.3
Tests Taken	2011												
	2012			5	5	1	5	4		3	2	5	189
	2013			28	26	1	31	22		16	15	31	368
WORLD GEOGRAPHY	2011												
	2012			*	*	*	*	*		*	*	*	0.0
	2013			0.0	4.5		3.7	0.0		6.3	0.0	3.7	0.4
Tests Taken	2011												
	2012			5	5	1	5	4		3	2	5	189
	2013			24	22		27	19		16	11	27	277

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	*	*	*	*	
2013	38.4	38.7	39.7	39.2	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			25.0	40.0	40.0	*	25.0		42.9	*	40.0	54.7	10
	2013			54.5	54.5	54.5	*	50.0		66.7	*	54.5	67.5	11
4	2011													
	2012			33.3	33.3	33.3	28.6	28.6		*	*	33.3	58.0	9
	2013			37.5	37.5	37.5	*	28.6		*	*	37.5	60.2	8
5	2011													
	2012		*	66.7	57.1	57.1	*	66.7		*	*	57.1	67.0	7
	2013			84.6	84.6	84.6	75.0	77.8		85.7	83.3	84.6	86.5	13
3-5	2011													
	2012		*	39.1	42.3	42.3	20.0	38.1		46.7	36.4	42.3	61.0	26
	2013			62.5	62.5	62.5	47.1	53.8		58.8	66.7	62.5	73.4	32

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	23	26	26	15	21			15	11	26	1,384	
2013			32	32	32	17	26			17	15	32	1,434	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	75.0	72.2	73.7	72.7	75.0		76.9	66.7	73.7	65.5	19
	2013		*	83.3	85.7	85.7	*	85.7		*	*	85.7	55.9	7
7	2011													
	2012			26.7	30.8	26.7	11.1	28.6		33.3	*	26.7	57.3	15
	2013		*	53.8	50.0	53.3	50.0	53.8		50.0	*	53.3	61.0	15
8	2011													
	2012		*	50.0	40.0	40.0	*	40.0		44.4	*	40.0	58.0	10
	2013			83.3	81.8	83.3	75.0	83.3		80.0	*	83.3	74.5	12
6-8	2011													
	2012		*	51.3	51.2	50.0	52.0	50.0		52.9	40.0	50.0	60.3	44
	2013		*	71.0	68.8	70.6	63.2	71.9		72.0	66.7	70.6	63.6	34

NUMBER TESTED IN GRADES 6-8														
2011														
2012		4	39	41	44	25	40			34	10	44	1,571	
2013		3	31	32	34	19	32			25	9	34	1,687	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			6	6	6	*	6		4	*	6	149	10
	2013			5	5	5	*	5		2	*	5	114	11
4	2011													
	2012			6	6	6	5	5		*	*	6	201	9
	2013			5	5	5	*	5		*	*	5	184	8
5	2011													
	2012		*	2	3	3	*	2		*	*	3	190	7
	2013			2	2	2	2	2		1	1	2	84	13
3-5	2011													
	2012		*	14	15	15	12	13		8	7	15	540	26
	2013			12	12	12	9	12		7	5	12	382	32

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	23	26	26	15	21			15	11	26	1,384	
2013			32	32	32	17	26			17	15	32	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	4	5	5	3	4		3	2	5	181	19
	2013		*	1	1	1	*	1		*	*	1	270	7
7	2011													
	2012			11	9	11	8	10		8	*	11	244	15
	2013		*	6	7	7	4	6		5	*	7	202	15
8	2011													
	2012		*	4	6	6	*	6		5	*	6	199	10
	2013			2	2	2	2	2		2	*	2	142	12
6-8	2011													
	2012		*	19	20	22	12	20		16	6	22	624	44
	2013		*	9	10	10	7	9		7	3	10	614	34

NUMBER TESTED IN GRADES 6-8														
2011														
2012		4	39	41	44	25	40			34	10	44	1,571	
2013		3	31	32	34	19	32			25	9	34	1,687	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			0.0	0.0	0.0	*	0.0		0.0	*	0.0	3.3	10
	2013			0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.3	11
4	2011													
	2012			0.0	0.0	0.0	0.0	0.0		*	*	0.0	3.3	9
	2013			0.0	0.0	0.0	*	0.0		*	*	0.0	3.5	8
5	2011													
	2012		*	0.0	0.0	0.0	*	0.0		*	*	0.0	4.9	7
	2013			7.7	7.7	7.7	0.0	11.1		14.3	0.0	7.7	7.4	13
3-5	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.0	26
	2013			3.1	3.1	3.1	0.0	3.8		5.9	0.0	3.1	5.4	32

NUMBER TESTED IN GRADE 3-5														
2011														
2012		1	23	26	26	15	21			15	11	26	1,384	
2013			32	32	32	17	26			17	15	32	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.6	19
	2013		*	0.0	14.3	14.3	*	14.3		*	*	14.3	3.1	7
7	2011													
	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.0	15
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.5	15
8	2011													
	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.1	10
	2013			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.5	12
6-8	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.9	44
	2013		*	0.0	3.1	2.9	0.0	3.1		4.0	0.0	2.9	3.0	34

NUMBER TESTED IN GRADE 6-8														
2011														
2012		4	39	41	44	25	40			34	10	44	1,571	
2013		3	31	32	34	19	32			25	9	34	1,687	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	42.0	47.9	38.5
	2013	38.2	55.2	44.1
4	2011			
	2012	30.6	51.6	43.6
	2013	46.9	47.3	43.3
5	2011			
	2012	41.1	33.3	45.9
	2013	52.9	53.8	61.5
3-5	2011			
	2012	37.8	45.2	42.2
	2013	46.3	52.7	51.0

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	43.4	60.9	48.1
	2013	67.9	67.0	58.2
7	2011			
	2012	33.3	37.3	38.7
	2013	63.3	51.8	42.2
8	2011			
	2012	53.8	50.6	47.5
	2013	76.0	54.2	59.9
6-8	2011			
	2012	42.3	50.5	44.8
	2013	68.8	55.7	51.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			*	*	*	*	*		*		*	57.3
	2013		*	71.4	55.6	60.0	*	55.6		71.4	*	60.0	59.7
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	281
	2013		1	7	9	10	5	9		7	3	10	608
READING I	2011												
	2012			*	*	*	*	*		*		*	57.3
	2013		*	66.7	57.1	62.5	*	57.1		66.7	*	62.5	62.6
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	281
	2013		1	6	7	8	4	7		6	2	8	345
READING II	2011												
	2012												
	2013			*	*	*	*	*		*	*	*	55.9
Tests Taken	2011												
	2012												
	2013			1	2	2	1	2		1	1	2	263

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			*	*	*	*	*		*		*	120
	2013		*	2	4	4	*	4		2	*	4	245
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	281
	2013		1	7	9	10	5	9		7	3	10	608
READING I	2011												
	2012			*	*	*	*	*		*		*	120
	2013		*	2	3	3	*	3		2	*	3	129
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	281
	2013		1	6	7	8	4	7		6	2	8	345
READING II	2011												
	2012												
	2013			*	*	*	*	*		*	*	*	116
Tests Taken	2011												
	2012												
	2013			1	2	2	1	2		1	1	2	263

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			*	*	*	*	*		*		*	2.8
	2013		*	14.3	11.1	10.0	*	11.1		14.3	*	10.0	6.7
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	281
	2013		1	7	9	10	5	9		7	3	10	608
READING I	2011												
	2012			*	*	*	*	*		*		*	2.8
	2013		*	16.7	14.3	12.5	*	14.3		16.7	*	12.5	5.8
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	281
	2013		1	6	7	8	4	7		6	2	8	345
READING II	2011												
	2012												
	2013			*	*	*	*	*		*	*	*	8.0
Tests Taken	2011												
	2012												
	2013			1	2	2	1	2		1	1	2	263

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012	*	*	*
2013	68.8	42.3	53.4

READING II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012			
2013	*	*	*

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			36.4	36.4	36.4	25.0	33.3		33.3	*	36.4	57.5	11
	2013			50.0	50.0	50.0	*	42.9		*	*	50.0	48.9	8

NUMBER TESTED IN GRADE 4														
2011														
2012			11	11	11	8	9			6	5	11	475	
2013			8	8	8	4	7			4	4	8	452	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012			37.5	35.7	37.5	33.3	33.3		38.5	*	37.5	56.7	16
	2013		*	85.7	86.7	87.5	87.5	85.7		81.8	*	87.5	63.7	16

NUMBER TESTED IN GRADE 7														
2011														
2012			16	14	16	9	15			13	3	16	586	
2013		2	14	15	16	8	14			11	5	16	509	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			7	7	7	6	6		4	*	7	202	11
	2013			4	4	4	*	4		*	*	4	231	8

NUMBER TESTED IN GRADE 4														
2011														
2012			11	11	11	8	9			6	5	11	475	
2013			8	8	8	4	7			4	4	8	452	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012			10	9	10	6	10		8	*	10	254	16
	2013		*	2	2	2	1	2		2	*	2	185	16

NUMBER TESTED IN GRADE 7														
2011														
2012			16	14	16	9	15			13	3	16	586	
2013		2	14	15	16	8	14			11	5	16	509	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.3	11
	2013			0.0	0.0	0.0	*	0.0		*	*	0.0	8.6	8

NUMBER TESTED IN GRADE 4														
2011														
2012			11	11	11	8	9			6	5	11	475	
2013			8	8	8	4	7			4	4	8	452	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.7	16
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.3	16

NUMBER TESTED IN GRADE 7														
2011														
2012			16	14	16	9	15			13	3	16	586	
2013		2	14	15	16	8	14			11	5	16	509	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2011			
	2012	1.0	36.4	39.4
	2013	2.1	32.1	50.0
7	2011			
	2012	0.6	30.3	36.2
	2013	2.4	56.3	57.9

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			*	*	*	*	*		*		*	46.1
	2013		*	57.1	44.4	40.0	*	44.4		57.1	*	40.0	61.0
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	280
	2013		1	7	9	10	5	9		7	3	10	608
WRITING I	2011												
	2012			*	*	*	*	*		*		*	46.1
	2013		*	66.7	57.1	50.0	*	57.1		66.7	*	50.0	56.3
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	280
	2013		1	6	7	8	4	7		6	2	8	339
WRITING II	2011												
	2012												
	2013			*	*	*	*	*		*	*	*	66.9
Tests Taken	2011												
	2012												
	2013			1	2	2	1	2		1	1	2	269

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			*	*	*	*	*		*		*	151
	2013		*	3	5	6	*	5		3	*	6	237
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	280
	2013		1	7	9	10	5	9		7	3	10	608
WRITING I	2011												
	2012			*	*	*	*	*		*		*	151
	2013		*	2	3	4	*	3		2	*	4	148
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	280
	2013		1	6	7	8	4	7		6	2	8	339
WRITING II	2011												
	2012												
	2013			*	*	*	*	*		*	*	*	89
Tests Taken	2011												
	2012												
	2013			1	2	2	1	2		1	1	2	269

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			*	*	*	*	*		*		*	5.0
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	12.7
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	280
	2013		1	7	9	10	5	9		7	3	10	608
WRITING I	2011												
	2012			*	*	*	*	*		*		*	5.0
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	10.0
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	280
	2013		1	6	7	8	4	7		6	2	8	339
WRITING II	2011												
	2012												
	2013			*	*	*	*	*		*	*	*	16.0
Tests Taken	2011												
	2012												
	2013			1	2	2	1	2		1	1	2	269

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	5. Revision	6. Editing
2011			
2012	*	*	*
2013	2.1	46.9	57.3

WRITING II	4. ? Composition ¹	5. Revision	6. Editing
2011			
2012			
2013	*	*	*

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			37.5	40.0	40.0	*	37.5		42.9	*	40.0	52.0	10
	2013			27.3	27.3	27.3	33.3	30.0		*	16.7	27.3	64.4	11
4	2011													
	2012			50.0	50.0	50.0	37.5	44.4		*	*	50.0	61.2	10
	2013			62.5	62.5	62.5	*	57.1		*	*	62.5	61.7	8
5	2011													
	2012		*	50.0	57.1	57.1	*	50.0		*	*	57.1	60.6	7
	2013			66.7	66.7	66.7	62.5	75.0		66.7	66.7	66.7	77.2	12
3-5	2011													
	2012		*	45.8	48.1	48.1	31.3	43.5		46.7	50.0	48.1	58.7	27
	2013			51.6	51.6	51.6	50.0	52.0		53.3	50.0	51.6	69.1	31

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	24	27	27	16	23			15	12	27	1,354	
2013			31	31	31	18	25			15	16	31	1,433	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	13.3	22.2	21.1	10.0	18.8		16.7	28.6	21.1	46.2	19
	2013		*	85.7	87.5	87.5	*	87.5		*	*	87.5	54.3	8
7	2011													
	2012			42.9	41.7	42.9	28.6	38.5		45.5	*	42.9	50.5	14
	2013		*	33.3	37.5	35.3	33.3	33.3		36.4	33.3	35.3	49.4	17
8	2011													
	2012		*	44.4	36.4	36.4	50.0	36.4		40.0	*	36.4	46.2	11
	2013			90.9	90.0	90.9	85.7	90.9		88.9	*	90.9	71.4	11
6-8	2011													
	2012		*	31.6	31.7	31.8	26.1	30.0		33.3	27.3	31.8	47.7	44
	2013		*	63.6	64.7	63.9	57.9	64.7		68.0	54.5	63.9	58.5	36

NUMBER TESTED IN GRADES 6-8														
2011														
2012		5	38	41	44	23	40			33	11	44	1,554	
2013		3	33	34	36	19	34			25	11	36	1,659	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			5	6	6	*	5		4	*	6	157	10
	2013			8	8	8	4	7		*	5	8	120	11
4	2011													
	2012			5	5	5	5	5		*	*	5	182	10
	2013			3	3	3	*	3		*	*	3	181	8
5	2011													
	2012		*	3	3	3	*	3		*	*	3	220	7
	2013			4	4	4	3	2		2	2	4	142	12
3-5	2011													
	2012		*	13	14	14	11	13		8	6	14	559	27
	2013			15	15	15	9	12		7	8	15	443	31

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	24	27	27	16	23			15	12	27	1,354	
2013			31	31	31	18	25			15	16	31	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	13	14	15	9	13		10	5	15	276	19
	2013		*	1	1	1	*	1		*	*	1	272	8
7	2011													
	2012			8	7	8	5	8		6	*	8	276	14
	2013		*	10	10	11	6	10		7	4	11	257	17
8	2011													
	2012		*	5	7	7	3	7		6	*	7	260	11
	2013			1	1	1	1	1		1	*	1	159	11
6-8	2011													
	2012		*	26	28	30	17	28		22	8	30	812	44
	2013		*	12	12	13	8	12		8	5	13	688	36

NUMBER TESTED IN GRADES 6-8														
2011														
2012		5	38	41	44	23	40			33	11	44	1,554	
2013		3	33	34	36	19	34			25	11	36	1,659	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.0	10
	2013			0.0	0.0	0.0	0.0	0.0		*	0.0	0.0	7.4	11
4	2011													
	2012			0.0	0.0	0.0	0.0	0.0		*	*	0.0	1.7	10
	2013			0.0	0.0	0.0	*	0.0		*	*	0.0	4.7	8
5	2011													
	2012		*	0.0	0.0	0.0	*	0.0		*	*	0.0	0.7	7
	2013			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.9	12
3-5	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	27
	2013			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.0	31

NUMBER TESTED IN GRADE 3-5														
2011														
2012		1	24	27	27	16	23			15	12	27	1,354	
2013			31	31	31	18	25			15	16	31	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.5	19
	2013		*	28.6	25.0	25.0	*	25.0		*	*	25.0	4.9	8
7	2011													
	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.1	14
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.0	17
8	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.2	11
	2013			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.2	11
6-8	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	44
	2013		*	6.1	5.9	5.6	5.3	5.9		4.0	9.1	5.6	3.4	36

NUMBER TESTED IN GRADE 6-8														
2011														
2012		5	38	41	44	23	40			33	11	44	1,554	
2013		3	33	34	36	19	34			25	11	36	1,659	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	48.5	61.7	45.7	43.3	38.0
	2013	49.7	39.4	57.1	33.3	43.6
4	2011					
	2012	46.9	56.0	38.0	45.0	30.0
	2013	58.7	57.5	50.0	39.6	34.4
5	2011					
	2012	43.9	40.0	31.0	54.8	46.0
	2013	52.4	48.3	38.9	50.0	43.5
3-5	2011					
	2012	46.7	54.0	39.0	46.9	37.1
	2013	53.0	47.5	48.2	41.4	41.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	38.3	32.6	39.5	21.9	36.8
	2013	71.4	55.0	70.8	66.7	66.7
7	2011					
	2012	35.7	30.0	35.7	27.4	37.5
	2013	39.6	40.6	43.4	36.3	39.7
8	2011					
	2012	30.9	43.0	34.8	33.6	33.0
	2013	55.5	56.2	53.0	52.7	53.4
6-8	2011					
	2012	35.6	34.4	37.1	26.6	36.1
	2013	51.5	48.6	52.4	48.1	49.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			*	*	*	*	*		*		*	32.5
	2013		*	0.0	9.1	9.1	*	9.1		0.0	*	9.1	36.3
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	280
	2013		2	8	11	11	4	11		8	3	11	573
ALGEBRA I	2011												
	2012			*	*	*	*	*		*		*	32.5
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	36.9
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	280
	2013		2	6	8	8	3	8		6	2	8	339
GEOMETRY	2011												
	2012												
	2013			*	*	*	*	*		*	*	*	35.5
Tests Taken	2011												
	2012												
	2013			2	3	3	1	3		2	1	3	234

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			*	*	*	*	*		*		*	189
	2013		*	8	10	10	*	10		8	*	10	365
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	280
	2013		2	8	11	11	4	11		8	3	11	573
ALGEBRA I	2011												
	2012			*	*	*	*	*		*		*	189
	2013		*	6	8	8	*	8		6	*	8	214
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	280
	2013		2	6	8	8	3	8		6	2	8	339
GEOMETRY	2011												
	2012												
	2013			*	*	*	*	*		*	*	*	151
Tests Taken	2011												
	2012												
	2013			2	3	3	1	3		2	1	3	234

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			*	*	*	*	*		*		*	0.4
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	280
	2013		2	8	11	11	4	11		8	3	11	573
ALGEBRA I	2011												
	2012			*	*	*	*	*		*		*	0.4
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	280
	2013		2	6	8	8	3	8		6	2	8	339
GEOMETRY	2011												
	2012												
	2013			*	*	*	*	*		*	*	*	0.0
Tests Taken	2011												
	2012												
	2013			2	3	3	1	3		2	1	3	234

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	*	*	*	*	*		
2013	35.4	27.5	29.2	32.8	48.2		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012							
2013	*	*	*	*	*		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	33.3	42.9	42.9	*	33.3		*	*	42.9	48.8	7
	2013			38.5	38.5	38.5	42.9	44.4		42.9	33.3	38.5	58.1	13

NUMBER TESTED IN GRADE 5														
2011														
2012		1	6	7	7	3	6		3	4	7	531		
2013			13	13	13	7	9		7	6	13	540		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	87.5	70.0	70.0	*	70.0		77.8	*	70.0	58.2	10
	2013			91.7	90.9	91.7	87.5	91.7		90.0	*	91.7	59.3	12

NUMBER TESTED IN GRADE 8														
2011														
2012		1	8	10	10	5	10		9	1	10	457		
2013			12	11	12	8	12		10	2	12	526		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	4	4	4	*	4		*	*	4	272	7
	2013			8	8	8	4	5		4	4	8	226	13

NUMBER TESTED IN GRADE 5														
2011														
2012		1	6	7	7	3	6		3	4	7	531		
2013			13	13	13	7	9		7	6	13	540		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	1	3	3	*	3		2	*	3	191	10
	2013			1	1	1	1	1		1	*	1	214	12

NUMBER TESTED IN GRADE 8														
2011														
2012		1	8	10	10	5	10		9	1	10	457		
2013			12	11	12	8	12		10	2	12	526		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	0.0	0.0	0.0	*	0.0		*	*	0.0	6.2	7
	2013			7.7	7.7	7.7	0.0	11.1		14.3	0.0	7.7	6.1	13

NUMBER TESTED IN GRADE 5														
2011														
2012		1	6	7	7	3	6		3	4	7	531		
2013			13	13	13	7	9		7	6	13	540		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.4	10
	2013			8.3	9.1	8.3	12.5	8.3		10.0	*	8.3	2.5	12

NUMBER TESTED IN GRADE 8														
2011														
2012		1	8	10	10	5	10		9	1	10	457		
2013			12	11	12	8	12		10	2	12	526		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	47.6	67.9	57.1	51.9
	2013	51.3	61.5	53.1	60.1
8	2011				
	2012	59.1	61.0	61.8	50.9
	2013	75.8	81.7	78.0	62.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			*	*	*	*	*		*		*	31.7
	2013		*	33.3	28.6	28.6	*	28.6		33.3	*	28.6	42.6
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	262
	2013		1	6	7	7	3	7		6	1	7	331
BIOLOGY	2011												
	2012			*	*	*	*	*		*		*	31.7
	2013		*	33.3	28.6	28.6	*	28.6		33.3	*	28.6	42.6
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	262
	2013		1	6	7	7	3	7		6	1	7	331

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			*	*	*	*	*		*		*	179
	2013		*	4	5	5	*	5		4	*	5	190
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	262
	2013		1	6	7	7	3	7		6	1	7	331
BIOLOGY	2011												
	2012			*	*	*	*	*		*		*	179
	2013		*	4	5	5	*	5		4	*	5	190
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	262
	2013		1	6	7	7	3	7		6	1	7	331

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			*	*	*	*	*		*		*	0.0
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	262
	2013		1	6	7	7	3	7		6	1	7	331
BIOLOGY	2011												
	2012			*	*	*	*	*		*		*	0.0
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	262
	2013		1	6	7	7	3	7		6	1	7	331

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	*	*	*	*	*
2013	41.3	35.7	42.9	41.3	34.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	85.7	66.7	66.7	*	66.7		75.0	*	66.7	52.3	9
	2013			90.9	100.0	90.9	85.7	90.9		88.9	*	90.9	59.5	11

NUMBER TESTED IN GRADE 8														
2011														
2012		1	7	9	9	4	9			8	1	9	451	
2013			11	10	11	7	11			9	2	11	516	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	1	3	3	*	3		2	*	3	215	9
	2013			1	0	1	1	1		1	*	1	209	11

NUMBER TESTED IN GRADE8														
2011														
2012		1	7	9	9	4	9			8	1	9	451	
2013			11	10	11	7	11			9	2	11	516	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.9	9
	2013			9.1	10.0	9.1	14.3	9.1		11.1	*	9.1	1.9	11

NUMBER TESTED IN GRADE 8														
2011														
2012		1	7	9	9	4	9			8	1	9	451	
2013			11	10	11	7	11			9	2	11	516	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	50.0	53.3	51.1	53.7
	2013	64.8	66.4	65.5	56.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			*	*	*	*	*		*		*	46.7
	2013		*	85.7	70.0	70.0	*	70.0		85.7	*	70.0	31.8
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	272
	2013		2	7	10	10	4	10		7	3	10	603
WORLD GEOGRAPHY	2011												
	2012			*	*	*	*	*		*		*	46.7
	2013		*	100.0	87.5	87.5	*	87.5		100.0	*	87.5	57.5
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	272
	2013		2	6	8	8	3	8		6	2	8	334
WORLD HISTORY	2011												
	2012												
	2013			*	*	*	*	*		*	*	*	0.0
Tests Taken	2011												
	2012												
	2013			1	2	2	1	2		1	1	2	269

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			*	*	*	*	*		*		*	145
	2013		*	1	3	3	*	3		1	*	3	411
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	272
	2013		2	7	10	10	4	10		7	3	10	603
WORLD GEOGRAPHY	2011												
	2012			*	*	*	*	*		*		*	145
	2013		*	0	1	1	*	1		0	*	1	142
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	272
	2013		2	6	8	8	3	8		6	2	8	334
WORLD HISTORY	2011												
	2012												
	2013			*	*	*	*	*		*	*	*	269
Tests Taken	2011												
	2012												
	2013			1	2	2	1	2		1	1	2	269

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			*	*	*	*	*		*		*	1.5
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.5
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	272
	2013		2	7	10	10	4	10		7	3	10	603
WORLD GEOGRAPHY	2011												
	2012			*	*	*	*	*		*		*	1.5
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.9
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	272
	2013		2	6	8	8	3	8		6	2	8	334
WORLD HISTORY	2011												
	2012												
	2013			*	*	*	*	*		*	*	*	0.0
Tests Taken	2011												
	2012												
	2013			1	2	2	1	2		1	1	2	269

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	*	*	*	*	
2013	36.4	48.2	50.0	43.2	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012					
2013	*	*	*	*	*

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												92.3	0
	2012												90.7	0
	2013	*	80.0	92.8	92.7	52.4	76.7	88.1		91.0	94.4	92.6	93.6	338

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,107
2013	5	10	320	303	21	73	193	0	177	161	338	338	0	7,594

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												564	0
	2012												758	0
	2013	*	2	23	22	10	17	23		16	9	25	487	338

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,107
2013	5	10	320	303	21	73	193	0	177	161	338	7,594	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011					
	2012					
	2013	87.9	75.0	69.5	2.7	87.0

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												11.9	0
	2012												17.7	0
	2013	*	0.0	16.6	16.8	0.0	5.5	5.7		11.3	22.4	16.6	18.9	338

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,107
2013	5	10	320	303	21	73	193	0	177	161	338	338	0	7,594

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												87.3	0
	2012												88.3	0
	2013	*	63.6	86.4	86.3	38.1	81.3	78.1		86.6	85.3	86.0	87.9	342

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	5	11	323	306	21	75	196	0	179	163	342	7,588	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												921	0
	2012												940	0
	2013	*	4	44	42	13	14	43		24	24	48	920	342

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	5	11	323	306	21	75	196	0	179	163	342	7,588	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE									
Grade	Year	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011										
	2012										
	2013	70.4	73.9	68.4	75.9	82.8	69.1	69.6	60.4	69.4	58.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												19.5	0
	2012												24.9	0
	2013	*	9.1	14.2	15.0	0.0	9.3	5.6		17.9	10.4	14.3	19.1	342

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	5	11	323	306	21	75	196	0	179	163	342	342	0	7,588

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												87.8	
	2012												92.5	0
	2013	*	90.9	93.2	92.8	61.9	77.3	88.3		92.7	93.9	93.3	95.5	342

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	5	11	323	306	21	75	196	0	179	163	342		7,607

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												885	
	2012												599	0
	2013	*	1	22	22	8	17	23		13	10	23	345	342

NUMBER TESTED IN ALL GRADES													
2011	0	0	0		0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	5	11	323	306	21	75	196	0	179	163	342	7,607	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011					
	2012					
	2013	75.7	71.2	71.6	63.3	67.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												17.4	
	2012												19.2	0
	2013	*	0.0	11.8	11.4	0.0	8.0	4.6		16.8	6.1	11.7	15.3	342

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	5	11	323	306	21	75	196	0	179	163	342	7,607	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												98.3	0
	2012												98.2	0
	2013	*	100.0	99.4	99.3	100.0	97.3	99.0		99.4	99.4	99.4	99.1	341

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,006
2013	5	11	322	305	21	75	197	0	178	163	341	7,598	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												126	0
	2012												146	0
	2013	*	0	2	2	0	2	2		1	1	2	72	341

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,006
2013	5	11	322	305	21	75	197	0	178	163	341	7,598	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011					
	2012					
	2013	80.1	85.4	83.4	82.1	87.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												51.3	0
	2012												56.3	0
	2013	*	27.3	63.0	63.0	14.3	49.3	48.7		70.2	54.6	62.8	60.5	341

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,006
2013	5	11	322	305	21	75	197	0	178	163	341	7,598	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												49.0	0
	2012												49.6	0
	2013		*	*	*	*	*	*		*	*	*	65.0	4

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	202
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	242
2013	0	1	2	4	4	1	2	0	1	3	4	4	277	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												103	0
	2012												122	0
	2013		*	*	*	*	*	*		*	*	*	97	4

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	202
2012	0	0	0	0	0	0	0	0	0	0	0	0	242
2013	0	1	2	4	4	1	2	0	1	3	4	4	277

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011					
	2012					
	2013	*	*	*	*	*

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												3.0	0
	2012												7.4	0
	2013		*	*	*	*	*	*		*	*	*	7.2	4

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	202
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	242
2013	0	1	2	4	4	1	2	0	1	3	4	4	0	277

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												43.8	0
	2012												48.0	0
	2013		*	*	*	*	*	*		*	*	*	50.7	4

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	219
2012	0	0	0	0	0	0	0	0	0	0	0	0	277
2013	0	1	3	4	4	2	3	0	1	3	4	4	282

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												123	0
	2012												144	0
	2013		*	*	*	*	*	*		*	*	*	139	4

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	219
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	277
2013	0	1	3	4	4	4	2	3	0	1	3	4	4	282

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE									
Grade	Year	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011										
	2012										
	2013	*	*	*	*	*	*	*	*	*	*

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												4.1	0
	2012												2.2	0
	2013		*	*	*	*	*	*		*	*	*	5.0	4

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	219
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	277
2013	0	1	3	4	4	2	3	0	1	3	4	4	0	282

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												31.8	0
	2012												46.2	0
	2013		*	*	*	*	*	*		*	*	*	43.9	4

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	211
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	266
2013	0	1	3	4	4	4	2	3	0	1	3	4	0	280

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												144	0
	2012												143	0
	2013		*	*	*	*	*	*		*	*	*	157	4

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	211
2012	0	0	0	0	0	0	0	0	0	0	0	0	266
2013	0	1	3	4	4	2	3	0	1	3	4	4	280

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011					
	2012					
	2013	*	*	*	*	*

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												1.9	0
	2012												1.9	0
	2013		*	*	*	*	*	*		*	*	*	2.1	4

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	211
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	266
2013	0	1	3	4	4	4	2	3	0	1	3	4	4	280

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												44.0	0
	2012												48.4	0
	2013		*	*	*	*	*	*		*	*	*	54.2	4

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	191
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	248
2013	0	1	3	4	4	4	2	3	0	1	3	4	4	273

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												107	0
	2012												128	0
	2013		*	*	*	*	*	*		*	*	*	125	4

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	191
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	248
2013	0	1	3	4	4	4	2	3	0	1	3	4	4	273

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011					
	2012					
	2013	*	*	*	*	*

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												2.6	0
	2012												2.8	0
	2013		*	*	*	*	*	*		*	*	*	1.5	4

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	191
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	248
2013	0	1	3	4	4	4	2	3	0	1	3	4	4	273

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	44.0	71.4	52.7	63.3	110
	2012	42.1	50.0	48.5	62.2	97
	2013	27.3	62.4	58.3	60.8	96
1	2011	25.7	57.4	38.0	58.1	121
	2012	41.0	58.1	52.2	55.4	113
	2013	48.1	50.6	50.0	55.3	110
2	2011	21.1	60.0	32.7	50.6	101
	2012	29.4	75.9	41.2	49.8	114
	2013	32.8	67.4	46.4	50.4	110
K-2	2011	30.5	62.5	41.3	57.4	222
	2012	34.3	57.5	47.2	55.8	227
	2013	36.2	58.8	51.3	55.6	220
# Tested (GR K-2)	2011	220	112	332	20,530	
	2012	143	181	324	21,034	
	2013	105	211	316	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	55.7	57.1	55.9	56.8	349
	2012	56.0	56.5	56.2	55.1	333
	2013	55.8	68.2	59.0	55.1	346
1	2011	43.0	54.0	44.5	53.1	380
	2012	42.7	46.8	43.5	50.7	363
	2013	38.1	48.3	40.6	52.0	360
2	2011	55.6	65.7	56.6	56.8	346
	2012	53.0	72.7	54.8	57.9	361
	2013	51.2	75.0	54.3	56.2	339
K-2	2011	51.3	58.3	52.1	55.6	1,075
	2012	50.5	55.4	51.4	54.5	1,057
	2013	48.3	61.6	51.1	54.4	1,045
# Tested (GR K-2)	2011	948	127	1,075	40,067	
	2012	862	195	1,057	40,477	
	2013	826	219	1,045	40,966	

5	2011	18.9	53.7	29.2	36.2	226
	2012	19.7	73.8	27.6	37.2	286
	2013	28.3	40.0	29.3	38.7	276
# Tested (GR 5)	2011	159	67	226	9,181	
	2012	244	42	286	9,773	
	2013	251	25	276	8,952	

5	2011	36.0	53.0	39.7	44.8	302
	2012	37.4	76.9	43.1	43.8	269
	2013	45.0	52.0	45.7	45.7	276
# Tested (GR 5)	2011	236	66	302	10,907	
	2012	230	39	269	11,044	
	2013	251	25	276	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	60.0	50.0	50.5	16.7	27.3	44.0		44.2	58.2	52.7	63.3	110
	2012	*	62.5	48.8	46.5	*	46.2	42.1		48.1	48.9	48.5	62.2	97
	2013	*	*	55.2	56.5	*	20.0	27.3		54.4	64.1	58.3	60.8	96
# Tested (GR K)	2011	4	10	96	101	6	11	75		43	67	110	6,761	
	2012	5	8	84	86	2	13	19		52	45	97	6,939	
	2013	3	5	87	92	1	10	11		57	39	96	7,238	

1	2011		54.5	35.2	37.5	20.0	29.4	25.7		32.3	44.6	38.0	58.1	121
	2012	*	*	51.9	50.5	*	42.9	41.0		49.1	55.0	52.2	55.4	113
	2013	*	66.7	47.3	47.5	*	36.4	48.1		51.7	48.0	50.0	55.3	110
2	2011	*	41.7	30.2	31.5	0.0	17.4	21.1		28.6	37.8	32.7	50.6	101
	2012		54.5	39.8	38.9	12.5	19.0	29.4		39.1	44.0	41.2	49.8	114
	2013	*	*	46.0	46.6	*	30.8	32.8		40.4	51.7	46.4	50.4	110
1-2	2011	*	47.8	33.0	34.8	11.1	22.5	23.4		30.6	41.6	35.6	54.4	222
	2012	*	53.3	45.9	44.7	21.1	28.6	33.1		43.6	50.0	46.7	52.7	227
	2013	50.0	64.7	46.6	47.1	33.3	33.3	37.2		46.4	50.0	48.2	52.9	220
# Tested (GR 1-2)	2011	3	23	194	204	18	40	145		121	101	222	13,769	
	2012	4	15	207	215	19	35	124		117	110	227	14,095	
	2013	8	17	193	204	9	24	94		112	108	220	14,321	

5	2011	*	22.2	28.8	26.9	0.0	21.5	18.9		26.7	32.1	29.2	36.2	226
	2012		50.0	25.8	26.1	0.0	16.5	19.7		23.4	31.5	27.6	37.2	286
	2013	*	22.2	29.1	27.8	21.7	25.1	28.3		30.9	27.6	29.3	38.7	276
# Tested (GR 5)	2011	2	9	215	212	20	121	159		120	106	226	9,181	
	2012		12	271	276	14	188	244		137	149	286	9,773	
	2013	1	9	265	266	23	191	251		149	127	276	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	2	15	16	1	0	5		4	14	18	2,106	110
	2012	*	3	16	13	*	1	2		8	11	19	2,027	97
	2013	*	*	20	20	*	1	1		13	9	22	2,108	96
# Tested (GR K)	2011	4	10	96	101	6	11	75		43	67	110	6,761	
	2012	5	8	84	86	2	13	19		52	45	97	6,939	
	2013	3	5	87	92	1	10	11		57	39	96	7,238	

1	2011		4	13	16	1	0	4		8	10	18	1,963	121
	2012	*	*	20	19	*	0	7		6	14	20	1,963	113
	2013	*	5	19	21	*	1	6		13	12	25	2,017	110
2	2011	*	0	2	4	0	0	0		2	2	4	1,018	101
	2012		0	5	5	0	0	1		2	3	5	1,017	114
	2013	*	*	10	10	*	0	3		4	7	11	1,045	110
1-2	2011	*	4	15	20	1	0	4		10	12	22	2,981	222
	2012	*	0	25	24	0	0	8		8	17	25	2,981	227
	2013	1	6	29	31	0	1	9		17	19	36	3,063	220
# Tested (GR 1-2)	2011	3	23	194	204	18	40	145		121	101	222	13,769	
	2012	4	15	207	215	19	35	124		117	110	227	14,095	
	2013	8	17	193	204	9	24	94		112	108	220	14,321	

5	2011	*	0	8	6	0	3	3		4	4	8	701	226
	2012		1	9	9	0	4	7		5	6	11	822	286
	2013	*	0	10	7	1	3	6		4	6	10	719	276
# Tested (GR 5)	2011	2	9	215	212	20	121	159		120	106	226	9,181	
	2012		12	271	276	14	188	244		137	149	286	9,773	
	2013	1	9	265	266	23	191	251		149	127	276	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	40.0	56.5	55.8	20.0	54.4	55.7		54.8	57.2	55.9	56.8	349
	2012	66.7	75.0	55.5	55.7	33.3	56.0	56.0		57.4	54.8	56.2	55.1	333
	2013	*	83.3	58.7	59.0	*	55.9	55.8		55.7	62.4	59.0	55.1	346
1	2011	*	45.5	44.3	44.1	29.4	44.7	43.0		47.5	41.2	44.5	53.1	380
	2012	*	*	43.6	43.8	14.3	43.0	42.7		41.2	46.0	43.5	50.7	363
	2013	*	41.7	40.2	38.8	22.2	37.6	38.1		43.8	36.7	40.6	52.0	360
2	2011	*	50.0	56.7	56.5	16.7	58.3	55.6	*	53.9	59.6	56.6	56.8	346
	2012	*	54.5	54.9	54.7	37.5	55.3	53.0		59.9	49.1	54.8	57.9	361
	2013	*	33.3	54.6	54.6	23.5	53.1	51.2		50.3	58.3	54.3	56.2	339
K-2	2011	70.0	45.5	52.2	51.9	23.1	52.4	51.3	*	51.8	52.5	52.1	55.6	1,075
	2012	53.8	60.9	51.2	51.2	29.5	51.4	50.5		52.8	49.8	51.4	54.5	1,057
	2013	61.5	50.0	51.0	50.6	27.6	48.8	48.3		49.7	52.6	51.1	54.4	1,045
# Tested (GR K-2)	2011	10	33	1,029	1,037	39	787	948	1	546	528	1,075	40,067	
	2012	13	23	1,020	1,025	44	761	862		555	502	1,057	40,477	
	2013	13	24	1,005	1,015	29	750	826		541	504	1,045	40,966	

5	2011	*	33.3	40.0	39.2	4.3	39.9	36.0		42.9	36.0	39.7	44.8	302
	2012		20.0	43.6	42.9	7.7	43.3	37.4		43.5	42.8	43.1	43.8	269
	2013	*	11.1	46.8	45.1	21.7	47.4	45.0		44.4	47.2	45.7	45.7	276
# Tested (GR 5)	2011	3	9	290	288	23	198	236		163	139	302	10,907	
	2012		10	257	261	13	178	230		131	138	269	11,044	
	2013	1	9	265	266	23	190	251		151	125	276	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	0	55	55	1	38	47		22	34	56	2,815	349
	2012	0	3	51	50	0	38	39		25	29	54	2,472	333
	2013	*	1	57	56	*	42	42		32	27	59	2,594	346
1	2011	*	2	57	60	1	45	52		34	27	61	2,716	380
	2012	*	*	43	41	0	29	33		25	18	43	2,473	363
	2013	*	3	43	43	0	25	30		28	18	46	2,609	360
2	2011	*	1	52	53	0	48	50	*	30	24	54	2,746	346
	2012	*	1	67	67	3	46	56		43	25	68	2,843	361
	2013	*	1	51	50	0	36	43		27	25	52	2,626	339
K-2	2011	3	3	164	168	2	131	149	*	86	85	171	8,277	1,075
	2012	0	4	161	158	3	113	128		93	72	165	7,788	1,057
	2013	1	5	151	149	1	103	115		87	70	157	7,829	1,045
# Tested (GR K-2)	2011	10	33	1,029	1,037	39	787	948	1	546	528	1,075	40,067	
	2012	13	23	1,020	1,025	44	761	862		555	502	1,057	40,477	
	2013	13	24	1,005	1,015	29	750	826		541	504	1,045	40,966	

5	2011	*	2	33	32	0	20	21		23	12	35	1,395	302
	2012		1	32	32	0	19	22		18	15	33	1,426	269
	2013	*	1	39	38	0	33	36		25	15	40	1,578	276
# Tested (GR 5)	2011	3	9	290	288	23	198	236		163	139	302	10,907	
	2012		10	257	261	13	178	230		131	138	269	11,044	
	2013	1	9	265	266	23	190	251		151	125	276	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	45.5	64.9	64.5	37.5	66.1	64.4		66.7	61.9	64.4	66.7	379
	2012	*	*	64.3	64.1	42.9	67.1	66.4		61.5	67.0	64.2	62.5	363
	2013	*	58.3	60.3	59.2	22.2	59.2	59.3		61.9	59.0	60.6	63.6	360
2	2011	*	50.0	56.7	56.5	25.0	61.0	58.5	*	51.7	62.0	56.6	62.0	346
	2012	*	45.5	67.4	66.7	39.1	69.7	66.7		70.3	62.9	66.9	63.6	359
	2013	*	*	60.9	61.0	53.3	62.6	60.9		62.1	59.5	60.8	60.6	337
1-2	2011	*	47.8	61.0	60.7	32.1	63.6	61.6	*	59.5	62.0	60.7	64.4	725
	2012	66.7	46.7	65.9	65.4	40.5	68.4	66.6		66.0	65.0	65.5	63.0	722
	2013	87.5	52.9	60.6	60.1	41.7	60.9	60.1		62.0	59.3	60.7	62.1	697
# Tested (GR 1-2)	2011	5	23	695	699	28	538	640	1	378	347	725	26,660	
	2012	6	15	700	705	37	519	613		379	343	722	26,880	
	2013	8	17	670	674	24	493	567		363	334	697	27,003	
5	2011	*	44.4	45.4	46.0	20.0	45.0	41.8		42.8	48.2	45.2	48.6	305
	2012		27.3	54.4	52.6	30.8	55.8	50.2		53.7	52.4	53.1	45.9	277
	2013	*	33.3	47.4	45.7	26.1	49.2	46.4		44.1	49.6	46.6	48.8	277
# Tested (GR 5)	2011	3	9	293	291	25	200	239		166	139	305	11,471	
	2012		11	263	268	13	181	235		134	143	277	11,770	
	2013	1	9	266	267	23	191	252		152	125	277	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	4	123	126	2	103	114		79	49	128	4,427	379
	2012	*	*	93	93	2	72	81		44	50	94	4,060	363
	2013	*	3	83	84	2	61	66		49	39	88	4,150	360
2	2011	*	1	83	84	0	79	80	*	39	46	85	3,810	346
	2012	*	3	102	104	7	77	93		68	38	106	3,820	359
	2013	*	*	76	76	1	60	71		41	37	78	3,436	337
1-2	2011	*	5	206	210	2	182	194	*	118	95	213	8,237	725
	2012	1	4	195	197	9	149	174		112	88	200	7,880	722
	2013	2	4	159	160	3	121	137		90	76	166	7,586	697
# Tested (GR 1-2)	2011	5	23	695	699	28	538	640	1	378	347	725	26,660	
	2012	6	15	700	705	37	519	613		379	343	722	26,880	
	2013	8	17	670	674	24	493	567		363	334	697	27,003	
5	2011	*	1	34	34	0	25	25		18	17	35	1,416	305
	2012		0	31	31	0	22	22		15	16	31	1,169	277
	2013	*	0	38	37	1	30	35		19	19	38	1,391	277
# Tested (GR 5)	2011	3	9	293	291	25	200	239		166	139	305	11,471	
	2012		11	263	268	13	181	235		134	143	277	11,770	
	2013	1	9	266	267	23	191	252		152	125	277	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011	*		92.0	91.9	*	92.0	92.7		89.6	94.7	92.1	90.9	239
	2012	*		94.4	94.3	*	94.7	94.7		91.8	97.3	94.4	89.9	233
	2013	*	*	90.3	90.7	*	90.2	90.3		87.4	93.1	90.4	89.7	250
1	2011	*		91.4	92.1	57.1	91.4	91.7		95.4	87.2	91.4	89.4	256
	2012	*		88.7	88.6	45.5	88.6	88.7		85.9	92.1	88.8	89.2	249
	2013			83.7	83.5	*	83.8	83.9		82.0	85.7	83.7	87.6	245
2	2011	*		95.5	95.8	*	95.4	95.4	*	94.4	96.7	95.5	94.9	244
	2012	*		93.8	93.8	50.0	93.7	93.8		93.7	94.0	93.8	93.3	243
	2013			94.0	93.9	63.6	93.9	94.0		90.7	97.2	94.0	93.6	216
K-2	2011	*		92.9	93.3	60.0	92.9	93.2	*	93.2	92.7	93.0	91.7	739
	2012	*		92.2	92.2	57.1	92.3	92.3		90.4	94.4	92.3	90.8	725
	2013	*	*	89.1	89.2	58.8	89.2	89.2		86.4	92.0	89.2	90.3	711
# Tested (GR K-2)	2011	3		735	728	15	734	725	1	380	358	739	19,081	
	2012	3		722	716	21	710	714		384	341	725	18,911	
	2013	2	1	708	701	17	701	705		360	351	711	18,629	
5	2011			86.6	86.4	50.0	86.4	86.6		85.4	88.2	86.6	93.5	82
	2012			*	*		*	*		*		*	91.4	3
	2013			95.0	94.7		95.0	95.0		94.1	96.2	95.0	94.7	60
# Tested (GR 5)	2011			82	81	6	81	82		48	34	82	2,044	
	2012			3	3		3	3		3		3	2,239	
	2013			60	57		60	60		34	26	60	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011	*		166	164	*	165	162		82	84	167	3,964	239
	2012	*		152	149	*	149	149		75	78	153	3,679	233
	2013	*	*	160	160	*	158	159		72	89	161	3,798	250
1	2011	*		110	111	2	111	110		57	54	111	2,459	256
	2012	*		86	85	1	85	85		42	44	86	2,437	249
	2013			95	93	*	92	93		42	53	95	2,394	245
2	2011	*		134	133	*	134	132	*	57	78	135	3,227	244
	2012	*		122	121	0	120	121		62	61	123	2,934	243
	2013			102	102	1	102	102		42	60	102	2,899	216
K-2	2011	*		410	408	4	410	404	*	196	216	413	9,650	739
	2012	*		360	355	1	354	355		179	183	362	9,050	725
	2013	*	*	357	355	2	352	354		156	202	358	9,091	711
# Tested (GR K-2)	2011	3		735	728	15	734	725	1	380	358	739	19,081	
	2012	3		722	716	21	710	714		384	341	725	18,911	
	2013	2	1	708	701	17	701	705		360	351	711	18,629	

5	2011			28	28	0	28	28		17	11	28	856	82
	2012			*	*		*	*		*		*	912	3
	2013			34	33		34	34		18	16	34	1,123	60
# Tested (GR 5)	2011			82	81	6	81	82		48	34	82	2,044	
	2012			3	3		3	3		3		3	2,239	
	2013			60	57		60	60		34	26	60	2,317	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	4	*	0		0		4	*
6	5	*	18	100.0	0		23	95.7
7	4	*	5	*	0		9	22.2
8	5	*	8	12.5	0		13	15.4
9	21	33.3	5	*	0		26	34.6
10	6	33.3	7	28.6	0		13	30.8
11	4	*	14	42.9	0		18	33.3
12	6	16.7	11	36.4	0		17	29.4
ALL	55	30.9	68	50.0	0		123	41.5

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (253)	Beginning	155	61.3	182	71.9	230	90.9	233	92.1	233	92.1
	Intermediate	63	24.9	42	16.6	17	6.7	14	5.5	14	5.5
	Advanced	26	10.3	23	9.1	5	2.0	4	1.6	4	1.6
	Advanced High	9	3.6	6	2.4	1	0.4	2	0.8	2	0.8
1 (257)	Beginning	150	58.4	151	58.8	184	71.6	170	66.1	170	66.1
	Intermediate	62	24.1	73	28.4	52	20.2	57	22.2	57	22.2
	Advanced	24	9.3	18	7.0	14	5.4	17	6.6	17	6.6
	Advanced High	21	8.2	15	5.8	7	2.7	13	5.1	13	5.1
2 (242)	Beginning	24	9.9	38	15.7	94	38.8	25	10.4	25	10.4
	Intermediate	87	36.0	103	42.6	97	40.1	89	36.9	92	38.2
	Advanced	83	34.3	76	31.4	40	16.5	70	29.0	80	33.2
	Advanced High	48	19.8	25	10.3	11	4.5	57	23.7	44	18.3
3 (253)	Beginning	9	3.6	29	11.5	42	16.7	29	11.5	28	11.2
	Intermediate	80	31.7	97	38.5	101	40.1	43	17.1	43	17.1
	Advanced	110	43.7	87	34.5	90	35.7	65	25.8	76	30.3
	Advanced High	53	21.0	39	15.5	19	7.5	115	45.6	104	41.4
4 (244)	Beginning	5	2.1	6	2.5	12	5.0	16	6.6	15	6.2
	Intermediate	48	19.8	64	26.4	94	38.8	52	21.4	53	22.0
	Advanced	108	44.6	114	47.1	89	36.8	61	25.1	65	27.0
	Advanced High	81	33.5	58	24.0	47	19.4	114	46.9	108	44.8

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
248 76 (30.6%)	Beginning	161			
	Intermediate	49	8		
	Advanced	11	3	3	
	Advanced High	3	6	4	
233 181 (77.7%)	Beginning	24			
	Intermediate	66	21		
	Advanced	55	17	7	
	Advanced High	15	11	17	
246 151 (61.4%)	Beginning	24			
	Intermediate	11	32		
	Advanced	2	35	39	
	Advanced High	0	8	95	
229 123 (53.7%)	Beginning	11			
	Intermediate	8	44		
	Advanced	1	10	51	
	Advanced High	0	3	101	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (197)	Beginning	5	2.5	9	4.6	10	5.1	11	5.6	11	5.6
	Intermediate	9	4.6	8	4.1	32	16.2	12	6.1	12	6.1
	Advanced	57	28.9	76	38.6	66	33.5	35	17.8	35	17.8
	Advanced High	126	64.0	104	52.8	89	45.2	139	70.6	139	70.6
6 (189)	Beginning	4	2.1	6	3.2	7	3.7	5	2.7	5	2.7
	Intermediate	31	16.4	41	21.7	55	29.3	37	20.2	37	20.3
	Advanced	93	49.2	93	49.2	84	44.7	73	39.9	76	41.8
	Advanced High	61	32.3	49	25.9	42	22.3	68	37.2	64	35.2
7 (150)	Beginning	3	2.0	3	2.0	5	3.4	4	2.8	3	2.2
	Intermediate	27	18.1	28	18.8	52	35.4	19	13.4	18	12.9
	Advanced	77	51.7	69	46.3	62	42.2	46	32.4	54	38.8
	Advanced High	42	28.2	49	32.9	28	19.0	73	51.4	64	46.0
8 (95)	Beginning	0	0.0	3	3.2	3	3.2	5	6.1	3	3.7
	Intermediate	8	8.4	11	11.6	17	18.1	11	13.4	12	14.8
	Advanced	30	31.6	37	38.9	34	36.2	14	17.1	14	17.3
	Advanced High	57	60.0	44	46.3	40	42.6	52	63.4	52	64.2
9 (123)	Beginning	0	0.0	11	9.2	11	9.2	15	13.2	14	12.7
	Intermediate	11	9.2	37	31.1	50	42.0	10	8.8	9	8.2
	Advanced	50	42.0	45	37.8	44	37.0	21	18.4	19	17.3
	Advanced High	58	48.7	26	21.8	14	11.8	68	59.6	68	61.8

**PROGRESSION FROM
2012 TO 2013**


Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
189 155 (82.0%)	Beginning	7			
	Intermediate	3	9		
	Advanced	2	13	18	
	Advanced High	1	7	129	
170 73 (42.9%)	Beginning	5			
	Intermediate	3	30		
	Advanced	0	9	62	
	Advanced High	0	0	61	
128 65 (50.8%)	Beginning	1			
	Intermediate	0	17		
	Advanced	2	3	45	
	Advanced High	0	2	58	
75 56 (74.7%)	Beginning	3			
	Intermediate	3	7		
	Advanced	0	4	9	
	Advanced High	0	0	49	
84 60 (71.4%)	Beginning	4			
	Intermediate	0	5		
	Advanced	1	1	15	
	Advanced High	0	2	56	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
10 (73)	Beginning	0	0.0	0	0.0	0	0.0	1	1.4	1	1.5
	Intermediate	0	0.0	4	5.6	15	20.8	13	18.8	13	19.1
	Advanced	11	15.3	28	38.9	34	47.2	14	20.3	14	20.6
	Advanced High	61	84.7	40	55.6	23	31.9	41	59.4	40	58.8
11 (50)	Beginning	0	0.0	1	2.0	1	2.0	1	2.2	1	2.2
	Intermediate	3	6.0	8	16.0	10	20.0	7	15.2	7	15.2
	Advanced	8	16.0	19	38.0	22	44.0	17	37.0	17	37.0
	Advanced High	39	78.0	22	44.0	17	34.0	21	45.7	21	45.7
12 (44)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	2.4	8	19.0	8	22.9	8	24.2
	Advanced	4	9.5	6	14.3	17	40.5	12	34.3	11	33.3
	Advanced High	38	90.5	35	83.3	17	40.5	15	42.9	14	42.4
ALL (2,170)	Beginning	355	16.4	439	20.3	599	27.8	515	24.4	509	24.2
	Intermediate	429	19.9	517	23.9	600	27.8	372	17.6	375	17.9
	Advanced	681	31.5	691	32.0	601	27.9	449	21.2	482	23.0
	Advanced High	694	32.1	512	23.7	355	16.5	778	36.8	733	34.9

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
45 26 (57.8%)	Beginning	1			
	Intermediate	0	9		
	Advanced	0	1	9	
	Advanced High	1	0	24	
43 28 (65.1%)	Beginning	1			
	Intermediate	2	5		
	Advanced	1	7	9	
	Advanced High	0	1	17	
28 13 (46.4%)	Beginning	0			
	Intermediate	0	8		
	Advanced	0	1	7	
	Advanced High	0	0	12	
1,719 1,007 (58.6%)	Beginning	243			
	Intermediate	145	195		
	Advanced	75	104	274	
	Advanced High	20	40	623	

 Indicates students who progressed at least one level from 2012 to 2013.