



Data Packet for 2013-14 planning

Dallas ISD
Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org
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REINHARDT

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	72
KN	95
1	85
2	104
3	90
4	85
5	82
ALL	613

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	38	6.2	8	22.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	5	0.8	*	*
Hispanic	532	86.8	16	44.4
White	36	5.9	12	33.3
Multiple	2	0.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	431	70.3
Economically disadvantaged	576	94.0
Limited English proficient (LEP)	338	55.1
Special education	48	7.8
Talented and Gifted (TAG)	45	7.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	44	1	2.3	0	0.0	0	0.0	42	95.5	1	2.3	0	0.0
	2012	44	1	2.3	0	0.0	0	0.0	42	95.5	1	2.3	0	0.0
	2013	72	4	5.6	0	0.0	0	0.0	65	90.3	3	4.2	0	0.0
KN	2011	97	5	5.2	0	0.0	0	0.0	90	92.8	2	2.1	0	0.0
	2012	92	11	12.0	0	0.0	0	0.0	73	79.3	8	8.7	0	0.0
	2013	95	2	2.1	0	0.0	2	2.1	82	86.3	8	8.4	1	1.1
1	2011	98	7	7.1	0	0.0	2	2.0	77	78.6	9	9.2	3	3.1
	2012	105	6	5.7	0	0.0	2	1.9	91	86.7	6	5.7	0	0.0
	2013	85	10	11.8	0	0.0	0	0.0	68	80.0	7	8.2	0	0.0
2	2011	96	3	3.1	0	0.0	0	0.0	88	91.7	3	3.1	2	2.1
	2012	96	6	6.3	0	0.0	1	1.0	82	85.4	6	6.3	1	1.0
	2013	104	5	4.8	0	0.0	2	1.9	91	87.5	6	5.8	0	0.0
3	2011	97	8	8.2	0	0.0	0	0.0	77	79.4	10	10.3	2	2.1
	2012	93	4	4.3	0	0.0	0	0.0	89	95.7	0	0.0	0	0.0
	2013	90	8	8.9	0	0.0	1	1.1	74	82.2	6	6.7	1	1.1
4	2011	98	6	6.1	0	0.0	1	1.0	82	83.7	8	8.2	1	1.0
	2012	88	6	6.8	0	0.0	0	0.0	71	80.7	9	10.2	2	2.3
	2013	85	3	3.5	0	0.0	0	0.0	82	96.5	0	0.0	0	0.0
5	2011	106	12	11.3	0	0.0	0	0.0	87	82.1	6	5.7	1	0.9
	2012	101	3	3.0	0	0.0	1	1.0	88	87.1	9	8.9	0	0.0
	2013	82	6	7.3	0	0.0	0	0.0	70	85.4	6	7.3	0	0.0
PK-5	2011	636	42	6.6	0	0.0	3	0.5	543	85.4	39	6.1	9	1.4
	2012	619	37	6.0	0	0.0	4	0.6	536	86.6	39	6.3	3	0.5
	2013	613	38	6.2	0	0.0	5	0.8	532	86.8	36	5.9	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	44	42	95.5	31	70.5	2	4.5	32	72.7	0	0.0	44	100.0	40.9	59.1	0.0
	2012	44	42	95.5	31	70.5	4	9.1	30	68.2	0	0.0	44	100.0	68.2	31.8	2.3
	2013	72	72	100.0	38	52.8	3	4.2	38	52.8	0	0.0	70	97.2	50.0	50.0	0.0
KN	2011	97	88	90.7	54	55.7	0	0.0	74	76.3	5	5.2	37	38.1	47.4	52.6	2.1
	2012	92	86	93.5	50	54.3	6	6.5	51	55.4	2	2.2	43	46.7	42.4	57.6	0.0
	2013	95	88	92.6	49	51.6	2	2.1	50	52.6	5	5.3	47	49.5	56.8	43.2	1.1
1	2011	98	88	89.8	49	50.0	5	5.1	72	73.5	8	8.2	6	6.1	67.3	32.7	2.0
	2012	105	93	88.6	59	56.2	7	6.7	65	61.9	6	5.7	14	13.3	46.7	53.3	4.8
	2013	85	75	88.2	44	51.8	8	9.4	49	57.6	4	4.7	2	2.4	44.7	55.3	8.2
2	2011	96	89	92.7	58	60.4	4	4.2	78	81.3	12	12.5	4	4.2	59.4	40.6	4.2
	2012	96	91	94.8	50	52.1	9	9.4	72	75.0	7	7.3	9	9.4	63.5	36.5	4.2
	2013	104	100	96.2	65	62.5	8	7.7	82	78.8	10	9.6	4	3.8	53.8	46.2	3.8
3	2011	97	88	90.7	47	48.5	9	9.3	76	78.4	10	10.3	6	6.2	47.4	52.6	4.1
	2012	93	88	94.6	56	60.2	8	8.6	80	86.0	8	8.6	8	8.6	55.9	44.1	2.2
	2013	90	81	90.0	45	50.0	7	7.8	73	81.1	8	8.9	2	2.2	61.1	38.9	2.2
4	2011	98	89	90.8	54	55.1	8	8.2	67	68.4	9	9.2	4	4.1	52.0	48.0	1.0
	2012	88	78	88.6	46	52.3	12	13.6	69	78.4	9	10.2	14	15.9	46.6	53.4	0.0
	2013	85	82	96.5	56	65.9	8	9.4	77	90.6	11	12.9	4	4.7	52.9	47.1	0.0
5	2011	106	97	91.5	64	60.4	14	13.2	74	69.8	15	14.2	4	3.8	57.5	42.5	4.7
	2012	101	87	86.1	63	62.4	8	7.9	83	82.2	11	10.9	8	7.9	51.5	48.5	4.0
	2013	82	78	95.1	41	50.0	12	14.6	62	75.6	7	8.5	8	9.8	50.0	50.0	0.0
PK-5	2011	636	581	91.4	357	56.1	42	6.6	473	74.4	59	9.3	105	16.5	54.2	45.8	2.8
	2012	619	565	91.3	355	57.4	54	8.7	450	72.7	43	6.9	140	22.6	52.3	47.7	2.6
	2013	613	576	94.0	338	55.1	48	7.8	431	70.3	45	7.3	137	22.3	53.0	47.0	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	96	13,211	93	96.3	12,645	95.7	11	11.4	20.9	88	11,602	91.2	87.8
	2012	92	13,633	88	95.7	13,086	96.0	17	18.5	19.9	77	11,731	83.8	86.0
	2013	95	14,067	91	96.1	13,411	95.3	12	12.6	20.0	89	12,178	93.6	86.6
1	2011	96	13,458	93	96.6	12,967	96.4	15	15.6	18.5	92	12,047	95.6	89.5
	2012	103	14,026	100	97.4	13,533	96.5	10	9.7	18.3	98	12,292	95.4	87.6
	2013	86	14,140	83	96.3	13,578	96.0	11	12.8	18.7	80	12,528	93.2	88.6
2	2011	94	13,013	92	97.4	12,593	96.8	8	8.5	16.6	93	11,853	98.5	91.1
	2012	96	13,338	93	97.0	12,932	97.0	9	9.4	16.8	85	11,883	88.8	89.1
	2013	105	13,555	102	97.1	13,077	96.5	14	13.3	17.1	96	12,206	91.4	90.0
3	2011	95	12,619	91	96.7	12,254	97.1	9	9.5	16.3	89	11,604	94.1	92.0
	2012	94	12,874	92	97.6	12,508	97.2	11	11.7	15.5	89	11,592	94.9	90.0
	2013	91	12,879	88	97.3	12,466	96.8	9	9.9	15.9	87	11,710	96.0	90.9
4	2011	96	12,506	93	97.1	12,150	97.1	6	6.2	15.4	92	11,544	95.6	92.3
	2012	86	12,493	84	97.0	12,139	97.2	13	15.0	16.6	75	11,218	86.8	89.8
	2013	85	12,406	84	97.9	12,029	97.0	7	8.2	16.5	81	11,339	94.8	91.4
5	2011	102	11,742	99	97.1	11,419	97.2	3	2.9	8.2	99	10,892	97.0	92.8
	2012	100	12,562	98	97.9	12,220	97.3	3	3.0	5.3	96	11,364	95.6	90.5
	2013	81	12,053	78	97.3	11,696	97.0	2	2.5	6.2	72	11,075	89.2	91.9
KN-5	2011	580	76,549	562	96.9	74,028	96.7	52	9.0	16.1	553	69,542	95.3	90.8
	2012	571	78,926	555	97.1	76,419	96.8	63	11.0	15.5	520	70,080	91.0	88.8
	2013	543	79,100	526	97.0	76,255	96.4	55	10.1	16.0	505	71,036	93.1	89.8

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	22.2
Hispanic	16	44.4
White	12	33.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	29	80.6
Male	7	19.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	6.8	—
2011-12	6.6	88.4
2012-13	6.1	71.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	8.3
1	1	2.8
2	1	2.8
3	0	0.0
4	1	2.8
5	0	0.0
1-3	2	5.6
More than 3	31	86.1
1 - 5	3	8.3
6 - 10	10	27.8
11 - 20	10	27.8
More than 20	10	27.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	55.8	51.9	*	42.9	48.6		55.9	50.0	53.6	63.6	56
	2013	83.3	75.0	82.9	81.0	*	83.3	64.0		81.8	83.3	82.4	67.8	51
4	2011													
	2012	66.7	*	59.3	59.5	28.6	*	33.3		47.4	62.5	55.8	64.3	43
	2013		*	64.7	59.4	*	71.4	60.0		70.8	41.7	61.1	62.3	36
5	2011													
	2012	75.0	*	67.7	65.7	*	*	58.8		83.3	58.3	69.0	68.0	42
	2013	*	*	84.8	87.8	50.0	89.5	77.8		87.5	87.1	87.3	81.5	55
3-5	2011													
	2012	72.2	36.4	60.0	58.1	26.7	51.7	47.8		60.6	57.1	58.9	65.5	141
	2013	90.9	71.4	78.3	78.0	41.7	84.4	69.4		80.2	77.0	78.9	71.1	142

NUMBER TESTED IN GRADES 3-5														
2011														
2012	18	11	110	124	15	29	69			71	70	141	22,173	
2013	11	14	115	123	12	32	62			81	61	142	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	23	25	*	12	19		15	11	26	2,466	56
	2013	1	2	6	8	*	1	9		6	3	9	2,181	51
4	2011													
	2012	3	*	11	15	5	*	10		10	9	19	2,529	43
	2013		*	12	13	*	2	4		7	7	14	2,581	36
5	2011													
	2012	2	*	10	12	*	*	7		3	10	13	2,665	42
	2013	*	*	7	6	3	2	6		3	4	7	1,484	55
3-5	2011													
	2012	5	7	44	52	11	14	36		28	30	58	7,660	141
	2013	1	4	25	27	7	5	19		16	14	30	6,246	142

NUMBER TESTED IN GRADES 3-5														
2011														
2012	18	11	110	124	15	29	69			71	70	141	22,173	
2013	11	14	115	123	12	32	62			81	61	142	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	5.8	7.7	*	9.5	5.4		5.9	9.1	7.1	12.6	56
	2013	16.7	25.0	14.3	9.5	*	16.7	4.0		21.2	11.1	17.6	13.6	51
4	2011													
	2012	11.1	*	3.7	5.4	0.0	*	0.0		5.3	4.2	4.7	11.2	43
	2013		*	8.8	9.4	*	0.0	10.0		4.2	16.7	8.3	13.5	36
5	2011													
	2012	0.0	*	12.9	8.6	*	*	0.0		11.1	8.3	9.5	11.1	42
	2013	*	*	19.6	20.4	0.0	26.3	18.5		12.5	22.6	18.2	13.3	55
3-5	2011													
	2012	11.1	0.0	7.3	7.3	0.0	6.9	2.9		7.0	7.1	7.1	11.6	141
	2013	18.2	14.3	14.8	13.8	0.0	18.8	11.3		13.6	18.0	15.5	13.5	142

NUMBER TESTED IN GRADE 3-5														
2011														
2012	18	11	110	124	15	29	69			71	70	141	22,173	
2013	11	14	115	123	12	32	62			81	61	142	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	53.9	46.9	56.3
	2013	65.0	63.4	64.1
4	2011			
	2012	60.2	56.2	53.1
	2013	65.0	56.2	53.5
5	2011			
	2012	60.0	54.3	66.4
	2013	72.7	70.3	68.8
3-5	2011			
	2012	57.6	51.9	58.3
	2013	68.0	64.3	63.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	66.7	*	48.3	53.8	14.3	33.3	23.5		31.6	61.5	48.9	60.6	45
	2013		*	73.5	75.0	*	42.9	50.0		70.8	75.0	72.2	63.9	36

NUMBER TESTED IN GRADE 4														
2011														
2012	9	5	29	39	7	6	17		19	26	45	7,039		
2013		2	34	32	2	7	10		24	12	36	6,771		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	3	*	15	18	6	4	13		13	10	23	2,772	45
	2013		*	9	8	*	4	5		7	3	10	2,442	36

NUMBER TESTED IN GRADE 4														
2011														
2012	9	5	29	39	7	6	17			19	26	45	7,039	
2013		2	34	32	2	7	10			24	12	36	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	0.0	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.1	45
	2013		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	36

NUMBER TESTED IN GRADE 4														
2011														
2012	9	5	29	39	7	6	17		19	26	45	7,039		
2013		2	34	32	2	7	10		24	12	36	6,771		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.8	1.7	57.8	56.7
	2013	3.8	3.5	54.6	69.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	53.5	54.1	*	52.7	47.9		54.9	48.7	52.2	55.4	90
	2013	83.3	62.5	61.6	61.3	16.7	65.9	55.6		69.1	55.9	64.0	57.5	89
4	2011													
	2012	66.7	*	49.3	43.8	25.0	50.0	43.6		45.9	50.0	48.2	53.0	83
	2013		*	60.8	61.0	*	58.8	60.0		65.1	55.3	60.5	57.5	81
5	2011													
	2012	37.5	*	57.5	57.0	*	63.3	56.2		61.5	50.0	56.1	64.1	98
	2013	*	*	79.4	80.0	28.6	80.5	73.5		86.1	75.6	80.5	81.7	77
3-5	2011													
	2012	55.6	18.2	53.8	52.0	16.7	56.0	49.7		55.0	49.6	52.4	57.5	271
	2013	90.9	64.3	66.8	67.0	17.6	67.6	62.3		72.4	62.8	68.0	65.3	247

NUMBER TESTED IN GRADES 3-5														
2011														
2012	18	11	240	244	18	159	199			140	131	271	35,372	
2013	11	14	220	227	17	136	167			134	113	247	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	40	39	*	26	37		23	20	43	5,287	90
	2013	1	3	28	31	5	15	28		17	15	32	5,086	89
4	2011													
	2012	3	*	34	41	6	22	31		20	23	43	5,511	83
	2013		*	31	30	*	21	22		15	17	32	4,919	81
5	2011													
	2012	5	*	37	37	*	22	32		20	23	43	4,228	98
	2013	*	*	14	14	5	8	13		5	10	15	2,035	77
3-5	2011													
	2012	8	9	111	117	15	70	100		63	66	129	15,026	271
	2013	1	5	73	75	14	44	63		37	42	79	12,040	247

NUMBER TESTED IN GRADES 3-5														
2011														
2012	18	11	240	244	18	159	199			140	131	271	35,372	
2013	11	14	220	227	17	136	167			134	113	247	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	2.3	2.4	*	1.8	1.4		2.0	2.6	2.2	7.9	90
	2013	16.7	0.0	11.0	10.0	0.0	13.6	9.5		10.9	8.8	10.1	9.1	89
4	2011													
	2012	0.0	*	3.0	2.7	0.0	4.5	3.6		0.0	4.3	2.4	6.1	83
	2013		*	5.1	3.9	*	2.0	1.8		9.3	0.0	4.9	9.5	81
5	2011													
	2012	0.0	*	6.9	7.0	*	6.7	5.5		7.7	4.3	6.1	10.4	98
	2013	*	*	13.2	12.9	0.0	14.6	12.2		8.3	14.6	11.7	12.8	77
3-5	2011													
	2012	0.0	0.0	4.2	4.1	0.0	4.4	3.5		3.6	3.8	3.7	8.1	271
	2013	9.1	0.0	9.5	8.8	0.0	9.6	7.8		9.7	8.0	8.9	10.4	247

NUMBER TESTED IN GRADE 3-5														
2011														
2012	18	11	240	244	18	159	199			140	131	271	35,372	
2013	11	14	220	227	17	136	167			134	113	247	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	53.9	51.1	65.7	53.5	41.7
	2013	62.2	57.6	71.2	71.6	68.7
4	2011					
	2012	59.6	52.4	54.6	51.2	52.3
	2013	60.6	60.3	69.0	58.3	54.3
5	2011					
	2012	58.3	52.2	61.1	52.4	48.6
	2013	67.6	63.6	69.2	63.0	65.4
3-5	2011					
	2012	57.3	51.9	60.6	52.4	47.4
	2013	63.3	60.4	69.9	64.6	63.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	80.0	*	48.3	50.6	33.3	36.1	40.5		57.7	45.8	52.0	58.2	100
	2013	*	*	55.9	59.2	28.6	58.5	55.1		68.6	51.2	58.4	65.1	77

NUMBER TESTED IN GRADE 5														
2011														
2012	10	3	87	87	6	61	74			52	48	100	10,697	
2013	5	4	68	71	7	41	49			35	41	77	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	2	*	45	43	4	39	44		22	26	48	4476	100
	2013	*	*	30	29	5	17	22		11	20	32	3551	77

NUMBER TESTED IN GRADE 5														
2011														
2012	10	3	87	87	6	61	74			52	48	100	10,697	
2013	5	4	68	71	7	41	49			35	41	77	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	0.0	*	5.7	4.6	0.0	1.6	1.4		7.7	2.1	5.0	6.5	100
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.6	77

NUMBER TESTED IN GRADE 5														
2011														
2012	10	3	87	87	6	61	74			52	48	100	10,697	
2013	5	4	68	71	7	41	49			35	41	77	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	66.4	71.9	58.5	60.7
	2013	65.4	69.4	62.8	59.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			32.4	33.3	*	32.4	32.4		23.5	41.2	32.4	65.5	34
	2013			73.7	73.7	*	73.7	73.7		72.7	75.0	73.7	69.6	38
4	2011													
	2012			52.5	50.0	*	52.5	52.5		55.6	50.0	52.5	64.4	40
	2013			59.6	59.6	*	60.9	58.7		50.0	66.7	59.6	61.0	47
5	2011													
	2012			67.9	66.7	*	67.9	67.9		64.7	72.7	67.9	72.1	56
	2013			77.3	76.2	*	77.3	77.3		91.7	60.0	77.3	86.5	22
3-5	2011													
	2012			53.8	52.5	*	53.8	53.8		52.2	55.7	53.8	66.8	130
	2013			68.2	67.9	0.0	68.9	67.9		68.5	67.9	68.2	70.6	107

NUMBER TESTED IN GRADES 3-5														
2011														
2012			130	120	3	130	130			69	61	130	14,102	
2013			107	106	6	106	106			54	53	107	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			23	22	*	23	23		13	10	23	1,957	34
	2013			10	10	*	10	10		6	4	10	1,697	38
4	2011													
	2012			19	18	*	19	19		8	11	19	1,728	40
	2013			19	19	*	18	19		10	9	19	1,915	47
5	2011													
	2012			18	17	*	18	18		12	6	18	998	56
	2013			5	5	*	5	5		1	4	5	449	22
3-5	2011													
	2012			60	57	*	60	60		33	27	60	4,683	130
	2013			34	34	6	33	34		17	17	34	4,061	107

NUMBER TESTED IN GRADES 3-5														
2011														
2012			130	120	3	130	130			69	61	130	14,102	
2013			107	106	6	106	106			54	53	107	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			2.9	3.0	*	2.9	2.9		5.9	0.0	2.9	13.4	34
	2013			21.1	21.1	*	21.1	21.1		22.7	18.8	21.1	17.4	38
4	2011													
	2012			12.5	8.3	*	12.5	12.5		11.1	13.6	12.5	13.0	40
	2013			6.4	6.4	*	6.5	6.5		10.0	3.7	6.4	13.4	47
5	2011													
	2012			3.6	3.9	*	3.6	3.6		5.9	0.0	3.6	12.1	56
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.6	22
3-5	2011													
	2012			6.2	5.0	*	6.2	6.2		7.2	4.9	6.2	12.9	130
	2013			10.3	10.4	0.0	10.4	10.4		13.0	7.5	10.3	14.6	107

NUMBER TESTED IN GRADE 3-5														
2011														
2012			130	120	3	130	130			69	61	130	14,102	
2013			107	106	6	106	106			54	53	107	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	54.4	43.8	38.1
	2013	57.5	62.9	62.2
4	2011			
	2012	51.5	59.4	54.8
	2013	58.9	58.4	46.5
5	2011			
	2012	57.3	60.2	57.9
	2013	52.3	54.5	57.0
3-5	2011			
	2012	54.8	55.7	51.8
	2013	57.0	59.2	54.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			47.4	44.1	*	47.4	47.4		50.0	45.0	47.4	68.9	38
	2013			51.1	51.1	*	50.0	52.2		45.0	55.6	51.1	62.2	47

NUMBER TESTED IN GRADE 4														
2011														
2012			38	34	1	38	38		18	20	38	4,905		
2013			47	47	3	46	46		20	27	47	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			20	19	*	20	20		9	11	20	1,524	38
	2013			23	23	*	23	22		11	12	23	1,876	47

NUMBER TESTED IN GRADE 4														
2011														
2012			38	34	1	38	38			18	20	38	4,905	
2013			47	47	3	46	46			20	27	47	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	38
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	47

NUMBER TESTED IN GRADE 4														
2011														
2012			38	34	1	38	38			18	20	38	4,905	
2013			47	47	3	46	46			20	27	47	4,958	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	1.8	1.7	52.6	60.0
	2013	3.9	3.5	54.1	63.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	45.5	78.9	61.0	63.3	41
	2012	0.0	51.2	48.8	62.2	43
	2013	100.0	70.5	72.3	60.8	47
1	2011	50.0	84.6	67.3	58.1	52
	2012	36.4	53.8	50.0	55.4	50
	2013	57.1	72.7	70.0	55.3	40
2	2011	29.6	89.5	54.3	50.6	46
	2012	58.3	81.8	69.6	49.8	46
	2013	30.4	81.0	54.5	50.4	44
K-2	2011	41.3	84.4	61.2	57.4	98
	2012	48.6	58.8	56.1	55.8	96
	2013	42.4	73.5	65.6	55.6	84
# Tested (GR K-2)	2011	75	64	139	20,530	
	2012	37	102	139	21,034	
	2013	33	98	131	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	65.8	68.2	66.3	56.8	95
	2012	60.8	63.4	62.0	55.1	92
	2013	74.0	81.8	77.7	55.1	94
1	2011	58.3	79.3	64.4	53.1	101
	2012	77.8	65.8	73.3	50.7	101
	2013	85.4	87.9	86.4	52.0	81
2	2011	62.3	75.0	64.9	56.8	97
	2012	67.6	82.6	71.3	57.9	94
	2013	76.3	81.0	77.2	56.2	101
K-2	2011	62.2	74.6	65.2	55.6	293
	2012	69.2	68.6	69.0	54.5	287
	2013	78.1	83.7	80.1	54.4	276
# Tested (GR K-2)	2011	222	71	293	40,067	
	2012	185	102	287	40,477	
	2013	178	98	276	40,966	

5	2011	28.6	76.9	41.7	36.2	96
	2012	29.6	83.3	39.4	37.2	99
	2013	25.0	61.5	31.2	38.7	77
# Tested (GR 5)	2011	70	26	96	9,181	
	2012	81	18	99	9,773	
	2013	64	13	77	8,952	

5	2011	51.4	87.5	60.6	44.8	94
	2012	44.3	77.8	50.5	43.8	97
	2013	46.0	76.9	51.3	45.7	76
# Tested (GR 5)	2011	70	24	94	10,907	
	2012	79	18	97	11,044	
	2013	63	13	76	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	63.9	65.7		*	45.5		61.1	60.9	61.0	63.3	41
	2012	85.7	54.5	36.0	47.5	*	*	*		47.1	50.0	48.8	62.2	43
	2013	75.0	*	70.6	66.7		*	*		76.0	68.2	72.3	60.8	47
# Tested (GR K)	2011	2	3	36	35		2	22		18	23	41	6,761	
	2012	7	11	25	40	2	1	2		17	26	43	6,939	
	2013	8	2	34	39		2	3		25	22	47	7,238	

1	2011	77.8	62.5	70.0	65.9	*	*	50.0		67.6	66.7	67.3	58.1	52
	2012	*	50.0	45.9	51.2	*	*	36.4		40.9	57.1	50.0	55.4	50
	2013	66.7	55.6	76.0	67.6	*	*	57.1		77.8	63.6	70.0	55.3	40
2	2011	*	*	52.6	60.0	*	0.0	29.6		48.5	69.2	54.3	50.6	46
	2012	*	50.0	69.7	66.7	*	*	58.3		70.0	68.8	69.6	49.8	46
	2013	*	*	53.1	53.7	*	66.7	30.4		42.9	65.2	54.5	50.4	44
1-2	2011	83.3	54.5	60.3	63.1	*	12.5	39.6		58.2	67.7	61.2	54.4	98
	2012	70.0	50.0	57.1	58.8	*	71.4	51.4		57.7	61.4	59.4	52.7	96
	2013	63.6	50.0	63.2	60.0	*	75.0	36.7		59.0	64.4	61.9	52.9	84
# Tested (GR 1-2)	2011	12	11	68	84	5	8	53		67	31	98	13,769	
	2012	10	12	70	85	4	7	35		52	44	96	14,095	
	2013	11	14	57	75	5	8	30		39	45	84	14,321	

5	2011	*	50.0	37.5	37.5	12.5	28.8	28.6		41.1	42.5	41.7	36.2	96
	2012	62.5	*	36.8	35.4	0.0	28.1	29.6		39.2	39.6	39.4	37.2	99
	2013	*	*	30.4	32.9	12.5	26.2	25.0		33.3	29.3	31.2	38.7	77
# Tested (GR 5)	2011	5	10	80	88	8	59	70		56	40	96	9,181	
	2012	8	4	87	82	7	57	81		51	48	99	9,773	
	2013	5	3	69	70	8	42	64		36	41	77	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	7	7		*	2		1	6	7	2,106	41
	2012	2	3	1	6	*	*	*		3	3	6	2,027	43
	2013	4	*	17	18		*	*		13	11	24	2,108	47
# Tested (GR K)	2011	2	3	36	35		2	22		18	23	41	6,761	
	2012	7	11	25	40	2	1	2		17	26	43	6,939	
	2013	8	2	34	39		2	3		25	22	47	7,238	

1	2011	3	3	9	12	*	*	3		13	4	17	1,963	52
	2012	*	1	7	9	*	*	1		6	6	12	1,963	50
	2013	2	2	7	9	*	*	0		5	6	11	2,017	40
2	2011	*	*	2	4	*	0	1		3	2	5	1,018	46
	2012	*	1	6	7	*	*	0		6	2	8	1,017	46
	2013	*	*	6	7	*	1	1		5	4	9	1,045	44
1-2	2011	6	3	11	16	*	0	4		16	6	22	2,981	98
	2012	4	2	13	16	*	1	1		12	8	20	2,981	96
	2013	3	3	13	16	*	1	1		10	10	20	3,063	84
# Tested (GR 1-2)	2011	12	11	68	84	5	8	53		67	31	98	13,769	
	2012	10	12	70	85	4	7	35		52	44	96	14,095	
	2013	11	14	57	75	5	8	30		39	45	84	14,321	

5	2011	*	1	6	6	1	2	3		6	2	8	701	96
	2012	2	*	4	5	0	0	1		3	3	6	822	99
	2013	*	*	5	5	0	3	4		3	2	5	719	77
# Tested (GR 5)	2011	5	10	80	88	8	59	70		56	40	96	9,181	
	2012	8	4	87	82	7	57	81		51	48	99	9,773	
	2013	5	3	69	70	8	42	64		36	41	77	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	67.4	67.4		75.5	65.8		69.6	63.3	66.3	56.8	95
	2012	87.5	54.5	60.3	61.6	*	62.0	60.8		69.2	56.6	62.0	55.1	92
	2013	75.0	*	77.8	76.5	*	73.5	74.0		83.3	70.0	77.7	55.1	94
1	2011	77.8	37.5	65.8	62.6	*	63.3	58.3		60.3	72.7	64.4	53.1	101
	2012	*	66.7	73.9	71.3	*	77.2	77.8		64.6	81.1	73.3	50.7	101
	2013	100.0	66.7	87.7	87.5	*	86.0	85.4		94.3	80.4	86.4	52.0	81
2	2011	*	*	65.2	66.7	*	63.2	62.3		63.8	66.7	64.9	56.8	97
	2012	83.3	33.3	72.5	69.7	*	73.5	67.6		70.5	72.7	71.3	57.9	94
	2013	*	*	78.7	76.3	*	81.0	76.3		69.1	87.0	77.2	56.2	101
K-2	2011	71.4	46.7	66.1	65.5	44.4	67.3	62.2		64.0	66.9	65.2	55.6	293
	2012	78.9	52.2	69.3	67.6	54.5	71.2	69.2		68.2	69.8	69.0	54.5	287
	2013	80.0	62.5	80.9	79.5	66.7	80.0	78.1		80.6	79.5	80.1	54.4	276
# Tested (GR K-2)	2011	14	15	257	267	9	159	222		172	121	293	40,067	
	2012	19	23	241	262	11	156	185		148	139	287	40,477	
	2013	20	16	235	254	9	155	178		144	132	276	40,966	

5	2011	66.7	55.6	60.3	58.8	33.3	54.2	51.4		69.1	48.7	60.6	44.8	94
	2012	50.0	*	50.6	48.8	0.0	46.4	44.3		54.0	46.8	50.5	43.8	97
	2013	*	*	51.5	51.4	25.0	52.4	46.0		51.4	51.2	51.3	45.7	76
# Tested (GR 5)	2011	6	9	78	85	9	59	70		55	39	94	10,907	
	2012	8	4	85	80	7	56	79		50	47	97	11,044	
	2013	5	3	68	70	8	42	63		35	41	76	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	22	22		14	18		10	12	22	2,815	95
	2012	1	1	8	10	*	5	5		4	6	10	2,472	92
	2013	5	*	25	26	*	14	15		18	14	32	2,594	94
1	2011	4	2	17	22	*	10	15		19	7	26	2,716	101
	2012	*	3	30	30	*	22	23		14	21	35	2,473	101
	2013	4	2	30	32	*	22	23		17	19	36	2,609	81
2	2011	*	*	17	18	*	12	12		12	7	19	2,746	97
	2012	2	2	27	28	*	17	21		23	10	33	2,843	94
	2013	*	*	29	33	*	21	23		17	18	35	2,626	101
K-2	2011	6	2	56	62	0	36	45		41	26	67	8,277	293
	2012	4	6	65	68	2	44	49		41	37	78	7,788	287
	2013	11	5	84	91	2	57	61		52	51	103	7,829	276
# Tested (GR K-2)	2011	14	15	257	267	9	159	222		172	121	293	40,067	
	2012	19	23	241	262	11	156	185		148	139	287	40,477	
	2013	20	16	235	254	9	155	178		144	132	276	40,966	
5	2011	1	1	21	20	1	13	15		16	7	23	1,395	94
	2012	2	*	13	13	0	6	7		10	5	15	1,426	97
	2013	*	*	11	12	0	8	9		6	6	12	1,578	76
# Tested (GR 5)	2011	6	9	78	85	9	59	70		55	39	94	10,907	
	2012	8	4	85	80	7	56	79		50	47	97	11,044	
	2013	5	3	68	70	8	42	63		35	41	76	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	77.8	75.0	88.6	85.7	*	89.8	83.3		85.3	84.8	85.1	66.7	101
	2012	*	83.3	78.4	78.2	*	84.2	84.1		70.8	84.9	78.2	62.5	101
	2013	100.0	66.7	98.5	97.2	*	97.7	98.0		97.2	93.5	95.1	63.6	82
2	2011	*	*	73.0	73.3	*	71.9	70.1		65.5	82.1	72.2	62.0	97
	2012	83.3	33.3	78.8	75.3	*	77.6	71.8		70.5	87.9	76.6	63.6	94
	2013	*	*	85.4	82.5	*	84.1	80.0		74.5	93.5	83.2	60.6	101
1-2	2011	75.0	72.7	80.4	79.6	55.6	80.2	76.5		76.2	83.3	78.8	64.4	198
	2012	72.7	58.3	78.6	76.7	62.5	81.1	77.6		70.6	86.0	77.4	63.0	195
	2013	83.3	64.3	91.0	88.8	75.0	89.7	86.8		83.5	93.5	88.5	62.1	183
# Tested (GR 1-2)	2011	12	11	168	181	9	106	149		126	72	198	26,660	
	2012	11	12	168	176	8	106	134		109	86	195	26,880	
	2013	12	14	155	169	8	107	129		91	92	183	27,003	
5	2011	66.7	77.8	70.9	69.8	55.6	67.8	64.8		75.0	66.7	71.6	48.6	95
	2012	50.0	*	52.9	55.0	0.0	51.8	49.4		54.0	53.2	53.6	45.9	97
	2013	*	*	67.6	64.3	25.0	73.8	66.7		65.7	65.9	65.8	48.8	76
# Tested (GR 5)	2011	6	9	79	86	9	59	71		56	39	95	11,471	
	2012	8	4	85	80	7	56	79		50	47	97	11,770	
	2013	5	3	68	70	8	42	63		35	41	76	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	5	1	40	43	*	24	31		34	14	48	4,427	101
	2012	*	3	49	47	*	36	38		23	32	55	4,060	101
	2013	4	4	54	55	*	38	39		28	34	62	4,150	82
2	2011	*	*	29	29	*	23	25		17	14	31	3,810	97
	2012	2	2	39	41	*	27	31		27	18	45	3,820	94
	2013	*	*	43	48	*	33	37		23	27	50	3,436	101
1-2	2011	7	1	69	72	2	47	56		51	28	79	8,237	198
	2012	3	5	88	88	4	63	69		50	50	100	7,880	195
	2013	6	7	97	103	4	71	76		51	61	112	7,586	183
# Tested (GR 1-2)	2011	12	11	168	181	9	106	149		126	72	198	26,660	
	2012	11	12	168	176	8	106	134		109	86	195	26,880	
	2013	12	14	155	169	8	107	129		91	92	183	27,003	
5	2011	1	1	23	23	2	14	17		16	9	25	1,416	95
	2012	1	*	6	7	0	4	4		6	1	7	1,169	97
	2013	*	*	14	13	0	11	11		4	10	14	1,391	76
# Tested (GR 5)	2011	6	9	79	86	9	59	71		56	39	95	11,471	
	2012	8	4	85	80	7	56	79		50	47	97	11,770	
	2013	5	3	68	70	8	42	63		35	41	76	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			96.2	96.1		96.1	95.9		100.0	92.0	96.2	90.9	53
	2012	*		97.9	97.8	*	98.0	98.0		100.0	96.3	98.0	89.9	49
	2013			93.6	93.5	*	93.6	93.6		93.1	94.4	93.6	89.7	47
1	2011			93.9	95.7	*	93.6	95.7		91.2	100.0	93.9	89.4	49
	2012			94.2	93.3	*	94.2	94.2		92.3	96.2	94.2	89.2	52
	2013	*		97.6	97.4		97.6	97.6		100.0	95.8	97.6	87.6	42
2	2011			94.1	94.0	*	94.1	94.0		92.0	96.2	94.1	94.9	51
	2012			97.9	97.8	*	97.9	97.9		96.7	100.0	97.9	93.3	47
	2013			96.5	96.4	*	96.5	96.5		94.1	100.0	96.5	93.6	57
K-2	2011			94.8	95.3	*	94.6	95.2		94.3	95.5	94.8	91.7	153
	2012	*		96.6	96.4	*	96.6	96.6		96.2	97.1	96.6	90.8	148
	2013	*		95.9	95.7	*	95.9	95.9		95.1	96.9	95.9	90.3	146
# Tested (GR K-2)	2011			153	148	4	149	145		87	66	153	19,081	
	2012	1		147	137	5	148	148		78	70	148	18,911	
	2013	1		145	140	4	146	146		81	65	146	18,629	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			37	36		36	34		18	19	37	3,964	53
	2012	*		39	38	*	40	40		20	20	40	3,679	49
	2013			37	37	*	37	37		25	12	37	3,798	47
1	2011			24	24	*	24	24		17	7	24	2,459	49
	2012			28	24	*	28	28		16	12	28	2,437	52
	2013	*		16	15		16	16		7	9	16	2,394	42
2	2011			30	29	*	30	30		13	17	30	3,227	51
	2012			24	23	*	24	24		14	10	24	2,934	47
	2013			38	37	*	38	38		20	18	38	2,899	57
K-2	2011			91	89	*	90	88		48	43	91	9,650	153
	2012	*		91	85	*	92	92		50	42	92	9,050	148
	2013	*		91	89	*	91	91		52	39	91	9,091	146
# Tested (GR K-2)	2011			153	148	4	149	145		87	66	153	19,081	
	2012	1		147	137	5	148	148		78	70	148	18,911	
	2013	1		145	140	4	146	146		81	65	146	18,629	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (47)	Beginning	46	97.9	46	97.9	47	100.0	47	100.0	47	100.0
	Intermediate	1	2.1	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	1	2.1	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (41)	Beginning	13	31.7	17	41.5	25	61.0	19	46.3	19	46.3
	Intermediate	25	61.0	21	51.2	15	36.6	22	53.7	22	53.7
	Advanced	3	7.3	3	7.3	1	2.4	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (63)	Beginning	3	4.8	12	19.0	12	19.0	2	3.2	2	3.2
	Intermediate	36	57.1	32	50.8	39	61.9	21	33.3	21	33.3
	Advanced	23	36.5	18	28.6	11	17.5	22	34.9	29	46.0
	Advanced High	1	1.6	1	1.6	1	1.6	18	28.6	11	17.5
3 (44)	Beginning	0	0.0	0	0.0	8	18.2	7	15.9	7	15.9
	Intermediate	18	40.9	19	43.2	24	54.5	5	11.4	5	11.4
	Advanced	13	29.5	16	36.4	8	18.2	12	27.3	15	34.1
	Advanced High	13	29.5	9	20.5	4	9.1	20	45.5	17	38.6
4 (54)	Beginning	1	1.9	1	1.9	1	1.9	1	1.9	1	1.9
	Intermediate	2	3.7	2	3.7	12	22.2	16	29.6	16	29.6
	Advanced	15	27.8	23	42.6	18	33.3	14	25.9	14	25.9
	Advanced High	36	66.7	28	51.9	23	42.6	23	42.6	23	42.6

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
40 22 (55.0%)	Beginning	18			
	Intermediate	22	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
61 44 (72.1%)	Beginning	2			
	Intermediate	11	10		
	Advanced	9	14	5	
	Advanced High	0	6	4	
44 27 (61.4%)	Beginning	7			
	Intermediate	0	5		
	Advanced	1	9	5	
	Advanced High	0	0	17	
52 31 (59.6%)	Beginning	1			
	Intermediate	5	10		
	Advanced	0	3	10	
	Advanced High	0	0	23	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (41)	Beginning	1	2.4	1	2.4	1	2.4	1	2.4	1	2.4
	Intermediate	0	0.0	0	0.0	10	24.4	2	4.9	2	4.9
	Advanced	19	46.3	20	48.8	17	41.5	9	22.0	9	22.0
	Advanced High	21	51.2	20	48.8	13	31.7	29	70.7	29	70.7
ALL (290)	Beginning	64	22.1	77	26.6	94	32.4	77	26.6	77	26.6
	Intermediate	82	28.3	74	25.5	100	34.5	66	22.8	66	22.8
	Advanced	73	25.2	81	27.9	55	19.0	57	19.7	67	23.1
	Advanced High	71	24.5	58	20.0	41	14.1	90	31.0	80	27.6

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
39 30 (76.9%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	3	6	
	Advanced High	0	2	25	
236 154 (65.3%)	Beginning	29			
	Intermediate	38	27		
	Advanced	10	29	26	
	Advanced High	0	8	69	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

90	49.1	69.5			56.7		53.4	
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GRADE 3 READING

49	63.0	70.8			63.3		51.1	
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GRADE 3 SCIENCE

91	51.6	67.7			46.2		50.3	
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GRADE 3 SOCIAL STUDIES

49	61.4	71.1			55.1		54.2	
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GRADE 3 SPANISH READING

41	45.9	70.0			51.2		51.2	
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GRADE 3 SPANISH SOCIAL STUDIES

42	56.5	71.0			52.4		56.1	
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GRADE 4 MATHEMATICS

82	52.1	68.1			48.8		52.3	
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GRADE 4 READING

33	70.3	70.3			66.7		62.1	
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GRADE 4 SCIENCE

33	63.4	72.6			69.7		51.9	
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GRADE 4 SOCIAL STUDIES

33	39.4	64.4			24.2		37.2	
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GRADE 4 SPANISH READING

49	44.3	62.9			28.6		43.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

88	56.9	73.6			65.9		53.1	
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GRADE 3 READING

48	71.3	76.7			77.1		62.7	
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GRADE 3 SCIENCE

87	60.3	73.5			65.5		55.0	
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GRADE 3 SOCIAL STUDIES

48	69.6	73.2			58.3		56.1	
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GRADE 3 SPANISH READING

41	58.9	72.6			58.5		67.2	
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GRADE 3 SPANISH SOCIAL STUDIES

41	57.9	69.9			58.5		56.0	
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GRADE 4 MATHEMATICS

82	49.5	69.7			50.0		54.5	
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GRADE 4 READING

33	67.7	71.5			60.6		61.1	
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GRADE 4 SCIENCE

33	61.2	74.2			69.7		54.1	
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GRADE 4 SOCIAL STUDIES

34	31.1	61.7			5.9		33.0	
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GRADE 4 SPANISH READING

49	53.2	65.8			44.9		56.3	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH SCIENCE

49	51.0	67.3			38.8		48.8	
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GRADE 4 SPANISH SOCIAL STUDIES

49	35.8	64.4			20.4		32.9	
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GRADE 5 MATHEMATICS

75	45.1	69.5			46.7		48.3	
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GRADE 5 READING

39	69.2	70.2			59.0		56.7	
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GRADE 5 SCIENCE

77	61.8	70.6			61.0		54.7	
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GRADE 5 SOCIAL STUDIES

39	39.4	69.2			48.7		39.0	
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GRADE 5 SPANISH READING

38	54.6	66.8			47.4		52.7	
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GRADE 5 SPANISH SOCIAL STUDIES

38	34.5	67.8			28.9		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH SCIENCE

48	52.6	68.4			52.1		53.0	
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GRADE 4 SPANISH SOCIAL STUDIES

48	35.8	66.2			22.9		33.6	
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GRADE 5 MATHEMATICS

77	50.0	71.7			64.9		57.5	
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GRADE 5 READING

40	64.6	74.1			70.0		63.3	
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GRADE 5 SCIENCE

76	70.1	73.6			60.5		61.0	
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GRADE 5 SOCIAL STUDIES

40	48.0	68.8			55.0		48.3	
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GRADE 5 SPANISH READING

37	58.7	74.2			67.6		71.7	
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GRADE 5 SPANISH SOCIAL STUDIES

36	40.5	64.3			33.3		40.2	
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