



Data Packet
for 2013-14
planning

Dallas ISD
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School Number 198

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2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

STAAR (English)

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 18. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 26. Reading (3-8) STAAR 3-8 Reading in Spanish

ITBS

- 34. Compliance SCE Compliance for At-Risk Students
- 37. Math ITBS Mathematics Subtests

LOGRAMOS

- 41. Reading Logramos Reading Subtests

ENGLISH PROFICIENCY

- 43. WMLS Woodcock-Muñoz Language Survey

LOCAL ASSESSMENT

- 46. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 14. Writing (3-8) STAAR 3-8 Writing in English
- 22. Science (3-8) STAAR 3-8 Science in English

30. Writing (3-8) STAAR 3-8 Writing in Spanish

35. Reading ITBS Reading Subtests

44. TELPAS Texas English Language Proficiency Assessment System

2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	47
KN	87
1	92
2	88
3	77
4	64
5	74
ALL	529

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	55	10.4	8	25.0
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	3	0.6	*	*
Hispanic	421	79.6	13	40.6
White	47	8.9	8	25.0
Multiple	1	0.2	2	6.3
Other* (teachers only)	—	—	1	3.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	352	66.5
Economically disadvantaged	471	89.0
Limited English proficient (LEP)	288	54.4
Special education	25	4.7
Talented and Gifted (TAG)	47	8.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	44	4	9.1	0	0.0	0	0.0	38	86.4	2	4.5	0	0.0
	2012	44	3	6.8	0	0.0	0	0.0	40	90.9	1	2.3	0	0.0
	2013	47	5	10.6	0	0.0	0	0.0	39	83.0	3	6.4	0	0.0
KN	2011	92	17	18.5	0	0.0	0	0.0	68	73.9	7	7.6	0	0.0
	2012	82	9	11.0	0	0.0	1	1.2	62	75.6	10	12.2	0	0.0
	2013	87	6	6.9	0	0.0	0	0.0	70	80.5	11	12.6	0	0.0
1	2011	83	11	13.3	1	1.2	0	0.0	70	84.3	1	1.2	0	0.0
	2012	79	10	12.7	0	0.0	0	0.0	61	77.2	8	10.1	0	0.0
	2013	92	12	13.0	1	1.1	1	1.1	68	73.9	10	10.9	0	0.0
2	2011	77	11	14.3	0	0.0	0	0.0	56	72.7	9	11.7	1	1.3
	2012	82	8	9.8	0	0.0	0	0.0	72	87.8	1	1.2	0	0.0
	2013	88	13	14.8	0	0.0	0	0.0	67	76.1	8	9.1	0	0.0
3	2011	70	6	8.6	0	0.0	1	1.4	53	75.7	9	12.9	1	1.4
	2012	59	4	6.8	0	0.0	1	1.7	48	81.4	5	8.5	1	1.7
	2013	77	7	9.1	0	0.0	0	0.0	67	87.0	2	2.6	0	0.0
4	2011	66	8	12.1	0	0.0	0	0.0	53	80.3	5	7.6	0	0.0
	2012	68	5	7.4	0	0.0	1	1.5	54	79.4	7	10.3	1	1.5
	2013	64	5	7.8	0	0.0	1	1.6	52	81.3	6	9.4	0	0.0
5	2011	52	6	11.5	0	0.0	0	0.0	43	82.7	3	5.8	0	0.0
	2012	57	7	12.3	0	0.0	0	0.0	47	82.5	3	5.3	0	0.0
	2013	74	7	9.5	0	0.0	1	1.4	58	78.4	7	9.5	1	1.4
PK-5	2011	484	63	13.0	1	0.2	1	0.2	381	78.7	36	7.4	2	0.4
	2012	471	46	9.8	0	0.0	3	0.6	384	81.5	35	7.4	2	0.4
	2013	529	55	10.4	1	0.2	3	0.6	421	79.6	47	8.9	1	0.2

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	44	44	100.0	33	75.0	0	0.0	33	75.0	0	0.0	43	97.7	61.4	38.6	2.3
	2012	44	42	95.5	38	86.4	0	0.0	38	86.4	0	0.0	43	97.7	47.7	52.3	2.3
	2013	47	45	95.7	23	48.9	1	2.1	24	51.1	0	0.0	47	100.0	48.9	51.1	0.0
KN	2011	92	84	91.3	47	51.1	2	2.2	62	67.4	8	8.7	38	41.3	48.9	51.1	1.1
	2012	82	70	85.4	48	58.5	3	3.7	50	61.0	7	8.5	42	51.2	62.2	37.8	6.1
	2013	87	75	86.2	53	60.9	0	0.0	54	62.1	6	6.9	39	44.8	57.5	42.5	0.0
1	2011	83	77	92.8	45	54.2	5	6.0	58	69.9	7	8.4	3	3.6	50.6	49.4	9.6
	2012	79	74	93.7	44	55.7	4	5.1	48	60.8	9	11.4	9	11.4	50.6	49.4	1.3
	2013	92	78	84.8	46	50.0	3	3.3	48	52.2	7	7.6	9	9.8	62.0	38.0	3.3
2	2011	77	69	89.6	37	48.1	4	5.2	60	77.9	12	15.6	6	7.8	50.6	49.4	9.1
	2012	82	77	93.9	48	58.5	8	9.8	64	78.0	7	8.5	11	13.4	56.1	43.9	6.1
	2013	88	79	89.8	45	51.1	4	4.5	66	75.0	7	8.0	6	6.8	53.4	46.6	1.1
3	2011	70	64	91.4	37	52.9	8	11.4	46	65.7	10	14.3	3	4.3	50.0	50.0	5.7
	2012	59	51	86.4	32	54.2	3	5.1	49	83.1	15	25.4	2	3.4	49.2	50.8	1.7
	2013	77	71	92.2	48	62.3	8	10.4	61	79.2	5	6.5	7	9.1	55.8	44.2	1.3
4	2011	66	60	90.9	39	59.1	6	9.1	44	66.7	13	19.7	6	9.1	50.0	50.0	0.0
	2012	68	63	92.6	35	51.5	10	14.7	45	66.2	7	10.3	12	17.6	55.9	44.1	0.0
	2013	64	54	84.4	35	54.7	2	3.1	51	79.7	14	21.9	6	9.4	53.1	46.9	0.0
5	2011	52	50	96.2	27	51.9	5	9.6	33	63.5	6	11.5	3	5.8	55.8	44.2	1.9
	2012	57	54	94.7	30	52.6	3	5.3	43	75.4	10	17.5	8	14.0	50.9	49.1	0.0
	2013	74	69	93.2	38	51.4	7	9.5	48	64.9	8	10.8	10	13.5	54.1	45.9	1.4
PK-5	2011	484	448	92.6	265	54.8	30	6.2	336	69.4	56	11.6	102	21.1	51.7	48.3	4.5
	2012	471	431	91.5	275	58.4	31	6.6	337	71.5	55	11.7	127	27.0	53.9	46.1	2.8
	2013	529	471	89.0	288	54.4	25	4.7	352	66.5	47	8.9	124	23.4	55.6	44.4	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	89	13,211	84	95.0	12,645	95.7	17	19.1	20.9	77	11,602	86.7	87.8
	2012	79	13,633	76	96.3	13,086	96.0	11	14.0	19.9	72	11,731	91.5	86.0
	2013	88	14,067	84	95.7	13,411	95.3	13	14.9	20.0	79	12,178	90.2	86.6
1	2011	83	13,458	80	96.4	12,967	96.4	16	19.2	18.5	72	12,047	86.5	89.5
	2012	81	14,026	79	96.8	13,533	96.5	8	9.9	18.3	75	12,292	92.4	87.6
	2013	90	14,140	87	96.4	13,578	96.0	13	14.4	18.7	83	12,528	91.8	88.6
2	2011	76	13,013	74	96.9	12,593	96.8	4	5.2	16.6	74	11,853	96.8	91.1
	2012	80	13,338	77	96.1	12,932	97.0	11	13.8	16.8	73	11,883	91.6	89.1
	2013	86	13,555	84	97.1	13,077	96.5	10	11.6	17.1	83	12,206	96.1	90.0
3	2011	69	12,619	67	97.3	12,254	97.1	7	10.1	16.3	66	11,604	95.4	92.0
	2012	60	12,874	58	97.5	12,508	97.2	4	6.7	15.5	56	11,592	93.7	90.0
	2013	80	12,879	77	96.3	12,466	96.8	15	18.7	15.9	70	11,710	87.1	90.9
4	2011	66	12,506	63	96.2	12,150	97.1	9	13.7	15.4	60	11,544	91.4	92.3
	2012	68	12,493	66	97.4	12,139	97.2	11	16.2	16.6	65	11,218	95.7	89.8
	2013	65	12,406	63	97.2	12,029	97.0	10	15.4	16.5	59	11,339	90.6	91.4
5	2011	52	11,742	51	97.8	11,419	97.2	0	0.0	8.2	50	10,892	96.8	92.8
	2012	57	12,562	56	97.2	12,220	97.3	4	7.0	5.3	52	11,364	90.6	90.5
	2013	72	12,053	70	97.0	11,696	97.0	2	2.8	6.2	66	11,075	91.7	91.9
KN-5	2011	435	76,549	420	96.5	74,028	96.7	53	12.2	16.1	399	69,542	91.7	90.8
	2012	425	78,926	411	96.8	76,419	96.8	49	11.5	15.5	393	70,080	92.6	88.8
	2013	482	79,100	465	96.6	76,255	96.4	63	13.1	16.0	440	71,036	91.3	89.8

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	25.0
Hispanic	13	40.6
White	8	25.0
Multiple	2	6.3
Other	1	3.1

Gender	Number	Percentage
Female	28	87.5
Male	4	12.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	7.8	—
2011-12	6.3	84.8
2012-13	6.2	80.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	9.4
1	1	3.1
2	1	3.1
3	1	3.1
4	0	0.0
5	1	3.1
1-3	3	9.4
More than 3	26	81.3
1 - 5	4	12.5
6 - 10	8	25.0
11 - 20	14	43.8
More than 20	3	9.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	88.0	92.6	*	100.0	88.9		88.9	94.1	91.4	63.6	35
	2013	*	71.4	58.1	60.0	*	53.8	50.0		58.3	68.8	62.5	67.8	40
4	2011													
	2012	100.0	*	84.8	85.4	*	87.5	82.6		83.9	87.5	85.1	64.3	47
	2013	100.0	*	77.1	80.6		77.8	72.7		87.5	76.2	82.2	62.3	45
5	2011													
	2012	*	87.5	65.7	68.3		58.3	56.7		66.7	77.3	71.7	68.0	46
	2013	83.3	*	87.5	85.7	*	86.2	79.4		87.5	82.8	85.2	81.5	61
3-5	2011													
	2012	100.0	82.4	78.5	80.7	71.4	75.5	73.2		79.5	85.5	82.0	65.5	128
	2013	92.9	75.0	76.3	77.2	57.1	76.7	69.7		78.8	77.3	78.1	71.1	146

NUMBER TESTED IN GRADES 3-5														
2011														
2012	15	17	93	109	7	49	71			73	55	128	22,173	
2013	14	16	114	127	7	60	76			80	66	146	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	3	2	*	0	2		2	1	3	2,466	35
	2013	*	2	13	14	*	6	10		10	5	15	2,181	40
4	2011													
	2012	0	*	5	6	*	2	4		5	2	7	2,529	47
	2013	0	*	8	7		4	6		3	5	8	2,581	45
5	2011													
	2012	*	1	12	13		10	13		8	5	13	2,665	46
	2013	1	*	6	8	*	4	7		4	5	9	1,484	61
3-5	2011													
	2012	0	3	20	21	2	12	19		15	8	23	7,660	128
	2013	1	4	27	29	3	14	23		17	15	32	6,246	146

NUMBER TESTED IN GRADES 3-5														
2011														
2012	15	17	93	109	7	49	71			73	55	128	22,173	
2013	14	16	114	127	7	60	76			80	66	146	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	24.0	11.1	*	22.2	11.1		33.3	23.5	28.6	12.6	35
	2013	*	0.0	9.7	8.6	*	15.4	10.0		4.2	18.8	10.0	13.6	40
4	2011													
	2012	28.6	*	15.2	14.6	*	18.8	13.0		16.1	18.8	17.0	11.2	47
	2013	33.3	*	17.1	13.9		16.7	13.6		25.0	9.5	17.8	13.5	45
5	2011													
	2012	*	50.0	14.3	19.5		4.2	10.0		25.0	18.2	21.7	11.1	46
	2013	16.7	*	10.4	7.1	*	10.3	8.8		9.4	10.3	9.8	13.3	61
3-5	2011													
	2012	33.3	35.3	17.2	15.6	28.6	12.2	11.3		23.3	20.0	21.9	11.6	128
	2013	28.6	0.0	12.3	9.4	28.6	13.3	10.5		12.5	12.1	12.3	13.5	146

NUMBER TESTED IN GRADE 3-5														
2011														
2012	15	17	93	109	7	49	71			73	55	128	22,173	
2013	14	16	114	127	7	60	76			80	66	146	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	77.1	67.3	70.2
	2013	63.3	56.4	60.6
4	2011			
	2012	69.1	70.2	65.8
	2013	78.0	66.8	71.5
5	2011			
	2012	68.9	61.8	69.4
	2013	69.0	70.1	69.1
3-5	2011			
	2012	71.2	66.4	68.3
	2013	70.2	65.3	67.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	57.1	*	68.8	66.7	*	68.8	61.9		62.1	68.8	64.4	60.6	45
	2013	100.0	*	88.9	86.5		89.5	87.0		88.0	85.7	87.0	63.9	46

NUMBER TESTED IN GRADE 4														
2011														
2012	7	4	32	39	5	16	21			29	16	45	7,039	
2013	6	4	36	37		19	23			25	21	46	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	3	*	10	13	*	5	8		11	5	16	2,772	45
	2013	0	*	4	5		2	3		3	3	6	2,442	46

NUMBER TESTED IN GRADE 4														
2011														
2012	7	4	32	39	5	16	21		29	16	45	7,039		
2013	6	4	36	37		19	23		25	21	46	6,771		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	0.0	*	3.1	2.6	*	6.3	4.8		3.4	0.0	2.2	5.1	45
	2013	33.3	*	11.1	10.8		15.8	13.0		12.0	14.3	13.0	4.7	46

NUMBER TESTED IN GRADE 4														
2011														
2012	7	4	32	39	5	16	21			29	16	45	7,039	
2013	6	4	36	37		19	23			25	21	46	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.2	2.1	63.5	56.0
	2013	4.9	4.4	68.4	75.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	72.9	72.0	*	84.4	73.2		69.0	75.9	72.4	55.4	58
	2013	*	42.9	65.2	62.3	*	75.0	69.1		62.5	65.7	64.0	57.5	75
4	2011													
	2012	85.7	*	67.3	68.3	33.3	62.9	57.1		69.4	66.7	68.2	53.0	66
	2013	66.7	*	76.9	71.7	*	68.6	71.8		81.3	66.7	74.2	57.5	62
5	2011													
	2012	*	100.0	88.6	88.0		90.9	89.7		96.4	81.5	89.1	64.1	55
	2013	100.0	*	87.7	89.2	*	89.2	88.4		94.6	84.8	90.0	81.7	70
3-5	2011													
	2012	80.0	70.6	75.7	75.6	25.0	79.0	73.0		77.4	74.4	76.0	57.5	179
	2013	85.7	62.5	76.0	74.3	70.0	77.5	75.9		78.9	72.4	75.8	65.3	207

NUMBER TESTED IN GRADES 3-5														
2011														
2012	15	17	144	160	8	100	122			93	86	179	35,372	
2013	14	16	175	187	10	120	137			109	98	207	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	13	14	*	5	11		9	7	16	5,287	58
	2013	*	4	23	26	*	12	17		15	12	27	5,086	75
4	2011													
	2012	1	*	17	19	4	13	18		11	10	21	5,511	66
	2013	2	*	12	15	*	11	11		6	10	16	4,919	62
5	2011													
	2012	*	0	5	6		3	4		1	5	6	4,228	55
	2013	0	*	7	7	*	4	5		2	5	7	2,035	70
3-5	2011													
	2012	3	5	35	39	6	21	33		21	22	43	15,026	179
	2013	2	6	42	48	3	27	33		23	27	50	12,040	207

NUMBER TESTED IN GRADES 3-5														
2011														
2012	15	17	144	160	8	100	122			93	86	179	35,372	
2013	14	16	175	187	10	120	137			109	98	207	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	12.5	10.0	*	15.6	12.2		17.2	10.3	13.8	7.9	58
	2013	*	0.0	3.0	2.9	*	4.2	3.6		2.5	2.9	2.7	9.1	75
4	2011													
	2012	0.0	*	9.6	10.0	0.0	5.7	4.8		8.3	10.0	9.1	6.1	66
	2013	33.3	*	15.4	17.0	*	14.3	10.3		15.6	16.7	16.1	9.5	62
5	2011													
	2012	*	12.5	25.0	24.0		21.2	20.5		25.0	22.2	23.6	10.4	55
	2013	16.7	*	22.8	21.5	*	18.9	16.3		18.9	24.2	21.4	12.8	70
3-5	2011													
	2012	13.3	11.8	15.3	14.4	0.0	14.0	12.3		16.1	14.0	15.1	8.1	179
	2013	21.4	6.3	13.1	13.4	10.0	11.7	9.5		11.9	14.3	13.0	10.4	207

NUMBER TESTED IN GRADE 3-5														
2011														
2012	15	17	144	160	8	100	122			93	86	179	35,372	
2013	14	16	175	187	10	120	137			109	98	207	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	62.3	68.8	80.7	65.3	61.5
	2013	59.3	56.0	73.3	68.7	66.7
4	2011					
	2012	63.2	69.7	69.6	65.9	58.8
	2013	67.9	72.0	82.4	76.4	63.9
5	2011					
	2012	69.1	71.8	78.2	69.1	79.7
	2013	69.4	69.0	72.7	68.0	76.0
3-5	2011					
	2012	64.7	70.0	75.8	66.7	66.1
	2013	65.3	65.2	75.8	70.8	69.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	71.4	60.5	60.4		53.1	54.1		71.4	48.0	60.4	58.2	53
	2013	71.4	50.0	68.4	65.7	25.0	63.2	55.6		74.4	57.6	66.7	65.1	72

NUMBER TESTED IN GRADE 5														
2011														
2012	3	7	43	48		32	37		28	25	53	10,697		
2013	7	6	57	67	8	38	45		39	33	72	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	2	17	19		15	17		8	13	21	4476	53
	2013	2	3	18	23	6	14	20		10	14	24	3551	72

NUMBER TESTED IN GRADE 5														
2011														
2012	3	7	43	48		32	37		28	25	53	10,697		
2013	7	6	57	67	8	38	45		39	33	72	10,180		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	0.0	9.3	8.3		3.1	2.7		14.3	0.0	7.5	6.5	53
	2013	0.0	0.0	3.5	3.0	0.0	0.0	0.0		2.6	3.0	2.8	6.6	72

NUMBER TESTED IN GRADE 5														
2011														
2012	3	7	43	48		32	37		28	25	53	10,697		
2013	7	6	57	67	8	38	45		39	33	72	10,180		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	78.5	77.5	63.8	69.0
	2013	69.3	72.6	58.8	60.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			87.0	87.0		87.0	87.0		81.8	91.7	87.0	65.5	23
	2013			75.0	74.3	*	75.0	75.0		70.6	78.9	75.0	69.6	36
4	2011													
	2012			77.8	77.8		77.8	77.8		*	71.4	77.8	64.4	18
	2013			70.6	70.6	*	70.6	70.6		62.5	77.8	70.6	61.0	17
5	2011													
	2012			90.0	90.0		90.0	90.0		*	*	90.0	72.1	10
	2013			77.8	77.8		75.0	77.8		*	*	77.8	86.5	9
3-5	2011													
	2012			84.3	84.3		84.3	84.3		85.0	83.9	84.3	66.8	51
	2013			74.2	73.8	*	73.8	74.2		65.5	81.8	74.2	70.6	62

NUMBER TESTED IN GRADES 3-5														
2011														
2012			51	51		51	51		20	31	51	14,102		
2013			62	61	2	61	62		29	33	62	13,810		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			3	3		3	3		2	1	3	1,957	23
	2013			9	9	*	9	9		5	4	9	1,697	36
4	2011													
	2012			4	4		4	4		*	4	4	1,728	18
	2013			5	5	*	5	5		3	2	5	1,915	17
5	2011													
	2012			1	1		1	1		*	*	1	998	10
	2013			2	2		2	2		*	*	2	449	9
3-5	2011													
	2012			8	8		8	8		3	5	8	4,683	51
	2013			16	16	*	16	16		10	6	16	4,061	62

NUMBER TESTED IN GRADES 3-5														
2011														
2012			51	51		51	51		20	31	51	14,102		
2013			62	61	2	61	62		29	33	62	13,810		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			17.4	17.4		17.4	17.4		9.1	25.0	17.4	13.4	23
	2013			16.7	14.3	*	16.7	16.7		11.8	21.1	16.7	17.4	36
4	2011													
	2012			5.6	5.6		5.6	5.6		*	7.1	5.6	13.0	18
	2013			11.8	11.8	*	11.8	11.8		12.5	11.1	11.8	13.4	17
5	2011													
	2012			0.0	0.0		0.0	0.0		*	*	0.0	12.1	10
	2013			22.2	22.2		25.0	22.2		*	*	22.2	11.6	9
3-5	2011													
	2012			9.8	9.8		9.8	9.8		5.0	12.9	9.8	12.9	51
	2013			16.1	14.8	*	16.4	16.1		10.3	21.2	16.1	14.6	62

NUMBER TESTED IN GRADE 3-5														
2011														
2012			51	51		51	51		20	31	51	14,102		
2013			62	61	2	61	62		29	33	62	13,810		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	77.5	65.0	61.4
	2013	59.3	63.1	62.7
4	2011			
	2012	61.1	66.7	55.6
	2013	74.1	63.7	55.1
5	2011			
	2012	59.0	65.8	57.6
	2013	60.0	66.7	66.7
3-5	2011			
	2012	68.1	65.7	58.6
	2013	63.4	63.8	61.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			94.4	94.4		94.4	94.4		*	92.9	94.4	68.9	18
	2013			64.7	64.7	*	64.7	64.7		50.0	77.8	64.7	62.2	17

NUMBER TESTED IN GRADE 4														
2011														
2012			18	18		18	18		4	14	18	4,905		
2013			17	17	1	17	17		8	9	17	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			1	1		1	1		*	1	1	1,524	18
	2013			6	6	*	6	6		4	2	6	1,876	17

NUMBER TESTED IN GRADE 4														
2011														
2012			18	18		18	18		4	14	18	4,905		
2013			17	17	1	17	17		8	9	17	4,958		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			5.6	5.6		5.6	5.6		*	7.1	5.6	4.7	18
	2013			11.8	11.8	*	11.8	11.8		12.5	11.1	11.8	3.6	17

NUMBER TESTED IN GRADE 4														
2011														
2012			18	18		18	18		4	14	18	4,905		
2013			17	17	1	17	17		8	9	17	4,958		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	2.3	2.3	68.5	70.5
	2013	4.6	4.9	62.7	69.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	42.1	70.0	59.2	63.3	49
	2012	28.6	65.6	59.0	62.2	39
	2013	57.1	75.0	71.8	60.8	39
1	2011	52.9	83.3	70.7	58.1	41
	2012	28.6	64.5	57.9	55.4	38
	2013	44.4	55.8	53.8	55.3	52
2	2011	58.3	93.8	72.5	50.6	40
	2012	68.4	86.7	76.5	49.8	34
	2013	52.2	95.5	73.3	50.4	45
K-2	2011	51.7	80.0	66.9	57.4	81
	2012	51.5	69.2	64.0	55.8	72
	2013	51.3	71.1	65.4	55.6	97
# Tested (GR K-2)	2011	60	70	130	20,530	
	2012	33	78	111	21,034	
	2013	39	97	136	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	61.3	56.3	59.6	56.8	94
	2012	30.6	66.7	45.1	55.1	82
	2013	29.6	62.5	41.9	55.1	86
1	2011	50.0	83.3	59.8	53.1	82
	2012	53.2	71.0	60.3	50.7	78
	2013	73.5	62.8	68.5	52.0	92
2	2011	71.2	75.0	72.0	56.8	75
	2012	61.9	68.8	63.3	57.9	79
	2013	64.1	86.4	69.8	56.2	86
K-2	2011	60.9	69.4	63.3	55.6	251
	2012	49.7	68.8	56.1	54.5	239
	2013	55.7	68.0	60.2	54.4	264
# Tested (GR K-2)	2011	179	72	251	40,067	
	2012	159	80	239	40,477	
	2013	167	97	264	40,966	

5	2011	34.4	73.7	49.0	36.2	51
	2012	24.4	73.3	36.7	37.2	60
	2013	34.9	85.0	50.8	38.7	63
# Tested (GR 5)	2011	32	19	51	9,181	
	2012	45	15	60	9,773	
	2013	43	20	63	8,952	

5	2011	55.9	84.2	66.0	44.8	53
	2012	40.0	68.8	47.5	43.8	61
	2013	65.1	80.0	69.8	45.7	63
# Tested (GR 5)	2011	34	19	53	10,907	
	2012	45	16	61	11,044	
	2013	43	20	63	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	83.3	72.2	44.0	59.5	*	*	42.1		63.6	55.6	59.2	63.3	49
	2012	80.0	77.8	42.1	50.0	*	*	28.6		56.5	62.5	59.0	62.2	39
	2013	90.9	*	69.6	64.3			66.7		76.2	66.7	71.8	60.8	39
# Tested (GR K)	2011	6	18	25	42	2	2	19		22	27	49	6,761	
	2012	10	9	19	26	1	5	7		23	16	39	6,939	
	2013	11	5	23	28		6	7		21	18	39	7,238	

1	2011	*	54.5	75.9	75.0	*	*	52.9		71.4	70.0	70.7	58.1	41
	2012	71.4	70.0	47.6	57.6	*	*	28.6		52.9	61.9	57.9	55.4	38
	2013	72.7	75.0	40.7	46.2	*		42.9		57.6	47.4	53.8	55.3	52
2	2011	75.0	81.8	65.0	70.6	*	*	58.3		72.2	72.7	72.5	50.6	40
	2012	*	85.7	73.1	71.4	*	*	68.4		71.4	84.6	76.5	49.8	34
	2013	100.0	69.2	68.0	74.4	*	*	52.2		64.0	85.0	73.3	50.4	45
1-2	2011	77.8	68.2	71.4	72.9	*		42.9		71.8	71.4	71.6	54.4	81
	2012	75.0	76.5	61.7	63.9	*		28.6		63.2	70.6	66.7	52.7	72
	2013	83.3	72.0	53.8	60.3	*		60.0		60.3	66.7	62.9	52.9	97
# Tested (GR 1-2)	2011	9	22	49	70	5	7	41		39	42	81	13,769	
	2012	8	17	47	61	4	7	26		38	34	72	14,095	
	2013	18	25	52	78	3	10	32		58	39	97	14,321	

5	2011	*	50.0	45.2	51.1	*		40.0		50.0	47.8	49.0	36.2	51
	2012	*	50.0	32.0	35.3	*		22.9		33.3	40.7	36.7	37.2	60
	2013	100.0	*	45.1	44.6	*		27.8		57.1	42.9	50.8	38.7	63
# Tested (GR 5)	2011	3	6	42	47	5	25	32		28	23	51	9,181	
	2012	2	8	50	51	3	35	45		33	27	60	9,773	
	2013	6	4	51	56	2	36	43		35	28	63	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	4	2	1	4	*	*	1		4	3	7	2,106	49
	2012	5	2	3	5	*	*	0		8	2	10	2,027	39
	2013	6	*	2	3			0	0	4	4	8	2,108	39
# Tested (GR K)	2011	6	18	25	42	2	2	19		22	27	49	6,761	
	2012	10	9	19	26	1	5	7		23	16	39	6,939	
	2013	11	5	23	28			6	7	21	18	39	7,238	

1	2011	*	5	10	14	*	*	3		7	8	15	1,963	41
	2012	4	5	5	11	*	*	0		5	9	14	1,963	38
	2013	4	4	5	5	*	2	2		8	5	13	2,017	52
2	2011	2	0	4	4	*	*	2		3	3	6	1,018	40
	2012	*	2	3	4	*	*	1		2	3	5	1,017	34
	2013	4	3	3	8	*	*	0		5	5	10	1,045	45
1-2	2011	2	5	14	18	*	0	5		10	11	21	2,981	81
	2012	4	7	8	15	*	0	1		7	12	19	2,981	72
	2013	8	7	8	13	*	2	2		13	10	23	3,063	97
# Tested (GR 1-2)	2011	9	22	49	70	5	7	41		39	42	81	13,769	
	2012	8	17	47	61	4	7	26		38	34	72	14,095	
	2013	18	25	52	78	3	10	32		58	39	97	14,321	

5	2011	*	0	2	5	*	1	1		4	1	5	701	51
	2012	*	0	5	4	*	2	4		3	3	6	822	60
	2013	3	*	2	3	*	0	1		3	3	6	719	63
# Tested (GR 5)	2011	3	6	42	47	5	25	32		28	23	51	9,181	
	2012	2	8	50	51	3	35	45		33	27	60	9,773	
	2013	6	4	51	56	2	36	43		35	28	63	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	71.4	55.6	59.4	60.5	*	66.0	61.3		56.5	62.5	59.6	56.8	94
	2012	80.0	88.9	33.9	41.8	*	34.0	30.6		43.1	48.4	45.1	55.1	82
	2013	90.9	*	34.3	35.1		30.2	29.6		36.7	48.6	41.9	55.1	86
1	2011	*	54.5	60.0	59.7	*	52.3	50.0		62.5	57.1	59.8	53.1	82
	2012	75.0	70.0	56.7	59.7	*	58.1	53.2		69.2	51.3	60.3	50.7	78
	2013	81.8	75.0	65.7	69.2	*	74.5	73.5		74.1	58.8	68.5	52.0	92
2	2011	75.0	54.5	74.5	70.1	*	73.0	71.2		70.3	73.7	72.0	56.8	75
	2012	*	57.1	63.4	61.6	*	66.7	61.9		56.8	71.4	63.3	57.9	79
	2013	100.0	61.5	67.7	70.5	*	70.5	64.1		69.6	70.0	69.8	56.2	86
K-2	2011	75.0	55.0	63.9	63.0	12.5	63.3	60.9		62.6	64.1	63.3	55.6	251
	2012	78.9	73.1	51.8	54.7	37.5	52.9	49.7		55.2	57.1	56.1	54.5	239
	2013	90.0	63.3	55.4	58.7	*	56.9	55.7		60.8	59.5	60.2	54.4	264
# Tested (GR K-2)	2011	16	40	194	230	8	128	179		123	128	251	40,067	
	2012	19	26	193	212	8	138	159		134	105	239	40,477	
	2013	30	30	202	230	4	144	167		153	111	264	40,966	

5	2011	*	66.7	65.9	67.3	*	66.7	55.9		72.4	58.3	66.0	44.8	53
	2012	*	57.1	45.1	50.0	*	38.9	40.0		50.0	46.4	47.5	43.8	61
	2013	83.3	*	68.6	67.9	*	61.1	65.1		74.3	64.3	69.8	45.7	63
# Tested (GR 5)	2011	3	6	44	49	5	27	34		29	24	53	10,907	
	2012	2	7	51	52	2	36	45		32	28	61	11,044	
	2013	6	4	51	56	2	36	43		35	28	63	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	2	2	13	16	*	8	10		9	8	17	2,815	94
	2012	5	2	5	6	*	2	1		9	3	12	2,472	82
	2013	6	*	5	6		3	3		6	5	11	2,594	86
1	2011	*	2	11	13	*	5	6		7	6	13	2,716	82
	2012	3	2	10	14	*	7	7		10	5	15	2,473	78
	2013	5	4	19	22	*	18	18		22	6	28	2,609	92
2	2011	3	3	18	21	*	15	19		15	10	25	2,746	75
	2012	*	1	16	17	*	9	11		9	8	17	2,843	79
	2013	5	1	17	20	*	11	13		13	10	23	2,626	86
K-2	2011	5	7	42	50	0	28	35		31	24	55	8,277	251
	2012	8	5	31	37	0	18	19		28	16	44	7,788	239
	2013	16	5	41	48	*	32	34		41	21	62	7,829	264
# Tested (GR K-2)	2011	16	40	194	230	8	128	179		123	128	251	40,067	
	2012	19	26	193	212	8	138	159		134	105	239	40,477	
	2013	30	30	202	230	4	144	167		153	111	264	40,966	
5	2011	*	1	8	9	*	4	4		6	4	10	1,395	53
	2012	*	3	3	4	*	0	1		4	3	7	1,426	61
	2013	1	*	13	12	*	4	7		9	6	15	1,578	63
# Tested (GR 5)	2011	3	6	44	49	5	27	34		29	24	53	10,907	
	2012	2	7	51	52	2	36	45		32	28	61	11,044	
	2013	6	4	51	56	2	36	43		35	28	63	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	54.5	82.9	80.5	*	86.4	77.6		77.5	81.0	79.3	66.7	82
	2012	75.0	50.0	63.3	62.5	*	69.8	63.8		69.2	56.4	62.8	62.5	78
	2013	63.6	58.3	76.1	71.8	*	89.4	87.8		72.4	67.6	70.7	63.6	92
2	2011	75.0	63.6	90.9	86.6	*	89.2	86.4		86.5	84.2	85.3	62.0	75
	2012	*	28.6	72.5	67.6	*	76.1	70.5		61.9	77.1	68.8	63.6	77
	2013	100.0	61.5	73.8	73.1	*	79.5	71.9		67.4	82.5	74.4	60.6	86
1-2	2011	77.8	59.1	86.4	83.3	50.0	87.7	82.1		81.8	82.5	82.2	64.4	157
	2012	77.8	41.2	68.2	65.0	*	73.0	67.6		65.4	66.2	65.8	63.0	155
	2013	78.9	60.0	75.0	72.4	*	84.6	78.8		70.2	75.7	72.5	62.1	178
# Tested (GR 1-2)	2011	9	22	125	144	6	81	117		77	80	157	26,660	
	2012	9	17	129	143	4	89	108		81	74	155	26,880	
	2013	19	25	132	156	4	91	113		104	74	178	27,003	
5	2011	*	66.7	61.4	61.2	*	66.7	55.9		65.5	54.2	60.4	48.6	53
	2012	*	75.0	56.9	63.5	*	47.2	52.2		54.5	67.9	61.3	45.9	62
	2013	16.7	*	68.6	64.3	*	66.7	62.8		60.0	67.9	63.5	48.8	63
# Tested (GR 5)	2011	3	6	44	49	5	27	34		29	24	53	11,471	
	2012	2	8	51	52	3	36	46		33	28	62	11,770	
	2013	6	4	51	56	2	36	43		35	28	63	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	3	26	27	*	19	20		15	14	29	4,427	82
	2012	4	1	15	19	*	11	12		14	6	20	4,060	78
	2013	5	4	35	38	*	32	33		30	14	44	4,150	92
2	2011	3	2	24	27	*	16	23		15	15	30	3,810	75
	2012	*	0	17	16	*	10	12		7	10	17	3,820	77
	2013	4	2	13	16	*	8	10		10	9	19	3,436	86
1-2	2011	3	5	50	54	1	35	43		30	29	59	8,237	157
	2012	4	1	32	35	*	21	24		21	16	37	7,880	155
	2013	9	6	48	54	*	40	43		40	23	63	7,586	178
# Tested (GR 1-2)	2011	9	22	125	144	6	81	117		77	80	157	26,660	
	2012	9	17	129	143	4	89	108		81	74	155	26,880	
	2013	19	25	132	156	4	91	113		104	74	178	27,003	
5	2011	*	1	3	3	*	1	1		1	3	4	1,416	53
	2012	*	5	5	8	*	0	3		6	4	10	1,169	62
	2013	0	*	6	6	*	4	5		4	2	6	1,391	63
# Tested (GR 5)	2011	3	6	44	49	5	27	34		29	24	53	11,471	
	2012	2	8	51	52	3	36	46		33	28	62	11,770	
	2013	6	4	51	56	2	36	43		35	28	63	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011	*		93.2	93.2		93.3	93.0		87.5	100.0	93.3	90.9	45
	2012			88.4	87.8	*	90.5	90.5		82.1	100.0	88.4	89.9	43
	2013			74.5	73.9		74.5	74.5		71.4	78.9	74.5	89.7	47
1	2011			97.5	97.5	*	97.4	97.5		94.4	100.0	97.5	89.4	40
	2012	*		97.4	97.4		97.5	97.5		95.5	100.0	97.5	89.2	40
	2013			90.0	89.7	*	90.0	90.0		88.0	93.3	90.0	87.6	40
2	2011			97.1	97.0		97.1	97.1		94.7	100.0	97.1	94.9	35
	2012			95.6	95.6	*	95.5	95.5		91.3	100.0	95.6	93.3	45
	2013	*		95.0	94.9		95.1	95.1		95.2	95.0	95.1	93.6	41
K-2	2011	*		95.8	95.7	*	95.8	95.8		91.8	100.0	95.8	91.7	120
	2012	*		93.7	93.6	*	94.4	94.4		89.0	100.0	93.8	90.8	128
	2013	*		85.8	85.5	*	85.9	85.9		83.8	88.9	85.9	90.3	128
# Tested (GR K-2)	2011	1		119	117	1	119	118		61	59	120	19,081	
	2012	1		127	125	3	126	126		73	55	128	18,911	
	2013	1		127	124	1	128	128		74	54	128	18,629	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011	*		28	28		29	29		12	17	29	3,964	45
	2012			26	25	*	26	26		17	9	26	3,679	43
	2013			15	15		15	15		6	9	15	3,798	47
1	2011			23	23	*	23	23		10	13	23	2,459	40
	2012	*		15	15		15	15		8	7	15	2,437	40
	2013			22	22	*	22	22		13	9	22	2,394	40
2	2011			23	21		23	23		10	13	23	3,227	35
	2012			32	32	*	32	32		16	16	32	2,934	45
	2013	*		19	19		20	20		9	11	20	2,899	41
K-2	2011	*		74	72	*	75	75		32	43	75	9,650	120
	2012	*		73	72	*	73	73		41	32	73	9,050	128
	2013	*		56	56	*	57	57		28	29	57	9,091	128
# Tested (GR K-2)	2011	1		119	117	1	119	118		61	59	120	19,081	
	2012	1		127	125	3	126	126		73	55	128	18,911	
	2013	1		127	124	1	128	128		74	54	128	18,629	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (53)	Beginning	40	75.5	41	77.4	49	92.5	50	94.3	50	94.3
	Intermediate	13	24.5	12	22.6	4	7.5	3	5.7	3	5.7
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (46)	Beginning	0	0.0	3	6.5	23	50.0	20	43.5	20	43.5
	Intermediate	19	41.3	15	32.6	12	26.1	8	17.4	8	17.4
	Advanced	8	17.4	14	30.4	7	15.2	13	28.3	13	28.3
	Advanced High	19	41.3	14	30.4	4	8.7	5	10.9	5	10.9
2 (44)	Beginning	1	2.3	0	0.0	6	13.6	0	0.0	0	0.0
	Intermediate	7	15.9	8	18.2	19	43.2	8	18.2	8	18.2
	Advanced	11	25.0	22	50.0	15	34.1	17	38.6	18	40.9
	Advanced High	25	56.8	14	31.8	4	9.1	19	43.2	18	40.9
3 (50)	Beginning	2	4.0	4	8.0	5	10.0	1	2.0	1	2.0
	Intermediate	14	28.0	15	30.0	20	40.0	14	28.0	14	28.0
	Advanced	18	36.0	18	36.0	15	30.0	10	20.0	12	24.0
	Advanced High	16	32.0	13	26.0	10	20.0	25	50.0	23	46.0
4 (36)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	3	8.3	2	5.6	8	22.2	2	5.6	2	5.6
	Advanced	7	19.4	15	41.7	14	38.9	9	25.0	9	25.0
	Advanced High	26	72.2	19	52.8	14	38.9	25	69.4	25	69.4

**PROGRESSION FROM
2012 TO 2013**


Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
45 25 (55.6%)	Beginning	20			
	Intermediate	7	0		
	Advanced	13	0	0	
	Advanced High	5	0	0	
42 38 (90.5%)	Beginning	0			
	Intermediate	5	3		
	Advanced	7	9	1	
	Advanced High	2	12	3	
48 27 (56.3%)	Beginning	0			
	Intermediate	4	10		
	Advanced	0	1	11	
	Advanced High	0	1	21	
32 24 (75.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	6	
	Advanced High	0	0	23	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (41)	Beginning	2	4.9	1	2.4	1	2.4	2	4.9	2	4.9
	Intermediate	1	2.4	2	4.9	8	19.5	2	4.9	2	4.9
	Advanced	12	29.3	15	36.6	21	51.2	5	12.2	5	12.2
	Advanced High	26	63.4	23	56.1	11	26.8	32	78.0	32	78.0
ALL (270)	Beginning	45	16.7	49	18.1	84	31.1	73	27.0	73	27.0
	Intermediate	57	21.1	54	20.0	71	26.3	37	13.7	37	13.7
	Advanced	56	20.7	84	31.1	72	26.7	54	20.0	57	21.1
	Advanced High	112	41.5	83	30.7	43	15.9	106	39.3	103	38.1

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
37 32 (86.5%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	2	3	
	Advanced High	0	1	29	
204 146 (71.6%)	Beginning	21			
	Intermediate	16	16		
	Advanced	20	13	21	
	Advanced High	7	14	76	

 Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

77	50.0	70.0			50.6		53.4	
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GRADE 3 READING

41	60.2	68.5			46.3		51.1	
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GRADE 3 SCIENCE

35	48.7	65.8			37.1		50.3	
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GRADE 3 SOCIAL STUDIES

35	54.7	66.0			37.1		54.2	
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GRADE 3 SPANISH READING

37	48.8	71.5			62.2		51.2	
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GRADE 3 SPANISH SCIENCE

41	58.6	74.1			75.6		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

43	60.6	73.7			69.8		56.1	
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GRADE 4 MATHEMATICS

61	66.4	77.6			73.8		52.3	
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GRADE 4 READING

44	77.9	77.9			77.3		62.1	
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GRADE 4 SCIENCE

61	62.8	72.1			67.2		51.9	
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GRADE 4 SOCIAL STUDIES

45	47.5	69.1			46.7		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

75	57.4	73.9			64.0		53.1	
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GRADE 3 READING

39	67.6	73.8			56.4		62.7	
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GRADE 3 SCIENCE

28	46.9	64.6			28.6		55.0	
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GRADE 3 SOCIAL STUDIES

28	65.4	69.5			53.6		56.1	
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GRADE 3 SPANISH READING

36	60.2	73.5			63.9		67.2	
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GRADE 3 SPANISH SCIENCE

46	62.7	75.1			65.2		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

46	71.1	79.4			80.4		56.0	
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GRADE 4 MATHEMATICS

63	62.1	77.3			74.6		54.5	
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GRADE 4 READING

46	75.0	77.9			80.4		61.1	
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GRADE 4 SCIENCE

63	55.1	70.1			55.6		54.1	
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GRADE 4 SOCIAL STUDIES

45	38.3	65.7			24.4		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

17	57.3	71.5			58.8		43.6	
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GRADE 4 SPANISH SOCIAL STUDIES

16	40.5	67.0			37.5		32.9	
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GRADE 5 MATHEMATICS

70	47.8	71.0			55.7		48.3	
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GRADE 5 READING

69	70.3	71.2			59.4		56.7	
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GRADE 5 SCIENCE

69	65.3	73.3			65.2		54.7	
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GRADE 5 SOCIAL STUDIES

69	36.2	67.6			34.8		39.0	
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GRADE 5 SPANISH READING

1	*	*			*		52.7	
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GRADE 5 SPANISH SCIENCE

1	*	*			*		53.9	
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GRADE 5 SPANISH SOCIAL STUDIES

1	*	*			*		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

17	58.8	69.9			47.1		56.3	
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GRADE 4 SPANISH SOCIAL STUDIES

17	32.4	64.4			5.9		33.6	
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GRADE 5 MATHEMATICS

73	50.0	71.7			60.3		57.5	
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GRADE 5 READING

64	62.9	72.9			68.8		63.3	
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GRADE 5 SCIENCE

72	69.2	72.9			61.1		61.0	
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GRADE 5 SOCIAL STUDIES

67	47.8	68.7			49.3		48.3	
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GRADE 5 SPANISH READING

9	56.0	72.5			66.7		71.7	
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GRADE 5 SPANISH SCIENCE

1	*	*			*		43.1	
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GRADE 5 SPANISH SOCIAL STUDIES

1	*	*			*		40.2	
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