



Data Packet for 2013-14 planning

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	82
KN	79
1	93
2	75
3	94
4	76
5	50
ALL	549

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	6	1.1	5	14.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	536	97.6	19	54.3
White	7	1.3	11	31.4
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	470	85.6
Economically disadvantaged	535	97.4
Limited English proficient (LEP)	422	76.9
Special education	37	6.7
Talented and Gifted (TAG)	48	8.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	93	7	7.5	0	0.0	0	0.0	86	92.5	0	0.0	0	0.0
	2012	72	3	4.2	0	0.0	0	0.0	68	94.4	1	1.4	0	0.0
	2013	82	0	0.0	0	0.0	0	0.0	81	98.8	1	1.2	0	0.0
KN	2011	79	1	1.3	0	0.0	0	0.0	77	97.5	1	1.3	0	0.0
	2012	81	0	0.0	0	0.0	0	0.0	81	100.0	0	0.0	0	0.0
	2013	79	1	1.3	0	0.0	0	0.0	77	97.5	1	1.3	0	0.0
1	2011	81	0	0.0	0	0.0	0	0.0	81	100.0	0	0.0	0	0.0
	2012	84	0	0.0	0	0.0	0	0.0	83	98.8	1	1.2	0	0.0
	2013	93	0	0.0	0	0.0	0	0.0	92	98.9	1	1.1	0	0.0
2	2011	77	3	3.9	0	0.0	0	0.0	73	94.8	1	1.3	0	0.0
	2012	93	1	1.1	0	0.0	0	0.0	91	97.8	1	1.1	0	0.0
	2013	75	0	0.0	0	0.0	0	0.0	74	98.7	1	1.3	0	0.0
3	2011	52	0	0.0	0	0.0	0	0.0	52	100.0	0	0.0	0	0.0
	2012	75	3	4.0	0	0.0	0	0.0	71	94.7	1	1.3	0	0.0
	2013	94	2	2.1	0	0.0	0	0.0	90	95.7	2	2.1	0	0.0
4	2011	81	2	2.5	0	0.0	0	0.0	77	95.1	0	0.0	1	1.2
	2012	49	1	2.0	0	0.0	0	0.0	48	98.0	0	0.0	0	0.0
	2013	76	3	3.9	0	0.0	0	0.0	72	94.7	1	1.3	0	0.0
5	2011	63	0	0.0	0	0.0	0	0.0	62	98.4	1	1.6	0	0.0
	2012	82	3	3.7	0	0.0	0	0.0	78	95.1	0	0.0	1	1.2
	2013	50	0	0.0	0	0.0	0	0.0	50	100.0	0	0.0	0	0.0
PK-5	2011	526	13	2.5	0	0.0	0	0.0	508	96.6	3	0.6	1	0.2
	2012	536	11	2.1	0	0.0	0	0.0	520	97.0	4	0.7	1	0.2
	2013	549	6	1.1	0	0.0	0	0.0	536	97.6	7	1.3	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	93	67	72.0	74	79.6	2	2.2	49	52.7	0	0.0	81	87.1	41.9	58.1	9.7
	2012	72	67	93.1	51	70.8	0	0.0	51	70.8	0	0.0	72	100.0	45.8	54.2	0.0
	2013	82	80	97.6	61	74.4	6	7.3	61	74.4	0	0.0	74	90.2	47.6	52.4	4.9
KN	2011	79	78	98.7	57	72.2	3	3.8	69	87.3	0	0.0	14	17.7	43.0	57.0	1.3
	2012	81	80	98.8	63	77.8	2	2.5	64	79.0	4	4.9	21	25.9	39.5	60.5	0.0
	2013	79	77	97.5	61	77.2	2	2.5	62	78.5	2	2.5	16	20.3	48.1	51.9	0.0
1	2011	81	80	98.8	67	82.7	3	3.7	77	95.1	3	3.7	2	2.5	55.6	44.4	9.9
	2012	84	84	100.0	65	77.4	3	3.6	72	85.7	3	3.6	6	7.1	46.4	53.6	4.8
	2013	93	91	97.8	71	76.3	7	7.5	75	80.6	7	7.5	5	5.4	48.4	51.6	7.5
2	2011	77	72	93.5	57	74.0	3	3.9	72	93.5	4	5.2	5	6.5	63.6	36.4	5.2
	2012	93	91	97.8	71	76.3	6	6.5	83	89.2	6	6.5	9	9.7	53.8	46.2	6.5
	2013	75	73	97.3	58	77.3	3	4.0	67	89.3	7	9.3	1	1.3	45.3	54.7	4.0
3	2011	52	51	98.1	40	76.9	2	3.8	44	84.6	3	5.8	3	5.8	42.3	57.7	1.9
	2012	75	74	98.7	62	82.7	3	4.0	73	97.3	9	12.0	3	4.0	58.7	41.3	5.3
	2013	94	92	97.9	70	74.5	11	11.7	83	88.3	8	8.5	5	5.3	52.1	47.9	0.0
4	2011	81	78	96.3	57	70.4	3	3.7	63	77.8	14	17.3	3	3.7	56.8	43.2	1.2
	2012	49	47	95.9	34	69.4	3	6.1	44	89.8	9	18.4	5	10.2	42.9	57.1	2.0
	2013	76	75	98.7	64	84.2	4	5.3	73	96.1	15	19.7	9	11.8	57.9	42.1	1.3
5	2011	63	60	95.2	45	71.4	5	7.9	54	85.7	11	17.5	2	3.2	52.4	47.6	4.8
	2012	82	82	100.0	56	68.3	4	4.9	73	89.0	19	23.2	5	6.1	54.9	45.1	4.9
	2013	50	47	94.0	37	74.0	4	8.0	49	98.0	9	18.0	3	6.0	48.0	52.0	12.0
PK-5	2011	526	486	92.4	397	75.5	21	4.0	428	81.4	35	6.7	110	20.9	51.0	49.0	5.1
	2012	536	525	97.9	402	75.0	21	3.9	460	85.8	50	9.3	121	22.6	49.3	50.7	3.5
	2013	549	535	97.4	422	76.9	37	6.7	470	85.6	48	8.7	113	20.6	49.7	50.3	3.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	78	13,211	76	97.0	12,645	95.7	5	6.4	20.9	73	11,602	93.2	87.8
	2012	81	13,633	78	97.2	13,086	96.0	7	8.7	19.9	74	11,731	91.9	86.0
	2013	76	14,067	74	96.7	13,411	95.3	12	15.7	20.0	72	12,178	94.2	86.6
1	2011	79	13,458	77	98.2	12,967	96.4	3	3.8	18.5	77	12,047	97.6	89.5
	2012	83	14,026	82	98.0	13,533	96.5	5	6.0	18.3	81	12,292	97.1	87.6
	2013	90	14,140	88	97.6	13,578	96.0	11	12.3	18.7	86	12,528	95.9	88.6
2	2011	74	13,013	73	98.1	12,593	96.8	9	12.1	16.6	73	11,853	98.2	91.1
	2012	92	13,338	90	98.2	12,932	97.0	7	7.6	16.8	89	11,883	96.6	89.1
	2013	76	13,555	74	97.4	13,077	96.5	3	3.9	17.1	72	12,206	94.3	90.0
3	2011	50	12,619	49	97.8	12,254	97.1	5	10.0	16.3	48	11,604	96.2	92.0
	2012	72	12,874	71	98.4	12,508	97.2	5	6.9	15.5	71	11,592	98.0	90.0
	2013	92	12,879	89	97.3	12,466	96.8	10	10.9	15.9	89	11,710	96.9	90.9
4	2011	79	12,506	78	98.5	12,150	97.1	9	11.3	15.4	75	11,544	94.4	92.3
	2012	46	12,493	45	98.2	12,139	97.2	7	15.3	16.6	43	11,218	93.8	89.8
	2013	75	12,406	73	97.5	12,029	97.0	8	10.7	16.5	71	11,339	95.3	91.4
5	2011	61	11,742	60	98.4	11,419	97.2	4	6.5	8.2	62	10,892	100.0	92.8
	2012	81	12,562	79	98.3	12,220	97.3	1	1.2	5.3	79	11,364	97.8	90.5
	2013	49	12,053	47	96.7	11,696	97.0	0	0.0	6.2	45	11,075	92.1	91.9
KN-5	2011	422	76,549	414	98.0	74,028	96.7	35	8.3	16.1	408	69,542	96.7	90.8
	2012	455	78,926	446	98.1	76,419	96.8	32	7.0	15.5	437	70,080	96.0	88.8
	2013	458	79,100	445	97.3	76,255	96.4	44	9.6	16.0	435	71,036	95.0	89.8

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	14.3
Hispanic	19	54.3
White	11	31.4
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	26	74.3
Male	9	25.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	7.9	—
2011-12	5.8	87.9
2012-13	8.2	94.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.9
1	0	0.0
2	0	0.0
3	2	5.7
4	1	2.9
5	2	5.7
1-3	2	5.7
More than 3	32	91.4
1 - 5	5	14.3
6 - 10	13	37.1
11 - 20	6	17.1
More than 20	10	28.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	58.3	53.3		*	46.2		55.6	57.1	56.3	63.6	16
	2013	*	*	73.7	75.0		*	78.6		77.8	76.9	77.3	67.8	22
4	2011													
	2012		*	70.6	68.8	*	*	66.7		66.7	83.3	72.2	64.3	18
	2013	*	*	52.0	46.4			55.6	58.8	38.1	62.5	44.8	62.3	29
5	2011													
	2012		*	56.3	56.9			42.9	44.7	51.9	62.5	56.9	68.0	51
	2013			81.3	80.6			80.0	76.9	66.7	100.0	81.3	81.5	32
3-5	2011													
	2012	*	50.0	59.7	58.5	*		45.9	48.3	56.3	64.9	60.0	65.5	85
	2013	*	*	69.7	67.1			69.0	71.9	56.3	82.9	67.5	71.1	83

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	6	77	82	2	37	60			48	37	85	22,173	
2013	2	5	76	79		42	57			48	35	83	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	5	7		*	7		4	3	7	2,466	16
	2013	*	*	5	5		*	3		2	3	5	2,181	22
4	2011													
	2012		*	5	5	*	*	3		4	1	5	2,529	18
	2013	*	*	12	15		8	7		13	3	16	2,581	29
5	2011													
	2012		*	21	22		16	21		13	9	22	2,665	51
	2013			6	6		4	6		6	0	6	1,484	32
3-5	2011													
	2012	*	3	31	34	*	20	31		21	13	34	7,660	85
	2013	*	*	23	26		13	16		21	6	27	6,246	83

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	6	77	82	2	37	60			48	37	85	22,173	
2013	2	5	76	79		42	57			48	35	83	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	8.3	6.7		*	0.0		0.0	14.3	6.3	12.6	16
	2013	*	*	5.3	5.0		*	0.0		11.1	0.0	4.5	13.6	22
4	2011													
	2012		*	11.8	6.3	*	*	0.0		16.7	0.0	11.1	11.2	18
	2013	*	*	8.0	7.1		5.6	5.9		0.0	25.0	6.9	13.5	29
5	2011													
	2012		*	6.3	5.9		3.6	2.6		3.7	8.3	5.9	11.1	51
	2013			12.5	12.9		15.0	11.5		11.1	14.3	12.5	13.3	32
3-5	2011													
	2012	*	0.0	7.8	6.1	*	2.7	1.7		6.3	8.1	7.1	11.6	85
	2013	*	*	9.2	8.9		9.5	7.0		6.3	11.4	8.4	13.5	83

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	6	77	82	2	37	60			48	37	85	22,173	
2013	2	5	76	79		42	57			48	35	83	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	57.3	45.8	55.5
	2013	65.2	60.4	67.3
4	2011			
	2012	72.8	66.7	60.1
	2013	61.7	53.4	53.2
5	2011			
	2012	60.0	56.0	63.2
	2013	64.7	65.8	67.3
3-5	2011			
	2012	62.2	56.4	61.1
	2013	63.8	60.0	62.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	46.7	42.9	*	*	25.0		50.0	50.0	50.0	60.6	16
	2013	*	*	59.1	56.0		66.7	78.6		44.4	75.0	53.8	63.9	26

NUMBER TESTED IN GRADE 4														
2011														
2012		1	15	14	1	5	8		10	6	16	7,039		
2013	1	3	22	25		15	14		18	8	26	6,771		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	8	8	*	*	6		5	3	8	2,772	16
	2013	*	*	9	11		5	3		10	2	12	2,442	26

NUMBER TESTED IN GRADE 4														
2011														
2012		1	15	14	1	5	8			10	6	16	7,039	
2013	1	3	22	25		15	14			18	8	26	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.1	16
	2013	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.7	26

NUMBER TESTED IN GRADE 4														
2011														
2012		1	15	14	1	5	8		10	6	16	7,039		
2013	1	3	22	25		15	14		18	8	26	6,771		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.9	1.8	63.2	50.7
	2013	3.8	3.6	54.3	56.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	54.5	52.2		53.4	50.7		45.0	60.0	51.4	55.4	70
	2013	*	*	59.8	60.2	*	58.5	57.9		66.0	52.6	60.0	57.5	85
4	2011													
	2012		*	50.0	48.8	*	50.0	45.7		50.0	52.0	51.1	53.0	45
	2013	*	*	56.1	55.1	*	55.2	55.2		40.5	75.0	54.3	57.5	70
5	2011													
	2012		*	56.9	56.0		57.7	50.0		56.1	55.9	56.0	64.1	75
	2013			85.7	85.4	*	85.7	83.3		81.8	90.0	85.7	81.7	42
3-5	2011													
	2012	*	16.7	54.4	52.9	*	54.2	49.4		50.5	56.2	53.2	57.5	190
	2013	*	*	64.2	63.7	*	62.3	62.4		59.5	68.6	63.5	65.3	197

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	6	182	187	1	142	164			101	89	190	35,372	
2013	2	5	190	193	5	151	170			111	86	197	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	30	33		27	33		22	12	34	5,287	70
	2013	*	*	33	33	*	27	32		16	18	34	5,086	85
4	2011													
	2012		*	22	22	*	16	19		10	12	22	5,511	45
	2013	*	*	29	31	*	26	26		25	7	32	4,919	70
5	2011													
	2012		*	31	33		22	31		18	15	33	4,228	75
	2013			6	6	*	4	6		4	2	6	2,035	42
3-5	2011													
	2012	*	5	83	88	*	65	83		50	39	89	15,026	190
	2013	*	*	68	70	*	57	64		45	27	72	12,040	197

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	6	182	187	1	142	164			101	89	190	35,372	
2013	2	5	190	193	5	151	170			111	86	197	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	6.1	5.8		6.9	6.0		7.5	3.3	5.7	7.9	70
	2013	*	*	12.2	12.0	*	15.4	13.2		19.1	2.6	11.8	9.1	85
4	2011													
	2012		*	4.5	4.7	*	6.3	5.7		5.0	4.0	4.4	6.1	45
	2013	*	*	1.5	1.4	*	1.7	1.7		2.4	0.0	1.4	9.5	70
5	2011													
	2012		*	8.3	8.0		5.8	4.8		9.8	5.9	8.0	10.4	75
	2013			7.1	4.9	*	7.1	5.6		9.1	5.0	7.1	12.8	42
3-5	2011													
	2012	*	0.0	6.6	6.4	*	6.3	5.5		7.9	4.5	6.3	8.1	190
	2013	*	*	7.4	6.7	*	8.6	7.6		10.8	2.3	7.1	10.4	197

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	6	182	187	1	142	164			101	89	190	35,372	
2013	2	5	190	193	5	151	170			111	86	197	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	56.8	54.8	64.9	55.0	45.0
	2013	62.4	58.5	63.7	67.9	62.0
4	2011					
	2012	57.1	60.7	59.8	61.7	59.1
	2013	61.7	57.4	64.5	59.1	44.9
5	2011					
	2012	58.1	56.4	60.0	49.2	58.8
	2013	69.3	62.7	63.3	62.8	72.5
3-5	2011					
	2012	57.4	56.9	61.8	54.3	53.8
	2013	63.6	59.0	63.9	63.7	58.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	40.3	40.0		30.8	30.6		36.6	44.1	40.0	58.2	75
	2013			61.0	59.0		50.0	54.3		71.4	50.0	61.0	65.1	41

NUMBER TESTED IN GRADE 5														
2011														
2012		2	72	75		52	62		41	34	75	10,697		
2013			41	39		28	35		21	20	41	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	43	45		36	43		26	19	45	4476	75
	2013			16	16		14	16		6	10	16	3551	41

NUMBER TESTED IN GRADE 5														
2011														
2012		2	72	75		52	62		41	34	75	10,697		
2013			41	39		28	35		21	20	41	10,180		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	2.8	2.7		0.0	0.0		2.4	2.9	2.7	6.5	75
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.6	41

NUMBER TESTED IN GRADE 5														
2011														
2012		2	72	75		52	62		41	34	75	10,697		
2013			41	39		28	35		21	20	41	10,180		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	65.8	69.2	59.4	55.8
	2013	58.8	68.5	55.3	58.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			55.4	55.4		55.4	55.4		43.8	70.8	55.4	65.5	56
	2013			67.2	67.2	*	66.7	66.1		59.5	77.8	67.2	69.6	64
4	2011													
	2012			72.4	72.4		71.4	71.4		55.6	80.0	72.4	64.4	29
	2013			46.7	46.7	*	46.5	48.8		22.7	69.6	46.7	61.0	45
5	2011													
	2012			61.5	61.5		61.5	61.5		50.0	80.0	61.5	72.1	26
	2013			76.9	75.0		83.3	75.0		*	88.9	76.9	86.5	13
3-5	2011													
	2012			61.3	61.3		60.9	60.9		47.4	75.9	61.3	66.8	111
	2013			60.7	60.3	*	61.0	60.7		46.0	76.3	60.7	70.6	122

NUMBER TESTED IN GRADES 3-5														
2011														
2012			111	111		110	110		57	54	111	14,102		
2013			122	121	3	118	117		63	59	122	13,810		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			25	25		25	25		18	7	25	1,957	56
	2013			21	21	*	21	21		15	6	21	1,697	64
4	2011													
	2012			8	8		8	8		4	4	8	1,728	29
	2013			24	24	*	23	22		17	7	24	1,915	45
5	2011													
	2012			10	10		10	10		8	2	10	998	26
	2013			3	3		2	3		*	1	3	449	13
3-5	2011													
	2012			43	43		43	43		30	13	43	4,683	111
	2013			48	48	*	46	46		34	14	48	4,061	122

NUMBER TESTED IN GRADES 3-5														
2011														
2012			111	111		110	110			57	54	111	14,102	
2013			122	121	3	118	117			63	59	122	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			5.4	5.4		5.4	5.4		3.1	8.3	5.4	13.4	56
	2013			29.7	29.7	*	30.2	30.6		35.1	22.2	29.7	17.4	64
4	2011													
	2012			6.9	6.9		7.1	7.1		22.2	0.0	6.9	13.0	29
	2013			6.7	6.7	*	7.0	7.0		9.1	4.3	6.7	13.4	45
5	2011													
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	12.1	26
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	11.6	13
3-5	2011													
	2012			4.5	4.5		4.5	4.5		5.3	3.7	4.5	12.9	111
	2013			18.0	18.2	*	18.6	18.8		23.8	11.9	18.0	14.6	122

NUMBER TESTED IN GRADE 3-5														
2011														
2012			111	111		110	110			57	54	111	14,102	
2013			122	121	3	118	117			63	59	122	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	65.2	55.3	46.0
	2013	62.0	61.8	61.4
4	2011			
	2012	60.3	67.0	60.3
	2013	57.8	54.6	47.4
5	2011			
	2012	50.0	56.7	53.4
	2013	55.4	56.3	65.2
3-5	2011			
	2012	60.4	58.7	51.5
	2013	59.7	58.5	56.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			69.0	69.0		67.9	67.9		66.7	70.0	69.0	68.9	29
	2013			41.7	41.7	*	41.3	43.5		24.0	60.9	41.7	62.2	48

NUMBER TESTED IN GRADE 4														
2011														
2012			29	29		28	28		9	20	29	4,905		
2013			48	48	1	46	46		25	23	48	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			9	9		9	9		3	6	9	1,524	29
	2013			28	28	*	27	26		19	9	28	1,876	48

NUMBER TESTED IN GRADE 4														
2011														
2012			29	29		28	28		9	20	29	4,905		
2013			48	48	1	46	46		25	23	48	4,958		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.7	29
	2013			2.1	2.1	*	2.2	2.2		4.0	0.0	2.1	3.6	48

NUMBER TESTED IN GRADE 4														
2011														
2012			29	29		28	28		9	20	29	4,905		
2013			48	48	1	46	46		25	23	48	4,958		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	1.7	1.4	59.0	65.9
	2013	4.2	3.6	47.9	55.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*			*	*	36.6	1
	2013			*	*		*	*			*	*	20.5	2
4	2011													
	2012			*	*		*	*			*	*	28.4	1
	2013			*	*		*	*	*	*	*	*	27.3	4
5	2011													
	2012												24.1	0
	2013			*	*		*	*	*	*	*	*	41.5	4
3-5	2011													
	2012			*	*		*	*			*	*	31.7	2
	2013			30.0	22.2		33.3	33.3		*	25.0	30.0	30.9	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012			2	2		2	2			2	2		259	
2013			10	9		9	6		2	8	10		233	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*			*	*	83	1
	2013			*	*		*	*			*	*	58	2
4	2011													
	2012			*	*		*	*			*	*	53	1
	2013			*	*		*	*	*	*	*	*	48	4
5	2011													
	2012												41	0
	2013			*	*		*	*	*	*	*	*	55	4
3-5	2011													
	2012			*	*		*	*			*	*	177	2
	2013			7	7		6	4		*	6	7	161	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012			2	2		2	2			2	2		259	
2013			10	9		9	6		2	8	10		233	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*			*	*	0.8	1
	2013			*	*		*	*			*	*	1.4	2
4	2011													
	2012			*	*		*	*			*	*	2.7	1
	2013			*	*		*	*	*	*	*	*	3.0	4
5	2011													
	2012												1.9	0
	2013			*	*		*	*	*	*	*	*	1.1	4
3-5	2011													
	2012			*	*		*	*			*	*	1.5	2
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	1.7	10

NUMBER TESTED IN GRADE 3-5														
2011														
2012			2	2		2	2			2	2		259	
2013			10	9		9	6		2	8	10		233	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012					
	2013	*	*	*	*	*
3-5	2011					
	2012	*	*	*	*	*
	2013	48.9	46.7	46.1	46.3	41.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	54.7	2
	2013			*	*	*	*	*		*	*	*	67.5	5
4	2011													
	2012												58.0	0
	2013			*	*	*	*	*		*	*	*	60.2	2
5	2011													
	2012		*	*	*	*	*	*		*	*	*	67.0	3
	2013			*	*	*	*	*		*	*	*	86.5	3
3-5	2011													
	2012		*	*	*	*	*	*		*	*	*	61.0	5
	2013			50.0	50.0	50.0	*	50.0		*	*	50.0	73.4	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	4	5	5	2	4		4	1	5	1,384		
2013			10	10	10	5	10		5	5	10	1,434		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	149	2
	2013			*	*	*	*	*		*	*	*	114	5
4	2011													
	2012												201	0
	2013			*	*	*	*	*		*	*	*	184	2
5	2011													
	2012		*	*	*	*	*	*		*	*	*	190	3
	2013			*	*	*	*	*		*	*	*	84	3
3-5	2011													
	2012		*	*	*	*	*	*		*	*	*	540	5
	2013			5	5	5	*	5		*	*	5	382	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	4	5	5	2	4			4	1	5	1,384	
2013			10	10	10	5	10			5	5	10	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	3.3	2
	2013			*	*	*	*	*		*	*	*	4.3	5
4	2011													
	2012												3.3	0
	2013			*	*	*	*	*		*	*	*	3.5	2
5	2011													
	2012		*	*	*	*	*	*		*	*	*	4.9	3
	2013			*	*	*	*	*		*	*	*	7.4	3
3-5	2011													
	2012		*	*	*	*	*	*		*	*	*	4.0	5
	2013			10.0	10.0	10.0	*	10.0		*	*	10.0	5.4	10

NUMBER TESTED IN GRADE 3-5														
2011														
2012		1	4	5	5	2	4			4	1	5	1,384	
2013			10	10	10	5	10			5	5	10	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012			
	2013	*	*	*
5	2011			
	2012	*	*	*
	2013	*	*	*
3-5	2011			
	2012	*	*	*
	2013	45.5	55.7	55.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	52.0	2
	2013			*	*	*	*	*		*	*	*	64.4	4
4	2011													
	2012			*	*	*		*		*		*	61.2	1
	2013			*	*	*	*	*		*	*	*	61.7	2
5	2011													
	2012		*	*	*	*	*	*		*	*	*	60.6	3
	2013			*	*	*	*	*		*	*	*	77.2	2
3-5	2011													
	2012		*	*	50.0	50.0	*	*		*	*	50.0	58.7	6
	2013			37.5	37.5	37.5	*	37.5		*	*	37.5	69.1	8

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	5	6	6	2	5			5	1	6	1,354	
2013			8	8	8	5	8			3	5	8	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	157	2
	2013			*	*	*	*	*		*	*	*	120	4
4	2011													
	2012			*	*	*		*		*		*	182	1
	2013			*	*	*	*	*		*	*	*	181	2
5	2011													
	2012		*	*	*	*	*	*		*	*	*	220	3
	2013			*	*	*	*	*		*	*	*	142	2
3-5	2011													
	2012		*	*	3	3	*	*		*	*	3	559	6
	2013			5	5	5	*	5		*	*	5	443	8

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	5	6	6	2	5			5	1	6	1,354	
2013			8	8	8	5	8			3	5	8	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	4.0	2
	2013			*	*	*	*	*		*	*	*	7.4	4
4	2011													
	2012			*	*	*		*		*		*	1.7	1
	2013			*	*	*	*	*		*	*	*	4.7	2
5	2011													
	2012		*	*	*	*	*	*		*	*	*	0.7	3
	2013			*	*	*	*	*		*	*	*	3.9	2
3-5	2011													
	2012		*	*	0.0	0.0	*	*		*	*	0.0	1.8	6
	2013			0.0	0.0	0.0	*	0.0		*	*	0.0	5.0	8

NUMBER TESTED IN GRADE 3-5														
2011														
2012		1	5	6	6	2	5			5	1	6	1,354	
2013			8	8	8	5	8			3	5	8	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
3-5	2011					
	2012	48.3	50.0	18.7	63.9	39.9
	2013	53.6	36.7	48.9	37.5	34.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	58.3	87.5	70.0	63.3	20
	2012		53.3	53.3	62.2	15
	2013	100.0	73.3	75.0	60.8	16
1	2011	28.6	100.0	37.5	58.1	16
	2012	25.0	58.3	45.0	55.4	20
	2013	50.0	35.7	37.5	55.3	16
2	2011	15.8	100.0	27.3	50.6	22
	2012	62.5	83.3	68.2	49.8	22
	2013	27.3	87.5	52.6	50.4	19
K-2	2011	31.1	92.3	44.8	57.4	38
	2012	50.0	60.6	56.1	55.8	42
	2013	35.7	62.2	54.9	55.6	35
# Tested (GR K-2)	2011	45	13	58	20,530	
	2012	24	33	57	21,034	
	2013	14	37	51	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	49.3	81.8	53.8	56.8	78
	2012	29.0	44.4	32.5	55.1	80
	2013	38.3	52.9	41.6	55.1	77
1	2011	34.2	*	32.9	53.1	79
	2012	37.7	60.0	41.7	50.7	84
	2013	33.8	62.5	39.1	52.0	87
2	2011	47.8	66.7	49.3	56.8	75
	2012	46.9	60.0	48.4	57.9	91
	2013	52.2	100.0	57.3	56.2	75
K-2	2011	43.4	65.0	45.3	55.6	232
	2012	38.7	53.5	41.2	54.5	255
	2013	41.4	65.9	45.6	54.4	239
# Tested (GR K-2)	2011	212	20	232	40,067	
	2012	212	43	255	40,477	
	2013	198	41	239	40,966	

5	2011	14.3	37.5	17.5	36.2	57
	2012	15.9	87.5	23.4	37.2	77
	2013	15.9	50.0	17.4	38.7	46
# Tested (GR 5)	2011	49	8	57	9,181	
	2012	69	8	77	9,773	
	2013	44	2	46	8,952	

5	2011	48.0	50.0	48.3	44.8	58
	2012	40.0	87.5	44.9	43.8	78
	2013	43.2	*	43.5	45.7	46
# Tested (GR 5)	2011	50	8	58	10,907	
	2012	70	8	78	11,044	
	2013	44	2	46	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	72.2	68.4	*	*	58.3		*	68.8	70.0	63.3	20
	2012			53.3	57.1					*	50.0	53.3	62.2	15
	2013	*		73.3	73.3		*	*		70.0	83.3	75.0	60.8	16
# Tested (GR K)	2011	1	1	18	19	2	1	12		4	16	20	6,761	
	2012			15	14					5	10	15	6,939	
	2013	1		15	15		1	1		10	6	16	7,238	

1	2011			37.5	33.3	*	*	28.6		37.5	37.5	37.5	58.1	16
	2012	*		47.4	45.0	*	*	25.0		33.3	50.0	45.0	55.4	20
	2013	*		33.3	40.0			*		33.3	42.9	37.5	55.3	16
2	2011	*	*	33.3	27.8	*	16.7	15.8		20.0	42.9	27.3	50.6	22
	2012		*	66.7	65.0	*	*	62.5		72.7	63.6	68.2	49.8	22
	2013	*		55.6	52.6	*	*	27.3		*	57.1	52.6	50.4	19
1-2	2011	*	*	35.3	30.3	*	20.0	21.2		26.1	40.0	31.6	54.4	38
	2012	*	*	57.5	55.0	*	33.3	50.0		58.8	56.0	57.1	52.7	42
	2013	*		45.5	47.1	*	*	30.8		35.7	52.4	45.7	52.9	35
# Tested (GR 1-2)	2011	1	3	34	33	2	10	33		23	15	38	13,769	
	2012	1	1	40	40	2	6	24		17	25	42	14,095	
	2013	2		33	34	1	3	13		14	21	35	14,321	

5	2011	*		16.1	14.8	*	15.0	14.3		24.1	10.7	17.5	36.2	57
	2012		*	23.3	22.4	*	13.5	15.9		16.7	31.4	23.4	37.2	77
	2013			17.4	13.6	*	12.9	15.9		16.0	19.0	17.4	38.7	46
# Tested (GR 5)	2011	1		56	54	3	40	49		29	28	57	9,181	
	2012		3	73	76	3	52	69		42	35	77	9,773	
	2013			46	44	4	31	44		25	21	46	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	5	5	*	*	1		*	4	5	2,106	20
	2012			1	1					*	1	1	2,027	15
	2013	*		3	3		*	*		1	2	3	2,108	16
# Tested (GR K)	2011	1	1	18	19	2	1	12		4	16	20	6,761	
	2012			15	14					5	10	15	6,939	
	2013	1		15	15		1	1		10	6	16	7,238	

1	2011			0	0	*	*	0		0	0	0	1,963	16
	2012	*		5	5	*	*	2		0	5	5	1,963	20
	2013	*		1	1			*		0	1	1	2,017	16
2	2011	*	*	0	0	*	0	0		0	0	0	1,018	22
	2012		*	1	1	*	*	0		1	0	1	1,017	22
	2013	*		4	4	*	*	2		*	4	4	1,045	19
1-2	2011	*	*	0	0	*	0	0		0	0	0	2,981	38
	2012	*	*	6	6	*	0	2		1	5	6	2,981	42
	2013	*		5	5	*	*	2		0	5	5	3,063	35
# Tested (GR 1-2)	2011	1	3	34	33	2	10	33		23	15	38	13,769	
	2012	1	1	40	40	2	6	24		17	25	42	14,095	
	2013	2		33	34	1	3	13		14	21	35	14,321	

5	2011	*		0	0	*	0	0		0	0	0	701	57
	2012		*	2	2	*	1	1		1	1	2	822	77
	2013			2	0	*	0	1		2	0	2	719	46
# Tested (GR 5)	2011	1		56	54	3	40	49		29	28	57	9,181	
	2012		3	73	76	3	52	69		42	35	77	9,773	
	2013			46	44	4	31	44		25	21	46	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	56.0	53.9	*	43.9	49.3		45.5	61.4	53.8	56.8	78
	2012			32.5	32.9	*	29.5	29.0		32.3	32.7	32.5	55.1	80
	2013	*	*	42.7	41.9		39.0	38.3		41.7	41.5	41.6	55.1	77
1	2011			32.9	33.3	*	35.8	34.2		44.4	17.6	32.9	53.1	79
	2012	*		42.2	41.7	*	38.7	37.7		33.3	48.9	41.7	50.7	84
	2013	*		38.4	38.4	*	34.3	33.8		41.5	37.0	39.1	52.0	87
2	2011	*	*	50.7	50.0	*	46.4	47.8		37.5	70.4	49.3	56.8	75
	2012	*	*	48.3	48.3	*	52.2	46.9		56.0	39.0	48.4	57.9	91
	2013	*		58.1	58.9	*	51.7	52.2		44.1	68.3	57.3	56.2	75
K-2	2011	*	*	46.2	45.5	0.0	41.7	43.4		42.1	49.5	45.3	55.6	232
	2012	*	*	41.3	41.3	0.0	40.6	38.7		42.5	40.0	41.2	54.5	255
	2013	*	*	46.0	45.9	*	41.3	41.4		42.3	48.4	45.6	54.4	239
# Tested (GR K-2)	2011	2	4	225	224	7	180	212		126	105	232	40,067	
	2012	2	1	252	252	7	192	212		120	135	255	40,477	
	2013	3	1	235	233	5	184	198		111	128	239	40,966	

5	2011	*		49.1	47.3	*	54.8	48.0		48.3	48.3	48.3	44.8	58
	2012		*	45.3	44.2	*	49.1	40.0		41.9	48.6	44.9	43.8	78
	2013			43.5	40.9	*	45.2	43.2		52.0	33.3	43.5	45.7	46
# Tested (GR 5)	2011	1		57	55	3	42	50		29	29	58	10,907	
	2012		2	75	77	3	55	70		43	35	78	11,044	
	2013			46	44	4	31	44		25	21	46	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	12	12	*	8	10		5	7	12	2,815	78
	2012			3	3	*	2	2		2	1	3	2,472	80
	2013	*	*	6	5		4	4		4	2	6	2,594	77
1	2011			7	7	*	6	7		6	1	7	2,716	79
	2012	*		5	5	*	3	4		2	3	5	2,473	84
	2013	*		4	4	*	3	3		4	0	4	2,609	87
2	2011	*	*	8	7	*	6	6		4	4	8	2,746	75
	2012	*	*	10	10	*	8	8		8	2	10	2,843	91
	2013	*		13	13	*	9	10		4	9	13	2,626	75
K-2	2011	*	*	27	26	0	20	23		15	12	27	8,277	232
	2012	*	*	18	18	0	13	14		12	6	18	7,788	255
	2013	*	*	23	22	*	16	17		12	11	23	7,829	239
# Tested (GR K-2)	2011	2	4	225	224	7	180	212		126	105	232	40,067	
	2012	2	1	252	252	7	192	212		120	135	255	40,477	
	2013	3	1	235	233	5	184	198		111	128	239	40,966	
5	2011	*		5	4	*	5	5		5	0	5	1,395	58
	2012		*	11	11	*	8	8		7	4	11	1,426	78
	2013			7	7	*	5	7		5	2	7	1,578	46
# Tested (GR 5)	2011	1		57	55	3	42	50		29	29	58	10,907	
	2012		2	75	77	3	55	70		43	35	78	11,044	
	2013			46	44	4	31	44		25	21	46	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011			64.1	64.9	*	68.2	66.7		71.1	54.5	64.1	66.7	78
	2012	*		71.1	70.2	*	74.2	73.9		64.1	75.6	70.2	62.5	84
	2013	*		60.5	60.5	*	59.7	57.7		61.0	60.9	60.9	63.6	87
2	2011	*	*	54.9	55.7	*	55.4	55.1		43.8	74.1	54.7	62.0	75
	2012		*	61.4	60.9	*	66.2	60.0		66.0	53.8	60.7	63.6	89
	2013	*		73.0	74.0	*	75.9	73.1		73.5	73.2	73.3	60.6	75
1-2	2011	*	*	59.7	60.5	*	62.3	61.1		57.0	63.3	59.5	64.4	153
	2012	*	*	66.1	65.5	*	70.0	66.4		65.2	65.5	65.3	63.0	173
	2013	*		66.3	66.7	*	67.2	65.2		66.7	66.7	66.7	62.1	162
# Tested (GR 1-2)	2011	1	3	149	147	3	122	144		93	60	153	26,660	
	2012	1	1	171	171	5	130	149		89	84	173	26,880	
	2013	2		160	159	5	125	138		75	87	162	27,003	
5	2011	*		59.6	60.0	*	64.3	60.0		51.7	65.5	58.6	48.6	58
	2012		*	61.8	60.3	*	69.1	57.7		56.8	65.7	60.8	45.9	79
	2013			58.7	56.8	*	67.7	59.1		64.0	52.4	58.7	48.8	46
# Tested (GR 5)	2011	1		57	55	3	42	50		29	29	58	11,471	
	2012		2	76	78	3	55	71		44	35	79	11,770	
	2013			46	44	4	31	44		25	21	46	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011			28	28	*	27	28		21	7	28	4,427	78
	2012	*		24	24	*	19	21		7	17	24	4,060	84
	2013	*		22	23	*	17	17		14	9	23	4,150	87
2	2011	*	*	18	17	*	16	16		8	10	18	3,810	75
	2012		*	19	18	*	17	17		14	5	19	3,820	89
	2013	*		21	21	*	18	19		8	13	21	3,436	75
1-2	2011	*	*	46	45	*	43	44		29	17	46	8,237	153
	2012	*	*	43	42	*	36	38		21	22	43	7,880	173
	2013	*		43	44	*	35	36		22	22	44	7,586	162
# Tested (GR 1-2)	2011	1	3	149	147	3	122	144		93	60	153	26,660	
	2012	1	1	171	171	5	130	149		89	84	173	26,880	
	2013	2		160	159	5	125	138		75	87	162	27,003	
5	2011	*		9	9	*	7	7		5	4	9	1,416	58
	2012		*	14	14	*	11	11		9	5	14	1,169	79
	2013			12	12	*	11	12		8	4	12	1,391	46
# Tested (GR 5)	2011	1		57	55	3	42	50		29	29	58	11,471	
	2012		2	76	78	3	55	71		44	35	79	11,770	
	2013			46	44	4	31	44		25	21	46	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			94.7	94.7	*	94.6	94.5		93.1	96.4	94.8	90.9	58
	2012			93.8	93.8	*	95.1	95.2		88.5	97.4	93.8	89.9	65
	2013		*	83.3	84.7		82.8	83.1		84.6	82.9	83.6	89.7	61
1	2011			90.5	90.5	*	90.5	91.9		97.3	80.8	90.5	89.4	63
	2012			93.7	93.7	*	93.3	93.4		93.9	93.3	93.7	89.2	63
	2013			81.7	81.7	*	80.9	81.2		78.1	84.6	81.7	87.6	71
2	2011			92.3	92.2	*	92.0	91.8		90.9	94.7	92.3	94.9	52
	2012			92.4	92.4	*	92.1	92.1		89.7	96.3	92.4	93.3	66
	2013			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.6	48
K-2	2011			92.4	92.4	*	92.3	92.8		93.9	90.4	92.5	91.7	173
	2012			93.3	93.3	*	93.5	93.5		90.8	95.8	93.3	90.8	194
	2013		*	87.2	87.5	*	86.7	86.9		86.1	88.1	87.2	90.3	180
# Tested (GR K-2)	2011			172	171	3	169	166		99	73	173	19,081	
	2012			194	194	4	184	186		98	96	194	18,911	
	2013		1	179	176	4	173	176		79	101	180	18,629	
5	2011			*	*		*	*		*		*	93.5	2
	2012			*	*		*	*		*		*	91.4	3
	2013			*	*		*	*		*	*	*	94.7	3
# Tested (GR 5)	2011			2	2		2	2		2		2	2,044	
	2012			3	3		3	3		3		3	2,239	
	2013			3	2		3	3		1	2	3	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			36	36	*	35	34		15	21	37	3,964	58
	2012			38	38	*	37	37		14	24	38	3,679	65
	2013		*	34	33		31	32		13	21	34	3,798	61
1	2011			22	22	*	22	22		12	10	22	2,459	63
	2012			18	18	*	17	17		7	11	18	2,437	63
	2013			28	28	*	25	26		10	18	28	2,394	71
2	2011			22	21	*	21	21		12	10	22	3,227	52
	2012			34	34	*	32	32		20	14	34	2,934	66
	2013			22	22	*	22	22		6	16	22	2,899	48
K-2	2011			80	79	*	78	77		39	41	81	9,650	173
	2012			90	90	*	86	86		41	49	90	9,050	194
	2013		*	84	83	*	78	80		29	55	84	9,091	180
# Tested (GR K-2)	2011			172	171	3	169	166		99	73	173	19,081	
	2012			194	194	4	184	186		98	96	194	18,911	
	2013		1	179	176	4	173	176		79	101	180	18,629	
5	2011			*	*		*	*		*		*	856	2
	2012			*	*		*	*		*		*	912	3
	2013			*	*		*	*		*	*	*	1,123	3
# Tested (GR 5)	2011			2	2		2	2		2		2	2,044	
	2012			3	3		3	3		3		3	2,239	
	2013			3	2		3	3		1	2	3	2,317	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	2	*	0		0		2	*
ALL	2	*	0		0		2	*

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (56)	Beginning	33	58.9	40	71.4	55	98.2	52	92.9	52	92.9
	Intermediate	10	17.9	9	16.1	0	0.0	3	5.4	3	5.4
	Advanced	10	17.9	4	7.1	0	0.0	0	0.0	0	0.0
	Advanced High	3	5.4	3	5.4	1	1.8	1	1.8	1	1.8
1 (67)	Beginning	38	56.7	43	64.2	59	88.1	52	77.6	52	77.6
	Intermediate	20	29.9	16	23.9	8	11.9	12	17.9	12	17.9
	Advanced	9	13.4	8	11.9	0	0.0	3	4.5	3	4.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (59)	Beginning	1	1.7	4	6.8	22	37.3	3	5.1	3	5.1
	Intermediate	14	23.7	22	37.3	18	30.5	28	47.5	28	47.5
	Advanced	12	20.3	21	35.6	15	25.4	22	37.3	23	39.0
	Advanced High	32	54.2	12	20.3	4	6.8	6	10.2	5	8.5
3 (69)	Beginning	2	2.9	6	8.7	17	24.6	9	13.2	9	13.2
	Intermediate	25	36.2	30	43.5	25	36.2	11	16.2	11	16.2
	Advanced	26	37.7	17	24.6	22	31.9	14	20.6	17	25.0
	Advanced High	16	23.2	16	23.2	5	7.2	34	50.0	31	45.6
4 (64)	Beginning	3	4.7	4	6.3	6	9.4	10	15.9	9	14.3
	Intermediate	5	7.8	15	23.4	14	21.9	15	23.8	16	25.4
	Advanced	25	39.1	22	34.4	25	39.1	15	23.8	15	23.8
	Advanced High	31	48.4	23	35.9	19	29.7	23	36.5	23	36.5

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
64 13 (20.3%)	Beginning	49			
	Intermediate	10	2		
	Advanced	3	0	0	
	Advanced High	0	0	0	
55 50 (90.9%)	Beginning	3			
	Intermediate	23	2		
	Advanced	19	3	0	
	Advanced High	3	2	0	
66 49 (74.2%)	Beginning	7			
	Intermediate	5	6		
	Advanced	0	13	4	
	Advanced High	0	4	27	
58 30 (51.7%)	Beginning	7			
	Intermediate	5	11		
	Advanced	0	3	10	
	Advanced High	0	1	21	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (35)	Beginning	2	5.7	4	11.4	3	8.6	3	8.6	3	8.6
	Intermediate	2	5.7	0	0.0	7	20.0	2	5.7	2	5.7
	Advanced	9	25.7	11	31.4	9	25.7	9	25.7	9	25.7
	Advanced High	22	62.9	20	57.1	16	45.7	21	60.0	21	60.0
ALL (350)	Beginning	79	22.6	101	28.9	162	46.3	129	37.1	128	36.8
	Intermediate	76	21.7	92	26.3	72	20.6	71	20.4	72	20.7
	Advanced	91	26.0	83	23.7	71	20.3	63	18.1	67	19.3
	Advanced High	104	29.7	74	21.1	45	12.9	85	24.4	81	23.3

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
31 24 (77.4%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	2	6	
	Advanced High	0	3	18	
274 166 (60.6%)	Beginning	66			
	Intermediate	44	22		
	Advanced	22	21	20	
	Advanced High	3	10	66	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

88	51.5	70.9			53.4		53.4	
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GRADE 3 READING

26	53.4	63.2			46.2		51.1	
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GRADE 3 SCIENCE

88	53.5	69.0			54.5		50.3	
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GRADE 3 SOCIAL STUDIES

45	56.9	67.7			51.1		54.2	
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GRADE 3 SPANISH READING

62	49.3	71.8			58.1		51.2	
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GRADE 3 SPANISH SOCIAL STUDIES

43	52.6	68.4			51.2		56.1	
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GRADE 4 MATHEMATICS

74	58.2	72.2			58.1		52.3	
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GRADE 4 READING

25	71.7	71.7			64.0		62.1	
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GRADE 4 SCIENCE

71	58.8	69.1			59.2		51.9	
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GRADE 4 SOCIAL STUDIES

71	43.0	66.5			35.2		37.2	
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GRADE 4 SPANISH READING

49	49.8	66.5			36.7		43.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

90	51.8	70.5			47.8		53.1	
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GRADE 3 READING

27	63.4	70.3			63.0		62.7	
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GRADE 3 SCIENCE

91	60.9	73.9			61.5		55.0	
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GRADE 3 SOCIAL STUDIES

50	61.5	66.0			48.0		56.1	
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GRADE 3 SPANISH READING

64	62.0	74.7			70.3		67.2	
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GRADE 3 SPANISH SOCIAL STUDIES

41	58.7	70.5			61.0		56.0	
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GRADE 4 MATHEMATICS

75	49.7	69.8			54.7		54.5	
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GRADE 4 READING

31	64.0	68.3			48.4		61.1	
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GRADE 4 SCIENCE

71	53.7	69.1			52.1		54.1	
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GRADE 4 SOCIAL STUDIES

71	35.5	64.1			15.5		33.0	
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GRADE 4 SPANISH READING

44	55.1	67.2			47.7		56.3	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH SCIENCE

3	*	*			*		48.8	
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GRADE 4 SPANISH SOCIAL STUDIES

3	*	*			*		32.9	
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GRADE 5 MATHEMATICS

48	43.3	68.5			45.8		48.3	
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GRADE 5 READING

38	67.4	68.5			60.5		56.7	
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GRADE 5 SCIENCE

45	52.7	63.6			33.3		54.7	
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GRADE 5 SOCIAL STUDIES

38	35.0	66.9			28.9		39.0	
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GRADE 5 SPANISH READING

10	55.2	67.2			50.0		52.7	
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GRADE 5 SPANISH SCIENCE

3	*	*			*		53.9	
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GRADE 5 SPANISH SOCIAL STUDIES

10	31.0	66.1			10.0		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH SCIENCE

4	*	*			*		53.0	
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GRADE 4 SPANISH SOCIAL STUDIES

4	*	*			*		33.6	
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GRADE 5 MATHEMATICS

49	52.2	72.9			69.4		57.5	
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GRADE 5 READING

35	58.8	69.9			54.3		63.3	
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GRADE 5 SCIENCE

45	66.6	70.5			68.9		61.0	
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GRADE 5 SOCIAL STUDIES

45	39.4	63.7			28.9		48.3	
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GRADE 5 SPANISH READING

14	57.1	73.2			64.3		71.7	
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GRADE 5 SPANISH SCIENCE

4	*	*			*		43.1	
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GRADE 5 SPANISH SOCIAL STUDIES

4	*	*			*		40.2	
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