



# Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment  
Office of Institutional Research

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School Number 194\*

**K.B. POLK**

\*Statistics DO NOT include students enrolled in magnet/academy/vanguard

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	73
KN	70
1	71
2	57
3	74
4	61
5	60
ALL	466

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	136	29.2	13	37.1
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	2	0.4	*	*
Hispanic	319	68.5	13	37.1
White	6	1.3	7	20.0
Multiple	1	0.2	2	5.7
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	329	70.6
Economically disadvantaged	444	95.3
Limited English proficient (LEP)	236	50.6
Special education	48	10.3
Talented and Gifted (TAG)	34	7.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	44	8	18.2	0	0.0	0	0.0	35	79.5	1	2.3	0	0.0
	2012	46	14	30.4	0	0.0	1	2.2	31	67.4	0	0.0	0	0.0
	2013	73	13	17.8	0	0.0	0	0.0	60	82.2	0	0.0	0	0.0
KN	2011	62	23	37.1	0	0.0	0	0.0	38	61.3	1	1.6	0	0.0
	2012	69	16	23.2	0	0.0	0	0.0	51	73.9	2	2.9	0	0.0
	2013	70	21	30.0	0	0.0	2	2.9	45	64.3	1	1.4	1	1.4
1	2011	86	35	40.7	0	0.0	0	0.0	49	57.0	1	1.2	1	1.2
	2012	59	19	32.2	1	1.7	0	0.0	38	64.4	1	1.7	0	0.0
	2013	71	18	25.4	0	0.0	0	0.0	52	73.2	1	1.4	0	0.0
2	2011	69	22	31.9	0	0.0	1	1.4	46	66.7	0	0.0	0	0.0
	2012	84	32	38.1	0	0.0	0	0.0	50	59.5	2	2.4	0	0.0
	2013	57	19	33.3	1	1.8	0	0.0	36	63.2	1	1.8	0	0.0
3	2011	70	20	28.6	0	0.0	1	1.4	48	68.6	0	0.0	1	1.4
	2012	78	21	26.9	0	0.0	1	1.3	55	70.5	0	0.0	1	1.3
	2013	74	30	40.5	0	0.0	0	0.0	44	59.5	0	0.0	0	0.0
4	2011	58	18	31.0	0	0.0	1	1.7	39	67.2	0	0.0	0	0.0
	2012	110	31	28.2	1	0.9	1	0.9	71	64.5	5	4.5	1	0.9
	2013	61	19	31.1	0	0.0	0	0.0	42	68.9	0	0.0	0	0.0
5	2011	52	16	30.8	0	0.0	2	3.8	32	61.5	2	3.8	0	0.0
	2012	72	17	23.6	0	0.0	1	1.4	51	70.8	3	4.2	0	0.0
	2013	60	16	26.7	1	1.7	0	0.0	40	66.7	3	5.0	0	0.0
PK-5	2011	441	142	32.2	0	0.0	5	1.1	287	65.1	5	1.1	2	0.5
	2012	518	150	29.0	2	0.4	4	0.8	347	67.0	13	2.5	2	0.4
	2013	466	136	29.2	2	0.4	2	0.4	319	68.5	6	1.3	1	0.2

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	44	42	95.5	29	65.9	0	0.0	29	65.9	0	0.0	44	100.0	61.4	38.6	0.0
	2012	46	43	93.5	26	56.5	2	4.3	25	54.3	0	0.0	44	95.7	34.8	65.2	0.0
	2013	73	73	100.0	47	64.4	5	6.8	47	64.4	0	0.0	72	98.6	41.1	58.9	0.0
KN	2011	62	58	93.5	28	45.2	4	6.5	43	69.4	3	4.8	17	27.4	51.6	48.4	4.8
	2012	69	68	98.6	36	52.2	6	8.7	38	55.1	1	1.4	18	26.1	65.2	34.8	2.9
	2013	70	65	92.9	36	51.4	4	5.7	36	51.4	0	0.0	18	25.7	45.7	54.3	0.0
1	2011	86	80	93.0	37	43.0	4	4.7	56	65.1	10	11.6	4	4.7	50.0	50.0	9.3
	2012	59	58	98.3	31	52.5	4	6.8	35	59.3	8	13.6	6	10.2	52.5	47.5	0.0
	2013	71	68	95.8	39	54.9	5	7.0	42	59.2	3	4.2	5	7.0	63.4	36.6	2.8
2	2011	69	64	92.8	33	47.8	6	8.7	50	72.5	11	15.9	5	7.2	47.8	52.2	5.8
	2012	84	77	91.7	38	45.2	6	7.1	63	75.0	11	13.1	9	10.7	47.6	52.4	2.4
	2013	57	55	96.5	29	50.9	8	14.0	45	78.9	7	12.3	1	1.8	49.1	50.9	0.0
3	2011	70	65	92.9	33	47.1	10	14.3	58	82.9	9	12.9	3	4.3	50.0	50.0	0.0
	2012	78	76	97.4	40	51.3	10	12.8	59	75.6	15	19.2	3	3.8	52.6	47.4	1.3
	2013	74	69	93.2	33	44.6	7	9.5	58	78.4	11	14.9	2	2.7	43.2	56.8	0.0
4	2011	58	52	89.7	32	55.2	7	12.1	41	70.7	8	13.8	2	3.4	43.1	56.9	0.0
	2012	110	98	89.1	43	39.1	13	11.8	69	62.7	38	34.5	5	4.5	48.2	51.8	0.0
	2013	61	60	98.4	32	52.5	9	14.8	49	80.3	5	8.2	3	4.9	50.8	49.2	0.0
5	2011	52	52	100.0	22	42.3	1	1.9	34	65.4	8	15.4	2	3.8	51.9	48.1	1.9
	2012	72	63	87.5	37	51.4	8	11.1	51	70.8	20	27.8	4	5.6	48.6	51.4	0.0
	2013	60	54	90.0	20	33.3	10	16.7	52	86.7	8	13.3	3	5.0	45.0	55.0	0.0
PK-5	2011	441	413	93.7	214	48.5	32	7.3	311	70.5	49	11.1	77	17.5	50.3	49.7	3.6
	2012	518	483	93.2	251	48.5	49	9.5	340	65.6	93	18.0	89	17.2	50.4	49.6	1.0
	2013	466	444	95.3	236	50.6	48	10.3	329	70.6	34	7.3	104	22.3	48.3	51.7	0.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	59	13,211	57	97.1	12,645	95.7	10	17.0	20.9	56	11,602	95.1	87.8
	2012	68	13,633	65	96.6	13,086	96.0	7	10.3	19.9	62	11,731	91.7	86.0
	2013	69	14,067	66	95.4	13,411	95.3	6	8.7	20.0	62	12,178	90.0	86.6
1	2011	83	13,458	81	96.8	12,967	96.4	6	7.2	18.5	82	12,047	98.4	89.5
	2012	59	14,026	57	96.9	13,533	96.5	14	23.6	18.3	51	12,292	86.0	87.6
	2013	69	14,140	67	96.6	13,578	96.0	7	10.1	18.7	66	12,528	95.3	88.6
2	2011	67	13,013	65	98.2	12,593	96.8	9	13.5	16.6	65	11,853	97.5	91.1
	2012	81	13,338	78	96.8	12,932	97.0	12	14.8	16.8	73	11,883	90.1	89.1
	2013	61	13,555	59	96.8	13,077	96.5	7	11.5	17.1	54	12,206	88.7	90.0
3	2011	68	12,619	66	97.8	12,254	97.1	1	1.5	16.3	69	11,604	100.0	92.0
	2012	77	12,874	75	97.4	12,508	97.2	9	11.6	15.5	71	11,592	91.8	90.0
	2013	74	12,879	72	97.0	12,466	96.8	2	2.7	15.9	72	11,710	97.3	90.9
4	2011	56	12,506	55	97.6	12,150	97.1	4	7.1	15.4	55	11,544	97.8	92.3
	2012	110	12,493	107	97.2	12,139	97.2	14	12.7	16.6	104	11,218	94.2	89.8
	2013	62	12,406	60	97.0	12,029	97.0	4	6.5	16.5	59	11,339	95.4	91.4
5	2011	51	11,742	50	97.2	11,419	97.2	2	3.9	8.2	49	10,892	95.9	92.8
	2012	69	12,562	67	97.1	12,220	97.3	0	0.0	5.3	62	11,364	89.3	90.5
	2013	60	12,053	58	97.0	11,696	97.0	2	3.3	6.2	57	11,075	94.8	91.9
KN-5	2011	384	76,549	374	97.4	74,028	96.7	32	8.3	16.1	376	69,542	97.9	90.8
	2012	465	78,926	451	97.0	76,419	96.8	56	12.0	15.5	423	70,080	90.9	88.8
	2013	395	79,100	382	96.6	76,255	96.4	28	7.1	16.0	370	71,036	93.7	89.8



**Teachers: 35**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	13	37.1
Hispanic	13	37.1
White	7	20.0
Multiple	2	5.7
Other	0	0.0

Gender	Number	Percentage
Female	32	91.4
Male	3	8.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2010-11</b>	6.0	—
<b>2011-12</b>	6.2	74.4
<b>2012-13</b>	5.4	81.1

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	5.7
1	2	5.7
2	4	11.4
3	1	2.9
4	3	8.6
5	3	8.6
1-3	7	20.0
More than 3	26	74.3
1 - 5	13	37.1
6 - 10	6	17.1
11 - 20	7	20.0
More than 20	7	20.0

NOTE: Statistics include all teachers at campus, including magnet program.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		57.1	73.3	62.9	*	*	38.9		55.0	72.2	63.2	63.6	38
	2013		69.0	76.9	69.2	*	*	56.0		58.8	80.0	71.4	67.8	42
4	2011													
	2012	*	73.3	83.7	78.6	*	85.7	62.5		78.4	84.1	81.5	64.3	81
	2013		60.0	87.5	67.9	*	*	*		57.1	78.6	67.9	62.3	28
5	2011													
	2012	*	64.3	84.8	78.6	*	81.8	69.0		74.1	87.5	80.4	68.0	51
	2013	*	62.5	56.4	56.6	20.0	48.3	39.5		50.0	63.6	57.6	81.5	59
3-5	2011													
	2012	100.0	66.2	82.4	74.8	30.0	80.0	59.2		71.4	82.6	77.1	65.5	170
	2013	*	64.6	65.0	63.3	23.1	51.5	47.8		54.4	72.2	64.3	71.1	129

NUMBER TESTED IN GRADES 3-5														
2011														
2012	8	65	91	147	10	40	71			84	86	170	22,173	
2013	3	65	60	120	13	33	67			57	72	129	21,619	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		9	4	13	*	*	11		9	5	14	2,466	38
	2013		9	3	12	*	*	11		7	5	12	2,181	42
4	2011													
	2012	*	8	7	15	*	2	9		8	7	15	2,529	81
	2013		8	1	9	*	*	*		6	3	9	2,581	28
5	2011													
	2012	*	5	5	9	*	4	9		7	3	10	2,665	51
	2013	*	6	17	23	8	15	23		13	12	25	1,484	59
3-5	2011													
	2012	0	22	16	37	7	8	29		24	15	39	7,660	170
	2013	*	23	21	44	10	16	35		26	20	46	6,246	129

NUMBER TESTED IN GRADES 3-5														
2011														
2012	8	65	91	147	10	40	71			84	86	170	22,173	
2013	3	65	60	120	13	33	67			57	72	129	21,619	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		0.0	13.3	8.6	*	*	0.0		5.0	11.1	7.9	12.6	38
	2013		6.9	0.0	5.1	*	*	0.0		5.9	4.0	4.8	13.6	42
4	2011													
	2012	*	16.7	34.9	22.9	*	28.6	16.7		32.4	25.0	28.4	11.2	81
	2013		0.0	0.0	0.0	*	*	*		0.0	0.0	0.0	13.5	28
5	2011													
	2012	*	14.3	18.2	14.3	*	9.1	6.9		18.5	16.7	17.6	11.1	51
	2013	*	6.3	0.0	1.9	0.0	0.0	0.0		0.0	3.0	1.7	13.3	59
3-5	2011													
	2012	50.0	10.8	25.3	17.0	0.0	15.0	8.5		21.4	19.8	20.6	11.6	170
	2013	*	4.6	0.0	2.5	0.0	0.0	0.0		1.8	2.8	2.3	13.5	129

NUMBER TESTED IN GRADE 3-5														
2011														
2012	8	65	91	147	10	40	71			84	86	170	22,173	
2013	3	65	60	120	13	33	67			57	72	129	21,619	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	61.4	50.4	57.7
	2013	70.2	55.6	55.1
4	2011			
	2012	69.6	70.2	70.0
	2013	69.3	58.9	54.5
5	2011			
	2012	70.2	63.0	75.1
	2013	59.5	55.8	57.9
3-5	2011			
	2012	68.0	63.6	68.8
	2013	65.1	56.4	56.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	76.7	81.4	78.6	*	85.7	66.7		75.7	86.4	81.5	60.6	81
	2013		52.6	75.0	59.3	*	*	*		38.5	78.6	59.3	63.9	27

NUMBER TESTED IN GRADE 4														
2011														
2012	5	30	43	70	4	14	24			37	44	81	7,039	
2013		19	8	27	1	2	4			13	14	27	6,771	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	7	8	15	*	2	8		9	6	15	2,772	81
	2013		9	2	11	*	*	*		8	3	11	2,442	27

NUMBER TESTED IN GRADE 4														
2011														
2012	5	30	43	70	4	14	24			37	44	81	7,039	
2013		19	8	27	1	2	4			13	14	27	6,771	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	13.3	16.3	14.3	*	7.1	4.2		18.9	11.4	14.8	5.1	81
	2013		0.0	0.0	0.0	*	*	*		0.0	0.0	0.0	4.7	27

NUMBER TESTED IN GRADE 4														
2011														
2012	5	30	43	70	4	14	24			37	44	81	7,039	
2013		19	8	27	1	2	4			13	14	27	6,771	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.4	2.2	70.2	69.0
	2013	3.2	3.2	52.7	68.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		47.6	62.7	59.2	*	61.5	49.1		56.4	62.9	59.5	55.4	74
	2013		41.4	61.4	52.9	50.0	69.7	50.0		58.1	50.0	53.4	57.5	73
4	2011													
	2012	*	56.7	60.0	59.4	28.6	46.3	38.0		59.6	62.5	61.1	53.0	108
	2013		40.0	31.6	34.5	*	35.5	33.3		41.4	27.6	34.5	57.5	58
5	2011													
	2012	*	42.9	56.3	49.1	*	45.9	40.9		60.6	48.5	54.5	64.1	66
	2013	*	43.8	43.6	43.4	20.0	34.5	26.3		38.5	48.5	44.1	81.7	59
3-5	2011													
	2012	87.5	50.8	59.8	56.7	35.3	51.3	42.9		58.9	58.9	58.9	57.5	248
	2013	*	41.5	46.3	44.1	23.8	47.3	38.6		46.5	43.3	44.7	65.3	190

NUMBER TESTED IN GRADES 3-5														
2011														
2012	8	65	169	224	17	117	147			124	124	248	35,372	
2013	3	65	121	179	21	93	127			86	104	190	34,686	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		11	19	29	*	15	27		17	13	30	5,287	74
	2013		17	17	32	3	10	28		13	21	34	5,086	73
4	2011													
	2012	*	13	28	39	5	22	31		21	21	42	5,511	108
	2013		12	26	38	*	20	22		17	21	38	4,919	58
5	2011													
	2012	*	8	21	29	*	20	26		13	17	30	4,228	66
	2013	*	9	22	30	8	19	28		16	17	33	2,035	59
3-5	2011													
	2012	1	32	68	97	11	57	84		51	51	102	15,026	248
	2013	*	38	65	100	16	49	78		46	59	105	12,040	190

NUMBER TESTED IN GRADES 3-5														
2011														
2012	8	65	169	224	17	117	147			124	124	248	35,372	
2013	3	65	121	179	21	93	127			86	104	190	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		0.0	15.7	12.7	*	20.5	15.1		10.3	14.3	12.2	7.9	74
	2013		6.9	11.4	8.8	16.7	15.2	8.9		12.9	7.1	9.6	9.1	73
4	2011													
	2012	*	3.3	7.1	6.3	0.0	7.3	4.0		5.8	5.4	5.6	6.1	108
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.5	58
5	2011													
	2012	*	7.1	14.6	10.5	*	10.8	9.1		9.1	15.2	12.1	10.4	66
	2013	*	6.3	0.0	1.9	0.0	0.0	0.0		3.8	0.0	1.7	12.8	59
3-5	2011													
	2012	0.0	3.1	11.8	9.4	0.0	12.8	9.5		8.1	10.5	9.3	8.1	248
	2013	*	4.6	4.1	3.9	4.8	5.4	3.9		5.8	2.9	4.2	10.4	190

NUMBER TESTED IN GRADE 3-5														
2011														
2012	8	65	169	224	17	117	147			124	124	248	35,372	
2013	3	65	121	179	21	93	127			86	104	190	34,686	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	60.2	58.4	71.8	57.9	52.7
	2013	60.4	58.4	68.2	66.8	61.6
4	2011					
	2012	64.1	61.0	63.7	59.6	59.3
	2013	53.9	52.0	60.6	44.4	33.1
5	2011					
	2012	55.7	58.3	59.1	47.7	57.6
	2013	48.2	57.6	47.9	55.1	51.9
3-5	2011					
	2012	60.7	59.5	64.9	55.9	56.9
	2013	54.6	56.2	59.6	56.3	49.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	78.6	83.7	81.0	*	78.4	76.1		94.1	72.7	83.6	58.2	67
	2013	*	62.5	48.7	56.6	20.0	41.4	42.1		53.8	54.5	54.2	65.1	59

NUMBER TESTED IN GRADE 5														
2011														
2012	3	14	49	58	5	37	46			34	33	67	10,697	
2013	3	16	39	53	10	29	38			26	33	59	10,180	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	3	8	11	*	8	11		2	9	11	4476	67
	2013	*	6	20	23	8	17	22		12	15	27	3551	59

NUMBER TESTED IN GRADE 5														
2011														
2012	3	14	49	58	5	37	46			34	33	67	10,697	
2013	3	16	39	53	10	29	38			26	33	59	10,180	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	7.1	14.3	12.1	*	8.1	8.7		17.6	9.1	13.4	6.5	67
	2013	*	0.0	0.0	1.9	0.0	0.0	0.0		0.0	3.0	1.7	6.6	59

NUMBER TESTED IN GRADE 5														
2011														
2012	3	14	49	58	5	37	46			34	33	67	10,697	
2013	3	16	39	53	10	29	38			26	33	59	10,180	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	79.7	83.0	77.7	70.0
	2013	62.7	66.1	54.9	51.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			69.4	69.4	*	68.6	68.6		47.4	94.1	69.4	65.5	36
	2013			80.6	79.3	*	80.6	80.6		85.7	76.5	80.6	69.6	31
4	2011													
	2012			55.2	57.1	*	55.2	53.6		43.8	69.2	55.2	64.4	29
	2013			46.7	46.7	*	48.3	48.3		53.3	40.0	46.7	61.0	30
5	2011													
	2012			66.7	66.7	*	66.7	66.7		100.0	44.4	66.7	72.1	15
	2013			*	*	*	*			*		*	86.5	1
3-5	2011													
	2012			63.7	64.6	22.2	63.3	62.8		53.7	74.4	63.7	66.8	80
	2013			62.9	61.7	44.4	63.9	65.0		66.7	59.4	62.9	70.6	62

NUMBER TESTED IN GRADES 3-5														
2011														
2012			80	79	9	79	78			41	39	80	14,102	
2013			62	60	9	61	60			30	32	62	13,810	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			11	11	*	11	11		10	1	11	1,957	36
	2013			6	6	*	6	6		2	4	6	1,697	31
4	2011													
	2012			13	12	*	13	13		9	4	13	1,728	29
	2013			16	16	*	15	15		7	9	16	1,915	30
5	2011													
	2012			5	5	*	5	5		0	5	5	998	15
	2013			*	*	*	*			*		*	449	1
3-5	2011													
	2012			29	28	7	29	29		19	10	29	4,683	80
	2013			23	23	5	22	21		10	13	23	4,061	62

NUMBER TESTED IN GRADES 3-5														
2011														
2012			80	79	9	79	78			41	39	80	14,102	
2013			62	60	9	61	60			30	32	62	13,810	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			8.3	8.3	*	8.6	8.6		0.0	17.6	8.3	13.4	36
	2013			29.0	24.1	*	29.0	29.0		14.3	41.2	29.0	17.4	31
4	2011													
	2012			13.8	14.3	*	13.8	10.7		6.3	23.1	13.8	13.0	29
	2013			3.3	3.3	*	3.4	3.4		6.7	0.0	3.3	13.4	30
5	2011													
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	12.1	15
	2013			*	*	*	*			*		*	11.6	1
3-5	2011													
	2012			8.8	8.9	0.0	8.9	7.7		2.4	15.4	8.8	12.9	80
	2013			16.1	13.3	0.0	16.4	16.7		10.0	21.9	16.1	14.6	62

NUMBER TESTED IN GRADE 3-5														
2011														
2012			80	79	9	79	78			41	39	80	14,102	
2013			62	60	9	61	60			30	32	62	13,810	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	68.1	59.1	52.3
	2013	68.8	66.5	69.6
4	2011			
	2012	53.4	60.9	54.7
	2013	57.3	57.4	44.8
5	2011			
	2012	50.7	55.1	58.8
	2013	*	*	*
3-5	2011			
	2012	59.5	59.0	54.4
	2013	62.8	61.5	56.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			50.0	51.9	*	50.0	48.1		40.0	61.5	50.0	68.9	28
	2013			60.0	60.0	*	58.6	58.6		66.7	53.3	60.0	62.2	30

NUMBER TESTED IN GRADE 4														
2011														
2012			28	27	4	28	27			15	13	28	4,905	
2013			30	30	3	29	29			15	15	30	4,958	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			14	13	*	14	14		9	5	14	1,524	28
	2013			12	12	*	12	12		5	7	12	1,876	30

NUMBER TESTED IN GRADE 4														
2011														
2012			28	27	4	28	27			15	13	28	4,905	
2013			30	30	3	29	29			15	15	30	4,958	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	28
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	30

NUMBER TESTED IN GRADE 4														
2011														
2012			28	27	4	28	27			15	13	28	4,905	
2013			30	30	3	29	29			15	15	30	4,958	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2011				
	2012	1.8	1.7	53.2	59.4
	2013	4.6	3.8	54.1	65.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	38.1	94.1	63.2	63.3	38
	2012	0.0	56.7	54.8	62.2	31
	2013	40.0	53.6	51.5	60.8	33
1	2011	22.7	60.7	44.0	58.1	50
	2012	37.5	47.8	45.2	55.4	31
	2013	33.3	31.0	31.3	55.3	32
2	2011	33.3	81.3	55.9	50.6	34
	2012	27.6	85.7	52.0	49.8	50
	2013	25.0	90.9	48.4	50.4	31
K-2	2011	31.1	75.4	53.3	57.4	84
	2012	28.9	62.2	50.9	55.8	81
	2013	28.6	50.0	43.8	55.6	63
# Tested (GR K-2)	2011	61	61	122	20,530	
	2012	38	74	112	21,034	
	2013	28	68	96	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	29.5	64.7	39.3	56.8	61
	2012	52.8	50.0	51.5	55.1	66
	2013	50.0	67.6	58.6	55.1	70
1	2011	43.6	55.2	47.6	53.1	84
	2012	40.0	62.5	49.2	50.7	59
	2013	62.5	71.4	66.2	52.0	68
2	2011	52.1	87.5	60.9	56.8	64
	2012	60.3	85.7	66.7	57.9	84
	2013	51.1	100.0	61.4	56.2	57
K-2	2011	42.2	66.1	49.3	55.6	209
	2012	53.0	64.0	56.9	54.5	209
	2013	54.5	74.3	62.1	54.4	195
# Tested (GR K-2)	2011	147	62	209	40,067	
	2012	134	75	209	40,477	
	2013	121	74	195	40,966	

5	2011	28.6	75.0	57.9	36.2	19
	2012	62.2	91.5	78.6	37.2	84
	2013	15.4	63.6	29.7	38.7	37
# Tested (GR 5)	2011	7	12	19	9,181	
	2012	37	47	84	9,773	
	2013	26	11	37	8,952	

5	2011	9.1	35.3	18.0	44.8	50
	2012	53.7	87.0	69.0	43.8	100
	2013	32.0	40.0	33.3	45.7	60
# Tested (GR 5)	2011	33	17	50	10,907	
	2012	54	46	100	11,044	
	2013	50	10	60	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	65.2	57.1	66.7	*	*	38.1		68.4	57.9	63.2	63.3	38
	2012	*	60.0	46.7	51.7	*	*	*		33.3	100.0	54.8	62.2	31
	2013	*	61.1	36.4	46.4	*	*	*		41.2	62.5	51.5	60.8	33
# Tested (GR K)	2011	1	23	14	33	2	5	21		19	19	38	6,761	
	2012	1	15	15	29	2	1	1		21	10	31	6,939	
	2013	1	18	11	28	1	5	5		17	16	33	7,238	

1	2011	*	42.9	38.5	41.3		*	22.7		41.7	46.2	44.0	58.1	50
	2012	*	42.1	50.0	41.4	*	*	37.5		53.3	37.5	45.2	55.4	31
	2013		41.2	20.0	27.6	*	*	*		14.3	63.6	31.3	55.3	32
2	2011		45.5	72.7	56.7		*	33.3		37.5	72.2	55.9	50.6	34
	2012	*	50.0	50.0	48.9	*	*	27.6		58.3	46.2	52.0	49.8	50
	2013	*	52.6	30.0	44.8	*	*	25.0		53.3	43.8	48.4	50.4	31
1-2	2011	*	43.9	54.2	47.4			66.7	27.5	40.0	56.8	48.8	54.4	84
	2012	*	47.1	50.0	45.9	*		37.5	29.7	56.4	42.9	49.4	52.7	81
	2013	*	47.2	24.0	36.2	16.7		33.3	26.1	30.6	51.9	39.7	52.9	63
# Tested (GR 1-2)	2011	1	57	24	76		6	40		40	44	84	13,769	
	2012	3	51	26	74	3	8	37		39	42	81	14,095	
	2013	1	36	25	58	6	6	23		36	27	63	14,321	

5	2011		60.0	50.0	52.9	*		28.6		70.0	44.4	57.9	36.2	19
	2012	100.0	55.0	86.8	75.4	*		80.0	62.2	76.7	80.5	78.6	37.2	84
	2013	*	35.3	20.0	27.6	*	*	15.4		28.6	30.4	29.7	38.7	37
# Tested (GR 5)	2011		10	8	17	1		7		10	9	19	9,181	
	2012	7	20	53	65	4	25	37		43	41	84	9,773	
	2013	4	17	15	29	4	4	26		14	23	37	8,952	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	3	2	5	*	*	1		3	3	6	2,106	38
	2012	*	3	3	5	*	*	*		4	3	7	2,027	31
	2013	*	6	3	9	*	*	*		3	8	11	2,108	33
# Tested (GR K)	2011	1	23	14	33	2	5	21		19	19	38	6,761	
	2012	1	15	15	29	2	1	1		21	10	31	6,939	
	2013	1	18	11	28	1	5	5		17	16	33	7,238	

1	2011	*	9	3	10		*	1		5	8	13	1,963	50
	2012	*	3	2	4	*	*	0		5	1	6	1,963	31
	2013		2	0	2	*	*	*		0	2	2	2,017	32
2	2011		1	1	3		*	0		1	2	3	1,018	34
	2012	*	5	1	5	*	*	1		2	5	7	1,017	50
	2013	*	2	1	2	*	*	0		2	2	4	1,045	31
1-2	2011	*	10	4	13		0	1		6	10	16	2,981	84
	2012	*	8	3	9	*	0	1		7	6	13	2,981	81
	2013	*	4	1	4	0	0	0		2	4	6	3,063	63
# Tested (GR 1-2)	2011	1	57	24	76		6	40		40	44	84	13,769	
	2012	3	51	26	74	3	8	37		39	42	81	14,095	
	2013	1	36	25	58	6	6	23		36	27	63	14,321	

5	2011		1	1	2	*		0		1	1	2	701	19
	2012	6	4	20	18	*	6	7		15	16	31	822	84
	2013	*	0	0	0	*	*	0		1	0	1	719	37
# Tested (GR 5)	2011		10	8	17	1		7		10	9	19	9,181	
	2012	7	20	53	65	4	25	37		43	41	84	9,773	
	2013	4	17	15	29	4	4	26		14	23	37	8,952	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	43.5	35.1	39.3	*	32.1	29.5		40.6	37.9	39.3	56.8	61
	2012	*	46.7	51.0	50.0	*	52.8	52.8		47.6	58.3	51.5	55.1	66
	2013	*	66.7	55.6	56.9	*	50.0	50.0		43.8	71.1	58.6	55.1	70
1	2011	*	40.0	53.2	47.4	*	51.4	43.6		45.2	50.0	47.6	53.1	84
	2012	*	52.6	44.7	47.4	*	41.9	40.0		51.6	46.4	49.2	50.7	59
	2013	*	68.8	66.7	66.2	*	61.5	62.5		64.3	69.2	66.2	52.0	68
2	2011		59.1	61.0	59.3	*	58.1	52.1		53.3	67.6	60.9	56.8	64
	2012	*	56.3	72.0	65.8	66.7	73.0	60.3		60.0	72.7	66.7	57.9	84
	2013	*	84.2	47.2	60.0	28.6	41.4	51.1		60.7	62.1	61.4	56.2	57
K-2	2011	*	46.3	50.4	48.7	33.3	47.9	42.2		46.2	52.4	49.3	55.6	209
	2012	*	53.0	56.9	55.3	50.0	56.7	53.0		53.1	61.5	56.9	54.5	209
	2013	*	73.2	57.6	61.1	28.6	51.9	54.5		56.9	67.7	62.1	54.4	195
# Tested (GR K-2)	2011	2	80	125	193	9	96	147		104	105	209	40,067	
	2012	5	66	137	197	12	104	134		113	96	209	40,477	
	2013	3	56	132	185	14	104	121		102	93	195	40,966	
5	2011	*	6.3	25.0	16.7	*	10.5	9.1		23.1	12.5	18.0	44.8	50
	2012	100.0	47.1	70.8	65.9	*	57.8	53.7		72.5	65.3	69.0	43.8	100
	2013	*	31.3	35.0	32.1	16.7	34.5	32.0		37.0	30.3	33.3	45.7	60
# Tested (GR 5)	2011	1	16	32	48	1	19	33		26	24	50	10,907	
	2012	7	17	72	82	5	45	54		51	49	100	11,044	
	2013	3	16	40	53	12	29	50		27	33	60	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	2	1	4	*	1	2		2	2	4	2,815	61
	2012	*	1	7	8	*	5	5		7	2	9	2,472	66
	2013	*	6	7	11	*	6	6		7	7	14	2,594	70
1	2011	*	1	9	10	*	9	9		6	5	11	2,716	84
	2012	*	2	10	12	*	8	8		6	7	13	2,473	59
	2013	*	1	14	15	*	12	12		10	5	15	2,609	68
2	2011		4	12	16	*	10	11		8	9	17	2,746	64
	2012	*	8	9	15	1	6	7		8	10	18	2,843	84
	2013	*	5	7	12	1	6	7		6	8	14	2,626	57
K-2	2011	*	7	22	30	1	20	22		16	16	32	8,277	209
	2012	*	11	26	35	1	19	20		21	19	40	7,788	209
	2013	*	12	28	38	2	24	25		23	20	43	7,829	195
# Tested (GR K-2)	2011	2	80	125	193	9	96	147		104	105	209	40,067	
	2012	5	66	137	197	12	104	134		113	96	209	40,477	
	2013	3	56	132	185	14	104	121		102	93	195	40,966	

5	2011	*	0	0	0	*	0	0		0	0	0	1,395	50
	2012	5	4	24	26	*	8	9		20	15	35	1,426	100
	2013	*	1	4	4	0	2	4		4	2	6	1,578	60
# Tested (GR 5)	2011	1	16	32	48	1	19	33		26	24	50	10,907	
	2012	7	17	72	82	5	45	54		51	49	100	11,044	
	2013	3	16	40	53	12	29	50		27	33	60	11,197	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	68.6	57.4	62.8	*	56.8	52.7		66.7	59.5	63.1	66.7	84
	2012	*	36.8	65.8	56.1	*	64.5	62.9		64.5	50.0	57.6	62.5	59
	2013	*	50.0	78.4	73.8	*	79.5	80.0		71.4	73.1	72.1	63.6	68
2	2011		77.3	73.2	74.6	*	71.0	66.7		73.3	76.5	75.0	62.0	64
	2012	*	65.6	72.0	69.7	50.0	78.4	66.7		67.5	72.7	70.2	63.6	84
	2013	*	73.7	61.1	65.5	28.6	58.6	62.2		64.3	69.0	66.7	60.6	57
1-2	2011	*	71.9	64.8	67.9	83.3	63.2	59.2		69.4	67.1	68.2	64.4	148
	2012	*	54.9	69.3	63.9	55.6	72.1	65.3		66.2	63.9	65.0	63.0	143
	2013	*	62.9	71.3	70.0	40.0	70.6	70.6		68.6	70.9	69.6	62.1	125
# Tested (GR 1-2)	2011	1	57	88	137	6	68	103		72	76	148	26,660	
	2012	3	51	88	133	9	68	98		71	72	143	26,880	
	2013	2	35	87	120	10	68	85		70	55	125	27,003	
5	2011	*	18.8	24.2	22.4	*	15.0	17.6		26.9	16.0	21.6	48.6	51
	2012	42.9	50.0	56.2	52.4	33.3	44.4	39.3		56.9	51.0	53.9	45.9	102
	2013	*	25.0	30.0	26.4	0.0	34.5	24.0		25.9	30.3	28.3	48.8	60
# Tested (GR 5)	2011	1	16	33	49	1	20	34		26	25	51	11,471	
	2012	7	18	73	84	6	45	56		51	51	102	11,770	
	2013	3	16	40	53	12	29	50		27	33	60	11,526	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	6	12	17	*	9	11		10	8	18	4,427	84
	2012	*	3	10	13	*	8	8		9	5	14	4,060	59
	2013	*	2	20	22	*	16	16		14	8	22	4,150	68
2	2011		7	14	21	*	8	13		8	14	22	3,810	64
	2012	*	8	11	17	1	8	10		8	12	20	3,820	84
	2013	*	6	9	16	1	8	11		7	10	17	3,436	57
1-2	2011	*	13	26	38	2	17	24		18	22	40	8,237	148
	2012	*	11	21	30	1	16	18		17	17	34	7,880	143
	2013	*	8	29	38	2	24	27		21	18	39	7,586	125
# Tested (GR 1-2)	2011	1	57	88	137	6	68	103		72	76	148	26,660	
	2012	3	51	88	133	9	68	98		71	72	143	26,880	
	2013	2	35	87	120	10	68	85		70	55	125	27,003	
5	2011	*	0	0	0	*	0	0		0	0	0	1,416	51
	2012	1	2	15	17	0	6	7		10	9	19	1,169	102
	2013	*	1	1	2	0	1	1		2	0	2	1,391	60
# Tested (GR 5)	2011	1	16	33	49	1	20	34		26	25	51	11,471	
	2012	7	18	73	84	6	45	56		51	51	102	11,770	
	2013	3	16	40	53	12	29	50		27	33	60	11,526	



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			95.7	95.7	*	95.7	95.7		92.3	100.0	95.7	90.9	23
	2012	*		94.1	94.3	*	94.3	94.3		90.5	100.0	94.3	89.9	35
	2013			97.1	97.1	*	96.8	96.8		92.9	100.0	97.1	89.7	34
1	2011			93.9	93.5	*	93.9	93.9		88.9	100.0	93.9	89.4	33
	2012			82.1	82.1	*	81.5	81.5		81.3	83.3	82.1	89.2	28
	2013	*		91.7	91.9	*	91.9	91.9		90.9	93.3	91.9	87.6	37
2	2011			87.5	87.1	*	87.1	87.5		86.7	88.2	87.5	94.9	32
	2012			97.1	96.8	*	97.0	97.1		93.8	100.0	97.1	93.3	34
	2013			84.6	84.6	*	84.0	84.0		76.9	92.3	84.6	93.6	26
K-2	2011			92.0	91.8	62.5	92.0	92.0		89.1	95.2	92.0	91.7	88
	2012	*		91.7	91.5	85.7	91.6	91.7		88.7	95.5	91.8	90.8	97
	2013	*		91.7	91.8	33.3	91.4	91.4		87.8	95.8	91.8	90.3	97
# Tested (GR K-2)	2011			88	85	8	87	88		46	42	88	19,081	
	2012	1		96	94	7	95	96		53	44	97	18,911	
	2013	1		96	97	6	93	93		49	48	97	18,629	
5	2011			100.0	100.0		100.0	100.0		*	100.0	100.0	93.5	16
	2012			95.7	95.7	*	95.5	95.5		100.0	92.3	95.7	91.4	23
	2013			92.0	92.0	75.0	92.0	92.0		84.6	100.0	92.0	94.7	25
# Tested (GR 5)	2011			16	16		15	16		5	11	16	2,044	
	2012			23	23	2	22	22		10	13	23	2,239	
	2013			25	25	8	25	25		13	12	25	2,317	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			15	15	*	15	15		7	8	15	3,964	23
	2012	*		24	24	*	24	24		13	11	24	3,679	35
	2013			23	23	*	20	20		9	14	23	3,798	34
1	2011			13	12	*	13	13		6	7	13	2,459	33
	2012			11	11	*	10	10		5	6	11	2,437	28
	2013	*		18	18	*	18	18		10	8	18	2,394	37
2	2011			12	11	*	12	12		5	7	12	3,227	32
	2012			16	14	*	16	16		7	9	16	2,934	34
	2013			10	10	*	9	9		3	7	10	2,899	26
K-2	2011			40	38	0	40	40		18	22	40	9,650	88
	2012	*		51	49	1	50	50		25	26	51	9,050	97
	2013	*		51	51	2	47	47		22	29	51	9,091	97
# Tested (GR K-2)	2011			88	85	8	87	88		46	42	88	19,081	
	2012	1		96	94	7	95	96		53	44	97	18,911	
	2013	1		96	97	6	93	93		49	48	97	18,629	
5	2011			4	4		3	4		*	2	4	856	16
	2012			11	11	*	10	10		6	5	11	912	23
	2013			14	14	0	14	14		5	9	14	1,123	25
# Tested (GR 5)	2011			16	16		15	16		5	11	16	2,044	
	2012			23	23	2	22	22		10	13	23	2,239	
	2013			25	25	8	25	25		13	12	25	2,317	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (35)	Beginning	13	37.1	17	48.6	31	88.6	27	77.1	27	77.1
	Intermediate	11	31.4	12	34.3	2	5.7	4	11.4	4	11.4
	Advanced	8	22.9	5	14.3	1	2.9	3	8.6	3	8.6
	Advanced High	3	8.6	1	2.9	1	2.9	1	2.9	1	2.9
1 (39)	Beginning	7	17.9	12	30.8	16	41.0	12	30.8	12	30.8
	Intermediate	14	35.9	14	35.9	15	38.5	15	38.5	15	38.5
	Advanced	14	35.9	12	30.8	8	20.5	12	30.8	12	30.8
	Advanced High	4	10.3	1	2.6	0	0.0	0	0.0	0	0.0
2 (29)	Beginning	1	3.4	3	10.3	8	27.6	4	13.8	4	13.8
	Intermediate	17	58.6	13	44.8	13	44.8	13	44.8	13	44.8
	Advanced	5	17.2	10	34.5	6	20.7	6	20.7	8	27.6
	Advanced High	6	20.7	3	10.3	2	6.9	6	20.7	4	13.8
3 (33)	Beginning	0	0.0	0	0.0	1	3.0	2	6.1	2	6.1
	Intermediate	1	3.0	7	21.2	13	39.4	9	27.3	9	27.3
	Advanced	12	36.4	9	27.3	11	33.3	8	24.2	8	24.2
	Advanced High	20	60.6	17	51.5	8	24.2	14	42.4	14	42.4
4 (32)	Beginning	0	0.0	0	0.0	1	3.1	0	0.0	0	0.0
	Intermediate	0	0.0	1	3.1	13	40.6	7	21.9	7	21.9
	Advanced	10	31.3	15	46.9	8	25.0	13	40.6	13	40.6
	Advanced High	22	68.8	16	50.0	10	31.3	12	37.5	12	37.5

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
37 24 (64.9%)	Beginning	11			
	Intermediate	13	1		
	Advanced	9	2	1	
	Advanced High	0	0	0	
29 16 (55.2%)	Beginning	4			
	Intermediate	7	6		
	Advanced	1	4	3	
	Advanced High	0	1	3	
32 16 (50.0%)	Beginning	2			
	Intermediate	0	8		
	Advanced	0	2	6	
	Advanced High	0	1	13	
31 16 (51.6%)	Beginning	0			
	Intermediate	2	5		
	Advanced	0	2	10	
	Advanced High	0	0	12	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (30)	Beginning	2	6.7	3	10.0	2	6.7	3	10.0	3	10.0
	Intermediate	11	36.7	7	23.3	7	23.3	6	20.0	6	20.0
	Advanced	3	10.0	9	30.0	13	43.3	7	23.3	7	23.3
	Advanced High	14	46.7	11	36.7	8	26.7	14	46.7	14	46.7
ALL (198)	Beginning	23	11.6	35	17.7	59	29.8	48	24.2	48	24.2
	Intermediate	54	27.3	54	27.3	63	31.8	54	27.3	54	27.3
	Advanced	52	26.3	60	30.3	47	23.7	49	24.7	51	25.8
	Advanced High	69	34.8	49	24.7	29	14.6	47	23.7	45	22.7

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
28  17 (60.7%)	Beginning	3			
	Intermediate	1	4		
	Advanced	0	3	4	
	Advanced High	0	0	13	
158  90 (57.0%)	Beginning	20			
	Intermediate	24	24		
	Advanced	10	13	24	
	Advanced High	0	2	41	

■ Indicates students who progressed at least one level from 2012 to 2013.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

72	49.8	69.9			48.6		53.4	
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**GRADE 3 READING**

42	57.7	66.6			47.6		51.1	
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**GRADE 3 SCIENCE**

42	47.3	64.9			33.3		50.3	
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**GRADE 3 SOCIAL STUDIES**

42	65.0	73.8			66.7		54.2	
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**GRADE 3 SPANISH READING**

31	47.7	71.0			51.6		51.2	
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**GRADE 3 SPANISH SCIENCE**

31	53.3	70.8			51.6		51.1	
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**GRADE 3 SPANISH SOCIAL STUDIES**

31	53.6	69.1			45.2		56.1	
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**GRADE 4 MATHEMATICS**

58	49.9	66.6			41.4		52.3	
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**GRADE 4 READING**

28	68.5	68.5			53.6		62.1	
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**GRADE 4 SCIENCE**

28	57.6	68.2			53.6		51.9	
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**GRADE 4 SOCIAL STUDIES**

29	40.0	64.7			31.0		37.2	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

73	51.6	70.4			52.1		53.1	
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**GRADE 3 READING**

42	64.4	71.1			61.9		62.7	
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**GRADE 3 SCIENCE**

42	50.4	66.9			40.5		55.0	
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**GRADE 3 SOCIAL STUDIES**

42	68.2	71.9			69.0		56.1	
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**GRADE 3 SPANISH READING**

31	67.6	78.4			83.9		67.2	
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**GRADE 3 SPANISH SCIENCE**

31	65.8	77.2			77.4		53.8	
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**GRADE 3 SPANISH SOCIAL STUDIES**

31	64.2	74.5			64.5		56.0	
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**GRADE 4 MATHEMATICS**

57	44.0	66.4			43.9		54.5	
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**GRADE 4 READING**

27	66.4	70.3			63.0		61.1	
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**GRADE 4 SCIENCE**

27	54.8	69.9			51.9		54.1	
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**GRADE 4 SOCIAL STUDIES**

27	34.3	63.5			18.5		33.0	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

30	50.6	67.1			46.7		43.6	
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**GRADE 4 SPANISH SCIENCE**

30	56.9	71.3			60.0		48.8	
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**GRADE 4 SPANISH SOCIAL STUDIES**

29	40.2	66.8			34.5		32.9	
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**GRADE 5 MATHEMATICS**

59	37.1	65.1			32.2		48.3	
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**GRADE 5 READING**

59	59.1	60.4			37.3		56.7	
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**GRADE 5 SCIENCE**

59	60.9	69.9			59.3		54.7	
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**GRADE 5 SOCIAL STUDIES**

59	35.3	67.1			30.5		39.0	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

30	55.7	67.6			50.0		56.3	
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**GRADE 4 SPANISH SCIENCE**

30	61.1	74.1			76.7		53.0	
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**GRADE 4 SPANISH SOCIAL STUDIES**

30	37.2	66.9			23.3		33.6	
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**GRADE 5 MATHEMATICS**

60	36.7	64.2			26.7		57.5	
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**GRADE 5 READING**

60	55.3	67.3			51.7		63.3	
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**GRADE 5 SCIENCE**

60	63.3	67.6			55.0		61.0	
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**GRADE 5 SOCIAL STUDIES**

60	44.4	66.7			40.0		48.3	
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