



Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>

OIR@dallasisd.org

August 23, 2013

School Number 191

ELISHA M. PEASE

2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

STAAR (English)

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 18. Math (3-8) STAAR 3-8 Mathematics in English

STAAR M

- 26. Reading (3-8) STAAR M 3-8 Reading

ITBS

- 34. Compliance SCE Compliance for At-Risk Students
- 37. Math ITBS Mathematics Subtests

ENGLISH PROFICIENCY

- 41. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

- 42. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 14. Writing (3-8) STAAR 3-8 Writing in English
- 22. Science (3-8) STAAR 3-8 Science in English

30. Math (3-8) STAAR M 3-8 Mathematics

35. Reading ITBS Reading Subtests

2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	40
KN	80
1	99
2	82
3	83
4	78
5	59
ALL	521

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	488	93.7	23	74.2
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	28	5.4	2	6.5
White	4	0.8	4	12.9
Multiple	0	0.0	2	6.5
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	187	35.9
Economically disadvantaged	509	97.7
Limited English proficient (LEP)	16	3.1
Special education	26	5.0
Talented and Gifted (TAG)	41	7.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	39	37	94.9	0	0.0	0	0.0	2	5.1	0	0.0	0	0.0
	2012	36	34	94.4	0	0.0	0	0.0	2	5.6	0	0.0	0	0.0
	2013	40	38	95.0	0	0.0	0	0.0	2	5.0	0	0.0	0	0.0
KN	2011	82	80	97.6	0	0.0	0	0.0	2	2.4	0	0.0	0	0.0
	2012	85	79	92.9	0	0.0	0	0.0	5	5.9	0	0.0	0	0.0
	2013	80	72	90.0	0	0.0	0	0.0	7	8.8	1	1.3	0	0.0
1	2011	117	109	93.2	0	0.0	0	0.0	7	6.0	1	0.9	0	0.0
	2012	102	96	94.1	0	0.0	0	0.0	6	5.9	0	0.0	0	0.0
	2013	99	96	97.0	0	0.0	0	0.0	2	2.0	1	1.0	0	0.0
2	2011	95	88	92.6	0	0.0	0	0.0	7	7.4	0	0.0	0	0.0
	2012	99	91	91.9	0	0.0	0	0.0	7	7.1	1	1.0	0	0.0
	2013	82	76	92.7	1	1.2	0	0.0	5	6.1	0	0.0	0	0.0
3	2011	86	84	97.7	0	0.0	0	0.0	2	2.3	0	0.0	0	0.0
	2012	83	80	96.4	0	0.0	0	0.0	3	3.6	0	0.0	0	0.0
	2013	83	75	90.4	0	0.0	0	0.0	7	8.4	1	1.2	0	0.0
4	2011													
	2012	67	63	94.0	0	0.0	0	0.0	4	6.0	0	0.0	0	0.0
	2013	78	74	94.9	0	0.0	0	0.0	3	3.8	1	1.3	0	0.0
5	2011													
	2012	58	55	94.8	0	0.0	0	0.0	3	5.2	0	0.0	0	0.0
	2013	59	57	96.6	0	0.0	0	0.0	2	3.4	0	0.0	0	0.0
PK-5	2011	419	398	95.0	0	0.0	0	0.0	20	4.8	1	0.2	0	0.0
	2012	530	498	94.0	0	0.0	0	0.0	30	5.7	1	0.2	0	0.0
	2013	521	488	93.7	1	0.2	0	0.0	28	5.4	4	0.8	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	39	22	56.4	2	5.1	1	2.6	2	5.1	0	0.0	38	97.4	59.0	41.0	2.6
	2012	36	34	94.4	1	2.8	1	2.8	2	5.6	0	0.0	31	86.1	38.9	61.1	13.9
	2013	40	34	85.0	2	5.0	1	2.5	2	5.0	0	0.0	39	97.5	47.5	52.5	2.5
KN	2011	82	79	96.3	1	1.2	2	2.4	42	51.2	4	4.9	44	53.7	62.2	37.8	1.2
	2012	85	85	100.0	2	2.4	1	1.2	4	4.7	0	0.0	51	60.0	50.6	49.4	0.0
	2013	80	79	98.8	3	3.8	5	6.3	4	5.0	4	5.0	48	60.0	52.5	47.5	1.3
1	2011	117	113	96.6	4	3.4	3	2.6	48	41.0	7	6.0	14	12.0	55.6	44.4	9.4
	2012	102	100	98.0	2	2.0	3	2.9	16	15.7	5	4.9	15	14.7	53.9	46.1	7.8
	2013	99	99	100.0	1	1.0	2	2.0	13	13.1	4	4.0	11	11.1	64.6	35.4	10.1
2	2011	95	89	93.7	4	4.2	6	6.3	59	62.1	12	12.6	10	10.5	48.4	51.6	11.6
	2012	99	97	98.0	3	3.0	3	3.0	40	40.4	8	8.1	10	10.1	53.5	46.5	8.1
	2013	82	80	97.6	4	4.9	4	4.9	40	48.8	8	9.8	11	13.4	53.7	46.3	12.2
3	2011	86	85	98.8	1	1.2	4	4.7	54	62.8	6	7.0	11	12.8	44.2	55.8	2.3
	2012	83	81	97.6	3	3.6	8	9.6	58	69.9	11	13.3	12	14.5	47.0	53.0	4.8
	2013	83	82	98.8	3	3.6	4	4.8	41	49.4	13	15.7	8	9.6	51.8	48.2	1.2
4	2011																
	2012	67	67	100.0	2	3.0	5	7.5	46	68.7	4	6.0	13	19.4	47.8	52.2	6.0
	2013	78	77	98.7	2	2.6	6	7.7	53	67.9	7	9.0	3	3.8	46.2	53.8	1.3
5	2011																
	2012	58	57	98.3	3	5.2	7	12.1	41	70.7	4	6.9	14	24.1	36.2	63.8	5.2
	2013	59	58	98.3	1	1.7	4	6.8	34	57.6	5	8.5	7	11.9	49.2	50.8	1.7
PK-5	2011	419	388	92.6	12	2.9	16	3.8	205	48.9	29	6.9	117	27.9	53.2	46.8	6.2
	2012	530	521	98.3	16	3.0	28	5.3	207	39.1	32	6.0	146	27.5	48.5	51.5	6.0
	2013	521	509	97.7	16	3.1	26	5.0	187	35.9	41	7.9	127	24.4	53.2	46.8	4.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	76	13,211	72	94.9	12,645	95.7	32	42.2	20.9	59	11,602	77.7	87.8
	2012	84	13,633	80	95.8	13,086	96.0	39	46.5	19.9	54	11,731	64.4	86.0
	2013	79	14,067	74	94.5	13,411	95.3	39	49.6	20.0	60	12,178	76.3	86.6
1	2011	111	13,458	107	96.4	12,967	96.4	32	28.8	18.5	92	12,047	82.9	89.5
	2012	101	14,026	96	95.2	13,533	96.5	49	48.7	18.3	67	12,292	66.6	87.6
	2013	97	14,140	93	95.8	13,578	96.0	45	46.5	18.7	75	12,528	77.6	88.6
2	2011	90	13,013	85	95.3	12,593	96.8	28	31.2	16.6	67	11,853	74.7	91.1
	2012	101	13,338	97	95.7	12,932	97.0	22	21.7	16.8	83	11,883	82.0	89.1
	2013	83	13,555	79	96.1	13,077	96.5	31	37.5	17.1	67	12,206	81.0	90.0
3	2011	81	12,619	79	97.4	12,254	97.1	13	16.1	16.3	66	11,604	81.5	92.0
	2012	81	12,874	78	96.7	12,508	97.2	36	44.5	15.5	58	11,592	71.7	90.0
	2013	83	12,879	80	96.1	12,466	96.8	30	36.1	15.9	69	11,710	82.9	90.9
4	2011		12,506			12,150	97.1			15.4		11,544		92.3
	2012	66	12,493	63	95.7	12,139	97.2	27	41.1	16.6	51	11,218	77.6	89.8
	2013	80	12,406	77	96.5	12,029	97.0	27	33.8	16.5	66	11,339	82.7	91.4
5	2011		11,742			11,419	97.2			8.2		10,892		92.8
	2012	55	12,562	53	96.5	12,220	97.3	12	21.9	5.3	42	11,364	76.6	90.5
	2013	60	12,053	57	95.7	11,696	97.0	18	30.2	6.2	49	11,075	82.3	91.9
KN-5	2011	358	76,549	343	96.0	74,028	96.7	106	29.6	16.1	284	69,542	79.4	90.8
	2012	487	78,926	467	95.9	76,419	96.8	185	38.0	15.5	355	70,080	72.9	88.8
	2013	481	79,100	460	95.8	76,255	96.4	190	39.5	16.0	386	71,036	80.3	89.8

Teachers: 31

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	23	74.2
Hispanic	2	6.5
White	4	12.9
Multiple	2	6.5
Other	0	0.0

Gender	Number	Percentage
Female	27	87.1
Male	4	12.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	8.7	—
2011-12	6.1	96.0
2012-13	6.4	93.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.2
1	0	0.0
2	1	3.2
3	1	3.2
4	1	3.2
5	2	6.5
1-3	2	6.5
More than 3	28	90.3
1 - 5	5	16.1
6 - 10	2	6.5
11 - 20	15	48.4
More than 20	8	25.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		50.7	*	53.3	*	*	40.0		46.2	57.5	51.9	63.6	79
	2013	*	55.1	85.7	57.9		*	29.0		52.5	65.8	59.0	67.8	78
4	2011													
	2012		35.0	*	34.4		*	7.7		34.5	34.3	34.4	64.3	64
	2013	*	45.1	*	46.6	*	*	43.8		33.3	55.0	44.7	62.3	76
5	2011													
	2012		42.2	*	45.7	*	*	25.9		31.6	53.3	44.9	68.0	49
	2013		49.1	*	48.1		*	14.8		55.2	42.3	49.1	81.5	55
3-5	2011													
	2012		43.3	70.0	44.9	*	87.5	26.9		39.1	48.6	44.3	65.5	192
	2013	*	49.7	81.8	51.2	*	66.7	27.0		46.7	55.8	51.2	71.1	209

NUMBER TESTED IN GRADES 3-5														
2011														
2012		180	10	185	5	8	93			87	105	192	22,173	
2013	2	193	11	203	4	6	74			105	104	209	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		37	*	35	*	*	24		21	17	38	2,466	79
	2013	*	31	1	32		*	22		19	13	32	2,181	78
4	2011													
	2012		39	*	42		*	24		19	23	42	2,529	64
	2013	*	39	*	39	*	*	9		24	18	42	2,581	76
5	2011													
	2012		26	*	25	*	*	20		13	14	27	2,665	49
	2013		27	*	28		*	23		13	15	28	1,484	55
3-5	2011													
	2012		102	3	102	*	1	68		53	54	107	7,660	192
	2013	*	97	2	99	*	2	54		56	46	102	6,246	209

NUMBER TESTED IN GRADES 3-5														
2011														
2012		180	10	185	5	8	93			87	105	192	22,173	
2013	2	193	11	203	4	6	74			105	104	209	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		4.0	*	4.0	*	*	2.5		0.0	7.5	3.8	12.6	79
	2013	*	7.2	14.3	7.9		*	0.0		5.0	10.5	7.7	13.6	78
4	2011													
	2012		5.0	*	6.3		*	3.8		6.9	5.7	6.3	11.2	64
	2013	*	4.2	*	5.5	*	*	6.3		5.6	5.0	5.3	13.5	76
5	2011													
	2012		2.2	*	0.0	*	*	3.7		0.0	3.3	2.0	11.1	49
	2013		3.8	*	3.7		*	0.0		3.4	3.8	3.6	13.3	55
3-5	2011													
	2012		3.9	10.0	3.8	*	12.5	3.2		2.3	5.7	4.2	11.6	192
	2013	*	5.2	18.2	5.9	*	16.7	1.4		4.8	6.7	5.7	13.5	209

NUMBER TESTED IN GRADE 3-5														
2011														
2012		180	10	185	5	8	93			87	105	192	22,173	
2013	2	193	11	203	4	6	74			105	104	209	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	58.0	50.7	53.9
	2013	63.0	55.0	56.0
4	2011			
	2012	48.0	49.7	47.5
	2013	51.4	50.2	47.5
5	2011			
	2012	54.3	48.0	55.6
	2013	56.4	52.7	52.6
3-5	2011			
	2012	53.7	49.7	52.2
	2013	57.1	52.7	52.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		42.6	*	44.6	*	*	18.5		46.7	42.9	44.6	60.6	65
	2013	*	53.5	*	54.1	*	*	53.3		55.6	52.5	53.9	63.9	76

NUMBER TESTED IN GRADE 4														
2011														
2012		61	4	65	1	2	27		30	35	65	7,039		
2013	1	71	2	74	4	2	15		36	40	76	6,771		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		35	*	36	*	*	22		16	20	36	2,772	65
	2013	*	33	*	34	*	*	7		16	19	35	2,442	76

NUMBER TESTED IN GRADE 4														
2011														
2012		61	4	65	1	2	27		30	35	65	7,039		
2013	1	71	2	74	4	2	15		36	40	76	6,771		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	5.1	65
	2013	*	0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	4.7	76

NUMBER TESTED IN GRADE 4														
2011														
2012		61	4	65	1	2	27		30	35	65	7,039		
2013	1	71	2	74	4	2	15		36	40	76	6,771		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.9	1.7	53.5	52.2
	2013	3.8	3.3	46.6	58.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		29.7	*	33.8	*	*	25.0		17.9	46.2	32.1	55.4	78
	2013	*	32.9	42.9	33.8		*	9.4		34.1	34.2	34.2	57.5	79
4	2011													
	2012		13.3	*	15.6		*	15.4		27.6	5.7	15.6	53.0	64
	2013	*	25.7	*	27.8	*	*	31.3		25.7	27.5	26.7	57.5	75
5	2011													
	2012		30.4	*	34.0	*	*	21.4		31.6	35.5	34.0	64.1	50
	2013		47.2	*	46.3		*	17.2		58.6	34.6	47.3	81.7	55
3-5	2011													
	2012		24.4	80.0	27.6	*	87.5	21.3		24.1	29.5	27.1	57.5	192
	2013	*	34.2	54.5	35.0	*	50.0	16.9		38.1	31.7	34.9	65.3	209

NUMBER TESTED IN GRADES 3-5														
2011														
2012		180	10	185	5	8	94			87	105	192	35,372	
2013	2	193	11	203	4	6	77			105	104	209	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		52	*	49	*	*	30		32	21	53	5,287	78
	2013	*	47	4	51		*	29		27	25	52	5,086	79
4	2011													
	2012		52	*	54		*	22		21	33	54	5,511	64
	2013	*	52	*	52	*	*	11		26	29	55	4,919	75
5	2011													
	2012		32	*	31	*	*	22		13	20	33	4,228	50
	2013		28	*	29		*	24		12	17	29	2,035	55
3-5	2011													
	2012		136	2	134	*	1	74		66	74	140	15,026	192
	2013	*	127	5	132	*	3	64		65	71	136	12,040	209

NUMBER TESTED IN GRADES 3-5														
2011														
2012		180	10	185	5	8	94			87	105	192	35,372	
2013	2	193	11	203	4	6	77			105	104	209	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	7.9	78
	2013	*	1.4	0.0	1.3		*	0.0		2.4	0.0	1.3	9.1	79
4	2011													
	2012		0.0	*	0.0		*	0.0		0.0	0.0	0.0	6.1	64
	2013	*	0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	9.5	75
5	2011													
	2012		2.2	*	2.1	*	*	0.0		5.3	0.0	2.0	10.4	50
	2013		7.5	*	7.4		*	0.0		10.3	3.8	7.3	12.8	55
3-5	2011													
	2012		0.6	0.0	0.5	*	0.0	0.0		1.1	0.0	0.5	8.1	192
	2013	*	2.6	0.0	2.5	*	0.0	0.0		3.8	1.0	2.4	10.4	209

NUMBER TESTED IN GRADE 3-5														
2011														
2012		180	10	185	5	8	94			87	105	192	35,372	
2013	2	193	11	203	4	6	77			105	104	209	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	47.9	49.5	49.7	46.8	34.0
	2013	52.3	47.2	54.1	54.7	54.9
4	2011					
	2012	42.4	45.6	45.2	39.3	37.5
	2013	47.8	48.0	56.0	44.8	43.2
5	2011					
	2012	46.2	48.3	51.4	41.0	42.9
	2013	49.5	47.9	56.6	48.6	57.0
3-5	2011					
	2012	45.6	47.9	48.7	42.8	37.5
	2013	49.9	47.6	55.5	49.6	51.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		27.1	*	28.0	*	*	7.1		26.3	27.3	26.9	58.2	52
	2013		36.5	*	33.3		*	13.6		44.8	23.1	34.5	65.1	55

NUMBER TESTED IN GRADE 5														
2011														
2012		48	3	50	1	3	28		19	33	52	10,697		
2013		52	2	54		1	22		29	26	55	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		35	*	36	*	*	26		14	24	38	4476	52
	2013		33	*	36		*	19		16	20	36	3551	55

NUMBER TESTED IN GRADE 5														
2011														
2012		48	3	50	1	3	28		19	33	52	10,697		
2013		52	2	54		1	22		29	26	55	10,180		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	6.5	52
	2013		0.0	*	0.0		*	0.0		0.0	0.0	0.0	6.6	55

NUMBER TESTED IN GRADE 5														
2011														
2012		48	3	50	1	3	28		19	33	52	10,697		
2013		52	2	54		1	22		29	26	55	10,180		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	58.2	62.7	48.4	48.9
	2013	48.2	58.5	48.0	44.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*	*	*	54.7	4
	2013		*		*	*		*		*	*	*	67.5	4
4	2011													
	2012		*		*	*		*		*	*	*	58.0	5
	2013		*	*	*	*		*		*	*	*	60.2	3
5	2011													
	2012		71.4		71.4	71.4		*		*	*	71.4	67.0	7
	2013		*		*	*		*		*	*	*	86.5	4
3-5	2011													
	2012		75.0		75.0	75.0		75.0		50.0	90.0	75.0	61.0	16
	2013		100.0	*	100.0	100.0		100.0		*	100.0	100.0	73.4	11

NUMBER TESTED IN GRADES 3-5														
2011														
2012		16		16	16		12		6	10	16	1,384		
2013		10	1	11	11		6		4	7	11	1,434		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*	*	*	149	4
	2013		*		*	*		*		*	*	*	114	4
4	2011													
	2012		*		*	*		*		*	*	*	201	5
	2013		*	*	*	*		*			*	*	184	3
5	2011													
	2012		2		2	2		*		*	*	2	190	7
	2013		*		*	*		*		*	*	*	84	4
3-5	2011													
	2012		4		4	4		3		3	1	4	540	16
	2013		0	*	0	0		0		*	0	0	382	11

NUMBER TESTED IN GRADES 3-5														
2011														
2012		16			16	16		12		6	10	16	1,384	
2013		10	1		11	11		6		4	7	11	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*	*	*	3.3	4
	2013		*		*	*		*		*	*	*	4.3	4
4	2011													
	2012		*		*	*		*		*	*	*	3.3	5
	2013		*	*	*	*		*		*	*	*	3.5	3
5	2011													
	2012		0.0		0.0	0.0		*		*	*	0.0	4.9	7
	2013		*		*	*		*		*	*	*	7.4	4
3-5	2011													
	2012		0.0		0.0	0.0		0.0		0.0	0.0	0.0	4.0	16
	2013		10.0	*	9.1	9.1		16.7		*	0.0	9.1	5.4	11

NUMBER TESTED IN GRADE 3-5														
2011														
2012		16			16	16		12		6	10	16	1,384	
2013		10	1		11	11		6		4	7	11	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	*	*	*
	2013	*	*	*
5	2011			
	2012	57.1	57.1	28.6
	2013	*	*	*
3-5	2011			
	2012	49.5	58.9	40.9
	2013	68.9	72.8	54.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*	*	*	52.0	4
	2013		*		*	*		*		*	*	*	64.4	4
4	2011													
	2012		*		*	*		*		*	*	*	61.2	5
	2013		*	*	*	*		*		*	*	*	61.7	3
5	2011													
	2012		28.6		28.6	28.6		*		*	*	28.6	60.6	7
	2013		*		*	*		*		*	*	*	77.2	4
3-5	2011													
	2012		43.8		43.8	43.8		58.3		50.0	40.0	43.8	58.7	16
	2013		80.0	*	72.7	72.7		83.3		*	57.1	72.7	69.1	11

NUMBER TESTED IN GRADES 3-5														
2011														
2012		16		16	16		12		6	10	16	1,354		
2013		10	1	11	11		6		4	7	11	1,433		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*	*	*	157	4
	2013		*		*	*		*		*	*	*	120	4
4	2011													
	2012		*		*	*		*		*	*	*	182	5
	2013		*	*	*	*		*			*	*	181	3
5	2011													
	2012		5		5	5		*		*	*	5	220	7
	2013		*		*	*		*		*	*	*	142	4
3-5	2011													
	2012		9		9	9		5		3	6	9	559	16
	2013		2	*	3	3		1		*	3	3	443	11

NUMBER TESTED IN GRADES 3-5														
2011														
2012		16		16	16		12		6	10	16	1,354		
2013		10	1	11	11		6		4	7	11	1,433		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*	*	*	4.0	4
	2013		*		*	*		*		*	*	*	7.4	4
4	2011													
	2012		*		*	*		*		*	*	*	1.7	5
	2013		*	*	*	*		*		*	*	*	4.7	3
5	2011													
	2012		0.0		0.0	0.0		*		*	*	0.0	0.7	7
	2013		*		*	*		*		*	*	*	3.9	4
3-5	2011													
	2012		0.0		0.0	0.0		0.0		0.0	0.0	0.0	1.8	16
	2013		10.0	*	9.1	9.1		16.7		*	0.0	9.1	5.0	11

NUMBER TESTED IN GRADE 3-5														
2011														
2012		16		16	16		12		6	10	16	1,354		
2013		10	1	11	11		6		4	7	11	1,433		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	34.7	22.9	31.0	52.4	31.7
	2013	*	*	*	*	*
3-5	2011					
	2012	37.8	37.1	42.8	38.5	41.7
	2013	56.2	57.9	56.3	53.0	60.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	54.8	70.5	62.8	63.3	86
	2012	100.0	75.3	76.3	62.2	80
	2013	75.0	80.3	80.0	60.8	75
1	2011	70.2	88.4	81.0	58.1	116
	2012	85.7	87.2	86.8	55.4	91
	2013	69.2	84.7	82.7	55.3	98
2	2011	41.7	75.0	54.2	50.6	96
	2012	29.7	76.3	58.3	49.8	96
	2013	43.2	56.1	50.0	50.4	78
K-2	2011	54.4	79.9	67.1	57.4	212
	2012	48.1	79.9	73.4	55.8	187
	2013	51.9	77.2	71.7	55.6	176
# Tested (GR K-2)	2011	149	149	298	20,530	
	2012	54	214	267	21,034	
	2013	54	197	251	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	53.5	56.8	55.2	56.8	87
	2012	*	64.6	64.6	55.1	82
	2013	*	60.6	62.7	55.1	75
1	2011	62.2	84.1	75.4	53.1	114
	2012	71.4	72.0	71.9	50.7	89
	2013	84.6	88.1	87.6	52.0	97
2	2011	85.0	94.4	88.5	56.8	96
	2012	78.4	86.2	83.2	57.9	95
	2013	72.5	75.6	74.1	56.2	81
K-2	2011	68.9	78.5	73.7	55.6	297
	2012	75.9	73.1	73.7	54.5	266
	2013	77.2	75.5	75.9	54.4	253
# Tested (GR K-2)	2011	148	149	297	40,067	
	2012	54	212	266	40,477	
	2013	57	196	253	40,966	

5	2011				36.2	0
	2012	16.2	73.3	32.7	37.2	52
	2013	18.2	43.5	28.6	38.7	56
# Tested (GR 5)	2011	0	0	0	9,181	
	2012	37	15	52	9,773	
	2013	33	23	56	8,952	

5	2011				44.8	0
	2012	8.8	60.0	24.5	43.8	49
	2013	23.5	43.5	31.6	45.7	57
# Tested (GR 5)	2011	0	0	0	10,907	
	2012	34	15	49	11,044	
	2013	34	23	57	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		63.1	*	66.3	*	*	54.8		61.5	66.7	62.8	63.3	86
	2012		74.7	*	76.3	*	*	*		80.0	72.5	76.3	62.2	80
	2013	*	79.1	85.7	80.0	*	*	*		81.0	78.8	80.0	60.8	75
# Tested (GR K)	2011		84	1	80	3	1	42		52	33	86	6,761	
	2012		75	5	80	1	2	3		40	40	80	6,939	
	2013	1	67	7	75	4	3	4		42	33	75	7,238	

1	2011	*	80.6	100.0	80.4	*	*	70.2		76.6	86.5	81.0	58.1	116
	2012		86.2	*	86.4	*	*	85.7		87.5	86.0	86.8	55.4	91
	2013	*	82.1	*	82.7	*	*	69.2		77.8	91.4	82.7	55.3	98
2	2011		54.4	50.0	53.3	33.3	*	41.7		50.0	58.3	54.2	50.6	96
	2012	*	58.0	57.1	57.0	*	*	29.7		47.1	71.1	58.3	49.8	96
	2013		45.8	*	49.3	*	*	43.2		41.5	59.5	50.0	50.4	78
1-2	2011	*	68.7	76.9	68.3	33.3	75.0	54.2		65.2	73.0	68.9	54.4	212
	2012	*	72.0	72.7	71.3	16.7	*	45.1		66.7	78.4	72.2	52.7	187
	2013	*	66.5	100.0	68.2	*	*	50.0		63.5	75.0	68.2	52.9	176
# Tested (GR 1-2)	2011	1	198	13	202	9	8	107		112	100	212	13,769	
	2012	1	175	11	181	6	5	51		99	88	187	14,095	
	2013	1	167	7	173	5	5	50		104	72	176	14,321	

5	2011												36.2	
	2012		34.0	*	30.4	16.7	*	16.2		36.8	30.3	32.7	37.2	52
	2013		29.6	*	26.9	*	*	18.2		39.3	17.9	28.6	38.7	56
# Tested (GR 5)	2011												9,181	
	2012		50	2	46	6	2	37		19	33	52	9,773	
	2013		54	2	52	3	1	33		28	28	56	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		24	*	24	*	*	12		12	12	24	2,106	86
	2012		43	*	47	*	*	*		27	20	47	2,027	80
	2013	*	37	2	40	*	*	*		21	19	40	2,108	75
# Tested (GR K)	2011		84	1	80	3	1	42		52	33	86	6,761	
	2012		75	5	80	1	2	3		40	40	80	6,939	
	2013	1	67	7	75	4	3	4		42	33	75	7,238	

1	2011	*	56	5	59	*	*	15		28	33	61	1,963	116
	2012		50	*	53	*	*	7		31	23	54	1,963	91
	2013	*	42	*	44	*	*	4		24	20	44	2,017	98
2	2011		14	3	14	1	*	6		9	8	17	1,018	96
	2012	*	10	1	10	*	*	2		6	5	11	1,017	96
	2013		10	*	14	*	*	6		9	5	14	1,045	78
1-2	2011	*	70	8	73	1	4	21		37	41	78	2,981	212
	2012	*	60	5	63	0	*	9		37	28	65	2,981	187
	2013	*	52	5	58	*	*	10		33	25	58	3,063	176
# Tested (GR 1-2)	2011	1	198	13	202	9	8	107		112	100	212	13,769	
	2012	1	175	11	181	6	5	51		99	88	187	14,095	
	2013	1	167	7	173	5	5	50		104	72	176	14,321	

5	2011												701	0
	2012		1	*	1	0	*	0		1	0	1	822	52
	2013		2	*	1	*	*	0		2	0	2	719	56
# Tested (GR 5)	2011												9,181	
	2012		50	2	46	6	2	37		19	33	52	9,773	
	2013		54	2	52	3	1	33		28	28	56	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		55.3	*	58.0	*	*	53.5		51.9	61.8	55.2	56.8	87
	2012		63.6	*	64.6	*	*	*		69.0	60.0	64.6	55.1	82
	2013	*	58.2	100.0	62.7	*	*	*		59.5	66.7	62.7	55.1	75
1	2011	*	75.5	71.4	76.4	*	*	62.2		67.7	85.7	75.4	53.1	114
	2012		70.2	*	71.8	*	*	71.4		73.9	69.8	71.9	50.7	89
	2013	*	87.2	*	87.6	*	*	84.6		85.5	91.4	87.6	52.0	97
2	2011		90.0	66.7	88.9	66.7	*	85.0		85.4	91.7	88.5	56.8	96
	2012	*	81.6	100.0	82.6	*	*	78.4		76.0	91.1	83.2	57.9	95
	2013		72.0	*	76.9	*	*	72.5		72.1	76.3	74.1	56.2	81
K-2	2011	*	74.0	71.4	75.1	41.7	66.7	68.9		67.9	81.7	73.7	55.6	297
	2012	*	72.2	94.1	73.4	28.6	85.7	75.9		73.2	74.2	73.7	54.5	266
	2013	*	74.2	100.0	76.8	50.0	100.0	77.2		74.1	78.3	75.9	54.4	253
# Tested (GR K-2)	2011	1	281	14	281	12	9	148		165	131	297	40,067	
	2012	1	248	17	259	7	7	54		138	128	266	40,477	
	2013	2	236	14	250	10	8	57		147	106	253	40,966	
5	2011												44.8	
	2012		25.5	*	20.5	*	*	8.8		26.3	23.3	24.5	43.8	49
	2013		30.9	*	32.1	*	*	23.5		39.3	24.1	31.6	45.7	57
# Tested (GR 5)	2011												10,907	
	2012		47	2	44	3	2	34		19	30	49	11,044	
	2013		55	2	53	4	1	34		28	29	57	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		15	*	16	*	*	10		8	8	16	2,815	87
	2012		24	*	25	*	*	*		12	13	25	2,472	82
	2013	*	14	0	15	*	*	*		7	8	15	2,594	75
1	2011	*	50	3	52	*	*	12		24	29	53	2,716	114
	2012		30	*	33	*	*	4		14	21	35	2,473	89
	2013	*	43	*	45	*	*	5		32	13	45	2,609	97
2	2011		57	4	58	2	*	31		28	33	61	2,746	96
	2012	*	37	4	40	*	*	13		16	25	41	2,843	95
	2013		29	*	35	*	*	11		18	17	35	2,626	81
K-2	2011	*	122	8	126	2	6	53		60	70	130	8,277	297
	2012	*	91	10	98	0	4	18		42	59	101	7,788	266
	2013	*	86	6	95	0	5	16		57	38	95	7,829	253
# Tested (GR K-2)	2011	1	281	14	281	12	9	148		165	131	297	40,067	
	2012	1	248	17	259	7	7	54		138	128	266	40,477	
	2013	2	236	14	250	10	8	57		147	106	253	40,966	

5	2011												1,395	
	2012		3	*	2	*	*	0		2	1	3	1,426	49
	2013		4	*	3	*	*	1		3	1	4	1,578	57
# Tested (GR 5)	2011												10,907	
	2012		47	2	44	3	2	34		19	30	49	11,044	
	2013		55	2	53	4	1	34		28	29	57	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	78.3	100.0	79.1	*	*	73.3		73.8	87.8	79.8	66.7	114
	2012		69.3	*	70.0	*	*	71.4		73.5	68.2	71.0	62.5	93
	2013	*	90.3	*	90.6	*	*	100.0		90.2	91.4	90.6	63.6	96
2	2011		97.8	83.3	96.7	50.0	*	96.7		100.0	93.8	96.9	62.0	96
	2012	*	94.3	100.0	94.6	*	*	94.6		92.2	97.8	94.8	63.6	96
	2013		82.7	*	85.9	*	*	75.0		79.1	89.5	84.0	60.6	81
1-2	2011	*	87.2	92.3	87.0	44.4	100.0	86.7		85.0	90.7	87.6	64.4	210
	2012	*	81.8	100.0	82.5	50.0	*	88.2		83.0	83.1	83.1	63.0	189
	2013	*	86.9	100.0	88.5	33.3	*	81.1		85.6	90.4	87.6	62.1	177
# Tested (GR 1-2)	2011	1	196	13	200	9	8	105		113	97	210	26,660	
	2012	1	176	12	183	6	5	51		100	89	189	26,880	
	2013	1	168	7	174	6	5	53		104	73	177	27,003	
5	2011												48.6	
	2012		35.3	*	38.3	57.1	*	29.7		26.3	44.1	37.7	45.9	53
	2013		38.2	*	37.7	*	*	29.4		39.3	34.5	36.8	48.8	57
# Tested (GR 5)	2011												11,471	
	2012		51	2	47	7	2	37		19	34	53	11,770	
	2013		55	2	53	4	1	34		28	29	57	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	49	6	52	*	*	17		27	28	55	4,427	114
	2012		37	*	40	*	*	6		20	22	42	4,060	93
	2013	*	48	*	48	*	*	6		33	15	48	4,150	96
2	2011		83	5	82	3	*	53		44	44	88	3,810	96
	2012	*	67	7	73	*	*	27		36	39	75	3,820	96
	2013		51	*	57	*	*	24		28	29	57	3,436	81
1-2	2011	*	132	11	134	3	8	70		71	72	143	8,237	210
	2012	*	104	12	113	3	*	33		56	61	117	7,880	189
	2013	*	99	5	105	2	*	30		61	44	105	7,586	177
# Tested (GR 1-2)	2011	1	196	13	200	9	8	105		113	97	210	26,660	
	2012	1	176	12	183	6	5	51		100	89	189	26,880	
	2013	1	168	7	174	6	5	53		104	73	177	27,003	
5	2011												1,416	
	2012		3	*	2	1	*	1		0	3	3	1,169	53
	2013		3	*	2	*	*	1		2	1	3	1,391	57
# Tested (GR 5)	2011												11,471	
	2012		51	2	47	7	2	37		19	34	53	11,770	
	2013		55	2	53	4	1	34		28	29	57	11,526	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
ALL (14)	Beginning	0	0.0	2	14.3	1	7.1	1	7.1	1	7.1
	Intermediate	3	21.4	1	7.1	3	21.4	3	21.4	3	21.4
	Advanced	4	28.6	4	28.6	3	21.4	6	42.9	6	42.9
	Advanced High	7	50.0	7	50.0	7	50.0	4	28.6	4	28.6

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
8 5 (62.5%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	2	2	
	Advanced High	0	0	3	

 Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

87	48.2	68.9			46.0		53.4	
----	------	------	--	--	------	--	------	--

GRADE 3 READING

87	58.4	67.2			48.3		51.1	
----	------	------	--	--	------	--	------	--

GRADE 3 SCIENCE

87	50.2	66.8			44.8		50.3	
----	------	------	--	--	------	--	------	--

GRADE 3 SOCIAL STUDIES

87	60.5	70.4			63.2		54.2	
----	------	------	--	--	------	--	------	--

GRADE 4 MATHEMATICS

81	48.2	65.5			42.0		52.3	
----	------	------	--	--	------	--	------	--

GRADE 4 READING

82	68.0	68.0			54.9		62.1	
----	------	------	--	--	------	--	------	--

GRADE 4 SCIENCE

78	56.0	67.0			42.3		51.9	
----	------	------	--	--	------	--	------	--

GRADE 4 SOCIAL STUDIES

80	39.7	64.5			25.0		37.2	
----	------	------	--	--	------	--	------	--

GRADE 5 MATHEMATICS

61	40.1	66.7			36.1		48.3	
----	------	------	--	--	------	--	------	--

GRADE 5 READING

59	56.3	57.7			32.2		56.7	
----	------	------	--	--	------	--	------	--

GRADE 5 SCIENCE

61	51.0	62.3			27.9		54.7	
----	------	------	--	--	------	--	------	--

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

75	47.8	68.0			49.3		53.1	
----	------	------	--	--	------	--	------	--

GRADE 3 READING

73	59.8	67.4			53.4		62.7	
----	------	------	--	--	------	--	------	--

GRADE 3 SCIENCE

71	53.7	69.1			47.9		55.0	
----	------	------	--	--	------	--	------	--

GRADE 3 SOCIAL STUDIES

68	61.8	66.3			51.5		56.1	
----	------	------	--	--	------	--	------	--

GRADE 4 MATHEMATICS

76	42.2	65.3			36.8		54.5	
----	------	------	--	--	------	--	------	--

GRADE 4 READING

73	61.5	66.0			46.6		61.1	
----	------	------	--	--	------	--	------	--

GRADE 4 SCIENCE

71	51.5	67.7			47.9		54.1	
----	------	------	--	--	------	--	------	--

GRADE 4 SOCIAL STUDIES

66	36.1	64.5			13.6		33.0	
----	------	------	--	--	------	--	------	--

GRADE 5 MATHEMATICS

51	38.2	65.0			31.4		57.5	
----	------	------	--	--	------	--	------	--

GRADE 5 READING

48	54.2	66.5			45.8		63.3	
----	------	------	--	--	------	--	------	--

GRADE 5 SCIENCE

50	51.4	57.1			26.0		61.0	
----	------	------	--	--	------	--	------	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

61	37.8	68.4			45.9		39.0	
----	------	------	--	--	------	--	------	--

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

46	41.5	64.9			32.6		48.3	
----	------	------	--	--	------	--	------	--