

A glowing lightbulb is the central focus, set against a dark, textured background. The lightbulb is illuminated from within, casting a soft glow and a shadow on the surface below it. The entire scene is framed by a decorative, hand-drawn border with a scalloped edge.

# Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment  
Office of Institutional Research

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August 23, 2013

School Number 185

**WILLIAM B. MILLER**

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

### **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	37
KN	57
1	61
2	52
3	66
4	54
5	46
ALL	373

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	174	46.6	17	65.4
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	190	50.9	5	19.2
White	7	1.9	1	3.8
Multiple	1	0.3	2	7.7
Other* (teachers only)	—	—	1	3.8
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	227	60.9
Economically disadvantaged	362	97.1
Limited English proficient (LEP)	158	42.4
Special education	40	10.7
Talented and Gifted (TAG)	40	10.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	43	25	58.1	0	0.0	0	0.0	17	39.5	0	0.0	1	2.3
	2012	40	21	52.5	0	0.0	0	0.0	18	45.0	1	2.5	0	0.0
	2013	37	16	43.2	0	0.0	0	0.0	20	54.1	1	2.7	0	0.0
KN	2011	68	40	58.8	0	0.0	0	0.0	27	39.7	0	0.0	1	1.5
	2012	42	23	54.8	0	0.0	0	0.0	19	45.2	0	0.0	0	0.0
	2013	57	32	56.1	0	0.0	0	0.0	23	40.4	2	3.5	0	0.0
1	2011	64	31	48.4	1	1.6	0	0.0	32	50.0	0	0.0	0	0.0
	2012	49	26	53.1	0	0.0	0	0.0	22	44.9	1	2.0	0	0.0
	2013	61	34	55.7	0	0.0	0	0.0	26	42.6	1	1.6	0	0.0
2	2011	70	32	45.7	1	1.4	0	0.0	36	51.4	1	1.4	0	0.0
	2012	54	20	37.0	0	0.0	0	0.0	33	61.1	1	1.9	0	0.0
	2013	52	24	46.2	0	0.0	0	0.0	27	51.9	1	1.9	0	0.0
3	2011	53	31	58.5	0	0.0	0	0.0	21	39.6	0	0.0	1	1.9
	2012	52	19	36.5	0	0.0	0	0.0	33	63.5	0	0.0	0	0.0
	2013	66	26	39.4	1	1.5	0	0.0	38	57.6	1	1.5	0	0.0
4	2011	66	36	54.5	0	0.0	0	0.0	27	40.9	1	1.5	2	3.0
	2012	53	31	58.5	0	0.0	0	0.0	21	39.6	0	0.0	1	1.9
	2013	54	21	38.9	0	0.0	0	0.0	33	61.1	0	0.0	0	0.0
5	2011	68	36	52.9	0	0.0	0	0.0	31	45.6	0	0.0	1	1.5
	2012	39	23	59.0	0	0.0	0	0.0	15	38.5	0	0.0	1	2.6
	2013	46	21	45.7	0	0.0	0	0.0	23	50.0	1	2.2	1	2.2
PK-5	2011	432	231	53.5	2	0.5	0	0.0	191	44.2	2	0.5	6	1.4
	2012	329	163	49.5	0	0.0	0	0.0	161	48.9	3	0.9	2	0.6
	2013	373	174	46.6	1	0.3	0	0.0	190	50.9	7	1.9	1	0.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	43	43	100.0	14	32.6	1	2.3	12	27.9	0	0.0	42	97.7	58.1	41.9	2.3
	2012	40	39	97.5	12	30.0	0	0.0	12	30.0	0	0.0	40	100.0	40.0	60.0	0.0
	2013	37	37	100.0	20	54.1	1	2.7	21	56.8	0	0.0	37	100.0	40.5	59.5	0.0
KN	2011	68	65	95.6	20	29.4	2	2.9	49	72.1	0	0.0	34	50.0	63.2	36.8	1.5
	2012	42	39	92.9	15	35.7	1	2.4	15	35.7	0	0.0	20	47.6	57.1	42.9	0.0
	2013	57	54	94.7	17	29.8	0	0.0	18	31.6	4	7.0	16	28.1	42.1	57.9	1.8
1	2011	64	61	95.3	26	40.6	7	10.9	45	70.3	1	1.6	12	18.8	60.9	39.1	3.1
	2012	49	45	91.8	15	30.6	7	14.3	17	34.7	0	0.0	4	8.2	65.3	34.7	4.1
	2013	61	60	98.4	19	31.1	8	13.1	22	36.1	6	9.8	11	18.0	57.4	42.6	0.0
2	2011	70	67	95.7	31	44.3	11	15.7	50	71.4	6	8.6	6	8.6	47.1	52.9	1.4
	2012	54	51	94.4	28	51.9	4	7.4	40	74.1	7	13.0	7	13.0	50.0	50.0	11.1
	2013	52	50	96.2	21	40.4	5	9.6	38	73.1	5	9.6	3	5.8	57.7	42.3	0.0
3	2011	53	53	100.0	16	30.2	6	11.3	33	62.3	5	9.4	2	3.8	54.7	45.3	3.8
	2012	52	50	96.2	28	53.8	8	15.4	41	78.8	11	21.2	4	7.7	46.2	53.8	9.6
	2013	66	63	95.5	33	50.0	5	7.6	51	77.3	7	10.6	7	10.6	54.5	45.5	0.0
4	2011	66	65	98.5	23	34.8	4	6.1	31	47.0	6	9.1	2	3.0	57.6	42.4	3.0
	2012	53	49	92.5	15	28.3	11	20.8	40	75.5	7	13.2	5	9.4	60.4	39.6	9.4
	2013	54	52	96.3	30	55.6	12	22.2	44	81.5	13	24.1	5	9.3	42.6	57.4	0.0
5	2011	68	64	94.1	22	32.4	11	16.2	36	52.9	4	5.9	4	5.9	52.9	47.1	2.9
	2012	39	38	97.4	13	33.3	7	17.9	21	53.8	6	15.4	3	7.7	59.0	41.0	0.0
	2013	46	46	100.0	18	39.1	9	19.6	33	71.7	5	10.9	5	10.9	54.3	45.7	0.0
PK-5	2011	432	418	96.8	152	35.2	42	9.7	256	59.3	22	5.1	102	23.6	56.3	43.8	2.5
	2012	329	311	94.5	126	38.3	38	11.6	186	56.5	31	9.4	83	25.2	54.1	45.9	5.5
	2013	373	362	97.1	158	42.4	40	10.7	227	60.9	40	10.7	84	22.5	50.4	49.6	0.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	65	13,211	63	95.7	12,645	95.7	16	24.4	20.9	56	11,602	85.5	87.8
	2012	44	13,633	43	97.0	13,086	96.0	14	31.7	19.9	39	11,731	88.2	86.0
	2013	60	14,067	58	96.4	13,411	95.3	8	13.3	20.0	55	12,178	91.3	86.6
1	2011	60	13,458	58	97.1	12,967	96.4	17	28.6	18.5	50	12,047	84.0	89.5
	2012	51	14,026	49	97.2	13,533	96.5	9	17.7	18.3	47	12,292	92.6	87.6
	2013	60	14,140	58	96.1	13,578	96.0	16	26.6	18.7	55	12,528	91.3	88.6
2	2011	68	13,013	66	97.4	12,593	96.8	20	29.6	16.6	62	11,853	91.7	91.1
	2012	54	13,338	53	97.7	12,932	97.0	11	20.2	16.8	50	11,883	92.0	89.1
	2013	54	13,555	52	96.6	13,077	96.5	7	12.9	17.1	48	12,206	88.7	90.0
3	2011	51	12,619	50	97.4	12,254	97.1	6	11.7	16.3	48	11,604	93.6	92.0
	2012	50	12,874	49	97.8	12,508	97.2	7	14.1	15.5	49	11,592	98.6	90.0
	2013	66	12,879	64	97.8	12,466	96.8	8	12.1	15.9	62	11,710	94.1	90.9
4	2011	64	12,506	62	97.6	12,150	97.1	11	17.3	15.4	61	11,544	95.9	92.3
	2012	53	12,493	51	97.0	12,139	97.2	10	18.9	16.6	49	11,218	92.7	89.8
	2013	56	12,406	55	97.5	12,029	97.0	10	17.8	16.5	50	11,339	89.0	91.4
5	2011	68	11,742	66	96.9	11,419	97.2	7	10.3	8.2	62	10,892	91.2	92.8
	2012	39	12,562	38	97.4	12,220	97.3	6	15.4	5.3	33	11,364	84.8	90.5
	2013	47	12,053	45	96.5	11,696	97.0	7	15.0	6.2	41	11,075	88.0	91.9
KN-5	2011	376	76,549	364	97.0	74,028	96.7	77	20.5	16.1	339	69,542	90.3	90.8
	2012	291	78,926	283	97.3	76,419	96.8	57	19.6	15.5	267	70,080	91.8	88.8
	2013	343	79,100	332	96.8	76,255	96.4	56	16.3	16.0	311	71,036	90.6	89.8



Teachers: 26

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	17	65.4
Hispanic	5	19.2
White	1	3.8
Multiple	2	7.7
Other	1	3.8

Gender	Number	Percentage
Female	18	69.2
Male	8	30.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	5.9	—
2011-12	5.9	73.3
2012-13	8.0	65.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	15.4
1	0	0.0
2	2	7.7
3	1	3.8
4	3	11.5
5	2	7.7
1-3	3	11.5
More than 3	19	73.1
1 - 5	8	30.8
6 - 10	7	26.9
11 - 20	3	11.5
More than 20	4	15.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		71.4	71.4	71.4		*	55.6		62.5	76.9	71.4	63.6	21
	2013	*	58.3	62.5	59.4	*	*	36.8		47.4	73.3	58.8	67.8	34
4	2011													
	2012		60.9	37.5	55.2		*	54.5		52.6	61.5	56.3	64.3	32
	2013		52.6	50.0	52.6	*	47.1	45.5		43.8	56.5	51.3	62.3	39
5	2011													
	2012		60.0	50.0	58.3	*	*	12.5		46.7	72.7	57.7	68.0	26
	2013	*	56.3	83.3	66.7		*	50.0		61.5	72.7	66.7	81.5	24
3-5	2011													
	2012		63.2	52.4	60.8	*	40.0	42.9		52.4	70.3	60.8	65.5	79
	2013	*	55.9	58.8	58.5	*	52.2	43.1		50.0	65.3	57.7	71.1	97

NUMBER TESTED IN GRADES 3-5														
2011														
2012		57	21	74	2	10	28			42	37	79	22,173	
2013	2	59	34	94	5	23	51			48	49	97	21,619	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		4	2	6		*	4		3	3	6	2,466	21
	2013	*	10	3	13	*	*	12		10	4	14	2,181	34
4	2011													
	2012		9	5	13		*	5		9	5	14	2,529	32
	2013		9	10	18	*	9	12		9	10	19	2,581	39
5	2011													
	2012		8	3	10	*	*	7		8	3	11	2,665	26
	2013	*	7	1	8		*	5		5	3	8	1,484	24
3-5	2011													
	2012		21	10	29	*	6	16		20	11	31	7,660	79
	2013	*	26	14	39	*	11	29		24	17	41	6,246	97

NUMBER TESTED IN GRADES 3-5														
2011														
2012		57	21	74	2	10	28			42	37	79	22,173	
2013	2	59	34	94	5	23	51			48	49	97	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		7.1	14.3	9.5		*	0.0		0.0	15.4	9.5	12.6	21
	2013	*	4.2	25.0	12.5	*	*	0.0		5.3	20.0	11.8	13.6	34
4	2011													
	2012		8.7	12.5	10.3		*	0.0		10.5	15.4	12.5	11.2	32
	2013		5.3	15.0	10.5	*	11.8	13.6		12.5	8.7	10.3	13.5	39
5	2011													
	2012		5.0	16.7	8.3	*	*	0.0		6.7	9.1	7.7	11.1	26
	2013	*	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	13.3	24
3-5	2011													
	2012		7.0	14.3	9.5	*	0.0	0.0		7.1	13.5	10.1	11.6	79
	2013	*	3.4	14.7	8.5	*	8.7	5.9		6.3	10.2	8.2	13.5	97

NUMBER TESTED IN GRADE 3-5														
2011														
2012		57	21	74	2	10	28			42	37	79	22,173	
2013	2	59	34	94	5	23	51			48	49	97	21,619	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	64.3	56.1	61.0
	2013	62.3	54.2	58.8
4	2011			
	2012	55.0	58.2	53.9
	2013	63.1	54.6	53.0
5	2011			
	2012	64.2	52.0	67.4
	2013	57.1	59.6	54.9
3-5	2011			
	2012	60.5	55.6	60.2
	2013	61.3	55.7	55.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		47.8	33.3	43.3	*	*	33.3		36.8	57.1	45.5	60.6	33
	2013		66.7	76.2	73.7	*	72.2	72.7		62.5	78.3	71.8	63.9	39

NUMBER TESTED IN GRADE 4														
2011														
2012		23	9	30	1	3	12		19	14	33	7,039		
2013		18	21	38	4	18	22		16	23	39	6,771		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		12	6	17	*	*	8		12	6	18	2,772	33
	2013		6	5	10	*	5	6		6	5	11	2,442	39

NUMBER TESTED IN GRADE 4														
2011														
2012		23	9	30	1	3	12			19	14	33	7,039	
2013		18	21	38	4	18	22			16	23	39	6,771	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.1	33
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	39

NUMBER TESTED IN GRADE 4														
2011														
2012		23	9	30	1	3	12		19	14	33	7,039		
2013		18	21	38	4	18	22		16	23	39	6,771		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.2	2.0	50.2	50.4
	2013	3.8	3.9	53.0	65.5

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		40.0	65.5	56.8	*	68.0	62.5		50.0	61.5	56.8	55.4	44
	2013	*	37.5	61.1	51.7	*	58.1	44.7		53.1	50.0	51.6	57.5	62
4	2011													
	2012		4.3	23.8	16.7	*	26.7	16.7		19.2	10.5	15.6	53.0	45
	2013		21.1	36.7	31.3	*	37.0	34.4		26.3	33.3	30.6	57.5	49
5	2011													
	2012		52.6	20.0	37.5	*	7.7	11.8		45.0	28.6	38.2	64.1	34
	2013	*	50.0	70.0	63.2		70.6	58.3		61.9	64.7	63.2	81.7	38
3-5	2011													
	2012		29.8	41.5	37.3	*	41.5	35.6		35.9	37.3	36.6	57.5	123
	2013	*	35.6	54.7	47.9	*	53.3	44.7		48.6	46.8	47.7	65.3	149

NUMBER TESTED IN GRADES 3-5														
2011														
2012		57	65	118	5	53	73			64	59	123	35,372	
2013	2	59	86	146	5	75	103			72	77	149	34,686	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		9	10	19	*	8	12		9	10	19	5,287	44
	2013	*	15	14	29	*	13	26		15	15	30	5,086	62
4	2011													
	2012		22	16	35	*	11	20		21	17	38	5,511	45
	2013		15	19	33	*	17	21		14	20	34	4,919	49
5	2011													
	2012		9	12	20	*	12	15		11	10	21	4,228	34
	2013	*	8	6	14		5	10		8	6	14	2,035	38
3-5	2011													
	2012		40	38	74	*	31	47		41	37	78	15,026	123
	2013	*	38	39	76	*	35	57		37	41	78	12,040	149

NUMBER TESTED IN GRADES 3-5														
2011														
2012		57	65	118	5	53	73			64	59	123	35,372	
2013	2	59	86	146	5	75	103			72	77	149	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		0.0	13.8	9.1	*	12.0	9.4		11.1	7.7	9.1	7.9	44
	2013	*	4.2	8.3	6.7	*	3.2	2.1		9.4	3.3	6.5	9.1	62
4	2011													
	2012		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.1	45
	2013		10.5	0.0	4.2	*	0.0	3.1		5.3	3.3	4.1	9.5	49
5	2011													
	2012		0.0	13.3	6.3	*	7.7	5.9		10.0	0.0	5.9	10.4	34
	2013	*	0.0	10.0	7.9		11.8	8.3		4.8	11.8	7.9	12.8	38
3-5	2011													
	2012		0.0	9.2	5.1	*	7.5	5.5		6.3	3.4	4.9	8.1	123
	2013	*	5.1	5.8	6.2	*	4.0	3.9		6.9	5.2	6.0	10.4	149

NUMBER TESTED IN GRADE 3-5														
2011														
2012		57	65	118	5	53	73			64	59	123	35,372	
2013	2	59	86	146	5	75	103			72	77	149	34,686	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	59.8	60.8	72.2	57.1	48.1
	2013	57.0	56.3	65.6	55.6	55.1
4	2011					
	2012	43.7	41.1	49.3	39.7	29.3
	2013	50.3	49.7	59.5	46.4	32.7
5	2011					
	2012	49.3	55.4	55.0	44.5	53.5
	2013	61.1	54.8	57.5	49.7	62.0
3-5	2011					
	2012	51.0	52.1	59.1	47.3	42.7
	2013	55.8	53.7	61.5	51.1	49.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		59.1	33.3	48.6	*	23.1	27.8		52.4	43.8	48.6	58.2	37
	2013	*	47.1	81.8	68.3	*	88.2	72.0		73.9	61.1	68.3	65.1	41

NUMBER TESTED IN GRADE 5														
2011														
2012		22	15	35	5	13	18		21	16	37	10,697		
2013	1	17	22	41	2	17	25		23	18	41	10,180		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		9	10	18	*	10	13		10	9	19	4476	37
	2013	*	9	4	13	*	2	7		6	7	13	3551	41

NUMBER TESTED IN GRADE 5														
2011														
2012		22	15	35	5	13	18			21	16	37	10,697	
2013	1	17	22	41	2	17	25			23	18	41	10,180	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		4.5	6.7	5.7	*	0.0	0.0		4.8	6.3	5.4	6.5	37
	2013	*	0.0	9.1	4.9	*	11.8	8.0		4.3	5.6	4.9	6.6	41

NUMBER TESTED IN GRADE 5														
2011														
2012		22	15	35	5	13	18		21	16	37	10,697		
2013	1	17	22	41	2	17	25		23	18	41	10,180		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	67.2	72.4	53.8	57.9
	2013	63.7	72.7	61.6	57.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			72.7	72.7	*	72.7	72.7		55.6	84.6	72.7	65.5	22
	2013			60.7	60.7		60.7	60.7		61.5	60.0	60.7	69.6	28
4	2011													
	2012			50.0	50.0		50.0	50.0		57.1	*	50.0	64.4	12
	2013			50.0	50.0		50.0	50.0		*	42.9	50.0	61.0	10
5	2011													
	2012			50.0	50.0		50.0	50.0		*	*	50.0	72.1	8
	2013			73.3	73.3		73.3	78.6		75.0	71.4	73.3	86.5	15
3-5	2011													
	2012			61.9	61.9	*	61.9	61.9		52.4	71.4	61.9	66.8	42
	2013			62.3	62.3		62.3	63.5		66.7	58.6	62.3	70.6	53

NUMBER TESTED IN GRADES 3-5														
2011														
2012			42	42	1	42	42			21	21	42	14,102	
2013			53	53		53	52			24	29	53	13,810	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			6	6	*	6	6		4	2	6	1,957	22
	2013			11	11		11	11		5	6	11	1,697	28
4	2011													
	2012			6	6		6	6		3	*	6	1,728	12
	2013			5	5		5	5		*	4	5	1,915	10
5	2011													
	2012			4	4		4	4		*	*	4	998	8
	2013			4	4		4	3		2	2	4	449	15
3-5	2011													
	2012			16	16	*	16	16		10	6	16	4,683	42
	2013			20	20		20	19		8	12	20	4,061	53

NUMBER TESTED IN GRADES 3-5														
2011														
2012			42	42	1	42	42			21	21	42	14,102	
2013			53	53		53	52			24	29	53	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			13.6	13.6	*	13.6	13.6		11.1	15.4	13.6	13.4	22
	2013			14.3	14.3		14.3	14.3		15.4	13.3	14.3	17.4	28
4	2011													
	2012			8.3	8.3		8.3	8.3		0.0	*	8.3	13.0	12
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	13.4	10
5	2011													
	2012			25.0	25.0		25.0	25.0		*	*	25.0	12.1	8
	2013			20.0	20.0		20.0	21.4		12.5	28.6	20.0	11.6	15
3-5	2011													
	2012			14.3	14.3	*	14.3	14.3		4.8	23.8	14.3	12.9	42
	2013			13.2	13.2		13.2	13.5		12.5	13.8	13.2	14.6	53

NUMBER TESTED IN GRADE 3-5														
2011														
2012			42	42	1	42	42			21	21	42	14,102	
2013			53	53		53	52			24	29	53	13,810	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	70.5	59.6	49.4
	2013	63.1	53.2	54.2
4	2011			
	2012	47.5	61.1	48.4
	2013	53.0	58.3	44.4
5	2011			
	2012	53.8	61.8	59.6
	2013	58.0	58.6	69.8
3-5	2011			
	2012	60.7	60.5	51.1
	2013	59.7	55.7	56.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			33.3	33.3		33.3	33.3		42.9	*	33.3	68.9	12
	2013			55.6	55.6		55.6	55.6		*	66.7	55.6	62.2	9

NUMBER TESTED IN GRADE 4														
2011														
2012			12	12		12	12		7	5	12	4,905		
2013			9	9		9	9		3	6	9	4,958		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			8	8		8	8		4	*	8	1,524	12
	2013			4	4		4	4		*	2	4	1,876	9

NUMBER TESTED IN GRADE 4														
2011														
2012			12	12			12	12		7	5	12	4,905	
2013			9	9			9	9		3	6	9	4,958	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	4.7	12
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	3.6	9

NUMBER TESTED IN GRADE 4														
2011														
2012			12	12			12	12		7	5	12	4,905	
2013			9	9			9	9		3	6	9	4,958	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2011				
	2012	1.6	1.5	63.0	50.9
	2013	4.1	4.1	40.7	55.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	54.7	3
	2013		*	*	*	*	*	*		*	*	*	67.5	2
4	2011													
	2012		*	*	*	*		*		*	*	*	58.0	4
	2013		*	*	*	*	*	*		*	*	*	60.2	4
5	2011													
	2012		*	*	*	*	*	*		*	*	*	67.0	2
	2013		*	*	*	*		*		*	*	*	86.5	4
3-5	2011													
	2012		57.1	*	62.5	66.7	*	71.4		71.4	*	66.7	61.0	9
	2013		100.0	*	80.0	80.0	*	*		85.7	*	80.0	73.4	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012		7	2	8	9	1	7			7	2	9	1,384	
2013		6	4	10	10	2	5			7	3	10	1,434	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	149	3
	2013		*	*	*	*	*	*		*	*	*	114	2
4	2011													
	2012		*	*	*	*		*		*	*	*	201	4
	2013		*	*	*	*	*	*		*	*	*	184	4
5	2011													
	2012		*	*	*	*	*	*		*	*	*	190	2
	2013		*	*	*	*		*		*	*	*	84	4
3-5	2011													
	2012		3	*	3	3	*	2		2	*	3	540	9
	2013		0	*	2	2	*	*		1	*	2	382	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012		7	2	8	9	1	7			7	2	9	1,384	
2013		6	4	10	10	2	5			7	3	10	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	3.3	3
	2013		*	*	*	*	*	*		*	*	*	4.3	2
4	2011													
	2012		*	*	*	*		*		*	*	*	3.3	4
	2013		*	*	*	*	*	*		*	*	*	3.5	4
5	2011													
	2012		*	*	*	*	*	*		*	*	*	4.9	2
	2013		*	*	*	*		*		*	*	*	7.4	4
3-5	2011													
	2012		14.3	*	12.5	11.1	*	14.3		14.3	*	11.1	4.0	9
	2013		0.0	*	0.0	0.0	*	*		0.0	*	0.0	5.4	10

NUMBER TESTED IN GRADE 3-5														
2011														
2012		7	2	8	9	1	7			7	2	9	1,384	
2013		6	4	10	10	2	5			7	3	10	1,434	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	*	*	*
	2013	*	*	*
5	2011			
	2012	*	*	*
	2013	*	*	*
3-5	2011			
	2012	53.3	62.8	58.2
	2013	47.0	60.5	50.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	52.0	2
	2013		*	*	*	*	*	*		*	*	*	64.4	2
4	2011													
	2012		*		*	*		*		*		*	61.2	3
	2013		*	*	*	*	*	*		*	*	*	61.7	4
5	2011													
	2012		*		*	*				*	*	*	60.6	2
	2013		*	*	*	*		*		*	*	*	77.2	4
3-5	2011													
	2012		57.1		50.0	57.1		*		50.0	*	57.1	58.7	7
	2013		66.7	*	70.0	70.0	*	*		71.4	*	70.0	69.1	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012		7		6	7		4		6	1	7	1,354		
2013		6	4	10	10	2	5		7	3	10	1,433		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	157	2
	2013		*	*	*	*	*	*		*	*	*	120	2
4	2011													
	2012		*		*	*		*		*		*	182	3
	2013		*	*	*	*	*	*		*	*	*	181	4
5	2011													
	2012		*		*	*				*	*	*	220	2
	2013		*	*	*	*		*		*	*	*	142	4
3-5	2011													
	2012		3		3	3		*		3	*	3	559	7
	2013		2	*	3	3	*	*		2	*	3	443	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012		7		6	7		4		6	1	7	1,354		
2013		6	4	10	10	2	5		7	3	10	1,433		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	4.0	2
	2013		*	*	*	*	*	*		*	*	*	7.4	2
4	2011													
	2012		*		*	*		*		*		*	1.7	3
	2013		*	*	*	*	*	*		*	*	*	4.7	4
5	2011													
	2012		*		*	*				*	*	*	0.7	2
	2013		*	*	*	*		*		*	*	*	3.9	4
3-5	2011													
	2012		0.0		0.0	0.0		*		0.0	*	0.0	1.8	7
	2013		0.0	*	0.0	0.0	*	*		0.0	*	0.0	5.0	10

NUMBER TESTED IN GRADE 3-5														
2011														
2012		7		6	7		4		6	1	7	1,354		
2013		6	4	10	10	2	5		7	3	10	1,433		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
3-5	2011					
	2012	37.0	51.0	29.7	40.5	34.8
	2013	59.7	51.7	42.4	43.3	43.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	21.4	50.0	32.6	63.3	46
	2012	0.0	55.6	53.6	62.2	28
	2013	100.0	44.7	46.2	60.8	39
1	2011	52.4	53.8	52.9	58.1	34
	2012	0.0	43.3	41.9	55.4	31
	2013	33.3	51.4	50.0	55.3	40
2	2011	50.0	77.8	63.2	50.6	38
	2012	62.5	91.7	75.0	49.8	28
	2013	37.5	61.5	48.3	50.4	29
K-2	2011	39.1	61.2	48.3	57.4	72
	2012	55.6	56.5	56.3	55.8	59
	2013	40.0	50.0	48.1	55.6	69
# Tested (GR K-2)	2011	69	49	118	20,530	
	2012	18	69	87	21,034	
	2013	20	88	108	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	50.0	57.9	52.2	56.8	67
	2012	66.7	44.4	52.4	55.1	42
	2013	21.1	48.7	39.7	55.1	58
1	2011	73.8	55.6	68.3	53.1	60
	2012	87.5	43.3	58.7	50.7	46
	2013	50.0	56.8	54.5	52.0	55
2	2011	81.3	83.3	81.8	56.8	66
	2012	56.4	66.7	58.8	57.9	51
	2013	62.2	84.6	68.0	56.2	50
K-2	2011	68.1	65.5	67.4	55.6	193
	2012	65.7	47.8	56.8	54.5	139
	2013	48.6	57.3	53.4	54.4	163
# Tested (GR K-2)	2011	138	55	193	40,067	
	2012	70	69	139	40,477	
	2013	74	89	163	40,966	

5	2011	12.1	39.3	24.6	36.2	61
	2012	16.7	53.3	37.0	37.2	27
	2013	11.8	33.3	19.2	38.7	26
# Tested (GR 5)	2011	33	28	61	9,181	
	2012	12	15	27	9,773	
	2013	17	9	26	8,952	

5	2011	27.3	33.3	30.0	44.8	60
	2012	38.9	53.3	45.5	43.8	33
	2013	29.0	33.3	30.0	45.7	40
# Tested (GR 5)	2011	33	27	60	10,907	
	2012	18	15	33	11,044	
	2013	31	9	40	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		34.2	14.3	32.6	*		21.4		30.3	38.5	32.6	63.3	46
	2012		47.8	*	60.0		*	*		68.8	33.3	53.6	62.2	28
	2013	*	40.6	*	47.2			*		37.5	52.2	46.2	60.8	39
# Tested (GR K)	2011		38	7	43	2		28		33	13	46	6,761	
	2012		23	5	20		1	1		16	12	28	6,939	
	2013	2	32	5	36			1		16	23	39	7,238	

1	2011		59.3	33.3	54.5	*	*	52.4		52.4	53.8	52.9	58.1	34
	2012	*	41.7	50.0	48.1	*		*		35.0	54.5	41.9	55.4	31
	2013	*	45.2	75.0	50.0	*	*	*		45.8	56.3	50.0	55.3	40
2	2011	*	71.4	50.0	62.2	*	*	50.0		66.7	60.9	63.2	50.6	38
	2012	*	77.8	66.7	76.9	*	*	62.5		73.3	76.9	75.0	49.8	28
	2013	*	43.5	*	50.0	*		37.5		50.0	46.2	48.3	50.4	29
1-2	2011	*	65.5	41.7	58.6	33.3	*	51.2		58.3	58.3	58.3	54.4	72
	2012	*	57.1	60.0	62.3	16.7	*	58.8		51.4	66.7	57.6	52.7	59
	2013	*	44.4	69.2	50.0	*	*	36.8		47.5	51.7	49.3	52.9	69
# Tested (GR 1-2)	2011	3	55	12	70	6	3	41		36	36	72	13,769	
	2012	2	42	15	53	6	4	17		35	24	59	14,095	
	2013	2	54	13	68	4	1	19		40	29	69	14,321	

5	2011		29.4	19.2	25.0	*	10.0	12.1		20.7	28.1	24.6	36.2	61
	2012		35.0	42.9	36.0	*	*	16.7		37.5	36.4	37.0	37.2	27
	2013	*	11.8	14.3	20.0	*	*	11.8		14.3	25.0	19.2	38.7	26
# Tested (GR 5)	2011		34	26	56	5	20	33		29	32	61	9,181	
	2012		20	7	25	3	5	12		16	11	27	9,773	
	2013	1	17	7	25	2	3	17		14	12	26	8,952	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		7	0	6	*		2		4	3	7	2,106	46
	2012		3	*	2		*	*		2	1	3	2,027	28
	2013	*	3	*	4			*		2	2	4	2,108	39
# Tested (GR K)	2011		38	7	43	2		28		33	13	46	6,761	
	2012		23	5	20		1	1		16	12	28	6,939	
	2013	2	32	5	36			1		16	23	39	7,238	

1	2011		3	0	3	*	*	1		1	2	3	1,963	34
	2012	*	2	1	3	*		*		3	0	3	1,963	31
	2013	*	9	3	12	*	*	*		6	6	12	2,017	40
2	2011	*	5	2	7	*	*	0		0	7	7	1,018	38
	2012	*	4	3	6	*	*	1		5	2	7	1,017	28
	2013	*	4	*	4	*		0		3	1	4	1,045	29
1-2	2011	*	8	2	10	0	*	1		1	9	10	2,981	72
	2012	*	6	4	9	1	*	1		8	2	10	2,981	59
	2013	*	13	3	16	*	*	0		9	7	16	3,063	69
# Tested (GR 1-2)	2011	3	55	12	70	6	3	41		36	36	72	13,769	
	2012	2	42	15	53	6	4	17		35	24	59	14,095	
	2013	2	54	13	68	4	1	19		40	29	69	14,321	

5	2011		0	1	1	*	0	0		0	1	1	701	61
	2012		0	2	2	*	*	1		1	1	2	822	27
	2013	*	1	0	1	*	*	0		1	0	1	719	26
# Tested (GR 5)	2011		34	26	56	5	20	33		29	32	61	9,181	
	2012		20	7	25	3	5	12		16	11	27	9,773	
	2013	1	17	7	25	2	3	17		14	12	26	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		47.4	60.7	50.8	*	65.0	50.0		46.5	62.5	52.2	56.8	67
	2012		39.1	68.4	58.8	*	66.7	66.7		54.2	50.0	52.4	55.1	42
	2013	*	43.8	33.3	40.7		17.6	21.1		40.0	39.4	39.7	55.1	58
1	2011		74.1	62.5	71.4	*	64.0	73.8		67.6	69.2	68.3	53.1	60
	2012	*	41.7	81.0	61.9	*	93.3	87.5		63.3	50.0	58.7	50.7	46
	2013	*	51.6	60.9	54.5	*	56.3	50.0		53.1	56.5	54.5	52.0	55
2	2011	*	78.6	91.2	82.8	*	89.7	81.3		83.3	80.6	81.8	56.8	66
	2012	*	35.3	69.7	60.4	*	71.4	56.4		56.0	61.5	58.8	57.9	51
	2013	*	52.2	80.8	67.3	*	85.7	62.2		71.4	63.6	68.0	56.2	50
K-2	2011	*	64.5	72.3	68.3	60.0	74.3	68.1		63.6	72.1	67.4	55.6	193
	2012	*	39.1	72.6	60.5	28.6	75.9	65.7		58.2	55.0	56.8	54.5	139
	2013	*	48.8	58.9	53.8	*	55.6	48.6		55.3	51.3	53.4	54.4	163
# Tested (GR K-2)	2011	3	93	94	183	10	74	138		107	86	193	40,067	
	2012	2	64	73	124	7	58	70		79	60	139	40,477	
	2013	4	86	73	158	5	54	74		85	78	163	40,966	

5	2011		28.1	33.3	32.1	*	28.6	27.3		29.6	30.3	30.0	44.8	60
	2012		47.4	42.9	45.2	*	33.3	38.9		42.1	50.0	45.5	43.8	33
	2013	*	17.6	38.1	30.8	*	47.1	29.0		31.8	27.8	30.0	45.7	40
# Tested (GR 5)	2011		32	27	56	5	21	33		27	33	60	10,907	
	2012		19	14	31	3	12	18		19	14	33	11,044	
	2013	1	17	21	39	2	17	31		22	18	40	11,197	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		3	4	7	*	2	5		7	0	7	2,815	67
	2012		1	1	1	*	1	1		1	1	2	2,472	42
	2013	*	3	1	4		0	0		0	4	4	2,594	58
1	2011		9	5	15	*	5	11		8	7	15	2,716	60
	2012	*	0	4	4	*	4	4		4	0	4	2,473	46
	2013	*	7	7	14	*	5	5		8	6	14	2,609	55
2	2011	*	15	20	36	*	17	23		16	20	36	2,746	66
	2012	*	3	13	16	*	11	12		7	9	16	2,843	51
	2013	*	4	8	13	*	8	8		8	5	13	2,626	50
K-2	2011	*	27	29	58	4	24	39		31	27	58	8,277	193
	2012	*	4	18	21	0	16	17		12	10	22	7,788	139
	2013	*	14	16	31	*	13	13		16	15	31	7,829	163
# Tested (GR K-2)	2011	3	93	94	183	10	74	138		107	86	193	40,067	
	2012	2	64	73	124	7	58	70		79	60	139	40,477	
	2013	4	86	73	158	5	54	74		85	78	163	40,966	
5	2011		2	1	3	*	0	1		1	2	3	1,395	60
	2012		0	1	1	*	0	0		1	0	1	1,426	33
	2013	*	1	1	3	*	1	2		1	2	3	1,578	40
# Tested (GR 5)	2011		32	27	56	5	21	33		27	33	60	10,907	
	2012		19	14	31	3	12	18		19	14	33	11,044	
	2013	1	17	21	39	2	17	31		22	18	40	11,197	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		92.6	78.1	87.5	*	80.0	90.5		82.4	88.5	85.0	66.7	60
	2012	*	58.3	95.2	76.2	*	100.0	93.8		80.0	68.8	76.1	62.5	46
	2013	*	61.3	78.3	67.3	*	68.8	72.2		65.6	69.6	67.3	63.6	55
2	2011	*	100.0	97.1	96.9	*	96.6	97.9		100.0	94.4	97.0	62.0	66
	2012	*	35.3	78.8	64.6	*	78.6	66.7		56.0	69.2	62.7	63.6	51
	2013	*	56.5	76.9	67.3	*	85.7	62.2		75.0	59.1	68.0	60.6	50
1-2	2011	*	96.4	87.9	92.5	100.0	88.9	94.4		90.6	91.9	91.3	64.4	126
	2012	*	48.8	85.2	70.0	50.0	86.0	74.5		69.1	69.0	69.1	63.0	97
	2013	*	59.3	77.6	67.3	*	78.4	65.5		70.0	64.4	67.6	62.1	105
# Tested (GR 1-2)	2011	3	55	66	120	8	54	90		64	62	126	26,660	
	2012	2	41	54	90	6	43	55		55	42	97	26,880	
	2013	2	54	49	104	5	37	55		60	45	105	27,003	
5	2011		20.6	40.7	29.8	*	42.9	30.3		34.5	24.2	29.0	48.6	62
	2012		42.1	28.6	35.5	*	25.0	33.3		31.6	42.9	36.4	45.9	33
	2013	*	22.2	42.9	35.0	*	52.9	34.4		31.8	36.8	34.1	48.8	41
# Tested (GR 5)	2011		34	27	57	5	21	33		29	33	62	11,471	
	2012		19	14	31	3	12	18		19	14	33	11,770	
	2013	1	18	21	40	2	17	32		22	19	41	11,526	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		19	11	31	*	7	21		19	12	31	4,427	60
	2012	*	1	14	15	*	13	13		12	3	15	4,060	46
	2013	*	11	8	19	*	5	5		11	8	19	4,150	55
2	2011	*	20	33	53	*	28	40		25	29	54	3,810	66
	2012	*	3	19	22	*	17	18		10	12	22	3,820	51
	2013	*	7	17	25	*	16	18		14	11	25	3,436	50
1-2	2011	*	39	44	84	6	35	61		44	41	85	8,237	126
	2012	*	4	33	37	1	30	31		22	15	37	7,880	97
	2013	*	18	25	44	*	21	23		25	19	44	7,586	105
# Tested (GR 1-2)	2011	3	55	66	120	8	54	90		64	62	126	26,660	
	2012	2	41	54	90	6	43	55		55	42	97	26,880	
	2013	2	54	49	104	5	37	55		60	45	105	27,003	
5	2011		3	3	6	*	1	1		1	5	6	1,416	62
	2012		2	0	2	*	0	0		0	2	2	1,169	33
	2013	*	0	2	2	*	2	2		2	0	2	1,391	41
# Tested (GR 5)	2011		34	27	57	5	21	33		29	33	62	11,471	
	2012		19	14	31	3	12	18		19	14	33	11,770	
	2013	1	18	21	40	2	17	32		22	19	41	11,526	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			90.5	90.0		90.0	90.0		80.0	100.0	90.5	90.9	21
	2012			85.7	85.7	*	85.7	85.7		87.5	83.3	85.7	89.9	14
	2013			84.2	88.9		88.2	83.3		88.9	80.0	84.2	89.7	19
1	2011			80.8	82.6		83.3	90.5		69.2	92.3	80.8	89.4	26
	2012			100.0	100.0		100.0	100.0		100.0	*	100.0	89.2	15
	2013			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.6	15
2	2011			96.4	96.3	*	96.3	96.4		93.3	100.0	96.4	94.9	28
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.3	23
	2013			95.2	95.2		95.2	95.2		100.0	88.9	95.2	93.6	21
K-2	2011			89.3	90.0	*	90.1	92.8		81.6	97.3	89.3	91.7	75
	2012			96.2	96.1	*	96.2	96.2		96.3	96.0	96.2	90.8	52
	2013			92.7	94.4	*	94.3	92.6		96.6	88.5	92.7	90.3	55
# Tested (GR K-2)	2011			75	70	2	71	69		38	37	75	19,081	
	2012			52	51	1	52	52		27	25	52	18,911	
	2013			55	54	1	53	54		29	26	55	18,629	
5	2011												93.5	
	2012			85.7	85.7		85.7	85.7		*	*	85.7	91.4	7
	2013			92.3	92.3		92.3	92.3		100.0	83.3	92.3	94.7	13
# Tested (GR 5)	2011												2,044	
	2012			7	7		7	7		4	3	7	2,239	
	2013			13	13		13	13		7	6	13	2,317	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			15	15		14	15		6	9	15	3,964	21
	2012			10	10	*	10	10		7	3	10	3,679	14
	2013			9	9		8	8		3	6	9	3,798	19
1	2011			10	9		9	9		3	7	10	2,459	26
	2012			7	7		7	7		4	*	7	2,437	15
	2013			9	9	*	9	9		5	4	9	2,394	15
2	2011			20	19	*	19	20		9	11	20	3,227	28
	2012			14	13		14	14		6	8	14	2,934	23
	2013			12	12		12	12		6	6	12	2,899	21
K-2	2011			45	43	*	42	44		18	27	45	9,650	75
	2012			31	30	*	31	31		17	14	31	9,050	52
	2013			30	30	*	29	29		14	16	30	9,091	55
# Tested (GR K-2)	2011			75	70	2	71	69		38	37	75	19,081	
	2012			52	51	1	52	52		27	25	52	18,911	
	2013			55	54	1	53	54		29	26	55	18,629	
5	2011												856	0
	2012			4	4		4	4		*	*	4	912	7
	2013			7	7		7	7		4	3	7	1,123	13
# Tested (GR 5)	2011												2,044	
	2012			7	7		7	7		4	3	7	2,239	
	2013			13	13		13	13		7	6	13	2,317	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (18)	Beginning	14	77.8	14	77.8	18	100.0	18	100.0	18	100.0
	Intermediate	4	22.2	4	22.2	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (16)	Beginning	7	43.8	5	31.3	11	68.8	11	73.3	11	73.3
	Intermediate	6	37.5	7	43.8	3	18.8	2	13.3	2	13.3
	Advanced	3	18.8	4	25.0	2	12.5	2	13.3	2	13.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (22)	Beginning	1	4.8	13	61.9	12	57.1	5	22.7	5	23.8
	Intermediate	15	71.4	6	28.6	8	38.1	9	40.9	9	42.9
	Advanced	5	23.8	2	9.5	1	4.8	2	9.1	5	23.8
	Advanced High	0	0.0	0	0.0	0	0.0	6	27.3	2	9.5
3 (28)	Beginning	2	7.1	3	10.7	6	21.4	3	10.7	3	10.7
	Intermediate	1	3.6	5	17.9	7	25.0	9	32.1	9	32.1
	Advanced	8	28.6	7	25.0	14	50.0	8	28.6	8	28.6
	Advanced High	17	60.7	13	46.4	1	3.6	8	28.6	8	28.6
4 (26)	Beginning	0	0.0	0	0.0	1	4.0	2	7.7	1	4.0
	Intermediate	1	4.0	1	4.0	0	0.0	7	26.9	8	32.0
	Advanced	4	16.0	11	44.0	9	36.0	9	34.6	9	36.0
	Advanced High	20	80.0	13	52.0	15	60.0	8	30.8	7	28.0

**PROGRESSION FROM  
2012 TO 2013**


Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
14 2 (14.3%)	Beginning	10			
	Intermediate	1	1		
	Advanced	1	0	1	
	Advanced High	0	0	0	
20 11 (55.0%)	Beginning	5			
	Intermediate	6	3		
	Advanced	1	2	1	
	Advanced High	0	2	0	
28 13 (46.4%)	Beginning	3			
	Intermediate	3	6		
	Advanced	0	2	6	
	Advanced High	0	1	7	
24 7 (29.2%)	Beginning	1			
	Intermediate	0	8		
	Advanced	0	0	8	
	Advanced High	0	0	7	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (15)	Beginning	0	0.0	0	0.0	0	0.0	1	6.7	0	0.0
	Intermediate	2	14.3	9	64.3	3	21.4	0	0.0	0	0.0
	Advanced	9	64.3	5	35.7	9	64.3	5	33.3	6	42.9
	Advanced High	3	21.4	0	0.0	2	14.3	9	60.0	8	57.1
ALL (125)	Beginning	24	19.7	35	28.7	48	39.3	40	32.3	38	31.4
	Intermediate	29	23.8	32	26.2	21	17.2	27	21.8	28	23.1
	Advanced	29	23.8	29	23.8	35	28.7	26	21.0	30	24.8
	Advanced High	40	32.8	26	21.3	18	14.8	31	25.0	25	20.7

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
14 <hr/> 11 (78.6%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	3	3	
	Advanced High	0	0	8	
100 <hr/> 44 (44.0%)	Beginning	19			
	Intermediate	10	18		
	Advanced	2	7	19	
	Advanced High	0	3	22	

 Indicates students who progressed at least one level from 2012 to 2013.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

67	50.0	70.0			53.7		53.4	
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**GRADE 3 READING**

38	57.2	66.2			47.4		51.1	
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**GRADE 3 SCIENCE**

37	40.0	60.0			18.9		50.3	
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**GRADE 3 SOCIAL STUDIES**

37	59.1	69.3			51.4		54.2	
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**GRADE 3 SPANISH READING**

29	43.1	68.4			41.4		51.2	
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**GRADE 3 SPANISH SCIENCE**

29	52.8	70.5			55.2		51.1	
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**GRADE 3 SPANISH SOCIAL STUDIES**

29	53.1	68.7			51.7		56.1	
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**GRADE 4 MATHEMATICS**

49	43.8	62.6			22.4		52.3	
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**GRADE 4 READING**

29	68.3	68.3			62.1		62.1	
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**GRADE 4 SCIENCE**

50	54.9	66.2			46.0		51.9	
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**GRADE 4 SOCIAL STUDIES**

49	40.5	65.0			28.6		37.2	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

62	49.8	69.3			48.4		53.1	
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**GRADE 3 READING**

34	64.7	71.4			52.9		62.7	
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**GRADE 3 SCIENCE**

34	51.1	67.4			38.2		55.0	
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**GRADE 3 SOCIAL STUDIES**

34	65.8	69.9			55.9		56.1	
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**GRADE 3 SPANISH READING**

28	59.4	72.9			57.1		67.2	
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**GRADE 3 SPANISH SCIENCE**

28	55.2	70.2			50.0		53.8	
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**GRADE 3 SPANISH SOCIAL STUDIES**

28	61.4	72.4			53.6		56.0	
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**GRADE 4 MATHEMATICS**

50	42.3	65.4			36.0		54.5	
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**GRADE 4 READING**

38	63.1	67.4			55.3		61.1	
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**GRADE 4 SCIENCE**

38	55.4	70.2			55.3		54.1	
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**GRADE 4 SOCIAL STUDIES**

37	39.6	66.5			35.1		33.0	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

21	47.1	64.7			47.6		43.6	
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**GRADE 4 SPANISH SCIENCE**

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**GRADE 4 SPANISH SOCIAL STUDIES**

1	*	*			*		32.9	
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**GRADE 5 MATHEMATICS**

45	39.4	66.3			35.6		48.3	
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**GRADE 5 READING**

30	59.9	61.2			36.7		56.7	
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**GRADE 5 SCIENCE**

30	53.3	64.1			36.7		54.7	
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**GRADE 5 SOCIAL STUDIES**

31	40.8	69.9			48.4		39.0	
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**GRADE 5 SPANISH READING**

14	56.1	67.9			42.9		52.7	
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**GRADE 5 SPANISH SCIENCE**

14	50.0	68.1			57.1		53.9	
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**GRADE 5 SPANISH SOCIAL STUDIES**

13	30.1	65.6			15.4		34.6	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

12	59.3	70.2			66.7		56.3	
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**GRADE 4 SPANISH SCIENCE**

12	45.4	63.6			25.0		53.0	
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**GRADE 4 SPANISH SOCIAL STUDIES**

13	31.8	64.1			15.4		33.6	
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**GRADE 5 MATHEMATICS**

41	41.6	67.0			31.7		57.5	
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**GRADE 5 READING**

29	54.2	66.5			48.3		63.3	
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**GRADE 5 SCIENCE**

41	56.9	62.0			39.0		61.0	
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**GRADE 5 SOCIAL STUDIES**

28	40.5	64.3			28.6		48.3	
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**GRADE 5 SPANISH READING**

12	57.4	73.4			75.0		71.7	
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**GRADE 5 SPANISH SCIENCE**

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**GRADE 5 SPANISH SOCIAL STUDIES**

12	45.6	67.4			41.7		40.2	
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