



Data Packet for 2013-14 planning

Dallas ISD
Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org
August 23, 2013

School Number 182

HERBERT MARCUS

2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

STAAR (English)

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 18. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 26. Reading (3-8) STAAR 3-8 Reading in Spanish

STAAR M

- 34. Reading (3-8) STAAR M 3-8 Reading
- 42. Math (3-8) STAAR M 3-8 Mathematics

ITBS

- 50. Compliance SCE Compliance for At-Risk Students
- 53. Math ITBS Mathematics Subtests

LOGRAMOS

- 57. Reading Logramos Reading Subtests

ENGLISH PROFICIENCY

- 59. WMLS Woodcock-Muñoz Language Survey

LOCAL ASSESSMENT

- 62. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 14. Writing (3-8) STAAR 3-8 Writing in English
- 22. Science (3-8) STAAR 3-8 Science in English

30. Writing (3-8) STAAR 3-8 Writing in Spanish

- 38. Writing (3-8) STAAR M 3-8 Writing
- 46. Science (3-8) STAAR M 3-8 Science

51. Reading ITBS Reading Subtests

60. TELPAS Texas English Language Proficiency Assessment System

2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	116
KN	150
1	151
2	153
3	125
4	123
5	137
ALL	955

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	23	2.4	1	1.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.2	*	*
Hispanic	921	96.4	36	65.5
White	9	0.9	16	29.1
Multiple	0	0.0	1	1.8
Other* (teachers only)	—	—	1	1.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	850	89.0
Economically disadvantaged	931	97.5
Limited English proficient (LEP)	793	83.0
Special education	80	8.4
Talented and Gifted (TAG)	64	6.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	105	0	0.0	0	0.0	0	0.0	104	99.0	1	1.0	0	0.0
	2012	108	2	1.9	0	0.0	0	0.0	106	98.1	0	0.0	0	0.0
	2013	116	0	0.0	0	0.0	0	0.0	116	100.0	0	0.0	0	0.0
KN	2011	133	10	7.5	0	0.0	0	0.0	123	92.5	0	0.0	0	0.0
	2012	144	3	2.1	0	0.0	0	0.0	138	95.8	3	2.1	0	0.0
	2013	150	4	2.7	0	0.0	0	0.0	143	95.3	3	2.0	0	0.0
1	2011	142	8	5.6	0	0.0	1	0.7	133	93.7	0	0.0	0	0.0
	2012	150	10	6.7	0	0.0	0	0.0	138	92.0	2	1.3	0	0.0
	2013	151	2	1.3	0	0.0	0	0.0	146	96.7	3	2.0	0	0.0
2	2011	136	7	5.1	0	0.0	0	0.0	128	94.1	0	0.0	1	0.7
	2012	141	5	3.5	0	0.0	1	0.7	135	95.7	0	0.0	0	0.0
	2013	153	8	5.2	0	0.0	0	0.0	145	94.8	0	0.0	0	0.0
3	2011	150	6	4.0	0	0.0	1	0.7	142	94.7	1	0.7	0	0.0
	2012	134	3	2.2	0	0.0	0	0.0	130	97.0	0	0.0	1	0.7
	2013	125	2	1.6	0	0.0	1	0.8	122	97.6	0	0.0	0	0.0
4	2011	113	3	2.7	0	0.0	0	0.0	109	96.5	1	0.9	0	0.0
	2012	142	6	4.2	0	0.0	1	0.7	133	93.7	2	1.4	0	0.0
	2013	123	4	3.3	0	0.0	0	0.0	119	96.7	0	0.0	0	0.0
5	2011	125	4	3.2	0	0.0	3	2.4	118	94.4	0	0.0	0	0.0
	2012	109	2	1.8	0	0.0	0	0.0	106	97.2	1	0.9	0	0.0
	2013	137	3	2.2	0	0.0	1	0.7	130	94.9	3	2.2	0	0.0
PK-5	2011	904	38	4.2	0	0.0	5	0.6	857	94.8	3	0.3	1	0.1
	2012	928	31	3.3	0	0.0	2	0.2	886	95.5	8	0.9	1	0.1
	2013	955	23	2.4	0	0.0	2	0.2	921	96.4	9	0.9	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	105	102	97.1	100	95.2	0	0.0	92	87.6	0	0.0	105	100.0	55.2	44.8	0.0
	2012	108	105	97.2	90	83.3	8	7.4	90	83.3	0	0.0	108	100.0	54.6	45.4	0.9
	2013	116	114	98.3	104	89.7	1	0.9	104	89.7	0	0.0	116	100.0	53.4	46.6	0.0
KN	2011	133	132	99.2	107	80.5	6	4.5	122	91.7	4	3.0	24	18.0	47.4	52.6	0.8
	2012	144	141	97.9	116	80.6	11	7.6	116	80.6	3	2.1	48	33.3	54.2	45.8	0.0
	2013	150	145	96.7	120	80.0	14	9.3	123	82.0	4	2.7	55	36.7	58.0	42.0	0.0
1	2011	142	142	100.0	118	83.1	10	7.0	125	88.0	10	7.0	9	6.3	53.5	46.5	9.2
	2012	150	148	98.7	121	80.7	14	9.3	128	85.3	5	3.3	8	5.3	47.3	52.7	2.7
	2013	151	146	96.7	123	81.5	14	9.3	124	82.1	4	2.6	14	9.3	57.0	43.0	3.3
2	2011	136	133	97.8	111	81.6	8	5.9	121	89.0	5	3.7	7	5.1	46.3	53.7	2.9
	2012	141	141	100.0	117	83.0	12	8.5	130	92.2	10	7.1	7	5.0	55.3	44.7	2.1
	2013	153	149	97.4	124	81.0	16	10.5	142	92.8	13	8.5	8	5.2	47.1	52.9	5.2
3	2011	150	149	99.3	125	83.3	12	8.0	134	89.3	9	6.0	11	7.3	50.7	49.3	5.3
	2012	134	131	97.8	114	85.1	9	6.7	126	94.0	12	9.0	14	10.4	44.0	56.0	1.5
	2013	125	122	97.6	104	83.2	9	7.2	117	93.6	12	9.6	4	3.2	54.4	45.6	1.6
4	2011	113	112	99.1	88	77.9	11	9.7	94	83.2	26	23.0	6	5.3	58.4	41.6	0.9
	2012	142	138	97.2	121	85.2	12	8.5	134	94.4	10	7.0	7	4.9	50.7	49.3	0.7
	2013	123	121	98.4	103	83.7	12	9.8	114	92.7	11	8.9	7	5.7	43.9	56.1	0.8
5	2011	125	121	96.8	105	84.0	7	5.6	106	84.8	23	18.4	10	8.0	43.2	56.8	2.4
	2012	109	107	98.2	63	57.8	10	9.2	99	90.8	36	33.0	4	3.7	61.5	38.5	0.0
	2013	137	134	97.8	115	83.9	14	10.2	126	92.0	20	14.6	9	6.6	51.1	48.9	0.7
PK-5	2011	904	891	98.6	754	83.4	54	6.0	794	87.8	77	8.5	172	19.0	50.4	49.6	3.3
	2012	928	911	98.2	742	80.0	76	8.2	823	88.7	76	8.2	196	21.1	52.2	47.8	1.2
	2013	955	931	97.5	793	83.0	80	8.4	850	89.0	64	6.7	213	22.3	52.3	47.7	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	130	13,211	125	96.2	12,645	95.7	14	10.8	20.9	124	11,602	95.6	87.8
	2012	143	13,633	138	96.5	13,086	96.0	15	10.5	19.9	129	11,731	89.9	86.0
	2013	150	14,067	144	95.8	13,411	95.3	17	11.3	20.0	133	12,178	88.7	86.6
1	2011	140	13,458	136	97.1	12,967	96.4	9	6.4	18.5	132	12,047	94.0	89.5
	2012	149	14,026	144	96.6	13,533	96.5	14	9.4	18.3	139	12,292	93.0	87.6
	2013	152	14,140	147	96.8	13,578	96.0	19	12.5	18.7	139	12,528	91.7	88.6
2	2011	131	13,013	127	97.4	12,593	96.8	16	12.2	16.6	127	11,853	97.1	91.1
	2012	141	13,338	138	97.7	12,932	97.0	17	12.0	16.8	134	11,883	95.0	89.1
	2013	153	13,555	149	97.1	13,077	96.5	15	9.8	17.1	148	12,206	96.4	90.0
3	2011	144	12,619	140	97.4	12,254	97.1	20	13.9	16.3	137	11,604	95.4	92.0
	2012	134	12,874	130	97.3	12,508	97.2	15	11.2	15.5	124	11,592	92.6	90.0
	2013	126	12,879	123	97.5	12,466	96.8	13	10.3	15.9	123	11,710	97.7	90.9
4	2011	110	12,506	108	98.2	12,150	97.1	13	11.9	15.4	106	11,544	96.6	92.3
	2012	142	12,493	139	97.5	12,139	97.2	12	8.4	16.6	136	11,218	95.5	89.8
	2013	124	12,406	121	97.5	12,029	97.0	9	7.2	16.5	114	11,339	91.7	91.4
5	2011	121	11,742	118	97.8	11,419	97.2	2	1.7	8.2	115	10,892	95.0	92.8
	2012	108	12,562	106	97.8	12,220	97.3	1	0.9	5.3	105	11,364	97.3	90.5
	2013	136	12,053	132	97.2	11,696	97.0	1	0.7	6.2	133	11,075	97.7	91.9
KN-5	2011	775	76,549	754	97.3	74,028	96.7	74	9.5	16.1	741	69,542	95.6	90.8
	2012	818	78,926	796	97.2	76,419	96.8	74	9.0	15.5	767	70,080	93.7	88.8
	2013	841	79,100	816	97.0	76,255	96.4	74	8.8	16.0	790	71,036	93.9	89.8

Teachers: 55

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	1	1.8
Hispanic	36	65.5
White	16	29.1
Multiple	1	1.8
Other	1	1.8

Gender	Number	Percentage
Female	44	80.0
Male	11	20.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	7.7	—
2011-12	2.7	81.5
2012-13	7.8	78.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	5.5
1	9	16.4
2	6	10.9
3	7	12.7
4	5	9.1
5	2	3.6
1-3	22	40.0
More than 3	30	54.5
1 - 5	29	52.7
6 - 10	8	14.5
11 - 20	10	18.2
More than 20	5	9.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	55.6	57.9	*	25.0	41.7		50.0	66.7	61.9	63.6	21
	2013		*	93.8	87.5	*	*	81.8		90.0	90.0	90.0	67.8	20
4	2011													
	2012	*	66.7	81.8	80.6	*	83.3	75.0		81.3	80.0	80.6	64.3	31
	2013		*	47.6	42.9	*	22.2	22.2		33.3	50.0	45.5	62.3	22
5	2011													
	2012	*	*	82.8	78.6	*	77.8	69.2		78.3	87.5	80.6	68.0	31
	2013	*	*	89.2	90.7	*	88.5	85.7		83.3	95.2	88.9	81.5	45
3-5	2011													
	2012	*	66.7	75.4	74.4	28.6	65.5	63.4		75.6	76.3	75.9	65.5	83
	2013	*	71.4	78.4	77.5	*	75.0	72.9		77.5	78.7	78.2	71.1	87

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	9	69	78	7	29	41			45	38	83	22,173	
2013	3	7	74	80	5	40	48			40	47	87	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	8	8	*	6	7		3	5	8	2,466	21
	2013		*	1	2	*	*	2		1	1	2	2,181	20
4	2011													
	2012	*	2	4	6	*	2	4		3	3	6	2,529	31
	2013		*	11	12	*	7	7		4	8	12	2,581	22
5	2011													
	2012	*	*	5	6	*	2	4		5	1	6	2,665	31
	2013	*	*	4	4	*	3	4		4	1	5	1,484	45
3-5	2011													
	2012	*	3	17	20	5	10	15		11	9	20	7,660	83
	2013	*	2	16	18	*	10	13		9	10	19	6,246	87

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	9	69	78	7	29	41			45	38	83	22,173	
2013	3	7	74	80	5	40	48			40	47	87	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	11.1	15.8	*	12.5	8.3		16.7	13.3	14.3	12.6	21
	2013		*	31.3	18.8	*	*	0.0		40.0	20.0	30.0	13.6	20
4	2011													
	2012	*	0.0	9.1	9.7	*	0.0	0.0		0.0	20.0	9.7	11.2	31
	2013		*	4.8	4.8	*	0.0	0.0		0.0	6.3	4.5	13.5	22
5	2011													
	2012	*	*	24.1	28.6	*	33.3	23.1		21.7	37.5	25.8	11.1	31
	2013	*	*	13.5	16.3	*	15.4	14.3		8.3	23.8	15.6	13.3	45
3-5	2011													
	2012	*	11.1	15.9	17.9	0.0	13.8	9.8		13.3	21.1	16.9	11.6	83
	2013	*	14.3	14.9	13.8	*	10.0	8.3		15.0	17.0	16.1	13.5	87

NUMBER TESTED IN GRADE 3-5														
2011														
2012	3	9	69	78	7	29	41			45	38	83	22,173	
2013	3	7	74	80	5	40	48			40	47	87	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	60.3	51.9	61.0
	2013	75.0	69.7	68.1
4	2011			
	2012	65.8	71.1	62.1
	2013	64.1	50.0	53.4
5	2011			
	2012	74.2	67.1	72.1
	2013	72.9	73.9	71.4
3-5	2011			
	2012	67.6	64.7	65.6
	2013	71.1	66.9	66.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	66.7	59.1	64.5	*	54.5	43.8		53.3	75.0	64.5	60.6	31
	2013		*	40.0	40.0	*	25.0	25.0		*	43.8	38.1	63.9	21

NUMBER TESTED IN GRADE 4														
2011														
2012	2	6	22	31	3	11	16			15	16	31	7,039	
2013		1	20	20	1	8	8			5	16	21	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	2	9	11	*	5	9		7	4	11	2,772	31
	2013		*	12	12	*	6	6		*	9	13	2,442	21

NUMBER TESTED IN GRADE 4														
2011														
2012	2	6	22	31	3	11	16			15	16	31	7,039	
2013		1	20	20	1	8	8			5	16	21	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.1	31
	2013		*	5.0	5.0	*	0.0	0.0		*	6.3	4.8	4.7	21

NUMBER TESTED IN GRADE 4														
2011														
2012	2	6	22	31	3	11	16			15	16	31	7,039	
2013		1	20	20	1	8	8			5	16	21	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.1	2.0	58.8	58.9
	2013	3.9	3.2	51.9	62.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	62.1	62.7	*	60.2	61.0		62.1	62.9	62.5	55.4	128
	2013		*	74.3	74.3	*	73.3	72.9		74.6	75.9	75.2	57.5	117
4	2011													
	2012	*	83.3	74.4	75.4	*	75.5	73.9		76.2	74.6	75.4	53.0	130
	2013		*	54.5	54.9	*	57.0	57.0		57.1	52.3	54.4	57.5	114
5	2011													
	2012	*	*	92.1	91.9	*	92.6	91.8		90.8	94.7	92.2	64.1	103
	2013	*	*	87.8	87.4	*	89.1	88.5		83.3	90.8	87.0	81.7	131
3-5	2011													
	2012	*	80.0	75.1	75.5	71.4	74.3	73.9		76.9	74.3	75.6	57.5	361
	2013	*	87.5	72.7	72.8	66.7	73.6	73.4		73.0	72.8	72.9	65.3	362

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	10	346	351	14	304	318		186	175	361	35,372		
2013	3	8	348	353	12	311	320		178	184	362	34,686		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	47	47	*	45	46		22	26	48	5,287	128
	2013		*	29	29	*	27	29		16	13	29	5,086	117
4	2011													
	2012	*	1	31	31	*	27	30		15	17	32	5,511	130
	2013		*	51	51	*	43	43		21	31	52	4,919	114
5	2011													
	2012	*	*	8	8	*	6	7		6	2	8	4,228	103
	2013	*	*	15	16	*	12	13		11	6	17	2,035	131
3-5	2011													
	2012	*	2	86	86	4	78	83		43	45	88	15,026	361
	2013	*	1	95	96	4	82	85		48	50	98	12,040	362

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	10	346	351	14	304	318		186	175	361	35,372		
2013	3	8	348	353	12	311	320		178	184	362	34,686		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	6.5	7.1	*	7.1	6.8		6.9	7.1	7.0	7.9	128
	2013		*	16.8	15.9	*	16.8	15.9		20.6	14.8	17.9	9.1	117
4	2011													
	2012	*	0.0	9.9	10.3	*	10.9	10.4		9.5	10.4	10.0	6.1	130
	2013		*	4.5	4.4	*	5.0	5.0		6.1	3.1	4.4	9.5	114
5	2011													
	2012	*	*	25.7	27.3	*	24.7	24.7		29.2	21.1	26.2	10.4	103
	2013	*	*	25.2	26.8	*	25.5	24.8		24.2	29.2	26.7	12.8	131
3-5	2011													
	2012	*	10.0	13.3	14.0	7.1	13.2	12.9		15.6	11.4	13.6	8.1	361
	2013	*	25.0	15.8	16.1	8.3	16.1	15.6		18.0	15.8	16.9	10.4	362

NUMBER TESTED IN GRADE 3-5														
2011														
2012	3	10	346	351	14	304	318			186	175	361	35,372	
2013	3	8	348	353	12	311	320			178	184	362	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	60.1	64.7	68.8	62.4	48.7
	2013	66.9	65.7	77.1	73.9	73.4
4	2011					
	2012	69.7	70.8	69.5	56.7	62.2
	2013	64.8	63.3	67.8	59.0	45.4
5	2011					
	2012	74.5	75.9	72.3	71.8	78.6
	2013	75.5	69.1	72.1	66.8	76.7
3-5	2011					
	2012	67.7	70.1	70.0	63.1	62.1
	2013	69.4	66.2	72.4	66.6	65.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	60.4	60.6	*	54.3	55.3		63.1	55.3	60.2	58.2	103
	2013	*	*	65.3	66.9	*	61.7	63.4		68.3	66.2	67.2	65.1	128

NUMBER TESTED IN GRADE 5														
2011														
2012	1	1	101	99	4	81	85			65	38	103	10,697	
2013	3	3	121	124	3	107	112			63	65	128	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	40	39	*	37	38		24	17	41	4476	103
	2013	*	*	42	41	*	41	41		20	22	42	3551	128

NUMBER TESTED IN GRADE 5														
2011														
2012	1	1	101	99	4	81	85			65	38	103	10,697	
2013	3	3	121	124	3	107	112			63	65	128	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	6.9	8.1	*	3.7	4.7		9.2	5.3	7.8	6.5	103
	2013	*	*	5.0	7.3	*	2.8	3.6		9.5	6.2	7.8	6.6	128

NUMBER TESTED IN GRADE 5														
2011														
2012	1	1	101	99	4	81	85			65	38	103	10,697	
2013	3	3	121	124	3	107	112			63	65	128	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	74.2	75.4	70.0	63.7
	2013	68.8	71.1	64.3	64.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			64.2	64.2	*	63.8	63.8		54.9	72.7	64.2	65.5	106
	2013			66.7	66.7		66.7	66.3		68.5	64.4	66.7	69.6	99
4	2011													
	2012			69.9	70.7	*	69.9	69.9		70.0	69.8	69.9	64.4	103
	2013			60.2	60.2	*	60.2	60.2		59.1	61.2	60.2	61.0	93
5	2011													
	2012			83.3	83.1		83.3	83.3		76.2	93.3	83.3	72.1	72
	2013			88.2	88.0	*	89.2	89.3		85.4	90.9	88.2	86.5	85
3-5	2011													
	2012			71.2	71.4	*	71.1	71.1		66.4	76.1	71.2	66.8	281
	2013			71.1	70.9	*	71.3	71.3		70.5	71.7	71.1	70.6	277

NUMBER TESTED IN GRADES 3-5														
2011														
2012			281	276	5	280	280		143	138	281	14,102		
2013			277	275	4	275	275		139	138	277	13,810		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			38	38	*	38	38		23	15	38	1,957	106
	2013			33	33		33	33		17	16	33	1,697	99
4	2011													
	2012			31	29	*	31	31		15	16	31	1,728	103
	2013			37	37	*	37	37		18	19	37	1,915	93
5	2011													
	2012			12	12		12	12		10	2	12	998	72
	2013			10	10	*	9	9		6	4	10	449	85
3-5	2011													
	2012			81	79	*	81	81		48	33	81	4,683	281
	2013			80	80	*	79	79		41	39	80	4,061	277

NUMBER TESTED IN GRADES 3-5														
2011														
2012			281	276	5	280	280			143	138	281	14,102	
2013			277	275	4	275	275			139	138	277	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			12.3	12.3	*	11.4	11.4		3.9	20.0	12.3	13.4	106
	2013			16.2	16.2		16.2	16.3		18.5	13.3	16.2	17.4	99
4	2011													
	2012			12.6	13.1	*	12.6	12.6		14.0	11.3	12.6	13.0	103
	2013			16.1	16.1	*	16.1	16.1		11.4	20.4	16.1	13.4	93
5	2011													
	2012			23.6	23.9		23.6	23.6		23.8	23.3	23.6	12.1	72
	2013			5.9	6.0	*	6.0	6.0		7.3	4.5	5.9	11.6	85
3-5	2011													
	2012			15.3	15.6	*	15.0	15.0		13.3	17.4	15.3	12.9	281
	2013			13.0	13.1	*	13.1	13.1		12.9	13.0	13.0	14.6	277

NUMBER TESTED IN GRADE 3-5														
2011														
2012			281	276	5	280	280		143	138	281	14,102		
2013			277	275	4	275	275		139	138	277	13,810		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	65.3	58.3	50.4
	2013	56.4	61.7	59.0
4	2011			
	2012	56.1	64.0	60.7
	2013	61.3	62.9	55.2
5	2011			
	2012	63.5	71.7	66.9
	2013	61.9	60.7	66.4
3-5	2011			
	2012	61.4	63.8	58.4
	2013	59.7	61.8	60.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			65.7	66.3	*	65.7	65.7		55.8	75.5	65.7	68.9	105
	2013			63.8	63.8	*	63.8	63.8		55.6	71.4	63.8	62.2	94

NUMBER TESTED IN GRADE 4														
2011														
2012			105	101	3	105	105		52	53	105	4,905		
2013			94	94	3	94	94		45	49	94	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			36	34	*	36	36		23	13	36	1,524	105
	2013			34	34	*	34	34		20	14	34	1,876	94

NUMBER TESTED IN GRADE 4														
2011														
2012			105	101	3	105	105			52	53	105	4,905	
2013			94	94	3	94	94			45	49	94	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			3.8	4.0	*	3.8	3.8		1.9	5.7	3.8	4.7	105
	2013			1.1	1.1	*	1.1	1.1		2.2	0.0	1.1	3.6	94

NUMBER TESTED IN GRADE 4														
2011														
2012			105	101	3	105	105			52	53	105	4,905	
2013			94	94	3	94	94			45	49	94	4,958	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	1.9	2.0	59.7	64.2
	2013	4.6	3.8	62.5	66.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*		*		*	*	*	54.7	5
	2013			75.0	75.0	75.0	*	75.0		*	*	75.0	67.5	8
4	2011													
	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	58.0	8
	2013		*	*	83.3	71.4	*	*		*	*	71.4	60.2	7
5	2011													
	2012			66.7	66.7	66.7	*	66.7		*	*	66.7	67.0	6
	2013			44.4	44.4	44.4	33.3	44.4		42.9	*	44.4	86.5	9
3-5	2011													
	2012		*	22.2	22.2	21.1	22.2	21.1		20.0	22.2	21.1	61.0	19
	2013		*	57.1	65.2	62.5	55.6	60.0		57.1	70.0	62.5	73.4	24

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	18	18	19	9	19			10	9	19	1,384	
2013		3	21	23	24	9	20			14	10	24	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*		*		*	*	*	149	5
	2013			2	2	2	*	2		*	*	2	114	8
4	2011													
	2012			8	8	8	6	8		6	*	8	201	8
	2013		*	*	1	2	*	*		*	*	2	184	7
5	2011													
	2012			2	2	2	*	2		*	*	2	190	6
	2013			5	5	5	4	5		4	*	5	84	9
3-5	2011													
	2012		*	14	14	15	7	15		8	7	15	540	19
	2013		*	9	8	9	4	8		6	3	9	382	24

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	18	18	19	9	19			10	9	19	1,384	
2013		3	21	23	24	9	20			14	10	24	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*		*		*	*	*	3.3	5
	2013			0.0	0.0	0.0	*	0.0		*	*	0.0	4.3	8
4	2011													
	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.3	8
	2013		*	*	0.0	0.0	*	*		*	*	0.0	3.5	7
5	2011													
	2012			0.0	0.0	0.0	*	0.0		*	*	0.0	4.9	6
	2013			11.1	11.1	11.1	16.7	11.1		14.3	*	11.1	7.4	9
3-5	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.0	19
	2013		*	4.8	4.3	4.2	11.1	5.0		7.1	0.0	4.2	5.4	24

NUMBER TESTED IN GRADE 3-5														
2011														
2012		1	18	18	19	9	19			10	9	19	1,384	
2013		3	21	23	24	9	20			14	10	24	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	75.0	48.2	41.3
4	2011			
	2012	32.8	45.5	41.3
	2013	53.6	57.1	56.0
5	2011			
	2012	60.4	47.8	38.1
	2013	48.6	49.6	46.0
3-5	2011			
	2012	41.3	45.2	36.3
	2013	58.9	51.3	47.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			33.3	33.3	33.3	*	33.3		*	*	33.3	57.5	6
	2013		*	*	83.3	71.4	*	*		*	*	71.4	48.9	7

NUMBER TESTED IN GRADE 4														
2011														
2012			6	6	6	5	6		5	1	6	475		
2013		3	4	6	7	1	3		3	4	7	452		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			4	4	4	*	4		*	*	4	202	6
	2013		*	*	1	2	*	*		*	*	2	231	7

NUMBER TESTED IN GRADE 4														
2011														
2012			6	6	6	5	6			5	1	6	475	
2013		3	4	6	7	1	3			3	4	7	452	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			0.0	0.0	0.0	*	0.0		*	*	0.0	5.3	6
	2013		*	*	0.0	0.0	*	*		*	*	0.0	8.6	7

NUMBER TESTED IN GRADE 4														
2011														
2012			6	6	6	5	6			5	1	6	475	
2013		3	4	6	7	1	3			3	4	7	452	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2011			
	2012	0.5	31.0	38.9
	2013	2.1	57.1	62.9

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*		*		*	*	*	52.0	4
	2013			100.0	100.0	100.0	*	100.0		*	*	100.0	64.4	7
4	2011													
	2012			71.4	71.4	71.4	66.7	71.4		66.7	*	71.4	61.2	7
	2013		*	*	*	100.0	*	*		*	*	100.0	61.7	6
5	2011													
	2012			100.0	100.0	100.0	*	100.0		*	*	100.0	60.6	6
	2013			57.1	57.1	57.1	*	57.1		*	*	57.1	77.2	7
3-5	2011													
	2012			76.5	81.3	76.5	77.8	76.5		77.8	75.0	76.5	58.7	17
	2013		*	83.3	84.2	85.0	85.7	82.4		81.8	88.9	85.0	69.1	20

NUMBER TESTED IN GRADES 3-5														
2011														
2012			17	16	17	9	17			9	8	17	1,354	
2013		2	18	19	20	7	17			11	9	20	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*		*		*	*	*	157	4
	2013			0	0	0	*	0		*	*	0	120	7
4	2011													
	2012			2	2	2	2	2		2	*	2	182	7
	2013		*	*	*	0	*	*		*	*	0	181	6
5	2011													
	2012			0	0	0	*	0		*	*	0	220	6
	2013			3	3	3	*	3		*	*	3	142	7
3-5	2011													
	2012			4	3	4	2	4		2	2	4	559	17
	2013		*	3	3	3	1	3		2	1	3	443	20

NUMBER TESTED IN GRADES 3-5														
2011														
2012			17	16	17	9	17			9	8	17	1,354	
2013		2	18	19	20	7	17			11	9	20	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*		*		*	*	*	4.0	4
	2013			14.3	14.3	14.3	*	14.3		*	*	14.3	7.4	7
4	2011													
	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.7	7
	2013		*	*	*	0.0	*	*		*	*	0.0	4.7	6
5	2011													
	2012			0.0	0.0	0.0	*	0.0		*	*	0.0	0.7	6
	2013			14.3	14.3	14.3	*	14.3		*	*	14.3	3.9	7
3-5	2011													
	2012			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	17
	2013		*	11.1	10.5	10.0	28.6	11.8		18.2	0.0	10.0	5.0	20

NUMBER TESTED IN GRADE 3-5														
2011														
2012			17	16	17	9	17			9	8	17	1,354	
2013		2	18	19	20	7	17			11	9	20	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	75.8	90.5	79.6	83.3	80.0
4	2011					
	2012	58.2	74.3	40.0	52.4	57.1
	2013	76.9	70.0	61.7	50.0	54.2
5	2011					
	2012	52.4	56.7	47.2	61.1	55.6
	2013	53.1	42.9	50.0	61.9	58.7
3-5	2011					
	2012	51.1	66.3	47.4	54.9	56.1
	2013	68.2	67.7	63.9	65.8	64.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			50.0	50.0	50.0	*	50.0		*	*	50.0	48.8	6
	2013			55.6	55.6	55.6	66.7	55.6		57.1	*	55.6	58.1	9

NUMBER TESTED IN GRADE 5														
2011														
2012			6	6	6	3	6			2	4	6	531	
2013			9	9	9	6	9			7	2	9	540	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			3	3	3	*	3		*	*	3	272	6
	2013			4	4	4	2	4		3	*	4	226	9

NUMBER TESTED IN GRADE 5														
2011														
2012			6	6	6	3	6		2	4	6	531		
2013			9	9	9	6	9		7	2	9	540		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			0.0	0.0	0.0	*	0.0		*	*	0.0	6.2	6
	2013			11.1	11.1	11.1	16.7	11.1		14.3	*	11.1	6.1	9

NUMBER TESTED IN GRADE 5														
2011														
2012			6	6	6	3	6			2	4	6	531	
2013			9	9	9	6	9			7	2	9	540	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	47.2	60.4	56.7	54.5
	2013	57.4	70.8	67.8	65.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	23.8	55.6	33.3	63.3	30
	2012	0.0	36.0	31.0	62.2	29
	2013	14.3	34.6	30.3	60.8	33
1	2011	31.6	75.0	48.4	58.1	31
	2012	20.0	31.8	28.1	55.4	32
	2013	42.9	55.6	52.9	55.3	34
2	2011	17.4	91.7	42.9	50.6	35
	2012	15.0	81.8	38.7	49.8	31
	2013	14.3	58.3	30.3	50.4	33
K-2	2011	23.8	75.8	41.7	57.4	66
	2012	14.7	43.1	32.6	55.8	63
	2013	20.0	47.7	38.0	55.6	67
# Tested (GR K-2)	2011	63	33	96	20,530	
	2012	34	58	92	21,034	
	2013	35	65	100	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	30.1	83.3	34.8	56.8	135
	2012	27.8	41.4	30.6	55.1	144
	2013	26.0	44.4	29.3	55.1	150
1	2011	51.6	68.8	53.6	53.1	140
	2012	39.4	54.5	41.6	50.7	149
	2013	52.8	67.9	55.6	52.0	151
2	2011	65.3	93.3	68.4	56.8	136
	2012	50.0	83.3	52.9	57.9	140
	2013	69.0	69.2	69.0	56.2	155
K-2	2011	48.9	81.4	52.3	55.6	411
	2012	39.5	54.0	41.6	54.5	433
	2013	50.3	58.8	51.5	54.4	456
# Tested (GR K-2)	2011	368	43	411	40,067	
	2012	370	63	433	40,477	
	2013	388	68	456	40,966	

5	2011	22.4	86.7	37.5	36.2	64
	2012	16.0	60.0	20.0	37.2	110
	2013	19.4	88.9	24.1	38.7	133
# Tested (GR 5)	2011	49	15	64	9,181	
	2012	100	10	110	9,773	
	2013	124	9	133	8,952	

5	2011	40.7	86.7	46.3	44.8	123
	2012	25.0		25.0	43.8	8
	2013	45.6	100.0	49.3	45.7	134
# Tested (GR 5)	2011	108	15	123	10,907	
	2012	8	0	8	11,044	
	2013	125	9	134	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	30.0	36.8	31.0	0.0	*	23.8		23.1	41.2	33.3	63.3	30
	2012	*	*	33.3	32.1	0.0	*	*		18.8	46.2	31.0	62.2	29
	2013	*	*	34.6	26.7	0.0	*	14.3		29.2	33.3	30.3	60.8	33
# Tested (GR K)	2011	1	10	19	29	7	3	21		13	17	30	6,761	
	2012	2	3	24	28	6	4	4		16	13	29	6,939	
	2013	3	4	26	30	10	4	7		24	9	33	7,238	

1	2011		42.9	47.8	48.4	12.5	37.5	31.6		57.1	41.2	48.4	58.1	31
	2012	*	50.0	20.0	27.6	12.5	*	20.0		14.3	38.9	28.1	55.4	32
	2013	*	*	50.0	56.7	14.3	33.3	42.9		52.6	53.3	52.9	55.3	34
2	2011		57.1	37.0	44.1	*	20.0	17.4		38.5	45.5	42.9	50.6	35
	2012		*	40.0	38.7	0.0	14.3	15.0		37.5	40.0	38.7	49.8	31
	2013	*	37.5	25.0	31.3	22.2	*	14.3		33.3	27.8	30.3	50.4	33
1-2	2011		50.0	42.0	46.2	7.7	27.8	23.8		48.1	43.6	45.5	54.4	66
	2012	*	46.7	31.1	33.3	6.3	10.0	16.7		26.7	39.4	33.3	52.7	63
	2013	*	50.0	38.9	43.5	18.8	20.0	21.4		44.1	39.4	41.8	52.9	67
# Tested (GR 1-2)	2011		14	50	65	13	18	42		27	39	66	13,769	
	2012	2	15	45	60	16	10	30		30	33	63	14,095	
	2013	3	10	54	62	16	10	28		34	33	67	14,321	

5	2011		*	36.2	37.3	*	25.6	22.4		32.3	42.4	37.5	36.2	64
	2012	*	*	19.8	21.2	0.0	15.5	16.0		19.1	21.4	20.0	37.2	110
	2013	*	*	22.2	25.0	0.0	18.8	19.4		25.7	22.2	24.1	38.7	133
# Tested (GR 5)	2011		3	58	59	5	43	49		31	33	64	9,181	
	2012	1	3	106	104	8	84	100		68	42	110	9,773	
	2013	2	4	126	128	14	112	124		70	63	133	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	1	2	2	0	*	2		0	3	3	2,106	30
	2012	*	*	1	1	0	*	*		0	1	1	2,027	29
	2013	*	*	1	1	0	*	0		0	1	1	2,108	33
# Tested (GR K)	2011	1	10	19	29	7	3	21		13	17	30	6,761	
	2012	2	3	24	28	6	4	4		16	13	29	6,939	
	2013	3	4	26	30	10	4	7		24	9	33	7,238	

1	2011		1	6	8	0	1	2		6	2	8	1,963	31
	2012	*	0	1	1	0	*	0		0	1	1	1,963	32
	2013	*	*	7	8	0	1	1		4	4	8	2,017	34
2	2011		3	3	6	*	0	0		1	5	6	1,018	35
	2012		*	3	3	0	0	0		2	1	3	1,017	31
	2013	*	0	1	2	0	*	0		1	1	2	1,045	33
1-2	2011		4	9	14	0	1	2		7	7	14	2,981	66
	2012	*	0	4	4	0	0	0		2	2	4	2,981	63
	2013	*	0	8	10	0	1	1		5	5	10	3,063	67
# Tested (GR 1-2)	2011		14	50	65	13	18	42		27	39	66	13,769	
	2012	2	15	45	60	16	10	30		30	33	63	14,095	
	2013	3	10	54	62	16	10	28		34	33	67	14,321	

5	2011		*	3	2	*	1	1		3	0	3	701	64
	2012	*	*	3	4	0	2	2		3	1	4	822	110
	2013	*	*	2	3	0	0	0		0	3	3	719	133
# Tested (GR 5)	2011		3	58	59	5	43	49		31	33	64	9,181	
	2012	1	3	106	104	8	84	100		68	42	110	9,773	
	2013	2	4	126	128	14	112	124		70	63	133	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	50.0	33.1	34.6	28.6	29.9	30.1		38.5	31.4	34.8	56.8	135
	2012	*	*	29.7	30.2	25.0	27.8	27.8		30.8	30.3	30.6	55.1	144
	2013	*	*	30.1	29.2	14.3	26.7	26.0		31.0	27.0	29.3	55.1	150
1	2011		71.4	52.3	53.6	30.0	52.1	51.6		54.7	52.3	53.6	53.1	140
	2012	*	44.4	41.3	41.8	22.2	39.2	39.4		42.3	41.0	41.6	50.7	149
	2013	*	*	54.8	55.5	23.1	53.3	52.8		55.8	55.4	55.6	52.0	151
2	2011		85.7	67.2	68.4	37.5	66.7	65.3		66.7	69.9	68.4	56.8	136
	2012		*	50.7	52.9	18.2	48.7	50.0		55.8	49.2	52.9	57.9	140
	2013	*	75.0	68.5	69.7	46.2	67.7	69.0		70.8	67.5	69.0	56.2	155
K-2	2011	*	66.7	51.0	52.2	32.0	49.9	48.9		53.2	51.4	52.3	55.6	411
	2012	*	58.8	40.5	41.6	21.4	38.6	39.5		42.9	40.1	41.6	54.5	433
	2013	57.1	57.1	51.3	51.8	27.5	49.5	50.3		51.4	51.7	51.5	54.4	456
# Tested (GR K-2)	2011	1	24	384	406	25	335	368		203	208	411	40,067	
	2012	5	17	410	425	28	350	370		226	207	433	40,477	
	2013	7	14	435	442	40	366	388		245	211	456	40,966	

5	2011		*	46.6	45.7	16.7	42.0	40.7		51.9	42.3	46.3	44.8	123
	2012		*	28.6	25.0	0.0	*	25.0		*	*	25.0	43.8	8
	2013	*	*	46.5	48.8	21.4	44.2	45.6		47.1	51.6	49.3	45.7	134
# Tested (GR 5)	2011		4	116	116	6	100	108		52	71	123	10,907	
	2012		1	7	8	6	1	8		4	4	8	11,044	
	2013	2	4	127	129	14	113	125		70	64	134	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	2	4	6	0	4	4		3	3	6	2,815	135
	2012	*	*	4	5	0	4	4		3	2	5	2,472	144
	2013	*	*	2	2	0	1	1		1	1	2	2,594	150
1	2011		2	25	28	0	18	19		17	11	28	2,716	140
	2012	*	1	16	17	0	13	14		7	10	17	2,473	149
	2013	*	*	30	30	0	23	23		20	12	32	2,609	151
2	2011		4	28	32	0	26	24		18	15	33	2,746	136
	2012		*	25	27	0	17	18		17	10	27	2,843	140
	2013	*	2	42	45	3	29	38		25	20	45	2,626	155
K-2	2011	*	8	57	66	0	48	47		38	29	67	8,277	411
	2012	*	2	45	49	0	34	36		27	22	49	7,788	433
	2013	3	2	74	77	3	53	62		46	33	79	7,829	456
# Tested (GR K-2)	2011	1	24	384	406	25	335	368		203	208	411	40,067	
	2012	5	17	410	425	28	350	370		226	207	433	40,477	
	2013	7	14	435	442	40	366	388		245	211	456	40,966	

5	2011		*	14	15	0	9	9		8	8	16	1,395	123
	2012		*	0	0	0	*	0		*	*	0	1,426	8
	2013	*	*	13	15	0	11	12		9	7	16	1,578	134
# Tested (GR 5)	2011		4	116	116	6	100	108		52	71	123	10,907	
	2012		1	7	8	6	1	8		4	4	8	11,044	
	2013	2	4	127	129	14	113	125		70	64	134	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		71.4	76.5	76.4	60.0	76.1	75.8		80.0	72.3	76.4	66.7	140
	2012	*	44.4	68.8	67.8	44.4	69.2	67.7		70.4	64.1	67.1	62.5	149
	2013	*	*	79.5	80.1	76.9	80.3	79.7		81.4	78.5	80.1	63.6	151
2	2011		100.0	81.3	82.7	87.5	80.2	81.0		82.5	82.2	82.4	62.0	136
	2012		*	57.5	58.6	45.5	54.8	56.3		58.4	58.7	58.6	63.6	140
	2013	*	100.0	85.6	86.2	84.6	87.1	87.3		86.1	85.5	85.8	60.6	155
1-2	2011		85.7	78.8	79.5	72.2	78.1	78.4		81.2	77.5	79.3	64.4	276
	2012	*	57.1	63.2	63.3	45.0	62.1	62.0		64.2	61.7	63.0	63.0	289
	2013	*	100.0	82.5	83.2	80.8	83.7	83.8		83.5	82.4	83.0	62.1	306
# Tested (GR 1-2)	2011		14	260	273	18	228	245		138	138	276	26,660	
	2012	2	14	272	286	20	235	255		148	141	289	26,880	
	2013	4	10	292	298	26	246	265		158	148	306	27,003	
5	2011		*	62.9	62.9	16.7	61.0	60.2		67.3	60.6	63.4	48.6	123
	2012	*	*	47.6	48.0	42.9	48.1	46.4		53.8	38.1	47.7	45.9	107
	2013	*	*	63.8	65.9	35.7	63.7	64.0		61.4	70.3	65.7	48.8	134
# Tested (GR 5)	2011		4	116	116	6	100	108		52	71	123	11,471	
	2012	1	3	103	102	7	81	97		65	42	107	11,770	
	2013	2	4	127	129	14	113	125		70	64	134	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		4	67	72	5	56	61		39	33	72	4,427	140
	2012	*	3	46	49	1	43	46		23	26	49	4,060	149
	2013	*	*	72	72	6	61	61		42	31	73	4,150	151
2	2011		5	61	66	4	53	57		26	41	67	3,810	136
	2012		*	36	39	2	29	32		20	19	39	3,820	140
	2013	*	4	79	82	7	68	78		39	44	83	3,436	155
1-2	2011		9	128	138	9	109	118		65	74	139	8,237	276
	2012	*	5	82	88	3	72	78		43	45	88	7,880	289
	2013	*	5	151	154	13	129	139		81	75	156	7,586	306
# Tested (GR 1-2)	2011		14	260	273	18	228	245		138	138	276	26,660	
	2012	2	14	272	286	20	235	255		148	141	289	26,880	
	2013	4	10	292	298	26	246	265		158	148	306	27,003	
5	2011		*	26	26	1	21	22		10	17	27	1,416	123
	2012	*	*	9	10	0	9	9		6	4	10	1,169	107
	2013	*	*	21	25	1	17	21		14	12	26	1,391	134
# Tested (GR 5)	2011		4	116	116	6	100	108		52	71	123	11,471	
	2012	1	3	103	102	7	81	97		65	42	107	11,770	
	2013	2	4	127	129	14	113	125		70	64	134	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			96.2	96.2		96.2	96.1		94.2	98.1	96.2	90.9	105
	2012	*		87.6	88.2	*	89.1	89.1		85.5	90.4	87.7	89.9	114
	2013			89.7	90.4	*	89.7	89.7		90.5	88.9	89.7	89.7	117
1	2011			88.1	88.1	*	88.1	87.6		85.2	91.7	88.1	89.4	109
	2012			87.3	87.3	*	87.2	87.2		82.5	91.8	87.3	89.2	118
	2013	*		87.9	87.9	66.7	87.9	87.9		86.6	90.0	88.0	87.6	117
2	2011			99.0	99.0	*	99.0	99.0		98.0	100.0	99.0	94.9	101
	2012			90.8	90.8	*	90.7	90.7		90.2	91.7	90.8	93.3	109
	2013			92.6	93.3	*	92.5	92.5		87.5	96.9	92.6	93.6	121
K-2	2011			94.3	94.2	*	94.3	94.1		92.0	96.7	94.3	91.7	315
	2012	*		88.5	88.7	42.9	89.0	89.0		86.1	91.3	88.6	90.8	341
	2013	*		90.1	90.5	64.3	90.1	90.1		88.2	92.3	90.1	90.3	355
# Tested (GR K-2)	2011			315	312	5	314	305		163	152	315	19,081	
	2012	1		340	337	7	335	335		180	161	341	18,911	
	2013	1		354	349	14	352	352		186	169	355	18,629	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			67	67		67	66		31	36	67	3,964	105
	2012	*		55	55	*	54	54		25	31	56	3,679	114
	2013			63	61	*	62	62		31	32	63	3,798	117
1	2011			41	41	*	41	38		19	22	41	2,459	109
	2012			35	35	*	35	35		16	19	35	2,437	118
	2013	*		36	35	0	36	36		21	15	36	2,394	117
2	2011			57	55	*	57	55		26	31	57	3,227	101
	2012			49	49	*	49	49		24	25	49	2,934	109
	2013			56	56	*	56	56		25	31	56	2,899	121
K-2	2011			165	163	*	165	159		76	89	165	9,650	315
	2012	*		139	139	2	138	138		65	75	140	9,050	341
	2013	*		155	152	1	154	154		77	78	155	9,091	355
# Tested (GR K-2)	2011			315	312	5	314	305		163	152	315	19,081	
	2012	1		340	337	7	335	335		180	161	341	18,911	
	2013	1		354	349	14	352	352		186	169	355	18,629	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (123)	Beginning	104	84.6	113	91.9	120	97.6	120	97.6	120	97.6
	Intermediate	16	13.0	7	5.7	1	0.8	1	0.8	1	0.8
	Advanced	2	1.6	2	1.6	1	0.8	1	0.8	1	0.8
	Advanced High	1	0.8	1	0.8	1	0.8	1	0.8	1	0.8
1 (126)	Beginning	84	66.7	106	84.1	119	94.4	118	93.7	118	93.7
	Intermediate	41	32.5	19	15.1	7	5.6	8	6.3	8	6.3
	Advanced	1	0.8	1	0.8	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (128)	Beginning	7	5.5	22	17.2	31	24.2	14	11.0	14	11.0
	Intermediate	80	62.5	81	63.3	76	59.4	50	39.4	50	39.4
	Advanced	38	29.7	24	18.8	20	15.6	42	33.1	46	36.2
	Advanced High	3	2.3	1	0.8	1	0.8	21	16.5	17	13.4
3 (108)	Beginning	2	1.9	4	3.7	14	13.0	16	15.0	16	15.0
	Intermediate	13	12.0	53	49.1	56	51.9	18	16.8	18	16.8
	Advanced	73	67.6	43	39.8	34	31.5	31	29.0	31	29.0
	Advanced High	20	18.5	8	7.4	4	3.7	42	39.3	42	39.3
4 (104)	Beginning	1	1.0	1	1.0	3	2.9	4	3.8	4	3.8
	Intermediate	2	1.9	27	26.0	35	33.7	32	30.8	32	30.8
	Advanced	50	48.1	39	37.5	49	47.1	28	26.9	28	26.9
	Advanced High	51	49.0	37	35.6	17	16.3	40	38.5	40	38.5

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
118 8 (6.8%)	Beginning	110			
	Intermediate	8	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
122 100 (82.0%)	Beginning	11			
	Intermediate	42	8		
	Advanced	29	12	3	
	Advanced High	5	12	0	
102 60 (58.8%)	Beginning	15			
	Intermediate	4	13		
	Advanced	3	13	14	
	Advanced High	0	4	36	
101 56 (55.4%)	Beginning	3			
	Intermediate	4	27		
	Advanced	1	11	15	
	Advanced High	0	2	38	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (117)	Beginning	0	0.0	1	0.9	7	6.0	5	4.3	5	4.3
	Intermediate	9	7.7	17	14.5	26	22.2	10	8.5	10	8.5
	Advanced	32	27.4	40	34.2	46	39.3	24	20.5	24	20.5
	Advanced High	76	65.0	59	50.4	38	32.5	78	66.7	78	66.7
ALL (706)	Beginning	198	28.0	247	35.0	294	41.6	277	39.3	277	39.3
	Intermediate	161	22.8	204	28.9	201	28.5	119	16.9	119	16.9
	Advanced	196	27.8	149	21.1	150	21.2	126	17.9	130	18.5
	Advanced High	151	21.4	106	15.0	61	8.6	182	25.9	178	25.3

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
113 99 (87.6%)	Beginning	5			
	Intermediate	5	5		
	Advanced	4	15	4	
	Advanced High	1	7	67	
557 323 (58.0%)	Beginning	145			
	Intermediate	63	53		
	Advanced	37	51	36	
	Advanced High	6	25	141	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

129	54.2	72.5			55.8		53.4	
-----	------	------	--	--	------	--	------	--

GRADE 3 READING

26	55.8	65.1			50.0		51.1	
----	------	------	--	--	------	--	------	--

GRADE 3 SCIENCE

130	54.9	69.9			54.6		50.3	
-----	------	------	--	--	------	--	------	--

GRADE 3 SOCIAL STUDIES

26	56.3	67.2			50.0		54.2	
----	------	------	--	--	------	--	------	--

GRADE 3 SPANISH READING

104	43.5	68.6			43.3		51.2	
-----	------	------	--	--	------	--	------	--

GRADE 3 SPANISH SOCIAL STUDIES

104	54.4	69.6			52.9		56.1	
-----	------	------	--	--	------	--	------	--

GRADE 4 MATHEMATICS

127	57.1	71.4			55.9		52.3	
-----	------	------	--	--	------	--	------	--

GRADE 4 READING

29	59.9	59.9			34.5		62.1	
----	------	------	--	--	------	--	------	--

GRADE 4 SCIENCE

127	58.4	68.8			49.6		51.9	
-----	------	------	--	--	------	--	------	--

GRADE 4 SOCIAL STUDIES

29	40.0	64.7			24.1		37.2	
----	------	------	--	--	------	--	------	--

GRADE 4 SPANISH READING

98	53.6	69.1			52.0		43.6	
----	------	------	--	--	------	--	------	--

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

124	61.1	76.2			67.7		53.1	
-----	------	------	--	--	------	--	------	--

GRADE 3 READING

24	70.0	75.6			66.7		62.7	
----	------	------	--	--	------	--	------	--

GRADE 3 SCIENCE

124	62.6	75.0			62.9		55.0	
-----	------	------	--	--	------	--	------	--

GRADE 3 SOCIAL STUDIES

23	65.7	69.7			52.2		56.1	
----	------	------	--	--	------	--	------	--

GRADE 3 SPANISH READING

100	62.7	75.1			67.0		67.2	
-----	------	------	--	--	------	--	------	--

GRADE 3 SPANISH SOCIAL STUDIES

99	57.9	69.9			50.5		56.0	
----	------	------	--	--	------	--	------	--

GRADE 4 MATHEMATICS

121	50.0	70.0			52.9		54.5	
-----	------	------	--	--	------	--	------	--

GRADE 4 READING

29	55.8	61.0			27.6		61.1	
----	------	------	--	--	------	--	------	--

GRADE 4 SCIENCE

122	55.1	70.1			55.7		54.1	
-----	------	------	--	--	------	--	------	--

GRADE 4 SOCIAL STUDIES

28	36.4	64.7			25.0		33.0	
----	------	------	--	--	------	--	------	--

GRADE 4 SPANISH READING

93	59.6	70.5			58.1		56.3	
----	------	------	--	--	------	--	------	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH SOCIAL STUDIES

98	43.5	68.6			40.8		32.9	
----	------	------	--	--	------	--	------	--

GRADE 5 MATHEMATICS

135	52.3	73.5			67.4		48.3	
-----	------	------	--	--	------	--	------	--

GRADE 5 READING

50	67.6	68.7			66.0		56.7	
----	------	------	--	--	------	--	------	--

GRADE 5 SCIENCE

134	62.5	71.2			58.2		54.7	
-----	------	------	--	--	------	--	------	--

GRADE 5 SOCIAL STUDIES

37	45.2	72.2			64.9		39.0	
----	------	------	--	--	------	--	------	--

GRADE 5 SPANISH READING

85	56.4	68.1			48.2		52.7	
----	------	------	--	--	------	--	------	--

GRADE 5 SPANISH SCIENCE

1	*	*			*		53.9	
---	---	---	--	--	---	--	------	--

GRADE 5 SPANISH SOCIAL STUDIES

97	34.0	67.6			27.8		34.6	
----	------	------	--	--	------	--	------	--

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH SOCIAL STUDIES

93	39.6	68.2			33.3		33.6	
----	------	------	--	--	------	--	------	--

GRADE 5 MATHEMATICS

137	54.5	74.2			67.2		57.5	
-----	------	------	--	--	------	--	------	--

GRADE 5 READING

54	63.2	73.1			70.4		63.3	
----	------	------	--	--	------	--	------	--

GRADE 5 SCIENCE

136	69.2	72.8			62.5		61.0	
-----	------	------	--	--	------	--	------	--

GRADE 5 SOCIAL STUDIES

35	53.7	72.2			68.6		48.3	
----	------	------	--	--	------	--	------	--

GRADE 5 SPANISH READING

83	59.3	74.6			71.1		71.7	
----	------	------	--	--	------	--	------	--

GRADE 5 SPANISH SCIENCE

1	*	*			*		43.1	
---	---	---	--	--	---	--	------	--

GRADE 5 SPANISH SOCIAL STUDIES

102	44.2	66.5			44.1		40.2	
-----	------	------	--	--	------	--	------	--