

A glowing lightbulb is the central focus, set against a dark, textured background. The lightbulb is illuminated from within, casting a soft glow and a shadow on the surface below it. The entire scene is framed by a decorative, hand-drawn border with a scalloped edge.

# Data Packet for 2013-14 planning

Dallas ISD

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School Number 18

SUNSET

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.

### **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	578
10	514
11	515
12	524
ALL	2,131

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	35	1.6	28	22.4
American Indian/Alaska Native	10	0.5	*	*
Asian/Hawaiian/Pacific Islander	2	0.1	*	*
Hispanic	2,053	96.3	21	16.8
White	29	1.4	66	52.8
Multiple	1	0.0	1	0.8
Other* (teachers only)	—	—	9	7.2
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,513	71.0
Economically disadvantaged	1,763	82.7
Limited English proficient (LEP)	358	16.8
Special education	165	7.7
Talented and Gifted (TAG)	237	11.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2011	629	8	1.3	2	0.3	0	0.0	613	97.5	6	1.0	0	0.0
	2012	579	10	1.7	3	0.5	0	0.0	556	96.0	9	1.6	0	0.0
	2013	578	7	1.2	3	0.5	1	0.2	560	96.9	6	1.0	1	0.2
10	2011	586	11	1.9	3	0.5	2	0.3	563	96.1	7	1.2	0	0.0
	2012	536	8	1.5	1	0.2	0	0.0	519	96.8	8	1.5	0	0.0
	2013	514	12	2.3	5	1.0	0	0.0	488	94.9	8	1.6	0	0.0
11	2011	473	11	2.3	2	0.4	0	0.0	456	96.4	4	0.8	0	0.0
	2012	531	8	1.5	2	0.4	0	0.0	512	96.4	9	1.7	0	0.0
	2013	515	9	1.7	1	0.2	1	0.2	499	96.9	5	1.0	0	0.0
12	2011	530	7	1.3	4	0.8	1	0.2	511	96.4	7	1.3	0	0.0
	2012	483	12	2.5	1	0.2	0	0.0	466	96.5	4	0.8	0	0.0
	2013	524	7	1.3	1	0.2	0	0.0	506	96.6	10	1.9	0	0.0
9-12	2011	2,218	37	1.7	11	0.5	3	0.1	2,143	96.6	24	1.1	0	0.0
	2012	2,129	38	1.8	7	0.3	0	0.0	2,053	96.4	30	1.4	0	0.0
	2013	2,131	35	1.6	10	0.5	2	0.1	2,053	96.3	29	1.4	1	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2011	629	499	79.3	141	22.4	54	8.6	376	59.8	63	10.0	58	9.2	49.8	50.2	4.8
	2012	579	483	83.4	144	24.9	38	6.6	387	66.8	70	12.1	59	10.2	47.8	52.2	4.1
	2013	578	499	86.3	104	18.0	52	9.0	396	68.5	56	9.7	58	10.0	51.0	49.0	2.2
10	2011	586	474	80.9	107	18.3	46	7.8	375	64.0	74	12.6	20	3.4	55.6	44.4	2.7
	2012	536	429	80.0	81	15.1	39	7.3	377	70.3	61	11.4	34	6.3	48.7	51.3	0.4
	2013	514	435	84.6	102	19.8	32	6.2	338	65.8	68	13.2	27	5.3	49.6	50.4	0.2
11	2011	473	378	79.9	80	16.9	29	6.1	276	58.4	62	13.1	21	4.4	53.7	46.3	1.5
	2012	531	433	81.5	87	16.4	46	8.7	381	71.8	63	11.9	17	3.2	55.9	44.1	1.3
	2013	515	411	79.8	74	14.4	44	8.5	387	75.1	60	11.7	20	3.9	48.3	51.7	1.0
12	2011	530	402	75.8	119	22.5	45	8.5	325	61.3	52	9.8	16	3.0	53.2	46.8	3.8
	2012	483	371	76.8	73	15.1	27	5.6	348	72.0	55	11.4	19	3.9	53.8	46.2	3.1
	2013	524	418	79.8	78	14.9	37	7.1	392	74.8	53	10.1	7	1.3	55.9	44.1	1.9
9-12	2011	2,218	1,753	79.0	447	20.2	174	7.8	1,352	61.0	251	11.3	115	5.2	53.0	47.0	3.3
	2012	2,129	1,716	80.6	385	18.1	150	7.0	1,493	70.1	249	11.7	129	6.1	51.4	48.6	2.3
	2013	2,131	1,763	82.7	358	16.8	165	7.7	1,513	71.0	237	11.1	112	5.3	51.2	48.8	1.4



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2011	622	10,655	579	93.0	9,881	92.7	97	15.6	29.5	528	8,460	84.8	79.4
	2012	588	10,922	550	93.6	10,196	93.3	85	14.5	27.8	498	8,726	84.8	79.9
	2013	590	11,153	554	93.8	10,499	94.1	71	12.0	28.3	521	9,388	88.3	84.2
10	2011	591	9,679	549	92.9	9,027	93.3	68	11.5	18.7	503	8,048	85.1	83.2
	2012	547	9,007	513	93.8	8,431	93.6	60	11.0	20.6	474	7,332	86.7	81.4
	2013	537	9,331	501	93.2	8,812	94.4	66	12.3	20.5	458	8,042	85.3	86.2
11	2011	473	8,013	439	92.9	7,476	93.3	64	13.5	14.3	392	6,764	82.9	84.4
	2012	538	8,913	499	92.6	8,306	93.2	47	8.7	15.9	439	7,319	81.5	82.1
	2013	530	8,457	494	93.1	7,949	94.0	39	7.4	18.9	465	7,295	87.7	86.3
12	2011	519	7,836	476	91.7	7,300	93.2	56	10.8	10.9	421	6,655	81.2	84.9
	2012	488	8,178	446	91.4	7,571	92.6	34	7.0	12.6	399	6,742	81.8	82.4
	2013	516	8,199	477	92.4	7,661	93.4	33	6.4	14.9	433	7,269	84.0	88.7
9-12	2011	2,205	36,182	2,043	92.6	33,685	93.1	285	12.9	19.2	1,844	29,927	83.6	82.7
	2012	2,160	37,021	2,007	92.9	34,504	93.2	226	10.5	19.8	1,810	30,119	83.8	81.4
	2013	2,173	37,140	2,025	93.2	34,922	94.0	209	9.6	21.2	1,877	31,994	86.4	86.1

Teachers: 125

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	28	22.4
Hispanic	21	16.8
White	66	52.8
Multiple	1	0.8
Other	9	7.2

Gender	Number	Percentage
Female	63	50.4
Male	62	49.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	6.8	—
2011-12	6.3	84.6
2012-13	7.5	79.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	11	8.8
1	1	0.8
2	9	7.2
3	4	3.2
4	10	8.0
5	16	12.8
1-3	14	11.2
More than 3	100	80.0
1 - 5	40	32.0
6 - 10	24	19.2
11 - 20	29	23.2
More than 20	21	16.8

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	66.7	50.0	53.5	51.9	11.1	28.1	36.1		49.0	58.3	53.9	56.1
	2013	71.4	64.7	65.2	65.0	24.5	30.6	49.2		63.4	67.7	65.6	65.0
Tests Taken	2011												
	2012	9	8	516	428	27	128	294		253	283	536	9,166
	2013	14	17	1,004	876	49	186	533		519	526	1,045	18,423
READING I	2011												
	2012	66.7	50.0	53.5	51.9	11.1	28.1	36.1		49.0	58.3	53.9	56.0
	2013	*	*	60.7	61.1	26.9	29.0	45.2		61.0	60.6	60.8	58.7
Tests Taken	2011												
	2012	9	8	516	428	27	128	294		253	283	536	9,078
	2013	5	5	517	450	26	100	272		267	264	531	9,813
READING II	2011												
	2012												70.5
	2013	88.9	66.7	69.9	69.0	21.7	32.6	53.1		65.9	74.6	70.3	72.0
Tests Taken	2011												
	2012												88
	2013	9	12	485	426	23	86	260		252	260	512	8,422

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	3	4	240	206	24	92	188		129	118	247	4,024
	2013	4	6	349	307	37	129	271		190	170	360	6,454
Tests Taken	2011												
	2012	9	8	516	428	27	128	294		253	283	536	9,166
	2013	14	17	1,004	876	49	186	533		519	526	1,045	18,423
READING I	2011												
	2012	3	4	240	206	24	92	188		129	118	247	3,998
	2013	*	*	203	175	19	71	149		104	104	208	4,055
Tests Taken	2011												
	2012	9	8	516	428	27	128	294		253	283	536	9,078
	2013	5	5	517	450	26	100	272		267	264	531	9,813
READING II	2011												
	2012												26
	2013	1	4	146	132	18	58	122		86	66	152	2,358
Tests Taken	2011												
	2012												88
	2013	9	12	485	426	23	86	260		252	260	512	8,422

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	0.0	0.0	0.8	0.9	0.0	0.0	0.0		0.4	1.1	0.7	4.2
	2013	14.3	5.9	7.3	7.1	0.0	1.1	1.1		5.6	9.1	7.4	9.2
Tests Taken	2011												
	2012	9	8	516	428	27	128	294		253	283	536	9,166
	2013	14	17	1,004	876	49	186	533		519	526	1,045	18,423
READING I	2011												
	2012	0.0	0.0	0.8	0.9	0.0	0.0	0.0		0.4	1.1	0.7	4.2
	2013	*	*	4.1	4.2	0.0	1.0	0.4		3.4	5.3	4.3	6.2
Tests Taken	2011												
	2012	9	8	516	428	27	128	294		253	283	536	9,078
	2013	5	5	517	450	26	100	272		267	264	531	9,813
READING II	2011												
	2012												10.2
	2013	11.1	8.3	10.7	10.1	0.0	1.2	1.9		7.9	13.1	10.5	12.9
Tests Taken	2011												
	2012												88
	2013	9	12	485	426	23	86	260		252	260	512	8,422

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	61.3	1.0	1.2	61.1	63.0
2013	63.3	1.5	1.1	54.8	70.4

READING II	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012					
2013	59.9	1.8	1.5	64.2	68.4

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	55.6	62.5	37.8	35.0	0.0	10.2	20.4		34.1	42.6	38.6	42.9
	2013	38.5	33.3	39.8	39.8	6.3	13.3	22.6		34.5	44.8	39.7	42.2
Tests Taken	2011												
	2012	9	8	516	428	27	128	294		252	284	536	9,166
	2013	13	15	979	856	48	180	518		507	511	1,018	19,142
WRITING I	2011												
	2012	55.6	62.5	37.8	35.0	0.0	10.2	20.4		34.1	42.6	38.6	42.7
	2013	*	*	41.8	42.7	8.0	16.5	25.9		33.8	49.6	41.7	41.9
Tests Taken	2011												
	2012	9	8	516	428	27	128	294		252	284	536	9,076
	2013	5	5	514	445	25	97	270		266	262	528	9,780
WRITING II	2011												
	2012												58.9
	2013	50.0	30.0	37.6	36.7	4.3	9.6	18.6		35.3	39.7	37.5	43.0
Tests Taken	2011												
	2012												90
	2013	8	10	463	411	23	83	247		241	247	488	8,437

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	4	3	321	278	27	115	234		166	163	329	5,238
	2013	8	10	589	515	45	156	401		332	282	614	11,063
Tests Taken	2011												
	2012	9	8	516	428	27	128	294		252	284	536	9,166
	2013	13	15	979	856	48	180	518		507	511	1,018	19,142
WRITING I	2011												
	2012	4	3	321	278	27	115	234		166	163	329	5,201
	2013	*	*	299	255	23	81	200		176	132	308	5,678
Tests Taken	2011												
	2012	9	8	516	428	27	128	294		252	284	536	9,076
	2013	5	5	514	445	25	97	270		266	262	528	9,780
WRITING II	2011												
	2012												37
	2013	4	7	289	260	22	75	201		156	149	305	4,811
Tests Taken	2011												
	2012												90
	2013	8	10	463	411	23	83	247		241	247	488	8,437



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	0.0	0.0	0.2	0.2	0.0	0.0	0.3		0.0	0.4	0.2	1.5
	2013	7.7	0.0	0.3	0.2	0.0	0.0	0.0		0.2	0.6	0.4	1.3
Tests Taken	2011												
	2012	9	8	516	428	27	128	294		252	284	536	9,166
	2013	13	15	979	856	48	180	518		507	511	1,018	19,142
WRITING I	2011												
	2012	0.0	0.0	0.2	0.2	0.0	0.0	0.3		0.0	0.4	0.2	1.5
	2013	*	*	0.6	0.4	0.0	0.0	0.0		0.4	1.1	0.8	1.2
Tests Taken	2011												
	2012	9	8	516	428	27	128	294		252	284	536	9,076
	2013	5	5	514	445	25	97	270		266	262	528	9,780
WRITING II	2011												
	2012												0.0
	2013	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2011												
	2012												90
	2013	8	10	463	411	23	83	247		241	247	488	8,437

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

<b>WRITING I</b>	4. Literary Composition <sup>1</sup>	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
<b>2011</b>				
<b>2012</b>	4.7	4.0	67.0	59.9
<b>2013</b>	4.8	3.6	61.9	67.3

<b>WRITING II</b>	4. Expository Composition <sup>1</sup>	4. Persuasive Composition <sup>1</sup>	5. Revision	6. Editing
<b>2011</b>				
<b>2012</b>				
<b>2013</b>	4.6	4.6	67.3	69.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	75.0	62.5	68.5	67.2	33.3	48.4	54.5		67.3	69.5	68.5	79.8
	2013	78.6	72.2	78.5	78.9	41.7	52.9	68.2		77.9	79.3	78.6	78.6
Tests Taken	2011												
	2012	8	8	508	427	27	122	286		248	279	527	11,607
	2013	14	18	963	845	48	172	507		497	507	1,004	20,069
ALGEBRA I	2011												
	2012	71.4	50.0	59.5	57.8	33.3	45.2	49.8		59.4	59.7	59.6	74.7
	2013	66.7	*	72.7	74.1	37.0	51.3	65.3		71.2	74.3	72.7	72.5
Tests Taken	2011												
	2012	7	6	388	327	27	115	259		197	206	403	8,795
	2013	6	4	374	320	27	76	236		198	187	385	9,287
GEOMETRY	2011												
	2012	*	*	97.5	98.0		100.0	100.0		98.0	97.3	97.6	95.6
	2013	83.3	63.6	79.4	79.2	45.0	52.7	68.3		79.4	79.4	79.4	79.8
Tests Taken	2011												
	2012	1	2	120	100		7	27		51	73	124	2,733
	2013	6	11	467	418	20	93	243		247	243	490	8,191
ALGEBRA II	2011												
	2012												97.5
	2013	*	*	92.6	92.5	*	*	92.9		96.2	90.9	93.0	96.2
Tests Taken	2011												
	2012												79
	2013	2	3	122	107	1	3	28		52	77	129	2,591

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	2	3	160	140	18	63	130		81	85	166	2,348
	2013	3	5	207	178	28	81	161		110	105	215	4,303
Tests Taken	2011												
	2012	8	8	508	427	27	122	286		248	279	527	11,607
	2013	14	18	963	845	48	172	507		497	507	1,004	20,069
ALGEBRA I	2011												
	2012	2	3	157	138	18	63	130		80	83	163	2,226
	2013	2	*	102	83	17	37	82		57	48	105	2,553
Tests Taken	2011												
	2012	7	6	388	327	27	115	259		197	206	403	8,795
	2013	6	4	374	320	27	76	236		198	187	385	9,287
GEOMETRY	2011												
	2012	*	*	3	2		0	0		1	2	3	120
	2013	1	4	96	87	11	44	77		51	50	101	1,651
Tests Taken	2011												
	2012	1	2	120	100		7	27		51	73	124	2,733
	2013	6	11	467	418	20	93	243		247	243	490	8,191
ALGEBRA II	2011												
	2012												2
	2013	*	*	9	8	*	*	2		2	7	9	99
Tests Taken	2011												
	2012												79
	2013	2	3	122	107	1	3	28		52	77	129	2,591

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	12.5	0.0	1.8	1.6	0.0	0.8	0.7		2.4	1.4	1.9	10.1
	2013	14.3	0.0	3.2	3.6	0.0	0.6	1.2		4.2	2.4	3.3	10.8
Tests Taken	2011												
	2012	8	8	508	427	27	122	286		248	279	527	11,607
	2013	14	18	963	845	48	172	507		497	507	1,004	20,069
ALGEBRA I	2011												
	2012	14.3	0.0	0.8	0.9	0.0	0.9	0.4		1.0	1.0	1.0	7.0
	2013	16.7	*	2.1	2.8	0.0	0.0	0.8		2.5	2.1	2.3	8.6
Tests Taken	2011												
	2012	7	6	388	327	27	115	259		197	206	403	8,795
	2013	6	4	374	320	27	76	236		198	187	385	9,287
GEOMETRY	2011												
	2012	*	*	5.0	4.0		0.0	3.7		7.8	2.7	4.8	18.2
	2013	16.7	0.0	4.1	4.1	0.0	1.1	1.2		5.3	2.9	4.1	7.9
Tests Taken	2011												
	2012	1	2	120	100		7	27		51	73	124	2,733
	2013	6	11	467	418	20	93	243		247	243	490	8,191
ALGEBRA II	2011												
	2012												72.2
	2013	*	*	3.3	3.7	*	*	3.6		5.8	1.3	3.1	28.2
Tests Taken	2011												
	2012												79
	2013	2	3	122	107	1	3	28		52	77	129	2,591

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	45.1	41.1	39.5	36.7	39.6		
2013	51.1	40.5	44.5	50.2	40.6		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012	50.1	61.1	57.6	54.0	44.6		
2013	45.9	54.7	47.5	48.0	39.2		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2011							
2012							
2013	43.6	63.8	48.5	62.3	65.4	58.9	58.9

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	88.9	75.0	78.4	77.9	37.0	56.9	67.0		77.7	79.4	78.6	82.8
	2013	69.2	82.4	81.1	80.6	45.7	57.9	69.3		79.8	82.3	81.0	82.5
Tests Taken	2011												
	2012	9	8	499	420	27	116	279		242	277	519	8,931
	2013	13	17	952	832	46	164	498		494	497	991	17,800
BIOLOGY	2011												
	2012	88.9	75.0	78.4	77.9	37.0	56.9	67.0		77.7	79.4	78.6	82.9
	2013	50.0	*	81.9	81.5	40.7	60.5	71.3		79.3	84.4	81.8	84.3
Tests Taken	2011												
	2012	9	8	499	420	27	116	279		242	277	519	8,881
	2013	6	5	497	432	27	86	268		256	256	512	9,425
CHEMISTRY	2011												
	2012												52.9
	2013	85.7	75.0	80.1	79.6	52.6	55.1	67.0		80.1	80.0	80.0	80.1
Tests Taken	2011												
	2012												17
	2013	7	12	452	398	19	78	230		236	240	476	8,178
PHYSICS	2011												
	2012												90.9
	2013			*	*					*	*	*	93.9
Tests Taken	2011												
	2012												33
	2013			3	2					2	1	3	197

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	1	2	108	93	17	50	92		54	57	111	1,533
	2013	4	3	180	161	25	69	153		100	88	188	3,118
Tests Taken	2011												
	2012	9	8	499	420	27	116	279		242	277	519	8,931
	2013	13	17	952	832	46	164	498		494	497	991	17,800
BIOLOGY	2011												
	2012	1	2	108	93	17	50	92		54	57	111	1,522
	2013	3	*	90	80	16	34	77		53	40	93	1,478
Tests Taken	2011												
	2012	9	8	499	420	27	116	279		242	277	519	8,881
	2013	6	5	497	432	27	86	268		256	256	512	9,425
CHEMISTRY	2011												
	2012												8
	2013	1	3	90	81	9	35	76		47	48	95	1,628
Tests Taken	2011												
	2012												17
	2013	7	12	452	398	19	78	230		236	240	476	8,178
PHYSICS	2011												
	2012												3
	2013			*	*					*	*	*	12
Tests Taken	2011												
	2012												33
	2013			3	2					2	1	3	197



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	0.0	12.5	1.2	1.2	0.0	0.0	0.0		0.8	1.8	1.3	4.8
	2013	7.7	0.0	2.2	2.4	0.0	0.6	0.4		2.4	2.4	2.4	7.4
Tests Taken	2011												
	2012	9	8	499	420	27	116	279		242	277	519	8,931
	2013	13	17	952	832	46	164	498		494	497	991	17,800
BIOLOGY	2011												
	2012	0.0	12.5	1.2	1.2	0.0	0.0	0.0		0.8	1.8	1.3	4.8
	2013	16.7	*	3.2	3.9	0.0	1.2	0.7		3.5	3.9	3.7	7.4
Tests Taken	2011												
	2012	9	8	499	420	27	116	279		242	277	519	8,881
	2013	6	5	497	432	27	86	268		256	256	512	9,425
CHEMISTRY	2011												
	2012												11.8
	2013	0.0	0.0	0.9	0.5	0.0	0.0	0.0		0.8	0.8	0.8	6.1
Tests Taken	2011												
	2012												17
	2013	7	12	452	398	19	78	230		236	240	476	8,178
PHYSICS	2011												
	2012												15.2
	2013			*	*					*	*	*	58.4
Tests Taken	2011												
	2012												33
	2013			3	2					2	1	3	197

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2011</b>					
<b>2012</b>	46.3	47.2	52.9	40.9	51.6
<b>2013</b>	48.6	49.6	59.0	48.3	53.1

  

<b>CHEMISTRY</b>	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
<b>2011</b>					
<b>2012</b>					
<b>2013</b>	55.4	49.0	51.9	49.2	47.2

  

<b>PHYSICS</b>	1. Force and Motion	2. Gravitational, Electrical, Magnetic, and Nuclear Forces	3. Momentum and Energy	4. Waves and Quantum Phenomena	
<b>2011</b>					
<b>2012</b>					
<b>2013</b>	*	*	*	*	

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	77.8	87.5	72.2	71.4	33.3	48.0	57.0		76.1	69.6	72.7	76.0
	2013	69.2	64.7	70.0	69.8	28.8	41.5	54.1		74.1	66.0	70.0	70.7
Tests Taken	2011												
	2012	9	8	514	433	27	123	291		251	283	534	8,985
	2013	13	17	988	863	52	183	525		514	514	1,028	17,750
WORLD GEOGRAPHY	2011												
	2012	77.8	87.5	72.4	71.6	33.3	48.0	56.7		76.6	69.5	72.8	76.3
	2013	50.0	*	73.0	72.4	26.7	45.3	59.4		75.7	70.2	73.0	75.0
Tests Taken	2011												
	2012	9	8	510	429	27	123	289		248	282	530	8,908
	2013	6	5	518	453	30	95	281		268	265	533	9,401
WORLD HISTORY	2011												
	2012			*	*			*		*	*	*	39.7
	2013	83.3	58.3	66.7	66.7	31.8	37.5	47.7		72.2	61.3	66.7	65.6
Tests Taken	2011												
	2012			4	4			2		3	1	4	73
	2013	6	12	469	409	22	88	243		245	248	493	8,298
U.S. HISTORY	2011												
	2012												*
	2013	*		*	*			*		*	*	*	90.2
Tests Taken	2011												
	2012												4
	2013	1		1	1			1		1	1	2	51

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	2	1	143	124	18	64	125		60	86	146	2,159
	2013	4	6	296	261	37	107	241		133	175	308	5,203
Tests Taken	2011												
	2012	9	8	514	433	27	123	291		251	283	534	8,985
	2013	13	17	988	863	52	183	525		514	514	1,028	17,750
WORLD GEOGRAPHY	2011												
	2012	2	1	141	122	18	64	125		58	86	144	2,113
	2013	3	*	140	125	22	52	114		65	79	144	2,346
Tests Taken	2011												
	2012	9	8	510	429	27	123	289		248	282	530	8,908
	2013	6	5	518	453	30	95	281		268	265	533	9,401
WORLD HISTORY	2011												
	2012			*	*			*		*	*	*	44
	2013	1	5	156	136	15	55	127		68	96	164	2,852
Tests Taken	2011												
	2012			4	4			2		3	1	4	73
	2013	6	12	469	409	22	88	243		245	248	493	8,298
U.S. HISTORY	2011												
	2012												*
	2013	*		*	*			*		*	*	*	5
Tests Taken	2011												
	2012												4
	2013	1		1	1			1		1	1	2	51

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	0.0	0.0	1.4	1.2	0.0	0.0	0.3		1.6	1.1	1.3	7.0
	2013	7.7	0.0	2.2	1.7	0.0	0.0	1.0		3.5	1.0	2.2	6.9
Tests Taken	2011												
	2012	9	8	514	433	27	123	291		251	283	534	8,985
	2013	13	17	988	863	52	183	525		514	514	1,028	17,750
WORLD GEOGRAPHY	2011												
	2012	0.0	0.0	1.4	1.2	0.0	0.0	0.3		1.6	1.1	1.3	7.0
	2013	16.7	*	2.3	1.5	0.0	0.0	1.8		3.4	1.5	2.4	8.7
Tests Taken	2011												
	2012	9	8	510	429	27	123	289		248	282	530	8,908
	2013	6	5	518	453	30	95	281		268	265	533	9,401
WORLD HISTORY	2011												
	2012			*	*			*		*	*	*	0.0
	2013	0.0	0.0	2.1	2.0	0.0	0.0	0.0		3.7	0.4	2.0	4.8
Tests Taken	2011												
	2012			4	4			2		3	1	4	73
	2013	6	12	469	409	22	88	243		245	248	493	8,298
U.S. HISTORY	2011												
	2012												*
	2013	*		*	*			*		*	*	*	2.0
Tests Taken	2011												
	2012												4
	2013	1		1	1			1		1	1	2	51

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	50.9	59.5	51.3	49.4	
2013	51.3	59.0	56.4	50.3	

<b>WORLD HISTORY</b>	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012	*	*	*	*	*
2013	50.6	50.3	51.8	50.1	53.7

<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society	
2011					
2012					
2013	*	*	*	*	

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			14.3	*		14.3	*		*	*	14.3	42.6
	2013			40.0	40.0		40.0	44.4		*	33.3	40.0	51.3
Tests Taken	2011												
	2012			7	4		7	2		4	3	7	284
	2013			10	10		10	9		4	6	10	454
ALGEBRA I	2011												
	2012			14.3	*		14.3	*		*	*	14.3	42.9
	2013			33.3	33.3		33.3	33.3		*	*	33.3	51.2
Tests Taken	2011												
	2012			7	4		7	2		4	3	7	282
	2013			6	6		6	6		3	3	6	320
GEOMETRY	2011												
	2012												*
	2013			*	*		*	*		*	*	*	51.5
Tests Taken	2011												
	2012												2
	2013			4	4		4	3		1	3	4	134

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			6	*		6	*		*	*	6	163
	2013			6	6		6	5		*	4	6	221
Tests Taken	2011												
	2012			7	4		7	2		4	3	7	284
	2013			10	10		10	9		4	6	10	454
ALGEBRA I	2011												
	2012			6	*		6	*		*	*	6	161
	2013			4	4		4	4		*	*	4	156
Tests Taken	2011												
	2012			7	4		7	2		4	3	7	282
	2013			6	6		6	6		3	3	6	320
GEOMETRY	2011												
	2012												*
	2013			*	*		*	*		*	*	*	65
Tests Taken	2011												
	2012												2
	2013			4	4		4	3		1	3	4	134



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			0.0	*		0.0	*		*	*	0.0	2.5
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	3.7
Tests Taken	2011												
	2012			7	4		7	2		4	3	7	284
	2013			10	10		10	9		4	6	10	454
ALGEBRA I	2011												
	2012			0.0	*		0.0	*		*	*	0.0	2.5
	2013			0.0	0.0		0.0	0.0		*	*	0.0	4.1
Tests Taken	2011												
	2012			7	4		7	2		4	3	7	282
	2013			6	6		6	6		3	3	6	320
GEOMETRY	2011												
	2012												*
	2013			*	*		*	*		*	*	*	3.0
Tests Taken	2011												
	2012												2
	2013			4	4		4	3		1	3	4	134

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
<b>2011</b>							
<b>2012</b>	33.9	27.4	24.8	22.9	17.5		
<b>2013</b>	62.5	31.9	40.0	28.3	50.0		

  

<b>GEOMETRY</b>	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
<b>2011</b>							
<b>2012</b>							
<b>2013</b>	*	*	*	*	*		

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			57.1	*		57.1	*		*	*	57.1	25.5
	2013			66.7	66.7		66.7	62.5		*	*	66.7	47.3
Tests Taken	2011												
	2012			7	4		7	2		4	3	7	200
	2013			9	9		9	8		4	5	9	332
BIOLOGY	2011												
	2012			57.1	*		57.1	*		*	*	57.1	25.5
	2013			62.5	62.5		62.5	57.1		*	*	62.5	48.8
Tests Taken	2011												
	2012			7	4		7	2		4	3	7	200
	2013			8	8		8	7		4	4	8	260

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			3	*		3	*		*	*	3	149
	2013			3	3		3	3		*	*	3	175
Tests Taken	2011												
	2012			7	4		7	2		4	3	7	200
	2013			9	9		9	8		4	5	9	332
BIOLOGY	2011												
	2012			3	*		3	*		*	*	3	149
	2013			3	3		3	3		*	*	3	133
Tests Taken	2011												
	2012			7	4		7	2		4	3	7	200
	2013			8	8		8	7		4	4	8	260

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			0.0	*		0.0	*		*	*	0.0	0.0
	2013			0.0	0.0		0.0	0.0		*	*	0.0	0.0
Tests Taken	2011												
	2012			7	4		7	2		4	3	7	200
	2013			9	9		9	8		4	5	9	332
BIOLOGY	2011												
	2012			0.0	*		0.0	*		*	*	0.0	0.0
	2013			0.0	0.0		0.0	0.0		*	*	0.0	0.0
Tests Taken	2011												
	2012			7	4		7	2		4	3	7	200
	2013			8	8		8	7		4	4	8	260

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2011</b>					
<b>2012</b>	40.3	44.2	38.6	26.0	39.0
<b>2013</b>	42.0	42.0	46.3	38.6	40.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	*	*	*	*		*	*	*	57.3
	2013		*	42.9	46.7	43.8	25.0	40.0		41.7	*	43.8	59.7
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	281
	2013		1	14	15	16	8	15		12	4	16	608
READING I	2011												
	2012		*	*	*	*	*	*		*	*	*	57.3
	2013			40.0	50.0	45.5	*	40.0		37.5	*	45.5	62.6
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	281
	2013			10	10	11	5	10		8	3	11	345
READING II	2011												
	2012												
	2013		*	*	*	*	*	*		*	*	*	55.9
Tests Taken	2011												
	2012												
	2013		1	4	5	5	3	5		4	1	5	263

**NUMBER UNSATISFACTORY (Level 1)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2011												
	2012		*	*	*	*	*	*		*	*	*	120
	2013		*	8	8	9	6	9		7	*	9	245
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	281
	2013		1	14	15	16	8	15		12	4	16	608
<b>READING I</b>	2011												
	2012		*	*	*	*	*	*		*	*	*	120
	2013			6	5	6	*	6		5	*	6	129
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	281
	2013			10	10	11	5	10		8	3	11	345
<b>READING II</b>	2011												
	2012												
	2013		*	*	*	*	*	*		*	*	*	116
Tests Taken	2011												
	2012												
	2013		1	4	5	5	3	5		4	1	5	263



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	*	*	*	*		*	*	*	2.8
	2013		*	7.1	6.7	6.3	12.5	6.7		8.3	*	6.3	6.7
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	281
	2013		1	14	15	16	8	15		12	4	16	608
READING I	2011												
	2012		*	*	*	*	*	*		*	*	*	2.8
	2013			10.0	10.0	9.1	*	10.0		12.5	*	9.1	5.8
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	281
	2013			10	10	11	5	10		8	3	11	345
READING II	2011												
	2012												
	2013		*	*	*	*	*	*		*	*	*	8.0
Tests Taken	2011												
	2012												
	2013		1	4	5	5	3	5		4	1	5	263

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012	*	*	*
2013	50.0	46.2	52.1

READING II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012			
2013	*	*	*

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	*	*	*	*		*	*	*	46.1
	2013		*	30.8	35.7	33.3	37.5	28.6		27.3	*	33.3	61.0
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	280
	2013		1	13	14	15	8	14		11	4	15	608
WRITING I	2011												
	2012		*	*	*	*	*	*		*	*	*	46.1
	2013			30.0	40.0	36.4	*	30.0		25.0	*	36.4	56.3
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	280
	2013			10	10	11	5	10		8	3	11	339
WRITING II	2011												
	2012												
	2013		*	*	*	*	*	*		*	*	*	66.9
Tests Taken	2011												
	2012												
	2013		1	3	4	4	3	4		3	1	4	269

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	*	*	*	*		*	*	*	151
	2013		*	9	9	10	5	10		8	*	10	237
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	280
	2013		1	13	14	15	8	14		11	4	15	608
WRITING I	2011												
	2012		*	*	*	*	*	*		*	*	*	151
	2013			7	6	7	*	7		6	*	7	148
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	280
	2013			10	10	11	5	10		8	3	11	339
WRITING II	2011												
	2012												
	2013		*	*	*	*	*	*		*	*	*	89
Tests Taken	2011												
	2012												
	2013		1	3	4	4	3	4		3	1	4	269

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	*	*	*	*		*	*	*	5.0
	2013		*	7.7	14.3	13.3	12.5	14.3		9.1	*	13.3	12.7
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	280
	2013		1	13	14	15	8	14		11	4	15	608
WRITING I	2011												
	2012		*	*	*	*	*	*		*	*	*	5.0
	2013			10.0	20.0	18.2	*	20.0		12.5	*	18.2	10.0
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	280
	2013			10	10	11	5	10		8	3	11	339
WRITING II	2011												
	2012												
	2013		*	*	*	*	*	*		*	*	*	16.0
Tests Taken	2011												
	2012												
	2013		1	3	4	4	3	4		3	1	4	269

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

<b>WRITING I</b>	4. Literary Composition <sup>1</sup>	5. Revision	6. Editing
<b>2011</b>			
<b>2012</b>	*	*	*
<b>2013</b>	2.5	51.5	61.4

<b>WRITING II</b>	4. ? Composition <sup>1</sup>	5. Revision	6. Editing
<b>2011</b>			
<b>2012</b>			
<b>2013</b>	*	*	*

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	*	*	*	*		*	*	*	32.5
	2013		*	26.7	35.3	35.3	37.5	37.5		38.5	*	35.3	36.3
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	280
	2013		1	15	17	17	8	16		13	4	17	573
ALGEBRA I	2011												
	2012		*	*	*	*	*	*		*	*	*	32.5
	2013			20.0	27.3	27.3	*	30.0		25.0	*	27.3	36.9
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	280
	2013			10	11	11	4	10		8	3	11	339
GEOMETRY	2011												
	2012												
	2013		*	*	50.0	50.0	*	50.0		*	*	50.0	35.5
Tests Taken	2011												
	2012												
	2013		1	5	6	6	4	6		5	1	6	234

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	*	*	*	*		*	*	*	189
	2013		*	11	11	11	5	10		8	*	11	365
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	280
	2013		1	15	17	17	8	16		13	4	17	573
ALGEBRA I	2011												
	2012		*	*	*	*	*	*		*	*	*	189
	2013			8	8	8	*	7		6	*	8	214
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	280
	2013			10	11	11	4	10		8	3	11	339
GEOMETRY	2011												
	2012												
	2013		*	*	3	3	*	3		*	*	3	151
Tests Taken	2011												
	2012												
	2013		1	5	6	6	4	6		5	1	6	234



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	*	*	*	*		*	*	*	0.4
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	280
	2013		1	15	17	17	8	16		13	4	17	573
ALGEBRA I	2011												
	2012		*	*	*	*	*	*		*	*	*	0.4
	2013			0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	280
	2013			10	11	11	4	10		8	3	11	339
GEOMETRY	2011												
	2012												
	2013		*	*	0.0	0.0	*	0.0		*	*	0.0	0.0
Tests Taken	2011												
	2012												
	2013		1	5	6	6	4	6		5	1	6	234

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
<b>2011</b>							
<b>2012</b>	*	*	*	*	*		
<b>2013</b>	40.9	40.0	41.7	38.6	31.2		

  

<b>GEOMETRY</b>	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
<b>2011</b>							
<b>2012</b>							
<b>2013</b>	33.3	38.9	37.5	42.9	47.2		

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	*	*	*	*		*	*	*	31.7
	2013			30.0	36.4	36.4	*	30.0		25.0	*	36.4	42.6
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	262
	2013			10	11	11	4	10		8	3	11	331
BIOLOGY	2011												
	2012		*	*	*	*	*	*		*	*	*	31.7
	2013			30.0	36.4	36.4	*	30.0		25.0	*	36.4	42.6
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	262
	2013			10	11	11	4	10		8	3	11	331

**NUMBER UNSATISFACTORY (Level 1)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2011												
	2012		*	*	*	*	*	*		*	*	*	179
	2013			7	7	7	*	7		6	*	7	190
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	262
	2013			10	11	11	4	10		8	3	11	331
<b>BIOLOGY</b>	2011												
	2012		*	*	*	*	*	*		*	*	*	179
	2013			7	7	7	*	7		6	*	7	190
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	262
	2013			10	11	11	4	10		8	3	11	331

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2011												
	2012		*	*	*	*	*	*		*	*	*	0.0
	2013			0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	262
	2013			10	11	11	4	10		8	3	11	331
<b>BIOLOGY</b>	2011												
	2012		*	*	*	*	*	*		*	*	*	0.0
	2013			0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	262
	2013			10	11	11	4	10		8	3	11	331

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2011</b>					
<b>2012</b>	*	*	*	*	*
<b>2013</b>	38.4	45.5	56.8	38.4	44.4

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	*	*	*	*		*	*	*	46.7
	2013		*	26.7	23.5	23.5	12.5	18.8		23.1	*	23.5	31.8
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	272
	2013		1	15	17	17	8	16		13	4	17	603
WORLD GEOGRAPHY	2011												
	2012		*	*	*	*	*	*		*	*	*	46.7
	2013			40.0	36.4	36.4	*	30.0		37.5	*	36.4	57.5
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	272
	2013			10	11	11	4	10		8	3	11	334
WORLD HISTORY	2011												
	2012												
	2013		*	*	0.0	0.0	*	0.0		*	*	0.0	0.0
Tests Taken	2011												
	2012												
	2013		1	5	6	6	4	6		5	1	6	269

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	*	*	*	*		*	*	*	145
	2013		*	11	13	13	7	13		10	*	13	411
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	272
	2013		1	15	17	17	8	16		13	4	17	603
WORLD GEOGRAPHY	2011												
	2012		*	*	*	*	*	*		*	*	*	145
	2013			6	7	7	*	7		5	*	7	142
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	272
	2013			10	11	11	4	10		8	3	11	334
WORLD HISTORY	2011												
	2012												
	2013		*	*	6	6	*	6		*	*	6	269
Tests Taken	2011												
	2012												
	2013		1	5	6	6	4	6		5	1	6	269



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	*	*	*	*		*	*	*	1.5
	2013		*	6.7	5.9	5.9	12.5	6.3		7.7	*	5.9	0.5
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	272
	2013		1	15	17	17	8	16		13	4	17	603
WORLD GEOGRAPHY	2011												
	2012		*	*	*	*	*	*		*	*	*	1.5
	2013			10.0	9.1	9.1	*	10.0		12.5	*	9.1	0.9
Tests Taken	2011												
	2012		1	4	5	5	2	5		4	1	5	272
	2013			10	11	11	4	10		8	3	11	334
WORLD HISTORY	2011												
	2012												
	2013		*	*	0.0	0.0	*	0.0		*	*	0.0	0.0
Tests Taken	2011												
	2012												
	2013		1	5	6	6	4	6		5	1	6	269

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	*	*	*	*	
2013	45.5	38.5	45.5	37.2	

<b>WORLD HISTORY</b>	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012					
2013	0.0	0.0	0.0	0.0	0.0

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	88.9	94.2	94.6	50.0	79.4	90.8	*	91.4	97.1	94.1	92.3	441
	2012	87.5	100.0	90.6	91.0	55.2	66.7	85.2		89.0	92.8	90.7	90.7	496
	2013	*	66.7	95.0	94.4	70.8	74.6	91.0		95.0	94.5	94.7	93.6	494

NUMBER TESTED IN ALL GRADES													
2011	4	9	427	354	18	68	260	2	233	208	441	7,316	
2012	8	7	479	376	29	75	290	0	273	223	496	8,107	
2013	4	6	483	394	24	67	279	0	239	255	494	7,594	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	1	25	19	9	14	24	*	20	6	26	564	441
	2012	1	0	45	34	13	25	43		30	16	46	758	496
	2013	*	2	24	22	7	17	25		12	14	26	487	494

NUMBER TESTED IN ALL GRADES													
2011	4	9	427	354	18	68	260	2	233	208	441	7,316	
2012	8	7	479	376	29	75	290	0	273	223	496	8,107	
2013	4	6	483	394	24	67	279	0	239	255	494	7,594	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
11	2011	92.7	72.6	71.8	2.7	78.6
	2012	84.8	78.3	73.2	2.5	79.5
	2013	87.9	74.9	69.9	2.7	89.0

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	0.0	6.1	6.2	0.0	1.5	2.3	*	4.7	7.2	5.9	11.9	441
	2012	12.5	14.3	12.3	12.5	0.0	1.3	3.5		11.0	13.9	12.3	17.7	496
	2013	*	0.0	13.9	13.7	0.0	1.5	5.0		13.0	14.1	13.6	18.9	494

NUMBER TESTED IN ALL GRADES													
2011	4	9	427	354	18	68	260	2	233	208	441	7,316	
2012	8	7	479	376	29	75	290	0	273	223	496	8,107	
2013	4	6	483	394	24	67	279	0	239	255	494	7,594	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	100.0	88.4	89.5	37.5	83.1	81.6	*	87.1	89.7	88.3	87.3	436
	2012	88.9	100.0	89.7	89.4	41.9	77.3	83.0		89.7	89.3	89.5	88.3	497
	2013	*	100.0	90.0	91.2	59.1	71.2	83.5		90.9	89.3	90.1	87.9	483

NUMBER TESTED IN ALL GRADES													
2011	4	9	421	351	16	65	256	2	233	203	436	7,247	
2012	9	8	477	377	31	75	289	0	272	225	497	8,019	
2013	4	6	471	385	22	66	272	0	231	252	483	7,588	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	0	49	37	10	11	47	*	30	21	51	921	436
	2012	1	0	49	40	18	17	49		28	24	52	940	497
	2013	*	0	47	34	9	19	45		21	27	48	920	483

NUMBER TESTED IN ALL GRADES													
2011	4	9	421	351	16	65	256	2	233	203	436	7,247	
2012	9	8	477	377	31	75	289	0	272	225	497	8,019	
2013	4	6	471	385	22	66	272	0	231	252	483	7,588	



AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	79.6	77.7	73.6	79.7	82.8	69.2	74.4	66.4	63.8	62.4
	2012	72.4	74.1	68.7	76.3	81.5	69.3	73.7	70.6	68.2	62.4
	2013	75.1	75.9	72.1	77.6	84.6	68.7	72.1	62.1	72.4	58.9

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	0.0	20.2	20.5	0.0	13.9	11.3	*	19.7	19.2	19.5	19.5	436
	2012	11.1	25.0	21.6	21.5	3.2	5.3	9.0		24.3	17.8	21.3	24.9	497
	2013	*	0.0	15.3	15.3	4.6	7.6	7.3		17.8	12.3	14.9	19.1	483

NUMBER TESTED IN ALL GRADES													
2011	4	9	421	351	16	65	256	2	233	203	436	7,247	
2012	9	8	477	377	31	75	289	0	272	225	497	8,019	
2013	4	6	471	385	22	66	272	0	231	252	483	7,588	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	100.0	92.3	93.9	42.9	78.1	87.3	*	91.8	93.5	92.6	87.8	432
	2012	88.9	100.0	92.7	92.3	50.0	78.4	87.8		93.8	91.5	92.7	92.5	496
	2013	*	83.3	97.2	96.9	77.3	84.8	94.5	*	97.4	96.4	96.9	95.5	482

NUMBER TESTED IN ALL GRADES													
2011	3	9	418	347	14	64	252	1	231	201	432	7,243	
2012	9	8	476	376	30	74	288	0	272	224	496	8,019	
2013	4	6	470	384	22	66	271	1	233	249	482	7,607	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	0	32	21	8	14	32	*	19	13	32	885	432
	2012	1	0	35	29	15	16	35		17	19	36	599	496
	2013	*	1	13	12	5	10	15	*	6	9	15	345	482

NUMBER TESTED IN ALL GRADES													
2011	3	9	418	347	14	64	252	1	231	201	432	7,243	
2012	9	8	476	376	30	74	288	0	272	224	496	8,019	
2013	4	6	470	384	22	66	271	1	233	249	482	7,607	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	75.5	73.9	80.4	74.3	73.2
	2012	78.1	71.2	75.2	74.4	66.1
	2013	78.9	74.9	71.3	70.3	71.4

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	22.2	19.9	20.5	0.0	10.9	11.9	*	22.1	17.4	19.9	17.4	432
	2012	11.1	12.5	19.5	20.5	3.3	5.4	9.4		21.7	16.1	19.1	19.2	496
	2013	*	0.0	15.1	14.8	4.6	13.6	9.2	*	18.0	11.6	14.7	15.3	482

NUMBER TESTED IN ALL GRADES													
2011	3	9	418	347	14	64	252	1	231	201	432	7,243	
2012	9	8	476	376	30	74	288	0	272	224	496	8,019	
2013	4	6	470	384	22	66	271	1	233	249	482	7,607	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	100.0	98.6	99.1	80.0	90.6	97.6	*	97.4	100.0	98.6	98.3	432
	2012	88.9	100.0	98.3	98.4	84.8	96.1	97.2		98.6	97.8	98.2	98.2	497
	2013	*	100.0	99.2	99.0	100.0	97.0	98.5	*	100.0	98.4	99.2	99.1	483

NUMBER TESTED IN ALL GRADES													
2011	4	9	418	348	15	64	251	2	230	202	432	7,243	
2012	9	8	477	377	33	76	289	0	275	222	497	8,006	
2013	4	6	471	385	21	66	273	1	232	251	483	7,598	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	0	6	3	3	6	6	*	6	0	6	126	432
	2012	1	0	8	6	5	3	8		4	5	9	146	497
	2013	*	0	4	4	0	2	4	*	0	4	4	72	483

NUMBER TESTED IN ALL GRADES													
2011	4	9	418	348	15	64	251	2	230	202	432	7,243	
2012	9	8	477	377	33	76	289	0	275	222	497	8,006	
2013	4	6	471	385	21	66	273	1	232	251	483	7,598	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	76.4	82.9	85.0	85.1	88.5
	2012	72.5	84.6	84.3	85.9	85.7
	2013	73.5	83.0	84.4	81.3	87.7

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	55.6	57.7	57.5	26.7	46.9	45.8	*	61.3	54.0	57.9	51.3	432
	2012	66.7	75.0	53.5	51.5	9.1	29.0	39.5		61.1	45.0	53.9	56.3	497
	2013	*	0.0	53.5	52.0	28.6	36.4	39.9	*	64.7	41.8	52.8	60.5	483

NUMBER TESTED IN ALL GRADES													
2011	4	9	418	348	15	64	251	2	230	202	432	7,243	
2012	9	8	477	377	33	76	289	0	275	222	497	8,006	
2013	4	6	471	385	21	66	273	1	232	251	483	7,598	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011			25.0	0.0	25.0	28.6	25.0		33.3	*	25.0	49.0	8
	2012			57.1	*	57.1	*	57.1		*	*	57.1	49.6	7
	2013		*	41.7	30.0	38.5	28.6	33.3	*	50.0	28.6	38.5	65.0	13

NUMBER TESTED IN ALL GRADES													
2011	0	0	8	6	8	7	8	0	6	2	8	202	
2012	0	0	7	5	7	4	7	0	5	2	7	242	
2013	0	1	12	10	13	7	12	1	6	7	13	277	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011			6	6	6	5	6		4	*	6	103	8
	2012			3	*	3	*	3		*	*	3	122	7
	2013		*	7	7	8	5	8	*	3	5	8	97	13

NUMBER TESTED IN ALL GRADES													
2011	0	0	8	6	8	7	8	0	6	2	8	202	
2012	0	0	7	5	7	4	7	0	5	2	7	242	
2013	0	1	12	10	13	7	12	1	6	7	13	277	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
11	2011	53.6	55.4	50.0	0.9	
	2012	71.4	67.4	66.1	1.3	
	2013	62.6	56.0	64.4	1.2	59.9

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.0	8
	2012			0.0	*	0.0	*	0.0		*	*	0.0	7.4	7
	2013		*	16.7	20.0	15.4	0.0	8.3	*	16.7	14.3	15.4	7.2	13

NUMBER TESTED IN ALL GRADES													
2011	0	0	8	6	8	7	8	0	6	2	8	202	
2012	0	0	7	5	7	4	7	0	5	2	7	242	
2013	0	1	12	10	13	7	12	1	6	7	13	277	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011			42.9	33.3	42.9	33.3	42.9		*	*	42.9	43.8	7
	2012			57.1	*	57.1	*	57.1		66.7	*	57.1	48.0	7
	2013		*	25.0	10.0	23.1	28.6	25.0	*	50.0	0.0	23.1	50.7	13

NUMBER TESTED IN ALL GRADES													
2011	0	0	7	6	7	6	7	0	5	2	7	219	
2012	0	0	7	5	7	4	7	0	6	1	7	277	
2013	0	1	12	10	13	7	12	1	6	7	13	282	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011			4	4	4	4	4		*	*	4	123	7
	2012			3	*	3	*	3		2	*	3	144	7
	2013		*	9	9	10	5	9	*	3	7	10	139	13

NUMBER TESTED IN ALL GRADES													
2011	0	0	7	6	7	6	7	0	5	2	7	219	
2012	0	0	7	5	7	4	7	0	6	1	7	277	
2013	0	1	12	10	13	7	12	1	6	7	13	282	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

		OBJECTIVE									
Grade	Year	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	25.0	50.0	25.0	25.0	60.7	57.1	52.4	45.2	60.7	42.9
	2012	46.4	57.1	64.3	53.6	42.9	61.9	54.8	50.0	67.9	52.4
	2013	36.5	48.1	46.2	42.3	61.5	33.3	39.7	30.8	55.8	26.9

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011			0.0	0.0	0.0	0.0	0.0		*	*	0.0	4.1	7
	2012			0.0	*	0.0	*	0.0		0.0	*	0.0	2.2	7
	2013		*	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	5.0	13

NUMBER TESTED IN ALL GRADES													
2011	0	0	7	6	7	6	7	0	5	2	7	219	
2012	0	0	7	5	7	4	7	0	6	1	7	277	
2013	0	1	12	10	13	7	12	1	6	7	13	282	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011			14.3	0.0	14.3	16.7	14.3		*	*	14.3	31.8	7
	2012			14.3	*	14.3	*	14.3		16.7	*	14.3	46.2	7
	2013		*	33.3	20.0	30.8	28.6	25.0	*	50.0	14.3	30.8	43.9	13

NUMBER TESTED IN ALL GRADES													
2011	0	0	7	6	7	6	7	0	5	2	7	211	
2012	0	0	7	5	7	4	7	0	6	1	7	266	
2013	0	1	12	10	13	7	12	1	6	7	13	280	

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011			6	6	6	5	6		*	*	6	144	7
	2012			6	*	6	*	6		5	*	6	143	7
	2013		*	8	8	9	5	9	*	3	6	9	157	13

NUMBER TESTED IN ALL GRADES													
2011	0	0	7	6	7	6	7	0	5	2	7	211	
2012	0	0	7	5	7	4	7	0	6	1	7	266	
2013	0	1	12	10	13	7	12	1	6	7	13	280	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	39.8	42.9	50.0	50.8	42.9
	2012	60.2	50.0	33.3	50.8	50.8
	2013	47.3	50.0	41.0	47.9	51.3

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011			0.0	0.0	0.0	0.0	0.0		*	*	0.0	1.9	7
	2012			0.0	*	0.0	*	0.0		0.0	*	0.0	1.9	7
	2013		*	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	2.1	13

NUMBER TESTED IN ALL GRADES													
2011	0	0	7	6	7	6	7	0	5	2	7	211	
2012	0	0	7	5	7	4	7	0	6	1	7	266	
2013	0	1	12	10	13	7	12	1	6	7	13	280	

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011			14.3	0.0	14.3	16.7	14.3		*	*	14.3	44.0	7
	2012			*	*	*	*	*		*	*	*	48.4	4
	2013		*	33.3	20.0	30.8	28.6	25.0	*	50.0	14.3	30.8	54.2	13

NUMBER TESTED IN ALL GRADES													
2011	0	0	7	6	7	6	7	0	5	2	7	191	
2012	0	0	4	3	4	2	4	0	3	1	4	248	
2013	0	1	12	10	13	7	12	1	6	7	13	273	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011			6	6	6	5	6		*	*	6	107	7
	2012			*	*	*	*	*		*	*	*	128	4
	2013		*	8	8	9	5	9	*	3	6	9	125	13

NUMBER TESTED IN ALL GRADES													
2011	0	0	7	6	7	6	7	0	5	2	7	191	
2012	0	0	4	3	4	2	4	0	3	1	4	248	
2013	0	1	12	10	13	7	12	1	6	7	13	273	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	51.4	51.0	48.6	46.9	45.7
	2012	*	*	*	*	*
	2013	48.5	53.9	48.5	46.2	45.4

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011			0.0	0.0	0.0	0.0	0.0		*	*	0.0	2.6	7
	2012			*	*	*	*	*		*	*	*	2.8	4
	2013		*	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	1.5	13

NUMBER TESTED IN ALL GRADES													
2011	0	0	7	6	7	6	7	0	5	2	7	191	
2012	0	0	4	3	4	2	4	0	3	1	4	248	
2013	0	1	12	10	13	7	12	1	6	7	13	273	

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
9	8	37.5	9	11.1	0		17	23.5
10	8	37.5	10	20.0	0		18	27.8
11	15	33.3	8	25.0	0		23	30.4
12	8	12.5	13	46.2	0		21	33.3
ALL	39	30.8	40	27.5	0		79	29.1

**PERFORMANCE IN 2013**

GRADE 2012-13  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
9  (107)	Beginning	6	5.7	7	6.6	4	3.8	2	1.9	2	1.9
	Intermediate	12	11.3	8	7.5	24	22.6	9	8.5	9	8.6
	Advanced	22	20.8	19	17.9	33	31.1	27	25.5	27	25.7
	Advanced High	66	62.3	72	67.9	45	42.5	68	64.2	67	63.8
10  (101)	Beginning	4	4.0	4	4.0	4	4.0	5	5.2	3	3.1
	Intermediate	6	5.9	7	6.9	17	17.0	16	16.5	18	18.8
	Advanced	32	31.7	30	29.7	39	39.0	30	30.9	31	32.3
	Advanced High	59	58.4	60	59.4	40	40.0	46	47.4	44	45.8
11  (76)	Beginning	3	3.9	3	3.9	3	3.9	8	10.7	7	9.3
	Intermediate	6	7.9	6	7.9	12	15.8	17	22.7	18	24.0
	Advanced	13	17.1	8	10.5	13	17.1	15	20.0	16	21.3
	Advanced High	54	71.1	59	77.6	48	63.2	35	46.7	34	45.3
12  (69)	Beginning	1	1.5	1	1.5	1	1.5	4	6.1	2	3.1
	Intermediate	0	0.0	0	0.0	2	2.9	9	13.6	10	15.4
	Advanced	5	7.4	3	4.4	15	22.1	17	25.8	17	26.2
	Advanced High	62	91.2	64	94.1	50	73.5	36	54.5	36	55.4
ALL  (353)	Beginning	14	4.0	15	4.3	12	3.4	19	5.5	14	4.1
	Intermediate	24	6.8	21	6.0	55	15.7	51	14.8	55	16.1
	Advanced	72	20.5	60	17.1	100	28.6	89	25.9	91	26.7
	Advanced High	241	68.7	255	72.6	183	52.3	185	53.8	181	53.1

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years  N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
90  67 (74.4%)	Beginning	1			
	Intermediate	3	4		
	Advanced	0	6	18	
	Advanced High	0	2	56	
88  43 (48.9%)	Beginning	3			
	Intermediate	1	16		
	Advanced	1	1	26	
	Advanced High	0	0	40	
72  38 (52.8%)	Beginning	7			
	Intermediate	5	13		
	Advanced	0	1	14	
	Advanced High	0	0	32	
62  42 (67.7%)	Beginning	2			
	Intermediate	2	5		
	Advanced	0	4	13	
	Advanced High	0	0	36	
312  190 (60.9%)	Beginning	13			
	Intermediate	11	38		
	Advanced	1	12	71	
	Advanced High	0	2	164	

■ Indicates students who progressed at least one level from 2012 to 2013.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2010-11	33.2	52.6	176	392	11.4	2	*	*	173	392	11.6	1	*	*	4,213	417	19.6
		2011-12	55.3	55.7	267	389	7.1	6	415	16.7	258	387	6.6	2	*	*	4,498	416	18.8
		2012-13	46.9	55.5	246	382	5.7	5	*	*	238	381	5.0	3	*	*	4,648	416	19.5
	Mathematics	2010-11	33.2	52.6	176	430	18.2	2	*	*	173	431	17.9	1	*	*	4,213	446	28.3
		2011-12	55.3	55.7	267	418	19.5	6	383	16.7	258	418	19.4	2	*	*	4,498	447	29.8
		2012-13	46.9	55.5	246	416	15.9	5	*	*	238	415	16.0	3	*	*	4,648	445	29.0
	Writing	2010-11	33.2	52.6	176	383	9.1	2	*	*	173	384	9.2	1	*	*	4,213	410	17.6
		2011-12	55.3	55.7	267	379	9.0	6	363	0.0	258	379	9.3	2	*	*	4,498	408	15.9
		2012-13	46.9	55.5	246	377	4.5	5	*	*	238	376	4.2	3	*	*	4,648	406	16.1
ACT	English	2010-11	32.1	35.6	170	13	15.3	1	*	*	167	13	15.6	1	*	*	2,851	15	31.0
		2011-12	32.3	37.1	156	15	25.6	4	*	*	151	15	25.8	1	*	*	2,995	15	33.3
		2012-13	14.1	29.3	74	14	24.3	2	*	*	69	14	26.1	2	*	*	2,455	16	34.0
	Mathematics	2010-11	32.1	35.6	170	17	13.5	1	*	*	167	17	13.8	1	*	*	2,851	18	23.8
		2011-12	32.3	37.1	156	18	12.8	4	*	*	151	18	13.2	1	*	*	2,995	18	22.7
		2012-13	14.1	29.3	74	17	10.8	2	*	*	69	17	11.6	2	*	*	2,455	19	24.4
	Reading	2010-11	32.1	35.6	170	15	10.6	1	*	*	167	15	10.8	1	*	*	2,851	17	22.8
		2011-12	32.3	37.1	156	16	14.1	4	*	*	151	16	13.9	1	*	*	2,995	17	23.7
		2012-13	14.1	29.3	74	15	8.1	2	*	*	69	15	8.7	2	*	*	2,455	17	26.5
	Science	2010-11	32.1	35.6	170	16	3.5	1	*	*	167	16	3.6	1	*	*	2,851	18	10.4
		2011-12	32.3	37.1	156	17	6.4	4	*	*	151	17	6.0	1	*	*	2,995	18	10.8
		2012-13	14.1	29.3	74	17	5.4	2	*	*	69	17	5.8	2	*	*	2,455	18	12.7
	Composite	2010-11	32.1	35.6	170	16	-	1	*	-	167	16	-	1	*	-	2,851	17	-
		2011-12	32.3	37.1	156	16	-	4	*	-	151	16	-	1	*	-	2,995	17	-
		2012-13	14.1	29.3	74	16	-	2	*	-	69	16	-	2	*	-	2,455	18	-

\*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2010	140	35		2	*		134	35		4	*		0			2,980	36	
		Fall 2011	74	35		1	*		72	35		1	*		0			1,979	39	
		Fall 2012	26	39		1	*		25	38		0			0			1,851	39	
	Mathematics	Fall 2010	140	40		2	*		134	40		4	*		0			2,980	40	
		Fall 2011	74	37		1	*		72	37		1	*		0			1,979	40	
		Fall 2012	26	39		1	*		25	40		0			0			1,851	40	
	Writing	Fall 2010	140	34		2	*		134	34		4	*		0			2,980	34	
		Fall 2011	74	33		1	*		72	33		1	*		0			1,979	39	
		Fall 2012	26	37		1	*		25	37		0			0			1,851	39	
10	Critical Reading	Fall 2010	559	34	17.9	10	38	30.0	538	34	17.5	8	37	37.5	3	*	*	8,638	36	25.4
		Fall 2011	518	35	15.4	4	*	*	506	35	15.2	8	41	25.0	0			7,988	36	25.4
		Fall 2012	475	35	12.8	10	35	20.0	453	35	11.7	7	41	57.1	4	*	*	7,737	37	24.5
	Mathematics	Fall 2010	559	38	25.4	10	38	20.0	538	38	25.3	8	39	37.5	3	*	*	8,638	39	32.9
		Fall 2011	518	37	15.8	4	*	*	506	37	15.8	8	42	25.0	0			7,988	38	24.5
		Fall 2012	475	38	20.8	10	36	20.0	453	38	20.5	7	40	42.9	4	*	*	7,737	39	26.0
	Writing	Fall 2010	559	33	8.8	10	38	30.0	538	33	8.4	8	33	12.5	3	*	*	8,638	34	16.6
		Fall 2011	518	35	14.9	4	*	*	506	35	14.2	8	39	50.0	0			7,988	36	22.7
		Fall 2012	475	35	16.4	10	33	20.0	453	35	15.9	7	32	42.9	4	*	*	7,737	37	25.0
11	Critical Reading	Fall 2010	80	44	43.8	0			78	43	42.3	2	*	*	0			5,224	40	29.5
		Fall 2011	135	39	20.7	2	*	*	133	39	21.1	0			0			3,980	41	33.2
		Fall 2012	126	39	16.7	2	*	*	122	39	17.2	0			2	*	*	4,079	41	26.8
	Mathematics	Fall 2010	80	48	55.0	0			78	48	55.1	2	*	*	0			5,224	43	35.2
		Fall 2011	135	43	31.9	2	*	*	133	43	31.6	0			0			3,980	43	38.0
		Fall 2012	126	41	23.8	2	*	*	122	41	24.6	0			2	*	*	4,079	43	32.0
	Writing	Fall 2010	80	41	31.3	0			78	41	32.1	2	*	*	0			5,224	38	22.6
		Fall 2011	135	40	26.7	2	*	*	133	40	26.3	0			0			3,980	40	28.7
		Fall 2012	126	40	28.6	2	*	*	122	40	29.5	0			2	*	*	4,079	41	31.9

\*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**ALL EXAMS**

<b>822</b>	15,926	<b>1.5</b>	2.0	<b>10.5</b>	26.3	<b>86</b>
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**Calculus AB**

<b>28</b>	930	<b>1.7</b>	2.4	<b>28.6</b>	40.4	<b>8</b>
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**Economics: Macroeconomics**

<b>28</b>	679	<b>1.1</b>	1.7	<b>3.6</b>	19.6	<b>1</b>
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**English Literature & Composition**

<b>130</b>	2,155	<b>1.4</b>	1.9	<b>2.3</b>	20.1	<b>3</b>
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**Government & Politics: Comparative**

<b>2</b>	2	*	*	*	*	*
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**Japanese Language & Culture**

<b>1</b>	1	*	*	*	*	*
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**Physics C: Mechanics**

<b>18</b>	204	<b>1.7</b>	2.5	<b>16.7</b>	44.1	<b>3</b>
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**Spanish Literature**

<b>4</b>	124	*	2.8	*	61.3	*
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**Studio Art: 3-D Design**

<b>1</b>	24	*	3.4	*	75.0	*
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**World History**

<b>30</b>	899	<b>1.4</b>	1.9	<b>6.7</b>	23.7	<b>2</b>
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Art History**

<b>8</b>	95	<b>1.4</b>	2.3	<b>12.5</b>	35.8	<b>1</b>
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**Calculus BC**

<b>9</b>	231	<b>2.0</b>	3.1	<b>33.3</b>	64.1	<b>3</b>
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**Economics: Microeconomics**

<b>41</b>	279	<b>1.2</b>	1.6	<b>2.4</b>	17.2	<b>1</b>
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**Environmental Science**

<b>46</b>	849	<b>1.5</b>	2.0	<b>6.5</b>	26.6	<b>3</b>
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**Government & Politics: United States**

<b>43</b>	1,131	<b>1.1</b>	1.5	<b>0.0</b>	12.2	<b>0</b>
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**Music Theory**

<b>1</b>	73	*	2.8	*	54.8	*
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**Psychology**

<b>59</b>	348	<b>1.7</b>	2.1	<b>22.0</b>	34.2	<b>13</b>
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**Statistics**

<b>34</b>	421	<b>1.0</b>	2.1	<b>0.0</b>	33.3	<b>0</b>
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**Studio Art: Drawing**

<b>2</b>	34	*	4.0	*	85.3	*
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Biology**

<b>18</b>	654	<b>1.6</b>	1.9	<b>0.0</b>	20.3	<b>0</b>
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**Chemistry**

<b>35</b>	276	<b>1.1</b>	2.1	<b>0.0</b>	35.5	<b>0</b>
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**English Language & Composition**

<b>91</b>	2,698	<b>1.3</b>	1.7	<b>2.2</b>	14.8	<b>2</b>
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**European History**

<b>18</b>	192	<b>1.7</b>	1.7	<b>33.3</b>	28.6	<b>6</b>
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**Human Geography**

<b>13</b>	475	<b>1.6</b>	2.4	<b>15.4</b>	42.1	<b>2</b>
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**Physics B**

<b>1</b>	225	*	2.4	*	44.4	*
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**Spanish Language**

<b>34</b>	740	<b>4.1</b>	3.3	<b>85.3</b>	70.5	<b>29</b>
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**Studio Art: 2-D Design**

<b>3</b>	70	*	2.8	*	60.0	*
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**United States History**

<b>124</b>	1,870	<b>1.2</b>	1.5	<b>4.0</b>	10.8	<b>5</b>
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

420	41.0	69.0	75.2	76.3	45.5	82.9	42.6	80.1
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**ALGEBRA II**

393	45.3	67.2	78.6	80.7	39.9	91.8	43.4	84.6
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**ALGEBRA II PRE-AP**

184	35.1	63.3	79.8	82.7	12.0	96.7	42.3	91.5
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**ART I**

443	55.1	74.6	82.9	84.4	75.4	93.7	69.2	94.5
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**BIOLOGY**

412	34.3	67.7	75.1	76.4	31.8	76.9	37.3	79.4
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**BIOLOGY PRE-AP**

159	40.0	67.8	79.0	80.9	32.1	81.8	41.9	87.5
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**CHEMISTRY**

393	39.2	67.4	74.7	76.0	34.1	84.7	30.7	76.9
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**CHEMISTRY PRE-AP**

170	49.1	66.1	83.3	86.3	37.1	98.8	38.3	89.2
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**ECONOMICS**

156	65.5	77.0	76.1	75.9	83.3	90.4	55.1	93.8
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**ENGLISH FOR ENGLISH LANGUAGE INSTITUTE**

6	56.1	73.7	77.2	77.8	100.0	100.0	61.4	91.5
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**ENGLISH I**

353	57.1	67.0	71.8	72.7	45.9	68.2	42.1	81.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

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**ALGEBRA II**

262	41.9	65.8	79.7	82.1	32.1	91.2	51.1	86.4
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**ALGEBRA II PRE-AP**

68	45.6	73.7	83.7	85.5	72.1	97.1	66.6	92.8
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**ART I**

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**BIOLOGY**

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**BIOLOGY PRE-AP**

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**CHEMISTRY**

38	38.7	70.3	80.4	82.1	44.7	94.6	54.7	83.3
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**CHEMISTRY PRE-AP**

3	*	*	*	*	*	*	60.0	*
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**ECONOMICS**

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**ENGLISH FOR ENGLISH LANGUAGE INSTITUTE**

4	*	*	*	*	*	*	57.1	*
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**ENGLISH I**

336	62.0	70.8	74.2	74.9	62.2	75.5	59.6	85.5
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESL INTERM/ADV**

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**ENGLISH I PRE-AP**

195	50.9	64.9	76.3	78.3	28.2	82.0	43.1	91.2
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**ENGLISH II**

343	58.5	68.1	78.1	79.9	49.6	88.6	47.8	84.9
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**ENGLISH II PRE-AP**

209	48.9	63.5	81.8	85.0	26.8	94.3	43.6	90.6
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**ENGLISH III**

313	57.0	66.9	78.2	80.2	46.0	93.6	43.1	85.4
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**ENGLISH IV**

309	61.7	68.1	78.6	80.4	48.9	93.9	50.7	87.4
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**FRENCH I**

178	44.7	66.8	85.3	88.6	30.3	94.4	62.8	88.7
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**FRENCH II**

109	44.1	70.1	72.3	72.7	55.0	77.8	58.8	88.8
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**GEOMETRY**

366	45.0	70.0	77.9	79.3	53.6	92.1	48.6	83.0
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**GEOMETRY PRE-AP**

166	49.5	68.4	82.4	84.8	44.0	96.4	52.6	89.9
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**GOVERNMENT**

181	61.2	74.2	72.6	72.3	71.3	83.9	58.5	94.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESL INTERM/ADV**

7	58.3	74.5	78.4	79.1	71.4	85.7	64.0	88.2
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**ENGLISH I PRE-AP**

188	61.3	74.2	77.3	77.8	71.3	85.6	78.9	93.8
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**ENGLISH II**

287	58.6	69.7	80.8	82.7	58.2	93.0	60.1	85.0
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**ENGLISH II PRE-AP**

209	57.7	71.8	81.2	82.9	61.7	93.3	74.9	93.0
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**ENGLISH III**

285	63.8	68.0	78.4	80.2	53.0	88.0	54.8	85.6
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**ENGLISH IV**

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**FRENCH I**

163	36.1	64.5	81.2	84.2	14.7	92.0	58.7	84.2
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**FRENCH II**

97	31.6	63.3	76.9	79.2	5.2	100.0	56.3	89.0
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**GEOMETRY**

10	41.7	72.2	77.7	78.5	60.0	88.9	55.7	71.1
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**GEOMETRY PRE-AP**

4	*	*	*	*	*	*	65.2	*
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**GOVERNMENT**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS HEALTH EDUCATION**

216	58.8	72.5	81.8	83.4	67.1	94.9	75.8	97.7
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**IPC**

75	50.8	73.2	69.0	68.3	64.0	70.3	43.4	80.6
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**MATH MODELS W/APPLICATIONS**

51	41.2	62.5	73.6	75.5	21.6	66.0	51.5	82.5
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**MUSIC THEORY I**

23	59.5	77.1	90.9	93.3	73.9	100.0	70.4	85.1
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**PHYSICS**

364	38.5	68.2	77.3	78.9	39.3	89.3	33.0	83.5
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**PHYSICS PRE-AP**

200	46.8	67.4	80.0	82.2	41.5	92.0	39.0	93.9
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**PRE-CALCULUS**

214	51.9	67.9	80.5	82.8	45.8	96.7	57.4	92.0
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**PRE-CALCULUS PRE-AP**

138	59.0	72.7	83.0	84.8	60.1	97.1	69.7	94.5
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**READING II FOR ESL INTERM/ADV**

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**SPANISH FOR NATIVE SPEAKERS II**

129	62.9	75.3	81.7	82.8	71.3	87.6	69.8	91.2
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**SPANISH FOR NATIVE SPKRS I**

185	61.6	74.4	79.4	80.3	70.3	90.8	68.1	90.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS HEALTH EDUCATION**

229	58.1	72.1	79.9	81.2	63.3	93.9	74.4	96.2
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**IPC**

68	43.9	71.0	73.4	73.9	50.0	97.1	51.3	85.3
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**MATH MODELS W/APPLICATIONS**

47	33.3	64.9	75.7	77.6	19.1	78.7	59.7	84.0
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**MUSIC THEORY I**

10	48.9	74.0	83.0	84.6	70.0	80.0	66.8	96.2
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**PHYSICS**

242	52.2	74.9	77.5	78.0	76.0	90.1	53.9	86.0
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**PHYSICS PRE-AP**

178	58.0	77.9	85.0	86.3	87.6	98.9	62.1	93.3
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**PRE-CALCULUS**

15	34.8	69.4	85.6	88.4	40.0	100.0	52.0	89.0
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**PRE-CALCULUS PRE-AP**

94	51.3	72.4	85.8	88.2	67.0	100.0	63.3	95.0
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**READING II FOR ESL INTERM/ADV**

6	73.1	82.1	76.2	75.1	83.3	83.3	75.4	87.0
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**SPANISH FOR NATIVE SPEAKERS II**

108	64.4	76.3	79.7	80.3	79.6	90.7	76.7	90.5
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**SPANISH FOR NATIVE SPKRS I**

159	59.1	74.4	75.7	75.9	71.7	74.1	68.4	87.7
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I**

240	72.3	81.6	82.0	82.1	81.7	94.1	70.0	88.9
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**SPANISH II**

279	71.7	81.1	80.1	80.0	82.1	88.9	71.5	92.1
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**U.S. HISTORY**

282	57.4	66.3	73.5	74.7	44.0	83.3	46.4	89.0
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**WORLD GEOGRAPHY**

364	54.4	69.6	77.6	79.0	49.7	88.7	49.2	86.9
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**WORLD GEOGRAPHY PRE-AP**

178	61.8	61.8	75.0	77.3	34.3	86.0	52.9	90.7
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**WORLD HISTORY**

283	46.7	68.0	79.1	81.1	40.6	94.7	38.5	89.9
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**WORLD HISTORY PRE-AP**

161	52.1	64.1	78.7	81.3	32.9	93.8	42.1	90.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I**

215	66.3	77.5	77.1	77.0	64.7	86.5	68.3	87.5
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**SPANISH II**

239	72.4	81.6	79.5	79.1	80.8	88.3	74.5	92.2
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**U.S. HISTORY**

256	58.3	72.2	75.2	75.6	59.4	83.5	66.1	90.8
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**WORLD GEOGRAPHY**

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**WORLD GEOGRAPHY PRE-AP**

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**WORLD HISTORY**

5	*	*	*	*	*	*	52.7	*
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**WORLD HISTORY PRE-AP**

1	*	*	*	*	*	*	57.1	*
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