



Data Packet
for 2013-14
planning

Dallas ISD
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School Number 176

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	25
KN	109
1	112
2	105
3	101
4	101
5	86
ALL	639

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	49	7.7	7	19.4
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	55	8.6	*	*
Hispanic	520	81.4	16	44.4
White	14	2.2	10	27.8
Multiple	0	0.0	1	2.8
Other* (teachers only)	—	—	2	5.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	575	90.0
Economically disadvantaged	624	97.7
Limited English proficient (LEP)	554	86.7
Special education	32	5.0
Talented and Gifted (TAG)	21	3.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	16	10	62.5	0	0.0	0	0.0	6	37.5	0	0.0	0	0.0
	2012													
	2013	25	0	0.0	0	0.0	0	0.0	25	100.0	0	0.0	0	0.0
KN	2011	93	4	4.3	0	0.0	9	9.7	75	80.6	4	4.3	1	1.1
	2012	111	11	9.9	0	0.0	9	8.1	90	81.1	1	0.9	0	0.0
	2013	109	10	9.2	1	0.9	10	9.2	86	78.9	2	1.8	0	0.0
1	2011	114	14	12.3	0	0.0	4	3.5	95	83.3	1	0.9	0	0.0
	2012	96	6	6.3	0	0.0	8	8.3	81	84.4	1	1.0	0	0.0
	2013	112	7	6.3	0	0.0	13	11.6	89	79.5	3	2.7	0	0.0
2	2011	109	12	11.0	0	0.0	9	8.3	84	77.1	4	3.7	0	0.0
	2012	98	9	9.2	0	0.0	3	3.1	86	87.8	0	0.0	0	0.0
	2013	105	9	8.6	0	0.0	9	8.6	82	78.1	5	4.8	0	0.0
3	2011	103	9	8.7	0	0.0	3	2.9	85	82.5	6	5.8	0	0.0
	2012	109	13	11.9	0	0.0	11	10.1	83	76.1	2	1.8	0	0.0
	2013	101	8	7.9	0	0.0	7	6.9	86	85.1	0	0.0	0	0.0
4	2011	100	10	10.0	0	0.0	5	5.0	83	83.0	2	2.0	0	0.0
	2012	101	11	10.9	0	0.0	4	4.0	84	83.2	2	2.0	0	0.0
	2013	101	9	8.9	0	0.0	10	9.9	80	79.2	2	2.0	0	0.0
5	2011	75	7	9.3	0	0.0	4	5.3	59	78.7	5	6.7	0	0.0
	2012	98	13	13.3	0	0.0	6	6.1	78	79.6	1	1.0	0	0.0
	2013	86	6	7.0	0	0.0	6	7.0	72	83.7	2	2.3	0	0.0
PK-5	2011	610	66	10.8	0	0.0	34	5.6	487	79.8	22	3.6	1	0.2
	2012	613	63	10.3	0	0.0	41	6.7	502	81.9	7	1.1	0	0.0
	2013	639	49	7.7	1	0.2	55	8.6	520	81.4	14	2.2	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	16	8	50.0	2	12.5	2	12.5	0	0.0	0	0.0	16	100.0	50.0	50.0	0.0
	2012																
	2013	25	24	96.0	24	96.0	0	0.0	24	96.0	0	0.0	25	100.0	36.0	64.0	0.0
KN	2011	93	87	93.5	81	87.1	0	0.0	87	93.5	0	0.0	78	83.9	54.8	45.2	0.0
	2012	111	109	98.2	93	83.8	10	9.0	93	83.8	0	0.0	92	82.9	54.1	45.9	1.8
	2013	109	106	97.2	92	84.4	4	3.7	92	84.4	0	0.0	89	81.7	47.7	52.3	1.8
1	2011	114	112	98.2	94	82.5	5	4.4	98	86.0	0	0.0	12	10.5	60.5	39.5	6.1
	2012	96	96	100.0	87	90.6	2	2.1	90	93.8	2	2.1	11	11.5	50.0	50.0	5.2
	2013	112	110	98.2	94	83.9	4	3.6	95	84.8	1	0.9	12	10.7	51.8	48.2	2.7
2	2011	109	101	92.7	87	79.8	5	4.6	93	85.3	6	5.5	8	7.3	52.3	47.7	4.6
	2012	98	97	99.0	83	84.7	4	4.1	89	90.8	3	3.1	10	10.2	63.3	36.7	5.1
	2013	105	103	98.1	88	83.8	2	1.9	93	88.6	5	4.8	9	8.6	53.3	46.7	1.0
3	2011	103	98	95.1	84	81.6	2	1.9	90	87.4	9	8.7	9	8.7	51.5	48.5	1.9
	2012	109	103	94.5	90	82.6	5	4.6	101	92.7	8	7.3	12	11.0	51.4	48.6	1.8
	2013	101	100	99.0	91	90.1	6	5.9	98	97.0	4	4.0	7	6.9	59.4	40.6	2.0
4	2011	100	96	96.0	83	83.0	4	4.0	84	84.0	10	10.0	6	6.0	59.0	41.0	1.0
	2012	101	98	97.0	84	83.2	15	14.9	94	93.1	6	5.9	11	10.9	55.4	44.6	1.0
	2013	101	99	98.0	88	87.1	4	4.0	92	91.1	5	5.0	9	8.9	57.4	42.6	3.0
5	2011	75	74	98.7	63	84.0	4	5.3	61	81.3	11	14.7	7	9.3	46.7	53.3	1.3
	2012	98	94	95.9	71	72.4	5	5.1	88	89.8	12	12.2	9	9.2	60.2	39.8	1.0
	2013	86	82	95.3	77	89.5	12	14.0	81	94.2	6	7.0	3	3.5	52.3	47.7	1.2
PK-5	2011	610	576	94.4	494	81.0	22	3.6	513	84.1	36	5.9	136	22.3	54.4	45.6	2.6
	2012	613	597	97.4	508	82.9	41	6.7	555	90.5	31	5.1	145	23.7	55.6	44.4	2.6
	2013	639	624	97.7	554	86.7	32	5.0	575	90.0	21	3.3	154	24.1	52.9	47.1	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	92	13,211	89	96.8	12,645	95.7	14	15.3	20.9	86	11,602	93.7	87.8
	2012	110	13,633	107	97.3	13,086	96.0	23	20.9	19.9	99	11,731	89.8	86.0
	2013	107	14,067	101	95.1	13,411	95.3	17	15.9	20.0	92	12,178	86.2	86.6
1	2011	107	13,458	104	97.5	12,967	96.4	15	14.0	18.5	99	12,047	92.5	89.5
	2012	95	14,026	93	97.9	13,533	96.5	20	21.1	18.3	82	12,292	86.7	87.6
	2013	114	14,140	111	97.3	13,578	96.0	11	9.6	18.7	107	12,528	93.8	88.6
2	2011	105	13,013	103	97.7	12,593	96.8	21	19.9	16.6	98	11,853	93.0	91.1
	2012	98	13,338	96	97.9	12,932	97.0	22	22.5	16.8	88	11,883	89.9	89.1
	2013	103	13,555	100	96.5	13,077	96.5	16	15.5	17.1	97	12,206	93.9	90.0
3	2011	102	12,619	101	98.6	12,254	97.1	15	14.6	16.3	100	11,604	97.6	92.0
	2012	105	12,874	103	98.0	12,508	97.2	14	13.3	15.5	100	11,592	95.1	90.0
	2013	99	12,879	96	97.3	12,466	96.8	11	11.1	15.9	89	11,710	89.8	90.9
4	2011	96	12,506	94	97.6	12,150	97.1	11	11.5	15.4	92	11,544	95.9	92.3
	2012	95	12,493	93	98.2	12,139	97.2	28	29.5	16.6	80	11,218	84.3	89.8
	2013	104	12,406	101	97.3	12,029	97.0	10	9.6	16.5	99	11,339	95.4	91.4
5	2011	71	11,742	70	98.3	11,419	97.2	5	7.1	8.2	68	10,892	95.9	92.8
	2012	94	12,562	92	97.8	12,220	97.3	16	17.1	5.3	83	11,364	88.6	90.5
	2013	89	12,053	86	97.1	11,696	97.0	4	4.5	6.2	83	11,075	93.2	91.9
KN-5	2011	574	76,549	561	97.7	74,028	96.7	81	14.1	16.1	543	69,542	94.7	90.8
	2012	596	78,926	584	97.8	76,419	96.8	123	20.6	15.5	532	70,080	89.2	88.8
	2013	616	79,100	596	96.8	76,255	96.4	69	11.2	16.0	567	71,036	92.0	89.8

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	19.4
Hispanic	16	44.4
White	10	27.8
Multiple	1	2.8
Other	2	5.6

Gender	Number	Percentage
Female	21	58.3
Male	15	41.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	6.8	—
2011-12	5.4	81.8
2012-13	9.3	83.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.6
1	1	2.8
2	3	8.3
3	0	0.0
4	2	5.6
5	1	2.8
1-3	4	11.1
More than 3	30	83.3
1 - 5	7	19.4
6 - 10	18	50.0
11 - 20	8	22.2
More than 20	1	2.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	40.0	75.0	44.8		33.3	37.5		42.9	50.0	46.7	63.6	30
	2013		75.0	66.7	64.7	*	55.6	64.3		44.4	77.8	61.1	67.8	18
4	2011													
	2012	*	77.8	71.4	68.2	*	66.7	66.7		61.5	77.8	68.2	64.3	22
	2013	*	42.9	50.0	35.0		23.1	21.4		18.2	58.3	39.1	62.3	23
5	2011													
	2012	*	100.0	63.6	69.2	*	46.2	57.9		75.0	66.7	70.4	68.0	27
	2013	*	*	*	76.5	*	75.0	76.9		77.8	75.0	76.5	81.5	17
3-5	2011													
	2012	*	71.4	69.2	59.7	66.7	45.9	51.7		59.0	62.5	60.8	65.5	79
	2013	*	66.7	58.8	57.4	*	50.0	53.7		44.8	69.0	56.9	71.1	58

NUMBER TESTED IN GRADES 3-5														
2011														
2012	4	28	26	77	6	37	58			39	40	79	22,173	
2013	3	18	17	54	2	34	41			29	29	58	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	6	2	16		10	15		8	8	16	2,466	30
	2013		2	2	6	*	4	5		5	2	7	2,181	18
4	2011													
	2012	*	2	2	7	*	3	5		5	2	7	2,529	22
	2013	*	4	3	13		10	11		9	5	14	2,581	23
5	2011													
	2012	*	0	4	8	*	7	8		3	5	8	2,665	27
	2013	*	*	*	4	*	3	3		2	2	4	1,484	17
3-5	2011													
	2012	*	8	8	31	2	20	28		16	15	31	7,660	79
	2013	*	6	7	23	*	17	19		16	9	25	6,246	58

NUMBER TESTED IN GRADES 3-5														
2011														
2012	4	28	26	77	6	37	58			39	40	79	22,173	
2013	3	18	17	54	2	34	41			29	29	58	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0.0	25.0	13.8		6.7	4.2		0.0	25.0	13.3	12.6	30
	2013		12.5	0.0	5.9	*	0.0	0.0		0.0	11.1	5.6	13.6	18
4	2011													
	2012	*	11.1	14.3	9.1	*	0.0	0.0		7.7	11.1	9.1	11.2	22
	2013	*	28.6	0.0	15.0		7.7	7.1		9.1	25.0	17.4	13.5	23
5	2011													
	2012	*	11.1	27.3	19.2	*	15.4	10.5		8.3	26.7	18.5	11.1	27
	2013	*	*	*	11.8	*	8.3	7.7		0.0	25.0	11.8	13.3	17
3-5	2011													
	2012	*	7.1	23.1	14.3	0.0	8.1	5.2		5.1	22.5	13.9	11.6	79
	2013	*	22.2	5.9	11.1	*	5.9	4.9		3.4	20.7	12.1	13.5	58

NUMBER TESTED IN GRADE 3-5														
2011														
2012	4	28	26	77	6	37	58			39	40	79	22,173	
2013	3	18	17	54	2	34	41			29	29	58	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	58.3	50.2	55.0
	2013	53.7	49.7	53.5
4	2011			
	2012	54.1	55.3	56.5
	2013	59.6	50.5	53.0
5	2011			
	2012	63.3	55.6	67.8
	2013	62.4	67.8	68.9
3-5	2011			
	2012	58.9	53.4	59.8
	2013	58.6	55.3	57.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	75.0	66.7	65.2	*	54.5	62.5		58.3	72.7	65.2	60.6	23
	2013	*	85.7	50.0	57.9		53.8	53.8		60.0	66.7	63.6	63.9	22

NUMBER TESTED IN GRADE 4														
2011														
2012	2	8	9	23	4	11	16			12	11	23	7,039	
2013	1	7	6	19		13	13			10	12	22	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	2	3	8	*	5	6		5	3	8	2,772	23
	2013	*	1	3	8		6	6		4	4	8	2,442	22

NUMBER TESTED IN GRADE 4														
2011														
2012	2	8	9	23	4	11	16			12	11	23	7,039	
2013	1	7	6	19		13	13			10	12	22	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.1	23
	2013	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.7	22

NUMBER TESTED IN GRADE 4														
2011														
2012	2	8	9	23	4	11	16			12	11	23	7,039	
2013	1	7	6	19		13	13			10	12	22	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.0	2.0	57.5	60.0
	2013	4.0	3.1	51.5	56.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	30.0	69.2	60.5	*	65.2	54.5		56.3	65.2	61.5	55.4	39
	2013		57.1	45.1	47.7	*	45.0	45.9		44.6	50.0	46.7	57.5	90
4	2011													
	2012	*	71.4	28.6	34.1	15.4	28.4	29.5		31.9	35.9	33.7	53.0	86
	2013	*	50.0	32.9	34.9	*	32.0	31.6		33.3	37.5	35.2	57.5	88
5	2011													
	2012	*	77.8	59.7	62.8	*	58.7	58.0		61.5	62.2	61.8	64.1	89
	2013	*	*	75.0	76.6		75.8	76.2		70.3	83.3	76.1	81.7	67
3-5	2011													
	2012	*	57.7	47.8	51.0	27.3	46.5	45.8		48.7	52.5	50.5	57.5	214
	2013	*	56.3	48.9	51.1	*	49.3	49.6		47.5	54.8	50.6	65.3	245

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	26	180	206	22	172	192			115	99	214	35,372	
2013	2	16	221	235	5	217	224			141	104	245	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	7	8	15	*	8	15		7	8	15	5,287	39
	2013		3	45	46	*	44	46		31	17	48	5,086	90
4	2011													
	2012	*	2	55	54	11	53	55		32	25	57	5,511	86
	2013	*	3	53	54	*	51	52		32	25	57	4,919	88
5	2011													
	2012	*	2	31	32	*	31	34		20	14	34	4,228	89
	2013	*	*	15	15		15	15		11	5	16	2,035	67
3-5	2011													
	2012	*	11	94	101	16	92	104		59	47	106	15,026	214
	2013	*	7	113	115	*	110	113		74	47	121	12,040	245

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	26	180	206	22	172	192			115	99	214	35,372	
2013	2	16	221	235	5	217	224			141	104	245	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0.0	19.2	18.4	*	17.4	12.1		6.3	26.1	17.9	7.9	39
	2013		14.3	4.9	5.7	*	5.0	4.7		1.8	11.8	5.6	9.1	90
4	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.1	86
	2013	*	0.0	2.5	3.6	*	1.3	1.3		2.1	5.0	3.4	9.5	88
5	2011													
	2012	*	0.0	10.4	9.3	*	9.3	8.6		7.7	13.5	10.1	10.4	89
	2013	*	*	3.3	3.1		3.2	3.2		0.0	10.0	4.5	12.8	67
3-5	2011													
	2012	*	0.0	7.2	7.3	0.0	6.4	5.7		4.3	11.1	7.5	8.1	214
	2013	*	12.5	3.6	4.3	*	3.2	3.1		1.4	8.7	4.5	10.4	245

NUMBER TESTED IN GRADE 3-5														
2011														
2012	3	26	180	206	22	172	192			115	99	214	35,372	
2013	2	16	221	235	5	217	224			141	104	245	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	61.2	58.7	76.1	62.8	61.1
	2013	51.8	58.6	58.4	56.3	59.8
4	2011					
	2012	50.7	47.9	59.2	42.9	48.1
	2013	53.3	47.7	60.8	46.3	34.5
5	2011					
	2012	58.2	56.9	61.5	49.6	65.0
	2013	63.3	60.2	62.0	54.3	64.0
3-5	2011					
	2012	55.7	53.6	63.2	49.3	57.5
	2013	55.5	55.1	60.3	52.1	51.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	80.0	63.6	73.9	*	66.7	62.5		71.4	80.0	75.0	58.2	24
	2013	*	*	40.9	46.8		44.4	44.4		60.0	32.0	46.0	65.1	50

NUMBER TESTED IN GRADE 5														
2011														
2012	1	10	11	23	2	9	16			14	10	24	10,697	
2013	1	4	44	47		45	45			25	25	50	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	2	4	6	*	3	6		4	2	6	4476	24
	2013	*	*	26	25		25	25		10	17	27	3551	50

NUMBER TESTED IN GRADE 5														
2011														
2012	1	10	11	23	2	9	16			14	10	24	10,697	
2013	1	4	44	47		45	45			25	25	50	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	0.0	9.1	8.7	*	11.1	6.3		7.1	10.0	8.3	6.5	24
	2013	*	*	0.0	2.1		0.0	0.0		0.0	4.0	2.0	6.6	50

NUMBER TESTED IN GRADE 5														
2011														
2012	1	10	11	23	2	9	16			14	10	24	10,697	
2013	1	4	44	47		45	45			25	25	50	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	71.9	75.4	67.4	66.1
	2013	55.3	51.6	56.0	57.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*		67.6	66.2	*	68.0	68.0		55.0	82.9	68.0	65.5	75
	2013			53.9	53.3	*	53.3	53.3		53.1	55.6	53.9	69.6	76
4	2011													
	2012			44.6	43.5	27.3	45.2	45.2		34.2	55.6	44.6	64.4	74
	2013	*		49.3	47.3	*	47.9	47.9		40.9	59.4	48.7	61.0	76
5	2011													
	2012			72.3	71.4	*	72.3	72.3		68.3	79.2	72.3	72.1	65
	2013			67.7	69.0	*	67.7	68.9		58.1	77.4	67.7	86.5	62
3-5	2011													
	2012	*		61.0	60.1	35.3	61.5	61.5		52.9	71.6	61.2	66.8	214
	2013	*		56.3	55.6	14.3	55.7	56.0		50.0	64.4	56.1	70.6	214

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1		213	203	17	213	213			119	95	214	14,102	
2013	1		213	207	7	210	209			124	90	214	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*		24	24	*	24	24		18	6	24	1,957	75
	2013			35	35	*	35	35		23	12	35	1,697	76
4	2011													
	2012			41	39	8	40	40		25	16	41	1,728	74
	2013	*		38	39	*	38	38		26	13	39	1,915	76
5	2011													
	2012			18	18	*	18	18		13	5	18	998	65
	2013			20	18	*	20	19		13	7	20	449	62
3-5	2011													
	2012	*		83	81	11	82	82		56	27	83	4,683	214
	2013	*		93	92	6	93	92		62	32	94	4,061	214

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1		213	203	17	213	213			119	95	214	14,102	
2013	1		213	207	7	210	209			124	90	214	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*		9.5	8.5	*	9.3	9.3		0.0	20.0	9.3	13.4	75
	2013			5.3	5.3	*	5.3	5.3		6.1	3.7	5.3	17.4	76
4	2011													
	2012			4.1	2.9	0.0	4.1	4.1		2.6	5.6	4.1	13.0	74
	2013	*		2.7	2.7	*	2.7	2.7		0.0	6.3	2.6	13.4	76
5	2011													
	2012			10.8	9.5	*	10.8	10.8		7.3	16.7	10.8	12.1	65
	2013			6.5	5.2	*	6.5	6.6		3.2	9.7	6.5	11.6	62
3-5	2011													
	2012	*		8.0	6.9	0.0	8.0	8.0		3.4	13.7	7.9	12.9	214
	2013	*		4.7	4.3	0.0	4.8	4.8		3.2	6.7	4.7	14.6	214

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1		213	203	17	213	213			119	95	214	14,102	
2013	1		213	207	7	210	209			124	90	214	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	64.0	58.7	50.0
	2013	49.6	51.2	53.7
4	2011			
	2012	42.2	53.9	47.6
	2013	50.5	52.3	48.8
5	2011			
	2012	59.4	60.2	58.6
	2013	58.1	58.8	57.5
3-5	2011			
	2012	55.0	57.5	51.8
	2013	52.4	53.8	53.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			46.6	45.6	30.0	47.2	47.2		33.3	61.8	46.6	68.9	73
	2013	*		29.3	28.4	*	27.4	27.4		22.7	37.5	28.9	62.2	76

NUMBER TESTED IN GRADE 4														
2011														
2012			73	68	10	72	72		39	34	73	4,905		
2013	1		75	74	3	73	73		44	32	76	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			39	37	7	38	38		26	13	39	1,524	73
	2013	*		53	53	*	53	53		34	20	54	1,876	76

NUMBER TESTED IN GRADE 4														
2011														
2012			73	68	10	72	72			39	34	73	4,905	
2013	1		75	74	3	73	73			44	32	76	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			4.1	4.4	10.0	4.2	4.2		5.1	2.9	4.1	4.7	73
	2013	*		1.3	1.4	*	1.4	1.4		2.3	0.0	1.3	3.6	76

NUMBER TESTED IN GRADE 4														
2011														
2012			73	68	10	72	72			39	34	73	4,905	
2013	1		75	74	3	73	73			44	32	76	4,958	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	1.6	1.9	52.2	56.2
	2013	4.0	3.7	47.8	51.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			46.3	46.2	*	46.3	46.3		46.3	46.2	46.3	45.4	67
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	43.0	23

NUMBER TESTED IN GRADE 5														
2011														
2012			67	65	2	67	67			41	26	67	1,164	
2013			23	22	4	23	23			15	8	23	1,122	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			36	35	*	36	36		22	14	36	636	67
	2013			23	22	*	23	23		15	8	23	640	23

NUMBER TESTED IN GRADE 5														
2011														
2012			67	65	2	67	67			41	26	67	1,164	
2013			23	22	4	23	23			15	8	23	1,122	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			1.5	0.0	*	1.5	1.5		2.4	0.0	1.5	2.2	67
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.9	23

NUMBER TESTED IN GRADE 5														
2011														
2012			67	65	2	67	67			41	26	67	1,164	
2013			23	22	4	23	23			15	8	23	1,122	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	65.1	66.7	54.5	59.4
	2013	38.0	41.3	38.0	36.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	76.4	67.2		69.2	69.2		63.2	77.8	69.2	51.7	65
	2013		*		*		*	*		*	*	*	32.5	4
4	2011													
	2012		*	*	14.3		25.0	25.0		*	*	25.0	23.7	8
	2013	*	*	*	45.5		45.5	45.5		28.6	*	45.5	32.7	11
5	2011													
	2012				*		*	*		*	*	*	0.0	4
	2013		*	*	16.7		12.5	16.7		*	*	12.5	23.3	8
3-5	2011													
	2012		*	72.9	58.3		61.0	61.0		55.8	67.6	61.0	39.6	77
	2013	*	*	*	33.3		30.4	33.3		16.7	45.5	30.4	31.0	23

NUMBER TESTED IN GRADES 3-5														
2011														
2012		2	59	72			77	77		43	34	77	682	
2013	1	3	5	21			23	21		12	11	23	523	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	13	20		20	20		14	6	20	221	65
	2013		*		*		*	*		*	*	*	224	4
4	2011													
	2012		*	*	6		6	6		*	*	6	106	8
	2013	*	*	*	6		6	6		5	*	6	68	11
5	2011													
	2012				*		*	*		*	*	*	85	4
	2013		*	*	5		7	5		*	*	7	69	8
3-5	2011													
	2012		*	16	30		30	30		19	11	30	412	77
	2013	*	*	*	14		16	14		10	6	16	361	23

NUMBER TESTED IN GRADES 3-5														
2011														
2012		2	59	72			77	77		43	34	77	682	
2013	1	3	5	21			23	21		12	11	23	523	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	5.5	6.6		6.2	6.2		5.3	7.4	6.2	4.6	65
	2013		*		*		*	*		*	*	*	1.5	4
4	2011													
	2012		*	*	14.3		12.5	12.5		*	*	12.5	1.4	8
	2013	*	*	*	9.1		9.1	9.1		0.0	*	9.1	2.0	11
5	2011													
	2012				*		*	*		*	*	*	0.0	4
	2013		*	*	0.0		0.0	0.0		*	*	0.0	0.0	8
3-5	2011													
	2012		*	5.1	6.9		6.5	6.5		4.7	8.8	6.5	3.4	77
	2013	*	*	*	4.8		4.3	4.8		0.0	9.1	4.3	1.3	23

NUMBER TESTED IN GRADE 3-5														
2011														
2012		2	59	72			77	77		43	34	77	682	
2013	1	3	5	21			23	21		12	11	23	523	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	58.4	63.8	76.2	64.6	57.4
	2013	*	*	*	*	*
4	2011					
	2012	54.4	41.7	56.3	45.3	37.5
	2013	60.4	57.6	56.1	44.3	50.9
5	2011					
	2012	*	*	*	*	*
	2013	36.1	31.3	37.5	25.0	51.1
3-5	2011					
	2012	56.4	59.1	71.3	60.6	54.4
	2013	46.7	48.2	48.1	33.7	49.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	54.7	1
	2013			*	*	*	*	*		*	*	*	67.5	3
4	2011													
	2012		*		*	*		*		*		*	58.0	2
	2013		*		*	*		*		*		*	60.2	2
5	2011													
	2012		*		*	*		*		*		*	67.0	1
	2013		*	*	100.0	100.0	*	*		*	*	100.0	86.5	7
3-5	2011													
	2012		*		*	*		*		*		*	61.0	4
	2013		*	87.5	81.8	83.3	*	88.9		85.7	*	83.3	73.4	12

NUMBER TESTED IN GRADES 3-5														
2011														
2012		4		4	4		4		4		4		1,384	
2013		4	8	11	12	5	9		7	5	12		1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	149	1
	2013			*	*	*	*	*		*	*	*	114	3
4	2011													
	2012		*		*	*		*		*		*	201	2
	2013		*		*	*		*		*		*	184	2
5	2011													
	2012		*		*	*		*		*		*	190	1
	2013		*	*	0	0	*	*		*	*	0	84	7
3-5	2011													
	2012		*		*	*		*		*		*	540	4
	2013		*	1	2	2	*	1		1	*	2	382	12

NUMBER TESTED IN GRADES 3-5														
2011														
2012		4		4	4		4		4		4		1,384	
2013		4	8	11	12	5	9		7	5	12		1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	3.3	1
	2013			*	*	*	*	*		*	*	*	4.3	3
4	2011													
	2012		*		*	*		*		*		*	3.3	2
	2013		*		*	*		*		*		*	3.5	2
5	2011													
	2012		*		*	*		*		*		*	4.9	1
	2013		*	*	0.0	0.0	*	*		*	*	0.0	7.4	7
3-5	2011													
	2012		*		*	*		*		*		*	4.0	4
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.4	12

NUMBER TESTED IN GRADE 3-5														
2011														
2012		4		4	4		4		4		4		1,384	
2013		4	8	11	12	5	9		7	5	12		1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	*	*	*
	2013	*	*	*
5	2011			
	2012	*	*	*
	2013	62.5	61.9	61.2
3-5	2011			
	2012	*	*	*
	2013	54.2	57.5	59.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												52.0	0
	2013			*	*	*	*	*		*	*	*	64.4	3
4	2011													
	2012	*	*		*	*		*		*	*	*	61.2	4
	2013		*		*	*		*		*		*	61.7	2
5	2011													
	2012		*		*	*		*		*		*	60.6	1
	2013	*	*	100.0	100.0	100.0	100.0	100.0		*	100.0	100.0	77.2	11
3-5	2011													
	2012	*	*		*	*		*		*	*	*	58.7	5
	2013	*	*	81.8	86.7	87.5	75.0	84.6		100.0	75.0	87.5	69.1	16

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	4		5	5		5		4	1	5		1,354	
2013	1	4	11	15	16	8	13		8	8	16		1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												157	0
	2013			*	*	*	*	*		*	*	*	120	3
4	2011													
	2012	*	*		*	*		*		*	*	*	182	4
	2013		*		*	*		*		*		*	181	2
5	2011													
	2012		*		*	*		*		*		*	220	1
	2013	*	*	0	0	0	0	0		*	0	0	142	11
3-5	2011													
	2012	*	*		*	*		*		*	*	*	559	5
	2013	*	*	2	2	2	2	2		0	2	2	443	16

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	4		5	5		5		4	1	5	1,354		
2013	1	4	11	15	16	8	13		8	8	16	1,433		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												4.0	0
	2013			*	*	*	*	*		*	*	*	7.4	3
4	2011													
	2012	*	*		*	*		*		*	*	*	1.7	4
	2013		*		*	*		*		*		*	4.7	2
5	2011													
	2012		*		*	*		*		*		*	0.7	1
	2013	*	*	0.0	0.0	0.0	0.0	0.0		*	0.0	0.0	3.9	11
3-5	2011													
	2012	*	*		*	*		*		*	*	*	1.8	5
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.0	16

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	4		5	5		5		4	1	5	1,354		
2013	1	4	11	15	16	8	13		8	8	16	1,433		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012					
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	68.8	54.5	59.1	57.6	64.6
3-5	2011					
	2012	*	*	*	*	*
	2013	68.5	62.1	56.7	55.2	62.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012												48.8	
	2013	*	*	*	85.7	75.0	*	66.7		*	*	75.0	58.1	8

NUMBER TESTED IN GRADE 5														
2011														
2012													531	
2013	1	2	5	7	8	3	6		4	4	8	540		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012												272	
	2013	*	*	*	1	2	*	2		*	*	2	226	8

NUMBER TESTED IN GRADE 5														
2011														
2012													531	
2013	1	2	5	7	8	3	6		4	4	8	540		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012												6.2	
	2013	*	*	*	0.0	0.0	*	0.0		*	*	0.0	6.1	8

NUMBER TESTED IN GRADE 5														
2011														
2012													531	
2013	1	2	5	7	8	3	6		4	4	8	540		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012				
	2013	62.5	70.3	63.8	73.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011				63.3	0
	2012				62.2	0
	2013	0.0	41.7	21.7	60.8	23
1	2011	33.3	70.0	50.0	58.1	22
	2012	18.2	50.0	29.4	55.4	17
	2013	20.0	25.0	22.2	55.3	27
2	2011	7.1	57.1	32.1	50.6	28
	2012	18.2	66.7	40.0	49.8	20
	2013	10.0	66.7	27.6	50.4	29
K-2	2011	19.2	62.5	40.0	57.4	50
	2012	18.2	60.0	35.1	55.8	37
	2013	10.9	42.4	24.1	55.6	56
# Tested (GR K-2)	2011	26	24	50	20,530	
	2012	22	15	37	21,034	
	2013	46	33	79	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	33.3	*	34.1	56.8	91
	2012	48.4	33.3	45.9	55.1	111
	2013	26.1	58.8	31.2	55.1	109
1	2011	31.6	54.5	34.0	53.1	106
	2012	30.7	83.3	34.0	50.7	94
	2013	26.3	26.7	26.4	52.0	110
2	2011	54.9	58.8	55.6	56.8	108
	2012	42.0	66.7	44.3	57.9	97
	2013	30.4	80.0	35.3	56.2	102
K-2	2011	39.9	56.3	41.6	55.6	305
	2012	40.5	51.5	41.7	54.5	302
	2013	27.6	52.4	30.8	54.4	321
# Tested (GR K-2)	2011	273	32	305	40,067	
	2012	269	33	302	40,477	
	2013	279	42	321	40,966	

5	2011	13.3	66.7	20.3	36.2	69
	2012	13.3	85.7	36.4	37.2	22
	2013	9.4	42.9	12.0	38.7	92
# Tested (GR 5)	2011	60	9	69	9,181	
	2012	15	7	22	9,773	
	2013	85	7	92	8,952	

5	2011	30.2	62.5	34.4	44.8	61
	2012	31.4	*	34.2	43.8	73
	2013	28.2	28.6	28.2	45.7	85
# Tested (GR 5)	2011	53	8	61	10,907	
	2012	70	3	73	11,044	
	2013	78	7	85	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011												63.3	
	2012												62.2	
	2013	*	40.0	*	20.0	*	0.0	0.0		22.2	21.4	21.7	60.8	23
# Tested (GR K)	2011												6,761	
	2012												6,939	
	2013	1	10	3	20	1	11	11		9	14	23	7,238	

1	2011		72.7	30.0	52.4	*	16.7	33.3		35.7	75.0	50.0	58.1	22
	2012		*	*	29.4	*	22.2	18.2		25.0	33.3	29.4	55.4	17
	2013	*	0.0	16.7	24.0		20.0	20.0		7.1	38.5	22.2	55.3	27
2	2011	*	23.1	57.1	28.0	*	0.0	7.1		36.4	29.4	32.1	50.6	28
	2012		44.4	44.4	42.1		*	18.2		45.5	33.3	40.0	49.8	20
	2013	*	44.4	0.0	27.6	*	13.3	10.0		23.5	33.3	27.6	50.4	29
1-2	2011	*	45.8	41.2	39.1	*	6.7	19.2		36.0	44.0	40.0	54.4	50
	2012		50.0	30.8	36.1	*	14.3	18.2		36.8	33.3	35.1	52.7	37
	2013	*	26.7	6.7	25.9	*	16.7	14.3		16.1	36.0	25.0	52.9	56
# Tested (GR 1-2)	2011	2	24	17	46	3	15	26		25	25	50	13,769	
	2012		14	13	36	1	14	22		19	18	37	14,095	
	2013	4	15	15	54	1	30	35		31	25	56	14,321	

5	2011	*	33.3	20.0	21.2	*	14.5	13.3		18.8	21.6	20.3	36.2	69
	2012	*	44.4	42.9	40.0	*	12.5	13.3		33.3	40.0	36.4	37.2	22
	2013	*	40.0	6.8	12.0	14.3	6.8	9.4		7.7	17.5	12.0	38.7	92
# Tested (GR 5)	2011	3	9	55	66	4	55	60		32	37	69	9,181	
	2012	1	9	7	20	2	8	15		12	10	22	9,773	
	2013	2	10	74	83	14	74	85		52	40	92	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011												2,106	0
	2012												2,027	0
	2013	*	2	*	1	*	0	0		1	1	2	2,108	23
# Tested (GR K)	2011												6,761	
	2012												6,939	
	2013	1	10	3	20	1	11	11		9	14	23	7,238	

1	2011		3	1	4	*	0	0		1	3	4	1,963	22
	2012		*	*	1	*	0	0		0	1	1	1,963	17
	2013	*	0	0	1		0	0		0	1	1	2,017	27
2	2011	*	2	1	3	*	0	0		0	5	5	1,018	28
	2012		1	1	2		*	0		1	1	2	1,017	20
	2013	*	1	0	2	*	0	0		1	1	2	1,045	29
1-2	2011	*	5	2	7	*	0	0		1	8	9	2,981	50
	2012		2	1	3	*	0	0		1	2	3	2,981	37
	2013	*	1	0	3	*	0	0		1	2	3	3,063	56
# Tested (GR 1-2)	2011	2	24	17	46	3	15	26		25	25	50	13,769	
	2012		14	13	36	1	14	22		19	18	37	14,095	
	2013	4	15	15	54	1	30	35		31	25	56	14,321	

5	2011	*	1	1	2	*	1	1		1	1	2	701	69
	2012	*	1	1	2	*	0	0		0	2	2	822	22
	2013	*	3	0	3	0	0	1		2	1	3	719	92
# Tested (GR 5)	2011	3	9	55	66	4	55	60		32	37	69	9,181	
	2012	1	9	7	20	2	8	15		12	10	22	9,773	
	2013	2	10	74	83	14	74	85		52	40	92	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	32.0	34.1		29.3	33.3		37.3	30.0	34.1	56.8	91
	2012	*	18.2	48.3	45.8	37.5	49.5	48.4		49.2	41.2	45.9	55.1	111
	2013	*	50.0	31.4	30.1	*	26.1	26.1		30.8	31.6	31.2	55.1	109
1	2011		50.0	32.3	34.6	*	31.5	31.6		32.8	35.7	34.0	53.1	106
	2012	*	*	32.5	34.0	*	30.2	30.7		39.6	28.3	34.0	50.7	94
	2013	*	0.0	25.0	27.4	*	26.6	26.3		26.3	26.4	26.4	52.0	110
2	2011	*	50.0	56.5	54.5	*	54.7	54.9		51.8	59.6	55.6	56.8	108
	2012		66.7	41.9	45.7	*	42.7	42.0		41.0	50.0	44.3	57.9	97
	2013	*	87.5	29.3	34.7	*	29.9	30.4		35.8	34.7	35.3	56.2	102
K-2	2011	50.0	53.6	40.3	41.3	20.0	38.5	39.9		40.4	43.3	41.6	55.6	305
	2012	*	48.0	41.2	42.0	23.1	41.0	40.5		43.5	39.1	41.7	54.5	302
	2013	62.5	50.0	28.5	30.6	22.2	27.5	27.6		30.9	30.8	30.8	54.4	321
# Tested (GR K-2)	2011	6	28	253	293	10	257	273		171	134	305	40,067	
	2012	2	25	255	295	13	261	269		168	133	302	40,477	
	2013	8	24	256	310	9	273	279		162	159	321	40,966	
5	2011	*	37.5	34.7	36.2	*	33.3	30.2		39.3	30.3	34.4	44.8	61
	2012	*	50.0	34.4	34.8	*	33.3	31.4		36.2	30.8	34.2	43.8	73
	2013	*	30.0	27.9	27.6	8.3	29.4	28.2		24.5	33.3	28.2	45.7	85
# Tested (GR 5)	2011	3	8	49	58	1	48	53		28	33	61	10,907	
	2012	1	6	64	69	4	66	70		47	26	73	11,044	
	2013	1	10	68	76	12	68	78		49	36	85	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	3	5		3	5		4	2	6	2,815	91
	2012	*	1	10	11	0	9	9		8	3	11	2,472	111
	2013	*	2	4	5	*	2	2		3	3	6	2,594	109
1	2011		0	5	5	*	4	4		4	1	5	2,716	106
	2012	*	*	10	12	*	11	11		7	5	12	2,473	94
	2013	*	0	3	4	*	3	3		3	1	4	2,609	110
2	2011	*	3	15	18	*	12	12		7	14	21	2,746	108
	2012		2	13	15	*	12	12		8	7	15	2,843	97
	2013	*	1	3	6	*	4	4		2	4	6	2,626	102
K-2	2011	3	5	23	28	0	19	21		15	17	32	8,277	305
	2012	*	4	33	38	0	32	32		23	15	38	7,788	302
	2013	1	3	10	15	0	9	9		8	8	16	7,829	321
# Tested (GR K-2)	2011	6	28	253	293	10	257	273		171	134	305	40,067	
	2012	2	25	255	295	13	261	269		168	133	302	40,477	
	2013	8	24	256	310	9	273	279		162	159	321	40,966	
5	2011	*	1	5	6	*	4	4		4	2	6	1,395	61
	2012	*	0	5	4	*	5	5		3	2	5	1,426	73
	2013	*	2	4	5	0	4	5		4	2	6	1,578	85
# Tested (GR 5)	2011	3	8	49	58	1	48	53		28	33	61	10,907	
	2012	1	6	64	69	4	66	70		47	26	73	11,044	
	2013	1	10	68	76	12	68	78		49	36	85	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	66.7	51.6	53.3	*	50.0	52.6		52.3	52.3	52.3	66.7	109
	2012	*	*	55.0	58.5	*	55.8	56.8		56.3	60.9	58.5	62.5	94
	2013	*	28.6	51.1	51.4	*	51.1	50.5		52.6	48.1	50.5	63.6	111
2	2011	*	58.3	67.1	67.3	*	66.3	65.9		60.7	75.0	67.6	62.0	108
	2012		88.9	55.8	60.6	*	57.3	55.7		54.1	66.7	58.8	63.6	97
	2013	*	62.5	36.6	39.6	*	37.9	38.0		35.8	44.9	40.2	60.6	102
1-2	2011	*	62.5	59.0	60.1	40.0	57.9	59.0		56.2	64.6	59.9	64.4	217
	2012	*	92.9	55.4	59.6	*	56.5	56.3		55.0	63.4	58.6	63.0	191
	2013	50.0	46.7	44.1	45.7	*	44.8	44.4		44.5	46.6	45.5	62.1	213
# Tested (GR 1-2)	2011	4	24	178	208	10	178	188		121	96	217	26,660	
	2012	1	14	166	188	5	168	176		109	82	191	26,880	
	2013	6	15	170	208	5	181	187		110	103	213	27,003	
5	2011	*	11.1	49.1	42.4	*	43.6	43.3		54.8	34.2	43.5	48.6	69
	2012	*	44.4	25.0	28.4	*	23.9	22.5		25.0	31.4	27.6	45.9	87
	2013	*	40.0	25.4	30.4	25.0	31.0	29.6		25.5	35.1	29.5	48.8	88
# Tested (GR 5)	2011	3	9	55	66	3	55	60		31	38	69	11,471	
	2012	1	9	72	81	4	71	80		52	35	87	11,770	
	2013	1	10	71	79	12	71	81		51	37	88	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	6	21	27	*	19	22		18	9	27	4,427	109
	2012	*	*	21	26	*	24	25		12	14	26	4,060	94
	2013	*	0	18	21	*	20	20		13	8	21	4,150	111
2	2011	*	4	30	36	*	29	29		20	19	39	3,810	108
	2012		5	21	27	*	21	22		15	12	27	3,820	97
	2013	*	1	6	8	*	7	7		4	5	9	3,436	102
1-2	2011	*	10	51	63	2	48	51		38	28	66	8,237	217
	2012	*	6	42	53	*	45	47		27	26	53	7,880	191
	2013	0	1	24	29	*	27	27		17	13	30	7,586	213
# Tested (GR 1-2)	2011	4	24	178	208	10	178	188		121	96	217	26,660	
	2012	1	14	166	188	5	168	176		109	82	191	26,880	
	2013	6	15	170	208	5	181	187		110	103	213	27,003	
5	2011	*	0	3	3	*	3	3		1	2	3	1,416	69
	2012	*	0	1	0	*	1	1		1	0	1	1,169	87
	2013	*	0	5	5	0	6	6		2	4	6	1,391	88
# Tested (GR 5)	2011	3	9	55	66	3	55	60		31	38	69	11,471	
	2012	1	9	72	81	4	71	80		52	35	87	11,770	
	2013	1	10	71	79	12	71	81		51	37	88	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011	*		87.3	88.6		87.5	87.5		84.6	90.9	87.5	90.9	72
	2012	*		81.5	81.5	33.3	81.5	81.5		75.6	89.2	81.9	89.9	83
	2013	*		79.5	79.5	*	79.0	79.0		69.8	88.4	79.1	89.7	86
1	2011			89.2	89.0	*	89.0	89.0		89.8	88.2	89.2	89.4	83
	2012	*		85.7	85.9	*	85.9	85.9		87.5	84.2	85.9	89.2	78
	2013	*		89.0	88.9	*	88.6	88.6		83.3	95.1	89.2	87.6	83
2	2011	*		93.6	93.3	*	94.7	94.7		95.5	91.4	93.7	94.9	79
	2012			90.9	93.3	*	90.9	90.9		88.0	96.3	90.9	93.3	77
	2013	*		86.3	87.7	*	87.7	87.7		78.4	94.6	86.5	93.6	74
K-2	2011	*		90.1	90.3	62.5	90.4	90.4		90.2	90.2	90.2	91.7	234
	2012	*		86.0	86.8	40.0	86.0	86.0		83.7	89.2	86.1	90.8	238
	2013	*		84.9	85.2	14.3	85.0	85.0		77.0	92.6	84.8	90.3	243
# Tested (GR K-2)	2011	2		232	227	8	229	229		132	102	234	19,081	
	2012	2		235	234	10	236	236		135	102	238	18,911	
	2013	3		238	237	7	233	233		122	121	243	18,629	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011	*		20	20		20	20		11	9	20	3,964	72
	2012	*		41	42	1	41	41		21	21	42	3,679	83
	2013	*		26	25	*	22	22		13	13	26	3,798	86
1	2011			28	27	*	28	28		18	10	28	2,459	83
	2012	*		28	28	*	28	28		15	13	28	2,437	78
	2013	*		37	37	*	37	37		17	21	38	2,394	83
2	2011	*		27	26	*	26	26		12	15	27	3,227	79
	2012			21	21	*	21	21		11	10	21	2,934	77
	2013	*		23	23	*	23	23		10	13	23	2,899	74
K-2	2011	*		75	73	0	74	74		41	34	75	9,650	234
	2012	*		90	91	1	90	90		47	44	91	9,050	238
	2013	*		86	85	1	82	82		40	47	87	9,091	243
# Tested (GR K-2)	2011	2		232	227	8	229	229		132	102	234	19,081	
	2012	2		235	234	10	236	236		135	102	238	18,911	
	2013	3		238	237	7	233	233		122	121	243	18,629	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (87)	Beginning	84	96.6	84	96.6	87	100.0	87	100.0	87	100.0
	Intermediate	2	2.3	2	2.3	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	1	1.1	1	1.1	0	0.0	0	0.0	0	0.0
1 (93)	Beginning	33	35.5	58	62.4	87	93.5	72	77.4	72	77.4
	Intermediate	34	36.6	20	21.5	4	4.3	17	18.3	17	18.3
	Advanced	13	14.0	13	14.0	2	2.2	4	4.3	4	4.3
	Advanced High	13	14.0	2	2.2	0	0.0	0	0.0	0	0.0
2 (89)	Beginning	23	26.1	29	33.0	37	42.0	21	23.6	21	23.9
	Intermediate	31	35.2	31	35.2	32	36.4	40	44.9	39	44.3
	Advanced	23	26.1	16	18.2	13	14.8	15	16.9	18	20.5
	Advanced High	11	12.5	12	13.6	6	6.8	13	14.6	10	11.4
3 (87)	Beginning	5	5.9	11	12.9	14	16.5	30	34.5	28	32.9
	Intermediate	19	22.4	25	29.4	45	52.9	21	24.1	22	25.9
	Advanced	40	47.1	39	45.9	19	22.4	15	17.2	15	17.6
	Advanced High	21	24.7	10	11.8	7	8.2	21	24.1	20	23.5
4 (91)	Beginning	6	6.7	15	16.9	12	13.5	14	15.4	14	15.7
	Intermediate	27	30.3	33	37.1	47	52.8	27	29.7	27	30.3
	Advanced	48	53.9	36	40.4	26	29.2	22	24.2	27	30.3
	Advanced High	8	9.0	5	5.6	4	4.5	28	30.8	21	23.6

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
85 18 (21.2%)	Beginning	64			
	Intermediate	16	1		
	Advanced	1	1	2	
	Advanced High	0	0	0	
85 54 (63.5%)	Beginning	20			
	Intermediate	28	10		
	Advanced	7	9	1	
	Advanced High	2	6	2	
78 24 (30.8%)	Beginning	26			
	Intermediate	0	22		
	Advanced	0	5	6	
	Advanced High	0	3	16	
78 28 (35.9%)	Beginning	10			
	Intermediate	8	17		
	Advanced	0	3	23	
	Advanced High	0	0	17	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (76)	Beginning	1	1.3	1	1.3	3	4.0	4	5.3	4	5.3
	Intermediate	7	9.3	6	8.0	14	18.7	17	22.4	17	22.7
	Advanced	14	18.7	22	29.3	23	30.7	16	21.1	16	21.3
	Advanced High	53	70.7	46	61.3	35	46.7	39	51.3	38	50.7
ALL (523)	Beginning	152	29.4	198	38.3	240	46.4	228	43.6	226	43.7
	Intermediate	120	23.2	117	22.6	142	27.5	122	23.3	122	23.6
	Advanced	138	26.7	126	24.4	83	16.1	72	13.8	80	15.5
	Advanced High	107	20.7	76	14.7	52	10.1	101	19.3	89	17.2

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
67 <hr/> 49 (73.1%)	Beginning	4			
	Intermediate	5	9		
	Advanced	0	9	5	
	Advanced High	1	7	27	
393 <hr/> 173 (44.0%)	Beginning	124			
	Intermediate	57	59		
	Advanced	8	27	37	
	Advanced High	3	16	62	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

93	43.5	66.1			34.4		53.4	
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GRADE 3 READING

17	47.8	58.8			29.4		51.1	
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GRADE 3 SCIENCE

17	44.7	63.2			29.4		50.3	
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GRADE 3 SOCIAL STUDIES

19	47.9	60.9			26.3		54.2	
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GRADE 3 SPANISH READING

78	38.4	65.8			29.5		51.2	
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GRADE 3 SPANISH SCIENCE

77	46.0	66.3			40.3		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

77	42.3	61.5			20.8		56.1	
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GRADE 4 MATHEMATICS

107	51.1	67.4			46.7		52.3	
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GRADE 4 READING

31	59.3	59.3			41.9		62.1	
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GRADE 4 SCIENCE

31	48.8	61.6			32.3		51.9	
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GRADE 4 SOCIAL STUDIES

31	36.3	62.5			16.1		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

95	43.3	65.3			37.9		53.1	
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GRADE 3 READING

21	53.2	62.0			47.6		62.7	
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GRADE 3 SCIENCE

20	46.0	64.0			30.0		55.0	
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GRADE 3 SOCIAL STUDIES

20	53.5	58.9			40.0		56.1	
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GRADE 3 SPANISH READING

74	56.6	71.1			54.1		67.2	
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GRADE 3 SPANISH SCIENCE

76	50.7	67.1			39.5		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

74	51.5	65.4			33.8		56.0	
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GRADE 4 MATHEMATICS

98	46.0	67.6			43.9		54.5	
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GRADE 4 READING

23	65.5	69.6			56.5		61.1	
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GRADE 4 SCIENCE

23	50.8	67.2			43.5		54.1	
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GRADE 4 SOCIAL STUDIES

24	31.9	62.2			12.5		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

75	46.1	64.0			28.0		43.6	
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GRADE 4 SPANISH SCIENCE

75	53.1	68.7			37.3		48.8	
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GRADE 4 SPANISH SOCIAL STUDIES

75	36.9	64.9			18.7		32.9	
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GRADE 5 MATHEMATICS

90	37.3	65.2			34.4		48.3	
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GRADE 5 READING

24	64.7	65.9			45.8		56.7	
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GRADE 5 SCIENCE

22	56.7	66.7			50.0		54.7	
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GRADE 5 SOCIAL STUDIES

23	29.8	64.3			17.4		39.0	
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GRADE 5 SPANISH READING

66	47.0	61.2			31.8		52.7	
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GRADE 5 SPANISH SCIENCE

65	46.2	65.7			33.8		53.9	
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GRADE 5 SPANISH SOCIAL STUDIES

64	27.7	64.4			6.3		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

76	51.9	64.8			36.8		56.3	
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GRADE 4 SPANISH SCIENCE

76	58.1	72.1			63.2		53.0	
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GRADE 4 SPANISH SOCIAL STUDIES

76	44.0	70.5			53.9		33.6	
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GRADE 5 MATHEMATICS

85	41.3	66.8			37.6		57.5	
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GRADE 5 READING

24	59.6	70.4			62.5		63.3	
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GRADE 5 SCIENCE

64	64.9	69.0			46.9		61.0	
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GRADE 5 SOCIAL STUDIES

23	43.5	66.1			34.8		48.3	
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GRADE 5 SPANISH READING

61	53.1	70.7			59.0		71.7	
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GRADE 5 SPANISH SCIENCE

21	48.5	48.5			4.8		43.1	
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GRADE 5 SPANISH SOCIAL STUDIES

60	38.1	62.8			21.7		40.2	
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