



# Data Packet for 2013-14 planning

Dallas ISD

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School Number 175

UMPHREY LEE

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	46
KN	115
1	104
2	89
3	105
4	66
5	80
ALL	605

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	419	69.3	20	66.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	184	30.4	5	16.7
White	0	0.0	5	16.7
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	329	54.4
Economically disadvantaged	587	97.0
Limited English proficient (LEP)	149	24.6
Special education	42	6.9
Talented and Gifted (TAG)	13	2.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	44	18	40.9	0	0.0	0	0.0	26	59.1	0	0.0	0	0.0
	2012	40	19	47.5	0	0.0	0	0.0	21	52.5	0	0.0	0	0.0
	2013	46	20	43.5	0	0.0	0	0.0	26	56.5	0	0.0	0	0.0
KN	2011	69	46	66.7	0	0.0	0	0.0	23	33.3	0	0.0	0	0.0
	2012	82	53	64.6	0	0.0	0	0.0	28	34.1	1	1.2	0	0.0
	2013	115	74	64.3	0	0.0	0	0.0	41	35.7	0	0.0	0	0.0
1	2011	85	58	68.2	0	0.0	0	0.0	27	31.8	0	0.0	0	0.0
	2012	82	59	72.0	0	0.0	1	1.2	22	26.8	0	0.0	0	0.0
	2013	104	74	71.2	0	0.0	0	0.0	30	28.8	0	0.0	0	0.0
2	2011	81	60	74.1	0	0.0	0	0.0	20	24.7	1	1.2	0	0.0
	2012	95	68	71.6	0	0.0	0	0.0	24	25.3	2	2.1	1	1.1
	2013	89	68	76.4	0	0.0	1	1.1	20	22.5	0	0.0	0	0.0
3	2011	92	68	73.9	0	0.0	0	0.0	24	26.1	0	0.0	0	0.0
	2012	66	44	66.7	0	0.0	0	0.0	19	28.8	1	1.5	1	1.5
	2013	105	75	71.4	0	0.0	0	0.0	30	28.6	0	0.0	0	0.0
4	2011	93	64	68.8	0	0.0	0	0.0	29	31.2	0	0.0	0	0.0
	2012	81	61	75.3	0	0.0	0	0.0	20	24.7	0	0.0	0	0.0
	2013	66	43	65.2	0	0.0	0	0.0	22	33.3	0	0.0	0	0.0
5	2011	94	74	78.7	0	0.0	0	0.0	19	20.2	0	0.0	1	1.1
	2012	95	64	67.4	2	2.1	0	0.0	27	28.4	1	1.1	1	1.1
	2013	80	65	81.3	0	0.0	0	0.0	15	18.8	0	0.0	0	0.0
PK-5	2011	558	388	69.5	0	0.0	0	0.0	168	30.1	1	0.2	1	0.2
	2012	541	368	68.0	2	0.4	1	0.2	161	29.8	5	0.9	3	0.6
	2013	605	419	69.3	0	0.0	1	0.2	184	30.4	0	0.0	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	44	41	93.2	21	47.7	0	0.0	23	52.3	0	0.0	44	100.0	40.9	59.1	0.0
	2012	40	40	100.0	18	45.0	1	2.5	18	45.0	0	0.0	40	100.0	60.0	40.0	0.0
	2013	46	43	93.5	23	50.0	1	2.2	23	50.0	0	0.0	45	97.8	52.2	47.8	0.0
KN	2011	69	65	94.2	17	24.6	1	1.4	42	60.9	0	0.0	31	44.9	49.3	50.7	0.0
	2012	82	80	97.6	23	28.0	1	1.2	24	29.3	0	0.0	49	59.8	47.6	52.4	0.0
	2013	115	114	99.1	30	26.1	10	8.7	32	27.8	0	0.0	61	53.0	57.4	42.6	1.7
1	2011	85	84	98.8	22	25.9	0	0.0	43	50.6	3	3.5	12	14.1	52.9	47.1	1.2
	2012	82	78	95.1	16	19.5	3	3.7	24	29.3	0	0.0	22	26.8	53.7	46.3	6.1
	2013	104	98	94.2	25	24.0	5	4.8	33	31.7	0	0.0	18	17.3	52.9	47.1	4.8
2	2011	81	77	95.1	20	24.7	2	2.5	57	70.4	1	1.2	13	16.0	46.9	53.1	1.2
	2012	95	94	98.9	20	21.1	4	4.2	55	57.9	5	5.3	21	22.1	49.5	50.5	4.2
	2013	89	85	95.5	17	19.1	2	2.2	53	59.6	5	5.6	17	19.1	53.9	46.1	3.4
3	2011	92	90	97.8	15	16.3	7	7.6	55	59.8	2	2.2	10	10.9	55.4	44.6	3.3
	2012	66	62	93.9	19	28.8	4	6.1	44	66.7	0	0.0	16	24.2	42.4	57.6	0.0
	2013	105	104	99.0	23	21.9	9	8.6	85	81.0	4	3.8	12	11.4	55.2	44.8	2.9
4	2011	93	90	96.8	23	24.7	8	8.6	43	46.2	2	2.2	14	15.1	45.2	54.8	0.0
	2012	81	78	96.3	14	17.3	6	7.4	59	72.8	2	2.5	19	23.5	56.8	43.2	1.2
	2013	66	65	98.5	20	30.3	5	7.6	45	68.2	1	1.5	12	18.2	40.9	59.1	0.0
5	2011	94	88	93.6	16	17.0	10	10.6	40	42.6	11	11.7	9	9.6	53.2	46.8	0.0
	2012	95	94	98.9	21	22.1	6	6.3	64	67.4	5	5.3	15	15.8	47.4	52.6	2.1
	2013	80	78	97.5	11	13.8	10	12.5	58	72.5	3	3.8	6	7.5	57.5	42.5	0.0
PK-5	2011	558	535	95.9	134	24.0	28	5.0	303	54.3	19	3.4	133	23.8	49.8	50.2	0.9
	2012	541	526	97.2	131	24.2	25	4.6	288	53.2	12	2.2	182	33.6	50.5	49.5	2.2
	2013	605	587	97.0	149	24.6	42	6.9	329	54.4	13	2.1	171	28.3	53.6	46.4	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	67	13,211	64	95.1	12,645	95.7	20	29.8	20.9	54	11,602	80.5	87.8
	2012	78	13,633	75	95.8	13,086	96.0	33	42.1	19.9	62	11,731	79.1	86.0
	2013	117	14,067	110	93.8	13,411	95.3	35	29.8	20.0	93	12,178	79.2	86.6
1	2011	84	13,458	80	95.0	12,967	96.4	16	19.0	18.5	68	12,047	80.6	89.5
	2012	78	14,026	75	95.4	13,533	96.5	26	33.1	18.3	67	12,292	85.4	87.6
	2013	103	14,140	98	95.0	13,578	96.0	45	43.8	18.7	81	12,528	78.9	88.6
2	2011	79	13,013	76	96.0	12,593	96.8	29	36.6	16.6	63	11,853	79.6	91.1
	2012	92	13,338	88	95.7	12,932	97.0	41	44.6	16.8	72	11,883	78.3	89.1
	2013	89	13,555	85	95.5	13,077	96.5	38	42.5	17.1	68	12,206	76.1	90.0
3	2011	89	12,619	85	96.0	12,254	97.1	32	36.1	16.3	74	11,604	83.4	92.0
	2012	64	12,874	62	96.9	12,508	97.2	24	37.4	15.5	53	11,592	82.7	90.0
	2013	105	12,879	101	96.3	12,466	96.8	27	25.7	15.9	98	11,710	93.4	90.9
4	2011	88	12,506	84	96.4	12,150	97.1	25	28.5	15.4	74	11,544	84.5	92.3
	2012	79	12,493	77	96.9	12,139	97.2	30	38.0	16.6	60	11,218	76.0	89.8
	2013	67	12,406	64	95.8	12,029	97.0	27	40.4	16.5	52	11,339	77.7	91.4
5	2011	89	11,742	87	97.0	11,419	97.2	9	10.1	8.2	86	10,892	96.3	92.8
	2012	95	12,562	92	97.1	12,220	97.3	3	3.2	5.3	80	11,364	84.5	90.5
	2013	83	12,053	80	96.5	11,696	97.0	9	10.9	6.2	73	11,075	88.1	91.9
KN-5	2011	496	76,549	476	96.0	74,028	96.7	131	26.4	16.1	419	69,542	84.4	90.8
	2012	487	78,926	469	96.3	76,419	96.8	157	32.3	15.5	394	70,080	81.0	88.8
	2013	564	79,100	538	95.4	76,255	96.4	181	32.1	16.0	465	71,036	82.4	89.8



Teachers: 30

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	20	66.7
Hispanic	5	16.7
White	5	16.7
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	21	70.0
Male	9	30.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	5.5	—
2011-12	5.1	73.8
2012-13	5.1	74.2

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	6.7
1	1	3.3
2	1	3.3
3	1	3.3
4	1	3.3
5	2	6.7
1-3	3	10.0
More than 3	25	83.3
1 - 5	6	20.0
6 - 10	6	20.0
11 - 20	6	20.0
More than 20	10	33.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	47.7	*	50.0	*	*	35.7		50.0	48.1	49.0	63.6	49
	2013		74.0	100.0	75.6	66.7		72.2		65.9	85.7	75.9	67.8	83
4	2011													
	2012		58.6	*	61.0	*	*	50.0		52.9	71.4	61.3	64.3	62
	2013		73.2	*	72.1	*	*	*		70.6	74.1	72.7	62.3	44
5	2011													
	2012	*	47.5	66.7	52.0	*	50.0	28.0		46.2	56.1	51.2	68.0	80
	2013		96.7	92.9	96.0	100.0	90.0	93.3		97.7	93.8	96.1	81.5	76
3-5	2011													
	2012	*	51.5	66.7	54.5	10.0	44.4	36.2		49.5	58.3	53.9	65.5	191
	2013		81.6	90.9	82.5	80.0	81.8	77.5		80.4	85.1	82.8	71.1	203

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	163	18	178	10	9	69			95	96	191	22,173	
2013		179	22	200	15	11	89			102	101	203	21,619	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	23	*	22	*	*	18		11	14	25	2,466	49
	2013		20	0	20	2		15		14	6	20	2,181	83
4	2011													
	2012		24	*	23	*	*	8		16	8	24	2,529	62
	2013		11	*	12	*	*	*		5	7	12	2,581	44
5	2011													
	2012	*	32	4	36	*	3	18		21	18	39	2,665	80
	2013		2	1	3	0	1	2		1	2	3	1,484	76
3-5	2011													
	2012	*	79	6	81	9	5	44		48	40	88	7,660	191
	2013		33	2	35	3	2	20		20	15	35	6,246	203

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	163	18	178	10	9	69			95	96	191	22,173	
2013		179	22	200	15	11	89			102	101	203	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	12.6	49
	2013		26.0	50.0	28.0	0.0		18.5		19.5	35.7	27.7	13.6	83
4	2011													
	2012		6.9	*	6.8	*	*	0.0		2.9	10.7	6.5	11.2	62
	2013		26.8	*	23.3	*	*	*		41.2	14.8	25.0	13.5	44
5	2011													
	2012	*	9.8	8.3	10.7	*	0.0	0.0		12.8	7.3	10.0	11.1	80
	2013		11.5	14.3	13.3	0.0	10.0	6.7		9.1	18.8	13.2	13.3	76
3-5	2011													
	2012	*	6.1	5.6	6.7	0.0	0.0	0.0		6.3	6.3	6.3	11.6	191
	2013		21.2	22.7	21.5	0.0	9.1	13.5		18.6	24.8	21.7	13.5	203

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	163	18	178	10	9	69			95	96	191	22,173	
2013		179	22	200	15	11	89			102	101	203	21,619	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	51.0	39.8	51.0
	2013	73.5	65.3	64.2
4	2011			
	2012	60.2	57.5	58.3
	2013	72.5	64.5	69.6
5	2011			
	2012	60.9	54.8	59.9
	2013	75.4	72.4	72.5
3-5	2011			
	2012	58.1	51.8	57.1
	2013	74.0	67.8	68.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		67.8	*	68.3	*	*	47.1		61.1	78.6	68.8	60.6	64
	2013		82.5	*	82.9	*		*		81.3	84.6	83.3	63.9	42

NUMBER TESTED IN GRADE 4														
2011														
2012		59	5	60	4	1	17		36	28	64	7,039		
2013		40	1	41	2		3		16	26	42	6,771		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		19	*	19	*	*	9		14	6	20	2,772	64
	2013		7	*	7	*		*		3	4	7	2,442	42

NUMBER TESTED IN GRADE 4														
2011														
2012		59	5	60	4	1	17			36	28	64	7,039	
2013		40	1	41	2		3			16	26	42	6,771	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		1.7	*	1.7	*	*	0.0		0.0	3.6	1.6	5.1	64
	2013		12.5	*	9.8	*		*		12.5	11.5	11.9	4.7	42

NUMBER TESTED IN GRADE 4														
2011														
2012		59	5	60	4	1	17			36	28	64	7,039	
2013		40	1	41	2		3			16	26	42	6,771	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.2	2.0	57.8	58.1
	2013	4.4	4.6	63.0	68.5

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	17.4	36.8	22.2	*	36.8	20.0		20.7	23.1	22.1	55.4	68
	2013		63.6	79.3	67.6	42.9	81.8	64.5		59.3	78.7	67.9	57.5	106
4	2011													
	2012		46.6	63.2	50.7	*	64.3	44.8		58.1	41.2	50.6	53.0	77
	2013		14.6	61.1	28.8	*	62.5	50.0		22.7	31.6	28.3	57.5	60
5	2011													
	2012	*	54.1	55.6	54.4	*	47.6	45.0		55.6	52.0	53.7	64.1	95
	2013		91.7	93.8	92.1	100.0	91.7	87.1		93.0	91.2	92.2	81.7	77
3-5	2011													
	2012	*	41.2	52.3	44.2	8.3	48.1	35.1		47.9	39.8	43.8	57.5	240
	2013		61.8	77.8	65.8	64.7	78.0	67.7		64.5	67.2	65.8	65.3	243

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	165	65	226	12	54	114			117	123	240	35,372	
2013		178	63	240	17	50	127			124	119	243	34,686	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	38	12	49	*	12	36		23	30	53	5,287	68
	2013		28	6	34	4	4	27		24	10	34	5,086	106
4	2011													
	2012		31	7	36	*	5	16		18	20	38	5,511	77
	2013		35	7	42	*	6	10		17	26	43	4,919	60
5	2011													
	2012	*	28	12	41	*	11	22		20	24	44	4,228	95
	2013		5	1	6	0	1	4		3	3	6	2,035	77
3-5	2011													
	2012	*	97	31	126	11	28	74		61	74	135	15,026	240
	2013		68	14	82	6	11	41		44	39	83	12,040	243

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	165	65	226	12	54	114			117	123	240	35,372	
2013		178	63	240	17	50	127			124	119	243	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.9	68
	2013		22.1	6.9	18.1	0.0	9.1	13.2		16.9	19.1	17.9	9.1	106
4	2011													
	2012		5.2	5.3	4.1	*	7.1	3.4		7.0	2.9	5.2	6.1	77
	2013		2.4	5.6	3.4	*	6.3	5.0		9.1	0.0	3.3	9.5	60
5	2011													
	2012	*	4.9	7.4	5.6	*	9.5	5.0		4.4	6.0	5.3	10.4	95
	2013		23.3	31.3	26.3	0.0	25.0	25.8		25.6	26.5	26.0	12.8	77
3-5	2011													
	2012	*	3.6	4.6	3.5	0.0	5.6	2.6		4.3	3.3	3.8	8.1	240
	2013		18.0	12.7	17.1	0.0	12.0	15.0		18.5	15.1	16.9	10.4	243

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	165	65	226	12	54	114			117	123	240	35,372	
2013		178	63	240	17	50	127			124	119	243	34,686	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	41.3	45.8	50.3	37.9	33.1
	2013	67.5	63.9	73.7	67.2	69.2
4	2011					
	2012	61.6	55.4	58.8	50.6	51.7
	2013	53.4	55.0	54.4	48.8	36.7
5	2011					
	2012	53.3	58.1	55.2	58.2	55.7
	2013	70.3	72.5	72.7	73.1	78.4
3-5	2011					
	2012	52.6	53.7	55.0	50.0	48.0
	2013	64.9	64.4	68.6	64.5	64.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	46.8	58.3	52.7	*	33.3	29.2		47.4	55.0	51.3	58.2	78
	2013		96.8	100.0	97.3	100.0	100.0	96.7		95.5	100.0	97.3	65.1	75

NUMBER TESTED IN GRADE 5														
2011														
2012	1	62	12	74	5	6	24			38	40	78	10,697	
2013		62	13	74	7	9	30			44	31	75	10,180	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	33	5	35	*	4	17		20	18	38	4476	78
	2013		2	0	2	0	0	1		2	0	2	3551	75

NUMBER TESTED IN GRADE 5														
2011														
2012	1	62	12	74	5	6	24			38	40	78	10,697	
2013		62	13	74	7	9	30			44	31	75	10,180	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	4.8	8.3	5.4	*	0.0	0.0		7.9	2.5	5.1	6.5	78
	2013		35.5	92.3	44.6	71.4	88.9	36.7		52.3	35.5	45.3	6.6	75

NUMBER TESTED IN GRADE 5														
2011														
2012	1	62	12	74	5	6	24			38	40	78	10,697	
2013		62	13	74	7	9	30			44	31	75	10,180	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	66.8	64.0	61.8	59.0
	2013	85.8	87.1	89.8	81.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	58.8	61.1	*	58.8	58.8		33.3	75.0	61.1	65.5	18
	2013			82.6	82.6	*	86.4	86.4		77.8	*	82.6	69.6	23
4	2011													
	2012			80.0	78.6		76.9	76.9		77.8	83.3	80.0	64.4	15
	2013			35.0	35.0	*	31.6	33.3		25.0	41.7	35.0	61.0	20
5	2011													
	2012			73.3	73.3		73.3	73.3		66.7	77.8	73.3	72.1	15
	2013			*	*		*	*			*	*	86.5	2
3-5	2011													
	2012		*	70.2	70.2	*	68.9	68.9		61.9	77.8	70.8	66.8	48
	2013			62.2	62.2	*	62.8	64.3		61.5	63.2	62.2	70.6	45

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	47	47	1	45	45			21	27	48	14,102	
2013			45	45	2	43	42			26	19	45	13,810	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	7	7	*	7	7		4	3	7	1,957	18
	2013			4	4	*	3	3		4	*	4	1,697	23
4	2011													
	2012			3	3		3	3		2	1	3	1,728	15
	2013			13	13	*	13	12		6	7	13	1,915	20
5	2011													
	2012			4	4		4	4		2	2	4	998	15
	2013			*	*		*	*			*	*	449	2
3-5	2011													
	2012		*	14	14	*	14	14		8	6	14	4,683	48
	2013			17	17	*	16	15		10	7	17	4,061	45

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	47	47	1	45	45			21	27	48	14,102	
2013			45	45	2	43	42			26	19	45	13,810	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	17.6	16.7	*	17.6	17.6		16.7	16.7	16.7	13.4	18
	2013			30.4	30.4	*	31.8	31.8		22.2	*	30.4	17.4	23
4	2011													
	2012			6.7	7.1		7.7	7.7		11.1	0.0	6.7	13.0	15
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.4	20
5	2011													
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	12.1	15
	2013			*	*		*	*			*	*	11.6	2
3-5	2011													
	2012		*	8.5	8.5	*	8.9	8.9		9.5	7.4	8.3	12.9	48
	2013			15.6	15.6	*	16.3	16.7		15.4	15.8	15.6	14.6	45

NUMBER TESTED IN GRADE 3-5														
2011														
2012		1	47	47	1	45	45			21	27	48	14,102	
2013			45	45	2	43	42			26	19	45	13,810	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	65.7	54.3	50.0
	2013	58.7	67.4	67.1
4	2011			
	2012	48.7	68.5	60.4
	2013	50.0	45.6	43.4
5	2011			
	2012	62.0	56.5	55.3
	2013	*	*	*
3-5	2011			
	2012	59.2	59.4	54.9
	2013	55.6	57.8	57.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			86.7	85.7		84.6	84.6		88.9	83.3	86.7	68.9	15
	2013			57.1	57.1	*	55.0	57.9		50.0	61.5	57.1	62.2	21

NUMBER TESTED IN GRADE 4														
2011														
2012			15	14		13	13		9	6	15	4,905		
2013			21	21	1	20	19		8	13	21	4,958		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			2	2		2	2		1	1	2	1,524	15
	2013			9	9	*	9	8		4	5	9	1,876	21

NUMBER TESTED IN GRADE 4														
2011														
2012			15	14		13	13		9	6	15	4,905		
2013			21	21	1	20	19		8	13	21	4,958		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.7	15
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	21

NUMBER TESTED IN GRADE 4														
2011														
2012			15	14		13	13		9	6	15	4,905		
2013			21	21	1	20	19		8	13	21	4,958		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2011				
	2012	1.6	2.2	59.3	69.5
	2013	4.5	4.1	48.7	57.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	84.0	83.9	83.9	63.3	56
	2012	50.0	77.6	76.7	62.2	60
	2013	50.0	76.4	75.7	60.8	74
1	2011	37.5	69.2	57.1	58.1	63
	2012	37.5	62.5	59.4	55.4	64
	2013	11.1	54.3	49.4	55.3	79
2	2011	36.8	73.9	50.8	50.6	61
	2012	31.4	56.4	44.6	49.8	74
	2013	63.9	88.9	76.4	50.4	72
K-2	2011	50.6	75.3	63.3	57.4	124
	2012	33.3	66.7	59.1	55.8	138
	2013	53.2	70.2	66.7	55.6	151
# Tested (GR K-2)	2011	87	93	180	20,530	
	2012	45	153	198	21,034	
	2013	47	178	225	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	90.2	78.1	84.9	56.8	73
	2012	60.9	81.4	75.6	55.1	82
	2013	77.4	73.7	74.8	55.1	107
1	2011	63.2	62.1	62.7	53.1	67
	2012	82.6	44.8	55.6	50.7	81
	2013	12.9	37.1	29.7	52.0	101
2	2011	20.0	48.0	28.8	56.8	80
	2012	40.4	44.4	42.0	57.9	88
	2013	55.8	62.9	58.6	56.2	87
K-2	2011	53.7	64.0	57.7	55.6	220
	2012	55.1	58.8	57.4	54.5	251
	2013	50.0	57.5	54.6	54.4	295
# Tested (GR K-2)	2011	134	86	220	40,067	
	2012	98	153	251	40,477	
	2013	114	181	295	40,966	

5	2011	25.9	52.8	43.8	36.2	80
	2012	29.5	60.0	40.6	37.2	69
	2013	30.0	66.7	40.5	38.7	84
# Tested (GR 5)	2011	27	53	80	9,181	
	2012	44	25	69	9,773	
	2013	60	24	84	8,952	

5	2011	23.1	47.1	36.7	44.8	90
	2012	23.3	60.9	33.7	43.8	83
	2013	36.8	70.8	46.9	45.7	81
# Tested (GR 5)	2011	39	51	90	10,907	
	2012	60	23	83	11,044	
	2013	57	24	81	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		86.0	66.7	83.0	*		84.0		74.1	93.1	83.9	63.3	56
	2012	*	73.6	100.0	78.2	*	*	*		80.6	72.4	76.7	62.2	60
	2013		75.0	83.3	77.8	*		*		76.3	75.0	75.7	60.8	74
# Tested (GR K)	2011		50	6	53	5		25		27	29	56	6,761	
	2012	1	53	6	55	1	1	2		31	29	60	6,939	
	2013		68	6	72	2		2		38	36	74	7,238	

1	2011		57.6	*	56.5			37.5		55.9	58.6	57.1	58.1	63
	2012		56.9	*	60.0	*		37.5		47.1	73.3	59.4	55.4	64
	2013		46.6	83.3	52.0	*	*	11.1		45.5	54.3	49.4	55.3	79
2	2011		50.0		48.3	*		36.8		43.3	58.1	50.8	50.6	61
	2012	*	42.6	*	45.8	*		31.4		44.1	45.0	44.6	49.8	74
	2013		75.0	*	75.7	*		63.9		75.6	77.4	76.4	50.4	72
1-2	2011		53.8	*	52.5	*		37.1		50.0	58.3	54.0	54.4	124
	2012	*	49.2	88.9	52.3	14.3		32.6		45.6	57.1	51.4	52.7	138
	2013		60.3	88.9	63.4	*	*	53.3		60.0	65.2	62.3	52.9	151
# Tested (GR 1-2)	2011		119	4	120	2		62		64	60	124	13,769	
	2012	2	126	9	132	7		43		68	70	138	14,095	
	2013		141	9	145	5	1	45		85	66	151	14,321	

5	2011		42.1	*	45.9	0.0	*	25.9		40.0	47.5	43.8	36.2	80
	2012	*	40.7	37.5	43.1	0.0	*	29.5		35.5	44.7	40.6	37.2	69
	2013		38.5	47.4	38.7	0.0	36.4	30.0		43.8	36.1	40.5	38.7	84
# Tested (GR 5)	2011		76	3	74	7	1	27		40	40	80	9,181	
	2012	1	59	8	65	6	4	44		31	38	69	9,773	
	2013		65	19	75	7	11	60		48	36	84	8,952	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		34	4	36	*		16		17	21	38	2,106	56
	2012	*	28	4	31	*	*	*		18	15	33	2,027	60
	2013		30	4	34	*		*		18	16	34	2,108	74
# Tested (GR K)	2011		50	6	53	5		25		27	29	56	6,761	
	2012	1	53	6	55	1	1	2		31	29	60	6,939	
	2013		68	6	72	2		2		38	36	74	7,238	

1	2011		16	*	17			1		7	10	17	1,963	63
	2012		15	*	15	*		0		7	9	16	1,963	64
	2013		18	1	19	*	*	1		9	10	19	2,017	79
2	2011		5		5	*		1		1	4	5	1,018	61
	2012	*	1	*	1	*		0		0	1	1	1,017	74
	2013		26	*	26	*		11		15	13	28	1,045	72
1-2	2011		21	*	22	*		2		8	14	22	2,981	124
	2012	*	16	1	16	0		0		7	10	17	2,981	138
	2013		44	3	45	*	*	12		24	23	47	3,063	151
# Tested (GR 1-2)	2011		119	4	120	2		62		64	60	124	13,769	
	2012	2	126	9	132	7		43		68	70	138	14,095	
	2013		141	9	145	5	1	45		85	66	151	14,321	

5	2011		11	*	11	0	*	0		5	7	12	701	80
	2012	*	4	0	5	0	*	1		3	2	5	822	69
	2013		3	0	2	0	0	0		2	1	3	719	84
# Tested (GR 5)	2011		76	3	74	7	1	27		40	40	80	9,181	
	2012	1	59	8	65	6	4	44		31	38	69	9,773	
	2013		65	19	75	7	11	60		48	36	84	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		82.0	91.3	85.5	*	100.0	90.2		77.8	91.9	84.9	56.8	73
	2012	*	79.2	67.9	75.3	*	63.6	60.9		74.4	76.7	75.6	55.1	82
	2013		73.9	76.3	75.2	*	79.3	77.4		71.7	78.7	74.8	55.1	107
1	2011		60.5	66.7	62.7		66.7	63.2		59.5	66.7	62.7	53.1	67
	2012		44.8	86.4	55.3	*	93.3	82.6		58.1	52.6	55.6	50.7	81
	2013		31.9	24.1	30.5	*	12.5	12.9		35.8	22.9	29.7	52.0	101
2	2011		32.8	11.1	28.6	*	10.5	20.0		34.3	24.4	28.8	56.8	80
	2012	*	27.0	82.6	43.5	*	85.0	40.4		38.1	45.7	42.0	57.9	88
	2013		62.7	47.4	58.3	*	37.5	55.8		59.6	57.5	58.6	56.2	87
K-2	2011		56.5	60.0	57.7	0.0	57.9	53.7		57.4	58.0	57.7	55.6	220
	2012	*	48.9	78.1	57.6	28.6	78.9	55.1		56.5	58.3	57.4	54.5	251
	2013		55.8	52.3	55.3	37.5	46.4	50.0		56.3	52.6	54.6	54.4	295
# Tested (GR K-2)	2011		154	65	213	7	57	134		108	112	220	40,067	
	2012	3	174	73	238	7	57	98		124	127	251	40,477	
	2013		208	86	284	8	69	114		160	135	295	40,966	

5	2011		30.7	64.3	36.5	0.0	58.3	23.1		34.8	38.6	36.7	44.8	90
	2012	*	35.7	32.0	35.0	16.7	23.8	23.3		36.8	31.1	33.7	43.8	83
	2013		46.8	47.4	44.4	0.0	45.5	36.8		48.9	44.1	46.9	45.7	81
# Tested (GR 5)	2011		75	14	85	7	12	39		46	44	90	10,907	
	2012	1	56	25	80	6	21	60		38	45	83	11,044	
	2013		62	19	72	7	11	57		47	34	81	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		23	15	37	*	12	22		17	21	38	2,815	73
	2012	*	22	7	28	*	3	3		20	10	30	2,472	82
	2013		25	17	42	*	13	13		19	23	42	2,594	107
1	2011		9	10	19		9	10		7	12	19	2,716	67
	2012		5	9	12	*	7	7		8	6	14	2,473	81
	2013		8	1	9	*	0	1		6	3	9	2,609	101
2	2011		2	0	2	*	0	0		1	2	3	2,746	80
	2012	*	3	10	14	*	10	10		6	8	14	2,843	88
	2013		14	3	15	*	1	8		8	9	17	2,626	87
K-2	2011		34	25	58	0	21	32		25	35	60	8,277	220
	2012	*	30	26	54	1	20	20		34	24	58	7,788	251
	2013		47	21	66	2	14	22		33	35	68	7,829	295
# Tested (GR K-2)	2011		154	65	213	7	57	134		108	112	220	40,067	
	2012	3	174	73	238	7	57	98		124	127	251	40,477	
	2013		208	86	284	8	69	114		160	135	295	40,966	

5	2011		4	1	5	0	1	1		3	2	5	1,395	90
	2012	*	3	3	6	0	2	2		4	2	6	1,426	83
	2013		8	3	8	0	1	7		8	3	11	1,578	81
# Tested (GR 5)	2011		75	14	85	7	12	39		46	44	90	10,907	
	2012	1	56	25	80	6	21	60		38	45	83	11,044	
	2013		62	19	72	7	11	57		47	34	81	11,197	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		55.2	69.2	59.0		71.4	58.1		52.2	68.4	59.5	66.7	84
	2012		36.2	68.2	44.7	*	86.7	60.9		48.8	39.5	44.4	62.5	81
	2013		36.1	41.4	37.9	*	33.3	29.0		37.7	37.5	37.6	63.6	101
2	2011		29.5	22.2	28.6	*	26.3	23.6		31.4	26.7	28.8	62.0	80
	2012	*	34.3	82.6	46.1	*	80.0	48.1		42.2	51.1	46.7	63.6	92
	2013		40.3	73.7	47.6	*	68.8	46.2		42.6	52.5	47.1	60.6	87
1-2	2011		42.0	50.0	44.4	*	50.0	38.8		43.2	45.8	44.5	64.4	164
	2012	*	35.2	75.6	45.5	16.7	82.9	51.9		45.5	45.9	45.7	63.0	173
	2013		38.1	54.2	42.5	*	47.5	39.8		40.0	44.3	42.0	62.1	188
# Tested (GR 1-2)	2011		119	44	160	2	40	98		81	83	164	26,660	
	2012	2	125	45	165	6	35	77		88	85	173	26,880	
	2013		139	48	179	5	40	83		100	88	188	27,003	
5	2011		43.4	73.3	47.1	14.3	76.9	37.5		42.6	55.6	48.9	48.6	92
	2012	*	42.1	36.0	40.0	33.3	28.6	35.0		44.7	37.0	40.5	45.9	84
	2013		50.8	47.4	45.2	0.0	45.5	43.1		53.2	45.7	50.0	48.8	82
# Tested (GR 5)	2011		76	15	87	7	13	40		47	45	92	11,471	
	2012	1	57	25	80	6	21	60		38	46	84	11,770	
	2013		63	19	73	7	11	58		47	35	82	11,526	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		16	15	31		12	15		14	17	31	4,427	84
	2012		3	6	8	*	5	5		7	2	9	4,060	81
	2013		6	3	8	*	2	3		5	4	9	4,150	101
2	2011		1	0	0	*	0	0		0	1	1	3,810	80
	2012	*	4	7	11	*	6	8		3	8	11	3,820	92
	2013		6	5	11	*	4	7		6	5	11	3,436	87
1-2	2011		17	15	31	*	12	15		14	18	32	8,237	164
	2012	*	7	13	19	0	11	13		10	10	20	7,880	173
	2013		12	8	19	*	6	10		11	9	20	7,586	188
# Tested (GR 1-2)	2011		119	44	160	2	40	98		81	83	164	26,660	
	2012	2	125	45	165	6	35	77		88	85	173	26,880	
	2013		139	48	179	5	40	83		100	88	188	27,003	
5	2011		3	2	5	0	1	1		2	3	5	1,416	92
	2012	*	2	1	3	0	1	1		1	2	3	1,169	84
	2013		11	4	12	0	3	6		9	6	15	1,391	82
# Tested (GR 5)	2011		76	15	87	7	13	40		47	45	92	11,471	
	2012	1	57	25	80	6	21	60		38	46	84	11,770	
	2013		63	19	73	7	11	58		47	35	82	11,526	



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			100.0	100.0		100.0	100.0		100.0	100.0	100.0	90.9	17
	2012			77.3	77.3		81.0	81.0		87.5	71.4	77.3	89.9	22
	2013			96.9	96.9	*	96.6	96.6		95.2	100.0	96.9	89.7	32
1	2011			80.0	80.0		85.7	84.6		75.0	85.7	80.0	89.4	15
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.2	17
	2013			77.3	75.0		77.3	77.3		87.5	71.4	77.3	87.6	22
2	2011		*	89.5	90.5		90.0	89.5		100.0	85.7	90.5	94.9	21
	2012			95.0	100.0		95.0	95.0		100.0	87.5	95.0	93.3	20
	2013			82.4	93.3		82.4	82.4		71.4	90.0	82.4	93.6	17
K-2	2011		*	90.2	90.4		92.2	91.7		91.7	89.7	90.6	91.7	53
	2012			89.8	91.2		91.1	91.1		96.6	83.3	89.8	90.8	59
	2013			87.3	89.6	*	86.8	86.8		88.9	85.7	87.3	90.3	71
# Tested (GR K-2)	2011		2	51	52		51	48		24	29	53	19,081	
	2012			59	57		56	56		29	30	59	18,911	
	2013			71	67	1	68	68		36	35	71	18,629	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			9	8		9	9		4	5	9	3,964	17
	2012			11	11		11	11		5	6	11	3,679	22
	2013			25	25	*	23	23		15	10	25	3,798	32
1	2011			11	11		11	10		6	5	11	2,459	15
	2012			7	7		7	7		3	4	7	2,437	17
	2013			8	6		8	8		3	5	8	2,394	22
2	2011		*	11	11		11	10		5	6	11	3,227	21
	2012			10	10		10	10		6	4	10	2,934	20
	2013			4	4		4	4		1	3	4	2,899	17
K-2	2011		*	31	30		31	29		15	16	31	9,650	53
	2012			28	28		28	28		14	14	28	9,050	59
	2013			37	35	*	35	35		19	18	37	9,091	71
# Tested (GR K-2)	2011		2	51	52		51	48		24	29	53	19,081	
	2012			59	57		56	56		29	30	59	18,911	
	2013			71	67	1	68	68		36	35	71	18,629	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (32)	Beginning	5	15.6	10	31.3	26	81.3	24	75.0	24	75.0
	Intermediate	10	31.3	13	40.6	5	15.6	5	15.6	5	15.6
	Advanced	17	53.1	9	28.1	1	3.1	2	6.3	2	6.3
	Advanced High	0	0.0	0	0.0	0	0.0	1	3.1	1	3.1
1 (22)	Beginning	1	4.5	2	9.1	6	27.3	7	31.8	7	31.8
	Intermediate	2	9.1	11	50.0	12	54.5	6	27.3	6	27.3
	Advanced	4	18.2	4	18.2	3	13.6	5	22.7	5	22.7
	Advanced High	15	68.2	5	22.7	1	4.5	4	18.2	4	18.2
2 (16)	Beginning	1	6.3	3	18.8	9	56.3	6	37.5	6	37.5
	Intermediate	3	18.8	8	50.0	5	31.3	4	25.0	4	25.0
	Advanced	8	50.0	3	18.8	0	0.0	4	25.0	4	25.0
	Advanced High	4	25.0	2	12.5	2	12.5	2	12.5	2	12.5
3 (22)	Beginning	0	0.0	1	4.5	2	9.1	6	27.3	5	22.7
	Intermediate	2	9.1	6	27.3	9	40.9	6	27.3	7	31.8
	Advanced	10	45.5	13	59.1	8	36.4	6	27.3	6	27.3
	Advanced High	10	45.5	2	9.1	3	13.6	4	18.2	4	18.2
4 (20)	Beginning	1	5.0	1	5.0	5	25.0	6	30.0	6	30.0
	Intermediate	2	10.0	6	30.0	11	55.0	7	35.0	7	35.0
	Advanced	13	65.0	13	65.0	4	20.0	4	20.0	4	20.0
	Advanced High	4	20.0	0	0.0	0	0.0	3	15.0	3	15.0

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
20 14 (70.0%)	Beginning	6			
	Intermediate	6	0		
	Advanced	4	0	0	
	Advanced High	3	1	0	
15 7 (46.7%)	Beginning	6			
	Intermediate	2	1		
	Advanced	3	0	1	
	Advanced High	0	0	2	
20 7 (35.0%)	Beginning	4			
	Intermediate	1	5		
	Advanced	0	2	4	
	Advanced High	0	0	4	
17 2 (11.8%)	Beginning	5			
	Intermediate	0	6		
	Advanced	0	0	4	
	Advanced High	0	0	2	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (13)	Beginning	1	7.7	0	0.0	1	7.7	2	15.4	2	15.4
	Intermediate	0	0.0	2	15.4	4	30.8	1	7.7	1	7.7
	Advanced	2	15.4	3	23.1	4	30.8	1	7.7	1	7.7
	Advanced High	10	76.9	8	61.5	4	30.8	9	69.2	9	69.2
ALL (125)	Beginning	9	7.2	17	13.6	49	39.2	51	40.8	50	40.0
	Intermediate	19	15.2	46	36.8	46	36.8	29	23.2	30	24.0
	Advanced	54	43.2	45	36.0	20	16.0	22	17.6	22	17.6
	Advanced High	43	34.4	17	13.6	10	8.0	23	18.4	23	18.4

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
12  9 (75.0%)	Beginning	2			
	Intermediate	0	1		
	Advanced	0	1	0	
	Advanced High	0	0	8	
84  39 (46.4%)	Beginning	23			
	Intermediate	9	13		
	Advanced	7	3	9	
	Advanced High	3	1	16	

■ Indicates students who progressed at least one level from 2012 to 2013.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

106	55.3	73.2			50.0		53.4	
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**GRADE 3 READING**

85	60.2	68.6			57.6		51.1	
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**GRADE 3 SCIENCE**

80	57.1	71.4			46.3		50.3	
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**GRADE 3 SOCIAL STUDIES**

84	64.2	73.2			59.5		54.2	
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**GRADE 3 SPANISH READING**

22	74.2	85.7			95.5		51.2	
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**GRADE 3 SPANISH SCIENCE**

22	67.8	79.9			90.9		51.1	
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**GRADE 3 SPANISH SOCIAL STUDIES**

22	75.8	83.9			95.5		56.1	
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**GRADE 4 MATHEMATICS**

66	50.8	67.2			37.9		52.3	
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**GRADE 4 READING**

46	66.3	66.3			54.3		62.1	
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**GRADE 4 SCIENCE**

46	60.0	70.0			56.5		51.9	
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**GRADE 4 SOCIAL STUDIES**

44	50.8	71.1			59.1		37.2	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

92	59.8	75.4			70.7		53.1	
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**GRADE 3 READING**

75	64.4	71.2			62.7		62.7	
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**GRADE 3 SCIENCE**

72	68.1	78.7			75.0		55.0	
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**GRADE 3 SOCIAL STUDIES**

77	68.7	72.3			63.6		56.1	
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**GRADE 3 SPANISH READING**

24	72.6	81.7			83.3		67.2	
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**GRADE 3 SPANISH SCIENCE**

23	71.2	80.8			91.3		53.8	
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**GRADE 3 SPANISH SOCIAL STUDIES**

22	73.2	80.9			86.4		56.0	
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**GRADE 4 MATHEMATICS**

62	41.2	64.7			27.4		54.5	
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**GRADE 4 READING**

42	73.6	76.7			81.0		61.1	
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**GRADE 4 SCIENCE**

43	55.3	70.2			58.1		54.1	
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**GRADE 4 SOCIAL STUDIES**

40	50.4	72.4			60.0		33.0	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

19	47.0	64.7			42.1		43.6	
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**GRADE 4 SPANISH SCIENCE**

20	79.2	86.1			85.0		48.8	
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**GRADE 4 SPANISH SOCIAL STUDIES**

20	59.0	77.2			80.0		32.9	
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**GRADE 5 MATHEMATICS**

80	47.8	71.0			55.0		48.3	
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**GRADE 5 READING**

77	69.8	70.8			61.0		56.7	
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**GRADE 5 SCIENCE**

78	75.1	80.8			87.2		54.7	
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**GRADE 5 SOCIAL STUDIES**

77	52.3	75.8			75.3		39.0	
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**GRADE 5 SPANISH READING**

2	*	*			*		52.7	
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**GRADE 5 SPANISH SCIENCE**

2	*	*			*		53.9	
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**GRADE 5 SPANISH SOCIAL STUDIES**

3	*	*			*		34.6	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

21	64.7	74.2			66.7		56.3	
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**GRADE 4 SPANISH SCIENCE**

21	60.1	73.4			71.4		53.0	
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**GRADE 4 SPANISH SOCIAL STUDIES**

19	52.2	74.9			73.7		33.6	
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**GRADE 5 MATHEMATICS**

73	51.0	72.3			58.9		57.5	
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**GRADE 5 READING**

73	64.2	73.8			71.2		63.3	
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**GRADE 5 SCIENCE**

77	75.7	78.6			74.0		61.0	
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**GRADE 5 SOCIAL STUDIES**

77	65.6	79.4			89.6		48.3	
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**GRADE 5 SPANISH READING**

2	*	*			*		71.7	
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**GRADE 5 SPANISH SCIENCE**

2	*	*			*		43.1	
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**GRADE 5 SPANISH SOCIAL STUDIES**

2	*	*			*		40.2	
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