



Data Packet
for 2013-14
planning

Dallas ISD
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School Number 170

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	44
KN	72
1	103
2	100
3	85
4	77
5	99
ALL	580

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	128	22.1	18	50.0
American Indian/Alaska Native	3	0.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	416	71.7	12	33.3
White	29	5.0	4	11.1
Multiple	3	0.5	1	2.8
Other* (teachers only)	—	—	1	2.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	392	67.6
Economically disadvantaged	553	95.3
Limited English proficient (LEP)	292	50.3
Special education	46	7.9
Talented and Gifted (TAG)	44	7.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	81	14	17.3	0	0.0	0	0.0	60	74.1	7	8.6	0	0.0
	2012	43	6	14.0	0	0.0	0	0.0	33	76.7	4	9.3	0	0.0
	2013	44	5	11.4	0	0.0	0	0.0	37	84.1	2	4.5	0	0.0
KN	2011	132	32	24.2	0	0.0	0	0.0	89	67.4	11	8.3	0	0.0
	2012	110	15	13.6	0	0.0	0	0.0	87	79.1	8	7.3	0	0.0
	2013	72	20	27.8	2	2.8	0	0.0	44	61.1	5	6.9	0	0.0
1	2011	107	18	16.8	0	0.0	0	0.0	83	77.6	6	5.6	0	0.0
	2012	144	33	22.9	0	0.0	0	0.0	98	68.1	12	8.3	1	0.7
	2013	103	27	26.2	1	1.0	0	0.0	69	67.0	5	4.9	1	1.0
2	2011	121	16	13.2	0	0.0	0	0.0	99	81.8	5	4.1	1	0.8
	2012	114	18	15.8	0	0.0	0	0.0	89	78.1	7	6.1	0	0.0
	2013	100	23	23.0	0	0.0	0	0.0	70	70.0	7	7.0	0	0.0
3	2011	122	27	22.1	0	0.0	0	0.0	90	73.8	5	4.1	0	0.0
	2012	112	19	17.0	0	0.0	0	0.0	83	74.1	8	7.1	2	1.8
	2013	85	15	17.6	0	0.0	0	0.0	67	78.8	3	3.5	0	0.0
4	2011	98	21	21.4	0	0.0	0	0.0	71	72.4	6	6.1	0	0.0
	2012	127	29	22.8	0	0.0	0	0.0	92	72.4	6	4.7	0	0.0
	2013	77	16	20.8	0	0.0	0	0.0	56	72.7	4	5.2	1	1.3
5	2011	83	27	32.5	0	0.0	0	0.0	50	60.2	6	7.2	0	0.0
	2012	104	23	22.1	0	0.0	0	0.0	75	72.1	6	5.8	0	0.0
	2013	99	22	22.2	0	0.0	0	0.0	73	73.7	3	3.0	1	1.0
PK-5	2011	744	155	20.8	0	0.0	0	0.0	542	72.8	46	6.2	1	0.1
	2012	754	143	19.0	0	0.0	0	0.0	557	73.9	51	6.8	3	0.4
	2013	580	128	22.1	3	0.5	0	0.0	416	71.7	29	5.0	3	0.5

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	81	78	96.3	43	53.1	2	2.5	38	46.9	0	0.0	79	97.5	58.0	42.0	0.0
	2012	43	41	95.3	23	53.5	1	2.3	23	53.5	0	0.0	43	100.0	37.2	62.8	0.0
	2013	44	42	95.5	22	50.0	1	2.3	22	50.0	0	0.0	44	100.0	47.7	52.3	0.0
KN	2011	132	123	93.2	54	40.9	2	1.5	100	75.8	0	0.0	50	37.9	43.9	56.1	2.3
	2012	110	101	91.8	57	51.8	3	2.7	61	55.5	5	4.5	42	38.2	57.3	42.7	2.7
	2013	72	69	95.8	34	47.2	2	2.8	37	51.4	1	1.4	39	54.2	43.1	56.9	2.8
1	2011	107	98	91.6	54	50.5	4	3.7	74	69.2	3	2.8	11	10.3	51.4	48.6	6.5
	2012	144	137	95.1	59	41.0	6	4.2	74	51.4	8	5.6	16	11.1	41.7	58.3	6.9
	2013	103	95	92.2	45	43.7	6	5.8	52	50.5	11	10.7	17	16.5	57.3	42.7	6.8
2	2011	121	115	95.0	70	57.9	7	5.8	90	74.4	3	2.5	12	9.9	59.5	40.5	5.8
	2012	114	107	93.9	62	54.4	6	5.3	82	71.9	7	6.1	18	15.8	51.8	48.2	13.2
	2013	100	95	95.0	48	48.0	5	5.0	77	77.0	7	7.0	6	6.0	45.0	55.0	6.0
3	2011	122	116	95.1	66	54.1	10	8.2	99	81.1	8	6.6	7	5.7	57.4	42.6	0.8
	2012	112	106	94.6	62	55.4	9	8.0	85	75.9	14	12.5	11	9.8	59.8	40.2	0.0
	2013	85	82	96.5	46	54.1	6	7.1	63	74.1	7	8.2	7	8.2	54.1	45.9	0.0
4	2011	98	95	96.9	47	48.0	12	12.2	63	64.3	5	5.1	6	6.1	58.2	41.8	1.0
	2012	127	125	98.4	67	52.8	15	11.8	103	81.1	8	6.3	22	17.3	55.1	44.9	0.0
	2013	77	72	93.5	42	54.5	8	10.4	57	74.0	10	13.0	7	9.1	51.9	48.1	0.0
5	2011	83	79	95.2	33	39.8	7	8.4	55	66.3	16	19.3	5	6.0	56.6	43.4	2.4
	2012	104	101	97.1	55	52.9	7	6.7	91	87.5	12	11.5	9	8.7	57.7	42.3	1.9
	2013	99	98	99.0	55	55.6	18	18.2	84	84.8	8	8.1	4	4.0	57.6	42.4	0.0
PK-5	2011	744	704	94.6	367	49.3	44	5.9	519	69.8	35	4.7	170	22.8	54.6	45.4	2.8
	2012	754	718	95.2	385	51.1	47	6.2	519	68.8	54	7.2	161	21.4	52.4	47.6	4.0
	2013	580	553	95.3	292	50.3	46	7.9	392	67.6	44	7.6	124	21.4	51.6	48.4	2.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	128	13,211	123	96.6	12,645	95.7	28	21.9	20.9	114	11,602	89.1	87.8
	2012	111	13,633	107	96.1	13,086	96.0	28	25.2	19.9	91	11,731	82.0	86.0
	2013	71	14,067	68	96.2	13,411	95.3	14	19.7	20.0	66	12,178	93.0	86.6
1	2011	107	13,458	103	95.9	12,967	96.4	20	18.7	18.5	94	12,047	87.9	89.5
	2012	144	14,026	139	96.4	13,533	96.5	10	6.9	18.3	129	12,292	89.6	87.6
	2013	100	14,140	97	96.7	13,578	96.0	18	18.0	18.7	92	12,528	91.8	88.6
2	2011	117	13,013	113	96.7	12,593	96.8	20	17.1	16.6	104	11,853	88.8	91.1
	2012	113	13,338	110	97.8	12,932	97.0	18	15.9	16.8	99	11,883	87.6	89.1
	2013	102	13,555	99	96.6	13,077	96.5	11	10.8	17.1	94	12,206	92.0	90.0
3	2011	119	12,619	116	97.5	12,254	97.1	20	16.8	16.3	112	11,604	94.1	92.0
	2012	108	12,874	105	97.7	12,508	97.2	16	14.9	15.5	95	11,592	88.3	90.0
	2013	86	12,879	84	97.3	12,466	96.8	12	14.0	15.9	79	11,710	92.0	90.9
4	2011	96	12,506	93	97.1	12,150	97.1	10	10.4	15.4	90	11,544	93.8	92.3
	2012	127	12,493	124	97.4	12,139	97.2	16	12.6	16.6	111	11,218	87.2	89.8
	2013	78	12,406	75	97.1	12,029	97.0	7	9.0	16.5	74	11,339	95.4	91.4
5	2011	81	11,742	79	97.3	11,419	97.2	15	18.5	8.2	74	10,892	91.3	92.8
	2012	105	12,562	102	97.7	12,220	97.3	8	7.6	5.3	95	11,364	90.8	90.5
	2013	99	12,053	97	97.9	11,696	97.0	1	1.0	6.2	94	11,075	95.0	91.9
KN-5	2011	648	76,549	628	96.8	74,028	96.7	113	17.4	16.1	588	69,542	90.7	90.8
	2012	707	78,926	687	97.1	76,419	96.8	96	13.6	15.5	620	70,080	87.6	88.8
	2013	536	79,100	520	97.0	76,255	96.4	63	11.8	16.0	499	71,036	93.1	89.8

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	18	50.0
Hispanic	12	33.3
White	4	11.1
Multiple	1	2.8
Other	1	2.8

Gender	Number	Percentage
Female	27	75.0
Male	9	25.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	6.0	—
2011-12	6.5	80.8
2012-13	6.9	60.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	8.3
1	4	11.1
2	3	8.3
3	5	13.9
4	2	5.6
5	2	5.6
1-3	12	33.3
More than 3	21	58.3
1 - 5	16	44.4
6 - 10	5	13.9
11 - 20	8	22.2
More than 20	4	11.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	100.0	77.8	81.6	82.8	*	73.7	75.0		79.5	88.0	82.8	63.6	64
	2013	*	71.4	77.3	75.0		*	58.8		76.2	76.5	76.3	67.8	38
4	2011													
	2012	100.0	58.3	48.7	57.4	*	55.6	48.0		54.8	58.6	56.3	64.3	71
	2013	*	42.9	80.0	62.5		50.0	55.6		50.0	73.9	64.9	62.3	37
5	2011													
	2012	16.7	50.0	66.7	59.4	*	61.8	53.6		55.4	65.9	60.0	68.0	100
	2013	*	94.4	96.5	96.2	*	95.3	94.2		93.2	100.0	96.2	81.5	79
3-5	2011													
	2012	73.7	60.9	65.8	64.9	33.3	63.0	57.9		62.0	69.4	65.1	65.5	235
	2013	87.5	71.7	88.9	83.6	*	90.4	82.1		81.0	86.7	83.8	71.1	154

NUMBER TESTED IN GRADES 3-5														
2011														
2012	19	64	149	222	6	92	126			137	98	235	22,173	
2013	8	46	99	146	3	52	78			79	75	154	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	0	4	7	10	*	5	8		8	3	11	2,466	64
	2013	*	4	5	9		*	7		5	4	9	2,181	38
4	2011													
	2012	0	10	20	29	*	8	13		19	12	31	2,529	71
	2013	*	8	4	12		3	4		7	6	13	2,581	37
5	2011													
	2012	5	11	24	39	*	21	32		25	15	40	2,665	100
	2013	*	1	2	3	*	2	3		3	0	3	1,484	79
3-5	2011													
	2012	5	25	51	78	4	34	53		52	30	82	7,660	235
	2013	1	13	11	24	*	5	14		15	10	25	6,246	154

NUMBER TESTED IN GRADES 3-5														
2011														
2012	19	64	149	222	6	92	126			137	98	235	22,173	
2013	8	46	99	146	3	52	78			79	75	154	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	33.3	11.1	13.2	13.8	*	5.3	6.3		10.3	20.0	14.1	12.6	64
	2013	*	7.1	36.4	27.8		*	11.8		23.8	29.4	26.3	13.6	38
4	2011													
	2012	0.0	4.2	5.1	4.4	*	11.1	8.0		4.8	3.4	4.2	11.2	71
	2013	*	7.1	10.0	3.1		0.0	0.0		7.1	13.0	10.8	13.5	37
5	2011													
	2012	0.0	4.5	8.3	6.3	*	5.5	4.3		5.4	9.1	7.0	11.1	100
	2013	*	11.1	8.8	9.0	*	11.6	9.6		11.4	5.7	8.9	13.3	79
3-5	2011													
	2012	10.5	6.3	8.7	7.7	0.0	6.5	5.6		6.6	10.2	8.1	11.6	235
	2013	25.0	8.7	15.2	12.3	*	11.5	9.0		13.9	13.3	13.6	13.5	154

NUMBER TESTED IN GRADE 3-5														
2011														
2012	19	64	149	222	6	92	126			137	98	235	22,173	
2013	8	46	99	146	3	52	78			79	75	154	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	68.5	61.5	68.0
	2013	70.6	63.3	65.8
4	2011			
	2012	56.5	56.7	52.2
	2013	64.1	61.9	59.1
5	2011			
	2012	58.0	52.5	66.1
	2013	73.7	67.6	67.0
3-5	2011			
	2012	60.4	56.2	62.4
	2013	70.6	65.1	64.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	71.4	68.0	51.3	59.4	*	50.0	44.0		50.0	73.3	59.7	60.6	72
	2013	*	50.0	85.0	65.6		66.7	77.8		57.1	78.3	70.3	63.9	37

NUMBER TESTED IN GRADE 4														
2011														
2012	7	25	39	69	4	18	25			42	30	72	7,039	
2013	2	14	20	32		6	9			14	23	37	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	2	8	19	28	*	9	14		21	8	29	2,772	72
	2013	*	7	3	11		2	2		6	5	11	2,442	37

NUMBER TESTED IN GRADE 4

	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
2011												
2012	7	25	39	69	4	18	25		42	30	72	7,039
2013	2	14	20	32		6	9		14	23	37	6,771

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	0.0	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.1	72
	2013	*	7.1	0.0	0.0		0.0	0.0		7.1	0.0	2.7	4.7	37

NUMBER TESTED IN GRADE 4														
2011														
2012	7	25	39	69	4	18	25			42	30	72	7,039	
2013	2	14	20	32		6	9			14	23	37	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.0	1.8	60.8	55.9
	2013	4.0	3.8	61.3	67.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	71.4	66.7	76.6	75.3	*	72.9	72.2		71.4	80.5	75.0	55.4	104
	2013	*	57.1	69.5	67.6		73.2	60.0		61.5	75.7	68.4	57.5	76
4	2011													
	2012	0.0	12.5	35.4	27.9	*	30.0	32.4		29.0	26.9	28.1	53.0	114
	2013	*	35.7	92.5	80.3	*	92.3	90.7		82.1	78.1	80.3	57.5	71
5	2011													
	2012	50.0	54.5	69.4	66.7	*	70.9	62.3		64.3	65.9	65.0	64.1	100
	2013	*	94.4	100.0	98.8	*	100.0	98.2		97.9	100.0	98.8	81.7	84
3-5	2011													
	2012	40.0	42.2	59.7	55.3	71.4	57.5	56.0		54.7	55.5	55.0	57.5	318
	2013	90.0	65.2	87.4	83.0	*	89.0	82.5		81.6	84.9	83.1	65.3	231

NUMBER TESTED IN GRADES 3-5														
2011														
2012	20	64	231	304	7	174	209			181	137	318	35,372	
2013	10	46	174	223	4	127	154			125	106	231	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	2	6	18	24	*	16	20		18	8	26	5,287	104
	2013	*	6	18	24		11	22		15	9	24	5,086	76
4	2011													
	2012	7	21	53	80	*	42	46		44	38	82	5,511	114
	2013	*	9	4	13	*	3	4		7	7	14	4,919	71
5	2011													
	2012	3	10	22	32	*	16	26		20	15	35	4,228	100
	2013	*	1	0	1	*	0	1		1	0	1	2,035	84
3-5	2011													
	2012	12	37	93	136	2	74	92		82	61	143	15,026	318
	2013	1	16	22	38	*	14	27		23	16	39	12,040	231

NUMBER TESTED IN GRADES 3-5														
2011														
2012	20	64	231	304	7	174	209			181	137	318	35,372	
2013	10	46	174	223	4	127	154			125	106	231	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	14.3	5.6	7.8	8.2	*	5.1	4.2		6.3	9.8	7.7	7.9	104
	2013	*	7.1	11.9	9.5		9.8	7.3		10.3	10.8	10.5	9.1	76
4	2011													
	2012	0.0	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.1	114
	2013	*	7.1	22.6	18.2	*	23.1	20.9		23.1	12.5	18.3	9.5	71
5	2011													
	2012	0.0	4.5	11.1	9.4	*	10.9	7.2		8.9	9.1	9.0	10.4	100
	2013	*	11.1	16.1	14.5	*	14.9	12.5		14.9	13.5	14.3	12.8	84
3-5	2011													
	2012	5.0	3.1	6.1	5.6	14.3	5.2	3.8		5.0	5.8	5.3	8.1	318
	2013	0.0	8.7	16.7	13.9	*	15.7	13.0		16.0	12.3	14.3	10.4	231

NUMBER TESTED IN GRADE 3-5														
2011														
2012	20	64	231	304	7	174	209			181	137	318	35,372	
2013	10	46	174	223	4	127	154			125	106	231	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	65.6	63.5	76.3	61.4	53.4
	2013	68.6	58.6	76.9	72.2	69.7
4	2011					
	2012	50.5	48.2	53.8	43.3	43.5
	2013	75.3	79.6	79.3	65.7	63.1
5	2011					
	2012	59.4	60.2	66.1	56.0	58.0
	2013	74.8	61.5	72.3	69.2	74.6
3-5	2011					
	2012	58.2	57.0	65.0	53.2	51.3
	2013	72.9	66.1	76.0	69.1	69.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	50.0	71.4	59.2	61.7	*	59.3	55.1		58.9	64.3	61.2	58.2	98
	2013	*	61.1	65.1	64.3	*	64.6	63.2		68.8	59.5	64.7	65.1	85

NUMBER TESTED IN GRADE 5														
2011														
2012	6	21	71	94	2	54	69			56	42	98	10,697	
2013	3	18	63	84	2	48	57			48	37	85	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	3	6	29	36	*	22	31		23	15	38	4476	98
	2013	*	7	22	30	*	17	21		15	15	30	3551	85

NUMBER TESTED IN GRADE 5														
2011														
2012	6	21	71	94	2	54	69			56	42	98	10,697	
2013	3	18	63	84	2	48	57			48	37	85	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	0.0	4.8	4.2	4.3	*	3.7	1.4		3.6	4.8	4.1	6.5	98
	2013	*	5.6	6.3	6.0	*	8.3	7.0		8.3	2.7	5.9	6.6	85

NUMBER TESTED IN GRADE 5														
2011														
2012	6	21	71	94	2	54	69			56	42	98	10,697	
2013	3	18	63	84	2	48	57			48	37	85	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	73.5	74.0	66.5	61.7
	2013	67.2	69.2	60.4	63.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*		50.0	52.5		51.2	51.2		50.0	52.9	51.2	65.5	41
	2013	*		79.5	77.5		77.5	76.9		75.0	80.0	77.5	69.6	40
4	2011													
	2012			65.9	65.9		65.1	65.9		57.1	73.9	65.9	64.4	44
	2013	*		58.8	60.0	*	58.8	60.0		68.0	40.0	60.0	61.0	35
5	2011													
	2012			*	*		*	*		*		*	72.1	1
	2013			*	*		*	*		*	*	*	86.5	3
3-5	2011													
	2012	*		58.8	60.0		58.8	59.3		54.3	65.0	59.3	66.8	86
	2013	*		68.4	67.9	*	67.5	67.5		68.1	67.7	67.9	70.6	78

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1		85	85			85	86		46	40	86	14,102	
2013	2		76	78	1		77	77		47	31	78	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*		20	19		20	20		12	8	20	1,957	41
	2013	*		8	9		9	9		5	4	9	1,697	40
4	2011													
	2012			15	15		15	15		9	6	15	1,728	44
	2013	*		14	14	*	14	14		8	6	14	1,915	35
5	2011													
	2012			*	*		*	*		*		*	998	1
	2013			*	*		*	*		*	*	*	449	3
3-5	2011													
	2012	*		35	34		35	35		21	14	35	4,683	86
	2013	*		24	25	*	25	25		15	10	25	4,061	78

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1		85	85		85	86			46	40	86	14,102	
2013	2		76	78	1	77	77			47	31	78	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*		2.5	2.5		2.4	2.4		4.2	0.0	2.4	13.4	41
	2013	*		12.8	12.5		12.5	12.8		0.0	25.0	12.5	17.4	40
4	2011													
	2012			6.8	6.8		7.0	6.8		0.0	13.0	6.8	13.0	44
	2013	*		5.9	5.7	*	5.9	5.7		0.0	20.0	5.7	13.4	35
5	2011													
	2012			*	*		*	*		*		*	12.1	1
	2013			*	*		*	*		*	*	*	11.6	3
3-5	2011													
	2012	*		4.7	4.7		4.7	4.7		2.2	7.5	4.7	12.9	86
	2013	*		9.2	9.0	*	9.1	9.1		0.0	22.6	9.0	14.6	78

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1		85	85		85	86		46	40	86	14,102		
2013	2		76	78	1	77	77		47	31	78	13,810		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	60.2	53.1	43.0
	2013	67.5	65.1	65.2
4	2011			
	2012	51.8	59.1	58.5
	2013	56.0	60.3	52.9
5	2011			
	2012	*	*	*
	2013	*	*	*
3-5	2011			
	2012	56.1	56.2	51.1
	2013	61.4	61.8	59.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			75.0	75.0		74.4	75.0		57.1	91.3	75.0	68.9	44
	2013	*		58.8	60.0	*	58.8	60.0		56.0	70.0	60.0	62.2	35

NUMBER TESTED IN GRADE 4														
2011														
2012			44	44		43	44		21	23	44	4,905		
2013	1		34	35	1	34	35		25	10	35	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			11	11		11	11		9	2	11	1,524	44
	2013	*		14	14	*	14	14		11	3	14	1,876	35

NUMBER TESTED IN GRADE 4														
2011														
2012			44	44		43	44			21	23	44	4,905	
2013	1		34	35	1	34	35			25	10	35	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.7	44
	2013	*		5.9	5.7	*	5.9	5.7		4.0	10.0	5.7	3.6	35

NUMBER TESTED IN GRADE 4														
2011														
2012			44	44		43	44		21	23	44	4,905		
2013	1		34	35	1	34	35		25	10	35	4,958		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	1.9	1.8	62.9	66.7
	2013	4.7	4.5	59.7	61.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	*	*	*	*	*		*		*	54.7	5
	2013			*	*	*	*	*		*	*	*	67.5	4
4	2011													
	2012		*	71.4	80.0	80.0	*	77.8		*	*	80.0	58.0	10
	2013	*	*	*	*	*	*	*		*	*	*	60.2	4
5	2011													
	2012		*	*	*	*		*		*	*	*	67.0	4
	2013		*	90.9	93.3	93.3	87.5	92.9		100.0	*	93.3	86.5	15
3-5	2011													
	2012	*	100.0	54.5	73.7	73.7	71.4	72.2		75.0	71.4	73.7	61.0	19
	2013	*	83.3	81.3	78.3	78.3	83.3	81.0		85.7	66.7	78.3	73.4	23

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	7	11	19	19	7	18			12	7	19	1,384	
2013	1	6	16	23	23	12	21			14	9	23	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	*	*	*	*	*		*		*	149	5
	2013			*	*	*	*	*		*	*	*	114	4
4	2011													
	2012		*	2	2	2	*	2		*	*	2	201	10
	2013	*	*	*	*	*	*	*		*	*	*	184	4
5	2011													
	2012		*	*	*	*		*		*	*	*	190	4
	2013		*	1	1	1	1	1		0	*	1	84	15
3-5	2011													
	2012	*	0	5	5	5	2	5		3	2	5	540	19
	2013	*	1	3	5	5	2	4		2	3	5	382	23

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	7	11	19	19	7	18			12	7	19	1,384	
2013	1	6	16	23	23	12	21			14	9	23	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	*	*	*	*	*		*		*	3.3	5
	2013			*	*	*	*	*		*	*	*	4.3	4
4	2011													
	2012		*	0.0	10.0	10.0	*	11.1		*	*	10.0	3.3	10
	2013	*	*	*	*	*	*	*		*	*	*	3.5	4
5	2011													
	2012		*	*	*	*		*		*	*	*	4.9	4
	2013		*	18.2	13.3	13.3	25.0	14.3		20.0	*	13.3	7.4	15
3-5	2011													
	2012	*	57.1	0.0	21.1	21.1	0.0	22.2		25.0	14.3	21.1	4.0	19
	2013	*	0.0	12.5	8.7	8.7	16.7	9.5		14.3	0.0	8.7	5.4	23

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	7	11	19	19	7	18			12	7	19	1,384	
2013	1	6	16	23	23	12	21			14	9	23	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	57.5	73.6	53.1
	2013	*	*	*
5	2011			
	2012	*	*	*
	2013	60.8	70.2	65.7
3-5	2011			
	2012	59.5	71.0	52.7
	2013	52.2	65.4	57.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	*	*	*	*	*		*		*	52.0	5
	2013			*	*	*	*	*		*	*	*	64.4	4
4	2011													
	2012		*	83.3	80.0	80.0	*	77.8		*	83.3	80.0	61.2	10
	2013	*	*	*	*	*	*	*		*	*	*	61.7	4
5	2011													
	2012		*	*	*	*		*		*	*	*	60.6	4
	2013		*	85.7	90.9	90.9	*	90.0		100.0	*	90.9	77.2	11
3-5	2011													
	2012	*	75.0	80.0	73.7	73.7	66.7	72.2		63.6	87.5	73.7	58.7	19
	2013	*	83.3	83.3	78.9	78.9	88.9	82.4		81.8	75.0	78.9	69.1	19

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	8	10	19	19	6	18			11	8	19	1,354	
2013	1	6	12	19	19	9	17			11	8	19	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	*	*	*	*	*		*		*	157	5
	2013			*	*	*	*	*		*	*	*	120	4
4	2011													
	2012		*	1	2	2	*	2		*	1	2	182	10
	2013	*	*	*	*	*	*	*		*	*	*	181	4
5	2011													
	2012		*	*	*	*		*		*	*	*	220	4
	2013		*	1	1	1	*	1		0	*	1	142	11
3-5	2011													
	2012	*	2	2	5	5	2	5		4	1	5	559	19
	2013	*	1	2	4	4	1	3		2	2	4	443	19

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	8	10	19	19	6	18			11	8	19	1,354	
2013	1	6	12	19	19	9	17			11	8	19	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	*	*	*	*	*		*		*	4.0	5
	2013			*	*	*	*	*		*	*	*	7.4	4
4	2011													
	2012		*	0.0	0.0	0.0	*	0.0		*	0.0	0.0	1.7	10
	2013	*	*	*	*	*	*	*		*	*	*	4.7	4
5	2011													
	2012		*	*	*	*		*		*	*	*	0.7	4
	2013		*	57.1	36.4	36.4	*	40.0		42.9	*	36.4	3.9	11
3-5	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	19
	2013	*	0.0	50.0	31.6	31.6	55.6	35.3		45.5	12.5	31.6	5.0	19

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	8	10	19	19	6	18			11	8	19	1,354	
2013	1	6	12	19	19	9	17			11	8	19	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	64.6	54.0	37.0	50.0	47.5
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	73.4	54.5	71.2	69.7	72.7
3-5	2011					
	2012	58.9	56.7	51.1	52.6	45.8
	2013	68.4	58.1	63.9	64.0	67.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	*	*	*		*		*	*	*	48.8	4
	2013		*	100.0	100.0	100.0	*	100.0		100.0	*	100.0	58.1	11

NUMBER TESTED IN GRADE 5														
2011														
2012		3	1	4	4		4		2	2	4		531	
2013		4	7	11	11	5	10		7	4	11		540	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	*	*	*		*		*	*	*	272	4
	2013		*	0	0	0	*	0		0	*	0	226	11

NUMBER TESTED IN GRADE 5														
2011														
2012		3	1	4	4		4		2	2	4		531	
2013		4	7	11	11	5	10		7	4	11		540	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	*	*	*		*		*	*	*	6.2	4
	2013		*	14.3	9.1	9.1	*	10.0		14.3	*	9.1	6.1	11

NUMBER TESTED IN GRADE 5														
2011														
2012		3	1	4	4		4		2	2	4		531	
2013		4	7	11	11	5	10		7	4	11		540	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	*	*	*	*
	2013	84.8	81.8	69.1	78.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	58.8	63.0	60.3	63.3	78
	2012	50.0	60.0	58.9	62.2	56
	2013	60.0	45.7	46.2	60.8	39
1	2011	73.9	96.6	86.5	58.1	52
	2012	50.0	60.9	59.5	55.4	84
	2013	30.0	63.3	57.6	55.3	59
2	2011	57.7	84.0	70.6	50.6	51
	2012	20.0	61.3	45.1	49.8	51
	2013	40.0	76.2	54.9	50.4	51
K-2	2011	62.0	81.5	70.7	57.4	103
	2012	35.7	60.7	55.5	55.8	135
	2013	40.0	60.0	53.7	55.6	110
# Tested (GR K-2)	2011	100	81	181	20,530	
	2012	42	150	191	21,034	
	2013	45	105	149	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	70.4	71.4	70.7	56.8	133
	2012	64.4	62.7	63.6	55.1	110
	2013	86.5	88.6	87.3	55.1	71
1	2011	57.3	75.0	62.6	53.1	107
	2012	43.2	56.5	50.0	50.7	142
	2013	68.6	78.0	73.3	52.0	101
2	2011	85.4	88.5	86.1	56.8	115
	2012	83.8	78.1	82.1	57.9	112
	2013	60.0	52.4	58.3	56.2	96
K-2	2011	71.8	77.4	73.2	55.6	355
	2012	64.3	63.2	64.0	54.5	364
	2013	68.7	76.4	71.6	54.4	268
# Tested (GR K-2)	2011	262	93	355	40,067	
	2012	213	152	364	40,477	
	2013	163	106	268	40,966	

5	2011	16.3	43.5	25.8	36.2	66
	2012	16.5	72.7	22.9	37.2	96
	2013	23.7	26.7	24.2	38.7	91
# Tested (GR 5)	2011	43	23	66	9,181	
	2012	85	11	96	9,773	
	2013	76	15	91	8,952	

5	2011	16.7	50.0	27.1	44.8	70
	2012	32.5	70.0	36.8	43.8	87
	2013	36.0	21.4	33.7	45.7	89
# Tested (GR 5)	2011	48	22	70	10,907	
	2012	77	10	87	11,044	
	2013	75	14	89	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	81.8	55.9	57.6	58.6	*	*	58.8		55.6	64.3	60.3	63.3	78
	2012	75.0	66.7	51.5	59.6		*	50.0		57.1	61.9	58.9	62.2	56
	2013	*	50.0	33.3	48.7	*	*	*		43.8	47.8	46.2	60.8	39
# Tested (GR K)	2011	11	34	33	70	1	3	51		36	42	78	6,761	
	2012	8	15	33	52		2	6		35	21	56	6,939	
	2013	5	20	12	39	2	2	5		16	23	39	7,238	

1	2011	*	94.7	82.1	85.7	*	*	73.9		81.5	92.0	86.5	58.1	52
	2012	63.6	62.5	57.5	58.4	*	*	50.0		60.6	58.8	59.5	55.4	84
	2013	*	53.8	69.2	59.3	*	*	30.0		52.9	64.0	57.6	55.3	59
2	2011	*	73.3	65.6	68.9	*	37.5	57.7		64.0	76.9	70.6	50.6	51
	2012	83.3	35.3	42.9	40.0	*	*	20.0		32.0	57.7	45.1	49.8	51
	2013	33.3	54.5	60.9	54.0	*	*	40.0		41.7	66.7	54.9	50.4	51
1-2	2011	87.5	85.3	73.3	77.7	*	45.5	65.3		73.1	84.3	78.6	54.4	103
	2012	70.6	53.1	51.5	51.6	50.0	*	33.3		48.3	58.4	54.1	52.7	135
	2013	36.4	54.2	65.3	56.7	*	*	37.5		48.3	65.4	56.4	52.9	110
# Tested (GR 1-2)	2011	8	34	60	94	3	11	49		52	51	103	13,769	
	2012	17	49	68	122	6	4	36		58	77	135	14,095	
	2013	11	48	49	104	3	5	40		58	52	110	14,321	

5	2011	*	10.5	31.7	25.0	0.0	24.0	16.3		17.1	35.5	25.8	36.2	66
	2012	*	38.1	20.0	22.2	0.0	16.7	16.5		20.4	26.2	22.9	37.2	96
	2013	*	19.0	23.9	23.0	*	25.0	23.7		23.5	25.0	24.2	38.7	91
# Tested (GR 5)	2011	5	19	41	60	6	25	43		35	31	66	9,181	
	2012	5	21	70	90	6	48	85		54	42	96	9,773	
	2013	3	21	67	87	5	52	76		51	40	91	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	5	8	6	16	*	*	8		7	12	19	2,106	78
	2012	1	2	5	8		*	0		4	4	8	2,027	56
	2013	*	3	1	4	*	*	*		3	1	4	2,108	39
# Tested (GR K)	2011	11	34	33	70	1	3	51		36	42	78	6,761	
	2012	8	15	33	52		2	6		35	21	56	6,939	
	2013	5	20	12	39	2	2	5		16	23	39	7,238	

1	2011	*	9	15	24	*	*	6		16	11	27	1,963	52
	2012	2	12	12	23	*	*	3		10	16	26	1,963	84
	2013	*	5	7	12	*	*	1		9	4	13	2,017	59
2	2011	*	3	2	4	*	0	0		3	4	7	1,018	51
	2012	2	2	4	6	*	*	0		4	4	8	1,017	51
	2013	0	4	3	7	*	*	1		3	4	7	1,045	51
1-2	2011	5	12	17	28	*	2	6		19	15	34	2,981	103
	2012	4	14	16	29	0	*	3		14	20	34	2,981	135
	2013	1	9	10	19	*	*	2		12	8	20	3,063	110
# Tested (GR 1-2)	2011	8	34	60	94	3	11	49		52	51	103	13,769	
	2012	17	49	68	122	6	4	36		58	77	135	14,095	
	2013	11	48	49	104	3	5	40		58	52	110	14,321	

5	2011	*	0	2	2	0	2	2		1	2	3	701	66
	2012	*	2	2	3	0	0	0		0	4	4	822	96
	2013	*	1	0	1	*	0	0		1	0	1	719	91
# Tested (GR 5)	2011	5	19	41	60	6	25	43		35	31	66	9,181	
	2012	5	21	70	90	6	48	85		54	42	96	9,773	
	2013	3	21	67	87	5	52	76		51	40	91	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	81.8	64.7	71.6	70.2	*	64.8	70.4		65.6	75.0	70.7	56.8	133
	2012	87.5	53.3	63.2	60.6	*	66.7	64.4		55.6	74.5	63.6	55.1	110
	2013	*	95.0	81.8	87.0	*	85.3	86.5		83.3	90.2	87.3	55.1	71
1	2011	*	52.6	63.9	63.3	*	64.8	57.3		58.2	67.3	62.6	53.1	107
	2012	45.5	50.0	51.0	50.4	*	46.7	43.2		54.2	47.0	50.0	50.7	142
	2013	*	80.8	72.1	71.3	*	72.7	68.6		81.4	61.9	73.3	52.0	101
2	2011	*	73.3	87.2	85.3	*	87.3	85.4		85.5	87.0	86.1	56.8	115
	2012	85.7	55.6	87.4	82.5	*	95.1	83.8		86.0	78.2	82.1	57.9	112
	2013	0.0	42.9	68.1	57.4	*	79.2	60.0		53.5	62.3	58.3	56.2	96
K-2	2011	85.7	63.2	74.7	73.1	55.6	73.7	71.8		70.8	75.9	73.2	55.6	355
	2012	69.2	52.3	66.5	63.3	22.2	69.7	64.3		64.8	63.2	64.0	54.5	364
	2013	56.3	73.1	72.9	70.4	37.5	78.6	68.7		72.7	70.6	71.6	54.4	268
# Tested (GR K-2)	2011	21	68	265	331	9	179	262		185	170	355	40,067	
	2012	26	65	272	335	9	175	213		179	185	364	40,477	
	2013	16	67	181	257	8	126	163		132	136	268	40,966	
5	2011	*	22.2	30.4	25.4	14.3	24.1	16.7		29.3	24.1	27.1	44.8	70
	2012	*	33.3	39.1	37.8	16.7	45.5	32.5		36.7	36.8	36.8	43.8	87
	2013	*	10.5	41.2	34.1	14.3	47.2	36.0		34.7	32.5	33.7	45.7	89
# Tested (GR 5)	2011	5	18	46	63	7	29	48		41	29	70	10,907	
	2012	5	18	64	82	6	44	77		49	38	87	11,044	
	2013	2	19	68	85	7	53	75		49	40	89	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	4	8	24	32	*	14	23		14	22	36	2,815	133
	2012	1	3	17	19	*	11	11		10	11	21	2,472	110
	2013	*	6	10	17	*	9	10		9	10	19	2,594	71
1	2011	*	3	18	21	*	10	11		10	13	23	2,716	107
	2012	1	5	17	22	*	6	7		11	12	23	2,473	142
	2013	*	6	22	28	*	13	14		16	14	30	2,609	101
2	2011	*	5	51	56	*	38	44		35	26	61	2,746	115
	2012	5	3	42	43	*	33	34		24	26	50	2,843	112
	2013	0	1	16	15	*	11	11		8	9	17	2,626	96
K-2	2011	10	16	93	109	4	62	78		59	61	120	8,277	355
	2012	7	11	76	84	0	50	52		45	49	94	7,788	364
	2013	4	13	48	60	0	33	35		33	33	66	7,829	268
# Tested (GR K-2)	2011	21	68	265	331	9	179	262		185	170	355	40,067	
	2012	26	65	272	335	9	175	213		179	185	364	40,477	
	2013	16	67	181	257	8	126	163		132	136	268	40,966	
5	2011	*	1	3	3	0	2	2		3	2	5	1,395	70
	2012	*	0	7	7	0	5	6		5	2	7	1,426	87
	2013	*	1	5	6	0	5	5		5	1	6	1,578	89
# Tested (GR 5)	2011	5	18	46	63	7	29	48		41	29	70	10,907	
	2012	5	18	64	82	6	44	77		49	38	87	11,044	
	2013	2	19	68	85	7	53	75		49	40	89	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	52.6	74.4	73.2	*	74.1	64.9		66.7	76.9	71.7	66.7	106
	2012	45.5	46.9	73.5	65.4	*	73.3	67.6		67.8	62.7	64.8	62.5	142
	2013	*	96.2	86.6	86.0	*	88.6	82.4		83.1	90.2	86.0	63.6	100
2	2011	*	80.0	94.7	93.6	*	93.0	94.4		88.4	100.0	93.0	62.0	115
	2012	85.7	55.6	88.5	83.5	*	96.7	86.3		86.0	80.0	83.0	63.6	112
	2013	0.0	33.3	66.7	54.3	*	77.1	56.0		55.8	54.7	55.2	60.6	96
1-2	2011	100.0	64.7	85.2	84.0	100.0	84.8	81.0		78.9	87.8	82.8	64.4	221
	2012	61.1	50.0	80.5	73.3	57.1	85.1	77.3		76.7	69.6	72.8	63.0	254
	2013	27.3	68.1	76.5	70.1	*	82.6	66.7		71.6	70.2	70.9	62.1	196
# Tested (GR 1-2)	2011	10	34	176	206	6	125	163		123	98	221	26,660	
	2012	18	50	185	236	7	121	154		116	138	254	26,880	
	2013	11	47	136	187	5	92	126		102	94	196	27,003	
5	2011	14.3	40.0	38.8	38.6	14.3	37.5	28.8		33.3	40.6	36.4	48.6	77
	2012	*	15.0	44.1	36.4	0.0	50.0	33.7		35.8	35.0	35.5	45.9	93
	2013	*	15.8	51.5	43.5	14.3	50.9	44.0		32.7	55.0	42.7	48.8	89
# Tested (GR 5)	2011	7	20	49	70	7	32	52		45	32	77	11,471	
	2012	5	20	68	88	7	48	83		53	40	93	11,770	
	2013	2	19	68	85	7	53	75		49	40	89	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	5	31	37	*	21	21		18	21	39	4,427	106
	2012	2	7	34	41	*	17	18		22	21	43	4,060	142
	2013	*	19	38	54	*	25	27		35	24	59	4,150	100
2	2011	*	9	67	77	*	51	62		48	34	82	3,810	115
	2012	4	4	58	59	*	48	50		32	34	66	3,820	112
	2013	0	1	22	22	*	19	20		8	15	23	3,436	96
1-2	2011	8	14	98	114	2	72	83		66	55	121	8,237	221
	2012	6	11	92	100	0	65	68		54	55	109	7,880	254
	2013	2	20	60	76	*	44	47		43	39	82	7,586	196
# Tested (GR 1-2)	2011	10	34	176	206	6	125	163		123	98	221	26,660	
	2012	18	50	185	236	7	121	154		116	138	254	26,880	
	2013	11	47	136	187	5	92	126		102	94	196	27,003	
5	2011	0	1	1	2	0	1	1		1	1	2	1,416	77
	2012	*	0	8	8	0	8	8		4	4	8	1,169	93
	2013	*	0	8	8	0	8	8		4	4	8	1,391	89
# Tested (GR 5)	2011	7	20	49	70	7	32	52		45	32	77	11,471	
	2012	5	20	68	88	7	48	83		53	40	93	11,770	
	2013	2	19	68	85	7	53	75		49	40	89	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			94.5	94.4	*	94.1	93.6		88.0	100.0	94.5	90.9	55
	2012			94.4	93.6	*	94.2	94.3		92.9	96.2	94.4	89.9	54
	2013			96.9	96.7		96.9	96.9		92.9	100.0	96.9	89.7	32
1	2011			88.9	93.8	*	88.2	94.1		85.2	92.6	88.9	89.4	54
	2012			84.5	83.9	*	84.5	84.5		76.9	90.6	84.5	89.2	58
	2013			80.5	79.5	*	80.5	80.5		84.0	75.0	80.5	87.6	41
2	2011	*		96.8	95.3	*	95.2	95.2		95.5	95.0	95.3	94.9	64
	2012	*		94.9	96.5		96.6	96.6		93.8	96.4	95.0	93.3	60
	2013			97.8	97.8		97.8	97.8		94.7	100.0	97.8	93.6	46
K-2	2011	*		93.6	94.6	*	92.7	94.4		90.6	96.1	93.1	91.7	173
	2012	*		91.2	91.3	*	91.7	91.8		88.4	94.2	91.3	90.8	172
	2013			91.6	91.2	*	91.6	91.6		89.7	93.4	91.6	90.3	119
# Tested (GR K-2)	2011	2		171	166	4	165	161		96	77	173	19,081	
	2012	1		171	160	3	169	170		86	86	172	18,911	
	2013			119	114	2	119	119		58	61	119	18,629	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			37	36	*	33	31		14	23	37	3,964	55
	2012			31	25	*	31	31		13	18	31	3,679	54
	2013			27	25		27	27		11	16	27	3,798	32
1	2011			22	22	*	22	22		8	14	22	2,459	54
	2012			8	8	*	8	8		4	4	8	2,437	58
	2013			15	13	*	15	15		7	8	15	2,394	41
2	2011	*		21	22	*	22	22		17	5	22	3,227	64
	2012	*		32	32		32	32		15	17	32	2,934	60
	2013			32	31		32	32		13	19	32	2,899	46
K-2	2011	*		80	80	*	77	75		39	42	81	9,650	173
	2012	*		71	65	*	71	71		32	39	71	9,050	172
	2013			74	69	*	74	74		31	43	74	9,091	119
# Tested (GR K-2)	2011	2		171	166	4	165	161		96	77	173	19,081	
	2012	1		171	160	3	169	170		86	86	172	18,911	
	2013			119	114	2	119	119		58	61	119	18,629	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (34)	Beginning	19	55.9	29	85.3	32	94.1	32	94.1	32	94.1
	Intermediate	12	35.3	1	2.9	1	2.9	0	0.0	0	0.0
	Advanced	3	8.8	4	11.8	1	2.9	1	2.9	2	5.9
	Advanced High	0	0.0	0	0.0	0	0.0	1	2.9	0	0.0
1 (47)	Beginning	10	21.3	19	41.3	40	87.0	28	60.9	28	60.9
	Intermediate	19	40.4	13	28.3	3	6.5	13	28.3	13	28.3
	Advanced	16	34.0	12	26.1	2	4.3	5	10.9	5	10.9
	Advanced High	2	4.3	2	4.3	1	2.2	0	0.0	0	0.0
2 (48)	Beginning	0	0.0	2	4.2	23	47.9	7	14.9	7	14.9
	Intermediate	10	20.8	21	43.8	15	31.3	16	34.0	16	34.0
	Advanced	20	41.7	22	45.8	10	20.8	19	40.4	19	40.4
	Advanced High	18	37.5	3	6.3	0	0.0	5	10.6	5	10.6
3 (46)	Beginning	2	4.3	4	8.7	19	41.3	9	19.6	9	19.6
	Intermediate	15	32.6	16	34.8	18	39.1	9	19.6	9	19.6
	Advanced	24	52.2	21	45.7	9	19.6	10	21.7	11	23.9
	Advanced High	5	10.9	5	10.9	0	0.0	18	39.1	17	37.0
4 (41)	Beginning	1	2.4	1	2.4	3	7.3	3	7.3	3	7.3
	Intermediate	0	0.0	7	17.1	15	36.6	15	36.6	15	36.6
	Advanced	14	34.1	15	36.6	18	43.9	10	24.4	10	24.4
	Advanced High	26	63.4	18	43.9	5	12.2	13	31.7	13	31.7

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
46 17 (37.0%)	Beginning	28			
	Intermediate	13	0		
	Advanced	4	0	1	
	Advanced High	0	0	0	
46 19 (41.3%)	Beginning	7			
	Intermediate	2	13		
	Advanced	2	10	7	
	Advanced High	0	1	4	
44 22 (50.0%)	Beginning	7			
	Intermediate	0	9		
	Advanced	0	5	6	
	Advanced High	0	1	16	
40 19 (47.5%)	Beginning	2			
	Intermediate	4	11		
	Advanced	0	2	8	
	Advanced High	0	0	13	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (55)	Beginning	4	7.3	2	3.6	4	7.3	3	5.5	3	5.5
	Intermediate	15	27.3	24	43.6	19	34.5	5	9.1	5	9.1
	Advanced	20	36.4	13	23.6	17	30.9	17	30.9	19	34.5
	Advanced High	16	29.1	16	29.1	15	27.3	30	54.5	28	50.9
ALL (271)	Beginning	36	13.3	57	21.1	121	44.8	82	30.5	82	30.5
	Intermediate	71	26.2	82	30.4	71	26.3	58	21.6	58	21.6
	Advanced	97	35.8	87	32.2	57	21.1	62	23.0	66	24.5
	Advanced High	67	24.7	44	16.3	21	7.8	67	24.9	63	23.4

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
55 37 (67.3%)	Beginning	3			
	Intermediate	2	3		
	Advanced	0	7	12	
	Advanced High	0	1	27	
231 114 (49.4%)	Beginning	47			
	Intermediate	21	36		
	Advanced	6	24	34	
	Advanced High	0	3	60	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

80	58.7	75.2			68.8		53.4	
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GRADE 3 READING

41	62.0	70.0			51.2		51.1	
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GRADE 3 SCIENCE

77	55.6	70.4			58.4		50.3	
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GRADE 3 SOCIAL STUDIES

39	66.5	74.9			66.7		54.2	
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GRADE 3 SPANISH READING

39	42.7	68.2			41.0		51.2	
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GRADE 3 SPANISH SCIENCE

1	*	*			*		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

38	56.4	71.0			57.9		56.1	
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GRADE 4 MATHEMATICS

72	67.5	78.4			77.8		52.3	
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GRADE 4 READING

38	74.9	74.9			76.3		62.1	
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GRADE 4 SCIENCE

72	55.0	66.3			44.4		51.9	
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GRADE 4 SOCIAL STUDIES

36	43.2	66.6			33.3		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

77	57.8	74.1			67.5		53.1	
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GRADE 3 READING

38	72.4	77.6			81.6		62.7	
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GRADE 3 SCIENCE

76	54.2	69.4			42.1		55.0	
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GRADE 3 SOCIAL STUDIES

36	71.2	74.6			63.9		56.1	
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GRADE 3 SPANISH READING

39	64.9	76.6			71.8		67.2	
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GRADE 3 SPANISH SCIENCE

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GRADE 3 SPANISH SOCIAL STUDIES

39	60.3	71.6			64.1		56.0	
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GRADE 4 MATHEMATICS

71	66.6	80.0			78.9		54.5	
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GRADE 4 READING

37	72.9	76.1			75.7		61.1	
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GRADE 4 SCIENCE

70	51.2	67.5			47.1		54.1	
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GRADE 4 SOCIAL STUDIES

37	61.0	78.3			94.6		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

36	44.2	62.8			27.8		43.6	
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GRADE 4 SPANISH SOCIAL STUDIES

36	39.1	66.2			30.6		32.9	
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GRADE 5 MATHEMATICS

86	50.0	72.2			61.6		48.3	
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GRADE 5 READING

84	64.2	65.4			50.0		56.7	
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GRADE 5 SCIENCE

86	58.3	67.9			44.2		54.7	
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GRADE 5 SOCIAL STUDIES

83	33.8	66.3			27.7		39.0	
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GRADE 5 SPANISH READING

1	*	*			*		52.7	
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GRADE 5 SPANISH SOCIAL STUDIES

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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

33	54.1	66.4			45.5		56.3	
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GRADE 4 SPANISH SOCIAL STUDIES

33	30.0	63.2			6.1		33.6	
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GRADE 5 MATHEMATICS

81	54.0	74.0			64.2		57.5	
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GRADE 5 READING

80	63.2	73.1			62.5		63.3	
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GRADE 5 SCIENCE

83	67.4	71.3			53.0		61.0	
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GRADE 5 SOCIAL STUDIES

80	44.6	66.8			35.0		48.3	
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GRADE 5 SPANISH READING

1	*	*			*		71.7	
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GRADE 5 SPANISH SOCIAL STUDIES

1	*	*			*		40.2	
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