



Data Packet  
for 2013-14  
planning

Dallas ISD

Evaluation & Assessment  
Office of Institutional Research

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School Number 169

ARTHUR KRAMER

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	46
KN	97
1	98
2	85
3	91
4	87
5	77
ALL	581

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	100	17.2	7	20.0
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	9	1.5	*	*
Hispanic	394	67.8	14	40.0
White	74	12.7	14	40.0
Multiple	2	0.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	360	62.0
Economically disadvantaged	451	77.6
Limited English proficient (LEP)	323	55.6
Special education	48	8.3
Talented and Gifted (TAG)	81	13.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	43	5	11.6	0	0.0	0	0.0	37	86.0	1	2.3	0	0.0
	2012	44	4	9.1	0	0.0	0	0.0	38	86.4	2	4.5	0	0.0
	2013	46	10	21.7	0	0.0	0	0.0	35	76.1	1	2.2	0	0.0
KN	2011	100	16	16.0	1	1.0	3	3.0	59	59.0	21	21.0	0	0.0
	2012	100	15	15.0	0	0.0	2	2.0	65	65.0	18	18.0	0	0.0
	2013	97	18	18.6	0	0.0	2	2.1	62	63.9	15	15.5	0	0.0
1	2011	90	13	14.4	2	2.2	3	3.3	66	73.3	6	6.7	0	0.0
	2012	93	16	17.2	1	1.1	1	1.1	57	61.3	18	19.4	0	0.0
	2013	98	19	19.4	0	0.0	2	2.0	64	65.3	13	13.3	0	0.0
2	2011	107	15	14.0	0	0.0	0	0.0	74	69.2	14	13.1	4	3.7
	2012	96	15	15.6	2	2.1	3	3.1	69	71.9	7	7.3	0	0.0
	2013	85	14	16.5	0	0.0	1	1.2	56	65.9	14	16.5	0	0.0
3	2011	92	18	19.6	1	1.1	0	0.0	62	67.4	11	12.0	0	0.0
	2012	98	17	17.3	0	0.0	0	0.0	63	64.3	16	16.3	2	2.0
	2013	91	11	12.1	0	0.0	2	2.2	70	76.9	8	8.8	0	0.0
4	2011	80	20	25.0	1	1.3	1	1.3	53	66.3	4	5.0	1	1.3
	2012	84	16	19.0	2	2.4	0	0.0	54	64.3	12	14.3	0	0.0
	2013	87	14	16.1	0	0.0	2	2.3	54	62.1	15	17.2	2	2.3
5	2011	79	18	22.8	1	1.3	0	0.0	51	64.6	9	11.4	0	0.0
	2012	73	19	26.0	0	0.0	0	0.0	48	65.8	5	6.8	1	1.4
	2013	77	14	18.2	2	2.6	0	0.0	53	68.8	8	10.4	0	0.0
PK-5	2011	591	105	17.8	6	1.0	7	1.2	402	68.0	66	11.2	5	0.8
	2012	588	102	17.3	5	0.9	6	1.0	394	67.0	78	13.3	3	0.5
	2013	581	100	17.2	2	0.3	9	1.5	394	67.8	74	12.7	2	0.3

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	43	41	95.3	34	79.1	1	2.3	35	81.4	0	0.0	43	100.0	53.5	46.5	0.0
	2012	44	43	97.7	31	70.5	0	0.0	31	70.5	0	0.0	44	100.0	45.5	54.5	0.0
	2013	46	45	97.8	28	60.9	2	4.3	28	60.9	0	0.0	46	100.0	50.0	50.0	0.0
KN	2011	100	68	68.0	46	46.0	1	1.0	64	64.0	0	0.0	55	55.0	48.0	52.0	0.0
	2012	100	77	77.0	50	50.0	4	4.0	49	49.0	9	9.0	56	56.0	59.0	41.0	0.0
	2013	97	76	78.4	42	43.3	8	8.2	42	43.3	4	4.1	46	47.4	53.6	46.4	2.1
1	2011	90	76	84.4	57	63.3	7	7.8	65	72.2	13	14.4	14	15.6	48.9	51.1	2.2
	2012	93	68	73.1	49	52.7	2	2.2	50	53.8	12	12.9	12	12.9	46.2	53.8	2.2
	2013	98	74	75.5	51	52.0	7	7.1	52	53.1	14	14.3	12	12.2	60.2	39.8	4.1
2	2011	107	81	75.7	59	55.1	9	8.4	79	73.8	19	17.8	9	8.4	50.5	49.5	1.9
	2012	96	76	79.2	62	64.6	5	5.2	70	72.9	15	15.6	11	11.5	44.8	55.2	8.3
	2013	85	59	69.4	48	56.5	7	8.2	52	61.2	14	16.5	8	9.4	50.6	49.4	2.4
3	2011	92	71	77.2	46	50.0	3	3.3	56	60.9	19	20.7	12	13.0	51.1	48.9	4.3
	2012	98	74	75.5	52	53.1	10	10.2	64	65.3	20	20.4	10	10.2	53.1	46.9	4.1
	2013	91	71	78.0	59	64.8	7	7.7	69	75.8	14	15.4	10	11.0	45.1	54.9	2.2
4	2011	80	71	88.8	43	53.8	7	8.8	50	62.5	16	20.0	12	15.0	47.5	52.5	3.8
	2012	84	68	81.0	46	54.8	4	4.8	59	70.2	19	22.6	11	13.1	53.6	46.4	2.4
	2013	87	64	73.6	47	54.0	11	12.6	57	65.5	20	23.0	11	12.6	54.0	46.0	0.0
5	2011	79	65	82.3	44	55.7	4	5.1	47	59.5	29	36.7	6	7.6	39.2	60.8	0.0
	2012	73	59	80.8	38	52.1	7	9.6	57	78.1	16	21.9	8	11.0	46.6	53.4	2.7
	2013	77	62	80.5	48	62.3	6	7.8	60	77.9	15	19.5	6	7.8	53.2	46.8	0.0
PK-5	2011	591	473	80.0	329	55.7	32	5.4	396	67.0	96	16.2	151	25.5	48.2	51.8	1.9
	2012	588	465	79.1	328	55.8	32	5.4	380	64.6	91	15.5	152	25.9	50.3	49.7	3.1
	2013	581	451	77.6	323	55.6	48	8.3	360	62.0	81	13.9	139	23.9	52.7	47.3	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	97	13,211	93	95.8	12,645	95.7	27	27.8	20.9	86	11,602	88.4	87.8
	2012	98	13,633	94	96.0	13,086	96.0	14	14.3	19.9	92	11,731	94.0	86.0
	2013	96	14,067	91	94.9	13,411	95.3	23	24.0	20.0	76	12,178	79.2	86.6
1	2011	87	13,458	84	96.6	12,967	96.4	11	12.6	18.5	83	12,047	95.3	89.5
	2012	90	14,026	88	97.2	13,533	96.5	14	15.5	18.3	85	12,292	94.2	87.6
	2013	99	14,140	95	96.5	13,578	96.0	12	12.2	18.7	92	12,528	93.2	88.6
2	2011	102	13,013	99	97.1	12,593	96.8	10	9.8	16.6	98	11,853	96.3	91.1
	2012	96	13,338	94	97.1	12,932	97.0	13	13.5	16.8	92	11,883	95.5	89.1
	2013	84	13,555	81	97.1	13,077	96.5	13	15.5	17.1	75	12,206	89.4	90.0
3	2011	88	12,619	86	97.1	12,254	97.1	14	15.8	16.3	80	11,604	90.4	92.0
	2012	98	12,874	95	97.0	12,508	97.2	20	20.5	15.5	87	11,592	89.2	90.0
	2013	90	12,879	87	96.9	12,466	96.8	17	18.9	15.9	80	11,710	88.9	90.9
4	2011	78	12,506	76	97.9	12,150	97.1	12	15.4	15.4	76	11,544	97.5	92.3
	2012	81	12,493	79	97.4	12,139	97.2	15	18.5	16.6	77	11,218	94.9	89.8
	2013	86	12,406	83	97.0	12,029	97.0	11	12.8	16.5	76	11,339	88.7	91.4
5	2011	76	11,742	74	97.5	11,419	97.2	6	7.9	8.2	73	10,892	95.9	92.8
	2012	75	12,562	73	97.6	12,220	97.3	7	9.4	5.3	66	11,364	88.5	90.5
	2013	79	12,053	76	97.2	11,696	97.0	3	3.8	6.2	72	11,075	91.5	91.9
KN-5	2011	529	76,549	513	97.0	74,028	96.7	80	15.1	16.1	496	69,542	93.8	90.8
	2012	538	78,926	522	97.0	76,419	96.8	83	15.4	15.5	499	70,080	92.8	88.8
	2013	533	79,100	515	96.5	76,255	96.4	79	14.8	16.0	471	71,036	88.4	89.8



Teachers: 35

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	7	20.0
Hispanic	14	40.0
White	14	40.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	30	85.7
Male	5	14.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	6.5	—
2011-12	5.1	68.4
2012-13	6.0	67.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	5	14.3
1	3	8.6
2	2	5.7
3	0	0.0
4	1	2.9
5	1	2.9
1-3	5	14.3
More than 3	25	71.4
1 - 5	7	20.0
6 - 10	4	11.4
11 - 20	8	22.9
More than 20	11	31.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	86.7	58.8	63.2	60.0	*	50.0	37.5		79.2	62.1	69.8	63.6	53
	2013	100.0	90.9	68.4	69.6	*	37.5	53.8		70.6	87.0	80.0	67.8	40
4	2011													
	2012	83.3	53.3	84.2	64.5	*	54.5	50.0		69.2	76.2	72.3	64.3	47
	2013	84.6	92.3	72.2	73.1	*	50.0	54.5		84.6	77.3	81.3	62.3	48
5	2011													
	2012	*	73.7	75.0	70.0	*	81.3	67.7		56.5	84.6	71.4	68.0	49
	2013	87.5	78.6	100.0	90.6		85.7	89.5		92.0	88.9	90.7	81.5	43
3-5	2011													
	2012	81.3	62.7	74.2	65.3	50.0	64.9	55.6		68.5	73.7	71.1	65.5	149
	2013	89.7	86.8	80.7	79.0	*	61.8	69.8		83.8	84.1	84.0	71.1	131

NUMBER TESTED IN GRADES 3-5														
2011														
2012	32	51	62	101	8	37	63			73	76	149	22,173	
2013	29	38	57	81	3	34	43			68	63	131	21,619	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	2	7	7	12	*	5	10		5	11	16	2,466	53
	2013	0	1	6	7	*	5	6		5	3	8	2,181	40
4	2011													
	2012	2	7	3	11	*	5	8		8	5	13	2,529	47
	2013	2	1	5	7	*	6	5		4	5	9	2,581	48
5	2011													
	2012	*	5	6	12	*	3	10		10	4	14	2,665	49
	2013	1	3	0	3		2	2		2	2	4	1,484	43
3-5	2011													
	2012	6	19	16	35	4	13	28		23	20	43	7,660	149
	2013	3	5	11	17	*	13	13		11	10	21	6,246	131

NUMBER TESTED IN GRADES 3-5														
2011														
2012	32	51	62	101	8	37	63			73	76	149	22,173	
2013	29	38	57	81	3	34	43			68	63	131	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	13.3	5.9	5.3	6.7	*	0.0	0.0		4.2	10.3	7.5	12.6	53
	2013	62.5	18.2	31.6	17.4	*	12.5	7.7		41.2	26.1	32.5	13.6	40
4	2011													
	2012	25.0	0.0	10.5	9.7	*	0.0	0.0		7.7	14.3	10.6	11.2	47
	2013	46.2	23.1	22.2	23.1	*	16.7	18.2		34.6	22.7	29.2	13.5	48
5	2011													
	2012	*	5.3	8.3	7.5	*	6.3	3.2		4.3	7.7	6.1	11.1	49
	2013	25.0	21.4	20.0	21.9		14.3	15.8		24.0	22.2	23.3	13.3	43
3-5	2011													
	2012	15.6	3.9	8.1	7.9	25.0	2.7	1.6		5.5	10.5	8.1	11.6	149
	2013	44.8	21.1	24.6	21.0	*	14.7	14.0		32.4	23.8	28.2	13.5	131

NUMBER TESTED IN GRADE 3-5														
2011														
2012	32	51	62	101	8	37	63			73	76	149	22,173	
2013	29	38	57	81	3	34	43			68	63	131	21,619	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	63.8	54.2	65.4
	2013	77.1	69.7	68.8
4	2011			
	2012	63.2	66.4	61.0
	2013	74.0	70.3	70.3
5	2011			
	2012	69.0	58.5	69.4
	2013	73.0	72.3	73.6
3-5	2011			
	2012	65.3	59.5	65.4
	2013	74.6	70.8	70.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	91.7	75.0	85.7	74.1	*	66.7	63.6		86.4	81.0	83.7	60.6	43
	2013	84.6	84.6	71.4	69.6	*	55.6	62.5		83.3	75.0	79.5	63.9	44

NUMBER TESTED IN GRADE 4														
2011														
2012	12	16	14	27	1	6	11			22	21	43	7,039	
2013	13	13	14	23	2	9	8			24	20	44	6,771	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	1	4	2	7	*	2	4		3	4	7	2,772	43
	2013	2	2	4	7	*	4	3		4	5	9	2,442	44

NUMBER TESTED IN GRADE 4														
2011														
2012	12	16	14	27	1	6	11			22	21	43	7,039	
2013	13	13	14	23	2	9	8			24	20	44	6,771	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	8.3	6.3	21.4	11.1	*	0.0	0.0		4.5	19.0	11.6	5.1	43
	2013	0.0	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	44

NUMBER TESTED IN GRADE 4														
2011														
2012	12	16	14	27	1	6	11			22	21	43	7,039	
2013	13	13	14	23	2	9	8			24	20	44	6,771	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.4	2.0	68.0	63.2
	2013	4.8	3.7	63.1	70.5

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	86.7	50.0	40.3	43.7	28.6	34.0	29.8		51.0	50.0	50.5	55.4	95
	2013	87.5	81.8	67.2	65.7	*	64.8	62.7		68.4	73.5	71.3	57.5	87
4	2011													
	2012	75.0	53.8	55.1	54.2	*	51.3	47.7		63.2	54.1	58.7	53.0	75
	2013	92.3	91.7	70.0	69.6	*	67.5	68.3		79.1	77.1	78.2	57.5	78
5	2011													
	2012	*	55.6	65.9	63.2	*	68.6	63.3		66.7	60.0	63.2	64.1	68
	2013	87.5	91.7	95.6	96.2		94.6	95.2		94.3	93.5	93.9	81.7	66
3-5	2011													
	2012	78.1	53.2	52.3	52.9	40.0	49.2	46.0		59.2	54.2	56.7	57.5	238
	2013	89.7	88.6	75.9	76.0	55.6	74.0	73.9		80.2	80.0	80.1	65.3	231

NUMBER TESTED IN GRADES 3-5														
2011														
2012	32	47	155	187	10	124	150			120	118	238		35,372
2013	29	35	162	175	9	131	142			116	115	231		34,686

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	2	8	37	40	5	33	40		24	23	47	5,287	95
	2013	1	2	22	23	*	19	22		12	13	25	5,086	87
4	2011													
	2012	3	6	22	27	*	19	23		14	17	31	5,511	75
	2013	1	1	15	17	*	13	13		9	8	17	4,919	78
5	2011													
	2012	*	8	15	21	*	11	18		11	14	25	4,228	68
	2013	1	1	2	2		2	2		2	2	4	2,035	66
3-5	2011													
	2012	7	22	74	88	6	63	81		49	54	103	15,026	238
	2013	3	4	39	42	4	34	37		23	23	46	12,040	231

NUMBER TESTED IN GRADES 3-5														
2011														
2012	32	47	155	187	10	124	150			120	118	238	35,372	
2013	29	35	162	175	9	131	142			116	115	231	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	26.7	0.0	1.6	1.4	14.3	0.0	0.0		12.2	0.0	6.3	7.9	95
	2013	50.0	18.2	16.4	13.4	*	11.1	8.5		23.7	16.3	19.5	9.1	87
4	2011													
	2012	16.7	0.0	0.0	0.0	*	0.0	0.0		0.0	5.4	2.7	6.1	75
	2013	61.5	16.7	14.0	14.3	*	12.5	12.2		32.6	11.4	23.1	9.5	78
5	2011													
	2012	*	5.6	11.4	10.5	*	11.4	8.2		12.1	8.6	10.3	10.4	68
	2013	12.5	8.3	4.4	5.8		2.7	2.4		5.7	6.5	6.1	12.8	66
3-5	2011													
	2012	21.9	2.1	3.9	3.7	20.0	3.2	2.7		8.3	4.2	6.3	8.1	238
	2013	44.8	14.3	12.3	11.4	11.1	9.2	7.7		21.6	12.2	16.9	10.4	231

NUMBER TESTED IN GRADE 3-5														
2011														
2012	32	47	155	187	10	124	150			120	118	238	35,372	
2013	29	35	162	175	9	131	142			116	115	231	34,686	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	56.5	53.2	62.2	51.6	42.5
	2013	69.0	65.7	72.7	69.8	63.8
4	2011					
	2012	58.0	59.3	63.8	54.3	66.4
	2013	69.8	75.2	75.1	68.9	65.4
5	2011					
	2012	60.0	55.9	58.4	60.3	63.8
	2013	72.0	66.7	66.2	62.5	76.0
3-5	2011					
	2012	58.0	55.9	61.6	54.9	56.1
	2013	70.1	69.2	71.7	67.4	67.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	52.9	58.3	51.4	*	60.0	48.3		54.5	56.0	55.3	58.2	47
	2013	62.5	69.2	83.9	77.5	*	77.3	73.1		78.6	75.0	76.9	65.1	52

NUMBER TESTED IN GRADE 5														
2011														
2012	5	17	24	37	2	15	29			22	25	47	10,697	
2013	8	13	31	40	1	22	26			28	24	52	10,180	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	8	10	18	*	6	15		10	11	21	4476	47
	2013	3	4	5	9	*	5	7		6	6	12	3551	52

NUMBER TESTED IN GRADE 5														
2011														
2012	5	17	24	37	2	15	29		22	25	47	10,697		
2013	8	13	31	40	1	22	26		28	24	52	10,180		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	0.0	12.5	8.1	*	13.3	6.9		9.1	4.0	6.4	6.5	47
	2013	0.0	0.0	3.2	2.5	*	4.5	3.8		3.6	0.0	1.9	6.6	52

NUMBER TESTED IN GRADE 5														
2011														
2012	5	17	24	37	2	15	29			22	25	47	10,697	
2013	8	13	31	40	1	22	26			28	24	52	10,180	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	75.0	71.7	60.3	64.6
	2013	74.8	70.0	64.7	70.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			47.6	48.8	*	46.3	46.3		44.0	52.9	47.6	65.5	42
	2013			70.6	69.6	*	70.0	72.9		70.8	70.4	70.6	69.6	51
4	2011													
	2012			53.1	51.5		51.5	53.1		53.3	50.0	51.5	64.4	33
	2013			60.6	60.0	*	62.5	61.3		44.4	80.0	60.6	61.0	33
5	2011													
	2012			85.7	84.2		85.7	85.7		81.8	90.0	85.7	72.1	21
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	86.5	30
3-5	2011													
	2012			57.9	57.0	*	56.8	57.4		54.9	60.0	57.3	66.8	96
	2013			75.2	74.3	*	75.9	76.9		69.6	81.0	75.4	70.6	114

NUMBER TESTED IN GRADES 3-5														
2011														
2012			95	93	1	95	94			51	45	96	14,102	
2013			113	101	5	112	108			56	58	114	13,810	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			22	21	*	22	22		14	8	22	1,957	42
	2013			15	14	*	15	13		7	8	15	1,697	51
4	2011													
	2012			15	16		16	15		7	9	16	1,728	33
	2013			13	12	*	12	12		10	3	13	1,915	33
5	2011													
	2012			3	3		3	3		2	1	3	998	21
	2013			0	0		0	0		0	0	0	449	30
3-5	2011													
	2012			40	40	*	41	40		23	18	41	4,683	96
	2013			28	26	*	27	25		17	11	28	4,061	114

NUMBER TESTED IN GRADES 3-5														
2011														
2012			95	93	1	95	94			51	45	96	14,102	
2013			113	101	5	112	108			56	58	114	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			11.9	12.2	*	12.2	12.2		12.0	11.8	11.9	13.4	42
	2013			15.7	15.2	*	14.0	14.6		20.8	11.1	15.7	17.4	51
4	2011													
	2012			9.4	9.1		9.1	9.4		6.7	11.1	9.1	13.0	33
	2013			15.2	16.7	*	15.6	16.1		11.1	20.0	15.2	13.4	33
5	2011													
	2012			9.5	10.5		9.5	9.5		9.1	10.0	9.5	12.1	21
	2013			13.8	12.0		13.3	13.8		7.1	18.8	13.3	11.6	30
3-5	2011													
	2012			10.5	10.8	*	10.5	10.6		9.8	11.1	10.4	12.9	96
	2013			15.0	14.9	*	14.3	14.8		14.3	15.5	14.9	14.6	114

NUMBER TESTED IN GRADE 3-5														
2011														
2012			95	93	1	95	94			51	45	96	14,102	
2013			113	101	5	112	108			56	58	114	13,810	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	62.7	48.8	45.8
	2013	58.8	58.1	60.8
4	2011			
	2012	45.8	55.1	52.8
	2013	62.1	57.2	54.0
5	2011			
	2012	63.3	67.7	61.9
	2013	69.7	65.6	75.5
3-5	2011			
	2012	57.0	55.1	51.8
	2013	62.6	59.8	62.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			59.5	60.5		60.5	62.2		60.0	61.1	60.5	68.9	38
	2013			45.7	46.9	*	47.1	48.5		31.6	62.5	45.7	62.2	35

NUMBER TESTED IN GRADE 4														
2011														
2012			37	38		38	37		20	18	38	4,905		
2013			35	32	2	34	33		19	16	35	4,958		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			15	15		15	14		8	7	15	1,524	38
	2013			19	17	*	18	17		13	6	19	1,876	35

NUMBER TESTED IN GRADE 4														
2011														
2012			37	38		38	37			20	18	38	4,905	
2013			35	32	2	34	33			19	16	35	4,958	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			2.7	2.6		2.6	2.7		0.0	5.6	2.6	4.7	38
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	35

NUMBER TESTED IN GRADE 4														
2011														
2012			37	38		38	37		20	18	38	4,905		
2013			35	32	2	34	33		19	16	35	4,958		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2011				
	2012	2.2	2.0	58.2	57.9
	2013	4.3	3.9	49.8	58.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			54.5	55.0		54.5	54.5		66.7	40.0	54.5	45.4	22
	2013			66.7	61.5		68.8	68.8		71.4	66.7	68.8	43.0	16

NUMBER TESTED IN GRADE 5														
2011														
2012			22	20		22	22		12	10	22	1,164		
2013			15	13		16	16		7	9	16	1,122		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			10	9		10	10		4	6	10	636	22
	2013			5	5		5	5		2	3	5	640	16

NUMBER TESTED IN GRADE 5														
2011														
2012			22	20			22	22		12	10	22	1,164	
2013			15	13			16	16		7	9	16	1,122	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.2	22
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.9	16

NUMBER TESTED IN GRADE 5														
2011														
2012			22	20		22	22		12	10	22	1,164		
2013			15	13		16	16		7	9	16	1,122		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	73.9	76.4	61.7	61.0
	2013	63.3	59.4	58.9	65.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*		*	*		*		*	51.7	1
	2013			*	*		*	*		*	*	*	32.5	4
4	2011													
	2012		*	*	*		*	*		*	*	*	23.7	5
	2013		*	*	*		*	*		*	*	*	32.7	4
5	2011													
	2012			*	*		*	*		*		*	0.0	2
	2013		*	*	*		50.0	*		*	*	50.0	23.3	6
3-5	2011													
	2012		*	*	12.5		12.5	14.3		0.0	*	12.5	39.6	8
	2013		*	25.0	25.0		28.6	25.0		12.5	50.0	28.6	31.0	14

NUMBER TESTED IN GRADES 3-5														
2011														
2012		3	4	8		8	7		6	2	8	682		
2013		3	8	8		14	8		8	6	14	523		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*		*	*		*		*	221	1
	2013			*	*		*	*		*	*	*	224	4
4	2011													
	2012		*	*	*		*	*		*	*	*	106	5
	2013		*	*	*		*	*		*	*	*	68	4
5	2011													
	2012			*	*		*	*		*		*	85	2
	2013		*	*	*		3	*		*	*	3	69	6
3-5	2011													
	2012		*	*	7		7	6		6	*	7	412	8
	2013		*	6	6		10	6		7	3	10	361	14

NUMBER TESTED IN GRADES 3-5														
2011														
2012		3	4	8		8	7		6	2	8	682		
2013		3	8	8		14	8		8	6	14	523		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*		*	*		*		*	4.6	1
	2013			*	*		*	*		*	*	*	1.5	4
4	2011													
	2012		*	*	*		*	*		*	*	*	1.4	5
	2013		*	*	*		*	*		*	*	*	2.0	4
5	2011													
	2012			*	*		*	*		*		*	0.0	2
	2013		*	*	*		0.0	*		*	*	0.0	0.0	6
3-5	2011													
	2012		*	*	0.0		0.0	0.0		0.0	*	0.0	3.4	8
	2013		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.3	14

NUMBER TESTED IN GRADE 3-5														
2011														
2012		3	4	8		8	7		6	2	8	682		
2013		3	8	8		14	8		8	6	14	523		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	51.9	44.4	38.1	62.5	48.5
3-5	2011					
	2012	46.0	34.4	48.3	32.8	35.9
	2013	41.9	40.2	43.5	50.9	39.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012												17.0	
	2013		*	*	*		33.3	*		*	*	33.3	20.3	6

NUMBER TESTED IN GRADE 5														
2011														
2012													88	
2013		2	2	5		6	4		3	3	6	74		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012												73	
	2013		*	*	*		4	*		*	*	4	59	6

NUMBER TESTED IN GRADE 5														
2011														
2012													88	
2013		2	2	5			6	4		3	3	6	74	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012												1.1	
	2013		*	*	*		0.0	*		*	*	0.0	0.0	6

NUMBER TESTED IN GRADE 5														
2011														
2012													88	
2013		2	2	5		6	4		3	3	6	74		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012				
	2013	62.5	51.7	54.2	46.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	*	*	*	*	*		*	*	*	54.7	4
	2013			*	*	*	*	*		*		*	67.5	1
4	2011													
	2012			*	*	*	*	*		*		*	58.0	3
	2013	*	*	*	*	66.7	*	*		*	*	66.7	60.2	6
5	2011													
	2012		*	*	*	*	*	*		*	*	*	67.0	4
	2013			100.0	100.0	100.0	*	*		*	*	100.0	86.5	6
3-5	2011													
	2012	*	*	85.7	87.5	63.6	*	60.0		71.4	*	63.6	61.0	11
	2013	*	*	81.8	81.8	76.9	75.0	66.7		80.0	*	76.9	73.4	13

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	3	7	8	11	4	10			7	4	11	1,384	
2013	1	1	11	11	13	8	9			10	3	13	1,434	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	*	*	*	*	*		*	*	*	149	4
	2013			*	*	*	*	*		*		*	114	1
4	2011													
	2012			*	*	*	*	*		*		*	201	3
	2013	*	*	*	*	2	*	*		*	*	2	184	6
5	2011													
	2012		*	*	*	*	*	*		*	*	*	190	4
	2013			0	0	0	*	*		*	*	0	84	6
3-5	2011													
	2012	*	*	1	1	4	*	4		2	*	4	540	11
	2013	*	*	2	2	3	2	3		2	*	3	382	13

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	3	7	8	11	4	10			7	4	11	1,384	
2013	1	1	11	11	13	8	9			10	3	13	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	*	*	*	*	*		*	*	*	3.3	4
	2013			*	*	*	*	*		*		*	4.3	1
4	2011													
	2012			*	*	*	*	*		*		*	3.3	3
	2013	*	*	*	*	16.7	*	*		*	*	16.7	3.5	6
5	2011													
	2012		*	*	*	*	*	*		*	*	*	4.9	4
	2013			0.0	0.0	0.0	*	*		*	*	0.0	7.4	6
3-5	2011													
	2012	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.0	11
	2013	*	*	9.1	9.1	7.7	0.0	0.0		0.0	*	7.7	5.4	13

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	3	7	8	11	4	10			7	4	11	1,384	
2013	1	1	11	11	13	8	9			10	3	13	1,434	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	*	*	*
	2013	60.4	63.1	62.8
5	2011			
	2012	*	*	*
	2013	52.1	64.4	65.5
3-5	2011			
	2012	44.3	50.8	49.1
	2013	56.5	61.1	62.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			*	*	*	*	*		*		*	57.5	3
	2013	*	*	*	*	50.0	*	*		*	*	50.0	48.9	6

NUMBER TESTED IN GRADE 4														
2011														
2012			3	3	3	2	3			3		3	475	
2013	1	1	4	4	6	2	3			4	2	6	452	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			*	*	*	*	*		*		*	202	3
	2013	*	*	*	*	3	*	*		*	*	3	231	6

NUMBER TESTED IN GRADE 4														
2011														
2012			3	3	3	2	3			3		3	475	
2013	1	1	4	4	6	2	3			4	2	6	452	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			*	*	*	*	*		*		*	5.3	3
	2013	*	*	*	*	0.0	*	*		*	*	0.0	8.6	6

NUMBER TESTED IN GRADE 4														
2011														
2012			3	3	3	2	3			3		3	475	
2013	1	1	4	4	6	2	3			4	2	6	452	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2011			
	2012	*	*	*
	2013	1.8	61.9	47.8

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	*	*	*	*	*		*	*	*	52.0	3
	2013			*	*	*	*	*		*		*	64.4	1
4	2011													
	2012			*	*	*	*	*		*		*	61.2	3
	2013	*	*	*	*	*	*	*		*	*	*	61.7	5
5	2011													
	2012		*	*	*	*	*	*			*	*	60.6	4
	2013			83.3	83.3	83.3	*	*		*	*	83.3	77.2	6
3-5	2011													
	2012	*	*	*	57.1	50.0	*	50.0		*	*	50.0	58.7	10
	2013	*	*	80.0	80.0	66.7	75.0	77.8		66.7	*	66.7	69.1	12

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	4	5	7	10	4	10			5	5	10	1,354	
2013	1	1	10	10	12	8	9			9	3	12	1,433	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	*	*	*	*	*		*	*	*	157	3
	2013			*	*	*	*	*		*		*	120	1
4	2011													
	2012			*	*	*	*	*		*		*	182	3
	2013	*	*	*	*	*	*	*		*	*	*	181	5
5	2011													
	2012		*	*	*	*	*	*			*	*	220	4
	2013			1	1	1	*	*		*	*	1	142	6
3-5	2011													
	2012	*	*	*	3	5	*	5		*	*	5	559	10
	2013	*	*	2	2	4	2	2		3	*	4	443	12

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	4	5	7	10	4	10			5	5	10	1,354	
2013	1	1	10	10	12	8	9			9	3	12	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	*	*	*	*	*		*	*	*	4.0	3
	2013			*	*	*	*	*		*		*	7.4	1
4	2011													
	2012			*	*	*	*	*		*		*	1.7	3
	2013	*	*	*	*	*	*	*		*	*	*	4.7	5
5	2011													
	2012		*	*	*	*	*	*			*	*	0.7	4
	2013			0.0	0.0	0.0	*	*		*	*	0.0	3.9	6
3-5	2011													
	2012	*	*	*	14.3	10.0	*	10.0		*	*	10.0	1.8	10
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.0	12

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	4	5	7	10	4	10			5	5	10	1,354	
2013	1	1	10	10	12	8	9			9	3	12	1,433	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	60.7	53.3	41.7	72.2	57.4
3-5	2011					
	2012	45.3	58.3	41.7	46.7	48.3
	2013	52.2	53.6	40.6	65.3	48.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	40.0	81.3	65.4	63.3	52
	2012	0.0	70.6	67.9	62.2	53
	2013	25.0	69.1	66.1	60.8	59
1	2011	30.0	77.3	54.8	58.1	42
	2012	0.0	84.4	77.1	55.4	35
	2013	0.0	73.3	66.0	55.3	50
2	2011	38.5	91.3	63.3	50.6	49
	2012	53.3	84.0	72.5	49.8	40
	2013	45.5	84.8	75.0	50.4	44
K-2	2011	36.4	83.1	61.5	57.4	91
	2012	40.0	77.8	71.9	55.8	75
	2013	30.0	74.4	68.6	55.6	94
# Tested (GR K-2)	2011	66	77	143	20,530	
	2012	20	108	128	21,034	
	2013	20	133	153	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	43.8	66.7	52.0	56.8	100
	2012	26.5	76.5	52.0	55.1	100
	2013	59.5	76.4	69.1	55.1	97
1	2011	50.0	76.0	57.3	53.1	89
	2012	49.0	86.0	66.3	50.7	92
	2013	48.1	82.6	64.3	52.0	98
2	2011	44.9	84.6	54.8	56.8	104
	2012	52.9	79.2	59.6	57.9	94
	2013	49.0	78.8	60.7	56.2	84
K-2	2011	46.1	74.7	54.6	55.6	293
	2012	44.0	80.5	59.1	54.5	286
	2013	51.7	79.1	64.9	54.4	279
# Tested (GR K-2)	2011	206	87	293	40,067	
	2012	168	118	286	40,477	
	2013	145	134	279	40,966	

5	2011	36.4	71.0	56.6	36.2	53
	2012	27.5	52.9	35.1	37.2	57
	2013	55.2	87.5	66.7	38.7	45
# Tested (GR 5)	2011	22	31	53	9,181	
	2012	40	17	57	9,773	
	2013	29	16	45	8,952	

5	2011	39.6	59.4	47.5	44.8	80
	2012	51.8	56.3	52.8	43.8	72
	2013	46.6	87.5	55.4	45.7	74
# Tested (GR 5)	2011	48	32	80	10,907	
	2012	56	16	72	11,044	
	2013	58	16	74	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	81.0	53.3	58.3	45.0		*	40.0		62.5	67.9	65.4	63.3	52
	2012	88.9	60.0	61.1	59.4	*	*	*		68.6	66.7	67.9	62.2	53
	2013	86.7	55.6	66.7	55.3	*	*	*		63.3	69.0	66.1	60.8	59
# Tested (GR K)	2011	21	15	12	20		1	20		24	28	52	6,761	
	2012	18	15	18	32	3	3	2		35	18	53	6,939	
	2013	15	18	24	38	4	4	4		30	29	59	7,238	

1	2011	83.3	61.5	44.4	40.0	*	16.7	30.0		35.0	72.7	54.8	58.1	42
	2012	87.5	71.4	66.7	57.1		*	*		68.8	84.2	77.1	55.4	35
	2013	92.3	63.2	56.3	55.6	*	*	*		69.4	57.1	66.0	55.3	50
2	2011	84.6	57.1	44.4	42.3	*	25.0	38.5		73.7	56.7	63.3	50.6	49
	2012	100.0	64.3	71.4	59.1	*	28.6	53.3		62.5	79.2	72.5	49.8	40
	2013	92.9	71.4	60.0	57.1	*	28.6	45.5		72.7	77.3	75.0	50.4	44
1-2	2011	84.2	59.3	44.4	41.1	22.2	20.0	34.8		53.8	63.5	59.3	54.4	91
	2012	91.3	66.7	69.2	58.3	*	22.2	44.4		65.6	81.4	74.7	52.7	75
	2013	92.6	66.7	58.1	56.3	12.5	18.2	31.3		70.7	69.4	70.2	52.9	94
# Tested (GR 1-2)	2011	19	27	36	56	9	20	46		39	52	91	13,769	
	2012	23	21	26	36	3	9	18		32	43	75	14,095	
	2013	27	33	31	48	8	11	16		58	36	94	14,321	

5	2011	88.9	55.0	50.0	47.4	*	37.5	36.4		63.2	54.5	56.6	36.2	53
	2012	*	30.0	34.5	34.1	*	33.3	27.5		22.6	48.0	35.1	37.2	57
	2013	75.0	53.8	73.9	65.6	*	60.0	55.2		72.0	60.0	66.7	38.7	45
# Tested (GR 5)	2011	9	20	22	38	3	16	22		19	33	53	9,181	
	2012	5	20	29	41	5	18	40		31	25	57	9,773	
	2013	8	13	23	32	2	15	29		25	20	45	8,952	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	9	0	1	1		*	3		3	7	10	2,106	52
	2012	7	3	4	5	*	*	*		11	3	14	2,027	53
	2013	8	3	5	9	*	*	*		6	10	16	2,108	59
# Tested (GR K)	2011	21	15	12	20		1	20		24	28	52	6,761	
	2012	18	15	18	32	3	3	2		35	18	53	6,939	
	2013	15	18	24	38	4	4	4		30	29	59	7,238	

1	2011	5	3	4	4	*	0	1		4	9	13	1,963	42
	2012	10	5	5	6		*	*		7	13	20	1,963	35
	2013	10	7	6	9	*	*	*		19	4	23	2,017	50
2	2011	7	4	2	4	*	0	2		7	9	16	1,018	49
	2012	4	2	3	2	*	0	0		2	8	10	1,017	40
	2013	7	2	4	0	*	0	0		7	7	14	1,045	44
1-2	2011	12	7	6	8	2	0	3		11	18	29	2,981	91
	2012	14	7	8	8	*	0	0		9	21	30	2,981	75
	2013	17	9	10	9	1	0	0		26	11	37	3,063	94
# Tested (GR 1-2)	2011	19	27	36	56	9	20	46		39	52	91	13,769	
	2012	23	21	26	36	3	9	18		32	43	75	14,095	
	2013	27	33	31	48	8	11	16		58	36	94	14,321	

5	2011	6	4	3	5	*	2	2		6	7	13	701	53
	2012	*	1	4	3	*	2	5		4	4	8	822	57
	2013	1	2	2	2	*	0	1		3	2	5	719	45
# Tested (GR 5)	2011	9	20	22	38	3	16	22		19	33	53	9,181	
	2012	5	20	29	41	5	18	40		31	25	57	9,773	
	2013	8	13	23	32	2	15	29		25	20	45	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	76.2	31.3	47.5	41.2	*	47.8	43.8		66.7	38.5	52.0	56.8	100
	2012	100.0	73.3	35.4	40.8	*	26.0	26.5		59.3	41.5	52.0	55.1	100
	2013	100.0	55.6	66.1	65.3	*	59.5	59.5		63.5	75.6	69.1	55.1	97
1	2011	100.0	69.2	50.8	49.3	28.6	48.2	50.0		51.2	63.0	57.3	53.1	89
	2012	94.4	68.8	55.4	58.5	*	47.9	49.0		69.0	64.0	66.3	50.7	92
	2013	100.0	73.7	54.7	57.5	33.3	47.1	48.1		72.9	51.3	64.3	52.0	98
2	2011	78.6	57.1	48.6	47.5	28.6	44.1	44.9		56.9	52.8	54.8	56.8	104
	2012	100.0	76.9	49.3	54.1	*	51.6	52.9		56.1	62.3	59.6	57.9	94
	2013	92.9	57.1	52.7	53.6	33.3	48.9	49.0		65.1	56.1	60.7	56.2	84
K-2	2011	80.5	51.2	49.0	46.2	26.7	46.6	46.1		58.5	51.0	54.6	55.6	293
	2012	97.7	72.7	46.3	50.7	30.0	42.5	44.0		61.3	56.9	59.1	54.5	286
	2013	97.6	62.7	58.0	59.3	35.3	51.4	51.7		67.5	61.6	64.9	54.4	279
# Tested (GR K-2)	2011	41	43	196	223	15	161	206		142	151	293	40,067	
	2012	43	44	190	215	10	160	168		142	144	286	40,477	
	2013	42	51	181	204	17	140	145		154	125	279	40,966	

5	2011	88.9	36.4	44.7	42.9	*	41.5	39.6		61.3	37.5	47.5	44.8	80
	2012	*	42.1	53.3	53.7	*	60.0	51.8		57.1	50.0	52.8	43.8	72
	2013	62.5	53.8	52.9	56.1	*	47.6	46.6		55.3	55.6	55.4	45.7	74
# Tested (GR 5)	2011	9	22	47	63	3	41	48		31	48	80	10,907	
	2012	5	19	45	54	5	35	56		35	36	72	11,044	
	2013	8	13	51	57	2	42	58		38	36	74	11,197	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	7	2	5	6	*	4	8		10	6	16	2,815	100
	2012	12	3	10	12	*	4	4		17	8	25	2,472	100
	2013	8	3	17	17	*	9	9		14	14	28	2,594	97
1	2011	4	3	12	11	1	9	10		9	12	21	2,716	89
	2012	13	6	11	16	*	6	6		16	16	32	2,473	92
	2013	11	7	14	15	0	8	8		25	7	32	2,609	98
2	2011	8	4	15	18	2	12	14		15	14	29	2,746	104
	2012	4	4	9	9	*	5	5		7	12	19	2,843	94
	2013	8	1	5	3	1	2	3		9	6	15	2,626	84
K-2	2011	19	9	32	35	3	25	32		34	32	66	8,277	293
	2012	29	13	30	37	1	15	15		40	36	76	7,788	286
	2013	27	11	36	35	2	19	20		48	27	75	7,829	279
# Tested (GR K-2)	2011	41	43	196	223	15	161	206		142	151	293	40,067	
	2012	43	44	190	215	10	160	168		142	144	286	40,477	
	2013	42	51	181	204	17	140	145		154	125	279	40,966	
5	2011	6	2	9	9	*	7	7		11	6	18	1,395	80
	2012	*	2	7	8	*	6	8		8	3	11	1,426	72
	2013	1	3	5	8	*	2	3		2	7	9	1,578	74
# Tested (GR 5)	2011	9	22	47	63	3	41	48		31	48	80	10,907	
	2012	5	19	45	54	5	35	56		35	36	72	11,044	
	2013	8	13	51	57	2	42	58		38	36	74	11,197	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	100.0	76.9	67.7	69.3	42.9	71.4	71.9		72.1	73.9	73.0	66.7	89
	2012	100.0	75.0	64.9	69.7	*	63.3	64.0		79.1	70.0	74.2	62.5	93
	2013	100.0	73.7	67.7	67.6	*	63.3	64.0		81.0	57.9	71.9	63.6	96
2	2011	78.6	64.3	63.9	62.5	42.9	61.0	60.3		68.6	64.2	66.3	62.0	104
	2012	100.0	69.2	53.6	59.5	*	54.8	55.7		53.7	67.9	61.7	63.6	94
	2013	85.7	35.7	50.9	53.6	66.7	44.7	45.1		60.5	48.8	54.8	60.6	84
1-2	2011	85.0	70.4	65.7	65.8	42.9	66.1	65.5		70.2	68.7	69.4	64.4	193
	2012	100.0	72.4	58.7	64.3	50.0	58.6	59.2		66.7	68.9	67.9	63.0	187
	2013	92.6	57.6	59.8	61.4	63.6	54.2	54.5		72.3	53.2	63.9	62.1	180
# Tested (GR 1-2)	2011	20	27	137	155	14	115	142		94	99	193	26,660	
	2012	25	29	126	140	6	111	120		84	103	187	26,880	
	2013	27	33	117	127	11	96	101		101	79	180	27,003	
5	2011	77.8	54.5	63.8	61.9	*	70.7	62.5		77.4	54.2	63.8	48.6	80
	2012	*	55.0	67.3	67.8	*	73.7	63.3		72.5	52.8	62.3	45.9	77
	2013	62.5	69.2	51.0	57.9	*	50.0	50.0		57.9	55.6	56.8	48.8	74
# Tested (GR 5)	2011	9	22	47	63	3	41	48		31	48	80	11,471	
	2012	5	20	49	59	5	38	60		40	36	77	11,770	
	2013	8	13	51	57	2	42	58		38	36	74	11,526	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	4	6	22	24	2	19	22		17	19	36	4,427	89
	2012	14	7	21	25	*	17	17		21	23	44	4,060	93
	2013	10	9	17	20	*	13	13		29	7	36	4,150	96
2	2011	8	6	18	22	2	15	19		18	16	34	3,810	104
	2012	5	6	9	12	*	7	9		4	19	23	3,820	94
	2013	3	2	2	2	0	1	2		6	2	8	3,436	84
1-2	2011	12	12	40	46	4	34	41		35	35	70	8,237	193
	2012	19	13	30	37	1	24	26		25	42	67	7,880	187
	2013	13	11	19	22	2	14	15		35	9	44	7,586	180
# Tested (GR 1-2)	2011	20	27	137	155	14	115	142		94	99	193	26,660	
	2012	25	29	126	140	6	111	120		84	103	187	26,880	
	2013	27	33	117	127	11	96	101		101	79	180	27,003	
5	2011	5	1	10	9	*	8	8		10	6	17	1,416	80
	2012	*	3	10	11	*	9	10		7	7	14	1,169	77
	2013	2	3	7	10	*	4	6		4	8	12	1,391	74
# Tested (GR 5)	2011	9	22	47	63	3	41	48		31	48	80	11,471	
	2012	5	20	49	59	5	38	60		40	36	77	11,770	
	2013	8	13	51	57	2	42	58		38	36	74	11,526	



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011		*	97.8	97.8	*	97.7	97.6		95.8	100.0	97.8	90.9	46
	2012			89.4	88.6	*	89.4	89.4		87.5	91.3	89.4	89.9	47
	2013			81.6	81.1	*	81.6	81.6		68.2	100.0	81.6	89.7	38
1	2011			89.2	88.6	*	91.2	91.2		88.9	89.5	89.2	89.4	37
	2012			93.2	93.0		93.2	93.2		90.0	95.8	93.2	89.2	44
	2013			87.0	86.4	*	86.7	86.7		86.4	87.5	87.0	87.6	46
2	2011			88.9	88.9	*	88.2	88.2		90.3	87.0	88.9	94.9	54
	2012			98.2	98.1	*	98.2	98.2		100.0	96.6	98.2	93.3	55
	2013			92.7	94.4	*	92.7	92.7		90.5	95.0	92.7	93.6	41
K-2	2011		*	91.9	91.9	*	92.2	92.1		91.8	92.2	92.0	91.7	137
	2012			93.8	93.5	*	93.8	93.8		92.9	94.7	93.8	90.8	146
	2013			87.2	87.2	*	87.1	87.1		81.5	93.3	87.2	90.3	125
# Tested (GR K-2)	2011		1	136	135	4	128	127		73	64	137	19,081	
	2012			146	139	4	146	146		70	76	146	18,911	
	2013			125	117	4	124	124		65	60	125	18,629	
5	2011			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.5	25
	2012			95.8	95.2		95.7	95.8		91.7	100.0	95.8	91.4	24
	2013			96.4	96.0		96.3	96.6		100.0	93.8	96.6	94.7	29
# Tested (GR 5)	2011			25	23		25	25		11	14	25	2,044	
	2012			24	21		23	24		12	12	24	2,239	
	2013			28	25		27	29		13	16	29	2,317	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011		*	19	20	*	18	17		13	7	20	3,964	46
	2012			16	15	*	16	16		10	6	16	3,679	47
	2013			15	15	*	15	15		8	7	15	3,798	38
1	2011			11	9	*	10	10		4	7	11	2,459	37
	2012			14	14		14	14		7	7	14	2,437	44
	2013			13	13	*	13	13		6	7	13	2,394	46
2	2011			19	19	*	17	19		11	8	19	3,227	54
	2012			18	17	*	18	18		7	11	18	2,934	55
	2013			14	14	*	14	14		8	6	14	2,899	41
K-2	2011		*	49	48	*	45	46		28	22	50	9,650	137
	2012			48	46	*	48	48		24	24	48	9,050	146
	2013			42	42	*	42	42		22	20	42	9,091	125
# Tested (GR K-2)	2011		1	136	135	4	128	127		73	64	137	19,081	
	2012			146	139	4	146	146		70	76	146	18,911	
	2013			125	117	4	124	124		65	60	125	18,629	
5	2011			12	10		12	12		6	6	12	856	25
	2012			15	13		14	15		9	6	15	912	24
	2013			21	19		19	21		10	11	21	1,123	29
# Tested (GR 5)	2011			25	23		25	25		11	14	25	2,044	
	2012			24	21		23	24		12	12	24	2,239	
	2013			28	25		27	29		13	16	29	2,317	

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	3	*	0		0		3	*
ALL	3	*	0		0		3	*

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (42)	Beginning	11	26.2	11	26.2	14	33.3	14	33.3	14	33.3
	Intermediate	11	26.2	11	26.2	11	26.2	12	28.6	12	28.6
	Advanced	16	38.1	17	40.5	14	33.3	13	31.0	13	31.0
	Advanced High	4	9.5	3	7.1	3	7.1	3	7.1	3	7.1
1 (51)	Beginning	3	5.9	5	9.8	12	23.5	17	33.3	17	33.3
	Intermediate	19	37.3	24	47.1	24	47.1	24	47.1	24	47.1
	Advanced	21	41.2	16	31.4	11	21.6	8	15.7	8	15.7
	Advanced High	8	15.7	6	11.8	4	7.8	2	3.9	2	3.9
2 (48)	Beginning	4	8.3	4	8.3	14	29.2	8	16.7	8	16.7
	Intermediate	21	43.8	24	50.0	19	39.6	15	31.3	15	31.3
	Advanced	17	35.4	15	31.3	13	27.1	13	27.1	14	29.2
	Advanced High	6	12.5	5	10.4	2	4.2	12	25.0	11	22.9
3 (61)	Beginning	3	5.1	5	8.5	5	8.6	14	23.0	11	19.0
	Intermediate	9	15.3	7	11.9	21	36.2	8	13.1	9	15.5
	Advanced	19	32.2	24	40.7	22	37.9	14	23.0	13	22.4
	Advanced High	28	47.5	23	39.0	10	17.2	25	41.0	25	43.1
4 (46)	Beginning	3	6.5	3	6.5	3	6.5	3	6.5	3	6.5
	Intermediate	1	2.2	2	4.3	4	8.7	6	13.0	6	13.0
	Advanced	21	45.7	26	56.5	21	45.7	18	39.1	18	39.1
	Advanced High	21	45.7	15	32.6	18	39.1	19	41.3	19	41.3

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
50 24 (48.0%)	Beginning	16			
	Intermediate	19	5		
	Advanced	1	2	5	
	Advanced High	1	0	1	
45 29 (64.4%)	Beginning	7			
	Intermediate	7	8		
	Advanced	5	6	1	
	Advanced High	1	4	6	
53 31 (58.5%)	Beginning	9			
	Intermediate	0	8		
	Advanced	0	8	5	
	Advanced High	0	1	22	
42 24 (57.1%)	Beginning	1			
	Intermediate	2	4		
	Advanced	0	4	13	
	Advanced High	0	0	18	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (49)	Beginning	0	0.0	1	2.2	3	6.5	3	6.1	2	4.4
	Intermediate	2	4.3	5	10.9	11	23.9	6	12.2	4	8.9
	Advanced	9	19.1	15	32.6	28	60.9	9	18.4	9	20.0
	Advanced High	36	76.6	25	54.3	4	8.7	31	63.3	30	66.7
ALL (297)	Beginning	24	8.2	29	9.9	51	17.5	59	19.9	55	19.0
	Intermediate	63	21.5	73	25.0	90	30.9	71	23.9	70	24.1
	Advanced	103	35.2	113	38.7	109	37.5	75	25.3	75	25.9
	Advanced High	103	35.2	77	26.4	41	14.1	92	31.0	90	31.0

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
43  37 (86.0%)	Beginning	1			
	Intermediate	2	2		
	Advanced	0	6	3	
	Advanced High	0	1	28	
234  145 (62.0%)	Beginning	35			
	Intermediate	30	27		
	Advanced	6	26	27	
	Advanced High	2	6	75	

■ Indicates students who progressed at least one level from 2012 to 2013.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

85	56.1	73.7			62.4		53.4	
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**GRADE 3 READING**

32	72.3	78.1			75.0		51.1	
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**GRADE 3 SCIENCE**

32	59.0	72.7			59.4		50.3	
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**GRADE 3 SOCIAL STUDIES**

32	67.8	75.9			68.8		54.2	
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**GRADE 3 SPANISH READING**

53	45.0	69.4			49.1		51.2	
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**GRADE 3 SPANISH SCIENCE**

53	49.5	68.4			49.1		51.1	
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**GRADE 3 SPANISH SOCIAL STUDIES**

53	55.4	70.3			49.1		56.1	
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**GRADE 4 MATHEMATICS**

79	64.4	76.3			69.6		52.3	
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**GRADE 4 READING**

45	81.0	81.0			88.9		62.1	
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**GRADE 4 SCIENCE**

46	67.3	75.5			71.7		51.9	
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**GRADE 4 SOCIAL STUDIES**

46	47.5	69.1			47.8		37.2	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

89	55.2	72.6			61.8		53.1	
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**GRADE 3 READING**

37	74.3	79.2			81.1		62.7	
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**GRADE 3 SCIENCE**

36	66.1	77.4			72.2		55.0	
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**GRADE 3 SOCIAL STUDIES**

36	79.7	82.1			86.1		56.1	
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**GRADE 3 SPANISH READING**

52	62.1	74.7			67.3		67.2	
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**GRADE 3 SPANISH SCIENCE**

50	56.1	70.8			54.0		53.8	
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**GRADE 3 SPANISH SOCIAL STUDIES**

52	59.1	70.8			59.6		56.0	
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**GRADE 4 MATHEMATICS**

82	56.2	73.7			68.3		54.5	
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**GRADE 4 READING**

47	75.3	78.2			80.9		61.1	
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**GRADE 4 SCIENCE**

64	65.6	77.1			76.6		54.1	
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**GRADE 4 SOCIAL STUDIES**

47	42.3	68.0			36.2		33.0	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

33	49.2	66.1			39.4		43.6	
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**GRADE 4 SPANISH SCIENCE**

33	57.4	71.6			57.6		48.8	
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**GRADE 4 SPANISH SOCIAL STUDIES**

33	37.3	65.1			21.2		32.9	
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**GRADE 5 MATHEMATICS**

73	45.0	69.4			53.4		48.3	
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**GRADE 5 READING**

43	71.0	72.0			65.1		56.7	
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**GRADE 5 SCIENCE**

43	60.8	69.8			53.5		54.7	
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**GRADE 5 SOCIAL STUDIES**

43	33.5	66.2			23.3		39.0	
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**GRADE 5 SPANISH READING**

30	57.0	68.6			40.0		52.7	
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**GRADE 5 SPANISH SCIENCE**

30	55.6	71.6			63.3		53.9	
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**GRADE 5 SPANISH SOCIAL STUDIES**

30	30.0	65.6			13.3		34.6	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

34	55.9	67.7			47.1		56.3	
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**GRADE 4 SPANISH SCIENCE**

18	59.8	73.2			66.7		53.0	
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**GRADE 4 SPANISH SOCIAL STUDIES**

34	33.9	65.2			17.6		33.6	
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**GRADE 5 MATHEMATICS**

71	53.7	73.8			73.2		57.5	
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**GRADE 5 READING**

41	65.7	74.9			78.0		63.3	
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**GRADE 5 SCIENCE**

52	71.4	74.8			80.8		61.0	
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**GRADE 5 SOCIAL STUDIES**

41	46.9	68.1			41.5		48.3	
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**GRADE 5 SPANISH READING**

30	65.3	78.3			83.3		71.7	
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**GRADE 5 SPANISH SCIENCE**

18	66.0	66.0			33.3		43.1	
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**GRADE 5 SPANISH SOCIAL STUDIES**

29	48.2	68.9			55.2		40.2	
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