



Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment
Office of Institutional Research

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School Number 166

EDWIN J. KIEST

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	107
KN	102
1	110
2	107
3	100
4	97
5	102
ALL	725

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	69	9.5	7	17.5
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	4	0.6	*	*
Hispanic	622	85.8	22	55.0
White	27	3.7	9	22.5
Multiple	2	0.3	1	2.5
Other* (teachers only)	—	—	1	2.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	548	75.6
Economically disadvantaged	694	95.7
Limited English proficient (LEP)	439	60.6
Special education	32	4.4
Talented and Gifted (TAG)	72	9.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	95	9	9.5	0	0.0	1	1.1	82	86.3	3	3.2	0	0.0
	2012	105	12	11.4	1	1.0	1	1.0	87	82.9	4	3.8	0	0.0
	2013	107	12	11.2	0	0.0	0	0.0	92	86.0	3	2.8	0	0.0
KN	2011	104	15	14.4	1	1.0	0	0.0	85	81.7	1	1.0	2	1.9
	2012	109	7	6.4	0	0.0	1	0.9	93	85.3	8	7.3	0	0.0
	2013	102	8	7.8	0	0.0	1	1.0	88	86.3	5	4.9	0	0.0
1	2011	98	10	10.2	1	1.0	2	2.0	78	79.6	7	7.1	0	0.0
	2012	103	12	11.7	0	0.0	0	0.0	87	84.5	1	1.0	2	1.9
	2013	110	8	7.3	0	0.0	1	0.9	95	86.4	6	5.5	0	0.0
2	2011	101	10	9.9	0	0.0	1	1.0	84	83.2	6	5.9	0	0.0
	2012	107	12	11.2	1	0.9	2	1.9	86	80.4	6	5.6	0	0.0
	2013	107	12	11.2	0	0.0	0	0.0	91	85.0	2	1.9	2	1.9
3	2011	106	6	5.7	0	0.0	0	0.0	95	89.6	5	4.7	0	0.0
	2012	101	9	8.9	0	0.0	1	1.0	88	87.1	3	3.0	0	0.0
	2013	100	9	9.0	1	1.0	2	2.0	84	84.0	4	4.0	0	0.0
4	2011	111	12	10.8	0	0.0	1	0.9	92	82.9	5	4.5	1	0.9
	2012	110	8	7.3	0	0.0	0	0.0	96	87.3	6	5.5	0	0.0
	2013	97	10	10.3	0	0.0	0	0.0	85	87.6	2	2.1	0	0.0
5	2011	102	10	9.8	0	0.0	1	1.0	88	86.3	2	2.0	0	0.0
	2012	118	17	14.4	0	0.0	1	0.8	96	81.4	3	2.5	1	0.8
	2013	102	10	9.8	0	0.0	0	0.0	87	85.3	5	4.9	0	0.0
PK-5	2011	717	72	10.0	2	0.3	6	0.8	604	84.2	29	4.0	3	0.4
	2012	753	77	10.2	2	0.3	6	0.8	633	84.1	31	4.1	3	0.4
	2013	725	69	9.5	1	0.1	4	0.6	622	85.8	27	3.7	2	0.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	95	79	83.2	59	62.1	0	0.0	51	53.7	0	0.0	90	94.7	50.5	49.5	6.3
	2012	105	97	92.4	70	66.7	1	1.0	71	67.6	0	0.0	105	100.0	38.1	61.9	0.0
	2013	107	105	98.1	78	72.9	2	1.9	78	72.9	0	0.0	106	99.1	51.4	48.6	0.9
KN	2011	104	92	88.5	67	64.4	2	1.9	87	83.7	5	4.8	38	36.5	47.1	52.9	1.9
	2012	109	102	93.6	61	56.0	1	0.9	69	63.3	4	3.7	41	37.6	57.8	42.2	0.0
	2013	102	97	95.1	66	64.7	0	0.0	67	65.7	4	3.9	29	28.4	39.2	60.8	2.0
1	2011	98	90	91.8	60	61.2	4	4.1	69	70.4	8	8.2	8	8.2	42.9	57.1	4.1
	2012	103	94	91.3	69	67.0	4	3.9	73	70.9	7	6.8	8	7.8	50.5	49.5	1.9
	2013	110	109	99.1	62	56.4	2	1.8	67	60.9	10	9.1	11	10.0	55.5	44.5	2.7
2	2011	101	98	97.0	63	62.4	10	9.9	85	84.2	10	9.9	7	6.9	60.4	39.6	3.0
	2012	107	95	88.8	58	54.2	7	6.5	86	80.4	9	8.4	8	7.5	42.1	57.9	0.9
	2013	107	101	94.4	66	61.7	5	4.7	90	84.1	12	11.2	8	7.5	47.7	52.3	2.8
3	2011	106	98	92.5	61	57.5	5	4.7	82	77.4	14	13.2	8	7.5	55.7	44.3	1.9
	2012	101	97	96.0	59	58.4	10	9.9	87	86.1	12	11.9	5	5.0	59.4	40.6	1.0
	2013	100	94	94.0	60	60.0	6	6.0	87	87.0	11	11.0	10	10.0	44.0	56.0	3.0
4	2011	111	104	93.7	73	65.8	9	8.1	88	79.3	12	10.8	7	6.3	50.5	49.5	0.0
	2012	110	100	90.9	59	53.6	7	6.4	87	79.1	14	12.7	13	11.8	54.5	45.5	0.0
	2013	97	95	97.9	52	53.6	11	11.3	77	79.4	14	14.4	9	9.3	62.9	37.1	3.1
5	2011	102	95	93.1	59	57.8	9	8.8	78	76.5	10	9.8	7	6.9	51.0	49.0	1.0
	2012	118	112	94.9	77	65.3	8	6.8	101	85.6	13	11.0	7	5.9	50.0	50.0	5.1
	2013	102	93	91.2	55	53.9	6	5.9	82	80.4	21	20.6	9	8.8	52.0	48.0	1.0
PK-5	2011	717	656	91.5	442	61.6	39	5.4	540	75.3	59	8.2	165	23.0	51.2	48.8	2.5
	2012	753	697	92.6	453	60.2	38	5.0	574	76.2	59	7.8	187	24.8	50.3	49.7	1.3
	2013	725	694	95.7	439	60.6	32	4.4	548	75.6	72	9.9	182	25.1	50.3	49.7	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	102	13,211	99	96.5	12,645	95.7	21	20.6	20.9	92	11,602	90.0	87.8
	2012	108	13,633	105	96.9	13,086	96.0	22	20.4	19.9	98	11,731	90.7	86.0
	2013	101	14,067	97	96.4	13,411	95.3	12	11.9	20.0	93	12,178	92.5	86.6
1	2011	96	13,458	94	97.2	12,967	96.4	10	10.4	18.5	92	12,047	95.5	89.5
	2012	106	14,026	103	97.4	13,533	96.5	9	8.5	18.3	100	12,292	94.1	87.6
	2013	110	14,140	107	96.6	13,578	96.0	13	11.8	18.7	103	12,528	93.3	88.6
2	2011	99	13,013	96	97.7	12,593	96.8	16	16.2	16.6	91	11,853	92.3	91.1
	2012	106	13,338	103	97.5	12,932	97.0	17	16.1	16.8	95	11,883	89.9	89.1
	2013	106	13,555	102	96.9	13,077	96.5	12	11.4	17.1	100	12,206	94.7	90.0
3	2011	103	12,619	100	97.6	12,254	97.1	15	14.6	16.3	98	11,604	95.2	92.0
	2012	101	12,874	99	98.1	12,508	97.2	11	10.9	15.5	98	11,592	96.9	90.0
	2013	101	12,879	98	97.4	12,466	96.8	12	11.9	15.9	95	11,710	94.1	90.9
4	2011	108	12,506	106	97.8	12,150	97.1	11	10.2	15.4	103	11,544	95.2	92.3
	2012	109	12,493	107	98.1	12,139	97.2	10	9.1	16.6	108	11,218	98.6	89.8
	2013	95	12,406	92	97.4	12,029	97.0	9	9.5	16.5	92	11,339	97.0	91.4
5	2011	98	11,742	95	97.6	11,419	97.2	4	4.1	8.2	94	10,892	96.2	92.8
	2012	117	12,562	115	97.7	12,220	97.3	5	4.3	5.3	111	11,364	94.6	90.5
	2013	99	12,053	97	97.8	11,696	97.0	1	1.0	6.2	95	11,075	95.6	91.9
KN-5	2011	606	76,549	590	97.4	74,028	96.7	77	12.7	16.1	570	69,542	94.1	90.8
	2012	648	78,926	633	97.6	76,419	96.8	74	11.4	15.5	610	70,080	94.1	88.8
	2013	612	79,100	594	97.1	76,255	96.4	59	9.6	16.0	578	71,036	94.5	89.8

Teachers: 40

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	17.5
Hispanic	22	55.0
White	9	22.5
Multiple	1	2.5
Other	1	2.5

Gender	Number	Percentage
Female	31	77.5
Male	9	22.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	5.4	—
2011-12	6.5	85.4
2012-13	7.7	68.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.5
1	6	15.0
2	0	0.0
3	5	12.5
4	3	7.5
5	3	7.5
1-3	11	27.5
More than 3	28	70.0
1 - 5	17	42.5
6 - 10	7	17.5
11 - 20	7	17.5
More than 20	8	20.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	100.0	60.4	64.3	*	66.7	52.4		59.5	69.6	63.3	63.6	60
	2013	*	87.5	66.7	75.6	*	75.0	58.3		73.7	76.9	75.6	67.8	45
4	2011													
	2012	66.7	42.9	70.4	63.2	*	63.2	48.5		68.4	65.5	67.2	64.3	67
	2013	*	77.8	56.8	58.5	0.0	61.5	52.9		54.1	66.7	58.2	62.3	55
5	2011													
	2012	*	58.8	49.0	51.6	33.3	43.3	36.2		45.0	64.5	53.5	68.0	71
	2013	*	85.7	91.3	90.4	*	81.8	90.9		93.5	88.9	91.4	81.5	58
3-5	2011													
	2012	66.7	65.6	60.3	59.3	26.7	55.7	45.1		57.4	66.3	61.1	65.5	198
	2013	81.8	83.3	72.5	74.7	30.0	71.9	68.3		72.4	78.9	75.3	71.1	158

NUMBER TESTED IN GRADES 3-5														
2011														
2012	12	32	151	177	15	70	122			115	83	198	22,173	
2013	11	24	120	146	10	32	63			87	71	158	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0	19	20	*	7	20		15	7	22	2,466	60
	2013	*	1	10	10	*	2	10		5	6	11	2,181	45
4	2011													
	2012	2	4	16	21	*	7	17		12	10	22	2,529	67
	2013	*	2	19	22	6	5	8		17	6	23	2,581	55
5	2011													
	2012	*	7	25	31	4	17	30		22	11	33	2,665	71
	2013	*	1	4	5	*	2	2		2	3	5	1,484	58
3-5	2011													
	2012	4	11	60	72	11	31	67		49	28	77	7,660	198
	2013	2	4	33	37	7	9	20		24	15	39	6,246	158

NUMBER TESTED IN GRADES 3-5														
2011														
2012	12	32	151	177	15	70	122			115	83	198	22,173	
2013	11	24	120	146	10	32	63			87	71	158	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0.0	12.5	10.7	*	23.8	11.9		10.8	8.7	10.0	12.6	60
	2013	*	12.5	10.0	9.8	*	0.0	0.0		0.0	15.4	8.9	13.6	45
4	2011													
	2012	16.7	14.3	3.7	5.3	*	5.3	3.0		7.9	3.4	6.0	11.2	67
	2013	*	11.1	11.4	11.3	0.0	23.1	17.6		8.1	16.7	10.9	13.5	55
5	2011													
	2012	*	5.9	2.0	3.1	0.0	3.3	2.1		2.5	3.2	2.8	11.1	71
	2013	*	0.0	13.0	15.4	*	9.1	9.1		12.9	14.8	13.8	13.3	58
3-5	2011													
	2012	8.3	6.3	6.0	6.2	0.0	10.0	5.7		7.0	4.8	6.1	11.6	198
	2013	18.2	8.3	11.7	12.3	10.0	12.5	7.9		8.0	15.5	11.4	13.5	158

NUMBER TESTED IN GRADE 3-5														
2011														
2012	12	32	151	177	15	70	122			115	83	198	22,173	
2013	11	24	120	146	10	32	63			87	71	158	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	62.8	52.0	57.4
	2013	68.5	60.0	61.5
4	2011			
	2012	61.8	60.8	57.6
	2013	63.8	57.1	59.5
5	2011			
	2012	58.5	55.7	59.7
	2013	71.0	68.4	70.1
3-5	2011			
	2012	60.9	56.3	58.3
	2013	67.8	62.1	64.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	66.7	25.0	66.7	60.3	*	63.2	44.1		59.0	65.5	61.8	60.6	68
	2013	*	66.7	64.4	64.2	0.0	69.2	52.9		55.3	77.8	62.5	63.9	56

NUMBER TESTED IN GRADE 4														
2011														
2012	6	8	54	58	5	19	34			39	29	68	7,039	
2013	2	9	45	53	7	13	17			38	18	56	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	2	6	18	23	*	7	19		16	10	26	2,772	68
	2013	*	3	16	19	7	4	8		17	4	21	2,442	56

NUMBER TESTED IN GRADE 4														
2011														
2012	6	8	54	58	5	19	34			39	29	68	7,039	
2013	2	9	45	53	7	13	17			38	18	56	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	0.0	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.1	68
	2013	*	11.1	2.2	3.8	0.0	7.7	5.9		2.6	5.6	3.6	4.7	56

NUMBER TESTED IN GRADE 4														
2011														
2012	6	8	54	58	5	19	34			39	29	68	7,039	
2013	2	9	45	53	7	13	17			38	18	56	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.9	1.7	63.7	57.0
	2013	4.5	3.8	59.1	56.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	75.0	59.4	59.7	0.0	70.3	50.0		52.1	67.9	57.9	55.4	76
	2013	*	75.0	54.4	54.5	*	53.4	48.6		65.0	49.1	55.8	57.5	95
4	2011													
	2012	50.0	37.5	57.8	51.6	*	45.5	44.3		51.8	60.4	55.8	53.0	104
	2013	*	55.6	55.6	55.6	14.3	55.1	50.9		51.8	58.3	54.3	57.5	92
5	2011													
	2012	*	58.8	52.6	52.3	0.0	45.3	44.6		52.5	56.9	54.7	64.1	117
	2013	*	85.7	91.4	90.4	*	85.1	87.5		93.2	89.6	91.3	81.7	92
3-5	2011													
	2012	41.7	57.6	56.2	54.0	0.0	50.9	45.9		52.1	60.4	55.9	57.5	297
	2013	50.0	70.8	67.2	66.3	22.2	63.6	61.2		68.6	65.5	67.0	65.3	279

NUMBER TESTED IN GRADES 3-5														
2011														
2012	12	33	249	272	17	167	220			163	134	297	35,372	
2013	10	24	241	261	9	154	183			140	139	279	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	2	26	29	6	11	29		23	9	32	5,287	76
	2013	*	2	36	40	*	27	38		14	28	42	5,086	95
4	2011													
	2012	3	5	38	44	*	30	39		27	19	46	5,511	104
	2013	*	4	36	40	6	22	26		27	15	42	4,919	92
5	2011													
	2012	*	7	45	52	6	41	51		28	25	53	4,228	117
	2013	*	1	7	8	*	7	7		3	5	8	2,035	92
3-5	2011													
	2012	7	14	109	125	17	82	119		78	53	131	15,026	297
	2013	5	7	79	88	7	56	71		44	48	92	12,040	279

NUMBER TESTED IN GRADES 3-5														
2011														
2012	12	33	249	272	17	167	220			163	134	297	35,372	
2013	10	24	241	261	9	154	183			140	139	279	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0.0	9.4	8.3	0.0	13.5	6.9		12.5	0.0	7.9	7.9	76
	2013	*	0.0	5.1	3.4	*	6.9	5.4		7.5	1.8	4.2	9.1	95
4	2011													
	2012	0.0	12.5	5.6	4.4	*	1.8	1.4		5.4	6.3	5.8	6.1	104
	2013	*	0.0	9.9	8.9	0.0	8.2	7.5		8.9	8.3	8.7	9.5	92
5	2011													
	2012	*	5.9	7.4	6.4	0.0	8.0	5.4		0.0	15.5	7.7	10.4	117
	2013	*	14.3	22.2	19.3	*	23.4	19.6		22.7	20.8	21.7	12.8	92
3-5	2011													
	2012	0.0	6.1	7.2	6.3	0.0	7.2	4.5		5.5	9.0	7.1	8.1	297
	2013	10.0	4.2	12.4	10.3	0.0	12.3	10.4		12.9	10.1	11.5	10.4	279

NUMBER TESTED IN GRADE 3-5														
2011														
2012	12	33	249	272	17	167	220			163	134	297	35,372	
2013	10	24	241	261	9	154	183			140	139	279	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	58.6	59.2	68.6	59.9	50.7
	2013	60.7	53.6	66.9	64.2	53.7
4	2011					
	2012	60.3	59.9	65.8	55.2	58.3
	2013	69.4	60.5	65.2	56.8	45.7
5	2011					
	2012	55.8	55.1	55.6	47.3	57.2
	2013	74.6	71.7	78.3	68.9	75.5
3-5	2011					
	2012	58.1	57.9	62.5	53.3	55.9
	2013	68.2	61.8	70.1	63.3	58.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	47.1	42.9	44.6	14.3	41.9	34.8		45.0	51.6	47.9	58.2	71
	2013	*	25.0	80.4	69.8	*	58.3	59.1		71.0	75.0	72.9	65.1	59

NUMBER TESTED IN GRADE 5														
2011														
2012	3	17	49	65	7	31	46			40	31	71	10,697	
2013	5	8	46	53	2	12	22			31	28	59	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	9	28	36	6	18	30		22	15	37	4476	71
	2013	*	6	9	16	*	5	9		9	7	16	3551	59

NUMBER TESTED IN GRADE 5														
2011														
2012	3	17	49	65	7	31	46			40	31	71	10,697	
2013	5	8	46	53	2	12	22			31	28	59	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.5	71
	2013	*	0.0	4.3	3.8	*	0.0	0.0		3.2	7.1	5.1	6.6	59

NUMBER TESTED IN GRADE 5														
2011														
2012	3	17	49	65	7	31	46		40	31	71	10,697		
2013	5	8	46	53	2	12	22		31	28	59	10,180		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	69.4	68.2	56.8	55.4
	2013	68.4	76.1	60.6	67.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			61.1	61.1	*	61.1	61.1		41.2	78.9	61.1	65.5	36
	2013			69.2	66.0	*	67.9	69.2		68.2	67.7	67.9	69.6	53
4	2011													
	2012			70.0	67.6		70.0	70.0		68.4	71.4	70.0	64.4	40
	2013			45.9	45.9		45.9	45.9		33.3	57.9	45.9	61.0	37
5	2011													
	2012			57.4	56.5	*	56.5	56.5		31.6	75.0	57.4	72.1	47
	2013			97.4	97.1		97.4	97.4		94.4	100.0	97.4	86.5	39
3-5	2011													
	2012			62.6	61.3	*	62.3	62.3		47.3	75.0	62.6	66.8	123
	2013			71.1	68.9	*	70.5	70.9		65.5	74.6	70.5	70.6	129

NUMBER TESTED IN GRADES 3-5														
2011														
2012			123	119	2	122	122			55	68	123	14,102	
2013			128	122	1	129	127			58	71	129	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			14	14	*	14	14		10	4	14	1,957	36
	2013			16	17	*	17	16		7	10	17	1,697	53
4	2011													
	2012			12	12		12	12		6	6	12	1,728	40
	2013			20	20		20	20		12	8	20	1,915	37
5	2011													
	2012			20	20	*	20	20		13	7	20	998	47
	2013			1	1		1	1		1	0	1	449	39
3-5	2011													
	2012			46	46	*	46	46		29	17	46	4,683	123
	2013			37	38	*	38	37		20	18	38	4,061	129

NUMBER TESTED IN GRADES 3-5														
2011														
2012			123	119	2	122	122			55	68	123	14,102	
2013			128	122	1	129	127			58	71	129	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			11.1	11.1	*	11.1	11.1		0.0	21.1	11.1	13.4	36
	2013			11.5	8.0	*	11.3	11.5		13.6	9.7	11.3	17.4	53
4	2011													
	2012			12.5	10.8		12.5	12.5		15.8	9.5	12.5	13.0	40
	2013			16.2	16.2		16.2	16.2		5.6	26.3	16.2	13.4	37
5	2011													
	2012			8.5	8.7	*	8.7	8.7		0.0	14.3	8.5	12.1	47
	2013			15.4	11.4		15.4	15.8		22.2	9.5	15.4	11.6	39
3-5	2011													
	2012			10.6	10.1	*	10.7	10.7		5.5	14.7	10.6	12.9	123
	2013			14.1	11.5	*	14.0	14.2		13.8	14.1	14.0	14.6	129

NUMBER TESTED IN GRADE 3-5														
2011														
2012			123	119	2	122	122			55	68	123	14,102	
2013			128	122	1	129	127			58	71	129	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	63.0	57.1	51.9
	2013	55.0	59.1	59.2
4	2011			
	2012	55.8	65.4	62.8
	2013	56.5	58.4	49.2
5	2011			
	2012	48.7	57.6	52.7
	2013	71.0	69.6	74.7
3-5	2011			
	2012	55.2	60.0	55.8
	2013	60.3	62.1	61.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			76.9	75.7		76.9	76.9		78.9	75.0	76.9	68.9	39
	2013			70.3	70.3		70.3	70.3		55.6	84.2	70.3	62.2	37

NUMBER TESTED IN GRADE 4														
2011														
2012			39	37		39	39		19	20	39	4,905		
2013			37	37		37	37		18	19	37	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			9	9		9	9		4	5	9	1,524	39
	2013			11	11		11	11		8	3	11	1,876	37

NUMBER TESTED IN GRADE 4														
2011														
2012			39	37		39	39		19	20	39	4,905		
2013			37	37		37	37		18	19	37	4,958		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			5.1	5.4		5.1	5.1		0.0	10.0	5.1	4.7	39
	2013			5.4	5.4		5.4	5.4		0.0	10.5	5.4	3.6	37

NUMBER TESTED IN GRADE 4														
2011														
2012			39	37		39	39		19	20	39	4,905		
2013			37	37		37	37		18	19	37	4,958		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	2.1	2.1	62.7	67.5
	2013	5.2	4.3	61.9	68.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			50.0	50.0		50.0	50.0		16.7	64.3	50.0	36.6	20
	2013			*	*		*	*		*	*	*	20.5	2
4	2011													
	2012			*	*		*	*		*	*	*	28.4	4
	2013			*	*		*	*			*	*	27.3	1
5	2011													
	2012			*	*	*	*	*			*	*	24.1	1
	2013			*	*		*	*		*		*	41.5	3
3-5	2011													
	2012			44.0	44.0	*	44.0	44.0		25.0	52.9	44.0	31.7	25
	2013			50.0	*		50.0	*		*	*	50.0	30.9	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012			25	25	1	25	25			8	17	25	259	
2013			6	5		6	4			4	2	6	233	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			10	10		10	10		5	5	10	83	20
	2013			*	*		*	*		*	*	*	58	2
4	2011													
	2012			*	*		*	*		*	*	*	53	4
	2013			*	*		*	*			*	*	48	1
5	2011													
	2012			*	*	*	*	*			*	*	41	1
	2013			*	*		*	*		*		*	55	3
3-5	2011													
	2012			14	14	*	14	14		6	8	14	177	25
	2013			3	*		3	*		*	*	3	161	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012			25	25	1	25	25			8	17	25	259	
2013			6	5		6	4			4	2	6	233	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.8	20
	2013			*	*		*	*		*	*	*	1.4	2
4	2011													
	2012			*	*		*	*		*	*	*	2.7	4
	2013			*	*		*	*			*	*	3.0	1
5	2011													
	2012			*	*	*	*	*			*	*	1.9	1
	2013			*	*		*	*		*		*	1.1	3
3-5	2011													
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.5	25
	2013			0.0	*		0.0	*		*	*	0.0	1.7	6

NUMBER TESTED IN GRADE 3-5														
2011														
2012			25	25	1	25	25			8	17	25	259	
2013			6	5		6	4			4	2	6	233	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	55.3	54.4	60.0	53.8	43.3
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
3-5	2011					
	2012	54.1	54.2	53.9	52.5	38.6
	2013	51.7	59.7	51.3	39.6	55.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			46.8	45.7	*	45.7	45.7		26.3	60.7	46.8	45.4	47
	2013			43.6	38.9		43.6	42.1		61.1	28.6	43.6	43.0	39

NUMBER TESTED IN GRADE 5														
2011														
2012			47	46	1	46	46		19	28	47	1,164		
2013			39	36		39	38		18	21	39	1,122		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			25	25	*	25	25		14	11	25	636	47
	2013			22	22		22	22		7	15	22	640	39

NUMBER TESTED IN GRADE 5														
2011														
2012			47	46	1	46	46		19	28	47	1,164		
2013			39	36		39	38		18	21	39	1,122		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			2.1	2.2	*	0.0	0.0		0.0	3.6	2.1	2.2	47
	2013			2.6	2.8		2.6	2.6		5.6	0.0	2.6	1.9	39

NUMBER TESTED IN GRADE 5														
2011														
2012			47	46	1	46	46			19	28	47	1,164	
2013			39	36		39	38			18	21	39	1,122	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	67.3	69.8	58.5	52.1
	2013	59.0	62.8	53.4	62.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*		*	54.7	4
	2013		*	*	*	*	*	*		*	*	*	67.5	4
4	2011													
	2012		*	*	*	*	*	*		*		*	58.0	2
	2013		*	*	*	*	*	*		*		*	60.2	5
5	2011													
	2012												67.0	0
	2013		*	*	*	*	*	*		*		*	86.5	3
3-5	2011													
	2012		*	*	33.3	33.3	*	33.3		33.3		33.3	61.0	6
	2013		*	50.0	58.3	58.3	*	55.6		63.6	*	58.3	73.4	12

NUMBER TESTED IN GRADES 3-5														
2011														
2012		2	4	6	6	3	6		6		6		1,384	
2013		4	8	12	12	5	9		11	1	12		1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*		*	149	4
	2013		*	*	*	*	*	*		*	*	*	114	4
4	2011													
	2012		*	*	*	*	*	*		*		*	201	2
	2013		*	*	*	*	*	*		*		*	184	5
5	2011													
	2012												190	0
	2013		*	*	*	*	*	*		*		*	84	3
3-5	2011													
	2012		*	*	4	4	*	4		4		4	540	6
	2013		*	4	5	5	*	4		4	*	5	382	12

NUMBER TESTED IN GRADES 3-5														
2011														
2012		2	4	6	6	3	6		6		6		1,384	
2013		4	8	12	12	5	9		11	1	12		1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*		*	3.3	4
	2013		*	*	*	*	*	*		*	*	*	4.3	4
4	2011													
	2012		*	*	*	*	*	*		*		*	3.3	2
	2013		*	*	*	*	*	*		*		*	3.5	5
5	2011													
	2012												4.9	0
	2013		*	*	*	*	*	*		*		*	7.4	3
3-5	2011													
	2012		*	*	0.0	0.0	*	0.0		0.0		0.0	4.0	6
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.4	12

NUMBER TESTED IN GRADE 3-5														
2011														
2012		2	4	6	6	3	6		6		6		1,384	
2013		4	8	12	12	5	9		11	1	12		1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	*	*	*
	2013	*	*	*
5	2011			
	2012			
	2013	*	*	*
3-5	2011			
	2012	39.2	47.6	50.0
	2013	38.3	60.2	45.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*		*	52.0	4
	2013		*	*	*	*	*	*		*	*	*	64.4	5
4	2011													
	2012			*	*	*	*	*		*		*	61.2	1
	2013		*	*	*	*	*	*		*		*	61.7	4
5	2011													
	2012												60.6	0
	2013	*	*	*	*	*	*	*		*		*	77.2	5
3-5	2011													
	2012		*	*	*	*	*	*		*		*	58.7	5
	2013	*	*	55.6	64.3	64.3	33.3	66.7		66.7	*	64.3	69.1	14

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	4	5	5	3	5		5		5		1,354	
2013	1	4	9	14	14	6	12		12	2	14		1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*		*	157	4
	2013		*	*	*	*	*	*		*	*	*	120	5
4	2011													
	2012			*	*	*	*	*		*		*	182	1
	2013		*	*	*	*	*	*		*		*	181	4
5	2011													
	2012												220	0
	2013	*	*	*	*	*	*	*		*		*	142	5
3-5	2011													
	2012		*	*	*	*	*	*		*		*	559	5
	2013	*	*	4	5	5	4	4		4	*	5	443	14

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	4	5	5	3	5		5		5		1,354	
2013	1	4	9	14	14	6	12		12	2	14		1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*		*	4.0	4
	2013		*	*	*	*	*	*		*	*	*	7.4	5
4	2011													
	2012			*	*	*	*	*		*		*	1.7	1
	2013		*	*	*	*	*	*		*		*	4.7	4
5	2011													
	2012												0.7	0
	2013	*	*	*	*	*	*	*		*		*	3.9	5
3-5	2011													
	2012		*	*	*	*	*	*		*		*	1.8	5
	2013	*	*	22.2	14.3	14.3	16.7	8.3		16.7	*	14.3	5.0	14

NUMBER TESTED IN GRADE 3-5														
2011														
2012		1	4	5	5	3	5			5		5	1,354	
2013	1	4	9	14	14	6	12			12	2	14	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012					
	2013	*	*	*	*	*
3-5	2011					
	2012	*	*	*	*	*
	2013	63.3	62.9	57.4	50.0	56.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	29.6	57.1	39.0	63.3	41
	2012	55.6	50.0	51.0	62.2	49
	2013	100.0	63.6	68.4	60.8	38
1	2011	38.9	50.0	45.5	58.1	44
	2012	46.2	48.3	48.8	55.4	41
	2013	81.8	46.4	56.4	55.3	39
2	2011	27.3	92.3	45.7	50.6	46
	2012	29.0	70.0	45.1	49.8	51
	2013	36.8	75.0	51.6	50.4	31
K-2	2011	30.8	62.3	43.5	57.4	90
	2012	37.7	53.9	48.2	55.8	92
	2013	60.0	58.9	59.3	55.6	70
# Tested (GR K-2)	2011	78	53	131	20,530	
	2012	53	89	141	21,034	
	2013	35	73	108	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	32.2	66.7	37.3	56.8	102
	2012	37.7	53.7	43.6	55.1	110
	2013	58.2	65.7	60.8	55.1	102
1	2011	47.1	59.3	50.5	53.1	95
	2012	25.7	56.7	35.0	50.7	103
	2013	33.8	41.9	37.0	52.0	108
2	2011	28.2	62.5	33.7	56.8	101
	2012	44.2	61.9	47.7	57.9	107
	2013	38.2	76.5	44.3	56.2	106
K-2	2011	35.0	62.1	40.3	55.6	298
	2012	36.2	56.5	42.2	54.5	320
	2013	43.0	56.8	47.2	54.4	316
# Tested (GR K-2)	2011	240	58	298	40,067	
	2012	229	92	320	40,477	
	2013	221	95	316	40,966	

5	2011	9.5	63.6	28.1	36.2	64
	2012	27.8	61.5	36.7	37.2	49
	2013	42.1	70.0	51.7	38.7	58
# Tested (GR 5)	2011	42	22	64	9,181	
	2012	36	13	49	9,773	
	2013	38	20	58	8,952	

5	2011	49.4	54.5	50.5	44.8	101
	2012	22.8	55.6	26.1	43.8	88
	2013	58.7	94.7	66.0	45.7	94
# Tested (GR 5)	2011	79	22	101	10,907	
	2012	79	9	88	11,044	
	2013	75	19	94	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	40.0	40.9	44.1	*	*	29.6		47.4	31.8	39.0	63.3	41
	2012	42.9	14.3	58.8	46.5		66.7	55.6		41.4	65.0	51.0	62.2	49
	2013	*	50.0	76.0	66.7		*	*		64.7	71.4	68.4	60.8	38
# Tested (GR K)	2011	1	15	22	34	2	5	27		19	22	41	6,761	
	2012	7	7	34	43		6	9		29	20	49	6,939	
	2013	4	8	25	33		4	5		17	21	38	7,238	

1	2011	16.7	40.0	50.0	43.2	*	50.0	38.9		33.3	53.8	45.5	58.1	44
	2012		25.0	59.3	45.5	*	50.0	46.2		35.0	61.9	48.8	55.4	41
	2013	*	*	58.1	55.3		83.3	81.8		62.5	46.7	56.4	55.3	39
2	2011	33.3	55.6	46.7	45.5	16.7	33.3	27.3		39.4	61.5	45.7	50.6	46
	2012	50.0	54.5	40.6	46.3	*	33.3	29.0		50.0	41.9	45.1	49.8	51
	2013	*	80.0	35.3	53.8	*	*	36.8		60.0	43.8	51.6	50.4	31
1-2	2011	25.0	47.4	48.2	44.4	33.3	41.2	31.4		37.3	56.4	45.6	54.4	90
	2012	50.0	39.1	49.2	45.9	*	42.9	34.1		42.5	50.0	46.7	52.7	92
	2013	*	73.3	50.0	54.7	*	62.5	53.3		61.5	45.2	54.3	52.9	70
# Tested (GR 1-2)	2011	12	19	56	81	9	17	51		51	39	90	13,769	
	2012	6	23	59	74	2	14	44		40	52	92	14,095	
	2013	5	15	48	64	3	8	30		39	31	70	14,321	

5	2011	*	22.2	30.0	27.6	0.0	16.0	9.5		24.3	34.6	28.1	36.2	64
	2012	*	38.5	32.3	39.5	*	23.1	27.8		25.9	50.0	36.7	37.2	49
	2013	*	16.7	53.2	49.0	*	23.1	42.1		58.1	44.4	51.7	38.7	58
# Tested (GR 5)	2011	3	9	50	58	9	25	42		37	26	64	9,181	
	2012	3	13	31	43	4	13	36		27	22	49	9,773	
	2013	5	6	47	51	3	13	38		31	27	58	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	1	2	4	*	*	1		0	4	4	2,106	41
	2012	2	0	12	10		3	3		7	8	15	2,027	49
	2013	*	3	10	14		*	*		4	11	15	2,108	38
# Tested (GR K)	2011	1	15	22	34	2	5	27		19	22	41	6,761	
	2012	7	7	34	43		6	9		29	20	49	6,939	
	2013	4	8	25	33		4	5		17	21	38	7,238	

1	2011	0	1	4	6	*	1	2		0	6	6	1,963	44
	2012		2	5	4	*	1	2		1	6	7	1,963	41
	2013	*	*	5	5		1	3		3	2	5	2,017	39
2	2011	1	1	1	3	0	0	1		1	2	3	1,018	46
	2012	1	2	3	7	*	1	2		1	6	7	1,017	51
	2013	*	1	0	2	*	*	2		1	1	2	1,045	31
1-2	2011	1	2	5	9	0	1	3		1	8	9	2,981	90
	2012	1	4	8	11	*	2	4		2	12	14	2,981	92
	2013	*	1	5	7	*	1	5		4	3	7	3,063	70
# Tested (GR 1-2)	2011	12	19	56	81	9	17	51		51	39	90	13,769	
	2012	6	23	59	74	2	14	44		40	52	92	14,095	
	2013	5	15	48	64	3	8	30		39	31	70	14,321	

5	2011	*	0	3	3	0	0	0		1	2	3	701	64
	2012	*	0	1	3	*	0	1		2	1	3	822	49
	2013	*	0	2	5	*	0	1		5	0	5	719	58
# Tested (GR 5)	2011	3	9	50	58	9	25	42		37	26	64	9,181	
	2012	3	13	31	43	4	13	36		27	22	49	9,773	
	2013	5	6	47	51	3	13	38		31	27	58	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	53.3	33.7	39.8	*	29.2	32.2		32.7	41.5	37.3	56.8	102
	2012	37.5	28.6	44.7	41.6		34.4	37.7		39.7	48.9	43.6	55.1	110
	2013	*	50.0	60.2	60.4		57.6	58.2		60.0	61.3	60.8	55.1	102
1	2011	57.1	60.0	48.0	49.4	*	44.1	47.1		51.2	50.0	50.5	53.1	95
	2012	*	50.0	34.1	34.0	*	23.2	25.7		28.8	41.2	35.0	50.7	103
	2013	50.0	12.5	38.7	37.4	*	30.0	33.8		31.7	43.8	37.0	52.0	108
2	2011	16.7	50.0	33.3	33.3	0.0	31.1	28.2		25.4	47.4	33.7	56.8	101
	2012	33.3	58.3	46.5	44.7	*	51.7	44.2		62.2	37.1	47.7	57.9	107
	2013	*	75.0	40.0	45.0	*	35.4	38.2		45.1	43.6	44.3	56.2	106
K-2	2011	42.9	54.3	38.0	40.5	11.8	34.6	35.0		34.6	46.2	40.3	55.6	298
	2012	33.3	48.4	41.8	40.1	25.0	35.6	36.2		42.5	41.9	42.2	54.5	320
	2013	69.2	50.0	46.1	47.2	14.3	41.4	43.0		43.7	50.3	47.2	54.4	316
# Tested (GR K-2)	2011	14	35	242	279	17	185	240		153	145	298	40,067	
	2012	15	31	268	289	8	188	229		160	160	320	40,477	
	2013	13	28	271	303	7	191	221		151	165	316	40,966	

5	2011	*	44.4	52.9	50.5	20.0	60.0	49.4		48.0	54.0	50.5	44.8	101
	2012	*	25.0	26.0	24.4	0.0	22.7	22.8		32.6	19.0	26.1	43.8	88
	2013	*	28.6	68.7	62.4	*	56.0	58.7		65.2	66.7	66.0	45.7	94
# Tested (GR 5)	2011	3	9	87	95	10	60	79		50	50	101	10,907	
	2012	2	8	77	82	6	66	79		46	42	88	11,044	
	2013	4	7	83	85	4	50	75		46	48	94	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	1	3	5	*	1	2		2	3	5	2,815	102
	2012	1	0	7	6		2	3		2	6	8	2,472	110
	2013	*	3	24	28		16	17		9	19	28	2,594	102
1	2011	1	2	12	14	*	10	11		6	10	16	2,716	95
	2012	*	0	6	5	*	3	4		3	3	6	2,473	103
	2013	0	0	5	5	*	3	5		3	2	5	2,609	108
2	2011	0	1	13	14	0	9	10		9	5	14	2,746	101
	2012	0	1	12	9	*	10	11		9	4	13	2,843	107
	2013	*	1	7	8	*	4	5		3	5	8	2,626	106
K-2	2011	2	4	28	33	0	20	23		17	18	35	8,277	298
	2012	1	1	25	20	0	15	18		14	13	27	7,788	320
	2013	1	4	36	41	0	23	27		15	26	41	7,829	316
# Tested (GR K-2)	2011	14	35	242	279	17	185	240		153	145	298	40,067	
	2012	15	31	268	289	8	188	229		160	160	320	40,477	
	2013	13	28	271	303	7	191	221		151	165	316	40,966	
5	2011	*	0	6	5	0	4	4		2	4	6	1,395	101
	2012	*	0	3	3	0	3	3		1	2	3	1,426	88
	2013	*	1	14	13	*	7	9		10	6	16	1,578	94
# Tested (GR 5)	2011	3	9	87	95	10	60	79		50	50	101	10,907	
	2012	2	8	77	82	6	66	79		46	42	88	11,044	
	2013	4	7	83	85	4	50	75		46	48	94	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	57.1	70.0	71.1	71.6	*	71.7	71.0		70.7	70.9	70.8	66.7	96
	2012	*	50.0	58.6	57.0	*	58.8	57.5		53.8	60.0	56.9	62.5	102
	2013	33.3	0.0	51.6	45.8	*	46.7	47.7		35.0	60.4	46.3	63.6	108
2	2011	0.0	44.4	39.0	36.5	0.0	37.3	32.9		31.7	44.7	36.7	62.0	98
	2012	16.7	54.5	55.4	51.1	*	67.9	58.5		67.4	45.0	54.4	63.6	103
	2013	*	58.3	50.0	53.0	*	46.2	47.2		56.9	47.3	51.9	60.6	106
1-2	2011	30.8	57.9	54.4	53.3	8.3	54.6	50.3		47.5	60.2	53.6	64.4	194
	2012	14.3	52.2	57.1	54.1	*	62.9	58.1		60.0	51.8	55.6	63.0	205
	2013	50.0	35.0	50.8	49.3	57.1	46.4	47.4		45.0	53.4	49.1	62.1	214
# Tested (GR 1-2)	2011	13	19	158	184	12	119	151		101	93	194	26,660	
	2012	7	23	170	183	4	124	155		95	110	205	26,880	
	2013	8	20	183	207	7	125	154		111	103	214	27,003	
5	2011	*	44.4	60.9	56.8	60.0	61.7	59.5		50.0	66.0	57.4	48.6	101
	2012	*	30.8	30.4	30.4	0.0	31.5	30.5		28.6	35.2	31.8	45.9	110
	2013	*	42.9	68.7	63.5	*	56.0	62.7		71.7	60.4	66.0	48.8	94
# Tested (GR 5)	2011	3	9	87	95	10	60	79		50	50	101	11,471	
	2012	3	13	92	102	6	73	95		56	54	110	11,770	
	2013	4	7	83	85	4	50	75		46	48	94	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	0	2	17	16	*	15	15		11	8	19	4,427	96
	2012	*	1	11	11	*	7	9		7	5	12	4,060	102
	2013	0	0	16	16	*	11	12		10	6	16	4,150	108
2	2011	0	2	14	16	0	12	14		7	9	16	3,810	98
	2012	1	0	19	17	*	18	19		12	10	22	3,820	103
	2013	*	3	11	14	*	6	7		8	6	14	3,436	106
1-2	2011	0	4	31	32	1	27	29		18	17	35	8,237	194
	2012	1	1	30	28	*	25	28		19	15	34	7,880	205
	2013	0	3	27	30	1	17	19		18	12	30	7,586	214
# Tested (GR 1-2)	2011	13	19	158	184	12	119	151		101	93	194	26,660	
	2012	7	23	170	183	4	124	155		95	110	205	26,880	
	2013	8	20	183	207	7	125	154		111	103	214	27,003	
5	2011	*	1	12	12	2	9	11		5	8	13	1,416	101
	2012	*	1	2	4	0	3	4		0	5	5	1,169	110
	2013	*	1	15	15	*	9	11		8	9	17	1,391	94
# Tested (GR 5)	2011	3	9	87	95	10	60	79		50	50	101	11,471	
	2012	3	13	92	102	6	73	95		56	54	110	11,770	
	2013	4	7	83	85	4	50	75		46	48	94	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			93.4	94.9		93.3	93.3		93.3	93.5	93.4	90.9	61
	2012	*		93.3	94.8		94.5	95.0		94.1	92.6	93.4	89.9	61
	2013	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.7	64
1	2011	*		98.0	96.2	*	96.2	98.0		95.7	96.7	96.2	89.4	53
	2012	*		75.4	75.4	*	77.0	77.0		75.0	76.7	75.8	89.2	62
	2013	*		92.9	91.2	*	90.9	90.9		86.2	96.4	91.2	87.6	57
2	2011			96.2	96.2	*	98.0	98.0		92.6	100.0	96.2	94.9	52
	2012			96.2	96.0	*	96.1	96.2		100.0	93.3	96.2	93.3	53
	2013			86.7	86.4	*	88.1	88.1		86.7	86.7	86.7	93.6	60
K-2	2011	*		95.7	95.7	*	95.7	96.3		93.8	96.5	95.2	91.7	166
	2012	*		87.9	88.2	*	88.6	89.0		88.8	87.4	88.1	90.8	176
	2013	*		93.3	92.7	*	93.2	93.2		90.2	94.9	92.8	90.3	181
# Tested (GR K-2)	2011	1		164	163	3	162	160		80	86	166	19,081	
	2012	2		173	169	4	167	173		89	87	176	18,911	
	2013	2		179	179	4	176	176		82	99	181	18,629	
5	2011			97.2	97.2		97.1	97.2		100.0	95.7	97.2	93.5	36
	2012			78.5	77.8	*	78.1	78.1		61.3	94.1	78.5	91.4	65
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	94.7	39
# Tested (GR 5)	2011			36	36		35	36		13	23	36	2,044	
	2012			65	63	4	64	64		31	34	65	2,239	
	2013			39	36		39	39		18	21	39	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			39	38		38	38		15	24	39	3,964	61
	2012	*		39	37		34	39		20	19	39	3,679	61
	2013	*		52	52		52	52		19	34	53	3,798	64
1	2011	*		25	24	*	25	24		11	14	25	2,459	53
	2012	*		22	22	*	22	22		9	13	22	2,437	62
	2013	*		22	22	*	20	20		7	15	22	2,394	57
2	2011			26	26	*	25	25		11	15	26	3,227	52
	2012			29	26	*	27	28		14	15	29	2,934	53
	2013			22	21	*	22	22		8	14	22	2,899	60
K-2	2011	*		90	88	*	88	87		37	53	90	9,650	166
	2012	*		90	85	*	83	89		43	47	90	9,050	176
	2013	*		96	95	*	94	94		34	63	97	9,091	181
# Tested (GR K-2)	2011	1		164	163	3	162	160		80	86	166	19,081	
	2012	2		173	169	4	167	173		89	87	176	18,911	
	2013	2		179	179	4	176	176		82	99	181	18,629	
5	2011			17	17		16	17		7	10	17	856	36
	2012			16	15	*	15	15		4	12	16	912	65
	2013			21	18		21	21		11	10	21	1,123	39
# Tested (GR 5)	2011			36	36		35	36		13	23	36	2,044	
	2012			65	63	4	64	64		31	34	65	2,239	
	2013			39	36		39	39		18	21	39	2,317	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (66)	Beginning	9	13.6	12	18.2	62	93.9	61	92.4	61	92.4
	Intermediate	12	18.2	34	51.5	1	1.5	2	3.0	2	3.0
	Advanced	37	56.1	15	22.7	2	3.0	1	1.5	1	1.5
	Advanced High	8	12.1	5	7.6	1	1.5	2	3.0	2	3.0
1 (62)	Beginning	6	9.7	12	19.7	34	54.8	34	55.7	34	55.7
	Intermediate	35	56.5	28	45.9	23	37.1	13	21.3	13	21.3
	Advanced	16	25.8	17	27.9	4	6.5	12	19.7	12	19.7
	Advanced High	5	8.1	4	6.6	1	1.6	2	3.3	2	3.3
2 (66)	Beginning	1	1.5	5	7.6	16	24.2	9	13.6	9	13.6
	Intermediate	16	24.2	23	34.8	28	42.4	22	33.3	22	33.3
	Advanced	21	31.8	21	31.8	18	27.3	17	25.8	17	25.8
	Advanced High	28	42.4	17	25.8	4	6.1	18	27.3	18	27.3
3 (60)	Beginning	6	10.0	7	11.7	8	13.3	10	16.7	9	15.0
	Intermediate	8	13.3	8	13.3	16	26.7	8	13.3	9	15.0
	Advanced	16	26.7	23	38.3	23	38.3	16	26.7	16	26.7
	Advanced High	30	50.0	22	36.7	13	21.7	26	43.3	26	43.3
4 (53)	Beginning	2	3.8	2	3.8	3	5.8	4	7.5	4	7.7
	Intermediate	4	7.7	13	25.0	22	42.3	11	20.8	11	21.2
	Advanced	22	42.3	22	42.3	21	40.4	14	26.4	13	25.0
	Advanced High	24	46.2	15	28.8	6	11.5	24	45.3	24	46.2

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
59 17 (28.8%)	Beginning	32			
	Intermediate	9	4		
	Advanced	3	3	6	
	Advanced High	0	0	2	
66 27 (40.9%)	Beginning	9			
	Intermediate	3	19		
	Advanced	1	5	11	
	Advanced High	0	0	18	
58 30 (51.7%)	Beginning	8			
	Intermediate	1	7		
	Advanced	0	3	13	
	Advanced High	0	2	24	
52 33 (63.5%)	Beginning	4			
	Intermediate	3	8		
	Advanced	0	6	7	
	Advanced High	0	0	24	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (54)	Beginning	1	1.9	2	3.7	1	1.9	2	3.8	1	1.9
	Intermediate	7	13.0	8	14.8	17	31.5	3	5.7	4	7.5
	Advanced	21	38.9	23	42.6	13	24.1	7	13.2	10	18.9
	Advanced High	25	46.3	21	38.9	23	42.6	41	77.4	38	71.7
ALL (361)	Beginning	25	6.9	40	11.1	124	34.4	120	33.4	118	33.0
	Intermediate	82	22.8	114	31.8	107	29.7	59	16.4	61	17.0
	Advanced	133	36.9	121	33.7	81	22.5	67	18.7	69	19.3
	Advanced High	120	33.3	84	23.4	48	13.3	113	31.5	110	30.7

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
50 43 (86.0%)	Beginning	1			
	Intermediate	1	2		
	Advanced	0	5	4	
	Advanced High	0	1	36	
285 150 (52.6%)	Beginning	54			
	Intermediate	17	40		
	Advanced	4	22	41	
	Advanced High	0	3	104	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

94	50.0	70.0			53.2		53.4	
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GRADE 3 READING

45	59.4	68.0			51.1		51.1	
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GRADE 3 SCIENCE

44	53.9	69.3			59.1		50.3	
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GRADE 3 SOCIAL STUDIES

45	62.3	71.7			62.2		54.2	
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GRADE 3 SPANISH READING

49	44.9	69.4			57.1		51.2	
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GRADE 3 SPANISH SCIENCE

50	63.6	77.2			78.0		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

50	61.1	74.0			74.0		56.1	
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GRADE 4 MATHEMATICS

93	57.4	71.6			55.9		52.3	
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GRADE 4 READING

59	67.9	67.9			57.6		62.1	
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GRADE 4 SCIENCE

47	53.6	65.2			40.4		51.9	
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GRADE 4 SOCIAL STUDIES

48	39.4	64.4			25.0		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

97	51.5	70.3			48.5		53.1	
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GRADE 3 READING

48	66.0	72.4			64.6		62.7	
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GRADE 3 SCIENCE

46	54.7	69.8			54.3		55.0	
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GRADE 3 SOCIAL STUDIES

46	64.6	68.7			60.9		56.1	
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GRADE 3 SPANISH READING

51	64.5	76.3			76.5		67.2	
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GRADE 3 SPANISH SCIENCE

53	62.3	74.8			71.7		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

53	64.4	74.5			69.8		56.0	
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GRADE 4 MATHEMATICS

96	50.5	70.3			50.0		54.5	
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GRADE 4 READING

51	66.0	70.0			54.9		61.1	
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GRADE 4 SCIENCE

48	44.8	63.2			20.8		54.1	
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GRADE 4 SOCIAL STUDIES

49	44.9	69.4			49.0		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

36	50.8	67.2			44.4		43.6	
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GRADE 4 SPANISH SCIENCE

48	54.4	69.6			47.9		48.8	
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GRADE 4 SPANISH SOCIAL STUDIES

47	39.4	66.3			34.0		32.9	
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GRADE 5 MATHEMATICS

98	49.5	71.9			62.2		48.3	
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GRADE 5 READING

59	71.3	72.2			64.4		56.7	
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GRADE 5 SCIENCE

59	56.6	66.6			35.6		54.7	
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GRADE 5 SOCIAL STUDIES

59	39.5	69.2			52.5		39.0	
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GRADE 5 SPANISH READING

39	65.2	74.6			71.8		52.7	
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GRADE 5 SPANISH SCIENCE

39	58.3	73.4			66.7		53.9	
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GRADE 5 SPANISH SOCIAL STUDIES

39	37.5	69.3			46.2		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

46	51.8	64.7			50.0		56.3	
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GRADE 4 SPANISH SCIENCE

48	49.7	66.5			39.6		53.0	
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GRADE 4 SPANISH SOCIAL STUDIES

48	41.7	69.3			43.8		33.6	
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GRADE 5 MATHEMATICS

102	59.7	77.2			82.4		57.5	
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GRADE 5 READING

62	64.7	74.2			62.9		63.3	
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GRADE 5 SCIENCE

62	70.8	74.3			62.9		61.0	
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GRADE 5 SOCIAL STUDIES

60	50.8	70.5			50.0		48.3	
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GRADE 5 SPANISH READING

40	68.7	80.4			95.0		71.7	
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GRADE 5 SPANISH SCIENCE

40	71.1	71.1			57.5		43.1	
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GRADE 5 SPANISH SOCIAL STUDIES

41	52.1	71.3			63.4		40.2	
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