



Data Packet
for 2013-14
planning

Dallas ISD
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School Number 163

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	31
KN	69
1	68
2	74
3	62
4	59
5	62
ALL	425

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	236	55.5	17	56.7
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	185	43.5	9	30.0
White	1	0.2	3	10.0
Multiple	1	0.2	1	3.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	266	62.6
Economically disadvantaged	420	98.8
Limited English proficient (LEP)	145	34.1
Special education	29	6.8
Talented and Gifted (TAG)	36	8.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	37	15	40.5	0	0.0	0	0.0	22	59.5	0	0.0	0	0.0
	2012	42	23	54.8	0	0.0	0	0.0	19	45.2	0	0.0	0	0.0
	2013	31	15	48.4	0	0.0	1	3.2	15	48.4	0	0.0	0	0.0
KN	2011	67	33	49.3	0	0.0	0	0.0	33	49.3	1	1.5	0	0.0
	2012	53	29	54.7	0	0.0	0	0.0	24	45.3	0	0.0	0	0.0
	2013	69	38	55.1	0	0.0	0	0.0	31	44.9	0	0.0	0	0.0
1	2011	77	48	62.3	0	0.0	0	0.0	29	37.7	0	0.0	0	0.0
	2012	67	38	56.7	0	0.0	0	0.0	28	41.8	1	1.5	0	0.0
	2013	68	36	52.9	0	0.0	0	0.0	31	45.6	0	0.0	1	1.5
2	2011	77	37	48.1	1	1.3	0	0.0	39	50.6	0	0.0	0	0.0
	2012	73	49	67.1	0	0.0	0	0.0	24	32.9	0	0.0	0	0.0
	2013	74	39	52.7	0	0.0	0	0.0	34	45.9	1	1.4	0	0.0
3	2011	65	44	67.7	0	0.0	0	0.0	21	32.3	0	0.0	0	0.0
	2012	67	32	47.8	1	1.5	0	0.0	34	50.7	0	0.0	0	0.0
	2013	62	42	67.7	0	0.0	0	0.0	20	32.3	0	0.0	0	0.0
4	2011	69	38	55.1	0	0.0	0	0.0	31	44.9	0	0.0	0	0.0
	2012	64	41	64.1	0	0.0	0	0.0	23	35.9	0	0.0	0	0.0
	2013	59	27	45.8	1	1.7	0	0.0	31	52.5	0	0.0	0	0.0
5	2011	56	40	71.4	0	0.0	0	0.0	16	28.6	0	0.0	0	0.0
	2012	70	46	65.7	0	0.0	0	0.0	24	34.3	0	0.0	0	0.0
	2013	62	39	62.9	0	0.0	0	0.0	23	37.1	0	0.0	0	0.0
PK-5	2011	448	255	56.9	1	0.2	0	0.0	191	42.6	1	0.2	0	0.0
	2012	436	258	59.2	1	0.2	0	0.0	176	40.4	1	0.2	0	0.0
	2013	425	236	55.5	1	0.2	1	0.2	185	43.5	1	0.2	1	0.2

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	37	36	97.3	18	48.6	0	0.0	18	48.6	0	0.0	37	100.0	40.5	59.5	0.0
	2012	42	42	100.0	17	40.5	2	4.8	17	40.5	0	0.0	41	97.6	54.8	45.2	0.0
	2013	31	31	100.0	14	45.2	0	0.0	14	45.2	0	0.0	31	100.0	32.3	67.7	0.0
KN	2011	67	65	97.0	26	38.8	3	4.5	57	85.1	0	0.0	23	34.3	56.7	43.3	1.5
	2012	53	53	100.0	20	37.7	2	3.8	21	39.6	0	0.0	18	34.0	54.7	45.3	1.9
	2013	69	69	100.0	23	33.3	2	2.9	24	34.8	0	0.0	27	39.1	58.0	42.0	0.0
1	2011	77	74	96.1	26	33.8	1	1.3	48	62.3	6	7.8	6	7.8	50.6	49.4	14.3
	2012	67	67	100.0	21	31.3	2	3.0	25	37.3	2	3.0	10	14.9	53.7	46.3	3.0
	2013	68	67	98.5	22	32.4	2	2.9	26	38.2	7	10.3	10	14.7	42.6	57.4	4.4
2	2011	77	74	96.1	31	40.3	1	1.3	66	85.7	5	6.5	4	5.2	44.2	55.8	10.4
	2012	73	73	100.0	21	28.8	3	4.1	60	82.2	6	8.2	3	4.1	54.8	45.2	16.4
	2013	74	72	97.3	27	36.5	3	4.1	49	66.2	6	8.1	6	8.1	51.4	48.6	4.1
3	2011	65	63	96.9	18	27.7	7	10.8	50	76.9	4	6.2	5	7.7	58.5	41.5	6.2
	2012	67	66	98.5	26	38.8	3	4.5	58	86.6	7	10.4	8	11.9	44.8	55.2	3.0
	2013	62	61	98.4	16	25.8	7	11.3	54	87.1	8	12.9	2	3.2	53.2	46.8	0.0
4	2011	69	67	97.1	23	33.3	7	10.1	35	50.7	12	17.4	3	4.3	46.4	53.6	2.9
	2012	64	60	93.8	18	28.1	8	12.5	48	75.0	6	9.4	9	14.1	56.3	43.8	0.0
	2013	59	58	98.3	24	40.7	3	5.1	51	86.4	7	11.9	4	6.8	35.6	64.4	0.0
5	2011	56	54	96.4	12	21.4	5	8.9	30	53.6	11	19.6	5	8.9	51.8	48.2	0.0
	2012	70	68	97.1	17	24.3	10	14.3	51	72.9	13	18.6	4	5.7	41.4	58.6	5.7
	2013	62	62	100.0	19	30.6	12	19.4	48	77.4	8	12.9	6	9.7	59.7	40.3	1.6
PK-5	2011	448	433	96.7	154	34.4	24	5.4	304	67.9	38	8.5	83	18.5	50.2	49.8	5.8
	2012	436	429	98.4	140	32.1	30	6.9	280	64.2	34	7.8	93	21.3	51.1	48.9	4.8
	2013	425	420	98.8	145	34.1	29	6.8	266	62.6	36	8.5	86	20.2	48.9	51.1	1.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	63	13,211	61	96.5	12,645	95.7	21	33.2	20.9	55	11,602	86.9	87.8
	2012	55	13,633	52	94.0	13,086	96.0	17	30.8	19.9	38	11,731	69.0	86.0
	2013	70	14,067	67	95.0	13,411	95.3	34	48.6	20.0	53	12,178	75.7	86.6
1	2011	76	13,458	74	97.2	12,967	96.4	21	27.6	18.5	68	12,047	89.2	89.5
	2012	69	14,026	66	96.0	13,533	96.5	15	21.8	18.3	56	12,292	81.4	87.6
	2013	67	14,140	64	95.4	13,578	96.0	26	39.0	18.7	52	12,528	78.0	88.6
2	2011	75	13,013	73	96.9	12,593	96.8	15	19.9	16.6	69	11,853	91.5	91.1
	2012	73	13,338	71	96.4	12,932	97.0	12	16.4	16.8	63	11,883	86.2	89.1
	2013	77	13,555	73	95.5	13,077	96.5	17	22.1	17.1	64	12,206	83.3	90.0
3	2011	63	12,619	61	96.7	12,254	97.1	18	28.5	16.3	55	11,604	87.0	92.0
	2012	68	12,874	66	96.7	12,508	97.2	11	16.2	15.5	58	11,592	85.5	90.0
	2013	61	12,879	60	97.7	12,466	96.8	13	21.2	15.9	57	11,710	92.8	90.9
4	2011	68	12,506	66	97.6	12,150	97.1	23	34.0	15.4	59	11,544	87.2	92.3
	2012	64	12,493	62	97.0	12,139	97.2	14	21.9	16.6	55	11,218	86.0	89.8
	2013	60	12,406	58	96.4	12,029	97.0	11	18.3	16.5	50	11,339	83.2	91.4
5	2011	55	11,742	53	96.7	11,419	97.2	3	5.5	8.2	49	10,892	89.6	92.8
	2012	74	12,562	72	96.5	12,220	97.3	6	8.1	5.3	66	11,364	88.9	90.5
	2013	61	12,053	59	96.9	11,696	97.0	7	11.4	6.2	56	11,075	91.3	91.9
KN-5	2011	400	76,549	388	96.9	74,028	96.7	101	25.2	16.1	355	69,542	88.7	90.8
	2012	403	78,926	388	96.2	76,419	96.8	75	18.6	15.5	336	70,080	83.4	88.8
	2013	396	79,100	381	96.1	76,255	96.4	108	27.2	16.0	332	71,036	83.8	89.8

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	56.7
Hispanic	9	30.0
White	3	10.0
Multiple	1	3.3
Other	0	0.0

Gender	Number	Percentage
Female	25	83.3
Male	5	16.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	7.0	—
2011-12	7.5	91.4
2012-13	8.1	68.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.3
1	0	0.0
2	3	10.0
3	1	3.3
4	3	10.0
5	2	6.7
1-3	4	13.3
More than 3	25	83.3
1 - 5	9	30.0
6 - 10	9	30.0
11 - 20	6	20.0
More than 20	5	16.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		63.3	81.8	68.3	*	*	63.3		52.6	81.8	68.3	63.6	41
	2013		71.1	*	69.2		*	53.8		69.6	68.4	69.0	67.8	42
4	2011													
	2012		45.9	66.7	51.0	*	75.0	48.0		50.0	54.5	51.9	64.3	52
	2013		43.5	90.0	59.4		*	*		58.3	57.1	57.6	62.3	33
5	2011													
	2012		57.9	84.6	63.3		83.3	50.0		68.4	62.5	64.7	68.0	51
	2013		83.3	85.7	83.8	*	*	73.3		84.0	83.3	83.8	81.5	37
3-5	2011													
	2012		55.2	76.9	60.4	*	80.0	54.7		55.9	65.8	61.1	65.5	144
	2013		68.1	81.0	71.3	*	100.0	58.7		73.3	67.3	70.5	71.1	112

NUMBER TESTED IN GRADES 3-5														
2011														
2012		105	39	139	3	20	75			68	76	144	22,173	
2013		91	21	108	1	8	46			60	52	112	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		11	2	13	*	*	11		9	4	13	2,466	41
	2013		11	*	12		*	12		7	6	13	2,181	42
4	2011													
	2012		20	5	24	*	3	13		15	10	25	2,529	52
	2013		13	1	13		*	*		5	9	14	2,581	33
5	2011													
	2012		16	2	18		1	10		6	12	18	2,665	51
	2013		5	1	6	*	*	4		4	2	6	1,484	37
3-5	2011													
	2012		47	9	55	*	4	34		30	26	56	7,660	144
	2013		29	4	31	*	0	19		16	17	33	6,246	112

NUMBER TESTED IN GRADES 3-5														
2011														
2012		105	39	139	3	20	75			68	76	144	22,173	
2013		91	21	108	1	8	46			60	52	112	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		10.0	18.2	12.2	*	*	10.0		21.1	4.5	12.2	12.6	41
	2013		0.0	*	0.0		*	0.0		0.0	0.0	0.0	13.6	42
4	2011													
	2012		0.0	6.7	2.0	*	8.3	4.0		3.3	0.0	1.9	11.2	52
	2013		4.3	20.0	9.4		*	*		16.7	4.8	9.1	13.5	33
5	2011													
	2012		2.6	0.0	2.0		0.0	0.0		5.3	0.0	2.0	11.1	51
	2013		3.3	14.3	5.4	*	*	6.7		8.0	0.0	5.4	13.3	37
3-5	2011													
	2012		3.8	7.7	5.0	*	10.0	5.3		8.8	1.3	4.9	11.6	144
	2013		2.2	14.3	4.6	*	25.0	4.3		6.7	1.9	4.5	13.5	112

NUMBER TESTED IN GRADE 3-5														
2011														
2012		105	39	139	3	20	75			68	76	144	22,173	
2013		91	21	108	1	8	46			60	52	112	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	64.2	56.6	59.3
	2013	54.0	55.4	57.1
4	2011			
	2012	53.8	53.6	54.3
	2013	65.5	60.9	50.0
5	2011			
	2012	62.7	54.3	61.8
	2013	68.1	66.7	67.7
3-5	2011			
	2012	60.0	54.7	58.4
	2013	62.0	60.8	58.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		44.7	63.6	47.8	*	66.7	40.9		34.5	70.0	49.0	60.6	49
	2013		43.5	80.0	56.3		*	*		50.0	57.1	54.5	63.9	33

NUMBER TESTED IN GRADE 4														
2011														
2012		38	11	46	2	9	22		29	20	49	7,039		
2013		23	10	32		2	5		12	21	33	6,771		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		21	4	24	*	3	13		19	6	25	2,772	49
	2013		13	2	14		*	*		6	9	15	2,442	33

NUMBER TESTED IN GRADE 4														
2011														
2012		38	11	46	2	9	22		29	20	49	7,039		
2013		23	10	32		2	5		12	21	33	6,771		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		2.6	0.0	0.0	*	0.0	0.0		0.0	5.0	2.0	5.1	49
	2013		4.3	0.0	3.1		*	*		0.0	4.8	3.0	4.7	33

NUMBER TESTED IN GRADE 4														
2011														
2012		38	11	46	2	9	22		29	20	49	7,039		
2013		23	10	32		2	5		12	21	33	6,771		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.1	1.9	55.1	52.3
	2013	4.0	3.7	57.2	63.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		43.3	76.5	60.9	*	80.8	59.3		55.2	66.7	61.5	55.4	65
	2013		50.0	68.4	57.4	*	73.3	50.0		58.1	53.8	56.1	57.5	57
4	2011													
	2012		48.6	25.0	39.6	*	23.5	23.3		37.5	44.0	40.4	53.0	57
	2013		43.5	80.6	64.8		83.3	74.1		78.9	58.3	65.5	57.5	55
5	2011													
	2012		60.0	54.5	56.7	*	46.7	41.9		64.0	54.1	58.1	64.1	62
	2013		90.0	90.0	90.0	*	88.9	81.5		96.7	80.0	90.0	81.7	50
3-5	2011													
	2012		51.4	56.6	53.1	*	55.2	45.2		51.2	56.1	53.8	57.5	184
	2013		61.5	80.0	70.3	*	82.5	66.0		77.5	62.2	69.8	65.3	162

NUMBER TESTED IN GRADES 3-5														
2011														
2012		107	76	177	5	58	115			86	98	184	35,372	
2013		91	70	158	2	57	94			80	82	162	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		17	8	25	*	5	22		13	12	25	5,287	65
	2013		19	6	23	*	4	20		13	12	25	5,086	57
4	2011													
	2012		19	15	32	*	13	23		20	14	34	5,511	57
	2013		13	6	19		4	7		4	15	19	4,919	55
5	2011													
	2012		16	10	26	*	8	18		9	17	26	4,228	62
	2013		3	2	5	*	2	5		1	4	5	2,035	50
3-5	2011													
	2012		52	33	83	*	26	63		42	43	85	15,026	184
	2013		35	14	47	*	10	32		18	31	49	12,040	162

NUMBER TESTED IN GRADES 3-5														
2011														
2012		107	76	177	5	58	115			86	98	184	35,372	
2013		91	70	158	2	57	94			80	82	162	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		0.0	11.8	6.3	*	15.4	7.4		3.4	8.3	6.2	7.9	65
	2013		0.0	15.8	5.6	*	20.0	7.5		6.5	3.8	5.3	9.1	57
4	2011													
	2012		2.7	5.0	0.0	*	5.9	3.3		3.1	4.0	3.5	6.1	57
	2013		0.0	22.6	13.0		20.8	18.5		21.1	8.3	12.7	9.5	55
5	2011													
	2012		2.5	0.0	1.7	*	0.0	0.0		4.0	0.0	1.6	10.4	62
	2013		16.7	25.0	20.0	*	27.8	22.2		23.3	15.0	20.0	12.8	50
3-5	2011													
	2012		1.9	6.6	2.8	*	8.6	4.3		3.5	4.1	3.8	8.1	184
	2013		5.5	21.4	12.7	*	22.8	14.9		16.3	8.5	12.3	10.4	162

NUMBER TESTED IN GRADE 3-5														
2011														
2012		107	76	177	5	58	115			86	98	184	35,372	
2013		91	70	158	2	57	94			80	82	162	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	59.7	63.3	72.3	61.0	45.9
	2013	59.4	58.8	66.9	65.8	54.7
4	2011					
	2012	55.1	53.5	52.0	46.5	54.4
	2013	67.1	76.7	70.5	60.5	63.6
5	2011					
	2012	53.3	58.1	59.4	43.8	57.5
	2013	71.8	68.0	70.9	61.3	74.4
3-5	2011					
	2012	56.1	58.5	61.7	50.7	52.4
	2013	65.8	67.7	69.3	62.6	63.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		41.0	50.0	41.8	*	27.3	33.3		52.0	37.5	43.9	58.2	57
	2013		54.8	65.0	58.8	*	61.1	63.0		70.0	42.9	58.8	65.1	51

NUMBER TESTED IN GRADE 5														
2011														
2012		39	18	55	1	11	27			25	32	57	10,697	
2013		31	20	51	1	18	27			30	21	51	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		23	9	32	*	8	18		12	20	32	4476	57
	2013		14	7	21	*	7	10		9	12	21	3551	51

NUMBER TESTED IN GRADE 5														
2011														
2012		39	18	55	1	11	27			25	32	57	10,697	
2013		31	20	51	1	18	27			30	21	51	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.5	57
	2013		3.2	0.0	2.0	*	0.0	0.0		0.0	4.8	2.0	6.6	51

NUMBER TESTED IN GRADE 5														
2011														
2012		39	18	55	1	11	27			25	32	57	10,697	
2013		31	20	51	1	18	27			30	21	51	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	67.8	68.8	57.3	54.8
	2013	63.7	67.5	54.9	63.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			65.2	60.9		62.5	62.5		60.0	64.3	62.5	65.5	24
	2013			73.3	73.3	*	71.4	71.4		62.5	85.7	73.3	69.6	15
4	2011													
	2012			*	*		*	*		*	*	*	64.4	5
	2013			71.4	72.7		72.7	72.7		57.1	80.0	72.7	61.0	22
5	2011													
	2012			80.0	80.0		80.0	80.0		*	*	80.0	72.1	10
	2013			92.9	92.9	*	92.9	92.3		100.0	87.5	92.9	86.5	14
3-5	2011													
	2012			65.8	62.2		64.1	64.1		64.7	63.6	64.1	66.8	39
	2013			78.0	78.4	*	78.0	77.6		71.4	83.3	78.4	70.6	51

NUMBER TESTED IN GRADES 3-5														
2011														
2012			38	37		39	39			17	22	39	14,102	
2013			50	51	2	50	49			21	30	51	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			8	9		9	9		4	5	9	1,957	24
	2013			4	4	*	4	4		3	1	4	1,697	15
4	2011													
	2012			*	*		*	*		*	*	*	1,728	5
	2013			6	6		6	6		3	3	6	1,915	22
5	2011													
	2012			2	2		2	2		*	*	2	998	10
	2013			1	1	*	1	1		0	1	1	449	14
3-5	2011													
	2012			13	14		14	14		6	8	14	4,683	39
	2013			11	11	*	11	11		6	5	11	4,061	51

NUMBER TESTED IN GRADES 3-5														
2011														
2012			38	37		39	39			17	22	39	14,102	
2013			50	51	2	50	49			21	30	51	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			21.7	21.7		20.8	20.8		10.0	28.6	20.8	13.4	24
	2013			26.7	26.7	*	21.4	21.4		12.5	42.9	26.7	17.4	15
4	2011													
	2012			*	*		*	*		*	*	*	13.0	5
	2013			19.0	18.2		18.2	18.2		0.0	26.7	18.2	13.4	22
5	2011													
	2012			10.0	10.0		10.0	10.0		*	*	10.0	12.1	10
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.6	14
3-5	2011													
	2012			15.8	16.2		15.4	15.4		5.9	22.7	15.4	12.9	39
	2013			16.0	15.7	*	14.0	14.3		4.8	23.3	15.7	14.6	51

NUMBER TESTED IN GRADE 3-5														
2011														
2012			38	37			39	39		17	22	39	14,102	
2013			50	51	2		50	49		21	30	51	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	70.8	60.9	54.7
	2013	62.2	67.0	68.8
4	2011			
	2012	*	*	*
	2013	64.5	69.2	60.2
5	2011			
	2012	60.0	62.1	54.1
	2013	60.0	59.8	69.7
3-5	2011			
	2012	66.7	61.5	53.0
	2013	62.6	66.0	65.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			62.5	57.1		62.5	62.5		*	*	62.5	68.9	8
	2013			90.5	90.9		90.9	90.9		85.7	93.3	90.9	62.2	22

NUMBER TESTED IN GRADE 4														
2011														
2012			8	7		8	8		4	4	8	4,905		
2013			21	22		22	22		7	15	22	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			3	3		3	3		*	*	3	1,524	8
	2013			2	2		2	2		1	1	2	1,876	22

NUMBER TESTED IN GRADE 4														
2011														
2012			8	7		8	8		4	4	8	4,905		
2013			21	22		22	22		7	15	22	4,958		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			0.0	0.0		0.0	0.0		*	*	0.0	4.7	8
	2013			4.8	4.5		4.5	4.5		0.0	6.7	4.5	3.6	22

NUMBER TESTED IN GRADE 4														
2011														
2012			8	7		8	8		4	4	8	4,905		
2013			21	22		22	22		7	15	22	4,958		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	2.5	2.2	68.1	52.6
	2013	5.9	5.1	63.1	71.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*	*	*	54.7	2
	2013		*	*	*	*	*	*		*	*	*	67.5	5
4	2011													
	2012		*	*	83.3	83.3	*	*		*	*	83.3	58.0	6
	2013		*		*	*				*		*	60.2	3
5	2011													
	2012		75.0	*	70.0	70.0	*	66.7		*	*	70.0	67.0	10
	2013		100.0	*	90.0	90.0		100.0		100.0	*	90.0	86.5	10
3-5	2011													
	2012		71.4	*	66.7	66.7	*	68.8		66.7	66.7	66.7	61.0	18
	2013		87.5	*	77.8	77.8	*	83.3		76.9	*	77.8	73.4	18

NUMBER TESTED IN GRADES 3-5														
2011														
2012		14	4	18	18	3	16			9	9	18	1,384	
2013		16	2	18	18	1	12			13	5	18	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*	*	*	149	2
	2013		*	*	*	*	*	*		*	*	*	114	5
4	2011													
	2012		*	*	1	1	*	*		*	*	1	201	6
	2013		*		*	*				*		*	184	3
5	2011													
	2012		2	*	3	3	*	3		*	*	3	190	10
	2013		0	*	1	1		0		0	*	1	84	10
3-5	2011													
	2012		4	*	6	6	*	5		3	3	6	540	18
	2013		2	*	4	4	*	2		3	*	4	382	18

NUMBER TESTED IN GRADES 3-5														
2011														
2012		14	4	18	18	3	16			9	9	18	1,384	
2013		16	2	18	18	1	12			13	5	18	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*	*	*	3.3	2
	2013		*	*	*	*	*	*		*	*	*	4.3	5
4	2011													
	2012		*	*	0.0	0.0	*	*		*	*	0.0	3.3	6
	2013		*		*	*				*		*	3.5	3
5	2011													
	2012		0.0	*	0.0	0.0	*	0.0		*	*	0.0	4.9	10
	2013		11.1	*	10.0	10.0		0.0		16.7	*	10.0	7.4	10
3-5	2011													
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	4.0	18
	2013		6.3	*	5.6	5.6	*	0.0		7.7	*	5.6	5.4	18

NUMBER TESTED IN GRADE 3-5														
2011														
2012		14	4	18	18	3	16			9	9	18	1,384	
2013		16	2	18	18	1	12			13	5	18	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	64.6	66.7	53.8
	2013	*	*	*
5	2011			
	2012	56.3	49.3	44.3
	2013	61.3	66.0	55.0
3-5	2011			
	2012	58.3	53.6	46.8
	2013	52.9	62.5	59.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*	*	*	52.0	2
	2013		*	*	*	*	*	*		*	*	*	64.4	5
4	2011													
	2012		*	*	83.3	83.3	*	*		*	*	83.3	61.2	6
	2013		*		*	*				*		*	61.7	3
5	2011													
	2012		66.7	*	62.5	62.5	*	57.1		*	*	62.5	60.6	8
	2013		100.0	*	90.9	90.9	*	100.0		100.0	*	90.9	77.2	11
3-5	2011													
	2012		66.7	*	68.8	68.8	*	64.3		50.0	87.5	68.8	58.7	16
	2013		87.5	*	84.2	84.2	*	84.6		92.9	*	84.2	69.1	19

NUMBER TESTED IN GRADES 3-5														
2011														
2012		12	4	16	16	3	14		8	8	16	1,354		
2013		16	3	19	19	2	13		14	5	19	1,433		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*	*	*	157	2
	2013		*	*	*	*	*	*		*	*	*	120	5
4	2011													
	2012		*	*	1	1	*	*		*	*	1	182	6
	2013		*		*	*				*		*	181	3
5	2011													
	2012		2	*	3	3	*	3		*	*	3	220	8
	2013		0	*	1	1	*	0		0	*	1	142	11
3-5	2011													
	2012		4	*	5	5	*	5		4	1	5	559	16
	2013		2	*	3	3	*	2		1	*	3	443	19

NUMBER TESTED IN GRADES 3-5														
2011														
2012		12	4	16	16	3	14		8	8	16	1,354		
2013		16	3	19	19	2	13		14	5	19	1,433		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*	*	*	4.0	2
	2013		*	*	*	*	*	*		*	*	*	7.4	5
4	2011													
	2012		*	*	0.0	0.0	*	*		*	*	0.0	1.7	6
	2013		*		*	*				*		*	4.7	3
5	2011													
	2012		0.0	*	0.0	0.0	*	0.0		*	*	0.0	0.7	8
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.9	11
3-5	2011													
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.8	16
	2013		6.3	*	5.3	5.3	*	0.0		7.1	*	5.3	5.0	19

NUMBER TESTED IN GRADE 3-5														
2011														
2012		12	4	16	16	3	14			8	8	16	1,354	
2013		16	3	19	19	2	13			14	5	19	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	48.7	60.0	50.0	52.8	62.5
	2013	*	*	*	*	*
5	2011					
	2012	42.9	42.5	45.8	45.8	38.9
	2013	64.3	50.9	50.0	68.2	53.5
3-5	2011					
	2012	46.9	49.0	46.1	49.0	47.9
	2013	64.7	54.4	50.2	62.3	61.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		42.9	*	33.3	33.3	*	37.5		*	*	33.3	48.8	9
	2013		100.0	*	90.9	90.9	*	100.0		100.0	*	90.9	58.1	11

NUMBER TESTED IN GRADE 5														
2011														
2012		7	2	9	9	2	8		4	5	9	531		
2013		9	2	11	11	1	8		7	4	11	540		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		4	*	6	6	*	5		*	*	6	272	9
	2013		0	*	1	1	*	0		0	*	1	226	11

NUMBER TESTED IN GRADE 5														
2011														
2012		7	2	9	9	2	8		4	5	9	531		
2013		9	2	11	11	1	8		7	4	11	540		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		0.0	*	0.0	0.0	*	0.0		*	*	0.0	6.2	9
	2013		11.1	*	9.1	9.1	*	12.5		0.0	*	9.1	6.1	11

NUMBER TESTED IN GRADE 5														
2011														
2012		7	2	9	9	2	8		4	5	9	531		
2013		9	2	11	11	1	8		7	4	11	540		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	53.7	50.0	47.8	46.5
	2013	71.2	85.2	70.0	75.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	85.3	50.0	80.0	63.3	40
	2012	100.0	82.8	83.3	62.2	30
	2013	100.0	57.5	58.5	60.8	41
1	2011	92.3	93.1	92.7	58.1	55
	2012	57.1	75.6	72.9	55.4	48
	2013	80.0	81.1	81.0	55.3	42
2	2011	27.5	77.8	36.7	50.6	49
	2012	23.1	63.6	35.1	49.8	37
	2013	27.3	59.1	43.2	50.4	44
K-2	2011	64.0	84.1	70.1	57.4	104
	2012	32.4	76.5	63.5	55.8	85
	2013	39.3	66.7	60.6	55.6	86
# Tested (GR K-2)	2011	100	44	144	20,530	
	2012	34	81	115	21,034	
	2013	28	99	127	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	65.5	30.0	60.3	56.8	68
	2012	47.6	64.5	57.7	55.1	52
	2013	75.0	59.1	64.7	55.1	68
1	2011	52.0	66.7	57.5	53.1	80
	2012	40.0	54.8	49.3	50.7	67
	2013	60.0	70.3	66.1	52.0	62
2	2011	66.7	70.0	67.1	56.8	76
	2012	50.0	69.2	53.4	57.9	73
	2013	54.2	69.6	59.2	56.2	71
K-2	2011	62.1	60.0	61.6	55.6	224
	2012	47.2	60.5	53.1	54.5	192
	2013	60.8	65.4	63.2	54.4	201
# Tested (GR K-2)	2011	174	50	224	40,067	
	2012	106	86	192	40,477	
	2013	97	104	201	40,966	

5	2011	5.6	60.0	37.2	36.2	43
	2012	23.3	55.0	33.3	37.2	63
	2013	28.6	66.7	40.0	38.7	40
# Tested (GR 5)	2011	18	25	43	9,181	
	2012	43	20	63	9,773	
	2013	28	12	40	8,952	

5	2011	27.6	68.0	46.3	44.8	54
	2012	33.3	66.7	42.3	43.8	78
	2013	17.4	63.6	26.3	45.7	57
# Tested (GR 5)	2011	29	25	54	10,907	
	2012	57	21	78	11,044	
	2013	46	11	57	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		82.4	66.7	78.9	*	*	85.3		77.3	83.3	80.0	63.3	40
	2012		82.1	*	83.3			*		80.0	86.7	83.3	62.2	30
	2013		60.0	50.0	58.5			*		56.0	62.5	58.5	60.8	41
# Tested (GR K)	2011		34	6	38	3	1	34		22	18	40	6,761	
	2012		28	2	30			1		15	15	30	6,939	
	2013		35	6	41			1		25	16	41	7,238	

1	2011		92.2	*	92.6		*	92.3		84.6	100.0	92.7	58.1	55
	2012	*	78.9	55.6	72.9	*	*	57.1		69.6	76.0	72.9	55.4	48
	2013		80.6	80.0	81.0		*	*		66.7	88.9	81.0	55.3	42
2	2011		27.8	61.5	38.3		*	27.5		39.1	34.6	36.7	50.6	49
	2012		34.3	*	36.1	*	*	23.1		38.1	31.3	35.1	49.8	37
	2013	*	37.1	62.5	40.5	*	*	27.3		47.6	39.1	43.2	50.4	44
1-2	2011		65.5	70.6	67.3		*	53.0		63.3	69.1	66.3	54.4	104
	2012	*	57.5	54.5	57.1	*	*	30.3		54.5	58.5	56.5	52.7	85
	2013	*	57.6	72.2	60.7	*	*	37.0		55.6	66.0	61.6	52.9	86
# Tested (GR 1-2)	2011		87	17	101		5	66		49	55	104	13,769	
	2012	1	73	11	84	4	4	33		44	41	85	14,095	
	2013	1	66	18	84	1	3	27		36	50	86	14,321	

5	2011		35.9	*	36.6	*	*	5.6		37.5	36.8	37.2	36.2	43
	2012		30.0	46.2	31.6	0.0	*	23.3		40.7	27.8	33.3	37.2	63
	2013		41.7	*	40.0	11.1	*	28.6		34.6	50.0	40.0	38.7	40
# Tested (GR 5)	2011		39	4	41	5	1	18		24	19	43	9,181	
	2012		50	13	57	10	4	43		27	36	63	9,773	
	2013		36	4	40	9	1	28		26	14	40	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		22	2	23	*	*	23		14	10	24	2,106	40
	2012		18	*	19			*		8	11	19	2,027	30
	2013		10	1	11			*		4	7	11	2,108	41
# Tested (GR K)	2011		34	6	38	3	1	34		22	18	40	6,761	
	2012		28	2	30			1		15	15	30	6,939	
	2013		35	6	41			1		25	16	41	7,238	

1	2011		29	*	30		*	12		15	16	31	1,963	55
	2012	*	12	4	16	*	*	0		8	8	16	1,963	48
	2013		11	2	13		*	*		4	9	13	2,017	42
2	2011		2	2	4		*	2		1	3	4	1,018	49
	2012		3	*	3	*	*	1		2	1	3	1,017	37
	2013	*	1	0	2	*	*	0		0	2	2	1,045	44
1-2	2011		31	4	34		*	14		16	19	35	2,981	104
	2012	*	15	4	19	*	*	1		10	9	19	2,981	85
	2013	*	12	2	15	*	*	1		4	11	15	3,063	86
# Tested (GR 1-2)	2011		87	17	101		5	66		49	55	104	13,769	
	2012	1	73	11	84	4	4	33		44	41	85	14,095	
	2013	1	66	18	84	1	3	27		36	50	86	14,321	

5	2011		1	*	2	*	*	0		1	1	2	701	43
	2012		5	1	5	0	*	1		5	1	6	822	63
	2013		1	*	1	0	*	0		0	1	1	719	40
# Tested (GR 5)	2011		39	4	41	5	1	18		24	19	43	9,181	
	2012		50	13	57	10	4	43		27	36	63	9,773	
	2013		36	4	40	9	1	28		26	14	40	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	64.7	54.5	60.6	*	57.7	65.5		56.4	65.5	60.3	56.8	68
	2012		64.3	50.0	57.7	*	45.0	47.6		44.8	73.9	57.7	55.1	52
	2013		59.5	71.0	64.7	*	73.9	75.0		56.4	75.9	64.7	55.1	68
1	2011		64.7	44.8	57.1	*	46.2	52.0		53.7	61.5	57.5	53.1	80
	2012	*	50.0	50.0	49.3	*	42.9	40.0		47.2	51.6	49.3	50.7	67
	2013		74.2	56.7	66.1	*	57.1	60.0		70.4	62.9	66.1	52.0	62
2	2011		50.0	82.1	67.6	*	87.1	66.7		67.6	66.7	67.1	56.8	76
	2012		42.9	75.0	54.2	*	81.0	50.0		55.0	51.5	53.4	57.9	73
	2013	*	40.5	78.8	58.0	*	85.2	54.2		56.8	61.8	59.2	56.2	71
K-2	2011	*	60.3	62.4	61.8	*	65.1	62.1		58.8	64.5	61.6	55.6	224
	2012	*	50.4	57.9	53.4	14.3	56.5	47.2		49.5	57.5	53.1	54.5	192
	2013	*	57.1	69.1	62.8	0.0	73.2	60.8		60.2	66.3	63.2	54.4	201
# Tested (GR K-2)	2011	1	121	101	217	5	83	174		114	110	224	40,067	
	2012	1	115	76	191	7	62	106		105	87	192	40,477	
	2013	1	105	94	199	6	71	97		103	98	201	40,966	
5	2011		38.5	66.7	44.2	*	58.3	27.6		53.3	37.5	46.3	44.8	54
	2012		39.2	48.1	39.4	0.0	44.4	33.3		48.5	37.8	42.3	43.8	78
	2013		24.3	30.0	26.3	11.1	33.3	17.4		30.6	19.0	26.3	45.7	57
# Tested (GR 5)	2011		39	15	52	5	12	29		30	24	54	10,907	
	2012		51	27	71	10	18	57		33	45	78	11,044	
	2013		37	20	57	9	18	46		36	21	57	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	8	3	10	*	3	11		8	3	11	2,815	68
	2012		8	4	12	*	2	3		5	7	12	2,472	52
	2013		5	6	11	*	5	5		4	7	11	2,594	68
1	2011		13	3	16	*	3	9		9	7	16	2,716	80
	2012	*	6	2	8	*	0	0		5	3	8	2,473	67
	2013		10	7	17	*	5	6		8	9	17	2,609	62
2	2011		2	13	15	*	11	11		5	10	15	2,746	76
	2012		2	10	12	*	10	11		6	6	12	2,843	73
	2013	*	5	14	19	*	12	12		10	10	20	2,626	71
K-2	2011	*	23	19	41	*	17	31		22	20	42	8,277	224
	2012	*	16	16	32	0	12	14		16	16	32	7,788	192
	2013	*	20	27	47	0	22	23		22	26	48	7,829	201
# Tested (GR K-2)	2011	1	121	101	217	5	83	174		114	110	224	40,067	
	2012	1	115	76	191	7	62	106		105	87	192	40,477	
	2013	1	105	94	199	6	71	97		103	98	201	40,966	
5	2011		4	3	7	*	1	1		6	1	7	1,395	54
	2012		4	3	7	0	2	4		4	3	7	1,426	78
	2013		3	2	5	0	2	2		3	2	5	1,578	57
# Tested (GR 5)	2011		39	15	52	5	12	29		30	24	54	10,907	
	2012		51	27	71	10	18	57		33	45	78	11,044	
	2013		37	20	57	9	18	46		36	21	57	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		64.7	50.0	59.2		52.0	50.0		67.5	51.3	59.5	66.7	79
	2012	*	55.3	50.0	52.2	*	52.4	52.0		52.8	51.6	52.2	62.5	67
	2013		77.4	43.3	61.3	*	28.6	36.0		55.6	65.7	61.3	63.6	62
2	2011		40.0	76.9	61.6		83.9	56.1		54.5	64.3	60.0	62.0	75
	2012		55.1	75.0	61.1	*	76.2	60.0		60.0	63.6	61.6	63.6	73
	2013	*	37.8	81.8	58.0	*	92.6	62.5		64.9	52.9	59.2	60.6	71
1-2	2011		54.7	65.7	60.4		69.6	53.4		61.6	58.0	59.7	64.4	154
	2012	*	55.2	61.5	56.8	*	64.3	57.6		56.6	57.8	57.1	63.0	140
	2013	*	55.9	63.5	59.5	*	64.6	53.4		60.9	59.4	60.2	62.1	133
# Tested (GR 1-2)	2011		86	67	149		56	116		73	81	154	26,660	
	2012	1	87	52	139	5	42	85		76	64	140	26,880	
	2013	1	68	63	131	4	48	73		64	69	133	27,003	
5	2011		41.0	80.0	50.0	*	75.0	41.4		53.3	50.0	51.9	48.6	54
	2012		45.1	55.6	47.9	10.0	55.6	43.9		48.5	48.9	48.7	45.9	78
	2013		35.1	9.5	25.9	0.0	11.1	19.6		25.0	27.3	25.9	48.8	58
# Tested (GR 5)	2011		39	15	52	5	12	29		30	24	54	11,471	
	2012		51	27	71	10	18	57		33	45	78	11,770	
	2013		37	21	58	10	18	46		36	22	58	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		11	5	16		5	8		8	8	16	4,427	79
	2012	*	8	5	13	*	2	3		7	6	13	4,060	67
	2013		11	7	18	*	4	5		8	10	18	4,150	62
2	2011		4	17	21		16	17		10	11	21	3,810	75
	2012		4	12	16	*	12	14		8	8	16	3,820	73
	2013	*	1	15	17	*	13	13		9	8	17	3,436	71
1-2	2011		15	22	37		21	25		18	19	37	8,237	154
	2012	*	12	17	29	*	14	17		15	14	29	7,880	140
	2013	*	12	22	35	*	17	18		17	18	35	7,586	133
# Tested (GR 1-2)	2011		86	67	149		56	116		73	81	154	26,660	
	2012	1	87	52	139	5	42	85		76	64	140	26,880	
	2013	1	68	63	131	4	48	73		64	69	133	27,003	
5	2011		3	2	5	*	1	1		2	3	5	1,416	54
	2012		5	3	7	0	1	3		4	4	8	1,169	78
	2013		2	0	2	0	0	0		1	1	2	1,391	58
# Tested (GR 5)	2011		39	15	52	5	12	29		30	24	54	11,471	
	2012		51	27	71	10	18	57		33	45	78	11,770	
	2013		37	21	58	10	18	46		36	22	58	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	90.9	28
	2012			86.4	86.4	*	85.0	85.0		85.7	87.5	86.4	89.9	22
	2013			87.0	87.0	*	87.0	87.0		80.0	92.3	87.0	89.7	23
1	2011			91.7	90.9		91.7	91.7		85.7	100.0	91.7	89.4	24
	2012			94.7	94.7		94.4	94.4		92.3	100.0	94.7	89.2	19
	2013			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.6	21
2	2011			96.2	96.3		96.3	96.3		100.0	93.8	96.3	94.9	27
	2012			95.0	95.0	*	95.0	95.0		91.7	100.0	95.0	93.3	20
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.6	25
K-2	2011	*		96.1	96.1		96.1	96.0		95.2	97.3	96.2	91.7	79
	2012			91.8	91.8	*	91.4	91.4		89.7	95.5	91.8	90.8	61
	2013			95.7	95.7	*	95.7	95.7		94.4	97.0	95.7	90.3	69
# Tested (GR K-2)	2011	1		77	77		76	75		42	37	79	19,081	
	2012			61	61	3	58	58		39	22	61	18,911	
	2013			69	69	2	69	69		36	33	69	18,629	
5	2011			100.0	100.0		100.0	100.0		100.0	*	100.0	93.5	11
	2012			100.0	100.0		100.0	100.0		*	100.0	100.0	91.4	14
	2013			88.9	88.9	*	88.9	88.9		90.0	87.5	88.9	94.7	18
# Tested (GR 5)	2011			11	11		11	11		6	5	11	2,044	
	2012			14	14		14	14		5	9	14	2,239	
	2013			18	18	1	18	18		10	8	18	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011	*		19	19		17	16		11	8	19	3,964	28
	2012			12	12	*	10	10		6	6	12	3,679	22
	2013			10	10	*	10	10		3	7	10	3,798	23
1	2011			12	11		12	12		6	6	12	2,459	24
	2012			8	8		7	7		6	2	8	2,437	19
	2013			12	12	*	12	12		6	6	12	2,394	21
2	2011			13	14		14	14		3	11	14	3,227	27
	2012			10	10	*	10	10		5	5	10	2,934	20
	2013			19	19		19	19		12	7	19	2,899	25
K-2	2011	*		44	44		43	42		20	25	45	9,650	79
	2012			30	30	*	27	27		17	13	30	9,050	61
	2013			41	41	*	41	41		21	20	41	9,091	69
# Tested (GR K-2)	2011	1		77	77		76	75		42	37	79	19,081	
	2012			61	61	3	58	58		39	22	61	18,911	
	2013			69	69	2	69	69		36	33	69	18,629	
5	2011			6	6		6	6		2	*	6	856	11
	2012			7	7		7	7		*	5	7	912	14
	2013			9	9	*	9	9		6	3	9	1,123	18
# Tested (GR 5)	2011			11	11		11	11		6	5	11	2,044	
	2012			14	14		14	14		5	9	14	2,239	
	2013			18	18	1	18	18		10	8	18	2,317	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (23)	Beginning	23	100.0	23	100.0	23	100.0	23	100.0	23	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (20)	Beginning	5	25.0	10	50.0	14	70.0	13	65.0	13	65.0
	Intermediate	14	70.0	9	45.0	5	25.0	6	30.0	6	30.0
	Advanced	1	5.0	1	5.0	1	5.0	1	5.0	1	5.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (29)	Beginning	2	7.1	3	10.7	4	14.3	0	0.0	0	0.0
	Intermediate	20	71.4	21	75.0	20	71.4	9	31.0	8	28.6
	Advanced	6	21.4	4	14.3	4	14.3	9	31.0	15	53.6
	Advanced High	0	0.0	0	0.0	0	0.0	11	37.9	5	17.9
3 (17)	Beginning	1	5.9	2	11.8	2	12.5	2	12.5	1	6.7
	Intermediate	5	29.4	8	47.1	6	37.5	4	25.0	4	26.7
	Advanced	10	58.8	7	41.2	8	50.0	4	25.0	4	26.7
	Advanced High	1	5.9	0	0.0	0	0.0	6	37.5	6	40.0
4 (26)	Beginning	0	0.0	4	15.4	4	15.4	0	0.0	0	0.0
	Intermediate	4	15.4	5	19.2	7	26.9	1	4.0	1	4.0
	Advanced	15	57.7	13	50.0	9	34.6	7	28.0	8	32.0
	Advanced High	7	26.9	4	15.4	6	23.1	17	68.0	16	64.0

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
20 6 (30.0%)	Beginning	13			
	Intermediate	5	1		
	Advanced	0	1	0	
	Advanced High	0	0	0	
28 26 (92.9%)	Beginning	0			
	Intermediate	7	1		
	Advanced	13	1	1	
	Advanced High	5	0	0	
15 12 (80.0%)	Beginning	1			
	Intermediate	3	1		
	Advanced	0	3	1	
	Advanced High	0	1	5	
25 19 (76.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	1	2	5	
	Advanced High	0	2	14	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (19)	Beginning	0	0.0	0	0.0	1	5.3	0	0.0	0	0.0
	Intermediate	0	0.0	2	10.5	1	5.3	0	0.0	0	0.0
	Advanced	3	15.8	3	15.8	9	47.4	3	15.8	3	15.8
	Advanced High	16	84.2	14	73.7	8	42.1	16	84.2	16	84.2
ALL (134)	Beginning	31	23.3	42	31.6	48	36.4	38	28.8	37	28.5
	Intermediate	43	32.3	45	33.8	39	29.5	20	15.2	19	14.6
	Advanced	35	26.3	28	21.1	31	23.5	24	18.2	31	23.8
	Advanced High	24	18.0	18	13.5	14	10.6	50	37.9	43	33.1

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
18 <hr/> 18 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	1	2	0	
	Advanced High	0	0	15	
106 <hr/> 81 (76.4%)	Beginning	14			
	Intermediate	15	4		
	Advanced	15	9	7	
	Advanced High	5	3	34	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

57	43.4	66.1			31.6		53.4	
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GRADE 3 READING

43	50.4	60.8			32.6		51.1	
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GRADE 3 SCIENCE

42	46.8	64.5			26.2		50.3	
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GRADE 3 SOCIAL STUDIES

43	55.2	66.4			51.2		54.2	
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GRADE 3 SPANISH READING

15	51.7	73.2			66.7		51.2	
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GRADE 3 SPANISH SCIENCE

15	53.7	71.1			66.7		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

15	60.5	73.7			60.0		56.1	
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GRADE 4 MATHEMATICS

58	59.3	72.8			58.6		52.3	
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GRADE 4 READING

35	64.3	64.3			40.0		62.1	
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GRADE 4 SCIENCE

40	52.1	64.1			35.0		51.9	
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GRADE 4 SOCIAL STUDIES

36	35.6	62.1			8.3		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

59	43.0	65.1			37.3		53.1	
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GRADE 3 READING

44	56.1	64.4			45.5		62.7	
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GRADE 3 SCIENCE

45	47.1	64.7			35.6		55.0	
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GRADE 3 SOCIAL STUDIES

45	54.7	60.0			28.9		56.1	
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GRADE 3 SPANISH READING

15	65.8	77.2			80.0		67.2	
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GRADE 3 SPANISH SCIENCE

15	58.7	72.4			60.0		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

15	69.3	78.0			80.0		56.0	
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GRADE 4 MATHEMATICS

54	53.9	72.3			51.9		54.5	
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GRADE 4 READING

35	66.9	70.8			57.1		61.1	
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GRADE 4 SCIENCE

50	51.9	67.9			44.0		54.1	
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GRADE 4 SOCIAL STUDIES

34	43.1	68.4			44.1		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

24	58.2	72.1			58.3		43.6	
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GRADE 4 SPANISH SCIENCE

20	52.7	68.4			35.0		48.8	
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GRADE 4 SPANISH SOCIAL STUDIES

24	46.3	70.2			62.5		32.9	
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GRADE 5 MATHEMATICS

59	43.0	68.4			45.8		48.3	
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GRADE 5 READING

47	70.0	70.9			59.6		56.7	
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GRADE 5 SCIENCE

60	59.0	68.5			50.0		54.7	
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GRADE 5 SOCIAL STUDIES

42	40.2	69.6			52.4		39.0	
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GRADE 5 SPANISH READING

13	57.0	68.5			53.8		52.7	
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GRADE 5 SPANISH SOCIAL STUDIES

17	33.9	67.5			17.6		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

21	65.6	74.8			71.4		56.3	
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GRADE 4 SPANISH SCIENCE

3	*	*			*		53.0	
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GRADE 4 SPANISH SOCIAL STUDIES

21	44.8	71.0			71.4		33.6	
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GRADE 5 MATHEMATICS

59	45.0	68.9			42.4		57.5	
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GRADE 5 READING

45	57.4	68.9			55.6		63.3	
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GRADE 5 SCIENCE

58	59.1	63.9			43.1		61.0	
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GRADE 5 SOCIAL STUDIES

42	44.7	66.8			38.1		48.3	
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GRADE 5 SPANISH READING

14	54.8	71.7			64.3		71.7	
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GRADE 5 SPANISH SOCIAL STUDIES

18	46.7	68.0			33.3		40.2	
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