



Data Packet for 2013-14 planning

Dallas ISD

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School Number 16

SOUTH OAK CLIFF

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	358
10	309
11	257
12	293
ALL	1,217

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	907	74.5	76	85.4
American Indian/Alaska Native	6	0.5	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	301	24.7	7	7.9
White	2	0.2	5	5.6
Multiple	0	0.0	1	1.1
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	962	79.0
Economically disadvantaged	1,068	87.8
Limited English proficient (LEP)	102	8.4
Special education	174	14.3
Talented and Gifted (TAG)	81	6.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2011	319	234	73.4	0	0.0	0	0.0	84	26.3	1	0.3	0	0.0
	2012	380	290	76.3	4	1.1	0	0.0	86	22.6	0	0.0	0	0.0
	2013	358	254	70.9	3	0.8	0	0.0	101	28.2	0	0.0	0	0.0
10	2011	320	244	76.3	3	0.9	0	0.0	73	22.8	0	0.0	0	0.0
	2012	304	219	72.0	0	0.0	1	0.3	84	27.6	0	0.0	0	0.0
	2013	309	232	75.1	3	1.0	0	0.0	74	23.9	0	0.0	0	0.0
11	2011	230	168	73.0	3	1.3	0	0.0	57	24.8	2	0.9	0	0.0
	2012	331	256	77.3	0	0.0	0	0.0	74	22.4	1	0.3	0	0.0
	2013	257	187	72.8	0	0.0	1	0.4	68	26.5	1	0.4	0	0.0
12	2011	280	208	74.3	3	1.1	0	0.0	63	22.5	0	0.0	6	2.1
	2012	253	189	74.7	2	0.8	0	0.0	61	24.1	1	0.4	0	0.0
	2013	293	234	79.9	0	0.0	0	0.0	58	19.8	1	0.3	0	0.0
9-12	2011	1,149	854	74.3	9	0.8	0	0.0	277	24.1	3	0.3	6	0.5
	2012	1,268	954	75.2	6	0.5	1	0.1	305	24.1	2	0.2	0	0.0
	2013	1,217	907	74.5	6	0.5	1	0.1	301	24.7	2	0.2	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2011	319	276	86.5	26	8.2	48	15.0	216	67.7	19	6.0	42	13.2	54.9	45.1	12.2
	2012	380	333	87.6	34	8.9	69	18.2	294	77.4	22	5.8	64	16.8	52.1	47.9	9.7
	2013	358	332	92.7	34	9.5	42	11.7	267	74.6	14	3.9	45	12.6	51.1	48.9	7.3
10	2011	320	256	80.0	28	8.8	37	11.6	231	72.2	25	7.8	26	8.1	53.1	46.9	7.2
	2012	304	258	84.9	26	8.6	48	15.8	251	82.6	14	4.6	43	14.1	47.7	52.3	3.0
	2013	309	267	86.4	28	9.1	59	19.1	238	77.0	20	6.5	26	8.4	55.3	44.7	5.8
11	2011	230	185	80.4	18	7.8	33	14.3	162	70.4	13	5.7	17	7.4	49.6	50.4	3.9
	2012	331	279	84.3	24	7.3	42	12.7	258	77.9	24	7.3	43	13.0	50.8	49.2	0.9
	2013	257	225	87.5	21	8.2	39	15.2	221	86.0	17	6.6	15	5.8	44.4	55.6	4.3
12	2011	280	210	75.0	16	5.7	36	12.9	180	64.3	24	8.6	8	2.9	50.0	50.0	4.3
	2012	253	211	83.4	21	8.3	39	15.4	220	87.0	15	5.9	17	6.7	51.8	48.2	3.2
	2013	293	244	83.3	19	6.5	34	11.6	236	80.5	30	10.2	8	2.7	49.8	50.2	5.8
9-12	2011	1,149	927	80.7	88	7.7	154	13.4	789	68.7	81	7.0	93	8.1	52.1	47.9	7.2
	2012	1,268	1,081	85.3	105	8.3	198	15.6	1,023	80.7	75	5.9	167	13.2	50.6	49.4	4.5
	2013	1,217	1,068	87.8	102	8.4	174	14.3	962	79.0	81	6.7	94	7.7	50.5	49.5	5.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2011	310	10,655	271	87.3	9,881	92.7	116	37.4	29.5	197	8,460	63.5	79.4
	2012	384	10,922	338	88.0	10,196	93.3	159	41.5	27.8	247	8,726	64.4	79.9
	2013	382	11,153	343	89.8	10,499	94.1	184	48.2	28.3	266	9,388	69.7	84.2
10	2011	309	9,679	281	90.9	9,027	93.3	66	21.3	18.7	229	8,048	74.0	83.2
	2012	323	9,007	289	89.3	8,431	93.6	102	31.6	20.6	198	7,332	61.3	81.4
	2013	320	9,331	288	89.9	8,812	94.4	111	34.7	20.5	220	8,042	68.7	86.2
11	2011	228	8,013	205	90.0	7,476	93.3	41	18.0	14.3	166	6,764	72.7	84.4
	2012	328	8,913	295	89.8	8,306	93.2	83	25.3	15.9	234	7,319	71.3	82.1
	2013	278	8,457	251	90.3	7,949	94.0	53	19.1	18.9	209	7,295	75.3	86.3
12	2011	271	7,836	242	89.2	7,300	93.2	23	8.5	10.9	196	6,655	72.3	84.9
	2012	246	8,178	224	90.7	7,571	92.6	33	13.4	12.6	193	6,742	78.3	82.4
	2013	292	8,199	265	91.0	7,661	93.4	36	12.3	14.9	235	7,269	80.6	88.7
9-12	2011	1,119	36,182	999	89.3	33,685	93.1	246	22.0	19.2	788	29,927	70.4	82.7
	2012	1,281	37,021	1,145	89.3	34,504	93.2	377	29.4	19.8	872	30,119	68.1	81.4
	2013	1,271	37,140	1,147	90.2	34,922	94.0	384	30.2	21.2	930	31,994	73.2	86.1

Teachers: 89

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	76	85.4
Hispanic	7	7.9
White	5	5.6
Multiple	1	1.1
Other	0	0.0

Gender	Number	Percentage
Female	57	64.0
Male	32	36.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	8.6	—
2011-12	6.5	82.8
2012-13	8.4	77.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	3.4
1	4	4.5
2	6	6.7
3	6	6.7
4	3	3.4
5	6	6.7
1-3	16	18.0
More than 3	70	78.7
1 - 5	25	28.1
6 - 10	23	25.8
11 - 20	19	21.3
More than 20	19	21.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		40.8	44.0	38.8	12.5	19.2	28.0		31.4	52.1	41.3	56.1
	2013		46.5	46.4	45.3	18.8	18.8	32.7		41.9	49.5	45.6	65.0
Tests Taken	2011												
	2012		223	75	255	32	26	193		159	146	305	9,166
	2013		391	151	506	32	48	370		289	279	568	18,423
READING I	2011												
	2012		40.8	44.0	38.8	12.5	19.2	28.0		31.4	52.1	41.3	56.0
	2013		44.0	41.2	42.0	23.1	14.3	27.7		39.0	44.9	41.9	58.7
Tests Taken	2011												
	2012		223	75	255	32	26	193		159	146	305	9,078
	2013		209	85	288	13	28	195		154	156	310	9,813
READING II	2011												
	2012												70.5
	2013		49.5	53.0	49.5	15.8	25.0	38.3		45.2	55.3	50.0	72.0
Tests Taken	2011												
	2012												88
	2013		182	66	218	19	20	175		135	123	258	8,422

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		132	42	156	28	21	139		109	70	179	4,024
	2013		209	81	277	26	39	249		168	141	309	6,454
Tests Taken	2011												
	2012		223	75	255	32	26	193		159	146	305	9,166
	2013		391	151	506	32	48	370		289	279	568	18,423
READING I	2011												
	2012		132	42	156	28	21	139		109	70	179	3,998
	2013		117	50	167	10	24	141		94	86	180	4,055
Tests Taken	2011												
	2012		223	75	255	32	26	193		159	146	305	9,078
	2013		209	85	288	13	28	195		154	156	310	9,813
READING II	2011												
	2012												26
	2013		92	31	110	16	15	108		74	55	129	2,358
Tests Taken	2011												
	2012												88
	2013		182	66	218	19	20	175		135	123	258	8,422

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.4	2.7	1.2	0.0	0.0	0.0		0.0	2.1	1.0	4.2
	2013		1.0	2.0	1.6	0.0	2.1	0.3		1.0	1.8	1.4	9.2
Tests Taken	2011												
	2012		223	75	255	32	26	193		159	146	305	9,166
	2013		391	151	506	32	48	370		289	279	568	18,423
READING I	2011												
	2012		0.4	2.7	1.2	0.0	0.0	0.0		0.0	2.1	1.0	4.2
	2013		1.0	2.4	1.4	0.0	3.6	0.5		0.6	1.9	1.3	6.2
Tests Taken	2011												
	2012		223	75	255	32	26	193		159	146	305	9,078
	2013		209	85	288	13	28	195		154	156	310	9,813
READING II	2011												
	2012												10.2
	2013		1.1	1.5	1.8	0.0	0.0	0.0		1.5	1.6	1.6	12.9
Tests Taken	2011												
	2012												88
	2013		182	66	218	19	20	175		135	123	258	8,422

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	59.6	0.8	0.8	56.9	60.5
2013	59.5	1.2	0.8	48.1	63.1

READING II	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012					
2013	55.1	1.3	1.0	55.3	61.9

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		25.3	22.4	22.4	0.0	7.4	14.8		17.5	31.8	24.4	42.9
	2013		20.7	32.5	22.9	0.0	14.3	13.5		20.1	26.4	23.2	42.2
Tests Taken	2011												
	2012		225	76	259	33	27	196		160	148	308	9,166
	2013		397	154	511	33	49	378		289	288	577	19,142
WRITING I	2011												
	2012		25.3	22.4	22.4	0.0	7.4	14.8		17.5	31.8	24.4	42.7
	2013		22.7	30.7	24.4	0.0	17.2	14.6		20.6	27.5	24.1	41.9
Tests Taken	2011												
	2012		225	76	259	33	27	196		160	148	308	9,076
	2013		211	88	291	13	29	199		155	160	315	9,780
WRITING II	2011												
	2012												58.9
	2013		18.3	34.8	20.9	0.0	10.0	12.3		19.4	25.0	22.1	43.0
Tests Taken	2011												
	2012												90
	2013		186	66	220	20	20	179		134	128	262	8,437

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		168	59	201	33	25	167		132	101	233	5,238
	2013		315	104	394	33	42	327		231	212	443	11,063
Tests Taken	2011												
	2012		225	76	259	33	27	196		160	148	308	9,166
	2013		397	154	511	33	49	378		289	288	577	19,142
WRITING I	2011												
	2012		168	59	201	33	25	167		132	101	233	5,201
	2013		163	61	220	13	24	170		123	116	239	5,678
Tests Taken	2011												
	2012		225	76	259	33	27	196		160	148	308	9,076
	2013		211	88	291	13	29	199		155	160	315	9,780
WRITING II	2011												
	2012												37
	2013		152	43	174	20	18	157		108	96	204	4,811
Tests Taken	2011												
	2012												90
	2013		186	66	220	20	20	179		134	128	262	8,437

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.3
Tests Taken	2011												
	2012		225	76	259	33	27	196		160	148	308	9,166
	2013		397	154	511	33	49	378		289	288	577	19,142
WRITING I	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2
Tests Taken	2011												
	2012		225	76	259	33	27	196		160	148	308	9,076
	2013		211	88	291	13	29	199		155	160	315	9,780
WRITING II	2011												
	2012												0.0
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2011												
	2012												90
	2013		186	66	220	20	20	179		134	128	262	8,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2011				
2012	4.2	3.6	65.2	55.5
2013	4.3	3.3	58.1	61.2

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2011				
2012				
2013	4.2	4.0	61.8	63.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		55.2	59.4	55.0	23.3	38.1	45.8		55.2	57.4	56.3	79.8
	2013		53.1	66.9	56.5	26.5	61.8	45.9		55.8	57.2	56.5	78.6
Tests Taken	2011												
	2012		221	69	249	30	21	190		145	148	293	11,607
	2013		403	130	476	34	34	342		274	264	538	20,069
ALGEBRA I	2011												
	2012		49.2	50.0	48.1	24.1	31.6	42.9		47.5	51.6	49.6	74.7
	2013		47.1	56.5	49.6	15.4	38.9	39.6		47.0	51.6	49.2	72.5
Tests Taken	2011												
	2012		189	52	208	29	19	175		118	126	244	8,795
	2013		189	62	232	13	18	169		132	122	254	9,287
GEOMETRY	2011												
	2012		90.6	88.2	90.2	*	*	80.0		88.9	90.9	89.8	95.6
	2013		54.0	71.2	58.5	33.3	85.7	49.4		57.1	59.0	58.1	79.8
Tests Taken	2011												
	2012		32	17	41	1	2	15		27	22	49	2,733
	2013		187	52	207	21	14	160		119	122	241	8,191
ALGEBRA II	2011												
	2012												97.5
	2013		88.9	93.8	89.2		*	84.6		100.0	80.0	90.7	96.2
Tests Taken	2011												
	2012												79
	2013		27	16	37		2	13		23	20	43	2,591

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		99	28	112	23	13	103		65	63	128	2,348
	2013		189	43	207	25	13	185		121	113	234	4,303
Tests Taken	2011												
	2012		221	69	249	30	21	190		145	148	293	11,607
	2013		403	130	476	34	34	342		274	264	538	20,069
ALGEBRA I	2011												
	2012		96	26	108	22	13	100		62	61	123	2,226
	2013		100	27	117	11	11	102		70	59	129	2,553
Tests Taken	2011												
	2012		189	52	208	29	19	175		118	126	244	8,795
	2013		189	62	232	13	18	169		132	122	254	9,287
GEOMETRY	2011												
	2012		3	2	4	*	*	3		3	2	5	120
	2013		86	15	86	14	2	81		51	50	101	1,651
Tests Taken	2011												
	2012		32	17	41	1	2	15		27	22	49	2,733
	2013		187	52	207	21	14	160		119	122	241	8,191
ALGEBRA II	2011												
	2012												2
	2013		3	1	4		*	2		0	4	4	99
Tests Taken	2011												
	2012												79
	2013		27	16	37		2	13		23	20	43	2,591

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.1
	2013		1.7	0.8	1.7	0.0	0.0	0.3		1.1	1.9	1.5	10.8
Tests Taken	2011												
	2012		221	69	249	30	21	190		145	148	293	11,607
	2013		403	130	476	34	34	342		274	264	538	20,069
ALGEBRA I	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
	2013		2.1	1.6	2.2	0.0	0.0	0.6		2.3	1.6	2.0	8.6
Tests Taken	2011												
	2012		189	52	208	29	19	175		118	126	244	8,795
	2013		189	62	232	13	18	169		132	122	254	9,287
GEOMETRY	2011												
	2012		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	18.2
	2013		1.1	0.0	1.0	0.0	0.0	0.0		0.0	1.6	0.8	7.9
Tests Taken	2011												
	2012		32	17	41	1	2	15		27	22	49	2,733
	2013		187	52	207	21	14	160		119	122	241	8,191
ALGEBRA II	2011												
	2012												72.2
	2013		3.7	0.0	2.7		*	0.0		0.0	5.0	2.3	28.2
Tests Taken	2011												
	2012												79
	2013		27	16	37		2	13		23	20	43	2,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	40.9	35.3	37.4	32.9	39.3		
2013	43.1	35.2	40.3	39.3	41.4		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012	45.1	50.3	57.1	48.9	44.6		
2013	41.5	44.7	35.5	36.5	30.0		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2011							
2012							
2013	45.3	59.0	50.6	55.8	60.9	53.0	53.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		60.8	66.7	62.0	37.9	57.9	53.6		56.9	68.3	62.6	82.8
	2013		70.6	77.0	72.6	45.9	56.3	63.1		69.1	75.4	72.2	82.5
Tests Taken	2011												
	2012		217	66	242	29	19	183		144	142	286	8,931
	2013		405	135	486	37	32	347		278	268	546	17,800
BIOLOGY	2011												
	2012		61.1	66.7	62.2	37.9	57.9	53.6		57.3	68.3	62.8	82.9
	2013		68.7	75.6	71.0	35.7	55.0	60.7		68.0	73.0	70.5	84.3
Tests Taken	2011												
	2012		216	66	241	29	19	183		143	142	285	8,881
	2013		217	78	276	14	20	183		150	148	298	9,425
CHEMISTRY	2011												
	2012		*		*					*		*	52.9
	2013		72.9	78.9	74.8	52.2	58.3	65.9		70.3	78.3	74.2	80.1
Tests Taken	2011												
	2012		1		1					1		1	17
	2013		188	57	210	23	12	164		128	120	248	8,178

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		85	22	92	18	8	85		62	45	107	1,533
	2013		119	31	133	20	14	128		86	66	152	3,118
Tests Taken	2011												
	2012		217	66	242	29	19	183		144	142	286	8,931
	2013		405	135	486	37	32	347		278	268	546	17,800
BIOLOGY	2011												
	2012		84	22	91	18	8	85		61	45	106	1,522
	2013		68	19	80	9	9	72		48	40	88	1,478
Tests Taken	2011												
	2012		216	66	241	29	19	183		143	142	285	8,881
	2013		217	78	276	14	20	183		150	148	298	9,425
CHEMISTRY	2011												
	2012		*		*					*		*	8
	2013		51	12	53	11	5	56		38	26	64	1,628
Tests Taken	2011												
	2012		1		1					1		1	17
	2013		188	57	210	23	12	164		128	120	248	8,178

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8
	2013		0.5	0.0	0.4	0.0	0.0	0.0		0.0	0.7	0.4	7.4
Tests Taken	2011												
	2012		217	66	242	29	19	183		144	142	286	8,931
	2013		405	135	486	37	32	347		278	268	546	17,800
BIOLOGY	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8
	2013		0.9	0.0	0.7	0.0	0.0	0.0		0.0	1.4	0.7	7.4
Tests Taken	2011												
	2012		216	66	241	29	19	183		143	142	285	8,881
	2013		217	78	276	14	20	183		150	148	298	9,425
CHEMISTRY	2011												
	2012		*		*					*		*	11.8
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.1
Tests Taken	2011												
	2012		1		1					1		1	17
	2013		188	57	210	23	12	164		128	120	248	8,178

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	37.7	37.6	45.8	39.8	43.1
2013	44.7	42.8	48.6	44.6	44.3

CHEMISTRY	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
2011					
2012	*	*	*	*	*
2013	48.2	46.3	46.7	47.7	37.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		55.8	63.8	58.0	30.0	40.0	45.1		61.1	53.8	57.5	76.0
	2013		46.0	55.1	48.4	17.1	42.9	34.2		51.6	44.7	48.3	70.7
Tests Taken	2011												
	2012		215	69	243	30	20	184		144	143	287	8,985
	2013		402	138	486	35	35	348		279	266	545	17,750
WORLD GEOGRAPHY	2011												
	2012		55.6	64.7	57.9	30.0	42.1	45.4		61.1	53.9	57.5	76.3
	2013		52.9	55.8	54.1	14.3	30.0	38.4		57.6	50.0	53.8	75.0
Tests Taken	2011												
	2012		214	68	242	30	19	183		144	141	285	8,908
	2013		208	77	268	14	20	177		144	144	288	9,401
WORLD HISTORY	2011												
	2012		*	*	*		*	*		*	*		39.7
	2013		38.3	54.1	41.0	19.0	60.0	29.4		45.2	38.0	41.8	65.6
Tests Taken	2011												
	2012		1	1	1		1	1			2	2	73
	2013		193	61	217	21	15	170		135	121	256	8,298
U.S. HISTORY	2011												
	2012												*
	2013		*		*			*		*	*		90.2
Tests Taken	2011												
	2012												4
	2013		1		1			1			1	1	51

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		95	25	102	21	12	101		56	66	122	2,159
	2013		217	62	251	29	20	229		135	147	282	5,203
Tests Taken	2011												
	2012		215	69	243	30	20	184		144	143	287	8,985
	2013		402	138	486	35	35	348		279	266	545	17,750
WORLD GEOGRAPHY	2011												
	2012		95	24	102	21	11	100		56	65	121	2,113
	2013		98	34	123	12	14	109		61	72	133	2,346
Tests Taken	2011												
	2012		214	68	242	30	19	183		144	141	285	8,908
	2013		208	77	268	14	20	177		144	144	288	9,401
WORLD HISTORY	2011												
	2012		*	*	*		*	*			*	*	44
	2013		119	28	128	17	6	120		74	75	149	2,852
Tests Taken	2011												
	2012		1	1	1		1	1			2	2	73
	2013		193	61	217	21	15	170		135	121	256	8,298
U.S. HISTORY	2011												
	2012												*
	2013		*		*			*			*	*	5
Tests Taken	2011												
	2012												4
	2013		1		1			1			1	1	51

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
	2013		0.2	0.0	0.2	0.0	0.0	0.0		0.0	0.4	0.2	6.9
Tests Taken	2011												
	2012		215	69	243	30	20	184		144	143	287	8,985
	2013		402	138	486	35	35	348		279	266	545	17,750
WORLD GEOGRAPHY	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
	2013		0.5	0.0	0.4	0.0	0.0	0.0		0.0	0.7	0.3	8.7
Tests Taken	2011												
	2012		214	68	242	30	19	183		144	141	285	8,908
	2013		208	77	268	14	20	177		144	144	288	9,401
WORLD HISTORY	2011												
	2012		*	*	*		*	*		*	*		0.0
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8
Tests Taken	2011												
	2012		1	1	1		1	1			2	2	73
	2013		193	61	217	21	15	170		135	121	256	8,298
U.S. HISTORY	2011												
	2012												*
	2013		*		*			*		*	*	*	2.0
Tests Taken	2011												
	2012												4
	2013		1		1			1			1	1	51

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	43.9	56.9	44.3	47.9	
2013	46.1	50.5	48.9	39.2	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012	*	*	*	*	*
2013	43.1	43.1	44.5	42.9	45.4

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society	
2011					
2012					
2013	*	*	*	*	

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			10.0	14.3		10.0	0.0		12.5	*	10.0	42.6
	2013			80.0	77.8		81.8	87.5		83.3	*	81.8	51.3
Tests Taken	2011												
	2012			10	7		10	9		8	2	10	284
	2013			10	9		11	8		6	5	11	454
ALGEBRA I	2011												
	2012			10.0	14.3		10.0	0.0		12.5	*	10.0	42.9
	2013			66.7	66.7		66.7	*		*	*	66.7	51.2
Tests Taken	2011												
	2012			10	7		10	9		8	2	10	282
	2013			6	6		6	4		2	4	6	320
GEOMETRY	2011												
	2012												*
	2013			*	*		*	*		*	*	*	51.5
Tests Taken	2011												
	2012												2
	2013			4	3		5	4		4	1	5	134

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			9	6		9	9		7	*	9	163
	2013			2	2		2	1		1	*	2	221
Tests Taken	2011												
	2012			10	7		10	9		8	2	10	284
	2013			10	9		11	8		6	5	11	454
ALGEBRA I	2011												
	2012			9	6		9	9		7	*	9	161
	2013			2	2		2	*		*	*	2	156
Tests Taken	2011												
	2012			10	7		10	9		8	2	10	282
	2013			6	6		6	4		2	4	6	320
GEOMETRY	2011												
	2012												*
	2013			*	*		*	*		*	*	*	65
Tests Taken	2011												
	2012												2
	2013			4	3		5	4		4	1	5	134

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	2.5
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	3.7
Tests Taken	2011												
	2012			10	7		10	9		8	2	10	284
	2013			10	9		11	8		6	5	11	454
ALGEBRA I	2011												
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	2.5
	2013			0.0	0.0		0.0	*		*	*	0.0	4.1
Tests Taken	2011												
	2012			10	7		10	9		8	2	10	282
	2013			6	6		6	4		2	4	6	320
GEOMETRY	2011												
	2012												*
	2013			*	*		*	*		*	*	*	3.0
Tests Taken	2011												
	2012												2
	2013			4	3		5	4		4	1	5	134

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	32.5	22.5	30.0	25.0	21.1		
2013	52.1	34.7	37.8	30.0	40.7		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012							
2013	*	*	*	*	*		

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	22.2	25.0		20.0	22.2		25.0	*	20.0	25.5
	2013			15.4	16.7		21.4	18.2		25.0	16.7	21.4	47.3
Tests Taken	2011												
	2012		1	9	8		10	9		8	2	10	200
	2013			13	12		14	11		8	6	14	332
BIOLOGY	2011												
	2012		*	22.2	25.0		20.0	22.2		25.0	*	20.0	25.5
	2013			33.3	33.3		33.3	*		*	*	33.3	48.8
Tests Taken	2011												
	2012		1	9	8		10	9		8	2	10	200
	2013			6	6		6	4		2	4	6	260

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	7	6		8	7		6	*	8	149
	2013			11	10		11	9		6	5	11	175
Tests Taken	2011												
	2012		1	9	8		10	9		8	2	10	200
	2013			13	12		14	11		8	6	14	332
BIOLOGY	2011												
	2012		*	7	6		8	7		6	*	8	149
	2013			4	4		4	*		*	*	4	133
Tests Taken	2011												
	2012		1	9	8		10	9		8	2	10	200
	2013			6	6		6	4		2	4	6	260

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012		1	9	8		10	9		8	2	10	200
	2013			13	12		14	11		8	6	14	332
BIOLOGY	2011												
	2012		*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
	2013			0.0	0.0		0.0	*		*	*	0.0	0.0
Tests Taken	2011												
	2012		1	9	8		10	9		8	2	10	200
	2013			6	6		6	4		2	4	6	260

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	30.9	34.5	27.0	37.3	24.5
2013	22.7	36.4	43.3	16.7	30.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	0.0	0.0		0.0	0.0		*	*	0.0	16.4
	2013			7.7	8.3		6.7	9.1		11.1	0.0	6.7	23.9
Tests Taken	2011												
	2012		1	6	6		7	7		5	2	7	189
	2013			13	12		15	11		9	6	15	368
WORLD GEOGRAPHY	2011												
	2012		*	0.0	0.0		0.0	0.0		*	*	0.0	16.4
	2013			12.5	12.5		11.1	16.7		*	*	11.1	26.7
Tests Taken	2011												
	2012		1	6	6		7	7		5	2	7	189
	2013			8	8		9	6		4	5	9	277

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	6	6		7	7		*	*	7	158
	2013			12	11		14	10		8	6	14	280
Tests Taken	2011												
	2012		1	6	6		7	7		5	2	7	189
	2013			13	12		15	11		9	6	15	368
WORLD GEOGRAPHY	2011												
	2012		*	6	6		7	7		*	*	7	158
	2013			7	7		8	5		*	*	8	203
Tests Taken	2011												
	2012		1	6	6		7	7		5	2	7	189
	2013			8	8		9	6		4	5	9	277

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	0.0	0.0		0.0	0.0		*	*	0.0	0.0
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3
Tests Taken	2011												
	2012		1	6	6		7	7		5	2	7	189
	2013			13	12		15	11		9	6	15	368
WORLD GEOGRAPHY	2011												
	2012		*	0.0	0.0		0.0	0.0		*	*	0.0	0.0
	2013			0.0	0.0		0.0	0.0		*	*	0.0	0.4
Tests Taken	2011												
	2012		1	6	6		7	7		5	2	7	189
	2013			8	8		9	6		4	5	9	277

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	22.4	30.2	28.6	30.6	
2013	34.1	33.3	31.0	33.3	

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		30.0	*	27.3	27.3	*	27.3		15.4	44.4	27.3	57.3
	2013		63.9	33.3	55.8	58.7	*	54.1		65.6	42.9	58.7	59.7
Tests Taken	2011												
	2012		20	1	22	22	2	22		13	9	22	281
	2013		36	6	43	46	3	37		32	14	46	608
READING I	2011												
	2012		30.0	*	27.3	27.3	*	27.3		15.4	44.4	27.3	57.3
	2013		61.9	*	54.2	54.2	*	55.0		62.5	37.5	54.2	62.6
Tests Taken	2011												
	2012		20	1	22	22	2	22		13	9	22	281
	2013		21	3	24	24	1	20		16	8	24	345
READING II	2011												
	2012												
	2013		66.7	*	57.9	63.6	*	52.9		68.8	50.0	63.6	55.9
Tests Taken	2011												
	2012												
	2013		15	3	19	22	2	17		16	6	22	263

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		14	*	16	16	*	16		11	5	16	120
	2013		13	4	19	19	*	17		11	8	19	245
Tests Taken	2011												
	2012		20	1	22	22	2	22		13	9	22	281
	2013		36	6	43	46	3	37		32	14	46	608
READING I	2011												
	2012		14	*	16	16	*	16		11	5	16	120
	2013		8	*	11	11	*	9		6	5	11	129
Tests Taken	2011												
	2012		20	1	22	22	2	22		13	9	22	281
	2013		21	3	24	24	1	20		16	8	24	345
READING II	2011												
	2012												
	2013		5	*	8	8	*	8		5	3	8	116
Tests Taken	2011												
	2012												
	2013		15	3	19	22	2	17		16	6	22	263

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		5.0	*	4.5	4.5	*	4.5		0.0	11.1	4.5	2.8
	2013		8.3	0.0	4.7	8.7	*	5.4		12.5	0.0	8.7	6.7
Tests Taken	2011												
	2012		20	1	22	22	2	22		13	9	22	281
	2013		36	6	43	46	3	37		32	14	46	608
READING I	2011												
	2012		5.0	*	4.5	4.5	*	4.5		0.0	11.1	4.5	2.8
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	5.8
Tests Taken	2011												
	2012		20	1	22	22	2	22		13	9	22	281
	2013		21	3	24	24	1	20		16	8	24	345
READING II	2011												
	2012												
	2013		20.0	*	10.5	18.2	*	11.8		25.0	0.0	18.2	8.0
Tests Taken	2011												
	2012												
	2013		15	3	19	22	2	17		16	6	22	263

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012	39.4	41.6	36.8
2013	50.7	41.3	54.9

READING II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012			
2013	63.6	55.6	52.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		30.0	*	31.8	31.8	*	31.8		30.8	33.3	31.8	46.1
	2013		60.5	33.3	53.3	56.3	*	51.3		60.6	46.7	56.3	61.0
Tests Taken	2011												
	2012		20	1	22	22	2	22		13	9	22	280
	2013		38	6	45	48	3	39		33	15	48	608
WRITING I	2011												
	2012		30.0	*	31.8	31.8	*	31.8		30.8	33.3	31.8	46.1
	2013		52.4	*	45.8	45.8	*	45.0		43.8	50.0	45.8	56.3
Tests Taken	2011												
	2012		20	1	22	22	2	22		13	9	22	280
	2013		21	3	24	24	1	20		16	8	24	339
WRITING II	2011												
	2012												
	2013		70.6	*	61.9	66.7	*	57.9		76.5	42.9	66.7	66.9
Tests Taken	2011												
	2012												
	2013		17	3	21	24	2	19		17	7	24	269

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		14	*	15	15	*	15		9	6	15	151
	2013		15	4	21	21	*	19		13	8	21	237
Tests Taken	2011												
	2012		20	1	22	22	2	22		13	9	22	280
	2013		38	6	45	48	3	39		33	15	48	608
WRITING I	2011												
	2012		14	*	15	15	*	15		9	6	15	151
	2013		10	*	13	13	*	11		9	4	13	148
Tests Taken	2011												
	2012		20	1	22	22	2	22		13	9	22	280
	2013		21	3	24	24	1	20		16	8	24	339
WRITING II	2011												
	2012												
	2013		5	*	8	8	*	8		4	4	8	89
Tests Taken	2011												
	2012												
	2013		17	3	21	24	2	19		17	7	24	269

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		5.0	*	4.5	4.5	*	4.5		0.0	11.1	4.5	5.0
	2013		7.9	0.0	4.4	6.3	*	2.6		9.1	0.0	6.3	12.7
Tests Taken	2011												
	2012		20	1	22	22	2	22		13	9	22	280
	2013		38	6	45	48	3	39		33	15	48	608
WRITING I	2011												
	2012		5.0	*	4.5	4.5	*	4.5		0.0	11.1	4.5	5.0
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	10.0
Tests Taken	2011												
	2012		20	1	22	22	2	22		13	9	22	280
	2013		21	3	24	24	1	20		16	8	24	339
WRITING II	2011												
	2012												
	2013		17.6	*	9.5	12.5	*	5.3		17.6	0.0	12.5	16.0
Tests Taken	2011												
	2012												
	2013		17	3	21	24	2	19		17	7	24	269

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	5. Revision	6. Editing
2011			
2012	1.9	45.1	38.3
2013	2.6	43.1	55.2

WRITING II	4. ? Composition ¹	5. Revision	6. Editing
2011			
2012			
2013	2.4	53.1	58.7

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		20.0	*	22.7	26.1	*	20.0		14.3	44.4	26.1	32.5
	2013		19.4	16.7	21.1	18.6	*	16.1		24.0	11.1	18.6	36.3
Tests Taken	2011												
	2012		20	2	22	23	3	20		14	9	23	280
	2013		36	6	38	43	4	31		25	18	43	573
ALGEBRA I	2011												
	2012		20.0	*	22.7	26.1	*	20.0		14.3	44.4	26.1	32.5
	2013		6.7	*	5.3	5.3	*	0.0		0.0	12.5	5.3	36.9
Tests Taken	2011												
	2012		20	2	22	23	3	20		14	9	23	280
	2013		15	4	19	19	1	14		11	8	19	339
GEOMETRY	2011												
	2012												
	2013		28.6	*	36.8	29.2	*	29.4		42.9	10.0	29.2	35.5
Tests Taken	2011												
	2012												
	2013		21	2	19	24	3	17		14	10	24	234

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		16	*	17	17	*	16		12	5	17	189
	2013		29	5	30	35	*	26		19	16	35	365
Tests Taken	2011												
	2012		20	2	22	23	3	20		14	9	23	280
	2013		36	6	38	43	4	31		25	18	43	573
ALGEBRA I	2011												
	2012		16	*	17	17	*	16		12	5	17	189
	2013		14	*	18	18	*	14		11	7	18	214
Tests Taken	2011												
	2012		20	2	22	23	3	20		14	9	23	280
	2013		15	4	19	19	1	14		11	8	19	339
GEOMETRY	2011												
	2012												
	2013		15	*	12	17	*	12		8	9	17	151
Tests Taken	2011												
	2012												
	2013		21	2	19	24	3	17		14	10	24	234

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.4
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012		20	2	22	23	3	20		14	9	23	280
	2013		36	6	38	43	4	31		25	18	43	573
ALGEBRA I	2011												
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.4
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012		20	2	22	23	3	20		14	9	23	280
	2013		15	4	19	19	1	14		11	8	19	339
GEOMETRY	2011												
	2012												
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012												
	2013		21	2	19	24	3	17		14	10	24	234

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2011						
	2012	42.8	29.1	35.1	35.9	32.3	
	2013	39.5	26.8	28.1	36.8	39.8	

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2011						
	2012						
	2013	41.7	36.1	29.2	30.4	34.7	

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		15.8	*	14.3	18.2	*	10.5		7.7	33.3	18.2	31.7
	2013		33.3	*	29.2	29.2	*	27.8		40.0	11.1	29.2	42.6
Tests Taken	2011												
	2012		19	2	21	22	3	19		13	9	22	262
	2013		21	3	24	24	1	18		15	9	24	331
BIOLOGY	2011												
	2012		15.8	*	14.3	18.2	*	10.5		7.7	33.3	18.2	31.7
	2013		33.3	*	29.2	29.2	*	27.8		40.0	11.1	29.2	42.6
Tests Taken	2011												
	2012		19	2	21	22	3	19		13	9	22	262
	2013		21	3	24	24	1	18		15	9	24	331

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		16	*	18	18	*	17		12	6	18	179
	2013		14	*	17	17	*	13		9	8	17	190
Tests Taken	2011												
	2012		19	2	21	22	3	19		13	9	22	262
	2013		21	3	24	24	1	18		15	9	24	331
BIOLOGY	2011												
	2012		16	*	18	18	*	17		12	6	18	179
	2013		14	*	17	17	*	13		9	8	17	190
Tests Taken	2011												
	2012		19	2	21	22	3	19		13	9	22	262
	2013		21	3	24	24	1	18		15	9	24	331

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012		19	2	21	22	3	19		13	9	22	262
	2013		21	3	24	24	1	18		15	9	24	331
BIOLOGY	2011												
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012		19	2	21	22	3	19		13	9	22	262
	2013		21	3	24	24	1	18		15	9	24	331

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	42.4	36.4	40.9	38.4	37.9
2013	43.1	45.3	55.7	46.8	38.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		40.0	*	31.8	34.8	*	25.0		35.7	33.3	34.8	46.7
	2013		35.9	*	33.3	31.1	*	32.3		31.0	31.3	31.1	31.8
Tests Taken	2011												
	2012		20	2	22	23	3	20		14	9	23	272
	2013		39	5	39	45	4	31		29	16	45	603
WORLD GEOGRAPHY	2011												
	2012		40.0	*	31.8	34.8	*	25.0		35.7	33.3	34.8	46.7
	2013		70.0	*	61.9	63.6	*	62.5		64.3	62.5	63.6	57.5
Tests Taken	2011												
	2012		20	2	22	23	3	20		14	9	23	272
	2013		20	2	21	22	1	16		14	8	22	334
WORLD HISTORY	2011												
	2012												
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012												
	2013		19	3	18	23	3	15		15	8	23	269

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		12	*	15	15	*	15		9	6	15	145
	2013		25	*	26	31	*	21		20	11	31	411
Tests Taken	2011												
	2012		20	2	22	23	3	20		14	9	23	272
	2013		39	5	39	45	4	31		29	16	45	603
WORLD GEOGRAPHY	2011												
	2012		12	*	15	15	*	15		9	6	15	145
	2013		6	*	8	8	*	6		5	3	8	142
Tests Taken	2011												
	2012		20	2	22	23	3	20		14	9	23	272
	2013		20	2	21	22	1	16		14	8	22	334
WORLD HISTORY	2011												
	2012												
	2013		19	*	18	23	*	15		15	8	23	269
Tests Taken	2011												
	2012												
	2013		19	3	18	23	3	15		15	8	23	269

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.5
	2013		2.6	*	2.6	2.2	*	3.2		3.4	0.0	2.2	0.5
Tests Taken	2011												
	2012		20	2	22	23	3	20		14	9	23	272
	2013		39	5	39	45	4	31		29	16	45	603
WORLD GEOGRAPHY	2011												
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.5
	2013		5.0	*	4.8	4.5	*	6.3		7.1	0.0	4.5	0.9
Tests Taken	2011												
	2012		20	2	22	23	3	20		14	9	23	272
	2013		20	2	21	22	1	16		14	8	22	334
WORLD HISTORY	2011												
	2012												
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012												
	2013		19	3	18	23	3	15		15	8	23	269

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	35.6	36.2	41.9	38.3	
2013	42.6	47.0	48.8	41.3	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012					
2013	0.0	0.0	0.0	0.0	0.0

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		90.0	83.9	88.0	70.0	78.6	86.6		82.7	93.6	88.5	92.3	208
	2012	*	89.2	71.2	84.4	31.6	35.0	78.6		80.1	90.3	85.2	90.7	291
	2013	*	89.2	88.7	89.3	54.5	86.7	87.0		85.1	92.0	89.2	93.6	212

NUMBER TESTED IN ALL GRADES													
2011	0	150	56	167	20	14	149	0	98	110	208	7,316	
2012	1	223	66	238	19	20	182	0	146	145	291	8,107	
2013	1	148	62	187	11	15	154	0	87	125	212	7,594	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		15	9	20	6	3	20		17	7	24	564	208
	2012	*	24	19	37	13	13	39		29	14	43	758	291
	2013	*	16	7	20	5	2	20		13	10	23	487	212

NUMBER TESTED IN ALL GRADES													
2011	0	150	56	167	20	14	149	0	98	110	208	7,316	
2012	1	223	66	238	19	20	182	0	146	145	291	8,107	
2013	1	148	62	187	11	15	154	0	87	125	212	7,594	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011	89.8	71.9	68.0	2.5	74.7
	2012	82.7	74.1	69.7	2.3	77.2
	2013	83.3	69.0	67.3	2.4	84.8

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		4.0	3.6	4.2	0.0	0.0	2.0		3.1	4.6	3.8	11.9	208
	2012	*	5.4	1.5	4.6	0.0	0.0	0.6		2.7	6.2	4.5	17.7	291
	2013	*	6.8	4.8	5.9	0.0	0.0	2.0		3.5	8.0	6.1	18.9	212

NUMBER TESTED IN ALL GRADES													
2011	0	150	56	167	20	14	149	0	98	110	208	7,316	
2012	1	223	66	238	19	20	182	0	146	145	291	8,107	
2013	1	148	62	187	11	15	154	0	87	125	212	7,594	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		84.1	94.3	89.0	57.1	100.0	84.9		86.0	88.0	87.1	87.3	193
	2012	*	88.7	88.1	91.2	54.5	84.2	85.0		90.0	87.3	88.7	88.3	282
	2013	*	75.8	71.2	73.8	30.8	53.3	67.3		71.4	76.6	74.4	87.9	215

NUMBER TESTED IN ALL GRADES													
2011	0	138	53	154	7	14	139	0	93	100	193	7,247	
2012	1	213	67	227	11	19	173	0	140	142	282	8,019	
2013	1	153	59	187	13	15	156	0	91	124	215	7,588	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		22	3	17	3	0	21		13	12	25	921	193
	2012	*	24	8	20	5	3	26		14	18	32	940	282
	2013	*	37	17	49	9	7	51		26	29	55	920	215

NUMBER TESTED IN ALL GRADES													
2011	0	138	53	154	7	14	139	0	93	100	193	7,247	
2012	1	213	67	227	11	19	173	0	140	142	282	8,019	
2013	1	153	59	187	13	15	156	0	91	124	215	7,588	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE									
Grade	Year	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	74.3	74.5	64.2	68.0	77.8	61.3	68.0	62.6	55.8	58.6
	2012	75.7	74.3	71.4	77.1	79.9	69.4	69.8	68.2	67.0	56.4
	2013	64.7	66.1	63.0	69.0	74.0	60.9	62.2	49.7	62.7	46.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		1.5	1.9	2.0	0.0	0.0	0.0		2.2	1.0	1.5	19.5	193
	2012	*	11.3	16.4	12.8	9.1	0.0	9.3		10.0	14.8	12.4	24.9	282
	2013	*	1.3	10.2	3.2	0.0	13.3	2.6		4.4	3.2	3.7	19.1	215

NUMBER TESTED IN ALL GRADES													
2011	0	138	53	154	7	14	139	0	93	100	193	7,247	
2012	1	213	67	227	11	19	173	0	140	142	282	8,019	
2013	1	153	59	187	13	15	156	0	91	124	215	7,588	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		86.2	88.5	87.5	75.0	100.0	84.8		83.0	90.8	87.0	87.8	192
	2012	*	97.2	95.4	96.9	90.0	94.7	95.3		97.1	96.4	96.8	92.5	280
	2013	*	90.3	86.4	88.9	69.2	73.3	84.7		85.9	91.1	88.9	95.5	216

NUMBER TESTED IN ALL GRADES													
2011	0	138	52	152	8	14	138	0	94	98	192	7,243	
2012	1	212	66	227	10	19	172	0	139	141	280	8,019	
2013	1	154	59	189	13	15	157	0	92	124	216	7,607	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		19	6	19	2	0	21		16	9	25	885	192
	2012	*	6	3	7	1	1	8		4	5	9	599	280
	2013	*	15	8	21	4	4	24		13	11	24	345	216

NUMBER TESTED IN ALL GRADES													
2011	0	138	52	152	8	14	138	0	94	98	192	7,243	
2012	1	212	66	227	10	19	172	0	139	141	280	8,019	
2013	1	154	59	189	13	15	157	0	92	124	216	7,607	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	67.3	63.4	76.2	65.6	66.2
	2012	76.9	70.9	76.5	74.3	65.6
	2013	70.2	65.5	64.0	61.2	58.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		3.6	3.8	4.6	0.0	0.0	2.2		4.3	3.1	3.7	17.4	192
	2012	*	11.8	16.7	14.5	0.0	10.5	10.5		15.1	11.4	13.2	19.2	280
	2013	*	1.3	3.4	2.1	0.0	0.0	0.6		1.1	2.4	1.9	15.3	216

NUMBER TESTED IN ALL GRADES													
2011	0	138	52	152	8	14	138	0	94	98	192	7,243	
2012	1	212	66	227	10	19	172	0	139	141	280	8,019	
2013	1	154	59	189	13	15	157	0	92	124	216	7,607	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		98.6	100.0	99.4	94.1	100.0	99.3		97.9	100.0	99.0	98.3	198
	2012	*	98.6	100.0	98.7	91.7	100.0	98.3		99.3	98.6	98.9	98.2	282
	2013	*	98.7	98.3	98.4	84.6	93.3	98.1		96.7	100.0	98.6	99.1	215

NUMBER TESTED IN ALL GRADES													
2011	0	141	55	159	17	14	141	0	96	102	198	7,243	
2012	1	213	67	229	12	20	174	0	139	143	282	8,006	
2013	1	153	59	187	13	15	155	0	91	124	215	7,598	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		2	0	1	1	0	1		2	0	2	126	198
	2012	*	3	0	3	1	0	3		1	2	3	146	282
	2013	*	2	1	3	2	1	3		3	0	3	72	215

NUMBER TESTED IN ALL GRADES													
2011	0	141	55	159	17	14	141	0	96	102	198	7,243	
2012	1	213	67	229	12	20	174	0	139	143	282	8,006	
2013	1	153	59	187	13	15	155	0	91	124	215	7,598	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	71.1	82.9	88.9	85.7	84.2
	2012	69.6	80.4	83.7	84.8	85.0
	2013	64.4	80.2	74.5	73.6	83.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		53.2	52.7	56.6	5.9	78.6	46.8		50.0	56.9	53.5	51.3	198
	2012	*	43.2	34.3	40.2	16.7	15.0	29.9		41.7	40.6	41.1	56.3	282
	2013	*	31.4	40.7	36.4	15.4	33.3	26.5		29.7	38.7	34.9	60.5	215

NUMBER TESTED IN ALL GRADES													
2011	0	141	55	159	17	14	141	0	96	102	198	7,243	
2012	1	213	67	229	12	20	174	0	139	143	282	8,006	
2013	1	153	59	187	13	15	155	0	91	124	215	7,598	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		62.5	*	66.7	60.0	*	62.5		57.1	*	60.0	49.0	10
	2012		25.0	*	33.3	30.8	*	30.8		25.0	*	30.8	49.6	13
	2013		75.0	*	57.9	64.0	*	60.9		56.3	77.8	64.0	65.0	25

NUMBER TESTED IN ALL GRADES													
2011	0	8	2	9	10	2	8	0	7	3	10	202	
2012	0	12	1	12	13	1	13	0	8	5	13	242	
2013	0	20	5	19	25	2	23	0	16	9	25	277	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		3	*	3	4	*	3		3	*	4	103	10
	2012		9	*	8	9	*	9		6	*	9	122	13
	2013		5	*	8	9	*	9		7	2	9	97	25

NUMBER TESTED IN ALL GRADES													
2011	0	8	2	9	10	2	8	0	7	3	10	202	
2012	0	12	1	12	13	1	13	0	8	5	13	242	
2013	0	20	5	19	25	2	23	0	16	9	25	277	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011	48.6	62.9	70.0	1.4	
	2012	48.4	61.5	61.5	1.6	
	2013	69.1	73.7	71.0	1.7	63.4

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.0	10
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	7.4	13
	2013		5.0	*	5.3	4.0	*	0.0		0.0	11.1	4.0	7.2	25

NUMBER TESTED IN ALL GRADES													
2011	0	8	2	9	10	2	8	0	7	3	10	202	
2012	0	12	1	12	13	1	13	0	8	5	13	242	
2013	0	20	5	19	25	2	23	0	16	9	25	277	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		46.7	*	50.0	47.4	*	42.9		36.4	62.5	47.4	43.8	19
	2012		27.3	*	31.8	33.3	*	34.8		28.6	40.0	33.3	48.0	24
	2013		71.4	*	65.0	68.0	*	65.2		60.0	80.0	68.0	50.7	25

NUMBER TESTED IN ALL GRADES													
2011	0	15	4	16	19	2	14	0	11	8	19	219	
2012	0	22	2	22	24	2	23	0	14	10	24	277	
2013	0	21	4	20	25	1	23	0	15	10	25	282	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		8	*	8	10	*	8		7	3	10	123	19
	2012		16	*	15	16	*	15		10	6	16	144	24
	2013		6	*	7	8	*	8		6	2	8	139	25

NUMBER TESTED IN ALL GRADES													
2011	0	15	4	16	19	2	14	0	11	8	19	219	
2012	0	22	2	22	24	2	23	0	14	10	24	277	
2013	0	21	4	20	25	1	23	0	15	10	25	282	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	38.2	56.6	47.4	54.0	60.5	49.1	52.6	39.5	60.5	44.7
	2012	35.4	55.2	52.1	41.7	52.1	41.0	46.5	35.4	56.3	38.9
	2013	53.0	56.0	45.0	58.0	69.0	63.3	51.3	39.3	55.0	48.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		6.7	*	6.3	5.3	*	7.1		9.1	0.0	5.3	4.1	19
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.2	24
	2013		4.8	*	5.0	8.0	*	4.3		13.3	0.0	8.0	5.0	25

NUMBER TESTED IN ALL GRADES													
2011	0	15	4	16	19	2	14	0	11	8	19	219	
2012	0	22	2	22	24	2	23	0	14	10	24	277	
2013	0	21	4	20	25	1	23	0	15	10	25	282	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		57.1	*	58.8	52.6	*	35.7		54.5	50.0	52.6	31.8	19
	2012		31.8	*	38.1	37.5	*	39.1		38.5	36.4	37.5	46.2	24
	2013		65.0	*	63.2	62.5	*	59.1		57.1	70.0	62.5	43.9	24

NUMBER TESTED IN ALL GRADES													
2011	0	14	5	17	19	2	14	0	11	8	19	211	
2012	0	22	2	21	24	2	23	0	13	11	24	266	
2013	0	20	4	19	24	1	22	0	14	10	24	280	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		6	*	7	9	*	9		5	4	9	144	19
	2012		15	*	13	15	*	14		8	7	15	143	24
	2013		7	*	7	9	*	9		6	3	9	157	24

NUMBER TESTED IN ALL GRADES													
2011	0	14	5	17	19	2	14	0	11	8	19	211	
2012	0	22	2	21	24	2	23	0	13	11	24	266	
2013	0	20	4	19	24	1	22	0	14	10	24	280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	62.4	50.9	55.3	56.7	62.6
	2012	47.9	59.0	47.9	44.9	53.7
	2013	57.1	49.3	49.3	61.1	61.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		7.1	*	5.9	5.3	*	7.1		0.0	12.5	5.3	1.9	19
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.9	24
	2013		5.0	*	5.3	4.2	*	4.6		7.1	0.0	4.2	2.1	24

NUMBER TESTED IN ALL GRADES													
2011	0	14	5	17	19	2	14	0	11	8	19	211	
2012	0	22	2	21	24	2	23	0	13	11	24	266	
2013	0	20	4	19	24	1	22	0	14	10	24	280	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		62.5	*	55.6	50.0	*	44.4		33.3	*	50.0	44.0	10
	2012		45.0	*	44.4	42.9	*	45.0		41.7	44.4	42.9	48.4	21
	2013		85.7	*	75.0	76.0	*	73.9		80.0	70.0	76.0	54.2	25

NUMBER TESTED IN ALL GRADES													
2011	0	8	2	9	10	2	9	0	6	4	10	191	
2012	0	20	1	18	21	1	20	0	12	9	21	248	
2013	0	21	4	20	25	1	23	0	15	10	25	273	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		3	*	4	5	*	5		4	*	5	107	10
	2012		11	*	10	12	*	11		7	5	12	128	21
	2013		3	*	5	6	*	6		3	3	6	125	25

NUMBER TESTED IN ALL GRADES													
2011	0	8	2	9	10	2	9	0	6	4	10	191	
2012	0	20	1	18	21	1	20	0	12	9	21	248	
2013	0	21	4	20	25	1	23	0	15	10	25	273	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	50.0	67.1	52.0	61.4	54.0
	2012	45.7	53.1	46.7	56.5	56.2
	2013	59.2	65.1	58.0	62.9	74.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	2.6	10
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.8	21
	2013		4.8	*	5.0	4.0	*	0.0		0.0	10.0	4.0	1.5	25

NUMBER TESTED IN ALL GRADES													
2011	0	8	2	9	10	2	9	0	6	4	10	191	
2012	0	20	1	18	21	1	20	0	12	9	21	248	
2013	0	21	4	20	25	1	23	0	15	10	25	273	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
9	8	37.5	2	*	0		10	40.0
10	3	*	5	*	0		8	37.5
11	1	*	3	*	0		4	*
12	1	*	2	*	0		3	*
ALL	13	30.8	12	41.7	0		25	36.0

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
9 (35)	Beginning	0	0.0	7	20.6	4	11.8	5	14.3	5	14.7
	Intermediate	10	29.4	5	14.7	10	29.4	5	14.3	5	14.7
	Advanced	12	35.3	10	29.4	11	32.4	6	17.1	6	17.6
	Advanced High	12	35.3	12	35.3	9	26.5	19	54.3	18	52.9
10 (28)	Beginning	0	0.0	0	0.0	2	7.4	4	15.4	4	16.0
	Intermediate	6	22.2	9	33.3	8	29.6	4	15.4	4	16.0
	Advanced	14	51.9	14	51.9	9	33.3	7	26.9	7	28.0
	Advanced High	7	25.9	4	14.8	8	29.6	11	42.3	10	40.0
11 (21)	Beginning	0	0.0	0	0.0	0	0.0	2	9.5	2	10.0
	Intermediate	3	15.0	5	25.0	5	25.0	3	14.3	3	15.0
	Advanced	10	50.0	9	45.0	8	40.0	5	23.8	4	20.0
	Advanced High	7	35.0	6	30.0	7	35.0	11	52.4	11	55.0
12 (14)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	1	7.1	1	7.7
	Advanced	3	23.1	4	30.8	5	38.5	5	35.7	5	38.5
	Advanced High	10	76.9	9	69.2	8	61.5	8	57.1	7	53.8
ALL (98)	Beginning	0	0.0	7	7.4	6	6.4	11	11.5	11	12.0
	Intermediate	19	20.2	19	20.2	23	24.5	13	13.5	13	14.1
	Advanced	39	41.5	37	39.4	33	35.1	23	24.0	22	23.9
	Advanced High	36	38.3	31	33.0	32	34.0	49	51.0	46	50.0

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
27 19 (70.4%)	Beginning	2			
	Intermediate	0	2		
	Advanced	0	2	4	
	Advanced High	0	1	16	
23 12 (52.2%)	Beginning	3			
	Intermediate	0	4		
	Advanced	0	2	4	
	Advanced High	0	1	9	
20 12 (60.0%)	Beginning	2			
	Intermediate	0	3		
	Advanced	0	1	3	
	Advanced High	0	1	10	
12 8 (66.7%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	3	
	Advanced High	0	0	7	
82 51 (62.2%)	Beginning	7			
	Intermediate	0	10		
	Advanced	0	6	14	
	Advanced High	0	3	42	

■ Indicates students who progressed at least one level from 2012 to 2013.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2010-11	61.4	52.6	172	348	2.3	133	351	3.0	31	339	0.0				4,213	417	19.6
		2011-12	67.2	55.7	170	347	2.9	132	348	1.5	36	348	8.3				4,498	416	18.8
		2012-13	60.8	55.5	178	343	1.7	148	346	2.0	30	331	0.0				4,648	416	19.5
	Mathematics	2010-11	61.4	52.6	172	376	9.9	133	376	8.3	31	379	19.4				4,213	446	28.3
		2011-12	67.2	55.7	170	362	4.7	132	362	6.1	36	362	0.0				4,498	447	29.8
		2012-13	60.8	55.5	178	362	3.9	148	359	3.4	30	374	6.7				4,648	445	29.0
	Writing	2010-11	61.4	52.6	172	343	2.9	133	347	3.0	31	326	3.2				4,213	410	17.6
		2011-12	67.2	55.7	170	343	1.8	132	344	1.5	36	335	2.8				4,498	408	15.9
		2012-13	60.8	55.5	178	341	0.6	148	341	0.7	30	340	0.0				4,648	406	16.1
ACT	English	2010-11	61.1	35.6	171	12	11.7	125	13	13.6	40	11	7.5				2,851	15	31.0
		2011-12	61.7	37.1	156	11	7.7	119	12	8.4	35	11	5.7				2,995	15	33.3
		2012-13	42.7	29.3	125	12	12.0	108	12	11.1	17	12	17.6				2,455	16	34.0
	Mathematics	2010-11	61.1	35.6	171	16	7.0	125	16	5.6	40	16	12.5				2,851	18	23.8
		2011-12	61.7	37.1	156	15	1.9	119	15	1.7	35	15	2.9				2,995	18	22.7
		2012-13	42.7	29.3	125	15	4.8	108	15	4.6	17	17	5.9				2,455	19	24.4
	Reading	2010-11	61.1	35.6	171	14	8.8	125	14	9.6	40	13	7.5				2,851	17	22.8
		2011-12	61.7	37.1	156	13	5.1	119	14	4.2	35	13	8.6				2,995	17	23.7
		2012-13	42.7	29.3	125	14	8.8	108	14	7.4	17	13	17.6				2,455	17	26.5
	Science	2010-11	61.1	35.6	171	15	4.1	125	15	2.4	40	16	10.0				2,851	18	10.4
		2011-12	61.7	37.1	156	14	1.3	119	14	0.8	35	15	2.9				2,995	18	10.8
		2012-13	42.7	29.3	125	15	2.4	108	15	1.9	17	16	5.9				2,455	18	12.7
	Composite	2010-11	61.1	35.6	171	15	-	125	15	-	40	14	-				2,851	17	-
		2011-12	61.7	37.1	156	14	-	119	14	-	35	13	-				2,995	17	-
		2012-13	42.7	29.3	125	14	-	108	14	-	17	15	-				2,455	18	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2010	24	33		16	33		8	32		0			0			2,980	36	
		Fall 2011	7	31		7	31		0			0			0			1,979	39	
		Fall 2012	5	*		5	*		0			0			0			1,851	39	
	Mathematics	Fall 2010	24	37		16	36		8	39		0			0			2,980	40	
		Fall 2011	7	28		7	28		0			0			0			1,979	40	
		Fall 2012	5	*		5	*		0			0			0			1,851	40	
	Writing	Fall 2010	24	32		16	33		8	31		0			0			2,980	34	
		Fall 2011	7	19		7	19		0			0			0			1,979	39	
		Fall 2012	5	*		5	*		0			0			0			1,851	39	
10	Critical Reading	Fall 2010	266	32	10.5	204	32	8.8	62	33	16.1	0			0			8,638	36	25.4
		Fall 2011	275	31	7.3	192	32	7.3	82	31	7.3	0			1	*	*	7,988	36	25.4
		Fall 2012	237	34	5.9	176	34	4.5	58	33	10.3	0			3	*	*	7,737	37	24.5
	Mathematics	Fall 2010	266	35	16.5	204	35	12.3	62	38	30.6	0			0			8,638	39	32.9
		Fall 2011	275	32	2.9	192	32	2.1	82	32	4.9	0			1	*	*	7,988	38	24.5
		Fall 2012	237	33	5.5	176	33	4.0	58	34	10.3	0			3	*	*	7,737	39	26.0
	Writing	Fall 2010	266	31	6.0	204	30	5.9	62	32	6.5	0			0			8,638	34	16.6
		Fall 2011	275	27	2.2	192	27	2.1	82	27	2.4	0			1	*	*	7,988	36	22.7
		Fall 2012	237	31	4.2	176	31	3.4	58	32	6.9	0			3	*	*	7,737	37	25.0
11	Critical Reading	Fall 2010	193	32	4.1	146	32	4.1	47	34	4.3	0			0			5,224	40	29.5
		Fall 2011	259	33	6.2	197	33	5.6	61	33	6.6	1	*	*	0			3,980	41	33.2
		Fall 2012	51	36	9.8	38	36	10.5	12	34	0.0	1	*	*	0			4,079	41	26.8
	Mathematics	Fall 2010	193	35	9.3	146	35	8.2	47	37	12.8	0			0			5,224	43	35.2
		Fall 2011	259	35	9.3	197	35	6.1	61	38	18.0	1	*	*	0			3,980	43	38.0
		Fall 2012	51	36	7.8	38	35	2.6	12	38	25.0	1	*	*	0			4,079	43	32.0
	Writing	Fall 2010	193	30	2.1	146	30	2.1	47	29	2.1	0			0			5,224	38	22.6
		Fall 2011	259	30	4.2	197	30	5.6	61	31	0.0	1	*	*	0			3,980	40	28.7
		Fall 2012	51	33	7.8	38	33	7.9	12	33	8.3	1	*	*	0			4,079	41	31.9

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

ALL EXAMS

117	15,926	1.1	2.0	0.0	26.3	0
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Chemistry

4	276	*	2.1	*	35.5	*
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English Literature & Composition

50	2,155	1.1	1.9	0.0	20.1	0
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

7	654	1.0	1.9	0.0	20.3	0
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Economics: Macroeconomics

2	679	*	1.7	*	19.6	*
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Government & Politics: United States

3	1,131	*	1.5	*	12.2	*
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

2	930	*	2.4	*	40.4	*
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English Language & Composition

40	2,698	1.0	1.7	0.0	14.8	0
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United States History

9	1,870	1.0	1.5	0.0	10.8	0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

302	36.4	66.5	70.1	70.8	30.8	59.6	42.6	80.1
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ALGEBRA II

198	39.0	63.4	72.6	74.2	16.2	82.4	43.4	84.6
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ALGEBRA II PRE-AP

50	39.3	65.7	75.4	77.0	28.0	85.4	42.3	91.5
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ART I

173	43.4	67.9	78.1	79.8	41.6	93.7	69.2	94.5
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BIOLOGY

291	35.1	68.1	69.8	70.1	36.4	56.6	37.3	79.4
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BIOLOGY PRE-AP

40	35.7	65.5	74.4	76.0	25.0	78.9	41.9	87.5
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CHEMISTRY

445	43.6	69.8	71.6	71.9	45.6	71.1	30.7	76.9
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CHEMISTRY PRE-AP

38	61.1	74.1	79.9	80.9	73.7	94.7	38.3	89.2
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ECONOMICS

99	57.8	71.9	73.6	73.9	68.7	85.3	55.1	93.8
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ENGLISH FOR ENGLISH LANGUAGE INSTITUTE

5	*	*	*	*	*	*	61.4	*
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ENGLISH I

284	53.2	64.0	73.8	75.6	34.2	78.8	42.1	81.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

126	38.0	63.5	76.3	78.6	9.5	88.1	51.1	86.4
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ALGEBRA II PRE-AP

13	32.1	67.2	83.8	86.7	15.4	100.0	66.6	92.8
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ART I

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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

168	65.3	83.2	75.5	74.2	93.5	82.0	54.7	83.3
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CHEMISTRY PRE-AP

8	65.1	82.2	84.4	84.7	100.0	100.0	60.0	93.1
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ECONOMICS

2	*	*	*	*	*	*	51.4	*
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ENGLISH FOR ENGLISH LANGUAGE INSTITUTE

5	*	*	*	*	*	*	57.1	*
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ENGLISH I

272	59.5	68.8	76.0	77.2	52.6	85.6	59.6	85.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL INTERM/ADV

5	*	*	*	*	*	*	57.8	*
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ENGLISH I PRE-AP

37	53.6	66.9	78.0	79.9	35.1	91.4	43.1	91.2
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ENGLISH II

236	52.4	63.4	74.4	76.3	28.8	91.4	47.8	84.9
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ENGLISH II FOR ESL ADVANCED

4	*	*	*	*	*	*	58.3	*
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ENGLISH II PRE-AP

49	48.3	63.1	79.0	81.8	30.6	97.9	43.6	90.6
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ENGLISH III

208	51.3	62.5	71.4	73.0	32.7	72.6	43.1	85.4
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ENGLISH IV

204	57.8	64.8	73.2	74.7	23.0	82.4	50.7	87.4
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ENVIRONMENTAL SYSTEMS

147	56.0	70.7	79.5	81.2	58.5	98.6	65.1	94.4
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GEOMETRY

276	43.2	69.0	72.6	73.2	48.2	76.4	48.6	83.0
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GEOMETRY PRE-AP

37	40.8	63.0	79.0	81.8	24.3	94.3	52.6	89.9
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GOVERNMENT

77	56.3	70.8	75.0	75.7	55.8	94.7	58.5	94.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL INTERM/ADV

5	*	*	*	*	*	*	64.0	*
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ENGLISH I PRE-AP

33	59.2	72.8	80.1	81.4	63.6	93.9	78.9	93.8
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ENGLISH II

207	54.8	66.9	76.7	78.4	45.9	91.5	60.1	85.0
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ENGLISH II FOR ESL ADVANCED

3	*	*	*	*	*	*	65.9	*
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ENGLISH II PRE-AP

29	52.3	68.2	79.5	81.5	55.2	100.0	74.9	93.0
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ENGLISH III

166	66.6	70.5	71.4	71.6	63.3	68.3	54.8	85.6
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ENGLISH IV

6	41.0	66.0	68.2	68.6	16.7	50.0	62.0	71.0
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ENVIRONMENTAL SYSTEMS

20	36.1	57.4	78.5	82.1	10.0	95.0	61.8	94.0
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GEOMETRY

49	35.0	69.0	74.2	75.1	34.7	84.8	55.7	71.1
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GEOMETRY PRE-AP

2	*	*	*	*	*	*	65.2	*
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GOVERNMENT

4	*	*	*	*	*	*	53.5	*
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

136	49.7	66.5	88.4	92.3	41.2	97.7	75.8	97.7
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MATH MODELS W/APPLICATIONS

88	44.1	64.3	72.8	74.4	27.3	82.1	51.5	82.5
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PHYSICS

261	40.9	69.4	73.5	74.2	58.6	82.3	33.0	83.5
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PRE-CALCULUS

153	45.8	63.9	71.7	73.0	20.3	79.6	57.4	92.0
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PRE-CALCULUS PRE-AP

17	53.4	69.0	73.6	74.5	52.9	88.2	69.7	94.5
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READING II FOR ESL INTERM/ADV

4	*	*	*	*	*	*	54.3	*
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SPANISH FOR NATIVE SPEAKERS II

10	50.9	67.3	83.4	86.2	30.0	100.0	69.8	91.2
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SPANISH FOR NATIVE SPKRS I

2	*	*	*	*	*	*	68.1	*
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SPANISH I

249	64.6	76.4	76.1	75.9	70.3	82.8	70.0	88.9
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SPANISH II

209	62.6	75.1	79.8	80.5	71.3	89.9	71.5	92.1
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U.S. HISTORY

193	57.0	66.1	79.4	81.7	42.5	95.1	46.4	89.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

128	50.0	66.7	88.1	91.7	35.9	99.2	74.4	96.2
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MATH MODELS W/APPLICATIONS

66	29.4	62.8	77.4	80.0	15.2	96.9	59.7	84.0
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PHYSICS

59	47.9	72.6	71.7	71.6	72.9	70.7	53.9	86.0
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PRE-CALCULUS

13	29.1	66.7	77.5	79.4	30.8	84.6	52.0	89.0
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PRE-CALCULUS PRE-AP

3	*	*	*	*	*	*	63.3	*
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READING II FOR ESL INTERM/ADV

4	*	*	*	*	*	*	75.4	*
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SPANISH FOR NATIVE SPEAKERS II

7	55.1	70.0	85.1	87.8	42.9	100.0	76.7	90.5
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SPANISH FOR NATIVE SPKRS I

2	*	*	*	*	*	*	68.4	*
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SPANISH I

227	65.9	77.3	71.7	70.7	67.8	76.0	68.3	87.5
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SPANISH II

147	69.5	79.7	77.8	77.5	74.1	84.9	74.5	92.2
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U.S. HISTORY

168	71.4	81.0	81.6	81.7	92.3	95.8	66.1	90.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

290	52.3	68.2	72.7	73.6	45.9	79.8	49.2	86.9
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WORLD GEOGRAPHY PRE-AP

32	53.6	53.6	76.5	80.5	15.6	78.1	52.9	90.7
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WORLD HISTORY

238	40.7	64.4	75.4	77.3	24.4	84.9	38.5	89.9
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WORLD HISTORY PRE-AP

55	46.1	59.5	72.7	75.1	16.4	85.2	42.1	90.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

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WORLD GEOGRAPHY PRE-AP

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WORLD HISTORY

14	38.7	68.9	80.9	83.1	57.1	92.9	52.7	87.1
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WORLD HISTORY PRE-AP

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