



Data Packet
for 2013-14
planning

Dallas ISD

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>

OIR@dallasisd.org

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School Number 159

L.L. HOTCHKISS

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	115
KN	170
1	185
2	157
3	161
4	130
5	115
ALL	1,033

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	220	21.3	14	22.6
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	86	8.3	*	*
Hispanic	694	67.2	22	35.5
White	30	2.9	23	37.1
Multiple	1	0.1	1	1.6
Other* (teachers only)	—	—	2	3.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	815	78.9
Economically disadvantaged	1,013	98.1
Limited English proficient (LEP)	713	69.0
Special education	87	8.4
Talented and Gifted (TAG)	87	8.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	89	24	27.0	0	0.0	6	6.7	55	61.8	4	4.5	0	0.0
	2012	91	24	26.4	1	1.1	3	3.3	59	64.8	1	1.1	3	3.3
	2013	115	18	15.7	0	0.0	10	8.7	85	73.9	2	1.7	0	0.0
KN	2011	163	23	14.1	1	0.6	24	14.7	107	65.6	7	4.3	0	0.0
	2012	167	35	21.0	0	0.0	13	7.8	115	68.9	4	2.4	0	0.0
	2013	170	46	27.1	0	0.0	14	8.2	107	62.9	3	1.8	0	0.0
1	2011	174	31	17.8	0	0.0	29	16.7	109	62.6	3	1.7	2	1.1
	2012	174	26	14.9	1	0.6	14	8.0	124	71.3	8	4.6	1	0.6
	2013	185	43	23.2	0	0.0	11	5.9	124	67.0	7	3.8	0	0.0
2	2011	158	28	17.7	0	0.0	26	16.5	96	60.8	8	5.1	0	0.0
	2012	170	33	19.4	0	0.0	21	12.4	113	66.5	3	1.8	0	0.0
	2013	157	33	21.0	1	0.6	9	5.7	107	68.2	7	4.5	0	0.0
3	2011	141	16	11.3	1	0.7	32	22.7	86	61.0	5	3.5	1	0.7
	2012	142	24	16.9	1	0.7	14	9.9	97	68.3	6	4.2	0	0.0
	2013	161	36	22.4	0	0.0	12	7.5	108	67.1	5	3.1	0	0.0
4	2011	132	37	28.0	0	0.0	13	9.8	78	59.1	4	3.0	0	0.0
	2012	130	22	16.9	0	0.0	21	16.2	83	63.8	4	3.1	0	0.0
	2013	130	25	19.2	1	0.8	14	10.8	86	66.2	3	2.3	1	0.8
5	2011	121	18	14.9	0	0.0	23	19.0	76	62.8	4	3.3	0	0.0
	2012	143	41	28.7	2	1.4	8	5.6	86	60.1	6	4.2	0	0.0
	2013	115	19	16.5	0	0.0	16	13.9	77	67.0	3	2.6	0	0.0
PK-5	2011	978	177	18.1	2	0.2	153	15.6	607	62.1	35	3.6	3	0.3
	2012	1,017	205	20.2	5	0.5	94	9.2	677	66.6	32	3.1	4	0.4
	2013	1,033	220	21.3	2	0.2	86	8.3	694	67.2	30	2.9	1	0.1

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	89	88	98.9	62	69.7	3	3.4	59	66.3	0	0.0	89	100.0	50.6	49.4	0.0
	2012	91	91	100.0	61	67.0	3	3.3	51	56.0	0	0.0	87	95.6	39.6	60.4	4.4
	2013	115	112	97.4	83	72.2	5	4.3	83	72.2	0	0.0	115	100.0	45.2	54.8	0.0
KN	2011	163	158	96.9	120	73.6	3	1.8	136	83.4	4	2.5	87	53.4	42.9	57.1	1.8
	2012	167	165	98.8	111	66.5	7	4.2	121	72.5	3	1.8	83	49.7	49.7	50.3	1.2
	2013	170	166	97.6	103	60.6	7	4.1	105	61.8	2	1.2	87	51.2	52.9	47.1	0.6
1	2011	174	167	96.0	130	74.7	13	7.5	134	77.0	17	9.8	21	12.1	54.0	46.0	1.7
	2012	174	172	98.9	124	71.3	7	4.0	127	73.0	16	9.2	36	20.7	44.3	55.7	0.6
	2013	185	181	97.8	124	67.0	14	7.6	128	69.2	11	5.9	28	15.1	50.8	49.2	1.6
2	2011	158	153	96.8	117	74.1	11	7.0	143	90.5	14	8.9	14	8.9	60.1	39.9	1.3
	2012	170	169	99.4	123	72.4	14	8.2	146	85.9	23	13.5	20	11.8	52.4	47.6	0.6
	2013	157	153	97.5	106	67.5	14	8.9	132	84.1	17	10.8	23	14.6	41.4	58.6	1.9
3	2011	141	138	97.9	112	79.4	8	5.7	124	87.9	6	4.3	24	17.0	52.5	47.5	0.7
	2012	142	142	100.0	105	73.9	12	8.5	126	88.7	17	12.0	14	9.9	56.3	43.7	0.7
	2013	161	160	99.4	115	71.4	16	9.9	144	89.4	24	14.9	23	14.3	52.8	47.2	0.6
4	2011	132	130	98.5	87	65.9	11	8.3	95	72.0	22	16.7	15	11.4	53.8	46.2	1.5
	2012	130	127	97.7	95	73.1	14	10.8	113	86.9	16	12.3	11	8.5	50.0	50.0	0.0
	2013	130	128	98.5	95	73.1	16	12.3	118	90.8	16	12.3	11	8.5	60.0	40.0	0.8
5	2011	121	116	95.9	97	80.2	4	3.3	103	85.1	23	19.0	11	9.1	52.9	47.1	1.7
	2012	143	142	99.3	83	58.0	11	7.7	112	78.3	26	18.2	23	16.1	54.5	45.5	0.0
	2013	115	113	98.3	87	75.7	15	13.0	105	91.3	17	14.8	20	17.4	59.1	40.9	0.9
PK-5	2011	978	950	97.1	725	74.1	53	5.4	794	81.2	86	8.8	261	26.7	52.5	47.5	1.3
	2012	1,017	1,008	99.1	702	69.0	68	6.7	796	78.3	101	9.9	274	26.9	50.0	50.0	0.9
	2013	1,033	1,013	98.1	713	69.0	87	8.4	815	78.9	87	8.4	307	29.7	51.5	48.5	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	158	13,211	152	96.6	12,645	95.7	43	27.3	20.9	135	11,602	85.7	87.8
	2012	166	13,633	159	96.1	13,086	96.0	38	22.9	19.9	142	11,731	85.7	86.0
	2013	169	14,067	161	95.1	13,411	95.3	36	21.3	20.0	143	12,178	84.4	86.6
1	2011	171	13,458	165	96.7	12,967	96.4	41	24.0	18.5	151	12,047	88.4	89.5
	2012	169	14,026	163	96.3	13,533	96.5	35	20.7	18.3	152	12,292	89.8	87.6
	2013	183	14,140	175	95.8	13,578	96.0	50	27.3	18.7	157	12,528	85.8	88.6
2	2011	155	13,013	150	96.7	12,593	96.8	32	20.6	16.6	134	11,853	86.2	91.1
	2012	166	13,338	160	96.9	12,932	97.0	25	15.1	16.8	152	11,883	91.8	89.1
	2013	160	13,555	154	96.2	13,077	96.5	38	23.7	17.1	139	12,206	86.7	90.0
3	2011	138	12,619	134	97.3	12,254	97.1	40	29.0	16.3	123	11,604	89.2	92.0
	2012	142	12,874	138	97.2	12,508	97.2	21	14.8	15.5	125	11,592	87.9	90.0
	2013	164	12,879	157	96.1	12,466	96.8	32	19.5	15.9	137	11,710	83.6	90.9
4	2011	128	12,506	124	97.1	12,150	97.1	31	24.2	15.4	110	11,544	85.9	92.3
	2012	128	12,493	124	97.1	12,139	97.2	22	17.2	16.6	116	11,218	90.8	89.8
	2013	131	12,406	127	96.8	12,029	97.0	29	22.1	16.5	117	11,339	89.3	91.4
5	2011	116	11,742	114	97.9	11,419	97.2	7	6.0	8.2	109	10,892	93.9	92.8
	2012	138	12,562	133	96.7	12,220	97.3	4	2.9	5.3	118	11,364	85.5	90.5
	2013	113	12,053	109	97.1	11,696	97.0	4	3.5	6.2	98	11,075	86.9	91.9
KN-5	2011	866	76,549	840	97.0	74,028	96.7	194	22.4	16.1	762	69,542	88.0	90.8
	2012	908	78,926	878	96.7	76,419	96.8	145	16.0	15.5	805	70,080	88.6	88.8
	2013	920	79,100	884	96.1	76,255	96.4	189	20.5	16.0	791	71,036	86.0	89.8

Teachers: 62

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	14	22.6
Hispanic	22	35.5
White	23	37.1
Multiple	1	1.6
Other	2	3.2

Gender	Number	Percentage
Female	45	72.6
Male	17	27.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	8.1	—
2011-12	6.5	81.0
2012-13	9.0	85.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	1.6
1	2	3.2
2	2	3.2
3	0	0.0
4	3	4.8
5	1	1.6
1-3	4	6.5
More than 3	57	91.9
1 - 5	8	12.9
6 - 10	19	30.6
11 - 20	17	27.4
More than 20	17	27.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	50.0	66.7	41.7	51.0	*	33.3	38.9		55.2	45.0	51.0	63.6	49
	2013	*	58.6	59.1	60.9	*	57.1	54.3		53.1	70.6	62.1	67.8	66
4	2011													
	2012	*	47.6	61.1	39.3	*	22.6	26.5		45.7	32.1	39.7	64.3	63
	2013	*	57.9	87.5	64.1	*	69.2	64.7		69.2	60.0	65.9	62.3	41
5	2011													
	2012	*	29.3	56.5	39.0	0.0	15.0	16.3		30.2	48.6	38.5	68.0	78
	2013	*	69.2	81.8	51.4	*	28.6	45.5		51.9	47.1	50.0	81.5	44
3-5	2011													
	2012	53.3	42.5	54.7	42.2	23.1	23.2	26.6		42.1	42.2	42.1	65.5	190
	2013	70.0	60.7	70.7	59.3	66.7	49.1	54.1		57.6	62.1	59.6	71.1	151

NUMBER TESTED IN GRADES 3-5														
2011														
2012	15	80	53	187	13	69	128			107	83	190	22,173	
2013	10	61	41	140	9	55	85			85	66	151	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	3	6	7	24	*	12	22		13	11	24	2,466	49
	2013	*	12	9	25	*	9	21		15	10	25	2,181	66
4	2011													
	2012	*	11	7	37	*	24	36		19	19	38	2,529	63
	2013	*	8	1	14	*	4	6		8	6	14	2,581	41
5	2011													
	2012	*	29	10	47	7	17	36		30	18	48	2,665	78
	2013	*	4	2	18	*	15	12		13	9	22	1,484	44
3-5	2011													
	2012	7	46	24	108	10	53	94		62	48	110	7,660	190
	2013	3	24	12	57	3	28	39		36	25	61	6,246	151

NUMBER TESTED IN GRADES 3-5														
2011														
2012	15	80	53	187	13	69	128			107	83	190	22,173	
2013	10	61	41	140	9	55	85			85	66	151	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	33.3	11.1	8.3	10.2	*	5.6	2.8		10.3	10.0	10.2	12.6	49
	2013	*	10.3	9.1	9.4	*	9.5	6.5		12.5	5.9	9.1	13.6	66
4	2011													
	2012	*	9.5	0.0	3.3	*	0.0	0.0		2.9	3.6	3.2	11.2	63
	2013	*	5.3	0.0	7.7	*	7.7	5.9		7.7	6.7	7.3	13.5	41
5	2011													
	2012	*	2.4	13.0	5.2	0.0	0.0	0.0		4.7	5.7	5.1	11.1	78
	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.3	44
3-5	2011													
	2012	13.3	6.3	7.5	5.9	0.0	1.4	0.8		5.6	6.0	5.8	11.6	190
	2013	30.0	6.6	4.9	6.4	0.0	5.5	4.7		7.1	4.5	6.0	13.5	151

NUMBER TESTED IN GRADE 3-5														
2011														
2012	15	80	53	187	13	69	128			107	83	190	22,173	
2013	10	61	41	140	9	55	85			85	66	151	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	53.7	47.7	56.6
	2013	58.1	55.3	54.9
4	2011			
	2012	47.0	47.2	44.3
	2013	66.6	60.6	55.2
5	2011			
	2012	54.0	45.9	52.6
	2013	53.4	50.5	50.8
3-5	2011			
	2012	51.6	46.8	50.9
	2013	59.0	55.3	53.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	35.0	45.0	29.0	14.3	21.9	20.0		35.3	26.7	31.3	60.6	64
	2013	*	68.4	55.6	55.8	*	41.2	42.9		51.9	64.7	56.8	63.9	44

NUMBER TESTED IN GRADE 4														
2011														
2012	4	20	20	62	7	32	50		34	30	64	7,039		
2013	3	19	9	43	4	17	21		27	17	44	6,771		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	13	11	44	6	25	40		22	22	44	2,772	64
	2013	*	6	4	19	*	10	12		13	6	19	2,442	44

NUMBER TESTED IN GRADE 4														
2011														
2012	4	20	20	62	7	32	50			34	30	64	7,039	
2013	3	19	9	43	4	17	21			27	17	44	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.1	64
	2013	*	0.0	0.0	4.7	*	5.9	4.8		3.7	5.9	4.5	4.7	44

NUMBER TESTED IN GRADE 4														
2011														
2012	4	20	20	62	7	32	50			34	30	64	7,039	
2013	3	19	9	43	4	17	21			27	17	44	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.6	1.5	42.4	46.4
	2013	3.9	3.5	54.0	61.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	47.4	61.1	59.8	*	61.2	56.7		62.7	56.9	60.2	55.4	118
	2013	*	39.3	47.5	46.9	14.3	50.5	46.4		46.8	47.0	46.9	57.5	145
4	2011													
	2012	*	33.3	60.3	54.5	25.0	64.7	54.0		47.2	62.5	54.5	53.0	101
	2013	*	36.8	48.7	51.4	*	51.2	48.9		56.1	45.7	51.3	57.5	113
5	2011													
	2012	*	44.7	61.3	55.7	*	57.6	48.4		52.3	58.3	55.2	64.1	125
	2013	*	92.9	79.2	79.8	40.0	78.1	76.8		80.0	81.8	80.8	81.7	99
3-5	2011													
	2012	70.0	42.3	60.9	56.8	31.3	61.2	53.2		54.6	59.1	56.7	57.5	344
	2013	70.0	50.8	57.0	57.2	27.3	58.6	55.6		59.0	56.4	57.7	65.3	357

NUMBER TESTED IN GRADES 3-5														
2011														
2012	10	78	248	338	16	219	282			185	159	344	35,372	
2013	10	61	251	346	22	256	295			200	156	357	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	10	35	47	*	33	45		25	22	47	5,287	118
	2013	*	17	53	76	6	50	67		42	35	77	5,086	145
4	2011													
	2012	*	14	31	45	6	24	40		28	18	46	5,511	101
	2013	*	12	40	53	*	40	45		29	25	55	4,919	113
5	2011													
	2012	*	21	31	54	*	28	47		31	25	56	4,228	125
	2013	*	1	15	19	6	16	19		11	8	19	2,035	99
3-5	2011													
	2012	3	45	97	146	11	85	132		84	65	149	15,026	344
	2013	3	30	108	148	16	106	131		82	68	151	12,040	357

NUMBER TESTED IN GRADES 3-5														
2011														
2012	10	78	248	338	16	219	282			185	159	344	35,372	
2013	10	61	251	346	22	256	295			200	156	357	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0.0	10.0	8.5	*	9.4	7.7		11.9	3.9	8.5	7.9	118
	2013	*	0.0	6.9	4.9	0.0	6.9	5.6		6.3	3.0	4.8	9.1	145
4	2011													
	2012	*	4.8	3.8	4.0	0.0	4.4	3.4		3.8	4.2	4.0	6.1	101
	2013	*	0.0	1.3	3.7	*	3.7	3.4		3.0	4.3	3.5	9.5	113
5	2011													
	2012	*	2.6	5.0	4.1	*	1.5	1.1		6.2	1.7	4.0	10.4	125
	2013	*	0.0	12.5	9.6	0.0	12.3	11.0		9.1	9.1	9.1	12.8	99
3-5	2011													
	2012	0.0	2.6	6.5	5.6	0.0	5.5	4.3		7.6	3.1	5.5	8.1	344
	2013	20.0	0.0	6.8	5.8	0.0	7.4	6.4		6.0	5.1	5.6	10.4	357

NUMBER TESTED IN GRADE 3-5														
2011														
2012	10	78	248	338	16	219	282			185	159	344	35,372	
2013	10	61	251	346	22	256	295			200	156	357	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	58.6	57.6	73.4	62.7	52.5
	2013	53.2	54.2	61.5	62.1	59.2
4	2011					
	2012	63.6	61.2	61.3	47.0	53.9
	2013	59.7	55.9	69.0	58.3	48.5
5	2011					
	2012	54.7	52.0	55.3	53.3	59.3
	2013	67.1	59.1	63.3	58.0	66.4
3-5	2011					
	2012	58.7	56.6	63.3	54.7	55.4
	2013	59.1	56.1	64.4	59.7	57.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	30.8	32.9	36.2	0.0	27.5	25.3		31.3	40.3	35.7	58.2	129
	2013	*	47.1	44.0	42.4	0.0	41.9	38.8		42.1	45.5	43.6	65.1	101

NUMBER TESTED IN GRADE 5														
2011														
2012	5	39	82	127	9	69	95			67	62	129	10,697	
2013	1	17	75	99	13	74	85			57	44	101	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	27	55	81	9	50	71		46	37	83	4476	129
	2013	*	9	42	57	13	43	52		33	24	57	3551	101

NUMBER TESTED IN GRADE 5														
2011														
2012	5	39	82	127	9	69	95			67	62	129	10,697	
2013	1	17	75	99	13	74	85			57	44	101	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	0.0	3.7	3.1	0.0	0.0	1.1		4.5	1.6	3.1	6.5	129
	2013	*	0.0	1.3	1.0	0.0	1.4	1.2		0.0	2.3	1.0	6.6	101

NUMBER TESTED IN GRADE 5														
2011														
2012	5	39	82	127	9	69	95			67	62	129	10,697	
2013	1	17	75	99	13	74	85			57	44	101	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	69.5	66.6	58.3	48.3
	2013	57.7	60.7	57.6	48.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			72.2	71.8		71.8	71.8		61.4	85.7	72.2	65.5	79
	2013	*		73.4	73.8	*	73.8	73.4		67.4	82.4	73.8	69.6	80
4	2011													
	2012			72.4	72.4	*	72.4	72.4		53.6	90.0	72.4	64.4	58
	2013			64.7	65.7		64.7	64.7		56.4	75.9	65.2	61.0	69
5	2011													
	2012			52.5	54.2	*	51.7	52.5		45.5	60.7	52.5	72.1	61
	2013			91.5	91.5	*	93.1	93.1		90.9	92.9	91.8	86.5	61
3-5	2011													
	2012			66.2	66.7	*	65.8	66.2		54.3	79.6	66.2	66.8	198
	2013	*		75.7	76.2	*	76.2	76.1		70.3	83.5	76.2	70.6	210

NUMBER TESTED IN GRADES 3-5														
2011														
2012			198	195	2	196	195			105	93	198	14,102	
2013	1		206	206	5	206	205			118	91	210	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			22	22		22	22		17	5	22	1,957	79
	2013	*		21	21	*	21	21		15	6	21	1,697	80
4	2011													
	2012			16	16	*	16	16		13	3	16	1,728	58
	2013			24	23		24	24		17	7	24	1,915	69
5	2011													
	2012			29	27	*	29	28		18	11	29	998	61
	2013			5	5	*	4	4		3	2	5	449	61
3-5	2011													
	2012			67	65	*	67	66		48	19	67	4,683	198
	2013	*		50	49	*	49	49		35	15	50	4,061	210

NUMBER TESTED IN GRADES 3-5														
2011														
2012			198	195	2	196	195			105	93	198	14,102	
2013	1		206	206	5	206	205			118	91	210	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			17.7	17.9		17.9	17.9		15.9	20.0	17.7	13.4	79
	2013	*		26.6	27.5	*	27.5	27.8		30.4	23.5	27.5	17.4	80
4	2011													
	2012			17.2	17.2	*	17.2	17.2		14.3	20.0	17.2	13.0	58
	2013			16.2	16.4		16.2	16.2		12.8	20.7	17.4	13.4	69
5	2011													
	2012			3.3	3.4	*	3.3	3.4		0.0	7.1	3.3	12.1	61
	2013			3.4	3.4	*	3.4	3.4		3.0	3.6	3.3	11.6	61
3-5	2011													
	2012			13.1	13.3	*	13.3	13.3		10.5	16.1	13.1	12.9	198
	2013	*		16.5	17.0	*	17.0	17.1		16.9	16.5	17.1	14.6	210

NUMBER TESTED IN GRADE 3-5														
2011														
2012			198	195	2	196	195			105	93	198	14,102	
2013	1		206	206	5	206	205			118	91	210	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	70.5	62.7	56.0
	2013	62.3	64.2	62.9
4	2011			
	2012	59.1	65.7	64.8
	2013	64.8	67.7	58.5
5	2011			
	2012	47.4	59.4	50.5
	2013	60.3	59.3	70.1
3-5	2011			
	2012	60.0	62.5	56.9
	2013	62.5	63.9	63.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			79.3	79.3	*	79.3	79.3		63.0	93.5	79.3	68.9	58
	2013			67.6	67.2		67.6	67.6		65.0	72.4	68.1	62.2	69

NUMBER TESTED IN GRADE 4														
2011														
2012			58	58	1	58	58		27	31	58	4,905		
2013			68	67		68	68		40	29	69	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			12	12	*	12	12		10	2	12	1,524	58
	2013			22	22		22	22		14	8	22	1,876	69

NUMBER TESTED IN GRADE 4														
2011														
2012			58	58	1	58	58			27	31	58	4,905	
2013			68	67		68	68			40	29	69	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			3.4	3.4	*	3.4	3.4		3.7	3.2	3.4	4.7	58
	2013			5.9	6.0		5.9	5.9		2.5	10.3	5.8	3.6	69

NUMBER TESTED IN GRADE 4														
2011														
2012			58	58	1	58	58			27	31	58	4,905	
2013			68	67		68	68			40	29	69	4,958	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	2.2	2.1	57.5	69.2
	2013	4.6	4.2	57.0	69.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*		*	23.1		23.1	23.1		33.3	14.3	23.1	51.7	13
	2013												32.5	0
4	2011													
	2012	*			9.1		9.1	9.1		18.2	0.0	9.1	23.7	22
	2013												32.7	0
5	2011													
	2012		*	*	0.0		0.0	0.0		0.0	*	0.0	0.0	11
	2013	*	*		0.0		0.0	*		0.0	*	0.0	23.3	9
3-5	2011													
	2012	*	*	*	10.9		10.9	11.4		16.0	4.8	10.9	39.6	46
	2013	*	*		0.0		0.0	*		0.0	*	0.0	31.0	9

NUMBER TESTED IN GRADES 3-5														
2011														
2012	5	3	2	46			46	44		25	21	46	682	
2013	1	1		6			9	2		6	3	9	523	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*		*	10		10	10		4	6	10	221	13
	2013												224	0
4	2011													
	2012	*			20		20	20		9	11	20	106	22
	2013												68	0
5	2011													
	2012		*	*	11		11	9		8	*	11	85	11
	2013	*	*		6		9	*		6	*	9	69	9
3-5	2011													
	2012	*	*	*	41		41	39		21	20	41	412	46
	2013	*	*		6		9	*		6	*	9	361	9

NUMBER TESTED IN GRADES 3-5														
2011														
2012	5	3	2	46		46	44			25	21	46	682	
2013	1	1		6		9	2			6	3	9	523	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*		*	0.0		0.0	0.0		0.0	0.0	0.0	4.6	13
	2013												1.5	0
4	2011													
	2012	*			0.0		0.0	0.0		0.0	0.0	0.0	1.4	22
	2013												2.0	0
5	2011													
	2012		*	*	0.0		0.0	0.0		0.0	*	0.0	0.0	11
	2013	*	*		0.0		0.0	*		0.0	*	0.0	0.0	9
3-5	2011													
	2012	*	*	*	0.0		0.0	0.0		0.0	0.0	0.0	3.4	46
	2013	*	*		0.0		0.0	*		0.0	*	0.0	1.3	9

NUMBER TESTED IN GRADE 3-5														
2011														
2012	5	3	2	46		46	44			25	21	46	682	
2013	1	1		6		9	2			6	3	9	523	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	35.9	47.1	53.0	42.3	34.6
	2013					
4	2011					
	2012	40.1	33.3	43.2	29.0	31.8
	2013					
5	2011					
	2012	37.9	27.3	29.9	30.7	37.2
	2013	27.2	18.5	31.7	25.0	18.2
3-5	2011					
	2012	38.4	35.8	42.8	33.2	33.9
	2013	27.2	18.5	31.7	25.0	18.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	57.1	57.1	*	57.1		*	*	57.1	54.7	7
	2013		*	*	*	*	*	*		*	*	*	67.5	4
4	2011													
	2012		*	33.3	33.3	42.9	*	33.3		*	*	42.9	58.0	7
	2013		*	*	75.0	75.0	*	*		*	*	75.0	60.2	8
5	2011													
	2012	*	*		*	*		*		*	*	*	67.0	2
	2013		*	*	88.9	88.9	*	100.0		*	*	88.9	86.5	9
3-5	2011													
	2012	*	66.7	37.5	46.7	50.0	*	46.7		25.0	75.0	50.0	61.0	16
	2013		75.0	91.7	85.7	85.7	100.0	93.8		84.6	87.5	85.7	73.4	21

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	6	8	15	16	5	15			8	8	16	1,384	
2013		8	12	21	21	8	16			13	8	21	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	3	3	*	3		*	*	3	149	7
	2013		*	*	*	*	*	*		*	*	*	114	4
4	2011													
	2012		*	4	4	4	*	4		*	*	4	201	7
	2013		*	*	2	2	*	*		*	*	2	184	8
5	2011													
	2012	*	*		*	*		*		*	*	*	190	2
	2013		*	*	1	1	*	0		*	*	1	84	9
3-5	2011													
	2012	*	2	5	8	8	*	8		6	2	8	540	16
	2013		2	1	3	3	0	1		2	1	3	382	21

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	6	8	15	16	5	15			8	8	16	1,384	
2013		8	12	21	21	8	16			13	8	21	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	0.0	0.0	*	0.0		*	*	0.0	3.3	7
	2013		*	*	*	*	*	*		*	*	*	4.3	4
4	2011													
	2012		*	0.0	0.0	0.0	*	0.0		*	*	0.0	3.3	7
	2013		*	*	0.0	0.0	*	*		*	*	0.0	3.5	8
5	2011													
	2012	*	*		*	*		*		*	*	*	4.9	2
	2013		*	*	0.0	0.0	*	0.0		*	*	0.0	7.4	9
3-5	2011													
	2012	*	16.7	0.0	6.7	6.3	*	6.7		0.0	12.5	6.3	4.0	16
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.4	21

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	6	8	15	16	5	15			8	8	16	1,384	
2013		8	12	21	21	8	16			13	8	21	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	45.7	52.0	49.5
	2013	*	*	*
4	2011			
	2012	37.5	57.1	48.4
	2013	53.1	62.5	66.3
5	2011			
	2012	*	*	*
	2013	51.4	61.5	53.2
3-5	2011			
	2012	43.4	55.3	48.6
	2013	51.8	62.4	56.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	*	*	*	*	*		*	*	*	57.5	5
	2013		*	*	33.3	33.3	*	*		*	*	33.3	48.9	6

NUMBER TESTED IN GRADE 4														
2011														
2012		1	4	4	5	2	4			3	2	5	475	
2013		3	2	6	6	1	4			3	3	6	452	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	*	*	*	*	*		*	*	*	202	5
	2013		*	*	4	4	*	*		*	*	4	231	6

NUMBER TESTED IN GRADE 4														
2011														
2012		1	4	4	5	2	4			3	2	5	475	
2013		3	2	6	6	1	4			3	3	6	452	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	*	*	*	*	*		*	*	*	5.3	5
	2013		*	*	0.0	0.0	*	*		*	*	0.0	8.6	6

NUMBER TESTED IN GRADE 4														
2011														
2012		1	4	4	5	2	4			3	2	5	475	
2013		3	2	6	6	1	4			3	3	6	452	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2011			
	2012	*	*	*
	2013	2.2	52.4	38.9

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	52.0	5
	2013		*	*	*	*	*	*		*	*	*	64.4	4
4	2011													
	2012		*	*	*	*	*	*		*	*	*	61.2	5
	2013		*	*	*	*	*	*		*	*	*	61.7	5
5	2011													
	2012	*	*	*	*	*	*	*		*	*	*	60.6	5
	2013		*	*	*	*	*	*		*	*	*	77.2	4
3-5	2011													
	2012	*	*	11.1	21.4	20.0	16.7	15.4		20.0	*	20.0	58.7	15
	2013		57.1	50.0	53.8	53.8	*	55.6		55.6	*	53.8	69.1	13

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	5	9	14	15	6	13			10	5	15	1,354	
2013		7	6	13	13	4	9			9	4	13	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	157	5
	2013		*	*	*	*	*	*		*	*	*	120	4
4	2011													
	2012		*	*	*	*	*	*		*	*	*	182	5
	2013		*	*	*	*	*	*		*	*	*	181	5
5	2011													
	2012	*	*	*	*	*	*	*		*	*	*	220	5
	2013		*	*	*	*	*	*		*	*	*	142	4
3-5	2011													
	2012	*	*	8	11	12	5	11		8	*	12	559	15
	2013		3	3	6	6	*	4		4	*	6	443	13

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	5	9	14	15	6	13			10	5	15	1,354	
2013		7	6	13	13	4	9			9	4	13	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	4.0	5
	2013		*	*	*	*	*	*		*	*	*	7.4	4
4	2011													
	2012		*	*	*	*	*	*		*	*	*	1.7	5
	2013		*	*	*	*	*	*		*	*	*	4.7	5
5	2011													
	2012	*	*	*	*	*	*	*		*	*	*	0.7	5
	2013		*	*	*	*	*	*		*	*	*	3.9	4
3-5	2011													
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.8	15
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.0	13

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	5	9	14	15	6	13			10	5	15	1,354	
2013		7	6	13	13	4	9			9	4	13	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
3-5	2011					
	2012	34.4	30.7	37.6	35.6	29.2
	2013	53.7	36.2	51.4	46.2	42.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	42.4	55.6	48.0	63.3	50
	2012	10.0	28.9	23.1	62.2	65
	2013	18.5	35.9	30.8	60.8	91
1	2011	47.4	56.4	53.4	58.1	58
	2012	10.3	40.0	25.4	55.4	59
	2013	38.1	40.7	40.0	55.3	75
2	2011	21.2	66.7	33.3	50.6	45
	2012	20.8	65.0	32.9	49.8	73
	2013	12.5	42.3	23.0	50.4	74
K-2	2011	35.3	58.0	45.8	57.4	103
	2012	16.5	40.0	27.8	55.8	133
	2013	19.8	38.9	31.3	55.6	149
# Tested (GR K-2)	2011	85	69	153	20,530	
	2012	103	95	198	21,034	
	2013	96	144	240	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	44.5	29.6	41.7	56.8	163
	2012	41.9	54.2	45.5	55.1	165
	2013	27.9	52.3	37.3	55.1	169
1	2011	29.0	45.0	33.3	53.1	147
	2012	35.5	48.9	39.1	50.7	169
	2013	41.1	43.4	41.8	52.0	177
2	2011	41.1	58.3	42.7	56.8	124
	2012	42.6	72.7	46.6	57.9	163
	2013	33.9	46.2	36.0	56.2	150
K-2	2011	38.8	41.8	39.2	55.6	434
	2012	40.1	55.7	43.7	54.5	497
	2013	34.7	47.9	38.5	54.4	496
# Tested (GR K-2)	2011	356	79	434	40,067	
	2012	382	115	497	40,477	
	2013	352	144	496	40,966	

5	2011	8.7	28.6	11.3	36.2	106
	2012	20.9	72.0	39.7	37.2	68
	2013	9.8	50.0	17.6	38.7	51
# Tested (GR 5)	2011	92	14	106	9,181	
	2012	43	25	68	9,773	
	2013	41	10	51	8,952	

5	2011	17.8	76.9	25.2	44.8	103
	2012	27.7	73.1	37.0	43.8	127
	2013	30.5	45.5	32.1	45.7	106
# Tested (GR 5)	2011	90	13	103	10,907	
	2012	101	26	127	11,044	
	2013	95	11	106	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	42.9	64.7	50.0	*	9.1	42.4		37.5	57.7	48.0	63.3	50
	2012	*	37.1	6.7	24.2	*	22.2	10.0		27.3	18.8	23.1	62.2	65
	2013	*	39.1	28.6	29.1	*	12.0	18.5		27.5	35.0	30.8	60.8	91
# Tested (GR K)	2011	5	21	17	48	1	11	33		24	26	50	6,761	
	2012	2	35	15	62	3	9	20		33	32	65	6,939	
	2013	3	46	28	86	4	25	27		51	40	91	7,238	

1	2011	*	36.7	63.2	55.6	50.0	58.3	47.4		45.2	63.0	53.4	58.1	58
	2012	*	22.2	33.3	25.9	*	11.1	10.3		20.8	28.6	25.4	55.4	59
	2013	42.9	45.2	40.0	40.8	*	41.2	38.1		45.9	34.2	40.0	55.3	75
2	2011	*	41.7	7.7	34.9	*	12.5	21.2		44.0	20.0	33.3	50.6	45
	2012	*	34.5	45.0	31.9	*	20.0	20.8		32.4	33.3	32.9	49.8	73
	2013	42.9	22.6	26.9	22.9	16.7	4.2	12.5		28.1	19.0	23.0	50.4	74
1-2	2011	100.0	38.9	40.6	46.4	30.0	40.0	30.8		44.6	44.7	44.7	54.4	103
	2012	50.0	29.8	39.0	29.8	*	17.2	18.1		27.6	32.0	30.1	52.7	133
	2013	42.9	35.6	31.7	31.9	10.0	19.5	20.3		37.7	26.3	31.5	52.9	149
# Tested (GR 1-2)	2011	6	54	32	97	10	20	52		56	47	103	13,769	
	2012	8	47	41	131	5	58	83		58	75	133	14,095	
	2013	14	73	41	141	10	41	69		69	80	149	14,321	

5	2011	*	14.3	13.2	12.0	*	9.6	8.7		10.5	12.5	11.3	36.2	106
	2012	*	32.4	61.9	39.4	0.0	20.0	20.9		39.5	40.0	39.7	37.2	68
	2013	*	12.5	30.0	18.6	0.0	5.3	9.8		15.6	21.1	17.6	38.7	51
# Tested (GR 5)	2011	2	14	76	100	2	83	92		57	48	106	9,181	
	2012	5	37	21	66	8	15	43		38	30	68	9,773	
	2013	2	16	20	43	11	19	41		32	19	51	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	2	1	3	*	0	1		0	3	3	2,106	50
	2012	*	4	0	5	*	1	1		2	3	5	2,027	65
	2013	*	3	2	4	*	1	2		2	3	5	2,108	91
# Tested (GR K)	2011	5	21	17	48	1	11	33		24	26	50	6,761	
	2012	2	35	15	62	3	9	20		33	32	65	6,939	
	2013	3	46	28	86	4	25	27		51	40	91	7,238	

1	2011	*	5	2	10	1	1	1		7	4	11	1,963	58
	2012	*	0	2	2	*	0	0		1	1	2	1,963	59
	2013	1	7	2	9	*	2	2		6	4	10	2,017	75
2	2011	*	1	0	2	*	0	1		1	1	2	1,018	45
	2012	*	3	2	6	*	1	2		5	1	6	1,017	73
	2013	2	0	0	2	0	0	0		2	0	2	1,045	74
1-2	2011	3	6	2	12	1	1	2		8	5	13	2,981	103
	2012	2	3	4	9	*	2	3		6	3	9	2,981	133
	2013	3	7	2	11	0	2	2		8	4	12	3,063	149
# Tested (GR 1-2)	2011	6	54	32	97	10	20	52		56	47	103	13,769	
	2012	8	47	41	131	5	58	83		58	75	133	14,095	
	2013	14	73	41	141	10	41	69		69	80	149	14,321	

5	2011	*	1	3	4	*	2	2		3	1	4	701	106
	2012	*	1	4	5	0	0	1		2	3	5	822	68
	2013	*	0	1	1	0	0	0		0	1	1	719	51
# Tested (GR 5)	2011	2	14	76	100	2	83	92		57	48	106	9,181	
	2012	5	37	21	66	8	15	43		38	30	68	9,773	
	2013	2	16	20	43	11	19	41		32	19	51	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	0.0	36.4	53.2	41.1	*	42.3	44.5		44.3	39.8	41.7	56.8	163
	2012	*	60.0	43.9	46.0	28.6	42.1	41.9		43.9	47.0	45.5	55.1	165
	2013	*	50.0	34.9	36.6	*	26.5	27.9		34.8	40.0	37.3	55.1	169
1	2011	*	36.7	27.8	32.6	40.0	27.7	29.0		29.8	38.1	33.3	53.1	147
	2012	62.5	28.0	42.5	38.6	*	35.5	35.5		40.0	38.3	39.1	50.7	169
	2013	71.4	45.0	41.2	42.0	0.0	40.8	41.1		47.1	36.7	41.8	52.0	177
2	2011	*	21.7	45.2	43.8	0.0	48.3	41.1		44.6	40.0	42.7	56.8	124
	2012	*	46.7	45.9	46.0	11.1	46.2	42.6		44.2	49.4	46.6	57.9	163
	2013	28.6	25.8	41.2	35.6	14.3	35.0	33.9		37.1	35.2	36.0	56.2	150
K-2	2011	38.5	32.0	41.9	39.0	21.1	39.2	38.8		39.0	39.3	39.2	55.6	434
	2012	57.1	46.7	44.0	43.4	21.1	41.2	40.1		42.8	44.5	43.7	54.5	497
	2013	52.9	41.9	39.1	38.2	19.0	34.5	34.7		39.9	37.2	38.5	54.4	496
# Tested (GR K-2)	2011	13	75	310	420	19	311	356		228	206	434	40,067	
	2012	14	90	343	488	19	347	382		243	254	497	40,477	
	2013	17	117	327	484	21	322	352		238	258	496	40,966	

5	2011	*	30.8	25.7	24.5	*	19.8	17.8		26.8	21.7	25.2	44.8	103
	2012	*	31.4	39.5	36.6	0.0	32.9	27.7		32.9	41.1	37.0	43.8	127
	2013	*	25.0	36.4	32.3	7.7	33.3	30.5		36.1	26.7	32.1	45.7	106
# Tested (GR 5)	2011	2	13	74	98	2	81	90		56	46	103	10,907	
	2012	5	35	81	123	9	73	101		70	56	127	11,044	
	2013	1	16	77	99	13	75	95		61	45	106	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	0	0	15	14	*	14	15		8	7	15	2,815	163
	2012	*	4	8	13	0	8	8		8	5	13	2,472	165
	2013	*	6	7	13	*	5	6		6	8	14	2,594	169
1	2011	*	4	7	13	2	5	5		8	6	14	2,716	147
	2012	0	2	16	17	*	12	12		13	6	19	2,473	169
	2013	4	8	14	25	0	17	17		17	9	26	2,609	177
2	2011	*	1	6	8	0	7	7		6	2	8	2,746	124
	2012	*	5	13	22	0	16	17		10	13	23	2,843	163
	2013	0	1	10	13	0	10	11		8	5	13	2,626	150
K-2	2011	3	5	28	35	2	26	27		22	15	37	8,277	434
	2012	1	11	37	52	0	36	37		31	24	55	7,788	497
	2013	5	15	31	51	1	32	34		31	22	53	7,829	496
# Tested (GR K-2)	2011	13	75	310	420	19	311	356		228	206	434	40,067	
	2012	14	90	343	488	19	347	382		243	254	497	40,477	
	2013	17	117	327	484	21	322	352		238	258	496	40,966	
5	2011	*	1	3	5	*	2	2		2	3	5	1,395	103
	2012	*	3	9	13	0	3	4		9	4	13	1,426	127
	2013	*	2	6	8	0	5	6		7	1	8	1,578	106
# Tested (GR 5)	2011	2	13	74	98	2	81	90		56	46	103	10,907	
	2012	5	35	81	123	9	73	101		70	56	127	11,044	
	2013	1	16	77	99	13	75	95		61	45	106	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	50.0	54.6	57.8	72.7	56.3	55.4		52.1	64.1	57.6	66.7	172
	2012	50.0	48.0	70.0	65.1	*	66.1	66.1		65.3	64.9	65.1	62.5	169
	2013	57.1	52.5	64.7	60.9	11.1	67.5	66.9		67.8	53.3	60.5	63.6	177
2	2011	42.9	28.0	58.1	50.7	0.0	54.5	49.3		48.3	54.1	50.7	62.0	150
	2012	*	60.0	56.0	59.6	22.2	60.5	57.4		52.3	68.8	60.1	63.6	163
	2013	57.1	38.7	61.8	58.9	14.3	59.0	58.9		51.6	62.5	58.0	60.6	150
1-2	2011	60.0	40.4	56.2	54.5	47.1	55.5	52.3		50.3	59.7	54.3	64.4	322
	2012	63.6	54.5	63.3	62.4	25.0	63.3	61.5		58.4	66.7	62.7	63.0	332
	2013	57.1	46.5	63.3	60.0	12.5	63.6	62.9		61.1	57.9	59.3	62.1	327
# Tested (GR 1-2)	2011	10	57	201	312	17	238	266		183	139	322	26,660	
	2012	11	55	229	327	12	240	265		161	171	332	26,880	
	2013	14	71	221	320	16	220	248		149	178	327	27,003	
5	2011	*	28.6	20.8	19.8	*	18.3	16.5		20.3	19.2	19.7	48.6	117
	2012	*	38.9	46.9	46.0	11.1	45.2	40.6		35.2	57.1	44.5	45.9	128
	2013	*	31.3	48.1	47.5	7.7	52.0	47.4		49.2	42.2	46.2	48.8	106
# Tested (GR 5)	2011	3	14	77	111	3	93	103		64	52	117	11,471	
	2012	5	36	81	124	9	73	101		71	56	128	11,770	
	2013	1	16	77	99	13	75	95		61	45	106	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	7	19	37	2	24	25		20	18	38	4,427	172
	2012	3	4	41	49	*	36	37		27	24	51	4,060	169
	2013	4	8	37	50	0	40	41		26	25	51	4,150	177
2	2011	1	1	19	25	0	23	24		16	10	26	3,810	150
	2012	*	11	27	48	0	34	40		24	25	49	3,820	163
	2013	1	3	20	26	0	20	23		11	16	27	3,436	150
1-2	2011	3	8	38	62	2	47	49		36	28	64	8,237	322
	2012	4	15	68	97	0	70	77		51	49	100	7,880	332
	2013	5	11	57	76	0	60	64		37	41	78	7,586	327
# Tested (GR 1-2)	2011	10	57	201	312	17	238	266		183	139	322	26,660	
	2012	11	55	229	327	12	240	265		161	171	332	26,880	
	2013	14	71	221	320	16	220	248		149	178	327	27,003	
5	2011	*	1	3	4	*	3	3		2	3	5	1,416	117
	2012	*	3	4	8	0	4	4		4	4	8	1,169	128
	2013	*	2	12	14	0	11	14		10	4	14	1,391	106
# Tested (GR 5)	2011	3	14	77	111	3	93	103		64	52	117	11,471	
	2012	5	36	81	124	9	73	101		71	56	128	11,770	
	2013	1	16	77	99	13	75	95		61	45	106	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			96.7	96.6	*	96.7	96.6		91.9	100.0	96.7	90.9	91
	2012	*		89.9	90.9	*	90.8	90.7		85.7	94.1	90.0	89.9	100
	2013			82.1	82.1	*	81.8	81.8		68.4	95.0	82.1	89.7	78
1	2011			90.9	91.9	*	90.9	90.8		90.4	91.7	90.9	89.4	88
	2012			95.7	95.7	*	96.7	96.8		93.0	98.0	95.7	89.2	94
	2013			89.6	89.6	*	89.5	89.5		83.0	96.2	89.6	87.6	106
2	2011			95.8	95.8	*	95.8	95.8		93.0	100.0	95.8	94.9	72
	2012			86.5	86.4	33.3	86.5	86.4		86.5	86.5	86.5	93.3	89
	2013			96.3	96.3	*	96.3	96.3		100.0	93.8	96.3	93.6	54
K-2	2011			94.4	94.7	71.4	94.4	94.3		91.7	97.5	94.4	91.7	251
	2012	*		90.8	91.0	45.5	91.4	91.4		88.2	93.5	90.8	90.8	283
	2013			88.7	88.7	71.4	88.6	88.6		81.4	95.2	88.7	90.3	238
# Tested (GR K-2)	2011			251	246	7	249	247		132	119	251	19,081	
	2012	1		282	279	11	279	278		144	139	283	18,911	
	2013			238	238	7	236	236		113	125	238	18,629	
5	2011												93.5	
	2012			82.0	83.3	*	83.1	81.7		73.5	92.6	82.3	91.4	62
	2013			98.3	98.3	*	98.3	98.3		96.9	100.0	98.3	94.7	59
# Tested (GR 5)	2011												2,044	
	2012			61	60	1	59	60		34	27	62	2,239	
	2013			59	59	2	58	58		32	27	59	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			74	73	*	73	72		28	46	74	3,964	91
	2012	*		58	59	*	59	59		26	33	59	3,679	100
	2013			41	41	*	41	41		17	24	41	3,798	78
1	2011			27	26	*	27	27		13	14	27	2,459	88
	2012			37	35	*	37	37		18	19	37	2,437	94
	2013			36	36	*	35	35		15	21	36	2,394	106
2	2011			33	33	*	33	33		17	16	33	3,227	72
	2012			30	29	0	30	30		16	14	30	2,934	89
	2013			13	13	*	13	13		7	6	13	2,899	54
K-2	2011			134	132	1	133	132		58	76	134	9,650	251
	2012	*		125	123	2	126	126		60	66	126	9,050	283
	2013			90	90	0	89	89		39	51	90	9,091	238
# Tested (GR K-2)	2011			251	246	7	249	247		132	119	251	19,081	
	2012	1		282	279	11	279	278		144	139	283	18,911	
	2013			238	238	7	236	236		113	125	238	18,629	
5	2011												856	0
	2012			16	16	*	15	15		5	11	16	912	62
	2013			27	27	*	27	27		14	13	27	1,123	59
# Tested (GR 5)	2011												2,044	
	2012			61	60	1	59	60		34	27	62	2,239	
	2013			59	59	2	58	58		32	27	59	2,317	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	5	*	0		0		5	*
ALL	5	*	0		0		5	*

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (104)	Beginning	48	46.2	61	58.7	84	80.8	82	78.8	82	78.8
	Intermediate	45	43.3	31	29.8	17	16.3	18	17.3	18	17.3
	Advanced	9	8.7	11	10.6	3	2.9	4	3.8	4	3.8
	Advanced High	2	1.9	1	1.0	0	0.0	0	0.0	0	0.0
1 (120)	Beginning	14	11.7	23	19.2	55	45.8	53	44.2	53	44.2
	Intermediate	40	33.3	39	32.5	57	47.5	39	32.5	39	32.5
	Advanced	43	35.8	38	31.7	8	6.7	16	13.3	16	13.3
	Advanced High	23	19.2	20	16.7	0	0.0	12	10.0	12	10.0
2 (105)	Beginning	10	9.5	19	18.1	34	32.4	19	18.1	18	17.1
	Intermediate	67	63.8	66	62.9	46	43.8	53	50.5	54	51.4
	Advanced	24	22.9	15	14.3	19	18.1	23	21.9	25	23.8
	Advanced High	4	3.8	5	4.8	6	5.7	10	9.5	8	7.6
3 (113)	Beginning	7	6.2	14	12.4	28	24.8	23	20.7	23	20.7
	Intermediate	27	23.9	34	30.1	56	49.6	23	20.7	23	20.7
	Advanced	41	36.3	37	32.7	23	20.4	30	27.0	31	27.9
	Advanced High	38	33.6	28	24.8	6	5.3	35	31.5	34	30.6
4 (91)	Beginning	5	5.5	5	5.5	7	7.7	10	11.1	10	11.1
	Intermediate	22	24.2	30	33.0	43	47.3	30	33.3	30	33.3
	Advanced	40	44.0	39	42.9	28	30.8	30	33.3	30	33.3
	Advanced High	24	26.4	17	18.7	13	14.3	20	22.2	20	22.2

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
105 56 (53.3%)	Beginning	45			
	Intermediate	32	2		
	Advanced	12	1	2	
	Advanced High	5	2	4	
93 79 (84.9%)	Beginning	11			
	Intermediate	48	2		
	Advanced	22	1	1	
	Advanced High	7	0	1	
97 54 (55.7%)	Beginning	14			
	Intermediate	7	15		
	Advanced	1	15	14	
	Advanced High	0	2	29	
83 35 (42.2%)	Beginning	6			
	Intermediate	7	20		
	Advanced	0	8	22	
	Advanced High	0	0	20	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (91)	Beginning	8	8.8	11	12.1	13	14.3	13	14.4	13	14.4
	Intermediate	19	20.9	14	15.4	46	50.5	18	20.0	18	20.0
	Advanced	38	41.8	40	44.0	21	23.1	16	17.8	19	21.1
	Advanced High	26	28.6	26	28.6	11	12.1	43	47.8	40	44.4
ALL (624)	Beginning	92	14.7	133	21.3	221	35.4	200	32.3	199	32.1
	Intermediate	220	35.3	214	34.3	265	42.5	181	29.2	182	29.4
	Advanced	195	31.3	180	28.8	102	16.3	119	19.2	125	20.2
	Advanced High	117	18.8	97	15.5	36	5.8	120	19.4	114	18.4

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
72 45 (62.5%)	Beginning	3			
	Intermediate	2	12		
	Advanced	1	6	12	
	Advanced High	0	2	34	
451 269 (59.6%)	Beginning	80			
	Intermediate	96	51		
	Advanced	36	31	51	
	Advanced High	12	6	88	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

151	47.6	68.6			45.7		53.4	
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GRADE 3 READING

71	51.3	61.6			32.4		51.1	
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GRADE 3 SCIENCE

151	49.1	66.1			39.1		50.3	
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GRADE 3 SOCIAL STUDIES

70	56.6	67.5			52.9		54.2	
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GRADE 3 SPANISH READING

81	45.3	69.6			59.3		51.2	
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GRADE 3 SPANISH SOCIAL STUDIES

80	57.9	72.0			61.3		56.1	
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GRADE 4 MATHEMATICS

121	53.1	68.7			47.1		52.3	
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GRADE 4 READING

55	65.9	65.9			61.8		62.1	
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GRADE 4 SCIENCE

123	57.5	68.1			52.0		51.9	
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GRADE 4 SOCIAL STUDIES

54	43.5	66.7			38.9		37.2	
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GRADE 4 SPANISH READING

69	54.4	69.6			50.7		43.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

157	45.0	66.4			39.5		53.1	
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GRADE 3 READING

75	54.2	62.8			37.3		62.7	
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GRADE 3 SCIENCE

156	55.7	70.5			50.0		55.0	
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GRADE 3 SOCIAL STUDIES

72	54.3	59.7			37.5		56.1	
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GRADE 3 SPANISH READING

81	64.9	76.6			67.9		67.2	
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GRADE 3 SPANISH SOCIAL STUDIES

81	59.7	71.2			56.8		56.0	
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GRADE 4 MATHEMATICS

122	47.4	68.4			45.9		54.5	
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GRADE 4 READING

53	64.0	68.2			56.6		61.1	
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GRADE 4 SCIENCE

122	58.1	72.1			60.7		54.1	
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GRADE 4 SOCIAL STUDIES

53	40.3	66.8			34.0		33.0	
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GRADE 4 SPANISH READING

69	63.0	72.9			65.2		56.3	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH SOCIAL STUDIES

69	43.7	68.7			47.8		32.9	
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GRADE 5 MATHEMATICS

103	42.4	68.0			49.5		48.3	
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GRADE 5 READING

44	58.7	60.0			38.6		56.7	
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GRADE 5 SCIENCE

103	49.6	61.3			17.5		54.7	
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GRADE 5 SOCIAL STUDIES

65	34.0	66.4			20.0		39.0	
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GRADE 5 SPANISH READING

59	56.5	68.2			52.5		52.7	
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GRADE 5 SPANISH SCIENCE

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GRADE 5 SPANISH SOCIAL STUDIES

38	34.1	67.6			34.2		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH SOCIAL STUDIES

69	44.6	70.9			55.1		33.6	
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GRADE 5 MATHEMATICS

111	43.1	67.8			38.7		57.5	
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GRADE 5 READING

50	46.1	60.6			32.0		63.3	
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GRADE 5 SCIENCE

110	57.0	62.1			38.2		61.0	
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GRADE 5 SOCIAL STUDIES

50	39.2	63.5			28.0		48.3	
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GRADE 5 SPANISH READING

60	55.1	72.0			55.0		71.7	
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GRADE 5 SPANISH SCIENCE

1	*	*			*		43.1	
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GRADE 5 SPANISH SOCIAL STUDIES

60	42.5	65.5			30.0		40.2	
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