



Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment
Office of Institutional Research

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	37
KN	47
1	41
2	49
3	31
4	39
5	31
ALL	275

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	9	3.3	4	17.4
American Indian/Alaska Native	1	0.4	*	*
Asian/Hawaiian/Pacific Islander	2	0.7	*	*
Hispanic	260	94.5	13	56.5
White	3	1.1	5	21.7
Multiple	0	0.0	1	4.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	216	78.5
Economically disadvantaged	261	94.9
Limited English proficient (LEP)	185	67.3
Special education	29	10.5
Talented and Gifted (TAG)	38	13.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	40	4	10.0	0	0.0	0	0.0	36	90.0	0	0.0	0	0.0
	2012	42	1	2.4	0	0.0	0	0.0	41	97.6	0	0.0	0	0.0
	2013	37	1	2.7	1	2.7	0	0.0	35	94.6	0	0.0	0	0.0
KN	2011	49	4	8.2	0	0.0	0	0.0	43	87.8	2	4.1	0	0.0
	2012	34	1	2.9	0	0.0	0	0.0	33	97.1	0	0.0	0	0.0
	2013	47	1	2.1	0	0.0	0	0.0	45	95.7	1	2.1	0	0.0
1	2011	43	3	7.0	1	2.3	0	0.0	38	88.4	0	0.0	1	2.3
	2012	50	1	2.0	0	0.0	1	2.0	47	94.0	1	2.0	0	0.0
	2013	41	2	4.9	0	0.0	0	0.0	39	95.1	0	0.0	0	0.0
2	2011	45	3	6.7	0	0.0	0	0.0	40	88.9	2	4.4	0	0.0
	2012	35	2	5.7	0	0.0	0	0.0	33	94.3	0	0.0	0	0.0
	2013	49	1	2.0	0	0.0	1	2.0	47	95.9	0	0.0	0	0.0
3	2011	41	4	9.8	0	0.0	0	0.0	37	90.2	0	0.0	0	0.0
	2012	40	0	0.0	0	0.0	0	0.0	38	95.0	2	5.0	0	0.0
	2013	31	2	6.5	0	0.0	0	0.0	29	93.5	0	0.0	0	0.0
4	2011	37	3	8.1	0	0.0	0	0.0	34	91.9	0	0.0	0	0.0
	2012	39	1	2.6	0	0.0	0	0.0	38	97.4	0	0.0	0	0.0
	2013	39	2	5.1	0	0.0	0	0.0	35	89.7	2	5.1	0	0.0
5	2011	34	3	8.8	0	0.0	0	0.0	31	91.2	0	0.0	0	0.0
	2012	26	1	3.8	0	0.0	0	0.0	25	96.2	0	0.0	0	0.0
	2013	31	0	0.0	0	0.0	1	3.2	30	96.8	0	0.0	0	0.0
PK-5	2011	289	24	8.3	1	0.3	0	0.0	259	89.6	4	1.4	1	0.3
	2012	266	7	2.6	0	0.0	1	0.4	255	95.9	3	1.1	0	0.0
	2013	275	9	3.3	1	0.4	2	0.7	260	94.5	3	1.1	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	40	36	90.0	23	57.5	0	0.0	23	57.5	0	0.0	40	100.0	47.5	52.5	0.0
	2012	42	40	95.2	29	69.0	0	0.0	29	69.0	0	0.0	41	97.6	47.6	52.4	2.4
	2013	37	37	100.0	23	62.2	0	0.0	23	62.2	0	0.0	37	100.0	48.6	51.4	0.0
KN	2011	49	46	93.9	32	65.3	2	4.1	41	83.7	0	0.0	14	28.6	42.9	57.1	0.0
	2012	34	33	97.1	25	73.5	1	2.9	25	73.5	3	8.8	8	23.5	55.9	44.1	0.0
	2013	47	46	97.9	31	66.0	2	4.3	31	66.0	4	8.5	6	12.8	51.1	48.9	0.0
1	2011	43	41	95.3	29	67.4	3	7.0	34	79.1	1	2.3	1	2.3	41.9	58.1	2.3
	2012	50	48	96.0	33	66.0	6	12.0	34	68.0	5	10.0	5	10.0	58.0	42.0	2.0
	2013	41	35	85.4	26	63.4	4	9.8	27	65.9	6	14.6	3	7.3	56.1	43.9	2.4
2	2011	45	41	91.1	34	75.6	1	2.2	39	86.7	7	15.6	5	11.1	46.7	53.3	4.4
	2012	35	33	94.3	27	77.1	2	5.7	34	97.1	3	8.6	4	11.4	45.7	54.3	8.6
	2013	49	47	95.9	29	59.2	8	16.3	40	81.6	5	10.2	1	2.0	53.1	46.9	0.0
3	2011	41	38	92.7	24	58.5	4	9.8	35	85.4	9	22.0	3	7.3	46.3	53.7	7.3
	2012	40	36	90.0	34	85.0	3	7.5	36	90.0	12	30.0	4	10.0	47.5	52.5	5.0
	2013	31	30	96.8	23	74.2	6	19.4	30	96.8	4	12.9	0	0.0	41.9	58.1	0.0
4	2011	37	33	89.2	20	54.1	2	5.4	26	70.3	4	10.8	3	8.1	35.1	64.9	8.1
	2012	39	38	97.4	26	66.7	5	12.8	36	92.3	8	20.5	4	10.3	48.7	51.3	5.1
	2013	39	37	94.9	32	82.1	4	10.3	35	89.7	11	28.2	1	2.6	48.7	51.3	5.1
5	2011	34	30	88.2	15	44.1	2	5.9	21	61.8	10	29.4	2	5.9	64.7	35.3	0.0
	2012	26	25	96.2	15	57.7	1	3.8	20	76.9	6	23.1	1	3.8	38.5	61.5	0.0
	2013	31	29	93.5	21	67.7	5	16.1	30	96.8	8	25.8	0	0.0	48.4	51.6	0.0
PK-5	2011	289	265	91.7	177	61.2	14	4.8	219	75.8	31	10.7	68	23.5	46.0	54.0	3.1
	2012	266	253	95.1	189	71.1	18	6.8	214	80.5	37	13.9	67	25.2	49.6	50.4	3.4
	2013	275	261	94.9	185	67.3	29	10.5	216	78.5	38	13.8	48	17.5	50.2	49.8	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	48	13,211	46	95.6	12,645	95.7	8	16.8	20.9	46	11,602	96.6	87.8
	2012	34	13,633	33	96.2	13,086	96.0	7	20.4	19.9	29	11,731	84.5	86.0
	2013	47	14,067	46	97.0	13,411	95.3	7	14.8	20.0	44	12,178	92.8	86.6
1	2011	42	13,458	41	97.1	12,967	96.4	10	23.8	18.5	39	12,047	92.8	89.5
	2012	50	14,026	48	97.3	13,533	96.5	8	16.2	18.3	47	12,292	94.9	87.6
	2013	40	14,140	39	96.1	13,578	96.0	11	27.5	18.7	36	12,528	89.8	88.6
2	2011	44	13,013	43	98.1	12,593	96.8	10	22.8	16.6	41	11,853	93.7	91.1
	2012	36	13,338	36	98.2	12,932	97.0	5	13.7	16.8	35	11,883	96.1	89.1
	2013	48	13,555	46	96.0	13,077	96.5	9	18.8	17.1	43	12,206	89.8	90.0
3	2011	39	12,619	39	98.4	12,254	97.1	7	17.7	16.3	39	11,604	98.9	92.0
	2012	41	12,874	40	98.3	12,508	97.2	2	4.9	15.5	39	11,592	96.2	90.0
	2013	31	12,879	31	97.3	12,466	96.8	6	19.1	15.9	29	11,710	92.2	90.9
4	2011	37	12,506	36	97.2	12,150	97.1	4	10.7	15.4	36	11,544	96.7	92.3
	2012	38	12,493	37	98.4	12,139	97.2	7	18.5	16.6	36	11,218	94.9	89.8
	2013	39	12,406	39	98.4	12,029	97.0	3	7.6	16.5	38	11,339	96.6	91.4
5	2011	33	11,742	32	98.2	11,419	97.2	2	6.0	8.2	34	10,892	100.0	92.8
	2012	25	12,562	25	97.8	12,220	97.3	2	7.9	5.3	25	11,364	98.8	90.5
	2013	31	12,053	30	97.9	11,696	97.0	5	16.1	6.2	29	11,075	93.2	91.9
KN-5	2011	243	76,549	237	97.4	74,028	96.7	41	16.9	16.1	235	69,542	96.6	90.8
	2012	224	78,926	219	97.7	76,419	96.8	31	13.8	15.5	211	70,080	94.2	88.8
	2013	237	79,100	230	97.0	76,255	96.4	41	17.3	16.0	219	71,036	92.3	89.8

Teachers: 23

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	17.4
Hispanic	13	56.5
White	5	21.7
Multiple	1	4.3
Other	0	0.0

Gender	Number	Percentage
Female	15	65.2
Male	8	34.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	7.7	—
2011-12	7.7	95.2
2012-13	8.1	61.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	8.7
1	1	4.3
2	1	4.3
3	2	8.7
4	0	0.0
5	2	8.7
1-3	4	17.4
More than 3	17	73.9
1 - 5	6	26.1
6 - 10	6	26.1
11 - 20	6	26.1
More than 20	3	13.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*		*	*	*	*	*		*	*	71.4	63.6	7
	2013		*	66.7	71.4		*	66.7		*	*	71.4	67.8	7
4	2011													
	2012		*	53.8	53.8	*	*	50.0		50.0	*	57.1	64.3	14
	2013	*	*	80.0	75.0	*	75.0	78.6		70.0	87.5	77.8	62.3	18
5	2011													
	2012		*	66.7	66.7		42.9	50.0		66.7	68.8	68.0	68.0	25
	2013			66.7	66.7	*	*	*		71.4	*	70.0	81.5	10
3-5	2011													
	2012	*	*	61.9	63.4	*	35.3	52.0		56.5	73.9	65.2	65.5	46
	2013	*	*	73.3	71.9	*	68.8	70.8		68.2	84.6	74.3	71.1	35

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	2	42	41	5	17	25			23	23	46	22,173	
2013	2	2	30	32	4	16	24			22	13	35	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*		*	*	*	*	*		*	*	2	2,466	7
	2013		*	2	2		*	2		*	*	2	2,181	7
4	2011													
	2012		*	6	6	*	*	3		5	*	6	2,529	14
	2013	*	*	3	4	*	3	3		3	1	4	2,581	18
5	2011													
	2012		*	8	8		8	8		3	5	8	2,665	25
	2013			3	3	*	*	*		2	*	3	1,484	10
3-5	2011													
	2012	*	*	16	15	*	11	12		10	6	16	7,660	46
	2013	*	*	8	9	*	5	7		7	2	9	6,246	35

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	2	42	41	5	17	25			23	23	46	22,173	
2013	2	2	30	32	4	16	24			22	13	35	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*		*	*	*	*	*		*	*	28.6	12.6	7
	2013		*	0.0	0.0		*	0.0		*	*	0.0	13.6	7
4	2011													
	2012		*	7.7	7.7	*	*	0.0		0.0	*	7.1	11.2	14
	2013	*	*	6.7	18.8	*	8.3	7.1		10.0	25.0	16.7	13.5	18
5	2011													
	2012		*	4.2	8.3		0.0	0.0		0.0	12.5	8.0	11.1	25
	2013			11.1	11.1	*	*	*		0.0	*	10.0	13.3	10
3-5	2011													
	2012	*	*	4.8	9.8	*	0.0	0.0		4.3	17.4	10.9	11.6	46
	2013	*	*	6.7	12.5	*	6.3	4.2		4.5	23.1	11.4	13.5	35

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	2	42	41	5	17	25			23	23	46	22,173	
2013	2	2	30	32	4	16	24			22	13	35	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	64.3	63.5	80.4
	2013	57.1	54.0	54.5
4	2011			
	2012	67.1	58.7	54.0
	2013	70.0	64.5	64.6
5	2011			
	2012	64.0	57.5	64.5
	2013	66.0	58.9	65.9
3-5	2011			
	2012	65.0	58.8	63.7
	2013	66.3	60.8	62.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	38.5	30.8	*	*	16.7		30.0	*	35.7	60.6	14
	2013	*	*	60.0	68.8	*	58.3	64.3		50.0	87.5	66.7	63.9	18

NUMBER TESTED IN GRADE 4														
2011														
2012		1	13	13	3	2	6			10	4	14	7,039	
2013	2	1	15	16	1	12	14			10	8	18	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	8	9	*	*	5		7	*	9	2,772	14
	2013	*	*	6	5	*	5	5		5	1	6	2,442	18

NUMBER TESTED IN GRADE 4														
2011														
2012		1	13	13	3	2	6			10	4	14	7,039	
2013	2	1	15	16	1	12	14			10	8	18	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	0.0	0.0	*	*	0.0		0.0	*	0.0	5.1	14
	2013	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	18

NUMBER TESTED IN GRADE 4														
2011														
2012		1	13	13	3	2	6			10	4	14	7,039	
2013	2	1	15	16	1	12	14			10	8	18	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.8	1.8	56.3	42.1
	2013	3.5	3.3	54.9	66.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*		58.3	61.8	*	59.4	58.8		52.9	66.7	60.5	55.4	38
	2013		*	41.7	41.7		42.9	37.5		44.4	37.5	40.0	57.5	25
4	2011													
	2012		*	18.2	23.5	*	18.2	19.2		26.3	18.8	22.9	53.0	35
	2013	*	*	21.9	24.2	*	20.7	22.6		25.0	26.3	25.7	57.5	35
5	2011													
	2012		*	66.7	66.7		57.1	50.0		55.6	75.0	68.0	64.1	25
	2013			71.4	77.8	*	80.0	73.9		66.7	78.6	72.4	81.7	29
3-5	2011													
	2012	*	*	46.2	48.9	33.3	45.6	43.4		42.2	54.7	49.0	57.5	98
	2013	*	*	44.0	46.4	*	44.3	42.3		45.0	44.9	44.9	65.3	89

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	3	93	92	6	68	76			45	53	98	35,372	
2013	2	2	84	84	5	70	78			40	49	89	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*		15	13	*	13	14		8	7	15	5,287	38
	2013		*	14	14		12	15		5	10	15	5,086	25
4	2011													
	2012		*	27	26	*	18	21		14	13	27	5,511	35
	2013	*	*	25	25	*	23	24		12	14	26	4,919	35
5	2011													
	2012		*	8	8		6	8		4	4	8	4,228	25
	2013			8	6	*	4	6		5	3	8	2,035	29
3-5	2011													
	2012	*	*	50	47	4	37	43		26	24	50	15,026	98
	2013	*	*	47	45	*	39	45		22	27	49	12,040	89

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	3	93	92	6	68	76			45	53	98	35,372	
2013	2	2	84	84	5	70	78			40	49	89	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*		5.6	8.8	*	6.3	5.9		5.9	9.5	7.9	7.9	38
	2013		*	4.2	4.2		0.0	0.0		0.0	6.3	4.0	9.1	25
4	2011													
	2012		*	0.0	2.9	*	0.0	0.0		0.0	6.3	2.9	6.1	35
	2013	*	*	0.0	6.1	*	0.0	0.0		0.0	10.5	5.7	9.5	35
5	2011													
	2012		*	4.2	4.2		0.0	0.0		0.0	6.3	4.0	10.4	25
	2013			7.1	7.4	*	10.0	8.7		0.0	14.3	6.9	12.8	29
3-5	2011													
	2012	*	*	3.2	5.4	0.0	2.9	2.6		2.2	7.5	5.1	8.1	98
	2013	*	*	3.6	6.0	*	2.9	2.6		0.0	10.2	5.6	10.4	89

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	3	93	92	6	68	76			45	53	98	35,372	
2013	2	2	84	84	5	70	78			40	49	89	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	56.3	58.2	66.4	58.9	45.6
	2013	55.5	48.0	63.6	60.0	54.7
4	2011					
	2012	46.2	44.8	53.8	41.1	38.9
	2013	50.8	46.2	55.2	44.3	36.0
5	2011					
	2012	62.2	56.7	65.7	56.0	66.2
	2013	58.0	56.3	67.0	56.5	67.7
3-5	2011					
	2012	54.2	53.0	61.7	51.8	48.4
	2013	54.5	50.0	61.4	52.7	51.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	54.2	54.2		35.7	31.3		55.6	56.3	56.0	58.2	25
	2013			51.7	50.0	*	52.4	45.8		73.3	33.3	53.3	65.1	30

NUMBER TESTED IN GRADE 5														
2011														
2012		1	24	24		14	16		9	16	25	10,697		
2013			29	28	4	21	24		15	15	30	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	11	11		9	11		4	7	11	4476	25
	2013			14	14	*	10	13		4	10	14	3551	30

NUMBER TESTED IN GRADE 5														
2011														
2012		1	24	24		14	16		9	16	25	10,697		
2013			29	28	4	21	24		15	15	30	10,180		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	4.2	4.2		7.1	6.3		0.0	6.3	4.0	6.5	25
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	30

NUMBER TESTED IN GRADE 5														
2011														
2012		1	24	24		14	16		9	16	25	10,697		
2013			29	28	4	21	24		15	15	30	10,180		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	69.0	74.8	59.0	60.6
	2013	61.3	68.3	50.6	56.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			72.7	71.9	*	72.7	72.7		66.7	77.8	72.7	65.5	33
	2013			89.5	88.9	*	89.5	89.5		*	86.7	89.5	69.6	19
4	2011													
	2012		*	72.7	73.9	*	72.7	72.7		55.6	85.7	73.9	64.4	23
	2013			55.6	55.6		55.6	55.6		57.1	54.5	55.6	61.0	18
5	2011													
	2012												72.1	0
	2013			95.0	94.7	*	95.0	95.0		87.5	100.0	95.0	86.5	20
3-5	2011													
	2012		*	72.7	72.7	*	72.7	72.7		62.5	81.3	73.2	66.8	56
	2013			80.7	80.0	*	80.7	80.7		78.9	81.6	80.7	70.6	57

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	55	55	2	55	55			24	32	56	14,102	
2013			57	55	2	57	57			19	38	57	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			9	9	*	9	9		5	4	9	1,957	33
	2013			2	2	*	2	2		*	2	2	1,697	19
4	2011													
	2012		*	6	6	*	6	6		4	2	6	1,728	23
	2013			8	8		8	8		3	5	8	1,915	18
5	2011													
	2012												998	0
	2013			1	1	*	1	1		1	0	1	449	20
3-5	2011													
	2012		*	15	15	*	15	15		9	6	15	4,683	56
	2013			11	11	*	11	11		4	7	11	4,061	57

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	55	55	2	55	55			24	32	56	14,102	
2013			57	55	2	57	57			19	38	57	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			24.2	21.9	*	24.2	24.2		13.3	33.3	24.2	13.4	33
	2013			10.5	11.1	*	10.5	10.5		*	13.3	10.5	17.4	19
4	2011													
	2012		*	9.1	13.0	*	9.1	9.1		22.2	7.1	13.0	13.0	23
	2013			11.1	11.1		11.1	11.1		0.0	18.2	11.1	13.4	18
5	2011													
	2012												12.1	0
	2013			25.0	26.3	*	25.0	25.0		25.0	25.0	25.0	11.6	20
3-5	2011													
	2012		*	18.2	18.2	*	18.2	18.2		16.7	21.9	19.6	12.9	56
	2013			15.8	16.4	*	15.8	15.8		10.5	18.4	15.8	14.6	57

NUMBER TESTED IN GRADE 3-5														
2011														
2012		1	55	55	2	55	55			24	32	56	14,102	
2013			57	55	2	57	57			19	38	57	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	73.2	62.0	54.7
	2013	64.9	68.1	64.5
4	2011			
	2012	53.5	65.0	61.1
	2013	61.1	64.2	47.6
5	2011			
	2012			
	2013	62.0	68.7	69.4
3-5	2011			
	2012	65.1	63.2	57.4
	2013	62.7	67.1	60.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	68.2	69.6	*	68.2	68.2		44.4	85.7	69.6	68.9	23
	2013			38.9	38.9		38.9	38.9		28.6	45.5	38.9	62.2	18

NUMBER TESTED IN GRADE 4														
2011														
2012		1	22	23	1	22	22		9	14	23	4,905		
2013			18	18		18	18		7	11	18	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	7	7	*	7	7		5	2	7	1,524	23
	2013			11	11		11	11		5	6	11	1,876	18

NUMBER TESTED IN GRADE 4														
2011														
2012		1	22	23	1	22	22			9	14	23	4,905	
2013			18	18		18	18			7	11	18	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	0.0	4.3	*	0.0	0.0		0.0	7.1	4.3	4.7	23
	2013			5.6	5.6		5.6	5.6		0.0	9.1	5.6	3.6	18

NUMBER TESTED IN GRADE 4														
2011														
2012		1	22	23	1	22	22		9	14	23	4,905		
2013			18	18		18	18		7	11	18	4,958		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	1.9	1.7	54.1	64.8
	2013	4.1	4.1	49.4	58.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	80.0	100.0	87.5	63.3	16
	2012	100.0	88.9	91.7	62.2	12
	2013	0.0	53.3	47.1	60.8	17
1	2011	16.7	100.0	66.7	58.1	15
	2012	0.0	68.8	61.1	55.4	18
	2013	66.7	72.7	71.4	55.3	14
2	2011	55.6	100.0	71.4	50.6	14
	2012	27.3	100.0	33.3	49.8	12
	2013	40.0	75.0	55.6	50.4	18
K-2	2011	56.0	100.0	75.6	57.4	29
	2012	37.5	76.9	61.9	55.8	30
	2013	40.0	64.7	57.1	55.6	32
# Tested (GR K-2)	2011	25	20	45	20,530	
	2012	16	26	42	21,034	
	2013	15	34	49	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	67.5	83.3	69.6	56.8	46
	2012	75.0	88.9	78.8	55.1	33
	2013	40.0	60.0	46.7	55.1	45
1	2011	2.9	55.6	14.0	53.1	43
	2012	26.5	31.3	28.0	50.7	50
	2013	44.4	50.0	46.2	52.0	39
2	2011	51.3	83.3	55.6	56.8	45
	2012	37.1	*	38.9	57.9	36
	2013	43.6	75.0	48.9	56.2	47
K-2	2011	42.5	71.4	47.0	55.6	134
	2012	43.0	53.8	45.4	54.5	119
	2013	42.7	60.0	47.3	54.4	131
# Tested (GR K-2)	2011	113	21	134	40,067	
	2012	93	26	119	40,477	
	2013	96	35	131	40,966	

5	2011	14.3	71.4	37.1	36.2	35
	2012	30.4	71.4	40.0	37.2	30
	2013	36.7	33.3	36.4	38.7	33
# Tested (GR 5)	2011	21	14	35	9,181	
	2012	23	7	30	9,773	
	2013	30	3	33	8,952	

5	2011	45.5	85.7	61.1	44.8	36
	2012	38.1	85.7	50.0	43.8	28
	2013	38.7	*	38.2	45.7	34
# Tested (GR 5)	2011	22	14	36	10,907	
	2012	21	7	28	11,044	
	2013	31	3	34	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	81.8	86.7	*		80.0		66.7	100.0	87.5	63.3	16
	2012		*	90.9	90.0		*	*		85.7	*	91.7	62.2	12
	2013		*	43.8	43.8		*	*		40.0	57.1	47.1	60.8	17
# Tested (GR K)	2011	1	4	11	15	1		10		6	10	16	6,761	
	2012		1	11	10		3	3		7	5	12	6,939	
	2013		1	16	16		2	2		10	7	17	7,238	

1	2011		*	60.0	64.3	*	*	16.7		33.3	88.9	66.7	58.1	15
	2012	*	*	60.0	56.3	*	*	*		55.6	66.7	61.1	55.4	18
	2013		*	66.7	60.0	*	*	*		83.3	62.5	71.4	55.3	14
2	2011	*	*	66.7	72.7		*	55.6		62.5	83.3	71.4	50.6	14
	2012		*	30.0	27.3	*	*	27.3		14.3	*	33.3	49.8	12
	2013			52.9	58.8	*		40.0		28.6	72.7	55.6	50.4	18
1-2	2011	*	66.7	63.2	68.0	*	*	40.0		50.0	86.7	69.0	54.4	29
	2012	*	*	48.0	44.4	*	*	23.1		37.5	64.3	50.0	52.7	30
	2013		*	58.6	59.3	*	*	46.2		53.8	68.4	62.5	52.9	32
# Tested (GR 1-2)	2011	2	6	19	25	1	4	15		14	15	29	13,769	
	2012	1	3	25	27	2	5	13		16	14	30	14,095	
	2013		2	29	27	2	2	13		13	19	32	14,321	

5	2011		*	37.5	32.3	*	13.3	14.3		26.1	58.3	37.1	36.2	35
	2012		*	37.0	35.7	*	12.5	30.4		23.1	52.9	40.0	37.2	30
	2013		*	34.5	32.3	*	19.0	36.7		37.5	35.3	36.4	38.7	33
# Tested (GR 5)	2011		3	32	31	2	15	21		23	12	35	9,181	
	2012		3	27	28	1	16	23		13	17	30	9,773	
	2013		3	29	31	4	21	30		16	17	33	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	6	7	*		3		1	7	8	2,106	16
	2012		*	5	4		*	*		2	*	6	2,027	12
	2013		*	3	2		*	*		3	0	3	2,108	17
# Tested (GR K)	2011	1	4	11	15	1		10		6	10	16	6,761	
	2012		1	11	10		3	3		7	5	12	6,939	
	2013		1	16	16		2	2		10	7	17	7,238	

1	2011		*	3	3	*	*	0		1	3	4	1,963	15
	2012	*	*	2	2	*	*	*		0	2	2	1,963	18
	2013		*	3	4	*	*	*		1	4	5	2,017	14
2	2011	*	*	0	2		*	0		1	1	2	1,018	14
	2012		*	0	0	*	*	0		0	*	0	1,017	12
	2013			0	0	*		0		0	0	0	1,045	18
1-2	2011	*	0	3	5	*	*	0		2	4	6	2,981	29
	2012	*	*	2	2	*	*	0		0	2	2	2,981	30
	2013		*	3	4	*	*	0		1	4	5	3,063	32
# Tested (GR 1-2)	2011	2	6	19	25	1	4	15		14	15	29	13,769	
	2012	1	3	25	27	2	5	13		16	14	30	14,095	
	2013		2	29	27	2	2	13		13	19	32	14,321	

5	2011		*	2	2	*	1	1		1	1	2	701	35
	2012		*	1	1	*	1	1		0	1	1	822	30
	2013		*	1	1	*	0	0		0	1	1	719	33
# Tested (GR 5)	2011		3	32	31	2	15	21		23	12	35	9,181	
	2012		3	27	28	1	16	23		13	17	30	9,773	
	2013		3	29	31	4	21	30		16	17	33	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	68.3	68.2	*	60.0	67.5		52.4	84.0	69.6	56.8	46
	2012		*	78.1	77.4	*	75.0	75.0		78.9	78.6	78.8	55.1	33
	2013		*	45.5	45.5		40.0	40.0		25.0	71.4	46.7	55.1	45
1	2011		*	10.5	12.2	*	3.4	2.9		11.1	16.0	14.0	53.1	43
	2012	*	*	29.8	29.8	*	25.0	26.5		20.7	38.1	28.0	50.7	50
	2013		*	43.2	41.2	*	46.2	44.4		61.9	27.8	46.2	52.0	39
2	2011	*	*	55.0	56.1	*	47.1	51.3	*	47.6	62.5	55.6	56.8	45
	2012		*	41.2	38.2	*	39.3	37.1		47.1	31.6	38.9	57.9	36
	2013			47.8	46.7	50.0	51.7	43.6		36.0	63.6	48.9	56.2	47
K-2	2011	*	50.0	45.4	46.0	33.3	37.6	42.5	*	38.3	54.1	47.0	55.6	134
	2012	*	*	46.9	45.5	28.6	44.0	43.0		44.6	46.3	45.4	54.5	119
	2013		*	45.7	44.7	50.0	45.9	42.7		40.0	55.7	47.3	54.4	131
# Tested (GR K-2)	2011	3	10	119	126	6	93	113	1	60	74	134	40,067	
	2012	1	4	113	112	7	84	93		65	54	119	40,477	
	2013		3	127	123	8	85	96		70	61	131	40,966	
5	2011		*	63.6	59.4	*	50.0	45.5		52.2	76.9	61.1	44.8	36
	2012		*	56.0	48.1	*	46.7	38.1		36.4	58.8	50.0	43.8	28
	2013		*	40.0	40.6	*	40.9	38.7		37.5	38.9	38.2	45.7	34
# Tested (GR 5)	2011		3	33	32	2	16	22		23	13	36	10,907	
	2012		3	25	27	1	15	21		11	17	28	11,044	
	2013		3	30	32	4	22	31		16	18	34	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	13	13	*	7	12		4	10	14	2,815	46
	2012		*	10	9	*	6	6		4	7	11	2,472	33
	2013		*	4	3		2	2		2	2	4	2,594	45
1	2011		*	1	2	*	0	0		0	2	2	2,716	43
	2012	*	*	2	2	*	1	1		0	2	2	2,473	50
	2013		*	3	4	*	2	2		1	4	5	2,609	39
2	2011	*	*	6	7	*	4	6	*	3	4	7	2,746	45
	2012		*	3	2	*	2	3		3	0	3	2,843	36
	2013			3	2	0	1	2		1	2	3	2,626	47
K-2	2011	*	0	20	22	1	11	18	*	7	16	23	8,277	134
	2012	*	*	15	13	0	9	10		7	9	16	7,788	119
	2013		*	10	9	0	5	6		4	8	12	7,829	131
# Tested (GR K-2)	2011	3	10	119	126	6	93	113	1	60	74	134	40,067	
	2012	1	4	113	112	7	84	93		65	54	119	40,477	
	2013		3	127	123	8	85	96		70	61	131	40,966	
5	2011		*	10	10	*	3	4		6	5	11	1,395	36
	2012		*	3	3	*	1	1		0	3	3	1,426	28
	2013		*	1	1	*	1	1		0	1	1	1,578	34
# Tested (GR 5)	2011		3	33	32	2	16	22		23	13	36	10,907	
	2012		3	25	27	1	15	21		11	17	28	11,044	
	2013		3	30	32	4	22	31		16	18	34	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		*	39.5	39.0	*	41.4	35.3		50.0	32.0	39.5	66.7	43
	2012	*	*	51.1	53.2	*	50.0	50.0		41.4	61.9	50.0	62.5	50
	2013		*	54.1	50.0	*	57.7	55.6		57.1	55.6	56.4	63.6	39
2	2011	*	*	62.5	63.4	*	58.8	61.5	*	52.4	75.0	64.4	62.0	45
	2012		*	55.9	50.0	*	53.6	51.4		58.8	47.4	52.8	63.6	36
	2013			69.6	68.9	50.0	69.0	66.7		64.0	77.3	70.2	60.6	47
1-2	2011	*	50.0	51.3	51.2	*	50.8	49.3	*	51.3	53.1	52.3	64.4	88
	2012	*	*	53.1	51.9	33.3	51.7	50.7		47.8	55.0	51.2	63.0	86
	2013		*	62.7	60.8	50.0	63.6	62.1		60.9	67.5	64.0	62.1	86
# Tested (GR 1-2)	2011	2	6	78	82	4	63	73	1	39	49	88	26,660	
	2012	1	3	81	81	6	60	69		46	40	86	26,880	
	2013		2	83	79	8	55	66		46	40	86	27,003	
5	2011		*	63.6	62.5	*	62.5	54.5		52.2	76.9	61.1	48.6	36
	2012		*	69.2	64.3	*	62.5	59.1		58.3	70.6	65.5	45.9	29
	2013		*	40.0	43.8	*	40.9	38.7		37.5	44.4	41.2	48.8	34
# Tested (GR 5)	2011		3	33	32	2	16	22		23	13	36	11,471	
	2012		3	26	28	1	16	22		12	17	29	11,770	
	2013		3	30	32	4	22	31		16	18	34	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		*	3	4	*	2	2		1	3	4	4,427	43
	2012	*	*	8	8	*	6	7		3	5	8	4,060	50
	2013		*	6	5	*	5	5		3	5	8	4,150	39
2	2011	*	*	6	7	*	5	6	*	3	4	7	3,810	45
	2012		*	6	5	*	5	6		6	0	6	3,820	36
	2013			11	11	1	7	10		5	7	12	3,436	47
1-2	2011	*	0	9	11	*	7	8	*	4	7	11	8,237	88
	2012	*	*	14	13	1	11	13		9	5	14	7,880	86
	2013		*	17	16	2	12	15		8	12	20	7,586	86
# Tested (GR 1-2)	2011	2	6	78	82	4	63	73	1	39	49	88	26,660	
	2012	1	3	81	81	6	60	69		46	40	86	26,880	
	2013		2	83	79	8	55	66		46	40	86	27,003	
5	2011		*	6	6	*	2	2		4	3	7	1,416	36
	2012		*	3	3	*	1	1		0	3	3	1,169	29
	2013		*	2	2	*	2	2		1	1	2	1,391	34
# Tested (GR 5)	2011		3	33	32	2	16	22		23	13	36	11,471	
	2012		3	26	28	1	16	22		12	17	29	11,770	
	2013		3	30	32	4	22	31		16	18	34	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			96.7	96.6	*	96.7	96.7		93.3	100.0	96.7	90.9	30
	2012			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.9	21
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.7	28
1	2011			89.3	88.9	*	89.3	89.3		91.7	87.5	89.3	89.4	28
	2012			84.4	83.9	*	83.9	84.4		80.0	91.7	84.4	89.2	32
	2013			82.6	81.8		82.6	82.6		85.7	77.8	82.6	87.6	23
2	2011			100.0	100.0	*	100.0	100.0	*	100.0	100.0	100.0	94.9	31
	2012			95.8	95.7	*	95.8	95.8		100.0	92.9	95.8	93.3	24
	2013			86.2	85.7	*	86.2	86.2		77.8	100.0	86.2	93.6	29
K-2	2011			95.5	95.3	*	95.5	95.5	*	95.0	95.9	95.5	91.7	89
	2012			92.2	92.0	*	92.1	92.2		90.5	94.3	92.2	90.8	77
	2013			90.0	89.7	*	90.0	90.0		87.0	94.1	90.0	90.3	80
# Tested (GR K-2)	2011			89	86	4	89	88	1	40	49	89	19,081	
	2012			77	75	5	76	77		42	35	77	18,911	
	2013			80	78	5	80	80		46	34	80	18,629	

5	2011												93.5	
	2012												91.4	
	2013			*	*		*	*			*	*	94.7	1
# Tested (GR 5)	2011												2,044	
	2012												2,239	
	2013			1	1		1	1			1	1	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			23	22	*	23	23		9	14	23	3,964	30
	2012			11	11	*	11	11		7	4	11	3,679	21
	2013			21	21		21	21		11	10	21	3,798	28
1	2011			8	8	*	8	8		4	4	8	2,459	28
	2012			7	7	*	7	7		2	5	7	2,437	32
	2013			5	5		5	5		3	2	5	2,394	23
2	2011			21	21	*	21	20	*	7	14	21	3,227	31
	2012			11	10	*	11	11		5	6	11	2,934	24
	2013			10	10	*	10	10		5	5	10	2,899	29
K-2	2011			52	51	*	52	51	*	20	32	52	9,650	89
	2012			29	28	*	29	29		14	15	29	9,050	77
	2013			36	36	*	36	36		19	17	36	9,091	80
# Tested (GR K-2)	2011			89	86	4	89	88	1	40	49	89	19,081	
	2012			77	75	5	76	77		42	35	77	18,911	
	2013			80	78	5	80	80		46	34	80	18,629	

5	2011												856	0
	2012												912	0
	2013			*	*		*	*			*	*	1,123	1
# Tested (GR 5)	2011												2,044	
	2012												2,239	
	2013			1	1		1	1			1	1	2,317	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (32)	Beginning	15	46.9	17	53.1	31	96.9	31	96.9	31	96.9
	Intermediate	10	31.3	7	21.9	1	3.1	1	3.1	1	3.1
	Advanced	5	15.6	7	21.9	0	0.0	0	0.0	0	0.0
	Advanced High	2	6.3	1	3.1	0	0.0	0	0.0	0	0.0
1 (26)	Beginning	0	0.0	0	0.0	2	7.7	2	7.7	2	7.7
	Intermediate	5	19.2	11	42.3	15	57.7	10	38.5	10	38.5
	Advanced	8	30.8	5	19.2	9	34.6	10	38.5	10	38.5
	Advanced High	13	50.0	10	38.5	0	0.0	4	15.4	4	15.4
2 (29)	Beginning	3	10.3	5	17.2	11	37.9	5	17.2	5	17.2
	Intermediate	7	24.1	8	27.6	11	37.9	10	34.5	10	34.5
	Advanced	10	34.5	12	41.4	4	13.8	6	20.7	6	20.7
	Advanced High	9	31.0	4	13.8	3	10.3	8	27.6	8	27.6
3 (22)	Beginning	1	4.8	1	4.8	3	14.3	2	9.1	1	4.8
	Intermediate	8	38.1	9	42.9	7	33.3	1	4.5	1	4.8
	Advanced	11	52.4	10	47.6	10	47.6	5	22.7	8	38.1
	Advanced High	1	4.8	1	4.8	1	4.8	14	63.6	11	52.4
4 (31)	Beginning	1	3.2	1	3.2	1	3.2	0	0.0	0	0.0
	Intermediate	16	51.6	20	64.5	19	61.3	5	16.1	6	19.4
	Advanced	13	41.9	9	29.0	9	29.0	11	35.5	13	41.9
	Advanced High	1	3.2	1	3.2	2	6.5	15	48.4	12	38.7

**PROGRESSION FROM
2012 TO 2013**


Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
26 20 (76.9%)	Beginning	2			
	Intermediate	8	2		
	Advanced	5	3	2	
	Advanced High	0	4	0	
28 21 (75.0%)	Beginning	5			
	Intermediate	8	1		
	Advanced	2	3	1	
	Advanced High	5	1	2	
19 13 (68.4%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	3	5	
	Advanced High	0	0	10	
30 13 (43.3%)	Beginning	0			
	Intermediate	1	5		
	Advanced	1	0	12	
	Advanced High	0	0	11	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (21)	Beginning	0	0.0	1	4.8	0	0.0	1	4.8	1	4.8
	Intermediate	1	4.8	0	0.0	5	23.8	0	0.0	0	0.0
	Advanced	7	33.3	8	38.1	9	42.9	5	23.8	5	23.8
	Advanced High	13	61.9	12	57.1	7	33.3	15	71.4	15	71.4
ALL (161)	Beginning	20	12.5	25	15.6	48	30.0	41	25.5	40	25.0
	Intermediate	47	29.4	55	34.4	58	36.3	27	16.8	28	17.5
	Advanced	54	33.8	51	31.9	41	25.6	37	23.0	42	26.3
	Advanced High	39	24.4	29	18.1	13	8.1	56	34.8	50	31.3

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
21 17 (81.0%)	Beginning	1			
	Intermediate	0	0		
	Advanced	1	1	3	
	Advanced High	1	1	13	
124 84 (67.7%)	Beginning	8			
	Intermediate	17	9		
	Advanced	9	10	23	
	Advanced High	6	6	36	

 Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

30	41.3	64.8			33.3		53.4	
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GRADE 3 READING

10	47.5	58.6			40.0		51.1	
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GRADE 3 SCIENCE

10	39.7	59.8			30.0		50.3	
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GRADE 3 SOCIAL STUDIES

10	45.5	59.1			30.0		54.2	
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GRADE 3 SPANISH READING

18	40.5	66.9			27.8		51.2	
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GRADE 3 SPANISH SCIENCE

20	38.3	61.5			10.0		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

20	54.4	69.6			70.0		56.1	
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GRADE 4 MATHEMATICS

37	47.3	64.9			35.1		52.3	
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GRADE 4 READING

6	74.7	74.7			66.7		62.1	
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GRADE 4 SCIENCE

6	60.6	70.4			66.7		51.9	
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GRADE 4 SOCIAL STUDIES

6	48.0	69.4			50.0		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

29	41.0	63.9			24.1		53.1	
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GRADE 3 READING

8	52.1	61.1			50.0		62.7	
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GRADE 3 SCIENCE

9	43.3	62.2			22.2		55.0	
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GRADE 3 SOCIAL STUDIES

9	50.9	56.7			33.3		56.1	
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GRADE 3 SPANISH READING

20	61.5	74.3			65.0		67.2	
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GRADE 3 SPANISH SCIENCE

20	46.0	64.0			20.0		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

20	52.6	66.2			40.0		56.0	
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GRADE 4 MATHEMATICS

37	44.8	66.9			35.1		54.5	
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GRADE 4 READING

6	79.6	82.0			100.0		61.1	
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GRADE 4 SCIENCE

6	59.2	72.8			66.7		54.1	
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GRADE 4 SOCIAL STUDIES

6	39.3	66.3			66.7		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

31	54.6	69.7			58.1		43.6	
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GRADE 4 SPANISH SCIENCE

31	48.3	65.5			35.5		48.8	
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GRADE 4 SPANISH SOCIAL STUDIES

31	38.8	66.0			25.8		32.9	
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GRADE 5 MATHEMATICS

32	36.5	64.7			28.1		48.3	
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GRADE 5 READING

31	65.4	66.5			48.4		56.7	
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GRADE 5 SCIENCE

32	58.6	68.2			46.9		54.7	
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GRADE 5 SOCIAL STUDIES

30	34.3	66.6			20.0		39.0	
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GRADE 5 SPANISH READING

1	*	*			*		52.7	
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GRADE 5 SPANISH SOCIAL STUDIES

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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

31	57.2	68.7			51.6		56.3	
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GRADE 4 SPANISH SCIENCE

30	49.0	66.0			36.7		53.0	
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GRADE 4 SPANISH SOCIAL STUDIES

30	32.9	64.7			13.3		33.6	
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GRADE 5 MATHEMATICS

30	42.2	67.3			23.3		57.5	
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GRADE 5 READING

10	57.4	68.8			40.0		63.3	
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GRADE 5 SCIENCE

30	61.6	66.1			46.7		61.0	
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GRADE 5 SOCIAL STUDIES

10	46.0	67.6			40.0		48.3	
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GRADE 5 SPANISH READING

20	58.9	74.3			75.0		71.7	
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GRADE 5 SPANISH SOCIAL STUDIES

20	46.9	68.1			55.0		40.2	
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