



Data Packet  
for 2013-14  
planning

Dallas ISD  
Evaluation & Assessment  
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School Number 154

LARRY G. SMITH

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
KN	140
1	105
2	125
3	123
4	105
5	93
ALL	691

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	112	16.2	11	27.5
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	4	0.6	*	*
Hispanic	541	78.3	13	32.5
White	24	3.5	14	35.0
Multiple	9	1.3	0	0.0
Other* (teachers only)	—	—	2	5.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	501	72.5
Economically disadvantaged	647	93.6
Limited English proficient (LEP)	343	49.6
Special education	49	7.1
Talented and Gifted (TAG)	73	10.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
KN	2011	150	23	15.3	0	0.0	2	1.3	111	74.0	13	8.7	1	0.7
	2012	115	24	20.9	0	0.0	0	0.0	89	77.4	2	1.7	0	0.0
	2013	140	24	17.1	1	0.7	1	0.7	108	77.1	4	2.9	2	1.4
1	2011	134	17	12.7	1	0.7	0	0.0	111	82.8	5	3.7	0	0.0
	2012	158	29	18.4	0	0.0	2	1.3	119	75.3	7	4.4	1	0.6
	2013	105	18	17.1	0	0.0	1	1.0	80	76.2	5	4.8	1	1.0
2	2011	128	19	14.8	0	0.0	0	0.0	102	79.7	7	5.5	0	0.0
	2012	131	21	16.0	1	0.8	0	0.0	104	79.4	4	3.1	1	0.8
	2013	125	22	17.6	0	0.0	2	1.6	96	76.8	5	4.0	0	0.0
3	2011	120	25	20.8	0	0.0	0	0.0	88	73.3	5	4.2	2	1.7
	2012	133	15	11.3	0	0.0	0	0.0	110	82.7	6	4.5	2	1.5
	2013	123	21	17.1	0	0.0	0	0.0	97	78.9	3	2.4	2	1.6
4	2011	105	19	18.1	0	0.0	0	0.0	81	77.1	4	3.8	1	1.0
	2012	113	23	20.4	0	0.0	0	0.0	84	74.3	3	2.7	3	2.7
	2013	105	14	13.3	0	0.0	0	0.0	86	81.9	3	2.9	2	1.9
5	2011	118	21	17.8	0	0.0	0	0.0	93	78.8	3	2.5	1	0.8
	2012	112	23	20.5	0	0.0	0	0.0	86	76.8	3	2.7	0	0.0
	2013	93	13	14.0	0	0.0	0	0.0	74	79.6	4	4.3	2	2.2
KN-5	2011	756	125	16.5	1	0.1	2	0.3	586	77.5	37	4.9	5	0.7
	2012	762	135	17.7	1	0.1	2	0.3	592	77.7	25	3.3	7	0.9
	2013	691	112	16.2	1	0.1	4	0.6	541	78.3	24	3.5	9	1.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
KN	2011	150	135	90.0	70	46.7	4	2.7	108	72.0	14	9.3	69	46.0	51.3	48.7	2.7
	2012	115	108	93.9	50	43.5	6	5.2	53	46.1	10	8.7	60	52.2	47.8	52.2	1.7
	2013	140	128	91.4	61	43.6	6	4.3	63	45.0	0	0.0	101	72.1	52.1	47.9	1.4
1	2011	134	122	91.0	69	51.5	9	6.7	106	79.1	19	14.2	13	9.7	46.3	53.7	5.2
	2012	158	151	95.6	74	46.8	7	4.4	81	51.3	18	11.4	31	19.6	54.4	45.6	5.1
	2013	105	96	91.4	53	50.5	3	2.9	58	55.2	12	11.4	12	11.4	46.7	53.3	6.7
2	2011	128	119	93.0	65	50.8	7	5.5	108	84.4	17	13.3	13	10.2	42.2	57.8	1.6
	2012	131	128	97.7	63	48.1	12	9.2	105	80.2	14	10.7	20	15.3	50.4	49.6	2.3
	2013	125	119	95.2	65	52.0	8	6.4	101	80.8	16	12.8	15	12.0	49.6	50.4	3.2
3	2011	120	111	92.5	66	55.0	11	9.2	91	75.8	21	17.5	17	14.2	58.3	41.7	0.0
	2012	133	129	97.0	74	55.6	10	7.5	115	86.5	24	18.0	20	15.0	45.9	54.1	0.8
	2013	123	117	95.1	65	52.8	15	12.2	109	88.6	16	13.0	17	13.8	47.2	52.8	4.9
4	2011	105	96	91.4	51	48.6	10	9.5	60	57.1	14	13.3	12	11.4	57.1	42.9	1.0
	2012	113	106	93.8	61	54.0	12	10.6	92	81.4	15	13.3	15	13.3	60.2	39.8	0.9
	2013	105	101	96.2	58	55.2	10	9.5	90	85.7	17	16.2	6	5.7	42.9	57.1	1.0
5	2011	118	109	92.4	69	58.5	10	8.5	86	72.9	15	12.7	15	12.7	57.6	42.4	0.8
	2012	112	107	95.5	28	25.0	10	8.9	78	69.6	17	15.2	13	11.6	58.0	42.0	2.7
	2013	93	86	92.5	41	44.1	7	7.5	80	86.0	12	12.9	4	4.3	60.2	39.8	0.0
KN-5	2011	756	692	91.5	390	51.6	52	6.9	559	73.9	100	13.2	140	18.5	51.7	48.3	2.0
	2012	762	729	95.7	350	45.9	57	7.5	524	68.8	98	12.9	159	20.9	52.6	47.4	2.4
	2013	691	647	93.6	343	49.6	49	7.1	501	72.5	73	10.6	155	22.4	49.6	50.4	2.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	143	13,211	137	96.0	12,645	95.7	40	28.0	20.9	123	11,602	86.0	87.8
	2012	113	13,633	109	96.1	13,086	96.0	32	28.3	19.9	95	11,731	83.9	86.0
	2013	139	14,067	133	95.2	13,411	95.3	28	20.1	20.0	119	12,178	85.4	86.6
1	2011	132	13,458	127	96.6	12,967	96.4	31	23.5	18.5	121	12,047	91.7	89.5
	2012	159	14,026	154	96.5	13,533	96.5	29	18.2	18.3	134	12,292	84.1	87.6
	2013	108	14,140	104	96.3	13,578	96.0	16	14.8	18.7	95	12,528	87.9	88.6
2	2011	123	13,013	119	96.6	12,593	96.8	21	17.0	16.6	114	11,853	92.4	91.1
	2012	133	13,338	129	96.8	12,932	97.0	22	16.6	16.8	115	11,883	86.6	89.1
	2013	125	13,555	121	96.6	13,077	96.5	23	18.4	17.1	115	12,206	92.0	90.0
3	2011	114	12,619	110	97.0	12,254	97.1	26	22.9	16.3	98	11,604	86.3	92.0
	2012	129	12,874	125	96.8	12,508	97.2	22	17.0	15.5	116	11,592	89.8	90.0
	2013	126	12,879	122	96.8	12,466	96.8	17	13.5	15.9	113	11,710	89.9	90.9
4	2011	102	12,506	98	96.7	12,150	97.1	18	17.7	15.4	95	11,544	93.4	92.3
	2012	113	12,493	109	96.6	12,139	97.2	13	11.5	16.6	101	11,218	89.5	89.8
	2013	108	12,406	104	96.7	12,029	97.0	14	13.0	16.5	92	11,339	85.3	91.4
5	2011	115	11,742	112	97.2	11,419	97.2	7	6.1	8.2	105	10,892	91.5	92.8
	2012	113	12,562	109	96.7	12,220	97.3	4	3.5	5.3	99	11,364	87.8	90.5
	2013	95	12,053	93	97.0	11,696	97.0	3	3.1	6.2	86	11,075	90.1	91.9
KN-5	2011	728	76,549	704	96.7	74,028	96.7	143	19.6	16.1	656	69,542	90.1	90.8
	2012	760	78,926	734	96.6	76,419	96.8	122	16.0	15.5	660	70,080	86.8	88.8
	2013	701	79,100	676	96.4	76,255	96.4	101	14.4	16.0	620	71,036	88.4	89.8



**Teachers: 40**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	11	27.5
Hispanic	13	32.5
White	14	35.0
Multiple	0	0.0
Other	2	5.0

Gender	Number	Percentage
Female	34	85.0
Male	6	15.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	7.8	—
2011-12	7.5	82.2
2012-13	7.1	73.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	7.5
1	2	5.0
2	1	2.5
3	2	5.0
4	2	5.0
5	2	5.0
1-3	5	12.5
More than 3	32	80.0
1 - 5	9	22.5
6 - 10	9	22.5
11 - 20	14	35.0
More than 20	5	12.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	26.7	50.8	46.1	*	53.6	38.6		36.8	60.5	49.4	63.6	81
	2013	*	59.1	76.5	68.1	42.9	68.4	66.0		64.5	74.5	70.5	67.8	78
4	2011													
	2012	*	42.9	69.1	59.3	25.0	68.9	59.3		53.6	74.4	62.1	64.3	95
	2013	*	46.2	60.0	56.3	*	78.3	76.9		44.4	66.7	57.6	62.3	66
5	2011													
	2012	*	57.1	72.3	69.0	*	59.6	61.9		70.0	70.2	70.1	68.0	107
	2013	*	64.3	83.3	80.0	*	84.3	75.4		76.4	89.2	81.5	81.5	92
3-5	2011													
	2012	90.0	43.9	65.1	59.2	20.0	61.7	53.6		55.8	68.2	61.5	65.5	283
	2013	100.0	57.1	74.6	69.2	60.0	79.6	72.2		65.5	76.4	71.2	71.1	236

NUMBER TESTED IN GRADES 3-5														
2011														
2012	10	57	212	262	15	120	179			154	129	283	22,173	
2013	8	49	173	221	15	93	144			113	123	236	21,619	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	11	30	41	*	13	35		24	17	41	2,466	81
	2013	*	9	12	23	4	6	18		11	12	23	2,181	78
4	2011													
	2012	*	12	21	35	6	14	24		26	10	36	2,529	95
	2013	*	7	20	28	*	5	6		15	13	28	2,581	66
5	2011													
	2012	*	9	23	31	*	19	24		18	14	32	2,665	107
	2013	*	5	12	17	*	8	16		13	4	17	1,484	92
3-5	2011													
	2012	1	32	74	107	12	46	83		68	41	109	7,660	283
	2013	0	21	44	68	6	19	40		39	29	68	6,246	236

NUMBER TESTED IN GRADES 3-5														
2011														
2012	10	57	212	262	15	120	179			154	129	283	22,173	
2013	8	49	173	221	15	93	144			113	123	236	21,619	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0.0	9.8	9.2	*	7.1	5.3		7.9	11.6	9.9	12.6	81
	2013	*	4.5	9.8	8.3	14.3	15.8	7.5		6.5	10.6	9.0	13.6	78
4	2011													
	2012	*	0.0	2.9	1.2	0.0	2.2	1.7		1.8	2.6	2.1	11.2	95
	2013	*	7.7	12.0	12.5	*	13.0	11.5		11.1	12.8	12.1	13.5	66
5	2011													
	2012	*	14.3	7.2	7.0	*	2.1	1.6		6.7	10.6	8.4	11.1	107
	2013	*	0.0	6.9	5.9	*	2.0	3.1		7.3	2.7	5.4	13.3	92
3-5	2011													
	2012	20.0	5.3	6.6	5.7	0.0	3.3	2.8		5.2	8.5	6.7	11.6	283
	2013	12.5	4.1	9.2	8.6	6.7	7.5	6.3		8.0	8.9	8.5	13.5	236

NUMBER TESTED IN GRADE 3-5														
2011														
2012	10	57	212	262	15	120	179			154	129	283	22,173	
2013	8	49	173	221	15	93	144			113	123	236	21,619	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	59.5	48.8	52.9
	2013	63.7	57.5	56.7
4	2011			
	2012	55.6	56.5	53.5
	2013	63.3	55.1	57.8
5	2011			
	2012	63.6	58.1	67.3
	2013	68.9	63.5	65.2
3-5	2011			
	2012	59.7	54.9	58.5
	2013	65.6	59.1	60.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	38.1	52.9	43.5	25.0	44.4	39.0		42.9	55.2	47.4	60.6	78
	2013	*	38.5	72.0	64.1	*	87.0	80.8		51.9	74.4	65.2	63.9	66

NUMBER TESTED IN GRADE 4														
2011														
2012	3	21	51	69	8	27	41		49	29	78	7,039		
2013	1	13	50	64	3	23	26		27	39	66	6,771		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	13	24	39	6	15	25		28	13	41	2,772	78
	2013	*	8	14	23	*	3	5		13	10	23	2,442	66

NUMBER TESTED IN GRADE 4														
2011														
2012	3	21	51	69	8	27	41			49	29	78	7,039	
2013	1	13	50	64	3	23	26			27	39	66	6,771	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.1	78
	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	66

NUMBER TESTED IN GRADE 4														
2011														
2012	3	21	51	69	8	27	41			49	29	78	7,039	
2013	1	13	50	64	3	23	26			27	39	66	6,771	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.7	1.7	56.6	48.4
	2013	3.7	3.5	53.5	62.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	21.4	46.2	44.5	*	52.2	41.8		45.5	46.4	46.0	55.4	124
	2013	*	22.7	60.6	51.8	36.4	64.5	51.0		59.6	47.8	52.9	57.5	121
4	2011													
	2012	*	28.6	62.7	52.5	25.0	61.7	52.7		47.7	62.2	53.6	53.0	110
	2013	*	46.2	60.2	59.8	*	67.9	66.1		64.3	56.1	59.6	57.5	99
5	2011													
	2012	*	61.9	64.7	63.7	*	58.3	55.4		57.4	72.9	64.2	64.1	109
	2013	*	46.7	80.6	73.3	*	84.3	72.3		70.9	81.6	75.3	81.7	93
3-5	2011													
	2012	60.0	39.3	57.0	53.1	22.2	57.1	48.9		50.3	58.6	54.2	57.5	343
	2013	75.0	36.0	66.3	60.6	35.0	71.6	61.4		65.1	58.5	61.7	65.3	313

NUMBER TESTED IN GRADES 3-5														
2011														
2012	10	56	272	322	18	177	237			181	162	343	35,372	
2013	8	50	249	297	20	169	220			149	164	313	34,686	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	11	56	66	*	33	57		30	37	67	5,287	124
	2013	*	17	37	55	7	22	47		21	36	57	5,086	121
4	2011													
	2012	*	15	31	48	6	23	35		34	17	51	5,511	110
	2013	*	7	33	39	*	18	20		15	25	40	4,919	99
5	2011													
	2012	*	8	30	37	*	20	29		26	13	39	4,228	109
	2013	*	8	14	23	*	8	18		16	7	23	2,035	93
3-5	2011													
	2012	4	34	117	151	14	76	121		90	67	157	15,026	343
	2013	2	32	84	117	13	48	85		52	68	120	12,040	313

NUMBER TESTED IN GRADES 3-5														
2011														
2012	10	56	272	322	18	177	237			181	162	343	35,372	
2013	8	50	249	297	20	169	220			149	164	313	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0.0	7.7	6.7	*	10.1	7.1		7.3	5.8	6.5	7.9	124
	2013	*	4.5	7.4	6.1	0.0	9.7	7.3		5.8	7.2	6.6	9.1	121
4	2011													
	2012	*	0.0	7.2	5.0	0.0	8.3	6.8		3.1	8.9	5.5	6.1	110
	2013	*	0.0	16.9	14.4	*	19.6	18.6		16.7	12.3	14.1	9.5	99
5	2011													
	2012	*	4.8	8.2	6.9	*	4.2	3.1		4.9	12.5	8.3	10.4	109
	2013	*	0.0	13.9	11.6	*	17.6	13.8		12.7	10.5	11.8	12.8	93
3-5	2011													
	2012	10.0	1.8	7.7	6.2	0.0	7.9	5.9		5.0	8.6	6.7	8.1	343
	2013	12.5	2.0	12.4	10.4	0.0	15.4	12.3		11.4	9.8	10.5	10.4	313

NUMBER TESTED IN GRADE 3-5														
2011														
2012	10	56	272	322	18	177	237			181	162	343	35,372	
2013	8	50	249	297	20	169	220			149	164	313	34,686	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	52.3	56.8	60.1	53.7	40.1
	2013	52.6	57.7	66.9	63.3	61.3
4	2011					
	2012	61.0	55.5	61.1	50.6	46.9
	2013	67.6	61.4	67.3	62.9	51.3
5	2011					
	2012	62.1	60.1	60.6	58.7	55.2
	2013	63.1	60.8	62.8	62.0	68.7
3-5	2011					
	2012	58.2	57.4	60.6	54.3	47.1
	2013	60.5	59.8	65.8	62.8	60.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	45.5	54.2	51.0	16.7	48.9	44.4		58.1	45.7	52.8	58.2	108
	2013	*	23.1	79.2	67.9	*	80.0	67.7		74.1	64.9	70.3	65.1	91

NUMBER TESTED IN GRADE 5														
2011														
2012	3	22	83	102	6	47	63			62	46	108	10,697	
2013	4	13	72	84	4	50	65			54	37	91	10,180	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	12	38	50	5	24	35		26	25	51	4476	108
	2013	*	10	15	27	*	10	21		14	13	27	3551	91

NUMBER TESTED IN GRADE 5														
2011														
2012	3	22	83	102	6	47	63			62	46	108	10,697	
2013	4	13	72	84	4	50	65			54	37	91	10,180	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	4.5	2.4	2.0	0.0	2.1	1.6		3.2	2.2	2.8	6.5	108
	2013	*	0.0	1.4	1.2	*	2.0	1.5		1.9	0.0	1.1	6.6	91

NUMBER TESTED IN GRADE 5														
2011														
2012	3	22	83	102	6	47	63			62	46	108	10,697	
2013	4	13	72	84	4	50	65			54	37	91	10,180	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	71.1	75.6	60.5	59.3
	2013	68.3	67.9	61.2	61.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			47.8	47.8	*	48.9	48.9		36.8	55.6	47.8	65.5	46
	2013			59.1	58.1	*	59.1	59.1		59.1	59.1	59.1	69.6	44
4	2011													
	2012			33.3	33.3		33.3	33.3		22.2	50.0	33.3	64.4	15
	2013			45.7	45.7	*	45.7	45.7		37.5	52.6	45.7	61.0	35
5	2011													
	2012			*	*	*	*	*		*		*	72.1	1
	2013												86.5	0
3-5	2011													
	2012			43.5	43.5	*	44.3	44.3		31.0	54.5	43.5	66.8	62
	2013			53.2	52.6	*	53.2	53.2		50.0	56.1	53.2	70.6	79

NUMBER TESTED IN GRADES 3-5														
2011														
2012			62	62	2	61	61			29	33	62	14,102	
2013			79	78	5	79	79			38	41	79	13,810	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			24	24	*	23	23		12	12	24	1,957	46
	2013			18	18	*	18	18		9	9	18	1,697	44
4	2011													
	2012			10	10		10	10		7	3	10	1,728	15
	2013			19	19	*	19	19		10	9	19	1,915	35
5	2011													
	2012			*	*	*	*	*		*		*	998	1
	2013												449	0
3-5	2011													
	2012			35	35	*	34	34		20	15	35	4,683	62
	2013			37	37	*	37	37		19	18	37	4,061	79

NUMBER TESTED IN GRADES 3-5														
2011														
2012			62	62	2	61	61			29	33	62	14,102	
2013			79	78	5	79	79			38	41	79	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			6.5	6.5	*	6.7	6.7		0.0	11.1	6.5	13.4	46
	2013			6.8	4.7	*	6.8	6.8		9.1	4.5	6.8	17.4	44
4	2011													
	2012			6.7	6.7		6.7	6.7		0.0	16.7	6.7	13.0	15
	2013			2.9	2.9	*	2.9	2.9		0.0	5.3	2.9	13.4	35
5	2011													
	2012			*	*	*	*	*		*		*	12.1	1
	2013												11.6	0
3-5	2011													
	2012			6.5	6.5	*	6.6	6.6		0.0	12.1	6.5	12.9	62
	2013			5.1	3.8	*	5.1	5.1		5.3	4.9	5.1	14.6	79

NUMBER TESTED IN GRADE 3-5														
2011														
2012			62	62	2	61	61			29	33	62	14,102	
2013			79	78	5	79	79			38	41	79	13,810	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	67.8	51.2	41.7
	2013	48.5	54.9	54.5
4	2011			
	2012	46.0	54.1	47.1
	2013	56.3	51.7	46.6
5	2011			
	2012	*	*	*
	2013			
3-5	2011			
	2012	62.2	51.4	42.9
	2013	51.9	53.5	51.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			75.0	74.2		75.0	75.0		62.5	87.5	75.0	68.9	32
	2013			54.3	54.3	*	54.3	54.3		50.0	57.9	54.3	62.2	35

NUMBER TESTED IN GRADE 4														
2011														
2012			32	31		32	32			16	16	32	4,905	
2013			35	35	1	35	35			16	19	35	4,958	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			8	8		8	8		6	2	8	1,524	32
	2013			16	16	*	16	16		8	8	16	1,876	35

NUMBER TESTED IN GRADE 4														
2011														
2012			32	31		32	32			16	16	32	4,905	
2013			35	35	1	35	35			16	19	35	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.7	32
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	35

NUMBER TESTED IN GRADE 4														
2011														
2012			32	31		32	32			16	16	32	4,905	
2013			35	35	1	35	35			16	19	35	4,958	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2011				
	2012	1.8	1.8	59.0	65.0
	2013	3.8	3.5	52.1	63.5

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	31.1	61.5	45.2	63.3	84
	2012	63.6	51.7	53.5	62.2	71
	2013	20.0	54.9	52.6	60.8	76
1	2011	36.6	73.3	52.1	58.1	71
	2012	18.2	42.1	39.1	55.4	87
	2013	46.7	58.7	55.7	55.3	61
2	2011	21.3	80.0	35.5	50.6	62
	2012	29.2	50.0	36.5	49.8	74
	2013	20.0	81.0	41.0	50.4	61
K-2	2011	29.3	69.0	44.7	57.4	133
	2012	32.9	46.9	42.7	55.8	161
	2013	26.7	60.1	50.0	55.6	122
# Tested (GR K-2)	2011	133	84	217	20,530	
	2012	70	162	232	21,034	
	2013	60	138	198	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	56.5	52.3	55.3	56.8	152
	2012	73.6	56.7	64.6	55.1	113
	2013	47.5	63.5	56.3	55.1	135
1	2011	59.0	48.4	56.6	53.1	136
	2012	67.1	43.6	55.4	50.7	157
	2013	69.0	60.9	65.4	52.0	104
2	2011	47.7	66.7	50.4	56.8	127
	2012	58.7	69.2	60.8	57.9	130
	2013	55.0	71.4	57.9	56.2	121
K-2	2011	54.3	53.8	54.2	55.6	415
	2012	64.8	52.4	59.8	54.5	400
	2013	56.6	63.8	59.4	54.4	360
# Tested (GR K-2)	2011	322	93	415	40,067	
	2012	236	164	400	40,477	
	2013	219	141	360	40,966	

5	2011					0
	2012					0
	2013					0
# Tested (GR 5)	2011	0	0	0	0	
	2012	0	0	0	0	
	2013	0	0	0	0	

5	2011	54.3	61.5	56.1	44.8	107
	2012	49.4	76.7	57.0	43.8	107
	2013	42.3	66.7	45.8	45.7	83
# Tested (GR 5)	2011	81	26	107	10,907	
	2012	77	30	107	11,044	
	2013	71	12	83	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	76.9	43.5	35.6	45.1	*	*	31.1		37.5	55.6	45.2	63.3	84
	2012	*	45.8	57.8	55.7	*	75.0	63.6		52.6	54.5	53.5	62.2	71
	2013	*	52.4	51.1	51.5	*	*	*		46.5	60.6	52.6	60.8	76
# Tested (GR K)	2011	13	23	45	71	4	3	45		48	36	84	6,761	
	2012	2	24	45	61	4	8	11		38	33	71	6,939	
	2013	4	21	47	66	1	4	5		43	33	76	7,238	

1	2011	*	55.6	50.0	50.0	*	50.0	36.6		48.5	55.3	52.1	58.1	71
	2012	57.1	32.1	40.8	40.7	0.0	*	18.2		34.0	45.9	39.1	55.4	87
	2013	*	50.0	56.8	52.8	*	50.0	46.7		51.6	60.0	55.7	55.3	61
2	2011	*	25.0	39.5	33.9	*	*	21.3		26.9	41.7	35.5	50.6	62
	2012	*	9.5	47.9	33.3	33.3	28.6	29.2		29.7	43.2	36.5	49.8	74
	2013	*	40.0	40.0	42.9	0.0	*	20.0		36.4	46.4	41.0	50.4	61
1-2	2011	55.6	39.5	45.3	42.4	12.5	44.4	28.4		39.0	48.6	44.4	54.4	133
	2012	54.5	22.4	44.3	37.3	16.7	25.0	27.1		32.2	44.6	37.9	52.7	161
	2013	50.0	44.7	48.6	47.7	0.0	35.7	27.3		43.8	53.4	48.4	52.9	122
# Tested (GR 1-2)	2011	9	38	86	118	8	9	88		59	74	133	13,769	
	2012	11	49	97	150	12	12	59		87	74	161	14,095	
	2013	10	38	72	109	8	14	55		64	58	122	14,321	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	4	4	8	12	*	*	5		7	9	16	2,106	84
	2012	*	3	7	8	*	1	2		5	6	11	2,027	71
	2013	*	3	9	13	*	*	*		6	8	14	2,108	76
# Tested (GR K)	2011	13	23	45	71	4	3	45		48	36	84	6,761	
	2012	2	24	45	61	4	8	11		38	33	71	6,939	
	2013	4	21	47	66	1	4	5		43	33	76	7,238	

1	2011	*	4	8	12	*	0	5		7	6	13	1,963	71
	2012	3	3	11	18	0	*	1		8	10	18	1,963	87
	2013	*	2	11	11	*	0	1		8	9	17	2,017	61
2	2011	*	1	2	4	*	*	0		0	4	4	1,018	62
	2012	*	0	0	0	0	0	0		0	0	0	1,017	74
	2013	*	3	3	7	0	*	1		5	3	8	1,045	61
1-2	2011	2	5	10	16	0	0	5		7	10	17	2,981	133
	2012	3	3	11	18	0	0	1		8	10	18	2,981	161
	2013	4	5	14	18	0	0	2		13	12	25	3,063	122
# Tested (GR 1-2)	2011	9	38	86	118	8	9	88		59	74	133	13,769	
	2012	11	49	97	150	12	12	59		87	74	161	14,095	
	2013	10	38	72	109	8	14	55		64	58	122	14,321	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	64.3	39.1	58.0	56.9	*	68.6	56.5		57.0	53.4	55.3	56.8	152
	2012	*	50.0	69.0	65.7	*	76.0	73.6		60.4	68.3	64.6	55.1	113
	2013	*	52.4	55.7	53.7	*	48.3	47.5		52.8	60.3	56.3	55.1	135
1	2011	*	42.1	60.4	54.8	25.0	73.5	59.0		58.7	54.8	56.6	53.1	136
	2012	85.7	32.1	59.7	54.4	33.3	70.8	67.1		58.8	51.4	55.4	50.7	157
	2013	*	38.9	71.3	63.2	*	73.6	69.0		61.2	69.1	65.4	52.0	104
2	2011	*	30.0	53.9	47.9	0.0	56.9	47.7		49.1	51.4	50.4	56.8	127
	2012	*	33.3	68.0	60.5	45.5	64.5	58.7		64.6	56.9	60.8	57.9	130
	2013	*	25.0	65.3	58.6	0.0	68.8	55.0		63.3	52.5	57.9	56.2	121
K-2	2011	58.3	37.1	57.5	53.4	16.7	66.5	54.3		55.4	53.2	54.2	55.6	415
	2012	61.5	38.4	65.0	59.5	42.9	70.1	64.8		61.1	58.4	59.8	54.5	400
	2013	57.1	39.0	63.3	58.1	10.0	63.3	56.6		58.6	60.3	59.4	54.4	360
# Tested (GR K-2)	2011	24	62	325	380	18	203	322		195	220	415	40,067	
	2012	13	73	309	375	21	184	236		203	197	400	40,477	
	2013	14	59	281	334	10	177	219		181	179	360	40,966	
5	2011	*	38.9	61.2	56.8	16.7	59.7	54.3		58.5	52.4	56.1	44.8	107
	2012	*	50.0	57.6	54.7	25.0	53.2	49.4		55.9	58.3	57.0	43.8	107
	2013	*	23.1	50.7	47.9	*	51.1	42.3		50.0	40.5	45.8	45.7	83
# Tested (GR 5)	2011	3	18	85	95	6	62	81		65	42	107	10,907	
	2012	4	18	85	95	8	47	77		59	48	107	11,044	
	2013	1	13	67	73	5	47	71		46	37	83	11,197	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	2	2	34	35	*	30	32		20	19	39	2,815	152
	2012	*	4	25	29	*	16	17		9	20	29	2,472	113
	2013	*	2	22	26	*	16	16		11	16	27	2,594	135
1	2011	*	3	23	23	0	17	21		12	14	26	2,716	136
	2012	2	1	33	35	0	25	25		19	18	37	2,473	157
	2013	*	1	21	18	*	14	15		14	9	23	2,609	104
2	2011	*	1	22	23	0	16	19		7	19	26	2,746	127
	2012	*	2	19	19	1	14	14		10	11	21	2,843	130
	2013	*	2	14	17	0	10	10		10	7	17	2,626	121
K-2	2011	5	6	79	81	0	63	72		39	52	91	8,277	415
	2012	2	7	77	83	2	55	56		38	49	87	7,788	400
	2013	2	5	57	61	0	40	41		35	32	67	7,829	360
# Tested (GR K-2)	2011	24	62	325	380	18	203	322		195	220	415	40,067	
	2012	13	73	309	375	21	184	236		203	197	400	40,477	
	2013	14	59	281	334	10	177	219		181	179	360	40,966	
5	2011	*	2	11	12	0	8	9		10	3	13	1,395	107
	2012	*	3	14	15	0	5	8		10	9	19	1,426	107
	2013	*	0	12	12	*	9	10		7	5	12	1,578	83
# Tested (GR 5)	2011	3	18	85	95	6	62	81		65	42	107	10,907	
	2012	4	18	85	95	8	47	77		59	48	107	11,044	
	2013	1	13	67	73	5	47	71		46	37	83	11,197	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	38.9	77.1	69.4	33.3	85.3	72.5		71.0	69.0	69.9	66.7	133
	2012	71.4	28.6	64.7	58.4	16.7	77.8	73.4		57.6	61.1	59.2	62.5	157
	2013	*	44.4	68.8	62.1	*	69.8	65.5		59.2	69.1	64.4	63.6	104
2	2011	*	45.0	60.8	57.1	16.7	66.2	56.9		56.6	60.8	59.1	62.0	127
	2012	*	42.9	69.6	64.2	50.0	70.5	61.2		61.5	65.6	63.6	63.6	129
	2013	*	23.8	61.1	55.6	0.0	67.2	54.0		55.0	54.8	54.9	60.6	122
1-2	2011	60.0	42.1	69.2	63.3	25.0	75.9	64.5		64.3	64.8	64.6	64.4	260
	2012	54.5	34.7	67.0	61.0	37.5	74.4	66.5		59.3	63.2	61.2	63.0	286
	2013	60.0	33.3	64.6	58.5	0.0	68.4	58.2		56.9	61.5	59.3	62.1	226
# Tested (GR 1-2)	2011	10	38	211	240	12	133	211		115	145	260	26,660	
	2012	11	49	221	272	16	133	182		150	136	286	26,880	
	2013	10	39	175	212	8	117	158		109	117	226	27,003	
5	2011	*	60.0	66.7	64.3	16.7	64.5	60.7		65.2	62.2	64.0	48.6	111
	2012	*	42.1	54.7	51.5	37.5	43.8	44.9		49.2	58.3	53.2	45.9	109
	2013	*	38.5	44.3	44.7	*	53.1	44.6		46.9	37.8	43.0	48.8	86
# Tested (GR 5)	2011	3	20	87	98	6	62	84		66	45	111	11,471	
	2012	4	19	86	97	8	48	78		61	48	109	11,770	
	2013	1	13	70	76	5	49	74		49	37	86	11,526	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	2	37	34	1	26	31		16	23	39	4,427	133
	2012	2	5	35	39	1	25	26		24	19	43	4,060	157
	2013	*	4	35	34	*	23	24		17	23	40	4,150	104
2	2011	*	1	24	26	0	17	22		8	21	29	3,810	127
	2012	*	4	27	30	0	18	22		15	16	31	3,820	129
	2013	*	2	19	22	0	13	15		11	11	22	3,436	122
1-2	2011	4	3	61	60	1	43	53		24	44	68	8,237	260
	2012	2	9	62	69	1	43	48		39	35	74	7,880	286
	2013	1	6	54	56	0	36	39		28	34	62	7,586	226
# Tested (GR 1-2)	2011	10	38	211	240	12	133	211		115	145	260	26,660	
	2012	11	49	221	272	16	133	182		150	136	286	26,880	
	2013	10	39	175	212	8	117	158		109	117	226	27,003	
5	2011	*	5	16	17	1	12	15		14	7	21	1,416	111
	2012	*	2	8	9	0	3	4		7	4	11	1,169	109
	2013	*	0	8	8	*	8	8		5	3	8	1,391	86
# Tested (GR 5)	2011	3	20	87	98	6	62	84		66	45	111	11,471	
	2012	4	19	86	97	8	48	78		61	48	109	11,770	
	2013	1	13	70	76	5	49	74		49	37	86	11,526	



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			94.0	93.8		94.0	95.2		90.0	97.3	94.0	90.9	67
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.9	42
	2013			91.5	91.2	*	91.1	91.1		93.1	90.0	91.5	89.7	59
1	2011			95.1	94.9	*	95.2	95.1		93.1	97.0	95.2	89.4	62
	2012			88.4	88.1		89.6	89.6		82.9	94.1	88.4	89.2	69
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.6	43
2	2011			96.9	96.8	*	96.8	96.8		96.3	97.3	96.9	94.9	64
	2012			94.4	94.4	*	94.4	94.5		89.3	100.0	94.5	93.3	55
	2013			95.0	95.0		95.0	95.0		92.6	97.0	95.0	93.6	60
K-2	2011			95.3	95.2	*	95.3	95.7		93.0	97.2	95.3	91.7	193
	2012			93.3	93.2	*	93.9	93.9		88.5	97.7	93.4	90.8	166
	2013			95.1	95.0	*	95.0	95.0		94.6	95.5	95.1	90.3	162
# Tested (GR K-2)	2011			192	186	4	191	186		86	107	193	19,081	
	2012			165	162	4	163	164		78	88	166	18,911	
	2013			162	159	1	159	159		74	88	162	18,629	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			52	50		52	50		23	29	52	3,964	67
	2012			39	38		39	39		14	25	39	3,679	42
	2013			37	35	*	36	36		16	21	37	3,798	59
1	2011			37	35	*	37	36		12	25	37	2,459	62
	2012			34	32		34	34		15	19	34	2,437	69
	2013			30	29		30	30		12	18	30	2,394	43
2	2011			45	43	*	43	43		17	28	45	3,227	64
	2012			26	25	*	25	26		7	19	26	2,934	55
	2013			30	30		30	30		10	20	30	2,899	60
K-2	2011			134	128	*	132	129		52	82	134	9,650	193
	2012			99	95	*	98	99		36	63	99	9,050	166
	2013			97	94	*	96	96		38	59	97	9,091	162
# Tested (GR K-2)	2011			192	186	4	191	186		86	107	193	19,081	
	2012			165	162	4	163	164		78	88	166	18,911	
	2013			162	159	1	159	159		74	88	162	18,629	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (62)	Beginning	50	80.6	57	91.9	57	91.9	57	91.9	57	91.9
	Intermediate	8	12.9	2	3.2	4	6.5	3	4.8	3	4.8
	Advanced	2	3.2	2	3.2	0	0.0	1	1.6	1	1.6
	Advanced High	2	3.2	1	1.6	1	1.6	1	1.6	1	1.6
1 (52)	Beginning	18	34.6	30	57.7	44	84.6	43	82.7	43	82.7
	Intermediate	26	50.0	16	30.8	3	5.8	3	5.8	3	5.8
	Advanced	4	7.7	4	7.7	1	1.9	3	5.8	3	5.8
	Advanced High	4	7.7	2	3.8	4	7.7	3	5.8	3	5.8
2 (65)	Beginning	13	20.0	20	30.8	26	40.0	11	16.9	10	15.4
	Intermediate	26	40.0	28	43.1	23	35.4	27	41.5	29	44.6
	Advanced	18	27.7	14	21.5	15	23.1	13	20.0	13	20.0
	Advanced High	8	12.3	3	4.6	1	1.5	14	21.5	13	20.0
3 (63)	Beginning	2	3.2	4	6.5	4	6.5	8	12.7	7	11.3
	Intermediate	16	25.8	23	37.1	29	46.8	8	12.7	8	12.9
	Advanced	33	53.2	26	41.9	20	32.3	21	33.3	22	35.5
	Advanced High	11	17.7	9	14.5	9	14.5	26	41.3	25	40.3
4 (59)	Beginning	0	0.0	0	0.0	2	3.4	5	8.6	3	5.2
	Intermediate	2	3.4	5	8.5	10	16.9	13	22.4	15	25.9
	Advanced	7	11.9	21	35.6	20	33.9	18	31.0	18	31.0
	Advanced High	50	84.7	33	55.9	27	45.8	22	37.9	22	37.9

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
49 7 (14.3%)	Beginning	41			
	Intermediate	2	0		
	Advanced	0	2	1	
	Advanced High	0	0	3	
60 51 (85.0%)	Beginning	6			
	Intermediate	25	3		
	Advanced	12	1	0	
	Advanced High	10	3	0	
61 36 (59.0%)	Beginning	7			
	Intermediate	2	6		
	Advanced	1	8	12	
	Advanced High	0	3	22	
58 32 (55.2%)	Beginning	3			
	Intermediate	3	12		
	Advanced	0	7	11	
	Advanced High	0	2	20	

**PERFORMANCE IN 2013**

GRADE 2012-13  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5  (51)	Beginning	1	2.0	1	2.0	2	3.9	1	2.0	1	2.0
	Intermediate	7	13.7	10	19.6	17	33.3	4	7.8	4	7.8
	Advanced	28	54.9	24	47.1	18	35.3	7	13.7	7	13.7
	Advanced High	15	29.4	16	31.4	14	27.5	39	76.5	39	76.5
ALL  (352)	Beginning	84	23.9	112	31.9	135	38.5	125	35.6	121	34.6
	Intermediate	85	24.2	84	23.9	86	24.5	58	16.5	62	17.7
	Advanced	92	26.2	91	25.9	74	21.1	63	17.9	64	18.3
	Advanced High	90	25.6	64	18.2	56	16.0	105	29.9	103	29.4

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years  N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
51  46 (90.2%)	Beginning	1			
	Intermediate	2	2		
	Advanced	2	3	2	
	Advanced High	0	6	33	
279  172 (61.6%)	Beginning	58			
	Intermediate	34	23		
	Advanced	15	21	26	
	Advanced High	10	14	78	

■ Indicates students who progressed at least one level from 2012 to 2013.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

123	47.1	68.3			45.5		53.4	
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**GRADE 3 READING**

77	55.8	65.1			44.2		51.1	
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**GRADE 3 SCIENCE**

78	55.5	70.3			59.0		50.3	
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**GRADE 3 SOCIAL STUDIES**

78	58.0	68.5			52.6		54.2	
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**GRADE 3 SPANISH READING**

44	42.5	68.1			50.0		51.2	
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**GRADE 3 SPANISH SCIENCE**

44	49.0	68.1			52.3		51.1	
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**GRADE 3 SPANISH SOCIAL STUDIES**

44	51.5	67.7			45.5		56.1	
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**GRADE 4 MATHEMATICS**

106	50.6	67.1			42.5		52.3	
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**GRADE 4 READING**

70	68.4	68.4			62.9		62.1	
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**GRADE 4 SCIENCE**

105	63.5	72.6			65.7		51.9	
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**GRADE 4 SOCIAL STUDIES**

105	42.7	66.3			38.1		37.2	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

119	48.8	68.7			49.6		53.1	
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**GRADE 3 READING**

76	66.1	72.5			69.7		62.7	
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**GRADE 3 SCIENCE**

74	58.0	72.0			58.1		55.0	
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**GRADE 3 SOCIAL STUDIES**

74	67.8	71.6			62.2		56.1	
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**GRADE 3 SPANISH READING**

43	62.9	75.3			67.4		67.2	
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**GRADE 3 SPANISH SCIENCE**

43	52.2	68.1			37.2		53.8	
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**GRADE 3 SPANISH SOCIAL STUDIES**

43	50.0	64.3			37.2		56.0	
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**GRADE 4 MATHEMATICS**

102	51.2	70.7			56.9		54.5	
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**GRADE 4 READING**

67	68.8	72.5			64.2		61.1	
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**GRADE 4 SCIENCE**

101	66.3	77.6			82.2		54.1	
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**GRADE 4 SOCIAL STUDIES**

101	35.1	64.0			19.8		33.0	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

36	44.4	63.0			25.0		43.6	
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**GRADE 4 SPANISH SCIENCE**

1	*	*			*		48.8	
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**GRADE 4 SPANISH SOCIAL STUDIES**

1	*	*			*		32.9	
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**GRADE 5 MATHEMATICS**

92	45.1	69.5			55.4		48.3	
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**GRADE 5 READING**

92	66.3	67.4			56.5		56.7	
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**GRADE 5 SCIENCE**

92	59.8	69.1			55.4		54.7	
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**GRADE 5 SOCIAL STUDIES**

92	34.5	66.7			27.2		39.0	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

35	55.1	67.2			48.6		56.3	
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**GRADE 4 SPANISH SCIENCE**

1	*	*			*		53.0	
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**GRADE 4 SPANISH SOCIAL STUDIES**

1	*	*			*		33.6	
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**GRADE 5 MATHEMATICS**

91	49.8	71.6			58.2		57.5	
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**GRADE 5 READING**

90	59.6	70.5			62.2		63.3	
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**GRADE 5 SCIENCE**

91	67.6	71.4			60.4		61.0	
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**GRADE 5 SOCIAL STUDIES**

91	43.9	66.3			36.3		48.3	
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